

University of Minnesota, Twin Cities

Scholarly Communication Position Description framework

[Excerpt from University of Minnesota Libraries' Position Description Framework]

- Be knowledgeable about and be able speak to a range of library issues, including scholarly communication, . . .
- Educate and inform faculty, graduate students, and campus administrators about scholarly communication issues. Examples include:
 - o Helping faculty and graduate students to understand their rights as authors
 - o Contributing content to copyright and/or scholarly communication web sites
- Advocate for sustainable models of scholarly communication
- Work closely with faculty and students to understand their changing workflows and patterns of scholarly communication; assist in the development and creation of tools and services to facilitate scholarly communication.
- Support and promote the University Digital Conservancy by
 - o Helping administrators, faculty, and students understand the role of the UDC in building and preserving digital collections
 - o Working with faculty and departments to promote the UDC as a scholarly communication tool
 - o Assisting in content recruitment; Identifying digital resources that require long-term preservation and merit sustained access
 - o Helping to shape the infrastructure in which digital preservation and access can successfully evolve.

