



## *ARL Bimonthly Report 229*

### **August 2003**

#### **ARL/MLA Select 2003-2004 Leadership and Career Development Program Class**

*by Jerome Offord, Jr., Program Officer for Training and Diversity*

ARL and the Medical Library Association (MLA) are pleased to announce the 2003-2004 Leadership and Career Development (LCD) Program participants. The LCD Program is designed to increase the number of librarians from underrepresented racial and ethnic groups in positions of influence and leadership in research libraries by helping them develop the skills needed to be more competitive in the promotion process. This year, ARL and MLA formed a national collaboration to target librarians from underrepresented groups within medical librarianship. This collaboration will allow at least two librarians from the medical field to participate in the LCD Program. Below is a list of this year's participants along with their research topics and mentors.

<b>Participant (* Medical Librarians)</b>	<b>Research Topic</b>	<b>Mentor</b>
<b>Buenaventura "Ven" Basco</b> Reference Desk Coordinator, University of Central Florida	<i>Recruitment, Retention, and Promotion of Asian/Pacific Librarians in Academic and Public Libraries in Florida</i>	<b>William Gosling</b> Director, University Library, University of Michigan
<b>Wanda Brown</b> Technical Service Team Leader, Wake Forest University	<i>Determining the Impact of Electronic Resources on Binding Practices within Academic Libraries in North Carolina</i>	<b>Susan Nutter</b> Vice Provost and Director of Libraries, North Carolina State University
<b>Elizabeth Burnett</b> Assistant Head of Acquisitions, North Carolina State	<i>Managing the "Soft" in the Software Switch: Migrating People to an ILS</i>	<b>Althea Jenkins</b> Director of Libraries, Florida State University

University		
<b>Portia Diaz-Martin</b> Assistant Professor, Reference Electronic Services, Indiana University of Pennsylvania	<i>Information Literacy: Does It Affect the Academic Success of College Students?</i>	<b>Hannelore Rader</b> University Librarian, University of Louisville
<b>La Ventra Ellis-Danquah*</b> Medical Librarian, Wayne State University	<i>Developing Consumer Health Information Resources to Address the Primary Health Needs of Metro Detroit Residents</i>	<b>Terrance Burton</b> Director of Health Sciences Libraries, University of Wisconsin
<b>Annie Ford</b> Director of Library Human Resources, University of Illinois at Chicago	<i>Recruitment and Retention of Librarians with an Emphasis on the "Grow Your Own Librarian"</i>	<b>Joan Giesecke</b> Dean of Libraries, University of Nebraska-Lincoln
<b>Lorrita Ford</b> Director, Library and Learning Services, College of San Mateo	<i>Providing Instructional Programming for Students from Pacific Island Communities</i>	<b>Carla Stoffle</b> Dean of Libraries, University of Arizona
<b>Lora Gault</b> Instructional Services Librarian, Purdue University-Calumet	<i>Evaluating Student Experiences with Internet and Personal Communication as they Relate to Student Ability to Access Subject-Based Information Prior to Information Literacy Training</i>	<b>Shirley Baker</b> Vice Chancellor for Information Technology and Dean of Libraries, Washington University in St. Louis
<b>Cindy Gruwell*</b> Associate Librarian, University of Minnesota	<i>Information Literacy in the Health Sciences Community: Developing Library Orientation Programs to Address the Needs of Primary Users</i>	<b>Janet B. Stith</b> Director, University of Kentucky, Medical Library
<b>Alysse Jordan</b> Social Work Librarian, Columbia University	<i>The Evolving Nature of Academic Reference Librarianship in the Digital Age</i>	<b>Sarah Thomas</b> University Librarian, Cornell University
<b>Alice Kawakami</b> Reference & Information Literacy	<i>Digital Referencing</i>	<b>Sarah Pritchard</b> University Librarian, University of

Librarian, University of California, Los Angeles		California, Santa Barbara
<b>Mireille-Paule Kotoklo</b> Coordinator for Access Services, DePaul University	<i>TBA</i>	<b>Nancy Baker</b> University Librarian, University of Iowa
<b>Gregory Lewis</b> Public Service Director, Metropolitan College of New York Library	<i>Information Literacy Programs</i>	<b>Peter Graham</b> University Librarian, Syracuse University
<b>Tammy Mays*</b> Consumer Health Coordinator, Medical Librarian, University of Illinois at Chicago	<i>Providing Information for Consumers at Multiple Reading Levels</i>	<b>Stella Bentley</b> Dean of Libraries, University of Kansas
<b>Ophelia Morey*</b> Senior Assistant Librarian, State University of New York, University at Buffalo	<i>Consumer Health Information-Seeking Behavior of African Americans: Understanding the Influence of Social Networks</i>	<b>Dorothy Jobe</b> Director of Libraries, Baptist Health System
<b>Elaina Norlin</b> Associate Librarian, Undergraduate Services Team, University of Arizona Library	<i>Usability for E-Learning Products: Learning from Our Colleagues and Competitors</i>	<b>Betsy Wilson</b> Director of University Libraries, University of Washington
<b>Akilah Nosakhare</b> Special Collections Librarian, Atlanta University Center	<i>Creating an Annotated Bibliography of Primary Resources Related to African Independence Movements from 1929 to 1980</i>	<b>Barbara Dewey</b> Dean of Libraries, University of Tennessee
<b>Carol Nurse</b> Reference Librarian/ Assistant Professor, Montclair State University (N.J.)	<i>The Effect of a Library Liaison to Administrators and Faculty for First-Year Students in the Library Instruction Program</i>	<b>TBA</b>
<b>Veronica Reyes</b>	<i>Programming Possibilities within the Academic</i>	<b>Deborah Carver</b>

Assistant Librarian, University of Arizona	<i>Library</i>	University Librarian, University of Oregon
<b>Edward Sanchez</b> Head, Desktop & Networking, University of North Carolina at Chapel Hill	<i>Analyzing the 2001-2002 Public University Libraries Data to Determine the Impact of Recent Economic Conditions on Funding Patterns</i>	<b>Paul Willis</b> Dean of Libraries, University of South Carolina
<b>Linda Whang</b> Engineering Instructional Librarian, University of Washington	<i>Developing a More Relevant Approach to Teaching Information Literacy Skills to Students, Faculty, and Staff in the College of Engineering</i>	<b>Ernie Ingles</b> Associate Vice President, Learning Systems, University of Alberta
<b>Martha Yancey</b> Access Services Coordinator, West Virginia University	<i>Web-Based Information Literacy Instruction Program</i>	<b>Julia Zimmerman</b> Dean of Libraries, Ohio University

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