

ASSOCIATION OF RESEARCH LIBRARIES
148TH MEMBERSHIP MEETING
OTTAWA, ONTARIO

LIBRARY ROLES IN TEACHING & LEARNING: A BRIEFING ON THE CARL STUDY

WEDNESDAY, MAY 17, 2006
1:00–2:00 P.M.
GATINEAU ROOM

Convener

Cynthia Archer, York University Libraries

Discussion Leader

Lynn Copeland, Chair, CARL E-Learning Working Group, and University Librarian and Dean of Library Services, Simon Fraser University

Background

The Canadian Association of Research Libraries (CARL) issued its final report of the CARL E-Learning Working Group in November 2005. The working group explored the role of libraries and e-content, the role of libraries as partners in teaching and learning, and the deployment of learning object repositories and rights management.

The final report concluded with the following recommendations:

- CARL libraries and librarians should identify the added value they can bring to e-learning to benefit both instructors and learners directly;
- CARL should undertake discussions with the Canadian Council for Learning and the Council of Ministers of Education, Canada, CanCore, LORNET, and the Creative Commons Canada to highlight the expertise and value that CARL can bring to research and policy development initiatives;
- CARL should provide a community of practice Web site for its members and others;
- CARL should initiate an action project with at least one instructional development or faculty course development team; and
- CARL should seek ways to communicate and collaborate with organizations such as ARL, JISC, and CAUL with respect to e-learning initiatives.

Discussion Topic/Possible Discussion Questions

Lynn Copeland will provide a brief overview of the report and summary of subsequent LMS development. She will lead a discussion on the following questions:

- How is CARL advancing the recommendations in the final report?
- How are CARL and ARL libraries demonstrating the value of library e-content?
- How are research libraries partnering in teaching and learning initiatives?
- How are research libraries supporting learning object repositories and the related rights management?
- How can the ARL Library Roles in Enhanced Environments for Teaching and Learning Task Force build on the work of the CARL working group?
- What actions can ARL and CARL jointly take to advance research library roles in teaching and learning?

Attachment

CARL E-Learning Working Group, "Executive Summary," in *Libraries and E-Learning: Final Report of the CARL E-Learning Working Group* (November 2005), 4–5, http://www.carl-abrc.ca/projects/e_learning/pdf/final-report.pdf.