

**To:** ARL Directors

**From:** Duane Webster

**Re:** October 2007 *E-News for ARL Directors*

These news notes are organized by the strategic directions identified in the ARL Strategic Plan: Scholarly Communication; Public Policies Affecting Research Libraries; and Library Roles in Research, Teaching, and Learning. In addition, there is an initial section for Governance and Membership Activities and complementary sections on Diversity, Professional Workforce, and Leadership Development; Library Statistics and Assessment; and Other Items of Interest to ARL Directors.

*E-News for ARL Directors* is a collaboration of ARL program staff, compiled and edited by Duane Webster ([duane@arl.org](mailto:duane@arl.org)) and Kaylyn Groves ([kaylyn@arl.org](mailto:kaylyn@arl.org)).

You are encouraged to route the *E-News* to your staff and others in your institution. The *E-News* is available on the Web at <http://www.arl.org/news/enews/>.

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## GOVERNANCE AND MEMBERSHIP ACTIVITIES

### 1. ARL Membership Convenes in Washington DC, October 10-11, 2007

ARL President Sherrie Schmidt (Arizona State) convened the 151st ARL Membership Meeting October 10–11 in Washington DC. In addition to 120 member library representatives, the meeting was attended by 48 former member representatives, 11 ARL Research Library Leadership Fellows, and other special guests to celebrate the 75th anniversary of the Association's founding.

Hunter R. Rawlings III, President Emeritus and Professor of Classics at Cornell University, delivered a keynote address on "authority" as that term applies to information, knowledge, and democracy. He concluded with a call for research libraries to recognize the critical role they play in enabling the public, particularly the next generation, to develop the abilities needed to make critical judgments in the evaluation of sources of knowledge.

Other program sessions focused discussion around:

- initiatives to enable e-scholarship, in particular those being lead by the Council on Library and Information Resources;
- the future of university publishing, or as Dave Shulenburger of the National Association of State Universities and Land-Grant Colleges proposed, the future of each university's "research distribution" strategy; and
- open access, specifically, how a cell biologist and his society, the American Society for Cell Biology, have responded to open access.

Speakers' remarks and slides are on the ARL Web site <http://www.arl.org/resources/pubs/mmproceedings/151mm-proceedings.shtml>.

The meeting also featured a gala evening at the Library of Congress with toasts to 75 years of the Association and the 20-year leadership of Duane Webster as ARL Executive Director. Photos from the gala are also part of the Membership Meeting proceedings on the ARL Web site.

At the Business Meeting, member library representatives ratified the Board's Election of Tom Leonard (California, Berkeley) as ARL Vice President/President-Elect and elected three new members of the ARL Board: Winston Tabb (Hopkins), Karin Trainer (Princeton), and Paul Wiens (Queen's).

Members also approved ARL dues for 2008 and committee chairs provided progress reports.

Members received outlines of "Activities, Projects, and Priorities" in five ARL program areas: Scholarly Communication/Public Policies/Research, Teaching & Learning/Diversity/Statistics & Measurement. These outlines are also posted on the members-only section of the Web site <http://www.arl.org/membersonly/cmterpts/>.

At the conclusion of the Business Meeting, Sherrie Schmidt presented the gavel to Marianne Gaunt (Rutgers), who began her term as ARL President. The next Membership Meeting will be held May 20–23, 2008, in Coral Gables, hosted by the libraries of the University of Miami. The program theme for the meeting is "Institutional Strategies to Support E-Scholarship and Interdisciplinary Research."

## **2. ARL Publishes *Celebrating Research* Book and Web Site**

ARL has published a book and Web site profiling selected rare and special collections in major research libraries of North America, *Celebrating Research: Rare and Special Collections from the Membership of the Association of Research Libraries*.

The compendium includes 118 collection profiles, each from a different ARL member library. Each profile is illustrated with color photographs and tells a story of a single collection, recounting how the resources were acquired and developed. The compilation is rich with examples of how research libraries are engaging different communities to deliver library services and encourage the use of such distinctive collections. Also included are an introductory essay by British rare book expert Nicolas Barker and an appendix that provides a broad description of each library's special collection holdings and pertinent contact information. The book contains a detailed index; the Web site provides a search engine.

*Celebrating Research* is the result of a collaborative effort among ARL member libraries on the occasion of the Association's 75th anniversary. It was edited by Philip N. Cronenwett, Special Collections Librarian Emeritus, Dartmouth College Library; Kevin Osborn, Research & Design Ltd.; and Samuel A. Streit, Director for Special Collections, Brown University Library.

The content of *Celebrating Research*, including image previews, is freely available on the Web at <http://www.celebratingresearch.org/>. Ordering information for the book is noted below in item 25.

## **SCHOLARLY COMMUNICATION**

### **3. SPEC Survey Finds Libraries Leading Campus Outreach on Scholarly Communication Issues**

SPEC Kit 299, *Scholarly Communication Education Initiatives*, reports that three-quarters of ARL members have organized educational outreach on scholarly communication issues. The study characterizes many of these outreach efforts, reporting, for instance, that more than half of the responding libraries have staff formally assigned to leadership in scholarly communication activities. There is very broad agreement that one-to-one activities are the most effective way to reach faculty and institutional administrators, although libraries are complementing interpersonal interactions with a wide range of outreach strategies. Faculty outreach is most frequently focused on author-rights management while administrators most commonly hear about economic issues. The survey also gathered a range of views on the challenges libraries are facing in their activities—from issues around peer review, misconceptions about new models, and the difficulty of translating issues from library concerns to faculty concerns. The complete report has been made available online in recognition of the importance of this study to ARL's strategic activities in scholarly communication. See <http://www.arl.org/sc/institute/instres.shtml>.

### **4. ARL *Bimonthly Report* Highlights University Publishing and New Library Roles**

The forthcoming issue of the ARL *Bimonthly Report* focuses on the state of university publishing and the evolving role for research libraries in the delivery of publishing services. The Ithaka report "University Publishing in a Digital Age," is the focus of two articles in this special issue, a summary of the Ithaka report by its original authors and an assessment by David Shulenburg of the report's suggestion that research institutions should have "publishing strategies." Three articles look at various new

publishing initiatives involving libraries: the joint project of the California Digital Library and the University of California Press, the publishing services developed at the University of Illinois at Chicago, and the Canadian collaborative project, Synergies—a national multi-institutional project to create a publishing infrastructure to support society publishing in the humanities and social sciences as well as other scholarly publishing. A pre-print version of the full special issue is available at <http://www.arl.org/resources/pubs/br/br252-253.shtml>; the final version will be available in late November.

#### **5. Springer Bundle Goes out the Window When Max Planck Society Stands by Its Assessment of Fair Pricing**

On October 18, the Max Planck Society for the Advancement of Science announced that it is terminating its license for the SpringerLink bundle of journal titles because the society was unable to obtain what it considered fair pricing for the package's use by the society's 23,000+ employees. The society noted that the Springer journal package cost more than twice what was deemed reasonable in comparison to other similar products. In place of the package the society has licensed for the past eight years, a limited selection of specific titles will be obtained. The society's press release announcing its decision is available at <http://www.mpg.de/english/illustrationsDocumentation/documentation/pressReleases/>.

#### **6. SPARC and ACRL Release Materials on Progress of Open Access Journal Publishing**

SPARC and the Association of College & Research Libraries (ACRL) have released interviews and analysis exploring in depth the views of three major open access publishers on the challenges of sustainability. The materials were produced in conjunction with the 15th SPARC-ACRL Forum on Emerging Issues in Scholarly Communication, which took place in Washington DC on June 23, 2007. The announcement is online at <http://www.arl.org/sparc/media/07-1106.html> and the materials are at <http://www.arl.org/sparc/meetings/ala07/>.

#### **7. Application Deadline Approaches for “Mind Mashup” Video Contest to Showcase Student Views on Information Sharing**

The SPARC Discovery Awards, a contest that will recognize the best new short videos illustrating the importance of sharing information and ideas, encourages new voices to join the public discussion of information policy in the age of the Internet. Contestants are asked to submit videos of two minutes or less that imaginatively show the benefits of bringing down barriers to the free exchange of information. While designed for adoption as a college or high school class assignment, the SPARC Discovery Awards contest is open to anyone over the age of 13. Submissions must be received by December 2, 2007. Winners will be announced in January 2008. See <http://www.sparkyawards.org/>.

### **PUBLIC POLICIES**

#### **8. Updates to Foreign Intelligence Surveillance Act (FISA) Are Pending**

There is a small and narrowing window for the US Congress to update as the Foreign Intelligence Surveillance Act (FISA). Enacted in 1978, FISA provides some checks and balances on electronic surveillance by law enforcement for the purposes of national security. The PROTECT Act, a recent update to FISA, sunsets in February 2008. Members of the House and Senate are on record that they intend to revise the law before

the end of 2007. The House bill, the RESTORE Act, awaits consideration by the full House. The Senate bill, the FISA Amendments Act, has been approved by the Select Committee on Intelligence and awaits consideration by the Committee on Judiciary. One of the key issues that the House and Senate have focused on is whether or not to provide retroactive immunity to telecommunications companies such as AT&T who provided law enforcement with extensive phone and communications records.

ARL and the American Library Association (ALA) have raised privacy issues as a key concern requiring a change to the law. Libraries and US universities offer expanded services globally, provide distance learning opportunities, and serve American and foreign student communities abroad. They rely on a global network of communications facilities and services to do so. This reliance has led to law enforcement's interest in the ability to conduct surveillance on the communications traversing these systems and facilities. ARL and ALA are advocating that there should be judicial review by the FISA Court if law enforcement demands library records or communications. The National Association of State Universities and Land-Grant Colleges has endorsed this position and several ARL library directors were interviewed by the *Washington Post* in a story on this issue (<http://www.washingtonpost.com/wp-dyn/content/article/2007/11/01/AR2007110102233.html?referrer=emailarticle>). For more information, see <http://www.arl.org/pp/pscl/fisa/>.

## **9. Access to Federally Funded Research: NIH Public Access Policy Update**

On October 23, the US Senate approved the FY2008 Labor, Health and Human Services (HHS), and Education Appropriations Bill (S.1710), including a provision that directs the National Institutes of Health (NIH) to strengthen its policy regarding access to federally funded research by requiring rather than requesting participation by NIH-funded researchers. The bill was reconciled with the House Labor, HHS, and Education Appropriations Bill, which contains a similar provision, in another step toward support for public access to NIH publicly funded research becoming United States law. As expected, on November 13, President Bush vetoed this appropriations bill noting that it exceeded his budget request. It is expected that the House and Senate will try to override the veto though it is not clear if either the House or Senate have sufficient votes to succeed. Some publishers continue to press for changes to the NIH public access provision as further consideration of the bill occurs.

The Senate and House actions are tremendous achievements for public access to federally funded research and the libraries, patient advocates, and others who support it. The NIH public access policy sets the stage for researchers, patients, and the general public to benefit in new and important ways from our collective investment in the critical biomedical research conducted by the agency.

For more information, see <http://www.arl.org/pp/access/accessfunded/nihaccess.shtml>.

## **10. Intellectual Property Enforcement Act Introduced in US Senate**

On November 7, Senators Leahy (Chair, Committee on Judiciary and D-VT) and Cornyn (R-TX) introduced the Intellectual Property Enforcement Act of 2007. The legislation, also known as the PIRATE Act, is similar to bills that have passed the Senate previously. Provisions in PIRATE would strengthen intellectual property protections and would authorize the Department of Justice to file civil lawsuits against any individual who "engages in conduct constituting an [copyright] offense." In addition, the legislation establishes an FBI "operational unit" to investigate intellectual property crimes; requires the assignment of Federal prosecutors to Hong Kong and Budapest, Hungary, "to assist

in the coordination of the enforcement of intellectual property laws between the US and foreign nations," and requires the establishment of a task force to develop and implement a comprehensive and long-range plan to investigate and prosecute international organized crime syndicates relating to the theft of intellectual property. Some have expressed reservations concerning the appropriate role of government in engaging in these activities, civil lawsuits in particular. For more information, contact Prue Adler [prue@arl.org](mailto:prue@arl.org).

### **11. ARL Supports Additional Funding for LC Overseas Offices**

ARL wrote to members of the House and Senate Appropriations Committees in support of additional funding for the Library of Congress Overseas Offices. An additional \$2 million is needed to ensure that several Library of Congress overseas offices remain open in Egypt and Indonesia. The letter noted, "Many institutions well beyond the research library community rely upon the library's overseas offices. If these offices were to close, research libraries and universities throughout the country would be unable to acquire these important resources for our users and researchers. Given our critically important and varied international interests, it is vital that this program be sufficiently funded and that program offices remain open in order to assure the acquisition of needed materials." For more information, see [http://www.arl.org/pp/fedfund/Library\\_of\\_Congress.shtml](http://www.arl.org/pp/fedfund/Library_of_Congress.shtml).

### **12. ARL Comments on GPO Digitization Plan**

ARL recently submitted comments on the Government Printing Office (GPO) "Summary Report: Digitization Demonstration Project," which outlines the most appropriate role for GPO in digitizing the legacy federal documents collection. ARL noted that, "many ARL libraries stand ready to work with GPO to identify materials to digitize and make broadly accessible in digital form. There is strong interest in working collaboratively with GPO on digitization of public domain resources to preservation-level standards as noted in GPO's specifications. The depth, breadth, and redundancy of the print ARL federal depository library collections allows these institutions to make these resources available in order to provide enhanced access to these resources to the public." For more information, see <http://www.arl.org/pp/access/fdlp/>.

## **LIBRARY ROLES IN RESEARCH, TEACHING, AND LEARNING**

### **13. ARL-CNI Fall Forum Focuses on Graduate Students, October 12, 2007**

On Friday, October 12, ARL and CNI hosted a Fall Forum on "Enhancing Graduate Education: A Fresh Look at Library Engagement." Keynote speakers reviewed emerging trends in masters and PhD programs in American graduate schools, followed by a panel summary of case studies of graduate student research behaviors conducted by three ARL libraries. The forum's 125 attendees were audience to an interview with PhD students over lunch, followed by break-out sessions in which participants brainstormed opportunities for engaging graduate students around their research practices, processes for discovery and access to information, and spaces for convening communities of scholars. Highlights of the forum will be released in the next *E-News* release, while proceedings of the forum are now available on the ARL Web site <http://www.arl.org/resources/pubs/fallforumproceedings/forum07proceedings.shtml>.

#### **14. ARL Task Force on E-Science Prepares Final Report**

The Joint Task Force on Library Support for E-Science chaired by Wendy Lougee (Minnesota) presented a draft final report to the three ARL strategic direction steering committees at the October ARL Membership Meeting. After receiving comments, the final report has been completed and sent to the steering committee chairs for their endorsement. The report will be posted to the members-only Web site by the end of the year and an e-mail message to members will announce the report's availability at that time. It is expected that the ARL Board of Directors will act on recommendations coming out of the report at the February 2008 Board Meeting. For more information, contact Neil Rambo [neil@arl.org](mailto:neil@arl.org).

#### **15. Capitalizing on a "Convergence of Literacies"**

In the E-Content column of the current issue of *EDUCAUSE Review*, Joan Lippincott, CNI Associate Executive Director, suggests that librarians and information technologists need to reframe universities' opportunities to more effectively influence student creativity and self-expression in the content they create. She observes that the suite of literacies—written, information, technical, media, analytical, and rhetorical—used by students to convey their disciplinary knowledge is not comprehensively attended to by faculty, librarians, or administrators. "Few academic programs have identified the preparation of students, whether undergraduate or graduate, to be digital authors of all types of content as a desired outcome of their studies. ... Delineating the skills that students need in order to create content within the disciplinary context could be a more meaningful way of encouraging the integration of a wide variety of skills into the curriculum. ... Some of these skills are poorly understood or embraced by faculty." And while she does not believe that librarians can single-handedly solve this problem, the academic librarian can, at a minimum, convene discussions with curricula committees, administrators, and others to effect strategies for addressing opportunities. "Student Content Creators: Convergence of Literacies" appears in *EDUCAUSE Review* 42, no. 6 (Nov./Dec. 2007): 16–17, <http://connect.educause.edu/library/abstract/StudentContentCreators/45230>.

#### **16. U of Rochester Studies Creating Student-Centered Academic Libraries**

The efforts of the University of Rochester Libraries to understand what undergraduates "really do when they write their research papers" are richly portrayed in a series of essays and case studies edited by anthropologist Nancy Fried Foster and librarian Susan Gibbons. The focus is on complementary methodologies that provide powerful insights into student behavior and the skills and support that libraries might afford them. Topics include faculty expectations of student research, student participation in learning-space design, photo surveys, student diaries, and interview techniques. An unanticipated outcome is that library staff who are engaged in the discovery processes characterize the experience as professionally invigorating and transformative. This Association of College & Research Libraries publication, *Studying Students: The Undergraduate Research Project at the University of Rochester*, is available online [http://www.acrl.org/ala/acrl/acrlpubs/downloadables/Foster-Gibbons\\_cmpd.pdf](http://www.acrl.org/ala/acrl/acrlpubs/downloadables/Foster-Gibbons_cmpd.pdf).

#### **17. CNI Update**

The Fall 2007 CNI Task Force Meeting will be held December 10–11, 2007, at the Renaissance Washington DC Hotel. The Andrew W. Mellon Foundation will present its Awards for Technology Collaboration during the meeting's opening session, and CNI Executive Director Clifford Lynch will launch CNI's Program Plan for 2007–8. Timo

Hannay, Publishing Director of Nature.com at the Nature Publishing Group, will deliver the closing plenary address. See <http://www.cni.org/tfms/2007b.fall> for meeting details.

Following the Task Force Meeting, CNI will co-sponsor the Third International Digital Curation Conference, "Curating Our Digital Scientific Heritage: A Global Collaborative Challenge," which takes place December 12–13, 2007, in Washington DC. More information on this conference is available online <http://www.dcc.ac.uk/events/dcc-2007>. Separate registration and fee is required.

## **DIVERSITY, PROFESSIONAL WORKFORCE, AND LEADERSHIP DEVELOPMENT**

### **18. ARL to Host Fourth Annual Leadership Institute for MLS Students, January 12-13, 2008**

January 12–13, 2008, in conjunction with the ALA Midwinter Meeting in Philadelphia, the ARL Diversity Initiatives will host the Fourth Annual Leadership Institute for MLS graduate students, featuring a rich, diverse, and well-known faculty. To see the full institute schedule, visit: <http://www.arl.org/diversity/leadinst/agenda.shtml>.

## **LIBRARY STATISTICS AND ASSESSMENT**

### **19. Statistics Workshops & Webcast**

Space is still available in two of the remaining ARL workshops on the changes to the 2006–07 ARL Statistics and Supplementary Statistics surveys: Queen's University on December 17 and Columbia University on December 18. UCLA is hosting a sold-out workshop on November 29. In October and November, 50 staff members from 27 ARL member libraries have attended workshops hosted by the University at Albany, the University of Illinois at Chicago, ARL. Julia Blixrud [jblix@arl.org](mailto:jblix@arl.org) is leading the workshops. For further information and to register, see <http://www.arl.org/stats/statsevents/workshops07.shtml>.

ARL is also offering a webcast to its members to explain and answer questions about the ARL Statistics data collection process for the 2006–07 survey cycle. The webcast will be held December 4, 2007, 1:30–3:30 p.m. eastern time. The registration deadline is November 30. The webcast will cover: things to watch for when collecting and reporting annual data; entering data in the ARL Statistics online forms; recent revisions to the ARL Statistics definitions; and the ARL Statistics electronic edition. For more information and to register, see <http://www.arl.org/stats/statsevents/webcast07.shtml>.

### **20. Library Assessment Conference Calls for Proposals—Deadline February 1, 2008**

ARL, the University of Virginia Library, the University of Washington Libraries, and the Conference Planning Committee have issued a call for proposals for the second Library Assessment Conference: Building Effective, Sustainable, Practical Assessment, to be held in Seattle, Washington, August 4–6, 2008. The conference will invigorate the library assessment community through a mix of invited speakers, contributed papers and posters, workshops, and engaging discussion. On August 7, a full day of post-conference workshops is being planned. For more information, see <http://www.arl.org/news/pr/lac-proposals-2oct07.shtml>.

## 21. ClimateQUAL: Organizational Culture and Diversity Assessment Phase II Planned

A group of five ARL libraries completed a successful Phase I pilot of implementing an organizational culture and diversity assessment survey, ClimateQUAL, that provides information on climate for justice, service, and other dimensions critical for the delivery of excellent service. The project, led by the University of Maryland (UMd) Libraries, the UMd Industrial/Organizational Psychology Program, and ARL, is moving into Phase II with a group of ten libraries further testing and improving the application of the survey during spring and summer 2008. Charles Lowry and Sue Baughman gave a presentation on Phase I activities during the October ARL Membership Meeting; information from this session is available online [http://www.arl.org/bm~doc/MMF07lowry\\_baughman\\_background.pdf](http://www.arl.org/bm~doc/MMF07lowry_baughman_background.pdf). ClimateQUAL is the newest tool in the StatsQUAL family supported by the ARL Statistics and Measurement Program. Operations will transfer to ARL from UMd in Phase III—late fall of 2009 and beyond. For more information, see <http://www.lib.umd.edu/ocda/>.

## 22. ARL Statistical Surveys Update

The status of the annual statistical surveys is as follows:

**ARL Annual Salary Survey 2007-08:** We have received more than 100 surveys but several are still outstanding. Please send us your Salary Survey as soon as possible.

**ARL Statistics, ARL Academic Health Sciences Statistics, ARL Academic Law Statistics:** Printed publications for 2005–06 data are in final production and printing stages. A fully updated platform for the collection and delivery of the data will be launched with the mailing of the new ARL Statistics survey forms 2006–07. The mailing is expected to take place in late November.

**ARL Preservation Statistics, 2005-06:** Data collection and verification have been completed; publication is in production.

For information regarding the annual data-collection activities, contact Martha Kyrillidou [martha@arl.org](mailto:martha@arl.org).

## 23. LibQUAL® Canada Workshop Presentations Available Online

More than 70 librarians representing over 60 Canadian academic and government institutions attended the October LibQUAL+® Canada workshop in Ottawa co-sponsored by ARL and the Canadian Association of Research Libraries. Speakers focused on quantitative and qualitative LibQUAL+® data analysis, as well as general techniques to evaluate and improve library services. Presentations are available in the Publications section of the LibQUAL+® Web site <http://www.libqual.org/Publications/> (search Publication Type: Presentations). LibQUAL Canada is also making resources available through a consortium Web page <http://library.queensu.ca/webir/canlibqual/carl-libqual.htm>.

## OTHER ITEMS OF INTEREST TO ARL DIRECTORS

### 24. LC and Xerox Collaborate on Digital Image Storage, Preservation, and Access

The Library of Congress (LC) and the Xerox Corporation are collaborating to develop better ways to store, preserve, and access digital images from LC's collection. The two partners are considering the potential of using the JPEG 2000 format in large repositories of digital cultural heritage materials. The project was designed to help develop guidelines and best practices for digital content and is particularly relevant to the LC

National Digital Information Infrastructure and Preservation Program, which has been working with several other federal agencies on digitization standards. The trial will include up to one million digitized, public domain prints, photographs, maps, and other content from the LC's collections. Using these materials, scientists from the Xerox Innovation Group will create an image repository that they will use to develop and test new ways to manage and preserve large image collections. The Library of Congress plans to make the results available on a public Web site. For more information, see <http://www.loc.gov/today/pr/2007/07-213.html>.

## 25. ARL Publications

- "A Gala Celebration of the 75th Anniversary of ARL's Founding (1932–2007)"  
<http://www.arl.org/bm~doc/arl75gala-memento.pdf>
- *Celebrating Research: Rare and Special Collections from the Membership of the Association of Research Libraries*  
Philip N. Cronenwett, Kevin Osborn, Samuel A. Streit, eds. • 2007 • ISBN 978-1-59407-769-2 • 312 pp. • 402 illus. • index  
<http://www.celebratingresearch.org/>
- LibQUAL+® 2007 Survey Publications  
<http://www.arl.org/news/pr/lq2007pubs.shtml>
- *Proceedings of "Enhancing Graduate Education: A Fresh Look at Library Engagement,"*  
October 12, 2007  
<http://www.arl.org/resources/pubs/fallforumproceedings/forum07proceedings.shtml>
- *Proceedings of the 151st ARL Membership Meeting, Washington DC, October 10–11, 2007*  
<http://www.arl.org/resources/pubs/mmproceedings/151mm-proceedings.shtml>
- *Scholarly Communication Education Initiatives*, SPEC Kit 299  
Kathleen A. Newman, Deborah D. Blecic, and Kimberly L. Armstrong • August 2007  
• ISBN 1-59407-792-4 • 200 pp.  
<http://www.arl.org/resources/pubs/spec/complete.shtml>
- *Synergy: News from ARL Diversity Initiatives*, no. 3 (Oct. 2007)  
<http://www.arl.org/news/synergy/>
- *Synergy: News from ARL Diversity Initiatives*, no. 2 (Sept. 2007)  
<http://www.arl.org/news/synergy/>

To order ARL publications, visit <http://www.arl.org/resources/pubs/>.

## 26. ARL Transitions

**Boston Public:** Bernard A. Margolis's contract for his position as President expires June 30, 2008. The Board of Trustees voted November 13, 2007, against renewing his contract. Margolis has served as President since 1997.

**Buffalo SUNY:** Stephen M. Roberts was named Associate Vice President for University Libraries, effective October 2007. He had been serving as Acting Associate Vice President since October 2005.

**Rice:** Sara Lowman was appointed Vice Provost and University Librarian, effective November 9, 2007. She had been serving as Director of Fondren Library since 2000 and Interim University Librarian since March of 2007.

## 27. ARL Staff Transitions

Laura landoli joined the ARL staff as Administrative Assistant in support of ARL's three strategic directions, effective October 29, 2007.

## 28. Other Transitions

**EDUCAUSE:** Diana G. Oblinger, Vice President of EDUCAUSE, will become President and CEO of the association, effective January 1, 2008. She succeeds Brian L. Hawkins, who has led EDUCAUSE since it was formed in 1998.

## 29. Memorials

### ***Roy Alan Rosenzweig 1950-2007***

Roy Alan Rosenzweig, 57, died in Arlington, Virginia, on October 11, 2007. Dr. Rosenzweig taught history at George Mason University since 1981 and founded the university's Center for History and New Media in 1994. As the center's director, he oversaw the creation of such online history projects as the September 11 Digital Archive. He was also an author, filmmaker, and documenter of oral histories. Rosenzweig was a former vice president for research at the American Historical Association. He also served on the American Council of Learned Societies Commission on Cyberinfrastructure in the Humanities and Social Sciences. Among his honors was the 2003 Lyman Award presented by the National Humanities Center for innovative use of information technology in the humanities. Until his death, Roy was an at-large member of the CNI Steering Committee.

### ***Allene F. Schnaitter, 1921-2007***

Allene F. Schnaitter, 85, died in Santa Fe, New Mexico, on June 20, 2007. Dr. Schnaitter earned a PhD from the School of Library and Information Science at Indiana University in 1972. She held professional positions in academic libraries in Michigan, Ohio, Illinois, and Washington, including serving as Director of Libraries at Washington State University from 1976 through 1984.

DEW 11/14/07

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