

Grants

The following grants have been approved by the National Endowment for the Humanities (NEH) and by the National Historical Publications and Records Commission (NHPRC).

NEH Grants

Brown University: To support the creation of a textbase of women's writing in English from 1300 to 1830, to be made accessible via the Internet.

UC-Berkeley: To support the creation of machine readable catalog records for approximately 20,000 Chinese, Japanese, and Korean language titles acquired before 1989 by the East Asian Library.

UC-Los Angeles: To support the cataloging of approximately 1,650 manuscript collections and the entry of the bibliographic records into local and national databases.

UC-Riverside: To support the digitization of 17,000 images and the preparation of archival inventories for Internet availability, describing the California Museum of Photography's collection of stereographs of the Americas.

University of Chicago:

- To support the preparation of the *Chicago Hittite Dictionary*, a comprehensive reference work on the earliest written Indo-European language, based on all known cuneiform texts.
- The completion of the *Chicago Assyrian Dictionary*, a comprehensive dictionary of Akkadian, the earliest known Semitic language, which is recorded in cuneiform texts from c. 2400 BC to 100 AD.

Columbia University: To support the completion of the cataloging of the Plimpton Collection of Medieval and Renaissance manuscripts.

University of Florida, Gainesville: To support the cataloging of approximately 1,500 newspaper titles and the preservation microfilming of 438,000 pages of newsprint in order to complete Florida's participation in the United States Newspaper Program.

Harvard College:

- To support the preservation microfilming of 8,440 brittle books published between 1800 and 1950 on medicine, anthropology, and astronomy, as well as textbooks on American history.
- To support the revision, expansion, and updating of the authoritative *Encyclopaedia of Islam*, first published in 1908.

University of Illinois at Chicago: To support the compilation of a biographical encyclopedia of women who lived between 1770 and 1990, and whose activities, while centered in Chicago, are important for the study of urban, immigration, social, and intellectual history of the United States.

University of Illinois at Urbana-Champaign: To support the preservation microfilming of 96 cubic feet of scores, manuscripts, and other materials documenting the band music and career of John Philip Sousa from 1892 to 1931.

University of Maryland, College Park:

- To support the preservation microfilming of 100,000 pages of correspondence, manuscripts, photos, and clippings of the American literary figure, Katherine Anne Porter (1890-1980).
- To support the preparation of 16 volumes documenting Eastern and Central Europe, which will form part of a bibliographic series on 19th-century music and musical life in Europe and the Americas.

University of Michigan: To support the development of the Middle English Compendium, consisting of interconnected electronic resources: a version of the print *Middle English Dictionary (MED)*, a bibliography of sources cited in the *MED*, and, ultimately, a network of related reference materials.

University of Nebraska, Lincoln: To support a statewide inventory of newspaper holdings and the microfilming of approximately 150,000 pages of newsprint in order to complete Nebraska's participation in the United States Newspaper Program.

New York Public Library: To support the cataloging of African, African-American, and African diasporan monographs, art catalogs, literary plays, and historical maps.

Northwestern University: To support the preparation of a multivolume biographical and bibliographic guide to Arabic literature of Africa. This project will produce a volume on sub-Saharan literature and scholarly works from Ghana, Mali, Senegal, and Guinea.

Princeton University: To support the cataloging of Chinese books and manuscripts produced in China before 1796 and held by libraries in the United States.

University of South Carolina: To provide automated access to and preservation of records documenting the history of slavery and the plantation system in 18th- and 19th-century South Carolina.

Stanford University, Hoover Institution: To support the arrangement, description, and preservation microfilming of Polish archival collections comprising 750,000 documents relating to diplomatic and military policies, political activities, and events in Eastern Europe during the first half of the 20th century.

University of Tennessee, Knoxville: To support the cataloging of 800 newspaper titles as part of Tennessee's participation in the United States Newspaper Program.

University of Wisconsin, Madison:

- To support the compilation of volumes IV and V of the *Dictionary of American Regional English (DARE)*, which documents geographical differences in the vocabulary, pronunciation, and morphology of American English.
- To support the production of a microfiche series comprising all extant Anglo-Saxon manuscripts.
- To support the preparation of an electronic lexicon of varieties of New World Spanish from 1492 to the present day.

NHPRC Grants

The National Historical Publications and Records Commission has approved grants totaling \$721,136 for five electronic records projects.

Coalition for Networked Information: A one-year grant of up to \$20,000 for a project to develop, offer, and evaluate a pilot workshop that will bring together teams of archivists and information technologists to explore electronic records issues.

University of Michigan: A 30-month grant of \$105,845 for a project to conduct an analysis of record-keeping practices in six private-sector environments with the goals of producing case studies, assessing the degree to which functional requirements for electronic record-keeping are applicable in settings without highly structured business processes, developing guidelines for electronic record-keeping in such settings, and publishing a monograph based on this study.

Minnesota Historical Society: A two-year grant of \$90,031 to establish electronic records pilot programs with two state agencies in order to evaluate the metadata the agencies produce, determine the applicability of that metadata to archival concerns, and establish a set of "best practices" and guidelines that will provide incentives for other state agencies to document their information systems and provide the basis for a functioning, sustainable electronic records program within the state archives.

The Research Foundation of the State University of New York, Albany: A two-year grant of \$381,332 to develop guidelines to support and promote long-term preservation of and access to public electronic records of value to secondary users, including historians and other researchers. The project will examine the factors that contribute to or impede secondary use of records, then use applied research methodologies to assess technology tools, management strategies, and resource-sharing models for their potential to facilitate such access.

Cornell University: A two-year grant of up to \$123,928 to study the types of archival electronic records produced on the college level within a large university. The goal is to initiate discussions and provide recommendations that will form the basis for future efforts to implement best practices for electronic recordkeeping for Cornell's centralized university information system (Project 2000).

– *Ann Doty, ARL Research Assistant*

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