The Constitutional purpose of copyright and the克莱恩 of higher education is to ensure "the Progress of Science and useful Arts." This mission requires balance between the interests of copyright holders and the interests of scholars, faculty, and students.

Research libraries and their partners on campus are champions of that balance.

Commercial actors are increasingly claiming to have the interests of "education" that purport to assist scholars, faculty, and librarians in "addressing copyright issues." They promote the idea that "Copyright means education" that purport to assist scholars, faculty, and librarians in "addressing copyright issues." The message is: "Copyright means education." This unbalanced view is not safe selection of licensed content. This unbalanced view is not balanced.

Three Academic Freedoms

The Freedom to

Research, even where large amounts are required, is a core academic freedom, and ascribes the costs. Academic authors have legal privileges, in addition to broad fair use, fair use and other rights that help academic authors find alternatives in transformative uses of existing works.

The Freedom to

Teach and Learn. Publish the results of academic research, comment upon existing scholarly record, and cite and quote from and discuss without unreasonable limits on the use of third-party material as support students' interest in cutting-edge educational resources.

The Freedom to

Publish the results of academic research, comment upon existing scholarly record, and cite and quote from and discuss without unreasonable limits on the use of third-party material as support students' interest in cutting-edge educational resources.

Academic Freedom and

Ways To Maintain

A Balanced Copyright Ecosystem

1. Help your campus libraries find partners in research, teaching, and learning. Libraries help restore the balance.
2. Seek out copyright information from neutral sources.
3. Seek out copyright information from neutral sources.
4. Look out copyright information from neutral sources.

Three Academic Freedoms

UNBALANCED COPYRIGHT COULD THREATEN ACADEMIC FREEDOM

UNBALANCED COPYRIGHT COULD THREATEN ACADEMIC FREEDOM

UNBALANCED COPYRIGHT COULD THREATEN ACADEMIC FREEDOM

UNBALANCED COPYRIGHT COULD THREATEN ACADEMIC FREEDOM

Research libraries and their partners on campus are champions of that balance.

Commercial actors are increasingly claiming to have the interests of "education" that purport to assist scholars, faculty, and librarians in "addressing copyright issues." The message is: "Copyright means education." This unbalanced view is not safe selection of licensed content. This unbalanced view is not balanced.

Three Academic Freedoms

The Freedom to

Research, even where large amounts are required, is a core academic freedom, and ascribes the costs. Academic authors have legal privileges, in addition to broad fair use, fair use and other rights that help academic authors find alternatives in transformative uses of existing works.

The Freedom to

Teach and Learn. Publish the results of academic research, comment upon existing scholarly record, and cite and quote from and discuss without unreasonable limits on the use of third-party material as support students' interest in cutting-edge educational resources.

The Freedom to

Publish the results of academic research, comment upon existing scholarly record, and cite and quote from and discuss without unreasonable limits on the use of third-party material as support students' interest in cutting-edge educational resources.

Academic Freedom and

Ways To Maintain

A Balanced Copyright Ecosystem

1. Help your campus libraries find partners in research, teaching, and learning. Libraries help restore the balance.
2. Seek out copyright information from neutral sources.
3. Seek out copyright information from neutral sources.
4. Look out copyright information from neutral sources.

Three Academic Freedoms

UNBALANCED COPYRIGHT COULD THREATEN ACADEMIC FREEDOM

UNBALANCED COPYRIGHT COULD THREATEN ACADEMIC FREEDOM

UNBALANCED COPYRIGHT COULD THREATEN ACADEMIC FREEDOM

UNBALANCED COPYRIGHT COULD THREATEN ACADEMIC FREEDOM

Research libraries and their partners on campus are champions of that balance.

Commercial actors are increasingly claiming to have the interests of "education" that purport to assist scholars, faculty, and librarians in "addressing copyright issues." The message is: "Copyright means education." This unbalanced view is not safe selection of licensed content. This unbalanced view is not balanced.

Three Academic Freedoms

The Freedom to

Research, even where large amounts are required, is a core academic freedom, and ascribes the costs. Academic authors have legal privileges, in addition to broad fair use, fair use and other rights that help academic authors find alternatives in transformative uses of existing works.

The Freedom to

Teach and Learn. Publish the results of academic research, comment upon existing scholarly record, and cite and quote from and discuss without unreasonable limits on the use of third-party material as support students' interest in cutting-edge educational resources.

The Freedom to

Publish the results of academic research, comment upon existing scholarly record, and cite and quote from and discuss without unreasonable limits on the use of third-party material as support students' interest in cutting-edge educational resources.

Academic Freedom and

Ways To Maintain

A Balanced Copyright Ecosystem

1. Help your campus libraries find partners in research, teaching, and learning. Libraries help restore the balance.
2. Seek out copyright information from neutral sources.
3. Seek out copyright information from neutral sources.
4. Look out copyright information from neutral sources.

Three Academic Freedoms

UNBALANCED COPYRIGHT COULD THREATEN ACADEMIC FREEDOM

UNBALANCED COPYRIGHT COULD THREATEN ACADEMIC FREEDOM

UNBALANCED COPYRIGHT COULD THREATEN ACADEMIC FREEDOM

UNBALANCED COPYRIGHT COULD THREATEN ACADEMIC FREEDOM

Research libraries and their partners on campus are champions of that balance.

Commercial actors are increasingly claiming to have the interests of "education" that purport to assist scholars, faculty, and librarians in "addressing copyright issues." The message is: "Copyright means education." This unbalanced view is not safe selection of licensed content. This unbalanced view is not balanced.

Three Academic Freedoms

The Freedom to

Research, even where large amounts are required, is a core academic freedom, and ascribes the costs. Academic authors have legal privileges, in addition to broad fair use, fair use and other rights that help academic authors find alternatives in transformative uses of existing works.

The Freedom to

Teach and Learn. Publish the results of academic research, comment upon existing scholarly record, and cite and quote from and discuss without unreasonable limits on the use of third-party material as support students' interest in cutting-edge educational resources.

The Freedom to

Publish the results of academic research, comment upon existing scholarly record, and cite and quote from and discuss without unreasonable limits on the use of third-party material as support students' interest in cutting-edge educational resources.

Academic Freedom and

Ways To Maintain

A Balanced Copyright Ecosystem

1. Help your campus libraries find partners in research, teaching, and learning. Libraries help restore the balance.
2. Seek out copyright information from neutral sources.
3. Seek out copyright information from neutral sources.
4. Look out copyright information from neutral sources.