



## ***ARL Bimonthly Report 217*** **August 2001**

### **ARL Welcomes the 2001-02 Leadership and Career Development Program Participants**

The Leadership and Career Development Program seeks to address the dismal state of diversity in research libraries by offering a multi-faceted development experience to librarians of color. This experience results in Program participants taking on enhanced and often new leadership roles, and serving as role models for new recruits to the profession. The LCD Program is designed to take maximum advantage of ARL's direct access to current library and higher education leaders, and to build on the strengths of two ARL programs: the Diversity Program and the Office of Leadership and Management Services (OLMS).

The Program consists of several components:

#### *Two Leadership Development Institutes*

The institutes are designed to intellectually engage the group, focusing on horizon issues in the library community and exposure to the library and higher education leaders. The first institute (August 2001) is hosted by the University of Kansas and the second (February 2002) by the University of Arizona.

#### *Three Online Lyceum Courses*

Online courses are designed to supplement the institute curriculum and keep the group engaged over the course of the year. Course topics are: motivation, fundraising and fund development, and influencing skills.

#### *Mentoring Relationship*

Each participant is partnered with an ARL library director in a mentoring relationship. Directors and participants are encouraged to share ideas about career development issues, leadership opportunities in the profession, and participants' research projects.

#### *Research Project*

Because professional credibility, particularly in the academic and research library community, is enhanced through scholarly publication, scholarly research is a core component of this program. Participants get feedback on their research proposals and direction from library scholars and journal editors during the institutes.

*Questions related to program purpose, design, and content may be directed to Camille Hazeur, Program Officer for Training and Diversity <[camille@arl.org](mailto:camille@arl.org)> or DeEtta Jones, Director, Organizational Learning Services <[deetta@arl.org](mailto:deetta@arl.org)>.*

## Congratulations Program Participants

### **José A. Aguinaga**

Assistant Librarian/Liaison Librarian  
Arizona State University West  
*Project: Management of Remote Reference Service*

### **Ibironke O. Lawal**

Engineering and Science Librarian  
Virginia Commonwealth University  
*Project: The Role of E-print Servers in Scholarly Communication*

### **Ellis B. Beteck**

Deputy Library Manager  
USAID Library  
*Project: The Role of Information Services in International Development: The Experience of the United States Agency for International Development Library (USAID Library)*

### **Angela S. W. Lee**

Head, Social Work Library  
University of Washington  
*Project: An Outcomes-based Evaluation of Web Tutorial Programs for Health and Social Work Students*

### **Tracy Y. Allen**

Head of Access Services  
Columbia University Health Science Library  
*Project: Guidelines to Assist Librarians in Establishing Relationships with Faculty*

### **Vanessa D. Middleton**

Electronic Services Librarian, Research Support & Consultation Coordinator  
Wayne State University  
*Project: Global Librarianship: African Initiatives*

### **La Nina M. Clayton**

Public Services/Collection Development Librarian  
The George Washington University  
*Project: Academic Libraries in Library Cooperatives*

### **Sharon D. Horne Morris**

### **Susana Tejada**

Art & Art History Subject Specialist  
University of Buffalo, SUNY  
*Project: Art as Archive: The Formation of Cultural Coalitions Among Museums, Libraries, and Archives*

### **Gisele Ira Glover**

Head, Music Library/Associate Librarian  
SUNY at Stony Brook  
*Project: Develop a Bibliographic Instruction Program at SUNY Stony Brook Music Library*

### **Judy Tsou**

Head, Music Library; Acting Head, Arts and Architecture Libraries  
University of Washington  
*Project: Assessing the Diversity "Barometer" Within the Library*

### **Anita H. Grant**

Head, Circulation Services  
Ohio University  
*Project: Conduct International Student and Faculty Needs Assessment and Develop Best Practices on Providing Improved Circulation Desk Service*

### **Deborah Turner**

Head of Access Services  
University of California, Santa Cruz  
*Project: Studying Accomplishments of Peer Information Counselors as a Staffing Model and Its Application to Access Services Departments*

### **Jacqueline Johnson**

Special Collections Cataloger  
Miami University  
*Project: Evaluate the Effectiveness of Miami University's Children's Library in the Village of Abrafo-Odumasi*

### **Consuella Askew Waller**

Projects Assistant  
Association of Research Libraries  
*Project: Transformational or Transactional? Leadership Styles of Universities and Their Impact on Library Services*

Librarian III/Assistant Head Government  
Publications  
Johns Hopkins University  
*Project: Canaries in the Mine: Developing an  
Effective Short-term Assessment Tool*

**Raquel V. Cogell**  
Librarian for African American Studies  
Emory University  
*Project: A Survey of African American Primary  
Sources in Georgia*

**Veronda J. Pitchford**  
Coordinator of Membership Services & Special  
Projects  
Chicago Library System  
*Project: Impact of University Library  
Participation in "Town and Gown"*

**Susan A. Vega Garcia**  
Assistant Professor/Reference & Instruction  
Librarian, Bibliographer  
Iowa State University  
*Project: Undergraduate Student and Faculty  
Attitudes Toward Web-based Library Instruction*

**Jiun-Huei Kuo**  
Head of Cataloging  
Rice University  
*Project: Integration of Information Technology in  
Library Services, and Its Application to East  
Asian Libraries*

**Barbara Williams**  
Engineering Librarian  
University of Arizona  
*Project: Assist Librarians in Their Collection  
Development Areas by Creating "Faculty  
Profiles"*

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