institute on scholarly communication

ASSOCIATION OF RESEARCH LIBRARIES | ACRL Association of College & Research Libraries *A Division of the American Library Association*

FACULTY ACTIVISM IN SCHOLARLY COMMUNICATIONS OPPORTUNITY ASSESSMENT INSTRUMENT

Department _____ Date_____

Completed by_____

I. Department practices and attitudes

A. Publishing activities:

# Faculty actively publishing in peer-reviewed journals	Many	Some	Few	None
# Faculty who peer review or referee	Many	Some	Few	None
# Faculty who serve on journal editorial boards	Many	Some	Few	None

↳ List journals and their publishers

B. Grant activities:

List major, active, external grants, with PIs and funding source of each:

_____
_____
_____
_____

Do any of these funding agencies allow payment of author fees and/or OA fees?

C. What kinds of digital data are being generated and/or stored by faculty in the department?

Have faculty expressed concern about managing digital outputs and/or accessing them and/or providing access to them by scholars outside of the campus network?

D. Tenure/promotion requirements?

Online publications acceptable? _____ Explicit or implied? _____

Are OA journals acceptable? _____ What are faculty perceptions of OA journals?

Are citation/impact factors mentioned in departmental documentation? _____

E. Any established activist behaviors?

Faculty who have published in an OA journal   Many   Some   Few   None

Faculty who have deposited journal article on web   Many   Some   Few   None

Faculty who are active promoters of OA   Many   Some   Few   None

⤷ Who?_____

F.   Any faculty who have already shown strong receptivity to Schol Comm issues and who might be inside advocate/partner/co-author?

⤷ Who?_____

G. Any opposition, known or expected?

II. Potential external Influences on Department

A. Who do faculty in department see as their benchmarks at other institutions?

Check websites: Are any of these benchmarks building strong programs around scholarly communications issues?

Are faculty in department aware of these programs?

B. Major professional society/ies associated with the discipline whose conferences and publications reach your faculty regularly:

Name of Society   Check website for evidence of Schol Comm awareness

1. Official statements on OA? _____

2. Scholarly communications committee? _____

3. Recent conference programs on Schol Comm? _____

4. Other evidence of awareness? _____

Does the society publish journal/s?

What publisher, if any, do they contract with?

Does the publisher offer OA or a hybrid option for authors?

    Are faculty aware of the option and its importance for OA?

    Does society make its backfiles OA after a certain period?

C. <u>Is there a disciplinary repository serving the field?</u>

Are faculty aware of the repository?
Have any deposited articles there?

D. <u>Number of Open Access journals in discipline (listed in DOAJ)?</u>

Are faculty aware of these journals?

III. Relationships with Librarians

A. <u>Assess overall strength of current relationship with Library?</u>

Who is library's main contact within department?

Any other strong connections between department and library to build on?

Are there known liabilities/failures/difficulties with department?

B. <u>Have any presentations on Schol Comm been made to department recently?</u>
Successful encounter or not?
Any noticeable outcomes?

C. <u>Potential entry points for librarians</u>
New faculty orientation?   Yes   No   Maybe
    Contact:

Committee on research/intellectual property?   Yes   No   Maybe

    Contact:

Departmental publications?   Yes   No   Maybe

    Contact:

Colloquia/discussion groups?   Yes   No   Maybe

    Contact:

Graduate mentoring sessions?   Yes   No   Maybe

    Contact:

Junior faculty mentoring sessions?   Yes   No   Maybe

    Contact:

Other established communications with potential for input about Schol Comm?

D. Specialists in department who might be natural allies?

    Intellectual property expert _____

    Grants officer _____

    Director of graduate research _____

    Sabbatical committee_____

    Others:

First steps to take?

    What?   Who?   When?

IV. What are they reading about scholarly publishing and OA?

Identify the 10 or 12 core journals in the discipline—the ones most read by the faculty. Review recent issues for editorials or articles about OA, scholarly publishing, and related topics. Assess the nature and the bias of the messages they are likely receiving about these issues from their peers.