Appendix A: Content Analysis of ARL Profiles

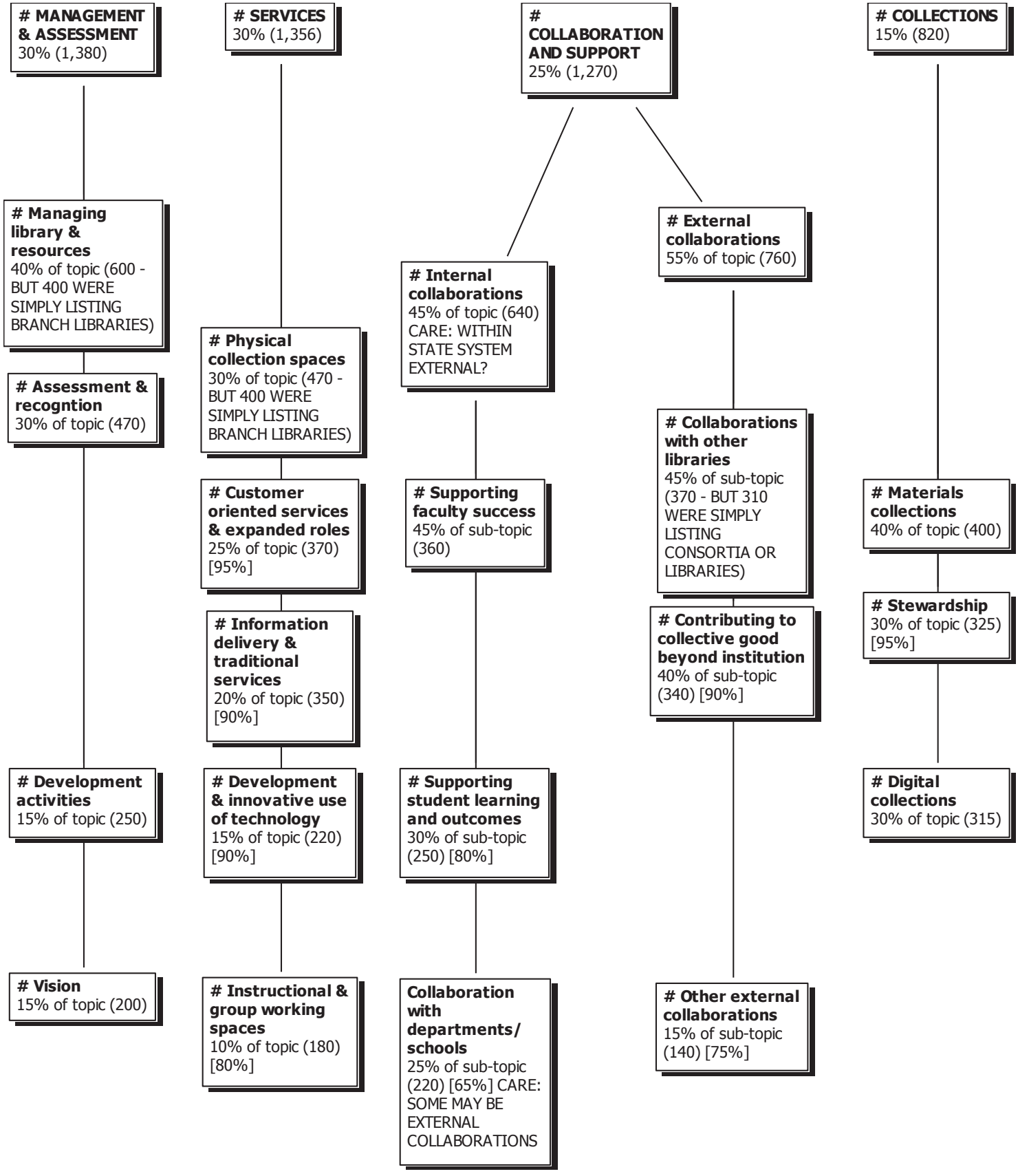
http://www.arl.org/bm~doc/appendixa.pdf

This diagram represents a summary of the codes and supercodes developed during the analysis. See the Technical Notes for a description of the codes and supercodes in this diagram:
http://www.arl.org/bm~doc/technical-notes.pdf

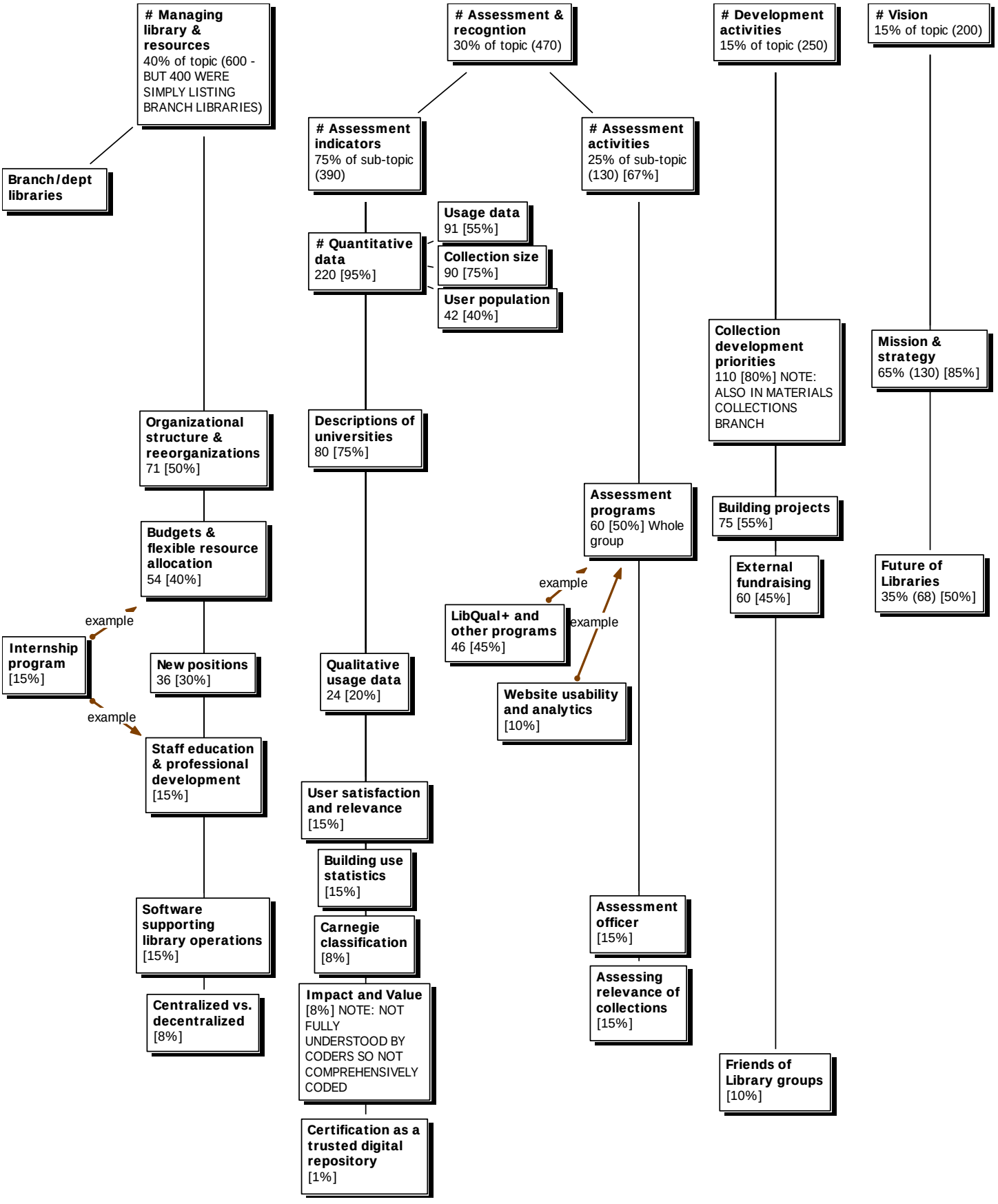
Note that the supercodes start with # and codes do not start with #. The codes are clickable and direct you to the content analysis of the related quotations. An alphabetical listing of codes follows this diagram.

This diagram represents a summary of the codes and supercodes developed during the analysis. See the Technical Notes for a description of the codes and supercodes in this diagram: http://www.arl.org/bm~doc/technical-notes.pdf

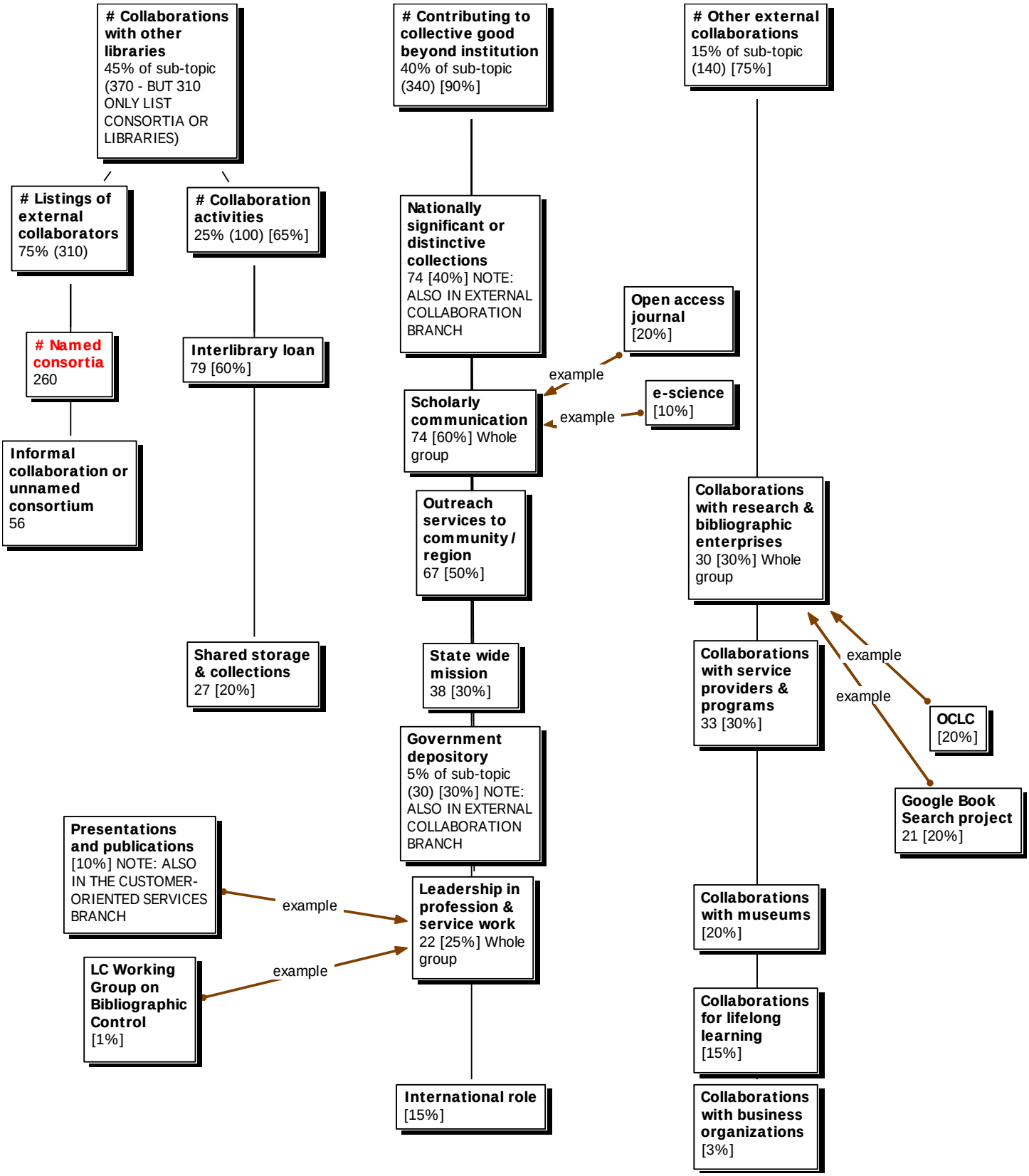
OVERVIEW



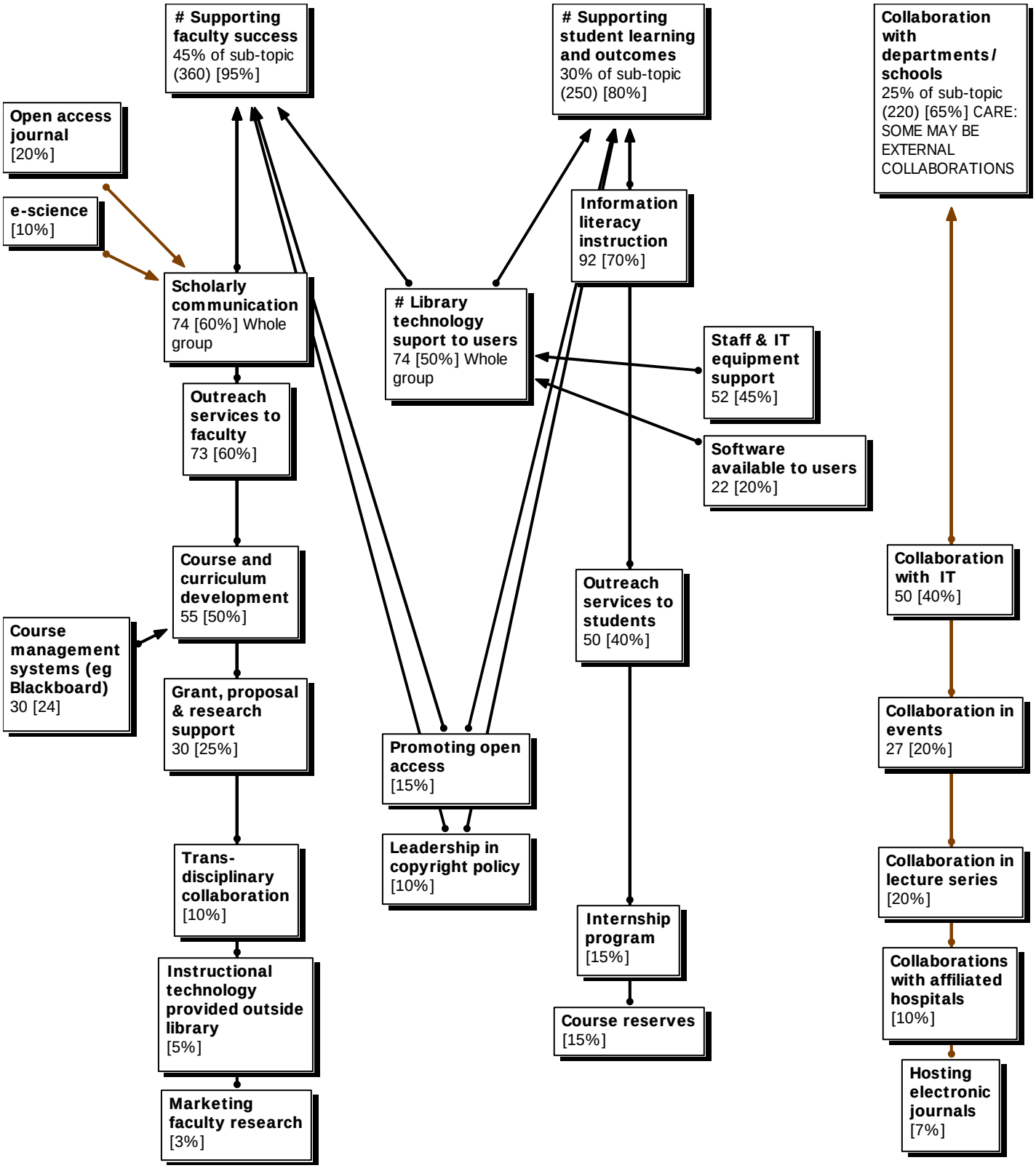
MANAGEMENT & SELF-ASSESSMENT



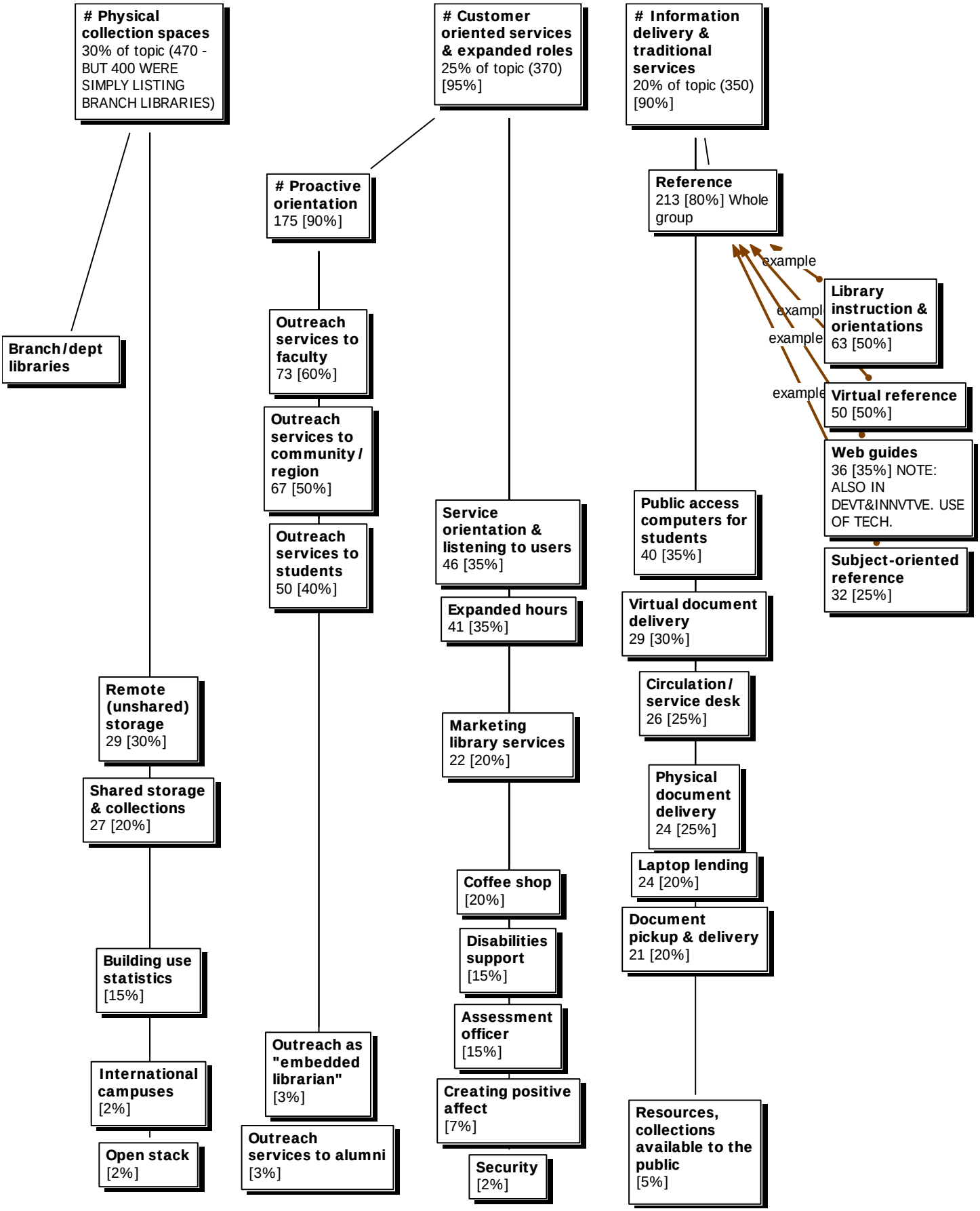
COLLABORATION & SUPPORT – EXTERNAL



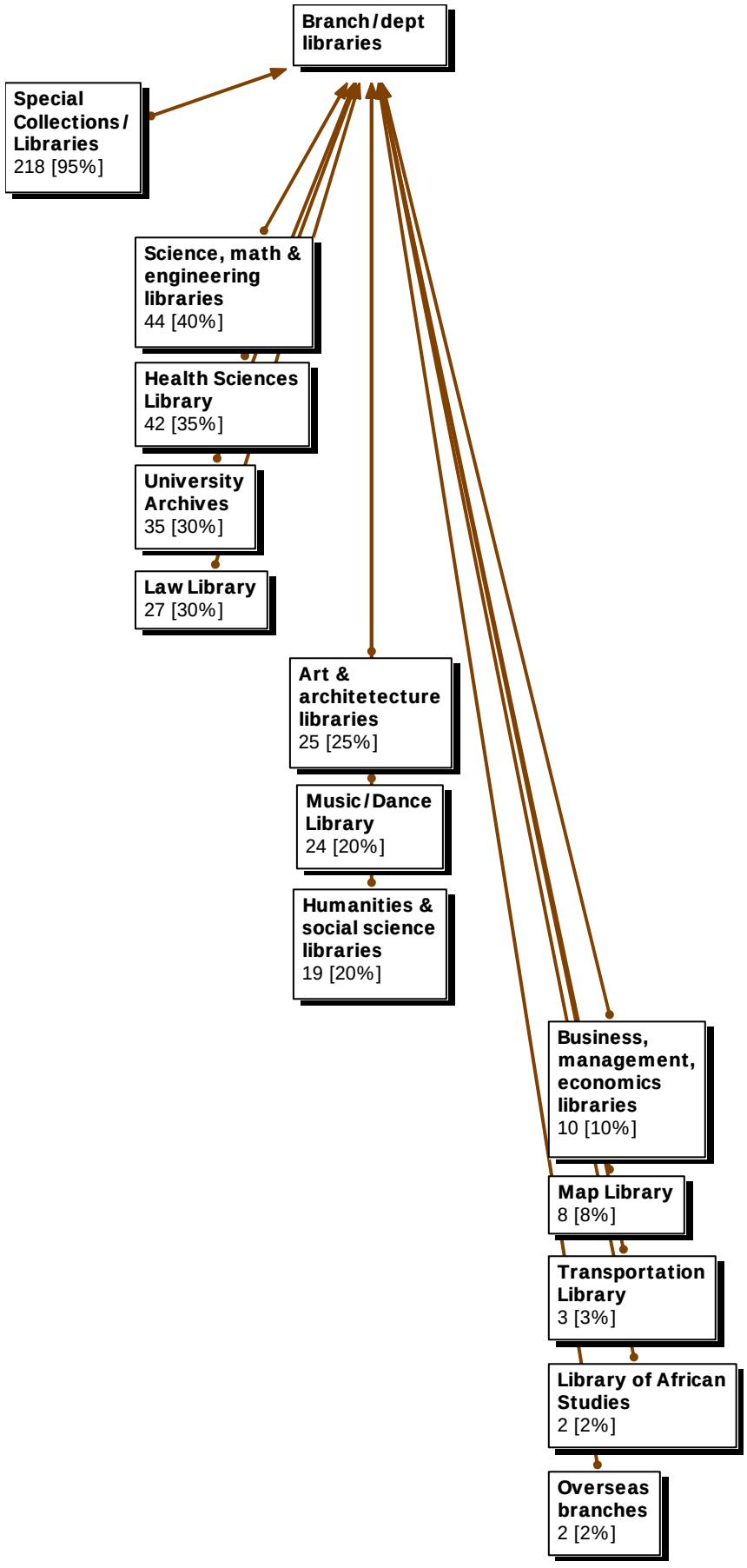
COLLABORATION & SUPPORT – INTERNAL



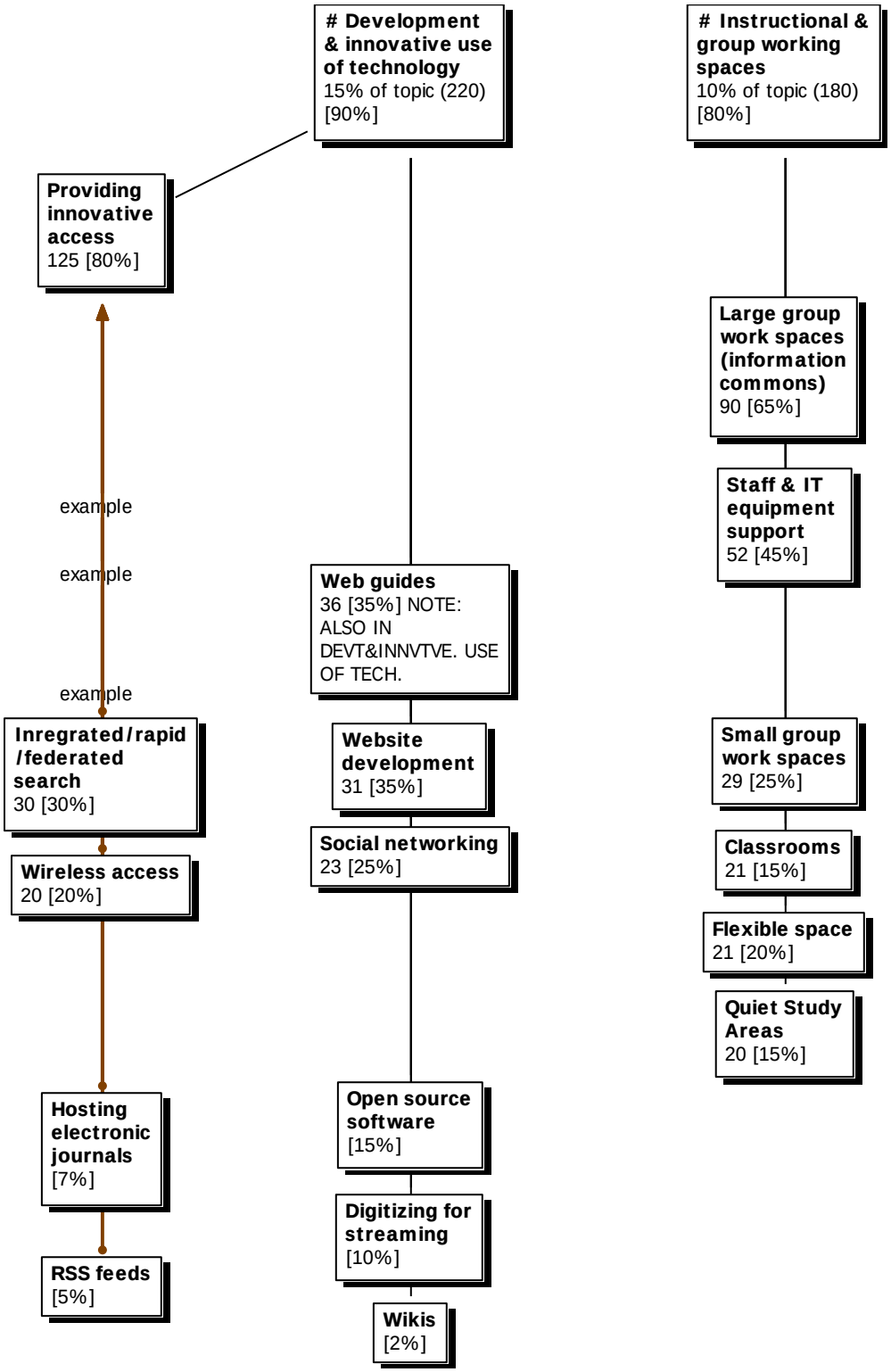
LIBRARY SERVICES – MORE FREQUENT TOPICS



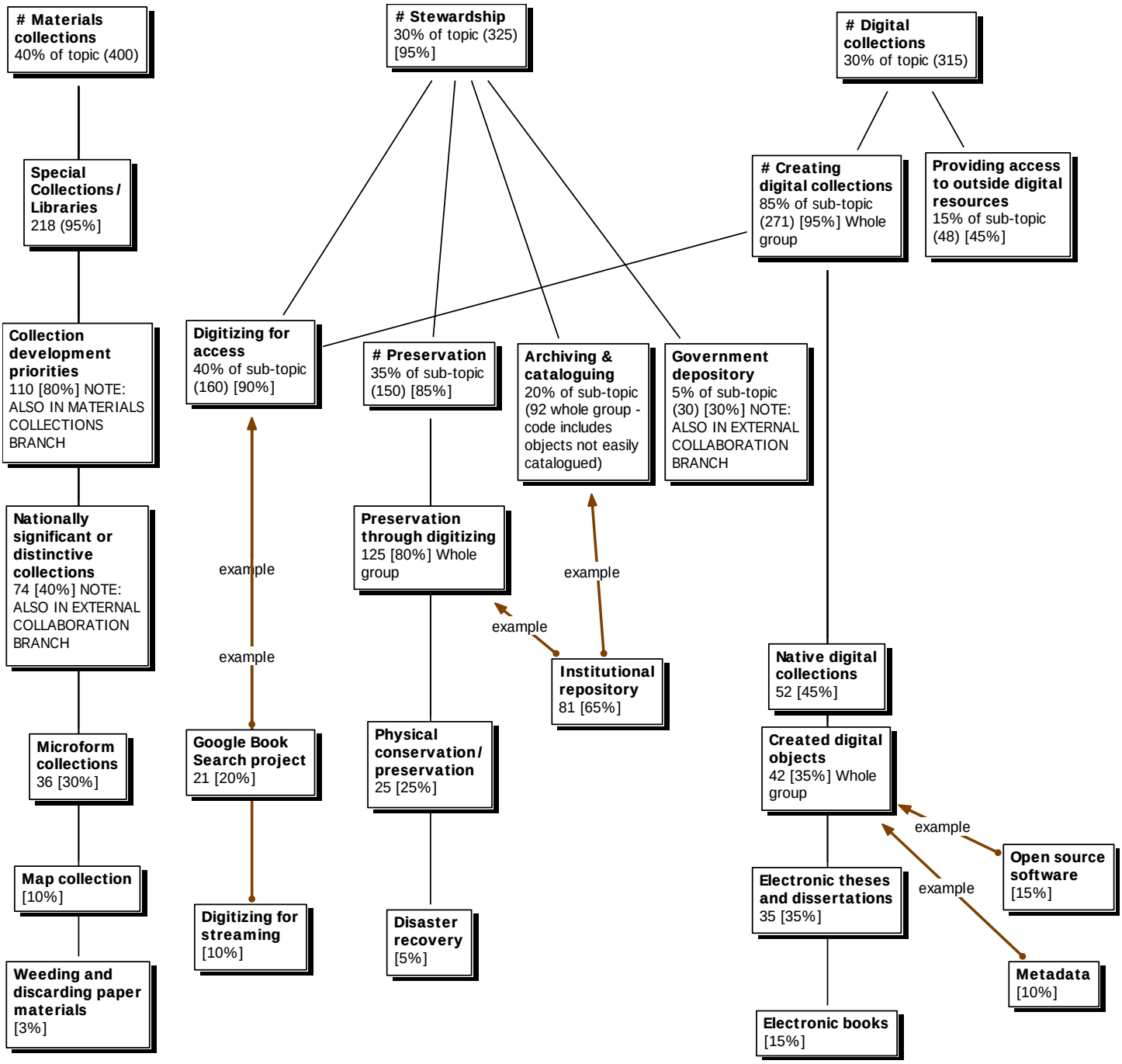
BRANCH LIBRARY DETAIL



LIBRARY SERVICES – LESS FREQUENT TOPICS



COLLECTIONS



ASSOCIATION OF RESEARCH LIBRARIES
ARL Profile Analysis

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Report: 13 quotation(s) for 1 code

Archiving & cataloguing

P14: Cal-Santa Barbara-S-9.pdf - 14:22 [The UC libraries are partnerin..] (3:2784-3:3100)
Codes:[Archiving & cataloguing - Family: Exploration] [Google Book Search project - Family: Exploration] [OCLC - Family: Collaborations with named consortia]

The UC libraries are partnering with OCLC to pilot a Next Generation Melvyl catalog using WorldCat Local. This catalog merges the current Melvyl union catalog and WorldCat. It also includes UC books digitized by Google and materials from the Online Archive of California, UC eScholarship Repository, and UC Press.

P14: Cal-Santa Barbara-S-9.pdf - 14:24 [The National Geospatial Digita..] (3:3103-3:3751)
Codes:[Archiving & cataloguing - Family: Exploration] [Library Of Congress - Family: Collaborations with named consortia]

The National Geospatial Digital Archive (NGDA) is a Library of Congress-funded grant project, started under the auspices of the National Digital Information Infrastructure Preservation Program. With project partners at Stanford, the University of Tennessee, and Vanderbilt University, the NGDA has investigated the contractual and technical requirements needed to create a working federation of digital archives.
Locally, UCSB Library has developed software to explore digital archiving best practices, prototyped the use of wiki technology to capture file format information, and worked to advance logistical tools to support archival migration.

P14: Cal-Santa Barbara-S-9.pdf - 14:25 [UCSB Library is a participant ..] (4:2-4:697)
Codes:[Archiving & cataloguing - Family: Exploration] [e-science - Families (2): Codes for autocoding, Exploration]

UCSB Library is a participant in REDDnet (Research and Education Data Depot network), an NSF-funded infrastructure project. REDDNET is designed to provide a large distributed storage facility for data intensive collaboration among the nation's researchers and educators in a wide variety of application areas. While originally not designed to be a replacement for reliable archival or long-term storage, UCSB and collaborators have successfully demonstrated its viability in that area. We are continuing research
into the use of cloud storage & REDDNET for archival purposes, a fruitful collaboration between UCSB,
the Library of Congress, Vanderbilt University, and the University of Tennessee.

P14: Cal-Santa Barbara-S-9.pdf - 14:33 [Building on the possibilities ..] (4:3039-4:4006)
Codes:[Archiving & cataloguing - Family: Exploration] [Impact and Value - Family: Exploration]

Building on the possibilities inherent with Next-Generation Melvyl, the UC Libraries have now launched Next-Generation Technical Services: Changing How We Provide Technical Services for the University of California Libraries. This initiative will examine transformative models and broad visions for moving from shared cataloging to integrated cataloging, adopting a single set of standards and policies, eliminating duplication of effort and local variation in practice, and leveraging access to language and subject expertise in order to create a single copy of a bibliographic record for use by the entire system. Goals are to speed processing throughout all technical services functions, eliminate redundancies, and free up resources in order to focus cataloging and other metadata description on unique resources, in order to make the UC Collections easy to find and use. We will define success in terms of the user's ability to easily find relevant content.

P16: Chicago-P-3.doc - 16:19 [The Library has hired a new pr..] (22:22)
Codes:[Archiving & cataloguing - Family: Exploration]

The Library has hired a new processing archivist as part of its Uncovering Hidden Collections Initiative. A triage system establishes archives and manuscripts processing levels based on the nature of the material and anticipated patterns of use by researchers, with the result that 1,460 linear feet of new and previously received collections were accessioned in 2006-07, an increase of 35% over the prior year.

P18: Colorado-S-8.doc - 18:6 [Archives 91,000 volumes, 31,00..] (14:15)
Codes:[Archiving & cataloguing - Family: Exploration]

Archives
91,000 volumes, 31,000 linear feet of papers, 2,000 linear feet of newspapers. Emphasis on Colorado history and politicians, 19th- and 20th-century U.S. West, organized labor, peace, citizen activism, Rocky Flats and the atomic west, women's history, environmentalism, business, and industry, and includes a diverse array of archives and papers.

P25: Florida State-S-5.doc - 25:28 [In the fall of 2008, the Unive..] (58:58)
Codes:[Archiving & cataloguing - Family: Exploration] [Collection development priorities - Family: Exploration]

In the fall of 2008, the University Libraries acquired a 25,000 volume Asian Religion collection. The core of the collection is Tibetan and Sanskrit sacred works. Cataloging these materials and making them accessible are a high priority at this time.

P26: Georgetown-P-5.doc - 26:18 [We have collaborated with memb..] (40:40)
Codes:[Archiving & cataloguing - Family: Exploration] [Institutional repository - Family: Exploration] [WRLC - Family: Collaborations with named consortia]

We have collaborated with members of the Washington Research Library Consortium on three major projects. a searchable database of finding aids in EAD format for four manuscript collections (see http://www.aladin.wrlc.org/gsdl/collect/faids/faids.shtml); the Roosevelt Civil War Envelopes Collection, (see http://www.aladin.wrlc.org/gsdl/collect/rcwe/rcwe.shtml); and all editions of Georgetown's student newspaper, The Hoya, from 1959 to 1980 (see http://activepaper.olivesoftware.com/Default/Skins/WRLC/Client.asp?Skin=WRLC&AppName=2). The collaboration with WRLC enhances the Library's institutional repository known as *DigitalGeorgetown*.

P34: Indiana-S-3.doc - 34:15 [IU's Archives of Institutional..] (48:48)
Codes:[Archiving & cataloguing - Family: Exploration] [Institutional repository - Family: Exploration]

IU's Archives of Institutional Memory, a digital repository to collect and preserve the official records of the university, includes items such as schedules of classes, bulletins, and annual reports. The service complements the IUScholarWorks repository, the showcase for scholarly output.

P47: Michigan State-S-3.doc - 47:41 [Recognizing the need to reduce..] (58:58)
Codes:[Archiving & cataloguing - Family: Exploration]

Recognizing the need to reduce cataloging costs and assure a competitive environment, the Libraries are a fully operational development partner with SkyRiver, which offers a new cost-effective bibliographic service.

P57: NYPL-N-2.doc - 57:15 [The Library has recently compl..] (21:21)
Codes:[Archiving & cataloguing - Family: Exploration]

The Library has recently completed a seven-year, ten-million dollar project to process performing arts archival collections.

P70: SUNY-Albany-S-2.doc - 70:12 [The Libraries' Technical Servi..] (31:31)
Codes:[Archiving & cataloguing - Family: Exploration]

The Libraries' Technical Services and Systems Division provide the expertise needed to acquire and make available all information resources selected by the Collections Division in a user centered, cost effective, and efficient manner. All purchased materials,

including contents of full text databases, are represented in Libraries' online catalog. An A to Z journal list and link resolver from Serials Solutions assists users in finding online journals and accessing the full text of articles. Significant staff time and effort is invested in maintaining and upgrading the Libraries online catalog, an Ex Libris Aleph ILS, and the link resolver.

P71: SUNY-Buffalo-S-2.doc - 71:30 [Application of technologies ha..] (34:34)
Codes:[Archiving & cataloguing - Family: Exploration]

Application of technologies has speeded processing, enhanced preservation efforts, supported the creation of EAD guides, produced digital surrogates for teaching and research, and increased visibility for major collections.

Report: 25 quotation(s) for 1 code

Art & architecture libraries

P 3: Arizona-S-8.doc - 3:4 [The Libraries report to the Pr..] (8:8)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The Libraries report to the Provost. The Dean of the Libraries is responsible for overseeing the Main Library and its Information Commons, Special Collections, the Science-Engineering Library, the Fine Arts Library (composed of the combined Music and Architecture Libraries), and the Center for Creative Photography.

P 4: Auburn-S-6.doc - 4:2 [The Auburn University Librarie..] (4:4)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration]

The Auburn University Libraries includes the Ralph Brown Draughon Library, the Charles Cary Veterinary Medical Library, and the Library of Architecture, Design, and Construction.

P28: Georgia Tech-S-5.doc - 28:2 [Georgia Tech's main library fa..] (11:11)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Remote (unshared) storage - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Georgia Tech's main library facility comprises the Price Gilbert Memorial Library and the Dorothy Crosland Tower joined by a four-story bridge. Additional library facilities include the Library Annex which houses archives and special collections, the Architecture branch library housed in the College of Architecture, and an off-site storage facility. The library employs 46 librarians and professional staff as well as 69 in support staff roles.

P31: Houston-S-7.doc - 31:5 [William R. Jenkins Architectur..] (20:21)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Collection size - Family: Exploration] [Special Collections/ Libraries -

Families (2): Branch/department libraries, Exploration]

William R. Jenkins Architecture and Art Library
Located in the Gerald D. Hines College of Architecture, the Architecture and Art Library supports architecture programs focused on design and Texas' first program in industrial design (product design). Students enrolled in the School of Art are pursuing the Bachelor of Fine Arts or Master of Fine Arts in painting, photography/digital media, sculpture and graphic communications; or the Bachelor of Arts in art history and art. The Library maintains a collection of over 98,000 volumes, including rare and historic literature on Houston's historical architecture and city planning, and catalogue raisonnes on masterworks from many artistic eras. The Kenneth Franzheim II Rare Books Room houses important works on both art and architecture from the 15th through 21st centuries.

P34: Indiana-S-3.doc - 34:29 [Fine Arts Library, which house..] (25:25)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Nationally significant or distinctive collections - Family: Exploration]

Fine Arts Library, which houses a notable collection of artists' books; and

P35: Iowa-S-4.doc - 35:5 [Effective summer, 2010, the Un..] (23:23)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Effective summer, 2010, the University Libraries will consist of the Main Library, the Hardin Library for the Health Sciences, Art Library, Sciences Library, Rita Benton Music Library, Marvin A. Pomerantz Business Library, and the Lichtenberger Engineering Library, There is also a separately administered Law Library.

P38: Kansas-S-4.doc - 38:18 [KU has strong collections in f..] (17:17)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration]

KU has strong collections in fine arts found in the Gorton Music and Dance and the Art & Architecture Libraries.

P39: Kentucky-S-6.doc - 39:2 [The Libraries The UK Libraries..] (6:8)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Science, math &

engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [Transportation Library - Families (2): Branch/department libraries, Exploration]

The Libraries
The UK Libraries consists of 12 major facilities: William T. Young Library, Agricultural Information Center, Hunter M. Adams College of Design Library, Education Library, Shaver Engineering Library, John A. Morris Equine Library, Lucille Caudill Little Fine Arts Library, Alvin E. Evans Law Library, Medical Center Library, Science Library, Special Collections and Digital Programs, and the Kentucky Transportation Center Library.

P41: Louisville-S-6.doc - 41:2 [The U of L Libraries include t..] (13:13)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The U of L Libraries include the William F. Ekstrom Library, the main library, the Dwight Anderson Music Library, the Margaret M. Bridwell Art Library, the Sidney I. Kornhauser, Health Sciences Library, the Louis D. Brandeis School of Law Library and the University Archives and Records Center.

P43: Maryland-S-5.doc - 43:3 [The seven libraries at College..] (14:14)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Mission & strategy - Family: Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The seven libraries at College Park are Art, Architecture, Engineering & Physical Sciences, Hornbake (special collections), McKeldin (the main library on campus), Michelle Smith Performing Arts, and White Memorial Chemistry. The eighth is the Shady Grove Library in Rockville, MD, home of the Universities at Shady Grove.

P43: Maryland-S-5.doc - 43:24 [The University of Maryland (UM..] (14:14)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Mission & strategy - Family: Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department

libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The University of Maryland (UM) Libraries mirror the university-wide challenges in their unique ways, yet share the same determination to move forward. The eight-library system supports the depth and breadth of research conducted by scholars, students and alumni through close to four million volumes of library materials, thousands of electronic journals, hundreds of databases, scores of special collections and online and in-person services. The seven libraries at College Park are Art, Architecture, Engineering & Physical Sciences, Hornbake (special collections), McKeldin (the main library on campus), Michelle Smith Performing Arts, and White Memorial Chemistry. The eighth is the Shady Grove Library in Rockville, MD, home of the Universities at Shady Grove.

P45: Miami-P-5.doc - 45:2 [The University of Miami Librar..] (6:6)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The University of Miami Libraries rank among the top research libraries in North America. The Otto G. Richter Library on the Coral Gables campus houses collections that serve the arts, architecture, humanities, social sciences, and the sciences, and is a selective depository for federal and state government publications. The UM Libraries are comprised of the Otto G. Richter Library, the Marta and Austin Weeks Music Library, the Rosenstiel Marine and Atmospheric Science Library, the Paul Buisson Reference Library for Architecture, and the Judi Prokop Newman Information Resources Center for the School of Business. The Richter Library located in the heart of the Coral Gables campus is also home to the Libraries Special Collections, the University Archives, and the Cuban Heritage Collection found in the Roberto C. Goizueta Pavilion. The University also has independent specialized libraries for law and medicine. The University of Miami Libraries, plus Law and Medical, employ 79 Librarians and 136 professional and support staff.

P46: Michigan-S-3.doc - 46:15 [We continue to explore new col..] (19:19)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Collection development priorities - Family: Exploration]

We continue to explore new collecting areas as well; the Computer and Video Game Archive opened last year in the in the Art, Architecture and Engineering Library houses an academic research collection of computer and video games in a usable archive

providing hands-on access to the broad and diverse history of games, from the pioneering consoles of the past to today's multimedia interactive experiences. Visitors to the archive can play a wide variety of games from the 1970s to the present.

P50: Nebraska-S-4.doc - 50:2 [The University Libraries is co..] (10:10)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

The University Libraries is comprised of Love Library and seven branch libraries: C.Y. Thompson, Architecture, Engineering, Geology, Mathematics, Music, and the Library Depository/Retrieval Facility. The University Libraries is the only comprehensive research library in the state of Nebraska, and serves students, faculty, and staff of the University of Nebraska-Lincoln, as well as citizens of the state. Together with the Schmid Law Library, the University Libraries offers both in-house and remote access to a wide variety of electronic resources through the Libraries website, at http://iris.unl.edu.

P54: Northwestern-P-3.doc - 54:7 [The Art Collection manages 140..] (14:14)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The **Art Collection** manages 140,000 books, exhibition catalogues, and journals on art, architecture, photography, and design. Strengths include French avant-garde art from 1850 to 1950, 20th century American art, architectural history, and contemporary art photography. Extensive runs of original 19th and early 20th century western European journals are highly prized. By adding global scholarship to a rich historical collection, around twenty percent of its titles are held by ten or fewer libraries.

P59: Oregon-S-9.doc - 59:26 [Knight Library is the main fac..] (13:13)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Building projects - Family: Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Knight Library is the main facility and serves the humanities and social sciences. It was constructed as a WPA project in 1936, and it has been expanded and renovated several times. Campus branch libraries include the Jaqua Law Library, the Architecture and Allied Arts Library, and the Science/Mathematics Library. There are two off-campus libraries: the Rippey Oregon Institute of Marine Biology Library, and the Portland

Library and Learning Commons. All of the library facilities have been either renovated or newly-constructed in the last 17 years.

P65: Rochester-P-2.doc - 65:2 [The Memorial Art Gallery's Cha..] (6:6)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Collaborations with museums - Family: Exploration] [Open stack - Family: Exploration]

The Memorial Art Gallery's Charlotte Whitney Allen Library & Teacher Resource Center is Rochester's resource for lifelong learning about art. One of the few museum libraries with open stacks and circulating collections, the library supports core museum programs while offering a rich resource to the Rochester art community.

P65: Rochester-P-2.doc - 65:9 [The River Campus Libraries con..] (12:12)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Large group work spaces (information commons) - Family: Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The River Campus Libraries consist of four physical locations across the campus. The oldest is the Rush Rhees Library which houses the Art & Music Library, Business & Government Information Library, the Multimedia Center, and the Rossell Hope Robbins Library, as well as the humanities and social sciences collections, University Archives and the Rare Books, Special Collections and Preservation Department.

P72: Syracuse-P-2.pdf - 72:5 [Bird Library is the largest SU..] (1:1125-1:1703)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Bird Library is the largest SU library and houses the fine arts, humanities, government documents, social sciences, maps, and media collections, as well as library administrative offices and the Special Collections Research Center, which includes the Belfer Audio Archive. There is a separate Science and Technology Library, branch libraries for geology and mathematics, and an architecture reading room located in Slocum Hall. The African-American Studies department, the College of Law, and the SUNY College of Environmental Science and Forestry maintain separate libraries.

P75: Texas-S-7.doc - 75:3 [Collections The University of ..] (8:9)

Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Collection size - Family: Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Collections

The University of Texas Libraries (UTL) has surpassed the 9 million mark in volumes and are composed of the Perry-Castañeda Library, the Collections Deposit Library, four special collections, and its nine branch libraries: Architecture and Planning, Chemistry, Classics, Engineering, Fine Arts, Geology, Physics-Mathematics-Astronomy, Life Science, and the library at the University of Texas at Austin Marine Science Institute at Port Aransas.

P77: Texas Tech-S-7.doc - 77:14 [In addition to our digital, el..] (26:26)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Native digital collections - Family: Exploration]

In addition to our digital, electronic and print collections, our Architecture Library has 7,951 slides on architecture history. The collection was developed to support an architecture history survey class between 2002 to 2004. The Architecture Library is developing a digital image collection that includes approximately 100,000 digital images on architecture, art, and related fields.

P80: Washington-St Louis-P-4.pdf - 80:19 [The center of this rich networ..] (1:399-1:934)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Coffee shop - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The center of this rich network is the renovated John M. Olin Library, a 197,000-square-foo t research library housing humanities, social sciences, engineering, and special collections; a technology center (the Arc); a dual-purpose café and extended-hours study space; readin g rooms; lounges; and small-group studies. The other libraries house collections serving sp ecific departments (Biology, Chemistry, East Asian, Earth and Planetary Sciences, Math, P hysics) or schools (Art & Architecture, Business, Law, Medicine and Social Work).

P82: Waterloo-C-10.doc - 82:11 [The Musagetes Architecture Lib..] (39:39)

Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration]

The Musagetes Architecture Library supports the School of Architecture students, faculty, and staff with an innovative, centralized space for study and research. Located in a satellite campus in Cambridge, Ontario, this river-front library was built with the assistance of a $2.5 million donation from the Musagetes Foundation

P84: Wisconsin-S-3.doc - 84:9 [The Kohler Art Library contain..] (17:17)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration]

The Kohler Art Library contains more than 800 handmade artists' books representing 150 presses and artists; illuminated manuscript facsimiles such as the Book of Kells, the Book of Durrow, the Joshua Roll, the Vienna Genesis, and the Gospel Book of Otto III; Frank Lloyd Wright and the Prairie School; twentieth-century German and Austrian art; African art; medieval art and architecture; contemporary Chinese art; and decorative arts, especially ceramics and furniture. Digital art collections that have been developed in-house include: the Artists' Book Collection; the Digital Library for the Decorative Arts and Material Culture, and the Arts Collection.

P86: York-C-10.doc - 86:9 [Science and health-related col..] (8:8)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Science and health-related collections are at the Steacie Science & Engineering Library, while the Osgoode Hall Law School houses the largest law library in the Commonwealth. The Leslie Frost library, located at Glendon College, has a significant proportion of French-Language library materials. The Peter F. Bronfman Business Library provides access to dozens of e-resources such as the Bloomberg Terminal. Finally, the Scott Library supports humanities, social sciences and fine arts and also houses world renowned archival holdings and rare books of the Clara Thomas Archives and Special Collections.

Report: 13 quotation(s) for 1 code

Assessing relevance of collections

P 8: British Columbia-C-10.doc - 8:23 [In general, collection assessm..] (38:38)
Codes:[Assessing relevance of collections - Family: Exploration] [Impact and Value - Family: Exploration]

In general, collection assessment is moving beyond volume counts to use analysis, especially online use; to demonstrating the impact of collections on UBC's research output; preservation of collections for the future, including through shared arrangements; and the degree to which we are capturing and making accessible unique or local content, in all forms.

P19: Columbia-P-2.pdf - 19:15 [Access to e-books has been imp..] (3:116-3:608)
Codes:[Assessing relevance of collections - Family: Exploration] [Metadata - Family: Exploration] [Native digital collections - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Access to e-books has been improved by loading over 350,000 e-book records into the library catalog and by extending SerialsSolutions MARC records services to cover e-books. In 2008, expenditures for e-resources surpassed those for print resources for the first time. Since 2006, staff supporting the e-resources collection has tripled, and CUL/IS has invested in the SerialSolutions, Scholarly Stats, and WorldCat Collection Analysis e-resource management tools to better analyze usage data.

P19: Columbia-P-2.pdf - 19:32 [. CUL/IS continues the necessa..] (2:3124-2:3247)
Codes:[Assessing relevance of collections - Family: Exploration] [Electronic books - Family: Exploration] [Metadata - Family: Exploration]

Hyper-Links:
19:39 increase its already substanti.. <continues>. CUL/IS continues the necessary transition to electronic-only subscriptions for science and social science journals and to

P23: Duke-P-5.doc - 23:32 [Subject librarians have access..] (12:12)
Codes:[Assessing relevance of collections - Family: Exploration]

Subject librarians have access to a variety of information for collections analysis including data on patron ILL borrowing by department as well as peer assessment of our collections from the WorldCat Collections Analysis tool.

P27: Georgia-S-5.doc - 27:35 [Surveys of faculty and student..] (45:45)

Codes:[Assessing relevance of collections - Family: Exploration]

Surveys of faculty and students indicate a strong level of satisfaction with the general collection.

P44: Massachusetts-S-1.doc - 44:20 [Collection Analysis We conduct..] (45:46)
Codes:[Assessing relevance of collections - Family: Exploration]

Collection Analysis
We conducted an analysis of cost and use data for books and print journal subscriptions. This analysis supports a policy to minimize duplication within our shared consortia collections and looks at approval plan effectiveness. A yearlong study examining electronic resources by purpose of use is underway.

P54: Northwestern-P-3.doc - 54:14 [the Electronic Resources and C..] (20:20)
Codes:[Assessing relevance of collections - Family: Exploration]

the Electronic Resources and Collection Analysis department, whose mission is to provide seamless access to all NUL's electronic collections; to assess and analyze collections data to help the library respond flexibly to changes in University academic directions; while simultaneously sustaining internationally known collections that reflect long-term cultural heritage.

P55: Notre Dame-P-3.doc - 55:26 [The Libraries have undertaken ..] (22:22)
Codes:[Assessing relevance of collections - Family: Exploration] [OCLC - Family: Collaborations with named consortia]

The Libraries have undertaken a number of collection assessment initiatives specific to the institution, as well as those, such as the OCLC Collection Analysis, that compare the holdings of institutions. To date, within the College of Arts and Letters, seven areas have been assessed, including, American Catholicism, Anglo/Irish literature, Irish studies, Latin-American studies, Medieval British literature, Medieval studies, philosophy, and theology.

P57: NYPL-N-2.doc - 57:10 [Over the past year, the Librar..] (15:15)
Codes:[Assessing relevance of collections - Family: Exploration] [Budgets & flexible resource allocation - Family: Exploration] [OCLC - Family: Collaborations with named consortia]

Over the past year, the Library has been engaged in a comprehensive assessment of the research collections through a combination of quantitative and qualitative analysis, including circulation, comparative analysis of the collection's strength using the OCLC

Collection Analysis tool, and ranking the collections based on such criteria as use, depth and breadth of holdings, and uniqueness. This assessment is being used to inform budget allocations, as well as to prioritize processing, preservation, and fund-raising.

P61: Pennsylvania-P-2.doc - 61:12 [Collection decisions are made ..] (19:19)
Codes:[Assessing relevance of collections - Family: Exploration] [Collection development priorities - Family: Exploration]

Collection decisions are made in the context of collection development policies that are regularly reviewed and updated. The work of the bibliographers is supported by a robust assessment and data collection apparatus called the Data Farm. Statistical analysis is an important part of a bibliographer's decision-making process and is reflective of a move toward a more analytical, evidence-based approach, to collections and services that is being fostered in the Penn Libraries.

P69: South Carolina-S-5.doc - 69:25 [We have a great responsibility..] (48:48)
Codes:[Assessing relevance of collections - Family: Exploration] [Budgets & flexible resource allocation - Family: Exploration] [Usage data - Family: Exploration]

We have a great responsibility to use University funds wisely. We are currently conducting a priority review of all subscriptions with input from the faculty. We are also making more in-depth use of vendor supplied use statistics, interlibrary loan statistics, and evaluation tools to make certain we are supporting programs in the best way possible.

P79: Washington-S-9.doc - 79:21 [The Libraries has been a leade..] (17:17)
Codes:[Assessing relevance of collections - Family: Exploration]

The Libraries has been a leader in developing methods to manage electronic resources (e.g. ERMI) as well as measure their use and value.

P85: Yale-P-1.doc - 85:19 [Through the NERL consortium, t..] (39:39)
Codes:[Assessing relevance of collections - Family: Exploration]

Through the NERL consortium, the Library is a member of COUNTER (Counting Online Usage of NeTworked Electronic Resources), and it is estimated that 50% of one FTE staff person's time is spent gathering statistics and usage data for electronic resources. Data gathered from key electronic publishers are compiled and analyzed to determine whether items are well used, whether usage requires better training and support, and whether electronic titles should be added - or renewed if currently subscribed. A growing part of the analysis for the Library's costly electronic resources involves comparative usage across publishers, as well as cost per title and cost per use.

Report: 14 quotation(s) for 1 code

Assessment officer

P 2: Alberta-C-10.doc - 2:25 [The staffing component of the ..] (33:33)
Codes:[Assessment officer - Family: Exploration] [Assessment programs - Family: Exploration] [LibPas - Family: Collaborations with named consortia] [LibQual+ and other programs - Family: Exploration] [New positions - Family: Exploration]

The staffing component of the UAL is organized with a view to ensure that traditional library services are maintained, but also to address emerging trends within academe. The UAL is one of only two Canadian university libraries which dedicate a position to library assessment, for example. The UAL was one of the earlier research libraries to participate in LibQUAL+, joining in 2002; other assessment tools that will be used include two recently-developed Canadian capabilities: LibPas (Library Perfomance Assessment) and LibSat (Library Satisfaction).

P 3: Arizona-S-8.doc - 3:16 [A new position, Director of Pr..] (21:21)
Codes:[Assessment officer - Family: Exploration] [New positions - Family: Exploration]

A new position, Director of Project Management and Assessment, was created in 2008 to coordinate assessment.

P 8: British Columbia-C-10.doc - 8:14 [To ensure services continue to..] (25:25)
Codes:[Assessment officer - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [New positions - Family: Exploration]

To ensure services continue to meet users' needs, UBC Library has a full-time Assessment Librarian who has begun building our assessment programs, including a regular LibQUAL survey.

P12: Cal-Irvine-S-9.doc - 12:20 [These activities are coordinat..] (33:33)
Codes:[Assessment officer - Family: Exploration]

These activities are coordinated and facilitated by a Director of Planning, Assessment, and Research and a Training and Organizational Development Officer.

P16: Chicago-P-3.doc - 16:11 [The Library communicates with ..] (15:15)
Codes:[Assessment officer - Family: Exploration] [New positions - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

The Library communicates with the University and broader academic community about

how it can best respond to their evolving needs and evaluates the impact and effectiveness of those responses. To facilitate this process, a director of communications and a director of assessment were recently hired. The Library actively allocates its resources in response to the evolving needs of its constituencies.

P19: Columbia-P-2.pdf - 19:8 [The Assessment Librarian creat..] (1:2915-1:3106)
Codes:[Assessment officer - Family: Exploration] [New positions - Family: Exploration]

The Assessment Librarian created a detailed assessment plan and conducts focus groups and user needs assessments for various projects, including the planning of the Libraries' Digital Centers.

P36: Iowa State-S-4.pdf - 36:6 [The Library recently created/f..] (1:2687-1:2959)
Codes:[Assessment officer - Family: Exploration] [New positions - Family: Exploration]

The Library recently created/filled a new position, Assistant to the Dean, with a primary role of centralizing/recognizing the essential role of assessment with a strong assumption that assessment data will drive our upcoming strategic planning and impact budget decisions.

P50: Nebraska-S-4.doc - 50:14 [Assessment A second priority f..] (54:56)
Codes:[Assessment officer - Family: Exploration] [Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration]

Assessment
A second priority for the Libraries is the expansion of the assessment program. Assessment efforts have included use of the LibQUAL+® survey, survey of graduate student needs working with the graduate student association, use of the ClimateQUAL™ survey, and assessment of the Engineering library. To expand those efforts an associate dean position was revised to include coordinating assessment efforts for the Libraries and to connect the Libraries efforts with campus assessment efforts.

P66: Rutgers-S-2.doc - 66:2 [To support development of a cu..] (8:8)
Codes:[Assessment officer - Family: Exploration] [New positions - Family: Exploration]

To support development of a culture of assessment, a senior administrator was appointed associate university librarian for planning and organizational research, and an associate university librarian for facilities management and development addresses the changing uses of library space

P80: Washington-St Louis-P-4.pdf - 80:13 [Having the right people in the..] (2:358-2:765)
Codes:[Assessment officer - Family: Exploration] [New positions - Family: Exploration]

Having the right people in the right jobs is fundamental to providing excellent library ser vices. Our Libraries have 267 staff members. In order to enhance services, we have created new positions through reallocation. The new roles include metadata librarians, database l icensers, a second engineering librarian, a South Asian specialist, a coordinator for subject librarians, and an assessment coordinator.

P81: Washington State-S-9.doc - 81:32 [In 2007, the Libraries created..] (34:34)
Codes:[Assessment officer - Family: Exploration] [New positions - Family: Exploration]

In 2007, the Libraries created a data officer position to handle statistics, benchmarks, reports, data collection and analysis, and ways to make the best use of the information we have. Data gleaned from assessments and evaluations is systematically put to use improving library and information resources and services throughout the WSU system.

P83: Wayne State-S-3.doc - 83:12 [We formalized the Library Asse..] (22:22)
Codes:[Assessment officer - Family: Exploration] [Assessment programs - Family: Exploration] [New positions - Family: Exploration]

We formalized the Library Assessment Officer position and incorporated assessment goals and objectives into our strategic plan

P85: Yale-P-1.doc - 85:36 [In the late 1990s, introducing..] (57:57)
Codes:[Assessment officer - Family: Exploration]

In the late 1990s, introducing service managers to principles of service quality improvement was a strategy implemented through formation of a cooperative Service Quality Improvement Council and the work of a three-year appointment of an SQI Director.

P85: Yale-P-1.doc - 85:37 [in the first years of the 21st..] (57:57)
Codes:[Assessment officer - Family: Exploration] [Website usability and analytics - Family: Exploration]

in the first years of the 21st century, a Director of Usability and Assessment was hired to focus on gathering data to understand better the user experiences with the Library's electronic systems and to systematically use results in designing interfaces and improving web sites.

Report: 60 quotation(s) for 1 code

Assessment programs

P 1: Alabama-S-6.doc - 1:15 [University Libraries also have..] (39:39)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration]

University Libraries also have an appointee on the newly created University Assessment Council that seeks through reliable quantitative and qualitative assessment to determine growth areas for promoting student success. This provides a welcome complement to the LibQUAL+ data that UA Libraries has collected for the past several years and, over time, will make possible more precise targeting of library resources to student and faculty needs.

P 1: Alabama-S-6.doc - 1:19 [New in the description of the ..] (17:17)
Codes:[Assessment programs - Family: Exploration]

New in the description of the Libraries' inherently hierarchical structure is acknowledgement in the organization chart that some functions cross traditional departmental lines, among them Metadata Services, Digital Programs, Web Services, E-resources, and Assessment.

P 2: Alberta-C-10.doc - 2:25 [The staffing component of the ..] (33:33)
Codes:[Assessment officer - Family: Exploration] [Assessment programs - Family: Exploration] [LibPas - Family: Collaborations with named consortia] [LibQual+ and other programs - Family: Exploration] [New positions - Family: Exploration]

The staffing component of the UAL is organized with a view to ensure that traditional library services are maintained, but also to address emerging trends within academe. The UAL is one of only two Canadian university libraries which dedicate a position to library assessment, for example. The UAL was one of the earlier research libraries to participate in LibQUAL+, joining in 2002; other assessment tools that will be used include two recently-developed Canadian capabilities: LibPas (Library Perfomance Assessment) and LibSat (Library Satisfaction).

P 3: Arizona-S-8.doc - 3:14 [The Libraries use regular asse..] (21:23)
Codes:[Assessment programs - Family: Exploration]

The Libraries use regular assessments - including LibQUAL and Action Gap surveys, environmental scans, meetings with UA student leaders, and online feedback forms - to identify which services are most important to customers. The Libraries' teams also use

strategic planning and process improvement to identify and improve problems and weak areas. A new position, Director of Project Management and Assessment, was created in 2008 to coordinate assessment. As a result of assessment, many internal policies have changed. For example, after a study found that most reference-desk questions didn't require a librarian's expertise, the decision was made to replace librarians on the reference desks with trained classified-staff information specialists. Librarians still will be available for reference help, just not always waiting at a desk.

P 5: Boston-P-1.doc - 5:27 [Boston University Libraries st..] (50:50)
Codes:[Assessment programs - Family: Exploration] [Website usability and analytics - Family: Exploration]

Boston University Libraries strive to provide the highest quality services and resources to the Boston University community. The Libraries recognize the importance of listening to constituents, assessing use of key resources and services, and providing decision makers with data for planning and resource allocation. Since 2005, the Libraries have conducted website usability testing and focus groups with students. During FY 2008-2009, the Libraries formed an Assessment Group to explore how best to undertake library assessment given available resources. After conducting an environmental scan, implementing Google Analytics on the Libraries' websites, participating in the Association of Research Libraries' Effective, Sustainable, and Practical Assessment service, conducting a staff survey on data collection, and attending relevant conferences and workshops, the Assessment Group has proposed a five-year Assessment Plan to the Libraries.

P 8: British Columbia-C-10.doc - 8:15 [To ensure services continue to..] (25:25)
Codes:[Assessment programs - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration]

To ensure services continue to meet users' needs, UBC Library has a full-time Assessment Librarian who has begun building our assessment programs, including a regular LibQUAL survey. Focus groups, online surveys, feedback form analysis, student and faculty reps in advisory groups, and engaging campus partners in planning are other strategies to ensure responsive service. Library components have been part of departmental (e.g., Faculty of Medicine) surveys that rate student learning outcomes, and the Library liaises with Student Services, the Alumni Association, and other units to determine how its services support their objectives.

P 8: British Columbia-C-10.doc - 8:36 [Currently the success of Learn..] (75:75)
Codes:[Assessment programs - Family: Exploration]

Currently the success of Learning Centre programs (e.g., of speaker series) is assessed through quantitative methods, such as attendance, feedback forms, etc. However we are

also committed to developing qualitative approaches in direct collaboration with the communities with whom we are engaging, on a program-by-program basis. These could include word-of-mouth contacts and the story behind the contact; perceptions of the Learning Centre among communities with whom it is working; and strength and depth of relationships with community groups, partners, and others. Such assessment is still in early stages and we look forward to applying different approaches to understanding the outcomes of our activities. An advisory board consisting of campus and community representatives will ensure Learning Centre programs continue to respond to campus and community needs and objectives.

P 8: British Columbia-C-10.doc - 8:38 [Collaboration has become centr..] (79:94)
Codes:[Assessment programs - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

Collaboration has become central to how UBC Library operates on campus and in the wider community. Measures of successful collaboration would include number of new services or collections accessed, number of partnerships and their geographic scope, breadth of populations served, and economies or added capacity achieved by the system. Some current examples include:

on campus

1 co-development and management of the Learning Commons (with Student Development and Office of Learning Technology)

2 co-funding arrangements for library service with UBC departments, e.g., Sauder School of Business

3 shared course and program development, e.g, UBC Okanagan's Research Assistance Program with the Centre for Teaching and Learning

4 information literacy embedded in credit courses such as UBC English 112

5 library presence on virtual student learning portal (LEAP)

6 Alumni Association and Continuing Studies, supporting their programs through free library access

7 working with UBC's School of Library, Archival and Information Studies to provide internship experiences, such as student work on reference desks or in co-op positions

8 partnering with the UBC Bookstore on the Robson Reading series

9 shared space use: e.g., dedicating library space to student art gallery

10 working with the Office of Research Services to meet open access mandates for

faculty research

11 supporting special events such as Celebrate Learning Week, Asian Heritage Month

12 supporting faculty members in digital content access and curation

housing UBC Press materials in the IR

P12: Cal-Irvine-S-9.doc - 12:16 [The effectiveness of these pro..] (29:29)
Codes:[Assessment programs - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

The effectiveness of these programs is highlighted by a recent system wide undergraduate student experience survey in which UCI students reported high levels of satisfaction with the availability of library research materials and the accessibility of library staff.

P12: Cal-Irvine-S-9.doc - 12:18 [The Libraries commitment to us..] (33:33)
Codes:[Assessment programs - Family: Exploration]

The Libraries commitment to user focused services is emphasized throughout library operations, and supervisors, department heads, and AULs are responsible for ongoing assessment activities to ensure that their units are effectively advancing the Libraries' goals. The Libraries have participated in LibQUAL+ and other user, service quality, and organizational assessment activities. These activities are coordinated and facilitated by a Director of Planning, Assessment, and Research and a Training and Organizational Development Officer.

P14: Cal-Santa Barbara-S-9.pdf - 14:41 [The Library is in the initial ..] (5:1-5:1406)
Codes:[Assessment programs - Family: Exploration]

The Library is in the initial stages of several campus-wide assessment initiatives. The primary goal is to measure the current perceptions and the depth of knowledge that students and faculty have about the Library. This will enable us to establish a benchmark and to find gaps which we will address with refined promotional efforts. Additionally, the Library will use a variety of ethnographic techniques to study how students collaborate on group assignments. The objective is to inform the Library and its campus partners on ways to help students become more effective in this task by examining the possibility of new learning spaces, services, equipment, and software. The Library will also conduct a "sequencing" study to measure the process that users take to obtain books. With the use of flowcharting and diagramming, the Library will examine all the steps commonly associated with borrowing items, from searching the catalog, navigating the stacks, to checking out at the circulation desk. This understanding should enable us to reduce barrier or points of frustration, allowing users to have a more efficient and satisfying library experience. Finally, the Library will also explore the "triggers" of asking

for help: why do some users seek the assistance of a librarian, why did they choose a particular method (email, chat, in-person), and was the outcome of the encounter what they expected?

P15: Case Western-P-3.doc - 15:3 [As a mechanism for measuring s..] (13:16)
Codes:[Assessment programs - Family: Exploration] [Reference - Family: Exploration]

As a mechanism for measuring success and guiding decision-making, the libraries are placing greater emphasis on assessment and statistical reporting. For example, rather than depending

on periodic sampling, a locally developed software application allows KSL reference staff to collect and categorize every reference transaction.

P17: Cincinnati-S-3.doc - 17:10 [The Libraries have an active a..] (14:14)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration]

The Libraries have an active assessment program, routinely conducting focus groups and surveys, including LibQUAL, to assess satisfaction levels with library services, resources, instruction, and facilities. The Libraries also draw on feedback from two significant student survey tools used by the University - the Student Satisfaction Inventory and the International Student Barometer - to assess student satisfaction on a systematic basis.

P18: Colorado-S-8.doc - 18:29 [Since 2000, the University Lib..] (85:91)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration]

Since 2000, the University Libraries has participated in LibQual and other assessment activities, including focus groups, surveys, and environmental scanning to determine user satisfaction, preferences, changing information behaviors, and interests. Analyses of results are used to both evaluate current offerings and plan new services.
Since 2001, the University Libraries has determined, monitored, and adjusted central goals through a strategic planning process that engages workers and constituencies through a variety of information-gathering mechanisms.

In support of a campus Core Initiative to enhance graduate education and increase graduate enrollment, the Libraries focused its 2008 assessment efforts on an in-depth analysis of graduate responses to LibQual surveys. As a result, the Libraries has been and will continue to implement a series of actions, notably the new graduate study area included in the recent Norlin renovation.

As a result of extensive and in-depth analyses of “selection to access” processes, the

Libraries adopted new technologies, implemented new work flow procedures, and revised relevant policies in order to speed information resources to users.

P19: Columbia-P-2.pdf - 19:7 [A system-wide assessment progr..] (1:2715-1:2914)
Codes:[Assessment programs - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

A system-wide assessment program led by the new Marketing and Assessment Librarian was launched in 2006 with the goal of enabling user-centered, data-informed decision making across the organization.

P20: Connecticut-S-1.doc - 20:4 [The Libraries surveys its user..] (17:17)
Codes:[Assessment programs - Family: Exploration]

The Libraries surveys its users at regular intervals and library service quality scores are above 4 on a 5 point scale, with interlibrary loan/document deliver (4.31) and subject specialist liaison librarians (4.24) scoring highest in local surveys. The overall quality of library services as measured by 3,000 undergraduates, graduate students, and faculty in the most recent LibQUAL+ survey (2008) was 7.38 on a nine point scale, with faculty rating library services highest, at 7.58.

P21: Cornell-P-2.doc - 21:14 [The Library consistently recei..] (35:35)
Codes:[Assessment programs - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

The Library consistently receives high user-satisfaction ratings from students and faculty in measurements such as LibQUAL, the Cornell Senior Survey, and the Cornell University Faculty Work-Life Survey.

P23: Duke-P-5.doc - 23:21 [The Instruction and Outreach D..] (34:34)
Codes:[Assessment programs - Family: Exploration] [Information literacy instruction - Family: Exploration]

The Instruction and Outreach Department uses a custom web form to track and report all library instruction sessions and is beginning to implement more systematic assessment of student learning outcomes. Staff have also generated and distributed reports on library course support and outreach to all arts and sciences departments.

P24: Emory-P-5.doc - 24:9 [Feedback and assessment are in..] (7:7)
Codes:[Assessment programs - Family: Exploration] [Qualitative usage data - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

Feedback and assessment are incorporated into the library's service model through

feedback forms for instructional session participants, those who attend public programs and read materials produced by the Libraries; focus groups; and faculty interviews.

P24: Emory-P-5.doc - 24:43 [Feedback and assessment are in..] (7:7)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

Feedback and assessment are incorporated into the library's service model through feedback forms for instructional session participants, those who attend public programs and read materials produced by the Libraries; focus groups; and faculty interviews. The Libraries have participated in LibQUAL+ and most recently have conducted local user surveys for the past three years to gauge awareness, importance, and satisfaction with library services, and to gain insights into user preferences for services and spaces.

P28: Georgia Tech-S-5.doc - 28:20 [While already participating in..] (55:55)
Codes:[Assessment programs - Family: Exploration] [Impact and Value - Family: Exploration]

While already participating in assessment activities such as LibQUAL+, we expect that ROI measures will become increasingly important in allocation of campus resources. The library is embarking on an effort to consolidate data collection and assessment activities to provide broader access to such information library-wide and to facilitate data-driven decision making.

P30: Hawaii-S-9.doc - 30:4 [Externally, the Library used t..] (20:20)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

Externally, the Library used the LibQual+ (2003 and 2006) and ClimateQual (2009) assessment tools to inform the improvement of user services. It also welcomed the results of a University Faculty Senate Survey of concerns about the library that was conducted in 2007. An assessment team has been formed to regularize assessment as an ongoing part of the evaluation and improvement of library services. Internally, the Library recently contracted (summer of 2009) with an outside consultant to review technical processes with an eye toward more efficient workflow that ultimately saves the time of the user.

P32: Illinois-Chicago-S-3.doc - 32:6 [Recent surveys have made it cl..] (11:11)
Codes:[Assessment programs - Family: Exploration] [Collaboration with IT - Family: Exploration]

Recent surveys have made it clear that users want more computers, software, comfortable

work spaces, longer building hours, and as many electronic resources as the acquisitions budget can support. A library/information technology assessment begun in 2008/09 provides a new revenue source (split 50-50 between the Library and the campus computing center) for improving library facilities and computing services. In the first year, the Library purchased new public computers, computer tables and chairs, added comfortable seating areas and smart rooms, expanded hours, and added electronic resources.

P32: Illinois-Chicago-S-3.doc - 32:22 [Horizon issues Budget The Libr..] (35:38)
Codes:[Assessment programs - Family: Exploration] [Budgets & flexible resource allocation - Family: Exploration] [Collaboration with IT - Family: Exploration]

Horizon issues
Budget
The Library's budget has been virtually flat over the past several years. We have reduced operating expenses, realigned our collections budget as a fixed proportion of our annual allocation, and eliminated positions primarily through attrition. The Library/IT assessment has provided a welcome new source of revenue, and the development program is beginning to bear fruit.

P37: Johns Hopkins-P-5.doc - 37:8 [The Libraries are currently de..] (11:11)
Codes:[Assessment programs - Family: Exploration]

The Libraries are currently develop their next generation discovery tool. As part of this process, the research librarians conducted 78 user needs-assessment interviews and developed personas, (fictitious but based on real user behaviors,) that will help guide creation of information discovery and delivery service for next generation users.

P43: Maryland-S-5.doc - 43:19 [The UM Libraries have a new de..] (65:81)
Codes:[Assessment programs - Family: Exploration] [Budgets & flexible resource allocation - Family: Exploration] [Collection development priorities - Family: Exploration] [External fundraising - Family: Exploration] [Future of Libraries - Family: Exploration] [Mission & strategy - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Providing innovative access - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The UM Libraries have a new dean and strategic planning is underway. Some assumptions for the next 3-5 years have already been identified and agreed to:
1. Librarian and staff responsibilities will change dramatically and will be tied much more closely to users' assessed needs. Primary users are university faculty, students and staff. Secondary users are members of the state, national and international research communities.
2. The Libraries will restructure responsibly to meet user needs within the confines of

our available resources.
3. Some print collections will greatly reduce over time and library space will be re-purposed to serve a variety of user needs.
4. Collections will be presented in digital form whenever possible.
5. The Libraries' unique collections will be developed and strengthened.
6. Technology will be vital to the Libraries' ability to provide access to information.
7. Much of what we want to accomplish in the future will depend upon partnerships - new and expanded.
8. We will need to find new sources of funding, as we cannot expect our state resources to grow.

P44: Massachusetts-S-1.doc - 44:19 [Assessment The library has a b..] (43:44)
Codes:[Assessment programs - Family: Exploration]

Assessment

The library has a broad program of assessment to ensure that resources are spent wisely and services are provided effectively. In addition to large scale assessment projects, we support the use of data and assessment in everyday library work.

P44: Massachusetts-S-1.doc - 44:23 [Learning Spaces The library co..] (51:52)
Codes:[Assessment programs - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Learning Spaces
The library conducts a longitudinal study of use of the Learning Commons. Observational studies regularly contribute data to this study over time.

P44: Massachusetts-S-1.doc - 44:24 [Faculty Liaison Services In 20..] (53:54)
Codes:[Assessment programs - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Faculty Liaison Services
In 2009, the library conducted a survey to evaluate our Academic Liaison Program and how well the program aligns with campus teaching and research needs.

P48: Minnesota-S-4.pdf - 48:5 [Services Understanding User Be..] (1:2169-1:2705)
Codes:[Assessment programs - Family: Exploration]

Services
Understanding User Behavior, Shaping Services "In the Flow"

Assessment has been a critical strategy in understanding user needs and workflow and in determining the efficacy of services. A series of formal analyses has documented contemporary behaviors of learning and scholarship and identified areas where students and faculty are challenged in meeting their goals. These behavioral assessments have informed and fueled the development of both in-library and virtual services and shaped programs of engagement with the campus.

P48: Minnesota-S-4.pdf - 48:30 [Knowledge Management: The ubiq..] (6:1-6:884)
Codes:[Assessment programs - Family: Exploration] [Future of Libraries - Family: Exploration] [Institutional repository - Family: Exploration]

Knowledge Management: The ubiquity of distributed digital content and changes in research methodologies prompt the Libraries to develop new roles in supporting the needs for scholarship and research. The Libraries have expertise in developing repositories and tools as well as a well-developed repertoire in assessing user behaviors and needs. These will need to be harnessed and developed in creating a well-articulated infrastructure to support discovery, information management, and dissemination. This infrastructure will need to include both traditional knowledge resources (publications) as well as digital assets generated in the course of the scholarly process. The challenge extends beyond developing technologies to include programs of engagement with campus students and scholars to equip them to make informed choices about using, creating, and sharing intellectual goods.

P50: Nebraska-S-4.doc - 50:14 [Assessment A second priority f..] (54:56)
Codes:[Assessment officer - Family: Exploration] [Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration]

Assessment
A second priority for the Libraries is the expansion of the assessment program. Assessment efforts have included use of the LibQUAL+® survey, survey of graduate student needs working with the graduate student association, use of the ClimateQUAL™ survey, and assessment of the Engineering library. To expand those efforts an associate dean position was revised to include coordinating assessment efforts for the Libraries and to connect the Libraries efforts with campus assessment efforts.

P52: New York-P-2.doc - 52:4 [NYU Libraries' services are dr..] (11:11)
Codes:[Assessment programs - Family: Exploration]

NYU Libraries' services are driven by a strong commitment to continuous user assessment, user outreach, and user autonomy.

P53: North Carolina-S-5.pdf - 53:7 [Technical services In 2007, ..] (2:896-2:1415)

Codes:[Assessment programs - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration]

Technical services In 2007, the Library commissioned R2 Consulting to examine technical services operations and workflows. The result was a large-scale reorganization of more than 60 technical services staff into new departments: Monographic Services, E-Resources & Serials Management, and Resource Description & Management. The reorganization laid the groundwork for a move to receipt of shelf-ready materials from vendors, getting items more quickly to patrons and freeing staff to concentrate on specialized tasks.

P55: Notre Dame-P-3.doc - 55:27 [A very good guess would be tha..] (23:23)
Codes:[Assessment programs - Family: Exploration] [Future of Libraries - Family: Exploration]

A very good guess would be that future library assessment at Notre Dame will focus away from numbers and toward their Libraries' impact on learning, teaching, and research, on campus and around the globe.

P59: Oregon-S-9.doc - 59:19 [Following the lead of ARL on t..] (45:45)
Codes:[Assessment programs - Family: Exploration]

Following the lead of ARL on the correlation between a healthy internal organizational climate and excellent customer service, the UO Libraries conducted a diversity and organizational climate survey in 2006. This was followed up by a series of internal focus group discussions and then a number of changes, including enhanced internal communication and an active training and organizational/development team.

P59: Oregon-S-9.doc - 59:33 [The library has participated i..] (45:45)
Codes:[Assessment programs - Family: Exploration]

The library has participated in two LibQUAL+® surveys (2001 and 2005). In most cases users of the UO Libraries reported higher satisfaction levels than the mean of the ARL survey cohort. This was particularly true for the "Library as Place" dimension. Following the lead of ARL on the correlation between a healthy internal organizational climate and excellent customer service, the UO Libraries conducted a diversity and organizational climate survey in 2006. This was followed up by a series of internal focus group discussions and then a number of changes, including enhanced internal communication and an active training and organizational/development team.

P61: Pennsylvania-P-2.doc - 61:26 [All of the Penn Libraries' ser..] (38:38)
Codes:[Assessment programs - Family: Exploration]

All of the Penn Libraries' services are supported by the cutting edge assessment operation DataFarm. Data Farm is a "collection" of MIS functions that run on a common Oracle instance and output to the web or Excel. The underlying data come from a variety of sources; to name a few: the Voyager system, apache logs, the db that powers segments of our website, COUNTER data from vendors, and input from public services staff who consult with students and do BI. The system is used heavily by bibliographers and public service managers and is the underpinning for the Penn Libraries' effort to create an evidence-based management decision-making environment.

P62: Pittsburgh-S-2.doc - 62:32 [Our focus for the next five ye..] (63:63)
Codes:[Assessment programs - Family: Exploration] [Future of Libraries - Family: Exploration] [Providing innovative access - Family: Exploration]

Our focus for the next five years will be on exploring the changing needs of our users and adapting our collections to those needs, as well as developing innovative tools to enhance their use; further development of our facilities to better support user-centered activities and needs; conduct a detailed analysis of our current reference practices and performance to develop a better model of delivery; continue to expand our digital publishing program; and continue to increase our efficiency and cost effectiveness through reallocation of resources as indicated by assessment data analysis.

P63: Purdue-S-3.doc - 63:9 [During the past year, the Libr..] (16:16)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration]

During the past year, the Libraries assessed service provision by conducting individual, local surveys, reviewing electronic reference, and administering LibQual+. Although data indicate that the perception of library services is generally positive, enhancements and improvements will be developed based on input given. Stemming largely from feedback received in the 2005 iteration of LibQual, the Libraries undertook a comprehensive redesign of its website. An initial data analysis of the results of LibQual+ indicates significant improvement in services and collection/information resources, and a slight decline in satisfaction with the Libraries as place.

P65: Rochester-P-2.doc - 65:3 [Over the last 10 years, the Ri..] (8:8)
Codes:[Assessment programs - Family: Exploration]

Over the last 10 years, the River Campus Libraries have developed a strong culture of assessment, where the typical quantitative measures of success (e.g., gate counts and circulation statistics) are enhanced by qualitative input. The staff was charged with finding opportunities to just listen to our community and discover ways that we can improve the Libraries. This fostered an organizational culture that began to embrace and seek more formalized qualitative methods for assessment.

P65: Rochester-P-2.doc - 65:4 [With the addition of an anthro..] (9:9)
Codes:[Assessment programs - Family: Exploration]

With the addition of an anthropologist on the staff in 2003, the Libraries began to adopt anthropological and ethnographic methods in ways that can bring greater insight into different user communities or "tribes." A one-year study of the faculty tribes, focusing on their research and work practices in different disciplines, highlighted the misalignment of institutional repositories with the work practices and expectations of faculty. This project was followed by a two-year study of undergraduate students.

P65: Rochester-P-2.doc - 65:8 [A two-year study (2006-08) of ..] (10:10)
Codes:[Assessment programs - Family: Exploration]

A two-year study (2006-08) of graduate students has significantly improved our understanding and appreciation of the dissertation process. Moreover, it has highlighted the fact that graduate students, the user group with the highest per capita use of our collections and services, are not receiving the level of attention from us that they deserve. Currently, studies are underway to better understand how users find information in library catalogs and the role of the physical library within the sciences.

P65: Rochester-P-2.doc - 65:32 [With the addition of an anthro..] (9:9)
Codes:[Assessment programs - Family: Exploration]

With the addition of an anthropologist on the staff in 2003, the Libraries began to adopt anthropological and ethnographic methods in ways that can bring greater insight into different user communities or "tribes." A one-year study of the faculty tribes, focusing on their research and work practices in different disciplines, highlighted the misalignment of institutional repositories with the work practices and expectations of faculty. This project was followed by a two-year study of undergraduate students. As a result, bibliographic instruction pedagogy has changed to embrace the power of peer-to-peer learning. Library facility hours, services, and functionality have been adjusted to support the rise of collaborative learning and teaching, and the 24x7 lifestyles of today's students. The focus of freshmen orientation has shifted away from the students towards their "helicopter" parents. Librarians have cross-trained as writing instructors and underclassmen advisors in order to expand the breadth and depth of library services. Delivery services have changed to remove the user-perceived barriers of microform and offsite storage. And library course guides tame the immense world of scholarship into a tailored set of resources that best meet the curriculum and learning goals of the course.

P66: Rutgers-S-2.doc - 66:3 [Because library services and s..] (9:9)
Codes:[Assessment programs - Family: Exploration]

Because library services and scholarly information resources are developed in support of the academic and research programs of the university, the Libraries have a long history of asking students, faculty, and administrators from all disciplines and campuses what they need to be successful. The Libraries current five-year strategic plan, for example, responds to survey data and other information gathered from Rutgers students, faculty, staff, and administrators through a year-long planning process that included the LibQual+® survey, a communications audit, numerous focus group discussions, and departmental surveys. The findings from these assessment activities have helped the Libraries envision a virtual and physical library that is more integrated into the academic life of Rutgers students and faculty and more focused on what they need most. The Libraries will be implementing the library performance assessment (LibPAS™) from Counting Opinions during the summer 2009 and an in-library use survey in the fall 2009.

P69: South Carolina-S-5.doc - 69:34 [As mentioned previous, Univers..] (72:72)
Codes:[Assessment programs - Family: Exploration] [Course reserves - Family: Exploration] [Outreach services to students - Family: Exploration]

As mentioned previous, University Libraries have worked with Student Government on several projects, including the textbooks on reserve project.

P69: South Carolina-S-5.doc - 69:50 [In 2007, the TCL launched an o..] (40:40)
Codes:[Assessment programs - Family: Exploration] [Creating positive affect - Family: Exploration] [Marketing library services - Family: Exploration] [Outreach services to students - Family: Exploration]

In 2007, the TCL launched an outreach campaign to solicit student input and to react to their suggestions. “You asked, we listened” was built on ramping up the suggestion box and publicizing the actions taken in response to the suggestions. The campus publications office and a librarian came up with attractive posters and fliers that spotlighted improvements within the library. The posters boast of longer hours, quiet areas, more vending machines, cleaner facilities, and added laptops, etc., and the campaign continues. For the second year, the library sponsored an undergraduate research award to recognize and reward excellence in undergraduate research projects that incorporate the use of University Libraries collections, resources and services.

P72: Syracuse-P-2.pdf - 72:7 [To be entrepreneurial means th..] (1:2124-1:2707)
Codes:[Assessment programs - Family: Exploration] [Mission & strategy - Family: Exploration]

To be entrepreneurial means that Library staff members use their energy and intellect to reinvent and enhance their work, to heighten services to faculty and students, and to preserve the collections. They assemble knowledgeable teams and analyze data to improve services, collections, physical spaces, and the digital environment. The

entrepreneurial approach – questioning, creative, and resourceful -- seeks better answers to establish the Library as a learning organization, one that constantly adapts as it strives to be an integral component of teaching, learning and research.

P72: Syracuse-P-2.pdf - 72:31 [To keep our approach fresh and..] (6:2184-6:2639)
Codes:[Assessment programs - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Website development - Family: Exploration]

To keep our approach fresh and in step with institutional needs, the Library established a Program Management Center and an assessment program to manage institutional data and seek input from our constituents on key questions. This program was instrumental in planning the Learning Commons, the redesigned web site, and numerous other projects. The Center is developing methodologies for harvesting, storage, and reporting of key data for decision making.

P73: Temple-S-2.doc - 73:21 [Over the next three to five ye..] (29:29)
Codes:[Assessment programs - Family: Exploration] [Digitizing for access - Family: Exploration] [Information literacy instruction - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Over the next three to five years TUL will be working to improve the size and accessibility of digital collections, to further integrate the library into teaching and learning spaces through information literacy initiatives, to institute a culture of assessment that offers continuous improvement of services and resources, and to continue its efforts to develop an outstanding collection on the history of Philadelphia in the 20th and 21st Centuries

P76: Texas A&M-S-7.doc - 76:28 [Active learning is a key eleme..] (48:48)
Codes:[Assessment programs - Family: Exploration]

Active learning is a key element in library instruction sessions in that most primary instructional classrooms provide students with access to computers, and the instructional staff have begun to incorporate the use of individual response devices into their lessons to keep students engaged and to help them check their own understanding.

P78: Utah-S-8.doc - 78:16 [Marriott Library leadership co..] (21:31)
Codes:[Assessment programs - Family: Exploration] [Inregrated/rapid/federated search - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration]

Marriott Library leadership consists of the Director and University Librarian and four Associate Directors. A recent reorganization of departments and staff resulted in the creation of a Councils structure, which facilitates and guides library-wide, cross-functional, and interdepartmental activities. Eight councils have responsibility for

leadership, coordination, decision-making, communication, collaboration, delegation, policy development, and resources. These include:

1. Digital Library Development Council
2. Employee and Organization Council
3. Executive Council
4. Integrated Library System Development Council
5. Knowledge Management Council
6. Marriott Advisory Council
7. Marriott Library Advancement Council
8. Outreach and User Services Council
9. Planning and Assessment Council

P79: Washington-S-9.doc - 79:19 [The Libraries is well-known fo..] (17:17)
Codes:[Assessment programs - Family: Exploration]

The Libraries is well-known for a long-established and robust assessment program which has delivered critical information about user needs, use, and priorities. Using a variety of qualitative and quantitative assessment methods and highlighted by a large scale triennial survey of faculty and students since 1992, the Libraries uses assessment information extensively in planning and program development and evaluation. For example, the top priority of faculty and graduate students in the 2007 triennial survey was to establish a "pull and scan" service for printed journals. The Libraries then developed a pull and scan pilot that provides a scanned image of a journal article within 24 hours. The service provides an average of 3000 articles per month. Assessment and usage data also guided the decisions in which branch libraries and service points to close as a result of 2009 budget reductions. The Libraries has been a leader in developing methods to manage electronic resources (e.g. ERMI) as well as measure their use and value. As the report of the 2003 decennial accreditation review of the University of Washington noted, "Planning, assessment and continuous improvement are ongoing processes with broad staff participation. The Libraries program for the measurement of library use and user satisfaction has resulted in 10 years of longitudinal data and satisfaction rates and user behavior. This is information is frequently referred to and used to modify existing services and plan new ones."

P81: Washington State-S-9.doc - 81:49 [We have an Assessment Working ..] (34:34)
Codes:[Assessment programs - Family: Exploration]

We have an Assessment Working Group to provide guidance and oversight for the evaluation of all resources and services.

P83: Wayne State-S-3.doc - 83:1 [In 2001-2002, the Libraries ca..] (8:8)
Codes:[Assessment programs - Family: Exploration] [Organizational structure &

reeorganizations - Family: Exploration]

In 2001-2002, the Libraries carried out a self-study involving all levels of staff. This resulted in the transformation of the organization from building-based to service-based. A flexible structure was created promoting cooperation and swift responses to challenges and allowing us to benefit from the full range of staff talent and perspectives.

P83: Wayne State-S-3.doc - 83:12 [We formalized the Library Asse..] (22:22)
Codes:[Assessment officer - Family: Exploration] [Assessment programs - Family: Exploration] [New positions - Family: Exploration]

We formalized the Library Assessment Officer position and incorporated assessment goals and objectives into our strategic plan

P83: Wayne State-S-3.doc - 83:29 [We established the position of..] (22:22)
Codes:[Assessment programs - Family: Exploration]

We established the position of Electronic Resources Librarian to develop our Electronic Resources Management System, allowing us to make maximum use of COUNTER compliant data.

P84: Wisconsin-S-3.doc - 84:30 [In addition, there are ongoing..] (47:47)
Codes:[Assessment programs - Family: Exploration]

In addition, there are ongoing efforts with regard to evaluation and assessment of student learning.

P85: Yale-P-1.doc - 85:35 [Different attempts have been m..] (57:57)
Codes:[Assessment programs - Family: Exploration]

Different attempts have been made over the past several years to nudge the Library's culture toward greater knowledge and use of assessment data for decision making. In the late 1990s, introducing service managers to principles of service quality improvement was a strategy implemented through formation of a cooperative Service Quality Improvement Council and the work of a three-year appointment of an SQI Director. Examples of systematic gathering of data that drive decisions to improve services were shared both through specific quality improvement projects and general information sessions. Changes in staffing and service priorities shortened the life span of this strategy, and in the first years of the 21st century, a Director of Usability and Assessment was hired to focus on gathering data to understand better the user experiences with the Library's electronic systems and to systematically use results in designing interfaces and improving web sites. As this summary is being written in late 2009, a convergence of resources and a growing interest to have data to advocate for the Library's importance is shaping

assessment efforts to strengthen tools for managers to effectively and routinely consult appropriate data in making decisions. The recent launch of a "Managing with Evidence" program describes the new assessment strategy as addressing three areas of recognized shortfalls in the Library's "culture toward assessment." These include 1) changing the culture of the Library for managers and administrators regarding the usefulness of data in resolving problems, setting priorities and otherwise making decisions to effect the quality of library services; 2) training staff in basic applied research methods to gather meaningful data and to become "educated consumers" and authors of data-rich reports and recommendations; and 3) creating a management information system that will facilitate the sharing, mining, and use of gathered data about user behaviors and library operations across library programs and organization units. The program has received excellent feedback as it begins its rollout..

P85: Yale-P-1.doc - 85:43 [Assessment of collaboration ha..] (67:67)
Codes:[Assessment programs - Family: Exploration]

Assessment of collaboration has been undertaken in ad hoc ways, but with hopes of managing the important roles of learning and efficient operations. Insights into the impacts of technology, pedagogy, and information content on teaching and learning have been well documented; however, stories and data describing workflow efficiencies are less frequent. Efforts to evolve the “Managing with Evidence” program have been well documented, and the beginning of a systematic evaluation of the impact of library space on learning is underway.

Report: 77 quotation(s) for 1 code

Branch/dept libraries

P 3: Arizona-S-8.doc - 3:4 [The Libraries report to the Pr..] (8:8) (David)
Codes: [Art & architetecture libraries - Family: Exploration] [Branch/dept libraries] [Music/Dance Library - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Science, math & engineering libraries - Family: Exploration] [Special Collections/ Libraries - Family: Exploration]

The Libraries report to the Provost. The Dean of the Libraries is responsible for overseeing the Main Library and its Information Commons, Special Collections, the Science-Engineering Library, the Fine Arts Library (composed of the combined Music and Architecture Libraries), and the Center for Creative Photography.

P 5: Boston-P-1.doc - 5:5 [The Boston University library ..] (7:7) (David)
Codes: [Branch/dept libraries] [Business, management, economics libraries - Family: Exploration] [Law Library - Family: Exploration] [Library of African Studies - Family: Exploration] [Music/Dance Library - Family: Exploration] [Science, math & engineering libraries - Family: Exploration] [Special Collections/ Libraries - Family: Exploration]

The Boston University library system is composed of the Pappas Law Library, the School of Theology Library, the Alumni Medical Library, and Mugar Memorial Library and branches (African Studies, Astronomy, Music, Science and Engineering, Stone Science, Pickering Educational Resources, and the Frederick S. Pardee Management Library). The University Librarian is the director of Mugar Memorial Library and its branches. The directors of the libraries affiliated with the professional schools of Law, Theology, and Medicine report to the academic deans of those schools. All libraries ultimately report to the University Provost or the Provost of the Medical Campus. In addition, there are several important research centers, such as the Howard Gotlieb Archival Research Center, and specialized libraries and collections on the campus.

P 6: Boston PL-N-1.doc - 6:9 [BUILDINGS The Boston Public Li..] (68:70) (Martha)
Codes: [Branch/dept libraries]

BUILDINGS

The Boston Public Library consists of 26 branch libraries and the Johnson and McKim buildings comprising the Copley Square Library.

P 6: Boston PL-N-1.doc - 6:11 [Two New Branches Opened - Serv..] (76:80) (Martha)
Codes: [Branch/dept libraries] [Building projects - Family: Exploration]

1 Two New Branches Opened - Services Increased

1 **A new Mattapan Branch Library** opened in February 2009 with 21,000 square feet (three times the square footage of the old branch), a collection that is top notch and meeting facilities for use by the community. The branch has been busy since the first day it opened. In the month of April, the number of books, DVDs, CDs and videos borrowed was up 146 percent from the same month last year.

A new Grove Hall Branch Library opened in March 2009. The new Branch Library and Grove Hall Community Center are on the campus of the Jeremiah Burke High School as part of the Mayor's Community Learning Initiative, a collaboration by the Boston Public Library, the Boston Public Schools and the Boston Centers for Youth & Families to ensure that children's needs are met at every level.

P 6: Boston PL-N-1.doc - 6:24 [Today, the Boston Public Libra..] (27:27) (Jen)
Codes: [Branch/dept libraries]

Today, the Boston Public Library boasts a Central Library, a business library, 26 neighborhood branches, free Internet access, two unique restaurants, and a robust web site, www.bpl.org.

P 8: British Columbia-C-10.doc - 8:3 [The Library consists of 21 bra..] (9:9) (David)
Codes: [Branch/dept libraries]

The Library consists of 21 branches and divisions, including branches at 3 affiliated teaching hospitals, a downtown branch at Robson Square, and UBC Okanagan Library, together employing a full-time equivalent of 307 staff. UBC Library is also home to the Irving K. Barber Learning Centre, an innovative facility mandated with connecting the University to community and leveraging its resources toward the social, economic, and cultural benefit of the people of BC, and communities beyond.

P 8: British Columbia-C-10.doc - 8:6 [Like most ARL libraries, UBC h..] (15:15) (David)
Codes: [Branch/dept libraries] [Circulation/ service desk - Family: Exploration] [Collection development priorities - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration]

Like most ARL libraries, UBC has seen exponential growth of electronic access, decreased use of physical collections, and with this, changed expectations for how library space will support the university - for example, by dedicating more space to

informal learning and student collaborative work. In response to this and to budget pressures, the Library has moved from a highly distributed network of branches and service points to a more consolidated approach. Two libraries, Woodward Biomedical and UBC Okanagan, recently implemented combined reference and circulation service points.

P 9: Brown-P-1.doc - 9:4 [The Brown University Library c..] (10:10) (David)
Codes: [Branch/dept libraries] [Remote (unshared) storage - Family: Exploration]

The Brown University Library consists of six on-campus locations and one off-campus facility for high-density storage (i.e., the Library Collections Annex which opened in 2005). Relocating lesser-used collections to the Annex has allowed the Library to repurpose on-campus spaces to better meet the needs of students

P11: Cal-Davis-S-9.doc - 11:5 [The Library encompasses four b..] (16:16) (David)
Codes: [Branch/dept libraries]

The Library encompasses four buildings: Shields Library, Physical Sciences & Engineering Library, Carlson Health Sciences Library, and Blaisdell Medical Library.

P11: Cal-Davis-S-9.doc - 11:28 [The Library encompasses four b..] (16:22) (David)
Codes: [Branch/dept libraries]

The Library encompasses four buildings: Shields Library, Physical Sciences & Engineering Library, Carlson Health Sciences Library, and Blaisdell Medical Library. Shields Library contains the Biological & Agricultural Sciences, Humanities, Social Sciences & Government Information Services. It also houses Special Collections & University Archives.

The Physical Sciences & Engineering Library collection's main emphasis is Chemistry, Engineering, Geology, Atmospheric Science, Physics, Astronomy, and Astrophysics and Transportation. The collection supports faculty and student research in a broad range of engineering and physical sciences subjects.

The Carlson Health Sciences Library serves the faculty, staff, and students of the School of Medicine and the School of Veterinary Medicine. The collection has its strengths in the basic life sciences as they relate to human and animal medicine. The scope of the collection encompasses clinical medicine, veterinary research, and basic medical and veterinary sciences including genetics, virology, immunology, medicine, parasitology, orthopedics, neurology, epidemiology, preventive medicine, and zoonoses. The journal collection is especially strong in the basic sciences and clinical research.

The Blaisdell Medical Library serves faculty, staff and students affiliated with the UCD

Health System (UCDHS) and supports the School of Medicine's curriculum. The collection contains monographs and serials in the areas of medicine, nursing, and patient care.

P15: Case Western-P-3.doc - 15:30 [The CWRU libraries include the..] (25:26) (Jen)
Codes: [Branch/dept libraries]

The CWRU libraries include the Kelvin Smith Library (KSL) (http://library.case.edu), with
collections in the arts, humanities, social, and behavioral sciences, engineering, natural sciences, management and economics; oversight for the Astronomy Library, the Kulas Music Library, and the Geological Sciences Map Collection; Cleveland Health Sciences Library (CHSL) (http://www.case.edu/chsl/homepage.htm), supporting the health sciences professional schools; the Judge Ben C. Green Law Library (http://www.law.case.edu/tech_library/index.asp); and the Lillian F. & Milford J. Harris Library (http://msass.cwru.edu/harrislibrary/), which serves the Mandel School of Applied Social Sciences (MSASS).

P16: Chicago-P-3.doc - 16:1 [Locating the Library's collect..] (6:6) (Michael)
Codes: [Branch/dept libraries] [Open stack - Family: Exploration]

Locating the Library's collection in open stacks at six on-campus locations allows users to access all holdings rapidly and to make serendipitous discoveries while browsing.

P16: Chicago-P-3.doc - 16:27 [Copyright Information Center: ..] (41:41) (Michael)
Codes: [Branch/dept libraries] [Collaboration with IT - Family: Exploration]
[Leadership in copyright policy - Family: Exploration]

Copyright Information Center: The Library assumed a leadership role in developing this Center with the Office of Legal Counsel, the Provost's Office, and Networking Services & Information Technologies. It provides guidance on copyright law.

P17: Cincinnati-S-3.doc - 17:5 [The UC Libraries include the W..] (9:9) (David)
Codes: [Branch/dept libraries]

The UC Libraries include the Walter C. Langsam Library; the Donald C. Harrison Health Sciences Library; the Archives and Rare Books Library; the Ralph E. Oesper Chemistry-Biology Library; the John Miller Burnam Classical Library; the Albino Gorno Memorial Music Library; the Timothy C. Day College of Applied Science Library; the College of Education, Criminal Justice, and Human Services Library; the Robert A. Deshon and Karl J. Schlachter Library for Design, Architecture, Art, and Planning; the Engineering Library; and the Geology-Mathematics-Physics Library.

P20: Connecticut-S-1.doc - 20:2 [The University of Connecticut ..] (13:13) (Michael)
Codes: [Branch/dept libraries] [Building projects - Family: Exploration]

The University of Connecticut Libraries consist of: The Homer Babbidge Library (its main library, located in Storrs); the UConn Health Center Library; the School of Law Library; the Thomas J. Dodd Research Center; the Music and Dramatic Arts Library, the Pharmacy Library; and regional campus libraries in Avery Point (including Marine Sciences), Greater Hartford (including Social Work), Stamford, Torrington, and Waterbury. All but three of these eleven physical facilities (Avery Point, Greater Hartford, and Torrington) have been constructed or extensively renovated since 1995.

P20: Connecticut-S-1.doc - 20:26 [The UConn Libraries host a num..] (63:63) (Michael)
Codes: [Branch/dept libraries] [Marketing faculty research - Family: Exploration]

The UConn Libraries host a number of complementary faculty and staff in library facilities, including the Connecticut Center for Geographical Information and Analysis, the Human Rights Institute, the Center for Judaic Studies, and the Roper Center for Public Inquiry.

P22: Dartmouth-P-1.doc - 22:1 [The Library serves the Dartmou..] (10:10) (Michael)
Codes: [Branch/dept libraries]

The Library serves the Dartmouth community through ten facilities: Baker-Berry Library, the central library facility, housing the administrative offices and technical services; Feldberg Business and Engineering Library; Kresge Physical Sciences Library; Paddock Music Library; Sherman Art Library; Rauner Special Collections Library, which includes the College Archives; Biomedical Libraries, comprised of Dana and Matthews-Fuller Biomedical Libraries; the Storage Library; and Records Management.

P24: Emory-P-5.doc - 24:4 [The Libraries of Emory Univers..] (4:4) (Michael)
Codes: [Branch/dept libraries]

The Libraries of Emory University comprise nine leading centers of intellectual, research, literary and student life in the arts, sciences, health, business, law and theology. The Robert W. Woodruff Library (Main) serves the entire University with assets including the Matheson Reading Room, Learning Commons, Emory's Center for Interactive Teaching, and the University Archives. The Vice Provost and Director of Libraries manages the Robert W. Woodruff Library -- including libraries in Business, Chemistry, the Manuscript, Archives, and Rare Books Library (MARBL), and Music and Media -- and coordinates university-wide library policy for Health, Law, Theology, and Oxford College Libraries.

P25: Florida State-S-5.doc - 25:45 [Libraries at the Ringling Muse..] (14:14) (Jen)

Codes: [Branch/dept libraries]

Libraries at the Ringling Museum in Sarasota and on campuses in Panama City (FL) and Panama City (Panama)

P25: Florida State-S-5.doc - 25:47 [The Goldstein Library serves t..] (37:37) (Jen)
Codes: [Branch/dept libraries]

The Goldstein Library serves the College of Information, providing an extensive collection of professional and reference materials as well as juvenile and easy books that support library and information studies.

P25: Florida State-S-5.doc - 25:48 [Libraries on branch campuses i..] (48:48) (Jen)
Codes: [Branch/dept libraries]

Libraries on branch campuses in Panama City, Florida, and Panama City, Panama, serve the students and faculty at those sites. An art library in the Ringling Museum complex in Sarasota is also part of FSU's library system.

P26: Georgetown-P-5.doc - 26:2 [The University Library had its..] (8:8) (Martha)
Codes: [Branch/dept libraries] [Mission & strategy - Family: Exploration] [Overseas branches - Family: Exploration] [Science, math & engineering libraries - Family: Exploration]

The University Library had its origins in 1796 with a donation of 100 volumes from the collection of Georgetown's third president, Louis Guillaume Valentin DuBourg. In 1970, after eighty years in the Riggs Library of Healy Hall, the collections were moved to the Joseph Mark Lauinger Memorial Library which in 2010 will celebrate its 40th anniversary. Today the University Library comprises Lauinger Library, Blommer Science Library, the Woodstock Theological Center Library, and the Georgetown University School of Foreign Service in Qatar Library on the Doha, Qatar campus.

P28: Georgia Tech-S-5.doc - 28:2 [Georgia Tech's main library fa..] (11:11) (Martha)
Codes: [Art & architetecture libraries - Family: Exploration] [Branch/dept libraries] [Remote (unshared) storage - Family: Exploration] [Special Collections/ Libraries - Family: Exploration]

Georgia Tech's main library facility comprises the Price Gilbert Memorial Library and the Dorothy Crosland Tower joined by a four-story bridge. Additional library facilities include the Library Annex which houses archives and special collections, the Architecture branch library housed in the College of Architecture, and an off-site storage facility. The library employs 46 librarians and professional staff as well as 69 in support staff roles.

P30: Hawaii-S-9.doc - 30:1 [The University of Hawaii at Ma..] (8:8) (Martha)
Codes: [Branch/dept libraries] [State wide mission - Family: Exploration]

The University of Hawaii at Manoa (UHM) is the research campus of the ten campus system. The Library at UH Manoa is centralized in two buildings, Hamilton and Sinclair libraries. The main resource collections reside at Hamilton, while the Student Success Center, Music and Audiovisual Services are housed at Sinclair. As the only major research library in the State of Hawaii, the UHM Library combines its physical and owned resources with the multiplicity of online, shared, networked, scholarly, scientific and professional resources to support the research endeavor in a uniquely Hawaiian place of learning.

P30: Hawaii-S-9.doc - 30:27 [Institutional Background Found..] (6:8) (Martha)
Codes: [Branch/dept libraries] [Descriptions of universities - Family: Exploration] [State wide mission - Family: Exploration]

Institutional Background

Founded in 1908, the University of Hawaii is a land, sea and space grant institution and is the only public system of higher education in the State of Hawaii. The University of Hawaii at Manoa (UHM) is the research campus of the ten campus system. The Library at UH Manoa is centralized in two buildings, Hamilton and Sinclair libraries. The main resource collections reside at Hamilton, while the Student Success Center, Music and Audiovisual Services are housed at Sinclair. As the only major research library in the State of Hawaii, the UHM Library combines its physical and owned resources with the multiplicity of online, shared, networked, scholarly, scientific and professional resources to support the research endeavor in a uniquely Hawaiian place of learning.

P31: Houston-S-7.doc - 31:2 [The University of Houston Libr..] (9:9) (Martha)
Codes: [Branch/dept libraries] [Organizational structure & reeorganizations - Family: Exploration]

The University of Houston Libraries-M. D. Anderson Library and 4 branch libraries-is administered by the Dean of Libraries and an administrative structure consisting of Sr. Associate Dean; Associate Dean for Personnel, Planning, and Systems; Associate Dean for Collections; Associate Dean for Public Services; and the Library Management Council consisting of Associate Deans and department heads. Librarians are members of the faculty governance structure, serving on the Senate, Senate committees and University committees.

P31: Houston-S-7.doc - 31:6 [Optometry Library Located in t..] (23:24) (Martha)
Codes: [Branch/dept libraries] [Collection size - Family: Exploration] [State wide

mission - Family: Exploration]

Optometry Library

Located in the College of Optometry, the Weston A. Petty Optometry Library supports doctorate, masters and residency programs. One of only 17 stand alone optometry libraries, it includes a technology lab and maintains a collection of over 15,000 volumes of vision related materials. The library serves external affiliated sites around the world where third and fourth year students gain clinical experience. The Petty Library also supports optometrists throughout the state of Texas as their primary source of optometry/vision information.

P31: Houston-S-7.doc - 31:30 [University Libraries The Unive..] (8:9) (Martha)
Codes: [Branch/dept libraries] [Building projects - Family: Exploration] [External fundraising - Family: Exploration] [Health Sciences Library - Family: Exploration]

University Libraries

The University of Houston Libraries-M. D. Anderson Library and 4 branch libraries-is administered by the Dean of Libraries and an administrative structure consisting of Sr. Associate Dean; Associate Dean for Personnel, Planning, and Systems; Associate Dean for Collections; Associate Dean for Public Services; and the Library Management Council consisting of Associate Deans and department heads. Librarians are members of the faculty governance structure, serving on the Senate, Senate committees and University committees. Funding is supported through state appropriations, student fees and endowment income. The Libraries embarked on its initial efforts at fundraising in 1997 with the recruitment of its first development professional. Since that time successful fundraising includes $20 million for the M. D. Anderson Library building project, three endowed chairs, an endowed Staff Recognition Program and numerous collection endowments.

P33: Illinois-Urbana-S-3.doc - 33:5 [The Law Library, Institute of ..] (8:8)
Codes: [Branch/dept libraries]

The Law Library, Institute of Natural Resource Sustainability Library, and Residence Hall Libraries are administered separately.

P36: Iowa State-S-4.pdf - 36:2 [The University Library is a ce..] (1:1217-1:1482)
Codes: [Branch/dept libraries] [Remote (unshared) storage - Family: Exploration]

The University Library is a
centralized library system, and includes the Parks Library (the central library facility), the
Veterinary Medical Library, the Design Reading Room, the Mathematics Reading Room, the

expansive e-Library, and a remote storage facility.

P37: Johns Hopkins-P-5.doc - 37:22 [The Libraries also serve as a ..] (2:2) (Michael)
Codes: [Branch/dept libraries]

The Libraries also serve as a resource supplementing the collections of the institution's five other independently administered libraries.

Comment:
MLM - added this coding. Thinking it might be pertinent for a reviewer to know if all of the university's libraries operating under one umbrella or separately.

P38: Kansas-S-4.doc - 38:2 [KU Libraries includes seven br..] (11:11) (Michael)
Codes: [Branch/dept libraries]

KU Libraries includes seven branches across two campuses

P39: Kentucky-S-6.doc - 39:2 [The Libraries The UK Libraries..] (6:8) (Martha)
Codes: [Art & architetecture libraries - Family: Exploration] [Branch/dept libraries] [Health Sciences Library - Family: Exploration] [Humanities & social science libraries - Family: Exploration] [Science, math & engineering libraries - Family: Exploration] [Special Collections/ Libraries - Family: Exploration] [Transportation Library - Family: Exploration]

The Libraries

The UK Libraries consists of 12 major facilities: William T. Young Library, Agricultural Information Center, Hunter M. Adams College of Design Library, Education Library, Shaver Engineering Library, John A. Morris Equine Library, Lucille Caudill Little Fine Arts Library, Alvin E. Evans Law Library, Medical Center Library, Science Library, Special Collections and Digital Programs, and the Kentucky Transportation Center Library.

P41: Louisville-S-6.doc - 41:1 [The University has three campu..] (9:9) (Jen)
Codes: [Branch/dept libraries]

The University has three campuses. The 287-acre Belknap Campus is located three miles from downtown Louisville, housing seven of the university's 11 colleges and schools. The Health Sciences Center situated in downtown Louisville's medical complex houses the university's health related programs and the University of Louisville Hospital. The 243- acre Shelby Campus is located in Eastern Jefferson County and houses the National Crime Institute and a variety of other academic endeavors.

P41: Louisville-S-6.doc - 41:2 [The U of L Libraries include t..] (13:13) (Jen)
Codes: [Art & architetecture libraries - Family: Exploration] [Branch/dept libraries] [Health Sciences Library - Family: Exploration] [Humanities & social science libraries - Family: Exploration] [Law Library - Family: Exploration] [Music/Dance Library - Family: Exploration] [University Archives - Families (2): Codes for autocoding, Exploration]

The U of L Libraries include the William F. Ekstrom Library, the main library, the Dwight Anderson Music Library, the Margaret M. Bridwell Art Library, the Sidney I. Kornhauser, Health Sciences Library, the Louis D. Brandeis School of Law Library and the University Archives and Records Center.

P41: Louisville-S-6.doc - 41:28 [The University of Louisville i..] (9:9) (Martha)
Codes: [Branch/dept libraries] [Descriptions of universities - Family: Exploration]

The University of Louisville is Kentucky's Premier, nationally recognized metropolitan research university located in the state's largest metropolitan area. At its beginning in 1798, U of L was a private and then municipally supported public institution for many decades prior to joining the state university system in 1970. The University has three campuses. The 287-acre Belknap Campus is located three miles from downtown Louisville, housing seven of the university's 11 colleges and schools. The Health Sciences Center situated in downtown Louisville's medical complex houses the university's health related programs and the University of Louisville Hospital. The 243-acre Shelby Campus is located in Eastern Jefferson County and houses the National Crime Institute and a variety of other academic endeavors. The university serves 22,000 students, including international students and programs, taught by more than 6,000 faculty.

P42: Manitoba-C-10.doc - 42:2 [The University of Manitoba Lib..] (3:3)
Codes: [Branch/dept libraries] [Health Sciences Library - Family: Exploration]

The University of Manitoba Libraries (UML) comprises 18 discrete locations across the City, with 10 sites on the Fort Garry campus, the Health Sciences Library at Bannatyne, and 7 hospital sites accessible to University faculty, staff and students.

P43: Maryland-S-5.doc - 43:24 [The University of Maryland (UM..] (14:14) (Martha)
Codes: [Art & architetecture libraries - Family: Exploration] [Branch/dept libraries] [Mission & strategy - Family: Exploration] [Music/Dance Library - Family: Exploration] [Science, math & engineering libraries - Family: Exploration] [Special Collections/ Libraries - Family: Exploration]

The University of Maryland (UM) Libraries mirror the university-wide challenges in their unique ways, yet share the same determination to move forward. The eight-library system supports the depth and breadth of research conducted by scholars, students and

alumni through close to four million volumes of library materials, thousands of electronic journals, hundreds of databases, scores of special collections and online and in-person services. The seven libraries at College Park are Art, Architecture, Engineering & Physical Sciences, Hornbake (special collections), McKeldin (the main library on campus), Michelle Smith Performing Arts, and White Memorial Chemistry. The eighth is the Shady Grove Library in Rockville, MD, home of the Universities at Shady Grove.

P44: Massachusetts-S-1.doc - 44:27 [In 2009, the UMass Amherst Lib..] (1:1) (Jen)
Codes: [Branch/dept libraries]

In 2009, the UMass Amherst Libraries provided services, access to collections, and research assistance from multiple locations: W.E.B. Du Bois Library (including the Learning Commons and the Teaching Commons), the Integrated Sciences and Engineering Library, the Image Collection Library and the Music Reserve Lab.

P45: Miami-P-5.doc - 45:2 [The University of Miami Librar..] (6:6) (Martha)
Codes: [Art & architetecture libraries - Family: Exploration] [Branch/dept libraries] [Business, management, economics libraries - Family: Exploration] [Health Sciences Library - Family: Exploration] [Law Library - Family: Exploration] [Music/Dance Library - Family: Exploration] [Special Collections/ Libraries - Family: Exploration]

The University of Miami Libraries rank among the top research libraries in North America. The Otto G. Richter Library on the Coral Gables campus houses collections that serve the arts, architecture, humanities, social sciences, and the sciences, and is a selective depository for federal and state government publications. The UM Libraries are comprised of the Otto G. Richter Library, the Marta and Austin Weeks Music Library, the Rosenstiel Marine and Atmospheric Science Library, the Paul Buisson Reference Library for Architecture, and the Judi Prokop Newman Information Resources Center for the School of Business. The Richter Library located in the heart of the Coral Gables campus is also home to the Libraries Special Collections, the University Archives, and the Cuban Heritage Collection found in the Roberto C. Goizueta Pavilion. The University also has independent specialized libraries for law and medicine. The University of Miami Libraries, plus Law and Medical, employ 79 Librarians and 136 professional and support staff.

P47: Michigan State-S-3.doc - 47:13 [Data Services assists faculty,..] (38:38)
Codes: [Branch/dept libraries]

Data Services assists faculty, staff and students identify and access numeric data sets for secondary research analysis.

P48: Minnesota-S-4.pdf - 48:2 [Composed of 14 library facilit..] (1:564-1:805) (Martha)

Codes: [Branch/dept libraries] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collection size - Family: Exploration] [State wide mission - Family: Exploration]

Composed of 14 library facilities with collections of more than 6.8 million volumes, the Libraries have a history of strength in research collections and a longstanding record of contribution to resource sharing within the state and beyond.

P49: Missouri-S-4.doc - 49:7 [The library system consists of..] (20:20) (Martha)
Codes: [Branch/dept libraries] [Health Sciences Library - Family: Exploration] [Science, math & engineering libraries - Family: Exploration]

The library system consists of the central facility, Ellis Library, along with eight specialized libraries across the campus. These include the University Archives, the Journalism and Newspaper libraries, the Health Sciences and Veterinary Medicine libraries, and libraries serving engineering, geological sciences, and mathematics.

P50: Nebraska-S-4.doc - 50:2 [The University Libraries is co..] (10:10) (Martha)
Codes: [Art & architetecture libraries - Family: Exploration] [Branch/dept libraries] [Law Library - Family: Exploration] [Music/Dance Library - Family: Exploration] [Science, math & engineering libraries - Family: Exploration]

The University Libraries is comprised of Love Library and seven branch libraries: C.Y. Thompson, Architecture, Engineering, Geology, Mathematics, Music, and the Library Depository/Retrieval Facility. The University Libraries is the only comprehensive research library in the state of Nebraska, and serves students, faculty, and staff of the University of Nebraska-Lincoln, as well as citizens of the state. Together with the Schmid Law Library, the University Libraries offers both in-house and remote access to a wide variety of electronic resources through the Libraries website, at http://iris.unl.edu.

P50: Nebraska-S-4.doc - 50:4 [Services The University of Neb..] (24:26) (Martha)
Codes: [Branch/dept libraries]

Services

The University of Nebraska-Lincoln Libraries consist of Love Library (the main library), and seven branch libraries (Architecture, Music, Math, Geosciences, Engineering, the C Y Thompson Library and the Library Depository and Retrieval Facility on the East campus). The Law Library reports to the dean of the Law College.

P51: New Mexico-S-8.doc - 51:6 [The physical library is compri..] (24:24)
Codes: [Branch/dept libraries]

The physical library is comprised of Centennial Science and Engineering Library, Fine Arts & Design Library, Parish Memorial Library for Business and Economics, and Zimmerman Library. University Libraries will also take a lead role in providing information services at the new UNM West Campus in Rio Rancho, NM starting in January 2010.

P51: New Mexico-S-8.doc - 51:7 [Zimmerman Library was original..] (25:25)
Codes: [Branch/dept libraries] [Quiet Study Areas - Family: Exploration]

Zimmerman Library was originally built in 1937-38 (the third library building on campus) by famed architect John Gaw Meem in the pueblo revival style and is still considered by many to be the heart of the University. Although modern additions have been made, much of the stunning original architecture remains intact and it is still a prime location for quiet study.

P53: North Carolina-S-5.pdf - 53:2 [UNC's libraries are distribute..] (1:1110-1:1759) (Michael)
Codes: [Branch/dept libraries]

UNC's libraries are distributed across more than a dozen campus locations and report through the University Librarian to the Provost. The system includes Davis Library, the central location for humanities, social sciences, and business research; Wilson Library, home to special collections; House Undergraduate Library; and branch libraries for art, biology/chemistry, city and regional planning, geological sciences, information and library
science, math/physics, and music. The Health Sciences librarian also reports to the Provost
and the Law Librarian to the Law School dean; both libraries work in close cooperation with the University Library.

P57: NYPL-N-2.doc - 57:2 [Its renowned research collecti..] (4:4) (Martha)
Codes: [Branch/dept libraries]

Its renowned research collections are located in the Stephen A. Schwarzman Building at Fifth Avenue and 42nd Street; The New York Public Library for the Performing Arts at Lincoln Center; the Schomburg Center for Research in Black Culture in Harlem; and the Science, Industry and Business Library at 34th Street and Madison Avenue. Eighty-seven individual branch libraries provide access to circulating collections and a wide range of other services in neighborhoods throughout the Bronx, Manhattan, and Staten Island.

P58: Ohio State-S-3.doc - 58:2 [University Libraries consists ..] (5:5) (Jen)

Codes: [Branch/dept libraries] [Health Sciences Library - Family: Exploration] [Law Library - Family: Exploration]

University Libraries consists of the Thompson (Main) Library, twelve department libraries on the Columbus campus, and the Prior Health Sciences Library and the Moritz Law Library, which are administered separately.

P58: Ohio State-S-3.doc - 58:26 [Costs for occupying space in a..] (50:50) (Jen)
Codes: [Branch/dept libraries]

Costs for occupying space in a variety of campus buildings where branch libraries are located are on the rise. There is interest in reducing these costs by closing or consolidating some locations, so that limited financial resources can be used to support and improve services.

P60: Penn State-S-2.doc - 60:2 [The University Libraries funct..] (8:8) (Michael)
Codes: [Branch/dept libraries]

The University Libraries function as one library with 37 libraries at 24 campus locations across Pennsylvania administered by the Dean of University Libraries and Scholarly Communications.

P62: Pittsburgh-S-2.doc - 62:15 [An entire specialized library ..] (23:23)
Codes: [Branch/dept libraries]

An entire specialized library (The Darlington Library) has been digitized to enable the physical library to be closed.

Comment:
jen 03/02/10 10:25:51 PM

This is one of the most significant things I've read - digitizing an entire library's collection and then closing it!

P62: Pittsburgh-S-2.doc - 62:19 [The ULS includes the following..] (34:34)
Codes: [Branch/dept libraries]

The ULS includes the following libraries and collections: Hillman (main), African American, Allegheny Observatory, Archives Service Center, Buhl (social work), Center for American Music, Chemistry, East Asian, Engineering (Bevier Library), Frick Fine Arts, Government Documents, Information Sciences, Katz Graduate School of Business, Langley (biological sciences, behavioral neuroscience), Music, Public and International Affairs/Economics, and Special Collections. Libraries are also located at each of the

University's four regional campuses.

P62: Pittsburgh-S-2.doc - 62:20 [Hillman Library, the main ULS ..] (37:37)
Codes: [Branch/dept libraries] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Special Collections/ Libraries - Family: Exploration]

Hillman Library, the main ULS library, is focused primarily on the humanities and the social sciences and contains approximately 1.5 million volumes, over 200 devices for computing, study capacity for 1500 users, numerous departments, service points, and specialized collections.

P62: Pittsburgh-S-2.doc - 62:25 [During the past few years, sev..] (45:45)
Codes: [Branch/dept libraries] [Organizational structure & reeorganizations - Family: Exploration] [Weeding and discarding paper materials - Families (2): Codes for autocoding, Exploration]

During the past few years, several of our departmental libraries have been closed and consolidated, reflecting changes in user needs and behavior, including the Physics Library, the Darlington Library, and the Mathematics Library. The Chemistry Library has been downsized dramatically, as has the Business Library.

P66: Rutgers-S-2.doc - 66:36 [Just as Rutgers has evolved in..] (6:7) (Michael)
Codes: [Branch/dept libraries]

Just as Rutgers has evolved into a major research university, the library system has also grown into a top academic research library. The Rutgers University Libraries operate as an integrated system across the three regional campuses under the direction of the Vice President for Information Services and University Librarian, who reports to the Executive Vice President for Academic Affairs. Library services, collections, facilities, and personnel are managed and coordinated across the university by means of an extensive administrative and committee structure.

There are 20 libraries, centers, and collections in the system, located in 13 different physical facilities. There are also separate libraries for alcohol studies, criminal justice, management and labor relations, and two law schools that coordinate with but are not administratively part of the Rutgers University Libraries.

P67: Saskatchewan-C-10.doc - 67:2 [About the University Library [..] (6:7) (Michael)
Codes: [ARL - Association of Research Libraries - Family: Collaborations with named consortia] [Branch/dept libraries] [CARL - Candadian Association of Research Libraries - Family: Collaborations with named consortia] [COPPUL - Family: Collaborations with named consortia]

About the University Library [https://library.usask.ca/]
The University Library is one of Canada's leading research libraries and, as such, is a member of the Association of Research Libraries (ARL); the Canadian Association of Research Libraries (CARL); and, the Council of Prairie and Pacific University Libraries (COPPUL).

P67: Saskatchewan-C-10.doc - 67:19 [As well, in 2008, a Statistics..] (15:15) (Jen)
Codes: [Branch/dept libraries]

As well, in 2008, a Statistics Canada Research Data Centre (RDC) was established in the Murray Library.

P67: Saskatchewan-C-10.doc - 67:21 [The University Library is one ..] (7:7) (Michael)
Codes: [ARL - Association of Research Libraries - Family: Collaborations with named consortia] [Branch/dept libraries] [CARL - Candadian Association of Research Libraries - Family: Collaborations with named consortia] [COPPUL - Family: Collaborations with named consortia]

The University Library is one of Canada's leading research libraries and, as such, is a member of the Association of Research Libraries (ARL); the Canadian Association of Research Libraries (CARL); and, the Council of Prairie and Pacific University Libraries (COPPUL). In addition to its electronic services and seven campus locations, the Library's 150 FTE faculty and staff serve over 27,000 faculty, staff and students.

P68: Smithsonian-N-5.doc - 68:1 [The Smithsonian Institution Li..] (5:5) (Michael)
Codes: [Branch/dept libraries] [Collection size - Family: Exploration] [Mission & strategy - Family: Exploration]

The Smithsonian Institution Libraries (SIL), composed of twenty distinct libraries, holds over 1.5 million volumes; supports the daily work of the Smithsonian's nearly 6000 staff, another 6000 volunteers and thousands of interns, fellows and independent researchers; and makes its treasures available through exhibitions, websites and digital publishing.

P69: South Carolina-S-5.doc - 69:2 [Currently, the University Libr..] (13:13) (Michael)
Codes: [Branch/dept libraries] [Business, management, economics libraries - Family: Exploration] [Health Sciences Library - Family: Exploration] [Law Library - Family: Exploration] [Music/Dance Library - Family: Exploration] [Science, math & engineering libraries - Family: Exploration] [Special Collections/ Libraries - Family: Exploration]

Currently, the University Libraries of the University of South Carolina consists of the collections and services in eight locations: Thomas Cooper Library, Mathematics Library, Springs Business Library, Music Library, South Caroliniana Library, South Carolina Political Collections Library, Newsfilm Library, and the Library Annex. Other

libraries on the Columbia Campus include the Coleman Koresh Law Library and the School of Medicine Library.

P70: SUNY-Albany-S-2.doc - 70:3 [The University Libraries consi..] (10:10) (Martha)
Codes: [Branch/dept libraries] [Large group work spaces (information commons) - Family: Exploration] [Science, math & engineering libraries - Family: Exploration]

The University Libraries consist of three libraries, the University Library, the Science Library, and Dewey Graduate Library. The University Library's collections and services focus on social sciences, humanities, education, and business while the Science Library's focus is on biological, chemical, physical, and environmental sciences. The Dewey Graduate Library serves the graduate professional schools of Social Welfare, Criminal Justice, Information Studies, and Public Affairs and Policy located on the downtown campus. Each library houses an Information Commons.

P72: Syracuse-P-2.pdf - 72:5 [Bird Library is the largest SU..] (1:1125-1:1703) (Michael)
Codes: [Art & architetecture libraries - Family: Exploration] [Branch/dept libraries] [Law Library - Family: Exploration] [Science, math & engineering libraries - Family: Exploration]

Bird Library is the largest SU library and houses the fine arts, humanities, government documents, social sciences, maps, and media collections, as well as library administrative offices and the Special Collections Research Center, which includes the Belfer Audio Archive. There is a separate Science and Technology Library, branch libraries for geology and mathematics, and an architecture reading room located in Slocum Hall. The African-American Studies department, the College of Law, and the SUNY College of Environmental Science and Forestry maintain separate libraries.

P73: Temple-S-2.doc - 73:1 [In 2009 the University Librari..] (7:7) (Michael)
Codes: [Branch/dept libraries] [Health Sciences Library - Family: Exploration] [Law Library - Family: Exploration] [Science, math & engineering libraries - Family: Exploration]

In 2009 the University Libraries that report to the Dean of the Libraries include the Samuel Paley Library (the main campus library); the Charles L. Blockson Afro-American Collection Library; the Science, Engineering and Architecture Library (SEAL); the Ambler Campus Library; the Health Sciences Library; and the Podiatry Library. The Temple University Law Library reports jointly to the Dean of the Law School and the Dean of the University Library.

P74: Tennessee-S-6.doc - 74:1 [The University Libraries is co..] (3:3) (Michael)
Codes: [Branch/dept libraries] [Organizational structure & reeorganizations - Family: Exploration]

The University Libraries is considered a collegiate unit of Academic Affairs at the University of Tennessee, Knoxville, reporting to the Provost. Included in the administration and budget of the University Libraries is John C. Hodges Library, the main library of the Knoxville campus; Webster Pendergrass Agriculture & Veterinary Medicine Library in the Veterinary Medicine Teaching Hospital; George F. DeVine Music Library located in the School of Music Building; the Special Collections Library in the Hoskins Library building; and the Social Work Library in Nashville. It is led by the Dean of Libraries and staffed with 87 library faculty and professional staff, 135 support staff, and 51 FTE student library assistants (2008-08).

P75: Texas-S-7.doc - 75:3 [Collections The University of ..] (8:9) (Martha)
Codes: [Art & architetecture libraries - Family: Exploration] [Branch/dept libraries] [Collection size - Family: Exploration] [Science, math & engineering libraries - Family: Exploration] [Special Collections/ Libraries - Family: Exploration]

Collections

The University of Texas Libraries (UTL) has surpassed the 9 million mark in volumes and are composed of the Perry-Castañeda Library, the Collections Deposit Library, four special collections, and its nine branch libraries: Architecture and Planning, Chemistry, Classics, Engineering, Fine Arts, Geology, Physics-Mathematics-Astronomy, Life Science, and the library at the University of Texas at Austin Marine Science Institute at Port Aransas.

P78: Utah-S-8.doc - 78:5 [The University of Utah Librari..] (6:6) (Michael)
Codes: [Branch/dept libraries] [Health Sciences Library - Family: Exploration] [Law Library - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration]

The University of Utah Libraries comprise the J. Willard Marriott Library, the S.J. Quinney Law Library, and the Spencer S. Eccles Health Sciences Library, which serves the University and regional medical centers. The Marriott Library reports to the Senior Vice President for Academic Affairs; the Quinney Library reports to the Dean of the College of Law; and the Eccles Library reports to the Senior Vice President for Health Sciences. The Director and University Librarian of the Marriott Library represents all three libraries on the Council of Academic Deans. Libraries are staffed by 75 faculty librarians (including three *Library Journal* Movers & Shakers and two ARL RLLF Fellows), 187 full-time employees, and 97 full-time student employees.

P78: Utah-S-8.doc - 78:26 [Middle East Library is recogni..] (53:53) (Michael)
Codes: [Branch/dept libraries]

Middle East Library is recognized as a major center for research using materials ranging from ancient papyri to current publications.

P80: Washington-St Louis-P-4.pdf - 80:19 [The center of this rich networ..] (1:399-1:934) (Michael)
Codes: [Art & architetecture libraries - Family: Exploration] [Branch/dept libraries] [Coffee shop - Family: Exploration] [Health Sciences Library - Family: Exploration] [Humanities & social science libraries - Family: Exploration] [Law Library - Family: Exploration] [Science, math & engineering libraries - Family: Exploration] [Special Collections/ Libraries - Family: Exploration]

The center of this rich network is the renovated John M. Olin Library, a 197,000-square-f oot research library housing humanities, social sciences, engineering, and special collecti ons; a technology center (the Arc); a dual-purpose café and extended-hours study space; reading rooms; lounges; and small-group studies. The other libraries house collections s erving specific departments (Biology, Chemistry, East Asian, Earth and Planetary Scienc es, Math, Physics) or schools (Art & Architecture, Business, Law, Medicine and Social W ork).

P81: Washington State-S-9.doc - 81:2 [The six WSU Pullman Libraries ..] (5:5) (Michael)
Codes: [Branch/dept libraries] [Budgets & flexible resource allocation - Family: Exploration]

The six WSU Pullman Libraries and the libraries at Spokane, Tri-Cities and Vancouver all focus their efforts on supporting local educational programs. Library faculty work with teaching faculty in all departments to ensure that the collection and information resources reflect the changing teaching and research needs of the institution. Appropriate resources and services are provided for Distance Degree Programs students, Extension faculty and other researchers wherever they are. Each of the regional campuses has its own budget for materials, while funds on the Pullman campus are allocated to the disciplines served by its several libraries according to considerations of FTE students and faculty served, costs of materials in that field, grant support and research needs, and the University's land grant mission.

P81: Washington State-S-9.doc - 81:34 [Eastern Washington University ..] (22:23) (Michael)
Codes: [Branch/dept libraries]

Eastern Washington University and WSU have a joint library in Spokane, the Riverpoint Campus Library, that supports the academic programs of both Washington State University and Eastern Washington University offered there.

In 1997, WSU Tri-Cities and the Hanford Technical Library, a division of the Pacific Northwest National Laboratory, moved into the new Consolidated Information Center (CIC), in which the collections (except the security classified special collections controlled by Hanford) and non-proprietary services of the institutions are shared and integrated. The collections are shelved together, and staffing is provided by both WSU and Hanford.

P82: Waterloo-C-10.doc - 82:24 [The Library has five locations..] (28:28) (Michael)
Codes: [Branch/dept libraries]

The Library has five locations that uniquely support the curricular strengths of the university.

P84: Wisconsin-S-3.doc - 84:46 [Campus libraries include: Memo..] (8:8) (Jen)
Codes: [Branch/dept libraries]

Campus libraries include: Memorial Library, the principal research library for humanities and social sciences; College Library, the primary undergraduate research library; and 40 other special purpose libraries, reading rooms, and information commons.

P84: Wisconsin-S-3.doc - 84:50 [College Library is dedicated t..] (29:29) (Jen)
Codes: [Branch/dept libraries]

College Library is dedicated to meeting the information needs of the university's undergraduates and offers materials that reflect the broad spectrum of courses offered by the College of Letters and Sciences.

P85: Yale-P-1.doc - 85:49 [The Library's collections and ..] (11:11) (Jen)
Codes: [Branch/dept libraries]

The Library's collections and services are housed in a number of campus libraries including the Sterling Memorial Library and the Beinecke Rare Book and Manuscript Library, as well as a number of other specialized libraries and collections that serve specific departments or disciplines.

P86: York-C-10.doc - 86:9 [Science and health-related col..] (8:8) (Michael)
Codes: [Art & architetecture libraries - Family: Exploration] [Branch/dept libraries] [Business, management, economics libraries - Family: Exploration] [Humanities & social science libraries - Family: Exploration] [Law Library - Family: Exploration] [Science, math & engineering libraries - Family: Exploration]

Science and health-related collections are at the Steacie Science & Engineering Library,

while the Osgoode Hall Law School houses the largest law library in the Commonwealth. The Leslie Frost library, located at Glendon College, has a significant proportion of French-Language library materials. The Peter F. Bronfman Business Library provides access to dozens of e-resources such as the Bloomberg Terminal. Finally, the Scott Library supports humanities, social sciences and fine arts and also houses world renowned archival holdings and rare books of the Clara Thomas Archives and Special Collections.

Report: 54 quotation(s) for 1 code

Budgets & flexible resource allocation

P 3: Arizona-S-8.doc - 3:35 [These and other enhancements w..] (13:13)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

These and other enhancements were made possible through funding by a Library Student Fee. Approved by the Board of Regents in 2006, this $30 annual fee generates about $800,000 each year for the Libraries.

P 5: Boston-P-1.doc - 5:22 [The pressure placed on all lib..] (45:45)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Future of Libraries - Family: Exploration]

The pressure placed on all libraries by the continued rising costs of research material over the past several decades makes strong regional consortia and the growth and availability of digital information resources a key element in Boston University libraries' continued success.

P 8: British Columbia-C-10.doc - 8:27 [UBC Library's collection, with..] (30:30)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

UBC Library's collection, with a budget of $17.1 M, comprises some 5.8 million volumes, 5.3 million microforms, 80,111 print and electronic serials, and 833,462 maps, media, graphic and other items. Its extensive online holdings include 65,341 e-serials, 338,820 e-books and 19,184 numeric data files. About 65% of the collection budget is devoted to e-resources.

P 9: Brown-P-1.doc - 9:26 [In FY 2008, 56% of the Library..] (34:34)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

In FY 2008, 56% of the Library's acquisitions expenditures went toward electronic resources in support of its collection of 285,000 electronic books, 56,000 electronic journals, and over 300 electronic reference databases.

P13: Cal-Los Angeles-S-9.doc - 13:12 [As part of the ten-campus Univ..] (22:22)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

As part of the ten-campus University of California (UC), UCLA benefits from the collective purchasing power and economies of scale that the system is able to employ in negotiations with publishers of electronic titles; this makes more resources available to

the broader system that each campus would have been able to purchase or license individually.

P13: Cal-Los Angeles-S-9.doc - 13:32 [Subject-specific libraries als..] (51:52)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Subject-specific libraries also support the more specialized needs of students and faculty in several areas. However, in response to California's recent severe budget problems and the resulting reduction in the UCLA Library's allocation of state funds, which provide close to ninety percent of its budget, plans are being developed to integrate the collections, services, and staff of several of these subject libraries into the larger, more comprehensive libraries. Though this will reduce the Library's footprint on campus and the physical space it makes available to students, faculty, and staff, it will ensure that the Library is able to continue to provide the collections, services, and staff to serve users with specialized needs.

P15: Case Western-P-3.doc - 15:2 [The relatively small staff of ..] (10:11)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

The relatively small staff of the CWRU libraries (63 professionals, including those with MLS and other non-MLS professionals; and 44 support staff) encourages a culture of entrepreneurial self-reliance and an organization of flexibility with a willingness to experiment and reallocate resources, particularly to take on new strategic initiatives such as Digital Case, GIS services, and the Freedman Center (the digital library, language learning, and multimedia center at KSL). In the past five years, KSL has reallocated over $1 million in staff and other resources, and few KSL staff have single assignments.

P15: Case Western-P-3.doc - 15:28 [Trends in information technolo..] (55:55)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

Trends in information technology, interdisciplinary research, scholarly publishing and so-called "net Gen" student learning styles are encouraging the review and re-conceptualization of the CWRU libraries. The results of this review are prompting transformation of the libraries' budgeting, collection management policies and procedures, technologies, services and facilities to support an increasingly networked and interdisciplinary world.

P18: Colorado-S-8.doc - 18:16 [The system holds 3,928,431 vol..] (48:49)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The system **holds** 3,928,431 volumes and 38,518 linear feet of manuscripts/archives and receives 55,519 subscriptions. The Libraries collection also includes 6,993,960 microform units, 963,779 government documents, and 85,707 audiovisual items. The materials expenditure for 2007-08 was $11,014,761. A professional staff of 58 FTE is joined by a support staff of 109 FTE and 49 FTE of student assistants.

P20: Connecticut-S-1.doc - 20:6 [Except in exceptional years, t..] (23:23)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

Except in exceptional years, the University supports its collections budget with five percent annual budget increases. The UConn Libraries expends two-thirds of the University's collections budget on electronic resources and provides access to about 35,000 journals, adjusted for duplication. More than 1.7 million full-text downloads occurred in 2006/2007, and about 14% of e-resource use supported funded research. UConn faculty's highest library "desire", as measured by LibQUAL+, is "making electronic resources accessible from my home or office" and UConn faculty perceive the Libraries as delivering that service well.

P24: Emory-P-5.doc - 24:34 [The next three to five years w..] (36:40)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Digitizing for access - Family: Exploration] [External fundraising - Family: Exploration] [Future of Libraries - Family: Exploration] [Scholarly communication - Family: Exploration] [Staff education & professional development - Family: Exploration]

The next three to five years will see the Emory Libraries addressing issues common to research libraries around the world. Those include

1 Managing the economic recession and finding creative, resourceful ways to address and plan for its current and future effects. That includes finding and creating cost-effective professional development options.

2 Making important progress on fundraising for the planned new MARBL building.

3 Providing ongoing training to employees in the area of digital scholarship so they may encourage and support interested faculty, staff and students.

Working with other libraries to address, surmount or circumvent the skyrocketing costs of growing our print and digital collections.

P25: Florida State-S-5.doc - 25:37 [A close relationship with the ..] (71:71)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Outreach services to students - Family: Exploration]

A close relationship with the Student Government Association has resulted in SGA providing funds for additional library hours, for special events, and for popular books and DVDs. Student and faculty groups, as well as individuals, regularly lobby for strong support of the Libraries.

P27: Georgia-S-5.doc - 27:12 [There has been an increased de..] (20:20)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Information literacy instruction - Family: Exploration]

There has been an increased demand for library instruction and research consultations for both undergraduate and graduate students. Reference positions have been redirected for greater focus on instruction.

P30: Hawaii-S-9.doc - 30:20 [As with most U.S. research lib..] (69:69)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

As with most U.S. research libraries, state and national economic downturns are forcing deep budget cuts in materials and staffing for the University of Hawaii at Manoa Library.

P30: Hawaii-S-9.doc - 30:21 [This fiscal context has inform..] (71:71)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

This fiscal context has informed and colored the 2008-2015 Library Strategic Plan, the Strategic Action Team recommendations including the 2009 review of Library processing workflows by an outside consultant. Continuing to provide quality services and access becomes ever more challenging in this environment.

P32: Illinois-Chicago-S-3.doc - 32:22 [Horizon issues Budget The Libr..] (35:38)
Codes:[Assessment programs - Family: Exploration] [Budgets & flexible resource allocation - Family: Exploration] [Collaboration with IT - Family: Exploration]

Horizon issues
Budget
The Library's budget has been virtually flat over the past several years. We have reduced operating expenses, realigned our collections budget as a fixed proportion of our annual allocation, and eliminated positions primarily through attrition. The Library/IT assessment has provided a welcome new source of revenue, and the development program is beginning to bear fruit.

P32: Illinois-Chicago-S-3.doc - 32:23 [Staffing The UIC Library has l..] (40:41)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Organizational

structure & reeorganizations - Family: Exploration]

Staffing
The UIC Library has left nearly 75 support staff positions vacant in the past several years, most the result of budget limits, but others the result of reorganizations related to the transition to electronic resources. Needed positions are filled primarily through reallocations.

P36: Iowa State-S-4.pdf - 36:16 [While recent budget reductions..] (2:2169-2:2429)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

While recent budget reductions have impacted every aspect of the Library, special campus attention has been paid to protect the collection. Even so, the collection has lost strength due to unrelenting annual inflation increases and repeated budget reductions.

P41: Louisville-S-6.doc - 41:16 [A digital initiatives libraria..] (33:33)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Metadata - Family: Exploration]

A digital initiatives librarian as well as a metadata librarian coordinate the digitization of special and unique "hidden" collections using a new digital preservation lab.

P41: Louisville-S-6.doc - 41:19 [During the past several years ..] (45:45)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Metadata - Family: Exploration]

During the past several years the libraries have been part of the Metadata initiatives and as a result two Digital Initiatives Librarians were hired and the digitization process has increased.

P41: Louisville-S-6.doc - 41:32 [Within the last three years, t..] (33:33)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Metadata - Family: Exploration] [Native digital collections - Family: Exploration] [New positions - Family: Exploration]

Within the last three years, the Libraries have begun a new endeavor related to digital initiatives. A digital initiatives librarian as well as a metadata librarian coordinate the digitization of special and unique "hidden" collections using a new digital preservation lab. The Libraries digital initiatives help to make unique collection material and scholarship available electronically to students, faculty, staff, educators, the broader community and globally. The Digital Collections are a growing resource including rare and unique images, documents, and oral histories from Special Collections, the University Archives and other campus units.

P41: Louisville-S-6.doc - 41:33 [During the past several years ..] (45:48)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [LOCKSS - Family: Collaborations with named consortia] [MetaArchive Cooperative - Family: Collaborations with named consortia] [Metadata - Family: Exploration] [Preservation through digitizing - Family: Exploration]

During the past several years the libraries have been part of the Metadata initiatives and as a result two Digital Initiatives Librarians were hired and the digitization process has increased. The MetaArchive Cooperative (http://www.MetaArchive.org) evolved from conversations at the 2003 Hidden Collections Conference into one of eight partnerships within the National Digital Information Infrastructure and Preservation Program (NDIIPP) funded by the Library of Congress. The University of Louisville Libraries was one of six founding institutions creating a preservation network based on LOCKSS software developed at Stanford University. This innovative inter-institutional network harvests and securely replicates digital archives in multiple locations; hence the name, "MetaArchive" for an archive of archives. Many of the very rare and special items in Special Collections, Photographic Archives and University Archives are being digitized. In addition, library personnel are working on a variety of preservation activities related to the special and unique collections.

P42: Manitoba-C-10.doc - 42:24 [In conclusion, UML faces many ..] (31:31)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collection development priorities - Family: Exploration] [Future of Libraries - Family: Exploration]

In conclusion, UML faces many of the same questions as its sister organizations: how to maintain the robust electronic collections that our users have come to rely on, in an environment of a fluctuating Canadian dollar, inflation and a less robust economy? How to provide reasonable access to growing print collections while providing the kinds of robust student spaces that both the Libraries and the University aspire to? How to build an evidence-based culture of determining user needs as we make difficult choices with limited resources?

P43: Maryland-S-5.doc - 43:19 [The UM Libraries have a new de..] (65:81)
Codes:[Assessment programs - Family: Exploration] [Budgets & flexible resource allocation - Family: Exploration] [Collection development priorities - Family: Exploration] [External fundraising - Family: Exploration] [Future of Libraries - Family: Exploration] [Mission & strategy - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Providing innovative access - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The UM Libraries have a new dean and strategic planning is underway. Some assumptions for the next 3-5 years have already been identified and agreed to:

1. Librarian and staff responsibilities will change dramatically and will be tied much more closely to users' assessed needs. Primary users are university faculty, students and staff. Secondary users are members of the state, national and international research communities.
2. The Libraries will restructure responsibly to meet user needs within the confines of our available resources.
3. Some print collections will greatly reduce over time and library space will be re-purposed to serve a variety of user needs.
4. Collections will be presented in digital form whenever possible.
5. The Libraries' unique collections will be developed and strengthened.
6. Technology will be vital to the Libraries' ability to provide access to information.
7. Much of what we want to accomplish in the future will depend upon partnerships - new and expanded.
8. We will need to find new sources of funding, as we cannot expect our state resources to grow.

P44: Massachusetts-S-1.doc - 44:25 [Conclusion Challenges for the ..] (56:64)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collaborations with service providers & programs - Family: Exploration] [External fundraising - Family: Exploration] [Flexible space - Family: Exploration] [Future of Libraries - Family: Exploration] [Institutional repository - Family: Exploration] [Mission & strategy - Family: Exploration] [Providing innovative access - Family: Exploration]

Conclusion

Challenges for the UMass Amherst Libraries include:

1 Acquire start-up funds to purchase library materials to support new teaching and research faculty who are operating in emergent or interdisciplinary fields.

2 Stabilize base funding and implement mechanisms for increased base funding to protect against inflation.

~~3~~ Establish the institutional repository as the standard archiving step for all creators of new knowledge on campus by collaborating with campus partners.

4 Continue to economize in all areas of operation and seek additional opportunities for outsourcing and collaboration.

5 Rethink space use and pursue further redesign of spaces to provide for emerging needs of users in novel and appropriate ways.

6 Develop a Research Commons. Preliminary planning is well under way, pending the identification of funding for renovation and initial outfitting with appropriate technology and specialized staff. This service is envisioned as a resource rich environment where graduate students and faculty have the opportunity to analyze, synthesize, and articulate their contributions to scholarship in a collegial setting. This facility would complete the campus plan to support research, teaching, and learning in a coherent and comprehensive manner.

Pursue collaboration in sharing video and still images among the Five Colleges. Initial implementation will concentrate on images supporting Art and Art History programs. One partner (Smith College Library) has developed a software application (Snapdragon) that expedites processing metadata relating to collections and individual images.

P47: Michigan State-S-3.doc - 47:3 [With an annual materials budge..] (15:15)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collection development priorities - Family: Exploration]

With an annual materials budget approaching $12 million and the ever increasing availability of electronic resources, more than 60% of the budget is now expended on electronic acquisitions.

P48: Minnesota-S-4.pdf - 48:31 [Resource models: Libraries hav..] (6:888-6:1450)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Future of Libraries - Family: Exploration]

Resource models: Libraries have always drawn from a mix of funding sources, and public universities have significant experience in dealing with the volatility in funding from state coffers. The mix of state funding, grants and contracts, and private philanthropy has been woven together to support both operations and new initiatives. In pursuing future challenges (e.g., content access and preservation, further integration in instruction, and research support in a global context), the Libraries are challenged to identify agile and sustainable funding models.

P50: Nebraska-S-4.doc - 50:8 [Unfortunately economic issues ..] (39:39)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [External fundraising - Family: Exploration]

Unfortunately economic issues in the state have left the libraries with no increase in state support for collections in the past 7 years. Foundation funding and student fees have been used to supplement the lack of state dollars and to help offset the impact of inflation. Still, the libraries have reviewed and reduced the number of serial titles in the collection every three years.

P50: Nebraska-S-4.doc - 50:15 [Strategic Direction To meet th..] (58:61)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [External fundraising - Family: Exploration] [Future of Libraries - Family: Exploration] [Mission & strategy - Family: Exploration] [Scholarly communication - Family: Exploration]

Strategic Direction
To meet the changing needs of our students and faculty and to cope with poor economic times, the Libraries revised its strategic plan to emphasize user-centered experiences, adjusting services to meet the needs of students. Plans include adjusting service levels so more help is available when papers are due with less "just in case" help during slower times of the year, revising the liaison program to emphasize scholarly communication issues and promotion of Web 2.0 services, and increasing services for international programs as the campus expands international efforts. Financially, the Libraries continue to seek alternatives to state funding including additional foundation funds, renewed development efforts, and new revenue streams such as print on demand services.

P51: New Mexico-S-8.doc - 51:13 [University Libraries has a 15...] (27:27)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

University Libraries has a 15.5 million dollar budget - a mix of state funding, student fees, and endowment dollars.

P53: North Carolina-S-5.pdf - 53:13 [In 2006, the Library institute..] (3:2303-3:2711)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collection development priorities - Family: Exploration]

In 2006, the Library instituted a Collection Development Council to consider the general collections materials budget in a more holistic fashion. The Council brings together bibliographers, branch librarians, and members of the public and technical services staff to consider allocations and the overall direction of Library collecting, especially the ongoing transition from print to electronic collections.

P53: North Carolina-S-5.pdf - 53:19 [Faculty and student boards T..] (4:1626-4:2051)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Faculty and student boards The Administrative Board of the Library, a committee of the University's Faculty Council advises the University Librarian and authorizes expenditure of the state-funded portion of the materials budget. A Student Library

Advisory Board (SLAB) advises the University Librarian on programs and services of interest to students. SLAB also approves expenditures from the Student Endowed Library Fund.

P53: North Carolina-S-5.pdf - 53:26 [With most other state universi..] (5:767-5:1276)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

With most other state university libraries, UNC expects the next few years to be dominated by cutbacks and other adjustments caused by the current financial situation. In recent years, the University has directed a portion of unspent end-of-year funds (e.g., lapsed salary) to the Library to compensate for several significant reductions to the state materials budget in the mid-1990s. These allocations have shored up the materials budget; their loss, compounded with other cuts, is potentially devastating.

P57: NYPL-N-2.doc - 57:10 [Over the past year, the Librar..] (15:15)
Codes:[Assessing relevance of collections - Family: Exploration] [Budgets & flexible resource allocation - Family: Exploration] [OCLC - Family: Collaborations with named consortia]

Over the past year, the Library has been engaged in a comprehensive assessment of the research collections through a combination of quantitative and qualitative analysis, including circulation, comparative analysis of the collection's strength using the OCLC Collection Analysis tool, and ranking the collections based on such criteria as use, depth and breadth of holdings, and uniqueness. This assessment is being used to inform budget allocations, as well as to prioritize processing, preservation, and fund-raising.

P57: NYPL-N-2.doc - 57:17 [The total annual budget is mor..] (25:25)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

The total annual budget is more than $254 million, and the Library raises more than $70 million annually in private, corporate, and foundation funding. The overall collections budget for research and circulating collections is $25 million. The Library has 18 endowed positions, including curatorial and managerial positions.

P60: Penn State-S-2.doc - 60:4 [PSUL has one collection budget..] (8:8)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

PSUL has one collection budget administered by a Collection Development Council that supports the diverse curriculum and programs at each location.

P62: Pittsburgh-S-2.doc - 62:31 [In addition, we have concentra..] (61:61)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Mission & strategy - Family: Exploration]

In addition, we have concentrated on developing a learning organization, one that is agile enough to move quickly to take advantage of opportunities for collaboration and growth. Beginning with a major re-engineering project in 1995-96, we have developed a culture of reallocating internal resources from low priority to high priority functions. This culture of change has infused the organization and allows us to think creatively about the future without being trapped by the assumptions of the past.

P63: Purdue-S-3.doc - 63:35 [The Distributed Data Curation ..] (32:32)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

The Distributed Data Curation Center (D2C2) took flight; a data research scientist was hired.

P69: South Carolina-S-5.doc - 69:15 [In another effort to react to ..] (34:34)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Expanded hours - Family: Exploration]

In another effort to react to student needs, the Thomas Cooper Library (the main library) expanded hours - first to a 24/5 schedule, then a 24/7 schedule. Finally, the Library was forced back to a 24/5 schedule due to a budget cut and the failing economy. The 24/7 schedule will be restored eventually as it was a very popular and often requested service.

P69: South Carolina-S-5.doc - 69:25 [We have a great responsibility..] (48:48)
Codes:[Assessing relevance of collections - Family: Exploration] [Budgets & flexible resource allocation - Family: Exploration] [Usage data - Family: Exploration]

We have a great responsibility to use University funds wisely. We are currently conducting a priority review of all subscriptions with input from the faculty. We are also making more in-depth use of vendor supplied use statistics, interlibrary loan statistics, and evaluation tools to make certain we are supporting programs in the best way possible.

P71: SUNY-Buffalo-S-2.doc - 71:25 [n 2008-09, 68% of acquisitions..] (30:30)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

n 2008-09, 68% of acquisitions expenditures were devoted to e-resources.

P73: Temple-S-2.doc - 73:2 [For TUL the past five years ar..] (9:9)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

For TUL the past five years are ones of dramatic change owing to an influx of additional

funding from the University administration.

P73: Temple-S-2.doc - 73:10 [Since 2005 the pace at which n..] (14:14)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [External fundraising - Family: Exploration]

Since 2005 the pace at which new materials are added to the TUL collections has rapidly escalated. Enhancement funding and increased fundraising have dramatically increased our collection expenditures with a resulting signifcant improvement in our collections. Using ARL rankings as a measure, in collections we moved from a ranking of 95th in 2004 to 39th in 2007 in expenditures. We moved from 84th in 2004 to 60th in 2007 in total library expenditures.

P74: Tennessee-S-6.doc - 74:4 [A key part of the reorganizati..] (9:9)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Digitizing for access - Family: Exploration] [Information literacy instruction - Family: Exploration]

A key part of the reorganization was a comprehensive redistribution of the library budget from all funding sources to enable forward movement in new areas supporting digital scholarship and technology-supported teaching and learning.

P74: Tennessee-S-6.doc - 74:5 [The University of Tennessee Li..] (13:13)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The University of Tennessee Libraries provides a broad range of services to support research, teaching, and learning. Collections and information available from the library's website (www.utk.edu) include 30,302 electronic journals, 307,466 electronic books, 504 commercial databases including streaming audio, 1435 electronic finding aids for special collections from a total collection of 3,251,893 volumes, 44,337 current serials, 3,197 computer files, 391,117 maps, 16,657 film/video, 26,091 audio, 4,362,751 microforms, 14,603 linear feet of archives, and 121,472 graphics supported by collections' expenditures of $12,069,221.

P79: Washington-S-9.doc - 79:42 [We must actively create the me..] (37:37)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

We must actively create the means to achieve our priorities through additional funding while also reallocating resources, consolidating, and economizing where we can.

P80: Washington-St Louis-P-4.pdf - 80:10 [Replace, wherever appropriate,..] (2:1397-2:1959)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collection

development priorities - Family: Exploration]

Replace, wherever appropriate, print collections with digital
The shift to digital access has been rapid and dramatic, fueled by both availability of digi tal resources and strong user demand. Today, over 60% of the Libraries' collection budg ets are devoted to digital resources. An increasingly digital collection is changing the wa y our users work. Around the clock and remote access to collections are enabling new ty pes of analysis and collaboration. In addition, the displacement of print is freeing spaces to better serve the way students and faculty work.

P81: Washington State-S-9.doc - 81:2 [The six WSU Pullman Libraries ..] (5:5)
Codes:[Branch/dept libraries - Family: Exploration] [Budgets & flexible resource allocation - Family: Exploration]

The six WSU Pullman Libraries and the libraries at Spokane, Tri-Cities and Vancouver all focus their efforts on supporting local educational programs. Library faculty work with teaching faculty in all departments to ensure that the collection and information resources reflect the changing teaching and research needs of the institution. Appropriate resources and services are provided for Distance Degree Programs students, Extension faculty and other researchers wherever they are. Each of the regional campuses has its own budget for materials, while funds on the Pullman campus are allocated to the disciplines served by its several libraries according to considerations of FTE students and faculty served, costs of materials in that field, grant support and research needs, and the University's land grant mission.

P81: Washington State-S-9.doc - 81:6 [WSU Libraries have moved aggre..] (9:9)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

WSU Libraries have moved aggressively toward electronic collections. As of June 2008, nearly two-thirds of our collections budget was directed toward electronic resources.

P81: Washington State-S-9.doc - 81:45 [Collaborative relations Collab..] (19:20)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

Collaborative relations
Collaboration with other institutions, always important to the WSU Libraries, is becoming more critical as costs increase and local resources are increasingly strained. Space restrictions prevent a full description of our collaborations here, but a few of the more significant can be mentioned

P85: Yale-P-1.doc - 85:6 [Although the University's budg..] (13:13)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Building projects - Family: Exploration]

Although the University's budget situation has slowed West Campus development somewhat, it is imagined that the Library will eventually have a strong presence on West Campus, including space for shelving, collections processing, conservation, technical services, and, possibly, some public services for students, faculty, and staff.

P85: Yale-P-1.doc - 85:8 [The Library is now facing chal..] (17:17)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

The Library is now facing challenging financial circumstances that have put stress on staff and operations. Budget cutbacks by November 2009 have seen the Library's collections, staff and operating budgets reduced by 15%, 10%, and 10% respectively. As of November 2009, approximately 60 professional/managerial and clerical/technical positions are unfilled and are likely to remain so. It is unclear how the University's current economic situation will impact the Library's budget in the future.

P85: Yale-P-1.doc - 85:18 [Recent budget cuts, however, h..] (37:37)
Codes:[Budgets & flexible resource allocation - Family: Exploration]

Recent budget cuts, however, have had an impact on the central library system's collections budget (budgets for other cost centers including the Beinecke Rare Book and Manuscript Library, the Cushing/Whitney Medical Library, and the Lewis Walpole Library are administered separately), and have also had an impact on staffing levels in departments that acquire, process, and catalog incoming collections. It is not certain how future budget cuts will affect the Library's central collections budget.

P85: Yale-P-1.doc - 85:44 [Long-term budget cuts will hav..] (71:71)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration]

Long-term budget cuts will have a significant and lasting impact on Yale University Library. Staffing levels, both at the professional/managerial and clerical/technical levels, may continue to shrink, given attrition and regular staff turnover, which may prompt a reorganization or consolidation of departments and units to deal with workloads that are not deceasing.

Report: 73 quotation(s) for 1 code

Building projects

P 2: Alberta-C-10.doc - 2:4 [Supplementing the collections'..] (13:13)
Codes:[Building projects - Family: Exploration] [Remote (unshared) storage - Family: Exploration]

Supplementing the collections' space associated with the campus based libraries, is the Book and Record Depository (BARD), a library storage facility and the first of its kind in Canada. The 46,460 sq.ft. facility was opened in 1994 and currently houses 5 million items. The BARD enables aggressive collection development by offering high density, climate-controlled, low cost storage for less-frequently-used research materials in all formats. These materials are highly accessible for UAL users; the items have MARC records in the UAL catalogue and are delivered to the user's library of choice within the same day if possible, but guaranteed within 24 hours of request. Current plans are underway to build a replacement facility, with greater storage capacity.

P 5: Boston-P-1.doc - 5:21 [As part of a wider University ..] (43:43)
Codes:[Building projects - Family: Exploration] [Collaboration with IT - Family: Exploration] [Expanded hours - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Outreach services to students - Family: Exploration] [Reference - Family: Exploration] [Small group work spaces - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

As part of a wider University effort to enhance student services, the Boston University Libraries and the Office of Information Technology transformed the first two floors of Mugar Memorial Library into an information commons. The recently completed Common@Mugar brings together information and technology services from many parts of the University. Added services include an IT Help Center and Print Center, as well as expanded scanning services. The new location of the Research Center (formerly the Reference Desk) brings library staff into close proximity with students engaged in research, writing, and other academic activities. In addition, there is expanded capacity for extended research and reference consultations. A large study lounge on the third floor now has computers available for group and team work. There are also several new locations for breakout groups, which should prove popular with students. As part of this transformation, Mugar is now open until 2am from Sunday through Thursday.

P 6: Boston PL-N-1.doc - 6:11 [Two New Branches Opened - Serv..] (76:80)
Codes:[Branch/dept libraries - Family: Exploration] [Building projects - Family: Exploration]

1 Two New Branches Opened - Services Increased

1 **A new Mattapan Branch Library** opened in February 2009 with 21,000 square feet (three times the square footage of the old branch), a collection that is top notch and meeting facilities for use by the community. The branch has been busy since the first day it opened. In the month of April, the number of books, DVDs, CDs and videos borrowed was up 146 percent from the same month last year.

A new Grove Hall Branch Library opened in March 2009. The new Branch Library and Grove Hall Community Center are on the campus of the Jeremiah Burke High School as part of the Mayor's Community Learning Initiative, a collaboration by the Boston Public Library, the Boston Public Schools and the Boston Centers for Youth & Families to ensure that children's needs are met at every level.

P 9: Brown-P-1.doc - 9:49 [At Brown, the Library is worki..] (65:65)
Codes:[Building projects - Family: Exploration]

At Brown, the Library is working closely with administrators, faculty, and students to explore options to devote space in direct support of student needs. In the next year, for example, at least one floor of the 14-story Sciences Library will be converted to a new Sciences Resource Center to enhance instruction across the science, technology, engineering, and math disciplines.

P 9: Brown-P-1.doc - 9:53 [Recently renovated areas withi..] (10:10)
Codes:[Building projects - Family: Exploration]

Recently renovated areas within the libraries provide users with the appropriate settings and tools to engage in intellectual inquiry, and promote the University's broader goals of building/sustaining a shared sense of community and fostering multidisciplinary interaction.

P12: Cal-Irvine-S-9.doc - 12:8 [The Libraries are engaged in a..] (23:23)
Codes:[Building projects - Family: Exploration]

The Libraries are engaged in a variety of major renovation and renewal projects designed to ensure that these facilities continue to meet the needs of today's students and faculty. A law library is also under construction on campus to support the new School of Law.

P13: Cal-Los Angeles-S-9.doc - 13:28 [Constructed in the 1960s and d..] (48:48)
Codes:[Building projects - Family: Exploration]

Constructed in the 1960s and designed by noted Los Angeles A. Quincy Jones, the Research Library is currently undergoing renovation of its lower level and first floor to better meet the instructional, research, and technological needs of the students and faculty it supports.

P13: Cal-Los Angeles-S-9.doc - 13:44 [Located in UCLA's historic hea..] (46:46)
Codes:[Building projects - Family: Exploration]

Located in UCLA's historic heart, Powell offers twenty-first-century technology in a building more reminiscent of fifteenth-century Italy. One of the first two buildings constructed on the Westwood campus - along with Royce Hall, its partner across the quad - the library also shares with Royce a design aesthetic that combines Italian Romanesque influences from Lombardy, elements of the Byzantine, and Moorish touches suggested by the Spanish presence in Southern California. Together, these influences have resulted in a building that is both grand and welcoming, offering impressively proportioned public spaces and intimate study areas, with floods of light through grandly scaled windows bringing a wonderful glow to the warm stone, brick, and tile throughout the interior. Though seismic upgrading was already underway when the Northridge earthquake hit in January 1994, the damage it caused offered the opportunity to more fully renovate and restore the building. Reopened in 1997, the facility continues to earn acclaim from students and visitors alike for its beauty as well as its functionality.

P14: Cal-Santa Barbara-S-9.pdf - 14:42 [As a result of our quest to im..] (4:1529-4:2584)
Codes:[Building projects - Family: Exploration]

As a result of our quest to improve services for our users and expand space for our collections, the Library is planning for a 3-story addition and renovation of the existing structure. The new addition will create a facility that can provide a variety of learning spaces to promote both traditional and emerging patterns of intellectual interaction, scholarly communication, and learning and teaching. This will include new study spaces for students and group study areas, as well as public spaces for collaboration and presentations that bring scholars into the Library. The addition will include a café, faculty collaboration studio, and a digital media center for students. The building will also hold new state of the art instruction space to meet the growing need for expanding our instructional services to meet the research and information literacy instruction requests from campus departments. The addition will become the new home for the Department of Special Collections, which is being designed to highlight our most valuable collections.

P15: Case Western-P-3.doc - 15:12 [Both the Health Center Library..] (20:20)
Codes:[Building projects - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration]

Both the Health Center Library of the Cleveland Health Sciences Library and the Law Library have undergone recent physical renovations to incorporate technology and new modes of teaching and access.

P16: Chicago-P-3.doc - 16:3 [To maintain this extraordinary..] (7:7)
Codes:[Building projects - Family: Exploration]

To maintain this extraordinary accessibility while growing the collections, the Library is planning to construct additional space linked to its largest location at the heart of campus. The addition will house a grand reading room, a state-of-the-art preservation department, and a conservation laboratory for on-site treatment of fragile and rare volumes. Underground, high-density shelving with an automated retrieval system will store more than 3 million volumes, allowing for expansion of the collection on campus for the next two decades and retrieval of materials in the system within minutes of placing a request. The combined structure will speed scholarly productivity by providing extraordinarily rapid access to 8 million volumes.

P16: Chicago-P-3.doc - 16:4 [To maintain this extraordinary..] (7:7)
Codes:[Building projects - Family: Exploration] [Physical conservation/ preservation - Family: Exploration]

To maintain this extraordinary accessibility while growing the collections, the Library is planning to construct additional space linked to its largest location at the heart of campus. The addition will house a grand reading room, a state-of-the-art preservation department, and a conservation laboratory for on-site treatment of fragile and rare volumes.

P16: Chicago-P-3.doc - 16:31 [Development: The Library is co..] (39:39)
Codes:[Building projects - Family: Exploration] [Outreach services to alumni - Family: Exploration]

***Development*:** The Library is collaborating with University Development and Alumni Relations to secure significant philanthropic support for a major Library building expansion.

P17: Cincinnati-S-3.doc - 17:6 [Nine of these libraries have e..] (9:9)
Codes:[Building projects - Family: Exploration]

Nine of these libraries have either undergone extensive renovation or new construction since 2001. Renovation of the remaining two is planned for 2009/10.

P18: Colorado-S-8.doc - 18:20 [A major renovation in Norlin L..] (57:57)
Codes:[Building projects - Family: Exploration] [Expanded hours - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

A major **renovation** in Norlin Library, the first in more than 30 years, recently added a 24-hour entry into a physical learning portal with facilities and services that respond to the

needs students have been communicating for year. The renovations include a 15,050 square-feet Learning Commons, a 7,770 square-feet Research Floor, and a new study space for graduate students. This renovation, completed in the summer of 2009, is the first of five phases included in a program plan for a Norlin retrofit. A space-planning consultant will be engaged to update the program plan for the remaining stages, with the intent (funding available) to initiate phase 2 on the completion of phase 1.

P19: Columbia-P-2.pdf - 19:18 [The quality and quantity of li..] (3:2152-3:2578)
Codes:[Building projects - Family: Exploration]

The quality and quantity of library space continues to be of critical importance to academic life at Columbia, and the renovation of out-dated spaces has been a particular focus. The Butler Library renovation nears an end with work in all public spaces complete. The decade long, multimillion dollar project refurbished public spaces, restored historic architectural details, increased seating, and improved staff work areas.

P19: Columbia-P-2.pdf - 19:19 [Planning is complete for a new..] (3:2580-3:3058)
Codes:[Building projects - Family: Exploration] [Centralized vs. decentralized - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Flexible space - Family: Exploration]

Planning is complete for a new science library facility in the Interdisciplinary Science Building, currently under construction. The new Science Library will integrate services from four library facilities, the Biological Sciences, Chemistry, Physics & Astronomy, and Psychology libraries, in a new service environment emphasizing interdisciplinary research support and electronic information resources. Most physical collections for these subject areas will be housed offsite.

P19: Columbia-P-2.pdf - 19:20 [Three subject-oriented digital..] (3:3060-3:3226)
Codes:[Building projects - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Three subject-oriented digital centers (information commons) primarily supporting student research and learning are in various stages of planning and implementation, w

P19: Columbia-P-2.pdf - 19:22 [The addition of technology-ric..] (4:622-4:1192)
Codes:[Building projects - Family: Exploration] [Flexible space - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration]

The addition of technology-rich group study spaces continues to be a priority. The Columbia Business School funded the installation of 34 fully-equipped group study rooms in the Business & Economics Library. Other renovations incorporate collaborative

study areas with new furniture, wall-mounted flat panel monitors to facilitate group work, and additional electrical outlets. In addition, a renovation of the Starr East Asian Library Reading Room was recently completed, as were schematic plans for Phase II of them Avery Fine Arts and Architecture Library renovation.

P19: Columbia-P-2.pdf - 19:23 [In response to the University'..] (4:1195-4:2092)
Codes:[Building projects - Family: Exploration] [Expanded hours - Family: Exploration] [Instructional technology provided outside library - Family: Exploration] [Providing innovative access - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Service orientation & listening to users - Family: Exploration]

In response to the University's planned expansion into Manhattanville, a project that will expand the campus into a neighboring community in West Harlem over the next 10 - 20 years, CUL/IS will develop a series of information centers to support the schools and departments at the new campus, emphasizing direct access to subject specialist librarians, support for e-resources, and providing collaborative instruction spaces. A task force has been formed to identify ways to integrate planning for library services into the larger Manhattanville planning process, focusing on the academic units projected to move to the new campus: the Columbia School of Business, the Mind/Brain Institute, and portions of the School of International and Public Affairs. Discussion of creating a campus library facility to serve the more general information needs of the Manhattanville campus community is ongoing.

P19: Columbia-P-2.pdf - 19:24 [To provide easy access to grow..] (4:2094-4:2578)
Codes:[Building projects - Family: Exploration] [Shared storage & collections - Family: Exploration]

To provide easy access to growing collections and accommodate new demands on space, CUL/IS expanded its offsite storage facility, ReCAP, in partnership with Princeton University and the New York Public Library, opening a fifth module in 2008. Total items held in ReCAP near 11 million, with 4.5 million from Columbia's collections. In 2007/08, 58,765 items were delivered to on-campus locations within 24 hours of request, and 2,350 documents were scanned and delivered electronically.

P20: Connecticut-S-1.doc - 20:2 [The University of Connecticut ..] (13:13)
Codes:[Branch/dept libraries - Family: Exploration] [Building projects - Family: Exploration]

The University of Connecticut Libraries consist of: The Homer Babbidge Library (its main library, located in Storrs); the UConn Health Center Library; the School of Law Library; the Thomas J. Dodd Research Center; the Music and Dramatic Arts Library, the Pharmacy Library; and regional campus libraries in Avery Point (including Marine Sciences),

Greater Hartford (including Social Work), Stamford, Torrington, and Waterbury. All but three of these eleven physical facilities (Avery Point, Greater Hartford, and Torrington) have been constructed or extensively renovated since 1995.

P20: Connecticut-S-1.doc - 20:15 [With private giving, the UConn..] (40:40)
Codes:[Building projects - Family: Exploration]

With private giving, the UConn Libraries are able to offer a number of facilities featuring modern technology, including: two video theatres, a 200 seat auditorium, a 50 seat seminar room, five electronic classrooms, two information cafes, and two microcomputer labs.

P21: Cornell-P-2.doc - 21:11 [Cornell University invests hea..] (31:31)
Codes:[Building projects - Family: Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration]

Cornell University invests heavily in its library facilities. Most campus libraries have undergone upgrades over the last decade, and the renovation of Olin Library, the main library for the humanities and social sciences, is expected to begin in 2009.

P21: Cornell-P-2.doc - 21:12 [In a strategic move to repurpo..] (33:33)
Codes:[Building projects - Family: Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

In a strategic move to repurpose resources and focus on new services critical to scientific research, the Clark Physical Sciences Library will close its doors in December 2009 but develop its virtual presence more fully. The new virtual Clark Library will extend beyond the traditional branch library model as its staff reshapes its services and collection.

P24: Emory-P-5.doc - 24:30 [Looking forward, the Emory Lib..] (27:27)
Codes:[Building projects - Family: Exploration] [Remote (unshared) storage - Family: Exploration]

Looking forward, the Emory Libraries face issues similar to those of its colleagues. Space for library collections continues to be a challenge. Although there is an ongoing initiative to move appropriate journals to electronic only (Moving Beyond Paper initiative), paper collections continue to grow. In recent years, multiple floors of the Woodruff Library stacks tower have been converted to compact shelving, and spaces have been modernized with more electrical outlets, Ethernet ports, and improved seating for individual and group work. Even with the additional capacity, an off-site Library Annex, currently in the planning stages, is needed for greater storage capacity.

P24: Emory-P-5.doc - 24:31 [The growth in manuscript and a..] (27:27)

Codes:[Building projects - Family: Exploration] [External fundraising - Family: Exploration]

The growth in manuscript and archival collections also increases the need for a new MARBL building. Raising funds for construction of a new special collections facility is at the heart of the Libraries' fund-raising efforts in the University's capital campaign, which is currently in progress. Emory is planning a state-of-the-art signature facility for MARBL. The new facility will be an intersection for community, technology and groundbreaking use of rare materials, combining space for growth and exhibition of world-class collections with public programming, research and teaching. Raising funds to supplement the university's collections allocation budget is another element critical to future success.

P25: Florida State-S-5.doc - 25:11 [The floor will be renovated in..] (20:20)
Codes:[Building projects - Family: Exploration] [Coffee shop - Family: Exploration]

The floor will be renovated in Summer and Fall 2009 to provide state-of the-art facilities for all existing functions including enhanced space for expanded academic support partnerships. Also added will be a large cafe and programming area.

P25: Florida State-S-5.doc - 25:40 [The Libraries and the College ..] (75:75)
Codes:[Building projects - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration]

The Libraries and the College were recently awarded planning money for a new shared building, which will cement these collaborative efforts. When opened, the new facility will offer an expanded Commons that includes diverse academic support services and high-end multimedia and technology. It will be a living laboratory for faculty and students in the College of Information.

P26: Georgetown-P-5.doc - 26:19 [Issues and Developments Physic..] (42:44)
Codes:[Building projects - Family: Exploration]

Issues and Developments
Physical space is currently our biggest challenge, because of an aging building and infrastructure. Working with architects, we have finalized a space master plan for Lauinger Library that will become part of the University's campus master plan. We expect to implement space improvements gradually in an effort to alleviate pressing infrastructure needs ; and over time to begin the process of expansion to fully meet the needs of our users for the future.

P27: Georgia-S-5.doc - 27:36 [A new building is planned for ..] (53:53)
Codes:[Building projects - Family: Exploration]

A new building is planned for these collections that should be completed over the next five years, funded with a combination of private and public support.

P28: Georgia Tech-S-5.doc - 28:19 [The library has experienced th..] (53:53)
Codes:[Building projects - Family: Exploration] [Impact and Value - Family: Exploration]

The library has experienced three highly successful commons renovations. While funding for future renovations will be quite challenging in the short term, additional projects will be considered that bring about improved learning spaces and that have the potential for a high return on investment (ROI).

P31: Houston-S-7.doc - 31:19 [Funding is supported through s..] (9:9)
Codes:[Building projects - Family: Exploration] [External fundraising - Family: Exploration]

Funding is supported through state appropriations, student fees and endowment income. The Libraries embarked on its initial efforts at fundraising in 1997 with the recruitment of its first development professional. Since that time successful fundraising includes $20 million for the M. D. Anderson Library building project, three endowed chairs, an endowed Staff Recognition Program and numerous collection endowments.

P31: Houston-S-7.doc - 31:30 [University Libraries The Unive..] (8:9)
Codes:[Branch/dept libraries - Family: Exploration] [Building projects - Family: Exploration] [External fundraising - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration]

University Libraries
The University of Houston Libraries-M. D. Anderson Library and 4 branch libraries-is administered by the Dean of Libraries and an administrative structure consisting of Sr. Associate Dean; Associate Dean for Personnel, Planning, and Systems; Associate Dean for Collections; Associate Dean for Public Services; and the Library Management Council consisting of Associate Deans and department heads. Librarians are members of the faculty governance structure, serving on the Senate, Senate committees and University committees. Funding is supported through state appropriations, student fees and endowment income. The Libraries embarked on its initial efforts at fundraising in 1997 with the recruitment of its first development professional. Since that time successful fundraising includes $20 million for the M. D. Anderson Library building project, three endowed chairs, an endowed Staff Recognition Program and numerous collection endowments.

P32: Illinois-Chicago-S-3.doc - 32:24 [Development The fundraising pr..] (43:44)
Codes:[Building projects - Family: Exploration] [External fundraising - Family: Exploration] [Flexible space - Family: Exploration]

Development
The fundraising programs on the UIC campus and in the Library are very young; formalized in the late 1990s. As such, the Library's biggest fundraising challenge is identifying donors and building a pool of prospects in a decentralized fundraising environment. The Library is a part of a University-wide comprehensive fundraising campaign expected to conclude in 2013. The Library's campaign priorities are focused primarily on improving the user experience in the Library through comfortable and flexible spaces for learning as well as finding creative ways to build the base of support for the Library through annual giving. Like many of its peers, the Library is increasingly looking to private philanthropy to support and subsidize its efforts and growing unrestricted funds to address needs and fill gaps.

P34: Indiana-S-3.doc - 34:16 [IU's Information Commons trans..] (54:54)
Codes:[Building projects - Family: Exploration] [Collaboration with IT - Family: Exploration] [Expanded hours - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Wireless access - Family: Exploration]

IU's Information Commons transformed a space in the Wells Library nearly the size of six NCAA basketball courts. Created and administered in partnership with University Information Technology Services, it includes more than 250 individual and group workstations on the first floor alone, wireless networking, library reference services and resources, technology consultants, an IT training classroom, a multimedia production laboratory. Early partnerships with campus units such as Writing Tutorial Services contributed to its successful launch. Although the main Information Commons is open 24/7, all five floors of the Wells Library west tower remain open 24 hours a day, five days a week during fall and spring semesters. The second floor of the IC contains an additional 68 computers for quiet work. The library that serves the Kelley School of Business and the School for Public and Environmental Affairs further expands the Information Commons model, with renovations to that space-including classrooms and furnishings allowing flexible arrangement-expected in 2009.

P34: Indiana-S-3.doc - 34:18 [Plans for a Research Commons a..] (58:58)
Codes:[Building projects - Family: Exploration] [Future of Libraries - Family: Exploration] [Grant, proposal & research support - Family: Exploration] [Scholarly communication - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Plans for a Research Commons are under way. Envisioned as a one-stop destination for research support on the Bloomington campus, the Research Commons (to be located in the Wells Library East Tower opposite the Information Commons in the West Tower), will serve as a center for a wide range of scholarly activities. Faculty and graduate students will benefit from a transparent delivery of services, whether they are looking for guidance in reference and research services, metadata creation, grants and sponsored research,

statistical analysis, or one of many other areas essential to their work. A virtual environment-a Research Commons portal-will offer complementary online services.

P37: Johns Hopkins-P-5.doc - 37:21 [Despite the increasing importa..] (39:39)
Codes:[Building projects - Family: Exploration]

Despite the increasing importance of digital information and access, the library as place continues to play an important role in Johns Hopkins' intellectual, cultural, and social life. The Sheridan Libraries will break ground in 2010 to build a new learning commons adjacent to the Milton S. Eisenhower Library on the Homewood campus. The building will be built with 21st century scholars in mind, offering students and faculty improved access to special collections while providing ample space for technology-driven, collaborative learning.

P40: Louisiana State-S-7.doc - 40:2 [The original library on the cu..] (6:6)
Codes:[Building projects - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Map Library - Families (2): Branch/department libraries, Exploration]

The original library on the current campus, Hill Memorial Library, was built in 1926 and has been renovated to house various special collections. The current main library, Middleton Library, was built in 1958 and houses most of the collections. The Baton Rouge campus includes a School of Veterinary Medicine Library, a Cartographic Information Center, and the Hebert Law Center Library.

P41: Louisville-S-6.doc - 41:5 [The University of Louisville L..] (43:43)
Codes:[Building projects - Family: Exploration] [Collection size - Family: Exploration] [Microform collections - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Usage data - Family: Exploration]

The University of Louisville Libraries hold more than 2.2 million print volumes, 20,545 electronic books, 13,000 print subscriptions, more than 38,000 electronic journal and database subscriptions, more than 2.2 million microforms, 43,500 audiovisual units as well as 2 million photographs, manuscripts, archives, cartographic and graphic materials. Thanks to a new Robotic Retrieval Unit which can accommodate 1.2 million items, the Libraries were able to integrate the Kersey Science and Engineering Library into the main Ekstrom Library.

P41: Louisville-S-6.doc - 41:31 [Success is measured in part by..] (31:31)
Codes:[Building projects - Family: Exploration] [Expanded hours - Family: Exploration] [Usage data - Family: Exploration]

Success is measured in part by the number of people served by the Libraries. As use of the Libraries has increased to more than 2.5 million persons annually, we continue to improve library services, resources and the physical facilities. The newly constructed wing of the main library is open 24 hours daily.

P42: Manitoba-C-10.doc - 42:13 [Space within the Libraries is ..] (18:18)
Codes:[Building projects - Family: Exploration]

Space within the Libraries is a challenge, as it is across the entire campus, with deferred maintenance a major issue. The Health Sciences Libraries are undergoing a major renovation, in part to increase groups study space, based on a successful fund-raising campaign and funding from the Canadian federal government's stimulus infrastructure program. However, a $9 million project to renovate the main floor of Dafoe into a true learning commons with adequate public computing and group study space is stalled because of the high costs of infrastructure renovations. Also within Dafoe, a graduate commons with lockers and carrels is nearly complete. A second group study room is being planned for the Science & Technology Library.

P47: Michigan State-S-3.doc - 47:17 [It is no surprise that the rel..] (48:48)
Codes:[Building projects - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration]

It is no surprise that the relentless need for more and newer technology is a driving force. The MSU Library, like others, has been transformed through technology, requiring major expenditures and extensive building renovations. As an example, the Library is working to upgrade the internal network to take advantage of the new 10 GB network backbone that is being installed on campus. This will lead to 1 GB access to each terminal, providing faster access, downloading and transmission for all users.

P47: Michigan State-S-3.doc - 47:46 [5. Create library space that p..] (70:70)
Codes:[Building projects - Family: Exploration]

5. Create library space that puts the patron first, reflects the diverse needs of our user population and responds to evolving technologies.

P49: Missouri-S-4.doc - 49:9 [The Engineering Library was re..] (24:24)
Codes:[Building projects - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Wireless access - Family: Exploration]

The Engineering Library was remodeled in February of 2006 to include a Technology Commons, which features 50 workstations, wireless laptops for checkout and additional

group study space. The project was inspired by the successful renovation in Ellis Library, and the Engineering Library has seen a similar increase in student traffic.

P49: Missouri-S-4.doc - 49:10 [A brand new Journalism Library..] (26:26)
Codes:[Building projects - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

A brand new Journalism Library opened in the summer of 2008 in MU's Reynolds Journalism Institute. Defined by collaborative learning spaces and new technologies, the library provides a relatively small number of computer workstations, since journalism students are required to have their own laptop computers.

P51: New Mexico-S-8.doc - 51:15 [Late one evening in April 2006..] (28:28)
Codes:[Building projects - Family: Exploration] [Disaster recovery - Families (2): Codes for autocoding, Exploration] [Physical conservation/ preservation - Family: Exploration]

Late one evening in April 2006, Zimmerman Library was devastated by a fire in the basement level journal stacks. Thousands of journal titles were burned and water damaged. The fire also burned up into the first floor reference area and the entire building was filled with smoke. The entire paper journal collection was removed and sent to a recovery facility where it remained for nearly 2 years. It was months before the library was opened to the public and two years before all the damaged areas were remodeled and reopened. Library employees and services were distributed among the other branch libraries for the duration. Many journal collections have been replaced - with electronic whenever possible - but some collections were rare and irreplaceable. Although most of the recovery phase is over, the UL is still dealing with some of the repercussions such as installation of fire suppression systems.

P51: New Mexico-S-8.doc - 51:51 [Spaces: Improve the UL physica..] (72:72)
Codes:[Building projects - Family: Exploration]

Spaces: Improve the UL physical facilities and enhance our virtual service environments. These may include library renovations in support of new usage patterns, workplace improvements for staff, new building planning, and innovative engagement in virtual communities.

P53: North Carolina-S-5.pdf - 53:9 [Collaboratory and Media Resour..] (2:1787-2:2255)
Codes:[Building projects - Family: Exploration] [Software available to users - Family: Exploration]

Collaboratory and Media Resources Center House Undergraduate Library, renovated in 2002, serves the research, study, and instructional needs of undergraduates. The Undergrad's "collaboratory"--a space for students to create, design, and collaborate with

technology--was enlarged in 2009 and new equipment was added. The Digital Media Lab,
also in the Undergrad, was upgraded the previous year, providing expanded studio space and high end audio- and video-production.

P53: North Carolina-S-5.pdf - 53:25 [Aging facilities are a continu..] (5:1278-5:1702)
Codes:[Building projects - Family: Exploration]

Aging facilities are a continuing cause of concern and a particular impediment to programmatic growth. Both the Wilson Library (the central component of which dates to the 1920s) and Davis Library (opened in 1984) need substantial renovation to meet current and anticipated user needs. In addition, both require significant upgrades to comply with today's insurance code requirements before additional work will be approved.

P54: Northwestern-P-3.doc - 54:18 [In May 2009, NUL, along with N..] (24:24)
Codes:[Building projects - Family: Exploration] [Future of Libraries - Family: Exploration] [Remote (unshared) storage - Family: Exploration]

In May 2009, NUL, along with NU Facilities Management and outside consultants, completed a large-scale space plan that anticipates user needs and facility usage for the next 20 years. Fundamental to the plan is the question of how and whether to retrofit two iconic architectural buildings of the 20th century to meet user needs of the 21st. The first phase of the plan, the building of a high -density offsite storage facility, has been funded and is scheduled for completion in 2012. The plan envisions a four-pronged approach to space: distinctive housing for special collections; renovated central facilities for core services, collections and technologies; "high tech, high touch" branches with an emphasis on location-specific student needs; and offsite storage backing up all of these.

P55: Notre Dame-P-3.doc - 55:35 [Services of the Hesburgh Libra..] (14:14)
Codes:[Building projects - Family: Exploration] [Future of Libraries - Family: Exploration] [Scholarly communication - Family: Exploration]

Services of the Hesburgh Libraries are clearly evolving from what was once the traditional norm, but the Libraries' commitment to the "library as place" continues. While undergoing a renovation that will reinforce that commitment in state-of-the-art ways as well as engender new forms of scholarship, they envision a future in which they will not expect the user to come to them, but one in which they will be "out there" amongst the user population, be it via the virtual or the physical presence of a librarian. Interpersonal and interactive library services, already on the rise, will continue and they will branch out further into the empowerment of the user in productive, "self-service" ways. While one of the culminations of this is a projected center for digital scholarship, an understanding of its multifaceted capabilities makes clear that the future of library enabled scholarly inquiry at Notre Dame will have no bounds.

P56: Ntnl Libry of Medicine-N-5.doc - 56:7 [Collection Increase Space for ..] (13:15)
Codes:[Building projects - Family: Exploration] [Nationally significant or distinctive collections - Family: Exploration]

Collection

Increase Space for Staff and Collections

NLM has an archival responsibility to retain and preserve for future generations copies of the materials it acquires. This responsibility has become increasingly important as health science and research libraries cancel their print subscriptions in favor of electronic access and remove older print runs to free up space for collaborative uses by faculty, staff and students. NLM's mission to acquire and house archival print collections will have consumed the available collection space by 2010. NLM urgently needs a new building and its delay impacts all programs. Space for staff and collections will be problematic for years to come unless change comes swiftly.

P59: Oregon-S-9.doc - 59:5 [Over the past few years, a sig..] (15:15)
Codes:[Building projects - Family: Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Over the past few years, a significant increase in demand for instruction using primary source materials has resulted in the construction of a new, state-of-the-art classroom within Special Collections and University Archives.

P59: Oregon-S-9.doc - 59:22 [The library is also engaged in..] (51:51)
Codes:[Building projects - Family: Exploration]

The library is also engaged in planning discussions for an expanded visualization and teaching laboratory which will be part of a new research center on campus. Planning for a Regional Library Services Center (RLSC) continues, in collaboration with the Orbis-Cascade Alliance. The RLSC would incorporate advances in commercial warehouse technologies and the latest standards in environmental conditions to ensure the long-term preservation of books and film, and to provide opportunities to repurpose precious space on our respective campuses to meet emerging needs related to teaching, learning and collaborative research.

P59: Oregon-S-9.doc - 59:26 [Knight Library is the main fac..] (13:13)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Building projects - Family: Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Knight Library is the main facility and serves the humanities and social sciences. It was constructed as a WPA project in 1936, and it has been expanded and renovated several times. Campus branch libraries include the Jaqua Law Library, the Architecture and Allied Arts Library, and the Science/Mathematics Library. There are two off-campus libraries: the Rippey Oregon Institute of Marine Biology Library, and the Portland Library and Learning Commons. All of the library facilities have been either renovated or newly-constructed in the last 17 years.

P62: Pittsburgh-S-2.doc - 62:12 [Upgraded facilities that refle..] (20:20)
Codes:[Building projects - Family: Exploration] [Usage data - Family: Exploration]

Upgraded facilities that reflect the needs of ULS patrons and the realities of library use patterns, utilizing information collected from the ULS's own web-based reference statistics system, RefStat.

P63: Purdue-S-3.doc - 63:42 [Several library facilities hav..] (37:37)
Codes:[Building projects - Family: Exploration]

Several library facilities have undergone space enhancements, and more are planned, including a consolidated, multi-functional science information center and a cross-disciplinary teaching and learning center. Plans include re-purposing the Hicks Undergraduate Library, which is now being re-conceptualized as a "learning commons" which will bring together learning spaces (including an enhanced Digital Learning Collaboratory), the writing lab, career counseling, and other student services. Recently, the new $3.4 million Virginia Kelly Karnes Archives and Special Collections Research Center opened, bringing together outstanding rare and unique resources of the Libraries. Phased renovation of the Management and Economics Library is now underway. This $4.0M project will create collaborative and individual learning spaces to support learning and scholarship in the areas of business, agricultural economics, hospitality and tourism, and consumer and family sciences, as well as other disciplines.

P66: Rutgers-S-2.doc - 66:16 [Cafes in the libraries are in ..] (13:13)
Codes:[Building projects - Family: Exploration] [Coffee shop - Family: Exploration]

Cafes in the libraries are in the planning stage.

P67: Saskatchewan-C-10.doc - 67:5 [Planning is currently underway..] (15:15)
Codes:[Building projects - Family: Exploration]

Planning is currently underway for an Academic Health Sciences Library as part of a new Academic Health Sciences Complex, with 2013 as the anticipated completion date for the Library. The University Library just completed the first phase of transforming the Murray

Library's user-centered space to create an enhanced Learning Commons - a collaborative initiative of the Library, the University Learning Centre, and University Information Technology Services - which includes services for student success, research and learning reference support, computer workstations, group study rooms, community service learning, comfortable seating areas, and a café, all within a technology-rich environment. As well, in 2008, a Statistics Canada Research Data Centre (RDC) was established in the Murray Library.

P69: South Carolina-S-5.doc - 69:43 [The Lab manager has implemente..] (38:38)
Codes:[Building projects - Family: Exploration] [Marketing library services - Family: Exploration]

The Lab manager has implemented a Twitter account to keep users apprised of lab policies and the upcoming renovation of the lab. The renovation is a step toward creating collaborative workspaces with computers.

P70: SUNY-Albany-S-2.doc - 70:25 [Renovations to the University ..] (10:10)
Codes:[Building projects - Family: Exploration]

Renovations to the University Library that will expand the variety and quality of study and work spaces and provide more flexible infrastructure for technology are currently in the planning stage.

P71: SUNY-Buffalo-S-2.doc - 71:6 [To achieve these goals, Librar..] (16:16)
Codes:[Building projects - Family: Exploration]

To achieve these goals, Libraries' spaces are undergoing redesign, repurposing, and technology reengineering, while information resources and services rapidly migrate to the online environment.

P75: Texas-S-7.doc - 75:4 [The Perry-Castañeda Library (P..] (10:10)
Codes:[Building projects - Family: Exploration]

The Perry-Castañeda Library (PCL) is named for two former University professors, Ervin S. Perry and Carlos E. Castañeda. Professor Perry was the first African-American appointed to the academic rank of professor and Professor Castañeda played a central role in the early development of the Libraries' premiere special collection, the Nettie Lee Benson Latin American Collection. In an effort to recognize the contributions of these distinguished faculty members and to express the University's lasting commitment to educational opportunities for all Texans, President Lorene L. Rogers recommended to the UT System Board of Regents that the new facility be named the Perry-Castañeda Library at their meeting of September 12, 1975.

P75: Texas-S-7.doc - 75:5 [The PCL is one of the largest ..] (12:12)
Codes:[Building projects - Family: Exploration] [Collection size - Family: Exploration] [State wide mission - Family: Exploration] [Usage data - Family: Exploration]

The PCL is one of the largest academic library buildings in North America and is a major research center in Texas and beyond. Three years under construction, the six-level, open stack facility was designed to serve as the main library of The University of Texas at Austin. Today, the library serves the University and Austin communities, housing almost 4 million volumes, providing access to a vast array of electronic research materials and is visited by more than 1.3 million people annually. The Perry-Castañeda Library is the main engine for the intellectual inquiry that drives the academic enterprise at The University of Texas at Austin.

P78: Utah-S-8.doc - 78:13 [The most widely used building ..] (19:19)
Codes:[Building projects - Family: Exploration]

The most widely used building on campus, the main Library encompasses 514,000 square feet. It is currently in the final stage of a four year, $80 million renovation project to improve seismic stability, to create new spaces and services meeting the needs of modern students, and to manage collections and technology more effectively. New spaces include the Grand Reading Room and adjoining Garden Terrace, which foster quiet study and reflection. The Knowledge Commons, an information rich and technology-intensive student center, embodies the integrated 21st century library. Other features include the Advanced Technology Studio to support digital scholarship, the Automated Retrieval Center (ARC) for efficient robotic collection management, an expanded café, 20 high-tech classrooms, and state-of-the-art preservation facilities.

P80: Washington-St Louis-P-4.pdf - 80:17 [Building and supporting more t..] (1:1980-1:2702)
Codes:[Building projects - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Reference - Family: Exploration]

Building and supporting more technologically rich user space
In 2008 the Libraries accelerated the conversion of our print reference collection to online resources, freeing up a large section of prime real estate in the main library. This in turn became an opportunity to engage students from the Sam Fox School of Design and Visual Arts in the design planning process. The class-driven design 'charettes' provided an inten se and creative solution to space reallocation. The need to adapt physical layout to user n eeds also triggered changes in the Biology and Business libraries, while it resulted in totall y new designs for the Rettner Earth & Planetary Sciences Library, and the Kranzberg Art & Architecture Library.

P81: Washington State-S-9.doc - 81:4 [Future goals include: securing..] (35:35)

Codes:[Building projects - Family: Exploration] [External fundraising - Family: Exploration] [Future of Libraries - Family: Exploration] [Grant, proposal & research support - Family: Exploration] [Promoting open access - Family: Exploration]

Future goals include: securing an increased level of funding, the most vital component of a healthy future for the WSU Libraries, implementing the directives of the Libraries' strategic space planning report, ensuring a successful fundraising campaign for the Libraries, deploying and sustaining up to date computing technology, increasing participation in resource-sharing consortia, expanding open hours for the WSU Libraries, and promoting the use of peer-reviewed open source journals and our own Research Exchange.

P84: Wisconsin-S-3.doc - 84:41 [Memorial Library also renovate..] (79:79)
Codes:[Building projects - Family: Exploration]

Memorial Library also renovated space for use by faculty, library Friends, and other campus constituencies. This new space is configured for programming and social interaction and will enable additional collaborative programming with faculty.

P85: Yale-P-1.doc - 85:2 [The Library has recently concl..] (11:11)
Codes:[Building projects - Family: Exploration]

The Library has recently concluded a long and successful series of building projects that saw the renovation of the Divinity Library, Bass Library, East Asia Library, the Haas Family Arts Library, Music Library, the Lewis Walpole Library in Farmington, and the Beinecke Rare Book and Manuscript Library. The Seeley G. Mudd Library (a high-density on-campus shelving facility constructed in the early 1980s) will be torn down in the next few years to make room for two new residential colleges. In addition, over the past eleven years, the Library Shelving Facility was developed with three phases of construction that created nine shelving modules offering environmentally supportive space for growth of physical collections for another quarter decade.

P85: Yale-P-1.doc - 85:6 [Although the University's budg..] (13:13)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Building projects - Family: Exploration]

Although the University's budget situation has slowed West Campus development somewhat, it is imagined that the Library will eventually have a strong presence on West Campus, including space for shelving, collections processing, conservation, technical services, and, possibly, some public services for students, faculty, and staff.

P85: Yale-P-1.doc - 85:32 [The use of the Library's physi..] (55:55)
Codes:[Building projects - Family: Exploration]

The use of the Library's physical space has provided another service opportunity. Especially over the past 15 years, the planning and design of several renovations necessitated by changes in infrastructure, outdated utilities, and deferred maintenance, have allowed librarians to envision different ways to emphasize space as a service. The renovation of the Sterling Memorial Library's Stack Tower provided more comfortable areas for readers to browse and locate materials, while extending the expectant life of books in an improved preservation environment.

P85: Yale-P-1.doc - 85:61 [West Campus, though in its inf..] (64:64)
Codes:[Building projects - Family: Exploration]

West Campus, though in its infancy as a rich extension of the Yale University with the addition of 136 acres to campus space, has freed planners to imagine new programs for student exposure to cross-discipline research, as well as offering space for operations involving preservation resources between libraries, museums and academic researchers.

Report: 14 quotation(s) for 1 code

Building use statistics

P 8: British Columbia-C-10.doc - 8:4 [UBC Library's services are wel..] (13:13)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration] [Usage data - Family: Exploration] [Website usability and analytics - Family: Exploration]

UBC Library's services are well used with 2.5 million loans, 197,000 reference and information questions answered, 73,000 interlibrary loan and document deliveries, and 32,440 participants in instructional sessions during the 2008/09 year. In that same period the Library had 2.9 million in-person visits, 5.7 million virtual visits to its website (www.library.ubc.ca), and provided 445,317 square feet of space supporting collection use, research and study, including recently introduced 24/7 study space during exams.

P11: Cal-Davis-S-9.doc - 11:9 [Thousands of daily visitors vi..] (25:25)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration]

Thousands of daily visitors visit our modern, welcoming facilities and annually literally millions of users connect online through our state-of-the art Virtual Private Network (VPN).

P29: Guelph-C-10.pdf - 29:3 [On a busy day more than Our..] (2:381-2:595)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration]

On a busy day more than Our people walk through the doors of the University of Guelph's McLaughlin Library building and the Ontario Veterinary College dOVki Learning Commons — more than O million visits annually-

P29: Guelph-C-10.pdf - 29:50 [On a busy day more than Our..] (2:381-2:675)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration]

On a busy day more than Our people walk through the doors of the University of Guelph's McLaughlin Library building and the Ontario Veterinary College dOVki Learning Commons more than a million visits annually- Virtual students traverse the web site in excess of U million times each year

P36: Iowa State-S-4.pdf - 36:20 [Library facilities, whether ph..] (3:180-3:586)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration]

Library facilities, whether physical or virtual, are lynchpins in the Library's successful campus role. Last year there were more than 1.8 million visits to physical library facilities

– foot traffic has increased 20% over the past four years. Historically, according to our biennial LibQUAL+ survey, a little over half of the undergraduate students use physical library facilities at least once a week.

P47: Michigan State-S-3.doc - 47:19 [We are committed to providing ..] (50:50)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration] [Coffee shop - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

We are committed to providing a welcoming environment, with services and seating to attract students and faculty. To accomplish this, we have redesigned and relocated services, made major investments in items such as carrel seating and enhanced technology, and opened a 24 hour CyberCafe. These efforts have been successful, with building usage growing each year.

P51: New Mexico-S-8.doc - 51:11 [The UL provides 24/7 on-line s..] (26:26)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration]

The UL provides 24/7 on-line services through an extensive set of web pages and has 12 service points open a total of 133 hours per week. We began offering 24/5 hours at Parish Memorial Library at the beginning of fall semester 2008 and the use of this facility has increased each semester since.

P51: New Mexico-S-8.doc - 51:24 [Nearly 1.5 million visits were..] (38:38)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration]

Nearly 1.5 million visits were paid to the UL this past year - a 40% increase over the last 2 years.

P61: Pennsylvania-P-2.doc - 61:8 [Finally, the Penn Libraries, t..] (8:8)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration]

Finally, the Penn Libraries, through a re-imagining and renewal of physical spaces, have become an essential part of the student experience at Penn. As spaces have been renovated, use has increased significantly. Over 2,000,000 physical visits were recorded in FY2008.

P74: Tennessee-S-6.doc - 74:26 [Repurposing space to meet the ..] (43:43)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration] [Collaboration with IT - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Repurposing space to meet the needs of 21st century students and faculty includes

creating the Commons in strong partnership with the Office of Information Technology. This collaborative facility occupies 14,600 square feet with a suite of library, technology, and tutoring services attracting as many as 2000 students a day. A multimedia computer lab, the Studio, is also located in the Commons. The Commons also includes services for faculty including the Digital Media Service, which annually digitizes over 8,000 items related to course content in all formats to add to its current database of 21,490 digitized assets, and Innovative Technology Services featuring an array of computer-related help services for faculty related to course management systems and technologically supported pedagogical methods such as podcasting.

P77: Texas Tech-S-7.doc - 77:7 [We continue to provide patrons..] (13:13)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration]

We continue to provide patrons with traditional resources within our building as well. The Libraries circulated over 198,500 items in the past year

P77: Texas Tech-S-7.doc - 77:16 [We plan to convert stack space..] (37:37)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration] [Small group work spaces - Family: Exploration] [Wireless access - Family: Exploration]

We plan to convert stack space into media-rich study space. TTU Libraries have demonstrated that it is the discovery location of choice. A 300% increase in walk-in users and materials users during flat student growth over the last 6 years provides ample evidence. Our building capacity hovers at 3900; routinely we sardine two or three times that many into our study spaces. The increased space will enable both traditional study and digital and wireless access to every service available for users at Texas Tech. Group study will be a priority.

P81: Washington State-S-9.doc - 81:19 [The hours of service vary amon..] (13:13)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration] [Expanded hours - Family: Exploration]

The hours of service vary among the Pullman libraries, from 68 to 110 hours per week. At Vancouver and Tri-Cities reference service is available all open hours.

P86: York-C-10.doc - 86:7 [On campus, students continue t..] (6:6)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration]

On campus, students continue to fill every seat in York University Libraries making it one of the busiest academic library systems in Canada with over 3.5 million visits in a single year.

Report: 10 quotation(s) for 1 code

Business, management, economics libraries

P 1: Alabama-S-6.doc - 1:1 [University of Alabama Librarie..] (9:9)
Codes:[Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

University of Alabama Libraries, with a collection of over 2.8 million volumes, consists of seven major facilities: Amelia Gayle Gorgas Library (humanities and social sciences), Rodgers Library for Science and Engineering, Angelo Bruno Business Library, McLure Education Library, W.S. Hoole Special Collections Library, Bounds Law Library, and Health Sciences Library.

P 5: Boston-P-1.doc - 5:5 [The Boston University library ..] (7:7)
Codes:[Branch/dept libraries - Family: Exploration] [Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Library of African Studies - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The Boston University library system is composed of the Pappas Law Library, the School of Theology Library, the Alumni Medical Library, and Mugar Memorial Library and branches (African Studies, Astronomy, Music, Science and Engineering, Stone Science, Pickering Educational Resources, and the Frederick S. Pardee Management Library). The University Librarian is the director of Mugar Memorial Library and its branches. The directors of the libraries affiliated with the professional schools of Law, Theology, and Medicine report to the academic deans of those schools. All libraries ultimately report to the University Provost or the Provost of the Medical Campus. In addition, there are several important research centers, such as the Howard Gotlieb Archival Research Center, and specialized libraries and collections on the campus.

P18: Colorado-S-8.doc - 18:10 [William H. White Business Libr..] (25:27)
Codes:[Business, management, economics libraries - Families (2): Branch/department libraries, Exploration]

William H. White **Business Library**
80,000+ monographs and bound journals /660 current periodicals.
Collections include study and research materials for management and administration, accounting, advertising, banking, finance, small business and entrepreneurship, marketing, real estate and transportation. Corporate annual shareholder reports for all companies on the New York and American Stock Exchanges and SEC 10-K reports for Colorado and Fortune 500 companies from 1980 to 1994 available on microfiche.

P24: Emory-P-5.doc - 24:11 [Business librarians engage in ..] (9:9)
Codes:[Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Marketing library services - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Business librarians engage in both outreach and instruction, working with faculty in the Goizueta Business School (GBS) via integration into class projects and actively partnering with the MBA program on mandated research project experiences. Feedback from faculty and students confirms that the Business Library is considered an integral and essential component of the GBS experience. Librarians actively market their services to the students, and the number of undergraduate students completing the Business Essentials program offered by the library has more than doubled in the last three years, from 66 to 134 students. A total of 31 students have gone the extra mile and earned the Advanced Certificate, which requires additional classes and a research challenge in the spring.

P45: Miami-P-5.doc - 45:2 [The University of Miami Librar..] (6:6)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The University of Miami Libraries rank among the top research libraries in North America. The Otto G. Richter Library on the Coral Gables campus houses collections that serve the arts, architecture, humanities, social sciences, and the sciences, and is a selective depository for federal and state government publications. The UM Libraries are comprised of the Otto G. Richter Library, the Marta and Austin Weeks Music Library, the Rosenstiel Marine and Atmospheric Science Library, the Paul Buisson Reference Library for Architecture, and the Judi Prokop Newman Information Resources

Center for the School of Business. The Richter Library located in the heart of the Coral Gables campus is also home to the Libraries Special Collections, the University Archives, and the Cuban Heritage Collection found in the Roberto C. Goizueta Pavilion. The University also has independent specialized libraries for law and medicine. The University of Miami Libraries, plus Law and Medical, employ 79 Librarians and 136 professional and support staff.

P63: Purdue-S-3.doc - 63:3 [Information services are highl..] (12:12)
Codes:[Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Centralized vs. decentralized - Family: Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Information services are highly decentralized across units: Archives & Special Collections (ASC); Aviation Technology Library, Earth and Atmospheric Sciences Library, Humanities and Social Sciences (HSSE) Library, John W. Hicks Undergraduate Library (UGRL), Management and Economics Library (MEL), Mathematical Sciences Library, Mellon Library of Chemistry, Pharmacy and Nursing Library, Physics Library, Siegesmund Engineering Library, Veterinary Medical Library.

P63: Purdue-S-3.doc - 63:28 [Phased renovation of the Manag..] (37:37)
Codes:[Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Large group work spaces (information commons) - Family: Exploration]

Phased renovation of the Management and Economics Library is now underway. This $4.0M project will create collaborative and individual learning spaces to support learning and scholarship in the areas of business, agricultural economics, hospitality and tourism, and consumer and family sciences, as well as other disciplines.

P69: South Carolina-S-5.doc - 69:2 [Currently, the University Libr..] (13:13)
Codes:[Branch/dept libraries - Family: Exploration] [Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Currently, the University Libraries of the University of South Carolina consists of the

collections and services in eight locations: Thomas Cooper Library, Mathematics Library, Springs Business Library, Music Library, South Caroliniana Library, South Carolina Political Collections Library, Newsfilm Library, and the Library Annex. Other libraries on the Columbia Campus include the Coleman Koresh Law Library and the School of Medicine Library.

P84: Wisconsin-S-3.doc - 84:16 [Other large campus libraries i..] (31:31)
Codes:[Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Other large campus libraries include the Wendt Engineering Library, Steenbock Library (providing access to agriculture, life sciences, veterinary medicine, and human ecology materials), Ebling Health Sciences Library, and libraries in Law, Education, and Business.

P86: York-C-10.doc - 86:9 [Science and health-related col..] (8:8)
Codes:[Art & architecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Science and health-related collections are at the Steacie Science & Engineering Library, while the Osgoode Hall Law School houses the largest law library in the Commonwealth. The Leslie Frost library, located at Glendon College, has a significant proportion of French-Language library materials. The Peter F. Bronfman Business Library provides access to dozens of e-resources such as the Bloomberg Terminal. Finally, the Scott Library supports humanities, social sciences and fine arts and also houses world renowned archival holdings and rare books of the Clara Thomas Archives and Special Collections.

Report: 7 quotation(s) for 1 code

Carnegie classification

P 3: Arizona-S-8.doc - 3:1 [The University of Arizona, fou..] (4:4)
Codes:[Carnegie classification - Family: Exploration] [Descriptions of universities - Family: Exploration]

The University of Arizona, founded in 1885, was the state's first university. It is one of the leading U.S. public research universities and is committed to becoming one of the 10 best public research universities in the United States over the next few years. In addition to the Main Campus in Tucson, it has a branch campus, additional research sites (such as Biosphere 2), and it jointly operates the Phoenix Biomedical Campus. Areas of emphasis include optics, space exploration, biosciences, sustainability, and the Southwest. It is a land-grant institution and is classified as RU/VH: Research Universities (very high research activity) by the Carnegie Foundation.

P14: Cal-Santa Barbara-S-9.pdf - 14:34 [In its relatively short histor..] (1:199-1:390)
Codes:[AAU - Family: Collaborations with named consortia] [Carnegie classification - Family: Exploration]

In its relatively short history, UCSB has achieved ranking as a category 1- research university by the Carnegie Commission, and is an elected member of the Association of American Universities.

P33: Illinois-Urbana-S-3.doc - 33:53 [Illinois is classified by the ..] (6:6)
Codes:[Carnegie classification - Family: Exploration]

Illinois is classified by the Carnegie Foundation for the Advancement of Teaching as a "Research University (Very High Research Activity)," and has been recognized with the Foundation's Community Engagement classification.

P49: Missouri-S-4.doc - 49:1 [The University of Missouri (MU..] (6:6)
Codes:[AAU - Family: Collaborations with named consortia] [Carnegie classification - Family: Exploration] [Descriptions of universities - Family: Exploration] [User population - Family: Exploration]

The University of Missouri (MU) was founded in 1839 as the first public university west of the Mississippi River. Today we are the only public institution in Missouri selected for membership in the Association of American Universities (AAU) and ranked as Doctoral/Research Extensive (Research I) by the Carnegie Foundation. In fall 2009, MU welcomed a record 31,314 students, representing every county in Missouri, every state in

the nation, and more than 100 countries. This is the eighth year in a row that MU has broken its total enrollment record. With 23,869 undergraduates, Mizzou is the No. 1 college choice for Missouri high school seniors. The numbers of transfer students, graduate students and African American and Hispanic students also are at historically high levels.

P53: North Carolina-S-5.pdf - 53:28 [In 2006, UNC received the elec..] (1:536-1:777)
Codes:[Carnegie classification - Family: Exploration]

In 2006, UNC received the elective Carnegie classification of "community-engaged university." Multiple programs of the university, as well as a planned marketing campaign, place a premium on outreach, partnership, and leadership in the state.

P74: Tennessee-S-6.doc - 74:2 [The University of Tennessee, K..] (5:5)
Codes:[Carnegie classification - Family: Exploration] [Descriptions of universities - Family: Exploration]

The University of Tennessee, Knoxville, flagship of the state university system, was founded in 1794 and designated as the state land-grant institution in 1869. The main Knoxville campus remains the largest of the UT System, with 28,448 full and part-time students (20,233 undergraduates and 8,225 graduates) enrolled in 400 academic programs in 11 schools and colleges. The University of Tennessee, with 1518 faculty and 74 Ph.D. fields, was issued a *Doctoral/Research University - Very high research activity* classification by the Carnegie Foundation for the Advancement of Teaching.

P78: Utah-S-8.doc - 78:4 [The University of Utah, founde..] (4:4)
Codes:[Carnegie classification - Family: Exploration] [Descriptions of universities - Family: Exploration]

The University of Utah, founded in 1850, is the flagship institution of the Utah System of Higher Education. Fall 2008 enrollment was 28,211, taught by a faculty of 2,687, in over 100 undergraduate and over 90 graduate programs. Classified by the Carnegie Foundation as a Doctoral/Research University with “very high research activity,” the University has programs within 16 colleges including Law and Medicine. It is a national leader in technology transfer and ranks 16th in significant awards to faculty. Strong service-learning programs engage students in serving the community.

Report: 7 quotation(s) for 1 code

Centralized vs. decentralized

P19: Columbia-P-2.pdf - 19:19 [Planning is complete for a new..] (3:2580-3:3058)
Codes:[Building projects - Family: Exploration] [Centralized vs. decentralized - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Flexible space - Family: Exploration]

Planning is complete for a new science library facility in the Interdisciplinary Science Building, currently under construction. The new Science Library will integrate services from four library facilities, the Biological Sciences, Chemistry, Physics & Astronomy, and Psychology libraries, in a new service environment emphasizing interdisciplinary research support and electronic information resources. Most physical collections for these subject areas will be housed offsite.

P23: Duke-P-5.doc - 23:13 [A distinctive organizational s..] (22:22)
Codes:[Centralized vs. decentralized - Family: Exploration]

A distinctive organizational structure gives the RBMSCL's five research centers the shared support of the staffs of RBMSCL's research and technical services departments, permitting the research centers to devote their energies to acquiring and promoting collections.

P27: Georgia-S-5.doc - 27:7 [Library services are very cent..] (16:16)
Codes:[Centralized vs. decentralized - Family: Exploration]

Library services are very centralized compared to other Universities. There are few branch libraries and the public service departments, Access Services and Reference, are responsible for operations across the three core buildings.

P37: Johns Hopkins-P-5.doc - 37:18 [In an effort to minimize costs..] (35:35)
Codes:[Centralized vs. decentralized - Family: Exploration]

In an effort to minimize costs and benefit users The Libraries embarked on a new funding model for electronic resources that stretches across the 5 libraries. A central fund supports electronic resource needs across Johns Hopkins and is overseen by a team comprising representatives from each of the member libraries. The model offers increased purchasing power and access to resources throughout the institutions. Collaborative decision making through discipline specific groups has allowed librarians to have an increased understanding of research that is conducted across the university. Centralizing invoice processing allows for redirection of library staff to other activities. Most importantly, Hopkins faculty, students, and staff have consistent access to electronic resources.

P62: Pittsburgh-S-2.doc - 62:34 [In addition, a Library Resourc..] (34:34)
Codes:[Centralized vs. decentralized - Family: Exploration] [Remote (unshared) storage - Family: Exploration]

In addition, a Library Resource Facility 3 miles from campus houses many ULS departments (Technical services, Information Systems, Archives Service Center, Preservation and the Digital Research Library) in addition to a 3 million volume high density storage facility.

P63: Purdue-S-3.doc - 63:3 [Information services are highl..] (12:12)
Codes:[Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Centralized vs. decentralized - Family: Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Information services are highly decentralized across units: Archives & Special Collections (ASC); Aviation Technology Library, Earth and Atmospheric Sciences Library, Humanities and Social Sciences (HSSE) Library, John W. Hicks Undergraduate Library (UGRL), Management and Economics Library (MEL), Mathematical Sciences Library, Mellon Library of Chemistry, Pharmacy and Nursing Library, Physics Library, Siegesmund Engineering Library, Veterinary Medical Library.

P84: Wisconsin-S-3.doc - 84:45 [The UW-Madison Libraries is a ..] (7:8)
Codes:[Centralized vs. decentralized - Family: Exploration]

The UW-Madison Libraries is a decentralized system of campus libraries, information commons, and reading rooms that serve the university faculty, students, and staff, and the state.

Report: 1 quotation(s) for 1 code

Certification as a trusted digital repository

P 2: Alberta-C-10.doc - 2:12 [Having and continuing to inves..] (21:21)
Codes:[Certification as a trusted digital repository - Family: Exploration]

Having and continuing to invest significantly in electronic/digital content, UAL is committed to systematically working toward recognition if not certification as a trusted digital repository.

Report: 26 quotation(s) for 1 code

Circulation/service desk

P 2: Alberta-C-10.doc - 2:20 [Efficient use of self serve op..] (28:28)
Codes:[Circulation/ service desk - Family: Exploration] [Course reserves - Family: Exploration]

Efficient use of self serve options for borrower transactions, including reserve rooms in unit libraries.

P 4: Auburn-S-6.doc - 4:13 [The Movies, Music and More col..] (20:20)
Codes:[Circulation/ service desk - Family: Exploration] [Weeding and discarding paper materials - Families (2): Codes for autocoding, Exploration]

The Movies, Music and More collection of CDs, DVDs and videos was merged into the MDRL for one-stop access to multimedia materials and hardware. Creating space for the expanded MDRL required reorganization and weeding of micro-format materials and the government documents collection that included moving lesser-used materials to closed-stacks storage and making a service point more visible and accessible.

P 4: Auburn-S-6.doc - 4:15 [Most currently the Libraries a..] (24:24)
Codes:[Circulation/ service desk - Family: Exploration] [Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Most currently the Libraries are using an endowment from Birmingham-based EBSCO Industries to open the Learning Commons in January, 2010 that will provide more collaborative workspace and combine reference and technology service points to support student learning and faculty teaching and research. Partnering in that space will be the Office of Information Technology Help Desk, Study Partners peer tutoring service and the Miller Writing Center.

P 8: British Columbia-C-10.doc - 8:6 [Like most ARL libraries, UBC h..] (15:15)
Codes:[Branch/dept libraries - Family: Exploration] [Circulation/ service desk - Family: Exploration] [Collection development priorities - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration]

Like most ARL libraries, UBC has seen exponential growth of electronic access, decreased use of physical collections, and with this, changed expectations for how library space will

support the university - for example, by dedicating more space to informal learning and student collaborative work. In response to this and to budget pressures, the Library has moved from a highly distributed network of branches and service points to a more consolidated approach. Two libraries, Woodward Biomedical and UBC Okanagan, recently implemented combined reference and circulation service points.

P 8: British Columbia-C-10.doc - 8:21 [To manage print collection gro..] (34:34)
Codes:[Circulation/ service desk - Family: Exploration] [Physical conservation/ preservation - Family: Exploration] [Remote (unshared) storage - Family: Exploration]

To manage print collection growth in new ways, UBC Library is currently home to the largest operating robotic Automatic Storage and Retrieval System (ASRS) in North America, which recently accessioned its 1 millionth item. The ASRS's rapid, reliable access to low-use materials at the campus core has been especially popular with students. But with only a few years' growth space in the ASRS left, UBC is now in early planning for a high density storage facility off the campus core. Active weeding programs, revised retention policies for print copies of electronically held items, and discussions with other libraries about shared regional approaches to storage are other strategies for making the most effective use possible of scarce campus space.

P13: Cal-Los Angeles-S-9.doc - 13:15 [Users can now employ self-serv..] (29:29)
Codes:[Circulation/ service desk - Family: Exploration] [Interlibrary loan - Family: Exploration]

Users can now employ self-service machines to check items out from the largest campus libraries and can renew items online; they can also request, check the status of, and renew interlibrary loans online.

P16: Chicago-P-3.doc - 16:2 [Recent circulation data show t..] (6:6)
Codes:[Circulation/ service desk - Family: Exploration]

Recent circulation data show that more than 1 million items (20 percent) of the circulating collection have, in fact, circulated within the last decade. In 2006-07, 527,000 items were checked out and 243,000 were renewed, for a total circulation of 770,000.

P17: Cincinnati-S-3.doc - 17:14 [UCit@Langsam, a 24/7 computer ..] (19:19)
Codes:[Circulation/ service desk - Family: Exploration] [Quiet Study Areas - Family: Exploration] [Small group work spaces - Family: Exploration] [Wireless access - Family: Exploration]

UCit@Langsam, a 24/7 computer and quiet-study space with seating for 219 people featuring 100 computers, 24-hour service desks, wireless access, and four group study rooms with SMARTBoards.

P18: Colorado-S-8.doc - 18:22 [The Libraries circulation coun..] (60:60)
Codes:[Circulation/ service desk - Family: Exploration]

The Libraries **circulation** count for 2007-08 totaled 564,016.

P25: Florida State-S-5.doc - 25:1 [An integrated service desk pro..] (18:18)
Codes:[Circulation/ service desk - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration]

An integrated service desk provides reference and circulation, including check-out of media, reserve reading materials, and laptops.

P25: Florida State-S-5.doc - 25:21 [It offers reference and resear..] (31:31)
Codes:[Circulation/ service desk - Family: Exploration] [Classrooms - Family: Exploration] [Interlibrary loan - Family: Exploration] [Reference - Family: Exploration]

It offers reference and research services, circulation, reserve and interlibrary loan, significant print collections, and instructional and study spaces.

P27: Georgia-S-5.doc - 27:10 [Traditional services such as c..] (18:18)
Codes:[Circulation/ service desk - Family: Exploration] [Reference - Family: Exploration]

Traditional services such as checking out books and answering questions at service desks continue to be our "meat and potatoes" and are used and appreciated by a large number of readers.

P28: Georgia Tech-S-5.doc - 28:17 [Horizon Recognized for its eng..] (47:50)
Codes:[Circulation/ service desk - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Horizon
Recognized for its engagement of users, the Georgia Tech library established its User Experience department in 2007. Planned enhancements for user engagement include the creation of a Faculty Engagement department and the opening of a combined information/circulation services desk.

P30: Hawaii-S-9.doc - 30:7 [Other services that save the t..] (28:28)
Codes:[Circulation/ service desk - Family: Exploration] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Wireless access - Family: Exploration]

Other services that save the time of the user include self-checkout of library material, increased web presence for such activities as holds, recalls, open URL linking to ILLiad document delivery requests, and live chat reference services. "Ask a Librarian" chat reference service is provided through an arrangement between the UHM Library and other academic library members of GWLA (Greater Western Library Alliance) and uses the Questionpoint chat reference system.

P30: Hawaii-S-9.doc - 30:28 [As with other research librari..] (28:28)
Codes:[Circulation/ service desk - Family: Exploration] [Expanded hours - Family: Exploration] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan - Family: Exploration] [Providing access to outside digital resources - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Wireless access - Family: Exploration]

As with other research libraries, providing 24/7 building access has been a goal. It is presently achieved at Sinclair Library. Online access to the library's eBooks and electronic serials is available all the time. Extensive wireless access is provided in both Hamilton and Sinclair buildings. Other services that save the time of the user include self-checkout of library material, increased web presence for such activities as holds, recalls, open URL linking to ILLiad document delivery requests, and live chat reference services. "Ask a Librarian" chat reference service is provided through an arrangement between the UHM Library and other academic library members of GWLA (Greater Western Library Alliance) and uses the Questionpoint chat reference system.

P51: New Mexico-S-8.doc - 51:44 [The UL provides 24/7 on-line s..] (26:26)
Codes:[Circulation/ service desk - Family: Exploration]

The UL provides 24/7 on-line services through an extensive set of web pages and has 12 service points open a total of 133 hours per week.

P58: Ohio State-S-3.doc - 58:15 [A $141,277 Library Services an..] (20:20)
Codes:[Circulation/ service desk - Family: Exploration] [Reference - Family: Exploration]

A $141,277 Library Services and Technology Act (LSTA) award by the State Library of Ohio supported purchase and installation of Vocera® technology for use as a wireless communication system between individuals deployed throughout the Thompson Library building and the Science/Engineering Library. This pilot program is designed to improve referral accuracy and reference and circulation staff efficiency, with cost savings as a result of improving internal library communications

P66: Rutgers-S-2.doc - 66:5 [Access services policies are u..] (11:11)
Codes:[Circulation/ service desk - Family: Exploration]

Access services policies are uniform with generous loan and renewal terms for print materials that users can manage online

P66: Rutgers-S-2.doc - 66:32 [Rutgers University Libraries a..] (25:25)
Codes:[Circulation/ service desk - Family: Exploration]

Rutgers University Libraries are open to the general public for use of collections and services onsite. Residents may borrow materials from the Rutgers University Libraries through their local library's interlibrary borrowing service or apply to purchase a community borrower card

P67: Saskatchewan-C-10.doc - 67:15 [The University of Saskatchewan..] (42:42)
Codes:[Circulation/ service desk - Family: Exploration] [Information literacy instruction - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration] [Small group work spaces - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The University of Saskatchewan Library offers a wide range of services found in most academic libraries - checkout, self-service circulation, inter-library loans, reference service in person, by email or instant messaging, information literacy instruction, laptop lending, group study rooms, etc.

P68: Smithsonian-N-5.doc - 68:27 [Consistent centralized circula..] (37:37)
Codes:[Circulation/ service desk - Family: Exploration] [Interlibrary loan - Family: Exploration]

Consistent centralized circulation policies and interlibrary loan procedures promote a seamless interface for any user.

P71: SUNY-Buffalo-S-2.doc - 71:20 [Self-Check kiosks were placed ..] (24:24)
Codes:[Circulation/ service desk - Family: Exploration]

Self-Check kiosks were placed in the two largest Libraries units in 2008, with continued expansion planned for this popular service.

P76: Texas A&M-S-7.doc - 76:19 [Circulation of physical collec..] (50:50)
Codes:[Circulation/ service desk - Family: Exploration] [Usage data - Family: Exploration]

Circulation of physical collections continues to play a significant role in library services. During FY07 library staff checked out over 877,500 items, with an overall circulation in excess of 1,485,000. Electronic access is increasingly the preferred mode of delivery for most users, and a conservative measure of electronic resource usage is the 6,177,711

searches logged in the library's databases and full-text titles.

P76: Texas A&M-S-7.doc - 76:31 [Circulation of physical collec..] (50:50)
Codes:[Circulation/ service desk - Family: Exploration]

Circulation of physical collections continues to play a significant role in library services. During FY07 library staff checked out over 877,500 items, with an overall circulation in excess of 1,485,000. Electronic access is increasingly the preferred mode of delivery for most users, and a conservative measure of electronic resource usage is the 6,177,711 searches logged in the library's databases and full-text titles. In order to facilitate use of the electronic resources the library employs federated searching and linking software. In addition, map-based interfaces are being employed to assist users searching for geospatial information.

P78: Utah-S-8.doc - 78:15 [Other features include the Adv..] (19:19)
Codes:[Circulation/ service desk - Family: Exploration] [Classrooms - Family: Exploration] [Coffee shop - Family: Exploration] [Physical conservation/ preservation - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Other features include the Advanced Technology Studio to support digital scholarship, the Automated Retrieval Center (ARC) for efficient robotic collection management, an expanded café, 20 high-tech classrooms, and state-of-the-art preservation facilities.

P84: Wisconsin-S-3.doc - 84:54 [Additionally, the General Libr..] (83:83)
Codes:[Circulation/ service desk - Family: Exploration] [Collection development priorities - Family: Exploration]

Additionally, the General Library System will centralize functional services, reduce the number of library service points, eliminate duplicative collections and formats, and have fewer circulating collections and libraries.

Report: 21 quotation(s) for 1 code

Classrooms

P 8: British Columbia-C-10.doc - 8:13 [IT continues to pervade all as..] (23:23)
Codes:[Classrooms - Family: Exploration] [Inregrated/rapid/federated search - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Small group work spaces - Family: Exploration] [Software available to users - Family: Exploration] [Website development - Family: Exploration]

IT continues to pervade all aspects of library service. UBC Library's IT infrastructure is extensive, growing, and in addition to providing workstations offers laptop and digital camera loans, teaching classrooms, presentation practice rooms, videoconferencing in several locations, and updated scanning and reprography equipment.

P 8: British Columbia-C-10.doc - 8:91 [IT continues to pervade all as..] (23:23)
Codes:[Classrooms - Family: Exploration] [Small group work spaces - Family: Exploration] [Software available to users - Family: Exploration]

IT continues to pervade all aspects of library service. UBC Library's IT infrastructure is extensive, growing, and in addition to providing workstations offers laptop and digital camera loans, teaching classrooms, presentation practice rooms, videoconferencing in several locations, and updated scanning and reprography equipment. Current IT projects include website redevelopment, including a new downscaled interface for mobile devices; integration with online courses; and a multi-search interface through the federated search tool PRIMO. A usability lab has just been created and equipped to guide IT development in future.

P13: Cal-Los Angeles-S-9.doc - 13:22 [Individual workstations and co..] (37:37)
Codes:[Classrooms - Family: Exploration] [Small group work spaces - Family: Exploration]

Individual workstations and computer-equipped instructional spaces and group study rooms have long been features of the UCLA Library's facilities.

P13: Cal-Los Angeles-S-9.doc - 13:25 [Spread over a number of separa..] (44:44)
Codes:[Classrooms - Family: Exploration] [Quiet Study Areas - Family: Exploration] [Small group work spaces - Family: Exploration]

Spread over a number of separate buildings on campus, UCLA Library spaces serve a variety of different needs, including for quiet independent study, group projects, class instruction, interdisciplinary investigation, educational exchange, and cultural and social

events.

P13: Cal-Los Angeles-S-9.doc - 13:26 [Justly regarded as a highlight..] (46:46)
Codes:[Classrooms - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Justly regarded as a highlight of any visit to campus, the magnificent Powell Library Building houses the undergraduate library as well as a computing commons, instructional media lab, public service point for the UCLA Film and Television Archive, and the UCLA Office of Instructional Technology.

P14: Cal-Santa Barbara-S-9.pdf - 14:28 [This will include new study sp..] (4:1934-4:2102)
Codes:[Classrooms - Family: Exploration] [Small group work spaces - Family: Exploration]

This will include new study spaces for students and group study areas, as well as public spaces for collaboration and presentations that bring scholars into the Library.

P14: Cal-Santa Barbara-S-9.pdf - 14:30 [The building will also hold ne..] (4:2210-4:2434)
Codes:[Classrooms - Family: Exploration]

The building will also hold new state of the art instruction space to meet the growing need for expanding our instructional services to meet the research and information literacy instruction requests from campus departments.

P25: Florida State-S-5.doc - 25:7 [An instruction lab, assistive ..] (18:18)
Codes:[Classrooms - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

An instruction lab, assistive technology program, and numerous computers, multimedia development stations and media viewing stations populate the area. Technology assistance is available at the service desk or in the multimedia zone.

P25: Florida State-S-5.doc - 25:21 [It offers reference and resear..] (31:31)
Codes:[Circulation/ service desk - Family: Exploration] [Classrooms - Family: Exploration] [Interlibrary loan - Family: Exploration] [Reference - Family: Exploration]

It offers reference and research services, circulation, reserve and interlibrary loan, significant print collections, and instructional and study spaces.

P27: Georgia-S-5.doc - 27:6 [The Student Learning Center de..] (14:14)
Codes:[Classrooms - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

The Student Learning Center deserves special mention because it is unique among research universities in that it houses both general classrooms and a large library facility. The 200,000 square feet in the building are split evenly between classrooms and the library, allowing a new level of integration of instruction and support. The President of the University has referred to it as the most significant campus building since Old College was constructed in 1806.

P30: Hawaii-S-9.doc - 30:8 [University graduate students a..] (30:30)
Codes:[Classrooms - Family: Exploration] [Flexible space - Family: Exploration] [Small group work spaces - Family: Exploration]

University graduate students are supported with the provision of closed study carrels and lockers. A "Library as Place" working group is developing plans to establish a graduate student lounge in a prominent first floor area of the Hamilton Library. Both undergraduate and graduate students have access to the use of group study rooms. State-of-the-art digital presentation/classrooms are provided in both Hamilton and Sinclair libraries and can be scheduled by graduate students and faculty.

P36: Iowa State-S-4.pdf - 36:25 [A new classroom, opened in Oct..] (3:1595-3:2004)
Codes:[Classrooms - Family: Exploration] [External fundraising - Family: Exploration]

A new classroom, opened in October 2009 and funded by the Roy J. Carver Charitable Trust, brings full circle the suite of LCC services the Library provides students and faculty. The classroom allows sPuTenPs Po reinforce PUeir learning PUrougU "live" electronic access to library collections, tutorials, and/or research tools while library instructors teach them corresponding information literacy skills.

P45: Miami-P-5.doc - 45:9 [Expanded resources for oral co..] (24:24)
Codes:[Classrooms - Family: Exploration] [Collaborations for lifelong learning - Family: Exploration]

Expanded resources for oral communication include fully equipped smart group study rooms for practice presentation space with tools to assist students in the development of oral presentations and projects. This area can also be used by faculty for training and collaborative coursework.

P45: Miami-P-5.doc - 45:10 [The Libraries' Information Lit..] (26:26)
Codes:[Classrooms - Family: Exploration] [Collaborations for lifelong learning - Family: Exploration] [Information literacy instruction - Family: Exploration]

The Libraries' Information Literacy Lab on the Richter Library 3rd floor is a state of the art instruction facility designed and operated to teach users research skills that encourage

and support critical thinking and lifelong learning, key components to information literacy.

P66: Rutgers-S-2.doc - 66:14 [The Libraries are committed to..] (13:13)
Codes:[Classrooms - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Small group work spaces - Family: Exploration]

The Libraries are committed to developing spaces that meet the changing curricular needs of students, faculty, and staff, such as spaces for group study and the creation of digital multimedia. A mix of computer laboratories, instructional spaces, group study rooms, and quiet study areas are available in all libraries.

P69: South Carolina-S-5.doc - 69:3 [Thomas Cooper Library seats ap..] (14:14)
Codes:[Classrooms - Family: Exploration] [Small group work spaces - Family: Exploration]

Thomas Cooper Library seats approximately 2,500 readers. Included in the seating are more than 900 private, locked facilities for faculty and graduate students involved in research and 40 study rooms seating up to four persons each. The library has three classrooms for use by librarians and other faculty on a limited basis. Two of the rooms are modern multimedia classrooms. A more traditional classroom is also available for library-related instruction and individual class sessions as requested.

P72: Syracuse-P-2.pdf - 72:16 [Guided by a master plan releas..] (3:2451-3:2774)
Codes:[Classrooms - Family: Exploration] [Coffee shop - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Quiet Study Areas - Family: Exploration]

Guided by a master plan released in 2007, the Library has been making incremental changes in accordance with the plan's guidelines for space utilization. Recent changes include the opening of a café and a quiet reading room, creation of a three-floor Learning Commons, and planning for construction of additional classrooms.

P72: Syracuse-P-2.pdf - 72:41 [the Antje Bultmann Lemke Semin..] (4:1736-4:2265)
Codes:[Classrooms - Family: Exploration]

the Antje Bultmann Lemke Seminar Room allows instructors to bring cutting-edge technologies to bear upon that most traditional of technologies—the written word. Instructors can capture live images from collection materials, for example, a 15th-century illuminated manuscript, annotate that image with digital "ink" and then share it with students regardless of their location. The room's technology also makes it possible for instructors to make many of the library's media-intensive 20th-century collections available for study.

P78: Utah-S-8.doc - 78:15 [Other features include the Adv..] (19:19)
Codes:[Circulation/ service desk - Family: Exploration] [Classrooms - Family: Exploration] [Coffee shop - Family: Exploration] [Physical conservation/ preservation - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Other features include the Advanced Technology Studio to support digital scholarship, the Automated Retrieval Center (ARC) for efficient robotic collection management, an expanded café, 20 high-tech classrooms, and state-of-the-art preservation facilities.

P81: Washington State-S-9.doc - 81:39 [We recently opened a new onlin..] (18:18)
Codes:[Classrooms - Family: Exploration]

We recently opened a new online classroom large enough to hold a class of 40.

P84: Wisconsin-S-3.doc - 84:40 [College Library created a medi..] (77:77)
Codes:[Classrooms - Family: Exploration]

College Library created a media studio classroom that allows collaborative digital media projects to be taught and classroom assignments supported. The classroom supports the digital humanities and features high-end technology.

Report: 19 quotation(s) for 1 code

Coffee shop

P 4: Auburn-S-6.doc - 4:11 [In the past several years the ..] (17:17)
Codes:[Coffee shop - Family: Exploration] [Expanded hours - Family: Exploration] [Flexible space - Family: Exploration] [Security - Families (2): Codes for autocoding, Exploration] [User satisfaction and relevance - Family: Exploration] [Wireless access - Family: Exploration]

In the past several years the Auburn University Libraries staff has begun a series of significant changes designed to provide a better physical environment for goals of productive learning, collaborative work and research. Input for such change has come from a diverse group of library stakeholders including the Library Student Advisory Council (LSAC), whose input has focused on recommendations for improving aspects of the library's space as varied as the newly updated paint and carpeting and a newly furnished and dedicated quiet space for faculty and graduate students. The Libraries have worked with the LSAC to better understand the services student users need and want. Those have included improved security for the expanded 24/5 hour schedule, an escort service to adjacent parking lots available during evening hours, a school supplies vending machine and improved food services in the form of a full-service Caribou Coffee Shop in the second-floor lobby space with an expanded seating area adjacent to the new books and current periodicals collections. The council requested upgraded wireless capability throughout the building, which was jointly funded by the Libraries and the Provost's Office.

P 8: British Columbia-C-10.doc - 8:31 [The building itself exemplifie..] (53:53)
Codes:[Coffee shop - Family: Exploration] [Collaboration in events - Family: Exploration] [Flexible space - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

The building itself exemplifies modern space use principles with its open plan, flexible furnishings, ubiquitous IT, social and café spaces, and support for student group work. It has become a popular campus crossroads, crucible for collaboration, and 'place to see and be seen.' With its mix of spaces dedicated to public events such as lectures, concerts, conferences, book clubs, author readings and art exhibition, it has become a particularly attractive venue for alumni and continuing studies to hold their programs and events.

P14: Cal-Santa Barbara-S-9.pdf - 14:29 [The addition will include a ca..] (4:2104-4:2207)
Codes:[Coffee shop - Family: Exploration] [Software available to users - Family: Exploration]

The addition will include a café, faculty collaboration studio, and a digital media center for students.

P18: Colorado-S-8.doc - 18:5 [Norlin features a just-complet..] (10:10)
Codes:[Coffee shop - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Norlin features a just-completed, state-of-the-art Learning Commons and café, as well several art galleries.

P25: Florida State-S-5.doc - 25:11 [The floor will be renovated in..] (20:20)
Codes:[Building projects - Family: Exploration] [Coffee shop - Family: Exploration]

The floor will be renovated in Summer and Fall 2009 to provide state-of the-art facilities for all existing functions including enhanced space for expanded academic support partnerships. Also added will be a large cafe and programming area.

P26: Georgetown-P-5.doc - 26:13 [The "Midnight Mug" coffee bar ..] (34:34)
Codes:[Coffee shop - Family: Exploration]

The "Midnight Mug" coffee bar and "Pete and Ann's Place" in the Lauinger Library are a collaboration with the student-owned and operated group called The Corp. These areas provide relaxing spaces to enjoy coffee, snacks, and artistic and scholarly conversation, and foster community

P29: Guelph-C-10.pdf - 29:4 [etudent-centred services inclu..] (2:679-2:1227)
Codes:[Coffee shop - Family: Exploration] [Expanded hours - Family: Exploration] [Flexible space - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Large group work spaces (information commons) - Family: Exploration] [Small group work spaces - Family: Exploration]

estudent-centred services include extended building hours state-of-the-art comp uter access through our wireless network over our public desktop computer stati ons and over Oyr laptop computers are available individual and group study spa ce and a main floor lounge serving food and refreshments- The Learning commo ns offers resources and services to help library users with research technology writing learning and numeric skills- award winning programs include the Gradu ate estudent Learning initiative and supplemental instruction program

P29: Guelph-C-10.pdf - 29:23 [The role of the Library contin..] (4:2739-4:3178)
Codes:[Coffee shop - Family: Exploration] [Flexible space - Family: Exploration] [Small group work spaces - Family: Exploration]

The role of the Library continues to evolve and its physical space must also evolv e to keep pace- The University of Guelph's McLaughlin Library building is a dyn amic environment where students can study quietly meet in groups access privat e meeting rooms work remotely through our wireless network enjoy a coffee and a snack in the cilliams coffee area and of course access the stacks collections and archival and rare book resources-

P36: Iowa State-S-4.pdf - 36:21 [Reasons for this amazing incre..] (3:587-3:837)
Codes:[Coffee shop - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Reasons for this amazing increased usage of our physical resources include our new Learning Connections Center (LCC) and Bookends Café as well as increased attention to needs for group studying/learning and electrical outlets in table configuration.

P47: Michigan State-S-3.doc - 47:19 [We are committed to providing ..] (50:50)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration] [Coffee shop - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

We are committed to providing a welcoming environment, with services and seating to attract students and faculty. To accomplish this, we have redesigned and relocated services, made major investments in items such as carrel seating and enhanced technology, and opened a 24 hour CyberCafe. These efforts have been successful, with building usage growing each year.

P64: Rice-P-7.doc - 64:3 [The university is developing a..] (4:4)

Codes:[Coffee shop - Family: Exploration]

The university is developing a western quadrangle corresponding to its original academic quadrangle to the east, with the library in the center. At the library's new west entrance, shaded outdoor seating is shared with the recently opened Brochstein Pavilion, which offers coffee, snacks and light meals. The library is represented on a board that will plan activities for the Pavilion. The Business Information Center serves primarily the needs of the Jesse H. Jones Graduate School of Business and is located there.

P66: Rutgers-S-2.doc - 66:16 [Cafes in the libraries are in ..] (13:13)
Codes:[Building projects - Family: Exploration] [Coffee shop - Family: Exploration]

Cafes in the libraries are in the planning stage.

P67: Saskatchewan-C-10.doc - 67:7 [The University Library just co..] (15:15)
Codes:[Coffee shop - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration]

The University Library just completed the first phase of transforming the Murray Library's user-centered space to create an enhanced Learning Commons - a collaborative initiative of the Library, the University Learning Centre, and University Information Technology Services - which includes services for student success, research and learning reference support, computer workstations, group study rooms, community service learning, comfortable seating areas, and a café, all within a technology-rich environment.

P69: South Carolina-S-5.doc - 69:16 [Types of spaces in the library..] (36:36)
Codes:[Coffee shop - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Quiet Study Areas - Family: Exploration] [Small group work spaces - Family: Exploration]

Types of spaces in the library have become an increasingly important service to students. Starting with a coffee shop and continuing with plans for a variety of improved study spaces, the Library is responding to this need. Fortunately, the TCL has many study rooms for groups of four and recently added several larger study rooms converted from former offices.

P69: South Carolina-S-5.doc - 69:49 [Types of spaces in the library..] (36:36)
Codes:[Coffee shop - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Quiet Study Areas - Family: Exploration]

Types of spaces in the library have become an increasingly important service to students. Starting with a coffee shop and continuing with plans for a variety of improved study spaces, the Library is responding to this need. Fortunately, the TCL has many study rooms for groups of four and recently added several larger study rooms converted from former offices. Quiet areas are now in demand and three such areas have been designated for students requiring a calm, quiet atmosphere.

P72: Syracuse-P-2.pdf - 72:16 [Guided by a master plan releas..] (3:2451-3:2774)
Codes:[Classrooms - Family: Exploration] [Coffee shop - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Quiet Study Areas - Family: Exploration]

Guided by a master plan released in 2007, the Library has been making incremental changes in accordance with the plan's guidelines for space utilization. Recent changes include the opening of a café and a quiet reading room, creation of a three-floor Learning Commons, and planning for construction of additional classrooms.

P73: Temple-S-2.doc - 73:3 [In 2008 a completely renovated..] (9:9)
Codes:[Coffee shop - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration]

In 2008 a completely renovated information commons nearly doubled the number of available public workstations. New carpet, paint, furniture and PCs have all contributed to a heavily trafficked service area - along with the addition of a café. A new "Ask Here" desk has relocated reference staff to prominence along a heavily trafficked corridor, resulting in increased user transactions. As part of the renovations a new Media Services area was created to offer a place for students to view movies or listen to music in groups or individually.

P78: Utah-S-8.doc - 78:15 [Other features include the Adv..] (19:19)

Codes:[Circulation/ service desk - Family: Exploration] [Classrooms - Family: Exploration] [Coffee shop - Family: Exploration] [Physical conservation/ preservation - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Other features include the Advanced Technology Studio to support digital scholarship, the Automated Retrieval Center (ARC) for efficient robotic collection management, an expanded café, 20 high-tech classrooms, and state-of-the-art preservation facilities.

P80: Washington-St Louis-P-4.pdf - 80:19 [The center of this rich networ..] (1:399-1:934)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Coffee shop - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The center of this rich network is the renovated John M. Olin Library, a 197,000-square-foot research library housing humanities, social sciences, engineering, and special collections; a technology center (the Arc); a dual-purpose café and extended-hours study space; reading rooms; lounges; and small-group studies. The other libraries house collections serving specific departments (Biology, Chemistry, East Asian, Earth and Planetary Sciences, Math, Physics) or schools (Art & Architecture, Business, Law, Medicine and Social Work).

Report: 27 quotation(s) for 1 code

Collaboration in events

P 8: British Columbia-C-10.doc - 8:31 [The building itself exemplifie..] (53:53)
Codes:[Coffee shop - Family: Exploration] [Collaboration in events - Family: Exploration] [Flexible space - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

The building itself exemplifies modern space use principles with its open plan, flexible furnishings, ubiquitous IT, social and café spaces, and support for student group work. It has become a popular campus crossroads, crucible for collaboration, and 'place to see and be seen.' With its mix of spaces dedicated to public events such as lectures, concerts, conferences, book clubs, author readings and art exhibition, it has become a particularly attractive venue for alumni and continuing studies to hold their programs and events.

P 8: British Columbia-C-10.doc - 8:48 [supporting special events such..] (92:92)
Codes:[Collaboration in events - Family: Exploration]

supporting special events such as Celebrate Learning Week, Asian Heritage Month

P 8: British Columbia-C-10.doc - 8:77 [conferences and programming, e..] (108:108)
Codes:[Collaboration in events - Family: Exploration]

conferences and programming, e.g., BC Research Libraries lecture series which brings leading library professionals to speak with local library audiences

P 8: British Columbia-C-10.doc - 8:78 [hosting of international deleg..] (116:116)
Codes:[Collaboration in events - Family: Exploration]

hosting of international delegations and conferences, e.g., WILU 2008 at UBC Okanagan; 2nd International m-Libraries Conference 2009

P 9: Brown-P-1.doc - 9:43 [In addition, the Library routi..] (54:54)
Codes:[Collaboration in events - Family: Exploration] [Collaboration in lecture series - Family: Exploration]

In addition, the Library routinely collaborates with departments, institutes, and centers on campus to offer programs, lectures, events, and other activities that explore the Library's rich resources and promote the lively intellectual discourse that pervades the Brown environment. Through these and other efforts, the Library works to position itself at the core of teaching and research on campus, working together with faculty and students to

integrate all forms of media and information in the pursuit of new knowledge.

P12: Cal-Irvine-S-9.doc - 12:28 [The Libraries are active parti..] (47:47)
Codes:[Collaboration in events - Family: Exploration] [Outreach services to students - Family: Exploration]

The Libraries are active participants in student recruitment, Welcome Week, the Student-Parent Orientation Program, and other campus initiatives designed to integrate new students into the UCI community.

P14: Cal-Santa Barbara-S-9.pdf - 14:6 [We are increasingly hosting pu..] (1:3613-1:3759)
Codes:[Collaboration in events - Family: Exploration]

We are increasingly hosting public events in the Library, such as game nights and poetry readings, in collaboration with the UCSB campus community.

P14: Cal-Santa Barbara-S-9.pdf - 14:7 [Our most visible program has b..] (1:3762-1:4048)
Codes:[Collaboration in events - Family: Exploration]

Our most visible program has been our leadership in the successful UCSB Reads program, in which the entire campus community becomes engaged in a series of conversations, lectures, readings, displays and other activities centered around a book selected that explores a particular theme.

P15: Case Western-P-3.doc - 15:10 [The library also sponsors a bi..] (18:18)
Codes:[Collaboration in events - Family: Exploration]

The library also sponsors a biennial conference exploring the relationship of GIS to the natural environment.

P17: Cincinnati-S-3.doc - 17:16 [For over two decades the Libra..] (20:20)
Codes:[Collaboration in events - Family: Exploration]

For over two decades the Libraries have presented an annual “Authors, Editors & Composers” event that includes an extensive exhibit of UC faculty publications of the previous year.

P22: Dartmouth-P-1.doc - 22:14 [The Library will support and p..] (33:33)
Codes:[Collaboration in events - Family: Exploration]

The Library will support and participate in programming for the “Hanover Reads” project later in 2009.

P22: Dartmouth-P-1.doc - 22:15 [The Library works closely with..] (31:31)
Codes:[Collaboration in events - Family: Exploration]

The Library works closely with the Hopkins Center for the Arts and the Hood Museum to sponsor programs such as "Random Acts of Art" and to participate in installations of new art exhibitions.

P25: Florida State-S-5.doc - 25:13 [Special Collections is also lo..] (22:22)
Codes:[Collaboration in events - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Special Collections is also located on the first floor, adjacent to a gallery where exhibits by individual students and faculty, classes, and library staff are mounted throughout the year.

P25: Florida State-S-5.doc - 25:16 [The Scholars Commons hosts pro..] (24:24)
Codes:[Collaboration in events - Family: Exploration] [Collaboration in lecture series - Family: Exploration]

The Scholars Commons hosts programs like book groups, faculty lectures and graduate research fairs.

P28: Georgia Tech-S-5.doc - 28:5 [The library maintains several ..] (19:19)
Codes:[Collaboration in events - Family: Exploration]

The library maintains several event spaces where it hosts a variety of academic and cultural programs and speakers. These spaces are also made available to campus partners through an aggressive outreach effort. The Association of College and Research Libraries' 2007 Excellence in Academic Libraries award recognized the library's innovative programs and services.

P28: Georgia Tech-S-5.doc - 28:26 [The library hosts speakers and..] (15:15)
Codes:[Collaboration in events - Family: Exploration] [Institutional repository - Family: Exploration] [Open access journal - Family: Exploration]

The library hosts speakers and workshops for faculty and currently supports three open access journals as well as an institutional repository.

P30: Hawaii-S-9.doc - 30:6 [The Library seeks to enhance i..] (26:26)
Codes:[Collaboration in events - Family: Exploration] [Collaboration in lecture series - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

The Library seeks to enhance its outreach to the campus and larger community by providing library related exhibits and public events and by increasing its presence by actively publicizing library activities and programs. See http://www.manoa.hawaii.edu/about/exhibits/. A recent exhibit entitled "Karate: From Okinawa to Hawaii" illustrates the collaborative nature of the Library's exhibits program. The exhibit was sponsored by the University of Hawaii at Manoa Library, Center for Okinawan Studies, Center for Japanese Studies, and the Consulate-General of Japan, Honolulu. For more information visit the Hawaii Karate Museum website.

P31: Houston-S-7.doc - 31:26 [The Libraries co-sponsors even..] (46:46)
Codes:[Collaboration in events - Family: Exploration]

The Libraries co-sponsors events with a host of campus units, ranging across the Honors College, College of Pharmacy, Women's Resource Center, School of Art, Student Government, Faculty Senate, University Staff Council, and University Services.

P31: Houston-S-7.doc - 31:32 [Collaborative Relations Collab..] (45:46)
Codes:[Collaboration in events - Family: Exploration] [Collaboration in lecture series - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Information literacy instruction - Family: Exploration]

Collaborative Relations
Collaboration is a key strategy in all aspects of public services and day-to-day operations. Long-standing partnerships with faculty and emerging partnerships with Student Support Services, Writing Center, Athletics, Veterans Services and campus assessment initiatives are crucial to advancing information literacy across the curriculum. The Libraries routinely participate in new student orientations and the first year experience activities. The Libraries co-sponsors events with a host of campus units, ranging across the Honors College, College of Pharmacy, Women's Resource Center, School of Art, Student Government, Faculty Senate, University Staff Council, and University Services. Collaborative arrangements with the Center for Public History and with Women's Studies are core to the development of rich archival collections and research opportunities for students.

P34: Indiana-S-3.doc - 34:20 [A partnership with the Office ..] (65:65)
Codes:[Collaboration in events - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

A partnership with the Office of First Year Experience is particularly effective at reaching students early in their academic careers. Each summer thousands of incoming freshmen visit the Wells Library not only to register for classes but also to meet dozens of university exhibitors at an orientation fair held in the lobby. The partnership continues throughout

the year with targeted activities.

P42: Manitoba-C-10.doc - 42:16 [Given the prominence of the Un..] (19:19)
Codes:[Collaboration in events - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

Given the prominence of the University within the community, community engagement through public events is an important component within the Libraries, centred primarily on exhibits and lectures within Archives and Special Collections, and the Iceland Reading Room.

P46: Michigan-S-3.doc - 46:10 [The Health Sciences Libraries ..] (16:16)
Codes:[Collaboration in events - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Outreach services to community/ region - Family: Exploration]

The Health Sciences Libraries partner with local and regional partners to bring health information and resources to the community. Programs in the Library Gallery, such as our Frank's Picks film series, a recent lecture featuring William Ayers and Bernadine Dohrn, and an exhibit about the legacy of the events of 1968, generate discussion in a spirit of lively discourse around important issues and reflect the dynamic nature of U-M's research and teaching.

P47: Michigan State-S-3.doc - 47:15 [Events. The Libraries provide ..] (42:42)
Codes:[Collaboration in events - Family: Exploration] [Outreach services to students - Family: Exploration]

Events. The Libraries provide a robust series of programming initiatives that enhance the campus cultural environment and support inclusion and diversity. Events include the Friday Night Film Series, Michigan Writer Series, and Colloquia Series. In addition, the annual Student Book Collection Competition offers students an opportunity to share their enthusiasm for books and their personal interests with others. All topics and genres are welcome. Finalists display their collections in the Main Library for judging, and monetary prizes are awarded to the top collections. The annual Faculty Publication Reception honors faculty whose books, multimedia works, musical scores or recordings were published during the previous year.

P54: Northwestern-P-3.doc - 54:23 [The Library has recently incre..] (27:27)
Codes:[Collaboration in events - Family: Exploration]

The Library has recently increased its activities in large scale outreach and educational programs designed by the University. NUL participates in One Book, One Northwestern, an annual focus that engages the entire Northwestern community in discussion of one

author's vision, and sponsors events during Family Weekend and Communiversity Day, a celebration of the resources exchanged and interactions between the city of Evanston and the University.

P57: NYPL-N-2.doc - 57:29 [Additional collaborations are ..] (48:48)
Codes:[Collaboration in events - Family: Exploration]

Additional collaborations are done through individual projects. For example, the New York Public Library engages outside institutions to partner in exhibitions.

P64: Rice-P-7.doc - 64:27 [A scholarly communication grou..] (49:49)
Codes:[Collaboration in events - Family: Exploration] [Scholarly communication - Family: Exploration]

A scholarly communication group founded with the University of Houston and Houston Academy of Medicine-Texas Medical Center Library offers regular educational events for the academic community.

P80: Washington-St Louis-P-4.pdf - 80:26 [The Library also sponsors the ..] (3:796-3:1147)
Codes:[Collaboration in events - Family: Exploration]

The Library also sponsors the Washington University GIS Symposium. This meeting is held annually in November and features information and discussion on technical, conceptual, and aesthetic applications of GIS technology. At the 2008 Symposium more than 50 users from across the university and all skill levels came together to share their experiences.

Report: 19 quotation(s) for 1 code

Collaboration in lecture series

P 2: Alberta-C-10.doc - 2:22 [Dedication to the value of inf..] (30:30)
Codes:[Collaboration in lecture series - Family: Exploration] [Information literacy instruction - Family: Exploration]

Dedication to the value of information literacy instruction and life-long-learning. UAL is guided by the Information Literacy Competency Standards for Higher Education set by the Association of College & Research Libraries (ACRL). As evidence of our commitment, UAL sponsors an Information Literacy in Academic Libraries Workshop annually, hosting world renowned speakers and attracting attendees from across North America.

P 7: Brigham Young-P-8.doc - 7:12 [The library sponsors an interd..] (34:34)
Codes:[Collaboration in lecture series - Family: Exploration] [Collaborations for lifelong learning - Family: Exploration]

The library sponsors an interdisciplinary lecture series where faculty share their research with campus. These lectures are filmed for later broadcast on the campus television network and on BYU TV which reaches an international audience. Every year the library also hosts an author lecture and a Women-in-Scholarship lecture that are also filmed for later rebroadcast. Currently the Library is expanding its television programming to include segments that encourage literacy and improve research skills.

P 8: British Columbia-C-10.doc - 8:45 [partnering with the UBC Bookst..] (89:89)
Codes:[Collaboration in lecture series - Family: Exploration]

Partnering with the UBC Bookstore on the Robson Reading series

P 9: Brown-P-1.doc - 9:43 [In addition, the Library routi..] (54:54)
Codes:[Collaboration in events - Family: Exploration] [Collaboration in lecture series - Family: Exploration]

In addition, the Library routinely collaborates with departments, institutes, and centers on campus to offer programs, lectures, events, and other activities that explore the Library's rich resources and promote the lively intellectual discourse that pervades the Brown environment. Through these and other efforts, the Library works to position itself at the core of teaching and research on campus, working together with faculty and students to integrate all forms of media and information in the pursuit of new knowledge.

P14: Cal-Santa Barbara-S-9.pdf - 14:8 [This year we are exploring the..] (2:1-2:193)
Codes:[Collaboration in lecture series - Family: Exploration]

This year we are exploring the topic of ethics with Ethics for the New Millennium by the Dalai Lama. Now in its third year, the program was the recipient of the John Cotton Dana award in 2008.

P15: Case Western-P-3.doc - 15:9 [KSL offers an annual series of..] (18:18)
Codes:[Collaboration in lecture series - Family: Exploration] [Scholarly communication - Family: Exploration]

KSL offers an annual series of Digital Library Lectures with well-known speakers on topics related to the expanding role of digital materials in the scholarly communication process.

P20: Connecticut-S-1.doc - 20:25 [The Libraries cooperate with s..] (59:61)
Codes:[Collaboration in lecture series - Family: Exploration] [Informal collaboration or unnamed consortium - Family: Exploration] [Marketing faculty research - Family: Exploration]

The Libraries cooperate with social sciences faculty on the RBS Greenwich Capital Economic Seminar Series, natural sciences faculty on the Edwin Way Teale Lecture Series, and the Human Rights Institute and other social sciences faculty on the Raymond and Beverly Sackler Distinguished Lecture Series in Human Rights and the Thomas J Dodd Prize in International Justice and Human Rights.

P23: Duke-P-5.doc - 23:30 [•The Libraries collaborate wit..] (56:56)
Codes:[Collaboration in lecture series - Family: Exploration]

•The Libraries collaborate with many other Duke departments and organizations to offer diverse programming, including an online book club, exhibits, concerts, readings and lectures, and an annual student-funded library party for the university community.

P25: Florida State-S-5.doc - 25:16 [The Scholars Commons hosts pro..] (24:24)
Codes:[Collaboration in events - Family: Exploration] [Collaboration in lecture series - Family: Exploration]

The Scholars Commons hosts programs like book groups, faculty lectures and graduate research fairs.

P30: Hawaii-S-9.doc - 30:6 [The Library seeks to enhance i..] (26:26)
Codes:[Collaboration in events - Family: Exploration] [Collaboration in lecture series -

Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

The Library seeks to enhance its outreach to the campus and larger community by providing library related exhibits and public events and by increasing its presence by actively publicizing library activities and programs. See http://www.manoa.hawaii.edu/about/exhibits/. A recent exhibit entitled "Karate: From Okinawa to Hawaii" illustrates the collaborative nature of the Library's exhibits program. The exhibit was sponsored by the University of Hawaii at Manoa Library, Center for Okinawan Studies, Center for Japanese Studies, and the Consulate-General of Japan, Honolulu. For more information visit the Hawaii Karate Museum website.

P31: Houston-S-7.doc - 31:32 [Collaborative Relations Collab..] (45:46)
Codes:[Collaboration in events - Family: Exploration] [Collaboration in lecture series - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Information literacy instruction - Family: Exploration]

Collaborative Relations
Collaboration is a key strategy in all aspects of public services and day-to-day operations. Long-standing partnerships with faculty and emerging partnerships with Student Support Services, Writing Center, Athletics, Veterans Services and campus assessment initiatives are crucial to advancing information literacy across the curriculum. The Libraries routinely participate in new student orientations and the first year experience activities. The Libraries co-sponsors events with a host of campus units, ranging across the Honors College, College of Pharmacy, Women's Resource Center, School of Art, Student Government, Faculty Senate, University Staff Council, and University Services. Collaborative arrangements with the Center for Public History and with Women's Studies are core to the development of rich archival collections and research opportunities for students.

P41: Louisville-S-6.doc - 41:10 [The Libraries contribute to th..] (29:29)
Codes:[Collaboration in lecture series - Family: Exploration]

The Libraries contribute to the intellectual life on campus and in the community by offering exhibits, lectures, readings and other special cultural opportunities.

P41: Louisville-S-6.doc - 41:30 [The Libraries contribute to th..] (29:29)
Codes:[Collaboration in lecture series - Family: Exploration] [Leadership in profession & service work - Family: Exploration] [Outreach services to community/ region - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [Virtual document delivery - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The Libraries contribute to the intellectual life on campus and in the community by offering exhibits, lectures, readings and other special cultural opportunities. The Libraries also house the Muhammad Ali Institute for Peace and Justice, the McConnell Center for Political Leadership, the Anne Braden Institute for Social Justice Research and the Delphi Center for Teaching and Learning. A strong, self-supporting Office of Distance Learning Library Services provides a full range of research, document delivery and class assignment assistance to students enrolled in distance education courses and their faculty. The Libraries have two Outreach Librarians who work with the city in various activities related to diversity, health care and urban information needs.

P45: Miami-P-5.doc - 45:23 [The Libraries have recently es..] (67:67)
Codes:[Collaboration in lecture series - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration]

The Libraries have recently established a partnership with the College of Arts and Sciences, and the Institute of Cuban and Cuban American Studies to develop and implement an undergraduate and graduate fellowship program and lecture series to enhance and expand the reach of the Cuban Heritage Collection, and to fully integrate the Collection and its resources and services into the curriculum.

P54: Northwestern-P-3.doc - 54:22 [NUL's most frequent partner in..] (26:26)
Codes:[Collaboration in lecture series - Family: Exploration] [Collaboration with IT - Family: Exploration]

NUL's most frequent partner in collaborations, Academic & Research Technologies, is a department of the University's Information Technology. Together these units sponsor a series of seminars, entitled the Scholarly Resources and Technology Series, open to the entire Northwestern community, and work on expansive digital projects, often sponsored by faculty research. Project MONK and Virtual Modernization are examples of the latter. Repository development and e-science data support are being addressed as joint priorities.

P73: Temple-S-2.doc - 73:20 [Working with faculty colleague..] (26:26)
Codes:[Collaboration in lecture series - Family: Exploration]

Working with faculty colleagues and fellow administrators TUL has developed a robust series of lectures and programs available to the entire campus community. Guest speakers are routinely brought to campus in a joint cooperative effort between the Libraries and academic departments. In spring 2009 the Libraries, the Teaching & Learning Center and the Instructional Support Center collaborated to offer a program on millennial generation students. Several librarians have presented at the Instructional Support Center's Instructional Technologies User Group sessions to promote library

technologies.

P76: Texas A&M-S-7.doc - 76:12 [On the campus, the Libraries i..] (38:38)
Codes:[Collaboration in lecture series - Family: Exploration]

On the campus, the Libraries is an active collaborator with the Glasscock Center for Humanities Research and with the Center for the Study of Digital Libraries to support a lecture series in the broadly defined field of digital humanities research.

P78: Utah-S-8.doc - 78:23 [The Library also coordinates t..] (46:46)
Codes:[Collaboration in lecture series - Family: Exploration]

The Library also coordinates the annual Gould Lecture on Technology and Society, as well as other programs featuring speakers and exhibitions.

P78: Utah-S-8.doc - 78:34 [Friends of the Marriott Librar..] (44:44)
Codes:[Collaboration in lecture series - Family: Exploration] [Friends of Library groups - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

Friends of the Marriott Library sponsor the Sunday Afternoon at the Marriott Books and Authors Series, an annual banquet, and fellowships.

Report: 50 quotation(s) for 1 code

Collaboration with IT

P 4: Auburn-S-6.doc - 4:15 [Most currently the Libraries a..] (24:24)
Codes:[Circulation/ service desk - Family: Exploration] [Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Most currently the Libraries are using an endowment from Birmingham-based EBSCO Industries to open the Learning Commons in January, 2010 that will provide more collaborative workspace and combine reference and technology service points to support student learning and faculty teaching and research. Partnering in that space will be the Office of Information Technology Help Desk, Study Partners peer tutoring service and the Miller Writing Center.

P 5: Boston-P-1.doc - 5:21 [As part of a wider University ..] (43:43)
Codes:[Building projects - Family: Exploration] [Collaboration with IT - Family: Exploration] [Expanded hours - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Outreach services to students - Family: Exploration] [Reference - Family: Exploration] [Small group work spaces - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

As part of a wider University effort to enhance student services, the Boston University Libraries and the Office of Information Technology transformed the first two floors of Mugar Memorial Library into an information commons. The recently completed Common@Mugar brings together information and technology services from many parts of the University. Added services include an IT Help Center and Print Center, as well as expanded scanning services. The new location of the Research Center (formerly the Reference Desk) brings library staff into close proximity with students engaged in research, writing, and other academic activities. In addition, there is expanded capacity for extended research and reference consultations. A large study lounge on the third floor now has computers available for group and team work. There are also several new locations for breakout groups, which should prove popular with students. As part of this transformation, Mugar is now open until 2am from Sunday through Thursday.

P 7: Brigham Young-P-8.doc - 7:2 [The Library also has over 400 ..] (10:10)
Codes:[Collaboration with IT - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Wireless access - Family: Exploration]

The Library also has over 400 public access computers with university licensed software

for tasks such as word processing, spreadsheets, statistical analysis, and web browsing. These public systems are tied to the University and provide on-line storage so that students can store work between sessions on any campus computer. The Information Commons provides ten specialized computers for video and audio conversion, production, and editing. These machines have become popular with students from all majors. Wireless access is available throughout all public areas of the building, connecting to the campus network and the Internet.

P 7: Brigham Young-P-8.doc - 7:13 [The Library is also improving ..] (36:36)
Codes:[Collaboration with IT - Family: Exploration]

The Library is also improving collaboration with the University Information Technology Department (OIT). In an ongoing attempt to focus library resources on services and tasks unique to being a library, the Library is moving all production servers to a secure underground facility operated by OIT. In the near future, the Library also intends to replace existing servers with the virtual machines in order to improve flexibility and quick response to new needs and services. The long-term technology plan includes abandoning support and development efforts that can best be managed by OIT and focusing library resources on open source products such as Fedora, Evergreen, and Open Journal Systems (OJS).

P 8: British Columbia-C-10.doc - 8:65 [Collaboration to deliver servi..] (17:17)
Codes:[Collaboration with IT - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Collaboration to deliver services is no longer an option, but the norm. The Library works with Student Services in managing a Learning Commons in the IK Barber Learning Centre, now well established with services such as IT help, multimedia technology, peer coaching and tutoring, writing, math and academic skills support and counselling support.

P 8: British Columbia-C-10.doc - 8:66 [Other collaborative initiative..] (17:17)
Codes:[Collaboration with IT - Family: Exploration]

Other collaborative initiatives include the Learning Enhancement Academic Partnership Program (LEAP), a virtual learning commons (http://leap.ubc.ca/) and the Digital Tattoo project, designed to make students aware of their lasting presence on the networks (http://digitaltattoo.ubc.ca/).

P 8: British Columbia-C-10.doc - 8:74 [co-development and management ..] (82:82)
Codes:[Collaboration with IT - Family: Exploration]

co-development and management of the Learning Commons (with Student

Development and Office of Learning Technology)

P 8: British Columbia-C-10.doc - 8:79 [new relationships between libr..] (124:124)
Codes:[Collaboration with IT - Family: Exploration]

New relationships between libraries, presses, campus IT in the knowledge management enterprise

P13: Cal-Los Angeles-S-9.doc - 13:21 [Elements of both information l..] (35:35)
Codes:[Collaboration with IT - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration]

Elements of both information literacy and scholarly communication combine in the Library's support of UCLA's course management system. Having a librarian on the implementation team ensures the integration of relevant services and resources - for example, reserves, links to recommended resources, copyright information - into the system, where instructors can easily incorporate them into the pages for each course

P16: Chicago-P-3.doc - 16:27 [Copyright Information Center: ..] (41:41)
Codes:[Branch/dept libraries - Family: Exploration] [Collaboration with IT - Family: Exploration] [Leadership in copyright policy - Family: Exploration]

Copyright Information Center: The Library assumed a leadership role in developing this Center with the Office of Legal Counsel, the Provost's Office, and Networking Services & Information Technologies. It provides guidance on copyright law.

P17: Cincinnati-S-3.doc - 17:28 [On campus, the Libraries enjoy..] (34:34)
Codes:[Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration]

On campus, the Libraries enjoy numerous collaborations with colleges, departments, and units. Some examples include: active participation in New Student Orientation; shared operation of the 24/7 "UCit@Langsam" facility with the University's Information Technology unit; joint programming with the Center for the Enhancement of Teaching and Learning, which is located in Langsam Library; and ongoing involvement in First Year Experience, Integrated Core Learning, and Learning Communities initiatives.

P19: Columbia-P-2.pdf - 19:21 [Building on earlier successes ..] (4:126-4:620)
Codes:[Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration]

Building on earlier successes in supporting advanced research computing in the social sciences and humanities, the centers will continue active partnerships with campus IT to

provide high-end computing and integrated research and technology support from expert staff. Planning and user needs assessment for the Digital Humanities Center to open in Butler Library is ongoing, and planning for the Digital Science Center to open in the new Science Library in 2010 will begin in the coming months.

P19: Columbia-P-2.pdf - 19:26 [CCNMTL has worked with more th..] (5:60-5:1371)
Codes:[Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Created digital objects - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Providing innovative access - Family: Exploration]

CCNMTL has worked with more than 3,500 faculty since 1999 to enhance teaching and learning through the purposeful use of new media in education. CCNMTL's Triangle Initiative is an effort to create digital tools to serve the intersecting interests of education, research, and the larger community. Multimedia Connect, a Triangle Initiative project, extends faculty research beyond the classroom into the community through a digital intervention tool for those at risk for HIV/STIs. The Engaging Digital Tibet project allows undergraduates to annotate, link, and map digital images of archival material, creating object biographies that tell stories of past peoples and cultures. CCNMTL also offers teaching and technology workshops for faculty, a faculty computer lab, and a core group of educational technologists who work one-on-one with faculty. CCNMTL supports the University's course management system, and implementation of tools such as wikis, blogs, YouTube videos, Google Docs and iTunesU in the classroom. Subject specialist librarians and CCNMTL staff have collaborated to create an active library presence in the course management system with a series of dynamically populating research guides which provide better integration of library services and resources into students and faculty work flows.

P20: Connecticut-S-1.doc - 20:17 [Library staff have developed a..] (40:40)
Codes:[Collaboration with IT - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration]

Library staff have developed an electronic resource management system and have worked in partnership with University Information Technology Services and the University's Institute for Teaching and Learning to develop a Library Resource Tool in Blackboard's *WebCT Vista*.

P21: Cornell-P-2.doc - 21:7 [With support from Cornell's Vi..] (21:21)
Codes:[Collaboration with IT - Family: Exploration] [Course and curriculum development - Family: Exploration] [Outreach services to faculty - Family: Exploration]

With support from Cornell's Vice-Provost for Undergraduate Education, the Library launched the Undergraduate Information Competency Initiative to encourage faculty to

rethink the research process in undergraduate courses and incorporate research seamlessly into new and existing courses. Faculty-librarian-IT partnerships formed through this initiative have led to successes large and small.

P21: Cornell-P-2.doc - 21:10 [The Library's chief technology..] (27:27)
Codes:[Collaboration with IT - Family: Exploration]

The Library's chief technology strategist, a newly created senior-level position, serves as an ambassador for collaborative technology initiatives across the university and around the world.

P28: Georgia Tech-S-5.doc - 28:4 [The library has completed thre..] (17:17)
Codes:[Collaboration with IT - Family: Exploration] [Expanded hours - Family: Exploration] [Flexible space - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Staff & IT equipment support - Family: Exploration] [Wireless access - Family: Exploration]

The library has completed three commons area renovations with the first two providing 125 general productivity computer workstations, a 24-station multimedia studio providing specialized software and tools, performance/presentation spaces, a 24-hour café, and individual and group learning spaces. The most recent commons renovation supports the Institute's student laptop ownership initiative with robust power and data connections, wireless communication and printing support, and large wall monitors for groups. Key concepts for the commons areas include significant student input in both the initial design and in updates, highly flexible infrastructure and furniture accommodations, 24-hour assistance, and multimedia equipment distribution and support.

P30: Hawaii-S-9.doc - 30:16 [Campus Collaborations Since 19..] (59:61)
Codes:[Collaboration with IT - Family: Exploration] [Expanded hours - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration]

Campus Collaborations

Since 1988 the Library has collaborated with campus Information Technology Services (ITS) to provide computer access to students. By combining ITS equipment and technical expertise with Library space, we have greatly enhanced student and faculty access to computing facilities in both the Hamilton and Sinclair library buildings. Not only are more computers provided, but access has been extended to longer hours than when the labs were located in non-library space.

P32: Illinois-Chicago-S-3.doc - 32:6 [Recent surveys have made it cl..] (11:11)
Codes:[Assessment programs - Family: Exploration] [Collaboration with IT - Family: Exploration]

Recent surveys have made it clear that users want more computers, software, comfortable work spaces, longer building hours, and as many electronic resources as the acquisitions budget can support. A library/information technology assessment begun in 2008/09 provides a new revenue source (split 50-50 between the Library and the campus computing center) for improving library facilities and computing services. In the first year, the Library purchased new public computers, computer tables and chairs, added comfortable seating areas and smart rooms, expanded hours, and added electronic resources.

P32: Illinois-Chicago-S-3.doc - 32:22 [Horizon issues Budget The Libr..] (35:38)
Codes:[Assessment programs - Family: Exploration] [Budgets & flexible resource allocation - Family: Exploration] [Collaboration with IT - Family: Exploration]

Horizon issues
Budget
The Library's budget has been virtually flat over the past several years. We have reduced operating expenses, realigned our collections budget as a fixed proportion of our annual allocation, and eliminated positions primarily through attrition. The Library/IT assessment has provided a welcome new source of revenue, and the development program is beginning to bear fruit.

P34: Indiana-S-3.doc - 34:14 [The university's new strategic..] (45:45)
Codes:[Collaboration with IT - Family: Exploration] [Future of Libraries - Family: Exploration] [Mission & strategy - Family: Exploration] [New positions - Family: Exploration] [Preservation through digitizing - Family: Exploration] [Providing innovative access - Family: Exploration]

The university's new strategic plan for information technology integrates library priorities and expertise as never before. Featured prominently in the plan is the goal to create new models and platforms to support scholarly communications. This integration evidences the fruitful partnership between the IU Libraries and University Information Technology Services (UITS), demonstrated again when in 2009 the vice president for information technology appointed a librarian to be assistant vice president for digital scholarly communication. The most recent joint initiative of the two units is the launch of Scholarly Data Services to establish methods for the long-term curation of data sets.

P34: Indiana-S-3.doc - 34:16 [IU's Information Commons trans..] (54:54)
Codes:[Building projects - Family: Exploration] [Collaboration with IT - Family: Exploration] [Expanded hours - Family: Exploration] [Large group work spaces

(information commons) - Family: Exploration] [Wireless access - Family: Exploration]

IU's Information Commons transformed a space in the Wells Library nearly the size of six NCAA basketball courts. Created and administered in partnership with University Information Technology Services, it includes more than 250 individual and group workstations on the first floor alone, wireless networking, library reference services and resources, technology consultants, an IT training classroom, a multimedia production laboratory. Early partnerships with campus units such as Writing Tutorial Services contributed to its successful launch. Although the main Information Commons is open 24/7, all five floors of the Wells Library west tower remain open 24 hours a day, five days a week during fall and spring semesters. The second floor of the IC contains an additional 68 computers for quiet work. The library that serves the Kelley School of Business and the School for Public and Environmental Affairs further expands the Information Commons model, with renovations to that space-including classrooms and furnishings allowing flexible arrangement-expected in 2009.

P34: Indiana-S-3.doc - 34:19 [Perhaps no other local collabo..] (63:63)
Codes:[Collaboration with IT - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Perhaps no other local collaboration is more fruitful than the alliance with University Information Technology Services, which shares administration of the Information Commons, shares funding of some positions in departments such as the Digital Library Program, and has taken an aggressive stance in advancing library-related priorities relating to scholarly communications. The director of information technology for the IU Bloomington Libraries and the head of the Digital Library Program have joint appointments with the Libraries and UITS.

P36: Iowa State-S-4.pdf - 36:24 [Expert desk services provided ..] (3:1483-3:1595)
Codes:[Collaboration with IT - Family: Exploration]

Expert desk services provided by information technology staff and subject librarians enrich student experiences.

P38: Kansas-S-4.doc - 38:1 [A major division within Inform..] (7:7)
Codes:[Collaboration with IT - Family: Exploration] [Mission & strategy - Family: Exploration]

A major division within Information Services, the University of Kansas Libraries partners with Information Technology to deliver innovative content and technology services to advance research and learning.

P40: Louisiana State-S-7.doc - 40:25 [The Faculty Technology Center,..] (12:12)

Codes:[Collaboration with IT - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Faculty Technology Center, supported by campus Information Technology Services (ITS), is dedicated to supporting faculty in their efforts to seamlessly integrate academic technologies into teaching, learning, and research.

P43: Maryland-S-5.doc - 43:15 [The Libraries have many import..] (54:54)
Codes:[Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collaborations with service providers & programs - Family: Exploration]

The Libraries have many important campus partnerships, including the Office of Information Technology, the Center for Teaching Excellence, the Office of Undergraduate Research and the Writing Center. Cooperative agreements with the nearby National Agricultural Library provide support for science librarianship and for documenting the history of agriculture in the state.

P47: Michigan State-S-3.doc - 47:12 [Distance Learning Services (DL..] (36:36)
Codes:[Collaboration with IT - Family: Exploration] [Outreach services to students - Family: Exploration]

Distance Learning Services (DLS) is designed to meet the research, information and technical support needs of students and faculty in off-campus or online courses, and faculty/staff in MSU off-campus units.

P47: Michigan State-S-3.doc - 47:20 [On campus, one of our stronges..] (54:54)
Codes:[Collaboration with IT - Family: Exploration]

On campus, one of our strongest collaborative relationships is with Academic Technology Services, one of our partners in Libraries, Computing and Technology.

P47: Michigan State-S-3.doc - 47:48 [solidify relationships with IT..] (76:76)
Codes:[Collaboration with IT - Family: Exploration]

solidify relationships with IT for operational and service models

P48: Minnesota-S-4.pdf - 48:6 [Services and programs in suppo..] (2:1-2:1362)
Codes:[Collaboration with IT - Family: Exploration] [Information literacy instruction - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Outreach services to students - Family: Exploration]

Services and programs in support of undergraduates have targeted strategies to integrate information competencies into the curriculum, to create systems and tools that both simplify the information universe and build skills, and to develop services that are aligned with student learning modalities. Unravel the Library workshops impart core skills in discovering and using information. With the University's adoption of a "writing across the curriculum" focus, the Libraries have partnered with the Writing Studies department in developing an e-learning curriculum to deliver core programs via online modules. A unique partnership with the office of the Vice Provost for Undergraduate Education has created three library-based SMART Learning Commons, an innovative model to offer "one-stop study/research/learning spots" with peer consulting services as well as technology, writing, information literacy, and media support. Online services have targeted undergraduate learning styles, while offering infrastructure for curricular support. The Undergraduate Virtual Library provides a unique integrated suite of collections, services, and tools for the millennial generation. Core content and associated tools are complemented by tools that build literacy and research skills (Assignment Calculator) and enable student-faculty interaction (UThink blog service).

P48: Minnesota-S-4.pdf - 48:21 [Research Cyberinfrastructure A..] (4:2618-4:2934)
Codes:[Collaboration with IT - Family: Exploration] [e-science - Families (2): Codes for autocoding, Exploration]

Research Cyberinfrastructure Alliance: Sponsored by the Office of the Vice President for Research, the Office of Information Technology, and the University Libraries to coalesce and leverage campus resources in support of computationally intensive research, the RCA agenda embraces the needs of data-driven research.

P48: Minnesota-S-4.pdf - 48:29 [Enterprise and cloud service t..] (5:2650-5:3053)
Codes:[Collaboration with IT - Family: Exploration] [Future of Libraries - Family: Exploration]

Enterprise and cloud service technologies: The attraction of network services, coupled with the imperative of creating a robust and seamless experience for information users, presents a challenge in evolving local data and systems while exploiting network technologies. Issues of cost-benefit, potential for collaboration, and sustainability will be addressed in collaboration with campus IT leadership.

P49: Missouri-S-4.doc - 49:35 [• Project Collaboration - staf..] (48:48)
Codes:[Collaboration with IT - Family: Exploration]

• **Project Collaboration** - staff brings expertise in information management, organizational development, and project management to function as full partners with the facilitators and project teams.

P51: New Mexico-S-8.doc - 51:54 [Research: Expand library servi..] (76:76)
Codes:[Collaboration with IT - Family: Exploration] [e-science - Families (2): Codes for autocoding, Exploration] [Grant, proposal & research support - Family: Exploration]

Research: Expand library services, resources, and expertise through immersion in the research community. Build expertise in emerging area of data curation, increase participation in research grant proposals, create a new information rich environment through the eResearch Center, and participate in expanding the UNM cyberinfrastructure to support new models of research information sharing. Build print and electronic collections relevant to UNM research activities. Create mechanisms for inter-disciplinary collaboration.

P52: New York-P-2.doc - 52:24 [The Libraries' collaborative r..] (46:46)
Codes:[Collaboration with IT - Family: Exploration]

The Libraries' collaborative relationships with university ITS are deep and intertwined, including joint delivery of such services as the Digital Studio and Data Services Studio (physically in the library, but staffed jointly), the Faculty Digital Archive (DSpace), and joint initiatives in digital library technology and development of academic services for faculty, such as sites for collaborative work and content sharing, and a pilot open courseware initiative.

P54: Northwestern-P-3.doc - 54:22 [NUL's most frequent partner in..] (26:26)
Codes:[Collaboration in lecture series - Family: Exploration] [Collaboration with IT - Family: Exploration]

NUL's most frequent partner in collaborations, Academic & Research Technologies, is a department of the University's Information Technology. Together these units sponsor a series of seminars, entitled the Scholarly Resources and Technology Series, open to the entire Northwestern community, and work on expansive digital projects, often sponsored by faculty research. Project MONK and Virtual Modernization are examples of the latter. Repository development and e-science data support are being addressed as joint priorities.

P54: Northwestern-P-3.doc - 54:40 [The Library has an ongoing set..] (22:22)
Codes:[Collaboration with IT - Family: Exploration]

The Library has an ongoing set of shared services with the campus' Academic & Research Technologies Department, which is itself housed in the library.

P58: Ohio State-S-3.doc - 58:30 [The University Libraries' majo..] (45:45)
Codes:[Collaboration with IT - Family: Exploration]

The University Libraries' major campus partnership is with the Office of the Chief Information Officer, which will share space in the Thompson Library. The partnership has fostered development of the OSU Knowledge Bank, the largest institutional repository of its kind, and OSU:*pro,* Ohio State's award-winning electronic expertise management tool. This collaboration also led to the development of the Digital Union, a unit of the CIO Office housed in the Science/Engineering Library and through grant funding to development of the Learning Collaboration Studio, a high tech experimental classroom also housed in the Science/Engineering Library. Other campus partnerships will bring additional student support services into the Science/Engineering Library. The Center for the Study and Teaching of Writing (CSTW) will soon occupy significant space in this building.

P60: Penn State-S-2.doc - 60:18 [A major strategic investment f..] (32:32)
Codes:[Collaboration with IT - Family: Exploration]

A major strategic investment for us is a student-centered, "Knowledge Commons." In the Knowledge Commons concept, we incorporate service partnerships with University Information and Technology Services and academic programs across the University to provide the broad range of instructional, consultative, and technology services necessary to sustain multiple modes of research and learning. This program will provide a focal point for significant change in how we support student learning, and will determine how we reconfigure our physical spaces as the growth of print collections slows and technology applications and support continue to expand. Allowing for experimentation with new services that can be implemented throughout all Penn State campus libraries, the Knowledge Commons will be one of the University's most student-centered spaces at any location. It will require major renovations to Pattee/Paterno Library at University Park, but it can be scaled to the individual space conditions and resources at each Commonwealth Campus library. Focusing on undergraduates, it will facilitate collaborative learning and information discovery through a federation of services and repurposed physical spaces. A partnership of the Libraries, Information Technology Services (ITS), and other University units, the Knowledge Commons will blend digital and multimedia technologies with library services and online collections to create a vibrant, dynamic environment.

P60: Penn State-S-2.doc - 60:21 [Penn State Information Technol..] (42:42)
Codes:[Collaboration with IT - Family: Exploration]

Penn State Information Technology Services (ITS) and the University Libraries have a strong and fruitful history of partnership and collaboration. The strategic planning efforts of both units is a collaborative process and, in the current cycle of planning for the future, we have worked together to build on our existing partnership and respective strengths to develop joint strategies in two key areas - the Knowledge Commons service initiative and the e-content stewardship program for the preservation of digital content.

As we partner each day to provide online services to our students and faculty, we also partner on these new programmatic initiatives.

P63: Purdue-S-3.doc - 63:17 [The Libraries collaborates wit..] (24:24)
Codes:[Collaboration with IT - Family: Exploration]

The Libraries collaborates with ITaP (Information Technology at Purdue) in numerous areas of technology support and enhancement. Noteworthy is the Digital Learning Collaboratory, a multi-media lab located within UGRL. Each year, the two units host a Digital Cinema Contest as well.

P70: SUNY-Albany-S-2.doc - 70:37 [Developed in partnership with ..] (45:45)
Codes:[Collaboration with IT - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration]

Developed in partnership with the University's Information Technology Services, the three Information Commons now house more than 550 public PCs which provide access to an extensive suite of software. The Commons encourage and support the knowledge-centered, student-centered, social, interactive, and technologic aspects of teaching and learning at the University.

P71: SUNY-Buffalo-S-2.doc - 71:36 [The Libraries are presently le..] (45:45)
Codes:[Collaboration with IT - Family: Exploration] [Institutional repository - Family: Exploration]

The Libraries are presently lead partners with Information Technology and other units on campus for the development of an Institutional Repository for the University.

P72: Syracuse-P-2.pdf - 72:32 [Technology and Services are co..] (7:1-7:142)
Codes:[Collaboration with IT - Family: Exploration] [Disabilities support - Family: Exploration] [Identity management - Family: Exploration]

Technology and Services are collaborating to develop an identity management system that will streamline access to resources for these groups.

P72: Syracuse-P-2.pdf - 72:33 [To address issues related to e..] (6:2642-6:2894)
Codes:[Collaboration with IT - Family: Exploration] [Disabilities support - Family: Exploration] [Identity management - Family: Exploration]

To address issues related to equity of access for all members of the Syracuse University community, including distance-education students, those with disabilities, visiting researchers, and others, the Syracuse University Library and campus Information

P74: Tennessee-S-6.doc - 74:26 [Repurposing space to meet the ..] (43:43)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration] [Collaboration with IT - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Repurposing space to meet the needs of 21st century students and faculty includes creating the Commons in strong partnership with the Office of Information Technology. This collaborative facility occupies 14,600 square feet with a suite of library, technology, and tutoring services attracting as many as 2000 students a day. A multimedia computer lab, the Studio, is also located in the Commons. The Commons also includes services for faculty including the Digital Media Service, which annually digitizes over 8,000 items related to course content in all formats to add to its current database of 21,490 digitized assets, and Innovative Technology Services featuring an array of computer-related help services for faculty related to course management systems and technologically supported pedagogical methods such as podcasting.

P79: Washington-S-9.doc - 79:28 [Within the institution notable..] (29:29)
Codes:[Collaboration with IT - Family: Exploration]

Within the institution notable collaborative efforts have included partnerships with campus computing and undergraduate education in the development of the UWired program in the 1990's,

P81: Washington State-S-9.doc - 81:28 [Virtually nothing academic lib..] (33:33)
Codes:[Collaboration with IT - Family: Exploration]

Virtually nothing academic libraries do today is contained by the walls of buildings; everything is integrated and linked with other units carrying out the mission of the university. The Libraries on all campuses work closely with instructional computing and technology units, the Center for Teaching and Learning, instructional support services, and Academic Media Services to ensure WSU-wide access to resources and services.

P85: Yale-P-1.doc - 85:39 [One of the longest operating l..] (61:61)
Codes:[Collaboration with IT - Family: Exploration]

One of the longest operating local relationships, though often described as a service-client arrangement, is that between the Library and the campus Information Technology Services. ITS has managed the operation of servers, networks and the Library Management System [e.g. currently Voyager] for the Library, with ownership of the requirements and objectives for having these technologies residing in the Library.

Report: 118 quotation(s) for 1 code

Collaboration with departments & schools

P 1: Alabama-S-6.doc - 1:9 [UA Libraries received $449,000..] (35:35)
Codes:[Collaboration with departments/ schools - Family: Exploration] [External fundraising - Family: Exploration] [Internship program - Family: Exploration]

UA Libraries received $449,000 from IMLS to advance the "Librarians for the 21st Century" initiative. Collaborating with the UA School of Library and Information Studies, a special program leading to the MLS degree was developed for 10 students holding graduate degrees in the humanities and social sciences. Graduates of the program have accepted librarian positions at a broad range of research libraries including The University of Alabama, IUPUI, Vanderbilt University, Washington University at St. Louis and the University of Miami.

P 1: Alabama-S-6.doc - 1:13 [The UA Libraries are strongly ..] (37:37)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Digitizing for access - Family: Exploration] [External fundraising - Family: Exploration]

The UA Libraries are strongly committed to providing new forms of access to our special and other "hidden" collections. Through the extraordinary generosity of two private foundations and other donors, the Libraries have raised in excess of $1.6 million since 2006 to digitize unique materials in the William S. Hoole Special Collections Library. Selection of materials for this major initiative is driven by a formal collaborative process with UA students and faculty. This collaborative selection and prioritization process ensure that Libraries' digitization projects and support services directly relate to and advance the University's current and long-term teaching and research priorities.

P 1: Alabama-S-6.doc - 1:16 [Other intra-university partner..] (41:43)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration] [Information literacy instruction - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Other intra-university partnerships include providing a computer lab in Gorgas Library to be used collaboratively by University Testing Services and the library, providing tutoring space and library instruction for students participating in the programs of the Center for Teaching and Learning, providing instruction to graduate teaching assistants in the use of e-Learning course management system, and developing a Scholar's Commons lab for collaborative use by the Faculty Resource Center and the library. An elegant and functional meeting space in Gorgas Library is increasingly popular as a

venue for campus programs and presentations that broaden and enrich the cultural experience of students, faculty, staff, and the community.

P 2: Alberta-C-10.doc - 2:35 [The Collaborative Work Program..] (54:54)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Internship program - Family: Exploration]

The Collaborative Work Program with the School of Library and Information Studies that provides professional experience for MLIS students.

P 3: Arizona-S-8.doc - 3:25 [Campus collaborations include ..] (39:39)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Course and curriculum development - Family: Exploration] [Electronic books - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Scholarly communication - Family: Exploration]

Campus collaborations include developing an online course with the English Department; working with the Civil Engineering Department on the Geotechnical, Rock, & Water (GROW) Digital Library; and publishing the eBook *Latino Politics*, co-written by a UA Political Science professor

P 4: Auburn-S-6.doc - 4:15 [Most currently the Libraries a..] (24:24)
Codes:[Circulation/ service desk - Family: Exploration] [Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Most currently the Libraries are using an endowment from Birmingham-based EBSCO Industries to open the Learning Commons in January, 2010 that will provide more collaborative workspace and combine reference and technology service points to support student learning and faculty teaching and research. Partnering in that space will be the Office of Information Technology Help Desk, Study Partners peer tutoring service and the Miller Writing Center.

P 4: Auburn-S-6.doc - 4:23 [2. The MetaArchive Cooperative..] (36:36)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Library Of Congress - Family: Collaborations with named consortia] [LOCKSS - Family: Collaborations with named consortia] [Preservation through digitizing - Family: Exploration]

2. The MetaArchive Cooperative (http://www.metaarchive.org/). Beginning in 2004, the libraries participated in a three-year, $1.4 million effort supported by the U.S. Library of Congress and a cooperative of six research libraries to create a MetaArchive of Southern

Digital Culture. The project, originally headed by Emory University, was dedicated to preserving vital at-risk digital content of Southern culture and history. Auburn University, Emory University, Florida State University, Georgia Tech, the University of Louisville, and Virginia Tech comprised the original cooperative, which has since expanded to include other universities in the U.S., the United Kingdom, and Brazil. The MetaArchive Cooperative was the first Private LOCKSS Network and regional distributed digital preservation initiative in the United States, and serves as a model for other networks in the U.S. and other countries. As a founding member of MetaArchive, the Auburn University Libraries continue to play a leading role in the cooperative's governance and expansion.

P 4: Auburn-S-6.doc - 4:31 [Auburn University library facu..] (26:26)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Information literacy instruction - Family: Exploration]

Auburn University library faculty serve on the core curriculum and general education committee and helped to formulate general education outcomes that include information literacy as first on the list.

P 5: Boston-P-1.doc - 5:3 [Under the current University a..] (5:5)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration]

Under the current University administration, the University Librarian is increasingly asked to sit on major academic committees and councils, and librarians are more frequently included in campus-wide collaborations to enhance services for students and faculty. For example, librarians now routinely present to new faculty, students, and parents during orientation.

P 7: Brigham Young-P-8.doc - 7:4 [Recently the Library released ..] (14:14)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Digitizing for streaming - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Recently the Library released an audio/video streaming service for campus that can support classroom instruction and independent study. If the beta version of this product proves successful, the Library will mount a major initiative to digitally reformat collections held by several campus organizations. Audio/video assets from across campus would then be available for use by faculty and students through a library sponsored on-demand service.

P 7: Brigham Young-P-8.doc - 7:7 [In addition to monographic and..] (22:22)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Course and

curriculum development - Family: Exploration] [Electronic theses and dissertations - Family: Exploration]

In addition to monographic and electronic collections, the Library has created forty major digital collections that support curriculum and research at the University and partner institutions. The collections draw heavily on unique materials held in the Library and also reflect partnerships with campus entities and consortia. Included in the collections are learning objects, monographs, manuscripts, artwork, historical photographs, newspapers, scholarly periodicals, and theses and dissertations.

P 8: British Columbia-C-10.doc - 8:15 [To ensure services continue to..] (25:25)
Codes:[Assessment programs - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration]

To ensure services continue to meet users' needs, UBC Library has a full-time Assessment Librarian who has begun building our assessment programs, including a regular LibQUAL survey. Focus groups, online surveys, feedback form analysis, student and faculty reps in advisory groups, and engaging campus partners in planning are other strategies to ensure responsive service. Library components have been part of departmental (e.g., Faculty of Medicine) surveys that rate student learning outcomes, and the Library liaises with Student Services, the Alumni Association, and other units to determine how its services support their objectives.

P 8: British Columbia-C-10.doc - 8:25 [UBC Library is seeking new par..] (44:44)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

UBC Library is seeking new partnerships - on campus and in the community - to expose heretofore undiscovered content and create new digital access models. For example, it is working with BC libraries and book publishers on perpetual licensing for mid-list BC titles through the BC Books Online project. It is one of several large BC libraries collaborating to help other BC libraries and groups grow their digitization capacity. More broadly, it is seeking partnerships with other libraries and memory organizations in Canada, North America, and worldwide to build rich networks of digital content.

P 8: British Columbia-C-10.doc - 8:38 [Collaboration has become centr..] (79:94)
Codes:[Assessment programs - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

Collaboration has become central to how UBC Library operates on campus and in the wider community. Measures of successful collaboration would include number of new services or collections accessed, number of partnerships and their geographic scope,

breadth of populations served, and economies or added capacity achieved by the system. Some current examples include:

on campus

1. co-development and management of the Learning Commons (with Student Development and Office of Learning Technology)
2. co-funding arrangements for library service with UBC departments, e.g., Sauder School of Business
3. shared course and program development, e.g, UBC Okanagan's Research Assistance Program with the Centre for Teaching and Learning
4. information literacy embedded in credit courses such as UBC English 112
5. library presence on virtual student learning portal (LEAP)
6. Alumni Association and Continuing Studies, supporting their programs through free library access
7. working with UBC's School of Library, Archival and Information Studies to provide internship experiences, such as student work on reference desks or in co-op positions
8. partnering with the UBC Bookstore on the Robson Reading series
9. shared space use: e.g., dedicating library space to student art gallery
10. working with the Office of Research Services to meet open access mandates for faculty research
11. supporting special events such as Celebrate Learning Week, Asian Heritage Month
12. supporting faculty members in digital content access and curation
13. housing UBC Press materials in the IR

P 8: British Columbia-C-10.doc - 8:40 [co-funding arrangements for li..] (83:83)
Codes:[Collaboration with departments/ schools - Family: Exploration]

co-funding arrangements for library service with UBC departments, e.g., Sauder School of Business

P 8: British Columbia-C-10.doc - 8:43 [Alumni Association and Continu..] (87:87)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Alumni Association and Continuing Studies, supporting their programs through free library access

P 8: British Columbia-C-10.doc - 8:46 [shared space use: e.g., dedica..] (90:90)
Codes:[Collaboration with departments/ schools - Family: Exploration]

shared space use: e.g., dedicating library space to student art gallery

P 8: British Columbia-C-10.doc - 8:73 [An advisory board consisting o..] (75:75)
Codes:[Collaboration with departments/ schools - Family: Exploration]

An advisory board consisting of campus and community representatives will ensure Learning Centre programs continue to respond to campus and community needs and objectives.

P 9: Brown-P-1.doc - 9:40 [Expert in methods of organizin..] (52:52)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Scholarly communication - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Expert in methods of organizing, preserving, and accessing information content, the Library develops partnerships across campus in order to effectively apply these skills to the academic enterprise generally. The Library is working with the Dean of the College to develop an e-portfolio system to capture students' work; it collaborated with the Office of the Vice President for Research to improve access to campus scholarship by enhancing the functionality of the *Directory of Research and Researchers*; and it is leading efforts on campus to initiate a formal records management program as well as build a repository of digital assets at Brown

P10: Cal-Berkeley-S-9.doc - 10:7 [The Berkeley Library seeks to ..] (14:20)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Course and curriculum development - Family: Exploration] [Information literacy instruction - Family: Exploration] [Outreach services to students - Family: Exploration]

The Berkeley Library seeks to help transform the undergraduate curriculum in many ways:

providing research experiences at various stages of students' academic careers;

talking with deans and department chairs to identify key courses that could serve as models and instructors who could serve as change agents;

embedding research-based learning in an array of courses;

◎ensuring librarians are engaged in curriculum and research assignment development, and support for student learning;

◎enhancing coordination among campus staff with expertise in teaching, library collections, information literacy, educational technology, and assessment in support of instructors and instruction; and

◎creating an incentive structure that rewards the innovators in our ranks.

P13: Cal-Los Angeles-S-9.doc - 13:11 [Other projects of the UCLA Dig..] (20:20)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Other projects of the UCLA Digital Library Program involve campus partners, such as the architecture and urban design image collection (Department of Architecture and Urban Design), UCLA Encyclopedia of Egyptology (Department of Near Eastern Languages and Cultures), Hypermedia Berlin (Center for Digital Humanities), and Strachwitz Frontera Collection of Mexican and Mexican American Recordings (Chicano Studies Research Center).

P14: Cal-Santa Barbara-S-9.pdf - 14:15 [Evangelical Christian, Hindu, ..] (3:1-3:129)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Evangelical Christian, Hindu, Islam, Magick, Mormon, New Age, Spiritualism, Theosophy, and numerous other groups and movements.

P14: Cal-Santa Barbara-S-9.pdf - 14:26 [The UCSB Library has also coll..] (4:698-4:1290)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Digitizing for access - Family: Exploration]

The UCSB Library has also collaborated with the English Department's Early Modern Center at the University of California-Santa Barbara and the English Broadside Ballad Archive, an NEH-funded project which is dedicated to mounting online surviving early ballads printed in English, with priority given to black-letter broadsides of the seventeenth century--the heyday of the printed broadside ballad. The UCSB Library has provided assistance with TEI/XML and MARC records for the project, in order to make these ballads fully accessible as texts, art, music, and cultural records of the period.

P15: Case Western-P-3.doc - 15:25 [Over the past nine years, the ..] (45:45)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Over the past nine years, the CWRU Libraries have built a productive collaboration with a number of campus groups, notably the Faculty Senate Committee on University

Libraries. This relationship has enabled the libraries to make successful requests for additional funding to the library base budgets, and now is developing plans for promoting the concepts of retention of faculty publication rights and Open Access. The schools and colleges also have library advisory committees which provide additional faculty support for library initiatives.

P17: Cincinnati-S-3.doc - 17:28 [On campus, the Libraries enjoy..] (34:34)
Codes:[Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration]

On campus, the Libraries enjoy numerous collaborations with colleges, departments, and units. Some examples include: active participation in New Student Orientation; shared operation of the 24/7 "UCit@Langsam" facility with the University's Information Technology unit; joint programming with the Center for the Enhancement of Teaching and Learning, which is located in Langsam Library; and ongoing involvement in First Year Experience, Integrated Core Learning, and Learning Communities initiatives.

P18: Colorado-S-8.doc - 18:33 [Based on a shared commitment t..] (99:99)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Electronic theses and dissertations - Family: Exploration]

Based on a shared commitment to supporting and providing access to the scholarship of graduate students, the Libraries has partnered with the Graduate School to enable submission of and access to electronic theses and dissertations (ETDs) since fall 2004. ETDs provide a technologically advanced medium for expressing and disseminating ideas. The full text of dissertations produced at any campus of the University of Colorado system from 1997 to the present are available as free PDF downloads from the Chinook online catalog.

P18: Colorado-S-8.doc - 18:35 [In the partnership with the Wr..] (103:103)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Information literacy instruction - Family: Exploration]

In the partnership with the Writing Center, operated by the Program for Writing and Rhetoric and located in Norlin Library (addressed above), reference librarians work closely with the PWR first year writing classes, providing information literacy instruction and research support.

P18: Colorado-S-8.doc - 18:36 [The Libraries as an entity and..] (105:105)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

The Libraries as an entity and through activities of various individuals is an active

participant in campus governance and committee activities, and the Boulder Faculty Assembly sponsors a Libraries Committee. This participation informs library policies and procedures and provides two-way communication between the Libraries and its on-campus constituencies.

P19: Columbia-P-2.pdf - 19:19 [Planning is complete for a new..] (3:2580-3:3058)
Codes:[Building projects - Family: Exploration] [Centralized vs. decentralized - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Flexible space - Family: Exploration]

Planning is complete for a new science library facility in the Interdisciplinary Science Building, currently under construction. The new Science Library will integrate services from four library facilities, the Biological Sciences, Chemistry, Physics & Astronomy, and Psychology libraries, in a new service environment emphasizing interdisciplinary research support and electronic information resources. Most physical collections for these subject areas will be housed offsite.

P19: Columbia-P-2.pdf - 19:21 [Building on earlier successes ..] (4:126-4:620)
Codes:[Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration]

Building on earlier successes in supporting advanced research computing in the social sciences and humanities, the centers will continue active partnerships with campus IT to provide high-end computing and integrated research and technology support from expert staff. Planning and user needs assessment for the Digital Humanities Center to open in Butler Library is ongoing, and planning for the Digital Science Center to open in the new Science Library in 2010 will begin in the coming months.

P19: Columbia-P-2.pdf - 19:25 [As CUL/IS transitions from inf..] (4:2662-4:3100)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration]

As CUL/IS transitions from information provider to information partner, staff are becoming more integrated into the academic life of the campus through active collaboration and engagement. In 2007, Columbia University Libraries reorganized to form Columbia University Libraries/Information Services, formally incorporating the Center for New Media Teaching and Learning (CCNMTL) and the Center for Digital Research and Scholarship (CDRS).

P19: Columbia-P-2.pdf - 19:26 [CCNMTL has worked with more th..] (5:60-5:1371)
Codes:[Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Created digital objects - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Providing innovative access - Family:

Exploration]

CCNMTL has worked with more than 3,500 faculty since 1999 to enhance teaching and learning through the purposeful use of new media in education. CCNMTL's Triangle Initiative is an effort to create digital tools to serve the intersecting interests of education, research, and the larger community. Multimedia Connect, a Triangle Initiative project, extends faculty research beyond the classroom into the community through a digital intervention tool for those at risk for HIV/STIs. The Engaging Digital Tibet project allows undergraduates to annotate, link, and map digital images of archival material, creating object biographies that tell stories of past peoples and cultures. CCNMTL also offers teaching and technology workshops for faculty, a faculty computer lab, and a core group of educational technologists who work one-on-one with faculty. CCNMTL supports the University's course management system, and implementation of tools such as wikis, blogs, YouTube videos, Google Docs and iTunesU in the classroom. Subject specialist librarians and CCNMTL staff have collaborated to create an active library presence in the course management system with a series of dynamically populating research guides which provide better integration of library services and resources into students and faculty work flows.

P21: Cornell-P-2.doc - 21:8 [The Library received several o..] (23:23)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Grant, proposal & research support - Family: Exploration]

The Library received several other seminal grants from the Provost's office that nurture collaboration across Cornell's campus. VIVO is a research-focused discovery tool that initially featured the life sciences but is now expanding to research communities in the social sciences, physical sciences, engineering, international activities, arts, and humanities.

P21: Cornell-P-2.doc - 21:22 [Another new publishing project..] (47:47)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Another new publishing project in the humanities is *Signale: Modern German Letters, Cultures, and Thought*, a print and electronic series in German Studies involving the Library, Cornell University Press, and faculty in Cornell's Department of German Studies.

P24: Emory-P-5.doc - 24:22 [Work to create Emory's Electro..] (19:19)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Electronic theses and dissertations - Family: Exploration] [Usage data - Family: Exploration]

Work to create Emory's Electronic Theses and Dissertations (ETD) Repository began in 2006. It is a joint initiative launched by the Emory University Libraries, the Emory

Graduate School, and Emory College. The ETD Repository serves to provide convenient access to one of the most important intellectual products of the university -- masters theses and doctoral dissertations. It will also recognize the contributions of undergraduate scholars by collecting undergraduate honors theses. As the repository has added content, use has continued to escalate: In March 2008, 73 ETDs were downloaded, while a year later, the monthly total was 355. Abstract views for the same period were 829 in 2008 up to 2489 in 2009

P25: Florida State-S-5.doc - 25:10 [Academic support units from th..] (20:20)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Academic support units from throughout FSU, including the Reading/Writing Center, academic advising services, and tutors from several academic areas provide services on the main floor.

P25: Florida State-S-5.doc - 25:14 [In 2008, the basement floor of..] (24:24)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

In 2008, the basement floor of Strozier Library was renovated and christened the "Scholars Commons" to facilitate study and research by faculty and graduate students. Scholars Commons staff provide research and reference services, consult with faculty on collection development, cooperate with partners like the Center for Teaching and Learning, the Center for Assessment and Testing, and the Office of Graduate Fellowships and Awards.

P25: Florida State-S-5.doc - 25:38 [Among our most successful coll..] (73:75)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Among our most successful collaborative endeavors is the growing academic support presence in Strozier Library, featuring partners like the Reading/Writing Center, Advising First, language tutoring, and statistics tutoring. Planning is underway to add services for science and math. Library staff are committed to increased collaboration between the Libraries and partners to create a seamless service structure. We actively look beyond typical library commons implementations for models and best practices in the general area of academic support services for innovative ways to contribute to student success.
The Libraries maintain good relationships with FSU's 15 colleges, but the closest relationship is with FSU's College of Communication and Information.

P25: Florida State-S-5.doc - 25:40 [The Libraries and the College ..] (75:75)
Codes:[Building projects - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration]

The Libraries and the College were recently awarded planning money for a new shared building, which will cement these collaborative efforts. When opened, the new facility will offer an expanded Commons that includes diverse academic support services and high-end multimedia and technology. It will be a living laboratory for faculty and students in the College of Information.

P25: Florida State-S-5.doc - 25:52 [Heritage Protocol is a coopera..] (77:77)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Heritage Protocol is a cooperative venture with FSU's University Relations and the Alumni Association to collect and catalog the artifacts of Florida State University.

P26: Georgetown-P-5.doc - 26:12 [The Library collaborates activ..] (32:32)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The Library collaborates actively with campus-wide units and participates in national and international initiatives that will influence the educational environment of the 21st century. The libraries of the Law Center, Medical Center, and Kennedy Institute of Ethics partner with the Library on numerous initiatives. The Gelardin New Media Center functions collaboratively with the University's Center for New Designs in Learning and Scholarship.

P29: Guelph-C-10.pdf - 29:45 [The Graduate etudent Learnin..] (7:938-7:1315)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The Graduate estudent Learning initiative dGeLvi is a collaborative endeavor that bring s together key campus services to support graduate student learning writing library rese arch and use of technology- vn uay urrG the GeLv received the innovation award for an outstanding new or innovative programs from the Canadian Association of College and University estudent services-

P29: Guelph-C-10.pdf - 29:49 [kedicated partnerships with th..] (8:968-8:1219)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Dedicated partnerships with the Office of Research the Office of Open Learning athletics' estudent affairs and the Graduate etsudent Learning initiative to name just a few continues to keep the Library relevant and vital within the
campus community-

P30: Hawaii-S-9.doc - 30:6 [The Library seeks to enhance i..] (26:26)
Codes:[Collaboration in events - Family: Exploration] [Collaboration in lecture series - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration]

[Outreach services to community/ region - Family: Exploration]

The Library seeks to enhance its outreach to the campus and larger community by providing library related exhibits and public events and by increasing its presence by actively publicizing library activities and programs. See http://www.manoa.hawaii.edu/about/exhibits/. A recent exhibit entitled "Karate: From Okinawa to Hawaii" illustrates the collaborative nature of the Library's exhibits program. The exhibit was sponsored by the University of Hawaii at Manoa Library, Center for Okinawan Studies, Center for Japanese Studies, and the Consulate-General of Japan, Honolulu. For more information visit the Hawaii Karate Museum website.

P30: Hawaii-S-9.doc - 30:11 [The Library's Voyager catalog ..] (39:39)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The Library's Voyager catalog (Ex Libris) serves not only the research campus but also the other nine campus libraries of the University of Hawaii System.

P30: Hawaii-S-9.doc - 30:17 [The establishment of the Stude..] (63:63)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Information literacy instruction - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Outreach services to students - Family: Exploration]

The establishment of the Student Success Center at Sinclair Library is a recognition that undergraduate students benefit from "one-stop" services located in a single physical space. The Center provides a place for students to work with librarians, mentors, tutors, advisors, counselors, and/or teachers, to meet their individual needs. As host to the Student Success Center, Sinclair Library provides a learning environment that meets the space, computing, and information needs of the students and support staff. The Library is helping provide these services by developing partnerships with the Learning Assistance Center, Manoa Writing Workshop, Student Employment and Career Services, the Honors Program, International Studies, First Year Experience and Outreach College. Student tutors are helping students individually and in study groups. Workshops in study skills and information literacy are offered on a regular basis. See: http://gohere.manoa.hawaii.edu/>

P31: Houston-S-7.doc - 31:11 [Collections documenting region..] (35:39)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Collections documenting regional events are securing unique materials, supporting faculty scholarship and providing opportunities for graduate and undergraduate students to engage in primary research and learn archival practices. In collaboration with the University's Center for Public History, the University Libraries is building the

Houston History Archives. This repository includes oral histories that chronicle the growth and development of the Gulf Coast region. Several collections are under development:

1 environmental movement in Houston with the papers of environmental groups and key figures dating from the 1950's covering such topics as the Houston Ship Channel, beaches, parks and bayous

2 Offshore Energy Oral History Project

3 interviews with Houston's leaders from all walks of life with recollections of civil rights, women's roles and issues, and the cultural, political or medical past.

In collaboration with the Women's Studies faculty the University Libraries is developing the Women's Archive and Research Center (WARC). The WARC preserves Texas women's oral histories and collects the papers of Houston area women's organizations, including cultural development and social action groups, philanthropic and professional associations, sports and garden clubs.

P31: Houston-S-7.doc - 31:32 [Collaborative Relations Collab..] (45:46)
Codes:[Collaboration in events - Family: Exploration] [Collaboration in lecture series - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Information literacy instruction - Family: Exploration]

Collaborative Relations

Collaboration is a key strategy in all aspects of public services and day-to-day operations. Long-standing partnerships with faculty and emerging partnerships with Student Support Services, Writing Center, Athletics, Veterans Services and campus assessment initiatives are crucial to advancing information literacy across the curriculum. The Libraries routinely participate in new student orientations and the first year experience activities. The Libraries co-sponsors events with a host of campus units, ranging across the Honors College, College of Pharmacy, Women's Resource Center, School of Art, Student Government, Faculty Senate, University Staff Council, and University Services. Collaborative arrangements with the Center for Public History and with Women's Studies are core to the development of rich archival collections and research opportunities for students.

P32: Illinois-Chicago-S-3.doc - 32:5 [In the health sciences, librar..] (10:10)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration]

In the health sciences, librarians have undertaken several Evidence-Based Medicine (EBM) initiatives. The Library faculty present courses and workshops with faculty from the health sciences colleges. A 12-week EBM course is taught within the M-3 Internal Medicine Clerkship in Peoria, and evidence-based practice tutorials have been developed for all of the health sciences fields.

P33: Illinois-Urbana-S-3.doc - 33:13 [In addition to the collaborati..] (44:44)
Codes:[Collaboration with departments/ schools - Family: Exploration]

In addition to the collaborative relations with partners noted throughout this profile in support of initiatives such as the Illinois Informatics Institute, IDEALS, the Learning Commons, the Scholarly Commons, and information literacy and scholarly communications education programs, the Library is distinguished by its unique collaboration with the Graduate School of Library and Information Science, by the local, regional, national, and international collaboration made possible through the Mortenson Center for International Library Programs, and by its contributions to the development of digital library programs.

P33: Illinois-Urbana-S-3.doc - 33:47 [The Library also contributes t..] (20:20)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The Library also contributes to campus-wide programs such as the Osher Lifelong Learning Institute.

P33: Illinois-Urbana-S-3.doc - 33:48 [In collaboration with campus p..] (22:22)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

In collaboration with campus partners such as the Department of Intercollegiate Athletics and the Vice Chancellor for Student Affairs, the Library established the Undergraduate Library Learning Commons in 2006. In 2010, the Library will open the Scholarly Commons, a new approach to supporting faculty and graduate students launched in collaboration with ATLAS, the Graduate College, and the Illinois Informatics Institute (among others).

P34: Indiana-S-3.doc - 34:11 [The IU Libraries support teach..] (37:37)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Open source software - Family: Exploration]

The IU Libraries support teaching and learning at the renowned IU Jacobs School of Music through initiatives such as Variations3, IU's digital music library, which provides students and faculty with learning tools to maximize use of digitized audio and music scores. In 2009 IU released open-source software to support its adoption by other libraries.

P34: Indiana-S-3.doc - 34:17 [The Wells Library houses vario..] (56:56)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Disabilities support - Family: Exploration] [Outreach services to students - Family: Exploration]

The Wells Library houses various UITS units, including the Adaptive Technology Center (which serves individuals with vision, hearing, mobility, or learning disabilities) and the Teaching and Learning Technologies Center (which assists with the course management system). The Institute for Digital Arts and Humanities, under the direction of the Vice Provost for Research, is also located in the Wells Library and is a critical partner of the Digital Library Program.

P34: Indiana-S-3.doc - 34:20 [A partnership with the Office ..] (65:65)
Codes:[Collaboration in events - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

A partnership with the Office of First Year Experience is particularly effective at reaching students early in their academic careers. Each summer thousands of incoming freshmen visit the Wells Library not only to register for classes but also to meet dozens of university exhibitors at an orientation fair held in the lobby. The partnership continues throughout the year with targeted activities.

P36: Iowa State-S-4.pdf - 36:41 [We initiated a well-positioned..] (5:208-5:636)
Codes:[Collaboration with departments/ schools - Family: Exploration]

We initiated a well-positioned collaborative partnership between the Library and the Government of the Student Body (GSB), which led to GSB funding the retrofit of 15 public printers to support duplex printing (potentially saving 20,000 pounds of paper per year). An undergraduate class from the College of Design developed several potential marketing campaigns that advertise PUe Library's susPainable acPiviPies and program.

P37: Johns Hopkins-P-5.doc - 37:14 [The Libraries have launched a ..] (29:29)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The Libraries have launched a pilot program for post-doctoral fellows in heritage conservation science. Based in the Libraries' conservation and preservation department and supported by the Mellon Foundation, this program will bring into the libraries two heritage conservation fellows, selected each year in an international competition to address a vetted scientific research agenda during the initiative. The program will provide opportunities for the research fellows to collaborate with faculty and students in the Johns Hopkins Whiting School of Engineering's department of materials science, the Johns Hopkins Museums, and area institutions such as historical societies.

P38: Kansas-S-4.doc - 38:13 [In Fall 2009, the College of L..] (39:39)
Codes:[Collaboration with departments/ schools - Family: Exploration]

In Fall 2009, the College of Liberal Arts and KU Libraries will begin locating new services in Watson Library. The print periodical collections are being relocated and two new services, the Center for Analysis of Data and the Watson Library New Media Center will occupy these formally traditional library spaces.

P38: Kansas-S-4.doc - 38:14 [KU Libraries is a partner with..] (38:38)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Scholarly communication - Family: Exploration]

KU Libraries is a partner with the Hall Center for Humanities and the College of Liberal Arts and Sciences in sponsoring a taskforce to examine issues in digital scholarship for the humanities and the social sciences. The aim of the joint Digital Directions taskforce is to bring together research and teaching faculty from various disciplines with librarians and information specialists to evaluate the current climate for digital scholarship at KU, to make recommendations for encouraging a culture of digital scholarship at KU, and to plan and hold KU's first Digital Scholarship Summit in 2010.

P39: Kentucky-S-6.doc - 39:21 [UK librarians are engaged with..] (10:10)
Codes:[Collaboration with departments/ schools - Family: Exploration]

UK librarians are engaged with the curricular committees who establish discipline specific templates for a revised general education curriculum. This activity is in concert with a move toward greater classroom and teaching engagement as our primary service initiative.

P41: Louisville-S-6.doc - 41:7 [The new Library Learning Commo..] (26:27)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Disabilities support - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The new Library Learning Commons and Digital Media Suite as well as the other library computer labs with more than 500 desktop computers and more than 100 lending laptops ensure that students have access to the latest technology information and skills. The Libraries also provide adaptive technology for students with special needs. The Digital Media Suite has everything students need to create multimedia class assignments. The suite has high-end MAC
computer stations equipped for musical composition, graphic design and video production. The Learning Commons in cooperation with a number of university partners also incorporates Media Resources, REACH (Resources for Academic Achievement) and the University Writing Center to ensure the academic success of our students.

P41: Louisville-S-6.doc - 41:9 [The Learning Commons in cooper..] (27:27)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The Learning Commons in cooperation with a number of university partners also incorporates Media Resources, REACH (Resources for Academic Achievement) and the University Writing Center to ensure the academic success of our students.

P43: Maryland-S-5.doc - 43:4 [The dean of libraries reports ..] (16:16)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration]

The dean of libraries reports to the campus provost. Librarians have faculty status and participate in campus and library shared governance. Library faculty and staff are active in many campus ventures in addition to their support of academics.

P43: Maryland-S-5.doc - 43:15 [The Libraries have many import..] (54:54)
Codes:[Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collaborations with service providers & programs - Family: Exploration]

The Libraries have many important campus partnerships, including the Office of Information Technology, the Center for Teaching Excellence, the Office of Undergraduate Research and the Writing Center. Cooperative agreements with the nearby National Agricultural Library provide support for science librarianship and for documenting the history of agriculture in the state.

P44: Massachusetts-S-1.doc - 44:1 [Learning Commons (LC) and Teac..] (3:4)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Outreach services to students - Family: Exploration]

1 Learning Commons (LC) and Teaching Commons (TC)

The LC opened in fall 2005, and provides innovative services and electronic access to digital resources in an environment designed to attract and engage undergraduates with appropriate support staff nearby. Tutors from the Writing Center assist users with writing assignments, and the Learning Resource Center provides peer tutoring and supplemental instruction. Personnel from Academic Advising and Career Services are regularly scheduled to assist students. The TC opened in 2009 and provides services to instructional staff who teach large lecture courses by guiding them in the appropriate use of instructional technology.

P45: Miami-P-5.doc - 45:18 [The Libraries have partnered w..] (57:57)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

The Libraries have partnered with the Writing Center to provide writing assistance for students in the Information Commons.

P45: Miami-P-5.doc - 45:19 [The Libraries house the Univer..] (59:59)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The Libraries house the University's Instructional Advancement Center which encourages, supports, and recognizes the instructional activities by the Faculty in order to enhance teaching and learning at the University of Miami.

P45: Miami-P-5.doc - 45:23 [The Libraries have recently es..] (67:67)
Codes:[Collaboration in lecture series - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration]

The Libraries have recently established a partnership with the College of Arts and Sciences, and the Institute of Cuban and Cuban American Studies to develop and implement an undergraduate and graduate fellowship program and lecture series to enhance and expand the reach of the Cuban Heritage Collection, and to fully integrate the Collection and its resources and services into the curriculum.

P45: Miami-P-5.doc - 45:30 [Librarians have begun placing ..] (12:12)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration]

Librarians have begun placing IM widgets in library subject guides and Blackboard course pages. With the assistance of the Instructional Advancement office, the Libraries engagement of students via Blackboard is increasing, as more customized library content is added and broadly accessible across courses.

P46: Michigan-S-3.doc - 46:4 [The Library helps faculty expl..] (10:10)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Outreach services to faculty - Family: Exploration]

The Library helps faculty explore new models for teaching and scholarly literacy in the digital knowledge environment with workshops, one-on-one consultations, and services provided through our Faculty Exploratory, which offers a wide range of computer hardware and software to support research and course development

P46: Michigan-S-3.doc - 46:21 [Locally, the Library is one of..] (30:30)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Locally, the Library is one of the core members of the campus' Teaching and Technology Collaborative (TTC), which works to help faculty connect with services and resources that support their teaching. Since 1997, the TTC has sponsored the Enriching Scholarship program to offer technology training to faculty and instructors, as well as small events throughout the year. Partnerships with the U-M School of Information include internships and mentoring for LIS students, the University Library Associate program, and a new Web 2.0 design competition.

P48: Minnesota-S-4.pdf - 48:20 [Collaboration Trends: Engageme..] (4:1772-4:2616)
Codes:[Collaboration with departments/ schools - Family: Exploration] [e-science - Families (2): Codes for autocoding, Exploration] [Scholarly communication - Family: Exploration]

Collaboration
Trends: Engagement, Global Scholarship, Cyberinfrastructure The themes highlighted in this profile reflect the Libraries' use of collaborative models as a core strategy in fulfilling goals. Collaborations are evident in new models within the Libraries organization (Collaboratives are a structure to draw staff from across the organization) as well as in strategic partnerships with others on campus and in the community. Key engagement initiatives have involved campus collaborations to shape and support instructional programs (e.g., SMART Learning Commons) as well as global research partnerships (e.g., Harvest Choice and EthicShare). Collaboration within and among institutions will be critical to leverage assets and coordinate resources necessary for an infrastructure to manage and preserve digital assets of scholarship.

P50: Nebraska-S-4.doc - 50:11 [Collaborative Relations The Li..] (44:46)
Codes:[Collaboration with departments/ schools - Family: Exploration] [External fundraising - Family: Exploration]

Collaborative Relations
The Libraries have developed a number of important collaborative relationships with the campus. The Center for Digital Research in the Humanities is a joint program between the Libraries and the College of Arts and Sciences. The Center works with scholars to support digital research in the humanities and to develop new tools for analyzing texts and other humanities resources. The Center has over $3 million in grants to support its work. The Libraries also have joint grants with the Nebraska State Historical Society and the College of Journalism. The Libraries are a part of the campus Advance grant to bring more women faculty into the STEM disciplines. The Libraries are managing the website for the program and are a key part of the assessment of the

program. With the Office of Research the Libraries are managing the deposit of articles from NIH funded research into PubMed.

P50: Nebraska-S-4.doc - 50:26 [To expand those efforts an ass..] (56:56)
Codes:[Collaboration with departments/ schools - Family: Exploration]

To expand those efforts an associate dean position was revised to include coordinating assessment efforts for the Libraries and to connect the Libraries efforts with campus assessment efforts.

P51: New Mexico-S-8.doc - 51:36 [We collaborate quite closely w..] (52:52)
Codes:[Collaboration with departments/ schools - Family: Exploration]

We collaborate quite closely with the UNM Health Sciences Library and Informatics Center and the UNM Law Library who have separate reporting lines at UNM. We work together on electronic resources, IT systems and provision of service whenever possible.

P51: New Mexico-S-8.doc - 51:38 [We recently collaborated with ..] (52:52)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Electronic theses and dissertations - Family: Exploration]

We recently collaborated with the Office of Graduate Studies to pilot and roll-out electronic theses and dissertations

P51: New Mexico-S-8.doc - 51:39 [We are embarked on an aggressi..] (52:52)
Codes:[Collaboration with departments/ schools - Family: Exploration]

We are embarked on an aggressive collaboration with the Office of the Vice President for Research to create an e-Research Center in the Centennial Science and Engineering Library.

P52: New York-P-2.doc - 52:26 [A critical collaboration has b..] (50:50)
Codes:[Collaboration with departments/ schools - Family: Exploration]

A critical collaboration has been the development of the Libraries' leading media preservation program, created in conjunction with the NYU Tisch School of the Arts masters degree program in Moving Image Archiving and Preservation. A close partnership with the History Department's Archival Management masters program has brought considerable expertise into University Archives and Libraries special collections. NYU's main library also is home to Long Island University's Palmer School (its library and information school) Manhattan Program, and partners with Palmer and NYU's Graduate School of Arts and Sciences to enable an innovate dual degree program to expand the subject specialist librarians available to the research library community.

(NYU does not have a library school.) NYU librarians serve as mentors and teachers to the dual degree students.

P52: New York-P-2.doc - 52:28 [Some recent efforts seek to us..] (52:52)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Some recent efforts seek to use collaborations to help the Libraries continue to explore and respond to the changing nature of the information environment and new generations of user demands. A new initiative to create a seminar on Information Futures in conjunction with faculty across many academic departments holds promise. Collaborations with the Institute for the Future of the Book enable the Libraries to experiment with new forms of writing and publication. The collaboration also enhances another joint effort: the Libraries and NYU Press share a program officer for Digital Scholarly Publishing, enabling a wide range of new initiatives and pilot projects.

P52: New York-P-2.doc - 52:29 [NYU's digital and special coll..] (54:55)
Codes:[Collaboration with departments/ schools - Family: Exploration]

NYU's digital and special collections frequently stem from close collaborations with faculty. These are numerous and ever growing; examples include the Afghanistan Digital Library in collaboration with the Department of Middle Eastern and Islamic Studies; the Hemispheric Institute Digital Library, in conjunction with Performance Studies and the Hemispheric Institute for Performance and Politics; the Ancient World Digital Library in conjunction with the Institute for the Study of the Ancient World; and the Archives of Irish American in collaboration with Ireland House and the Department of Irish Studies. Other collections stem from external partnerships, such as our recently initiated archive documenting the cases of Guantanamo detainees in collaboration with Seton Hall Law School. These kinds of collaborations are integral to NYU's development of unique research collections.

P53: North Carolina-S-5.pdf - 53:16 [Carolina State University, and..] (4:33-4:826)
Codes:[Collaboration with departments/ schools - Family: Exploration] [TRLN-Triangle Research LIbraries Network - Family: Collaborations with named consortia]

Carolina State University, and North Carolina Central University. In addition to cooperative collection development, the TRLN consortium engages in joint licensing of electronic resources, expedited ILL and document delivery programs, reciprocal borrowing arrangements, professional development programs, and a wide range of services, especially in the digital realm. Members recently entered into a shared-copy agreement covering approximately 1,600 serial titles.
North Carolina UNC is a member of the 16-campus UNC system; collaborative projects of the system include an upcoming online union catalog. The Library also receives consortially licensed e-resources via NCLive, which serves public and private colleges

and universities, community colleges, and public libraries in the state.

P53: North Carolina-S-5.pdf - 53:18 [School of Information and Libr..] (4:1239-4:1624)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Leadership in profession & service work - Family: Exploration]

School of Information and Library Science Librarians regularly teach SILS courses and the Library employs dozens of SILS students each year. The Carolina Academic Library Associates program (http://www.lib.unc.edu/cala/) places a limited number of SILS students in professional-level jobs each year and enhances the experience with workshops, career mentoring, and networking events.

P54: Northwestern-P-3.doc - 54:19 [For faculty, NUL has recently ..] (25:25)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Leadership in copyright policy - Family: Exploration] [Promoting open access - Family: Exploration] [Scholarly communication - Family: Exploration]

For faculty, NUL has recently joined with the Office for Research to provide up-to-date information on topics related to scholarly communication, such as copyright, open access, and federal mandates.

P54: Northwestern-P-3.doc - 54:20 [NUL also works with the Searle..] (25:25)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Instructional technology provided outside library - Family: Exploration]

NUL also works with the Searle Center for Teaching Excellence to offer the annual TLT (teaching, learning and technology) series of seminars to enhance technology use in the classroom.

P55: Notre Dame-P-3.doc - 55:28 [Collaborations with department..] (29:29)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Course and curriculum development - Family: Exploration]

Collaborations with departments, colleges, and university administrators to attain mutual programmatic, pedagogic, and development goals

P55: Notre Dame-P-3.doc - 55:30 [University Committee on Librar..] (27:27)
Codes:[Collaboration with departments/ schools - Family: Exploration]

University Committee on Libraries, representation on the Council of Deans, Faculty Senate, Academic Council, and university committees

P61: Pennsylvania-P-2.doc - 61:23 [Built in conjunction with the ..] (28:28)

Codes:[Collaboration with departments/ schools - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Built in conjunction with the School of Arts and Sciences, the Libraries' David B. Weigle Information Commons supports collaborative learning and group activities for students and faculty across the University making use of current and emerging technologies. Our program partners - CWiC, Weingarten Learning Resources Center and Writing Center - and Penn Libraries staff assist students with research, writing, public speaking, study strategies and technology use, including multimedia authoring. The Commons includes group study rooms, Data Diner Booths, alcoves, the WIC Seminar Room and the Vitale Digital Media Lab.

P61: Pennsylvania-P-2.doc - 61:30 [Campus collaboration is also i..] (45:45)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Campus collaboration is also important for operational and strategic reasons. The Weigle Information Commons, mentioned above, is a prime example of our local engagement. The WIC was conceived as a cooperative project between the Penn Libraries and the School of Arts and Sciences; both entities worked together to raise the monies necessary to build the facility and, although the day-to-day management has devolved to the Libraries, the ongoing programmatic efforts are truly collaborative in nature.

P63: Purdue-S-3.doc - 63:18 [This year, Purdue established ..] (24:24)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Information literacy instruction - Family: Exploration]

This year, Purdue established a Common Reading Program, which was co-steered by the Office of Student Access & Success and the Libraries. Initiatives in gaming and immersive environments have been fostered by the Libraries, including developing real estate in Second Life for instructional purposes.

P63: Purdue-S-3.doc - 63:31 [In addition to instructional c..] (24:24)
Codes:[Collaboration with departments/ schools - Family: Exploration]

In addition to instructional collaborations with disciplinary faculty, Libraries partners with the Writing Center, the Learning Spaces Advisory Committee, and campus Student Learning Outcomes Assessment Workgroup.

P66: Rutgers-S-2.doc - 66:18 [The Rutgers University Librari..] (14:14)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The Rutgers University Libraries have a subject specialist liaison program that provides

regular and ongoing librarian contact with teaching and research faculty. Subject specialist librarians assigned to departments and centers and instruction librarians on each campus work closely with teaching faculty and students in both classroom and online teaching settings as well as by appointment and at public service desks. Some librarians keep office hours in academic departments.

P66: Rutgers-S-2.doc - 66:20 [Subject specialist liaisons as..] (18:18)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Subject specialist liaisons assigned to departments and professional schools, coordinated by the associate university librarian for collection development and management, ensure that collections and services support the distinct needs of the broad spectrum of disciplines studied at Rutgers

P66: Rutgers-S-2.doc - 66:26 [Librarians supervise graduate ..] (22:22)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Librarians supervise graduate assistant interns from SCI, and undergraduate research fellows from the School of Arts and Sciences.

P67: Saskatchewan-C-10.doc - 67:7 [The University Library just co..] (15:15)
Codes:[Coffee shop - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration]

The University Library just completed the first phase of transforming the Murray Library's user-centered space to create an enhanced Learning Commons - a collaborative initiative of the Library, the University Learning Centre, and University Information Technology Services - which includes services for student success, research and learning reference support, computer workstations, group study rooms, community service learning, comfortable seating areas, and a café, all within a technology-rich environment.

P68: Smithsonian-N-5.doc - 68:30 [At the Institution, library st..] (43:43)
Codes:[Collaboration with departments/ schools - Family: Exploration]

At the Institution, library staff serves on pan institutional committees on collections, digitization, and research and participate in grants and fellowship review.

P72: Syracuse-P-2.pdf - 72:24 [The Library regularly engages ..] (5:1624-5:2246)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Disabilities support - Family: Exploration]

The Library regularly engages in collaborative work with entities that directly support student learning, including the Slutzker International Center, the Office of Disability Services and the Burton Blatt Institute, the Tutoring and Study Center, the Academic Integrity Office, and the Office of Residence Life. The Library is a regular collaborator in the Shared First-Year Experience program, built around a cultural event that serves as a unifying intellectual experience for all incoming students and invites engagement through the range of perspectives and approaches represented by the schools and colleges
of SU.

P72: Syracuse-P-2.pdf - 72:25 [Another mutually beneficial pa..] (5:2445-5:2700)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Leadership in profession & service work - Family: Exploration]

Another mutually beneficial partnership is with the iSchool. SU librarians are routinely tapped to serve as adjunct instructors and guest lecturers and to host interns and graduate assistants, providing practical experience in the field for MLIS students.

P72: Syracuse-P-2.pdf - 72:34 [The Library is also taking the..] (7:144-7:643)
Codes:[Collaboration with departments/ schools - Family: Exploration] [New positions - Family: Exploration] [Scholarly communication - Family: Exploration]

The Library is also taking the lead in educating the campus on issues related to scholarly communication and open access. We have recently appointed an Information Policy Adviser, who is working closely with the Associate Dean for Research, Collections and Scholarly Communication to raise awareness of issues related to copyright and open access. We are also collaborating with a number of campus partners to create a solution for managing the digital output of university scholars and researchers.

P72: Syracuse-P-2.pdf - 72:40 [Learning Commons partners incl..] (4:462-4:625)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Learning Commons partners include the Tutoring and Study
Center, the Academic Integrity Office and COLAB, a program of the College of Visual and Performing Arts.

P72: Syracuse-P-2.pdf - 72:42 [Collaborative Relationships On..] (5:835-5:1353)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Grant, proposal & research support - Family: Exploration]

Collaborative Relationships
One of the Library's core values is that of collaboration, and we are engaged in a wide

range of collaborative activities on campus. Recent examples include a partnership with the School of Architecture on an NEH grant to produce a definitive digital edition of works of modernist architect Marcel Breuer, and with the Newhouse School of Public Communications on a Mellon-funded project to use ethnographic research methods to explore the differences between academic and library cultures.

P72: Syracuse-P-2.pdf - 72:44 [We are also engaged in a colla..] (5:2247-5:2443)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

We are also engaged in a collaborative project with the University's Writing Program to develop a series of online tutorials to provide basic research instruction for introductory writing classes.

P72: Syracuse-P-2.pdf - 72:45 [Syracuse University Press Syra..] (6:1234-6:1589)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Digitizing for access - Family: Exploration]

Syracuse University Press
Syracuse University Press reports to the Dean of the Library and the two units have begun exploring ways to collaborate. To demonstrate the real value of the Press to the University, the Library began providing campus-wide access to digital versions of current Press publications. Fifty-four titles were made available this year.

P74: Tennessee-S-6.doc - 74:34 [Librarians are on campus-wide ..] (38:41)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Librarians are on campus-wide committees to address student retention, research needs, curriculum planning, administrative search committees, Faculty Senate, and strategic planning.

P77: Texas Tech-S-7.doc - 77:10 [The University Libraries are w..] (17:17)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Collaborations with business organizations - Families (2): Codes for autocoding, Exploration] [Course and curriculum development - Family: Exploration]

The University Libraries are working with the Mass Communications Department on 3D Animation short courses tied to their curriculum as well as with the TTU High Performance Computing Center for faculty and student research collaboration using new Cray supercomputers. TTU is the first academic institution to collaborate with Microsoft, Cray, Pixar, for the first-deployment-anywhere-in-academia of Cray CX1 Pixar RenderMan rendering solution.

P77: Texas Tech-S-7.doc - 77:23 [Our partnerships are not limit..] (31:31)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Electronic theses and dissertations - Family: Exploration]

Our partnerships are not limited to outside organizations. We partner with our campus departments and schools as well. The libraries, in collaboration with the Graduate School, began implementing an electronic theses and dissertation program in 2004. The partnership consists of the graduate school setting the policies and standards and working with the departments and students for the submission of all theses and dissertations. The library provides the storage and archiving of these works as well as the systems for managing them and providing access to users both on and off campus.

P78: Utah-S-8.doc - 78:32 [The library also assists other..] (38:38)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The library also assists other campus departments in delivering services to students and faculty. Academic Advising, the Technology Assisted Curriculum Center, and the Writing Center maintain library offices.

P79: Washington-S-9.doc - 79:7 [The Libraries entered a new pa..] (11:11)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The Libraries entered a new partnership in 2009 with the Graduate School and Office of Undergraduate Education to direct the new UW Center for Teaching and Learning.

P79: Washington-S-9.doc - 79:27 [Within the institution notable..] (29:29)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Within the institution notable collaborative efforts have included partnerships with campus computing and undergraduate education in the development of the UWired program in the 1990's, with faculty in Electrical Engineering on the development of CONTENTdm, with the Office of Educational Assessment in information literacy assessment, the Graduate School on electronic theses and dissertations, the Office of Research on the Grant Funding Information Service, and extensive collaboration between librarians and academic programs on a wide range of issues and activities. Other collaborations focused on teaching/learning include the Center for Teaching and Learning, Research Exposed, the OUGL Learning Commons, and the Library Research Award for Undergraduates.

P80: Washington-St Louis-P-4.pdf - 80:5 [The Libraries are a catalyst f..] (3:61-3:1718)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The Libraries are a catalyst for collaboration across many disciplines within and beyond

the boundaries of the University. ITeach is an ongoing effort to improve undergraduate teaching by promoting the sharing of ideas and insights among faculty on new and effective methods and tools for teaching, including the use of technology in teaching. Launched in 2002, ITeach is coordinated by the Washington University Teaching and technology Partnership, with representation from the University Libraries, the Teaching Center, and Arts & Sciences. GIS (Geographic Information Services) are a new and emerging area of focus for the Washington University Libraries. The Libraries maintain a shared network drive to store and serve GIS data. The Library also sponsors the Washi ngton University GIS Symposium. This meeting is held annually in November and featu res information and discussion on technical, conceptual, and aesthetic applications of GI S technology. At the 2008 Symposium more than 50 users from across the university and all skill levels came together to share their experiences. Digital Library Services (DLS) is at the center of the Libraries efforts to support creation, management and preservation of new knowledge. DLS serves the entire University, working closely with the Digital Library Team (DLT), The Digital Implementation Group (DIG), Arts & Sciences Computing and the Humanities Digital Workshop. The Scholarly Communication Group is a joint effort between the Danforth Campus Libraries and the Bernard Becker Medical Library. The group is leveraging opportunities for expertise and resource sharing throughout the university community.

P80: Washington-St Louis-P-4.pdf - 80:12 [The Washington University Libr..] (2:767-2:1019)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The Washington University Libraries relies on four advisory groups to help guide the de velopment of the Libraries: The Faculty Library Council, The Graduate Library Committee, The Student Committee on Olin Library, and the Libraries' National Council.

P80: Washington-St Louis-P-4.pdf - 80:17 [Building and supporting more t..] (1:1980-1:2702)
Codes:[Building projects - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Reference - Family: Exploration]

Building and supporting more technologically rich user space in 2008 the Libraries accelerated the conversion of our print reference collection to online resources, freeing up a large section of prime real estate in the main library. This in turn became an opportunity to engage students from the Sam Fox School of Design and Visual Arts in the design planning process. The class-driven design 'charettes' provided an intense an d creative solution to space reallocation. The need to adapt physical layout to user need s also triggered changes in the Biology and Business libraries, while it resulted in totally new designs for the Rettner Earth & Planetary Sciences Library, and the Kranzberg Art & Architecture Library.

P82: Waterloo-C-10.doc - 82:2 [Liaison librarians provide sub..] (17:17)
Codes:[Collaboration with departments/ schools - Family: Exploration]

Liaison librarians provide subject support for close to **50 departments**.

P83: Wayne State-S-3.doc - 83:22 [Since its opening in September..] (44:44)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Digitizing for streaming - Family: Exploration]

Since its opening in September, 2005, the Technology Resource Center has led to robust collaboration on many innovative projects. Among these projects have been the Podcast Team that digitally records and distributes lectures; an Art History working group that assisted instructors by purchasing digital image collections and advising on server technology and on the redesign of learning spaces; and faculty training programs in support of efforts to expand online learning by the Associate Vice President for Educational Outreach.

P83: Wayne State-S-3.doc - 83:23 [The Libraries also collaborate..] (46:46)
Codes:[Collaboration with departments/ schools - Family: Exploration]

The Libraries also collaborate in efforts to recruit students and to welcome and orient new students and faculty. Among these efforts are Scholars Day, a day-long event for students being considered for scholarships within the WSU Honors College; new student orientation sessions; the annual Welcome Back Week celebration; new faculty orientation; and new graduate student teaching assistant training.

P84: Wisconsin-S-3.doc - 84:26 [The Libraries are currently wo..] (44:44)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Digitizing for access - Family: Exploration]

The Libraries are currently working with the UW Department of Zoology on a project to support instruction by developing a means for students to perform online measurements of bones from specimens in the UW Zoological Museum, based on digital scans of those specimens.

P84: Wisconsin-S-3.doc - 84:34 [The Libraries are moving towar..] (60:60)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Grant, proposal & research support - Family: Exploration]

The Libraries are moving toward forging stronger on-campus partnerships that integrate the Libraries into the research, scholarship, and teaching missions of the university. The Libraries participated heavily in the campus-wide Year of the Humanities, assisted in

the development of a Humanities Web portal, and provided space and resources to develop a media studio classroom.

P85: Yale-P-1.doc - 85:60 [The Collaborative Learning Cen..] (63:63)
Codes:[Collaboration with departments/ schools - Family: Exploration] [External fundraising - Family: Exploration] [Qualitative usage data - Family: Exploration]

The Collaborative Learning Center has evolved from two grant funded projects that created a service model by which experts from units across the campus organization charts support faculty teaching and course design. The virtual "center" does so with an eye to assessing the impact of technology, information content, and pedagogy on teaching and learning at Yale.

P86: York-C-10.doc - 86:12 [The success of the IL program ..] (22:22)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration]

The success of the IL program is evident at the number of programs with library skills embedded in their curriculum is growing. Advanced workshops for graduate students have been expanding with a new workshop series being co-developed by librarians for the Faculty of Graduate Studies. For almost a decade librarians have partnered with the Center for Support of Teaching with the goal of enhancing teaching and learning at York will developing the teaching skills of librarians.

Report: 18 quotation(s) for 1 code

Collaborations for lifelong learning

P 2: Alberta-C-10.doc - 2:5 [Over 180,000 rare and unique i..] (15:15)
Codes:[Collaborations for lifelong learning - Family: Exploration] [Nationally significant or distinctive collections - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Over 180,000 rare and unique items are housed in the Bruce Peel Special Collections Library (BPSC). Open to the public, this special library mounts a minimum of 4 exhibitions per year based on original research in collaboration with University of Alberta faculty; catalogues are produced from exhibitions each year, distributed through the University of Alberta Press (which is a part of the broader Library family). The catalogues have won several design awards and all are deposited with ARL Member libraries.

P 2: Alberta-C-10.doc - 2:9 [A third is the Canadian Circum..] (19:19)
Codes:[Collaborations for lifelong learning - Family: Exploration]

A third is the Canadian Circumpolar Collection, a geographically-defined collection of considerable strength in support the University's membership in the University of the North (a cooperative network of universities, colleges, and other organizations committed to higher education and research in the North).

P 2: Alberta-C-10.doc - 2:23 [Dedication to the value of inf..] (30:31)
Codes:[Collaborations for lifelong learning - Family: Exploration]

5 Dedication to the value of information literacy instruction and life-long-learning. UAL is guided by the Information Literacy Competency Standards for Higher Education set by the Association of College & Research Libraries (ACRL). As evidence of our commitment, UAL sponsors an Information Literacy in Academic Libraries Workshop annually, hosting world renowned speakers and attracting attendees from across North America. Recognition of the complete informational needs of our community with the opening of **eplGO**, a branch of the Edmonton Public Library (epl), operating out of our Learning Common. http://www.epl.ca/EPLBranchesDetail.cfm?id=cameron

P 3: Arizona-S-8.doc - 3:26 [Statewide, the Libraries have ..] (39:39)
Codes:[Collaborations for lifelong learning - Family: Exploration] [Collaborations with museums - Family: Exploration] [State wide mission - Family: Exploration]

Statewide, the Libraries have worked with Arizona teachers to develop LessonLink (a

web portal to resources for K-14 education) and with other state universities on the Arizona Archives Online; the Center for Creative Photography and Phoenix Art Museum also collaborate on running a gallery

P 7: Brigham Young-P-8.doc - 7:12 [The library sponsors an interd..] (34:34)
Codes:[Collaboration in lecture series - Family: Exploration] [Collaborations for lifelong learning - Family: Exploration]

The library sponsors an interdisciplinary lecture series where faculty share their research with campus. These lectures are filmed for later broadcast on the campus television network and on BYU TV which reaches an international audience. Every year the library also hosts an author lecture and a Women-in-Scholarship lecture that are also filmed for later rebroadcast. Currently the Library is expanding its television programming to include segments that encourage literacy and improve research skills.

P16: Chicago-P-3.doc - 16:28 [eCUIP: The Library collaborate..] (35:35)
Codes:[Collaborations for lifelong learning - Family: Exploration]

***eCUIP*:** The Library collaborates with the Chicago Public Schools (CPS) to create a digital library and successfully integrate Internet resources into the CPS curriculum.

P20: Connecticut-S-1.doc - 20:13 [Regionally, library staff memb..] (33:33)
Codes:[Collaborations for lifelong learning - Family: Exploration] [Leadership in profession & service work - Family: Exploration]

Regionally, library staff members teach at the Simmons Graduate School of Library and Information Science and actively serve in the ACRL-New England Chapter, the New England Archivists, and the Connecticut Library Association - College and University Libraries Section.

P23: Duke-P-5.doc - 23:25 [The Duke Libraries' PepsiCo K-..] (42:42)
Codes:[Collaborations for lifelong learning - Family: Exploration]

The Duke Libraries' PepsiCo K-12 Technology Mentor Program, affiliated with the CIT, is funded by an endowment established by the PepsiCo Foundation. The program coordinator provides training and support in seven Duke-Durham Neighborhood Partnership schools to teachers who are learning to be technology innovators.

P26: Georgetown-P-5.doc - 26:37 [To further our mission to enga..] (38:38)
Codes:[Collaborations for lifelong learning - Family: Exploration]

To further our mission to engage its community in lifelong learning, the Library offers Georgetown alumni free full-text access to a growing number of scholarly online

resources.

P27: Georgia-S-5.doc - 27:27 [The community of more than 200..] (62:62)
Codes:[Collaborations for lifelong learning - Family: Exploration]

The community of more than 2000 GALILEO institutions includes the University System of Georgia, K-12 schools, public libraries, the adult technical institutes and colleges, and a group of private academic colleges and universities.

P45: Miami-P-5.doc - 45:9 [Expanded resources for oral co..] (24:24)
Codes:[Classrooms - Family: Exploration] [Collaborations for lifelong learning - Family: Exploration]

Expanded resources for oral communication include fully equipped smart group study rooms for practice presentation space with tools to assist students in the development of oral presentations and projects. This area can also be used by faculty for training and collaborative coursework.

P45: Miami-P-5.doc - 45:10 [The Libraries' Information Lit..] (26:26)
Codes:[Classrooms - Family: Exploration] [Collaborations for lifelong learning - Family: Exploration] [Information literacy instruction - Family: Exploration]

The Libraries' Information Literacy Lab on the Richter Library 3rd floor is a state of the art instruction facility designed and operated to teach users research skills that encourage and support critical thinking and lifelong learning, key components to information literacy.

P45: Miami-P-5.doc - 45:25 [Horizon Issues The Libraries h..] (71:73)
Codes:[Collaborations for lifelong learning - Family: Exploration] [Digitizing for access - Family: Exploration] [Mission & strategy - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Horizon Issues
The Libraries have identified three areas for strategic development in line with library trends and the future directions of the campus. These include strengthening our special collections, engaging in teaching, learning, and research, and building the digital library.

P53: North Carolina-S-5.pdf - 53:24 [Community Workshop Series Th..] (5:329-5:757)
Codes:[Collaborations for lifelong learning - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

Community Workshop Series The Library's award-winning Community Workshop Series (http://www.lib.unc.edu/cws/) brings UNC librarians and library science students

to local public libraries, where they provide free classes to community residents. Classes, including some in Spanish, range from introductory computer skills to advanced information-seeking and evaluation. UNC's Service Learning Program is also a program partner.

P57: NYPL-N-2.doc - 57:4 [the Library presents thousands..] (4:4)
Codes:[Collaborations for lifelong learning - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

the Library presents thousands of exhibitions and public programs, which include classes in technology, literacy, and English for speakers of other languages.

P63: Purdue-S-3.doc - 63:34 [In the West Lafayette communit..] (28:28)
Codes:[Collaborations for lifelong learning - Family: Exploration]

In the West Lafayette community, Purdue's Educational Outreach Librarian worked with librarians from local public libraries and the community college librarians on an award-winning information literacy project for home-schooled teens.

P83: Wayne State-S-3.doc - 83:28 [The Libraries also enjoy frequ..] (52:52)
Codes:[Collaborations for lifelong learning - Family: Exploration]

The Libraries also enjoy frequent collaboration with schools in Greater Detroit. The Chapbook Project has allowed us to collaborate with middle schools and high schools. Since 2000, we have sponsored an annual Job Shadow Day to introduce local high school students to the profession of librarianship. Since 2002, we have also sponsored an annual Book Lovers Essay Competition for local high school students in which student book collectors write essays on their collections.

P86: York-C-10.doc - 86:11 [Information literacy programs:..] (20:20)
Codes:[Collaborations for lifelong learning - Family: Exploration] [Information literacy instruction - Family: Exploration]

Information literacy programs: Librarians are continually developing and updating the Information Literacy (IL) Programs that support information needs of two distinct student communities; undergraduate and graduate. Undergraduates come to York with the widest range of skills for library research. With the goal of graduating people with the skills to be lifelong learners and informed citizens, librarians are focusing attention on course integrated IL programs with distinct learning outcomes for different years within an academic course. In contrast, IL for graduate programs normally have a broader discipline approach and incorporates the lifelong skills of a scholar such as author rights, open access attributes and research data stewardship issues.

Report: 11 quotation(s) for 1 code

Collaborations with affiliated hospitals

P 8: British Columbia-C-10.doc - 8:95 [The Library consists of 21 bra..] (9:9)
Codes:[Collaborations with affiliated hospitals - Family: Exploration]

The Library consists of 21 branches and divisions, including branches at 3 affiliated teaching hospitals, a downtown branch at Robson Square, and UBC Okanagan Library, together employing a full-time equivalent of 307 staff.

P17: Cincinnati-S-3.doc - 17:27 [Formal affiliations and collab..] (33:33)
Codes:[Collaborations with affiliated hospitals - Family: Exploration] [Collaborations with museums - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration]

Formal affiliations and collaborations have been established with the Cincinnati Art Museum, Cincinnati Children's Hospital Medical Center, the Lloyd Library and Museum, Hebrew Union College, and the Mercantile Library.

P24: Emory-P-5.doc - 24:48 [Librarians work with clinician..] (8:8)
Codes:[Collaborations with affiliated hospitals - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Librarians work with clinicians, nurses, students, and residents in hospitals; with faculty, postdoctoral and graduate students, and research fellows in their learning environments. During the past year, Emory's health sciences librarians offered seminars, mini courses, demonstrations, customized online tutorials, and small and large group training at Emory hospitals, the Grady campus, Emory clinics, and in numerous classrooms and auditoriums.

P41: Louisville-S-6.doc - 41:23 [The Health Sciences Center sit..] (9:9)
Codes:[Collaborations with affiliated hospitals - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration]

The Health Sciences Center situated in downtown Louisville's medical complex houses the university's health related programs and the University of Louisville Hospital.

P42: Manitoba-C-10.doc - 42:17 [As noted earlier, the Librarie..] (22:22)
Codes:[Collaborations with affiliated hospitals - Family: Exploration]

As noted earlier, the Libraries has an exceptional local collaboration with hospitals in the

City to provide services to their staff; the relationship also extends to providing services to administrative entities: the Winnipeg Regional Health Authority offices, the Regional Health Authorities of Manitoba, and the Province's Manitoba Health and Healthy Living Department.

P56: Ntnl Libry of Medicine-N-5.doc - 56:19 [The Bethesda Hospitals' Emerge..] (27:27)
Codes:[Collaborations with affiliated hospitals - Family: Exploration] [Disaster recovery - Families (2): Codes for autocoding, Exploration]

The Bethesda Hospitals' Emergency Preparedness Partnership was created to prepare for disasters in the national capital region. The partnership consists of three hospitals in the Bethesda, Maryland area with NLM's participation to assist with immediate research and dissemination of medical information for first responders and health care providers.

P56: Ntnl Libry of Medicine-N-5.doc - 56:20 [NLM has established collaborat..] (21:21)
Codes:[Collaborations with affiliated hospitals - Family: Exploration]

NLM has established collaborative relationships with organizations representing health professionals, other Federal research and library entities, publishers, educators, hospitals and medical centers.

P56: Ntnl Libry of Medicine-N-5.doc - 56:21 [These include academic medical..] (23:23)
Codes:[Collaborations with affiliated hospitals - Family: Exploration]

These include academic medical libraries, hospital, pharmaceutical and other special health sciences libraries, a growing number of public libraries and community-based organizations with an interest in promoting access to health information.

P65: Rochester-P-2.doc - 65:22 [The Medical Center Libraries i..] (5:5)
Codes:[Collaborations with affiliated hospitals - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration]

The Medical Center Libraries include Edward G. Miner Library (University of Rochester Medical Center) and Basil G. Bibby Library (Eastman Dental Center). Williams Health Sciences Library (Highland Hospital) is an affiliate. Together, they support a single overarching mission: to use education, science, and technology to improve health.

P76: Texas A&M-S-7.doc - 76:32 [Clinical veterinary medical li..] (40:40)
Codes:[Collaborations with affiliated hospitals - Family: Exploration]

Clinical veterinary medical librarians also actively participate in clinical instruction by participating in rounds at the veterinary hospital.

P83: Wayne State-S-3.doc - 83:26 [DALNET (the Detroit Area Libra..] (50:50)
Codes:[Collaborations with affiliated hospitals - Family: Exploration] [Shared storage & collections - Family: Exploration]

DALNET (the Detroit Area Library Network) was founded by the WSU Libraries and has evolved from a means to support a shared integrated library system into a collaborative network uniting a wide range of academic, hospital, and public libraries in southeastern Michigan.

Report: 4 quotation(s) for 1 code

Collaborations with business organizations

P 6: Boston PL-N-1.doc - 6:18 [Boston Public Library Foundati..] (90:90)
Codes:[Collaborations with business organizations - Families (2): Codes for autocoding, Exploration] [External fundraising - Family: Exploration]

Boston Public Library Foundation - The mission of the Boston Public Library Foundation is to enhance public visibility and to raise public and private funds in support of the revitalization of the Boston Public Library. The Board of Directors, composed of business and community leaders, develops the Foundation's strategies and steers its development initiatives.

P 6: Boston PL-N-1.doc - 6:22 [Norman B. Leventhal Map Center..] (100:100)
Codes:[Collaborations with business organizations - Families (2): Codes for autocoding, Exploration] [Map collection - Family: Exploration]

Norman B. Leventhal Map Center at the Boston Public Library. Launched in October 2003 as a collaboration between Norman B. Leventhal, the Mapping Boston Foundation and the Boston Public Library, the mission of the Norman B. Leventhal Map Center is to promote the use of maps as an important tool to understand human history, civilization and the world today. The Map Center seeks to preserve, catalog, study, and exhibit the BPL's historically significant collection of 350,000 maps. A key priority is to provide free public access for all visitors to the library through exhibits, tours, curricula, GIS programs and online resources partnering in educating urban school children and offering them a multidisciplinary approach to learning important lessons in history, geography, politics, science, and culture.

P77: Texas Tech-S-7.doc - 77:10 [The University Libraries are w..] (17:17)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Collaborations with business organizations - Families (2): Codes for autocoding, Exploration] [Course and curriculum development - Family: Exploration]

The University Libraries are working with the Mass Communications Department on 3D Animation short courses tied to their curriculum as well as with the TTU High Performance Computing Center for faculty and student research collaboration using new Cray supercomputers. TTU is the first academic institution to collaborate with Microsoft, Cray, Pixar, for the first-deployment-anywhere-in-academia of Cray CX1 Pixar RenderMan rendering solution.

P78: Utah-S-8.doc - 78:35 [The Utah Ski Archives, which h..] (44:44)

Codes:[Collaborations with business organizations - Families (2): Codes for autocoding, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The Utah Ski Archives, which houses the records of the Salt Lake 2002 Winter Olympic Games, works closely with the Utah winter recreation community.

Report: 17 quotation(s) for 1 code

Collaborations with museums

P 3: Arizona-S-8.doc - 3:26 [Statewide, the Libraries have ..] (39:39)
Codes:[Collaborations for lifelong learning - Family: Exploration] [Collaborations with museums - Family: Exploration] [State wide mission - Family: Exploration]

Statewide, the Libraries have worked with Arizona teachers to develop LessonLink (a web portal to resources for K-14 education) and with other state universities on the Arizona Archives Online; the Center for Creative Photography and Phoenix Art Museum also collaborate on running a gallery

P14: Cal-Santa Barbara-S-9.pdf - 14:27 [Collaborating with several loc..] (4:1292-4:1512)
Codes:[Collaborations with museums - Family: Exploration] [Digitizing for access - Family: Exploration]

Collaborating with several local libraries and museums, UCSB is the lead institution in a regional collaboration to develop a digital library of primary resources relating to the history and resources of Santa Barbara.

P15: Case Western-P-3.doc - 15:18 [Collections and services are a..] (28:28)
Codes:[Collaborations with museums - Family: Exploration]

Collections and services are available to CWRU art students and faculty through an agreement between the College of Arts & Sciences and the Cleveland Museum of Art, which houses the second largest art museum library in the United States. Likewise, CWRU music students and faculty use the Cleveland Institute of Music's collections, which complement the Kulas Music Library collections. CWRU students and faculty also have access to the collections of the Cleveland Institute of Art and the Siegal College of Judaic Studies.

P16: Chicago-P-3.doc - 16:33 [University of Chicago libraria..] (37:37)
Codes:[Collaborations with museums - Family: Exploration]

University of Chicago librarians, faculty and graduate students are collaborating to make archival collections from the Chicago Defender, DuSable Museum of African American History, the Chicago Public Library's Vivian G. Harsh Collection of Afro-American History and Literature; and the Library's Chicago Jazz Archive and modern poetry archives available to scholars and the community.

P17: Cincinnati-S-3.doc - 17:27 [Formal affiliations and collab..] (33:33)

Codes:[Collaborations with affiliated hospitals - Family: Exploration] [Collaborations with museums - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration]

Formal affiliations and collaborations have been established with the Cincinnati Art Museum, Cincinnati Children's Hospital Medical Center, the Lloyd Library and Museum, Hebrew Union College, and the Mercantile Library.

P22: Dartmouth-P-1.doc - 22:19 [The Library works closely with..] (31:31)
Codes:[Collaborations with museums - Family: Exploration]

The Library works closely with the Hopkins Center for the Arts and the Hood Museum to sponsor programs such as "Random Acts of Art" and to participate in installations of new art exhibitions

P32: Illinois-Chicago-S-3.doc - 32:18 [The Chicago Collections Consor..] (28:28)
Codes:[Chicago Collections Consortium - Family: Collaborations with named consortia] [Collaborations with museums - Family: Exploration] [Inregrated/rapid/federated search - Family: Exploration]

The Chicago Collections Consortium (CCC) is a group of sixteen universities, archives, and museums that have agreed to work on projects that simplify researchers' access to archival holdings related to Chicago history. The CCC has compiled a list of more than 4,000 Chicago-related collections held by its members and is planning a Web portal to facilitate cross-institutional online searching of area collections.

P33: Illinois-Urbana-S-3.doc - 33:57 [The Library is also a partner ..] (38:38)
Codes:[Collaborations with museums - Family: Exploration] [Google Book Search project - Family: Exploration] [Hathi Trust - Family: Collaborations with named consortia]

The Library is also a partner in such national digital library initiatives as HathiTrust and Google Books, and collaborates with the Chicago Field Museum to contribute to the Biodiversity Heritage Library.

P34: Indiana-S-3.doc - 34:9 [Wylie House Museum, which oper..] (26:26)
Codes:[Collaborations with museums - Family: Exploration]

Wylie House Museum, which operates as a historic house museum showcasing the home of the university's first president.

P45: Miami-P-5.doc - 45:24 [The Libraries have recently es..] (69:69)
Codes:[Collaborations with museums - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collection development

priorities - Family: Exploration]

The Libraries have recently established a partnership with The Black Archive History and Research Foundation of South Florida and Florida Memorial University to expand its resources related to the African Diaspora in South Florida and assist in the preservation and access of these materials. The Black Archives is a not for profit community based organization, and Florida Memorial University is one of 39 member institutions of the United Negro College Fund, and a historically Black institution.

P53: North Carolina-S-5.pdf - 53:21 [For example, the Library recen..] (4:2974-4:3042)
Codes:[Collaborations with museums - Family: Exploration]

For example, the Library recently agreed to work with the Museum of

P53: North Carolina-S-5.pdf - 53:22 [Early Southern Decorative Arts..] (5:33-5:128)
Codes:[Collaborations with museums - Family: Exploration]

Early Southern Decorative Arts in Old Salem, N.C., to make museum holdings digitally accessible.

P64: Rice-P-7.doc - 64:25 [In recent digital projects, th..] (49:49)
Codes:[Collaborations with museums - Family: Exploration]

In recent digital projects, the library has partnered with the University of Southern California (Shoah Project), University of Maryland (Americas Project), and most of the premier cultural institutions of Houston (Museum of Houston).

P65: Rochester-P-2.doc - 65:2 [The Memorial Art Gallery's Cha..] (6:6)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Collaborations with museums - Family: Exploration] [Open stack - Family: Exploration]

The Memorial Art Gallery's Charlotte Whitney Allen Library & Teacher Resource Center is Rochester's resource for lifelong learning about art. One of the few museum libraries with open stacks and circulating collections, the library supports core museum programs while offering a rich resource to the Rochester art community.

P68: Smithsonian-N-5.doc - 68:12 [The Libraries presents exhibit..] (39:39)
Codes:[Collaborations with museums - Family: Exploration]

The Libraries presents exhibitions in its public gallery in the National Museum of American History, Behring Center and in exhibition cases in the lobby of the National Museum of Natural History and the National Air and Space Museum, and library

collections are frequently featured in exhibitions at the Cooper Hewitt National Design Museum in New York City. Online versions of all SIL exhibitions are available on the web.

P69: South Carolina-S-5.doc - 69:22 [The University Libraries provi..] (76:76)
Codes:[Collaborations with museums - Family: Exploration] [Digitizing for access - Family: Exploration] [Preservation through digitizing - Family: Exploration] [South Carolina Digital Library (SCDL) - Family: Collaborations with named consortia] [State wide mission - Family: Exploration]

The University Libraries provide leadership for the South Carolina Digital Library (SCDL). The SCDL is a collaborative effort that includes South Carolina's schools, libraries, archives, museums, and other cultural heritage institutions. SCDL's mission is to encourage collaborators to create, maintain, and promote digital collections that represent South Carolina's historical and cultural resources while following state-level guidelines that are based on national standards and best practices. SCDL seeks to enhance the overall education and scholarship of South Carolina's citizens by coordinating free and unlicensed access to these digital collections through a central web presence.

P78: Utah-S-8.doc - 78:8 [Library staff have taken leade..] (10:10)
Codes:[Collaborations with museums - Family: Exploration] [Native digital collections - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

Library staff have taken leadership roles in establishing projects such as the Mountain West Digital Library, Western Soundscape Archive, Western Waters Digital Library, and Utah Digital Newspapers that have brought together collections from throughout the state and region and have involved not only libraries, but museums and archives as well.

Report: 31 quotation(s) for 1 code

Collaborations with research & bibliographic enterprises

P 2: Alberta-C-10.doc - 2:11 [the UAL is the focal point of ..] (20:20)
Codes:[Canadian Research Knowledge Network - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises - Family: Exploration] [CRKN: Canadian Research Knowledge Network - Family: Collaborations with named consortia] [Internet Archive - Family: Collaborations with named consortia]

the UAL is the focal point of a national large digitization initiative to render ALL printed Canadiana (in the public domain) into a digital format (approx. 20 million pages). This project is in partnership with **Canadiana.org**, the **Canadian Research Knowledge Network**, and the **Internet Archive**.

P 2: Alberta-C-10.doc - 2:13 [It is a Sun Microsystems Cente..] (21:21)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration]

It is a **Sun Microsystems Center of Excellence** and is a founding member of the **Sun Preservation and Archiving Special Interest Group**.

P 4: Auburn-S-6.doc - 4:15 [Most currently the Libraries a..] (24:24)
Codes:[Circulation/ service desk - Family: Exploration] [Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Most currently the Libraries are using an endowment from Birmingham-based EBSCO Industries to open the Learning Commons in January, 2010 that will provide more collaborative workspace and combine reference and technology service points to support student learning and faculty teaching and research. Partnering in that space will be the Office of Information Technology Help Desk, Study Partners peer tutoring service and the Miller Writing Center.

P 4: Auburn-S-6.doc - 4:24 [3. The Alabama Digital Preserv..] (38:38)
Codes:[Alabama Digital Preservation Network (ADPNet) - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises - Family: Exploration] [LOCKSS - Family: Collaborations with named consortia] [Network for Alabama Academic Libraries - Family: Collaborations with named consortia] [Preservation through digitizing - Family: Exploration]

3. The Alabama Digital Preservation Network (http://adpn.org/). Starting in 2006 under

the auspices of NAAL, the libraries participated in a two-year, $114,000 National Leadership Grant from the U.S. Institute of Museum and Library Services (IMLS) to create a geographically distributed digital preservation network for the state of Alabama using the same software (LOCKSS) that is used by the multi-state MetaArchive Cooperative. The Alabama Digital Preservation Network (ADPNet) is now a self-supporting program of NAAL. It currently consists of seven institutions: the Alabama Department of Archives & History, Auburn University, Spring Hill College, Troy University, the University of Alabama, the University of Alabama at Birmingham, and the University of North Alabama. ADPNet has achieved national recognition as a low-cost, low-maintenance digital preservation solution for single states or consortia and a model for inter-institutional cooperation.

P 7: Brigham Young-P-8.doc - 7:16 [The Lee Library holds membersh..] (42:42)
Codes:[Association of Research Libraries - Family: Collaborations with named consortia] [Center for Research Libraries - Family: Collaborations with named consortia] [Coalition for Networked Informatioin (CNI) - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Greater Western Library Alliance - Family: Collaborations with named consortia] [OCLC - Family: Collaborations with named consortia]

The Lee Library holds membership in numerous library consortia including the Association of Research Libraries, Center for Research Libraries, Coalition for Networked Information, OCLC RLG Programs, Greater Western Library Alliance, and the Utah Academic Library Consortium. Several years ago, the Library was assigned to form and lead a new alliance of libraries operated by the Church of Jesus Christ of Latter-day Saints including those of BYU Idaho, BYU Hawaii, LDS Business College, the Genealogical Society of Utah, and the Church Historical Department. As a result of its consortia memberships, the Lee Library pursues numerous collaborative ventures such as the Mountain West Digital Library and the Western Waters Digital Library.

P 9: Brown-P-1.doc - 9:44 [Similarly, the Brown Universit..] (56:56)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration]

Similarly, the Brown University Library is involved in the broader intellectual community beyond campus. Brown's historical collaboration with the Rhode Island School of Design (Brown's neighbor) was enhanced recently with the development of a new service, named CHiL for College Hill Libraries, that allows open borrowing of the collections across the two campuses.

P 9: Brown-P-1.doc - 9:46 [Brown recently joined with UNE..] (58:58)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Library Of Congress - Family: Collaborations with named consortia]

Brown recently joined with UNESCO, the Library of Congress, and 30 other international partner institutions to launch the World Digital Library, a web site that features unique cultural materials from libraries and archives from around the world.

P11: Cal-Davis-S-9.doc - 11:21 [Springer Pilot Agreement The U..] (60:64)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Promoting open access - Family: Exploration]

Springer Pilot Agreement
The University of California Libraries and Springer Science+Business Media (Springer) have concluded a ground-breaking experimental agreement to support open access publishing by UC authors. The arrangement is part of the journals license negotiated by the California Digital Library on behalf of the ten campuses of the University of California. The University of California-Springer agreement is the first large-scale open access experiment of its type undertaken with a major commercial publisher in North America.

P17: Cincinnati-S-3.doc - 17:27 [Formal affiliations and collab..] (33:33)
Codes:[Collaborations with affiliated hospitals - Family: Exploration] [Collaborations with museums - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration]

Formal affiliations and collaborations have been established with the Cincinnati Art Museum, Cincinnati Children's Hospital Medical Center, the Lloyd Library and Museum, Hebrew Union College, and the Mercantile Library.

P21: Cornell-P-2.doc - 21:18 [Cornell University Library is ..] (40:40)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Digitizing for access - Family: Exploration] [Google Book Search project - Family: Exploration]

Cornell University Library is a leader in digital research and development. Digitization and open online dissemination of public domain material is a significant priority, and the Library makes print-on-demand editions available through a partnership with Amazon.com. In 2009, those offerings will expand to include more than 80,000 public domain titles digitized with the support of Microsoft. These new volumes represent a substantial part of the Library's rare and unique offerings printed before 1923. Another large-scale initiative with Google will create 500,000 more digitized books.

P26: Georgetown-P-5.doc - 26:17 [Georgetown also participates i..] (38:38)
Codes:[Association of Research Libraries - Family: Collaborations with named consortia] [Catholic Research Resources Initiative - Family: Collaborations with named consortia] [CLIR - Family: Collaborations with named consortia] [Coalition for Networked

Informatioin (CNI) - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises - Family: Exploration]

Georgetown also participates in national associations including the Association of Research Libraries (ARL), Online Computer Library Center (OCLC), Council on Library and Information Resources (CLIR), Innovative Interefaces' ArticleReach consortium, and the Coalition for Networked Information (CNI). Georgetown is a founding member of the Catholic Research Resources Alliance (CRRA), an initiative to present rare or infrequently held scholarly Catholic writings to the research community worldwide (http://www.catholicresearch.net/).

P27: Georgia-S-5.doc - 27:31 [The 35 libraries in the Univer..] (68:68)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration]

The 35 libraries in the University System of Georgia share a common integrated library system that also features a universal catalog that supports facilitated borrowing among these libraries. The University Libraries host a server site and also provide technical support.

P28: Georgia Tech-S-5.doc - 28:16 [The library has recently taken..] (45:45)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Institutional repository - Family: Exploration]

The library has recently taken the lead on the GALILEO Knowledge Repository initiative. This program, funded through the Institute of Museum and Library Services, will help develop a network of institutional repositories among USG libraries.

P29: Guelph-C-10.pdf - 29:13 [guilding collaborative Relatio..] (3:290-3:326)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Collaborations with service providers & programs - Family: Exploration]

building collaborative relationships

P29: Guelph-C-10.pdf - 29:20 [dTUG - regionaliu expends fpa ..] (4:44-4:781)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Interlibrary loan - Family: Exploration] [OCUL - Ontario Council of University Libraries - Family: Collaborations with named consortia] [Providing innovative access - Family: Exploration]

dTUG - regional expends of its electronic resources budget through consortium licenses this represents vfa of the total acquisitions budget- The University of Guelph Library is a member of the Ontario escholars portal project through the OkUL provincial c onsortium- The OkUL escholars portal is an integrated digital services and repository

that provides access to l million articles from over GuUrr scholarly journals facilitated by searching of yr major index and abstract databases through a single interface- e scholars portal integrates and supports the Uefcorks citation management system and a province-wide interlibrary loan system and protocols through the UkkdU rapid access to collections by electronic requesting system-

P34: Indiana-S-3.doc - 34:22 [As a consequence of the large ..] (69:69)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Future of Libraries - Family: Exploration] [Hathi Trust - Family: Collaborations with named consortia] [International role - Family: Exploration] [Preservation through digitizing - Family: Exploration]

As a consequence of the large digital projects under way, IU and the University of Michigan are leading the CIC, in partnership with the University of California system and the University of Virginia, to create the universal digital library. Together the libraries will archive and preserve their vast digital collections, including millions of books, in a repository called the HathiTrust. It will provide a long-term archiving solution by addressing issues of servers, storage, and migration.

P34: Indiana-S-3.doc - 34:26 [The IU Bloomington Libraries a..] (77:77)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Future of Libraries - Family: Exploration]

The IU Bloomington Libraries are involved in several initiatives to establish best practices for metadata creation for various uses and participate in all four components of the Program for Cooperative Cataloging (BIBCO, CONSER, NACO, and SACO). Librarians are building upon our professional catalogers' expertise in AACR2, MARC, and authority control to include additional metadata standards and knowledge management theory. In 2008, IMLS awarded a $480,000 grant to demonstrate the benefits of FRBR in cataloging IU's vast collections of sound recordings

P35: Iowa-S-4.doc - 35:7 [Collaborations The University ..] (28:32)
Codes:[CIC - Family: Collaborations with named consortia] [CLIR - Family: Collaborations with named consortia] [Coalition for Networked Information - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collaborations with service providers & programs - Family: Exploration] [Google Book Search project - Family: Exploration] [LOCKSS - Family: Collaborations with named consortia] [NACO - Family: Collaborations with named consortia] [National Network of Medical Libraries - Family: Collaborations with named consortia] [Portico - Family: Collaborations with named consortia] [SPARC - Family: Collaborations with named consortia]

Collaborations
The University of Iowa is a member of the Committee on Institutional Cooperation (CIC) , OCLC, Scholarly Publishing and Academic Resources Coalition (SPARC), Coalition for Networked Information (CNI), Council on Library and Information Resources (CLIR), LOCKSS, CLOCKSS, and Portico. The CIC offers a variety of cooperative initiatives including shared licensing of databases and partnership in the Google digitization project. Similarly, the University of Iowa Libraries also works closely with the other two public universities in the state on shared licensing and other cooperative endeavors. The Hardin Library is a member of the National Network of Libraries of Medicine and serves as a Resource and Outreach Library for the network. The University of Iowa is also a NACO library.

P36: Iowa State-S-4.pdf - 36:19 [The Library is planning to und..] (2:2977-2:3696)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Scholarly communication - Family: Exploration]

The Library is planning to undertake a serious examination and campus discussion of open access that could result in sustainable outcomes as they relate to scholarly communication and equitable access to information for users. Potential for partnerships between ISU, national research centers, and/or information technology groups could result in powerful partnership programs that sustain the creation, the housing, and the access of scholarly information. This is of practical importance as libraries see exorbitant increases in electronic journal expenditures. By concentrating in these areas, the ISU Library ensures that its collections and services will remain a core treasure for both research and teaching.

P41: Louisville-S-6.doc - 41:33 [During the past several years ..] (45:48)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [LOCKSS - Family: Collaborations with named consortia] [MetaArchive Cooperative - Family: Collaborations with named consortia] [Metadata - Family: Exploration] [Preservation through digitizing - Family: Exploration]

During the past several years the libraries have been part of the Metadata initiatives and as a result two Digital Initiatives Librarians were hired and the digitization process has increased. The MetaArchive Cooperative (http://www.MetaArchive.org) evolved from conversations at the 2003 Hidden Collections Conference into one of eight partnerships within the National Digital Information Infrastructure and Preservation Program (NDIIPP) funded by the Library of Congress. The University of Louisville Libraries was one of six founding institutions creating a preservation network based on LOCKSS software developed at Stanford University. This innovative inter-institutional network harvests and securely replicates digital archives in multiple locations; hence the name,

"MetaArchive" for an archive of archives. Many of the very rare and special items in Special Collections, Photographic Archives and University Archives are being digitized. In addition, library personnel are working on a variety of preservation activities related to the special and unique collections.

P42: Manitoba-C-10.doc - 42:18 [Provincially, UML hosts the ca..] (23:23)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration]

Provincially, UML hosts the catalogue of the University College of the North, and under special agreement, provides library services to the students of the International College of Manitoba.

P43: Maryland-S-5.doc - 43:15 [The Libraries have many import..] (54:54)
Codes:[Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collaborations with service providers & programs - Family: Exploration]

The Libraries have many important campus partnerships, including the Office of Information Technology, the Center for Teaching Excellence, the Office of Undergraduate Research and the Writing Center. Cooperative agreements with the nearby National Agricultural Library provide support for science librarianship and for documenting the history of agriculture in the state.

P44: Massachusetts-S-1.doc - 44:11 [Collections The library's coll..] (23:24)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Collection development priorities - Family: Exploration]

Collections
The library's collection development strategy places primary emphasis on supporting current teaching and research needs. It accomplishes this by simultaneously selecting material that will meet related, future needs as well as those more current. We are committed to providing timely access to materials we do not own through resource sharing and cooperative collection development with other libraries. Digital resources are increasingly the format of choice.

P44: Massachusetts-S-1.doc - 44:13 [Through integrated collection ..] (28:28)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Collection development priorities - Family: Exploration]

Through integrated collection development, the Five College Libraries provide more unique material for users by minimizing duplication within the consortium. Similarly,

cooperative technical services and processing within the consortium offer operating efficiencies.

P45: Miami-P-5.doc - 45:24 [The Libraries have recently es..] (69:69)
Codes:[Collaborations with museums - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collection development priorities - Family: Exploration]

The Libraries have recently established a partnership with The Black Archive History and Research Foundation of South Florida and Florida Memorial University to expand its resources related to the African Diaspora in South Florida and assist in the preservation and access of these materials. The Black Archives is a not for profit community based organization, and Florida Memorial University is one of 39 member institutions of the United Negro College Fund, and a historically Black institution.

P47: Michigan State-S-3.doc - 47:49 [solidify relationships with ex..] (77:77)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration]

solidify relationships with external bodies for operational and service models

P48: Minnesota-S-4.pdf - 48:2 [Composed of 14 library facilit..] (1:564-1:805)
Codes:[Branch/dept libraries - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collection size - Family: Exploration] [State wide mission - Family: Exploration]

Composed of 14 library facilities with collections of more than 6.8 million volumes, the Libraries have a history of strength in research collections and a longstanding record of contribution to resource sharing within the state and beyond.

P55: Notre Dame-P-3.doc - 55:33 [The Catholic Research Resource..] (32:32)
Codes:[Catholic Research Resources Initiative - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collaborations with service providers & programs - Family: Exploration] [Interlibrary loan - Family: Exploration] [International role - Family: Exploration]

The Catholic Research Resources Initiative, a web-based undertaking to make available documents reflective of the Catholic experience, is comprised of eight universities and chaired by the Libraries' director. It will go global, in which forum the Libraries also participate in the Italian literature project, ItalNet, and in its French correlate, ARTFL.

P62: Pittsburgh-S-2.doc - 62:27 [The collaborations centered on..] (52:52)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Native digital collections - Family: Exploration] [Outreach services to faculty - Family:

Exploration]

The collaborations centered on digital services are outlined in an earlier section of this profile. It is important to note that collaboration related to digital content as well as born digital material has become the primary focus of our digital publishing program. Most of the current projects undertaken were suggested by University faculty members and/or programs.

P85: Yale-P-1.doc - 85:14 [The Library has also pioneered..] (29:29)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Digitizing for access - Family: Exploration] [International role - Family: Exploration]

The Library has also pioneered a number of international digital projects, most notably AMEEL (A Middle East Electronic Library), which includes Project AMEEL, OACIS (Online Access to Consolidated Iraqi Serials), and Iraq ReCollection. The Library has also recently received grants from the NEH (National Endowment for the Humanities) and JISC (Joint Information Systems Committee) to create a gallery of Islamic manuscripts, as well as a grant from the US Department of Education to digitize and make available the Gazettes of independent Syria and British Mandate Palestine between 1919 and 1948. All these projects are conducted in partnerships both within the Yale Library system and with libraries throughout the US and abroad, in the Middle East and Europe.

P85: Yale-P-1.doc - 85:52 [The Library is currently explo..] (27:27)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration]

The Library is currently exploring ways to share these books online as part of several partnerships.

Report: 33 quotation(s) for 1 code

Collaborations with service providers & programs

P 2: Alberta-C-10.doc - 2:44 [Associate University Librarian..] (71:71)
Codes:[Collaborations with service providers & programs - Family: Exploration]

Associate University Librarian for International Relations. The latter is exclusively focused on making connections with libraries beyond North America and placing relevant gift volumes (more than 500,000 annually) into libraries in developing countries.

P 2: Alberta-C-10.doc - 2:47 [Further, the UAL participates ..] (45:50)
Codes:[Collaborations with service providers & programs - Family: Exploration]

Further, the UAL participates actively in these consortia and activities:

6 **Health Knowledge Network**, a revenue generating partnership with the University of Calgary which provides widespread health information services to the health authorities and communities of practice in Alberta and Saskatchewan.
7 **OCLC WorldCat and Library & Archives Canada AMICUS databases**, through contribution of MARC records.
8 **The Council of Prairie and Pacific University Libraries (COPPUL)**, a consortium of 20 university libraries located in Manitoba, Saskatchewan, Alberta and British Columbia.

CLOCKSS (Controlled LOCKSS), a joint venture between the world's leading scholarly publishers and research libraries whose mission is to build a sustainable, geographically distributed dark archive. UAL is the recognized Canadian node.

P 2: Alberta-C-10.doc - 2:48 [The UAL is a leader in Canada ..] (37:43)
Codes:[Collaborations with service providers & programs - Family: Exploration]

The UAL is a leader in Canada in the development of collaborative relationships, whether with academic libraries or other library types, on regional, national, and international bases. The UAL is the founder or lead participant in:

1 **NEOS Library Consortium**, which shares UAL technology expertise to support single-catalogue access to collections of 18 participating libraries, primarily university, college and government.
2 **The Alberta Library**, a multi-type library consortium that allows any Albertan access to all the province's libraries through a single user card.
3 **The Lois Hole Campus Alberta Digital Library** (LHCADL), a provincial government sponsored 'digital and electronic library' providing provincial 35 post-secondary institutions access to 4.5 million licensed electronic scholarly materials, as

well as information literacy programming.

4 **The First Nations Information Connection** (FNIC), a uniquely UAL capacity to provide students and staff at six (to date) First Nations colleges online resources and provincial library initiatives, to which they had no institutional access prior to 2007.

The Northern Exposure to Leadership Institute (NEL), Canada's only library leadership institute. Over 200 participants have been selected to participate in NEL over nine years.

P 8: British Columbia-C-10.doc - 8:53 [national union database / AMIC..] (98:98)
Codes:[Collaborations with service providers & programs - Family: Exploration]

national union database / AMICUS - contribution of MARC records

P16: Chicago-P-3.doc - 16:23 [The Library processes approxim..] (29:29)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Leadership in profession & service work - Family: Exploration] [OCLC - Family: Collaborations with named consortia] [Usage data - Family: Exploration]

The Library processes approximately 150,000 volumes per year and submits all cataloging to OCLC for inclusion in WorldCat. It takes a leadership role in PCC, with representation on the PCC Policy Committee and task forces and makes significant contributions to bibliographic control at the national level through the BIBCO, NACO, SACO, and CONSER programs. In 2006-07, Chicago added over 15,000 original cataloging records, the highest number of BIBCO records in the program that year.

P16: Chicago-P-3.doc - 16:30 [Sloan Digital Sky Survey: The ..] (33:33)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Hosting electronic journals - Family: Exploration]

***Sloan Digital Sky Survey*:** The Library stores data and manages the online help desk for the Sloan Digital Sky Survey, which, when completed, will provide a 3-dimensional map of more than a quarter of the sky.

P20: Connecticut-S-1.doc - 20:24 [The Libraries also co-sponsor ..] (61:61)
Codes:[Collaborations with service providers & programs - Family: Exploration]

The Libraries also co-sponsor an annual Connecticut Children's Book Fair with the UConn Co-op.

P21: Cornell-P-2.doc - 21:26 [Cornell's Albert R. Mann Libra..] (63:63)
Codes:[Collaborations with service providers & programs - Family: Exploration]

Cornell's Albert R. Mann Library launched TEEAL (The Essential Electronic

Agricultural Library) in 1999, with initial support from the Rockefeller Foundation. Now in 50 of the world's poorest countries, Cornell's "library in a box" gives nutritionists, veterinarians, soil and animal scientists, natural resource managers, and others access to 137 top agricultural journals. A recent grant from the Bill & Melinda Gates Foundation will fund the production, delivery, and integration of TEEAL at up to 140 colleges and universities in 14 countries in sub-Saharan Africa and enhance TEEAL with additional African journals.

P22: Dartmouth-P-1.doc - 22:17 [The Digital Library Services p..] (40:40)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Hosting electronic journals - Family: Exploration] [Native digital collections - Family: Exploration] [Scholarly communication - Family: Exploration]

The Digital Library Services program currently publishes three open access peer-reviewed journals edited by current and former Dartmouth faculty and is working with University Press of New England on the print and open access digital publication of a scholarly monograph in classics.

P22: Dartmouth-P-1.doc - 22:18 [The Library has recent experie..] (42:42)
Codes:[Collaborations with service providers & programs - Family: Exploration]

The Library has recent experience seeking partnerships with external vendors and publishers with the digitization of the *American State Papers* and the *United States Congressional Serial Set* through Readex, an agreement with ISI to develop an engineering portal, and with Innovative Interfaces on various components of the integrated library system. The Library worked with the Database of Recorded American Music to include important electronic music recordings of works by Jon Appleton, Dartmouth emeritus professor of music, into this product. The Library has partnered with vendors to develop products to solve local needs as well. Very recent projects include development of the Journal Usage Reports [JUR] product with Thomson ISI Web of Knowledge. Other projects include development of ISI Inside, and the reserves interface to Blackboard with Innovative Interfaces Inc.

P24: Emory-P-5.doc - 24:26 [In 2008, the Emory University ..] (24:24)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Open source software - Family: Exploration] [Providing innovative access - Family: Exploration] [Software supporting library operations - Family: Exploration]

In 2008, the Emory University Libraries and The Center for History and New Media (CHNM) at George Mason University entered a cooperative partnership on Zotero, the free, open-source bibliographic manager. A team of librarians, information technologists and faculty members will extend research capabilities of the software in collaboration with Zotero's main development team. At Emory, participation in the Zotero project

represents a step toward the realization of larger transformations happening in the libraries as well as the university overall-- innovative tools and capabilities to support digital humanities research is a cornerstone of the Libraries' strategic plan. Already a powerful research tool, Zotero allows users to gather, organize and analyze sources such as citations, full texts, Web pages, images and other objects. It meshes the functionality of older reference manager applications with modern software and Web applications, such as del.icio.us and YouTube, to amass large amounts of data in easy ways.

P29: Guelph-C-10.pdf - 29:13 [Building collaborative Relatio..] (3:290-3:326)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Collaborations with service providers & programs - Family: Exploration]

Building Collaborative Relationships

P30: Hawaii-S-9.doc - 30:9 [Interlibrary loan services see..] (32:32)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan - Family: Exploration] [National Network of Medical Libraries - Family: Collaborations with named consortia] [Resources, collections available to the public - Family: Exploration]

Interlibrary loan services seek to meet the information needs of University affiliated students, faculty and researchers to provide "just in time" access to information not owned by the Library. We have interlibrary cooperative agreements in place including: Greater Western Library Alliance (GWLA) Resource Sharing and Document Delivery, Amigos Library Services Resource Sharing, Global ILL Framework (GIF) Project for Interlibrary Loan and Document Delivery between Japan and the United States, and some smaller, individual agreements with libraries in the Pacific region (University of Guam, American Samoa Community College). We are also a member of the National Network of Libraries of Medicine (NNLM) Pacific Southwest Region via resource sharing on DOCLINE. For over twenty years UHM has participated in PRAISE (Pacific Regional Aquaculture Information Service for Education) a service hosted by the Library's Science and Technology Dept. Under the auspices of USDA's regional aquaculture center, PRAISE provides research services and document delivery to aquaculturists and related marine scientists in the U.S. affiliated Pacific region. The Library's External Services Program (ESP) provides non-affiliated users with access to library materials on a fee basis.

P35: Iowa-S-4.doc - 35:7 [Collaborations The University ..] (28:32)
Codes:[CIC - Family: Collaborations with named consortia] [CLIR - Family: Collaborations with named consortia] [Coaltion for Networked Information - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collaborations with service providers & programs -

Family: Exploration] [Google Book Search project - Family: Exploration] [LOCKSS - Family: Collaborations with named consortia] [NACO - Family: Collaborations with named consortia] [National Network of Medical Libraries - Family: Collaborations with named consortia] [Portico - Family: Collaborations with named consortia] [SPARC - Family: Collaborations with named consortia]

Collaborations
The University of Iowa is a member of the Committee on Institutional Cooperation (CIC) , OCLC, Scholarly Publishing and Academic Resources Coalition (SPARC), Coalition for Networked Information (CNI), Council on Library and Information Resources (CLIR), LOCKSS, CLOCKSS, and Portico. The CIC offers a variety of cooperative initiatives including shared licensing of databases and partnership in the Google digitization project. Similarly, the University of Iowa Libraries also works closely with the other two public universities in the state on shared licensing and other cooperative endeavors. The Hardin Library is a member of the National Network of Libraries of Medicine and serves as a Resource and Outreach Library for the network. The University of Iowa is also a NACO library.

P37: Johns Hopkins-P-5.doc - 37:17 [The Diaspora Pathways Archival..] (33:33)
Codes:[Collaborations with service providers & programs - Family: Exploration]

The Diaspora Pathways Archival Access Project (DPAAP) at Johns Hopkins University is a collaborative project of the CER, the Krieger School of Arts and Sciences' Center for Africana Studies, and the Afro-American Newspapers. With funding from the Mellon Foundation, DPAAP is arranging and describing the materials held in Afro-American Newspapers Archives and Research Center and will make those descriptions accessible through a searchable web-based database that will be free and open to the public.

P40: Louisiana State-S-7.doc - 40:19 [A recent collaboration between..] (47:47)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Marketing library services - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

A recent collaboration between LSU Libraries and LSU Press is The Hill Collection: Holdings of the LSU Libraries series which debuted in 2008. The series brings together the rich archival resources of the LSU Libraries Hill Memorial Library and the publishing expertise and vision of LSU Press to make available for wider enjoyment and education the vast and varied holdings of the LSU Libraries special collections.

P43: Maryland-S-5.doc - 43:15 [The Libraries have many import..] (54:54)
Codes:[Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collaborations with service providers & programs - Family:

Exploration]

The Libraries have many important campus partnerships, including the Office of Information Technology, the Center for Teaching Excellence, the Office of Undergraduate Research and the Writing Center. Cooperative agreements with the nearby National Agricultural Library provide support for science librarianship and for documenting the history of agriculture in the state.

P44: Massachusetts-S-1.doc - 44:4 [Book Paging This service is pr..] (9:10)
Codes:[BLC - Family: Collaborations with named consortia] [Collaborations with service providers & programs - Family: Exploration] [Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Interlibrary loan - Family: Exploration]

3 Book Paging

This service is provided among the Five College libraries and permits staff and students to borrow directly from their own library a variety of print materials originating in any Five College library. We also page materials from the stacks for users who wish to utilize this convenience. The Boston Library Consortium (BLC) virtual catalog has driven much of our lending in recent years, and is expected to do so again as BLC implements WorldCat Local combined with FedEx 2d day delivery.

P44: Massachusetts-S-1.doc - 44:25 [Conclusion Challenges for the ..] (56:64)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collaborations with service providers & programs - Family: Exploration] [External fundraising - Family: Exploration] [Flexible space - Family: Exploration] [Future of Libraries - Family: Exploration] [Institutional repository - Family: Exploration] [Mission & strategy - Family: Exploration] [Providing innovative access - Family: Exploration]

Conclusion

Challenges for the UMass Amherst Libraries include:

1 Acquire start-up funds to purchase library materials to support new teaching and research faculty who are operating in emergent or interdisciplinary fields.

2 Stabilize base funding and implement mechanisms for increased base funding to protect against inflation.

~~3~~ Establish the institutional repository as the standard archiving step for all creators of new knowledge on campus by collaborating with campus partners.

4 Continue to economize in all areas of operation and seek additional

opportunities for outsourcing and collaboration.

5 Rethink space use and pursue further redesign of spaces to provide for emerging needs of users in novel and appropriate ways.

6 Develop a Research Commons. Preliminary planning is well under way, pending the identification of funding for renovation and initial outfitting with appropriate technology and specialized staff. This service is envisioned as a resource rich environment where graduate students and faculty have the opportunity to analyze, synthesize, and articulate their contributions to scholarship in a collegial setting. This facility would complete the campus plan to support research, teaching, and learning in a coherent and comprehensive manner.

Pursue collaboration in sharing video and still images among the Five Colleges. Initial implementation will concentrate on images supporting Art and Art History programs. One partner (Smith College Library) has developed a software application (Snapdragon) that expedites processing metadata relating to collections and individual images.

P48: Minnesota-S-4.pdf - 48:9 [Within the Health Sciences Lib..] (2:2625-2:3053)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Course and curriculum development - Family: Exploration]

Within the Health Sciences Libraries, significant integration of library resources and evidence-based search techniques within the curriculum ensure Libraries involvement within the six colleges supported. Collaboration with the Institute for Health Informatics (also located in the Bio-Medical Library) is facilitating scholarship and new data-driven discoveries that advance the application of information to enhancing health.

P48: Minnesota-S-4.pdf - 48:19 [Recent initiatives have explor..] (4:820-4:1768)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Institutional repository - Family: Exploration] [Open source software - Family: Exploration] [Scholarly communication - Family: Exploration]

Recent initiatives have explored the Libraries' role in supporting (and catalyzing) communities for global scholarship. EthicShare, supported by the Andrew W. Mellon Foundation, offers a global scholarly community in practical ethics a rich repository of harvested content, systems to link users to appropriate copies of licensed resources, and capabilities for collaborative scholarship. EthicShare has used assessment strategies to analyze the behaviors and collaborative incentives of ethics scholars, an important prelude to developing social tools that facilitate users' contributions to this online community. EthicShare offers a series of open software components that can be deployed in other contexts and the project offers a new model—i.e., supporting the full

range of resource needs for a particular scholarly community. EthicShare also sets the stage for exploration of multi-institutional collaboration in developing content and tools.

P52: New York-P-2.doc - 52:25 [The Libraries frequently seeks..] (48:48)
Codes:[Collaborations with service providers & programs - Family: Exploration]

The Libraries frequently seeks partnerships in technology development, most recently participating in two NDIIPP partnerships (one with public television and the other with the California Digital Library's Web at Risk archiving), DLF Acquifer, the TIPR project to move materials between digital preservation repositories, a joint Archivist Toolkit development with UCSD and now a successor effort that has added University of Illinois, and partnership in the ARTstor Shared Shelf development.

P54: Northwestern-P-3.doc - 54:50 [NUL supports technical standar..] (35:35)
Codes:[Collaborations with service providers & programs - Family: Exploration] [National Information Standards Org - Family: Exploration] [Text Encoding Initative - Family: Exploration]

NUL supports technical standards work through the National Information Standards Organization, the Text Encoding Initiative, and CONSER and NACO shared cataloging projects.

P55: Notre Dame-P-3.doc - 55:33 [The Catholic Research Resource..] (32:32)
Codes:[Catholic Research Resources Initiative - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collaborations with service providers & programs - Family: Exploration] [Interlibrary loan - Family: Exploration] [International role - Family: Exploration]

The Catholic Research Resources Initiative, a web-based undertaking to make available documents reflective of the Catholic experience, is comprised of eight universities and chaired by the Libraries' director. It will go global, in which forum the Libraries also participate in the Italian literature project, ItalNet, and in its French correlate, ARTFL.

P55: Notre Dame-P-3.doc - 55:39 [The Hesburgh Libraries engage ..] (25:25)
Codes:[Collaborations with service providers & programs - Family: Exploration]

The Hesburgh Libraries engage in a number of significant collaborations, all of which are key to their progress and success.

P56: Ntnl Libry of Medicine-N-5.doc - 56:11 [Collaborations and Partnership..] (20:21)
Codes:[Collaborations with service providers & programs - Family: Exploration]

Collaborations and Partnerships

NLM has established collaborative relationships with organizations representing health professionals, other Federal research and library entities, publishers, educators, hospitals and medical centers. The contributions of these partners and collaborators enhance the content and improve the delivery of many of NLM's products and services. Other partnerships contribute to the Library's goal of recruiting and developing a strong and diverse workforce for health sciences libraries in the future.

P56: Ntnl Libry of Medicine-N-5.doc - 56:12 [Outreach The National Network ..] (22:23)
Codes:[Collaborations with service providers & programs - Family: Exploration] [National Network of Medical Libraries - Family: Collaborations with named consortia] [Outreach services to community/ region - Family: Exploration] [Resources, collections available to the public - Family: Exploration]

Outreach

The National Network of Libraries of Medicine (NN/LM®) is a unique and fundamental NLM program to ensure equal access to biomedical information to all U.S. health professionals and the public, including patients and their families. Established in the Medical Library Assistance Act of 1965, the program promotes resource sharing, document delivery, outreach and training through a nationwide network of health science libraries and information centers coordinated by NLM. These include academic medical libraries, hospital, pharmaceutical and other special health sciences libraries, a growing number of public libraries and community-based organizations with an interest in promoting access to health information. NN/LM is NLM's primary collaborator in outreach to the biomedical community and to the public.

P56: Ntnl Libry of Medicine-N-5.doc - 56:13 [The NN/LM is a key member of t..] (24:24)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Resources, collections available to the public - Family: Exploration]

The NN/LM is a key member of the Partners in Information Access for the Public Health Workforce, a 13-member public-private agency collaboration initiated by NLM, the Centers for Disease Control and Prevention, and the NN/LM in 1997 to help the public health workforce make effective use of electronic information resources and to equip health sciences librarians to provide better service to the public health community.

P63: Purdue-S-3.doc - 63:21 [Recently, through collaboratio..] (30:30)
Codes:[Collaborations with service providers & programs - Family: Exploration]

Recently, through collaborations with the National Center for Bioinformatics

Information and the European Bioinformatics Institute, Libraries took the lead in sponsoring bioinformatics training to the campus and beyond. Purdue will host the next conferences of the United States Agricultural Information Network (USAIN) and the International Association of Technology University Libraries (IATUL), both in 2010.

P65: Rochester-P-2.doc - 65:19 [One of the most expansive coll..] (22:22)
Codes:[CARLI-Consortium of Academic and Research Libraries in Illinois - Family: Collaborations with named consortia] [Collaborations with service providers & programs - Family: Exploration] [External fundraising - Family: Exploration] [Open source software - Family: Exploration] [Providing innovative access - Family: Exploration]

One of the most expansive collaborations currently underway is the eXtensible Catalog Project (XC), funded in part by the generosity of The Andrew W. Mellon Foundation. The XC Project is working to design and develop a set of open-source applications that will provide libraries with an alternative way to reveal their collections to library users. XC will provide easy access to all resources (both digital and physical collections) across a variety of databases, metadata schemas and standards, and will enable library content to be revealed through other services that libraries may already be using, such as content management systems and learning management systems. XC will also make library collections more web-accessible by revealing them through web search engines. There are over a dozen partners on the project, ranging from the Consortium of Academic and Research Libraries in Illinois (CARLI), to Notre Dame University, to the open-source library vendor, LibLime.

P66: Rutgers-S-2.doc - 66:40 [The Rutgers University Librari..] (23:23)
Codes:[Collaborations with service providers & programs - Family: Exploration]

The Rutgers University Libraries are currently participating in the Open Library Environment (OLE) design project, funded by the Andrew W. Mellon Foundation. The Virtual Academic Library Environment (VALE), the state's academic library consortium, will integrate the OLE library system as a key component of the emerging statewide cyber-infrastructure.

P83: Wayne State-S-3.doc - 83:20 [The National Library of Medici..] (40:40)
Codes:[Collaborations with service providers & programs - Family: Exploration]

The National Library of Medicine awarded the Shiffman Library responsibility for Michigan Go Local. Go Local links health services and resources organized by geographic location with the health topic information developed at NLM.

P83: Wayne State-S-3.doc - 83:21 [The Shiffman Library's Urban H..] (42:42)
Codes:[Collaborations with service providers & programs - Family: Exploration]

The Shiffman Library's Urban Health Partners program is focused on the large Arab American community in Metro Detroit and the community-based health and social services organization that support this population. The program provides access to health publications, reference services, and instruction in finding health and using information effectively in health care and population medicine.

Report: 112 quotation(s) for 1 code

Collection development priorities

P 1: Alabama-S-6.doc - 1:7 [A high priority for the Librar..] (23:23)
Codes:[Collection development priorities - Family: Exploration] [Providing access to outside digital resources - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

A high priority for the Libraries is providing primary source material that is appropriate for undergraduate as well as graduate research. A major purchase in this category in the past year was *Eighteenth Century Collections Online*, fully digitized copies of approximately 138,000 works published in the United Kingdom and America in the 1700s, to complement other related Libraries holdings.

P 3: Arizona-S-8.doc - 3:19 [Over the past 10 years, the UA..] (28:28)
Codes:[Collection development priorities - Family: Exploration]

Over the past 10 years, the UA Libraries have moved significantly toward electronic resources. Several factors prompted this decision: lack of physical space, repeated budget cuts (not being able to afford print AND electronic copies), and customers' preference for electronic resources. As of 2007-08, 86% of our serials and journals were electronic. One-quarter of the books we purchased in 2007-08 were e-books.

P 4: Auburn-S-6.doc - 4:4 [Auburn's concentration of acad..] (9:9)
Codes:[Collection development priorities - Family: Exploration]

Auburn's concentration of academic programs in science, technology, and medicine (including degree programs in Pharmacy, Nursing, and Veterinary Medicine) is reflected in the Libraries' collections. Sixty-seven percent of the materials budget is devoted to journal subscriptions; almost sixty percent of journal subscriptions are for large packages of science/technology/ medicine journals. Journal packages from commercial sources-Elsevier, Springer, Wiley, Blackwell's-are included, as are packages from the American Chemical Society, the Association for Computing Machinery, American Society of Agricultural and Biological Engineers, the Society of Automotive Engineers, the American Physical Society, the American Society for Mechanical Engineers, the IEEE, and many others.

P 5: Boston-P-1.doc - 5:13 [Mugar Memorial Library and its..] (25:25)
Codes:[Collection development priorities - Family: Exploration]

Mugar Memorial Library and its branches have strong collections in many areas of the

humanities, social sciences, and sciences. In Mugar, the history collection is particularly strong in US Civil War, European medieval history, and 20th Century international and diplomatic history. Areas of strength in the humanities include English-language resources in Renaissance, Northern and Italian Baroque, and modern art. In recent years, gifts and grant funds have supported growth in African and Islamic art, Chinese history, Italian studies, and Judaica.

P 6: Boston PL-N-1.doc - 6:4 [History of the Collections In..] (28:38)
Codes:[Collection development priorities - Family: Exploration] [Mission & strategy - Family: Exploration]

HISTORY OF THE COLLECTIONS

In their report to the Board of Mayor and Aldermen on June 30, 1852, the Trustees of the Public Library of the City of Boston outlined their philosophy on the function of a public library. Published as *City of Boston Document, No. 37,* their statement provides the essential parameters of the Library's collections and services developed through the years and which have brought this Library to its current position as a major local and national resource.
The parameters define four classes of library materials:

1.Books that cannot be taken out of the Library;

2.Books that few persons will wish to read;

3.Books that will often be asked for; and

4.Periodical publications.

P 6: Boston PL-N-1.doc - 6:7 [GOALS OF COLLECTION MANAGEMENT..] (47:62)
Codes:[Collection development priorities - Family: Exploration]

GOALS OF COLLECTION MANAGEMENT AND DEVELOPMENT PROGRAM

◎To support the institution's mission in the following areas by acquiring materials which support:
ocommunity research (City of Boston residents and members of the Boston Regional Library System)
oLibrary of Last Recourse role (Massachusetts residents)
opublic research (regional, national, and international researchers)
orecreational and educational roles of the institution
◎To make material accessible;
◎To preserve the material for users now and in the future;
◎To service material by ensuring its availability to users;
◎To build on existing strengths;
◎To rationally develop collections in response to new research needs;
◎To make the best use of existing financial resources;
◎To make informed decisions in terms of format choices;
◎To develop and maintain a balanced contents management program, in light of increasing electronic resources, by establishing links among various formats of current and retrospective library holdings;
◎To maximize the availability of special resources by entering and maintaining collaborative programs.

P 8: British Columbia-C-10.doc - 8:6 [Like most ARL libraries, UBC h..] (15:15)
Codes:[Branch/dept libraries - Family: Exploration] [Circulation/ service desk - Family:

Exploration] [Collection development priorities - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration]

Like most ARL libraries, UBC has seen exponential growth of electronic access, decreased use of physical collections, and with this, changed expectations for how library space will support the university - for example, by dedicating more space to informal learning and student collaborative work. In response to this and to budget pressures, the Library has moved from a highly distributed network of branches and service points to a more consolidated approach. Two libraries, Woodward Biomedical and UBC Okanagan, recently implemented combined reference and circulation service points.

P 8: British Columbia-C-10.doc - 8:80 [emergence of cloud computing a..] (123:123)
Codes:[Collection development priorities - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

emergence of cloud computing and re-envisioning of the research library as globally networked entity, including changed ideas about what is locally 'collected'

P12: Cal-Irvine-S-9.doc - 12:22 [The range and quality of mater..] (39:39)
Codes:[Collection development priorities - Family: Exploration]

The range and quality of materials in the UCI Libraries' collections is a mark of distinction, including particularly noteworthy collections in world literature, American literature, biology, regional history, and dance and performing arts. Other highlights include the Critical Theory Archive and the Southeast Asian Archive.

P12: Cal-Irvine-S-9.doc - 12:34 [UCI Libraries critically selec..] (36:37)
Codes:[Collection development priorities - Family: Exploration]

UCI Libraries critically select increasing amounts of electronic as well as print information to support the growing academic programs in all disciplines across campus.

P13: Cal-Los Angeles-S-9.doc - 13:35 [As with all academic libraries..] (22:22)
Codes:[Collection development priorities - Family: Exploration]

As with all academic libraries, electronic journals, e-books, reference resources, image databases, and other e-tools form a significant and ever-expanding part of the UCLA Library's collections and require rapidly increasing expenditures from limited collections budgets.

P14: Cal-Santa Barbara-S-9.pdf - 14:12 [Ethnic Studies A long-establis..] (2:1359-2:2572)
Codes:[Collection development priorities - Family: Exploration]

Ethnic Studies
A long-established collection strength has been in ethnic and area studies, supporting strong academic programs on campus. One of the first separate collections of Chicano/Chicana materials, the Colección Tloque Nahuaque, was established in the UCSB Library in the early 1970s. Established at about the same time was the Library's Black Studies collection, the first of several Ethnic and Gender Studies collections housed together in the Library. The collections now include Feminist Studies, Native American Studies, Asian American Studies and Gay, Lesbian & Transgender Studies. Also supporting ethnic studies is the Library's California Ethnic and Multicultural Archives (CEMA) in Special Collections, which has primary sources documenting the experience of African Americans, Asian Americans, Chicano/Latino, and Native Americans in California, including personal and organizational collections relating to social and cultural history, literature, and the visual and performing arts. Several collections within CEMA have been digitized and contributed to the University of California Online Archive of California and Calisphere, a digital collection geared for K-12 schools in the state.

P14: Cal-Santa Barbara-S-9.pdf - 14:35 [Library collections build on t..] (2:1215-2:1303)
Codes:[Collection development priorities - Family: Exploration]

Library collections build on the campus' various strengths in interdisciplinary research.

P15: Case Western-P-3.doc - 15:31 [In the planning of the new Kel..] (30:30)
Codes:[Collection development priorities - Family: Exploration] [Electronic books - Family: Exploration]

In the planning of the new Kelvin Smith Library building in the early 1990s, a conscious decision was made to have a fixed print collection size, and to make the assumption that during the estimated fifty-year lifespan of the building there would be a dramatic shift from paper-based collections to electronic distribution of library content. This assumption has already proven to be true for journals, but electronic books have not yet made significant inroads in the collection.

P16: Chicago-P-3.doc - 16:12 [Focused collections that exhib..] (19:19)
Codes:[Collection development priorities - Family: Exploration]

Focused collections that exhibit high rates of uniqueness in comparison with peer institutions include international law, paleozoology, railroad history, instrumental music, Chinese, Japanese, Korean, Gujurati, Bengali, and Norwegian literature, animal culture, domestic engineering, and meteorology.

P16: Chicago-P-3.doc - 16:13 [Research-level collections inc..] (18:18)

Codes:[Collection development priorities - Family: Exploration]

Research-level collections include humanities, social sciences, business, physical and biological sciences, medicine, technology, law, mathematics, statistics, computer science, social work, and area studies. The greatest strengths of the collections lie in areas that are broad as well as deep, such as the histories of science, technology and medicine; the literatures of East Asia, South Asia, the Middle East, and Slavic and Eastern Europe; the history of religions, both Western and non-Western; anthropology; sociology; and the history of education.

P16: Chicago-P-3.doc - 16:17 [Major collection areas include..] (21:21)
Codes:[Collection development priorities - Family: Exploration] [Nationally significant or distinctive collections - Family: Exploration]

Major collection areas include Renaissance and Reformation studies, early New Testament manuscripts, philology and philosophy, American drama, children's books, American and European history and literature, the archive of the first 50 years of *Poetry: A Magazine of Verse*, The Ludwig Rosenberger Library of Judaica, and collections in the history of science and medicine.

P19: Columbia-P-2.pdf - 19:33 [CUL/IS is among a small number..] (2:2639-2:2971)
Codes:[Collection development priorities - Family: Exploration] [International role - Family: Exploration]

CUL/IS is among a small number of research libraries able to sustain an aggressive program of international accession, including participation in collaborative collection building programs such as the Library of Congress Cooperative Acquisition program in such areas as South Asia, Southeast Asia, Africa, Brazil and the Middle East.

P21: Cornell-P-2.doc - 21:15 [The Library maintains a comple..] (38:38)
Codes:[Collection development priorities - Family: Exploration]

The Library maintains a complex hybrid of printed volumes and other circulating materials, digital resources**,** and special collections. Collection in the coming years will be increasingly (but not exclusively) digital in all subjects, and transformed by changing scholarly communication processes.

P21: Cornell-P-2.doc - 21:17 [Digitization and open online d..] (40:40)
Codes:[Collection development priorities - Family: Exploration]

Digitization and open online dissemination of public domain material is a significant priority

P23: Duke-P-5.doc - 23:4 [Collections of nearly 6 millio..] (10:10)
Codes:[Collection development priorities - Family: Exploration] [Nationally significant or distinctive collections - Family: Exploration]

Collections of nearly 6 million volumes reflect Duke's emphasis on inter-disciplinary as well as the University's international focus and include one of this country's largest collections of Canada.

P24: Emory-P-5.doc - 24:29 [Although there is an ongoing i..] (27:27)
Codes:[Collection development priorities - Family: Exploration]

Although there is an ongoing initiative to move appropriate journals to electronic only (Moving Beyond Paper initiative), paper collections continue to grow.

P24: Emory-P-5.doc - 24:39 [The library continues to build..] (8:8)
Codes:[Collection development priorities - Family: Exploration]

The library continues to build its electronic journal and online resources offerings to meet the needs of its diverse customer base.

P24: Emory-P-5.doc - 24:45 [Although there is an ongoing i..] (27:27)
Codes:[Collection development priorities - Family: Exploration]

Although there is an ongoing initiative to move appropriate journals to electronic only (Moving Beyond Paper initiative)

P25: Florida State-S-5.doc - 25:24 [The College of Medicine's McGu..] (42:42)
Codes:[Collection development priorities - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration]

The College of Medicine's McGuire Medical Library, located within the College, was conceived in 2000 as an almost wholly electronic library in order to deliver information readily to faculty and students in remote locations throughout Florida.

P25: Florida State-S-5.doc - 25:27 [The strengths of the collectio..] (54:54)
Codes:[Collection development priorities - Family: Exploration]

The strengths of the collections reflect the historical and current strengths of FSU's curriculum and research. Print collections in the humanities and visual and performing arts have historically been strong. The University Libraries have made a renewed commitment to building collections in these disciplines, which remain areas of focus for FSU. The National High Field Magnetic Laboratory, a new College of Medicine, and major research and grants in the core sciences require significant support and benefit from

a comprehensive collection of electronic databases and journal packages.

P25: Florida State-S-5.doc - 25:28 [In the fall of 2008, the Unive..] (58:58)
Codes:[Archiving & cataloguing - Family: Exploration] [Collection development priorities - Family: Exploration]

In the fall of 2008, the University Libraries acquired a 25,000 volume Asian Religion collection. The core of the collection is Tibetan and Sanskrit sacred works. Cataloging these materials and making them accessible are a high priority at this time.

P27: Georgia-S-5.doc - 27:33 [Collection development has foc..] (43:47)
Codes:[Collection development priorities - Family: Exploration]

Collection development has focused on the support of core curriculum and graduate programs. Unique among land-grant institutions, the University does not have a college of Engineering and thus there is little in this area. While the University does not have a medical school, research programs in the biological and health sciences are very strong and the Libraries have collected heavily in these areas. There are, understandably, gaps in clinical and procedural medicine due to the lack of a medical school.
With the exception of Romance and Germanic language materials to support programs in European and Latin American literature and history, collecting emphasis has been on English language materials notable strengths in American and British studies.
Acquisition of non-roman alphabet material has been limited. The general collection consists of over 4 million print volumes; 48,000 current serials; and access to over 600 electronic databases. Print collections continue to grow, but the proportion of funding spent on electronic publications expands every year. Surveys of faculty and students indicate a strong level of satisfaction with the general collection.
The Map Library is especially strong, with holdings exceeding 600,000 items, including maps, aerial photography and remote sensed imagery, atlases, digital spatial data, and reference materials.

P27: Georgia-S-5.doc - 27:34 [As with other research librari..] (49:49)
Codes:[Collection development priorities - Family: Exploration] [Providing access to outside digital resources - Family: Exploration]

As with other research libraries, the trend toward electronic-only access to journals has been strongest in the sciences, but large-scale movement from print to electronic-only is now spreading to the social sciences and humanities. Currently, nearly half of the budget for library materials is spent on electronic resources.

P28: Georgia Tech-S-5.doc - 28:6 [Collections The library's coll..] (21:23)
Codes:[Collection development priorities - Family: Exploration]

Collections

The library's collections are particularly strong in the science, engineering, and technology areas in support of Georgia Tech's instructional and research emphasis. The library provides access to a very comprehensive set of journal holdings in both current titles and back files. It also is known for its deep collection of conference proceedings and technical reports.

P28: Georgia Tech-S-5.doc - 28:7 [The library was an early adopt..] (25:25)
Codes:[Collection development priorities - Family: Exploration] [Electronic books - Family: Exploration]

The library was an early adopter of electronic collection access. Over 95% of its journal titles are available in electronic form and its e-book collection continues to grow.

P29: Guelph-C-10.pdf - 29:16 [vn urrlwrpu GOa of collections..] (3:1507-3:1606)
Codes:[Collection development priorities - Family: Exploration]

vn urrlwrpu GOa of collections expenditures were devoted to the acquisition of electronic resources-

P29: Guelph-C-10.pdf - 29:38 [vn the spring of urrfu the TU..] (4:1870-4:2331)
Codes:[Collection development priorities - Family: Exploration] [Shared storage & collections - Family: Exploration] [Tri-University Group of Libraries (TUG) - Family: Collaborations with named consortia]

vn the spring of urrfu the TUG
Libraries Group agreed to a Last print copy policy- This policy provides a responsible framework for the identification notification storage and joint ownership of materials that are unique within the TUG Groupu allowing duplicate copies to be discarded with the ass urance that a last jointly owned copy but no more than one copy may be stored in the con sortium's joint offsite storage facility subject to certain exemptions

P30: Hawaii-S-9.doc - 30:30 [Over ¾ of the Library's materi..] (39:39)
Codes:[Collection development priorities - Family: Exploration]

Over ¾ of the Library's material budget is now devoted to e-resources.

P32: Illinois-Chicago-S-3.doc - 32:16 [Collaborative relations The UI..] (25:26)
Codes:[Center for Research Libraries - Family: Collaborations with named consortia] [CIC - Family: Collaborations with named consortia] [Collection development priorities - Family: Exploration]

Collaborative relations

The UIC Library pursues collaborative collections development strategies with the Center for Research Libraries, CIC libraries, and the University of Illinois libraries. UIC has been expanding into new areas of cooperation with the other University of Illinois libraries with the goal of providing seamless delivery of services to all University of Illinois users.

P32: Illinois-Chicago-S-3.doc - 32:32 [The Library is strategically p..] (19:19)
Codes:[Collection development priorities - Family: Exploration]

The Library is strategically pursuing the papers of local organizations, politicians, journalists, and other public figures to enhance its unique holdings of primary resources.

P33: Illinois-Urbana-S-3.doc - 33:27 [Among the most notable collect..] (26:26)
Codes:[Collection development priorities - Family: Exploration]

Among the most notable collections are holdings in Slavic and Eastern European history, literature, and science; music, especially Renaissance music; 17th- and 18th-century American and British literature; American, British and Irish history, including a distinguished collection of Lincolniana; French, German, and Italian literature, including world-famous Proust, Rilke, Dante, and Tasso collections; Latin American history and literature; historic and modern maps; linguistics; entomology, ornithology, botany, chemistry and mathematics; and serials across all disciplines. In recent years, the Library has significantly enhanced the level of access it provides to electronic journal backfiles and ebooks. Through work with collaborating partners and focused acquisitions, Illinois has made significant inroads in transforming the means by which its collections are used while preserving its traditional strengths.

P35: Iowa-S-4.doc - 35:12 [There are also sizeable collec..] (14:14)
Codes:[Collection development priorities - Family: Exploration]

There are also sizeable collections in such areas as film studies, particularly Japanese film, history of the book, health sciences research and literature.

P36: Iowa State-S-4.pdf - 36:9 [The Library's collecPion inclu..] (2:212-2:779)
Codes:[Collection development priorities - Family: Exploration] [Collection size - Family: Exploration]

The Library's collecPion incluTes more PUan two and a half million volumes with collection strengths in the biological and physical sciences, and technology with strong emphasis on the associated journal collection. During a time of difficult budget cuts, the Library maintains a priority to build a cutting-edge interdisciplinary research collection in support of campus research for faculty and all students. A variety of formats such as e-

journals, e-books, printed materials, DVDs, maps, and unique objects are available to the Iowa State University community.

P37: Johns Hopkins-P-5.doc - 37:24 [Hopkins' research strengths in..] (17:17)
Codes:[Collection development priorities - Family: Exploration]

Hopkins' research strengths in science and engineering (more than 50 percent of the Libraries' core constituencies come from these areas) are reflected in the collection, specifically in biology, chemistry, mathematics, physics, medicine, technology, and earth sciences and related science fields. In addition to our outstanding science/engineering collections we have benchmark collections in Dante and Boccaccio, Near Eastern Studies, Kant, 19th Century German Literature, Classics, and History of Science and Discovery.

P38: Kansas-S-4.doc - 38:6 [Watson also holds world-class ..] (18:18)
Codes:[Collection development priorities - Family: Exploration] [Nationally significant or distinctive collections - Family: Exploration]

Watson also holds world-class collections in international area and global studies, including the East Asian Library collection, the Slavic collections, and the Spanish, Portuguese, and Latin American Collections. These collections support growing undergraduate, masters and doctoral degree programs in language, literature, and international studies disciplines.

P39: Kentucky-S-6.doc - 39:9 [The Libraries collections supp..] (24:24)
Codes:[Collection development priorities - Family: Exploration]

The Libraries collections support research and teaching in agricultural sciences, life sciences, chemistry, geological sciences, mathematics, physics, humanities, history, social sciences, economics, communications, information studies, business, fine arts, medicine, nursing, dentistry, health sciences, engineering, computer science, veterinary science (specializing in equine), and law.

P40: Louisiana State-S-7.doc - 40:10 [The general collections suppor..] (28:28)
Codes:[Collection development priorities - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

The general collections support the many disciplines in which courses and degrees are offered at LSU. Library faculty serve as liaisons to all disciplines and oversee the management of collections in the disciplines. The liaisons also provide specialized instruction to courses upon request.

P42: Manitoba-C-10.doc - 42:4 [Within the University's strate..] (12:12)
Codes:[Collection development priorities - Family: Exploration]

Within the University's strategic framework, six academic areas have been identified for enhancement: food and byproducts, sustainable prairie and northern communities, human rights, public and population health, new materials and technologies, and culture and communities. UML has print collections of exceptional quality, supported by rich electronic journal collections in all of these areas, as evidenced by the collections' ability to support new graduate level programming.

P42: Manitoba-C-10.doc - 42:24 [In conclusion, UML faces many ..] (31:31)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collection development priorities - Family: Exploration] [Future of Libraries - Family: Exploration]

In conclusion, UML faces many of the same questions as its sister organizations: how to maintain the robust electronic collections that our users have come to rely on, in an environment of a fluctuating Canadian dollar, inflation and a less robust economy? How to provide reasonable access to growing print collections while providing the kinds of robust student spaces that both the Libraries and the University aspire to? How to build an evidence-based culture of determining user needs as we make difficult choices with limited resources?

P43: Maryland-S-5.doc - 43:19 [The UM Libraries have a new de..] (65:81)
Codes:[Assessment programs - Family: Exploration] [Budgets & flexible resource allocation - Family: Exploration] [Collection development priorities - Family: Exploration] [External fundraising - Family: Exploration] [Future of Libraries - Family: Exploration] [Mission & strategy - Family: Exploration] [Organizational structure & reorganizations - Family: Exploration] [Providing innovative access - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The UM Libraries have a new dean and strategic planning is underway. Some assumptions for the next 3-5 years have already been identified and agreed to:

1. Librarian and staff responsibilities will change dramatically and will be tied much more closely to users' assessed needs. Primary users are university faculty, students and staff. Secondary users are members of the state, national and international research communities.
2. The Libraries will restructure responsibly to meet user needs within the confines of our available resources.
3. Some print collections will greatly reduce over time and library space will be re-purposed to serve a variety of user needs.
4. Collections will be presented in digital form whenever possible.
5. The Libraries' unique collections will be developed and strengthened.
6. Technology will be vital to the Libraries' ability to provide access to information.

7. Much of what we want to accomplish in the future will depend upon partnerships - new and expanded.
8. We will need to find new sources of funding, as we cannot expect our state resources to grow.

P44: Massachusetts-S-1.doc - 44:11 [Collections The library's coll..] (23:24)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Collection development priorities - Family: Exploration]

Collections

The library's collection development strategy places primary emphasis on supporting current teaching and research needs. It accomplishes this by simultaneously selecting material that will meet related, future needs as well as those more current. We are committed to providing timely access to materials we do not own through resource sharing and cooperative collection development with other libraries. Digital resources are increasingly the format of choice.

P44: Massachusetts-S-1.doc - 44:13 [Through integrated collection ..] (28:28)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Collection development priorities - Family: Exploration]

Through integrated collection development, the Five College Libraries provide more unique material for users by minimizing duplication within the consortium. Similarly, cooperative technical services and processing within the consortium offer operating efficiencies.

P45: Miami-P-5.doc - 45:6 [Departmental liaisons are resp..] (16:16)
Codes:[Collection development priorities - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Departmental liaisons are responsible for virtual guides to assist with research and resources.

P45: Miami-P-5.doc - 45:24 [The Libraries have recently es..] (69:69)
Codes:[Collaborations with museums - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collection development priorities - Family: Exploration]

The Libraries have recently established a partnership with The Black Archive History and Research Foundation of South Florida and Florida Memorial University to expand its resources related to the African Diaspora in South Florida and assist in the preservation and access of these materials. The Black Archives is a not for profit community based

organization, and Florida Memorial University is one of 39 member institutions of the United Negro College Fund, and a historically Black institution.

P45: Miami-P-5.doc - 45:32 [Departmental liaisons are resp..] (16:16)
Codes:[Collection development priorities - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Departmental liaisons are responsible for virtual guides to assist with research and resources. They also participate in collection development activities in the disciplines or subject area in which they specialize. See http://www.library.miami.edu/research/userguides/resource_guides.html and http://www.library.miami.edu/research/guides/ for a list of links to library resource guides.

P46: Michigan-S-3.doc - 46:15 [We continue to explore new col..] (19:19)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Collection development priorities - Family: Exploration]

We continue to explore new collecting areas as well; the Computer and Video Game Archive opened last year in the in the Art, Architecture and Engineering Library houses an academic research collection of computer and video games in a usable archive providing hands-on access to the broad and diverse history of games, from the pioneering consoles of the past to today's multimedia interactive experiences. Visitors to the archive can play a wide variety of games from the 1970s to the present.

P46: Michigan-S-3.doc - 46:16 [Easier access to our collectio..] (21:21)
Codes:[Collection development priorities - Family: Exploration]

Easier access to our collections as the result of electronic subscriptions and improved ability to move materials between libraries have enabled us to accelerate the withdrawal of duplicate print titles currently housed among our libraries. We are removing duplicate journal titles across the libraries and anticipate taking a similar approach to books. By reducing the number of duplicate copies we buy and store, we free up much needed space for future collections and enhance our ability to acquire and maintain new materials.

P47: Michigan State-S-3.doc - 47:3 [With an annual materials budge..] (15:15)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collection development priorities - Family: Exploration]

With an annual materials budget approaching $12 million and the ever increasing availability of electronic resources, more than 60% of the budget is now expended on

electronic acquisitions.

P47: Michigan State-S-3.doc - 47:44 [4. Curate collections of relev..] (69:69)
Codes:[Collection development priorities - Family: Exploration]

4. Curate collections of relevancy and sustainability, and maximize our impact by increasing visibility and collaboration across campus.

P48: Minnesota-S-4.pdf - 48:11 [Years of modest funding eroded..] (3:47-3:638)
Codes:[Collection development priorities - Family: Exploration] [Providing access to outside digital resources - Family: Exploration]

Years of modest funding eroded the Libraries'
capacity to sustain historic depth. With increased University financial support beginning in 2005, the Libraries focused on building more comprehensive digital holdings through journal backfiles and primary source digital collections, streaming media, and digital preservation services. Resources were also committed for enhanced print collecting in areas of strength and campus priority. While collections are no longer the primary coin of the realm, reshaping priorities for collections has led to a more productive environment for scholars.

P48: Minnesota-S-4.pdf - 48:14 [The Libraries' process improve..] (3:1566-3:2444)
Codes:[Collection development priorities - Family: Exploration] [Organizational structure & reorganizations - Family: Exploration]

The Libraries' process improvement program, Selection to Access, has focused on the dual goals of streamlining selection and processing of core resources as well as freeing up staff time to devote to emergent priorities. A second phase of the effort is tackling workflow related to e-resources and serials, as well as defining a model program for a federal regional government depository. Resources redirected within technical processing areas have enabled enhanced catalog access and investment in managing special formats, while library liaisons have been able to reallocate time to more complex collection development and campus outreach programs in support of teaching and research. These processes have also resulted in revised collection management policies (e.g., electronic journals as a default format) to codify new directions and minimize costs of complex processes.

P48: Minnesota-S-4.pdf - 48:28 [Management of physical assets:..] (5:2059-5:2230)
Codes:[Collection development priorities - Family: Exploration] [Future of Libraries - Family: Exploration] [Hathi Trust - Family: Collaborations with named consortia] [Shared storage & collections - Family: Exploration]

Management of physical assets: The growth and deterioration of print collections will

require attention to policy and decision-making vis-à-vis these collection resources.

P48: Minnesota-S-4.pdf - 48:41 [Management of physical assets:..] (5:2059-5:2648)
Codes:[Collection development priorities - Family: Exploration] [Future of Libraries - Family: Exploration]

Management of physical assets: The growth and deterioration of print collections will require attention to policy and decision-making vis-à-vis these collection resources. The evolution of shared digital repositories (e.g., Hathi Trust) provides opportunity to assess options for coordinated print storage. The University Libraries current storage facility is at capacity, adding to the urgency of issues surrounding collection storage. Strategies for building a preservation and conservation program are also on the horizon, with potential to explore shared infrastructure in the region.

P49: Missouri-S-4.doc - 49:4 [An additional 55,000 volumes h..] (12:12)
Codes:[Collection development priorities - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

An additional 55,000 volumes have enriched the special collections of the SCARaB Division in such diverse areas as philosophy, history of science, short stories, early American best sellers, and early common school textbooks. The Comic Art Collection contains important gifts, such as the Mort Walker "Beetle Bailey" collection and the V.T. Hamlin "Alley Oop" series. The Comic Art collection is also strong in graphic novels and underground comic books.

P49: Missouri-S-4.doc - 49:18 [MU has the largest and most co..] (10:10)
Codes:[Collection development priorities - Family: Exploration] [Microform collections - Family: Exploration]

MU has the largest and most comprehensive library collection in Missouri, including more than 3.3 million printed volumes, over 8 million microforms, 1.7 million government documents and more than 44,000 current journal subscriptions.

P49: Missouri-S-4.doc - 49:36 [Information Resources - identi..] (47:47)
Codes:[Collection development priorities - Family: Exploration]

Information Resources - identification, interpretation, filtering and packaging of a wide range of resources, in all formats, for individuals and groups of users.

P50: Nebraska-S-4.doc - 50:6 [Key special collections includ..] (33:33)
Codes:[Collection development priorities - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Key special collections include rare and unique documentary materials created and accumulated by UNL and its members as well as from individuals and organizations external to the University. The collecting interests and the extent of collecting activity increases and decreases over time as academic research programs develop and diminish at UNL. The purpose of this approach is to provide the UNL research community with the rare and unique research materials that users require. Collections will, to the extent possible, anticipate future research needs.

P50: Nebraska-S-4.doc - 50:7 [Collection strengths are refle..] (35:37)
Codes:[Collection development priorities - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Collection strengths are reflected in the University Archives, manuscripts, rare books, ephemeral print materials, photographic collections, and in digital texts. Areas of strength include the following:
Agriculture, Ethnic American Collections, Folklore and Folk Arts, French Revolutionary War Materials, Great Plains History and Literature, History of U.S. Wartime or Military History, Natural History and the Sciences, U.S. Railroads, Russian History, Social Sciences, University of Nebraska-Lincoln.

P50: Nebraska-S-4.doc - 50:29 [Collections The Libraries' col..] (31:33)
Codes:[Collection development priorities - Family: Exploration] [Collection size - Family: Exploration]

Collections
The Libraries' collection of 3.1 million volumes and approximately 28,000 serials supports the wide range of programs at the University. Key special collections include rare and unique documentary materials created and accumulated by UNL and its members as well as from individuals and organizations external to the University. The collecting interests and the extent of collecting activity increases and decreases over time as academic research programs develop and diminish at UNL. The purpose of this approach is to provide the UNL research community with the rare and unique research materials that users require. Collections will, to the extent possible, anticipate future research needs.

P51: New Mexico-S-8.doc - 51:45 [Many journal collections have ..] (28:28)
Codes:[Collection development priorities - Family: Exploration]

Many journal collections have been replaced - with electronic whenever possible - but some collections were rare and irreplaceable.

P52: New York-P-2.doc - 52:12 [NYU did not undertake the deve..] (29:30)
Codes:[Collection development priorities - Family: Exploration]

NYU did not undertake the development of extensive research library collections until relatively late in the 20th century. In consequence, though it has built rich monographic and serial holdings during the last several decades, its retrospective print collections are not as strong as might seem appropriate to a university of its age. Great strides have nevertheless been made in addressing these historical gaps through both a carefully targeted gifts program and by acquisition of the extraordinary full-text electronic resources that publishers have made available in recent years. These large electronic collections, comprising extensive monographic resources from the 16th-19th centuries and serial backfiles stretching back to the 19th century and up to the present, permit the Libraries to support research in the arts and sciences that its paper holdings could not otherwise sustain. The library is also actively building its current electronic monographic holdings and has been an early adopter of e-only periodical collections, particularly in the natural sciences.

P53: North Carolina-S-5.pdf - 53:13 [In 2006, the Library institute..] (3:2303-3:2711)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collection development priorities - Family: Exploration]

In 2006, the Library instituted a Collection Development Council to consider the general collections materials budget in a more holistic fashion. The Council brings together bibliographers, branch librarians, and members of the public and technical services staff to consider allocations and the overall direction of Library collecting, especially the ongoing transition from print to electronic collections.

P55: Notre Dame-P-3.doc - 55:17 [Collections are developed and/..] (17:17)
Codes:[Collection development priorities - Family: Exploration]

Collections are developed and/or access is provided in support of the mission and priorities of the University and tempered by economic realities. Whether utilizing the "just in case," paradigm with destination collections, or the "just in time," for disciplines for which they provide efficient and rapid access (via RapidILL) to resources requested by users, the Hesburgh Libraries are committed to un-compromised excellence in support of learning, teaching, and research at Notre Dame.

P55: Notre Dame-P-3.doc - 55:29 [Team teaching, collaborative r..] (28:28)
Codes:[Collection development priorities - Family: Exploration] [Course and curriculum development - Family: Exploration]

Team teaching, collaborative research/publication, collection development

P56: Ntnl Libry of Medicine-N-5.doc - 56:3 [Health Professionals and Consu..] (5:6)
Codes:[Collection development priorities - Family: Exploration] [Mission & strategy - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

Health Professionals and Consumers

NLM's Library Operations Division is the organizational unit responsible for ensuring access to the published records of the biomedical sciences. The primary responsibilities of Library Operations include collection development and acquisitions, cataloging, indexing, the creation and maintenance of authoritative subject headings and classification schemes, preservation, reference services, document delivery and interlibrary loan. Products and services such as DOCLINE®, PubMed®, Medical Subject Headings (MeSH®), MedlinePlus®, and LocatorPlus® are the backbone of medical library services and information management in the United States and abroad. These basic services support NLM's outreach to health professionals, patients, families and the general public, as well as focused programs in AIDS information, molecular biology, health services research, public health, toxicology, environment health, and disaster planning. The Library's outreach and education mission is further enhanced by a robust exhibition program that promotes awareness of health information services and interest in careers in science and biomedical informatics.

P57: NYPL-N-2.doc - 57:33 [The subject strengths are hist..] (13:13)
Codes:[Collection development priorities - Family: Exploration]

The subject strengths are history, literature, the arts, business, and especially New York City. The collecting scope is international, with strengths in Latin American and European materials. This is in addition to the circulating materials in the branches, that focus on popular literature, with more than seven million books, DVDs, and increasingly e-book materials, available to researchers throughout the library system.

P58: Ohio State-S-3.doc - 58:3 [The renovated Thompson Library..] (7:7)
Codes:[Collection development priorities - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Quiet Study Areas - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The renovated Thompson Library will provide a core collection related to the humanities and social sciences, major reference materials, government documents, digital information resources, technology support services, spaces for individual quiet study, and areas for interactive group learning.

P59: Oregon-S-9.doc - 59:30 [The UO's collection has many a..] (23:23)
Codes:[Collection development priorities - Family: Exploration]

The UO's collection has many areas of prominence, including East Asian vernacular materials; aerial photographs (one of the largest depositories in the U.S.); 20th century political, economic and labor history; medieval studies; art and architectural history;

environmental sciences; and music.

P60: Penn State-S-2.doc - 60:8 [Regardless of their location i..] (14:14)
Codes:[Collection development priorities - Family: Exploration]

Regardless of their location in the world, Penn State students and researchers have access to all collections and a rich array of teaching and learning modules via the World Wide Web and advanced document delivery services

P60: Penn State-S-2.doc - 60:12 [PSUL has been very purposeful ..] (21:21)
Codes:[Collection development priorities - Family: Exploration]

PSUL has been very purposeful in migrating to a more digital collection so that access to materials is easily shared by all campuses. Being geographically dispersed as we are, our collection development is guided by the principle that no matter which campus students attend, nor where faculty members reside, they should have equitable access to all library resources. A student at Penn State Erie, The Behrend College, should have access to the same resources as a student at the Altoona campus, the University Park campus, or a student taking classes online through the Penn State World Campus. Likewise, faculty should have access to resources for teaching and research at the point of need. Therefore, the Libraries view the transition from primarily print to primarily digital collections as its main collection development strategy. Fully 53% of the collections budget now supports the purchase of electronic journals, books, and databases; we anticipate that this percentage will continue to grow over the next decade

P61: Pennsylvania-P-2.doc - 61:10 [Since its inception the librar..] (17:18)
Codes:[Collection development priorities - Family: Exploration]

Since its inception the library at Penn has changed from a small collection of texts for faculty use to a research library collection of great depth and richness heavily used by faculty and students alike. Penn's collection is distinguished less by its sheer size than by its focus and concentration on academic areas of great and traditional strength at Penn. Recent decades have seen major changes in Penn's academic programs and in the issues the programs seek to address. The social sciences have expanded in such areas as applied social research, business, communications, criminology and urban studies; and the humanities have experienced the reshaping of traditional disciplines and the rise of cultural and gender studies. The biological, medical and physical sciences have experienced the rapid development of new disciplines and sub disciplines. Interdisciplinary study and research has become one of Penn's distinguishing features. New approaches to teaching and learning have engendered new needs and new directions for information management.

To build and manage the Library's collections to be reflective of the changing information needs of the University necessitates a significant commitment of staff time and expertise.

P61: Pennsylvania-P-2.doc - 61:12 [Collection decisions are made ..] (19:19)
Codes:[Assessing relevance of collections - Family: Exploration] [Collection development priorities - Family: Exploration]

Collection decisions are made in the context of collection development policies that are regularly reviewed and updated. The work of the bibliographers is supported by a robust assessment and data collection apparatus called the Data Farm. Statistical analysis is an important part of a bibliographer's decision-making process and is reflective of a move toward a more analytical, evidence-based approach, to collections and services that is being fostered in the Penn Libraries.

P62: Pittsburgh-S-2.doc - 62:21 [The ULS over the years has dev..] (39:39)
Codes:[Collection development priorities - Family: Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration]

The ULS over the years has developed large and comprehensive international collections to support area studies programs within the University Center for International Studies (UCIS). Although Pitt got a late start in this development compared to other major area study centers, these collections are truly significant in many ways. The Latin American collection is among the largest in the U.S. and some components of it are the most comprehensive anywhere, such as the Bolivian Collection. There is also a very large Cuban collection. The East Asian Collection is the 13th largest such collection in North America, and the East European Collection now exceeds 400,000 books published in Slavic languages.

P63: Purdue-S-3.doc - 63:11 [The collections of Purdue Libr..] (20:20)
Codes:[Collection development priorities - Family: Exploration]

The collections of Purdue Libraries, which support curricular emphases, total nearly 3 million volumes.

P64: Rice-P-7.doc - 64:4 [Rice receives over 72,000 curr..] (8:8)
Codes:[Collection development priorities - Family: Exploration] [Microform collections - Family: Exploration]

Rice receives over 72,000 current print and electronic journals and provides its users with over 2.5 million physical volumes and electronic books, as well as significant microform, map and audiovisual collections. The scope of the collections is broad, with excellent coverage in art, architecture, history, literature, music, philosophy, languages, economics, social sciences, natural sciences, and engineering.

P64: Rice-P-7.doc - 64:26 [Horizon issues for the next th..] (51:51)
Codes:[Collection development priorities - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Horizon issues for the next three to five years include a continuing transition to digital content and services, transformation of staff roles and the skills that support them, and further movement from an organization-based to a service-based model for the library as a whole. Library goals also include increased integration into the curriculum and research as well as expanded outreach to the local community.

P65: Rochester-P-2.doc - 65:26 [Beyond providing for curricula..] (15:15)
Codes:[Collection development priorities - Family: Exploration]

Beyond providing for curricular needs and the immediate performance and research requirements of current Eastman students and faculty, collection development at Sibley Music Library emphasizes acquiring a broad spectrum of newly published scores, recordings, and books (from North American and European publishers) while they are available, without regard to immediate or even short-term use. The emphasis is on providing for future performance and research needs of faculty and students in an internationally renowned, comprehensive school of music.

P66: Rutgers-S-2.doc - 66:22 [The primary strategy for colle..] (19:19)
Codes:[Collection development priorities - Family: Exploration]

The primary strategy for collection development at Rutgers is to build collections that are interdependent so that they serve the interests of the entire university community and the increasing interest in interdisciplinary research and study, while being responsive to local campus needs. All digital collections are acquired for members of the entire university community wherever they are located

P67: Saskatchewan-C-10.doc - 67:8 [As with other academic researc..] (23:23)
Codes:[Collection development priorities - Family: Exploration]

As with other academic research libraries, the principle purpose of the University of Saskatchewan Library collection is to support fulfillment of the current and emerging needs of students and faculty at the University. In fulfilling its purpose, the Library contributes to the undergraduate, graduate and research missions of the University. In addition, our role as the designated Provincial University requires that we seek to collect, preserve, and make available material that has a connection to Saskatchewan.

P69: South Carolina-S-5.doc - 69:24 [Collection efforts continue to..] (47:48)

Codes:[Collection development priorities - Family: Exploration]

Collection efforts continue to emphasize increasing the online content made available to support teaching and research. At the same time, hard-copy monographs are still purchased. Online database and journal use and book circulation figures are both very high.

We have a great responsibility to use University funds wisely. We are currently conducting a priority review of all subscriptions with input from the faculty. We are also making more in-depth use of vendor supplied use statistics, interlibrary loan statistics, and evaluation tools to make certain we are supporting programs in the best way possible.

P70: SUNY-Albany-S-2.doc - 70:7 [Collections are managed by bib..] (20:20)
Codes:[Collection development priorities - Family: Exploration]

Collections are managed by bibliographers who work closely with the teaching faculty to build collections that address research and curriculum needs. Collection priorities and policies are documented in the Collection Development Policy which acknowledges that comprehensive collecting has been replaced by selectivity and response to specific needs.

P71: SUNY-Buffalo-S-2.doc - 71:23 [The Libraries continue a migra..] (30:30)
Codes:[Collection development priorities - Family: Exploration]

The Libraries continue a migration from print to electronic access in nearly all areas including journals, books, reference works, government documents, technical reports, as well as acquisition of specific subject-oriented digital collections such as *ArtSTOR*, *EEBO*, *Knovel*, *American Song*, and *U.S. Serial Set*.

P71: SUNY-Buffalo-S-2.doc - 71:27 [In 2009, Collections staff beg..] (30:30)
Codes:[Collection development priorities - Family: Exploration] [Interlibrary loan - Family: Exploration]

In 2009, Collections staff began a pilot with Interlibrary Loan to screen patron requests (submitted via ILLiad) for books and to immediately order available in-print books that are needed by patrons and also fit our collections parameters. This results in a reduction of ILL requests to other institutions and the provision of additional new books on demand to patrons

P72: Syracuse-P-2.pdf - 72:38 [In addition, Syracuse is now a..] (3:1598-3:1707)
Codes:[Collection development priorities - Family: Exploration]

In addition, Syracuse is now actively developing a

"buy not borrow" program for frequently requested titles.

P73: Temple-S-2.doc - 73:12 [TUL spent 58% of its materials..] (14:14)
Codes:[Collection development priorities - Family: Exploration]

TUL spent 58% of its materials budget on electronic resources in 2007 ranking 22nd in ARL in this category

P73: Temple-S-2.doc - 73:18 [Through its liaison program TU..] (24:24)
Codes:[Collection development priorities - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Through its liaison program TUL connects faculty with subject specialists, and they jointly develop the collections across the disciplines. For example, our science librarian developed an approval plan for biology in direct consultation with that department's faculty. Our Latin American subject specialist, in developing our Iberian-peninsula language materials, finalized the approval plan only after vetting by appropriate faculty members. A new initiative was started in fall 2005 to allow all new faculty members to add retrospective monographs in their specialties where existing collections were weak. Many Subject Specialists e-mail monthly new books lists to all faculty in each department to create awareness about the latest acquisitions.

P74: Tennessee-S-6.doc - 74:7 [Approximately 38% of the colle..] (13:13)
Codes:[Collection development priorities - Family: Exploration] [Providing access to outside digital resources - Family: Exploration]

Approximately 38% of the collections are in electronic form.

P74: Tennessee-S-6.doc - 74:12 [Recent purchases of large elec..] (19:19)
Codes:[Collection development priorities - Family: Exploration]

Recent purchases of large electronic journal back files are allowing us to rethink the role of microfilm and the wisdom of retaining more than one bound volume of a title within the Information Alliance.

P76: Texas A&M-S-7.doc - 76:7 [The general collections are ch..] (7:7)
Codes:[Collection development priorities - Family: Exploration]

The general collections are characterized by strengths in the sciences and engineering, transportation, military and naval science, oceanography, and nautical archaeology. The library has aggressively adapted its collecting practices to the electronic environment and now provides access to over 640 databases, 42,622 electronic journals and 444,729 electronic books.

P76: Texas A&M-S-7.doc - 76:15 [As the flagship institution in..] (42:42)
Codes:[Collection development priorities - Family: Exploration]

As the flagship institution in a ten-institution university system, the University Libraries takes a leadership role in acquisition of electronic resources.

P76: Texas A&M-S-7.doc - 76:30 [The library has aggressively a..] (7:7)
Codes:[Collection development priorities - Family: Exploration]

The library has aggressively adapted its collecting practices to the electronic environment and now provides access to over 640 databases, 42,622 electronic journals and 444,729 electronic books.

P79: Washington-S-9.doc - 79:22 [The Libraries devotes more tha..] (21:21)
Codes:[Collection development priorities - Family: Exploration]

The Libraries devotes more than 75% of the collections budget to serial resources, consistently ranking in the top 10 ARL libraries for serials expenditures.

P79: Washington-S-9.doc - 79:39 [Of particular note, are the ex..] (21:21)
Codes:[Collection development priorities - Family: Exploration]

Of particular note, are the exceptionally strong collections in Asian, Turkic, Scandinavian, Slavic and Baltic languages and studies.

P80: Washington-St Louis-P-4.pdf - 80:10 [Replace, wherever appropriate,..] (2:1397-2:1959)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collection development priorities - Family: Exploration]

Replace, wherever appropriate, print collections with digital
The shift to digital access has been rapid and dramatic, fueled by both availability of digital resources and strong user demand. Today, over 60% of the Libraries' collection budgets are devoted to digital resources. An increasingly digital collection is changing the way our users work. Around the clock and remote access to collections are enabling new types of analysis and collaboration. In addition, the displacement of print is freeing spaces to better serve the way students and faculty work.

P81: Washington State-S-9.doc - 81:5 [Collaborative collection devel..] (30:31)
Codes:[Collection development priorities - Family: Exploration] [Orbis-Cascade Alliance - Family: Collaborations with named consortia]

Collaborative collection development

We are working informally with other members of the Orbis-Cascade Alliance of Washington and Oregon academic libraries to access information on each other's monograph orders, with the aim of reducing unneeded duplications.

P81: Washington State-S-9.doc - 81:16 [In keeping with their mission ..] (8:8)
Codes:[Collection development priorities - Family: Exploration]

In keeping with their mission as a research library, the WSU Libraries acquire primary sources and unique materials. Research level collections are expected in each discipline that offers a Ph.D. and conducts grant-funded research. Instruction level collections to support Bachelors and/or Masters level work are collected in other curricular areas. Our federal and state documents collections also support the teaching, learning, and research of the university

P82: Waterloo-C-10.doc - 82:17 [In recent years, the Library h..] (57:57)
Codes:[Collection development priorities - Family: Exploration]

In recent years, the Library has been making a dramatic shift to e-resources as well as continuing with print-based materials. The number of electronic resources acquired every year continues to rise and, likewise, the percentage of electronic resources within the Library's entire collection is also increasing.

P83: Wayne State-S-3.doc - 83:3 [The transition from print to d..] (10:10)
Codes:[Collection development priorities - Family: Exploration]

The transition from print to digital resources has, therefore, been among our highest priorities.

P83: Wayne State-S-3.doc - 83:15 [The Libraries have aggressivel..] (28:28)
Codes:[Collection development priorities - Family: Exploration] [Microform collections - Family: Exploration]

The Libraries have aggressively developed digital collections. In 2003-2004, 2004-2005, and 2005-2006, ARL ranked the WSU Libraries number one for expenditures on electronic materials as a percentage of the total expenditures on library materials. We are now in the process of rationalizing our serials and microforms collection by determining where permanent digital access permits the withdrawal of such materials.

P84: Wisconsin-S-3.doc - 84:54 [Additionally, the General Libr..] (83:83)
Codes:[Circulation/ service desk - Family: Exploration] [Collection development priorities - Family: Exploration]

Additionally, the General Library System will centralize functional services, reduce the number of library service points, eliminate duplicative collections and formats, and have fewer circulating collections and libraries.

P85: Yale-P-1.doc - 85:50 [In the past couple of decades,..] (21:21)
Codes:[Collection development priorities - Family: Exploration]

In the past couple of decades, this collections identity has expanded to include the richness of electronic information resources and other material formats, many of which are not housed on library shelves. The Library's role now includes providing access to information, regardless of format or proximity, to researchers and students on campus or, increasingly, to their computers off campus.

P85: Yale-P-1.doc - 85:51 [The Library also actively coll..] (23:23)
Codes:[Collection development priorities - Family: Exploration]

The Library also actively collects material in support of international and area Studies at Yale. At the same time, the Library's electronic collections have grown rapidly over the past several years and they now account for almost 50% of the Library's core collection budget.

P86: York-C-10.doc - 86:10 [As a library supporting a majo..] (10:15)
Codes:[Collection development priorities - Family: Exploration] [Physical conservation/ preservation - Family: Exploration] [Staff education & professional development - Family: Exploration]

As a library supporting a major research institution of higher education in Canada there are a number of competing priorities that drive the development of our collections, services and professional activities. These include

1 the need to provide library programs that support extensive student populations in graduate and undergraduate studies
2 an obligation to preserve collections for future generations
3 an requirement to build collections in a national and sometimes international framework
4 an aggressive transfer of resources from support for print collections to services and infrastructure for digital collections the need to prepare staff for a constantly changing workplace

P86: York-C-10.doc - 86:16 [York University Libraries stri..] (25:26)
Codes:[Collection development priorities - Family: Exploration]

York University Libraries strive to embrace changes brought about by digital technologies that are advantageous to teaching, learning and research. The Libraries

are aggressively expanding library collections through acquisition, digitization and electronic publishing.

P86: York-C-10.doc - 86:20 [Collections: Research librarie..] (28:28)
Codes:[Collection development priorities - Family: Exploration] [Informal collaboration or unnamed consortium - Family: Exploration] [Physical conservation/ preservation - Family: Exploration]

Collections: Research libraries carry the obligation of acquiring and preserving research collections for future generation of researchers and scholars. This is particularly true in Canada where national library institutions have limited scope for preservation. Consequently, YUL is one of several research libraries striving to effectively apply resources toward collaborative collection development at a national and sometimes international level. The focus is less on undergraduate materials and more on collections of enduring value. Stewardship of research collections is as important as their initial acquisition and consequently York has funds focused on the stewardship of unique collections in both analog and digital formats.

P86: York-C-10.doc - 86:22 [Services that support the phys..] (32:32)
Codes:[Collection development priorities - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Services that support the physical collection continue to show a steady decline. This has been helpful in releasing resources for the development and support of online resources. Expertise in support of numerical and spatial data is being planned to facilitate web-access to resources.

Report: 90 quotation(s)

Collection size

P 2: Alberta-C-10.doc - 2:1 [The University of Alberta Libr..] (5:5) (Martha)
Codes: [Collection size] [Nationally significant or distinctive collections]

The University of Alberta Libraries (UAL) collection consists of more than 7 million titles and 10 million items, with one of the most unique collections in North America (based on an OCLC collections study).

P 3: Arizona-S-8.doc - 3:18 [At the end of 2007-08, the UA ..] (26:26) (David)
Codes: [Collection size]

At the end of 2007-08, the UA Libraries, Law Library, and Health Sciences Library held 5.27 million volumes and subscribed to 62,468 serials. They expended $10.3 million (about 43% of their total expenditures) on information resources in 2007-08.

P 4: Auburn-S-6.doc - 4:3 [Collections and Technology The..] (5:7) (Martha)
Codes: [Collection size]

Collections and Technology

The Auburn University Libraries provide collections that include 3,459,542 volumes; 19,437 current journals; 2,718,945 microfilm units; and 10,699 linear feet of archives and manuscripts supported by collection expenditures of $5,760,251.

P 5: Boston-P-1.doc - 5:12 [The University Libraries' coll..] (25:25) (David)
Codes: [Collection size] [Microform collections]

The University Libraries' collections contain more than 2.4 million physical volumes, 4.6 million microform units, 45,264 current unique serials titles, and 77,000 media titles.

P 8: British Columbia-C-10.doc - 8:17 [UBC Library's collection, with..] (30:30) (David)
Codes: [Collection size] [Microform collections]

UBC Library's collection, with a budget of $17.1 M, comprises some 5.8 million volumes, 5.3 million microforms, 80,111 print and electronic serials, and 833,462 maps, media, graphic and other items. Its extensive online holdings include 65,341 e-serials, 338,820 e-books and 19,184 numeric data files. About 65% of the collection budget is devoted to e-resources. Full text journal use exceeds 6.3 million article requests annually.

P 9: Brown-P-1.doc - 9:15 [As one of the University's pri..] (22:22) (David)
Codes: [Collection size]

As one of the University's primary provider of educational and scholarly resources, the Library is deeply engaged in developing and stewarding collections in all formats that support teaching, learning, and research. Brown's on-site holdings of 3.65 million volumes support the strong University emphasis on undergraduate teaching and research as well as a growing focus on graduate studies.

P10: Cal-Berkeley-S-9.doc - 10:3 [Several million books lie unde..] (4:4) (David)
Codes: [Collection size]

Several million books lie under the grass in front of Doe (Gardner Main Stacks) and spread through these buildings around the glade. Nearly a third of Berkeley's collection of eleven million volumes are stored seven miles away in the Northern Regional Library Storage Facility (NRLF). In all, the ten campuses share a collection larger in bulk (32 million volumes) than the Library of Congress and second only to that library in distinct print titles.

P11: Cal-Davis-S-9.doc - 11:4 [With collections totaling more..] (12:12) (David)
Codes: [Collection size]

With collections totaling more than 34 million volumes, the more than 100 libraries throughout the University of California are surpassed in size on the American continent only by the Library of Congress collection. The University of California has 3.6 million square feet of library building space and more than 36 miles of archival and manuscript materials.

P11: Cal-Davis-S-9.doc - 11:17 [Special Collections The Depart..] (43:46) (David)
Codes: [Collection size] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Special Collections

The Department of Special Collections houses the Library's rare books, manuscript collections, the University Archives, and other noncirculating research materials requiring care and control that cannot be provided in the open stacks.

The Department's major purposes are to acquire these materials, make them available for use, and preserve their integrity for future generations of students and scholars. Its collections have grown to more than 129,500 volumes and 17,200 linear feet of archives and manuscript collections, as well as other related materials that are available for

research and instruction.

P12: Cal-Irvine-S-9.doc - 12:21 [The Libraries collection consi..] (37:37) (David)
Codes: [Collection size] [Microform collections]

The Libraries collection consists of more than 3 million volumes, and over 52,000 serial titles, as well as a wealth of manuscripts, microforms and graphic collections. The Libraries aggressive expansion of electronic resources includes access to more than 400,000 digital volumes.

P13: Cal-Los Angeles-S-9.doc - 13:36 [In fact, the holdings of the U..] (24:24) (Jen)
Codes: [Collection size]

In fact, the holdings of the UC libraries together form the largest collection in the nation and one of the largest in the world. These extensive resources are not only intended for the university's students, faculty, and staff; they are held in trust for the people of California and made available to them both physically and virtually.

P14: Cal-Santa Barbara-S-9.pdf - 14:11 [The UCSB Library collections i..] (2:765-2:1236) (David)
Codes: [Collection size]

The UCSB Library collections include close to three million volumes. Digitized collections have grown to 826,500 items and 1.5million gigabytes, with nationally recognized digitized collections of early sound recordings and geospatial data. Campus users have access to over 27,000 journals, over 21,000 in electronic format. The collections also include 34,500 e-books, 135,000 audio files, approximately 1 million government documents, and over 11,000 videos.

P15: Case Western-P-3.doc - 15:22 [Case Western Reserve Universit..] (32:35) (David)
Codes: [Collection size] [OhioLINK - Family: Collaborations with named consortia]

Case Western Reserve University is a charter member of OhioLINK, a statewide consortium of eighty-seven Ohio colleges and universities, with combined holdings of more than 46 million items and more than 10 million unique titles, most available for direct borrowing by CWRU users. Through a highly successful program of consortial purchasing, CWRU has access to over 35,000 unique electronic journal titles, and over 330 research databases. In the past year, CWRU libraries lent 12,609 items to other OhioLINK libraries as part of its contribution to OhioLINK. CWRU libraries are active in the governance structure of OhioLINK, with a seat on the Governing Board (the Provosts' committee), representation at the Library Advisory Council (the Directors' committee) and on various operational committees. CWRU libraries also invest heavily in electronic resources beyond those supplied by OhioLINK.

P16: Chicago-P-3.doc - 16:14 [In so doing, the Library has b..] (18:18) (Michael)
Codes: [Collection size]

In so doing, the Library has built holdings of national significance in many fields, including 7.6 million print volumes, 44,500 active periodical titles, 434,000 maps and photographs, and 59,000 sound recordings, films and videos.

P16: Chicago-P-3.doc - 16:16 [Special Collections include ap..] (21:21) (Michael)
Codes: [Collection size]

Special Collections include approximately 265,000 books, 30,000 linear feet of archival materials, and 6,000 linear feet of manuscripts

P17: Cincinnati-S-3.doc - 17:17 [Collections total 3.4 million ..] (23:23) (David)
Codes: [Collection size]

Collections total 3.4 million volumes, including 69,000 print and online periodicals, more than 400,000 electronic books, and 700+ databases.

P18: Colorado-S-8.doc - 18:2 [The University Libraries syste..] (8:8) (Michael)
Codes: [Collection size] [Microform collections]

The University Libraries system comprises the largest library collection in the Rocky Mountain region, providing direct access to more than twelve million books, periodicals, government publications, audio-visual materials, microforms, maps, manuscripts, papers, as well as computer-based sources.

P18: Colorado-S-8.doc - 18:3 [The central library building, ..] (10:10) (Michael)
Codes: [Collection size] [Government depository] [Humanities & social science libraries - Family: Branch/department libraries] [Reference] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The central library building, Norlin, is an architecturally distinctive campus landmark and historical site. It houses the Libraries Archives and Special Collections, as well as the general social sciences and humanities collection of 700,000 volumes. Staff from the East Asian, Government Publications, and Science libraries, also located in Norlin, join the staff of the Research and Instruction Department to provide reference and research assistance at a centralized desk.

P18: Colorado-S-8.doc - 18:16 [The system holds 3,928,431 vol..] (48:49) (Michael)
Codes: [Budgets & flexible resource allocation] [Collection size] [Microform collections]

The system **holds** 3,928,431 volumes and 38,518 linear feet of manuscripts/archives and receives 55,519 subscriptions. The Libraries collection also includes 6,993,960 microform units, 963,779 government documents, and 85,707 audiovisual items. The materials expenditure for 2007-08 was $11,014,761. A professional staff of 58 FTE is joined by a support staff of 109 FTE and 49 FTE of student assistants.

P18: Colorado-S-8.doc - 18:46 [general social sciences and hu..] (10:10) (Michael)
Codes: [Collection size]

general social sciences and humanities collection of 700,000 volumes

P20: Connecticut-S-1.doc - 20:8 [Except in exceptional years, t..] (23:23) (Michael)
Codes: [Collection size]

Except in exceptional years, the University supports its collections budget with five percent annual budget increases. The UConn Libraries expends two-thirds of the University's collections budget on electronic resources and provides access to about 35,000 journals, adjusted for duplication. More than 1.7 million full-text downloads occurred in 2006/2007, and about 14% of e-resource use supported funded research.

P20: Connecticut-S-1.doc - 20:10 [In addition to the UConn Libra..] (25:25) (Michael)
Codes: [Collection size] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

In addition to the UConn Libraries three million volumes of general research collections, its Thomas J. Dodd Research Center features: *the University Archives; Human Rights Collections, Political Collections; the Northeast Children's Literature Collection, 20th Century Literary Collections; Alternative Press Collections; Natural History Collections; Archives of Blues and Vernacular African American Musical Culture; Hispanic History and Culture Collections; Public Polling Collections, Connecticut History Collections, and Railroad History Collections.*

P22: Dartmouth-P-1.doc - 22:7 [Library collections include pr..] (22:22) (Michael)
Codes: [Collection size]

Library collections include print and digital monographs, journals, databases, maps, videos, Web sites, numerical datasets, musical scores and recordings, and visual image databases, as well as objects, manuscripts and archives. Dartmouth College students, faculty and staff have access to more than 15,000 digital resources, over 68,000 print and digital current journal subscriptions, 2,795,000 bound volumes, 12,000 videos, 190,000 maps, 35,000 sound recordings and 450,000 photographs. While the Library's current journal subscriptions are overwhelmingly digital, the monographic collections are

chiefly print-based. Strengths of the collections include classical archaeology, polar studies, and regional interest.

P24: Emory-P-5.doc - 24:5 [Holdings of the Emory Librarie..] (4:4) (Michael)
Codes: [Collection size]

Holdings of the Emory Libraries total approximately 3.3 million print and electronic volumes, more than 50,000 electronic journals, and internationally renowned special collections including more than 25,000 linear feet of manuscripts and archives

P24: Emory-P-5.doc - 24:15 [Holdings of the Emory Librarie..] (13:14) (Michael)
Codes: [Collection size]

Holdings of the Emory Libraries total approximately 3.3 million print and electronic volumes. The libraries offer access to thousands of electronic information resources, including in-house digital innovations such as The Trans-Atlantic Slave Trade Database (www.slavevoyages.org/tast/index.faces)
and the Internet journal Southern Spaces (www.southernspaces.org)

P25: Florida State-S-5.doc - 25:26 [FSU's libraries hold over 3,00..] (54:54) (David)
Codes: [Collection size]

FSU's libraries hold over 3,000,000 volumes and provide access to 65,000 journals, 350+ databases, and significant microfilm collections.

P26: Georgetown-P-5.doc - 26:3 [The Library contains over 2.3 ..] (11:11) (Martha)
Codes: [Collection size] [Government depository] [Microform collections] [Providing access to outside digital resources]

The Library contains over 2.3 million volumes; over 48,000 journals; more than 1.4 million microforms; over 47,000 media items; government documents (as a Federal Depository); and access to over 500 databases.

P29: Guelph-C-10.pdf - 29:34 [The University of Guelph Libra..] (3:793-3:1381) (Jen)
Codes: [Collection size]

The University of Guelph Library currently houses approximately 1.5 million equivalent print volumes, with just over 400,000 volumes in our off-campus storage facility and 18,000 volumes in the nearby Veterinary Science Library in the Ontario Veterinary College. Added to these print holdings, the Library maintains over 25,000 subscribed electronic serials and 280 electronic databases covering all major subject and discipline areas. Guelph libraries have significant non-mo nograph holdings, including 267,000 micro format items, 325,000

government documents and 14,000 maps.

P30: Hawaii-S-9.doc - 30:29 [The Library has print and eboo..] (39:39) (Nick)
Codes: [Collection size]

The Library has print and ebook holdings representing over 3.2 million volumes.

P31: Houston-S-7.doc - 31:3 [Pharmacy Library Located in th..] (14:15) (Martha)
Codes: [Collection size] [Science, math & engineering libraries - Family: Branch/department libraries]

Pharmacy Library
Located in the College of Pharmacy, the Pharmacy Library supports students enrolled in B.S., M.S., Pharm. D. and Ph. D. programs as well as post graduate research and clinical fellowships and post-graduate residency affiliations as one of the member institutions of the Texas Medical Center. This is the only stand-alone College of Pharmacy library in Texas with a specialized collection of chemical, medical and pharmaceutical resources numbering over 18,000 volumes and e-resources. The resources of the medical library of the Texas Medical Center are also available.

P31: Houston-S-7.doc - 31:4 [Music Library Located in the M..] (17:18) (Martha)
Codes: [Collection size] [Music Library Association - Family: Collaborations with named consortia]

Music Library
Located in the Moores School of Music, the Music Library supports students enrolled in Bachelor and Master of Music degrees, as well as the Doctor of Musical Arts. The Library maintains a collection of over 59,000 volumes of books, journals and scores to support work in music history and theory, performance, composition, pedagogy, conducting and music education. The Library archives recordings and programs from Moores School of Music performances.

P31: Houston-S-7.doc - 31:5 [William R. Jenkins Architectur..] (20:21) (Martha)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Collection size] [Special Collections/ Libraries - Family: Branch/department libraries]

William R. Jenkins Architecture and Art Library
Located in the Gerald D. Hines College of Architecture, the Architecture and Art Library supports architecture programs focused on design and Texas' first program in industrial design (product design). Students enrolled in the School of Art are pursuing the Bachelor of Fine Arts or Master of Fine Arts in painting, photography/digital media, sculpture and graphic communications; or the Bachelor of Arts in art history and art. The Library maintains a collection of over 98,000 volumes, including rare and historic

literature on Houston's historical architecture and city planning, and catalogue raisonnes on masterworks from many artistic eras. The Kenneth Franzheim II Rare Books Room houses important works on both art and architecture from the 15th through 21st centuries.

P31: Houston-S-7.doc - 31:6 [Optometry Library Located in t..] (23:24) (Martha)
Codes: [Branch/dept libraries] [Collection size] [State wide mission]

Optometry Library
Located in the College of Optometry, the Weston A. Petty Optometry Library supports doctorate, masters and residency programs. One of only 17 stand alone optometry libraries, it includes a technology lab and maintains a collection of over 15,000 volumes of vision related materials. The library serves external affiliated sites around the world where third and fourth year students gain clinical experience. The Petty Library also supports optometrists throughout the state of Texas as their primary source of optometry/vision information.

P31: Houston-S-7.doc - 31:10 [Collections Integration of lib..] (32:33) (Martha)
Codes: [Collection size] [Special Collections/ Libraries - Family: Branch/department libraries]

Collections
Integration of library resources into student learning and student and faculty scholarship is as true of materials in Special Collections as it is of the 2.7 million volumes and 73,000 serials constituting general holdings. The Medieval and Renaissance Manuscripts Collection includes manuscript books and leaves dating from the 13th through the 16th centuries. Faculty from the departments of art, art history, English, history, modern and classical languages and music work with the rare books specialists to integrate this collection into both undergraduate and graduate research.

P33: Illinois-Urbana-S-3.doc - 33:2 [The Library is one of the larg..] (8:8) (Super)
Codes: [Collection size] [Microform collections]

The Library is one of the largest, public research libraries in the world with more than 22,000,000 items, including more than 12,000,000 volumes, 10,600,000 microforms, 180,000 audio recordings, 32,000 films, and 700,000 maps (FY09).

P34: Indiana-S-3.doc - 34:4 [With its double towers of Indi..] (16:20) (Martha)
Codes: [Collection size]

With its double towers of Indiana limestone, the Herman B Wells Library is the visual center of the library system and primarily supports the disciplines of the humanities and social sciences. More than 4.6 million volumes are contained in this building. Especially

noteworthy are the collections that support IU's international and area studies, including interdisciplinary research collections developed in the areas of African Studies, Russian and East European Studies, Uralic and Altaic Studies, East Asian Studies, and West European Studies.

Bloomington's research collections include more than 6.6 million books and materials in more than 350 languages, with an emphasis in the humanities and social sciences. Collections also include journals, maps, films, and sound recordings. Users can access more than 558 databases, 50,000 electronic journals, and 224,000 electronic books, as well as locally developed digital content.

The Auxiliary Library Facility, a six-aisle Harvard-style shelving facility, houses about 1.9 million items. Materials are delivered from the facility six days a week to 22 campus locations, usually on the same day requested. Trustees of Indiana University approved construction of a second shelving module, and construction is expected to begin in 2009.

P35: Iowa-S-4.doc - 35:11 [From a mere 50 books in 1855, ..] (14:14) (Jen)
Codes: [Collection size]

From a mere 50 books in 1855, the University Libraries has developed an outstanding research collection of over 5 million volumes with strong collections to match areas of excellence within the University's programs.

P36: Iowa State-S-4.pdf - 36:9 [The Library's collecPion inclu..] (2:219-2:796) (Super)
Codes: [Collection development priorities] [Collection size]

The Library's collection includes more than two and a half million volumes with collection strengths in the biological and physical sciences, and technology with strong emphasis on the associated journal collection. During a time of difficult budget cuts, the Library maintains a priority to build a cutting-edge interdisciplinary research collection in support of campus research for faculty and all students. A variety of formats such as e-journals, e-books, printed materials, DVDs, maps, and unique objects are available to the Iowa State University community.

P37: Johns Hopkins-P-5.doc - 37:23 [The Sheridan Libraries hold mo..] (15:15) (Michael)
Codes: [Collection size]

The Sheridan Libraries hold more than 2.9 million volumes and subscribe to more than 55,000 print and electronic journals. The Libraries have more than 700,000 full-text electronic books; over 216,000 maps, including a significant collection of early Maryland and Baltimore; and more than 10,000 videos and DVDs.

P38: Kansas-S-4.doc - 38:5 [The Libraries' collections con..] (15:15) (Michael)
Codes: [Collection size] [Microform collections]

The Libraries' collections contain more than 4 million volumes and thousands of microforms, manuscripts, maps and photographs housed in seven library facilities in Lawrence and one in Kansas City.

P39: Kentucky-S-6.doc - 39:7 [Collections Collections and in..] (18:20) (Martha)
Codes: [Collection size] [Microform collections] [Usage data]

Collections

Collections and information resources available from the library's website (http://www.uky.edu/Libraries) include a collection of 3,719,548 volumes, 73,251 current serials including 45,450 electronic journals, 406,014 electronic books, 415 commercial databases, 26,780 linear feet of manuscripts and archives, and a broad collection of computer files, microforms, maps, film/video, audio and graphics with total collections expenditures of more than $10.4 million. In FY08, 2.9 million searches were conducted in licensed databases and 1.7 million full-text articles were downloaded. Use of the Libraries' print collection remains significant with 262,913 total circulations in FY08.

P40: Louisiana State-S-7.doc - 40:9 [Academic research collections ..] (26:26) (Martha)
Codes: [Collection size] [Providing access to outside digital resources]

Academic research collections are increasingly a hybrid world of print and electronic publications with the emphasis on scholarly research publications. LSU Libraries has holdings of almost four million print books and serial volumes, 400,000 maps, about six million government documents, more than 200,000 historic photographs, over 83,000 electronic serials, and more than 346,000 electronic books. The over 400 electronic databases are searched more than two million times a year. LSU Libraries is a federal regional, state, patent and trademark depository.

P41: Louisville-S-6.doc - 41:5 [The University of Louisville L..] (43:43) (Jen)
Codes: [Building projects] [Collection size] [Microform collections] [Organizational structure & reeorganizations] [Usage data]

The University of Louisville Libraries hold more than 2.2 million print volumes, 20,545 electronic books, 13,000 print subscriptions, more than 38,000 electronic journal and database subscriptions, more than 2.2 million microforms, 43,500 audiovisual units as well as 2 million photographs, manuscripts, archives, cartographic and graphic materials. Thanks to a new Robotic Retrieval Unit which can accommodate 1.2 million items, the Libraries were able to integrate the Kersey Science and Engineering Library into the main Ekstrom Library.

P43: Maryland-S-5.doc - 43:20 [The University of Maryland (UM..] (14:14) (Jen)
Codes: [Collection size] [Mission & strategy]

The University of Maryland (UM) Libraries mirror the university-wide challenges in their unique ways, yet share the same determination to move forward. The eight-library system supports the depth and breadth of research conducted by scholars, students and alumni through close to four million volumes of library materials, thousands of electronic journals, hundreds of databases, scores of special collections and online and in-person services.

P45: Miami-P-5.doc - 45:16 [Collections The University of ..] (40:42) (Martha)
Codes: [Collection size]

Collections

The University of Miami Libraries plus, the law and medical libraries, hold over 3.2 million volumes and provide access to over 74,000 current serial titles. The Otto G. Richter Library, the largest library in the system, houses collections to serve disciplines in the arts, humanities, social sciences, and sciences. Law, medicine, marine science, mathematics, business, music, and architecture are served by special libraries in addition to collections housed in the Richter Library.

P47: Michigan State-S-3.doc - 47:5 [The Libraries' collection exce..] (15:15) (Super)
Codes: [Collection size]

The Libraries' collection exceeds 5 million volumes, with special strengths noted in the following sections.

P48: Minnesota-S-4.pdf - 48:2 [Composed of 14 library facilit..] (1:582-1:828) (Martha)
Codes: [Branch/dept libraries] [Collaborations with research & bibliographic enterprises] [Collection size] [State wide mission]

Composed of 14 library facilities with collections of more than 6.8 million volumes, the Libraries have a history of strength in research collections and a longstanding record of contribution to resource sharing
within the state and beyond.

P48: Minnesota-S-4.pdf - 48:10 [Collections From Collection De..] (2:3140-2:3408) (Martha)
Codes: [Collection size]

Collections

From Collection Development to Knowledge Management The University of Minnesota Libraries' tradition of significant collection strength is evident in its top-10 collection size in the mid-20th century. Subsequent analyses of unique resources have

P48: Minnesota-S-4.pdf - 48:12 [confirmed critical collections..] (3:8-3:54) (Martha)
Codes: [Collection size]

confirmed critical collections of distinction.

P50: Nebraska-S-4.doc - 50:22 [The Libraries' collection of 3..] (33:33) (Jen)
Codes: [Collection size]

The Libraries' collection of 3.1 million volumes and approximately 28,000 serials supports the wide range of programs at the University.

P50: Nebraska-S-4.doc - 50:29 [Collections The Libraries' col..] (31:33) (Martha)
Codes: [Collection development priorities] [Collection size]

Collections

The Libraries' collection of 3.1 million volumes and approximately 28,000 serials supports the wide range of programs at the University. Key special collections include rare and unique documentary materials created and accumulated by UNL and its members as well as from individuals and organizations external to the University. The collecting interests and the extent of collecting activity increases and decreases over time as academic research programs develop and diminish at UNL. The purpose of this approach is to provide the UNL research community with the rare and unique research materials that users require. Collections will, to the extent possible, anticipate future research needs.

P51: New Mexico-S-8.doc - 51:33 [The University Libraries syste..] (46:46) (Super)
Codes: [Collection size] [Providing access to outside digital resources]

The University Libraries system houses 2.5 million volumes. We provide 48,000 electronic journals subscriptions, 3,200 print journal subscriptions, 338,044 eBooks, 663,000 government documents, 14,439 linear feet of manuscripts and archives, 234,000 maps and cartographic images, 36,000 audio materials, 7600 film and video items.

P52: New York-P-2.doc - 52:15 [Tamiment's collections compris..] (32:32) (Super)
Codes: [Collection size]

Tamiment's collections comprise oral histories, film, more than 75,000 monographs, 20,000 linear feet of archives and manuscripts, 15,000 periodicals, 850,000 pamphlets and

a million photographs. Tamiment's primary focus is the complex relationship between trade unionism and progressive politics.

P52: New York-P-2.doc - 52:16 [NYU's Fales Library, comprisin..] (34:34) (Super)
Codes: [Collection size]

NYU's Fales Library, comprising nearly 200,000 volumes and over 8,000 linear feet of archive and manuscript materials, houses the Fales Collection of rare books and manuscripts in English and American literature, the Downtown Collection, the Food and Cookery Collection and the general Special Collections of the NYU Libraries. It is especially strong in English literature from the middle of the 18th century to the present, representing historical developments in the novel.

P52: New York-P-2.doc - 52:20 [The Avery Fisher Center for Mu..] (38:38) (Super)
Codes: [Collection size]

The Avery Fisher Center for Music and Media holds more than 76,000 audio recordings and 29,000 videos. As noted above, media is also a vital component of NYU's special collections.

P53: North Carolina-S-5.pdf - 53:11 [In 2008, the Library celebrate..] (2:2730-2:2978) (Michael)
Codes: [Collection size]

In 2008, the Library celebrated the addition of its six-millionth volume, a first edition of John Keats's Poems, given as part of a major Keats collection. Recent cataloging of e-books has since pushed the total volume count above 6.5 million.

P54: Northwestern-P-3.doc - 54:37 [Northwestern University Librar..] (10:10) (Jen)
Codes: [Collection size]

Northwestern University Library, together with the Galter Health Sciences Library and the Pritzker Legal Research Center, hold more than 4.8 million volumes, 77,000 serial subscriptions, 4.5 million microfilms, 200,000 maps and 18,000 linear feet of manuscripts and archives.

P55: Notre Dame-P-3.doc - 55:21 [Published statistics for Hesbu..] (18:18) (Jen)
Codes: [Collection size] [Microform collections]

Published statistics for Hesburgh Libraries' collections cite a volume count of currently over 3.3 million, more than 3 million microform units, more than 34,000 electronic titles, and more than 28,550 audiovisual items in support of teaching and research.

P56: Ntnl Libry of Medicine-N-5.doc - 56:4 [Scholars and Historians NLM is..] (7:8) (Martha)
Codes: [Collection size] [Special Collections/ Libraries - Family: Branch/department libraries]

Scholars and Historians

NLM is an essential resource to scholars of the history of medicine and those seeking still and moving images and other records of the history of medicine in the United States. The History of Medicine Division houses print and non-print materials covering every area of the history of medicine and the health sciences in the United States and Europe, and substantial collections of Latin American and Asian publications. The collection includes about 500 incunabula, 57,000 16th-18th century books, and 95,000 items published from 1801-1913. The rich print collections are complemented by a large collection of archives and manuscripts related to the history of medicine and prints and photographs of approximately 100,000 images dating from the 15th to the 21st century.

P57: NYPL-N-2.doc - 57:3 [Research and circulating colle..] (4:4) (Martha)
Codes: [Collection size]

Research and circulating collections combined total more than 50 million items.

P57: NYPL-N-2.doc - 57:38 [In total, the Library's non-ci..] (13:13) (Nick)
Codes: [Collection size]

In total, the Library's non-circulating, research collections comprise more than forty-five million items with nine million print volumes and an additional thirty-six million other items in other formats, including maps, prints, photographs, audio recordings, film, video, and manuscripts.

P59: Oregon-S-9.doc - 59:28 [This year, the library's colle..] (23:23) (Jen)
Codes: [Collection size]

This year, the library's collection is expected to reach three million volumes.

P61: Pennsylvania-P-2.doc - 61:1 [Founded in 1750, in part with ..] (4:4) (Super)
Codes: [Collection size]

Founded in 1750, in part with books donated by Benjamin Franklin, the Penn Libraries have evolved into a major research institution whose collections support scholarship at Penn and around the world. With over 6 million printed volumes in more than 350 languages, millions of manuscript items, hundreds of electronic databases, over 72,000 electronic journals and 15 physical instantiations, the Penn Libraries support the

academic programs of Penn's twelve schools: Arts and Sciences, Engineering and Applied Sciences, Medicine, Dental Medicine, Veterinary Medicine, Nursing, Education, Social Work, Communications, Business, Design and Law.

P62: Pittsburgh-S-2.doc - 62:18 [The ULS print and digital coll..] (32:32) (Super)
Codes: [Collection size]

The ULS print and digital collections have grown in recent years at unprecedented rates to now total more than 6 million books and 98,000 journals. This places the ULS in the top 25% of major research libraries in North America in size - and 4th of the 123 ARL members in the amount of money spent on electronic resources.

P65: Rochester-P-2.doc - 65:15 [The Medical Center Libraries p..] (17:17) (Michael)
Codes: [Collection size] [Special Collections/ Libraries - Family: Branch/department libraries]

The Medical Center Libraries provide access to nearly 300 health-related e-books and over 14,000 e-journals. The print collections include more than 240,000 volumes of journals, books, and theses plus current subscriptions to 350 print journals.

P65: Rochester-P-2.doc - 65:33 [The River Campus Libraries con..] (13:13) (Michael)
Codes: [Collection size]

The River Campus Libraries contain over five million items-nearly three million volumes; tens of thousands of journal subscriptions; and microforms, CDs, DVDs, and videos. It maintains close to 16,000 electronic subscriptions and a steadily growing number of electronic books. The 90,000 volume rare books and special collection items range from incunabula to modern first editions, particularly American poetry. The manuscript collections include the papers of William Henry Seward, Susan B. Antony, Frederick Douglass, George Eastman, Jerre Mangoine, and John Gardner. A growing number of online exhibits and digital projects provide online access to the many unique materials in the collection.

P65: Rochester-P-2.doc - 65:36 [The Medical Center Libraries p..] (17:17) (Michael)
Codes: [Collection size] [Special Collections/ Libraries - Family: Branch/department libraries]

The Medical Center Libraries provide access to nearly 300 health-related e-books and over 14,000 e-journals. The print collections include more than 240,000 volumes of journals, books, and theses plus current subscriptions to 350 print journals. The Medical Center Libraries possesses an exceptional collection of primary and secondary sources in the field of medical, dental, and nursing history. The rare book collections are representative of western medical literature in every period and specialty. In particular,

Miner Library has outstanding collections in pre-1800 anatomy, obstetrics and gynecology, orthopedics, yellow fever, cholera, and American popular medicine.

P65: Rochester-P-2.doc - 65:37 [The Charlotte Whitney Allen Li..] (18:18) (Michael)
Codes: [Collection size]

The Charlotte Whitney Allen Library & Teacher Resource Center 's 43,000 volume collection ranges from scholarly resources to posters, electronic media to children's books. Library staff extend the reach of the physical collection by facilitating online access to collections information, archival resources and images & lesson plans for teachers.

P67: Saskatchewan-C-10.doc - 67:9 [The University of Saskatchewan..] (25:25) (Michael)
Codes: [Collection size] [Microform collections]

The University of Saskatchewan Library holds over 5 million items in a variety of media and formats - 2.02 million printed volumes, 3.9 million items in microform and approaching half a million government documents and pamphlets. In addition the library continues to expand access to electronic resources through myriad national, regional, and provincial library partnerships.

P68: Smithsonian-N-5.doc - 68:1 [The Smithsonian Institution Li..] (5:5) (Michael)
Codes: [Branch/dept libraries] [Collection size] [Mission & strategy]

The Smithsonian Institution Libraries (SIL), composed of twenty distinct libraries, holds over 1.5 million volumes; supports the daily work of the Smithsonian's nearly 6000 staff, another 6000 volunteers and thousands of interns, fellows and independent researchers; and makes its treasures available through exhibitions, websites and digital publishing.

P68: Smithsonian-N-5.doc - 68:2 [This year over 3500 purchased ..] (7:7) (Michael)
Codes: [Collection size]

This year over 3500 purchased print and electronic journals supported research ranging from Asian art to Zoology. SIL provides access across the Smithsonian to critical databases used by historians and scientists alike.

P69: South Carolina-S-5.doc - 69:30 [The Music Library houses a col..] (64:64) (Michael)
Codes: [Collection size] [Music/Dance Library - Family: Branch/department libraries]

The Music Library houses a collection including more than 90,000 books and scores, 135 periodical subscriptions, more than 60,000 sound recordings in all formats, and more

than 300 videos, laser discs, and DVDs. *The International Index to Music Periodicals*, *RILM Abstracts of Music Literature*, and the *New Grove Dictionary of Music and Musicians* (2nd edition) are available online via the Web.

P70: SUNY-Albany-S-2.doc - 70:6 [The University Libraries striv..] (18:18) (Martha)
Codes: [Collection size]

The University Libraries strive to provide the breadth and depth of resources that are needed to support the University's curriculum and the research needs of its students and faculty. The Libraries' collection includes information resources in all formats. In 2009 the Libraries owned 2,174,741 print volumes, 2,914,518 microforms and 77,390 e-books (including government publications); received 39,005 print and electronic journals and serials; and subscribed to 297 databases. Virtually all electronic materials can be used from on or off campus 24/7.

P71: SUNY-Buffalo-S-2.doc - 71:24 [With 3.7 million physical volu..] (30:30) (Michael)
Codes: [Collection size] [Microform collections]

With 3.7 million physical volumes, 80,000 serials, and over 6 million microform units, the Libraries are expanding support for the broad research, teaching, and service missions of the University, as well as the articulated ten UB "Strategic Strengths," with aggressive access to electronic resources.

P72: Syracuse-P-2.pdf - 72:8 [The Library's diverse collecti..] (2:211-2:504) (Michael)
Codes: [Collection size] [Microform collections]

The Library's diverse collections in all university academic disciplines include more than 3.1 million printed volumes and 25,000 online and print journals, as well as extensive collections of microforms, maps, images, music scores, sound recordings, video, rare books, and manuscripts.

P73: Temple-S-2.doc - 73:11 [TUL subscribes to over 450 onl..] (14:14) (Michael)
Codes: [Collection size] [Usage data]

TUL subscribes to over 450 online databases**,** 51,200 electronic journal titles and 437,034 electronic books, and recorded a 30% increase in searches and a 70% increase in downloads of our electronic resources between FY 07 and FY 08.

P74: Tennessee-S-6.doc - 74:5 [The University of Tennessee Li..] (13:13) (Michael)
Codes: [Budgets & flexible resource allocation] [Collection size] [Microform collections]

The University of Tennessee Libraries provides a broad range of services to support research, teaching, and learning. Collections and information available from the library's

website (www.utk.edu) include 30,302 electronic journals, 307,466 electronic books, 504 commercial databases including streaming audio, 1435 electronic finding aids for special collections from a total collection of 3,251,893 volumes, 44,337 current serials, 3,197 computer files, 391,117 maps, 16,657 film/video, 26,091 audio, 4,362,751 microforms, 14,603 linear feet of archives, and 121,472 graphics supported by collections' expenditures of $12,069,221.

P75: Texas-S-7.doc - 75:2 [The University of Texas Librar..] (6:6) (Martha)
Codes: [Association of Research Libraries - Family: Collaborations with named consortia] [Collection size]

The University of Texas Libraries is consistently ranked among the top ten research libraries in the country by the Chronicle of Higher Education. According to the most recent Association of Research Libraries (ARL) rankings the Libraries ranked seventh in the number of volumes held overall, and third among public universities in the U.S. The University of Texas Libraries purchased over 178,000 books and almost 57,000 serials during the annual period.

P75: Texas-S-7.doc - 75:3 [Collections The University of ..] (8:9) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Collection size] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Collections

The University of Texas Libraries (UTL) has surpassed the 9 million mark in volumes and are composed of the Perry-Castañeda Library, the Collections Deposit Library, four special collections, and its nine branch libraries: Architecture and Planning, Chemistry, Classics, Engineering, Fine Arts, Geology, Physics-Mathematics-Astronomy, Life Science, and the library at the University of Texas at Austin Marine Science Institute at Port Aransas.

P75: Texas-S-7.doc - 75:5 [The PCL is one of the largest ..] (12:12) (Martha)
Codes: [Building projects] [Collection size] [State wide mission] [Usage data]

The PCL is one of the largest academic library buildings in North America and is a major research center in Texas and beyond. Three years under construction, the six-level, open stack facility was designed to serve as the main library of The University of Texas at Austin. Today, the library serves the University and Austin communities, housing almost 4 million volumes, providing access to a vast array of electronic research materials and is visited by more than 1.3 million people annually. The Perry-Castañeda Library is the main engine for the intellectual inquiry that drives the academic enterprise

at The University of Texas at Austin.

P75: Texas-S-7.doc - 75:11 [Containing more than nine mill..] (4:4) (Jen)
Codes: [Collection size]

Containing more than nine million volumes and providing access to the latest electronic research materials, the library collects the products of human knowledge in all formats.

P76: Texas A&M-S-7.doc - 76:2 [Library collections will excee..] (7:7) (Michael)
Codes: [Collection size]

Library collections will exceed 4 million volumes during 2008. The general collections are characterized by strengths in the sciences and engineering, transportation, military and naval science, oceanography, and nautical archaeology. The library has aggressively adapted its collecting practices to the electronic environment and now provides access to over 640 databases, 42,622 electronic journals and 444,729 electronic books.

P77: Texas Tech-S-7.doc - 77:13 [The Libraries also has 2.5 mil..] (24:24) (Michael)
Codes: [Collection size] [Inregrated/rapid/federated search] [Software supporting library operations]

The Libraries also has 2.5 million volumes in our print collection. Additionally, we also have a robust electronic collection that includes almost 300 databases, 27,000+ e-journals and 19,000+ e-books. We are in the process of transitioning many of our print resources to electronic format. Access to our electronic collections is through our federated search system, Metalib, our open URL resolver. SFX and the Libraries' web pages.

P78: Utah-S-8.doc - 78:12 [The Library holds 2.9 million ..] (19:19) (Michael)
Codes: [Collection size] [Science, math & engineering libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

The Library holds 2.9 million volumes in three primary locations: the main Library, the Mathematics Library, and University Archives and Records.

P80: Washington-St Louis-P-4.pdf - 80:11 [The Libraries house more than ..] (2:1069-2:1437) (Michael)
Codes: [Collection size] [Microform collections]

The Libraries house more than 4.2 million books, journals, and other print materials; 2.5 million microforms; 61,000 AV titles; and have access to more than 35,000 electronic jour nals and some 100,000 e-books. The collections are comprised of materials in a number o

f languages; after English, the top languages collected are German, Spanish, French, and Chinese.

P81: Washington State-S-9.doc - 81:15 [The Washington State Universit..] (8:8) (Michael)
Codes: [Collection size]

The Washington State University Libraries have amassed a core collection of over 2.2 million volumes and currently subscribe to some 30,000 periodicals and journals in support of the curriculum of the university.

P81: Washington State-S-9.doc - 81:42 [As of spring 2001, MASC held a..] (10:10) (Jen)
Codes: [Collection size]

As of spring 2001, MASC held approximately 15,500 linear feet of primary source material and 38,000 printed items, or roughly 4,500 linear feet of printed material.

P84: Wisconsin-S-3.doc - 84:43 [9.9 million printed volumes; a..] (8:8) (Super)
Codes: [Collection size] [Microform collections]

The campus library collections include: 9.9 million printed volumes; almost 102,000 print and electronic serial titles; 6.4 million microforms; nearly 158 linear feet of manuscript collections; and more than 7 million items in other formats, including government documents, maps, musical scores, audiovisual materials, and more.

P85: Yale-P-1.doc - 85:47 [From gifts of books by Jeremia..] (21:21) (Super)
Codes: [Collection size] [Microform collections]

From gifts of books by Jeremiah Dummer in 1714 and Bishop Berkeley in 1732, to the donation of the Melk copy of the Gutenberg Bible in the 1920s, Yale University Library has been defined by its magnificent physical collections, which number over 12 million physical volumes, plus numerous holdings of archives, microforms, maps, pictorial items, audio-visual materials, and much more.

P86: York-C-10.doc - 86:5 [York University Libraries' col..] (6:6) (Michael)
Codes: [Collection size]

York University Libraries' collections and services reflect the transformation of publishing, learning and research. York's library collections contain over 13,000 electronic journals, 150,000 electronic books along with 2 million printed volumes.

Report: 55 quotation(s) for 1 code

Course and curriculum development

P 3: Arizona-S-8.doc - 3:25 [Campus collaborations include ..] (39:39)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Course and curriculum development - Family: Exploration] [Electronic books - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Scholarly communication - Family: Exploration]

Campus collaborations include developing an online course with the English Department; working with the Civil Engineering Department on the Geotechnical, Rock, & Water (GROW) Digital Library; and publishing the eBook *Latino Politics,* co-written by a UA Political Science professor

P 4: Auburn-S-6.doc - 4:6 [Working with an external produ..] (11:11)
Codes:[Course and curriculum development - Family: Exploration] [Created digital objects - Family: Exploration] [Digitizing for access - Family: Exploration]

Working with an external production company, the Libraries also succeeded in digitizing over seventy years of the Auburn University yearbook and making them publicly available through the Digital Library. The Libraries are working with faculty members in several departments to incorporate materials from these digital collections into their courses.

P 5: Boston-P-1.doc - 5:31 [Individual subject bibliograph..] (12:12)
Codes:[Course and curriculum development - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Individual subject bibliographers and librarians in discipline- and subject-oriented libraries serve as the primary contacts with faculty members in their respective fields. Notable examples of this kind of interaction include: the two-credit "Introduction to Critical Inquiry" course in Sargent College's Health Science program, which is team taught by a faculty member and a librarian three times a year; and the Introduction to Biology program at the Science & Engineering Library. This latter program was co-developed by a faculty member and a librarian to introduce first-year undergraduates to the culture of scientific discourse. The program is designed as a science literacy laboratory module which emphasizes three areas of proficiency-data collection, analysis, and scientific writing.

P 7: Brigham Young-P-8.doc - 7:3 [In addition to the usual onlin..] (12:12)
Codes:[Course and curriculum development - Family: Exploration] [Website

development - Family: Exploration]

In addition to the usual online catalog, the Library provides a customizable web page on which authenticated students and faculty can select those services of greatest interest to them. In an attempt to bring library services closer to the student, the Library has integrated with Blackboard, customizing the availability of services based on the student's major and classes. The Library also provides a federated search interface to local and remote services, providing Google-like access across all library collections. In 2008, the Library plans to implement a faceted search interface to library collections and databases.

P 7: Brigham Young-P-8.doc - 7:7 [In addition to monographic and..] (22:22)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Course and curriculum development - Family: Exploration] [Electronic theses and dissertations - Family: Exploration]

In addition to monographic and electronic collections, the Library has created forty major digital collections that support curriculum and research at the University and partner institutions. The collections draw heavily on unique materials held in the Library and also reflect partnerships with campus entities and consortia. Included in the collections are learning objects, monographs, manuscripts, artwork, historical photographs, newspapers, scholarly periodicals, and theses and dissertations.

P 8: British Columbia-C-10.doc - 8:9 [UBC Library's subject speciali..] (19:19)
Codes:[Course and curriculum development - Family: Exploration] [Reference - Family: Exploration]

UBC Library's subject specialists continue to offer faculty liaison, teaching, collection and course development as mainstay services.

P 8: British Columbia-C-10.doc - 8:41 [shared course and program deve..] (84:84)
Codes:[Course and curriculum development - Family: Exploration]

shared course and program development, e.g, UBC Okanagan's Research Assistance Program with the Centre for Teaching and Learning

P 9: Brown-P-1.doc - 9:12 [Librarian subject specialists ..] (16:16)
Codes:[Course and curriculum development - Family: Exploration] [Information literacy instruction - Family: Exploration]

Librarian subject specialists regularly assist faculty with content for course web pages, make classroom presentations about finding and using library resources, and provide in-depth research consultations for students to assist with research papers. Over 400

group presentations were conducted by librarians last year, directly reaching well over 5,000 users.

P 9: Brown-P-1.doc - 9:17 [The Brown University Library o..] (24:24)
Codes:[Course and curriculum development - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The Brown University Library owns several world-renowned special collections. These unique and extraordinary materials are not locked away as treasures in the attic, but are integrated fully into the undergraduate teaching and learning experiences at Brown. It is not unusual for students at Brown to encounter first-hand a 15th-century edition of Dante's *Divine Comedy*, or translate Sumerian cuneiform tablets, or probe the hand-written marginalia in George Orwell's *Nineteen Eighty-four* manuscript. These experiences have become part of the Brown legacy - expanding in number and range of resources examined by each succeeding class at Brown -- instilling in students a palpable appreciation for recorded knowledge and bringing to life the Library's reasons for collecting, organizing, and making accessible materials for inquiry and scholarship.

P 9: Brown-P-1.doc - 9:29 [Many collections have been dig..] (36:36)
Codes:[Course and curriculum development - Family: Exploration]

Many collections have been digitized in partnership with faculty who have built courses and multi-media research projects around these materials.

P 9: Brown-P-1.doc - 9:60 [Uniquely positioned at the cro..] (46:46)
Codes:[Course and curriculum development - Family: Exploration]

Uniquely positioned at the crossroads of content and technology, the Library can provide the guidance, tools, and support to help faculty and students make new discoveries. For example, working with a class examining the role of theater and performance in immigrants' experiences in "becoming American," a Brown librarian -- steeped in the knowledge of both the subject and the Library's collections, and taking advantage of a state-of-the-art technology-equipped classroom in the special collections library -- can orchestrate a series of "hands on" learning sessions where students probe the contents of the Library's digital collection of Yiddish sheet music; the printed African American plays, musical scores, and hymnals from the Harris Collection of American Poetry and Plays; an online exhibit drawn from Brown's collections on the Broadway musical; and digital images available from the Library of Congress and other collections. This kind of mining and connecting of collections and ideas is possible only through the Library's work in stewarding collections and building the technological infrastructure to support the needs of today's researchers.

P10: Cal-Berkeley-S-9.doc - 10:7 [The Berkeley Library seeks to ..] (14:20)

Codes:[Collaboration with departments/ schools - Family: Exploration] [Course and curriculum development - Family: Exploration] [Information literacy instruction - Family: Exploration] [Outreach services to students - Family: Exploration]

The Berkeley Library seeks to help transform the undergraduate curriculum in many ways:

◎providing research experiences at various stages of students' academic careers;

◎talking with deans and department chairs to identify key courses that could serve as models and instructors who could serve as change agents;

◎embedding research-based learning in an array of courses;

◎ensuring librarians are engaged in curriculum and research assignment development, and support for student learning;

◎enhancing coordination among campus staff with expertise in teaching, library collections, information literacy, educational technology, and assessment in support of instructors and instruction; and

◎creating an incentive structure that rewards the innovators in our ranks.

P12: Cal-Irvine-S-9.doc - 12:12 [University librarians particip..] (27:27)
Codes:[Course and curriculum development - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

University librarians participate directly in the teaching mission of the University in a variety of way, including integration of library research instruction into required lower division writing courses, and development of tutorials and interactive subject and course guides that help students identify the best online, web, and print resources for their projects.

P12: Cal-Irvine-S-9.doc - 12:25 [On campus, the Libraries are e..] (47:47)
Codes:[Course and curriculum development - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Outreach services to students - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

On campus, the Libraries are engaged in a variety of collaborative initiatives that enhance faculty research and student learning. These include a partnership to develop UCI's Electronic Education Environment course-management system, the integration of library research instruction into the lower division writing program and Humanities core courses, and an innovative program called HumaniTech that facilitates the incorporation of technology into Humanities teaching and research.

P18: Colorado-S-8.doc - 18:27 [· Credit courses taught in the..] (79:81)
Codes:[Course and curriculum development - Family: Exploration]

◎Credit courses taught in the College of Music, the Department of Geological Sciences, and the Department of Theatre and Dance
◎Information literacy program integrated into Department of Communication undergraduate curriculum
◎Course-integrated library sessions for Leeds School of Business Profiles in Business and Society Program

P18: Colorado-S-8.doc - 18:28 [Course-integrated research sem..] (75:75)
Codes:[Course and curriculum development - Family: Exploration]

Course-integrated research seminars for Program for Writing and Rhetoric () first-year courses

P20: Connecticut-S-1.doc - 20:21 [Information literacy became on..] (53:53)
Codes:[Course and curriculum development - Family: Exploration] [Information literacy instruction - Family: Exploration] [Mission & strategy - Family: Exploration]

Information literacy became one of the University's five General Education requirements areas of competency in 2005. All students in the freshman writing class receive a one-class introduction to the library taught by a UConn librarian. Library subject liaisons also offer specialized instruction for graduate students and faculty.

P21: Cornell-P-2.doc - 21:7 [With support from Cornell's Vi..] (21:21)
Codes:[Collaboration with IT - Family: Exploration] [Course and curriculum development - Family: Exploration] [Outreach services to faculty - Family: Exploration]

With support from Cornell's Vice-Provost for Undergraduate Education, the Library launched the Undergraduate Information Competency Initiative to encourage faculty to rethink the research process in undergraduate courses and incorporate research seamlessly into new and existing courses. Faculty-librarian-IT partnerships formed through this initiative have led to successes large and small.

P24: Emory-P-5.doc - 24:8 [Emory librarians provide resea..] (6:6)
Codes:[Course and curriculum development - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Emory librarians provide research and instructional support services, including library

instruction sessions, online course research guides, one-on-one research consultations, and assistance to faculty on creation of research assignments. Library workshops are routinely conducted on a variety of topics, including copyright, and bibliographic citation software like EndNote and Zotero.

P26: Georgetown-P-5.doc - 26:5 [Recognizing that the Library's..] (15:15)
Codes:[Course and curriculum development - Family: Exploration] [Mission & strategy - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Recognizing that the Library's special collections represent a unique contribution to learning and research, the Library has developed within its strategic plan opportunities for primary source research for undergraduates, graduate students, faculty and researchers worldwide.

P27: Georgia-S-5.doc - 27:20 [Increased collaboration with f..] (33:33)
Codes:[Course and curriculum development - Family: Exploration]

Increased collaboration with faculty: university-wide committee called Academic Upcycling is a collaborative examination among faculty members and librarians on how library assignments can foster critical thinking skills and move away from scavenger hunts and perfunctory "find an article" assignments

P31: Houston-S-7.doc - 31:7 [Librarians are assigned to eac..] (26:26)
Codes:[Course and curriculum development - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration] [Information literacy instruction - Family: Exploration] [Outreach services to students - Family: Exploration]

Librarians are assigned to each academic department and participate in the instructional mission of the University by providing basic library instruction for lower division courses, course- and course management system-integrated instruction. A University-wide project to cultivate undergraduate students' research experience, and equip them with the skills needed for success in advanced study and future careers, offers the librarians opportunities to work with faculty and students in a discovery-based approach to learning. Librarians are collaborating with faculty to integrate information literacy skills into curricula and syllabi, develop online resource guides and tutorials and mentor students in the research process. Hands-on experience with special collections and archival materials raises awareness of the availability of unique library resources.

P33: Illinois-Urbana-S-3.doc - 33:37 [While traditional, in-person i..] (16:16)
Codes:[Course and curriculum development - Family: Exploration] [Social networking - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

While traditional, in-person interactions at physical reference desks have declined, virtual reference services currently encompass IM reference, SMS reference, and reference service provided through online course environments and social networks.

P33: Illinois-Urbana-S-3.doc - 33:44 [Information literacy instructi..] (18:18)
Codes:[Course and curriculum development - Family: Exploration]

Information literacy instruction targeted to the needs of specific disciplines is delivered through a network of subject specialists who provide course-integrated instruction as well as teach credit-bearing courses in fields such as legal research, financial information systems, and global studies.

P34: Indiana-S-3.doc - 34:10 [A team of IU librarians and st..] (35:35)
Codes:[Course and curriculum development - Family: Exploration] [Future of Libraries - Family: Exploration] [Social networking - Family: Exploration]

A team of IU librarians and staff have integrated library resources into Oncourse, the university's Sakai-based course management software, and continue to work on a grant-funded project to develop social networking applications within this learning environment.

P37: Johns Hopkins-P-5.doc - 37:15 [The Technology Fellowship Prog..] (30:30)
Codes:[Course and curriculum development - Family: Exploration] [Instructional technology provided outside library - Family: Exploration]

The Technology Fellowship Program is a mini-grant initiative managed by the Libraries' Center for Educational Resources (CER) to help faculty develop digital course resources by combining their instructional expertise with the technology skills of students. The program's focus is the creation of instructional resources that support undergraduate education. Sponsored by the Office of the Provost and the Smart Family Foundation, faculty and students develop proposals together to integrate technology into instructional projects to enhance pedagogy, increase or facilitate access to course materials, encourage active learning, and promote critical thinking and collaboration among students.

P38: Kansas-S-4.doc - 38:9 [The Libraries play a central r..] (24:24)
Codes:[Course and curriculum development - Family: Exploration]

The Libraries play a central role in research and learning by partnering with faculty to prepare students for leadership in a knowledge-based society.

P41: Louisville-S-6.doc - 41:6 [Library faculty in cooperation..] (24:24)

Codes:[Course and curriculum development - Family: Exploration] [Information literacy instruction - Family: Exploration]

Library faculty in cooperation with teaching faculty teach critical thinking and information seeking skills annually to over 700 classes and to more than 14,000 students in the library classrooms and instructional labs.

P45: Miami-P-5.doc - 45:11 [The Libraries' Faculty Explora..] (28:28)
Codes:[Course and curriculum development - Family: Exploration]

The Libraries' Faculty Exploratory, also located on the 3rd floor of the Richter Library, is an accessible physical space with equipment and staffing to assist faculty in the learning and development of new media tools for class materials, assignments and teaching.

P45: Miami-P-5.doc - 45:26 [Through an assessment of our s..] (75:75)
Codes:[Course and curriculum development - Family: Exploration] [Digitizing for access - Family: Exploration] [Trans- disciplinary collaboration - Family: Exploration]

Through an assessment of our special collections we have identified weaknesses in technology and access and are now focusing our efforts on the implantation of a solid technology infrastructure to ensure and enhance preservation and access to these materials. We are also working with faculty to fully integrate the use of primary source materials in the teaching, research, and learning activities of the University.

P45: Miami-P-5.doc - 45:28 [We have made a major impact in..] (77:77)
Codes:[Course and curriculum development - Family: Exploration]

We have made a major impact in the University's effort to enhance learning for undergraduates by playing a significant role in its implementation of Faculty Learning Communities focused on Information, Communication, and Technology (ICT) Literacy. For the five year pilot, librarians will participate in each learning community composed of 8 to 10 faculty members and impacting at least one course for each faculty member.

P47: Michigan State-S-3.doc - 47:38 [Librarians partnered with Tier..] (32:32)
Codes:[Course and curriculum development - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Librarians partnered with Tier I writing faculty to develop learning outcomes, in-Library instruction sessions and a set of Web- and Learning Management System-based online modules that are easily incorporated into online learning spaces.

P48: Minnesota-S-4.pdf - 48:9 [Within the Health Sciences Lib..] (2:2625-2:3053)
Codes:[Collaborations with service providers & programs - Family: Exploration]

[Course and curriculum development - Family: Exploration]

Within the Health Sciences Libraries, significant integration of library resources and evidence- based search techniques within the curriculum ensure Libraries involvement within the six colleges supported. Collaboration with the Institute for Health Informatics (also located in the Bio-Medical Library) is facilitating scholarship and new data-driven discoveries that advance the application of information to enhancing health.

P51: New Mexico-S-8.doc - 51:17 [Librarians teach research stra..] (30:30)
Codes:[Course and curriculum development - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration]

Librarians teach research strategies, present workshops on using library resources, and partner with faculty on research projects. UL instructors teach for the Freshman Learning Communities program, English 102, student service programs, one-on-one research strategy sessions and a variety of high school programs.

P52: New York-P-2.doc - 52:27 [NYU's main library also is hom..] (50:50)
Codes:[Course and curriculum development - Family: Exploration]

NYU's main library also is home to Long Island University's Palmer School (its library and information school) Manhattan Program, and partners with Palmer and NYU's Graduate School of Arts and Sciences to enable an innovate dual degree program to expand the subject specialist librarians available to the research library community. (NYU does not have a library school.) NYU librarians serve as mentors and teachers to the dual degree students.

P55: Notre Dame-P-3.doc - 55:28 [Collaborations with department..] (29:29)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Course and curriculum development - Family: Exploration]

Collaborations with departments, colleges, and university administrators to attain mutual programmatic, pedagogic, and development goals

P55: Notre Dame-P-3.doc - 55:29 [Team teaching, collaborative r..] (28:28)
Codes:[Collection development priorities - Family: Exploration] [Course and curriculum development - Family: Exploration]

Team teaching, collaborative research/publication, collection development

P59: Oregon-S-9.doc - 59:20 [The focus for the near term wi..] (51:51)
Codes:[Course and curriculum development - Family: Exploration]

The focus for the near term will be on new services aligned with emerging programs on campus particularly integrative science and a collaboration among three colleges and the library to offer a cinema studies major.

P61: Pennsylvania-P-2.doc - 61:16 [A hallmark of the RBML operati..] (21:21)
Codes:[Course and curriculum development - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

A hallmark of the RBML operation is a commitment to put special materials in the hands of students and scholars alike. The teaching spaces on the floor are in constant use and staff work closely with faculty in the creation and execution of classes focused on either individual items - an 11th century glossed psalter, for example - or on specific collections.

P65: Rochester-P-2.doc - 65:29 [Library staff extend the reach..] (18:18)
Codes:[Course and curriculum development - Family: Exploration]

Library staff extend the reach of the physical collection by facilitating online access to collections information, archival resources and images & lesson plans for teachers.

P65: Rochester-P-2.doc - 65:31 [Work closely with faculty inst..] (25:25)
Codes:[Course and curriculum development - Family: Exploration]

Work closely with faculty instructors to design and teach classes, particularly where learning objectives focus on the acquisition and application of information management skills. The first course of medical school at the University of Rochester is a course on the structure and function of medical information, called "Mastering Medical Information."

P66: Rutgers-S-2.doc - 66:13 [Librarians are working with th..] (12:12)
Codes:[Course and curriculum development - Family: Exploration]

Librarians are working with the faculty to incorporate information literacy as a component of the curriculum and were active participants in two recent institutional achievements: the restructuring of the undergraduate curriculum and a successful reaccreditation review, which focused on the special topic of undergraduate education.

P66: Rutgers-S-2.doc - 66:25 [The Libraries are engaged with..] (22:22)
Codes:[Course and curriculum development - Family: Exploration] [Grant, proposal & research support - Family: Exploration]

The Libraries are engaged with the faculty and administration in several collaborations to which we contribute specialized and recognized technology and information management expertise. Librarians are guest lecturers, teach courses, and collaborate on

grants with the faculty of the School of Communication and Information (SCI).

P67: Saskatchewan-C-10.doc - 67:16 [A central part of the services..] (44:44)
Codes:[Course and curriculum development - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Outreach services to faculty - Family: Exploration]

A central part of the services provided to teachers, researchers, scholars and practitioners are liaison librarians. At the University of Saskatchewan Library, liaison librarianship encompasses a wide range of services - library instruction within courses, research consultation and reference, collection development and management, communication, and web resource support.

P69: South Carolina-S-5.doc - 69:9 [Information Literacy was recen..] (24:24)
Codes:[Course and curriculum development - Family: Exploration] [Information literacy instruction - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

Information Literacy was recently singled out as a high priority for the Libraries. The library instruction coordinator has been charged with taking the instruction program to the next level by beginning the process of integrating information literacy into the curriculum of various academic departments. The freshman year experience course and a sophomore business course are the selected test areas. The Library offers a one credit Information Literacy course during the first eight weeks of each spring semester. Comments from the students in the class indicate this is a very helpful course. Librarians also offer hands-on instruction to individual classes as requested.

P70: SUNY-Albany-S-2.doc - 70:35 [Librarians also contribute to ..] (37:37)
Codes:[Course and curriculum development - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Librarians also contribute to discipline-based instruction through course-related instruction, development of tutorials and guides, and individual consultation with students. The Libraries' interactive tutorials include Plagiarism 101 (addressing a major concern of teaching faculty), Researching 101, and Evaluating Internet Sites 101.

P71: SUNY-Buffalo-S-2.doc - 71:17 [Information Literacy activitie..] (22:22)
Codes:[Course and curriculum development - Family: Exploration] [Information literacy instruction - Family: Exploration]

Information Literacy activities are a major focus of the Libraries and a strategic initiative. Our IL activities include extensive course-related instruction sessions, 892 classes/workshops in 2007-08 with over 22,000 participants; offering a 2-credit course,

Introduction to Library Research Methods (ULC257), each semester since 2002; law librarians annually teach 3-credit courses in Advanced Legal Research and International Legal Research; the Web-based *Library Skills Workbook*, successful completion of which is a graduation requirement. We are creating discipline specific versions of the *Workbook* for Engineering students and the EOP program. Recently, Information Literacy librarians have developed an extensive assessment initiative related to IL programs for World Civilizations courses.

P71: SUNY-Buffalo-S-2.doc - 71:33 [As the University Libraries tr..] (45:45)
Codes:[Course and curriculum development - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

As the University Libraries transition from a place-based enterprise to a service partner, librarians and staff are becoming increasingly integrated into the academic culture of the University through collaboration and engagement. Several specialist librarians hold office hours in academic departments and centers. They also serve as active liaisons for the Libraries to specific high-enrollment classes, such as World Civilizations, and to academic academies.

P74: Tennessee-S-6.doc - 74:22 [Social networking technologies..] (32:32)
Codes:[Course and curriculum development - Family: Exploration] [Information literacy instruction - Family: Exploration] [Social networking - Family: Exploration]

Social networking technologies are emerging as tools to enhance services. Research Assist has a Facebook page and a Flickr site featuring library photographs combined with a "guess the Google" game to demonstrate how to think about conducting research. A synchronous learning pilot project for an introductory Spanish class used Second Life to set up a space in the Commons called Commons World, a physical and virtual space for conversational and scenario-based learning.

P77: Texas Tech-S-7.doc - 77:10 [The University Libraries are w..] (17:17)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Collaborations with business organizations - Families (2): Codes for autocoding, Exploration] [Course and curriculum development - Family: Exploration]

The University Libraries are working with the Mass Communications Department on 3D Animation short courses tied to their curriculum as well as with the TTU High Performance Computing Center for faculty and student research collaboration using new Cray supercomputers. TTU is the first academic institution to collaborate with Microsoft, Cray, Pixar, for the first-deployment-anywhere-in-academia of Cray CX1 Pixar RenderMan rendering solution.

P78: Utah-S-8.doc - 78:2 [The Marriott Library is leadin..] (62:69)

Codes:[Course and curriculum development - Family: Exploration] [Digitizing for access - Family: Exploration] [Electronic theses and dissertations - Family: Exploration] [Future of Libraries - Family: Exploration] [Information literacy instruction - Family: Exploration] [Scholarly communication - Family: Exploration]

The Marriott Library is leading major initiatives at the University of Utah that include:

1. Instilling visual, information, and technical literacy skills into the curriculum
2. Unifying planning on scholarly communication, knowledge management, and cyber infrastructure
3. Supporting e-scholarship (including data management) through the Advanced Technology Studio
4. Developing digital collections and access to campus-wide media resources
5. Embedding use of primary source materials in the classroom
6. Launching a robust electronic theses and dissertation program

P80: Washington-St Louis-P-4.pdf - 80:25 [ITeach is an ongoing effort to..] (3:185-3:604)
Codes:[Course and curriculum development - Family: Exploration]

ITeach is an ongoing effort to improve undergraduate teaching by promoting the sharing of ideas and insights among faculty on new and effective methods and tools for teaching, including the use of technology in teaching. Launched in 2002, ITeach is coordinated by the Washington University Teaching and Technology Partnership, with representation from the University Libraries, the Teaching Center, and Arts & Sciences.

P83: Wayne State-S-3.doc - 83:10 [University librarians particip..] (20:20)
Codes:[Course and curriculum development - Family: Exploration] [Information literacy instruction - Family: Exploration]

University librarians participate directly in the teaching mission of the University. Traditionally, our librarians taught part of the first-year-orientation class, UGE 1000. Unfortunately, in 2006 UGE 1000 was removed from the curriculum. Our librarians are now involved in developing Learning Communities, which will be a more academically challenging means of first-year orientation. They have also placed their introductory instruction in a number of other first-year classes. They have created a First-Year Experience web page containing information about library services and resources. Our librarians also provide a wide-range of discipline specific instruction to undergraduate and graduate classes throughout the curriculum. In addition, the Libraries engage in web-facilitated instruction through our Searchpath tutorial.

P84: Wisconsin-S-3.doc - 84:33 [Under the direction of Chancel..] (57:57)
Codes:[Course and curriculum development - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

Under the direction of Chancellor Martin, the Libraries worked with campus partners to develop UW-Madison's first common book program. The first year of the program was considered a great success in that it was integrated by faculty into more than 130 courses in addition to the thousands of people on- and off-campus who participated in discussion groups, and who read and shared their reactions and opinions about the book. The idea is to continue a program that engages students, faculty, staff, and the entire Madison community in a vibrant, academically driven experience.

P85: Yale-P-1.doc - 85:24 [Explorations of the impact of ..] (45:46)
Codes:[Course and curriculum development - Family: Exploration]

Explorations of the impact of using digital images in teaching concluded that "The librarian draws upon bibliographic and consultative expertise, as well as an understanding of the academic enterprise in order to build partnerships with clients and colleagues throughout the academe that maximize the institution's ability to create and share knowledge in service of research, teaching, and growth".

Report: 30 quotation(s) for 1 code

Course management systems

P 1: Alabama-S-6.doc - 1:16 [Other intra-university partner..] (41:43)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration] [Information literacy instruction - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Other intra-university partnerships include providing a computer lab in Gorgas Library to be used collaboratively by University Testing Services and the library, providing tutoring space and library instruction for students participating in the programs of the Center for Teaching
and Learning, providing instruction to graduate teaching assistants in the use of eLearning course management system, and developing a Scholar's Commons lab for collaborative use by the Faculty Resource Center and the library. An elegant and functional meeting space in Gorgas Library is increasingly popular as a venue for campus programs and presentations that broaden and enrich the cultural experience of students, faculty, staff, and the community.

P 3: Arizona-S-8.doc - 3:12 [Instruction is another key ser..] (19:19)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration]

Instruction is another key service of the Libraries. In an effort to reach more students more cost-effectively, UA librarians are moving from face-to-face to online instruction. In 2007, the Libraries offered their first online course for credit. This 1-credit class, called Skillful Researcher, focuses on introducing incoming students to the campus Course Management System (Desire2Learn) and getting them comfortable with core library and information resources, technologies, and services. Beginning in Fall 2009, the Libraries will offer a new online class in information literacy called Research Lab. This 1-credit course, which will accompany English 102 Composition, will be taken by all freshmen (as many as 6,000).

P 3: Arizona-S-8.doc - 3:31 [The Libraries are creating a w..] (44:44)
Codes:[Course management systems (eg Blackboard) - Family: Exploration]

The Libraries are creating a web-based Course Resource Organizer to guide faculty through the process of building course-specific resources pages. Beginning in Fall 2009, it will be able to integrate relevant library resources, tools, and services into any course offered at the UA.

P 8: British Columbia-C-10.doc - 8:75 [library presence on virtual st..] (86:86)
Codes:[Course management systems (eg Blackboard) - Family: Exploration]

library presence on virtual student learning portal (LEAP)

P12: Cal-Irvine-S-9.doc - 12:25 [On campus, the Libraries are e..] (47:47)
Codes:[Course and curriculum development - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Outreach services to students - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

On campus, the Libraries are engaged in a variety of collaborative initiatives that enhance faculty research and student learning. These include a partnership to develop UCI's Electronic Education Environment course-management system, the integration of library research instruction into the lower division writing program and Humanities core courses, and an innovative program called HumaniTech that facilitates the incorporation of technology into Humanities teaching and research.

P13: Cal-Los Angeles-S-9.doc - 13:21 [Elements of both information l..] (35:35)
Codes:[Collaboration with IT - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration]

Elements of both information literacy and scholarly communication combine in the Library's support of UCLA's course management system. Having a librarian on the implementation team ensures the integration of relevant services and resources - for example, reserves, links to recommended resources, copyright information - into the system, where instructors can easily incorporate them into the pages for each course

P20: Connecticut-S-1.doc - 20:17 [Library staff have developed a..] (40:40)
Codes:[Collaboration with IT - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration]

Library staff have developed an electronic resource management system and have worked in partnership with University Information Technology Services and the University's Institute for Teaching and Learning to develop a Library Resource Tool in Blackboard's *WebCT Vista*.

P23: Duke-P-5.doc - 23:19 [Librarians populate Blackboard..] (32:32)
Codes:[Course management systems (eg Blackboard) - Family: Exploration]

Librarians populate Blackboard sites with course-specific resources and offer course-integrated library instruction (as opposed to offering scripted "library orientation

sessions").

P23: Duke-P-5.doc - 23:24 [CIT also supports over 3200 ac..] (40:40)
Codes:[Course management systems (eg Blackboard) - Family: Exploration]

CIT also supports over 3200 active Blackboard course sites every year and has awarded over $75,000 in direct project funding in the form of individual and group grants. CIT's annual one-day technology showcase draws more than 200 faculty and staff.

P26: Georgetown-P-5.doc - 26:28 [Our librarians and information..] (26:26)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Website development - Family: Exploration]

Our librarians and information science professionals are rapidly developing information technologies to support a network of collections, communities and collaborative environments that over time will culminate as cyber-infrastructure for the Library. Recently the Library redesigned and moved its website to Drupal, an open source web publishing platform .The web publishing system is designed to easily interoperate and exchange data with other systems such as Blackboard. The Library plans to use Drupal as a vehicle to push reference and instructional services into a digital framework for virtual research, teaching and learning.

P29: Guelph-C-10.pdf - 29:17 [Of this amountu approximately..] (3:1609-3:1944)
Codes:[Course management systems (eg Blackboard) - Family: Exploration]

Of this amount approximately cOlrurrr was spent to support copyright permissions and other resource costs associated with the Library's innovative E-Learning services progra m- This program assumes all costs and workflows related to providing digital resources for the university's online learning management system dkesireuLearni-

P31: Houston-S-7.doc - 31:7 [Librarians are assigned to eac..] (26:26)
Codes:[Course and curriculum development - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration] [Information literacy instruction - Family: Exploration] [Outreach services to students - Family: Exploration]

Librarians are assigned to each academic department and participate in the instructional mission of the University by providing basic library instruction for lower division courses, course- and course management system-integrated instruction. A University-wide project to cultivate undergraduate students' research experience, and equip them with the skills needed for success in advanced study and future careers, offers the librarians opportunities to work with faculty and students in a discovery-based approach to learning. Librarians are collaborating with faculty to integrate information literacy skills into curricula and syllabi, develop online resource guides and tutorials

and mentor students in the research process. Hands-on experience with special collections and archival materials raises awareness of the availability of unique library resources.

P43: Maryland-S-5.doc - 43:6 [The UM Libraries have subject ..] (22:22)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

The UM Libraries have subject specialists linked to every academic department on campus, for purposes of instruction, collection development and reference/information services. These librarians are increasingly engaged in working with teaching faculty to incorporate online resources through the course management system. They work regularly with and through their counterparts, the liaisons in the academic departments.

P43: Maryland-S-5.doc - 43:7 [One example of the expanding o..] (24:24)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Course reserves - Family: Exploration] [Institutional repository - Family: Exploration] [Native digital collections - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Website development - Family: Exploration]

One example of the expanding online presence and interface with academic courses is online reserves through the university's course management system powered by Blackboard. Another is the increasing capability of the Libraries' home page for access to the catalog, WorldcatUM, Research Port for online databases and journals, the popular chat reference service, local digital collections and the institutional repository.

P45: Miami-P-5.doc - 45:30 [Librarians have begun placing ..] (12:12)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration]

Librarians have begun placing IM widgets in library subject guides and Blackboard course pages. With the assistance of the Instructional Advancement office, the Libraries engagement of students via Blackboard is increasing, as more customized library content is added and broadly accessible across courses.

P45: Miami-P-5.doc - 45:33 [Access, information, and resea..] (12:12)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Providing innovative access - Family: Exploration]

Access, information, and research services are available on a walk-in basis as well as virtually through instant messaging, email, phone, and through Facebook and MySpace maintained and serviced by librarians and library technicians. Librarians have begun

placing IM widgets in library subject guides and Blackboard course pages. With the assistance of the Instructional Advancement office, the Libraries engagement of students via Blackboard is increasing, as more customized library content is added and broadly accessible across courses.

P46: Michigan-S-3.doc - 46:20 [The Sakaibrary project is a co..] (28:28)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Sakaibrary project - Family: Collaborations with named consortia]

The Sakaibrary project is a collaboration between the University of Michigan and Indiana University, funded by the Mellon Foundation, to develop open source software tools to integrate access to library licensed digital content within the Sakai collaboration and learning environment. Our goal is to integrate these resources with Sakai so students and faculty can easily utilize these resources in the context of a course. Recent developments place access to librarians, library resources, and services directly within the courseware platform.

P47: Michigan State-S-3.doc - 47:40 [Expert assistance is provided ..] (36:36)
Codes:[Course management systems (eg Blackboard) - Family: Exploration]

Expert assistance is provided for the ANGEL and LON-CAPA Learning Management Systems, including course start-up, technical and access problems and feature requests, as well as for access to Library electronic resources and other distance learning technologies.

P48: Minnesota-S-4.pdf - 48:34 [The Libraries' content managem..] (2:2428-2:2624)
Codes:[Course management systems (eg Blackboard) - Family: Exploration]

The Libraries' content management system and associated
Web-authoring tools allow easy creation of specialized Web pages for courses and will be expanded with auto-generated pages for every class.

P53: North Carolina-S-5.pdf - 53:17 [Instructors Alongside a vigo..] (4:851-4:1237)
Codes:[Course management systems (eg Blackboard) - Family: Exploration]
[Information literacy instruction - Family: Exploration]

Instructors Alongside a vigorous program of traditional in-class instruction sessions, librarians collaborate with individual instructors to provide customized online products including course pages (http://www.lib.unc.edu/coursepages/) and discipline- and course- specific tutorials (http://www.lib.unc.edu/instruct/tutorials.html) that can be integrated into class BlackBoard sites.

P59: Oregon-S-9.doc - 59:10 [In addition to the traditional..] (33:33)

Codes:[Course management systems (eg Blackboard) - Family: Exploration]

In addition to the traditional services, the UO Libraries provides support for campus classroom technology, video production services, broadcasting and teleconferencing capabilities, streaming media, and management and support for the campus Blackboard™ course management system. These services are integrated into our larger instructional and outreach roles.

P61: Pennsylvania-P-2.doc - 61:7 [Reflective of this, in 2005, t..] (7:7)
Codes:[Course management systems (eg Blackboard) - Family: Exploration]

Reflective of this, in 2005, the Libraries were asked to take over the management of the main courseware system currently in use at Penn, Blackboard. Use of Blackboard has grown to the point where there are now over 2,000 courses in the system.

P61: Pennsylvania-P-2.doc - 61:31 [The Penn Libraries' management..] (46:46)
Codes:[Course management systems (eg Blackboard) - Family: Exploration]

The Penn Libraries' management of the Blackboard courseware system for the University is another prime example of the Libraries' positioning as a neutral party working across the campus in support of each of the schools. It also reflects a growing sense within the Penn community of the Libraries as being both creative and collaborative partners .

P69: South Carolina-S-5.doc - 69:37 [The library has a prominent pr..] (21:21)
Codes:[Course management systems (eg Blackboard) - Family: Exploration]

The library has a prominent presence in the USC curriculum management software, Blackboard, as one of the main tabs on the web page frame.

P69: South Carolina-S-5.doc - 69:48 [The Libraries offer over 300 i..] (21:21)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Inregrated/rapid/federated search - Family: Exploration]

The Libraries offer over 300 indexing and full-text services available to authenticated USC student, staff and faculty users from both on and off campus. An even newer service is the federated search software, WebFeat, which allows the user to search multiple databases with one search. Online books and audio books have been added to the collection. The library has a prominent presence in the USC curriculum management software, Blackboard, as one of the main tabs on the web page frame.

P71: SUNY-Buffalo-S-2.doc - 71:49 [ibrarians also continually dev..] (20:20)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Web

guides - Families (2): Codes for autocoding, Exploration]

ibrarians also continually develop online research and topic guides that are available on our Website as well as via UB*Learns,* the University's course management system.

P72: Syracuse-P-2.pdf - 72:13 [In addition to a new graphic i..] (3:723-3:1115)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Course reserves - Family: Exploration] [Inregrated/rapid/federated search - Family: Exploration] [Software supporting library operations - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

In addition to a new graphic identity, the site incorporates new
search and discovery tools for improved access to the Library's rich collections, including Discover -EncoreI, a more robust search interface for the Library's legacy ILMS, MetaLib for federated searching across multiple databases, Ares for e-reserves delivered through BlackBoard, and LibGuides for course-related web sites.

P74: Tennessee-S-6.doc - 74:26 [Repurposing space to meet the ..] (43:43)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration] [Collaboration with IT - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Repurposing space to meet the needs of 21st century students and faculty includes creating the Commons in strong partnership with the Office of Information Technology. This collaborative facility occupies 14,600 square feet with a suite of library, technology, and tutoring services attracting as many as 2000 students a day. A multimedia computer lab, the Studio, is also located in the Commons. The Commons also includes services for faculty including the Digital Media Service, which annually digitizes over 8,000 items related to course content in all formats to add to its current database of 21,490 digitized assets, and Innovative Technology Services featuring an array of computer-related help services for faculty related to course management systems and technologically supported pedagogical methods such as podcasting.

P78: Utah-S-8.doc - 78:21 [Library resources, including o..] (42:42)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Library resources, including online tutorials, are integrated into the My.Utah.edu campus student portal, and into the WebCT/Blackboard course management system.

P86: York-C-10.doc - 86:25 [The university's iteration of ..] (30:30)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Staff & IT

equipment support - Family: Exploration]

The university's iteration of the course management system, Moodle, has a library module within the default template for faculty to use. In addition faculty may receive library assistance in enhancing the library component of Moodle for a specific course or program.

Report: 17 quotation(s) for 1 code

Course reserves

P 2: Alberta-C-10.doc - 2:20 [Efficient use of self serve op..] (28:28)
Codes:[Circulation/ service desk - Family: Exploration] [Course reserves - Family: Exploration]

Efficient use of self serve options for borrower transactions, including reserve rooms in unit libraries.

P 9: Brown-P-1.doc - 9:8 [New services (launched in the ..] (14:14)
Codes:[Course reserves - Family: Exploration] [Inregrated/rapid/federated search - Family: Exploration] [Physical document delivery - Family: Exploration] [Virtual document delivery - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Website development - Family: Exploration]

New services (launched in the last five years) are designed to lessen the physical and intellectual barriers to knowledge and offer users the means to become more efficient and self-sufficient in their research. A sampling of these includes desktop article delivery services, paging and delivery services for physical books, online course reserves for all media, online chat reference and text messaging services, a variety of online self-service options (e.g., renew books, request items), meta-searching across multiple databases, SFX tools that reveal Brown's holdings to users in easy and efficient ways, and a custom-built search engine called *easyBorrow* that works behind the scenes to query different online catalogs and automatically place the user's book request with the most appropriate service.

P 9: Brown-P-1.doc - 9:10 [Brown faculty and instructors ..] (16:16)
Codes:[Course reserves - Family: Exploration]

Brown faculty and instructors are able to place electronic materials (text, audio, video, and still images) on reserve for their courses using the Library's locally developed OCRA (Online Course Reserve Access) system, as well as reserves for printed materials.

P11: Cal-Davis-S-9.doc - 11:11 [Reserve Services, located in P..] (29:29)
Codes:[Course reserves - Family: Exploration]

Reserve Services, located in Peter J. Shields Library, makes available course material, audio visual material, campus and departmental publications, high use reference materials, and selected periodicals.

P17: Cincinnati-S-3.doc - 17:11 [E-Reserves (through Blackboard..] (16:16)
Codes:[Course reserves - Family: Exploration]

E-Reserves (through Blackboard) provide students with Web access to course readings

P24: Emory-P-5.doc - 24:12 [In 2008, the Libraries Intelle..] (10:10)
Codes:[Course reserves - Family: Exploration] [Leadership in copyright policy - Family: Exploration] [Scholarly communication - Family: Exploration]

In 2008, the Libraries Intellectual Property Rights Office was formed and is staffed with two librarians who also have law degrees. The purpose of this Office is to support Emory's use and production of scholarship by providing expertise to the faculty and students on copyright and scholarly communication issues, including support for scholarly publishing by advising on permissions, book contracts and author agreements. Within the libraries, the IP Rights Office provides service and expertise supporting Reserves, digitization projects, scholarly communication issues, open access publishing, and licensing.

P24: Emory-P-5.doc - 24:27 [ReservesDirect, a free, open-s..] (25:25)
Codes:[Course reserves - Family: Exploration] [Open source software - Family: Exploration]

ReservesDirect, a free, open-source software that manages electronic and physical library materials reserved for university courses, was created by librarians and developers at the Emory Libraries. It enables both instructors and library staff to manage reserve lists; allows users to upload files, link to online materials, and fax documents directly into the system as PDFs; integrates with the library's catalog, providing convenient access to all course materials, physical and electronic, in one place; allows instructors to reactivate reserve lists for classes they've taught before; and, can be deployed in single-library or multi-library environments.

P28: Georgia Tech-S-5.doc - 28:24 [Other services include electro..] (15:15)
Codes:[Course reserves - Family: Exploration] [Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

Other services include electronic/print reserves, on campus resource delivery for faculty, and a growing number of resource sharing opportunities.

P43: Maryland-S-5.doc - 43:7 [One example of the expanding o..] (24:24)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Course reserves - Family: Exploration] [Institutional repository - Family: Exploration] [Native digital collections - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Website development - Family: Exploration]

One example of the expanding online presence and interface with academic courses is online reserves through the university's course management system powered by Blackboard. Another is the increasing capability of the Libraries' home page for access to the catalog, WorldcatUM, Research Port for online databases and journals, the popular chat reference service, local digital collections and the institutional repository.

P44: Massachusetts-S-1.doc - 44:6 [Circulation, Reserve, and Stac..] (13:14)
Codes:[Course reserves - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Usage data - Family: Exploration]

5 Circulation, Reserve, and Stacks Maintenance

This unit is responsible for electronic reserves. Implementation of audio streaming in FY2010 will permit a reconfiguration of space now assigned to the Music Reserve Lab. Approximately 50% of the items processed into the overall reserve system are digitized documents. In March of 2009, 85% of total transactions were "views" of electronic items, and the remaining 15% were paper items checked out in the traditional manner. While these two types of transactions are not identical, the numbers indicate a strong preference on the part of users for digital resources. The Reserve, Media and Microforms service unit is open 24/5 as part of the LC, so laptop lending and media accessibility are available when users need them.

P55: Notre Dame-P-3.doc - 55:8 [an electronic reserves initiat..] (8:8)
Codes:[Course reserves - Family: Exploration]

an electronic reserves initiative acclaimed by students and faculty alike

P58: Ohio State-S-3.doc - 58:12 [eReserves (electronic reserves..] (16:16)
Codes:[Course reserves - Family: Exploration]

eReserves (electronic reserves) is an on-line service that provides Web access to supplementary course readings for students via Carmen, the university's on-line course management system. Library staffs digitize printed documents and link other online resources identified by the instructor to the reading list maintained in the course site. Traditional course reserves are also available, when entire books are required for course use. The Libraries also purchases and makes available on reserve multiple copies of key textbooks for large enrollment courses in the university General Education Curriculum (GEC). This program was initiated in response to a request from OSU Undergraduate Student Government.

P67: Saskatchewan-C-10.doc - 67:12 [The Historical Textbook Collec..] (33:33)
Codes:[Course reserves - Family: Exploration]

The Historical Textbook Collection consists of materials authorized by the Department of Education for use in Saskatchewan elementary and secondary schools, from 1884-1992. This Collection includes textbooks, teachers' editions, curriculum guides, programmes of study, recommended children's literature, and selected audiovisual materials. The Collection also includes school materials that have archival value.

P69: South Carolina-S-5.doc - 69:10 [Organization and access to lib..] (26:26)
Codes:[Course reserves - Family: Exploration] [Interlibrary loan - Family: Exploration] [Website development - Family: Exploration]

Organization and access to library resources greatly improved with the implementation of a new ILS in 2005. Features within the new system allow flexible searching, notification of recently added titles, course E-reserves, “my account” options, requesting of materials, citation assistance, connectivity to a consortial catalog and links to online resources. The library webpage was enhanced recently with a two-by-five tabbed search box for user convenience.

P69: South Carolina-S-5.doc - 69:14 [Thomas Cooper Library (TCL) an..] (32:32)
Codes:[Course reserves - Family: Exploration] [Outreach services to students - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Thomas Cooper Library (TCL) and the USC Student Government recently partnered to help students with the rising cost of textbooks. If a class has more than 100 students using a textbook costing more than $100, a copy of this book will be placed on reserve at the Library. Students may use these reserve textbooks within the Thomas Cooper Library. This service has been very popular and currently 188 textbooks are on reserve. Student Government helped start this service by providing financial assistance for the first group of textbooks.

P69: South Carolina-S-5.doc - 69:34 [As mentioned previous, Univers..] (72:72)
Codes:[Assessment programs - Family: Exploration] [Course reserves - Family: Exploration] [Outreach services to students - Family: Exploration]

As mentioned previous, University Libraries have worked with Student Government on several projects, including the textbooks on reserve project.

P72: Syracuse-P-2.pdf - 72:13 [In addition to a new graphic i..] (3:723-3:1115)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Course reserves - Family: Exploration] [Inregrated/rapid/federated search - Family: Exploration] [Software supporting library operations - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

In addition to a new graphic identity, the site incorporates new search and discovery tools for improved access to the Library's rich collections, including Discover -EncoreI, a more robust search interface for the Library's legacy ILMS, MetaLib for federated searching across multiple databases, Ares for e-reserves delivered through BlackBoard, and LibGuides for course-related web sites.

Report: 12 quotation(s) for 1 code

Created digital objects

P 3: Arizona-S-8.doc - 3:22 [The UA Libraries have particip..] (34:34)
Codes:[Created digital objects - Family: Exploration] [Government depository - Family: Exploration]

The UA Libraries have participated in the Federal Depository Library Program since 1907. Between 1963 and 1987, it operated as a regional depository. Space constraints prompted a change to selective depository status in 1987. The UA Libraries became the pilot site for a virtual depository model in 2003. As a virtual depository, the UA Libraries now receive most federal publications in electronic format.

P 4: Auburn-S-6.doc - 4:6 [Working with an external produ..] (11:11)
Codes:[Course and curriculum development - Family: Exploration] [Created digital objects - Family: Exploration] [Digitizing for access - Family: Exploration]

Working with an external production company, the Libraries also succeeded in digitizing over seventy years of the Auburn University yearbook and making them publicly available through the Digital Library. The Libraries are working with faculty members in several departments to incorporate materials from these digital collections into their courses.

P16: Chicago-P-3.doc - 16:20 [The Library is a leading advoc..] (24:24)
Codes:[Created digital objects - Family: Exploration] [Digitizing for access - Family: Exploration] [Preservation through digitizing - Family: Exploration]

The Library is a leading advocate of digitization as a method of preservation and has created extensive digital collections accessible online to all at http://www.lib.uchicago.edu/e/spcl/digcol.html

P19: Columbia-P-2.pdf - 19:26 [CCNMTL has worked with more th..] (5:60-5:1371)
Codes:[Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Created digital objects - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Providing innovative access - Family: Exploration]

CCNMTL has worked with more than 3,500 faculty since 1999 to enhance teaching and learning through the purposeful use of new media in education. CCNMTL's Triangle Initiative is an effort to create digital tools to serve the intersecting interests of education, research, and the larger community. Multimedia Connect, a Triangle Initiative project,

extends faculty research beyond the classroom into the community through a digital intervention tool for those at risk for HIV/STIs. The Engaging Digital Tibet project allows undergraduates to annotate, link, and map digital images of archival material, creating object biographies that tell stories of past peoples and cultures. CCNMTL also offers teaching and technology workshops for faculty, a faculty computer lab, and a core group of educational technologists who work one-on-one with faculty. CCNMTL supports the University's course management system, and implementation of tools such as wikis, blogs, YouTube videos, Google Docs and iTunesU in the classroom. Subject specialist librarians and CCNMTL staff have collaborated to create an active library presence in the course management system with a series of dynamically populating research guides which provide better integration of library services and resources into students and faculty work flows.

P20: Connecticut-S-1.doc - 20:20 [The UConn Libraries collaborat..] (48:48)
Codes:[Created digital objects - Family: Exploration] [Digitizing for access - Family: Exploration] [Informal collaboration or unnamed consortium - Family: Exploration]

The UConn Libraries collaborate with the Connecticut Historical Society, the Connecticut State Library, Mystic Seaport, and the New Haven Colony Historical Society on *Connecticut History Online* (CHO). Originally funded by IMLS grants, CHO is an ongoing digital library project consisting of 19th and 20th century photographs, drawings, and prints depicting Connecticut social, business, political, educational, cultural, and civic life.

P20: Connecticut-S-1.doc - 20:22 [The DigitalCommons@UConn, the ..] (55:55)
Codes:[Created digital objects - Family: Exploration] [Institutional repository - Family: Exploration]

The *DigitalCommons@UConn*, the University's institutional repository of scholarly output, is managed by the Libraries and, in 2008, contained 4,500 documents that were downloaded about 10,000 times a month.

P22: Dartmouth-P-1.doc - 22:9 [The Library's digital producti..] (24:24)
Codes:[Created digital objects - Family: Exploration] [Digitizing for access - Family: Exploration]

The Library's digital production program is ambitious to extend access to key holdings in Rauner Special Collections Library, and has digitized materials such the *Encyclopedia Arctica* and the papers of Samson Occom, a Native American clergyman and a founder of the College.

P26: Georgetown-P-5.doc - 26:29 [The Library is concurrently de..] (26:26)
Codes:[Created digital objects - Family: Exploration] [Preservation through digitizing -

Family: Exploration]

The Library is concurrently developing basic infrastructure for digital asset management, including the long-term preservation of scholarly digital objects.

P27: Georgia-S-5.doc - 27:22 [Based in the Main Library, the..] (37:37)
Codes:[Created digital objects - Family: Exploration] [Digital Library of Georgia - Family: Collaborations with named consortia]

Based in the Main Library, the Digital Library of Georgia works with libraries from around the state to create and manage digital content. Currently, this service connects users to 500,000 digital objects in 105 collections from 60 institutions and 100 government agencies. Notable collections include Baldy Editorial Cartoons, Georgia Aerial Photographs, Georgia Government Publications, Georgia Historic Books, the New Georgia Encyclopedia, President Jimmy Carter Daily Diary, *The Red and Black (*the student newspaper) Sanborn Fire Insurance Maps, Southeastern Native American Documents, and Vanishing Georgia photographs.

P37: Johns Hopkins-P-5.doc - 37:9 [The Libraries have more than 7..] (15:15)
Codes:[Created digital objects - Family: Exploration]

The Libraries have more than 700,000 full-text electronic books

P64: Rice-P-7.doc - 64:13 [The Digital Media Center (DMC)..] (33:33)
Codes:[Created digital objects - Family: Exploration] [Digitizing for streaming - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Digital Media Center (DMC) is a library research facility, established in 1995 and located in neighboring Herring Hall. The DMC offers a lab to support capture, creation and conversion of video, audio, digital images and other complex media. By offering equipment for circulation and in-house use as well as a robust training and support program, the DMC helps Rice faculty and students use a broad range of new multimedia tools in their research, study, and teaching. The DMC is now a part of the Center for Digital Scholarship (CDS).

P68: Smithsonian-N-5.doc - 68:36 [SIL is perceived as expert wit..] (45:45)
Codes:[Created digital objects - Family: Exploration] [Interlibrary loan - Family: Exploration] [Preservation through digitizing - Family: Exploration]

SIL is perceived as expert within the institution in the area of digitizing print resources. Through the BHL the libraries are digitizing materials from the NMNH. SIL has entered into an agreement with the Library of Congress to increase the scale of digitizing. SIL has provided most of its libraries with digital scanning high speed copiers so that

articles may be delivered electronically throughout the system. SIL relies heavily on Inter-library loan for those subjects not in the permanent collections. Articles are delivered as pdf to scientist's desktops at home and in Africa, Central and South America. SIL's Galaxy of Images gives greater access to SIL's digital images through the Web.

Report: 8 quotation(s) for 1 code

Creating positive affect

P 7: Brigham Young-P-8.doc - 7:11 [The Library has a long working..] (32:32)
Codes:[Creating positive affect - Family: Exploration] [Marketing library services - Family: Exploration] [Organizational structure & reorganizations - Family: Exploration]

The Library has a long working relationship with a University council made up of library administrators and one faculty representative from each academic college. Historically, the council has served as a communication and quality-control body targeted at improving the Library. Recently, it also adopted the charge of fostering campus awareness of national scholarly communication initiatives. In this expanded role, the council will work closely with the University Administration, college administrations and campus faculty.

P21: Cornell-P-2.doc - 21:3 [Cornell's librarians connect p..] (11:11)
Codes:[Creating positive affect - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration]

Cornell's librarians connect people with information, resources, tools, other people - and ideas. They facilitate information-gathering through instruction, Web sites, and LibGuides, and link individuals across the university with innovative tools. The staff creates a sense of place through ambitious workshops, such as *New Media Art and Archival Ambitions,* and ground-breaking events, such as the *Born in the Bronx: The Legacy and Evolutions of Hip Hop* conference. Alumni stay connected through podcasts of library events, online tools such as *Partners in Animal Health*; and library literary salons engage alumni and friends in stimulating discussions on research libraries' role in the academy.

P22: Dartmouth-P-1.doc - 22:2 [Dartmouth College Library main..] (15:15)
Codes:[Creating positive affect - Family: Exploration] [Marketing library services - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Service orientation & listening to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Dartmouth College Library maintains a culture of service that is embedded throughout the organization. Users depend upon and appreciate the personalized nature of the services offered. The Library Liaison program, with its focus on librarian specialists serving faculty, has been highly successful. A similar program has been instituted by the College's Computing Services department, with information technologists focused on serving faculty in the humanities, social sciences, and sciences. This service ethic is expressed internally as well. Departments within the Library take pride in providing

service to each other, with the common goal of meeting user needs.

P22: Dartmouth-P-1.doc - 22:5 [The Library's service ethic ex..] (17:17)
Codes:[Creating positive affect - Family: Exploration] [Outreach services to alumni - Family: Exploration]

The Library's service ethic extends beyond the current students, staff, and faculty members: an online *Digital Library for Alumni* service was established in 2002 and now has over 4,000 subscribers who can access commercial full-text journals and newspapers without fee.

P24: Emory-P-5.doc - 24:33 [The Emory Libraries' strategy ..] (29:29)
Codes:[Creating positive affect - Family: Exploration] [Providing innovative access - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The Emory Libraries' strategy remains focused around the three strategic plan goal areas: Digital innovations; Special Collections; and the Customer-centered library.

P29: Guelph-C-10.pdf - 29:10 [Enrich the user's experience –..] (2:2190-2:2295)
Codes:[Creating positive affect - Family: Exploration]

Enrich the user's experience – enhance the learner's success, partner with faculty and support research

P69: South Carolina-S-5.doc - 69:17 [In 2007, the TCL launched an o..] (40:40)
Codes:[Creating positive affect - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Marketing library services - Family: Exploration] [Outreach services to students - Family: Exploration] [Quiet Study Areas - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

In 2007, the TCL launched an outreach campaign to solicit student input and to react to their suggestions. "You asked, we listened" was built on ramping up the suggestion box and publicizing the actions taken in response to the suggestions. The campus publications office and a librarian came up with attractive posters and fliers that spotlighted improvements within the library. The posters boast of longer hours, quiet areas, more vending machines, cleaner facilities, and added laptops, etc., and the campaign continues.

P69: South Carolina-S-5.doc - 69:50 [In 2007, the TCL launched an o..] (40:40)
Codes:[Assessment programs - Family: Exploration] [Creating positive affect - Family: Exploration] [Marketing library services - Family: Exploration] [Outreach services to

students - Family: Exploration]

In 2007, the TCL launched an outreach campaign to solicit student input and to react to their suggestions. “You asked, we listened” was built on ramping up the suggestion box and publicizing the actions taken in response to the suggestions. The campus publications office and a librarian came up with attractive posters and fliers that spotlighted improvements within the library. The posters boast of longer hours, quiet areas, more vending machines, cleaner facilities, and added laptops, etc., and the campaign continues. For the second year, the library sponsored an undergraduate research award to recognize and reward excellence in undergraduate research projects that incorporate the use of University Libraries collections, resources and services.

Report: 80 quotation(s)

Descriptions of universities

P 1: Alabama-S-6.doc - 1:6 [The University of Alabama is a..] (5:5) (David)
Codes: [Descriptions of universities]

The University of Alabama is a major, comprehensive, student-centered research university founded in 1831 as Alabama's first public college. Dedicated to excellence in teaching, research and service, The University of Alabama is in the midst of a planned, steady enrollment growth with a goal of reaching 28,000 students by 2010. With a record freshman class of 4,538 students in fall 2007, total enrollment reached a record high of 25,580. Concurrently, the University embarked on a comprehensive initiative which, through assessment and resulting programmatic change, is designed to increase all measures of student success and learning. These related initiatives form both the framework and the impetus for growth in UA Libraries' services, collections, programs, and collaborative relations.

P 3: Arizona-S-8.doc - 3:1 [The University of Arizona, fou..] (4:4) (David)
Codes: [Carnegie classification] [Descriptions of universities]

The University of Arizona, founded in 1885, was the state's first university. It is one of the leading U.S. public research universities and is committed to becoming one of the 10 best public research universities in the United States over the next few years. In addition to the Main Campus in Tucson, it has a branch campus, additional research sites (such as Biosphere 2), and it jointly operates the Phoenix Biomedical Campus. Areas of emphasis include optics, space exploration, biosciences, sustainability, and the Southwest. It is a land-grant institution and is classified as RU/VH: Research Universities (very high research activity) by the Carnegie Foundation.

P 4: Auburn-S-6.doc - 4:1 [Auburn University is a compreh..] (3:3) (Martha)
Codes: [Descriptions of universities]

Auburn University is a comprehensive land-grant university with the main campus at Auburn, Alabama and a separately administered branch campus at Montgomery. The university is the oldest four-year, coeducational school in Alabama and the second-oldest in the Southeast (women were first admitted in 1892). Since its designation as Alabama's land-grant institution, Auburn University has been committed to excellence in teaching, research, and extension\public service in the agricultural and biological sciences and in engineering and the physical sciences. These broad areas of academic endeavor remain strong at the University today, and they have produced numerous individual and collaborative research programs whose high quality is recognized nationally and internationally. Teaching and research programs in the humanities, fine

arts, and social sciences also flourish at Auburn, and a number of endowed chairs and lectureships are used to help provide an environment that nurtures creativity and scholarship in these disciplines. Program expansion in business and professional education has also been an important feature of Auburn's development since the mid-1940s.

P 5: Boston-P-1.doc - 5:1 [The Boston University Communit..] (3:3) (David)
Codes: [Descriptions of universities]

The Boston University Community led by President Bob Brown has articulated a vision and strategic plan, Choosing to be Great, for the University. It celebrates our strengths as a private, urban, research institution with a global outlook while recognizing what remains to be done to realize this vision.

P 6: Boston PL-N-1.doc - 6:3 [OVERVIEW For more than 160 yea..] (25:27) (Martha)
Codes: [Descriptions of universities]

OVERVIEW

For more than 160 years, the Boston Public Library has pioneered public library service in America. Established in 1848, the Boston Public Library was the first publicly supported municipal library in America, the first public library to lend books, the first to have a branch library, and the first to have a children's room.

P 6: Boston PL-N-1.doc - 6:8 [BOSTON PUBLIC LIBRARY AS LIBRA..] (64:66) (Martha)
Codes: [Descriptions of universities]

BOSTON PUBLIC LIBRARY AS LIBRARY OF LAST RECOURSE FOR THE COMMONWEALTH

In order to strengthen state-wide resources and to provide reference and research services for all residents of the Commonwealth, in 1972 the Massachusetts Legislature designated the Boston Public Library as the Library of Last Recourse (Massachusetts General Laws, Chapter 78, Section 19C, Paragraph 4). As such, the Library was charged to develop, maintain and preserve comprehensive collections of research and archival nature and to provide access to the reference and research collections of the Boston Public Library. Cognizant of this role, the Library takes into consideration its responsibilities toward multiple and varied users groups while pursuing collaborative and cooperative efforts within the local and national library community to fulfill its service responsibilities defined by the statute.

P 6: Boston PL-N-1.doc - 6:26 [The Library was fortunate in t..] (40:42) (Jen)

Codes: [Descriptions of universities]

The Library was fortunate in the largesse of Joshua Bates, a London-based banker born in Weymouth, MA, who offered the Trustees $50,000 to purchase books for the fledgling institution. This gift was supplemented in succeeding years by the following collections, cited by the Trustees in the first *Bulletin* of 1867: the Nathaniel Bowditch Library of mathematics (1858), the Theodore Parker Library (1860), the George Ticknor Library of classics (1860), the Thomas Prince Library relating to the history of New England (1866), and *Specifications of English Patents, with the Drawings and Indexes* (1866) received through the efforts of Joseph Story, President of the Boston Common Council.
In 1972 the Library opened the General Library in the Johnson Building with about 600,000 volumes to serve adults, young adults and children with collections including audio-visual and foreign language materials.

P 8: British Columbia-C-10.doc - 8:1 [The University of British Colu..] (7:7) (David)
Codes: [Descriptions of universities]

The University of British Columbia is one of Canada's major public universities and is consistently ranked among the top 40 research institutions in the world. Its campus is located in Vancouver, BC, with a satellite location in the city's downtown and a second campus, UBC Okanagan, in Kelowna, BC. UBC registers over 50,000 students and employs over 19,000 faculty and staff. Current strategic directions include learning and research excellence, aboriginal engagement, community and alumni engagement, sustainability, intercultural understanding, and an enhanced national and international role, including acting as a host site for the 2010 Winter Olympic Games.

P 9: Brown-P-1.doc - 9:3 [Brown University is committed ..] (6:6) (David)
Codes: [Descriptions of universities]

Brown University is committed to a collaborative university-college model in which faculty are as dedicated to teaching as they are to research. The University embraces an open curriculum that liberates students from the strictures of core requirements and emboldens them to chart their own course of study. Embedded in the values of Brown's undergraduate curriculum are opportunities for students to collaborate with faculty on research projects -- not just as assistants but by doing original work as scholars in their own right. Brown is an academic environment where multidisciplinary teamwork in teaching and research thrives and the traditional boundaries of disciplines are pushed. Priorities for the University are articulated in the Plan for Academic Enrichment, an ambitious strategic plan launched in 2004 and designed to enhance academic offerings at Brown.

P10: Cal-Berkeley-S-9.doc - 10:1 [Berkeley or "Cal" is the oldes..] (3:3) (David)
Codes: [Descriptions of universities]

Berkeley or "Cal" is the oldest of the ten campuses of the University of California, with a library collection formed even before the founding of the school in 1868. Leaders in that century declared that the library was to be the "heart of the university." They did not wrestle with the question whether a god should grace the library, they debated how commanding the god should be. Doe Memorial Library (1910) has Athena in a war helmet to greet readers. Unwisely, the founders allowed a botanical garden and then a forest to grow in front of the library, making it a hidden temple. In the 1990s, the land was shaped to the goal of access: now the lawn of Memorial Glade leads to a curved library skyline: the granite columns of Doe, the concrete porches of the Moffitt Undergraduate Library (1970), and the bronze screens of the Starr East Asian Library (2008). Close by, architecture shines in the restored Bancroft Library, the Social Welfare Library, the Koshland Bioscience and Natural Resources Library, and the Hargrove Music Library (2004). In the past generation, Berkeley has spent some 300 million dollars to make its libraries safe from earthquakes, more pleasant to be in, and better connected to the front lines of research.

P11: Cal-Davis-S-9.doc - 11:1 [The University of California, ..] (4:4) (David)
Codes: [Descriptions of universities]

The University of California, Davis campus, originally known as the University Farm, was established by an act of the State Legislature in 1905.

P11: Cal-Davis-S-9.doc - 11:2 [The ten campuses of the Univer..] (8:10) (David)
Codes: [Descriptions of universities]

The ten campuses of the University of California provide exciting environments that foster world-class educational and research opportunities and generate a wide range of benefits and services that touch the lives of Californians throughout the state.

The University of California family includes more than 220,000 students, more than 170,000 faculty and staff, and more than 1.5 million living alumni.

P11: Cal-Davis-S-9.doc - 11:19 [UC Davis provides its business..] (54:54) (David)
Codes: [Descriptions of universities]

UC Davis provides its business and industry partners a competitive advantage. As one of the nation's top research universities, it is a valued source of professional talent, research, technology and executive education. Businesses large and small, in turn, provide private support that helps us maintain our excellence and continue to produce the research and ideas they need to thrive.

P12: Cal-Irvine-S-9.doc - 12:1 [Founded in 1965, the Universit..] (6:6) (David)

Codes: [Descriptions of universities]

Founded in 1965, the University of California, Irvine is noted for its excellent research and graduate programs, an extensive commitment to undergraduate education, and a growing number of professional schools and programs of academic importance and social significance.

P12: Cal-Irvine-S-9.doc - 12:35 [Founded in 1965, the Universit..] (6:6) (David)
Codes: [Descriptions of universities]

Founded in 1965, the University of California, Irvine is noted for its excellent research and graduate programs, an extensive commitment to undergraduate education, and a growing number of professional schools and programs of academic importance and social significance. UC Irvine is among the fastest-growing University of California campuses with more than 28,000 students, 1,100 faculty members and 9,200 staff. The campus is experiencing a period of extraordinary growth in which student enrollment is planned to reach 32,000 by 2014, accompanied by a proportional growth in faculty and staff.

P13: Cal-Los Angeles-S-9.doc - 13:4 [Though UCLA was formally estab..] (8:10) (David)
Codes: [Descriptions of universities]

Though UCLA was formally established in 1919 as the Southern Branch of the University of California, its library collections were actually begun in 1883, when the population of Los Angeles numbered only about twelve thousand people. That year, the library of the State Normal School, UCLA's predecessor, acquired the two-volume *Twelfth annual report of the United States geological and geographical survey of the territories: a report of progress of the exploration in Wyoming and Idaho for the year 1878* (1883) by Ferdinand Vandeveer Hayden.

From these humble and relatively recent - when compared with the long histories of other top-ranked ARL libraries such as those of Harvard and Yale - beginnings, generations of librarians have built an extensive research collection of remarkable depth and breadth that has grown as UCLA's academic programs have expanded. Vital to building those collections has been the active support and leadership of visionary UCLA chancellors and provosts at critical points in the campus's history. Today, UCLA offers more than one hundred undergraduate and graduate degree programs and receives nearly one billion dollars annually in grant funding, all of which require dynamic support from Library collections.

P14: Cal-Santa Barbara-S-9.pdf - 14:1 [The University of California, ..] (1:74-1:2340) (David)

Codes: [Descriptions of universities]

The University of California, Santa Barbara (UCSB) is a young university, having joined the University of California system in 1944. In its relatively short history, UCSB has achieved ranking as a category 1-research university by the Carnegie Commission, and is an elected member of the Association of American Universities. The campus serves some 21,000 students and has over 900 full time faculty, including members of leading academic societies, fellows and winners of national academic honors, and five Nobel Prize Laureates. Among the centers and institutes on campus are 12 National Science Foundation supported centers and institutes, such as the California NanoSystems Institute. US News & World Reports guide to "America's Best Colleges" ranks UCSB as number twelve among all public universities in the nation.

UCSB is known for its top ranked programs in religious studies, physics, environmental sciences, natural sciences, mathematics, engineering/technology, and computer sciences. The current campus academic plan emphasizes interdisciplinarity, building on a strong history of success of such cross-disciplinary themes of environmental studies, global and international studies, and digital studies that are well established. The Religious Studies academic program, for example, is one of the first and strongest in researching the social, cultural, historical, aesthetic and literary aspects of religion. The Kavli Institute for Theoretical Physics, ranked first in research impact by a National Academy of Sciences study, brings together physicists from around the world to solve cross-disciplinary problems. In its relatively brief history, the Bren School of Environmental Science and Management at UCSB has earned a reputation as one of the top schools of its kind in the nation, and the only one in the West that integrates science, management, law, economics, and policy as part of an interdisciplinary approach to environmental problem-solving. Established by the College of Engineering, the Institute for Energy Efficiency brings together campus researchers to develop energy-saving technologies. UCSB also leads the MacArthur Foundation's national program on the law and neuroscience.

P15: Case Western-P-3.doc - 15:1 [Case Western Reserve Universit..] (5:6) (David)
Codes: [Descriptions of universities]

Case Western Reserve University (CWRU) is the largest private research university in Ohio, created in 1967 by the federation of the Case Institute of Technology (established 1880) and Western Reserve University (established 1826).

P17: Cincinnati-S-3.doc - 17:3 [The University of Cincinnati i..] (5:5) (David)
Codes: [Descriptions of universities]

The University of Cincinnati is a public research university with an enrollment of more than 37,000 students. Since its founding in 1819, UC has been the source of many

discoveries creating positive change for society, including co-op education and the development of the first antihistamine and oral polio vaccine. The University's mission is to serve the people of Ohio, the nation, and the world as a premier, public, urban research university dedicated to undergraduate, graduate, and professional education, experience-based learning, and research.

P18: Colorado-S-8.doc - 18:1 [UCB is a Tier 1 research insti..] (7:7) (Michael)
Codes: [Descriptions of universities]

UCB is a Tier 1 research institution that received more than $280 million in sponsored research awards for the 2008 fiscal year, placing 13th nationally and 6th among all public universities. The university offers 3,400 courses in about 150 fields of study, including 85 majors at the bachelor's level, 70 at the master's level, and 50 at the doctoral level. The campus has about 90 research centers, institutes and laboratories.

P18: Colorado-S-8.doc - 18:41 [The first campus of the curren..] (6:6) (Jen)
Codes: [Descriptions of universities]

The first campus of the current three-campus University of Colorado system was founded in Boulder in 1876. Nestled against the eastern slope of the Rocky Mountains at an altitude of 5,400 feet, the Boulder campus has been praised as the most beautiful of any public institution in the country. It includes about 200 classic rural Italian-style buildings of Colorado sandstone with red tile roofs and occupies 600 acres in the heart of Boulder, Colorado, which *Forbes* magazine named America's "smartest" city in 2008 and "most livable" in 2009.

P18: Colorado-S-8.doc - 18:45 [UCB is a Tier 1 research insti..] (7:7) (Michael)
Codes: [Descriptions of universities]

UCB is a Tier 1 research institution that received more than $280 million in sponsored research awards for the 2008 fiscal year, placing 13th nationally and 6th among all public universities. The university offers 3,400 courses in about 150 fields of study, including 85 majors at the bachelor's level, 70 at the master's level, and 50 at the doctoral level. The campus has about 90 research centers, institutes and laboratories. More than 1,075 tenure/tenure track faculty members conduct research and teach 29,709 on-campus degree-seeking students of which 25,080 are undergraduate students and 4,629 are graduate students.

P20: Connecticut-S-1.doc - 20:1 [The University of Connecticut ..] (5:5) (Michael)
Codes: [Descriptions of universities] [Mission & strategy]

The University of Connecticut is the state's premier public university with a high national ranking and a reputation for excellence in all aspects of its mission. It aspires to

be recognized as one of the top-20 public research universities in the United States and is currently on the threshold of that achievement, guided by its 2008-2013 Academic Plan, *Our World, Our People, Our Future*.

P22: Dartmouth-P-1.doc - 22:20 [Dartmouth College is a private..] (6:6) (David)
Codes: [Descriptions of universities]

Dartmouth College is a private, four-year liberal arts institution in the Upper Valley of New Hampshire. Dartmouth has been at the forefront of American higher education since its founding in 1769. A member of the Ivy League, it is a superb undergraduate residential college with the intellectual character of a university, featuring thriving research and first-rate graduate and professional programs. This unique combination creates a highly personalized learning environment for students and faculty. Close student-faculty interaction, opportunities for independent research, a broad range of off-campus programs, and a diverse student body define the undergraduate experience.

P24: Emory-P-5.doc - 24:1 [Emory University has grown fro..] (3:3) (Michael)
Codes: [Descriptions of universities]

Emory University has grown from its founding by a small group of Methodists in Oxford, Georgia in 1836, to become one of the top twenty research universities in the United States. Emory has a diverse student body, with more than 12,000 students from 50 states and 106 countries. It is the largest private employer in the Atlanta area, with more than 24,000 employees. The University is recognized internationally for its outstanding liberal arts college, superb professional schools, and one of the leading health care systems in the Southeast. Through collaboration among its schools, units, and centers, as well as with affiliated institutions such as The Carter Center and the U.S. Centers for Disease Control and Prevention, Emory is committed to working for positive transformation in the world. Among its faculty, Emory counts Salman Rushdie, the Dalai Lama, and former President Jimmy Carter. Exemplifying its spirit of service, Emory was honored as one of only three colleges and universities to earn the 2008 Presidential Award for Community Service--the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning and civic engagement.

P25: Florida State-S-5.doc - 25:2 [Florida State University, loca..] (5:7) (David)
Codes: [Descriptions of universities]

Florida State University, located in Florida's capital, Tallahassee, is the oldest higher education institution in Florida. Chartered in 1851 as the Seminary West of the Suwannee, it was re-designated in 1905 as the Florida Female College and then as Florida State College for Women in 1909. In 1947 it became co-educational once again as The Florida State University. It has grown from 2583 students in 1946 to over 39,000 in

2008.

Florida State University is one of eleven units within the division of Colleges and Universities directed by the State Board of Education. FSU offers more than 215 undergraduate majors, as well as nine professional degrees and 154 doctoral degrees.

P26: Georgetown-P-5.doc - 26:22 [Located in Washington, D.C., G..] (6:6) (Jen)
Codes: [Descriptions of universities]

Located in Washington, D.C., Georgetown University was founded in 1789 and is the nation's oldest Catholic and Jesuit university. Today, Georgetown is a major international research university that embodies its founding principles in the diversity of its students, faculty, and staff, commitment to social justice and the common good, intellectual openness, and international character.

P28: Georgia Tech-S-5.doc - 28:1 [Institutional Background Georg..] (5:7) (Martha)
Codes: [Descriptions of universities]

Institutional Background

Georgia Tech was chartered in 1885 as the Georgia School of Technology. Its mission was to help transform the South's primarily agrarian economy into one driven by industry. The name was changed in 1948 to the Georgia Institute of Technology to reflect its growing research function. With its primary campus located in Atlanta, Georgia, Tech now has over 20,000 students with more than one third of those students enrolled in graduate programs. Tech has ranked as one of the top ten public universities in the nation for the past 11 years and its engineering and science programs enjoy high rankings within their respective fields. While most students pursue studies in the college of engineering, Tech students also have opportunities within the five additional colleges of science, architecture, computing, management, and liberal arts. Georgia Tech is a member of the University System of Georgia which oversees the 35 state-supported colleges and universities in the state.

P29: Guelph-C-10.pdf - 29:1 [The University of Guelph Loca..] (1:51-1:2907) (Colleen)
Codes: [Descriptions of universities]

The University of Guelph Located in south-western Ontario, the University of Guelph of fers a wide variety of programmes and courses, all taught by outstanding - often award-winning-faculty. The University is committed to a curriculum that integrates a strong fo undation in broad-based liberal learning with concentrated study in specialized and app lied fields.

The Guelph community has a unique atmosphere that goes back to its traditional roots i

n practical, innovative and integrated learning. This is the legacy of our three founding c olleges: the Ontario Agricultural College (est. 1874), the Ontario Veterinary College (est. 1862) and the Macdonald Institute (est. 1903). Today's University of Guelph has a distinc tive educational philosophy that is both learner-centred and research-intensive, and emp hasizes a collaborative approach to learning.

More than 16,500 undergraduate and 2,200 graduate students in seven colleges (on the main campus) benefit from a comprehensive and innovative curriculum that spans the a rts, humanities, physical and natural sciences, and social sciences. These core disciplines are enhanced by Guelph's commitment to interdisciplinary programmes, to a selected ra nge of professional and applied programmes and to its areas of special responsibility in agri food and veterinary medicine.

In addition to a 330-hectare campus in Guelph, the University has three regional campus es that offer diplomas and degree programmes in agriculture and applied training, outre ach and research to the agricultural community. The University has also partnered with Humber Institute of Technology and Advanced Learning in Toronto to offer specialized programmes that provide both a University of Guelph honours degree and a college dip loma in four years of study. Currently, the University of Guelph-Humber offers eight un dergraduate diploma-degree programmes in purpose-built facilities in the Greater Toro nto Area at Humber's north campus with more than 2,500 enrolled students.

Across all University of Guelph programmes, our students are among the best in the cou ntry. Among comprehensive universities, Guelph has the highest proportion of entering students with averages of 75
per cent or more and the highest graduation rate. Guelph graduates are well prepared w ith the knowledge, skills and intellectual curiousity that are vital to personal and profess ional success.

Guelph's reputation for excellence reflects our award winning faculty's dedication to tea ching and is complemented by their research and scholarly success. Guelph is the secon d most research intensive university in Canada (based on the ratio of research funds to o perating funds) and the first among non -medical schools, with over $140 million annual ly in external research funding.

P29: Guelph-C-10.pdf - 29:2 [The University of Guelph is fo..] (2:51-2:347) (Colleen)
Codes: [Descriptions of universities]

The University of Guelph is focusing on what matters now: the safety of our food supply ; the quality of our air, water and soil, our health and well-being. We are uniquely positi oned to make a difference and to provide answers to the problems faced by communitie s and people around the world.

P30: Hawaii-S-9.doc - 30:23 [Founded in 1908, the Universit..] (8:8) (Jen)
Codes: [Descriptions of universities]

Founded in 1908, the University of Hawaii is a land, sea and space grant institution and is the only public system of higher education in the State of Hawaii.

P30: Hawaii-S-9.doc - 30:27 [Institutional Background Found..] (6:8) (Martha)
Codes: [Branch/dept libraries] [Descriptions of universities] [State wide mission]

Institutional Background

Founded in 1908, the University of Hawaii is a land, sea and space grant institution and is the only public system of higher education in the State of Hawaii. The University of Hawaii at Manoa (UHM) is the research campus of the ten campus system. The Library at UH Manoa is centralized in two buildings, Hamilton and Sinclair libraries. The main resource collections reside at Hamilton, while the Student Success Center, Music and Audiovisual Services are housed at Sinclair. As the only major research library in the State of Hawaii, the UHM Library combines its physical and owned resources with the multiplicity of online, shared, networked, scholarly, scientific and professional resources to support the research endeavor in a uniquely Hawaiian place of learning.

P31: Houston-S-7.doc - 31:1 [Institutional Background The U..] (5:6) (Martha)
Codes: [Descriptions of universities] [User population]

Institutional Background
The University of Houston was founded in 1927 and designated a state university in 1963. It is located near the center of the City of Houston, the nation's energy capital and a major center for medical practice and research. The 500 acre wooded campus hosts 37,000 students and 1300 faculty across 12 colleges and an interdisciplinary Honors College. The University offers 300 undergraduate and graduate programs, including doctorates in 36 fields and confers over 250 Ph. D.s annually. Energy and medical research grants exceed $100 million per year and continue to grow in number and size. Academic programs in the visual arts, creative writing, music, theater and dance are complemented by the fine arts based in Houston, one of only five cities with permanent professional resident companies in all of the major performing arts disciplines.

P32: Illinois-Chicago-S-3.doc - 32:1 [The University of Illinois at ..] (4:5) (Martha)
Codes: [Descriptions of universities]

The University of Illinois at Chicago (UIC) is located in a vital urban area of the city and had a fall 2008 enrollment of 25,243 students (62% undergraduate, 28% graduate, 10% professional schools). UIC ranks as one of the most ethnically diverse institutions in the country and is primarily non-residential, with about 15% of students living on campus.

Over the past decade, UIC's sponsored research has grown at a faster rate than that of its peers, rising to $250 million in FY2007 ($211 million federally-funded). UIC is consistently in the top 50 research universities nationally.

P33: Illinois-Urbana-S-3.doc - 33:1 [From its 1867 origins as the "..] (4:6) (Super)
Codes: [Descriptions of universities]

From its 1867 origins as the "Illinois Industrial University," the University of Illinois has become one of the largest state universities in the United States with campuses in Urbana-Champaign, Chicago, and Springfield, as well as research centers and extension offices across the state.

A global leader in teaching, research, and public engagement, the University of Illinois at Urbana-Champaign is the State's flagship campus with the strategic goal to become the "pre-eminent, public research institution" in the United States. In Fall 2009, the Urbana Campus enrolled over 40,000 students in more than 250 undergraduate, graduate, and professional degree programs, and employed more than 3,000 faculty members. With nationally-recognized programs in English, Fine Arts, Political Science, Mathematics, Computer Science, Education, Business, and Engineering (among others), Illinois also boasts the top-ranked program in Library & Information Science, and counts 22 Nobel Prize winners and 20 Pulitzer Prize winners among its faculty and alumni. A leader in student services, Illinois has been ranked the most "disability-friendly" campus in America, and is home to the nation's largest Greek-letter community as well as one of the largest communities of international students. Illinois is classified by the Carnegie Foundation for the Advancement of Teaching as a "Research University (Very High Research Activity)," and has been recognized with the Foundation's Community Engagement classification.

P33: Illinois-Urbana-S-3.doc - 33:45 [As one of the original "land-g..] (20:20) (Super)
Codes: [Descriptions of universities]

As one of the original "land-grant" institutions established under the Morrill Act of 1862, Illinois prides itself on its record of service to the public through programs such as Cooperative Extension.

P34: Indiana-S-3.doc - 34:6 [As Indiana University's flagsh..] (8:8) (Martha)
Codes: [Descriptions of universities] [User population]

As Indiana University's flagship campus, Bloomington enrolls about 30,400 undergraduates and 8,500 graduate students and employs 1,943 full-time faculty. Because IU is a public, state-assisted institution, all IU libraries are open to residents of the state.

P35: Iowa-S-4.doc - 35:1 [The University has world renow..] (9:9) (Martha)
Codes: [Descriptions of universities]

The University has world renowned research programs in genetics, hydraulics, and communicative disorders, and has recorded major innovations in agricultural medicine, biocatalysis, biomedical engineering, biomedical sciences, and pharmacology education. Its graduate programs in audiology, printmaking, creative writing, speech-language pathology, nursing service administration, nursing gerontology/geriatrics and physician assistants are first-ranked in the country. Iowa scientists, including the late James Van Allen, have been pioneers in space research, designing and building research instruments for more than 50 successful U.S. satellites and space probes. The University of Iowa operates one of the nation's most advanced and comprehensive university-owned teaching hospitals. Researchers at the Carver College of Medicine are leaders in cardiovascular disease, brain imaging and neurosciences, cystic fibrosis, muscular dystrophy, and Huntington's disease. UI has the only center of its kind devoted to studying the causes of and treatments for age-related macular degeneration. The Iowa Cochlear Implant Clinical Research Center is the world's largest center devoted to cochlear implant studies. The University of Iowa has also developed the most technically advanced driving simulator in the world. University research also led to the discovery or development of blood banking, the Gallup Poll, and the Van Allen Radiation Belts.

P35: Iowa-S-4.doc - 35:9 [Established in 1847, the Unive..] (7:7) (Jen)
Codes: [Descriptions of universities]

Established in 1847, the University of Iowa has won international recognition for its wealth of achievements in the arts, sciences, and humanities. Iowa was the first U.S. public university to admit men and women on an equal basis and the first institution of higher education in the nation to accept creative work in theater, writing, music, and art as theses for advanced degrees. It established the first law school and the first educational radio station west of the Mississippi, broadcast the world's first educational television programs, and developed and continues to hold preeminence in educational testing. Five of the eleven colleges are health sciences related and the libraries also serve the University Hospitals and Clinics as well as the state’s Hygienic Laboratory.

P36: Iowa State-S-4.pdf - 36:1 [Iowa State University, over 15..] (1:198-1:993) (Super)
Codes: [Descriptions of universities]

Iowa State University, over 150 years old, was the first institution in the nation to accept the provisions of the 1862 Morrill Act which created the federal land-grant systems. As a land-grant university, the campus mission is to create, share, and apply knowledge to make Iowa and the world a better place. Iowa State University is an international university with more than 55 academic departments and is recognized for its growing

interdisciplinary research programs and historic emphases on science and technology. The campus is largely residential and has nearly 28,000 students who can choose from 100 majors and hone their leadership skills in more than 750 student organizations. It has a culturally diverse student body from all 50 states and more than 110 countries.

P38: Kansas-S-4.doc - 38:15 [Opened in 1866, the University..] (5:5) (Jen)
Codes: [Descriptions of universities]

Opened in 1866, the University of Kansas is a major public research and teaching institution bound by a mission to serve as a "center for learning, research, scholarship and creative endeavor" in the state of Kansas, the nation and the world. The largest of the Kansas institutions, KU annually awards more than 3,500 bachelor's degrees and 1,000 graduate degrees, including 200 doctoral degrees. The university is an AAU member.

P39: Kentucky-S-6.doc - 39:20 [The University of Kentucky, th..] (4:4) (Jen)
Codes: [Descriptions of universities]

The University of Kentucky, the flagship public university for the Commonwealth of Kentucky, is a research-extensive, land-grant university dedicated to improving people's lives through excellence in teaching, research, health care, cultural enrichment, and economic development

P40: Louisiana State-S-7.doc - 40:1 [Louisiana State University and..] (4:4) (Martha)
Codes: [Descriptions of universities]

Louisiana State University and A & M College is the flagship public institution in Baton Rouge, Louisiana. Classes began January 2, 1860 on the original campus as the Louisiana State Seminary of Learning and Military Academy with General William Tecumseh Sherman as the first superintendent; the name of the institution was changed to Louisiana State University in 1870. The current institutional name was adopted in 1877. LSU is one of only 21 universities designated as a land, sea, and space grant institution.

P41: Louisville-S-6.doc - 41:28 [The University of Louisville i..] (9:9) (Martha)
Codes: [Branch/dept libraries] [Descriptions of universities]

The University of Louisville is Kentucky's Premier, nationally recognized metropolitan research university located in the state's largest metropolitan area. At its beginning in 1798, U of L was a private and then municipally supported public institution for many decades prior to joining the state university system in 1970. The University has three campuses. The 287-acre Belknap Campus is located three miles from downtown

Louisville, housing seven of the university's 11 colleges and schools. The Health Sciences Center situated in downtown Louisville's medical complex houses the university's health related programs and the University of Louisville Hospital. The 243-acre Shelby Campus is located in Eastern Jefferson County and houses the National Crime Institute and a variety of other academic endeavors. The university serves 22,000 students, including international students and programs, taught by more than 6,000 faculty.

P42: Manitoba-C-10.doc - 42:1 [The University of Manitoba was..] (2:2) (Super)
Codes: [Descriptions of universities]

The University of Manitoba was founded in 1877, and was the first university in western Canada. Located in Winnipeg, a hub of immigration in the late 19th and early 20th centuries, the University continues to take pride in the legacy of diversity bequeathed to it by its first benefactor, Alexander Kennedy Isbister, whose maternal grandmother was Cree and whose gift provides scholarships and prizes to students based on merit - regardless of sex, race, creed, language or nationality. Consistent with this commitment, the first woman graduated in 1889. The University is the only medical-doctoral institution in this province of 1.2 million people, and has some 26,000 students located on two main campuses: Fort Garry and Bannatyne.

P43: Maryland-S-5.doc - 43:1 [With a new university marketin..] (6:9) (Martha)
Codes: [Descriptions of universities] [State wide mission]

With a new university marketing slogan, "Unstoppable starts here," airing alongside the perennially popular "Fear the Turtle," the University of Maryland clearly intends to press forward to new levels of achievement and impact. The university president leads this messaging, as in the "Never Let Up" title of his fall 2009 state of the campus address.
Of course, behind this resoluteness are the challenges shared with so many other institutions of public higher education: decreasing state support, competition for students and faculty, changing to meet how learning and research take place now, etc.

From the university's May 2008 strategic plan, "Transforming Maryland: Higher Expectations": "This university places a premium on excellence in everything it does, on innovation and creativity, and on entrepreneurial initiative. It is determined to be preeminent, to serve our state through local and national engagement and worldwide impact." In accomplishing these goals, the university exploits its advantages as the flagship of the University System of Maryland, its location in the resource-rich Washington, DC metropolitan area, its diverse community and its momentum.

P44: Massachusetts-S-1.doc - 44:26 [The University of Massachusett..] (1:1) (Jen)
Codes: [Descriptions of universities]

The University of Massachusetts Amherst was established in 1863 as a land-grant agricultural college.

P45: Miami-P-5.doc - 45:1 [The University of Miami (www.m..] (4:4) (Martha)
Codes: [Descriptions of universities] [User population]

The University of Miami (www.miami.edu) is one of the nation's top 50 leading research universities in a community of extraordinary diversity and international vitality. The University is a privately supported, non-sectarian institution with its main campus located in Coral Gables, Florida, on a 260-acre subtropical campus. The University comprises eleven degree granting schools and colleges, including Architecture, Arts and Sciences, Business Administration, Communication, Education, Engineering, Law, Medicine, Music, Nursing, and Marine and Atmospheric Science. The University is home to more than 10,400 undergraduates and 4,900 graduate students from around the world, and has grown from its main campus in Coral Gables to include the medical campus located in downtown Miami, the Rosenstiel School of Marine and Atmospheric Science on Virginia Key, and the South and Richmond campuses in southwest Miami-Dade County. With more than 13,000 full- and part-time faculty and staff, UM is the largest private employer in Miami-Dade County.

P46: Michigan-S-3.doc - 46:23 [The University of Michigan is ..] (3:3) (Jen)
Codes: [Descriptions of universities]

The University of Michigan is a global leader known for advancing research across all disciplines: health, law and public policy, the arts and humanities, science and technology.

P47: Michigan State-S-3.doc - 47:1 [For more than 150 years, Michi..] (6:9) (Super)
Codes: [Descriptions of universities]

For more than 150 years, Michigan State University has been working to advance the common good in uncommon ways. The nation's pioneer land-grant university, MSU was founded as a bold experiment that opened the doors of higher education, offering all qualified applicants an education that was both liberal and practical.

Today MSU leverages the land-grant notion that extraordinary potential lies in ordinary individuals to create circumstances in which that potential may be achieved. Working side by side in communities from Michigan to Malawi, research and outreach capabilities focus on solving the world's most pressing problems-from ensuring safe food and water supplies and developing lifesaving vaccines to exploring alternative energy and preparing a new generation of urban educators.

One of the top research universities in the world and a member of the Association of

American Universities (AAU), MSU offers nationally ranked and recognized academic, residential-college, and service-learning programs and leads the nation in study abroad among public universities. A diverse and inclusive academic community, in fall 2009 MSU enrolled more than 47,000 students from all 50 states and more than 130 other countries, engaged more than 2,000 faculty members, and offered more than 200 programs of study, including 112 doctoral fields, in 17 degree-granting colleges.

A recent indication of MSU's excellence and impact is its selection in 2009 by the U.S. Department of Energy to design and establish the Facility for Rare Isotope Beams-a $550 million facility that will advance understanding of rare nuclear isotopes to fuel breakthrough applications as it provides research opportunities for scientists and students from around the globe.

P48: Minnesota-S-4.pdf - 48:1 [University of Minnesota Profil..] (1:8-1:581) (Martha)
Codes: [Descriptions of universities] [User population]

University of Minnesota Profile (ARL) The University of Minnesota is a comprehensive public university serving as both the state land-grant university, with a strong tradition of education and public service, and Minnesota's primary research university, with faculty of national and international reputation. The University Libraries are a strategic resource for the Twin Cities campus—with more than 50,000 students and 3,000 faculty—and also provide enterprise support for the University's four coordinate campuses in Crookston, Duluth, Morris, and Rochester.

P49: Missouri-S-4.doc - 49:1 [The University of Missouri (MU..] (6:6) (Martha)
Codes: [AAU - Family: Collaborations with named consortia] [Carnegie classification] [Descriptions of universities] [User population]

The University of Missouri (MU) was founded in 1839 as the first public university west of the Mississippi River. Today we are the only public institution in Missouri selected for membership in the Association of American Universities (AAU) and ranked as Doctoral/Research Extensive (Research I) by the Carnegie Foundation. In fall 2009, MU welcomed a record 31,314 students, representing every county in Missouri, every state in the nation, and more than 100 countries. This is the eighth year in a row that MU has broken its total enrollment record. With 23,869 undergraduates, Mizzou is the No. 1 college choice for Missouri high school seniors. The numbers of transfer students, graduate students and African American and Hispanic students also are at historically high levels.

P50: Nebraska-S-4.doc - 50:1 [The University of Nebraska-Lin..] (8:8) (Martha)
Codes: [Descriptions of universities]

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of

the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the Land Grant University, thus establishing a campus, which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state.

P50: Nebraska-S-4.doc - 50:28 [The University of Nebraska-Lin..] (8:8) (Martha)
Codes: [Descriptions of universities] [State wide mission]

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the Land Grant University, thus establishing a campus, which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state. The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service.

P51: New Mexico-S-8.doc - 51:1 [As a top-ranking Hispanic-Serv..] (7:7) (Super)
Codes: [Descriptions of universities]

As a top-ranking Hispanic-Serving Institution, the University represents a cross-section of cultures and backgrounds. Approximately 25,000 students attend main campus with another 6,700 students at branch campuses and education centers. The University of New Mexico is the state’s flagship research institution. UNM boasts an outstanding faculty that includes a Nobel Laureate, two MacArthur Fellows, and 35 Fulbright scholars. UNM employs 20,210 people statewide, including employees of University Hospital. Offering more than 210 degree and certificate programs, UNM has 94 bachelor’s degrees, 74 master’s degrees and 40 doctoral programs. The Health Sciences Center is the state's largest integrated health care treatment, research and education organization and a top-ranked medical school.

P51: New Mexico-S-8.doc - 51:2 [Among the University's outstan..] (8:9) (Super)
Codes: [Descriptions of universities]

Among the University's outstanding research units are the Center for Advanced Research Computing, Cancer Center, New Mexico Engineering Research Institute, Center for High Technology Materials, Design Planning Assistance Center, Environmental Law and Policy and the Center for Non-Invasive Diagnosis. The University has branch campuses in Gallup, Los Alamos, Taos and Valencia County. A new UNM classroom facility serving a growing population will open in January 2010 in Rio Rancho, NM across the river from the main UNM campus. UNM offers graduate and upper division programs in Los Alamos and Santa Fe and throughout the state. UNM also offers a nearly 40 complete degree programs through the Evening and Weekend Degree Programs and significant offerings on-line through Distance Education.

P52: New York-P-2.doc - 52:1 [Founded in 1831 as a "private ..] (5:5) (Super)
Codes: [Descriptions of universities]

Founded in 1831 as a "private institution in the public service," NYU is the largest private not-for-profit university in the United States. For much of its first century it was a locally oriented commuter school, although it became affiliated with and developed important research programs. In its second century, it has become a distinguished research university, also with competitive undergraduate programs, attracting students from across the U.S. and the world.

P53: North Carolina-S-5.pdf - 53:1 [The University of North Caroli..] (1:124-1:804) (Michael)
Codes: [Descriptions of universities]

The University of North Carolina at Chapel Hill (UNC) has existed for two centuries as the nation's first state university. Today, UNC is a doctoral/research-extensive university and the flagship institution of the 16-member University of North Carolina system. In 2008, the University had an enrollment of 28,567 (17,895 undergraduates; 10,672 graduate and professional) and 3,450 total full-time and part-time faculty.

In 2006, UNC received the elective Carnegie classification of "community-engaged university." Multiple programs of the university, as well as a planned marketing campaign, place a premium on outreach, partnership, and leadership in the state.

P54: Northwestern-P-3.doc - 54:31 [Founded in 1851, Northwestern ..] (4:4) (Jen)
Codes: [Descriptions of universities]

Founded in 1851, Northwestern University is one of the country's leading private research and teaching universities with an enrollment of approximately 8,100 undergraduate students and 7,500 graduate and professional students on campuses in Evanston, Chicago and Qatar. The approximately 2,500 full-time faculty include

MacArthur Fellowship recipients, Pulitzer Prize and Tony Award winners, and members of numerous honorary and professional societies, including the National Academy of Sciences, National Academy of Engineering, American Academy of Arts and Sciences, and American Council of Learned Societies.

P54: Northwestern-P-3.doc - 54:33 [The University's 11 academic d..] (5:5) (Jen)
Codes: [Descriptions of universities]

The University's 11 academic divisions combine innovative teaching and pioneering research in a highly collaborative environment that transcends traditional academic boundaries. Northwestern is recognized nationally and internationally for the quality of its educational programs at all levels. *U.S. News & World Report* consistently ranks the University's undergraduate programs among the best in the country. Among graduate programs, the Kellogg School of Management regularly ranks among the top five business schools in the country for both its traditional curriculum and its executive master's program. *U.S. News & World Report* rankings placed Northwestern's School of Law in the top 10, the Feinberg School of Medicine in the top 20, and the School of Education and Social Policy in the top 10. Located on the shore of Lake Michigan, Northwestern provides students and faculty exceptional opportunities for intellectual, personal, and professional growth in a setting enhanced by the richness of Chicago.

P55: Notre Dame-P-3.doc - 55:1 [Serving a student enrollment o..] (2:2) (Jen)
Codes: [Descriptions of universities] [User population]

Serving a student enrollment of some 12,000 of which 26 percent are graduate and 5 percent enrolled in first-professional graduate programs, the Libraries also actively provide resources, programs, and services to some 40 programs of study abroad.

P59: Oregon-S-9.doc - 59:25 [The University of Oregon, foun..] (7:7) (Jen)
Codes: [Descriptions of universities]

The University of Oregon, founded in 1876, is a leading public research university and a member of the Association of American Universities. The research enterprise at the UO spans the arts, humanities, the sciences, and the professions, and addresses the full cycle of innovation, from basic discoveries to technology transfer and societal application. There are over sixty interdisciplinary research institutes and centers. The teaching mission is very much grounded in the liberal arts with an increasing emphasis on undergraduate research. Current enrollment is 21,500, including approximately 4,000 graduate students.

P62: Pittsburgh-S-2.doc - 62:1 [The University of Pittsburgh, ..] (5:5) (Super)
Codes: [Descriptions of universities]

The University of Pittsburgh, founded in 1787, is the oldest institutions of higher education west of the Allegheny Mountains. Enrolling approximately 34,000 students, one-third of whom are graduate students, the University is one of the top-rated public research universities in the United States, with a federal research grant budget of more than $650 million. As one of the nation's distinguished research universities, the resources of the University constitute an invaluable asset for the intellectual, economic, and social enrichment of Pennsylvania, while the international prestige of the University enhances the image of Pennsylvania throughout the world.

P64: Rice-P-7.doc - 64:1 [Rice University was founded as..] (1:1) (Colleen)
Codes: [Descriptions of universities]

Rice University was founded as Rice Institute in 1912 through the bequest of Houston entrepreneur and philanthropist William Marsh Rice. Its first president, Edgar Odell Lovett, had a free hand to model Rice University on the great universities of the world, drawing a world-class faculty and diverse student body into a sheltered urban setting that remains intimate and collaborative. Over 2,200 graduate students are enrolled; an undergraduate population of slightly over 3,100 benefits from a residential college system and a 5-1 student-faculty ratio. Rice is currently ranked among the top 20 national universities for quality and value, and its schools of architecture, engineering, social science, music and business are especially highly considered, along with the James A. Baker III Institute for Public Policy. Urban issues will be a special focus for its new graduate program in sociology, and the new graduate program in art history will draw on the resources of Houston's rich museum community. A strengthened research focus on Asia and Latin America is planned for religious studies, one of Rice's many strong humanities departments. Rice is a leader in numerous science disciplines, including the emerging field of nanotechnology. The university enjoys strong collaborative research relationships with the renowned Texas Medical Center and other local institutions and is pushing an international agenda of recruitment and research collaboration.

P65: Rochester-P-2.doc - 65:21 [The University of Rochester, f..] (1:1) (Jen)
Codes: [Descriptions of universities]

The University of Rochester, founded in 1850, is one of the leading private universities in the country. With roots in the liberal arts, it is now a distinguished research institution offering a full range of liberal arts and professional programs, including medicine and music. The University has more than 2,000 faculty and instructional staff, and some 9,300 students. Yet Rochester remains one of the smallest and most collegiate among top research universities, with small classes (9:1 student to teacher ratio) and increased interactions with faculty.

P66: Rutgers-S-2.doc - 66:35 [Rutgers, The State University ..] (3:5) (Michael)
Codes: [Descriptions of universities]

Rutgers, The State University of New Jersey, is the nation's eighth oldest institution of higher education. Chartered in 1766 as Queen's College, and renamed Rutgers College in 1825, state legislative acts in 1945 and 1956 formally designated Rutgers as The State University of New Jersey. In 1989 Rutgers was invited to join the Association of American Universities.

With nearly 50,000 students and over 9,000 faculty and staff on its three campuses in Camden, Newark, and New Brunswick, Rutgers is a vibrant academic community committed to the highest standards of teaching, research, and service.

Today, faculty and students work in more than 180 specialized research centers. With 27 schools and colleges, Rutgers offers over 100 undergraduate majors and more than 100 graduate and professional degree programs. The university graduates more than 10,000 students each year, and has more than 350,000 living alumni residing in all 50 states and on six continents. As the land grant University of New Jersey, Rutgers also sponsors community initiatives in all 21 New Jersey counties.

P67: Saskatchewan-C-10.doc - 67:1 [The U of S, which celebrated i..] (4:4) (Michael)
Codes: [Descriptions of universities]

The U of S, which celebrated its centenary in 2007, is one of the leading medical-doctoral universities in Canada. Its strategic directions and integrated plan outline a vision focused on international standards in all activities, academic pre-eminence, and a sense of place. The opening of a Canadian Light Source synchrotron, construction of an International Vaccine Centre, the establishment of new graduate Schools of Public Health, Public Policy, and Environment and Sustainability, and significant capital building projects to revitalize Law, Veterinary Medicine, Health Sciences Libraries and Library buildings on campus are just some of the University's recent achievements. The University also boasts one of the most attractive campuses in the country.

P69: South Carolina-S-5.doc - 69:1 [The University of South Caroli..] (6:12) (Michael)
Codes: [Descriptions of universities]

The University of South Carolina is a publicly-assisted coeducational institution dedicated to serving the entire state of South Carolina. Enrollment on the Columbia Campus is nearly 27,000, some 32 percent of whom are enrolled in graduate and professional programs. The University offers more than 360 degree programs, including baccalaureate degrees in 124 areas, 5 programs of study for associate degrees, master's degrees in 175 areas, doctoral degrees in 63 areas, and first professional degrees in law, medicine, and pharmacy. Many programs are nationally and internationally ranked, from the arts, humanities, health and physical science, to law, business and engineering

In keeping with both its 19th-century and its 20th-century heritage, the University

continues to promote academic excellence while offering progressive responses to its educational responsibilities and the citizens of South Carolina. This includes the University's devotion to its historical commitment to enhancing not only our students' knowledge, understanding, and economic viability, but also their sense of character, empathy and mutual respect. This ideal was a cornerstone of the original college and remains fundamental to the University's purpose in South Carolina and in society.

The history of the University of South Carolina libraries began with the founding of the institution. At first, the Library was housed in part of an academic building, but by 1836 plans were made a separate library building. This building was the first separate college library building in the country. It was also the first constructed with state-appropriated funds and has been in use since that time as a library. It is currently the oldest continuously operated library building in the nation.

The South Carolina College Library served as the University's main library until 1940 when the McKissick Library was opened. At that time the South Carolina College Library became the South Caroliniana Library, a repository of the University's collections of South Carolina materials, and still houses one of the largest such collection in existence.

In 1959 the new Undergraduate Library was opened. This was the first separate undergraduate library in the South, and the third in the nation. The new building, which was designed by Edward Durell Stone, and the architectural firm of Lyles, Bissett, Carlisle & Wolff, won the coveted First Honor Award from the American Institute of Architects in cooperation with the American Library Association and the National Book Committee in 1963.

Planning for a new central library to replace the crowded McKissick Library began in 1967. In 1968 the decision was made that the Undergraduate Library collections would be integrated into the general collection when the new central library was completed. Thus the site to the rear of the Undergraduate Library was chosen as the site for the new central library.

A seven story library building with four floors underground was planned. The three floors above ground were to be continuations of the existing Undergraduate Library. About 25 percent of the back portion of the existing building was removed and the new building was constructed behind the old. Then the two buildings were joined and the interior of the old building remodeled so that they could function as a single unit. This was done to keep the architectural design of the original building intact. The completed building, the Thomas Cooper Library (TCL), contains nearly 290,000 sq. ft. of floor space of which only about 30,000 is from the original Undergraduate Library.

P69: South Carolina-S-5.doc - 69:46 [The University of South Caroli..] (6:7) (Michael)
Codes: [Descriptions of universities]

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In keeping with both its 19th-century and its 20th-century heritage, the University continues to promote academic excellence while offering progressive responses to its educational responsibilities and the citizens of South Carolina. This includes the University's devotion to its historical commitment to enhancing not only our students' knowledge, understanding, and economic viability, but also their sense of character, empathy and mutual respect. This ideal was a cornerstone of the original college and remains fundamental to the University's purpose in South Carolina and in society.

P70: SUNY-Albany-S-2.doc - 70:1 [The University at Albany, SUNY..] (5:6) (Martha)
Codes: [Descriptions of universities]

The University at Albany, SUNY.

The University at Albany, the third largest institution in the State University of New York system of higher education, is an internationally recognized public research institution that brings "The World Within Reach" to nearly 18,000 undergraduate and graduate students. The University offers more than 100 undergraduate majors and minors and 120 graduate programs. Many of these programs are nationally ranked, among them criminal justice, information technology, public administration, social welfare, and sociology. UAlbany's College of Nanotechnology Science and Engineering is widely regarded as the top academic and research nanotechnology program in the world. The University is enriched by the varied perspectives and life experiences of a student body and faculty that represent more than 100 nations.

P71: SUNY-Buffalo-S-2.doc - 71:1 [SUNY's largest institution, th..] (5:5) (Michael)
Codes: [Descriptions of universities]

SUNY's largest institution, the University at Buffalo, founded in 1846, has embarked on the *UB2020* "framework for the future," including expansion from the present 28,000 students to 38,000, articulation and development of three distinct campuses in the Buffalo area, and a goal to be ranked among the top public research universities in the nation. At present, the University offers 78 doctoral, 4 professional, 133 Masters, and 83 undergraduate degree programs. Internationally, degree programs are offered in Singapore, Beijing, and Bangalore.

P72: Syracuse-P-2.pdf - 72:1 [Syracuse University was offici..] (1:51-1:357) (Michael)

Codes: [Descriptions of universities]

Syracuse University was officially chartered in 1870 as a private, coeducational institution offering programs in the physical sciences and modern languages. SU awards over 5,000 degrees annually: approximately 3,000 Bachelor's degrees and 2,000 graduate degrees, including over 150 doctoral degrees.

P73: Temple-S-2.doc - 73:25 [Temple has long and proudly he..] (7:7) (Jen)
Codes: [Descriptions of universities]

Temple has long and proudly held its reputation as an affordable and high quality institution for the sons and daughters of Philadelphians who are the first generation in their families to attend college. Today, the Libraries serve one of the country's most diverse student bodies, many of whom are still the first in their families to seek a university education.

P74: Tennessee-S-6.doc - 74:2 [The University of Tennessee, K..] (5:5) (Michael)
Codes: [Carnegie classification] [Descriptions of universities]

The University of Tennessee, Knoxville, flagship of the state university system, was founded in 1794 and designated as the state land-grant institution in 1869. The main Knoxville campus remains the largest of the UT System, with 28,448 full and part-time students (20,233 undergraduates and 8,225 graduates) enrolled in 400 academic programs in 11 schools and colleges. The University of Tennessee, with 1518 faculty and 74 Ph.D. fields, was issued a *Doctoral/Research University - Very high research activity* classification by the Carnegie Foundation for the Advancement of Teaching.

P76: Texas A&M-S-7.doc - 76:24 [Texas A&M-a land-, sea-, and s..] (3:3) (Jen)
Codes: [Descriptions of universities]

Texas A&M-a land-, sea-, and space-grant Research University-is a 132 year old institution offering through the PhD in some 93 fields of study, with a strong emphasis in the sciences and engineering.

P77: Texas Tech-S-7.doc - 77:1 [Texas Tech University is a com..] (6:6) (Michael)
Codes: [Descriptions of universities]

Texas Tech University is a comprehensive research university with over 28,000 students and 1,400 faculty members. The university is committed to teaching and the advancement of knowledge by providing the highest standards of excellence in higher education.

P78: Utah-S-8.doc - 78:4 [The University of Utah, founde..] (4:4) (Michael)

Codes: [Carnegie classification] [Descriptions of universities]

The University of Utah, founded in 1850, is the flagship institution of the Utah System of Higher Education. Fall 2008 enrollment was 28,211, taught by a faculty of 2,687, in over 100 undergraduate and over 90 graduate programs. Classified by the Carnegie Foundation as a Doctoral/Research University with "very high research activity," the University has programs within 16 colleges including Law and Medicine. It is a national leader in technology transfer and ranks 16th in significant awards to faculty. Strong service-learning programs engage students in serving the community.

P79: Washington-S-9.doc - 79:44 [The University of Washington L..] (5:5) (Michael)
Codes: [Descriptions of universities]

The University of Washington Libraries supports research, teaching, and learning at one of the premiere research universities in the world. The University of Washington is a comprehensive university with more than 40,000 students on 3 campuses offering doctoral programs in more than 80 fields along with large professional schools of medicine and law. The University receives more federal research funding than any other public university in the United States and ranks second among all universities. University programs in such areas as medicine, public health, nursing, life sciences, bioengineering, and environmental sciences are ranked among the best in the world by such groups as Academic Rankings of World Universities (ARWU). The University has long had active and prestigious area studies programs and is a leader in the number of federally funded Title VI Research Centers with 8 recognized programs.

P81: Washington State-S-9.doc - 81:1 [Washington State University is..] (4:4) (Michael)
Codes: [Descriptions of universities]

Washington State University is a large, complex, multi-campus institution. It is a major land-grant research university with a beautiful, traditional campus in Pullman and newer, growing campuses in Vancouver, Tri-Cities (Richland, Kennewick, Pasco), and Spokane, each with a unique identity. The University includes four campuses, ten distance degree programs, four research and extension centers, 39 county extension offices, and 10 learning centers, plus experimental farms and small business development centers.

P82: Waterloo-C-10.doc - 82:23 [The University of Waterloo, lo..] (3:6) (Michael)
Codes: [Descriptions of universities]

The University of Waterloo, located at the heart of Canada's Technology Triangle, has become one of Canada's leading comprehensive research intensive universities with 28,000 full- and part-time students in undergraduate and graduate programs.

For 17 years in a row, UW has been named Canada's most innovative university in annual university rankings compiled by one of Canada's top national magazines, *Maclean's*. UW has topped the reputational categories of Best Overall, Most Innovative, and most likely to produce the Leaders of Tomorrow.
Waterloo is home to the world's largest post-secondary co-operative education program, embraces its connections to the world and encourages enterprising partnerships in learning, research, and discovery.
Waterloo is the anchor for an ever-strengthening intellectual community characterized by thriving think tanks in quantum computing, theoretical physics, and international governance.

Report: 129 quotation(s)

Digitizing for access

P 1: Alabama-S-6.doc - 1:10 [In 2003, the Institute of Muse..] (29:31) (David)
Codes: [Digitizing for access] [Native digital collections]

In 2003, the Institute of Museum and Library Services (IMLS) awarded $226,000 to the Libraries as lead institution and in collaboration with the University of Wisconsin-Madison. The project enabled both institutions to share expertise in the creation of a major virtual collection of publishers' bindings. *Publishers' Binding Online, 1815-1930* (http://bindings.lib.ua.edu/) features a combined total of some 5,000 bindings owned by the partners respectively and provides

extensive metadata to enable students, scholars, and binders to search, sort, and study the work of specific designers and the more than one thousand design features which reflect historical events, social issues, art movements, and the evolution of commercial binderies. The collection was judged "Best Online Archival Exhibition" in 2008 by ArchivesNext, an online community dedicated to exploring Web 2.0 applications and promoting their broader applicability.

P 1: Alabama-S-6.doc - 1:13 [The UA Libraries are strongly ..] (37:37) (David)
Codes: [Collaboration with departments/ schools] [Digitizing for access] [External fundraising]

The UA Libraries are strongly committed to providing new forms of access to our special and other "hidden" collections. Through the extraordinary generosity of two private foundations and other donors, the Libraries have raised in excess of $1.6 million since 2006 to digitize unique materials in the William S. Hoole Special Collections Library. Selection of materials for this major initiative is driven by a formal collaborative process with UA students and faculty. This collaborative selection and prioritization process ensure that Libraries' digitization projects and support services directly relate to and advance the University's current and long-term teaching and research priorities.

P 1: Alabama-S-6.doc - 1:20 [In addition, creation of a Dig..] (25:25) (Jen)
Codes: [Digitizing for access] [Native digital collections] [Special Collections/ Libraries - Family: Branch/department libraries]

In addition, creation of a Digital Services Department has greatly enhanced discovery and access to unique collections held in Hoole Special Collections Library. These collections have been described elsewhere, but recent additions include the *Donna I. Sorensen Collection: The Contributions of Southern Women, Folsom Memorabilia*, the *Lupton African-American Cookbook Collection*, and the *Crowley Collection of 19th and 20th Century*

American Literature. A new initiative, *Celebrating Alabama's Cultural Heritage*, will allow new ways of describing and accessing existing material in the collection and of attracting additional gifts and purchases of unique primary sources related to Alabama. Digitization projects greatly enhance awareness of these resources and offer opportunities for collaboration with libraries and organizations with related collections.

P 2: Alberta-C-10.doc - 2:10 [The UAL makes a unique contrib..] (20:20) (Martha)
Codes: [Digitizing for access] [Native digital collections]

The UAL makes a unique contribution to Canadian digitized heritage through Peel's Prairie Provinces (http://peel.library.ualberta.ca/index.html), a resource on the history and culture of the Canadian Prairies. This website contains both an online bibliography of books, pamphlets, and other materials related to the development of the Prairies, as well as a fully searchable collection of the full texts of many of these items. As of September 2008, the Peel bibliographic database held some 7,200 titles, of which most have already been rendered in digital form and mounted on the Web site. Materials in several languages are available: English, French, Ukrainian, Cree and others. This work builds upon the seminal bibliography by Bruce Peel (Ernie B. Ingles and N. Merrill Distad, eds., *Peel's bibliography of the Canadian Prairies to 1953*, Toronto: University of Toronto Press, 2003). In addition, and because of its evolving and recognized expertise in mass digitization, metadata creation and other related capabilities, the UAL is the focal point of a national large digitization initiative to render ALL printed Canadiana (in the public domain) into a digital format (approx. 20 million pages). This project is in partnership with **Canadiana.org**, the **Canadian Research Knowledge Network**, and the **Internet Archive**.

P 3: Arizona-S-8.doc - 3:28 [Internationally, the Libraries..] (39:39) (David)
Codes: [Digitizing for access] [International role]

Internationally, the Libraries have partnered with the Afghanistan Centre at Kabul University to digitize rare Afghan cultural and historical documents, and to make them available through UAiR.

P 4: Auburn-S-6.doc - 4:6 [Working with an external produ..] (11:11) (Martha)
Codes: [Course and curriculum development] [Created digital objects] [Digitizing for access]

Working with an external production company, the Libraries also succeeded in digitizing over seventy years of the Auburn University yearbook and making them publicly available through the Digital Library. The Libraries are working with faculty members in several departments to incorporate materials from these digital collections into their courses.

P 4: Auburn-S-6.doc - 4:22 [1. AlabamaMosaic (http://www.a..] (34:34) (Martha)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium] [Network for Alabama Academic Libraries - Family: Collaborations with named consortia] [Outreach services to community/ region]

1. AlabamaMosaic (http://www.alabamamosaic.org/). Starting in 2001 under the auspices of the Network of Alabama Academic Libraries (NAAL), the Auburn University Libraries participated in a three-year, $1.1 million National Leadership Grant from the U.S. Institute of Museum and Library Services (IMLS) to create a digital repository for the state of Alabama. Working with other academic and public libraries and with the Alabama Department of Archives & History, the Auburn University Libraries designed and currently host AlabamaMosaic, a repository of digital materials on Alabama's history, culture, places, and people. The purpose of AlabamaMosaic is to make unique historical treasures from Alabama's archives, libraries, museums, and other repositories electronically accessible to Alabama residents and to students, researchers, and the general public in other states and countries. AlabamaMosaic currently contains over 24,000 digital objects from sixteen institutions, including the Alabama Department of Archives & History, Birmingham Public Library, Tuskegee University, and the University of Alabama.

P 4: Auburn-S-6.doc - 4:25 [4. The ASERL Civil War Project..] (40:40) (Martha)
Codes: [Association of Southeastern Research Libraries (ASERL)/SOLINET - Family: Collaborations with named consortia] [Digitizing for access] [Informal collaboration or unnamed consortium]

4. The ASERL Civil War Project. Starting in 2009, the Auburn University Libraries are partnering with other ASERL libraries to identify and digitize locally held materials pertaining to the intellectual underpinnings of the American Civil War. The project is focusing on materials created or published between 1850 and 1865, including manuscripts, diaries, correspondence, books, sheet music, and daguerreotypes. The participating libraries are cooperating on developing criteria for selection, a common metadata schema and data dictionary, and a Web-based discovery solution that can harvest, consolidate, and provide easy access to materials from disparate local collections. The goal is to make the digitized materials widely available through a dedicated Web portal (and, possibly, Flickr) in time for the Civil War Sesquicentennial in 2011.

P 5: Boston-P-1.doc - 5:18 [Boston University Libraries al..] (36:36) (David)
Codes: [Digitizing for access] [Open Content Alliance - Family: Collaborations with named consortia] [Portico - Family: Collaborations with named consortia] [Preservation

through digitizing]

Boston University Libraries also participate in regional and national collaborations for digital preservation and distribution, such as the Open Content Alliance and Portico. In 2007, Boston University made a multi-year commitment to the Open Content Alliance regional scanning center at the Boston Public Library. Boston University Libraries have provided to date more than 600 pre-1923 United States Imprints and pre-1900 foreign imprints for scanning. One notable collection being digitized is a significant part of the Theology Library's extensive Missions collection.

P 6: Boston PL-N-1.doc - 6:6 [In 2005, the Library began the..] (44:44) (Martha)
Codes: [Digitizing for access]

In 2005, the Library began the formal digitization of collections materials in order to meet the demand of an increasingly online user community and to better preserve the original objects. Since then, over 80,000 items have been digitized including 18,000 books, 45,000 prints and photographs, 2,700 maps, and 5,000 manuscript pages. We hope to grow this initiative in future years to cover a much larger percentage of our vast holdings.

P 8: British Columbia-C-10.doc - 8:24 [UBC Library is actively pursui..] (42:44) (David)
Codes: [Digitizing for access]

UBC Library is actively pursuing a digitization program, with much of this work led by University Archives and featuring theses, historical photographs, campus publications, and documents relating to UBC and BC history, about 430,000 locally digitized pages in all. See: http://digitalcollections.library.ubc.ca/index.php. These include important digital collections relating to the Pacific Rim such as the Chung Collection, Japanese maps of the Togukawa era, and Chinese language newspapers.

UBC Library's digitization operations are now poised for further growth. We are in the process of expanding our digital capacity, reallocating space and resources to position the Library at the forefront of digital efforts locally, nationally and internationally. UBC Library is seeking new partnerships - on campus and in the community - to expose heretofore undiscovered content and create new digital access models. For example, it is working with BC libraries and book publishers on perpetual licensing for mid-list BC titles through the BC Books Online project. It is one of several large BC libraries collaborating to help other BC libraries and groups grow their digitization capacity. More broadly, it is seeking partnerships with other libraries and memory organizations in Canada, North America, and worldwide to build rich networks of digital content.

P 8: British Columbia-C-10.doc - 8:33 [BC History Digitization Progra..] (57:57)

(David)
Codes: [Digitizing for access] [Grant, proposal & research support]

BC History Digitization Program: Approximately $200,000 is offered annually as matching grants to BC heritage organizations to support digitization of unique local history materials. The program, now in its third year, is open to libraries, archives, museums, historical societies and other groups. Last December, the Learning Centre co-hosted the first ever BC Digitization Symposium which brought together more than 170 participants from diverse cultural sectors to plan for the future of digital content in BC.

P 8: British Columbia-C-10.doc - 8:54 [joint digitization projects, e..] (99:99) (David)
Codes: [Digitizing for access]

joint digitization projects, e.g., with Multicultural Canada digitizing *Chinese Times;* UBC Okanagan working on regional digitization projects

P 8: British Columbia-C-10.doc - 8:60 [digitization projects such as ..] (114:114) (David)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

digitization projects such as Chinese Rare Book Project: Asian Library's work with Princeton University and the digitization of Chinese clan association publications, partnering with Family Search International, Genealogical Society of Utah

P 8: British Columbia-C-10.doc - 8:84 [commercial book digitization p..] (130:130) (Jen)
Codes: [Digitizing for access]

commercial book digitization projects and potential for increased privatization of content

P 9: Brown-P-1.doc - 9:30 [Through its Center for Digital..] (36:36) (David)
Codes: [Digitizing for access]

Through its Center for Digital Initiatives (started in 2001), the Library has begun to digitize many of its distinctive materials and signature collections, and has secured grant funding for special projects that have led to improved access to collections. Many collections have been digitized in partnership with faculty who have built courses and multi-media research projects around these materials. Overall, CDI has created more than 78,000 digital objects as well as electronic tools that have enhanced the search, access and display of these items both at Brown and around the globe

P 9: Brown-P-1.doc - 9:35 [The Library not only enhances ..] (48:48) (David)

Codes: [Digitizing for access]

The Library not only enhances the opportunities for researchers to engage in digital scholarship but also actively contributes to the scholarly record. In digitizing selections from Brown's signature collections, the Library has partnered with faculty and students to develop contextual information and supplementary materials -- essays, timelines, biographies, historical vignettes, etc. -- that enable users to have a richer understanding of the original materials. Noteworthy examples of digital collaboration projects include the Brown University Steering Committee on Slavery and Justice project to create a digital archive of documents and records used by the Committee in their examination of the University's historical entanglement with slavery and the slave trade; the digital archive of the Giuseppe Garibaldi Panorama and materials relating to the life and deeds of one of the protagonists of the Italian unification process (1807-1882); the digitized photographic record of the Great Kanto Earthquake of 1923; the Napoleonic Satires digital project; and the exhibit of Soviet political posters and cartoons. These and other projects can be viewed at http://dl.lib.brown.edu/index.html. The Library also supports the Modernist Journal Project, a faculty-based, inter-institutional research project in the humanities

P 9: Brown-P-1.doc - 9:59 [WWP, a unique, long-term resea..] (44:44) (Jen)
Codes: [Digitizing for access]

WWP, a unique, long-term research project devoted to early modern women's writing and electronic text encoding, brings the work of pre-Victorian women writers out of the archive and makes them accessible to a wide audience of teachers, students, scholars, and the general reader.

P10: Cal-Berkeley-S-9.doc - 10:6 [Digital technologies have help..] (11:11) (David)
Codes: [Digitizing for access] [Hathi Trust - Family: Collaborations with named consortia] [Open Content Alliance - Family: Collaborations with named consortia]

Digital technologies have helped us support new modes of content discovery and interrogation that were impossible in the print environment. Our users are demanding access to the full research potential of the digital object. In this new environment, we find that traditional subject cataloging is complemented by the ability to search full-text collections of books on the global level, especially through Google Book Search, the Open Content Alliance, and the HathiTrust. Berkeley was among the earliest supporters of each organization and has contributed content from both the general and special collections. To date this amounts to more than one million volumes scanned.

P11: Cal-Davis-S-9.doc - 11:23 [The University of California l..] (73:74) (David)
Codes: [Digitizing for access] [Google Book Search project.] [Open Content Alliance - Family: Collaborations with named consortia]

The University of California libraries has partnered with Google and the Open Content Alliance (OAC) to digitize books from the libraries' collections.

P11: Cal-Davis-S-9.doc - 11:29 [Google and Open Content Allian..] (72:78) (David)
Codes: [Digitizing for access]

Google and Open Content Alliance Partnership

The University of California libraries has partnered with Google and the Open Content Alliance (OAC) to digitize books from the libraries' collections.

The partnership, in the Google Books Library Project, was launched in December 2004 to digitize books drawn from the libraries of major research libraries Including Harvard, Stanford, Michigan and more. The digitized books will be searchable through Google Book Search and Melvyl.

The Open Content Alliance, a global consortium has built and openly distributes a comprehensive set of digitized print and multimedia content. The OCA's founding contributors also include the University of Toronto, the European Archive, the National Archives (UK), O'Reilly Media, Inc., Adobe, and Hewlett Packard Labs.

P13: Cal-Los Angeles-S-9.doc - 13:13 [Images, documents, and works o..] (24:24) (David)
Codes: [Digitizing for access] [Outreach services to community/ region]

Images, documents, and works of art from California archives, libraries, and museums can be viewed by users anywhere through the Online Archive of California, and thousands of images and documents are available online without restriction through Calisphere, which also offers lesson plans for teachers that build upon these unique primary sources.

P14: Cal-Santa Barbara-S-9.pdf - 14:21 [The UC libraries have joined t..] (3:2475-3:2848) (David)
Codes: [Digitizing for access] [Hathi Trust - Family: Collaborations with named consortia] [Preservation through digitizing]

The UC libraries have joined the Hathi Trust, which will create a single repository of digitized projects from participating libraries. Public domain materials will be available for reading online. Materials protected by copyright are given the full range of digital archiving services, thereby offering member libraries a reliable means to preserve their collections

P14: Cal-Santa Barbara-S-9.pdf - 14:26 [The UCSB Library has also coll..] (4:714-4:1317) (David)
Codes: [Collaboration with departments/ schools] [Digitizing for access]

The UCSB Library has also collaborated with the English Department's Early Modern Center at the University of California-Santa Barbara and the English Broadside Ballad Archive, an NEH-funded project which is dedicated to mounting online surviving early ballads printed in English, with priority given to black-letter broadsides of the seventeenth century—the heyday of the printed broadside ballad.
The UCSB Library has provided assistance with TEI/XML and MARC records for the project, in order to make these ballads fully accessible as texts, art, music, and cultural records of the period.

P14: Cal-Santa Barbara-S-9.pdf - 14:27 [Collaborating with several loc..] (4:1320-4:1544) (David)
Codes: [Collaborations with museums] [Digitizing for access]

Collaborating with several local libraries and museums, UCSB is the lead institution in a regional collaboration to develop a digital library of primary resources relating to the history and resources of Santa Barbara.

P14: Cal-Santa Barbara-S-9.pdf - 14:37 [Several collections within CEM..] (2:2420-2:2628) (Jen)
Codes: [Digitizing for access]

Several collections within CEMA have been digitized and contributed to the University of California Online Archive of California and Calisphere, a digital collection geared for K-12 schools in the state.

P15: Case Western-P-3.doc - 15:24 [In October 2006 Digital Case "..] (41:41) (David)
Codes: [Digitizing for access]

In October 2006 Digital Case "went live" for public use after eighteen months of experimentation and development in Kelvin Smith Library, which hosts Digital Case for the university. Fedora is used as the repository platform, with a variety of open-source and proprietary software used to support the Fedora core functionality. Digital Case collects and serves digitized and born-digital library materials as well as collections deposited by faculty, departments and research centers. Besides digitized versions of the Yugoslavia war crimes collection mentioned above, Digital Case currently holds digitized versions of the WPA Prints Collections, Working Papers from the Center on Urban Poverty and Community Development at the Mandel School of Applied Social Sciences; AAS@Case (African American Scholars at Case).

P16: Chicago-P-3.doc - 16:20 [The Library is a leading advoc..] (24:24) (Michael)
Codes: [Created digital objects] [Digitizing for access] [Preservation through digitizing]

The Library is a leading advocate of digitization as a method of preservation and has created extensive digital collections accessible online to all at http://www.lib.uchicago.edu/e/spcl/digcol.html

P18: Colorado-S-8.doc - 18:17 [The University of Colorado Dig..] (51:51) (Michael)
Codes: [Digitizing for access] [Providing innovative access]

The University of Colorado Digital Library (CU-DL) is a gateway to **digital collections** from University of Colorado at Boulder Libraries and University of Colorado academic units, as well as digital collections from other institutions that use Luna Insight software. The University Libraries Digital Asset Library (DIAL-a subset of CU-DL) is a web site for University of Colorado at Boulder Libraries' digital collections.

P18: Colorado-S-8.doc - 18:32 [The Libraries is a state and n..] (97:97) (Michael)
Codes: [Colorado Digitization Project (CDP) - Family: Collaborations with named consortia] [Digitizing for access] [Native digital collections]

The Libraries is a state and national leader in the digitization of resources to enhance access, creating the metadata standard and architecture for the Colorado Digitization Project (CDP), and receiving several CDP grants for digitization projects, including Aerial Photography of Colorado, Ben Gray Lumpkin Folk Music Project, Building Colorado Story by Story: The Sanborn Fire Insurance Map Company, and Digital Sheet Music Collection. Many other projects are in-process or planned for the future.

P18: Colorado-S-8.doc - 18:43 [More than 900 digitized titles..] (44:44) (Jen)
Codes: [Digitizing for access]

More than 900 digitized titles from its sheet music collections as the University of Colorado Digital Sheet Music Collection.

P19: Columbia-P-2.pdf - 19:17 [In 2008, three collections wit..] (3:1636-3:2167) (Bill)
Codes: [Digitizing for access]

In 2008, three collections with more than 43,000 items have been made available online via the DLF Aquifer initiative. 134 oral history transcripts were converted to digital format through partnership with the OCLC Preservation Service Center, and CUL/IS has partnered with numerous institutions to provide digital access to unique research collections, such as APIS: Advanced Papyrological Information System and Digital Scriptorium, a collection of medieval and early Renaissance manuscripts from multiple institutions.

P20: Connecticut-S-1.doc - 20:20 [The UConn Libraries collaborat..] (48:48) (Michael)
Codes: [Created digital objects] [Digitizing for access] [Informal collaboration or unnamed consortium]

The UConn Libraries collaborate with the Connecticut Historical Society, the Connecticut State Library, Mystic Seaport, and the New Haven Colony Historical Society on *Connecticut History Online* (CHO). Originally funded by IMLS grants, CHO is an ongoing digital library project consisting of 19th and 20th century photographs, drawings, and prints depicting Connecticut social, business, political, educational, cultural, and civic life.

P21: Cornell-P-2.doc - 21:18 [Cornell University Library is ..] (40:40) (David)
Codes: [Collaborations with research & bibliographic enterprises] [Digitizing for access] [Google Book Search project.]

Cornell University Library is a leader in digital research and development. Digitization and open online dissemination of public domain material is a significant priority, and the Library makes print-on-demand editions available through a partnership with Amazon.com. In 2009, those offerings will expand to include more than 80,000 public domain titles digitized with the support of Microsoft. These new volumes represent a substantial part of the Library's rare and unique offerings printed before 1923. Another large-scale initiative with Google will create 500,000 more digitized books.

P21: Cornell-P-2.doc - 21:19 [Beyond digitization, the Libra..] (41:44) (David)
Codes: [Digitizing for access]

Beyond digitization, the Library partners with local and international scholars to create multimedia digital collections that represent important additions to scholarship in the digital humanities, performing arts, the history of technology, and other fields. Three examples demonstrate the diversity of the Library's multimedia offerings:

1 The Kinematic Models for Design Digital Library, an open-access resource, brings together video, animations, digitized books, and classroom learning modules to explore kinematic principles and mechanical motion.

2 The Global Performing Arts Database provides authoritative, multilingual descriptions of digital images, texts, video clips, sound recordings, and complex media objects related to the performing arts around the world.

The Müller-Kluge Conversations collection consists of digitized video interviews and discussions between West German writer and filmmaker Alexander Kluge and East German playwright Heiner Müller.

P22: Dartmouth-P-1.doc - 22:9 [The Library's digital producti..] (24:24) (Michael)
Codes: [Created digital objects] [Digitizing for access]

The Library's digital production program is ambitious to extend access to key holdings in Rauner Special Collections Library, and has digitized materials such the *Encyclopedia Arctica* and the papers of Samson Occom, a Native American clergyman and a founder of the College.

P23: Duke-P-5.doc - 23:40 [For decades the Libraries and ..] (50:50) (Jen)
Codes: [Digitizing for access]

For decades the Libraries and the University's Department of Classical Studies have collaborated to provide electronic access to texts about and images of nearly 1400 ancient Egyptian papyri in the Libraries' collections.

P24: Emory-P-5.doc - 24:19 [The Digital Image Archive make..] (16:16) (Michael)
Codes: [Digitizing for access]

The Digital Image Archive makes over 25,000 woodcuts and engravings from Pitts holdings available to the church, academy, and wider public.

P24: Emory-P-5.doc - 24:21 [Oxford College Library is also..] (18:18) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

Oxford College Library is also involved in digital projects. The Early Emory College Class Photograph Project contains more than 1,110 digitally scanned images from 1860-1911. This was made possible through the collaboration among the staffs of the Oxford College Library, Oxford College Information Technology, Emory University Archives, Preservation Office and Beck Center (General Libraries), and Emory's Information Technology Division.

P24: Emory-P-5.doc - 24:34 [The next three to five years w..] (36:40) (Michael)
Codes: [Budgets & flexible resource allocation] [Digitizing for access] [External fundraising] [Future of Libraries] [Scholarly communication] [Staff education & professional development]

The next three to five years will see the Emory Libraries addressing issues common to research libraries around the world. Those include

1 Managing the economic recession and finding creative, resourceful ways to address and plan for its current and future effects. That includes finding and creating cost-effective professional development options.

2 Making important progress on fundraising for the planned new MARBL building.

3 Providing ongoing training to employees in the area of digital scholarship so they may encourage and support interested faculty, staff and students.

Working with other libraries to address, surmount or circumvent the skyrocketing costs of growing our print and digital collections.

P24: Emory-P-5.doc - 24:44 [Oxford College Library is also..] (18:18) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

Oxford College Library is also involved in digital projects. The Early Emory College Class Photograph Project contains more than 1,110 digitally scanned images from 1860-1911. This was made possible through the collaboration among the staffs of the Oxford College Library, Oxford College Information Technology, Emory University Archives, Preservation Office and Beck Center (General Libraries), and Emory's Information Technology Division. Another initiative, The Oxford Review, is a student-edited annual collection of student-created works of fiction, nonfiction, criticism, fine art, and poetry at Oxford College of Emory University.

P26: Georgetown-P-5.doc - 26:39 [The Library is a partner in a ..] (41:41) (Jen)
Codes: [Digitizing for access]

The Library is a partner in a recently awarded IMLS-funded project at George Washington University's Gelman Library to digitize Middle Eastern-related materials. This project will test and evaluate the technology for producing high-quality, high-productivity digital scans of bound volumes.

P27: Georgia-S-5.doc - 27:13 [UGA serves as the Regional Dep..] (22:22) (Jen)
Codes: [Digitizing for access] [Government depository]

UGA serves as the Regional Depository for Georgia as part of the Federal Depository Library Program. It has been a Federal Depository Library since 1907. It also coordinates the collection and dissemination of Georgia state publications, which, since 1996, it has done by scanning them and making them available on the Internet.

P28: Georgia Tech-S-5.doc - 28:29 [Many finding aids for the vari..] (29:29) (Jen)
Codes: [Digitizing for access]

Many finding aids for the various collections are available online and, increasingly, some collections are being digitized for greater access.

P29: Guelph-C-10.pdf - 29:14 [The University of Guelph has a..] (3:365-3:786) (Colleen)
Codes: [Digitizing for access] [Nationally significant or distinctive collections] [Preservation through digitizing]

The University of Guelph has a strategic direction to build robust digital information collections and a digital library infrastructure to access and effectively utilize both print and online resources. This goal is supported by an enduring concern for stewardship of those resources which represent our historical legacy, which are unique and which serve the long term teaching and research goals of the University.

P29: Guelph-C-10.pdf - 29:21 [The University of Guelph is ..] (4:810-4:1171) (Colleen)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

The University of Guelph is a sponsor and funding partner for the Internet Archive's digitization centre housed at the University of Toronto Libraries. To date, this participation has focused on digitizing portions of the Library's Scottish collection and some of the unique historical publications from the early days of the Ontario Agricultural College.

P30: Hawaii-S-9.doc - 30:14 [The Library's digitized specia..] (53:53) (Martha)
Codes: [Digitizing for access] [Special Collections/ Libraries - Family: Branch/department libraries]

The Library's digitized special collections continue to grow. See: http://www.manoa.hawaii.edu/research/digicoll.html

P30: Hawaii-S-9.doc - 30:15 [The UHM Library's institutiona..] (56:56) (Martha)
Codes: [Digitizing for access] [Institutional repository] [Mission & strategy] [Outreach services to faculty]

The UHM Library's institutional repository, ScholarSpace provides a home for the increasing amount of digital scholarly output being created by the UHM community. Over 27 "communities" with over 282 collections are currently represented in ScholarSpace. The mission for the Library's digital collections program is to produce, maintain, deliver, and preserve a wide range of high-quality networked information resources for scholars and students at UH and elsewhere. The goals for developing specific digital projects are the following: 1) To build digital library collections that are sustainable, scalable, and compatible with UHM's technology infrastructure and 2) To facilitate the creation, discovery and use of special collections and unique resources by providing digital surrogates. Institutional repository librarians and staff work to bring in and create the materials populating ScholarSpace. The program captures, indexes, stores, makes searchable, disseminates and preserves digital materials and provides

these services for as long as they are needed. The IR staff has been so successful in recruiting communities and collections that it is reaching full capacity in its existing storage resources and will be expanded as funding permits. http://scholarspace.manoa.hawaii.edu/

P31: Houston-S-7.doc - 31:12 [Recovering the U. S. Hispanic ..] (41:41) (Martha)
Codes: [Digitizing for access] [Physical conservation/ preservation] [Special Collections/ Libraries - Family: Branch/department libraries]

Recovering the U. S. Hispanic Literary Heritage Project papers are coming to Special Collections through the work of the founder and director of Arte Publico Press. The Project is a national program to locate, identify, preserve and make accessible the literary contributions including essays, autobiographies, diaries and letters of U. S. Hispanics from colonial times through 1960.

P31: Houston-S-7.doc - 31:16 [Horizon Issues The University ..] (51:52) (Martha)
Codes: [Digitizing for access] [Future of Libraries] [Information literacy instruction] [User satisfaction and relevance]

Horizon Issues

The University of Houston is on an ambitious trajectory of increased research productivity in energy and health, and greater community engagement across the fine arts. The Libraries has begun and will continue to position its programs, collections and expertise to support these and additional initiatives relating to student retention, student-athlete success, and fund raising. Contributing to student success as enrollment continues to grow will challenge our ability to effectively scale instruction and embed information literacy and its assessment across curricula. A structured program of research support for interdisciplinary teams and graduate students will mean embedding librarians in academic departments and developing customized services. Continued delivery of customer-centered services will require the accelerated development of digital assets and integration of web-based tools that navigate and assess information in digital formats. This environment challenges us to ensure a climate of continuous learning, organizational flexibility and efficiency, strategic decision making, and provisions for workforce and leadership succession.

P32: Illinois-Chicago-S-3.doc - 32:20 [Library projects with communit..] (32:32) (Martha)
Codes: [Digitizing for access] [Outreach services to community/ region]

Library projects with community organizations help agencies preserve their archives and make their records accessible for research. *Don't Throw It Away!* is a program to assist organizations in planning for the maintenance of current records and historically important documents. Digitizing projects with community organizations like Chicago's Puerto Rican Cultural Center create electronic collections of records, publications, and

graphic materials. LHS-Peoria has collaborated with several local organiztions to provide health literacy information education.

P33: Illinois-Urbana-S-3.doc - 33:22 [In addition to providing acces..] (38:38) (Super)
Codes: [Digitizing for access] [Internet Archive - Family: Collaborations with named consortia] [Metadata] [Native digital collections]

In addition to providing access to over 58,000 electronic journals and 375,000 electronic books (FY09), the Library has been a leader in the development of digital library collections. In addition to supporting ground-breaking research in metadata aggregation and access to special collections through the use of the Open Archives Initiative Protocol for Metadata Harvesting (OAI-PMH) and the development of the Archon collection management system (winner of the 2008 Mellon Award for Technology Collaboration), the Library has contributed over 20,000 items to the Internet Archive as a member of the Open Content Alliance, with its *Illinois Harvest* portal providing access to full-text collections in fields such as Illinois History, Railroad History, Rural Studies, Agriculture, and Lincolniana. Other notable local initiatives in this area include *Project Unica*, a collection of high-quality, digital facsimiles of printed books that exist in only one copy, and *Farm, Field, and Fireside*, a collection of historically significant U.S. farm weeklies published in the 19th and 20th centuries. The Library is also a partner in such national digital library initiatives as HathiTrust and Google Books, and collaborates with the Chicago Field Museum to contribute to the Biodiversity Heritage Library.

P37: Johns Hopkins-P-5.doc - 37:16 [Funds from the Mellon Foundati..] (31:31) (David)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

Funds from the Mellon Foundation support a joint initiative between the Bibliothèque nationale de France and Johns Hopkins to digitize 130 manuscripts for the *Roman de la Rose* digital library. The *Rose*, an allegorical love poem, was one of the most popular and widely reproduced vernacular works of the Middle Ages. The project is an outgrowth of earlier attempts to digitize medieval manuscripts and has involved the Walters Art Museum in Baltimore, the Morgan Library & Museum in New York, and the Bodleian Library in Oxford, as well as input from scholars around the world.

P38: Kansas-S-4.doc - 38:25 [Online image collections of ne..] (36:36) (Jen)
Codes: [Digitizing for access]

Online image collections of nearly 100,000 are drawn from a variety of sources including proprietary KU collections which consist of images that have been digitized from collections in KU libraries, museums, and academic departments (such as the Museum of Anthropology, the Kenneth Spencer Research Library, the Spencer Museum of Art, the Department of Art History).

P39: Kentucky-S-6.doc - 39:16 [Based at UK, the Kentuckiana D..] (38:38) (Martha)
Codes: [Digitizing for access] [Kentuckiana Digital Library - Family: Collaborations with named consortia] [Nationally significant or distinctive collections]

Based at UK, the *Kentuckiana Digital Library* (KDL) works with libraries from around the Commonwealth to create and manage digital content. This online archive of historically significant, rare and unique digitized collections housed in Kentucky archives, currently includes over 80,000 photographic images, 100,000 newspaper pages, 230,000 book pages, hundreds of oral histories, and maps documenting the history and heritage of Kentucky. UK Libraries' Digital Programs manages the KDL's systems infrastructure, performs digital conversion of selected historical resources and creates electronic texts, digitized photographs, images and archival finding aids.

P39: Kentucky-S-6.doc - 39:18 [UK Libraries partnered with th..] (42:42) (Martha)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium] [Preservation through digitizing]

UK Libraries partnered with the Keeneland Association to preserve, microfilm, digitize and provide access to the *Daily Racing Form*. This project will produce digital and microfilm versions of the *Daily Racing Form* and produce a keyword-searchable digital archive. With NEH funding and in partnership with the University Appalachian Center, descriptions for more than 50 Appalachian-related collections have been added to the KDL.

P43: Maryland-S-5.doc - 43:13 [Digitized collections include ..] (48:48) (Martha)
Codes: [Digitizing for access] [Native digital collections]

Digitized collections include original photographs, correspondence, literary manuscripts, digital videos, memorabilia, and other formats discoverable within one searchable database. Many of these collections provide access to the Libraries' unique archival holdings and are accessible to the general public. Others are restricted to campus use only. Significant digital files are ArchivesUM, Films@UM, the Jim Henson Works, National Trust Library Historic Postcard Collection, Prange Digital Children's Book Collection, Sterling Family Papers, University AlbUM, and World's Fair Art and Architecture.

P44: Massachusetts-S-1.doc - 44:12 [The library has a well establi..] (26:26) (Martha)
Codes: [Digitizing for access] [Government depository]

The library has a well established collection of state and federal publications, and is participating in a collaborative program to digitize retrospective federal and state materials.

P45: Miami-P-5.doc - 45:13 [Digital Initiatives Digital te..] (32:34) (Martha)
Codes: [Digitizing for access] [Instructional technology provided outside library] [Open access journal]

Digital Initiatives

Digital technology offers capabilities for digital preservation, exposure and sharing of digital objects and metadata, research, and the development of digital resources. Through the development of digital initiatives, the Libraries endeavor to work organizationally and collaboratively with faculty and students to develop and implement strategies, resources, and processes that enable the exploration and use of technology to enhance the teaching and learning environment. The Libraries' digital initiatives include open access publications, multimedia web-based teaching tools and resources, exhibitions, archives, and digitized collections. See http://merrick.library.miami.edu/digital_initiatives.php.

P45: Miami-P-5.doc - 45:15 [The Libraries' Digital Product..] (38:38) (Martha)
Codes: [Digitizing for access] [Digitizing for streaming]

The Libraries' Digital Production Lab contains state of the art equipment for image, audio, video, and text conversion for the Libraries' digitization program and the development of digital projects. The Lab maintains quality control and file/collection management strategies to ensure the integrity of materials and preservation of all digital assets.

P45: Miami-P-5.doc - 45:25 [Horizon Issues The Libraries h..] (71:73) (Martha)
Codes: [Collaborations for lifelong learning] [Digitizing for access] [Mission & strategy] [Special Collections/ Libraries - Family: Branch/department libraries]

Horizon Issues

The Libraries have identified three areas for strategic development in line with library trends and the future directions of the campus. These include strengthening our special collections, engaging in teaching, learning, and research, and building the digital library.

P45: Miami-P-5.doc - 45:26 [Through an assessment of our s..] (75:75) (Martha)
Codes: [Course and curriculum development] [Digitizing for access] [Trans- disciplinary collaboration]

Through an assessment of our special collections we have identified weaknesses in technology and access and are now focusing our efforts on the implantation of a solid technology infrastructure to ensure and enhance preservation and access to these

materials. We are also working with faculty to fully integrate the use of primary source materials in the teaching, research, and learning activities of the University.

P45: Miami-P-5.doc - 45:29 [In building the digital librar..] (79:79) (Martha)
Codes: [Digitizing for access] [e-science - Family: Codes for autocoding] [Metadata] [Scholarly communication]

In building the digital library we have increased our digitization activities and worked to increase partnerships with faculty to develop digital initiatives. We have increased skill enhancement for staff in the areas of metadata, and we continue to look for ways to expand our services to address the changes in scholarly communication and data management.

P46: Michigan-S-3.doc - 46:9 [Digitization on demand is also..] (14:14) (David)
Codes: [Digitizing for access] [Virtual document delivery]

Digitization on demand is also available to faculty and graduate students on the Michigan campus and is designed to digitize out-of-copyright volumes at the discretion of our subject specialists.

P47: Michigan State-S-3.doc - 47:34 [In support of the creation and..] (22:22) (Jen)
Codes: [Digitizing for access]

In support of the creation and posting of unique online collections, a large format, high-resolution scanner (the I2s AO DigiBook 14000) was acquired in 2009.

P47: Michigan State-S-3.doc - 47:50 [continued effort to provide di..] (78:78) (Jen)
Codes: [Digitizing for access]

continued effort to provide digital surrogates

P48: Minnesota-S-4.pdf - 48:25 [Minitex: Over 38 years ago, th..] (5:339-5:895) (Martha)
Codes: [Digitizing for access] [State wide mission]

Minitex: Over 38 years ago, the University established this service to provide resource sharing within the state of Minnesota. Funded by the state Office of Higher Education, Minitex has grown to include licensing for citizens in the state (Electronic Library of Minnesota), library staff development for all libraries in the state, and cooperative reference services. Minitex also manages and hosts the Minnesota Digital Library, a cooperative program of digitization of unique resources held in libraries and historical societies in Minnesota.

P48: Minnesota-S-4.pdf - 48:36 [Minitex also manages and hosts..] (5:714-5:895) (Jen)
Codes: [Digitizing for access]

Minitex also manages and hosts the Minnesota Digital Library, a cooperative program of digitization of unique resources held in libraries and historical societies in Minnesota.

P48: Minnesota-S-4.pdf - 48:40 [Key initiatives have drawn att..] (3:2514-3:3349) (Martha)
Codes: [Digitizing for access] [Institutional repository] [Leadership in copyright policy]

Key initiatives have drawn attention to the evolving issues in knowledge management. A Libraries' Scholarly Communications Collaborative has developed resources for library liaisons to educate the campus community about issues in publishing and authors' rights. Online tutorials and resources allow faculty and students to better assess strategies for disseminating their scholarly work. The University Digital Conservancy, launched by the Libraries in 2007, provides an open repository for faculty to deposit copies of their works for long-term preservation and open access. The Conservancy also archives digital resources of campus units. The Libraries' recently expanded Copyright and Publishing Resource Center delivers educational programming and consulting services related to copyright and intellectual property.

P49: Missouri-S-4.doc - 49:6 [In addition to the wide variet..] (16:16) (Martha)
Codes: [Digitizing for access] [Microform collections]

In addition to the wide variety of print collections, MU Libraries also hold one of the largest microform collections in North America. The collection includes materials such as FBI files, women's diaries, historic newspapers, Early English Books, and American periodicals. The Division is engaged in cooperative digital projects with the University of Missouri Digital Library, the Missouri Digital Heritage Initiative, and the Digital Scriptorium project of Columbia University.

P50: Nebraska-S-4.doc - 50:24 [For images and media collectio..] (40:40) (Jen)
Codes: [Digitizing for access] [Native digital collections]

For images and media collections, the Libraries provide access to image databases from a variety of campus units including the museums, Nebraska Education Television, Architectural collection and the Art History department using ContentDM. Documents from DigitalCommons are downloaded over 120,000 per month. Patrons from over 150 countries have accessed the database.

P50: Nebraska-S-4.doc - 50:30 [The Libraries have expanded ef..] (40:40) (Martha)
Codes: [Digitizing for access] [Institutional repository] [Open access journal] [Usage data]

The Libraries have expanded efforts to provide access to scholarly activities of the campus. The Institutional repository using Digital Commons software includes over 31,000 documents includes over 20,000 faculty articles and publications. Original monograph publications are included in the repository and a print-on-demand feature has been added to the program. The Libraries also support a number of open access journals for the campus as well as providing online access to back runs of key campus scholarly journals. For images and media collections, the Libraries provide access to image databases from a variety of campus units including the museums, Nebraska Education Television, Architectural collection and the Art History department using ContentDM. Documents from DigitalCommons are downloaded over 120,000 per month. Patrons from over 150 countries have accessed the database.

P50: Nebraska-S-4.doc - 50:31 [Access to collections has been..] (42:42) (Martha)
Codes: [Digitizing for access] [Metadata]

Access to collections has been consolidated so patrons can search the traditional catalog, image databases, special collections finding aids, and digital projects using the Encore search engine from Innovative Interfaces. Harvesting of metadata from MARC, Dublin Core, EAD and TEI is done daily and is incorporated into the database. Faculty and students can add tags to the records to help improve searching. For example, the Center on Applied Ethics (find correct name) has added tags to items of interest to them, creating a virtual library in lieu of a physical collection.

P51: New Mexico-S-8.doc - 51:35 [Digitization projects such as ..] (48:48) (Super)
Codes: [Digitizing for access]

Digitization projects such as the Rocky Mountain Online Archive and New Mexico Digital Collections created in cooperation with state and regional partners are being expanded.

P53: North Carolina-S-5.pdf - 53:3 [Carolina Digital Library and A..] (1:2178-1:2364) (Michael)
Codes: [Digitizing for access]

Carolina Digital Library and Archives – The CDLA (http://cdla.unc.edu) opened in 2007 in
order to bring the power of digital technologies to library and archival collections and to the

P53: North Carolina-S-5.pdf - 53:4 [work of scholars, researchers,..] (2:39-2:483) (Michael)
Codes: [Digitizing for access]

work of scholars, researchers, and students at Carolina and beyond. CDLA activities include digital production (digitization, data conversion, uploading, dark archiving), digital publishing (project management, consulting, and training) and research and development (technology, systems and tools development and programming). As a related project, the Library is also developing an institutional repository for the work of UNC faculty.

P53: North Carolina-S-5.pdf - 53:23 [UNC has also collaborated with..] (5:138-5:339) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

UNC has also collaborated with Duke University Library to scan Duke materials on CDLA's high-speed Scribe scanner. Developing additional collaborative relationships in
the state is a high priority.

P54: Northwestern-P-3.doc - 54:9 [Digital Library Collections. T..] (17:17) (David)
Codes: [Digitizing for access]

Digital Library Collections. The Library has been digitizing unique collections of historical significance since the early 1990s in support of the research interests of scholars worldwide. Native American tribes in the U.S. and Canada have made extensive use, for instance, of the digitized Edward S. Curtis **North American Indian** photographs, downloading images for educational documentaries and cultural reconstruction projects; and scholars around the globe-but particularly in Africa-responded enthusiastically to the launch of the **Online African Maps** collection, with antique maps dating back to the 16th century. Additional online collections include the **Africana Poster Collection**, the **World War II Poster Collection**, the **Siege of Paris**, the **Winterton Collection of East African Photographs, Vesalius**, and **Chicago Homer**, a multilingual database that makes distinctive features of the early Greek epic accessible to reader with and without Greek.

P54: Northwestern-P-3.doc - 54:13 [Digital Collections Department..] (20:20) (David)
Codes: [Digitizing for access]

Digital Collections Department, which provides digitization services to Northwestern faculty and graduate students and undertakes in-house digitization projects that bring Northwestern's unique and rare collections to researchers around the world

P54: Northwestern-P-3.doc - 54:51 [NUL provides digitization serv..] (23:23) (David)
Codes: [Digitizing for access] [Preservation through digitizing]

NUL provides digitization services, including audio and video streaming, slide scanning, and audio production and collaborates on special projects with Northwestern faculty, staff and graduate students. In addition, the Library conducts Kirtas scanning, digitizing brittle and out-of-copyright books from the collections. Custom software for processing these scanned files and linking them both to the OPAC and the repository was designed by NUL with funding from the Mellon Foundation. NUL's most recent projects include the creation of the Digital Image Library, a growing repository of over 48,000 images collected by Northwestern scholars for teaching and research purposes.

P55: Notre Dame-P-3.doc - 55:24 [The Department is digitizing e..] (21:21) (Jen)
Codes: [Digitizing for access]

The Department is digitizing ever-greater numbers of its resources, to kudos from all levels of users; for more information, please visit: http://www.library.nd.edu/rarebooks/

P57: NYPL-N-2.doc - 57:11 [The Library has focused on dig..] (17:17) (Martha)
Codes: [Digitizing for access]

The Library has focused on digitizing visual materials and making them available through the NYPL Digital Gallery, which provides free access to more than 700,000 images from the Library's vast collections, including illuminated manuscripts, historical maps, vintage posters, rare prints, and historic photographs. The Library is also making these images available through Flickr.

P59: Oregon-S-9.doc - 59:31 [The creation of digital resour..] (27:27) (Jen)
Codes: [Digitizing for access] [Special Collections/ Libraries - Family: Branch/department libraries]

The creation of digital resources and images has focused on enhancing access to unique collections to support teaching and research. There are twenty-two distinct collections including historical photographs, historical state maps, local and regional documents, the Historic Sheet Music Collection, and Building Oregon: Architecture of Oregon and the Pacific Northwest.

P60: Penn State-S-2.doc - 60:14 [Additionally, the University L..] (25:25) (Michael)
Codes: [Digitizing for access]

Additionally, the University Libraries is creating new digital collections which focus on our strengths. 468 glass lantern slides have been digitized from the collection of Mira Lloyd Dock (1853-1945), a renowned Pennsylvania environmentalist, botanist, and educator. The slides are primarily black and white pictures of tree and plant specimens, although a small number of the slides were meticulously and beautifully hand-colored. The Pennsylvania Broadsides and Fraktur includes some 270 images from the holdings

of Rare Books and Manuscripts in the Special Collections Library. We are active participants in complementary projects, including the Google Library project and other digitization efforts through national/regional organizations. Partnering with the Penn State Press through our Office of Digital Scholarly Publishing (ODSP), we are creating new forms of digital scholarship through publications such as *Romance Studies*, a peer-reviewed monograph series.

P61: Pennsylvania-P-2.doc - 61:18 [In support of both general and..] (23:23) (Super)
Codes: [Digitizing for access]

In support of both general and special collections, the Penn Libraries have developed a robust digital library infrastructure. This effort began in earnest in 1996 when the Schoenberg Center for Electronic Text and Image (SCETI) was launched. It gave Penn an early foothold in the digital humanities arena. Today SCETI contains a wealth of digital editions, from Shakespeare's First Folio to an annotated version of Theodore Dreiser's Russian Diary. There are 13-century Arabic manuscripts on anatomy, historical papers from the Civil War, sound clips of Marion Anderson, recordings of Yiddish folk singers, online tutorials, multimedia exhibits - some 79,000 graphical and sound files that document 1,500 years of human culture. Each day, academic specialists and amateur scholars around the globe view more than 10,000 scanned pages using the SCETI website.

P61: Pennsylvania-P-2.doc - 61:21 [There is an ongoing effort to ..] (24:24) (Super)
Codes: [Digitizing for access] [External fundraising]

There is an ongoing effort to leverage Penn content through digitization. RBML recently received an NEH grant to digitize 800 medieval and early modern manuscripts. A private donor is funding the digitization of an extensive collection related to horses and horsemanship. Fundraising continues to digitize the 125-year run of the student newspaper, the Daily Pennsylvanian and we've recently entered in a DOD/POD relationship with Kirtas, Inc.

P62: Pittsburgh-S-2.doc - 62:14 [Beginning more than a decade a..] (23:23) (Super)
Codes: [Digitizing for access]

Beginning more than a decade ago, the ULS began to build a capacity for digital services. Now called D-Scribe Digital Publishing Program, this program encompasses more than 104 digitization projects including books, audio, video, photographic, manuscript and many other formats drawn from the ULS collections; a partnership with the University Press to place all of the Press publications into open access (515 to date) within 2 years of publication; mounting of journals produced at the University online with the goal of converting to open access; and the ability to address needs of faculty for digital content in support or teaching and research. An entire specialized library (The

Darlington Library) has been digitized to enable the physical library to be closed.

P62: Pittsburgh-S-2.doc - 62:29 [During the past decade, the UL..] (59:59) (Super)
Codes: [Digitizing for access] [Organizational structure & reeorganizations] [Providing innovative access]

During the past decade, the ULS has made significant progress in areas ranging from creating a mature and sophisticated digital library and digital publishing program to re-engineering processes to streamline workflow and reallocating resources from "back room" operations to direct services, and in creating a better physical environment for library users. The ULS aspires to describe and organize knowledge and information resources to empower its primary users, regardless of location so that they can obtain the information resources they need, regardless of format, in order to support and enrich their research, teaching, and learning activities while leading the University of Pittsburgh to successfully navigate information resources in the digital future.

P64: Rice-P-7.doc - 64:15 [Rice's state-of-the-art compac..] (37:37) (Colleen)
Codes: [Digitizing for access] [Remote (unshared) storage]

Rice's state-of-the-art compact shelving facility, the Library Service Center (LSC), houses lower-use library materials four miles south of the campus with convenient daily delivery service to campus. LSC staff are now working with document delivery staff to scan eligible items onsite for direct digital delivery to users.

P65: Rochester-P-2.doc - 65:10 [A growing number of online exh..] (13:13) (Michael)
Codes: [Digitizing for access]

A growing number of online exhibits and digital projects provide online access to the many unique materials in the collection.

P65: Rochester-P-2.doc - 65:11 [The Robbins Library is also th..] (14:14) (Michael)
Codes: [Digitizing for access] [Native digital collections]

The Robbins Library is also the locus for several online collections, including the Camelot Project, Robin Hood Project, and the TEAMS Middle English Text Series.

P65: Rochester-P-2.doc - 65:27 [Since 2005 we have been digiti..] (16:16) (Jen)
Codes: [Digitizing for access] [External fundraising] [Institutional repository]

Since 2005 we have been digitizing public domain scores on a request basis from the international music community; some 4,300 items now reside in digital form in the University of Rochester's digital repository UR Research. An NEH grant received in 2009 will permit more proactive digitization of some 10,000 public domain scores held

by not more than two other libraries in the world.

P67: Saskatchewan-C-10.doc - 67:11 [The Adam Shortt Library of Can..] (31:31) (Michael)
Codes: [Digitizing for access]

The Adam Shortt Library of Canadiana is composed of approximately 50,000 volumes. This collection concentrates on Canadian history, especially that of Western Canada. Old and rare materials, including 18th and 19th century editions of explorers' and missionaries' accounts, make up part of the collection. Materials from the collection have been digitized for inclusion in the University of Alberta's Peel Bibliography.

P68: Smithsonian-N-5.doc - 68:4 [To make hidden collections ava..] (13:13) (Michael)
Codes: [Digitizing for access] [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

To make hidden collections available, SIL creates online indexes of large collections intended to be accessible on the web. The Art and Artist Files (http://www.sil.si.edu/digitalcollections/art-design/artandartistfiles) and a forthcoming guide, The Manufacturers' Trade Publications, an index to the 500,000 piece collection of rich research resources, largely unknown, that warrants visibility. At the National Postal Museum, philatelic collections including files of the United States Postmaster General are the most recent inventory project.

P68: Smithsonian-N-5.doc - 68:5 [SIL is the home of the Biodive..] (15:15) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium] [Native digital collections]

SIL is the home of the Biodiversity Heritage Library project. Ten major natural history museum libraries, botanical libraries, and research institutions have joined together to digitize the published literature of biodiversity held in their respective collections. This literature will be available through a global "biodiversity commons."

P68: Smithsonian-N-5.doc - 68:15 [SIL is perceived as expert wit..] (45:45) (Michael)
Codes: [Digitizing for access]

SIL is perceived as expert within the institution in the area of digitizing print resources. Through the BHL the libraries are digitizing materials from the NMNH. SIL has entered into an agreement with the Library of Congress to increase the scale of digitizing. SIL has provided most of its libraries with digital scanning high speed copiers so that articles may be delivered electronically throughout the system.

P68: Smithsonian-N-5.doc - 68:19 [SIL is digitizing a range of i..] (17:17) (Jen)

Codes: [Digitizing for access]

SIL is digitizing a range of its collections in other fields as well and presenting them in its series of scholarly editions, titles are peer reviewed and additional materials expand traditional research publications.

P69: South Carolina-S-5.doc - 69:18 [University Libraries include f..] (42:42) (Michael)
Codes: [Digitizing for access] [Outreach services to community/ region] [Special Collections/ Libraries - Family: Branch/department libraries]

University Libraries include four distinct special libraries: Rare Books and Special Collections, the South Caroliniana Library, South Carolina Political Collections and the Newsfilm Library. These libraries acquire unique, special and rare items and educate the University community and the public to the richness of the collections. Digitization gives new life to these materials as does the willingness of the directors to have the materials used by both scholars and undergraduates. Lectures and programs offered by these libraries, the Thomas Cooper Society and the South Caroliniana Society allow community involvement in these special collections.

P69: South Carolina-S-5.doc - 69:22 [The University Libraries provi..] (76:76) (Michael)
Codes: [Collaborations with museums] [Digitizing for access] [Preservation through digitizing] [South Carolina Digital Library (SCDL) - Family: Collaborations with named consortia] [State wide mission]

The University Libraries provide leadership for the South Carolina Digital Library (SCDL). The SCDL is a collaborative effort that includes South Carolina's schools, libraries, archives, museums, and other cultural heritage institutions. SCDL's mission is to encourage collaborators to create, maintain, and promote digital collections that represent South Carolina's historical and cultural resources while following state-level guidelines that are based on national standards and best practices. SCDL seeks to enhance the overall education and scholarship of South Carolina's citizens by coordinating free and unlicensed access to these digital collections through a central web presence.

P69: South Carolina-S-5.doc - 69:32 [Perhaps the most striking adva..] (66:66) (Michael)
Codes: [Digitizing for access]

Perhaps the most striking advancement is the development of Digital Collections. This unit has pulled together selected resources from eight special collection units and made them available to the world at large from the library web site. The project has been so successful that the head of the department is working with other USC groups as well as

a statewide consortium on other digital projects for the benefit of the students and citizens of the state of South Carolina.

P70: SUNY-Albany-S-2.doc - 70:10 [The Department of Special Coll..] (26:26) (Martha)
Codes: [Digitizing for access]

The Department of Special Collections and Archives is actively engaged in digitizing selected collections related to the history of the University and, in partnership with other units on campus, is making digitized images and audio and video files available on the Web using LUNA Insight.

P71: SUNY-Buffalo-S-2.doc - 71:28 [Through establishment of the L..] (32:32) (Michael)
Codes: [Digitizing for access]

Through establishment of the Libraries' Digital Library Center and our UB*digit* platform, we continue to reformat unique UB collections and to enhance them with metadata analysis. In 2009, there are 23 collections representing a wide range of disciplines in UB*digit*, among them Animal Behavior, Art History Visual Resources, Black Student Union Newspapers, Historical Medical Instruments, Evolutionary Biology Dissections, Perry Opera & Ballet Photographs, Mail Art, North American New Music Festival Archive, Pulp Fiction Cover Art, and Universal Design Products.

P71: SUNY-Buffalo-S-2.doc - 71:29 [Nurturing, conservation, and u..] (34:41) (Michael)
Codes: [Digitizing for access] [Special Collections/ Libraries - Family: Branch/department libraries]

Nurturing, conservation, and use of our Special Collections are increasingly influenced by the application of digital and other technologies. Efforts to create digital surrogates for portions of our world-class collections are ongoing through grant-funded projects, collaborative initiatives, and Libraries projects. Application of technologies has speeded processing, enhanced preservation efforts, supported the creation of EAD guides, produced digital surrogates for teaching and research, and increased visibility for major collections. The following are some of the world-renowned collections benefitting from technological enrichment.

1 **James Joyce Manuscript Collection**. The world's largest collection of Joyce manuscripts, notebooks, papers, etc. Digital reproduction of all of the notebooks, and an exhibit to travel to several locations in the U.S. in 2010-11 are nearly complete. Digitization of the notebooks and other manuscripts (10,000+ pages) has preserved a monumental literary asset that faced destruction due to degradation of the original papers and inks used by Joyce.

2 **Poetry Collection**. World-recognized collection of 20th century poetry in English, with strengths in William Carlos Williams, Robert Graves, Wyndham Lewis, little magazines, and documentation of literary communities. A selection of items from the Mail Art Collection has recently been digitized, metadata created, and made available via UB*digit*. A 2009 National Endowment for the Humanities grant is funding digital preservation of 1340 audio tapes of poets reading and discussing their work.

3 **Frank Lloyd Wright - Darwin D. Martin House Collection**. Extensive photographs, plans, and letters document construction of the Darwin Martin House in Buffalo, a 1907 Prairie style complex of several domestic and other structures. A large selection of photographs related to the Martin House and Graycliff, also designed by Frank Lloyd Wright as a lakeside summer home for the Martin family, has been digitized with metadata for inclusion in the *Western New York Legacy* digital gateway.

4 **George Kelley Paperback & Pulp Fiction Collection**. Exceptionally preserved collection of approximately 35,000 pulp fiction novels and magazines in such genres as detective, science fiction, fantastic, adventure, horror, erotic, war, and western fiction. A selection of approximately 500 covers of detective and science fiction pulp novels has been digitized with extensive metadata analysis as a UB*digit* collection. A Web-based database, *Gumshoes, Sleuths, and Snoopers*, has been created by the Libraries, with a grant from the New York State Library, to facilitate detailed research on detective fiction.

5 **Love Canal Archives**. Documents, photos, and reports related to the environmental disaster at Love Canal. The collection features the papers of the local Ecumenical Task Force. An online guide, including photo and newspaper databases, aids access to the extensive collection of primary and secondary materials.

6 **Robert L. Brown History of Medicine Collection and Edgar R. McGuire Historical Medical Instruments Collection.** Historical materials in all areas of the health sciences, and instruments illustrative of past medical and dental practice and procedures. An extensive subset of the collection of medical instruments is available in digital format via UB*digit*.

John Lord O'Brian Papers. The collection spans the legal career and public service activities of O'Brian, covering his tenure with the War Emergency Division of the U.S. Dept. of Justice, War Production Board, Harvard University Divinity School, and University at Buffalo. An EAD finding aid covers legal memoranda, opinions, correspondence, publications, photographs, etc.

P72: Syracuse-P-2.pdf - 72:20 [Technology tools have also bee..] (4:1533-4:2335) (Michael)

Codes: [Digitizing for access] [External fundraising] [Special Collections/ Libraries - Family: Branch/department libraries]

Technology tools have also been introduced to enhance the access and use of special collections. Built in honor of Syracuse University Professor Emerita Antje Bultmann Lemke and funded through the generosity of the Syracuse University Library Associates, the Antje Bultmann Lemke Seminar Room allows instructors to bring cutting-edge technologies to bear upon that most traditional of technologies—the written word. Instructors can capture live images from collection materials, for example, a 15th-century illuminated manuscript, annotate that image with digital "ink" and then share it with students regardless of their location. The room's technology also makes it possible for instructors to make many of the library's media-intensive 20th-century collections available for study.

P72: Syracuse-P-2.pdf - 72:45 [Syracuse University Press Syra..] (6:1276-6:1640) (Jen)
Codes: [Collaboration with departments/ schools] [Digitizing for access]

Syracuse University Press
Syracuse University Press reports to the Dean of the Library and the two units have begun
exploring ways to collaborate. To demonstrate the real value of the Press to the University, the Library began providing campus-wide access to digital versions of current
Press publications. Fifty-four titles were made available this year.

P73: Temple-S-2.doc - 73:16 [TUL is committed to making the..] (15:15) (Michael)
Codes: [Digitizing for access] [Software supporting library operations]

TUL is committed to making these resources accessible through exposure of finding aids on the web and active digitization programs. TUL is renewing its efforts to increase digital collections. In 2008 we worked with the Office of Graduate Studies to establish an e-dissertation site; all Temple dissertations are now accepted, stored and made publicly available in digital format. At present we are transitioning all extant digital collections to a new CONTENTdm site.

P73: Temple-S-2.doc - 73:21 [Over the next three to five ye..] (29:29) (Michael)
Codes: [Assessment programs] [Digitizing for access] [Information literacy instruction] [Special Collections/ Libraries - Family: Branch/department libraries]

Over the next three to five years TUL will be working to improve the size and accessibility of digital collections, to further integrate the library into teaching and learning spaces through information literacy initiatives, to institute a culture of assessment that offers continuous improvement of services and resources, and to continue its efforts to develop an outstanding collection on the history of Philadelphia in the 20th and 21st Centuries

P73: Temple-S-2.doc - 73:23 [In pursuit of these initiative..] (29:29) (Michael)
Codes: [Digitizing for access] [Institutional repository] [Organizational structure & reeorganizations]

In pursuit of these initiatives we plan to create two new units. The Digital Library Initiatives unit will be tasked to create and enhance digital collections, and provide new resources such as an institutional repository and e-data curation services.

P74: Tennessee-S-6.doc - 74:4 [A key part of the reorganizati..] (9:9) (Michael)
Codes: [Budgets & flexible resource allocation] [Digitizing for access] [Information literacy instruction]

A key part of the reorganization was a comprehensive redistribution of the library budget from all funding sources to enable forward movement in new areas supporting digital scholarship and technology-supported teaching and learning.

P74: Tennessee-S-6.doc - 74:30 [Manuscript collections remain ..] (19:19) (Jen)
Codes: [Digitizing for access]

Manuscript collections remain important, for their content and as artifacts, even while we place emphasis on digitizing unique and rare special collections including materials related to Tennessee history and culture, Civil War, Appalachian studies, and Great Smokies.

P77: Texas Tech-S-7.doc - 77:18 [Partnered digitization project..] (41:41) (Michael)
Codes: [Digitizing for access]

Partnered digitization projects that not only replace paper information with digital information, but also create added functionality are a priority. And the conversion of every copyright-free document in TTU Libraries to digital formats continues to be a strategic initiative.

P78: Utah-S-8.doc - 78:2 [The Marriott Library is leadin..] (62:69) (Michael)
Codes: [Course and curriculum development] [Digitizing for access] [Electronic theses and dissertations] [Future of Libraries] [Information literacy instruction] [Scholarly communication]

> The Marriott Library is leading major initiatives at the University of Utah that include:
>
> 1. Instilling visual, information, and technical literacy skills into the curriculum
> 2. Unifying planning on scholarly communication, knowledge management,

and cyberinfrastructure
3 Supporting e-scholarship (including data management) through the Advanced Technology Studio
4 Developing digital collections and access to campus-wide media resources
5 Embedding use of primary source materials in the classroom
Launching a robust electronic theses and dissertation program

P78: Utah-S-8.doc - 78:9 [Recent new collaborations incl..] (10:10) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium] [Outreach services to community/ region]

Recent new collaborations include a partnership with the state Department of Community and Culture to support state digitization efforts, a partnership with the American West Center that created the Utah American Indian Digital Archives, and continued strong relationships with Utah public libraries.

P78: Utah-S-8.doc - 78:33 [The Library supports a digital..] (40:40) (Jen)
Codes: [Digitizing for access] [Preservation through digitizing]

The Library supports a digital technologies program that includes processes to create digital assets, as well as developing and implementing digital preservation strategies.

P78: Utah-S-8.doc - 78:37 [In addition, internal partners..] (55:55) (Jen)
Codes: [Digitizing for access] [Grant, proposal & research support]

In addition, internal partnerships, particularly with Rare Books, have continued to make important collections available online. These projects were made possible by funding from LSTA, IMLS, and NEH.

P79: Washington-S-9.doc - 79:40 [Nearly 150 collections have be..] (25:25) (Jen)
Codes: [Digitizing for access]

Nearly 150 collections have been digitized and are available through the Libraries Digital Collections Web site.

P80: Washington-St Louis-P-4.pdf - 80:3 [Locally, the Libraries are cur..] (3:2045-3:2514) (Michael)
Codes: [Digitizing for access] [State wide mission]

Locally, the Libraries are currently collaborating with the Missouri Historical Society to digitize a massive collection of 19th-century St. Louis fire insurance maps. The project is supported by a grant from the Missouri Secretary of State. Working with these and other

partners—faculty and students, supporters in the community, and fellow institutions—the Libraries will provide leadership in building collaborative digital resources for the b enefit of all.

P80: Washington-St Louis-P-4.pdf - 80:8 [Expand digital library service..] (2:2821-2:3190) (Michael)
Codes: [Digitizing for access] [Preservation through digitizing] [Staff & IT equipment support]

Expand digital library services for faculty and students
The Digital Library, the online gateway to all digital collections at the University, is administered by the Digital Library Services unit of the Libraries. Digital Library Services (created in 2006) offers support to scholars creating digital projects, and promot es, houses, and preserves these projects.

P81: Washington State-S-9.doc - 81:8 [We have built upon our digital..] (9:9) (Michael)
Codes: [Digitizing for access] [Institutional repository] [Northwest Digital Archives - Family: Collaborations with named consortia]

We have built upon our digital repository expertise with two major initiatives. We are the union catalog host site for the Northwest Digital Archives, an archival digitization project with approximately 25 member institutions. Additionally, the Libraries deployed the WSU Research Exchange institutional repository service in 2006.

P81: Washington State-S-9.doc - 81:9 [The WSU Libraries continue to ..] (9:9) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

The WSU Libraries continue to be a leader in academic library digitization through active involvement in the Digital Futures Alliance, Northwest Digital Archives, Western Waters, Women's History and other forward-looking projects.

P83: Wayne State-S-3.doc - 83:16 [The Libraries have also been e..] (30:30) (David)
Codes: [Digitizing for access] [Special Collections/ Libraries - Family: Branch/department libraries]

The Libraries have also been engaged in the digitization of images and texts. Currently, we boast 14 special collections of digital materials. These include "Digital Dress: 200 Years of Urban Style, "Herman Miller Consortium Collection," "Virtual Motor City: A Subset of the Detroit News Photos Archive," and substantial contributions to the "Making of Modern Michigan" project. The Libraries will be creating guides and other support materials to make these collections valuable resources at all levels of education.

P84: Wisconsin-S-3.doc - 84:17 [The University of Wisconsin Di..] (33:33) (David)
Codes: [Digitizing for access] [Usage data]

The University of Wisconsin Digital Collection contains more than 2.3 million items including text-based materials such as books, journal series, and manuscript collections; photographic images; slides; maps; prints; posters; audio; and video. Online access to this collection continues to increase steadily, with over 7 million sessions in 2009.

P84: Wisconsin-S-3.doc - 84:18 [To create the Digital Collecti..] (33:33) (David)
Codes: [Digitizing for access] [State wide mission]

To create the Digital Collection, the Library collaborates with UW System faculty and staff, and cultural heritage institutions and public libraries throughout Wisconsin to create and provide access to digital resources that support the teaching and research needs of the UW community, uniquely document the university and State of Wisconsin, and provide access to rare or fragile items of broad research value. Of particular note is the The State of Wisconsin Collection, that includes thousands of items, in digital form, including writings about the State of Wisconsin and unique or valuable materials that relate to the state's history and ongoing development.

P84: Wisconsin-S-3.doc - 84:26 [The Libraries are currently wo..] (44:44) (David)
Codes: [Collaboration with departments/ schools] [Digitizing for access]

The Libraries are currently working with the UW Department of Zoology on a project to support instruction by developing a means for students to perform online measurements of bones from specimens in the UW Zoological Museum, based on digital scans of those specimens.

P85: Yale-P-1.doc - 85:13 [In 2007 the Library entered in..] (27:27) (David)
Codes: [Digitizing for access]

In 2007 the Library entered into a contract for large-scale digitization with Microsoft via its Live Search Books platform. Within less than six months, Microsoft disbanded the Live Search program, but the terms of the contract allowed the Library to digitize over 29,000 pre-1923 largely English-language books.

P85: Yale-P-1.doc - 85:14 [The Library has also pioneered..] (29:29) (David)
Codes: [Collaborations with research & bibliographic enterprises] [Digitizing for access] [International role]

The Library has also pioneered a number of international digital projects, most notably AMEEL (A Middle East Electronic Library), which includes Project AMEEL, OACIS

(Online Access to Consolidated Iraqi Serials), and Iraq ReCollection. The Library has also recently received grants from the NEH (National Endowment for the Humanities) and JISC (Joint Information Systems Committee) to create a gallery of Islamic manuscripts, as well as a grant from the US Department of Education to digitize and make available the Gazettes of independent Syria and British Mandate Palestine between 1919 and 1948. All these projects are conducted in partnerships both within the Yale Library system and with libraries throughout the US and abroad, in the Middle East and Europe.

P85: Yale-P-1.doc - 85:16 [Yale was also one of the found..] (33:33) (David)
Codes: [Digitizing for access] [International role]

Yale was also one of the founding partners of the World Digital Library (www.wdl.org/en/), a web site that features unique cultural materials from around the world. The World Digital Library launched in April 2009 and, since then, Yale content has been viewed more than 190,000 times.

P86: York-C-10.doc - 86:4 [Digital Library Services: York..] (36:36) (Michael)
Codes: [Digitizing for access] [Native digital collections] [Open access journal] [Preservation through digitizing]

Digital Library Services: York University Libraries has resources dedicated to the creation of digital collections. The range of activities spans the digitization of books to publishing of electronic journals to the creation of digital analogs of sound and images on decomposing acetate tapes. Librarians bring the necessary expertise and resources to make digital objects created by faculty and students accessible over the internet and to steward these collections by applying standards for format and best practices for long-term archiving.

P86: York-C-10.doc - 86:6 [Filling the new role of resear..] (6:6) (Michael)
Codes: [Digitizing for access] [Scholarly communication]

Filling the new role of research libraries, YUL provides digital publication services for scholarly journals and conference proceedings as well as support for digitization of York's unique collections such as pre-1923 French language monographs or photos from the Toronto Telegram archives.

Report: 9 quotation(s) for 1 code

Digitizing for streaming

P 7: Brigham Young-P-8.doc - 7:4 [Recently the Library released ..] (14:14)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Digitizing for streaming - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Recently the Library released an audio/video streaming service for campus that can support classroom instruction and independent study. If the beta version of this product proves successful, the Library will mount a major initiative to digitally reformat collections held by several campus organizations. Audio/video assets from across campus would then be available for use by faculty and students through a library sponsored on-demand service.

P23: Duke-P-5.doc - 23:7 [The Digital Collections Progra..] (16:16)
Codes:[Digitizing for streaming - Family: Exploration] [Native digital collections - Family: Exploration]

The Digital Collections Program has begun experimentation with film and video digitization, launching its first collection of approximately 130 digitized videos (Diamonstein-Spielvogel Video Archive) in both iTunes U and YouTube in fall 2008.

P26: Georgetown-P-5.doc - 26:33 [Currently we are investigating..] (28:28)
Codes:[Digitizing for streaming - Family: Exploration]

Currently we are investigating streaming media applications under the DMCA and TEACH Act.

P45: Miami-P-5.doc - 45:15 [The Libraries' Digital Product..] (38:38)
Codes:[Digitizing for access - Family: Exploration] [Digitizing for streaming - Family: Exploration]

The Libraries' Digital Production Lab contains state of the art equipment for image, audio, video, and text conversion for the Libraries' digitization program and the development of digital projects. The Lab maintains quality control and file/collection management strategies to ensure the integrity of materials and preservation of all digital assets.

P57: NYPL-N-2.doc - 57:13 [The Library is currently worki..] (17:17)
Codes:[Digitizing for streaming - Family: Exploration]

The Library is currently working to make original audio and video documentation, such as oral histories and public programs, available through iTunes and YouTube.

P59: Oregon-S-9.doc - 59:16 [Since 2000, the library has en..] (43:43)
Codes:[Digitizing for streaming - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Outreach services to community/ region - Family: Exploration] [Physical document delivery - Family: Exploration] [Website development - Family: Exploration]

Since 2000, the library has engaged in a strategic planning process that has resulted in several service enhancements, including the creation of the Learning Commons, improved web pages for faculty, free borrowing privileges for all Oregon residents, a program to advance scholarly communications, the creation of the UO Channel (streaming video of campus lectures and events), enhancement of videoconferencing, an on-campus document delivery service, and implementation of federated searching

P64: Rice-P-7.doc - 64:13 [The Digital Media Center (DMC)..] (33:33)
Codes:[Created digital objects - Family: Exploration] [Digitizing for streaming - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Digital Media Center (DMC) is a library research facility, established in 1995 and located in neighboring Herring Hall. The DMC offers a lab to support capture, creation and conversion of video, audio, digital images and other complex media. By offering equipment for circulation and in-house use as well as a robust training and support program, the DMC helps Rice faculty and students use a broad range of new multimedia tools in their research, study, and teaching. The DMC is now a part of the Center for Digital Scholarship (CDS).

P77: Texas Tech-S-7.doc - 77:12 [Several notable digital collec..] (23:23)
Codes:[Digitizing for streaming - Family: Exploration] [Native digital collections - Family: Exploration]

Several notable digital collections have been created by the University Libraries; they include the university yearbook, La Ventana, a rare book collection, and a sound recording collection which is delivered to patrons via a streaming solution.

P83: Wayne State-S-3.doc - 83:22 [Since its opening in September..] (44:44)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Digitizing for streaming - Family: Exploration]

Since its opening in September, 2005, the Technology Resource Center has led to robust collaboration on many innovative projects. Among these projects have been the Podcast

Team that digitally records and distributes lectures; an Art History working group that assisted instructors by purchasing digital image collections and advising on server technology and on the redesign of learning spaces; and faculty training programs in support of efforts to expand online learning by the Associate Vice President for Educational Outreach.

Report: 16 quotation(s) for 1 code

Disabilities support

P 4: Auburn-S-6.doc - 4:28 [Also easily accessible on the ..] (22:22)
Codes:[Disabilities support - Family: Exploration]

Also easily accessible on the second floor is a new Assistive Technologies Lab built by Affirmative Action/Equal Employment Opportunity and maintained by the Program for Students with Disabilities.

P34: Indiana-S-3.doc - 34:17 [The Wells Library houses vario..] (56:56)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Disabilities support - Family: Exploration] [Outreach services to students - Family: Exploration]

The Wells Library houses various UITS units, including the Adaptive Technology Center (which serves individuals with vision, hearing, mobility, or learning disabilities) and the Teaching and Learning Technologies Center (which assists with the course management system). The Institute for Digital Arts and Humanities, under the direction of the Vice Provost for Research, is also located in the Wells Library and is a critical partner of the Digital Library Program.

P41: Louisville-S-6.doc - 41:7 [The new Library Learning Commo..] (26:27)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Disabilities support - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The new Library Learning Commons and Digital Media Suite as well as the other library computer labs with more than 500 desktop computers and more than 100 lending laptops ensure that students have access to the latest technology information and skills. The Libraries also provide adaptive technology for students with special needs. The Digital Media Suite has everything students need to create multimedia class assignments. The suite has high-end MAC
computer stations equipped for musical composition, graphic design and video production. The Learning Commons in cooperation with a number of university partners also incorporates Media Resources, REACH (Resources for Academic Achievement) and the University Writing Center to ensure the academic success of our students.

P41: Louisville-S-6.doc - 41:22 [The Libraries also provide ada..] (26:26)

Codes:[Disabilities support - Family: Exploration]

The Libraries also provide adaptive technology for students with special needs.

P44: Massachusetts-S-1.doc - 44:2 [Assistive Technologies This se..] (5:6)
Codes:[Disabilities support - Family: Exploration]

1 Assistive Technologies

This service is provided in a private space adjacent to the Learning Commons, where staff provide help to individuals as appropriate. Workstations offer a variety of technical resources for users with specific needs.

P47: Michigan State-S-3.doc - 47:21 [one of our partners in Librari..] (54:54)
Codes:[Disabilities support - Family: Exploration]

one of our partners in Libraries, Computing and Technology. In conjunction with the Resource Center for Persons with Disabilities, we maintain the Assistive Technology Center, which is designed to give patrons with disabilities access to the library and its resources.

P64: Rice-P-7.doc - 64:10 [Commitment to accessibility is..] (29:29)
Codes:[Disabilities support - Family: Exploration]

Commitment to accessibility is strong, and the library houses the adaptive technology services of the campus office of Disability Services.

P69: South Carolina-S-5.doc - 69:42 [The Center for Adaptive Techno..] (38:38)
Codes:[Disabilities support - Family: Exploration]

The Center for Adaptive Technology is located in the computer lab. It accommodates the computing needs of students with disabilities by providing specialized software and hardware. The available services include consultation and training, scanning and Braille services, and technical support.

P70: SUNY-Albany-S-2.doc - 70:18 [Each library has a coordinator..] (43:43)
Codes:[Disabilities support - Family: Exploration]

Each library has a coordinator for services to patrons with disabilities. Software and equipment for students with visual and mobility issues are available in each building and the Libraries provide copying, paging and retrieval, home and office delivery, as well as orientations and reference assistance.

P72: Syracuse-P-2.pdf - 72:19 [Library workstations, includin..] (4:1022-4:1477)
Codes:[Disabilities support - Family: Exploration] [International campuses - Family: Exploration] [Software available to users - Family: Exploration]

Library workstations, including Macs and PCs, are equipped with standard campus software applicationsG also available are specialized software for multimedia production
and adaptive technologies for disabled users. Other digital technology services include a geographic and statistical information lab. Web resources are accessible to all SU users regardless of their location, including residence halls, off-campus apartments, and international centers.

P72: Syracuse-P-2.pdf - 72:24 [The Library regularly engages ..] (5:1624-5:2246)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Disabilities support - Family: Exploration]

The Library regularly engages in collaborative work with entities that directly support student learning, including the Slutzker International Center, the Office of Disability Services and the Burton Blatt Institute, the Tutoring and Study Center, the Academic Integrity Office, and the Office of Residence Life. The Library is a regular collaborator in the Shared First-Year Experience program, built around a cultural event that serves as a unifying intellectual experience for all incoming students and invites engagement through the range of perspectives and approaches represented by the schools and colleges of SU.

P72: Syracuse-P-2.pdf - 72:32 [Technology and Services are co..] (7:1-7:142)
Codes:[Collaboration with IT - Family: Exploration] [Disabilities support - Family: Exploration] [Identity management - Family: Exploration]

Technology and Services are collaborating to develop an identity management system that will streamline access to resources for these groups.

P72: Syracuse-P-2.pdf - 72:33 [To address issues related to e..] (6:2642-6:2894)
Codes:[Collaboration with IT - Family: Exploration] [Disabilities support - Family: Exploration] [Identity management - Family: Exploration]

To address issues related to equity of access for all members of the Syracuse University community, including distance-education students, those with disabilities, visiting researchers, and others, the Syracuse University Library and campus Information

P82: Waterloo-C-10.doc - 82:6 [The Adaptive Technology Centre..] (32:32)
Codes:[Disabilities support - Family: Exploration]

The Adaptive Technology Centre which assists individuals with various disabilities to use the Library's resources and services.

P83: Wayne State-S-3.doc - 83:7 [The Libraries provide Adaptive..] (16:16)
Codes:[Disabilities support - Family: Exploration]

The Libraries provide Adaptive Technology Workstations to assist patrons with disabilities. Both the hardware and software in these workstations are frequently upgraded. Our web pages also meet internationally recognized standards for web accessibility.

P86: York-C-10.doc - 86:13 [Another area of steady growth ..] (34:34)
Codes:[Disabilities support - Family: Exploration]

Another area of steady growth has been in the area of support for students with disabilities.

Report: 6 quotation(s) for 1 code

Disaster recovery

P51: New Mexico-S-8.doc - 51:15 [Late one evening in April 2006..] (28:28)
Codes:[Building projects - Family: Exploration] [Disaster recovery - Families (2): Codes for autocoding, Exploration] [Physical conservation/ preservation - Family: Exploration]

Late one evening in April 2006, Zimmerman Library was devastated by a fire in the basement level journal stacks. Thousands of journal titles were burned and water damaged. The fire also burned up into the first floor reference area and the entire building was filled with smoke. The entire paper journal collection was removed and sent to a recovery facility where it remained for nearly 2 years. It was months before the library was opened to the public and two years before all the damaged areas were remodeled and reopened. Library employees and services were distributed among the other branch libraries for the duration. Many journal collections have been replaced - with electronic whenever possible - but some collections were rare and irreplaceable. Although most of the recovery phase is over, the UL is still dealing with some of the repercussions such as installation of fire suppression systems.

P56: Ntnl Libry of Medicine-N-5.doc - 56:14 [Disaster Preparedness NLM is c..] (25:27)
Codes:[Disaster recovery - Families (2): Codes for autocoding, Exploration]

Disaster Preparedness

NLM is committed to ensuring uninterrupted access to critical information services in the event of a disaster or emergency. The NN/LM developed and maintains an Emergency Preparedness & Response Toolkit for members on their Website. NLM's new Disaster Information Management Research Center is building on proven emergency backup and response mechanisms within the NN/LM to promote effective use of libraries as a major and largely untapped resource in disaster management efforts. The Emergency Access Initiative is a partnership of NLM, the Association of American Publishers and the NN/LM to develop an alternate means of access to biomedical literature for users whose access to library facilities and basic information services has been interrupted by a disaster event.

The Bethesda Hospitals' Emergency Preparedness Partnership was created to prepare for disasters in the national capital region. The partnership consists of three hospitals in the Bethesda, Maryland area with NLM's participation to assist with immediate research and dissemination of medical information for first responders and health care providers.

P56: Ntnl Libry of Medicine-N-5.doc - 56:18 [Disaster Preparedness NLM is c..] (25:26)
Codes:[Disaster recovery - Families (2): Codes for autocoding, Exploration]

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P56: Ntnl Libry of Medicine-N-5.doc - 56:19 [The Bethesda Hospitals' Emerge..] (27:27) Codes:[Collaborations with affiliated hospitals - Family: Exploration] [Disaster recovery - Families (2): Codes for autocoding, Exploration]

The Bethesda Hospitals' Emergency Preparedness Partnership was created to prepare for disasters in the national capital region. The partnership consists of three hospitals in the Bethesda, Maryland area with NLM's participation to assist with immediate research and dissemination of medical information for first responders and health care providers.

P74: Tennessee-S-6.doc - 74:20 [The Libraries has made great s..] (28:28)
Codes:[Disaster recovery - Families (2): Codes for autocoding, Exploration] [Physical conservation/ preservation - Family: Exploration] [Preservation through digitizing - Family: Exploration]

The Libraries has made great strides in developing a preservation plan, updating disaster preparedness manuals, conducting collection condition surveys, applying treatments to preserve valuable materials, and offering preservation awareness programs. Librarians and staff are identifying reformatting priorities among materials shelved in a preservation collection. To date staff have digitally preserved 602,299 files occupying 2625.1 gigabytes of storage.

P78: Utah-S-8.doc - 78:24 [The Library also boasts the mo..] (48:48)
Codes:[Disaster recovery - Families (2): Codes for autocoding, Exploration] [Outreach services to community/ region - Family: Exploration] [Physical conservation/ preservation - Family: Exploration]

The Library also boasts the most sophisticated conservation laboratory within the state and provides outreach, disaster response, preservation education, and conservation services to institutions within the region.

Report: 21 quotation(s) for 1 code

Document pickup & delivery

P 3: Arizona-S-8.doc - 3:8 [With the Express Retrieval pag..] (11:11)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

With the Express Retrieval paging service, library employees retrieve the customers' requested materials from shelves and make them available for pickup within 24 hours.

P 4: Auburn-S-6.doc - 4:34 [A courier service provides lib..] (28:28)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

A courier service provides library materials delivered to an Auburn University departmental office or between the RBD and branch libraries, while the Aubiexpress service delivers articles and book chapters electronically from materials located in the Auburn Libraries.

P14: Cal-Santa Barbara-S-9.pdf - 14:9 [During the past few years, our..] (2:195-2:610)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

During the past few years, our interlibrary loan service has improved dramatically with implementation of a UC Virtual Document Exchange Program that facilitates desktop delivery. It has been so successful that libraries around the country have followed our lead in implementing this system. We are able to take advantage of our improved service to promote the concept of sharing collections across the UC system.

P28: Georgia Tech-S-5.doc - 28:24 [Other services include electro..] (15:15)
Codes:[Course reserves - Family: Exploration] [Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

Other services include electronic/print reserves, on campus resource delivery for faculty, and a growing number of resource sharing opportunities.

P39: Kentucky-S-6.doc - 39:15 [The Kentucky Virtual Library (..] (37:37)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Inregrated/rapid/federated search - Family: Exploration] [Kentucky virtual library - Family: Collaborations with named consortia]

The *Kentucky Virtual Library (KYVL)* provides a common integrated library system for the public university libraries and some private schools that facilitates the retrieval and delivery of print materials among these libraries.

P39: Kentucky-S-6.doc - 39:24 [The Book Express service deliv..] (12:12)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

The Book Express service delivers books from any library for pick up at any other library.

P42: Manitoba-C-10.doc - 42:7 [The University's strategic pla..] (16:16)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Quiet Study Areas - Family: Exploration]

The University's strategic planning framework includes an outstanding student experience, and the Libraries contribute through provision of services and spaces. The inclusion of the hospital libraries within the Libraries gives students access to study space and the ability to pick up requested titles in their home neighbourhoods (the University is not primarily a residential campus).

P44: Massachusetts-S-1.doc - 44:4 [Book Paging This service is pr..] (9:10)
Codes:[BLC - Family: Collaborations with named consortia] [Collaborations with service providers & programs - Family: Exploration] [Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Interlibrary loan - Family: Exploration]

3 Book Paging

This service is provided among the Five College libraries and permits staff and students to borrow directly from their own library a variety of print materials originating in any Five College library. We also page materials from the stacks for users who wish to utilize this convenience. The Boston Library Consortium (BLC) virtual catalog has driven much of our lending in recent years, and is expected to do so again as BLC implements WorldCat Local combined with FedEx 2d day delivery.

P48: Minnesota-S-4.pdf - 48:33 [Campus retrieval and delivery ..] (2:2337-2:2427)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

Campus retrieval and delivery services are seamlessly
integrated into the online catalog.

P52: New York-P-2.doc - 52:6 [The Libraries recently reconce..] (13:13)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Physical document delivery - Family: Exploration] [Reference - Family: Exploration] [Resources, collections available to the public - Family: Exploration] [Virtual document delivery - Family: Exploration]

The Libraries recently reconceptualized service provision, creating the Holistic Service Model (HSM). The HSM takes a systems view, identifying the core knowledge base needed to leverage the teaching element across library transactions and unifying library services, procedures and policies to achieve consistent delivery regardless of user location or mode of communication. The HSM reaches beyond traditional reference and instruction and includes access, delivery and research support and interlinks services, procedures and infrastructures.

P57: NYPL-N-2.doc - 57:39 [The New York Public Library of..] (28:28)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Interlibrary loan - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Providing access to outside digital resources - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration]

The New York Public Library offers a wide range of services that are utilized on-site at a library facility, as well as off-site through the medium of the internet. On site services include ready reference, individual reference consultations, interlibrary loan, public programs, public instruction classes, fee-based research and document delivery services, free internet usage computers, scholarly electronic databases, and top notch exhibitions.

P61: Pennsylvania-P-2.doc - 61:25 [An additional service is avail..] (37:37)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

An additional service is available to standing, tenure-track faculty. Dubbed FacultyExpress, it provides delivery of circulating Penn Library materials (books, videos, etc.) to faculty members' departmental administrative offices or any campus library; web delivery of articles, papers, and book excerpts from the Penn collections; and obtainment and delivery of material not available in the Penn Library collections.

P62: Pittsburgh-S-2.doc - 62:9 [Get It! delivery request servi..] (17:18)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Physical document delivery - Family: Exploration]

5 *Get It!* delivery request service for book delivery from all ULS locations and delivery directly to office locations for faculty

P62: Pittsburgh-S-2.doc - 62:13 [Current plans are being made f..] (21:21)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

Current plans are being made for a print-on-demand system that will allow patrons to facilitate printing for ETDs, journal articles, the ULS' digital collections, and millions of public domain titles.

P62: Pittsburgh-S-2.doc - 62:36 [The result of that effort is a..] (54:54)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [External fundraising - Family: Exploration]

The result of that effort is a fully developed collaboration with more than 20 libraries in Asian countries which has resulted in an international document delivery service Asian publications known as The Gateway Service. This service which provides journal articles and other materials from Chinese, Taiwanese and Korean libraries to scholars at Pitt and other universities around the world. The project was funded initially with a federal grant from the Institute for Museum and Library Services and is now self-sustaining.

P69: South Carolina-S-5.doc - 69:11 [Delivery of material to patron..] (27:27)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Physical document delivery - Family: Exploration] [Virtual document delivery - Family: Exploration]

Delivery of material to patrons, though a longtime specialty service, recently became a standard service for University Libraries. Ever conscious of new demands on faculty time, the Libraries implemented several new services designed to make life easier for faculty and graduate students. Faculty can request, via the online catalog, books to be delivered to their campus address. Graduate students and faculty can use the relatively new *Scan and Deliver* service to have articles and book chapters held in University Libraries scanned and electronically delivered to their email accounts. Distance education students living outside of the immediate area can request items from the circulating collection be checked out and mailed to their home address. And for those who will be in the library, a paging service was implemented so that the book needed will be waiting for them at the circulation desk when they arrive

P70: SUNY-Albany-S-2.doc - 70:4 [Statistics from FY09 illustrat..] (12:12)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Expanded hours - Family: Exploration] [Interlibrary loan - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Usage data - Family: Exploration]

Statistics from FY09 illustrate the high volume of use the Libraries receive. In that year, visits to the University Library totaled 890,897, the Libraries' website was visited 2,712,900 times, its 139 most heavily used databases were searched 1,533,064 times, reference staff answered 62,930 questions, users checked out 906,698 items, the Libraries' laptops circulated 10,682 times, Interlibrary Loan borrowed 22,371 items from and loaned 12,428 items to other academic libraries, and the Libraries' intra-campus document delivery service delivered 12,691 items directly to library users/offices on

campus

P84: Wisconsin-S-3.doc - 84:47 [The UW campus libraries also h..] (10:10)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

The UW campus libraries also has one of the largest and fastest article delivery systems of any research university; they were ranked 4th in lending in 2007-08.

P84: Wisconsin-S-3.doc - 84:51 [The Libraries also has one of ..] (38:38)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

The Libraries also has one of the largest and fastest article delivery systems of any research university; a system that services the university research park as well as the hospitals, high-tech industries, and government agencies.

P85: Yale-P-1.doc - 85:25 [A more traditional service to ..] (49:49)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

A more traditional service to facilitate access and support the efficient use of time for Library readers is ELI Express, an intercampus delivery service by which any member of the Yale community can request retrieval of a circulating book and have it delivered to any of over 15 library sites around campus for convenient pickup. This service's success was the foundation for building confidence among researchers that infrequently consulted materials could be housed in a shelving facility about five miles off campus.

P85: Yale-P-1.doc - 85:58 [With the existing service mode..] (49:49)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration]

With the existing service model of the LSF and Eli Express, complemented by innovative online information retrieval tools, the Library expects to continue its highly efficient operations to deliver materials to the reader.

Report: 16 quotation(s)

Electronic books

P 3: Arizona-S-8.doc - 3:25 [Campus collaborations include ..] (39:39) (David)
Codes: [Collaboration with departments/ schools] [Course and curriculum development] [Electronic books] [Outreach services to faculty] [Scholarly communication]

Campus collaborations include developing an online course with the English Department; working with the Civil Engineering Department on the Geotechnical, Rock, & Water (GROW) Digital Library; and publishing the eBook *Latino Politics,* co-written by a UA Political Science professor

P 3: Arizona-S-8.doc - 3:36 [One-quarter of the books we pu..] (28:28) (Jen)
Codes: [Electronic books]

One-quarter of the books we purchased in 2007-08 were e-books.

P12: Cal-Irvine-S-9.doc - 12:10 [In addition to the Libraries p..] (25:25) (David)
Codes: [Electronic books] [Usage data]

In addition to the Libraries physical locations, significant services and resources are available through the Libraries online presence. Each year, the Libraries receive about 4.3 million virtual visits. Researchers conduct about 2.8 million searches of the Libraries online catalog, view approximately 2 million electronic articles, and download nearly 260,000 e-book sections.

P15: Case Western-P-3.doc - 15:31 [In the planning of the new Kel..] (30:30) (Jen)
Codes: [Collection development priorities] [Electronic books]

In the planning of the new Kelvin Smith Library building in the early 1990s, a conscious decision was made to have a fixed print collection size, and to make the assumption that during the estimated fifty-year lifespan of the building there would be a dramatic shift from paper-based collections to electronic distribution of library content. This assumption has already proven to be true for journals, but electronic books have not yet made significant inroads in the collection.

P17: Cincinnati-S-3.doc - 17:19 [OhioLINK provides online acces..] (23:23) (David)
Codes: [Electronic books]

OhioLINK provides online access to more than 140 databases, over 7,750 scholarly

journal titles in the Electronic Journal Center, 3,000 education films in the Digital Media Center, and a growing collection of 40,000 e-books in the Electronic Book Center.

P19: Columbia-P-2.pdf - 19:32 [. CUL/IS continues the necessa..] (2:3212-2:3337) (David)
Codes: [Assessing relevance of collections] [Electronic books] [Metadata]
Hyper-Links:
19:39 increase its already substanti.. <continues>
[Content for linked quote "19:39"]
increase its already substantial collection of e-books. Access to e-books has been improved by loading over 350,000 e-book records into the library catalog and by extending SerialsSolutions MARC records services to cover e-books

. CUL/IS continues the necessary transition to electronic-only subscriptions for science and social science journals and to

P28: Georgia Tech-S-5.doc - 28:7 [The library was an early adopt..] (25:25) (Martha)
Codes: [Collection development priorities] [Electronic books]

The library was an early adopter of electronic collection access. Over 95% of its journal titles are available in electronic form and its e-book collection continues to grow.

P29: Guelph-C-10.pdf - 29:18 [The University of Guelph Lib..] (3:2007-3:2315) (Colleen)
Codes: [Electronic books]

The University of Guelph Library has a special focus on acquiring a critical mass of electronic books to advance its strategic goals. To this end, the Library has acquired just over 273,000 electronic books, including complete holdings for all Springer and CAB ebooks for the years 2006 through 2009.

P29: Guelph-C-10.pdf - 29:26 [kigital rare book collections ..] (6:2399-6:2963) (Colleen)
Codes: [Electronic books] [Providing access to outside digital resources]

Digital rare book collections are also available, allowing researchers to utilize the precious holdings of many libraries. Early English Books Online (EEBO) provides digital access to more than 100,000 literary and historical classics via the internet. The dates of c overage are 1475-1700. This collection is followed by Eighteenth Century Collection Onli ne (ECCO), the digitized pages of more than 100,000 English and foreign language books , pamphlets, broadsides and other ephemera published in the United Kingdom and the Americas between 1701 and 1800.

P30: Hawaii-S-9.doc - 30:26 [Online access to the library's..] (28:28) (Jen)
Codes: [Electronic books]

Online access to the library's eBooks and electronic serials is available all the time.

P38: Kansas-S-4.doc - 38:26 [KU's digital initiatives progr..] (36:36) (Jen)
Codes: [Electronic books] [Institutional repository] [Open access journal]

KU's digital initiatives program, a unit of Scholar Services, supports the university's institutional repository, KU ScholarWorks, as well as the *Digital Publishing* and *journals@KU* for online journal publishing and access, and digital distribution of monographs.

P57: NYPL-N-2.doc - 57:40 [Off-site services include virt..] (28:28) (Jen)
Codes: [Electronic books] [Native digital collections] [Providing access to outside digital resources] [Reference]

Off-site services include virtual and telephone reference assistance, online exhibitions, select databases with the use of a library card, recordings of public programs, digital images, and e-books.

P70: SUNY-Albany-S-2.doc - 70:22 [In 2009 the Libraries owned 2,..] (18:18) (Super)
Codes: [Electronic books] [Microform collections] [Providing access to outside digital resources]

In 2009 the Libraries owned 2,174,741 print volumes, 2,914,518 microforms and 77,390 e-books (including government publications); received 39,005 print and electronic journals and serials; and subscribed to 297 databases.

P71: SUNY-Buffalo-S-2.doc - 71:26 [An initiative to acquire and i..] (30:30) (Michael)
Codes: [Electronic books]

An initiative to acquire and include e-books in our Libraries' catalog, *BISON*, has led to over 375,000 e-books appearing in the catalog as of Spring 2009. Efforts to market e-books via blogs, an "e-books@UB" logo, and a special search tab in *BISON* have resulted in growing visibility, acceptance, and use of e-books at UB.

P81: Washington State-S-9.doc - 81:3 [The WSU Libraries belong to a ..] (6:6) (Michael)
Codes: [Electronic books] [OCLC - Family: Collaborations with named consortia] [Orbis-Cascade Alliance - Family: Collaborations with named consortia]

The WSU Libraries belong to a variety of consortia and professional organizations, none

of which is more important than the Orbis Cascade Alliance. This consortium of academic libraries in Washington and Oregon has proven crucial in our efforts to increase patrons' access to collections, but the Alliance also is serving as a leader in our field, partnering with OCLC on World Cat Local and their ILS initiative. The Alliance is also forward-thinking in electronic books and other collaborative collection development initiatives. The Alliance recently updated its strategic agenda (http://www.orbiscascade.org/index/strategic-agenda), and the WSU Libraries are excited to be working in all of these areas.

P81: Washington State-S-9.doc - 81:22 [All of the WSU libraries emplo..] (14:14) (Michael)
Codes: [Electronic books] [Electronic theses and dissertations] [Institutional repository] [Software supporting library operations] [Website usability and analytics]

All of the WSU libraries employ a shared, integrated system, the Griffin online catalog, licensed and supported by Innovative Interfaces. In 2007, after running several different usability tests with students and making changes based on the results, we rolled out an updated Griffin interface that is cleaner, clearer, more intuitive, and more useful. It serves not only as the locator for materials owned by all the WSU libraries and by our Washington-Oregon Alliance consortial partners, but also as the platform for access to tens of thousands of ejournals, databases, and ebooks, and to WSU's Institutional Repository, where the Libraries archive electronic theses, dissertations, data sets, teaching materials, and other products of the scholarly endeavors of the University.

Report: 35 quotation(s)

Electronic theses and dissertations

P 4: Auburn-S-6.doc - 4:36 [In partnership with the Gradua..] (28:28) (Jen)
Codes: [Electronic theses and dissertations]

In partnership with the Graduate School, the Libraries are working to provide access to the electronic dissertations written by Auburn students.

P 7: Brigham Young-P-8.doc - 7:7 [In addition to monographic and..] (22:22) (Martha)
Codes: [Collaboration with departments/ schools] [Course and curriculum development] [Electronic theses and dissertations]

In addition to monographic and electronic collections, the Library has created forty major digital collections that support curriculum and research at the University and partner institutions. The collections draw heavily on unique materials held in the Library and also reflect partnerships with campus entities and consortia. Included in the collections are learning objects, monographs, manuscripts, artwork, historical photographs, newspapers, scholarly periodicals, and theses and dissertations.

P 8: British Columbia-C-10.doc - 8:94 [UBC Library is actively pursui..] (42:42) (Super)
Codes: [Electronic theses and dissertations]

UBC Library is actively pursuing a digitization program, with much of this work led by University Archives and featuring theses, historical photographs, campus publications, and documents relating to UBC and BC history, about 430,000 locally digitized pages in all.

P13: Cal-Los Angeles-S-9.doc - 13:39 [Workshops for teaching assista..] (33:33) (Jen)
Codes: [Electronic theses and dissertations] [Library instruction & orientations - Family: Codes for autocoding] [Open access journal]

Workshops for teaching assistants inform them about permissions requirements and brief them on the intellectual property issues they need to cover with their students. Workshops for graduate student journal editors assist them with moving print journals to an open-access platform and creating author agreements that allow for subsequent educational reuse by the author; workshops for all graduate students educate them on obtaining permission for using copyrighted material in theses and dissertations and on modifying author agreements to retain their own educational reuse rights.

P15: Case Western-P-3.doc - 15:6 [The metadata for CWRU Electron..] (41:41) (Super)

Codes: [Electronic theses and dissertations] [Metadata]

The metadata for CWRU Electronic Theses and Dissertations deposited in OhioLINK's ETD Center are harvested and presented as part of Digital Case.

P17: Cincinnati-S-3.doc - 17:1 [Other OhioLINK initiatives tha..] (23:23) (Super)
Codes: [Electronic theses and dissertations]

Other OhioLINK initiatives that provide direct benefits to the university include the Electronic Theses and Dissertations Center and the shared book depository system.

P18: Colorado-S-8.doc - 18:33 [Based on a shared commitment t..] (99:99) (Michael)
Codes: [Collaboration with departments/ schools] [Electronic theses and dissertations]

Based on a shared commitment to supporting and providing access to the scholarship of graduate students, the Libraries has partnered with the Graduate School to enable submission of and access to electronic theses and dissertations (ETDs) since fall 2004. ETDs provide a technologically advanced medium for expressing and disseminating ideas. The full text of dissertations produced at any campus of the University of Colorado system from 1997 to the present are available as free PDF downloads from the Chinook online catalog.

P18: Colorado-S-8.doc - 18:47 [Based on a shared commitment t..] (99:99) (Super)
Codes: [Electronic theses and dissertations]

Based on a shared commitment to supporting and providing access to the scholarship of graduate students, the Libraries has partnered with the Graduate School to enable submission of and access to electronic theses and dissertations (ETDs) since fall 2004.

P18: Colorado-S-8.doc - 18:48 [The full text of dissertations..] (99:99) (Super)
Codes: [Electronic theses and dissertations]

The full text of dissertations produced at any campus of the University of Colorado system from 1997 to the present are available as free PDF downloads from the Chinook online catalog.

P23: Duke-P-5.doc - 23:44 [Mellon Foundation to the Duke ..] (52:52) (Super)
Codes: [Electronic theses and dissertations] [Institutional repository]

•A $325,000 grant from The Andrew W. Mellon Foundation to the Duke Libraries is helping fund a campus-wide collaborative effort to develop institutional strategies and policies for managing and preserving Duke's vast and varied digital output-from course websites and dissertations to wikis and raw scientific data.

P24: Emory-P-5.doc - 24:22 [Work to create Emory's Electro..] (19:19) (Michael)
Codes: [Collaboration with departments/ schools] [Electronic theses and dissertations] [Usage data]

Work to create Emory's Electronic Theses and Dissertations (ETD) Repository began in 2006. It is a joint initiative launched by the Emory University Libraries, the Emory Graduate School, and Emory College. The ETD Repository serves to provide convenient access to one of the most important intellectual products of the university -- masters theses and doctoral dissertations. It will also recognize the contributions of undergraduate scholars by collecting undergraduate honors theses. As the repository has added content, use has continued to escalate: In March 2008, 73 ETDs were downloaded, while a year later, the monthly total was 355. Abstract views for the same period were 829 in 2008 up to 2489 in 2009

P28: Georgia Tech-S-5.doc - 28:10 [Another important digitization..] (31:31) (Martha)
Codes: [Electronic theses and dissertations]

Another important digitization project relates to the library's collection of Georgia Tech theses and dissertations. Since 2004, the library only accepts electronic versions of theses and dissertations. An ongoing project to digitize theses and dissertations deposited prior to 2004 is nearing completion.

P36: Iowa State-S-4.pdf - 36:12 [TUe Library's TigiPal collecPi..] (2:1148-2:1377) (Super)
Codes: [Electronic theses and dissertations]

The Library's digital collection is in an early building stage. The Library recently converted its entire print collection of over 10,000 dissertations to electronic format and all new theses are submitted in digital format.

P37: Johns Hopkins-P-5.doc - 37:25 [This group works collaborative..] (23:23) (Super)
Codes: [Electronic theses and dissertations]

This group works collaboratively with librarians and technical specialists to support projects such as electronic dissertations and theses, geographical information systems services, and integration of library resources in courseware management systems.

P43: Maryland-S-5.doc - 43:14 [DRUM is the Digital Repository..] (50:50) (Martha)
Codes: [Electronic theses and dissertations] [Institutional repository]

DRUM is the Digital Repository at the University of Maryland, currently containing three types of materials: faculty-deposited documents, a library-managed collection of

UM theses and dissertations, and collections of technical reports.

P45: Miami-P-5.doc - 45:17 [Strategic Partners & Collabora..] (53:55) (Martha)
Codes: [Electronic theses and dissertations]

Strategic Partners & Collaborations

The Electronic Theses and Dissertations (ETD) program is a joint effort between the Graduate School and the University of Miami Libraries http://etd.library.miami.edu/.

P46: Michigan-S-3.doc - 46:32 [In a typical year, the Univers..] (8:8) (Super)
Codes: [Electronic theses and dissertations]

In a typical year, the University Library teaches more than 1,000 classes to 20,000 undergraduates, graduate students, and faculty through course-integrated instruction and technology-focused programs like Enriching Scholarship and the Digital Dissertation Series.

P49: Missouri-S-4.doc - 49:29 [University of Missouri theses ..] (31:31) (Jen)
Codes: [Electronic theses and dissertations]

University of Missouri theses and dissertations are in the process of being added, and the inclusion of data sets generated by University of Missouri faculty is being planned.

P51: New Mexico-S-8.doc - 51:38 [We recently collaborated with ..] (52:52) (Super)
Codes: [Collaboration with departments/ schools] [Electronic theses and dissertations]

We recently collaborated with the Office of Graduate Studies to pilot and roll-out electronic theses and dissertations

P59: Oregon-S-9.doc - 59:7 [Scholars' Bank, the university..] (27:27) (David)
Codes: [Electronic theses and dissertations] [Institutional repository]

Scholars' Bank, the university's institutional repository, currently houses some 7500 items and provides a digital home for several journals, deposited theses and dissertations, and faculty and student research.

P64: Rice-P-7.doc - 64:8 [The following are a few of the..] (13:25) (Colleen)
Codes: [Electronic theses and dissertations] [Native digital collections] [Providing access to outside digital resources]

The following are a few of the digital collections that are part of the Digital Library Initiative:

* Rice Digital Scholarship Archive (RDSA) for housing several digital collections
* TIMEA (Travelers in the Middle East Archive)
* Our Americas Archive Partnership (OAAP)
* The Connexions project
* The Shoah Archive at Rice
* Advanced Placement Digital Library (APDL)
* Learning Science and Technology Repository (LESTER)
* Rice University Theses and Dissertations
* The Rice Institute Pamphlets
* Digital Research Tools (DiRT) wiki

P66: Rutgers-S-2.doc - 66:29 [RUcore also provides access to..] (22:22) (David)
Codes: [Electronic theses and dissertations] [Promoting open access]

RUcore also provides access to Rutgers theses and dissertations, faculty scholarly communications, library special collections and faculty products, such as videos, images and data sets that result from, or support, faculty research.

P67: Saskatchewan-C-10.doc - 67:20 [A strategic priority is the In..] (27:27) (Jen)
Codes: [Electronic theses and dissertations] [Web guides - Family: Codes for autocoding]

A strategic priority is the Indigenous Studies Portal (iPortal), which connects faculty, students, researchers and members of the community with electronic resources such as books, articles, theses, documents, photographs, archival resources, maps, etc. The vision of the Indigenous Studies Portal is to provide one place to look to find resources for Indigenous studies. As of July 2009, the iPortal has more than 17,000 records.

P73: Temple-S-2.doc - 73:17 [In 2008 we worked with the Off..] (15:15) (Michael)
Codes: [Electronic theses and dissertations]

In 2008 we worked with the Office of Graduate Studies to establish an e-dissertation site; all Temple dissertations are now accepted, stored and made publicly available in digital format.

P74: Tennessee-S-6.doc - 74:13 [The Libraries is a member of t..] (19:19) (Michael)
Codes: [CRL - Family: Collaborations with named consortia] [Electronic theses and dissertations]

The Libraries is a member of the Center for Research Libraries providing access to an additional four million newspapers, journals, dissertations, archives, government publications and other traditional and digital resources for research and teaching.

P76: Texas A&M-S-7.doc - 76:10 [Texas A&M University is the le..] (36:36) (Michael)
Codes: [Electronic theses and dissertations] [Institutional repository] [Texas Digital Library - Family: Collaborations with named consortia]

The Libraries partners with universities in Texas to build the Texas Digital Library (TDL), a shared resource providing information repository and other information services to participants. . Texas A&M University is the lead institution, along with the University of Texas at Austin, Texas Tech University, and the University of Houston, in an IMLS grant to develop the Texas Electronic Theses and Dissertation repository, a state-wide system for managing the entire life-cycle of ETDs.

P77: Texas Tech-S-7.doc - 77:23 [Our partnerships are not limit..] (31:31) (Jen)
Codes: [Collaboration with departments/ schools] [Electronic theses and dissertations]

Our partnerships are not limited to outside organizations. We partner with our campus departments and schools as well. The libraries, in collaboration with the Graduate School, began implementing an electronic theses and dissertation program in 2004. The partnership consists of the graduate school setting the policies and standards and working with the departments and students for the submission of all theses and dissertations. The library provides the storage and archiving of these works as well as the systems for managing them and providing access to users both on and off campus.

P77: Texas Tech-S-7.doc - 77:24 [Texas Tech University Librarie..] (33:33) (Jen)
Codes: [Electronic theses and dissertations] [Grant, proposal & research support] [Software supporting library operations] [Texas Digital Library - Family: Collaborations with named consortia]

Texas Tech University Libraries is a Tier One founding member of the Texas Digital Library (TDL), we are a co-principle investigator on an $800,000+ IMLS grant for a common electronic thesis and dissertation (ETD) submission system called Vireo for Texas institutions and for Shibboleth cross-institution authentication to shared resources. TTU will test Vireo in 2009 and begin implementation planning following a successful testing period. Additionally, the Libraries provide institutional membership in the Networked Digital Library of Theses and Dissertations (NDTLD) for the University

P78: Utah-S-8.doc - 78:2 [The Marriott Library is leadin..] (62:69) (Michael)
Codes: [Course and curriculum development] [Digitizing for access] [Electronic theses and dissertations] [Future of Libraries] [Information literacy instruction] [Scholarly communication]

> The Marriott Library is leading major initiatives at the University of Utah that include:

1. Instilling visual, information, and technical literacy skills into the curriculum
2. Unifying planning on scholarly communication, knowledge management, and cyberinfrastructure
3. Supporting e-scholarship (including data management) through the Advanced Technology Studio
4. Developing digital collections and access to campus-wide media resources
5. Embedding use of primary source materials in the classroom

Launching a robust electronic theses and dissertation program

P78: Utah-S-8.doc - 78:3 [The University's Institutional..] (57:57) (Michael)
Codes: [Electronic theses and dissertations] [Institutional repository]

The University's Institutional Repository, USpace, gathers together peer-reviewed materials, theses and dissertations, and an electronic University archive of University produced documents.

P79: Washington-S-9.doc - 79:46 [Within the institution notable..] (29:29) (Super)
Codes: [Electronic theses and dissertations]

Within the institution notable collaborative efforts have included partnerships with campus computing and undergraduate education in the development of the UWired program in the 1990's, with faculty in Electrical Engineering on the development of CONTENTdm, with the Office of Educational Assessment in information literacy assessment, the Graduate School on electronic theses and dissertations, the Office of Research on the Grant Funding Information Service, and extensive collaboration between librarians and academic programs on a wide range of issues and activities.

P81: Washington State-S-9.doc - 81:22 [All of the WSU libraries emplo..] (14:14) (Michael)
Codes: [Electronic books] [Electronic theses and dissertations] [Institutional repository] [Software supporting library operations] [Website usability and analytics]

All of the WSU libraries employ a shared, integrated system, the Griffin online catalog, licensed and supported by Innovative Interfaces. In 2007, after running several different usability tests with students and making changes based on the results, we rolled out an updated Griffin interface that is cleaner, clearer, more intuitive, and more useful. It serves not only as the locator for materials owned by all the WSU libraries and by our Washington-Oregon Alliance consortial partners, but also as the platform for access to tens of thousands of ejournals, databases, and ebooks, and to WSU's Institutional Repository, where the Libraries archive electronic theses, dissertations, data sets, teaching materials, and other products of the scholarly endeavors of the University.

P81: Washington State-S-9.doc - 81:41 [The university archives, which..] (10:10) (Jen)
Codes: [Electronic theses and dissertations] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

The university archives, which includes Washington State University theses and dissertations, serves as the collective memory of the institution

P82: Waterloo-C-10.doc - 82:26 [Working with the university's ..] (45:45) (Super)
Codes: [Electronic theses and dissertations]

Working with the university's Graduate Studies Office, the Library was instrumental in developing *UWSpace* and in making it the default submission format for all theses of graduating students.

P83: Wayne State-S-3.doc - 83:30 [The Libraries are developing a..] (32:32) (Super)
Codes: [Electronic theses and dissertations]

The Libraries are developing an institutional repository, "Digital Commons @ Wayne State University." It already contains materials from Chemistry, Peace and Conflict Resolutions, and Political Science as well as our digitized dissertations and theses.

Report: 9 quotation(s) for 1 code

e-science

P14: Cal-Santa Barbara-S-9.pdf - 14:25 [UCSB Library is a participant ..] (4:2-4:697)
Codes:[Archiving & cataloguing - Family: Exploration] [e-science - Families (2): Codes for autocoding, Exploration]

UCSB Library is a participant in REDDnet (Research and Education Data Depot network), an NSF-funded infrastructure project. REDDNET is designed to provide a large distributed storage facility for data intensive collaboration among the nation's researchers and educators in a wide variety of application areas. While originally not designed to be a replacement for reliable archival or long-term storage, UCSB and collaborators have successfully demonstrated its viability in that area. We are continuing research into the use of cloud storage & REDDNET for archival purposes, a fruitful collaboration between UCSB, the Library of Congress, Vanderbilt University, and the University of Tennessee.

P30: Hawaii-S-9.doc - 30:10 [Through its MAGIS program, the..] (34:35)
Codes:[e-science - Families (2): Codes for autocoding, Exploration] [Map Library - Families (2): Branch/department libraries, Exploration]

Through its MAGIS program, the library is expanding its array of spatial information services to include on-line viewing of aerial photography and supporting Geographic Information Systems teaching and research on campus. MAGIS (an acronym for *Maps, Aerials and GIS)* seeks to connect researchers worldwide to spatial information in analog or digital forms to enhance and integrate geographic information in their teaching and research. A physical center in the Hamilton Library brings together Maps, Aerial Photographs and Geographic Information Systems (GIS) services. See: http://magis.manoa.hawaii.edu/

P32: Illinois-Chicago-S-3.doc - 32:25 [Supporting E-Research The UIC ..] (49:50)
Codes:[e-science - Families (2): Codes for autocoding, Exploration] [New positions - Family: Exploration] [Preservation through digitizing - Family: Exploration]

Supporting E-Research
The UIC Library is developing capacity to support campus faculty engaged in e-science and e-research by participating in DataONE, one of the first two projects funded by the National Science Foundation's DataNet program. The UIC Library has also established a library E-Research Team to gather data and coordinate outreach, and is expanding its internal capacity for long-term preservation of a wide variety of digital content.

P44: Massachusetts-S-1.doc - 44:10 [E-science The library will tak..] (21:22)
Codes:[e-science - Families (2): Codes for autocoding, Exploration]

1 E-science

The library will take the lead in at least one area of e-science: the storage, curation, and preservation of very large data sets. Challenges to this goal include the acquisition, maintenance, and currency of hardware required to store multiple terabyte files which are generated by and used in the fields of genome research, meteorological prediction, high energy physics, and geographical information systems.

P45: Miami-P-5.doc - 45:29 [In building the digital librar..] (79:79)
Codes:[Digitizing for access - Family: Exploration] [e-science - Families (2): Codes for autocoding, Exploration] [Metadata - Family: Exploration] [Scholarly communication - Family: Exploration]

In building the digital library we have increased our digitization activities and worked to increase partnerships with faculty to develop digital initiatives. We have increased skill enhancement for staff in the areas of metadata, and we continue to look for ways to expand our services to address the changes in scholarly communication and data management.

P48: Minnesota-S-4.pdf - 48:18 [The Libraries' premier reposit..] (4:10-4:818)
Codes:[e-science - Families (2): Codes for autocoding, Exploration] [Future of Libraries - Family: Exploration] [Institutional repository - Family: Exploration]

The Libraries' premier repository for scholarship in agricultural and applied economics, AgEcon Search, offers an example of a robust and decade-old service in support of global scholarship. AgEcon Search has grown through a distributed network of institutional and publisher partners. More recently, the Libraries have launched an E-Science and Data Services Collaborative to understand and support campus management needs with respect to data and other digital resources. Building on AgEcon Search, the Harvest Choice project charts new territory in coalescing publications and scientific data and tools in support of agricultural systems decision making. These processes, launched to understand knowledge management needs and develop infrastructure, are now foundational components of the Libraries' role.

P48: Minnesota-S-4.pdf - 48:20 [Collaboration Trends: Engageme..] (4:1772-4:2616)
Codes:[Collaboration with departments/ schools - Family: Exploration] [e-science - Families (2): Codes for autocoding, Exploration] [Scholarly communication - Family: Exploration]

Collaboration

Trends: Engagement, Global Scholarship, Cyberinfrastructure
The themes highlighted in this profile reflect the Libraries' use of collaborative models as a core strategy in fulfilling goals. Collaborations are evident in new models within the Libraries organization (Collaboratives are a structure to draw staff from across the organization) as well as in strategic partnerships with others on campus and in the community. Key engagement initiatives have involved campus collaborations to shape and support instructional programs (e.g., SMART Learning Commons) as well as global research partnerships (e.g., Harvest Choice and EthicShare). Collaboration within and among institutions will be critical to leverage assets and coordinate resources necessary for an infrastructure to manage and preserve digital assets of scholarship.

P48: Minnesota-S-4.pdf - 48:21 [Research Cyberinfrastructure A..] (4:2618-4:2934)
Codes:[Collaboration with IT - Family: Exploration] [e-science - Families (2): Codes for autocoding, Exploration]

Research Cyberinfrastructure Alliance: Sponsored by the Office of the Vice President for Research, the Office of Information Technology, and the University Libraries to coalesce and leverage campus resources in support of computationally intensive research, the RCA agenda embraces the needs of data-driven research.

P51: New Mexico-S-8.doc - 51:54 [Research: Expand library servi..] (76:76)
Codes:[Collaboration with IT - Family: Exploration] [e-science - Families (2): Codes for autocoding, Exploration] [Grant, proposal & research support - Family: Exploration]

Research: Expand library services, resources, and expertise through immersion in the research community. Build expertise in emerging area of data curation, increase participation in research grant proposals, create a new information rich environment through the eResearch Center, and participate in expanding the UNM cyberinfrastructure to support new models of research information sharing. Build print and electronic collections relevant to UNM research activities. Create mechanisms for inter-disciplinary collaboration.

Report: 41 quotation(s)

Expanded hours

P 3: Arizona-S-8.doc - 3:9 [In addition to the Express Ret..] (13:13) (David)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Small group work spaces] [Staff & IT equipment support]

In addition to the Express Retrieval and Express Documents services, the student fee has funded streaming video service, new electronic materials, laptop checkouts, presentation practice rooms, an online résumé service, specialty software, improvements to the Course Management System, customer lockers, digital projects, and expanded hours of operation.

P 4: Auburn-S-6.doc - 4:11 [In the past several years the ..] (17:17) (Martha)
Codes: [Coffee shop] [Expanded hours] [Flexible space] [Security - Family: Codes for autocoding] [User satisfaction and relevance] [Wireless access]

In the past several years the Auburn University Libraries staff has begun a series of significant changes designed to provide a better physical environment for goals of productive learning, collaborative work and research. Input for such change has come from a diverse group of library stakeholders including the Library Student Advisory Council (LSAC), whose input has focused on recommendations for improving aspects of the library's space as varied as the newly updated paint and carpeting and a newly furnished and dedicated quiet space for faculty and graduate students. The Libraries have worked with the LSAC to better understand the services student users need and want. Those have included improved security for the expanded 24/5 hour schedule, an escort service to adjacent parking lots available during evening hours, a school supplies vending machine and improved food services in the form of a full-service Caribou Coffee Shop in the second-floor lobby space with an expanded seating area adjacent to the new books and current periodicals collections. The council requested upgraded wireless capability throughout the building, which was jointly funded by the Libraries and the Provost's Office.

P 5: Boston-P-1.doc - 5:21 [As part of a wider University ..] (43:43) (David)
Codes: [Building projects] [Collaboration with IT] [Expanded hours] [Large group work spaces (information commons)] [Outreach services to students] [Reference] [Small group work spaces] [Staff & IT equipment support]

As part of a wider University effort to enhance student services, the Boston University Libraries and the Office of Information Technology transformed the first two floors of Mugar Memorial Library into an information commons. The recently completed Common@Mugar brings together information and technology services from many parts

of the University. Added services include an IT Help Center and Print Center, as well as expanded scanning services. The new location of the Research Center (formerly the Reference Desk) brings library staff into close proximity with students engaged in research, writing, and other academic activities. In addition, there is expanded capacity for extended research and reference consultations. A large study lounge on the third floor now has computers available for group and team work. There are also several new locations for breakout groups, which should prove popular with students. As part of this transformation, Mugar is now open until 2am from Sunday through Thursday.

P 6: Boston PL-N-1.doc - 6:15 [Kirstein Business services rel..] (82:82) (Martha)
Codes: [Expanded hours]

1 Kirstein Business services relocated to the Central Library to increase public service hours to include evenings and Sundays and to double public internet capacity for business research. BPL has increased programming to help in the economic downturn.
2

P 6: Boston PL-N-1.doc - 6:16 [Print and Rare Books Departmen..] (84:84) (Martha)
Codes: [Expanded hours] [Special Collections/ Libraries - Family: Branch/department libraries]

Print and Rare Books Department public service hours will be increased to include evenings and weekends.

P12: Cal-Irvine-S-9.doc - 12:33 [Visitors to these facilities h..] (21:21) (Jen)
Codes: [Expanded hours] [Staff & IT equipment support]

Visitors to these facilities have access to more than 600 public computers and 3,600 research and study seats. Libraries study centers provide late night study seating and computer laboratory access throughout the year and 24-hours per day in the week before and during finals.

P18: Colorado-S-8.doc - 18:19 [Because the Libraries is consi..] (57:57) (Michael)
Codes: [Expanded hours] [Large group work spaces (information commons)] [Mission & strategy] [Small group work spaces]

Because the Libraries is considered every student's "lab" for studying, collaborating, information-seeking, and researching, extended hours, up-to-date discovery tools, and a suitable environment are essential.

P18: Colorado-S-8.doc - 18:20 [A major renovation in Norlin L..] (57:57) (Michael)
Codes: [Building projects] [Expanded hours] [Large group work spaces (information commons)] [Service orientation & listening to users]

A major **renovation** in Norlin Library, the first in more than 30 years, recently added a 24-hour entry into a physical learning portal with facilities and services that respond to the needs students have been communicating for year. The renovations include a 15,050 square-feet Learning Commons, a 7,770 square-feet Research Floor, and a new study space for graduate students. This renovation, completed in the summer of 2009, is the first of five phases included in a program plan for a Norlin retrofit. A space-planning consultant will be engaged to update the program plan for the remaining stages, with the intent (funding available) to initiate phase 2 on the completion of phase 1.

P19: Columbia-P-2.pdf - 19:4 [Service profiles vary across 2..] (1:716-1:1193) (Bill)
Codes: [Expanded hours] [Subject-oriented reference - Family: Codes for autocoding] [Trans- disciplinary collaboration]

Service profiles vary across 25 campus libraries, and staff are actively experimenting with alternative modes of service delivery. In recent years, librarians in the sciences and social sciences have experimented with different service models, moving away from the traditional reference desk in response to changing usage patterns, and implemented on-call reference and research consultation services, focusing on deeper, one-on-one assistance by subject specialists.

P19: Columbia-P-2.pdf - 19:23 [In response to the University'..] (4:1230-4:2147) (Bill)
Codes: [Building projects] [Expanded hours] [Instructional technology provided outside library] [Providing innovative access] [Public access computers for students - Family: Codes for autocoding] [Service orientation & listening to users]

In response to the University's planned expansion into Manhattanville, a project that will expand the campus into a neighboring community in West Harlem over the next 10 - 20 years, CUL/IS will develop a series of information centers to support the schools and departments at the new campus, emphasizing direct access to subject specialist librarians, support for e-resources, and providing collaborative instruction spaces. A task force has been formed to identify ways to integrate planning for library services into the larger Manhattanville planning process, focusing on the academic units projected to move to the new campus: the Columbia School of Business, the Mind/Brain Institute, and portions of the School of International and Public Affairs. Discussion of creating a campus library facility to serve the more general information needs of the Manhattanville campus community is ongoing.

P23: Duke-P-5.doc - 23:2 [The Duke Libraries, open durin..] (4:4) (Jen)
Codes: [Expanded hours]

The Duke Libraries, open during the academic year 149 of each week's 168 hours,

anticipate more than 2 million visits in 2009.

P23: Duke-P-5.doc - 23:35 [During the academic year, IM a..] (28:28) (Jen)
Codes: [Expanded hours]

During the academic year, IM and the reference desks at the two main libraries are staffed until 2am, Sunday through Thursday.

P26: Georgetown-P-5.doc - 26:24 [The Library is open 24 hours a..] (20:20) (Jen)
Codes: [Expanded hours]

The Library is open 24 hours a day to accommodate the varied needs of its patrons and offers self-checkout after midnight.

P27: Georgia-S-5.doc - 27:8 [The Main and Science Libraries..] (18:18) (Jen)
Codes: [Expanded hours]

The Main and Science Libraries are open until 2 am on weeknights while the Student Learning Center maintains a 24 hour schedule.

P28: Georgia Tech-S-5.doc - 28:4 [The library has completed thre..] (17:17) (Martha)
Codes: [Collaboration with IT] [Expanded hours] [Flexible space] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Staff & IT equipment support] [Wireless access]

The library has completed three commons area renovations with the first two providing 125 general productivity computer workstations, a 24-station multimedia studio providing specialized software and tools, performance/presentation spaces, a 24-hour café, and individual and group learning spaces. The most recent commons renovation supports the Institute's student laptop ownership initiative with robust power and data connections, wireless communication and printing support, and large wall monitors for groups. Key concepts for the commons areas include significant student input in both the initial design and in updates, highly flexible infrastructure and furniture accommodations, 24-hour assistance, and multimedia equipment distribution and support.

P29: Guelph-C-10.pdf - 29:4 [etudent-centred services inclu..] (2:706-2:1263) (Colleen)
Codes: [Coffee shop] [Expanded hours] [Flexible space] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Small group work spaces]

Student-centred services include extended building hours, state-of-the-art computer acce ss through our wireless network (over 400 public desktop computer stations and over

150 laptop computers are available), individual and group study space, and a main floor lounge serving food and refreshments. The Learning Commons offers resources and services to help library users with research, technology, writing, learning and numeracy skills. Award winning programs include the Graduate Student Learning Initiative and supplemental instruction programme.

P30: Hawaii-S-9.doc - 30:16 [Campus Collaborations Since 19..] (59:61) (Martha)
Codes: [Collaboration with IT] [Expanded hours] [Public access computers for students - Family: Codes for autocoding]

Campus Collaborations

Since 1988 the Library has collaborated with campus Information Technology Services (ITS) to provide computer access to students. By combining ITS equipment and technical expertise with Library space, we have greatly enhanced student and faculty access to computing facilities in both the Hamilton and Sinclair library buildings. Not only are more computers provided, but access has been extended to longer hours than when the labs were located in non-library space.

P30: Hawaii-S-9.doc - 30:25 [As with other research librari..] (28:28) (Jen)
Codes: [Expanded hours]

As with other research libraries, providing 24/7 building access has been a goal. It is presently achieved at Sinclair Library.

P30: Hawaii-S-9.doc - 30:28 [As with other research librari..] (28:28) (Martha)
Codes: [Circulation/ service desk] [Expanded hours] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan] [Providing access to outside digital resources] [Virtual reference - Family: Codes for autocoding] [Wireless access]

As with other research libraries, providing 24/7 building access has been a goal. It is presently achieved at Sinclair Library. Online access to the library's eBooks and electronic serials is available all the time. Extensive wireless access is provided in both Hamilton and Sinclair buildings. Other services that save the time of the user include self-checkout of library material, increased web presence for such activities as holds, recalls, open URL linking to ILLiad document delivery requests, and live chat reference services. "Ask a Librarian" chat reference service is provided through an arrangement between the UHM Library and other academic library members of GWLA (Greater Western Library Alliance) and uses the Questionpoint chat reference system.

P32: Illinois-Chicago-S-3.doc - 32:30 [In the first year, the Library..] (11:11) (Jen)
Codes: [Expanded hours] [Public access computers for students - Family: Codes for

autocoding] [Small group work spaces]

In the first year, the Library purchased new public computers, computer tables and chairs, added comfortable seating areas and smart rooms, expanded hours, and added electronic resources.

P33: Illinois-Urbana-S-3.doc - 33:35 [Finally, following user feedba..] (14:14) (Super)
Codes: [Expanded hours]

Finally, following user feedback regarding the need for enhanced physical access to Library collections, services, and space, and through the support of a student Library/IT Fee approved in 2007, the Library now provides 24/5 access to two of its largest facilities.

P34: Indiana-S-3.doc - 34:16 [IU's Information Commons trans..] (54:54) (Martha)
Codes: [Building projects] [Collaboration with IT] [Expanded hours] [Large group work spaces (information commons)] [Wireless access]

IU's Information Commons transformed a space in the Wells Library nearly the size of six NCAA basketball courts. Created and administered in partnership with University Information Technology Services, it includes more than 250 individual and group workstations on the first floor alone, wireless networking, library reference services and resources, technology consultants, an IT training classroom, a multimedia production laboratory. Early partnerships with campus units such as Writing Tutorial Services contributed to its successful launch. Although the main Information Commons is open 24/7, all five floors of the Wells Library west tower remain open 24 hours a day, five days a week during fall and spring semesters. The second floor of the IC contains an additional 68 computers for quiet work. The library that serves the Kelley School of Business and the School for Public and Environmental Affairs further expands the Information Commons model, with renovations to that space-including classrooms and furnishings allowing flexible arrangement-expected in 2009.

P41: Louisville-S-6.doc - 41:15 [The newly constructed wing of ..] (31:31) (Jen)
Codes: [Expanded hours]

The newly constructed wing of the main library is open 24 hours daily.

P41: Louisville-S-6.doc - 41:31 [Success is measured in part by..] (31:31) (Martha)
Codes: [Building projects] [Expanded hours] [Usage data]

Success is measured in part by the number of people served by the Libraries. As use of the Libraries has increased to more than 2.5 million persons annually, we continue to improve library services, resources and the physical facilities. The newly constructed wing of the main library is open 24 hours daily.

P47: Michigan State-S-3.doc - 47:9 [Extensive Hours. The Main Libr..] (30:30) (Super)
Codes: [Expanded hours]

Extensive Hours. The Main Library is open 24 hours from Sunday through Friday during the fall and spring semesters.

P49: Missouri-S-4.doc - 49:22 [Traffic in Ellis Library has i..] (22:22) (Jen)
Codes: [Expanded hours] [Usage data]

Traffic in Ellis Library has increased steadily since the opening of the Information Commons and additional hours of access have been added to accommodate new users.

P51: New Mexico-S-8.doc - 51:43 [We began offering 24/5 hours a..] (26:26) (Jen)
Codes: [Expanded hours]

We began offering 24/5 hours at Parish Memorial Library at the beginning of fall semester 2008 and the use of this facility has increased each semester since.

P55: Notre Dame-P-3.doc - 55:10 [the full-time services of thei..] (9:9) (Jen)
Codes: [Expanded hours] [Outreach services to students]

the full-time services of their first outreach librarian and first-year experience librarian, including their "mobile librarian" services to students in other areas of campus and during non-traditional work hours

P59: Oregon-S-9.doc - 59:24 [Last year, the students voted ..] (13:13) (David)
Codes: [Expanded hours]

Last year, the students voted to use their own resources to keep the Knight Library open 24x5 during the academic term

P64: Rice-P-7.doc - 64:9 [The library is regularly open ..] (29:29) (Colleen)
Codes: [Expanded hours]

The library is regularly open 143 hours per week, closing only from Saturday 10 p.m. to Sunday 12 p.m. These hours are expanded during exam periods.

P65: Rochester-P-2.doc - 65:5 [Library facility hours, servic..] (9:9) (Michael)
Codes: [Expanded hours]

Library facility hours, services, and functionality have been adjusted to support the rise of collaborative learning and teaching, and the 24x7 lifestyles of today's students.

P67: Saskatchewan-C-10.doc - 67:18 [Within the Learning Commons, t..] (48:48) (Michael)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Library instruction & orientations - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding] [Reference] [Small group work spaces]

Within the Learning Commons, the Library partners with five other units to provide a array of services. In addition to the Library's research help, library instruction, interlibrary loan, and checkout, there are a variety of other services: student writing and math help; study skills help; computers with productivity, multimedia, and statistical software; self-bookable group study rooms; laptop lending; printing; assistive technology; café services; and late-night studying. The Learning Commons has recently introduced remote desktop access to Learning Commons' computers, for after hour access to the suite of software.

P69: South Carolina-S-5.doc - 69:15 [In another effort to react to ..] (34:34) (Michael)
Codes: [Budgets & flexible resource allocation] [Expanded hours]

In another effort to react to student needs, the Thomas Cooper Library (the main library) expanded hours - first to a 24/5 schedule, then a 24/7 schedule. Finally, the Library was forced back to a 24/5 schedule due to a budget cut and the failing economy. The 24/7 schedule will be restored eventually as it was a very popular and often requested service.

P70: SUNY-Albany-S-2.doc - 70:4 [Statistics from FY09 illustrat..] (12:12) (Martha)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [Expanded hours] [Interlibrary loan] [Laptop lending - Family: Codes for autocoding] [Usage data]

Statistics from FY09 illustrate the high volume of use the Libraries receive. In that year, visits to the University Library totaled 890,897, the Libraries' website was visited 2,712,900 times, its 139 most heavily used databases were searched 1,533,064 times, reference staff answered 62,930 questions, users checked out 906,698 items, the Libraries' laptops circulated 10,682 times, Interlibrary Loan borrowed 22,371 items from and loaned 12,428 items to other academic libraries, and the Libraries' intra-campus document delivery service delivered 12,691 items directly to library users/offices on campus

P70: SUNY-Albany-S-2.doc - 70:26 [During the period before and d..] (12:12) (Jen)
Codes: [Expanded hours]

During the period before and during final exams the University Library was open 24/7

during the week and 16 hours/day on weekends.

P72: Syracuse-P-2.pdf - 72:4 [Library hours are extensive, w..] (1:807-1:1159) (Michael)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Quiet Study Areas] [Small group work spaces] [Wireless access]

Library hours are extensive, with 24-hour access in the Bird Library Learning Commons from Sunday morning through Friday evening during the academic year. Libraries are equipped with wireless access, laptops for loan, and provide a variety of study spaces, such as group study rooms, individual study carrels, and designated quiet study areas.

P76: Texas A&M-S-7.doc - 76:16 [As the birthplace of the Libqu..] (46:46) (Michael)
Codes: [Expanded hours] [LibQual+ and other programs]

As the birthplace of the Libqual+ service quality program, TAMU Libraries is committed to a user focus in designing its services and facilities. As a result of recent surveys the library now operates two of its facilities on a 24/5 basis to ensure that students have ready access to safe, high quality space for both group and individual study.

P77: Texas Tech-S-7.doc - 77:20 [We are open 5950+ hours/year a..] (13:13) (Jen)
Codes: [Expanded hours]

We are open 5950+ hours/year and are on a 24/7 schedule starting two days before and during finals week to provide a comfortable, secure place for students to study for their exams.

P81: Washington State-S-9.doc - 81:19 [The hours of service vary amon..] (13:13) (Michael)
Codes: [Building use statistics - Family: Codes for autocoding] [Expanded hours]

The hours of service vary among the Pullman libraries, from 68 to 110 hours per week. At Vancouver and Tri-Cities reference service is available all open hours.

P81: Washington State-S-9.doc - 81:29 [As is pointed out in several p..] (34:34) (Michael)
Codes: [Expanded hours] [LibQual+ and other programs] [Library instruction & orientations - Family: Codes for autocoding] [Virtual reference - Family: Codes for autocoding]

As is pointed out in several places in this document, the WSU Libraries are very active in assessment efforts. A major initiative is LibQUAL+, a nationally normed survey of user satisfaction with several aspects of library services. The results from four iterations of

this instrument have been applied over the past several years to introduce new services or improve existing ones. Among such improvements are library instruction and other training programs for university staff, digital reference service, and longer open hours for some facilities.

P81: Washington State-S-9.doc - 81:40 [Access to facilities includes ..] (18:18) (Michael)
Codes: [Expanded hours]

Access to facilities includes convenient hours, and for our students that means late nights. In fall of 2007 we extended hours to 2 a.m. in one library to compile data on usage.

Report: 59 quotation(s)

External fundraising

P 1: Alabama-S-6.doc - 1:8 [Since 2003, the University of ..] (29:29) (David)
Codes: [External fundraising]

Since 2003, the University of Alabama Libraries has received nearly $1 million in federal funding in support of the Libraries' collaborative projects. In 2003, the Institute of Museum and Library Services (IMLS) awarded $226,000 to the Libraries as lead institution and in collaboration with the University of Wisconsin-Madison.

P 1: Alabama-S-6.doc - 1:9 [UA Libraries received $449,000..] (35:35) (David)
Codes: [Collaboration with departments/ schools] [External fundraising] [Internship program]

UA Libraries received $449,000 from IMLS to advance the "Librarians for the 21st Century" initiative. Collaborating with the UA School of Library and Information Studies, a special program leading to the MLS degree was developed for 10 students holding graduate degrees in the humanities and social sciences. Graduates of the program have accepted librarian positions at a broad range of research libraries including The University of Alabama, IUPUI, Vanderbilt University, Washington University at St. Louis and the University of Miami.

P 1: Alabama-S-6.doc - 1:13 [The UA Libraries are strongly ..] (37:37) (David)
Codes: [Collaboration with departments/ schools] [Digitizing for access] [External fundraising]

The UA Libraries are strongly committed to providing new forms of access to our special and other "hidden" collections. Through the extraordinary generosity of two private foundations and other donors, the Libraries have raised in excess of $1.6 million since 2006 to digitize unique materials in the William S. Hoole Special Collections Library. Selection of materials for this major initiative is driven by a formal collaborative process with UA students and faculty. This collaborative selection and prioritization process ensure that Libraries' digitization projects and support services directly relate to and advance the University's current and long-term teaching and research priorities.

P 4: Auburn-S-6.doc - 4:30 [The Newspaper Reading Room, al..] (22:22) (Jen)
Codes: [External fundraising]

The Newspaper Reading Room, also on the first floor, has increasingly served as the Libraries' multipurpose space. A gift from the Alabama Newspaper Association provided funding in part for new furnishings to convert the room into one that can be

reconfigured to suit a variety of functions.

P 5: Boston-P-1.doc - 5:36 [In recent years, gifts and gra..] (25:25) (Jen)
Codes: [External fundraising]

In recent years, gifts and grant funds have supported growth in African and Islamic art, Chinese history, Italian studies, and Judaica.

P 6: Boston PL-N-1.doc - 6:18 [Boston Public Library Foundati..] (90:90) (Martha)
Codes: [Collaborations with business organizations - Family: Codes for autocoding] [External fundraising]

Boston Public Library Foundation - The mission of the Boston Public Library Foundation is to enhance public visibility and to raise public and private funds in support of the revitalization of the Boston Public Library. The Board of Directors, composed of business and community leaders, develops the Foundation's strategies and steers its development initiatives.

P 9: Brown-P-1.doc - 9:28 [Through its Center for Digital..] (36:36) (David)
Codes: [External fundraising]

Through its Center for Digital Initiatives (started in 2001), the Library has begun to digitize many of its distinctive materials and signature collections, and has secured grant funding for special projects that have led to improved access to collections.

P11: Cal-Davis-S-9.doc - 11:24 [Web at Risk The Library of Con..] (80:84) (David)
Codes: [External fundraising] [Informal collaboration or unnamed consortium] [Preservation through digitizing]

Web at Risk

The Library of Congress awarded a $2.4 million grant to the University of California's California Digital Library to develop Web archiving tools that will be used by libraries to capture, curate and preserve collections of Web-based government and political information.

The grant will support development of the infrastructure and tools that libraries and other organizations will need to build collections of selected Web-based materials. CDL has partnered with New York University, University of North Texas to build the infrastructure and to utilize it in the development of at least seven distinct Web archives.

P15: Case Western-P-3.doc - 15:27 [In the past ten years over $8...] (49:52) (David)
Codes: [External fundraising]

In the past ten years over $8.5 million have been raised in support of library programs, renovation and contribution to library endowments, In 2007 KSL completed a three year $385,000 NSF grant, "ITR: Managing Complex Information Applications: An Archaeology

Digital Library" in collaboration with Virginia Tech and Vanderbilt universities. Development has been identified as a major priority for the libraries in the next five years.

P21: Cornell-P-2.doc - 21:24 [Within the agricultural scienc..] (57:57) (David)
Codes: [External fundraising] [Government depository]

Within the agricultural sciences, two long-term partnerships illustrate Cornell's land-grant mission. With funding from the National Endowment for the Humanities, the Library coordinates a multi-year cooperative project, which began in 1996 and now involves 28 land-grant universities, to preserve the most significant published materials on the history of state and local agriculture and rural life. Complementing this initiative is the U.S. Department of Agriculture's Economics, Statistics and Market Information System, a government-university partnership providing global access to USDA agricultural information.

P24: Emory-P-5.doc - 24:24 [The Emory Libraries are engage..] (22:22) (Michael)
Codes: [External fundraising] [Informal collaboration or unnamed consortium] [Presentations and publications]

The Emory Libraries are engaged in numerous collaborative projects. One of these is a program initiated in the fall of 2008, *Recruiting and Educating Librarians for the Digital Age: Diversifying Librarianship in the South*-- a one-time, three-year digital librarianship program in collaboration with the University of North Texas School of Library and Information Science and the Atlanta University Center's Robert W. Woodruff Library. The program received $778,409 from the Institute of Museum and Library Services to increase the number and diversity of students enrolled in ALA-accredited graduate library programs in upper Georgia and to prepare these students for an array of 21st Century library careers with an emphasis on digital knowledge management.

P24: Emory-P-5.doc - 24:31 [The growth in manuscript and a..] (27:27) (Michael)
Codes: [Building projects] [External fundraising]

The growth in manuscript and archival collections also increases the need for a new MARBL building. Raising funds for construction of a new special collections facility is at the heart of the Libraries' fund-raising efforts in the University's capital campaign, which is currently in progress. Emory is planning a state-of-the-art signature facility for

MARBL. The new facility will be an intersection for community, technology and groundbreaking use of rare materials, combining space for growth and exhibition of world-class collections with public programming, research and teaching. Raising funds to supplement the university's collections allocation budget is another element critical to future success.

P24: Emory-P-5.doc - 24:34 [The next three to five years w..] (36:40) (Michael)
Codes: [Budgets & flexible resource allocation] [Digitizing for access] [External fundraising] [Future of Libraries] [Scholarly communication] [Staff education & professional development]

The next three to five years will see the Emory Libraries addressing issues common to research libraries around the world. Those include

1. Managing the economic recession and finding creative, resourceful ways to address and plan for its current and future effects. That includes finding and creating cost-effective professional development options.
2. Making important progress on fundraising for the planned new MARBL building.
3. Providing ongoing training to employees in the area of digital scholarship so they may encourage and support interested faculty, staff and students.

Working with other libraries to address, surmount or circumvent the skyrocketing costs of growing our print and digital collections.

P26: Georgetown-P-5.doc - 26:34 [The Georgetown University Libr..] (32:32) (Jen)
Codes: [External fundraising]

The Georgetown University Library Board offers advisory and monetary support to the Library.

P27: Georgia-S-5.doc - 27:25 [Further, a very successful dev..] (53:53) (Jen)
Codes: [External fundraising]

Further, a very successful development program has been built around these collections, leading to significant donations of funds and of collections. A very active Board of Visitors guides our development efforts.

P28: Georgia Tech-S-5.doc - 28:21 [Finally, the library hopes to ..] (57:57) (Martha)
Codes: [External fundraising]

Finally, the library hopes to significantly broaden its development efforts. While current development efforts are limited, there is some expectation that future coordinated efforts will include solicitations for alumni and individual contributions, class gifts, and foundation grants.

P29: Guelph-C-10.pdf - 29:24 [The University of Guelph will ..] (5:1287-5:1751) (Colleen)
Codes: [External fundraising] [Future of Libraries]

The University of Guelph will celebrate its 50th year in 2014. In recognition and celebration of that milestone, the University is launching a major capital campaign. When we reach our campaign goals, funding will be available to help the Library renovate its space with a view to creating improved space for our Academic Town Square events, better feature our Archival and Special Collections and improved facilities and space for our Learning Commons.

P31: Houston-S-7.doc - 31:18 [Energy and medical research gr..] (6:6) (Jen)
Codes: [External fundraising]

Energy and medical research grants exceed $100 million per year and continue to grow in number and size.

P31: Houston-S-7.doc - 31:19 [Funding is supported through s..] (9:9) (Jen)
Codes: [Building projects] [External fundraising]

Funding is supported through state appropriations, student fees and endowment income. The Libraries embarked on its initial efforts at fundraising in 1997 with the recruitment of its first development professional. Since that time successful fundraising includes $20 million for the M. D. Anderson Library building project, three endowed chairs, an endowed Staff Recognition Program and numerous collection endowments.

P31: Houston-S-7.doc - 31:30 [University Libraries The Unive..] (8:9) (Martha)
Codes: [Branch/dept libraries] [Building projects] [External fundraising] [Health Sciences Library - Family: Branch/department libraries]

University Libraries
The University of Houston Libraries-M. D. Anderson Library and 4 branch libraries-is administered by the Dean of Libraries and an administrative structure consisting of Sr. Associate Dean; Associate Dean for Personnel, Planning, and Systems; Associate Dean for Collections; Associate Dean for Public Services; and the Library Management Council consisting of Associate Deans and department heads. Librarians are members of the faculty governance structure, serving on the Senate, Senate committees and University committees. Funding is supported through state appropriations, student fees

and endowment income. The Libraries embarked on its initial efforts at fundraising in 1997 with the recruitment of its first development professional. Since that time successful fundraising includes $20 million for the M. D. Anderson Library building project, three endowed chairs, an endowed Staff Recognition Program and numerous collection endowments.

P32: Illinois-Chicago-S-3.doc - 32:7 [The Library has raised funds f..] (12:12) (Martha)
Codes: [External fundraising] [Large group work spaces (information commons)]

The Library has raised funds for its first Learning Commons to be opened in spring 2011 in the Daley Library. Planning is underway for learning commons in other library sites.

P32: Illinois-Chicago-S-3.doc - 32:24 [Development The fundraising pr..] (43:44) (Martha)
Codes: [Building projects] [External fundraising] [Flexible space]

Development
The fundraising programs on the UIC campus and in the Library are very young; formalized in the late 1990s. As such, the Library's biggest fundraising challenge is identifying donors and building a pool of prospects in a decentralized fundraising environment. The Library is a part of a University-wide comprehensive fundraising campaign expected to conclude in 2013. The Library's campaign priorities are focused primarily on improving the user experience in the Library through comfortable and flexible spaces for learning as well as finding creative ways to build the base of support for the Library through annual giving. Like many of its peers, the Library is increasingly looking to private philanthropy to support and subsidize its efforts and growing unrestricted funds to address needs and fill gaps.

P33: Illinois-Urbana-S-3.doc - 33:12 [Library faculty and GSLIS facu..] (48:48) (Super)
Codes: [External fundraising]

Library faculty and GSLIS faculty also have a strong record of external funding from agencies such as the Institute of Museum and Library Services (IMLS), the National Endowment for the Humanities (NEH), and the National Science Foundation (NSF).

P33: Illinois-Urbana-S-3.doc - 33:38 [Illinois is also home to the S..] (16:16) (Super)
Codes: [External fundraising] [Subject-oriented reference - Family: Codes for autocoding]

Illinois is also home to the Slavic Reference Service, a world-wide provider of information assistance to scholars and libraries in the field of Slavic and East European Studies partially supported through grants from the U.S. Department of Education and the U.S. Department of State.

P33: Illinois-Urbana-S-3.doc - 33:46 [The Library also has a long hi..] (20:20) (Super)
Codes: [External fundraising] [Outreach services to community/ region]

The Library also has a long history of public engagement through providing services directly to the public and in collaboration with community partners. Among the Library's current public engagement programs are the Edible Book Festival, the Preservation Emporium, the "No. 44 Society" for book collectors, American Music Month, and The Big Read. Library public engagement programs are partially supported through external funding from agencies such as the National Endowment for the Humanities and the Illinois Humanities Council.

P33: Illinois-Urbana-S-3.doc - 33:60 [A distinctive component of LIS..] (48:48) (Jen)
Codes: [External fundraising]

A distinctive component of LIS education at Illinois is the collaboration between GSLIS and the Library in providing field experiences, developing educational programs, and pursuing external funding opportunities.

P36: Iowa State-S-4.pdf - 36:25 [A new classroom, opened in Oct..] (3:1634-3:2049) (Super)
Codes: [Classrooms] [External fundraising]

A new classroom, opened in October 2009 and funded by the Roy J. Carver Charitable Trust, brings full circle the suite of LCC services the Library provides students and faculty. The classroom allows students to reinforce their learning through "live" electronic access to library collections, tutorials, and/or research tools while library instructors teach them corresponding information literacy skills.

P37: Johns Hopkins-P-5.doc - 37:2 [the university ranks first in ..] (2:2) (David)
Codes: [External fundraising]

the university ranks first in the nation in the receipt of Federal research and development funds.

P40: Louisiana State-S-7.doc - 40:30 [Since the late 1980s, LSU Libr..] (41:41) (Jen)
Codes: [External fundraising] [Informal collaboration or unnamed consortium]

Since the late 1980s, LSU Libraries has been actively engaged in seeking grants, ranging from a few thousand to 2.4 million. Some of these have been focused on specific projects for LSU Libraries but many have involved collaboration with other universities, or other groups on campus and elsewhere. A review of the LSU Libraries grants page indicates the breadth of the grant seeking successes.

P43: Maryland-S-5.doc - 43:19 [The UM Libraries have a new de..] (65:81) (Martha)
Codes: [Assessment programs] [Budgets & flexible resource allocation] [Collection development priorities] [External fundraising] [Future of Libraries] [Mission & strategy] [Organizational structure & reeorganizations] [Providing innovative access] [Special Collections/ Libraries - Family: Branch/department libraries]

The UM Libraries have a new dean and strategic planning is underway. Some assumptions for the next 3-5 years have already been identified and agreed to:

1. Librarian and staff responsibilities will change dramatically and will be tied much more closely to users' assessed needs. Primary users are university faculty, students and staff. Secondary users are members of the state, national and international research communities.

2. The Libraries will restructure responsibly to meet user needs within the confines of our available resources.

3. Some print collections will greatly reduce over time and library space will be re-purposed to serve a variety of user needs.

4. Collections will be presented in digital form whenever possible.

5. The Libraries' unique collections will be developed and strengthened.

6. Technology will be vital to the Libraries' ability to provide access to information.

7. Much of what we want to accomplish in the future will depend upon partnerships - new and expanded.

8. We will need to find new sources of funding, as we cannot expect our state resources to grow.
9.

P44: Massachusetts-S-1.doc - 44:25 [Conclusion Challenges for the ..] (56:64) (Martha)
Codes: [Budgets & flexible resource allocation] [Collaborations with service providers & programs] [External fundraising] [Flexible space] [Future of Libraries] [Institutional repository] [Mission & strategy] [Providing innovative access]

Conclusion

Challenges for the UMass Amherst Libraries include:

1 Acquire start-up funds to purchase library materials to support new teaching and research faculty who are operating in emergent or interdisciplinary

fields.

2 Stabilize base funding and implement mechanisms for increased base funding to protect against inflation.

~~3~~ Establish the institutional repository as the standard archiving step for all creators of new knowledge on campus by collaborating with campus partners.

4 Continue to economize in all areas of operation and seek additional opportunities for outsourcing and collaboration.

5 Rethink space use and pursue further redesign of spaces to provide for emerging needs of users in novel and appropriate ways.

6 Develop a Research Commons. Preliminary planning is well under way, pending the identification of funding for renovation and initial outfitting with appropriate technology and specialized staff. This service is envisioned as a resource rich environment where graduate students and faculty have the opportunity to analyze, synthesize, and articulate their contributions to scholarship in a collegial setting. This facility would complete the campus plan to support research, teaching, and learning in a coherent and comprehensive manner.

Pursue collaboration in sharing video and still images among the Five Colleges. Initial implementation will concentrate on images supporting Art and Art History programs. One partner (Smith College Library) has developed a software application (Snapdragon) that expedites processing metadata relating to collections and individual images.

P50: Nebraska-S-4.doc - 50:8 [Unfortunately economic issues ..] (39:39) (Martha)
Codes: [Budgets & flexible resource allocation] [External fundraising]

Unfortunately economic issues in the state have left the libraries with no increase in state support for collections in the past 7 years. Foundation funding and student fees have been used to supplement the lack of state dollars and to help offset the impact of inflation. Still, the libraries have reviewed and reduced the number of serial titles in the collection every three years.

P50: Nebraska-S-4.doc - 50:11 [Collaborative Relations The Li..] (44:46) (Martha)
Codes: [Collaboration with departments/ schools] [External fundraising]

Collaborative Relations

The Libraries have developed a number of important collaborative relationships with the campus. The Center for Digital Research in the Humanities is a joint program

between the Libraries and the College of Arts and Sciences. The Center works with scholars to support digital research in the humanities and to develop new tools for analyzing texts and other humanities resources. The Center has over $3 million in grants to support its work. The Libraries also have joint grants with the Nebraska State Historical Society and the College of Journalism. The Libraries are a part of the campus Advance grant to bring more women faculty into the STEM disciplines. The Libraries are managing the website for the program and are a key part of the assessment of the program. With the Office of Research the Libraries are managing the deposit of articles from NIH funded research into PubMed.

P50: Nebraska-S-4.doc - 50:15 [Strategic Direction To meet th..] (58:61) (Martha)
Codes: [Budgets & flexible resource allocation] [External fundraising] [Future of Libraries] [Mission & strategy] [Scholarly communication]

Strategic Direction

To meet the changing needs of our students and faculty and to cope with poor economic times, the Libraries revised its strategic plan to emphasize user-centered experiences, adjusting services to meet the needs of students. Plans include adjusting service levels so more help is available when papers are due with less "just in case" help during slower times of the year, revising the liaison program to emphasize scholarly communication issues and promotion of Web 2.0 services, and increasing services for international programs as the campus expands international efforts. Financially, the Libraries continue to seek alternatives to state funding including additional foundation funds, renewed development efforts, and new revenue streams such as print on demand services.

P54: Northwestern-P-3.doc - 54:1 [In fiscal year 2008, Northwest..] (4:4) (David)
Codes: [External fundraising]

In fiscal year 2008, Northwestern's awards and grants totaled approximately $439 million.

P54: Northwestern-P-3.doc - 54:17 [Custom software for processing..] (23:23) (David)
Codes: [External fundraising] [Providing innovative access]

Custom software for processing these scanned files and linking them both to the OPAC and the repository was designed by NUL with funding from the Mellon Foundation.

P54: Northwestern-P-3.doc - 54:29 [In the last three years, NUL h..] (34:34) (David)
Codes: [External fundraising]

In the last three years, NUL has been honored to receive sponsorship from national organizations in order to accomplish projects of great significance. The Library received IMLS funding to digitize the 7600 photographs in the Winterton Collection of East African Photographs. These photographs depict the breadth of African experience; document African life and European life in Africa in all its manifestations; and portray the African landscape from 1860 to 1960.

P54: Northwestern-P-3.doc - 54:44 [IMLS funding also enabled NUL ..] (34:34) (Jen)
Codes: [External fundraising] [Providing innovative access]

IMLS funding also enabled NUL to develop the Fedora infrastructure and front end that makes this collection accessible to a world wide community of scholars from the K12 level and up.

P54: Northwestern-P-3.doc - 54:45 [NUL was honored to partner wit..] (34:34) (Jen)
Codes: [External fundraising] [Providing innovative access]

NUL was honored to partner with the Mellon Foundation to develop the technology that streamlines the workflow for Kirtas-scanned material and makes it easily viewable through the web.

P54: Northwestern-P-3.doc - 54:46 [Most recently, the Library, wi..] (34:34) (Jen)
Codes: [External fundraising] [Native digital collections]

Most recently, the Library, with Michigan State University Library as a partner, has received funding from CLIR in order to uncover one of its most significant hidden collections, over 3000 original posters from Africa that depict the politics, life and public issues of the last five decades.

P57: NYPL-N-2.doc - 57:18 [The total annual budget is mor..] (25:25) (Martha)
Codes: [External fundraising]

The total annual budget is more than $254 million, and the Library raises more than $70 million annually in private, corporate, and foundation funding.

P59: Oregon-S-9.doc - 59:14 [Grant activity over the last s..] (39:39) (David)
Codes: [External fundraising]

Grant activity over the last several years has largely focused on building digital collections in collaboration with on and off campus entities. The IMLS/LSTA funded "Percent for Art Digital Collection and Database" provides a permanent archive and enhanced public access to documentation of the Oregon Art Commission's Percent for Art public program. Other IMLS/LSTA funded projects include the "Local and Regional

Documents Archive"; planning for collaborative statewide collection management program for Oregon historical and special collections; and the first phase of the Oregon Digital Newspapers Project. The UO Libraries also partnered with the UO Art History and Geography Departments on an NEH funded project documenting the archaeology and landscape of the Altai Mountains of Mongolia. In the last three years the UO Libraries has received $453,255 in grant funding.

P61: Pennsylvania-P-2.doc - 61:21 [There is an ongoing effort to ..] (24:24) (Super)
Codes: [Digitizing for access] [External fundraising]

There is an ongoing effort to leverage Penn content through digitization. RBML recently received an NEH grant to digitize 800 medieval and early modern manuscripts. A private donor is funding the digitization of an extensive collection related to horses and horsemanship. Fundraising continues to digitize the 125-year run of the student newspaper, the Daily Pennsylvanian and we've recently entered in a DOD/POD relationship with Kirtas, Inc.

P62: Pittsburgh-S-2.doc - 62:36 [The result of that effort is a..] (54:54) (Jen)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [External fundraising]

The result of that effort is a fully developed collaboration with more than 20 libraries in Asian countries which has resulted in an international document delivery service Asian publications known as The Gateway Service. This service which provides journal articles and other materials from Chinese, Taiwanese and Korean libraries to scholars at Pitt and other universities around the world. The project was funded initially with a federal grant from the Institute for Museum and Library Services and is now self-sustaining.

P64: Rice-P-7.doc - 64:23 [The Friends of Fondren Library..] (43:43) (Colleen)
Codes: [External fundraising] [Friends of Library groups]

The Friends of Fondren Library is among the premier library support organizations in the nation. Founded in 1950, the Friends are dedicated to stimulating growth in library resources and facilities for the 21st century. The Friends seek to heighten community and alumni interest in Fondren Library and to support academic programs at Rice University by funding library collections and facilities.

P65: Rochester-P-2.doc - 65:19 [One of the most expansive coll..] (22:22) (Michael)
Codes: [CARLI-Consortium of Academic and Research Libraries in Illinois - Family: Collaborations with named consortia] [Collaborations with service providers & programs] [External fundraising] [Open source software] [Providing innovative access]

One of the most expansive collaborations currently underway is the eXtensible Catalog Project (XC), funded in part by the generosity of The Andrew W. Mellon Foundation. The XC Project is working to design and develop a set of open-source applications that will provide libraries with an alternative way to reveal their collections to library users. XC will provide easy access to all resources (both digital and physical collections) across a variety of databases, metadata schemas and standards, and will enable library content to be revealed through other services that libraries may already be using, such as content management systems and learning management systems. XC will also make library collections more web-accessible by revealing them through web search engines. There are over a dozen partners on the project, ranging from the Consortium of Academic and Research Libraries in Illinois (CARLI), to Notre Dame University, to the open-source library vendor, LibLime.

Comment:

> From its website: The eXtensible Catalog (XC) Project is working to design and develop a set of open-source applications that will provide libraries with an alternative way to reveal their collections to library users. XC will provide easy access to all resources (both digital and physical collections) across a variety of databases, metadata schemas and standards, and will enable library content to be revealed through other services that libraries may already be using, such as content management systems and learning management systems. XC will also make library collections more web-accessible by revealing them through web search engines.

P65: Rochester-P-2.doc - 65:27 [Since 2005 we have been digiti..] (16:16) (Jen)
Codes: [Digitizing for access] [External fundraising] [Institutional repository]

Since 2005 we have been digitizing public domain scores on a request basis from the international music community; some 4,300 items now reside in digital form in the University of Rochester's digital repository UR Research. An NEH grant received in 2009 will permit more proactive digitization of some 10,000 public domain scores held by not more than two other libraries in the world.

P69: South Carolina-S-5.doc - 69:26 [While the University has shown..] (50:50) (Michael)
Codes: [External fundraising]

While the University has shown a strong commitment to funding the library recently, our development office has also provided strong support by securing endowments to supplement the collections, including, the War Years Library Acquisition Endowment (World War II), Wachovia Business Library Endowment (business databases), the Robert I. and Swannanoa Kenney Phillips Libraries Endowment (minority literature) and, the Katharine Otis & Bruce Oswald Hunt Biography Collection (biographies of all sorts.)

P72: Syracuse-P-2.pdf - 72:20 [Technology tools have also bee..] (4:1533-4:2335) (Michael)
Codes: [Digitizing for access] [External fundraising] [Special Collections/ Libraries - Family: Branch/department libraries]

Technology tools have also been introduced to enhance the access and use of special collections. Built in honor of Syracuse University Professor Emerita Antje Bultmann Lemke and funded through the generosity of the Syracuse University Library Associates, the Antje Bultmann Lemke Seminar Room allows instructors to bring cutting-edge technologies to bear upon that most traditional of technologies—the written word. Instructors can capture live images from collection materials, for example, a 15th-century illuminated manuscript, annotate that image with digital "ink" and then share it with students regardless of their location. The room's technology also makes it possible for instructors to make many of the library's media-intensive 20th-century collections available for study.

P72: Syracuse-P-2.pdf - 72:27 [The Library recently appointed..] (6:7-6:626) (Michael)
Codes: [External fundraising] [Friends of Library groups]

The Library recently appointed an Advisory Board to help achieve the Library's mission through advocacy and fund raising. Board members include alumni and friends of the University appointed by the Dean of Libraries. Each board member makes a commitment to attend semi-annual meetings and promote projects of personal interest Current board members' areas of focus include rare books and manuscripts, conservation and preservation, business planning, corporate librarianship, and local civic engagement. Board members also serve as liaisons to the University's Board of Trustees and other parts of campus.

P73: Temple-S-2.doc - 73:10 [Since 2005 the pace at which n..] (14:14) (Michael)
Codes: [Budgets & flexible resource allocation] [External fundraising]

Since 2005 the pace at which new materials are added to the TUL collections has rapidly escalated. Enhancement funding and increased fundraising have dramatically increased our collection expenditures with a resulting signifcant improvement in our collections. Using ARL rankings as a measure, in collections we moved from a ranking of 95th in 2004 to 39th in 2007 in expenditures. We moved from 84th in 2004 to 60th in 2007 in total library expenditures.

P74: Tennessee-S-6.doc - 74:17 [UT Libraries is a leader in Te..] (23:23) (Michael)
Codes: [External fundraising] [Native digital collections]

UT Libraries is a leader in Tennessee in digitization of unique items. The most recent

IMLS grant, Volunteer Voices, resulted in digitization of 10,000 items from all 95 counties in the state.

P81: Washington State-S-9.doc - 81:4 [Future goals include: securing..] (35:35) (Michael)
Codes: [Building projects] [External fundraising] [Future of Libraries] [Grant, proposal & research support] [Promoting open access]

Future goals include: securing an increased level of funding, the most vital component of a healthy future for the WSU Libraries, implementing the directives of the Libraries' strategic space planning report, ensuring a successful fundraising campaign for the Libraries, deploying and sustaining up to date computing technology, increasing participation in resource-sharing consortia, expanding open hours for the WSU Libraries, and promoting the use of peer-reviewed open source journals and our own Research Exchange.

P82: Waterloo-C-10.doc - 82:16 [The Library involves and celeb..] (50:53) (David)
Codes: [External fundraising]

The Library involves and celebrates its community through numerous events and activities throughout the year. In recent years, the Library has been actively involved in Campaign Waterloo, the university's largest and most successful capital campaign.

Highlights include:

1. **Raised over $7 million** - these funds have facilitated dramatic improvements in the Library's facilities and services.

The Kresge Challenge - The Library raised 2.8 million in just under 24 months to receive a $600,000 US grant from the Kresge Foundation. This was the largest grant that Kresge has ever awarded to a Canadian library.

P83: Wayne State-S-3.doc - 83:19 [The Libraries have received se..] (38:38) (David)
Codes: [External fundraising]

The Libraries have received several grants funded by the institute of Museum and Library Services (IMLS) that have provided impetus for partnerships with Detroit area cultural institutions. The 200 Years of Urban Dress digitization grant provided partnership opportunities with the Detroit Historical Museum, The Henry Ford, and Meadow Brook Hall. Using the historical costume collection in the WSU Fashion Merchandising Department as a basis and expanding to include historical fashion from the local museums, a digital dress collection was created that is used for study and research on our campus and across the nation. The 2004 IMLS training grant "Recruiting and Educating Librarians for the 21st Century," allowed us to develop our partnerships further and to train a cohort of 20 students from under-represented populations in

digital librarianship. These students rotated through internships at our partner institutions, including the Detroit Historical Museum and The Henry Ford. Similarly, the 2006 IMLS training grant, "Recruiting and Educating Librarians for the 21st Century" is allowing us to train 12 students from under-represented groups as fine arts librarians. Our partners in this project are the Detroit Symphony Orchestra, the Michigan Opera Theatre, and the Detroit Institute of Arts.

P85: Yale-P-1.doc - 85:33 [Fund raising for the project c..] (55:55) (David)
Codes: [External fundraising] [Quiet Study Areas]

Fund raising for the project created opportunities to renovate magnificent reading rooms, designed decades earlier, for quiet study alone at carrels or lounge seating, or "along with" others at large tables.

P85: Yale-P-1.doc - 85:42 [Donor relations and fund raisi..] (65:65) (David)
Codes: [External fundraising]

Donor relations and fund raising have traditionally been guarded activities. Now, through recent collaborations among the University Librarians Development Council and the Yale Library Associates, the Library is improving a multi-faceted effort to increase support for the Library.

P85: Yale-P-1.doc - 85:53 [The Library has also recently ..] (29:29) (Jen)
Codes: [External fundraising]

The Library has also recently received grants from the NEH (National Endowment for the Humanities) and JISC (Joint Information Systems Committee) to create a gallery of Islamic manuscripts, as well as a grant from the US Department of Education to digitize and make available the Gazettes of independent Syria and British Mandate Palestine between 1919 and 1948.

P85: Yale-P-1.doc - 85:60 [The Collaborative Learning Cen..] (63:63) (Jen)
Codes: [Collaboration with departments/ schools] [External fundraising] [Qualitative usage data]

The Collaborative Learning Center has evolved from two grant funded projects that created a service model by which experts from units across the campus organization charts support faculty teaching and course design. The virtual "center" does so with an eye to assessing the impact of technology, information content, and pedagogy on teaching and learning at Yale.

Report: 21 quotation(s)

Flexible space

P 3: Arizona-S-8.doc - 3:10 [The Information Commons (IC) i..] (15:15) (David)
Codes: [Flexible space] [Large group work spaces (information commons)]

The Information Commons (IC) is one of the most heavily used areas of the Main Library. The IC opened in 2001 and was designed as a student-friendly place for technology-enhanced, active learning. Its primary purpose was to support undergraduates - particularly first-year students - but it is used by undergraduates and graduate students alike.

P 3: Arizona-S-8.doc - 3:33 [Improving operational effectiv..] (48:48) (David)
Codes: [Flexible space]

Improving operational effectiveness is another focus, as is increasing the amount of customizable space in the Libraries so that existing square footage can support the multiple needs of customers.

P 4: Auburn-S-6.doc - 4:11 [In the past several years the ..] (17:17) (Martha)
Codes: [Coffee shop] [Expanded hours] [Flexible space] [Security - Family: Codes for autocoding] [User satisfaction and relevance] [Wireless access]

In the past several years the Auburn University Libraries staff has begun a series of significant changes designed to provide a better physical environment for goals of productive learning, collaborative work and research. Input for such change has come from a diverse group of library stakeholders including the Library Student Advisory Council (LSAC), whose input has focused on recommendations for improving aspects of the library's space as varied as the newly updated paint and carpeting and a newly furnished and dedicated quiet space for faculty and graduate students. The Libraries have worked with the LSAC to better understand the services student users need and want. Those have included improved security for the expanded 24/5 hour schedule, an escort service to adjacent parking lots available during evening hours, a school supplies vending machine and improved food services in the form of a full-service Caribou Coffee Shop in the second-floor lobby space with an expanded seating area adjacent to the new books and current periodicals collections. The council requested upgraded wireless capability throughout the building, which was jointly funded by the Libraries and the Provost's Office.

P 8: British Columbia-C-10.doc - 8:31 [The building itself exemplifie..] (53:53) (David)
Codes: [Coffee shop] [Collaboration in events] [Flexible space] [Large group work

spaces (information commons)]

The building itself exemplifies modern space use principles with its open plan, flexible furnishings, ubiquitous IT, social and café spaces, and support for student group work. It has become a popular campus crossroads, crucible for collaboration, and 'place to see and be seen.' With its mix of spaces dedicated to public events such as lectures, concerts, conferences, book clubs, author readings and art exhibition, it has become a particularly attractive venue for alumni and continuing studies to hold their programs and events.

P15: Case Western-P-3.doc - 15:11 [The Kelvin Smith Library was d..] (20:20) (David)
Codes: [Flexible space] [Large group work spaces (information commons)]

The Kelvin Smith Library was designed to have a great deal of flexibility of user space, allowing for reallocation of space for such new functions as the Freedman Center; the Center for Statistical and Geographic Data (GIS); International News Commons Area, with international newspapers and a video feed of the SCOLA international news channel on a large-screen plasma display; and **CPL@CASE-KSL**, a collaborative arrangement between KSL and the Cleveland Public Library, which includes a popular reading collection and a CPL self-check-out station.

P19: Columbia-P-2.pdf - 19:19 [Planning is complete for a new..] (3:2654-3:3142) (Bill)
Codes: [Building projects] [Centralized vs. decentralized] [Collaboration with departments/ schools] [Flexible space]

Planning is complete for a new science library facility in the Interdisciplinary Science Building, currently under construction. The new Science Library will integrate services from four library facilities, the Biological Sciences, Chemistry, Physics & Astronomy, and Psychology libraries, in a new service environment emphasizing interdisciplinary research support and electronic information resources. Most physical collections for these subject areas will be housed offsite.

P19: Columbia-P-2.pdf - 19:22 [The addition of technology-ric..] (4:641-4:1224) (Bill)
Codes: [Building projects] [Flexible space] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding]

The addition of technology-rich group study spaces continues to be a priority. The Columbia Business School funded the installation of 34 fully-equipped group study rooms in the Business & Economics Library. Other renovations incorporate collaborative study areas with new furniture, wall-mounted flat panel monitors to facilitate group work, and additional electrical outlets. In addition, a renovation of the Starr East Asian Library Reading Room was recently completed, as were schematic plans for Phase II of them Avery Fine Arts and Architecture Library renovation.

P28: Georgia Tech-S-5.doc - 28:4 [The library has completed thre..] (17:17) (Martha)
Codes: [Collaboration with IT] [Expanded hours] [Flexible space] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Staff & IT equipment support] [Wireless access]

The library has completed three commons area renovations with the first two providing 125 general productivity computer workstations, a 24-station multimedia studio providing specialized software and tools, performance/presentation spaces, a 24-hour café, and individual and group learning spaces. The most recent commons renovation supports the Institute's student laptop ownership initiative with robust power and data connections, wireless communication and printing support, and large wall monitors for groups. Key concepts for the commons areas include significant student input in both the initial design and in updates, highly flexible infrastructure and furniture accommodations, 24-hour assistance, and multimedia equipment distribution and support.

P29: Guelph-C-10.pdf - 29:4 [etudent-centred services inclu..] (2:706-2:1263) (Colleen)
Codes: [Coffee shop] [Expanded hours] [Flexible space] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Small group work spaces]

Student-centred services include extended building hours, state-of-the-art computer access through our wireless network (over 400 public desktop computer stations and over 150 laptop computers are available), individual and group study space, and a main floor lounge serving food and refreshments. The Learning Commons offers resources and services to help library users with research, technology, writing, learning and numeracy skills. Award winning programs include the Graduate Student Learning Initiative and supplemental instruction programme.

P29: Guelph-C-10.pdf - 29:11 [kreate and sustain an agile in..] (3:75-3:119) (Colleen)
Codes: [Flexible space]

Create and sustain an agile information space

P29: Guelph-C-10.pdf - 29:23 [The role of the Library contin..] (4:2808-4:3255) (Colleen)
Codes: [Coffee shop] [Flexible space] [Small group work spaces]

The role of the Library continues to evolve and its physical space must also evolve to keep pace. The University of Guelph's McLaughlin Library building is a dynamic environment where students can study quietly, meet in groups, access private meeting rooms, work remotely through our wireless network, enjoy a coffee and a snack in the Williams coffee area and of course access the stacks, collections and archival and rare

book resources.

P29: Guelph-C-10.pdf - 29:42 [gy providing a physical place..] (5:991-5:1281) (Jen)
Codes: [Flexible space]

By providing a physical place where ideas and issues from many different disciplines can be explored and presented, and where learning and intellectual curiousity can be celebrated, the Library continues to re-affirm its historical origins and centrality within it s scholarly community.

P30: Hawaii-S-9.doc - 30:8 [University graduate students a..] (30:30) (Martha)
Codes: [Classrooms] [Flexible space] [Small group work spaces]

University graduate students are supported with the provision of closed study carrels and lockers. A "Library as Place" working group is developing plans to establish a graduate student lounge in a prominent first floor area of the Hamilton Library. Both undergraduate and graduate students have access to the use of group study rooms. State-of-the-art digital presentation/classrooms are provided in both Hamilton and Sinclair libraries and can be scheduled by graduate students and faculty.

P32: Illinois-Chicago-S-3.doc - 32:24 [Development The fundraising pr..] (43:44) (Martha)
Codes: [Building projects] [External fundraising] [Flexible space]

Development
The fundraising programs on the UIC campus and in the Library are very young; formalized in the late 1990s. As such, the Library's biggest fundraising challenge is identifying donors and building a pool of prospects in a decentralized fundraising environment. The Library is a part of a University-wide comprehensive fundraising campaign expected to conclude in 2013. The Library's campaign priorities are focused primarily on improving the user experience in the Library through comfortable and flexible spaces for learning as well as finding creative ways to build the base of support for the Library through annual giving. Like many of its peers, the Library is increasingly looking to private philanthropy to support and subsidize its efforts and growing unrestricted funds to address needs and fill gaps.

P38: Kansas-S-4.doc - 38:10 [KU Libraries are dedicated to ..] (24:24) (Michael)
Codes: [Flexible space]

KU Libraries are dedicated to providing exceptional, user-centered services and spaces that respond quickly to evolving needs.

P43: Maryland-S-5.doc - 43:9 [Space is becoming the new fron..] (28:28) (Martha)

Codes: [Flexible space] [Future of Libraries] [Large group work spaces (information commons)]

Space is becoming the new frontier for UM Libraries, as collections shift (some to off-site shelving and others weeded as online versions make the physical volumes unnecessary) and more square footage becomes available for more inviting and flexible student and faculty uses. This new environment, as an information commons setting aimed for undergraduates, is taking shape for one floor of McKeldin Library. The School of Architecture is engaging in a visioning project with the Libraries, initially for the McKeldin Library, to imagine how it can serve new patterns of learning and research among all primary clientele, certainly including teaching faculty and graduate students.

P44: Massachusetts-S-1.doc - 44:25 [Conclusion Challenges for the ..] (56:64) (Martha)
Codes: [Budgets & flexible resource allocation] [Collaborations with service providers & programs] [External fundraising] [Flexible space] [Future of Libraries] [Institutional repository] [Mission & strategy] [Providing innovative access]

Conclusion

Challenges for the UMass Amherst Libraries include:

1 Acquire start-up funds to purchase library materials to support new teaching and research faculty who are operating in emergent or interdisciplinary fields.

2 Stabilize base funding and implement mechanisms for increased base funding to protect against inflation.

~~3~~ Establish the institutional repository as the standard archiving step for all creators of new knowledge on campus by collaborating with campus partners.

4 Continue to economize in all areas of operation and seek additional opportunities for outsourcing and collaboration.

5 Rethink space use and pursue further redesign of spaces to provide for emerging needs of users in novel and appropriate ways.

6 Develop a Research Commons. Preliminary planning is well under way, pending the identification of funding for renovation and initial outfitting with appropriate technology and specialized staff. This service is envisioned as a resource rich environment where graduate students and faculty have the opportunity to analyze, synthesize, and articulate their contributions to scholarship in a collegial setting. This facility would complete the campus plan to support research, teaching, and learning in a coherent and

comprehensive manner.

Pursue collaboration in sharing video and still images among the Five Colleges. Initial implementation will concentrate on images supporting Art and Art History programs. One partner (Smith College Library) has developed a software application (Snapdragon) that expedites processing metadata relating to collections and individual images.

P56: Ntnl Libry of Medicine-N-5.doc - 56:8 [As temporary relief for the sp..] (16:16) (Martha)
Codes: [Flexible space]

As temporary relief for the space problem, NLM has implemented a plan to expand existing space on one level of the library's stack area by strengthening the floor so that additional compact shelving can be installed. New sprinkler, lighting and HVAC systems will be installed to improve environmental conditions and security of collections. The additional space will accommodate projected collection growth until approximately 2030.

P63: Purdue-S-3.doc - 63:25 [Several library facilities hav..] (37:37) (Jen)
Codes: [Flexible space] [Science, math & engineering libraries - Family: Branch/department libraries]

Several library facilities have undergone space enhancements, and more are planned, including a consolidated, multi-functional science information center and a cross-disciplinary teaching and learning center.

P71: SUNY-Buffalo-S-2.doc - 71:4 [A more encompassing concept of..] (14:14) (Michael)
Codes: [Flexible space]

A more encompassing concept of the 21st century library is replacing a place-based model with a more customized and immediate vision of service and resource provision. Also central to this model are the realization of collaborative and flexible study and meeting spaces, the creation of memorable places in the public realm, and multi-use, integrated spaces stimulating interactions that define the intellectual vibrance of the academic community.

P72: Syracuse-P-2.pdf - 72:17 [The development of physical sp..] (4:21-4:478) (Michael)
Codes: [Flexible space] [Large group work spaces (information commons)] [Quiet Study Areas]

The development of physical spaces and technology services in the Learning

Commons embodies the library's values of universal design, environmental sustainability, visibility, transparency, and flexibility. Layouts, furnishings, and equipment support group and individual study, meeting needs for collaboration as well as quiet study, contemplation, and inspiration. Spaces are flexible and can be easily changed as user needs continue to evolve.

Report: 11 quotation(s) for 1 code

Friends of Library groups

P 6: Boston PL-N-1.doc - 6:17 [AFFILIATES Associates of the B..] (86:88)
Codes:[Friends of Library groups - Family: Exploration]

AFFILIATES
Associates of the Boston Public Library - Founded in 1972, The Associates of the Boston Public Library is a community-based organization dedicated to expanding the role of the Boston Public Library in the intellectual life of the City.

P 6: Boston PL-N-1.doc - 6:20 [City-Wide Friends of the Bosto..] (94:98)
Codes:[Friends of Library groups - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

City-Wide Friends of the Boston Public Library was founded in 1987 for the purpose of
1.Promoting public awareness of the Boston Public Library system and its resources,

2.Furthering appreciation of the value of the Library as a cultural and educational asset,

3.Supporting and linking the activities of Branch Library Friends groups, and

4.Encouraging volunteers to assist the Library.

P 6: Boston PL-N-1.doc - 6:23 [The Young Professionals of the..] (101:101)
Codes:[Friends of Library groups - Family: Exploration]

The Young Professionals of the Boston Public Library celebrate the rich history and promising future of America's first public library and branch library system. Through behind-the-scenes viewings of the library's hidden treasures, lectures, tours, fundraising benefits and provision of volunteer services, the Young Professionals strive to support the library, to increase awareness of and access to its vast resources and to enhance its vital role in Boston's diverse neighborhoods. The Young Professionals are a dynamic group of emerging leaders in a variety of fields who share an interest in literacy, scholarship, cultural enrichment and learning. All young-at-heart community members who are interested in supporting and learning about the library are welcome.

P19: Columbia-P-2.pdf - 19:34 [Partnerships with the Friends ..] (2:1472-2:1720)
Codes:[Friends of Library groups - Family: Exploration]

Partnerships with the Friends of the Columbia Libraries
and cultural institutions in New York City have resulted in events such as Lionel Trilling and his Legacy and An Evening with Amiri Baraka that draw on and promote these

important collections.

P25: Florida State-S-5.doc - 25:34 [The Libraries have strong coll..] (70:70)
Codes:[Friends of Library groups - Family: Exploration] [Outreach services to faculty - Family: Exploration]

The Libraries have strong collaborative relationships with faculty, both through formal mechanisms like the Faculty Senate Library Committee and a faculty-rich Friends of the Libraries group, and through individual relationships forged by librarians with faculty members.

P26: Georgetown-P-5.doc - 26:35 [Through the Library Associates..] (32:32)
Codes:[Friends of Library groups - Family: Exploration] [Social networking - Family: Exploration]

Through the Library Associates programs, the University Library stimulates thought-provoking discussions and engages our campus communities and neighbors. Collaborating with the Office of Communications, Library Associates programs are archived on the University's iTunesU site.

P64: Rice-P-7.doc - 64:23 [The Friends of Fondren Library..] (43:43)
Codes:[External fundraising - Family: Exploration] [Friends of Library groups - Family: Exploration]

The Friends of Fondren Library is among the premier library support organizations in the nation. Founded in 1950, the Friends are dedicated to stimulating growth in library resources and facilities for the 21st century. The Friends seek to heighten community and alumni interest in Fondren Library and to support academic programs at Rice University by funding library collections and facilities.

P72: Syracuse-P-2.pdf - 72:27 [The Library recently appointed..] (6:1-6:606)
Codes:[External fundraising - Family: Exploration] [Friends of Library groups - Family: Exploration]

The Library recently appointed an Advisory Board to help achieve the Library's mission through advocacy and fund raising. Board members include alumni and friends of the University appointed by the Dean of Libraries. Each board member makes a commitment to attend semi-annual meetings and promote projects of personal interest Current board members' areas of focus include rare books and manuscripts, conservation and preservation, business planning, corporate librarianship, and local civic engagement. Board members also serve as liaisons to the University's Board of Trustees and other parts of campus.

P72: Syracuse-P-2.pdf - 72:28 [Syracuse University Library As..] (6:627-6:1231)
Codes:[Friends of Library groups - Family: Exploration]

Syracuse University Library Associates was founded in 1-53 by then-Chancellor William Pearson Tolley, who believed that one of the hallmarks of a great university is a great library. Now, more than fifty years later, the Library Associates is an active organization that supports the Library through programming, funding for new materials and other projects, and community outreach efforts. Library Associates members share an interest in books, learning, and the preservation of knowledge. They are devoted to the enrichment of the University Library, which they believe is the heart of the University.

P78: Utah-S-8.doc - 78:34 [Friends of the Marriott Librar..] (44:44)
Codes:[Collaboration in lecture series - Family: Exploration] [Friends of Library groups - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

Friends of the Marriott Library sponsor the Sunday Afternoon at the Marriott Books and Authors Series, an annual banquet, and fellowships.

P84: Wisconsin-S-3.doc - 84:37 [The Libraries benefit from a l..] (69:69)
Codes:[Friends of Library groups - Family: Exploration]

The Libraries benefit from a large and dynamic Friends of the Libraries organization. Semi-annual book sales generate thousands of dollars that are returned to the Libraries in the form of grants that allow for the purchase of materials and services. They also help support publications, lectures and events, and exhibits.

Report: 68 quotation(s)

Future of Libraries

P 3: Arizona-S-8.doc - 3:29 [Instruction is actively being ..] (42:48) (David)
Codes: [Future of Libraries]

Instruction is actively being redesigned to focus on online learning and improving students' ability to navigate electronic materials. The Libraries' goal is to offer more credit and noncredit modules and to increase use of these online modules. The Provost also has asked the Libraries to create an online information-use minor by 2014.

The Libraries are creating a web-based Course Resource Organizer to guide faculty through the process of building course-specific resources pages. Beginning in Fall 2009, it will be able to integrate relevant library resources, tools, and services into any course offered at the UA.

The Libraries' strategic plan also focuses on creating and managing digital assets. Further development of the institutional repository is a high priority. Future plans include integrating UAiR collection data with the Libraries' catalog, uploading a wider range of content (audio, technical reports, research results), and adding e-Commerce capabilities. The Libraries' new relationship with the UA Press opens up opportunities for digital publishing and print-on-demand services.

Improving operational effectiveness is another focus, as is increasing the amount of customizable space in the Libraries so that existing square footage can support the multiple needs of customers.

P 5: Boston-P-1.doc - 5:22 [The pressure placed on all lib..] (45:45) (David)
Codes: [Budgets & flexible resource allocation] [Future of Libraries]

The pressure placed on all libraries by the continued rising costs of research material over the past several decades makes strong regional consortia and the growth and availability of digital information resources a key element in Boston University libraries' continued success.

P 5: Boston-P-1.doc - 5:23 [Information discovery without ..] (48:49) (David)
Codes: [Future of Libraries]

Information discovery without limits challenges libraries and librarians at Boston University to continue to transform their services and facilities to advance the creation, discovery, and archiving of knowledge. The effect of digital technology is already felt in every area of library activity. In the future, the creation, dissemination, and preservation

of knowledge will continue to be increasingly facilitated by and dependent on digital communication. Some of the strategically important initiatives and products for this continuing development include JSTOR, Portico, DSpace, SFX, and EZproxy.
The libraries' success will also be contingent on continuing to align library goals with the goals of the University as a whole. To this end, it is essential for the library system to provide leadership in the development of services and resources central to the strengthening the faculty, and enhancing the undergraduate and graduate education environments. The Boston University library system is well positioned to achieve both of these goals by leveraging existing partnerships with the College of Arts & Sciences, the College of General Studies, and the professional and graduate schools. A recent vote by the Faculty Assembly in favor of establishing a digital Institutional Repository and the subsequent library budgetary increases for staffing and infrastructure for this new venture will allow Boston University Libraries to play another key role in supporting scholarship, research, teaching, and service across all academic units. A pilot of the Institutional Repository is under development.

P 5: Boston-P-1.doc - 5:24 [The expansion of electronic in..] (52:54) (David)
Codes: [Future of Libraries]

The expansion of electronic information resources means that equitable access for all members of the Boston University community, including distance-education students and others who are not on campus, will continue to pose a challenge. The Boston University Libraries and the Office of Information Technology will continue to monitor the use and performance of services and resources provided over the network in order to increase and improve these services as we move forward.

Boston University Libraries are choosing to be great, choosing to support faculty, administration, and students in jointly creating our shared vision of

P 8: British Columbia-C-10.doc - 8:35 [Also in development are: Commu..] (63:73) (David)
Codes: [Future of Libraries] [Library instruction & orientations - Family: Codes for autocoding]

Also in development are:

1. **Community Online Health Information Needs.** A research project with the e-Health Strategy Office aimed at understanding the health information searching needs of British Columbians.

2. **Community-Focused Programming and Information Exchange.** Podcasting, webcasting, and videoconferencing of local programming, including pilots with local public and college libraries.

3 **Story Behind the News.** A service to provide short pieces of contextual information, social/economic/political analysis, and select information sources to people who wish to learn more about high-profile news events. Information may be written or presented by involving expert faculty members and students.

4 **Learning Commons Collaborations.** Learning Centre staff were co-founders of the Canadian Learning Commons Network and are working with 12 other Learning Commons across the country to explore opportunities for collaboration, including the potential for a shared virtual Learning Commons.

First Nations IT Access. The Learning Centre, the BC First Nations Technology Council and community members have been discussing digital media literacy training as a potential area for collaboration.

P 8: British Columbia-C-10.doc - 8:61 [Like other ARL libraries, UBC ..] (120:131) (David)
Codes: [Future of Libraries]

Like other ARL libraries, UBC Library is undergoing transformation in response to changes in higher education and the information landscape. Issues of interest include:

1 internationalization of services as universities establish new roles in a global educational market
2 emergence of cloud computing and re-envisioning of the research library as globally networked entity, including changed ideas about what is locally 'collected'
3 new relationships between libraries, presses, campus IT in the knowledge management enterprise
4 integration into subject-based virtual learning and research environments (VLEs, VREs)
5 technology ubiquity; user mobility; delivering services in users' space and flow
6 digital content preservation, content and data curation, rights management and rights advocacy
7 profound structural reorganization and staff retraining to support the networked digital library
8 accountability and demonstrating relevance to the university and broader community, in *their* terms
9 commercial book digitization projects and potential for increased privatization of content

reviewing levels of duplication among ARL libraries and working more seamlessly across institutional silos: how do we create more agile national and international collaborations for collection access and retention, content creation, and service delivery?

P 9: Brown-P-1.doc - 9:14 [Recognizing that traditional a..] (18:18) (David)
Codes: [Future of Libraries] [Reference]

Recognizing that traditional approaches to reference services no longer respond to the way many researchers work today, librarians at Brown are experimenting with new service models in order to maintain and enhance the traditionally close consulting relationships they have with students and faculty. As librarians try different arrangements for different subject disciplines, a common theme throughout is to take the service to the user - removing the conventional barriers of time and space (location).

P 9: Brown-P-1.doc - 9:52 [The Brown University Library, ..] (63:71) (David)
Codes: [Future of Libraries]

The Brown University Library, like all academic research libraries, faces uncertain economic challenges and an increasingly complex information landscape. Moreover, users' expectations for ubiquitous, mobile access to scholarly information will be boundless. Key trends include the growing desire by users to personalize their library experience and the needs for ever-more-robust tools to assist users in independently discovering, accessing, and managing scholarly content. The Library will need to develop, implement, and continually refresh new tools and technologies that keep pace with users' needs and enhance their research capabilities. Further, the Library will need to regularly assess its collections and services to ensure that it is maximizing its limited resources to provide the most effective impact in achieving the University's educational goals.

Nationally and at Brown, universities have experienced both a resurgence of libraries as a safe, comfortable, "neutral" physical space for study and other academic activities, and heightened competition for the limited physical space available on campus. At Brown, the Library is working closely with administrators, faculty, and students to explore options to devote space in direct support of student needs. In the next year, for example, at least one floor of the 14-story Sciences Library will be converted to a new Sciences Resource Center to enhance instruction across the science, technology, engineering, and math disciplines. As holders of some of the largest and most centrally located buildings on any campus, libraries will need to continue to be flexible and creative in adapting spaces that best support the academic and research needs of the university.

One of the principal challenges for the Library will be to manage the shift from a largely print-based and licensed electronic subscription-based collection with locally supported services to one that is largely networked with new models of access and more widely distributed services that are shared in ways that have been hitherto uncommon or impossible. Working together, libraries will need to pursue creative negotiations and agreements with commercial vendors and further redefine the concepts of "collection"

and "collection development." Likewise, the prospect of identifying, organizing, and managing vast stores of digital data used in modern scientific research, for example, presents numerous challenges for universities and libraries. This conversation on the Brown campus has begun, and the Library will need to work closely with faculty and administrators to seek viable models that help define the problems as well as the solutions. Developing and implementing standards for new areas of work and partnerships with colleagues throughout the research library community will be critical factors for success.

The size of the Library's staff will undoubtedly shrink over time, exacerbating the fact that the skill set of the remaining staff will need to be more varied and include a higher level of subject and technological expertise. This can be especially challenging for libraries, like Brown, that have large numbers of staff who have been employed by the library for many years. Flexibility in responding quickly to current and emerging needs will be a necessity for the success of the organization.

Promoting the resources, services, and spaces that the Brown University Library offers while finding meaningful ways to engage with students and faculty in the creation and discovery of new knowledge is a continuing challenge. The Library has the potential to enable members of the Brown community to learn in the dialect of their own choice and expand their abilities to ponder, produce, and reproduce knowledge in new and deeper ways. By aligning Library priorities with those of the University, the Library can and must remain relevant to Brown's ongoing mission of teaching, learning, and research and ultimately preparing students for a life of "usefulness and reputation."

P12: Cal-Irvine-S-9.doc - 12:31 [Over the next five years, the ..] (55:55) (David)
Codes: [Future of Libraries]

Over the next five years, the UCI campus will continue to grow at a significant rate, culminating in the final "build out" of the campus in terms of maximum size of enrollment, faculty and staff. The Libraries are committed to providing the innovative services and essential information resources necessary to attract, support, and retain high-quality students and faculty during this period of growth and beyond.

P13: Cal-Los Angeles-S-9.doc - 13:33 [The enduring image of the UCLA..] (57:59) (David)
Codes: [Future of Libraries]

The enduring image of the UCLA Library as an unchanging institution at the heart of campus is a tribute to its power, importance, and centrality to the university's mission. Efforts to anticipate and accommodate change ensure that the most positive aspects of that image never change, even while the realities that support it undergo constant alterations. The concept of individuals cooperating in dynamic systems that are in a

state of continuous adaptation and improvement - the development of a proactive, dynamic learning organization -guides the UCLA Library's activities on both organizational and individual levels. At the organizational level, it informs an ongoing strategic planning process, and at the individual level, it has led to an ongoing cycle of information gathering, evaluation, and revision of departmental and individual workplans. This process will ensure that the UCLA Library remains dedicated to its core mission despite the ever-increasing pace of change of the educational and information environment it is part of.

Many years ago Lawrence Clark Powell, UCLA's visionary university librarian from 1944 to 1961, offered the evocative observation, "To enter a library, no matter its kind or size, is to enter the heart of a whirlwind." The UCLA Library will continue to embrace its position within the whirlwind and harness that terrifying yet energizing force to ensure that it supports and sustains UCLA's multifaceted academic program and the broader communities and publics that depend on it.

P14: Cal-Santa Barbara-S-9.pdf - 14:32 [There will be increasing empha..] (4:2647-4:3100) (David)
Codes: [Future of Libraries]

There will be increasing emphasis on digital collections, both in increasing digitization of local unique collections, purchasing digital formats when available, and participating in UC initiatives and partnerships. For collection sustainability and preservation, we will be exploring alternative publishing options with faculty. We expect increased interdependency and collaboration within UC and with non-UC partners in developing collections

P14: Cal-Santa Barbara-S-9.pdf - 14:40 [Looking ahead, all of the Libr..] (5:1439-5:1773) (Jen)
Codes: [Future of Libraries]

Looking ahead, all of the Library's future directions look outward to new partnerships, innovative services to users, and participating in the development, access, and curation for new forms of scholarship. The ways that we develop space, personnel expertise, and services will be informed through our assessment of user needs.

P18: Colorado-S-8.doc - 18:44 [Future directions for the Univ..] (110:116) (Jen)
Codes: [Future of Libraries]

Future directions for the University of Colorado at Boulder Libraries are now being mapped in accordance with the core initiatives set forth by the campus and internal personnel and facility requirements.

Within the next 3 years, we will recruit a Faculty Director for Information Technology with a focus on digital scholarship and cyber infrastructure services; an interdisciplinary science librarian with boundary-spanning responsibilities, including more integration of services; and two critical associate director positions, due to retirements.

We will require a new storage arrangement for tangible resources in the humanities and social sciences; the identification/contractual arrangements with new storage partners for PASCAL; and the planning, funding and implementation of Phase 2 of the Norlin Retrofit.

In addition, we will enhance service to the campus through the development of an articulated/integrated service plan between the Learning Commons and the Research and Instructional Services Department and through full-scale development of our CU Scholarship Digital Repository as a rich corpus of institutional assets, discoverable through our online catalog, Chinook.

P21: Cornell-P-2.doc - 21:2 [The Library's five-year goals ..] (7:7) (David)
Codes: [Future of Libraries] [Mission & strategy]

The Library's five-year goals focus on enhancing access to scholarly resources when and where they're needed; providing cutting-edge facilities and services across disciplines; ensuring stewardship of the university's assets; and providing a quality work environment for its staff.

P24: Emory-P-5.doc - 24:34 [The next three to five years w..] (36:40) (Michael)
Codes: [Budgets & flexible resource allocation] [Digitizing for access] [External fundraising] [Future of Libraries] [Scholarly communication] [Staff education & professional development]

The next three to five years will see the Emory Libraries addressing issues common to research libraries around the world. Those include

1. Managing the economic recession and finding creative, resourceful ways to address and plan for its current and future effects. That includes finding and creating cost-effective professional development options.
2. Making important progress on fundraising for the planned new MARBL building.
3. Providing ongoing training to employees in the area of digital scholarship so they may encourage and support interested faculty, staff and students.

Working with other libraries to address, surmount or circumvent the skyrocketing costs

of growing our print and digital collections.

P26: Georgetown-P-5.doc - 26:21 [Toward the Library's vision of..] (48:48) (Martha)
Codes: [Future of Libraries]

Toward the Library's vision of becoming an 'icon of transformation' for Georgetown University, the Library's Leadership Council developed a five-year strategic plan that focuses on eight major initiatives: Copyright; Scholarly Communications; Research, Teaching & Learning; Collections; Space; Campus, Community & Global Engagement; and Staffing. Each of these initiatives comprises definitive goals and interweaves a vision for the future with existing annual goals. The vision, mission and values statement for the Lauinger Library, along with its strategic plan, can be found on our website at www.library.georgetown.edu.

P27: Georgia-S-5.doc - 27:16 [New directions include: Helpin..] (28:33) (Jen)
Codes: [Future of Libraries]

New directions include:

1 Helping users where they are: answering questions by phone, email, instant messaging.
2 Exploring newer forms of interaction (Web 2.0) with users, such as RSS feeds, wikis, social networking.
3 Citation management support (EndNote and RefWorks) is becoming an increasing focus of multiple librarians' responsibilities.
4 Supporting undergraduate research activities, including establishing an award.

Increased collaboration with faculty: university-wide committee called Academic Upcycling is a collaborative examination among faculty members and librarians on how library assignments can foster critical thinking skills and move away from scavenger hunts and perfunctory "find an article" assignments

P28: Georgia Tech-S-5.doc - 28:30 [Horizon Recognized for its eng..] (47:57) (Jen)
Codes: [Future of Libraries]

<u>Horizon</u>

Recognized for its engagement of users, the Georgia Tech library established its User Experience department in 2007. Planned enhancements for user engagement include the creation of a Faculty Engagement department and the opening of a combined information/circulation services desk.

Future activities for the library will most likely include further development of the scholarly communication agenda. The library has also engaged in preliminary discussions on providing data curation services for campus researchers.

The library has experienced three highly successful commons renovations. While funding for future renovations will be quite challenging in the short term, additional projects will be considered that bring about improved learning spaces and that have the potential for a high return on investment (ROI).

While already participating in assessment activities such as LibQUAL+, we expect that ROI measures will become increasingly important in allocation of campus resources. The library is embarking on an effort to consolidate data collection and assessment activities to provide broader access to such information library-wide and to facilitate data-driven decision making.

Finally, the library hopes to significantly broaden its development efforts. While current development efforts are limited, there is some expectation that future coordinated efforts will include solicitations for alumni and individual contributions, class gifts, and foundation grants.

P29: Guelph-C-10.pdf - 29:24 [The University of Guelph will ..] (5:1287-5:1751) (Colleen)
Codes: [External fundraising] [Future of Libraries]

The University of Guelph will celebrate its 50th year in 2014. In recognition and celebration of that milestone, the University is launching a major capital campaign. When we reach our campaign goals, funding will be available to help the Library renovate its space with a view to creating improved space for our Academic Town Square events, better feature our Archival and Special Collections and improved facilities and space for our Learning Commons.

P31: Houston-S-7.doc - 31:16 [Horizon Issues The University ..] (51:52) (Martha)
Codes: [Digitizing for access] [Future of Libraries] [Information literacy instruction] [User satisfaction and relevance]

Horizon Issues
The University of Houston is on an ambitious trajectory of increased research productivity in energy and health, and greater community engagement across the fine arts. The Libraries has begun and will continue to position its programs, collections and expertise to support these and additional initiatives relating to student retention, student-athlete success, and fund raising. Contributing to student success as enrollment continues to grow will challenge our ability to effectively scale instruction and embed information literacy and its assessment across curricula. A structured program of research support for interdisciplinary teams and graduate students will mean embedding librarians in academic departments and developing customized services. Continued delivery of customer-centered services will require the accelerated

development of digital assets and integration of web-based tools that navigate and assess information in digital formats. This environment challenges us to ensure a climate of continuous learning, organizational flexibility and efficiency, strategic decision making, and provisions for workforce and leadership succession.

P34: Indiana-S-3.doc - 34:10 [A team of IU librarians and st..] (35:35) (Martha)
Codes: [Course and curriculum development] [Future of Libraries] [Social networking]

A team of IU librarians and staff have integrated library resources into Oncourse, the university's Sakai-based course management software, and continue to work on a grant-funded project to develop social networking applications within this learning environment.

P34: Indiana-S-3.doc - 34:14 [The university's new strategic..] (45:45) (Martha)
Codes: [Collaboration with IT] [Future of Libraries] [Mission & strategy] [New positions] [Preservation through digitizing] [Providing innovative access]

The university's new strategic plan for information technology integrates library priorities and expertise as never before. Featured prominently in the plan is the goal to create new models and platforms to support scholarly communications. This integration evidences the fruitful partnership between the IU Libraries and University Information Technology Services (UITS), demonstrated again when in 2009 the vice president for information technology appointed a librarian to be assistant vice president for digital scholarly communication. The most recent joint initiative of the two units is the launch of Scholarly Data Services to establish methods for the long-term curation of data sets.

P34: Indiana-S-3.doc - 34:18 [Plans for a Research Commons a..] (58:58) (Martha)
Codes: [Building projects] [Future of Libraries] [Grant, proposal & research support] [Scholarly communication] [Virtual reference - Family: Codes for autocoding]

Plans for a Research Commons are under way. Envisioned as a one-stop destination for research support on the Bloomington campus, the Research Commons (to be located in the Wells Library East Tower opposite the Information Commons in the West Tower), will serve as a center for a wide range of scholarly activities. Faculty and graduate students will benefit from a transparent delivery of services, whether they are looking for guidance in reference and research services, metadata creation, grants and sponsored research, statistical analysis, or one of many other areas essential to their work. A virtual environment-a Research Commons portal-will offer complementary online services.

P34: Indiana-S-3.doc - 34:22 [As a consequence of the large ..] (69:69) (Martha)
Codes: [Collaborations with research & bibliographic enterprises] [Future of Libraries] [Hathi Trust - Family: Collaborations with named consortia] [International role] [Preservation through digitizing]

As a consequence of the large digital projects under way, IU and the University of Michigan are leading the CIC, in partnership with the University of California system and the University of Virginia, to create the universal digital library. Together the libraries will archive and preserve their vast digital collections, including millions of books, in a repository called the HathiTrust. It will provide a long-term archiving solution by addressing issues of servers, storage, and migration.

P34: Indiana-S-3.doc - 34:23 [Also in partnership with the U..] (71:71) (Martha)
Codes: [Future of Libraries] [Grant, proposal & research support] [Open source software]

Also in partnership with the University of Michigan University Library, and funded by a grant from the Andrew W. Mellon Foundation, the IU Libraries are working to develop open-source software for the Sakai learning environment.

P34: Indiana-S-3.doc - 34:26 [The IU Bloomington Libraries a..] (77:77) (Martha)
Codes: [Collaborations with research & bibliographic enterprises] [Future of Libraries]

The IU Bloomington Libraries are involved in several initiatives to establish best practices for metadata creation for various uses and participate in all four components of the Program for Cooperative Cataloging (BIBCO, CONSER, NACO, and SACO). Librarians are building upon our professional catalogers' expertise in AACR2, MARC, and authority control to include additional metadata standards and knowledge management theory. In 2008, IMLS awarded a $480,000 grant to demonstrate the benefits of FRBR in cataloging IU's vast collections of sound recordings

P36: Iowa State-S-4.pdf - 36:36 [In concert with the current un..] (5:674-5:2040) (Super)
Codes: [Future of Libraries]

In concert with the current university-based strategic planning efforts, the Library will begins its own strategic planning effort in 2010. Strategic planning for the Library involves both internal staff and the Library Advisory Committee (an external committee including representatives from each college, the Faculty Senate, undergraduate students, graduate students, central computing, and the Research Office). To build on its success and remain a vibrant collaborator with Iowa State University and the nation, the Library will focus on four central planning elements (collaboration, user-focused services, assessment, and sustainability) as they support scholarly inquiry through our collections, services, and physical and virtual spaces. Essential to our future-casting will be building a streamlined data warehouse for storing and accessing qualitative and quantitative library/collection usage and user/instructional assessment data. The long-term goals are to create a system that will allow small- and large- scale data mining and provide ready access to a wealth of data that can be repurposed for a variety of

audiences, needs, and initiatives. The resulting assessment data will support sustainable and informed planning for service improvement, instructional assessment, collection development, and future collaborations.

P41: Louisville-S-6.doc - 41:27 [Thanks to a new Robotic Retrie..] (43:43) (Jen)
Codes: [Future of Libraries]

Thanks to a new Robotic Retrieval Unit which can accommodate 1.2 million items, the Libraries were able to integrate the Kersey Science and Engineering Library into the main Ekstrom Library.

P42: Manitoba-C-10.doc - 42:24 [In conclusion, UML faces many ..] (31:31) (Super)
Codes: [Budgets & flexible resource allocation] [Collection development priorities] [Future of Libraries]

In conclusion, UML faces many of the same questions as its sister organizations: how to maintain the robust electronic collections that our users have come to rely on, in an environment of a fluctuating Canadian dollar, inflation and a less robust economy? How to provide reasonable access to growing print collections while providing the kinds of robust student spaces that both the Libraries and the University aspire to? How to build an evidence-based culture of determining user needs as we make difficult choices with limited resources?

P43: Maryland-S-5.doc - 43:9 [Space is becoming the new fron..] (28:28) (Martha)
Codes: [Flexible space] [Future of Libraries] [Large group work spaces (information commons)]

Space is becoming the new frontier for UM Libraries, as collections shift (some to off-site shelving and others weeded as online versions make the physical volumes unnecessary) and more square footage becomes available for more inviting and flexible student and faculty uses. This new environment, as an information commons setting aimed for undergraduates, is taking shape for one floor of McKeldin Library. The School of Architecture is engaging in a visioning project with the Libraries, initially for the McKeldin Library, to imagine how it can serve new patterns of learning and research among all primary clientele, certainly including teaching faculty and graduate students.

P43: Maryland-S-5.doc - 43:19 [The UM Libraries have a new de..] (65:81) (Martha)
Codes: [Assessment programs] [Budgets & flexible resource allocation] [Collection development priorities] [External fundraising] [Future of Libraries] [Mission & strategy] [Organizational structure & reeorganizations] [Providing innovative access] [Special Collections/ Libraries - Family: Branch/department libraries]

The UM Libraries have a new dean and strategic planning is underway. Some

assumptions for the next 3-5 years have already been identified and agreed to:

1. Librarian and staff responsibilities will change dramatically and will be tied much more closely to users' assessed needs. Primary users are university faculty, students and staff. Secondary users are members of the state, national and international research communities.

2. The Libraries will restructure responsibly to meet user needs within the confines of our available resources.

3. Some print collections will greatly reduce over time and library space will be re-purposed to serve a variety of user needs.

4. Collections will be presented in digital form whenever possible.

5. The Libraries' unique collections will be developed and strengthened.

6. Technology will be vital to the Libraries' ability to provide access to information.

7. Much of what we want to accomplish in the future will depend upon partnerships - new and expanded.

8. We will need to find new sources of funding, as we cannot expect our state resources to grow.
9.

P44: Massachusetts-S-1.doc - 44:25 [Conclusion Challenges for the ..] (56:64) (Martha)
Codes: [Budgets & flexible resource allocation] [Collaborations with service providers & programs] [External fundraising] [Flexible space] [Future of Libraries] [Institutional repository] [Mission & strategy] [Providing innovative access]

Conclusion

Challenges for the UMass Amherst Libraries include:

1 Acquire start-up funds to purchase library materials to support new teaching and research faculty who are operating in emergent or interdisciplinary fields.

2 Stabilize base funding and implement mechanisms for increased base funding to protect against inflation.

~~3~~ Establish the institutional repository as the standard archiving step for all creators of new knowledge on campus by collaborating with campus partners.

4 Continue to economize in all areas of operation and seek additional opportunities for outsourcing and collaboration.

5 Rethink space use and pursue further redesign of spaces to provide for emerging needs of users in novel and appropriate ways.

6 Develop a Research Commons. Preliminary planning is well under way, pending the identification of funding for renovation and initial outfitting with appropriate technology and specialized staff. This service is envisioned as a resource rich environment where graduate students and faculty have the opportunity to analyze, synthesize, and articulate their contributions to scholarship in a collegial setting. This facility would complete the campus plan to support research, teaching, and learning in a coherent and comprehensive manner.

Pursue collaboration in sharing video and still images among the Five Colleges. Initial implementation will concentrate on images supporting Art and Art History programs. One partner (Smith College Library) has developed a software application (Snapdragon) that expedites processing metadata relating to collections and individual images.

P46: Michigan-S-3.doc - 46:22 [Looking to the future, we beli..] (33:35) (David)
Codes: [Future of Libraries]

Looking to the future, we believe that improving collaboration between and among libraries will play a fundamental part in achieving the best and most efficient access to the widest range of materials. With the increased availability of electronic resources, consortial licensing coupled with wisely managed shared print repositories can reduce the total amount of space that any one library must devote to collections. As libraries take on a central role as social hubs, teaching spaces, and technology clearinghouses, we must strike a careful balance between the limited space available on our campuses and the needs for a robust and accessible collection and long-term preservation of the scholarly record.

As a result of the University of Michigan Provost's Special Committee on Institutional Innovation in Collaborative Technologies for Learning, we also envision an expanded role for our library in the development and proliferation of learning technologies. The Committee recommended that the University Library "be charged with fostering and enabling a more efficient and rapid deployment of transformative learning technology and related pedagogies." Our aim will be to provide a common vision as well as coordinated support for the incubation of technologies that support learning, teaching, and research.

P47: Michigan State-S-3.doc - 47:31 [The Libraries initiated the Vi..] (63:83) (Super)
Codes: [Future of Libraries]

The Libraries initiated the Vision Task Force "to consider what lies ahead, and to then suggest how
the Libraries might best prepare, plan and modify operations to successfully engage our mission in the future." The task force report, received in late 2008, contained five broad Goal Areas (listed below) that act as the organizing principle, with each goal enriched by specific objectives and action items:

1. Assist with the intersection of technology and learning.
2. Put the patron first in how we organize, create, preserve, and provide convenient, seamless access to information and resources in all formats.
3. Create a nimble organization that can respond to a rapidly changing environment. Foster new mindsets, organizational structures and culture.
4. Curate collections of relevancy and sustainability, and maximize our impact by increasing visibility and collaboration across campus.
5. Create library space that puts the patron first, reflects the diverse needs of our user population and responds to evolving technologies.

A review completed by the task force in December 2009 noted that the list of accomplishments one year after submission is quite impressive. The review further suggested that going forward the Library should: continue to practice ongoing space planning, thinking especially about the number and role of Service Desks as they play into the larger concept of Library as Place; place an emphasis on our most prominent collections; focus on the liaison role of bibliographers; and take opportunities to make it clear that we practice data driven decision-making.

In addition, the Libraries see the following as priorities:

- identify strategies and methods by which to preserve digital content
- solidify relationships with IT for operational and service models
- solidify relationships with external bodies for operational and service models
- continued effort to provide digital surrogates
- research data management--store, share, curate
- explore or support scholarly publishing models
- establish greater assistance to distance education students
- provide more assistance with University systems
- increasing emphasis on providing technology help

P48: Minnesota-S-4.pdf - 48:18 [The Libraries' premier reposit..] (4:17-4:841) (Martha)
Codes: [e-science - Family: Codes for autocoding] [Future of Libraries] [Institutional

repository]

The Libraries' premier repository for scholarship in agricultural and applied economics, AgEcon Search, offers an example of a robust and decade-old service in support of global scholarship. AgEcon Search has grown through a distributed network of institutional and publisher partners. More recently, the Libraries have launched an E-Science and Data Services Collaborative to understand and support campus management needs with respect to data and other digital resources. Building on AgEcon Search, the Harvest Choice project charts new territory in coalescing publications and scientific data and tools in support of agricultural systems decision making. These processes, launched to understand knowledge management needs and develop infrastructure, are now foundational components of the Libraries' role.

P48: Minnesota-S-4.pdf - 48:27 [Strategic Issues for the Futur..] (5:1738-5:2114) (Martha)
Codes: [Future of Libraries]

Strategic Issues for the Future
The growth in complexity of information resources, technology systems, and research methodologies presents challenges of expertise, scale, and sustainability for the Libraries. Several issues offer promise in fulfilling the Libraries' strategic roles and also will require focused analysis and resources in the next three to five years.

P48: Minnesota-S-4.pdf - 48:28 [Management of physical assets:..] (5:2117-5:2291) (Martha)
Codes: [Collection development priorities] [Future of Libraries] [Hathi Trust - Family: Collaborations with named consortia] [Shared storage & collections]

Management of physical assets: The growth and deterioration of print collections will require attention to policy and decision-making vis-à-vis these collection resources. T

P48: Minnesota-S-4.pdf - 48:29 [Enterprise and cloud service t..] (5:2724-5:3138) (Martha)
Codes: [Collaboration with IT] [Future of Libraries]

Enterprise and cloud service technologies: The attraction of network services, coupled with the imperative of creating a robust and seamless experience for information users, presents a challenge in evolving local data and systems while exploiting network technologies. Issues of cost-benefit, potential for collaboration, and sustainability will be addressed in collaboration with campus IT leadership.

P48: Minnesota-S-4.pdf - 48:30 [Knowledge Management: The ubiq..] (6:8-6:910) (Martha)
Codes: [Assessment programs] [Future of Libraries] [Institutional repository]

Knowledge Management: The ubiquity of distributed digital content and changes in research methodologies prompt the Libraries to develop new roles in supporting the needs for scholarship and research. The Libraries have expertise in developing repositories and tools as well as a well-developed repertoire in assessing user behaviors and needs. These will need to be harnessed and developed in creating a well-articulated infrastructure to support discovery, information management, and dissemination. This infrastructure will need to include both traditional knowledge resources (publications) as well as digital assets generated in the course of the scholarly process. The challenge extends beyond developing technologies to include programs of engagement with campus students and scholars to equip them to make informed choices about using, creating, and sharing intellectual goods.

P48: Minnesota-S-4.pdf - 48:31 [Resource models: Libraries hav..] (6:917-6:1491) (Martha)
Codes: [Budgets & flexible resource allocation] [Future of Libraries]

Resource models: Libraries have always drawn from a mix of funding sources, and public universities have significant experience in dealing with the volatility in funding from state coffers. The mix of state funding, grants and contracts, and private philanthropy has been woven together to support both operations and new initiatives. In pursuing future challenges (e.g., content access and preservation, further integration in instruction, and research support in a global context), the Libraries are challenged to identify agile and sustainable funding models.

P48: Minnesota-S-4.pdf - 48:41 [Management of physical assets:..] (5:2117-5:2721) (Martha)
Codes: [Collection development priorities] [Future of Libraries]

Management of physical assets: The growth and deterioration of print collections will require attention to policy and decision-making vis-à-vis these collection resources. The evolution of shared digital repositories (e.g., Hathi Trust) provides opportunity to assess options for coordinated print storage. The University Libraries current storage facility is at capacity, adding to the urgency of issues surrounding collection storage. Strategies for building a preservation and conservation program are also on the horizon, with potential to explore shared infrastructure in the region.

P49: Missouri-S-4.doc - 49:37 [View to the Future: The MU Li..] (43:51) (Jen)
Codes: [Future of Libraries] [Mission & strategy]

View to the Future:

The MU Libraries are playing a central role in **Mizzou Advantage**, a long-range strategic plan of the University focusing on five interdisciplinary areas of institutional strength. The target areas of focus are food-related research; future media; human and animal health; sustainable energy; and transformational technologies.

The MU Libraries support of learning and discovery has always been central to the mission of MU, and the libraries will be essential to the five strategic initiatives outlined in Mizzou Advantage. In support of this new initiative, library staff will play a number of roles, including:

• **Information Resources** - identification, interpretation, filtering and packaging of a wide range of resources, in all formats, for individuals and groups of users.
• **Project Collaboration** - staff brings expertise in information management, organizational development, and project management to function as full partners with the facilitators and project teams.
• **Instructional services** - intellectual property, copyright management, and information literacy issues are among the training and instruction available.
• **Grant support** - assistance in researching funding sources, identifying potential collaborators, and more.
• **MOspace** - offering ongoing, permanent access to research and knowledge production in all media formats for facilitators and teams.

P50: Nebraska-S-4.doc - 50:15 [Strategic Direction To meet th..] (58:61) (Martha)
Codes: [Budgets & flexible resource allocation] [External fundraising] [Future of Libraries] [Mission & strategy] [Scholarly communication]

Strategic Direction

To meet the changing needs of our students and faculty and to cope with poor economic times, the Libraries revised its strategic plan to emphasize user-centered experiences, adjusting services to meet the needs of students. Plans include adjusting service levels so more help is available when papers are due with less "just in case" help during slower times of the year, revising the liaison program to emphasize scholarly communication issues and promotion of Web 2.0 services, and increasing services for international programs as the campus expands international efforts. Financially, the Libraries continue to seek alternatives to state funding including additional foundation funds, renewed development efforts, and new revenue streams such as print on demand services.

P51: New Mexico-S-8.doc - 51:41 [The University Libraries and a..] (58:80) (Super)
Codes: [Future of Libraries]

The University Libraries and academic libraries are in transformational times. The UL is constantly adapting and innovating to meet the needs of our customers. However, we have identified certain principles that remain constant despite all the changes taking place in technology, academia, and the general economy. These core principles are:

1. Do the right things with less
2. Meet our customers where they are
3. Use data to inform our decisions
4. Provide services and resources that are student centered

After a comprehensive set of planning meeting involving all the library employees we have created a Strategic Framework for 2010-2015. In order to successfully achieve our desired strategic outcomes, the following enabling strategies will be required for each endeavor:

1. Appropriate human resources will be allocated
2. An internal and external communication plan will be developed and implemented
3. Budgetary and other financial requirements will be identified and allocated
4. Information technology infrastructure and support requirements will be specified
5. Success measures will be developed and evaluated

Our strategic directions through 2015 are:

Spaces: Improve the UL physical facilities and enhance our virtual service environments. These may include library renovations in support of new usage patterns, workplace improvements for staff, new building planning, and innovative engagement in virtual communities.

Teaching: Guarantee that every student has sufficient access to information literacy instruction. Beginning with basic information literacy instruction for new students to teaching advanced skills in information management and discipline based informatics, UL is engaged as a student progresses through their degree program.

Research: Expand library services, resources, and expertise through immersion in the research community. Build expertise in emerging area of data curation, increase participation in research grant proposals, create a new information rich environment through the eResearch Center, and participate in expanding the UNM cyberinfrastructure to support new models of research information sharing. Build print

and electronic collections relevant to UNM research activities. Create mechanisms for inter-disciplinary collaboration.

Scholarly Communications: Strengthen the role of the UL in providing the services and platforms to enhance access to UNM scholarship in a variety of formats. Educate the UNM community around issues related to the value of open access to intellectual property, create a scholars community through ScholarGuides, advocate for author's rights, explore innovative digital initiatives to expose hidden scholarly content, develop the virtual Office of eScholarship as a venue for UNM wide sharing of expertise.

The UL utilizes a rigorous project management system to identify and provide sufficient support for 1-2 year priority projects and services, in alignment with the strategic directions and to assure the wise use of our resources. The UL is committed to regular evaluation of our resources and services and to identifying needs of our constituent groups. We participate in LibQual+, conduct surveys through Student Voice and onsite questionnaires, and host focus groups to gather insight in key areas. In a recent survey 98% of our visitors indicated satisfaction with library services and during a recent Higher Learning Commission site visit the library was praised for its commitment to customer service.

P54: Northwestern-P-3.doc - 54:18 [In May 2009, NUL, along with N..] (24:24) (David)
Codes: [Building projects] [Future of Libraries] [Remote (unshared) storage]

In May 2009, NUL, along with NU Facilities Management and outside consultants, completed a large-scale space plan that anticipates user needs and facility usage for the next 20 years. Fundamental to the plan is the question of how and whether to retrofit two iconic architectural buildings of the 20th century to meet user needs of the 21st. The first phase of the plan, the building of a high -density offsite storage facility, has been funded and is scheduled for completion in 2012. The plan envisions a four-pronged approach to space: distinctive housing for special collections; renovated central facilities for core services, collections and technologies; "high tech, high touch" branches with an emphasis on location-specific student needs; and offsite storage backing up all of these.

P54: Northwestern-P-3.doc - 54:39 [NUL is conceptualizing a digit..] (17:17) (Jen)
Codes: [Future of Libraries]

NUL is conceptualizing a digital strategy that envisions complementarities of workflow and coverage drawing on commercially purchased products, locally-digitized specialty materials, and mass digitizing of general collections.

P55: Notre Dame-P-3.doc - 55:23 [Interestingly, this is where t..] (20:20) (Jen)
Codes: [Future of Libraries]

Interestingly, this is where the concept of services and collections intersect, and where, as a consequence, we are able to catch a glimpse of the Hesburgh Libraries of the future as, in collaboration with their users, they assist in the creation of knowledge.

P55: Notre Dame-P-3.doc - 55:27 [A very good guess would be tha..] (23:23) (Jen)
Codes: [Assessment programs] [Future of Libraries]

A very good guess would be that future library assessment at Notre Dame will focus away from numbers and toward their Libraries' impact on learning, teaching, and research, on campus and around the globe.

P55: Notre Dame-P-3.doc - 55:35 [Services of the Hesburgh Libra..] (14:14) (Jen)
Codes: [Building projects] [Future of Libraries] [Scholarly communication]

Services of the Hesburgh Libraries are clearly evolving from what was once the traditional norm, but the Libraries' commitment to the "library as place" continues. While undergoing a renovation that will reinforce that commitment in state-of-the-art ways as well as engender new forms of scholarship, they envision a future in which they will not expect the user to come to them, but one in which they will be "out there" amongst the user population, be it via the virtual or the physical presence of a librarian. Interpersonal and interactive library services, already on the rise, will continue and they will branch out further into the empowerment of the user in productive, "self-service" ways. While one of the culminations of this is a projected center for digital scholarship, an understanding of its multifaceted capabilities makes clear that the future of library enabled scholarly inquiry at Notre Dame will have no bounds.

P56: Ntnl Libry of Medicine-N-5.doc - 56:5 [Opportunities and Challenges T..] (9:10) (Martha)
Codes: [Future of Libraries]

Opportunities and Challenges

The priorities for Library Operations' program planning over the next 3-5 years are driven by the goals and objectives the NLM Long Range Plan 2006-2016. Three broad areas encompassing the core activities of the Library have been identified as key foci for developing a strategic plan for Library Operations. Working groups have been formed to address these three primary areas: Bibliographic Control; the Collection-Preservation and Access to Information; and recruiting and retaining the Workforce for the Future. The goals and objectives for the next five years will be shaped by the impact of electronic publishing and digital archiving, with the attendant issues of licensing over ownership, the changing business models of publishers, and new expectations of the millennial generation as members of the workforce and our user communities.

P58: Ohio State-S-3.doc - 58:25 [Space and storage, both physic..] (50:50) (Jen)
Codes: [Future of Libraries]

Space and storage, both physical and digital, are key horizon issues for the Libraries. Costs for occupying space in a variety of campus buildings where branch libraries are located are on the rise. There is interest in reducing these costs by closing or consolidating some locations, so that limited financial resources can be used to support and improve services. Some segments of our faculty and graduate student population have expressed concern as the Libraries move more materials into off-campus storage. And as our digital collection grows, the need to manage storage of preservation quality files and the associated expense is also a concern. A related issue is determining the Libraries' role in supporting management of large scientific data files and providing data curation services.

P59: Oregon-S-9.doc - 59:32 [The focus for the near term wi..] (51:51) (Jen)
Codes: [Future of Libraries]

The focus for the near term will be on new services aligned with emerging programs on campus particularly integrative science and a collaboration among three colleges and the library to offer a cinema studies major. A newly-endowed position for data services will be working with researchers and peer institutions on assessing our needs related to the curation and preservation of data. The library is also engaged in planning discussions for an expanded visualization and teaching laboratory which will be part of a new research center on campus. Planning for a Regional Library Services Center (RLSC) continues, in collaboration with the Orbis-Cascade Alliance. The RLSC would incorporate advances in commercial warehouse technologies and the latest standards in environmental conditions to ensure the long-term preservation of books and film, and to provide opportunities to repurpose precious space on our respective campuses to meet emerging needs related to teaching, learning and collaborative research. The UO Libraries will be even more engaged in collaborations with our sister institution, Oregon State University, and the Orbis-Cascade Alliance, as we redefine ourselves more as a multi-institutional entity, as opposed to a stand-alone service provider to one university (as recommended in the CLIR report, *No Brief Candle*).

P61: Pennsylvania-P-2.doc - 61:39 [FUTURE VISION: The Libraries w..] (47:48) (Jen)
Codes: [Future of Libraries]

FUTURE VISION:

The Libraries will engage ever more deeply with the University's academic life and pursuits as key actors in the social network that produces knowledge; a network that derives cohesion from the myriad relationships and complex interdependencies among knowledge users and creators, centers of study and practice, technology and academic

support programs. The Penn Libraries strengthen, even enable, the ecosystem that sustains the community of learning. And, as that ecosystem requires a client-focused service culture in order to thrive, we will adapt the Libraries to users, rather than users adapting to us. We will provide tools that enhance productivity and offer services that promote high quality academic outcomes. The Libraries will optimize university resources, while providing leadership in technology development, and teaching and learning services. And, we will be recognized by other players in the community of learning as valuable partners in achieving new visions for teaching and scholarship.

P62: Pittsburgh-S-2.doc - 62:30 [The ULS will also positively c..] (59:59) (Super)
Codes: [Future of Libraries] [Scholarly communication]

The ULS will also positively contribute positively to the changing model of scholarly communication as collaborations are pursued, built upon and increased, with the primary goal of advancing information access and use and promoting ULS initiatives, nationally and internationally.

P62: Pittsburgh-S-2.doc - 62:32 [Our focus for the next five ye..] (63:63) (Super)
Codes: [Assessment programs] [Future of Libraries] [Providing innovative access]

Our focus for the next five years will be on exploring the changing needs of our users and adapting our collections to those needs, as well as developing innovative tools to enhance their use; further development of our facilities to better support user-centered activities and needs; conduct a detailed analysis of our current reference practices and performance to develop a better model of delivery; continue to expand our digital publishing program; and continue to increase our efficiency and cost effectiveness through reallocation of resources as indicated by assessment data analysis.

P63: Purdue-S-3.doc - 63:29 [Strategic plan Purdue Librarie..] (39:41) (Jen)
Codes: [Future of Libraries] [Mission & strategy]

Strategic plan

Purdue Libraries recently reviewed its strategic plan and is now working toward aligning the organization within a changing academic landscape that includes new paradigms in higher education and research, a new definition of scholarly communication, and a transformational role for Libraries faculty. With these assumptions in mind, three guiding principles were adopted: move to collaborative/virtual models wherever possible; become relevant and integrated in the cyber-environment.; define the Libraries by relationships, not locations. To move the Libraries forward in keeping with these principles, five overarching goals were established: advocate moving toward alternative methods of scholarly communication for Purdue faculty, including open access and institutional repositories, while still

building library collections and providing access to information resources that meet the research and learning needs of the students and faculty; increase interdisciplinary collaboration between Libraries faculty and other faculty, through the application of library science principles in instruction, learning, and research; incorporate into the core curriculum an information literacy component and the principles of data management; move print collections off campus to repurpose space to meet evolving learning needs of students that would include a variety of individual and collaborative learning and teaching spaces; increase the number of Libraries faculty to meet the demand for collaboration in the classroom and in research and to increase diversity.

P66: Rutgers-S-2.doc - 66:33 [Over the next five years the L..] (27:29) (David)
Codes: [Future of Libraries]

Over the next five years the Libraries seek to create a new information technology infrastructure that supports the breadth of information content it provides to the university community; links efficiently to university systems; and coordinates with state, regional, and national collections.

We will focus on support for digital scholarship in the disciplines (e-science, digital humanities, etc,) and on enhancing undergraduate learning through greater integration into the curriculum.

We will capitalize on having one of the nation's most diverse campuses by creating a Diversity Research Center in collaboration with university partners to advance diversity recruitment and leadership. This initiative will use the classroom as a laboratory for diversity engagement.

P72: Syracuse-P-2.pdf - 72:30 [In this era of rapid change, S..] (6:1854-6:2250) (Michael)
Codes: [Future of Libraries]

In this era of rapid change, Syracuse University Library has redoubled its commitment to accomplishing our mission of improving student outcomes, contributing to faculty excellence, recruitment and retention, and preserving the treasures of society and culture. A recent restructuring created Associate Dean positions to focus specifically on undergraduate education and faculty outreach.

P73: Temple-S-2.doc - 73:22 [Over the next three to five ye..] (29:29) (Michael)
Codes: [Future of Libraries]

Over the next three to five years TUL will be working to improve the size and accessibility of digital collections, to further integrate the library into teaching and learning spaces through information literacy initiatives, to institute a culture of assessment that offers continuous improvement of services and resources, and to

continue its efforts to develop an outstanding collection on the history of Philadelphia in the 20th and 21st Centuries. In pursuit of these initiatives we plan to create two new units. The Digital Library Initiatives unit will be tasked to create and enhance digital collections, and provide new resources such as an institutional repository and e-data curation services. The Learning Technologies & Assessment unit will bring together an instructional designer, an instructional technology librarian and an emerging technologies librarian to develop learning tools and objects that librarians and faculty can use to more effectively support student research needs. Bringing all of these services and resources together is a library-wide effort to develop and design a total library experience that exceeds our user community's expectations. We believe these initiatives will keep us well positioned as an important and relevant contributor to the academic and research success of our students and faculty and as a partner in learning and research at Temple University.

P77: Texas Tech-S-7.doc - 77:25 [Horizon Issues We plan to conv..] (35:43) (Jen)
Codes: [Future of Libraries]

Horizon Issues

We plan to convert stack space into media-rich study space. TTU Libraries have demonstrated that it is the discovery location of choice. A 300% increase in walk-in users and materials users during flat student growth over the last 6 years provides ample evidence. Our building capacity hovers at 3900; routinely we sardine two or three times that many into our study spaces. The increased space will enable both traditional study and digital and wireless access to every service available for users at Texas Tech. Group study will be a priority.

The 3D and Animation Lab is making revolutionary progress in altering the mode of teaching on campus. Research into delivery of interactive animation capability and 3D capability is on the horizon.

Partnered digitization projects that not only replace paper information with digital information, but also create added functionality are a priority. And the conversion of every copyright-free document in TTU Libraries to digital formats continues to be a strategic initiative.

The Library is leveraging social networking and web 2.0 tools to connect with users; this includes profiles on MySpace, Facebook, Twitter and using videos on iTunes for instruction. Looking into the future, we hope to use SMS messaging for reference questions and have an OPAC compatible with mobile devices early in 2010.

P78: Utah-S-8.doc - 78:2 [The Marriott Library is leadin..] (62:69) (Michael)
Codes: [Course and curriculum development] [Digitizing for access] [Electronic theses

and dissertations] [Future of Libraries] [Information literacy instruction] [Scholarly communication]

> The Marriott Library is leading major initiatives at the University of Utah that include:
>
> 1 Instilling visual, information, and technical literacy skills into the curriculum
> 2 Unifying planning on scholarly communication, knowledge management, and cyberinfrastructure
> 3 Supporting e-scholarship (including data management) through the Advanced Technology Studio
> 4 Developing digital collections and access to campus-wide media resources
> 5 Embedding use of primary source materials in the classroom

Launching a robust electronic theses and dissertation program

P79: Washington-S-9.doc - 79:41 [The Future As we take pride in..] (33:35) (Jen)
Codes: [Future of Libraries]

The Future

As we take pride in our many successes, we recognize that the Libraries faces significant challenges in the years ahead. To realize the promise of the 21st century academic research library, it is essential that we continue to focus on our users and align our programs to better meet their needs. We must maintain the excellent level of the essential library services our users expect while keeping sight of our core values and those qualities which define us as a library. The Libraries shall continue to be a leader in scholarly communication issues as well as other information policy matters, such as intellectual freedom and privacy.

P79: Washington-S-9.doc - 79:43 [The University of Washington L..] (39:39) (Jen)
Codes: [Future of Libraries]

The University of Washington Libraries will continue to build on its foundation of excellence and innovation to provide the support needed for a premiere research university to remain a 21st century global leader in discovery and knowledge creation.

P81: Washington State-S-9.doc - 81:4 [Future goals include: securing..] (35:35) (Michael)
Codes: [Building projects] [External fundraising] [Future of Libraries] [Grant, proposal & research support] [Promoting open access]

Future goals include: securing an increased level of funding, the most vital component

of a healthy future for the WSU Libraries, implementing the directives of the Libraries' strategic space planning report, ensuring a successful fundraising campaign for the Libraries, deploying and sustaining up to date computing technology, increasing participation in resource-sharing consortia, expanding open hours for the WSU Libraries, and promoting the use of peer-reviewed open source journals and our own Research Exchange.

P84: Wisconsin-S-3.doc - 84:39 [The Libraries continue to make..] (75:75) (David)
Codes: [Future of Libraries]

The Libraries continue to make infrastructure improvements and to update study and learning spaces as funding permits. Space and staff service points have been consolidated. The Libraries are looking at repurposing spaces throughout the campus libraries in order to address growing and changing resources and space needs of faculty and students. Focus continues to be on group study and collaborative research spaces, multimedia production, presentation and teaching spaces, and spaces to support the humanities. Discussions continue about what future libraries will look like and what types of services will be needed in a 21st century library.

P84: Wisconsin-S-3.doc - 84:42 [During the last year the Gener..] (82:95) (David)
Codes: [Future of Libraries]

During the last year the General Library System's Management Group conducted a series of strategic planning exercises in anticipation of changes in the budget environment. This was an opportunity to conduct a process redesign analysis in which library operations and library contributions to campus initiatives were reviewed. Some of the work is already underway
in a number of areas to modernize and increase efficiencies. Additionally, the General Library System will centralize functional services, reduce the number of library service points, eliminate duplicative collections and formats, and have fewer circulating collections and libraries.

These changes provide us with the opportunity to develop new service models and work with our campus partners to continue to provide leadership and innovative library services in areas including: research collaborations, designing new learning facilities, managing non-bibliographic data/information, providing infrastructure for arts and humanities, and transforming textbooks and course materials.

The Libraries have used several principles to guide discussions with staff, university administrators, and supporters of the libraries. These principles are seen not so much as a blueprint for the future but rather as a way of using shared values to shape the hard decisions that need to be made for the future. The "Moving Forward Principles" are:

1. Maintain excellence
2. Become smaller
3. Be innovative and creative
4. Hire strategically and for the future
5. Strengthen our relationships and partnerships

It is with these principles in mind that the University of Wisconsin-Madison Libraries remain committed to providing exceptional services and resources, and to building bridges and partnerships throughout campus and beyond.

P85: Yale-P-1.doc - 85:46 [What is clear, however, is tha..] (75:77) (David)
Codes: [Future of Libraries]

What is clear, however, is that the Library will have a part in shaping the future of the Yale campus. Current planning foresees a combined science and social science library in a new home in close relation to two new residential colleges planned by the University. The Library will also occupy space on the West Campus and will likely also situate a number of staff there. Relationships will continue to grow between the Library and the Office of Digital Assets and Infrastructure and will be strengthened between the Library and the museums and galleries.

Along with every research library in North America, Yale Library will continue to deal with the transition from print to electronic resources, while also facing continued demands for access to print collections, primarily in the humanities, along with primary source materials and special collections. Collections will continue to be developed in ever closer collaboration with regional partners. Collected material will require continued stewardship and preservation. At the same time, the Library will continue to invest in ways to preserve born digital and digital collections. Challenges to respond to changing reader demands for information will continue to prompt creative development of services.

P86: York-C-10.doc - 86:15 [Another emphasis in coming yea..] (18:18) (Michael)
Codes: [Future of Libraries] [Large group work spaces (information commons)]

Another emphasis in coming years is the development of a Learning Commons in the Scott Library which will provide a variety of learning environments and an enriched learner-centered model of service. Students will have access not only to librarians but to a variety of academic supports including writing and learning skills instruction all in one location.

Report: 21 quotation(s) for 1 code

Google Book Search project

P11: Cal-Davis-S-9.doc - 11:23 [The University of California l..] (73:74)
Codes:[Digitizing for access - Family: Exploration] [Google Book Search project - Family: Exploration] [Open Content Alliance - Family: Collaborations with named consortia]

The University of California libraries has partnered with Google and the Open Content Alliance (OAC) to digitize books from the libraries' collections.

P11: Cal-Davis-S-9.doc - 11:26 [The partnership, in the Google..] (76:76)
Codes:[Google Book Search project - Family: Exploration]

The partnership, in the Google Books Library Project, was launched in December 2004 to digitize books drawn from the libraries of major research libraries Including Harvard, Stanford, Michigan and more. The digitized books will be searchable through Google Book Search and Melvyl.

P12: Cal-Irvine-S-9.doc - 12:29 [As part of the University of C..] (49:49)
Codes:[California Digital Library - Family: Collaborations with named consortia] [Google Book Search project - Family: Exploration] [Hathi Trust - Family: Collaborations with named consortia] [Shared storage & collections - Family: Exploration]

As part of the University of California system, the Libraries engage a variety of regional cooperative efforts with other UC Libraries and the California Digital Library (CDL). These partnerships include a system wide eScholarship repository, the Online Archive of California, HathiTrust, and Google, Inc.'s book scanning project.

P14: Cal-Santa Barbara-S-9.pdf - 14:22 [The UC libraries are partnerin..] (3:2784-3:3100)
Codes:[Archiving & cataloguing - Family: Exploration] [Google Book Search project - Family: Exploration] [OCLC - Family: Collaborations with named consortia]

The UC libraries are partnering with OCLC to pilot a Next Generation Melvyl catalog using WorldCat Local. This catalog merges the current Melvyl union catalog and WorldCat. It also includes UC books digitized by Google and materials from the Online Archive of California, UC eScholarship Repository, and UC Press.

P16: Chicago-P-3.doc - 16:22 [As a member of the Committee o..] (28:28)
Codes:[CIC - Family: Collaborations with named consortia] [Google Book Search project - Family: Exploration]

As a member of the Committee on Institutional Cooperation (CIC), the Library is working with 11 other universities and Google to digitize up to 10 million volumes as part of the Google Book Search project.

P21: Cornell-P-2.doc - 21:18 [Cornell University Library is ..] (40:40)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Digitizing for access - Family: Exploration] [Google Book Search project - Family: Exploration]

Cornell University Library is a leader in digital research and development. Digitization and open online dissemination of public domain material is a significant priority, and the Library makes print-on-demand editions available through a partnership with Amazon.com. In 2009, those offerings will expand to include more than 80,000 public domain titles digitized with the support of Microsoft. These new volumes represent a substantial part of the Library's rare and unique offerings printed before 1923. Another large-scale initiative with Google will create 500,000 more digitized books.

P29: Guelph-C-10.pdf - 29:27 [available to current registere..] (7:44-7:391)
Codes:[Google Book Search project - Family: Exploration] [Open source software - Family: Exploration]

available to current registered facultyu staff and students of the University of Guelph- ki gitized rare items can also be retrieved through Google gook eearch and the Open-Text project of the vnternet krchiveu to which Guelph contributes collections which are rare o r of particular interest to our University’s curricular and research priorities-

P33: Illinois-Urbana-S-3.doc - 33:57 [The Library is also a partner ..] (38:38)
Codes:[Collaborations with museums - Family: Exploration] [Google Book Search project - Family: Exploration] [Hathi Trust - Family: Collaborations with named consortia]

The Library is also a partner in such national digital library initiatives as HathiTrust and Google Books, and collaborates with the Chicago Field Museum to contribute to the Biodiversity Heritage Library.

P34: Indiana-S-3.doc - 34:21 [The Indiana University Bloomin..] (67:67)
Codes:[CIC - Family: Collaborations with named consortia] [Google Book Search project - Family: Exploration] [Nationally significant or distinctive collections - Family: Exploration]

The Indiana University Bloomington Libraries are a member of the Committee on Institutional Cooperation (CIC), the universities of the Big Ten plus the University of Chicago. With CIC peers, in 2007 IU entered into a collective agreement with Google to

digitize books from the libraries' collections. IU was named the first CIC library to participate as a result of that agreement. IU's renowned folklore collection became the first "collection of distinction" recognized by Google as a collection that will retain its intellectual coherence in the digital transition.

P35: Iowa-S-4.doc - 35:7 [Collaborations The University ..] (28:32)
Codes:[CIC - Family: Collaborations with named consortia] [CLIR - Family: Collaborations with named consortia] [Coaltion for Networked Information - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collaborations with service providers & programs - Family: Exploration] [Google Book Search project - Family: Exploration] [LOCKSS - Family: Collaborations with named consortia] [NACO - Family: Collaborations with named consortia] [National Network of Medical Libraries - Family: Collaborations with named consortia] [Portico - Family: Collaborations with named consortia] [SPARC - Family: Collaborations with named consortia]

Collaborations
The University of Iowa is a member of the Committee on Institutional Cooperation (CIC) , OCLC, Scholarly Publishing and Academic Resources Coalition (SPARC), Coalition for Networked Information (CNI), Council on Library and Information Resources (CLIR), LOCKSS, CLOCKSS, and Portico. The CIC offers a variety of cooperative initiatives including shared licensing of databases and partnership in the Google digitization project. Similarly, the University of Iowa Libraries also works closely with the other two public universities in the state on shared licensing and other cooperative endeavors. The Hardin Library is a member of the National Network of Libraries of Medicine and serves as a Resource and Outreach Library for the network. The University of Iowa is also a NACO library.

P46: Michigan-S-3.doc - 46:13 [Our book scanning partnership ..] (19:19)
Codes:[Google Book Search project - Family: Exploration]

Our book scanning partnership with Google supports our longstanding commitment to digitizing our collection and making it as widely available as possible, while also stewarding it for long-term preservation.

P46: Michigan-S-3.doc - 46:18 [On the national level, our boo..] (26:26)
Codes:[Google Book Search project - Family: Exploration]

On the national level, our book scanning partnership with Google supports our long-standing commitment to digitizing our collections. The University of Michigan Library was one of the original five partners in Google's project to digitize the holdings of the world's libraries.

P47: Michigan State-S-3.doc - 47:23 [Regionally, our primary partne..] (57:57)
Codes:[CIC - Family: Collaborations with named consortia] [Google Book Search project - Family: Exploration] [Hathi Trust - Family: Collaborations with named consortia]

Regionally, our primary partners are fellow members of the Committee for Institutional Cooperation (CIC). As a member of the CIC, we will be a participant in the Google project, initially contributing government documents and other public domain materials to be preserved and made accessible through the HathiTrust.

P48: Minnesota-S-4.pdf - 48:22 [CIC Center for Library Initiat..] (4:2936-4:3220)
Codes:[CIC - Family: Collaborations with named consortia] [Google Book Search project - Family: Exploration] [Shared storage & collections - Family: Exploration]

CIC Center for Library Initiatives: The Libraries of the Committee on Institutional Cooperation (Big 10+ Chicago) collaborate in the development of collections, systems, and services. A long-standing tradition of resource sharing has been enhanced with cooperative licensing and, more

P52: New York-P-2.doc - 52:7 [Service development is charact..] (15:15)
Codes:[Google Book Search project - Family: Exploration] [Providing innovative access - Family: Exploration]

Service development is characterized by the innovative use of technology to assist users, enable the discovery of research materials and deliver seamless access to e-resources and services. The Libraries implemented Primo for its online catalog to provide scholars with a next generation discovery tool that more fully integrates the discovery process with e-content delivery, bibliographic management and social networking tools. PRIMO was further enhanced with the addition of Umlaut (an open URL link resolver) that moves beyond discovery to delivery, by providing links to full-text resources regardless of source e.g., Google Books, Internet Archive, Hathi Trust, Amazon, e-resource vendors and a number of other delivery services. Xerxes, another open source application, was implemented to provide federated search capabilities and enable users to create, search and share e-resources.

P54: Northwestern-P-3.doc - 54:28 [NUL is a member of CARLI, the ..] (32:32)
Codes:[CIC - Family: Collaborations with named consortia] [Google Book Search project - Family: Exploration] [Hathi Trust - Family: Collaborations with named consortia] [Shared storage & collections - Family: Exploration]

NUL is a member of CARLI, the Illinois library consortium, and the Committee on Institutional Cooperation (CIC), a consortium of 12 academic institutions in the Midwest. Through the CIC, NUL is a part of the CIC-Google agreement and the

HathiTrust digital archive.

P58: Ohio State-S-3.doc - 58:24 [The Libraries enjoys a range o..] (43:43)
Codes:[CIC - Family: Collaborations with named consortia] [Google Book Search project - Family: Exploration] [Hathi Trust - Family: Collaborations with named consortia] [OhioLINK - Family: Collaborations with named consortia] [Shared storage & collections - Family: Exploration]

The Libraries enjoys a range of campus, local, statewide and regional partnerships. As a founding OhioLINK statewide consortium member, the Libraries participates in sharing collections, purchasing electronic resources, and developing new mechanisms for purchase and storage of materials. Cooperative purchase of resources, the Google Book Project, and the Hathi Trust are key activities of the Center for Institutional Cooperation (CIC) regional consortium.

P60: Penn State-S-2.doc - 60:15 [We are active participants in ..] (25:25)
Codes:[Google Book Search project - Family: Exploration]

We are active participants in complementary projects, including the Google Library project and other digitization efforts through national/regional organizations.

P63: Purdue-S-3.doc - 63:24 [Purdue is a member of the Acad..] (34:34)
Codes:[CIC - Family: Collaborations with named consortia] [Coalition for Networked Informatioin (CNI) - Family: Collaborations with named consortia] [Educause - Family: Collaborations with named consortia] [Google Book Search project - Family: Exploration] [Indiana Light Archive Initiative - Family: Collaborations with named consortia] [Lexis Nexis - Family: Collaborations with named consortia]

Purdue is a member of the Academic Libraries of Indiana (ALI), the Center for Research Libraries (CRL), and the Committee on Institutional Cooperation (CIC). Within the latter, it is a participant in the Google Books Project and the newly launched initiative to digitize Federal government information. Also in the area of government information, it is a steward library in the Indiana Light Archive initiative and a partner with LexisNexis in the digitization of the *Congressional Record*. The Libraries also participate in Coalition for Networked Information (CNI) and Educause. .

P84: Wisconsin-S-3.doc - 84:31 [UW-Madison has been a partner ..] (51:51)
Codes:[Google Book Search project - Family: Exploration]

UW-Madison has been a partner in Google Books since 2006. More than 225,000 were digitized in the first two years of the six-year agreement (http://www.library.wisc.edu/digitization/#about). UW-Madison's participation in Google Books can be characterized as a commitment to the public good through

broadening public access to its collections. The recent settlement (July 2009) advances this goal by expanding access to public domain works, enhancing academic research and scholarly work, and promoting equality in education. Our agreement continues to ensure that the UW Libraries and their patrons can use digital copies of the millions of books Google has scanned into the future.

P84: Wisconsin-S-3.doc - 84:49 [The Historical Society is also..] (23:23)
Codes:[Google Book Search project - Family: Exploration]

The Historical Society is also a partner with the UW-Madison Libraries in Google Books.

Report: 30 quotation(s)

Government depository

P 3: Arizona-S-8.doc - 3:22 [The UA Libraries have particip..] (34:34) (David)
Codes: [Created digital objects] [Government depository]

The UA Libraries have participated in the Federal Depository Library Program since 1907. Between 1963 and 1987, it operated as a regional depository. Space constraints prompted a change to selective depository status in 1987. The UA Libraries became the pilot site for a virtual depository model in 2003. As a virtual depository, the UA Libraries now receive most federal publications in electronic format.

P 8: British Columbia-C-10.doc - 8:20 [The province of BC does not ha..] (32:32) (David)
Codes: [Government depository] [Institutional repository]

The province of BC does not have an official depository program, but UBC Library collects BC government materials in depth and also has specialized data services, soon to be offered collaboratively with other BC universities.

P 8: British Columbia-C-10.doc - 8:93 [The province of BC does not ha..] (32:32) (David)
Codes: [Government depository]

The province of BC does not have an official depository program, but UBC Library collects BC government materials in depth and also has specialized data services, soon to be offered collaboratively with other BC universities. The Library also includes UBC Archives, the official repository of the University's corporate record.

P18: Colorado-S-8.doc - 18:3 [The central library building, ..] (10:10) (Michael)
Codes: [Collection size] [Government depository] [Humanities & social science libraries - Family: Branch/department libraries] [Reference] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The central library building, Norlin, is an architecturally distinctive campus landmark and historical site. It houses the Libraries Archives and Special Collections, as well as the general social sciences and humanities collection of 700,000 volumes. Staff from the East Asian, Government Publications, and Science libraries, also located in Norlin, join the staff of the Research and Instruction Department to provide reference and research assistance at a centralized desk.

P18: Colorado-S-8.doc - 18:7 [Government Publications 5+ mil..] (16:18) (Michael)
Codes: [Government depository] [Microform collections]

Government Publications
5+ million items in paper, microform, video and electronic format /10,000+ subscriptions
A regional library of the Federal Depository Library Program as well as a depository of Colorado state, United Nations, and European Union information. Also collects publications from all other state governments, many foreign governments, and international governmental organizations.

P21: Cornell-P-2.doc - 21:24 [Within the agricultural scienc..] (57:57) (David)
Codes: [External fundraising] [Government depository]

Within the agricultural sciences, two long-term partnerships illustrate Cornell's land-grant mission. With funding from the National Endowment for the Humanities, the Library coordinates a multi-year cooperative project, which began in 1996 and now involves 28 land-grant universities, to preserve the most significant published materials on the history of state and local agriculture and rural life. Complementing this initiative is the U.S. Department of Agriculture's Economics, Statistics and Market Information System, a government-university partnership providing global access to USDA agricultural information.

P25: Florida State-S-5.doc - 25:19 [FSU is a selective depository ..] (28:28) (David)
Codes: [Government depository]

FSU is a selective depository for U.S., Florida and United Nations Documents. These materials are provided with other primary source materials in the Scholars Commons.

P26: Georgetown-P-5.doc - 26:3 [The Library contains over 2.3 ..] (11:11) (Martha)
Codes: [Collection size] [Government depository] [Microform collections] [Providing access to outside digital resources]

The Library contains over 2.3 million volumes; over 48,000 journals; more than 1.4 million microforms; over 47,000 media items; government documents (as a Federal Depository); and access to over 500 databases.

P27: Georgia-S-5.doc - 27:13 [UGA serves as the Regional Dep..] (22:22) (Jen)
Codes: [Digitizing for access] [Government depository]

UGA serves as the Regional Depository for Georgia as part of the Federal Depository Library Program. It has been a Federal Depository Library since 1907. It also coordinates the collection and dissemination of Georgia state publications, which, since 1996, it has done by scanning them and making them available on the Internet.

P28: Georgia Tech-S-5.doc - 28:28 [The library serves as the only..] (25:25) (Jen)
Codes: [Government depository]

The library serves as the only U.S. Patent and Trademark Depository Library in the state of Georgia and it is a selective depository library for federal government documents.

P29: Guelph-C-10.pdf - 29:22 [- The University of Guelph Lib..] (4:1170-4:1531) (Colleen)
Codes: [Government depository] [Internet Archive - Family: Collaborations with named consortia] [Nationally significant or distinctive collections] [Preservation through digitizing]

. The University of Guelph Library is a contributor and active participant to the OCUL P rovincial Government Document digitization project which is an innovative partnership between the Legislative Library of Ontario, the Internet Archive and the twenty Ontario university libraries to provide access to and digitally archive Ontario government docu ments.

P29: Guelph-C-10.pdf - 29:35 [Guelph libraries have signifi..] (3:1237-3:1379) (Jen)
Codes: [Government depository]

Guelph libraries have significant non-monograph holdings, including
267,000 micro format items, 325,000 government documents and 14,000 maps.

P29: Guelph-C-10.pdf - 29:51 [The University of Guelph Libra..] (3:793-3:1554) (Colleen)
Codes: [Government depository] [Nationally significant or distinctive collections] [Remote (unshared) storage]

The University of Guelph Library currently houses approximately 1.5 million equivalent print volumes, with just over 400,000 volumes in our off-campus storage facility and 18,000 volumes in the nearby Veterinary Science Library in the Ontario Veterinary College. Added to these print holdings, the Library maintains over 25,000 subscribed electronic serials and 280 electronic databases covering all major subject and discipline areas. Guelph libraries have significant non-monograph holdings, including 267,000 micro format items, 325,000 government documents and 14,000 maps. The University of Guelph Library is a participant in, and a full participating member of, both the Canadian Federal and Ontario Provincial depository service agreements.

P34: Indiana-S-3.doc - 34:24 [Statewide, IU is partnering wi..] (73:73) (Martha)
Codes: [ALI - Family: Collaborations with named consortia] [Government depository] [Preservation through digitizing] [State wide mission]

Statewide, IU is partnering with Purdue, Notre Dame and the Indiana State Library to establish a "light archive" for federal government documents. IU also collaborates within the state-based consortium Academic Libraries of Indiana. In 2008 the IU Libraries successfully completed an IMLS-funded project with the Indiana State Library, the Indiana State Historical Society, and the Indiana State Museum to digitize 10,000 pieces of Indiana-related sheet music.

P35: Iowa-S-4.doc - 35:4 [The University of Iowa is an o..] (18:18) (Martha)
Codes: [Government depository]

The University of Iowa is an official depository for publications of the State of Iowa, the European Union, and the United Nations, and is the Regional Depository Library for United States government publications for the state of Iowa.

P38: Kansas-S-4.doc - 38:20 [KU is the federal depository l..] (17:17) (Jen)
Codes: [Government depository]

KU is the federal depository library for Kansas.

P39: Kentucky-S-6.doc - 39:8 [The University of Kentucky ser..] (22:22) (Martha)
Codes: [Government depository]

The University of Kentucky serves as the Regional Depository for Kentucky as part of the Federal Depository Library Program. Established as a federal depository in 1907, UK is also a depository for European Union publications and Canadian government publications. British Parliamentary Papers, Kentucky government publications, and technical reports from federal agencies are selectively collected.

P40: Louisiana State-S-7.doc - 40:28 [LSU has been a federal deposit..] (26:26) (Jen)
Codes: [Government depository]

LSU has been a federal depository since 1907.

P43: Maryland-S-5.doc - 43:10 [The UM Libraries house and pro..] (32:32) (Martha)
Codes: [Government depository] [Map collection] [State wide mission]

The UM Libraries house and provide services related to important national and state collections in government information and maps. UM became a federal depository library in 1925 and the regional depository for Maryland, Delaware and the District of Columbia in 1965. GIS resources are provided as well. The Libraries have a comprehensive collection of Maryland state government publications and over 3,000 maps of Maryland. The Engineering and Physical Sciences Library has been a U.S.

Patent and Trademark Depository Library since 1984 and also has a large Technical Reports Center.

P44: Massachusetts-S-1.doc - 44:12 [The library has a well establi..] (26:26) (Martha)
Codes: [Digitizing for access] [Government depository]

The library has a well established collection of state and federal publications, and is participating in a collaborative program to digitize retrospective federal and state materials.

P47: Michigan State-S-3.doc - 47:29 [We are a selective depository ..] (58:58) (Super)
Codes: [Government depository]

We are a selective depository for US Government, Canadian, and European Union publications.

P51: New Mexico-S-8.doc - 51:9 [The UL also is a Government In..] (26:26) (Super)
Codes: [Government depository]

The UL also is a Government Information Depository Library and Patent and Trademark Depository Library.

P63: Purdue-S-3.doc - 63:12 [Since 1907, Libraries has been..] (20:20) (Jen)
Codes: [Government depository]

Since 1907, Libraries has been a selective depository for Federal government information and now holds approximately a half million government publications.

P64: Rice-P-7.doc - 64:6 [The library is a selective dep..] (10:10) (Colleen)
Codes: [Government depository]

The library is a selective depository for U.S. and Texas government publications and U.S. patent and trademark depository.

P69: South Carolina-S-5.doc - 69:4 [Special areas in the library i..] (15:15) (Michael)
Codes: [Government depository] [Map Library - Family: Branch/department libraries] [Public access computers for students - Family: Codes for autocoding] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Special areas in the library include the student Computer Lab, the Government Information Department and the Map Library, the Science Library, the Educational Films Collection, and Rare Books and Special Collections.

P69: South Carolina-S-5.doc - 69:13 [The University of South Caroli..] (31:31) (Michael)
Codes: [Government depository]

The University of South Carolina Libraries became a Federal Depository Library in 1884. Since 1988, the library has been a shared regional with Clemson University. In 2009 the University Libraries will become South Carolina's sole regional depository. The library has selected 100% of materials available since 2006.

P69: South Carolina-S-5.doc - 69:47 [Special areas in the library i..] (15:15) (Michael)
Codes: [Government depository] [Map Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Special areas in the library include the student Computer Lab, the Government Information Department and the Map Library, the Science Library, the Educational Films Collection, and Rare Books and Special Collections. Access to the collections is obtained through the library's Online Catalog with terminals located throughout the building.

P70: SUNY-Albany-S-2.doc - 70:30 [The Libraries are a designated..] (18:18) (Jen)
Codes: [Government depository]

The Libraries are a designated document depository for the United State, New York State and the European Union. In FY09 the Libraries expended $5,198,901 on materials.

P74: Tennessee-S-6.doc - 74:8 [UT is also a selective Federal..] (13:13) (Michael)
Codes: [Government depository]

UT is also a selective Federal Depository site for government documents since 1907.

P81: Washington State-S-9.doc - 81:17 [The WSU Libraries have been a ..] (8:8) (Michael)
Codes: [Government depository]

The WSU Libraries have been a member of the Federal Depository Library Program for the past century and collect as a selective depository at the rate of 70%. We are also a full depository for Washington State.

Report: 30 quotation(s) for 1 code

Grant, proposal & research support

P 2: Alberta-C-10.doc - 2:42 [Another example is the develop..] (68:68)
Codes:[Grant, proposal & research support - Family: Exploration] [Outreach as "embedded librarian" - Family: Exploration]

Another example is the developing 'embedded librarian' program where, in partnership with University-based research groups, today six librarians (all recent hires) are paid in full from faculty research grant sources, and are assigned with service expectations to the research group for 2/3 of their time, with the balance remitting to the UAL generally.

P 8: British Columbia-C-10.doc - 8:33 [BC History Digitization Progra..] (57:57)
Codes:[Digitizing for access - Family: Exploration] [Grant, proposal & research support - Family: Exploration]

BC History Digitization Program: Approximately $200,000 is offered annually as matching grants to BC heritage organizations to support digitization of unique local history materials. The program, now in its third year, is open to libraries, archives, museums, historical societies and other groups. Last December, the Learning Centre co-hosted the first ever BC Digitization Symposium which brought together more than 170 participants from diverse cultural sectors to plan for the future of digital content in BC.

P 8: British Columbia-C-10.doc - 8:47 [working with the Office of Res..] (91:91)
Codes:[Grant, proposal & research support - Family: Exploration] [Promoting open access - Family: Exploration]

working with the Office of Research Services to meet open access mandates for faculty research

P 9: Brown-P-1.doc - 9:41 [In cooperation with the Dean o..] (50:50)
Codes:[Grant, proposal & research support - Family: Exploration]

In cooperation with the Dean of the College, the Library offers two annual awards ($750 each) to Brown undergraduate students who demonstrate exceptional sophistication and originality in their research, while making creative and extensive use of the Brown University Library's collections.

P 9: Brown-P-1.doc - 9:57 [STG offers grants to faculty i..] (44:44)
Codes:[Grant, proposal & research support - Family: Exploration]

STG offers grants to faculty in the humanities for projects that seek to encourage innovative research at the intersection of information technology and the academic disciplines, exploring new modes of analysis, creation, and dissemination in which technology plays a significant role.

P21: Cornell-P-2.doc - 21:8 [The Library received several o..] (23:23)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Grant, proposal & research support - Family: Exploration]

The Library received several other seminal grants from the Provost's office that nurture collaboration across Cornell's campus. VIVO is a research-focused discovery tool that initially featured the life sciences but is now expanding to research communities in the social sciences, physical sciences, engineering, international activities, arts, and humanities.

P21: Cornell-P-2.doc - 21:9 [A new grant from the Vice Prov..] (25:25)
Codes:[Grant, proposal & research support - Family: Exploration] [Trans- disciplinary collaboration - Family: Exploration]

A new grant from the Vice Provost for Research recently established the DISCOVER Research Service Group, a partnership between domain scientists, Cornell's Center for Advanced Computing, the Cornell University Library, and Fedora Commons. The DISCOVER team facilitates collaboration between research groups, fosters cross-disciplinary analysis, and supports the development of a robust cyberinfrastructure for data-driven science at Cornell.

P28: Georgia Tech-S-5.doc - 28:15 [Since 2004, the GT Library has..] (43:43)
Codes:[Grant, proposal & research support - Family: Exploration] [Library Of Congress - Family: Collaborations with named consortia] [Preservation through digitizing - Family: Exploration]

Since 2004, the GT Library has been a major partner in the MetaArchive Cooperative, a community-driven digital preservation network originally founded in partnership with the Library of Congress' National Digital Information Infrastructure and Preservation Program (NDIIPP). To date, over $2.1 million in funding has been awarded to participating institutions.

P34: Indiana-S-3.doc - 34:18 [Plans for a Research Commons a..] (58:58)
Codes:[Building projects - Family: Exploration] [Future of Libraries - Family: Exploration] [Grant, proposal & research support - Family: Exploration] [Scholarly communication - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Plans for a Research Commons are under way. Envisioned as a one-stop destination for research support on the Bloomington campus, the Research Commons (to be located in the Wells Library East Tower opposite the Information Commons in the West Tower), will serve as a center for a wide range of scholarly activities. Faculty and graduate students will benefit from a transparent delivery of services, whether they are looking for guidance in reference and research services, metadata creation, grants and sponsored research, statistical analysis, or one of many other areas essential to their work. A virtual environment-a Research Commons portal-will offer complementary online services.

P34: Indiana-S-3.doc - 34:23 [Also in partnership with the U..] (71:71)
Codes:[Future of Libraries - Family: Exploration] [Grant, proposal & research support - Family: Exploration] [Open source software - Family: Exploration]

Also in partnership with the University of Michigan University Library, and funded by a grant from the Andrew W. Mellon Foundation, the IU Libraries are working to develop open-source software for the Sakai learning environment.

P37: Johns Hopkins-P-5.doc - 37:4 [The Center for Educational Res..] (6:6)
Codes:[Grant, proposal & research support - Family: Exploration] [Information literacy instruction - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Center for Educational Resources provides pedagogical and technological assistance to faculty and graduate students, connecting innovative teaching strategies and instructional technologies. Services include consultations and pedagogical analysis, training, an educational technology loaner program and multimedia lab, project management and instructional design on course enhancement and educational resource development projects, and grant writing-independently and in collaboration with faculty-for education innovation initiatives and outcomes assessment.

P44: Massachusetts-S-1.doc - 44:7 [Supporting Use of Primary Reso..] (15:16)
Codes:[Grant, proposal & research support - Family: Exploration] [Outreach services to students - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

6 Supporting Use of Primary Resources

Special Collections and University Archives houses collections of primary materials (e.g., papers of W.E.B. Du Bois, Horace Mann Bond, etc.) and resources documenting the history of UMass. Staff assist novice researchers in the proper use of unique materials. They also administer the Friends of the Library Undergraduate Research Award, which recognizes excellence in research and writing by undergraduates.

P49: Missouri-S-4.doc - 49:32 [• Grant support - assistance i..] (50:50)
Codes:[Grant, proposal & research support - Family: Exploration]

• **Grant support** - assistance in researching funding sources, identifying potential collaborators, and more.

P51: New Mexico-S-8.doc - 51:54 [Research: Expand library servi..] (76:76)
Codes:[Collaboration with IT - Family: Exploration] [e-science - Families (2): Codes for autocoding, Exploration] [Grant, proposal & research support - Family: Exploration]

Research: Expand library services, resources, and expertise through immersion in the research community. Build expertise in emerging area of data curation, increase participation in research grant proposals, create a new information rich environment through the eResearch Center, and participate in expanding the UNM cyberinfrastructure to support new models of research information sharing. Build print and electronic collections relevant to UNM research activities. Create mechanisms for inter-disciplinary collaboration.

P53: North Carolina-S-5.pdf - 53:20 [Grant projects The Library e..] (4:2053-4:2757)
Codes:[Grant, proposal & research support - Family: Exploration]

Grant projects The Library enjoys close collaborative relationships with individual faculty members and with departments and organizations around grant projects, many involving digitization technologies and digitization of library materials. Recent examples include Going to the Show (http://docsouth.unc.edu/gtts/) with Prof. Robert Allen, with whom another project, Main Street, Carolina, is in preliminary development; Publishing the Long Civil Rights Movement (http://lcrm.unc.edu/) with UNC Press and campus partners the Center for Civil Rights and the Southern Oral History Program; and Oral Histories of the American South (http://docsouth.unc.edu/sohp/), with the Southern Oral History Program.

P66: Rutgers-S-2.doc - 66:25 [The Libraries are engaged with..] (22:22)
Codes:[Course and curriculum development - Family: Exploration] [Grant, proposal & research support - Family: Exploration]

The Libraries are engaged with the faculty and administration in several collaborations to which we contribute specialized and recognized technology and information management expertise. Librarians are guest lecturers, teach courses, and collaborate on grants with the faculty of the School of Communication and Information (SCI).

P66: Rutgers-S-2.doc - 66:27 [Librarians serve as co-princip..] (22:22)
Codes:[Grant, proposal & research support - Family: Exploration]

Librarians serve as co-principal investigators on other school's grants, such as an NSF-funded research grant to develop a video collaboratory for the teaching of mathematics in primary schools with faculty from the Graduate School of Education

P68: Smithsonian-N-5.doc - 68:29 [SIL supports its own fellowshi..] (37:37)
Codes:[Grant, proposal & research support - Family: Exploration]

SIL supports its own fellowship programs, proving stipends to fellows who spend three to six months pursuing their topics in one of several libraries at the Smithsonian.

P69: South Carolina-S-5.doc - 69:44 [For the second year, the libra..] (40:40)
Codes:[Grant, proposal & research support - Family: Exploration]

For the second year, the library sponsored an undergraduate research award to recognize and reward excellence in undergraduate research projects that incorporate the use of University Libraries collections, resources and services.

P71: SUNY-Buffalo-S-2.doc - 71:22 [In 2008 the Libraries initiate..] (26:26)
Codes:[Grant, proposal & research support - Family: Exploration] [Outreach services to students - Family: Exploration]

In 2008 the Libraries initiated the Undergraduate Research Prize to encourage and honor student research that incorporates Libraries resources in any format. During each of the first two years, $500 prizes have been awarded to two students, one in the humanities and one in the sciences. For many years, the Libraries have also awarded two annual prizes for poetry by students.

P71: SUNY-Buffalo-S-2.doc - 71:34 [The Libraries partner with the..] (45:45)
Codes:[Grant, proposal & research support - Family: Exploration] [Outreach services to faculty - Family: Exploration]

The Libraries partner with the UB Humanities Institute to provide funding awards for visiting scholars in residence engaged in extensive investigation of Special Collections holdings. Since 2000, The Engineering Librarian has been a co-principal investigator on several National Science Foundation grants for *Case Study Teaching in Science: A Nationwide Program of Faculty Development and Dissemination*. The Libraries support the created database, *Case Studies in Science*, now utilized world-wide. These grants have totaled well over $2 million.

P72: Syracuse-P-2.pdf - 72:42 [Collaborative Relationships On..] (5:835-5:1353)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Grant, proposal & research support - Family: Exploration]

Collaborative Relationships
One of the Library's core values is that of collaboration, and we are engaged in a wide range of collaborative activities on campus. Recent examples include a partnership with the School of Architecture on an NEH grant to produce a definitive digital edition of works of modernist architect Marcel Breuer, and with the Newhouse School of Public Communications on a Mellon-funded project to use ethnographic research methods to explore the differences between academic and library cultures.

P76: Texas A&M-S-7.doc - 76:26 [In conjunction with the Glassc..] (38:38)
Codes:[Grant, proposal & research support - Family: Exploration]

In conjunction with the Glasscock Center, the Cushing Library (special collections) co-sponsors a research fellowship program providing support for up to three graduate students in the humanities to do research based on collections held by the library.

P77: Texas Tech-S-7.doc - 77:24 [Texas Tech University Librarie..] (33:33)
Codes:[Electronic theses and dissertations - Family: Exploration] [Grant, proposal & research support - Family: Exploration] [Software supporting library operations - Family: Exploration] [Texas Digital Library - Family: Collaborations with named consortia]

Texas Tech University Libraries is a Tier One founding member of the Texas Digital Library (TDL), we are a co-principle investigator on an $800,000+ IMLS grant for a common electronic thesis and dissertation (ETD) submission system called Vireo for Texas institutions and for Shibboleth cross-institution authentication to shared resources. TTU will test Vireo in 2009 and begin implementation planning following a successful testing period. Additionally, the Libraries provide institutional membership in the Networked Digital Library of Theses and Dissertations (NDTLD) for the University

P78: Utah-S-8.doc - 78:37 [In addition, internal partners..] (55:55)
Codes:[Digitizing for access - Family: Exploration] [Grant, proposal & research support - Family: Exploration]

In addition, internal partnerships, particularly with Rare Books, have continued to make important collections available online. These projects were made possible by funding from LSTA, IMLS, and NEH.

P81: Washington State-S-9.doc - 81:4 [Future goals include: securing..] (35:35)
Codes:[Building projects - Family: Exploration] [External fundraising - Family: Exploration] [Future of Libraries - Family: Exploration] [Grant, proposal & research support - Family: Exploration] [Promoting open access - Family: Exploration]

Future goals include: securing an increased level of funding, the most vital component of a healthy future for the WSU Libraries, implementing the directives of the Libraries' strategic space planning report, ensuring a successful fundraising campaign for the Libraries, deploying and sustaining up to date computing technology, increasing participation in resource-sharing consortia, expanding open hours for the WSU Libraries, and promoting the use of peer-reviewed open source journals and our own Research Exchange.

P81: Washington State-S-9.doc - 81:36 [The Library Instruction progra..] (16:16)
Codes:[Grant, proposal & research support - Family: Exploration]

The Library Instruction program at Pullman has seen sustained growth over the years and has received internal University grant funding to expand and assess online tutorials and develop other new programs several times since 2003.

P82: Waterloo-C-10.doc - 82:3 [Librarians engage actively wit..] (22:22)
Codes:[Grant, proposal & research support - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Librarians engage actively with the university's Centre for Teaching Excellence to advise faculty members on information literacy issues and research methodologies. Involvement has included providing regular workshops, participating in campus-wide conferences, and collaborating with other CTE staff on the design and administration of learning platforms.

P82: Waterloo-C-10.doc - 82:12 [The WLRC supports teaching, re..] (41:41)
Codes:[Grant, proposal & research support - Family: Exploration]

The WLRC supports teaching, research and learning at the University of Waterloo, School of Optometry. Serving the only English language Optometry school in Canada, the WLRC collection and services support research and clinical faculty, graduate and Optometry Doctoral students.

P84: Wisconsin-S-3.doc - 84:34 [The Libraries are moving towar..] (60:60)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Grant, proposal & research support - Family: Exploration]

The Libraries are moving toward forging stronger on-campus partnerships that integrate the Libraries into the research, scholarship, and teaching missions of the university. The Libraries participated heavily in the campus-wide Year of the Humanities, assisted in the development of a Humanities Web portal, and provided space and resources to develop a media studio classroom.

Report: 42 quotation(s)

Health Sciences Library

P 1: Alabama-S-6.doc - 1:1 [University of Alabama Librarie..] (9:9) (David)
Codes: [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

University of Alabama Libraries, with a collection of over 2.8 million volumes, consists of seven major facilities: Amelia Gayle Gorgas Library (humanities and social sciences), Rodgers Library for Science and Engineering, Angelo Bruno Business Library, McLure Education Library, W.S. Hoole Special Collections Library, Bounds Law Library, and Health Sciences Library.

P 3: Arizona-S-8.doc - 3:6 [The campus's Health Sciences L..] (8:8) (David)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries]

The campus's Health Sciences Library reports to the Vice President for Health Affairs; the Law Library reports to the Dean of the College of Law

P 4: Auburn-S-6.doc - 4:2 [The Auburn University Librarie..] (4:4) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries]

The Auburn University Libraries includes the Ralph Brown Draughon Library, the Charles Cary Veterinary Medical Library, and the Library of Architecture, Design, and Construction.

P11: Cal-Davis-S-9.doc - 11:7 [The Carlson Health Sciences Li..] (20:20) (David)
Codes: [Health Sciences Library - Family: Branch/department libraries]

The Carlson Health Sciences Library serves the faculty, staff, and students of the School of Medicine and the School of Veterinary Medicine. The collection has its strengths in the basic life sciences as they relate to human and animal medicine. The scope of the collection encompasses clinical medicine, veterinary research, and basic medical and veterinary sciences including genetics, virology, immunology, medicine, parasitology, orthopedics, neurology, epidemiology, preventive medicine, and zoonoses. The journal collection is especially strong in the basic sciences and clinical research.

P11: Cal-Davis-S-9.doc - 11:25 [The Blaisdell Medical Library ..] (22:22) (Jen)
Codes: [Health Sciences Library - Family: Branch/department libraries]

The Blaisdell Medical Library serves faculty, staff and students affiliated with the UCD Health System (UCDHS) and supports the School of Medicine's curriculum. The collection contains monographs and serials in the areas of medicine, nursing, and patient care.

P12: Cal-Irvine-S-9.doc - 12:6 [The Forest J. Grunigen Medical..] (18:18) (David)
Codes: [Health Sciences Library - Family: Branch/department libraries]

The Forest J. Grunigen Medical Library serves the clinical needs of the Health Sciences at the University of California, Irvine Medical Center.

P13: Cal-Los Angeles-S-9.doc - 13:29 [The Louise M. Darling Biomedic..] (50:50) (David)
Codes: [Health Sciences Library - Family: Branch/department libraries]

The Louise M. Darling Biomedical Library supports undergraduate and graduate programs and professional schools in the life and health sciences. Because of UCLA's renowned medical programs and the facility's adjacency to the UCLA Medical Center, librarians and staff also respond to numerous inquiries from members of the public about healthcare-related subjects. In addition, the Biomedical Library houses the Pacific Southwest regional office of the National Network of Libraries of Medicine, which supports healthcare professionals and the general public in Arizona, California, Hawaii, Nevada, and the U.S.-affiliated Pacific basin.

P15: Case Western-P-3.doc - 15:12 [Both the Health Center Library..] (20:20) (David)
Codes: [Building projects] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries]

Both the Health Center Library of the Cleveland Health Sciences Library and the Law Library have undergone recent physical renovations to incorporate technology and new modes of teaching and access.

P24: Emory-P-5.doc - 24:10 [Librarians from Emory's Woodru..] (8:8) (Michael)
Codes: [Health Sciences Library - Family: Branch/department libraries]

Librarians from Emory's Woodruff Health Sciences Center Library support the teaching, research, and patient care missions of Woodruff Health Sciences Center schools, centers, divisions and initiatives through its main library and branches. Librarians work with clinicians, nurses, students, and residents in hospitals; with faculty, postdoctoral and

graduate students, and research fellows in their learning environments. During the past year, Emory's health sciences librarians offered seminars, mini courses, demonstrations, customized online tutorials, and small and large group training at Emory hospitals, the Grady campus, Emory clinics, and in numerous classrooms and auditoriums. Several programs include pre and post skills assessment. Through customer focused services, librarians integrate the use of technology using blogs and tools that provide access to electronic articles, federated searching, and alerting services. Librarians contribute directly to the knowledge base of health care, as well as to the health of patients. The library continues to build its electronic journal and online resources offerings to meet the needs of its diverse customer base.

P25: Florida State-S-5.doc - 25:5 [Libraries in the Colleges of E..] (12:12) (David)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

Libraries in the Colleges of Engineering, Information, Law, Music, and Medicine

P25: Florida State-S-5.doc - 25:24 [The College of Medicine's McGu..] (42:42) (David)
Codes: [Collection development priorities] [Health Sciences Library - Family: Branch/department libraries]

The College of Medicine's McGuire Medical Library, located within the College, was conceived in 2000 as an almost wholly electronic library in order to deliver information readily to faculty and students in remote locations throughout Florida.

P31: Houston-S-7.doc - 31:30 [University Libraries The Unive..] (8:9) (Martha)
Codes: [Branch/dept libraries] [Building projects] [External fundraising] [Health Sciences Library - Family: Branch/department libraries]

University Libraries
The University of Houston Libraries-M. D. Anderson Library and 4 branch libraries-is administered by the Dean of Libraries and an administrative structure consisting of Sr. Associate Dean; Associate Dean for Personnel, Planning, and Systems; Associate Dean for Collections; Associate Dean for Public Services; and the Library Management Council consisting of Associate Deans and department heads. Librarians are members of the faculty governance structure, serving on the Senate, Senate committees and University committees. Funding is supported through state appropriations, student fees and endowment income. The Libraries embarked on its initial efforts at fundraising in 1997 with the recruitment of its first development professional. Since that time successful fundraising includes $20 million for the M. D. Anderson Library building project, three endowed chairs, an endowed Staff Recognition Program and numerous collection endowments.

P32: Illinois-Chicago-S-3.doc - 32:2 [The UIC Library supports the t..] (6:6) (Martha)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Mission & strategy] [Science, math & engineering libraries - Family: Branch/department libraries]

The UIC Library supports the teaching, research and service mission of the university through its six physical locations-Richard J. Daley Library (humanities, social sciences and engineering) in Chicago, Science Library in Chicago, Library of the Health Sciences in Chicago, and the Library of the Health Sciences regional libraries in Peoria, Rockford, and Urbana-and through a variety of electronic resources and virtual services.

P32: Illinois-Chicago-S-3.doc - 32:11 [The health sciences campus is ..] (18:18) (Martha)
Codes: [Health Sciences Library - Family: Branch/department libraries] [National Network of Medical Libraries - Family: Collaborations with named consortia] [State wide mission]

The health sciences campus is much older, dating from the 19th century, and, as a result, the collections are extensive. UIC teaches most of the health sciences disciplines - applied health sciences, dentistry, medicine, nursing, pharmacy, and public health. The library strives to be the pre-eminent public resource for health sciences information in the Midwest. It has been the Regional Medical Library for the Greater Midwest Region in the National Library of Medicine's National Network for more than 25 years.

P35: Iowa-S-4.doc - 35:5 [Effective summer, 2010, the Un..] (23:23) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

Effective summer, 2010, the University Libraries will consist of the Main Library, the Hardin Library for the Health Sciences, Art Library, Sciences Library, Rita Benton Music Library, Marvin A. Pomerantz Business Library, and the Lichtenberger Engineering Library, There is also a separately administered Law Library.

P39: Kentucky-S-6.doc - 39:2 [The Libraries The UK Libraries..] (6:8) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [Transportation Library - Family: Branch/department libraries]

The Libraries

The UK Libraries consists of 12 major facilities: William T. Young Library, Agricultural Information Center, Hunter M. Adams College of Design Library, Education Library, Shaver Engineering Library, John A. Morris Equine Library, Lucille Caudill Little Fine Arts Library, Alvin E. Evans Law Library, Medical Center Library, Science Library, Special Collections and Digital Programs, and the Kentucky Transportation Center Library.

P39: Kentucky-S-6.doc - 39:5 [The Medical Center Library has..] (14:14) (Martha)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Outreach services to faculty]

The Medical Center Library has created an extensive clinical medical librarian program that partners with clinical departments (Family Practice, Internal Medicine, Pediatrics) to provide librarian services such as attending "morning report" and "walking rounds" with the physicians, medical students and other healthcare providers. Continued involvement during the course of a patient's care allows the librarians to gather "just-in-time information" that helps with clinical decision-making.

P40: Louisiana State-S-7.doc - 40:2 [The original library on the cu..] (6:6) (Martha)
Codes: [Building projects] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Map Library - Family: Branch/department libraries]

The original library on the current campus, Hill Memorial Library, was built in 1926 and has been renovated to house various special collections. The current main library, Middleton Library, was built in 1958 and houses most of the collections. The Baton Rouge campus includes a School of Veterinary Medicine Library, a Cartographic Information Center, and the Hebert Law Center Library.

P41: Louisville-S-6.doc - 41:2 [The U of L Libraries include t..] (13:13) (Jen)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

The U of L Libraries include the William F. Ekstrom Library, the main library, the Dwight Anderson Music Library, the Margaret M. Bridwell Art Library, the Sidney I. Kornhauser, Health Sciences Library, the Louis D. Brandeis School of Law Library and

the University Archives and Records Center.

P41: Louisville-S-6.doc - 41:23 [The Health Sciences Center sit..] (9:9) (Jen)
Codes: [Collaborations with affiliated hospitals] [Health Sciences Library - Family: Branch/department libraries]

The Health Sciences Center situated in downtown Louisville's medical complex houses the university's health related programs and the University of Louisville Hospital.

P42: Manitoba-C-10.doc - 42:2 [The University of Manitoba Lib..] (3:3) (Super)
Codes: [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries]

The University of Manitoba Libraries (UML) comprises 18 discrete locations across the City, with 10 sites on the Fort Garry campus, the Health Sciences Library at Bannatyne, and 7 hospital sites accessible to University faculty, staff and students.

P45: Miami-P-5.doc - 45:2 [The University of Miami Librar..] (6:6) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The University of Miami Libraries rank among the top research libraries in North America. The Otto G. Richter Library on the Coral Gables campus houses collections that serve the arts, architecture, humanities, social sciences, and the sciences, and is a selective depository for federal and state government publications. The UM Libraries are comprised of the Otto G. Richter Library, the Marta and Austin Weeks Music Library, the Rosenstiel Marine and Atmospheric Science Library, the Paul Buisson Reference Library for Architecture, and the Judi Prokop Newman Information Resources Center for the School of Business. The Richter Library located in the heart of the Coral Gables campus is also home to the Libraries Special Collections, the University Archives, and the Cuban Heritage Collection found in the Roberto C. Goizueta Pavilion. The University also has independent specialized libraries for law and medicine. The University of Miami Libraries, plus Law and Medical, employ 79 Librarians and 136 professional and support staff.

P46: Michigan-S-3.doc - 46:10 [The Health Sciences Libraries ..] (16:16) (David)
Codes: [Collaboration in events] [Health Sciences Library - Family: Branch/department libraries] [Outreach services to community/ region]

The Health Sciences Libraries partner with local and regional partners to bring health information and resources to the community. Programs in the Library Gallery, such as our Frank's Picks film series, a recent lecture featuring William Ayers and Bernadine Dohrn, and an exhibit about the legacy of the events of 1968, generate discussion in a spirit of lively discourse around important issues and reflect the dynamic nature of U-M's research and teaching.

P49: Missouri-S-4.doc - 49:7 [The library system consists of..] (20:20) (Martha)
Codes: [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

The library system consists of the central facility, Ellis Library, along with eight specialized libraries across the campus. These include the University Archives, the Journalism and Newspaper libraries, the Health Sciences and Veterinary Medicine libraries, and libraries serving engineering, geological sciences, and mathematics.

P49: Missouri-S-4.doc - 49:15 [The MU Health Sciences Library..] (39:39) (Martha)
Codes: [Health Sciences Library - Family: Branch/department libraries] [National Network of Medical Libraries - Family: Collaborations with named consortia] [State wide mission]

The MU Health Sciences Library is the founding academic library partner in the Missouri Area Health Education Centers (MAHEC) Digital Library, which serves health care providers throughout the state. The Health Sciences Library also serves as a Resource Library in the National Network of Libraries of Medicine (NN/LM), Mid-continental Region.

P54: Northwestern-P-3.doc - 54:3 [The Pritzker Legal Research Ce..] (8:8) (David)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries]

The Pritzker Legal Research Center and the Galter Health Sciences Libraries are on the Chicago campus and are administered separately.

P54: Northwestern-P-3.doc - 54:38 [Galter Health Sciences Library..] (16:16) (Jen)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Galter Health Sciences Library. With extensive print and electronic holdings in support of research and clinical medicine, the Galter Library also houses distinctive special collections in the history of medicine. These include over 5,000 rare volumes, as well as manuscripts, incunabula, artifacts and ephemera.

P58: Ohio State-S-3.doc - 58:2 [University Libraries consists ..] (5:5) (Jen)
Codes: [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries]

University Libraries consists of the Thompson (Main) Library, twelve department libraries on the Columbus campus, and the Prior Health Sciences Library and the Moritz Law Library, which are administered separately.

P62: Pittsburgh-S-2.doc - 62:35 [In addition to the University ..] (34:34) (Jen)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries]

In addition to the University Library System, the University offers the Barco Law Library and the Health Sciences Library System.

P65: Rochester-P-2.doc - 65:22 [The Medical Center Libraries i..] (5:5) (Jen)
Codes: [Collaborations with affiliated hospitals] [Health Sciences Library - Family: Branch/department libraries]

The Medical Center Libraries include Edward G. Miner Library (University of Rochester Medical Center) and Basil G. Bibby Library (Eastman Dental Center). Williams Health Sciences Library (Highland Hospital) is an affiliate. Together, they support a single overarching mission: to use education, science, and technology to improve health.

P65: Rochester-P-2.doc - 65:28 [The Medical Center Libraries p..] (17:17) (Jen)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Medical Center Libraries possesses an exceptional collection of primary and secondary sources in the field of medical, dental, and nursing history. The rare book collections are representative of western medical literature in every period and specialty. In particular, Miner Library has outstanding collections in pre-1800 anatomy, obstetrics and gynecology, orthopedics, yellow fever, cholera, and American popular medicine.

P67: Saskatchewan-C-10.doc - 67:6 [Planning is currently underway..] (15:15) (Michael)
Codes: [Health Sciences Library - Family: Branch/department libraries]

Planning is currently underway for an Academic Health Sciences Library as part of a new Academic Health Sciences Complex, with 2013 as the anticipated completion date for the Library.

P69: South Carolina-S-5.doc - 69:2 [Currently, the University Libr..] (13:13) (Michael)

Codes: [Branch/dept libraries] [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Currently, the University Libraries of the University of South Carolina consists of the collections and services in eight locations: Thomas Cooper Library, Mathematics Library, Springs Business Library, Music Library, South Caroliniana Library, South Carolina Political Collections Library, Newsfilm Library, and the Library Annex. Other libraries on the Columbia Campus include the Coleman Koresh Law Library and the School of Medicine Library.

P71: SUNY-Buffalo-S-2.doc - 71:38 [In 2009, the National Library ..] (47:47) (Michael)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Medical Library Association - Family: Collaborations with named consortia] [Outreach services to community/ region]

In 2009, the National Library of Medicine (NLM) designated the University's Health Sciences Library as the lead developer of the Upstate New York *Go Local* project to provide comprehensive Web links to local health care and support services in each Upstate county. The Health Sciences Library's Community Outreach Services Librarian is leading the project team, in partnership with the Western New York Library Resources Council. For over twenty years, the Health Sciences Library has also provided the HUBNET information services and databases program for health professionals, faculty and students in area hospitals and research centers.

P71: SUNY-Buffalo-S-2.doc - 71:39 [To support the specialized inf..] (47:47) (Michael)
Codes: [Health Sciences Library - Family: Branch/department libraries] [New positions]

To support the specialized information needs of UB's rapidly expanding research programs in bioinformatics and molecular biology, the growth of the downtown Buffalo-Niagara Medical Campus and its New York State Center of Excellence in Bioinformatics and Life Sciences, in 2008 the Libraries recruited an expert in molecular and cell biology, genetics, and biotechnology information as Bioinformatics and Molecular Biology Librarian.

P73: Temple-S-2.doc - 73:1 [In 2009 the University Librari..] (7:7) (Michael)
Codes: [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

In 2009 the University Libraries that report to the Dean of the Libraries include the Samuel Paley Library (the main campus library); the Charles L. Blockson Afro-American Collection Library; the Science, Engineering and Architecture Library (SEAL); the Ambler Campus Library; the Health Sciences Library; and the Podiatry Library. The Temple University Law Library reports jointly to the Dean of the Law School and the Dean of the University Library.

P78: Utah-S-8.doc - 78:5 [The University of Utah Librari..] (6:6) (Michael)
Codes: [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Organizational structure & reeorganizations]

The University of Utah Libraries comprise the J. Willard Marriott Library, the S.J. Quinney Law Library, and the Spencer S. Eccles Health Sciences Library, which serves the University and regional medical centers. The Marriott Library reports to the Senior Vice President for Academic Affairs; the Quinney Library reports to the Dean of the College of Law; and the Eccles Library reports to the Senior Vice President for Health Sciences. The Director and University Librarian of the Marriott Library represents all three libraries on the Council of Academic Deans. Libraries are staffed by 75 faculty librarians (including three *Library Journal* Movers & Shakers and two ARL RLLF Fellows), 187 full-time employees, and 97 full-time student employees.

P79: Washington-S-9.doc - 79:9 [The Libraries physical facilit..] (13:13) (Jen)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Large group work spaces (information commons)]

The Libraries physical facilities include the Suzzallo and Allen Libraries which house the main social sciences, humanities and sciences collections, government documents, special collections and the library administration and technical services operations. Suzzallo is a campus icon with its imposing collegiate gothic front entrance and cathedral like stained glass reading room. Other Seattle campus libraries include the Odegaard Undergraduate Library with innovative collaborative spaces and technology for undergraduate learning, including a large learning commons, the Health Sciences Library and eleven branch libraries, while campuses at Tacoma and Bothell have their own libraries.

P80: Washington-St Louis-P-4.pdf - 80:6 [The Scholarly Communication Gr..] (3:1525-3:1767) (Michael)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Scholarly communication]

The Scholarly Communication Group is a joint effort between the Danforth Campus Libraries and the Bernard Becker Medical Library. The group is leveraging opportunities

for expertise and resource sharing throughout the university community.

P80: Washington-St Louis-P-4.pdf - 80:19 [The center of this rich networ..] (1:417-1:964) (Michael)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Coffee shop] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The center of this rich network is the renovated John M. Olin Library, a 197,000-square-foot research library housing humanities, social sciences, engineering, and special collect ions; a technology center (the Arc); a dual-purpose café and extended-hours study space; reading rooms; lounges; and small-group studies. The other libraries house collections s erving specific departments (Biology, Chemistry, East Asian, Earth and Planetary Scienc es, Math, Physics) or schools (Art & Architecture, Business, Law, Medicine and Social W ork).

P84: Wisconsin-S-3.doc - 84:13 [Ebling Health Sciences Library..] (25:25) (David)
Codes: [Health Sciences Library - Family: Branch/department libraries]

Ebling Health Sciences Library provides resources and services in support of the University's health and biosciences communities. They also house rare books, documents, and reference sources documenting the history of the health sciences from 1490 through the early twentieth century.

P84: Wisconsin-S-3.doc - 84:16 [Other large campus libraries i..] (31:31) (David)
Codes: [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

Other large campus libraries include the Wendt Engineering Library, Steenbock Library (providing access to agriculture, life sciences, veterinary medicine, and human ecology materials), Ebling Health Sciences Library, and libraries in Law, Education, and Business.

Report: 6 quotation(s) for 1 code

Hosting electronic journals

P 2: Alberta-C-10.doc - 2:38 [UAL engages in collaboration w..] (58:58)
Codes:[Hosting electronic journals - Family: Exploration] [Open access journal - Family: Exploration]

UAL engages in collaboration with the academic community through hosting and providing support via the **Public Knowledge Project's (PKP) Open Journals Systems**. Currently seventeen (17) journals are published through this service with several more in various stages of development. Examples of high impact hosted journals include the International Journal of Qualitative Methods (ejournals.library.ualberta.ca/index.php/IJQM/about/contact), the Canadian Journal of Sociology (ejournals.library.ualberta.ca/index.php/CJS/about) and the Journal of Pharmacy and Pharmaceutical Sciences (ejournals.library.ualberta.ca/index.php/JPPS/about).

P16: Chicago-P-3.doc - 16:30 [Sloan Digital Sky Survey: The ..] (33:33)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Hosting electronic journals - Family: Exploration]

***Sloan Digital Sky Survey*:** The Library stores data and manages the online help desk for the Sloan Digital Sky Survey, which, when completed, will provide a 3-dimensional map of more than a quarter of the sky.

P22: Dartmouth-P-1.doc - 22:17 [The Digital Library Services p..] (40:40)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Hosting electronic journals - Family: Exploration] [Native digital collections - Family: Exploration] [Scholarly communication - Family: Exploration]

The Digital Library Services program currently publishes three open access peer-reviewed journals edited by current and former Dartmouth faculty and is working with University Press of New England on the print and open access digital publication of a scholarly monograph in classics.

P73: Temple-S-2.doc - 73:5 [To simplify faculty access to ..] (10:10)
Codes:[Hosting electronic journals - Family: Exploration] [Marketing library services - Family: Exploration] [Reference - Family: Exploration]

To simplify faculty access to e-journal content a librarian developed a "virtual reading room" based on pushing out tables of contents to faculty; it helps them stay current in

their subject areas.

P79: Washington-S-9.doc - 79:15 [The Libraries has also install..] (13:13)
Codes:[Hosting electronic journals - Family: Exploration] [Promoting open access - Family: Exploration]

The Libraries has also installed Open Journal System software and backfiles of *Slovene Studies* have been digitized and represent the first journal made available.

P85: Yale-P-1.doc - 85:15 [Yale Library was an early part..] (31:31)
Codes:[Hosting electronic journals - Family: Exploration] [Scholarly communication - Family: Exploration]

Yale Library was an early partner in the trio of UN projects now named Research For Life (R4L). R4L aims to bring high quality peer reviewed journals in the areas of health/biomedicine, agriculture, and environmental studies for free or very cheaply to over 100 developing countries. The collection of available journals and databases now comprises over 8,000 titles. In particular, collaborating with Yale University's School of Forestry and Environmental Studies, the Library helped to acquire funding and launch a successful startup for the OARE project (Online Access to Research in the Environment).

Report: 19 quotation(s)

Humanities & social science libraries

P 1: Alabama-S-6.doc - 1:1 [University of Alabama Librarie..] (9:9) (David)
Codes: [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

University of Alabama Libraries, with a collection of over 2.8 million volumes, consists of seven major facilities: Amelia Gayle Gorgas Library (humanities and social sciences), Rodgers Library for Science and Engineering, Angelo Bruno Business Library, McLure Education Library, W.S. Hoole Special Collections Library, Bounds Law Library, and Health Sciences Library.

P11: Cal-Davis-S-9.doc - 11:8 [Shields Library contains the B..] (16:16) (David)
Codes: [Humanities & social science libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Shields Library contains the Biological & Agricultural Sciences, Humanities, Social Sciences & Government Information Services. It also houses Special Collections & University Archives.

P12: Cal-Irvine-S-9.doc - 12:4 [The Jack Langson Library provi..] (16:16) (David)
Codes: [Humanities & social science libraries - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Jack Langson Library provides services and collections for the humanities, fine and performing arts, social sciences, social ecology and management, as well as special collections and government documents.

P18: Colorado-S-8.doc - 18:3 [The central library building, ..] (10:10) (Michael)
Codes: [Collection size] [Government depository] [Humanities & social science libraries - Family: Branch/department libraries] [Reference] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The central library building, Norlin, is an architecturally distinctive campus landmark

and historical site. It houses the Libraries Archives and Special Collections, as well as the general social sciences and humanities collection of 700,000 volumes. Staff from the East Asian, Government Publications, and Science libraries, also located in Norlin, join the staff of the Research and Instruction Department to provide reference and research assistance at a centralized desk.

P21: Cornell-P-2.doc - 21:11 [Cornell University invests hea..] (31:31) (David)
Codes: [Building projects] [Humanities & social science libraries - Family: Branch/department libraries]

Cornell University invests heavily in its library facilities. Most campus libraries have undergone upgrades over the last decade, and the renovation of Olin Library, the main library for the humanities and social sciences, is expected to begin in 2009.

P25: Florida State-S-5.doc - 25:3 [Strozier Library, a large cent..] (10:10) (David)
Codes: [Humanities & social science libraries - Family: Branch/department libraries]

Strozier Library, a large central library, which primarily serves Social Sciences and Humanities

P27: Georgia-S-5.doc - 27:4 [The Main Library (named for Il..] (9:9) (Jen)
Codes: [Humanities & social science libraries - Family: Branch/department libraries]

The Main Library (named for Ilah Dunlap Little), constructed in 1953, with a major addition in 1973, houses collections in the Humanities and Social Sciences as well as special collections;

P32: Illinois-Chicago-S-3.doc - 32:2 [The UIC Library supports the t..] (6:6) (Martha)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Mission & strategy] [Science, math & engineering libraries - Family: Branch/department libraries]

The UIC Library supports the teaching, research and service mission of the university through its six physical locations-Richard J. Daley Library (humanities, social sciences and engineering) in Chicago, Science Library in Chicago, Library of the Health Sciences in Chicago, and the Library of the Health Sciences regional libraries in Peoria, Rockford, and Urbana-and through a variety of electronic resources and virtual services.

P38: Kansas-S-4.doc - 38:17 [Watson Library holds most of t..] (17:17) (Jen)
Codes: [Humanities & social science libraries - Family: Branch/department libraries]

Watson Library holds most of the library's humanities and some of the social science collections. Anschutz Library holds science and socials science collections as well as

international and national government documents.

P39: Kentucky-S-6.doc - 39:2 [The Libraries The UK Libraries..] (6:8) (Martha)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [Transportation Library - Family: Branch/department libraries]

The Libraries

The UK Libraries consists of 12 major facilities: William T. Young Library, Agricultural Information Center, Hunter M. Adams College of Design Library, Education Library, Shaver Engineering Library, John A. Morris Equine Library, Lucille Caudill Little Fine Arts Library, Alvin E. Evans Law Library, Medical Center Library, Science Library, Special Collections and Digital Programs, and the Kentucky Transportation Center Library.

P41: Louisville-S-6.doc - 41:2 [The U of L Libraries include t..] (13:13) (Jen)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

The U of L Libraries include the William F. Ekstrom Library, the main library, the Dwight Anderson Music Library, the Margaret M. Bridwell Art Library, the Sidney I. Kornhauser, Health Sciences Library, the Louis D. Brandeis School of Law Library and the University Archives and Records Center.

P59: Oregon-S-9.doc - 59:26 [Knight Library is the main fac..] (13:13) (Jen)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Building projects] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

Knight Library is the main facility and serves the humanities and social sciences. It was constructed as a WPA project in 1936, and it has been expanded and renovated several times. Campus branch libraries include the Jaqua Law Library, the Architecture and Allied Arts Library, and the Science/Mathematics Library. There are two off-campus libraries: the Rippey Oregon Institute of Marine Biology Library, and the Portland

Library and Learning Commons. All of the library facilities have been either renovated or newly-constructed in the last 17 years.

P62: Pittsburgh-S-2.doc - 62:21 [The ULS over the years has dev..] (39:39) (Super)
Codes: [Collection development priorities] [Humanities & social science libraries - Family: Branch/department libraries]

The ULS over the years has developed large and comprehensive international collections to support area studies programs within the University Center for International Studies (UCIS). Although Pitt got a late start in this development compared to other major area study centers, these collections are truly significant in many ways. The Latin American collection is among the largest in the U.S. and some components of it are the most comprehensive anywhere, such as the Bolivian Collection. There is also a very large Cuban collection. The East Asian Collection is the 13th largest such collection in North America, and the East European Collection now exceeds 400,000 books published in Slavic languages.

P63: Purdue-S-3.doc - 63:3 [Information services are highl..] (12:12) (Jen)
Codes: [Business, management, economics libraries - Family: Branch/department libraries] [Centralized vs. decentralized] [Humanities & social science libraries - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Information services are highly decentralized across units: Archives & Special Collections (ASC); Aviation Technology Library, Earth and Atmospheric Sciences Library, Humanities and Social Sciences (HSSE) Library, John W. Hicks Undergraduate Library (UGRL), Management and Economics Library (MEL), Mathematical Sciences Library, Mellon Library of Chemistry, Pharmacy and Nursing Library, Physics Library, Siegesmund Engineering Library, Veterinary Medical Library.

P65: Rochester-P-2.doc - 65:9 [The River Campus Libraries con..] (12:12) (Michael)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Large group work spaces (information commons)] [Music/Dance Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

The River Campus Libraries consist of four physical locations across the campus. The oldest is the Rush Rhees Library which houses the Art & Music Library, Business & Government Information Library, the Multimedia Center, and the Rossell Hope Robbins Library, as well as the humanities and social sciences collections, University Archives

and the Rare Books, Special Collections and Preservation Department.

P80: Washington-St Louis-P-4.pdf - 80:19 [The center of this rich networ..] (1:417-1:964) (Michael)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Coffee shop] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The center of this rich network is the renovated John M. Olin Library, a 197,000-square-foot research library housing humanities, social sciences, engineering, and special collect ions; a technology center (the Arc); a dual-purpose café and extended-hours study space; reading rooms; lounges; and small-group studies. The other libraries house collections s erving specific departments (Biology, Chemistry, East Asian, Earth and Planetary Scienc es, Math, Physics) or schools (Art & Architecture, Business, Law, Medicine and Social W ork).

P84: Wisconsin-S-3.doc - 84:3 [Memorial Library, the principa..] (8:8) (David)
Codes: [Humanities & social science libraries - Family: Branch/department libraries]

Memorial Library, the principal research library for humanities and social sciences

P84: Wisconsin-S-3.doc - 84:14 [Memorial Library is the princi..] (27:27) (David)
Codes: [Humanities & social science libraries - Family: Branch/department libraries]

Memorial Library is the principal research library on campus for the humanities and social sciences. Housing more than three million volumes on 78.5 miles of shelving, it is the largest single collection in Wisconsin.

P86: York-C-10.doc - 86:9 [Science and health-related col..] (8:8) (Michael)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Business, management, economics libraries - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

Science and health-related collections are at the Steacie Science & Engineering Library, while the Osgoode Hall Law School houses the largest law library in the Commonwealth. The Leslie Frost library, located at Glendon College, has a significant proportion of French-Language library materials. The Peter F. Bronfman Business Library provides access to dozens of e-resources such as the Bloomberg Terminal.

Finally, the Scott Library supports humanities, social sciences and fine arts and also houses world renowned archival holdings and rare books of the Clara Thomas Archives and Special Collections.

Report: 4 quotation(s) for 1 code

Identity management

P35: Iowa-S-4.doc - 35:19 [Library systems are tightly in..] (25:25)
Codes:[Identity management - Family: Exploration]

Library systems are tightly integrated with campus enterprise applications such as Microsoft's Active Directory for identity management.

P66: Rutgers-S-2.doc - 66:38 [Key components include a Fedor..] (23:23)
Codes:[Identity management - Family: Exploration] [Institutional repository - Family: Exploration]

Key components include a Fedora-based repository that includes user interfaces for object creation and access, and a statewide Shibboleth-based identity management service.

P72: Syracuse-P-2.pdf - 72:32 [Technology and Services are co..] (7:1-7:142)
Codes:[Collaboration with IT - Family: Exploration] [Disabilities support - Family: Exploration] [Identity management - Family: Exploration]

Technology and Services are collaborating to develop an identity management system that will streamline access to resources for these groups.

P72: Syracuse-P-2.pdf - 72:33 [To address issues related to e..] (6:2642-6:2894)
Codes:[Collaboration with IT - Family: Exploration] [Disabilities support - Family: Exploration] [Identity management - Family: Exploration]

To address issues related to equity of access for all members of the Syracuse University community, including distance-education students, those with disabilities, visiting researchers, and others, the Syracuse University Library and campus Information

Report: 9 quotation(s) for 1 code

Impact and Value

P 8: British Columbia-C-10.doc - 8:23 [In general, collection assessm..] (38:38)
Codes:[Assessing relevance of collections - Family: Exploration] [Impact and Value - Family: Exploration]

In general, collection assessment is moving beyond volume counts to use analysis, especially online use; to demonstrating the impact of collections on UBC's research output; preservation of collections for the future, including through shared arrangements; and the degree to which we are capturing and making accessible unique or local content, in all forms.

P 8: British Columbia-C-10.doc - 8:83 [accountability and demonstrati..] (129:129)
Codes:[Impact and Value - Family: Exploration]

accountability and demonstrating relevance to the university and broader community, in *their* terms

P14: Cal-Santa Barbara-S-9.pdf - 14:33 [Building on the possibilities ..] (4:3039-4:4006)
Codes:[Archiving & cataloguing - Family: Exploration] [Impact and Value - Family: Exploration]

Building on the possibilities inherent with Next-Generation Melvyl, the UC Libraries have now launched Next-Generation Technical Services: Changing How We Provide Technical Services for the University of California Libraries. This initiative will examine transformative models and broad visions for moving from shared cataloging to integrated cataloging, adopting a single set of standards and policies, eliminating duplication of effort and local variation in practice, and leveraging access to language and subject expertise in order to create a single copy of a bibliographic record for use by the entire system. Goals are to speed processing throughout all technical services functions, eliminate redundancies, and free up resources in order to focus cataloging and other metadata description on unique resources, in order to make the UC Collections easy to find and use. We will define success in terms of the user's ability to easily find relevant content.

P16: Chicago-P-3.doc - 16:32 [University of Chicago libraria..] (27:27)
Codes:[Impact and Value - Family: Exploration]

University of Chicago librarians collaborate with faculty, students and staff on campus and with researchers, librarians and educators from the Chicago area, nationally, and

worldwide. These collaborations support groundbreaking faculty research, provide unique educational opportunities for our students, and have a direct, positive impact on our community.

P28: Georgia Tech-S-5.doc - 28:19 [The library has experienced th..] (53:53)
Codes:[Building projects - Family: Exploration] [Impact and Value - Family: Exploration]

The library has experienced three highly successful commons renovations. While funding for future renovations will be quite challenging in the short term, additional projects will be considered that bring about improved learning spaces and that have the potential for a high return on investment (ROI).

P28: Georgia Tech-S-5.doc - 28:20 [While already participating in..] (55:55)
Codes:[Assessment programs - Family: Exploration] [Impact and Value - Family: Exploration]

While already participating in assessment activities such as LibQUAL+, we expect that ROI measures will become increasingly important in allocation of campus resources. The library is embarking on an effort to consolidate data collection and assessment activities to provide broader access to such information library-wide and to facilitate data-driven decision making.

P31: Houston-S-7.doc - 31:31 [The Libraries make a substanti..] (30:30)
Codes:[Impact and Value - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration] [Staff education & professional development - Family: Exploration]

The Libraries make a substantial investment in improving services and developing personnel. The Training Committee manages an extensive calendar of skill building and professional development opportunities driven by the Libraries' strategic directions and an annual staff-wide survey of interests and needs. The LibQUAL+ instrument is administered regularly and the resulting feedback from users is routinely integrated into services. WOREP is used to assess reference and information services. Librarians are also instrumental in institutional programs to assess learning and information literacy competency.

P49: Missouri-S-4.doc - 49:31 [In the role of library advocat..] (39:39)
Codes:[Impact and Value - Family: Exploration]

In the role of library advocate to the six-state region, the Missouri liaison officer to NN/LM has developed calculators for library ROI value and has contributed to library research on the value of libraries to quality health care.

P81: Washington State-S-9.doc - 81:44 [All levels of instruction are ..] (16:16)
Codes:[Impact and Value - Family: Exploration]

All levels of instruction are regularly assessed for effectiveness and applicability to current needs and changes are made as needed.

Report: 56 quotation(s)

Informal collaboration or unnamed consortium

P 1: Alabama-S-6.doc - 1:21 [Digitization projects greatly ..] (25:25) (Jen)
Codes: [Informal collaboration or unnamed consortium]

Digitization projects greatly enhance awareness of these resources and offer opportunities for collaboration with libraries and organizations with related collections.

P 1: Alabama-S-6.doc - 1:22 [In 2003, the Institute of Muse..] (29:29) (Jen)
Codes: [Informal collaboration or unnamed consortium]

In 2003, the Institute of Museum and Library Services (IMLS) awarded $226,000 to the Libraries as lead institution and in collaboration with the University of Wisconsin-Madison. The project enabled both institutions to share expertise in the creation of a major virtual collection of publishers' bindings.

P 4: Auburn-S-6.doc - 4:22 [1. AlabamaMosaic (http://www.a..] (34:34) (Martha)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium] [Network for Alabama Academic Libraries - Family: Collaborations with named consortia] [Outreach services to community/ region]

1. AlabamaMosaic (http://www.alabamamosaic.org/). Starting in 2001 under the auspices of the Network of Alabama Academic Libraries (NAAL), the Auburn University Libraries participated in a three-year, $1.1 million National Leadership Grant from the U.S. Institute of Museum and Library Services (IMLS) to create a digital repository for the state of Alabama. Working with other academic and public libraries and with the Alabama Department of Archives & History, the Auburn University Libraries designed and currently host AlabamaMosaic, a repository of digital materials on Alabama's history, culture, places, and people. The purpose of AlabamaMosaic is to make unique historical treasures from Alabama's archives, libraries, museums, and other repositories electronically accessible to Alabama residents and to students, researchers, and the general public in other states and countries. AlabamaMosaic currently contains over 24,000 digital objects from sixteen institutions, including the Alabama Department of Archives & History, Birmingham Public Library, Tuskegee University, and the University of Alabama.

P 4: Auburn-S-6.doc - 4:25 [4. The ASERL Civil War Project..] (40:40) (Martha)
Codes: [Association of Southeastern Research Libraries (ASERL)/SOLINET - Family: Collaborations with named consortia] [Digitizing for access] [Informal collaboration or unnamed consortium]

4. The ASERL Civil War Project. Starting in 2009, the Auburn University Libraries are partnering with other ASERL libraries to identify and digitize locally held materials pertaining to the intellectual underpinnings of the American Civil War. The project is focusing on materials created or published between 1850 and 1865, including manuscripts, diaries, correspondence, books, sheet music, and daguerreotypes. The participating libraries are cooperating on developing criteria for selection, a common metadata schema and data dictionary, and a Web-based discovery solution that can harvest, consolidate, and provide easy access to materials from disparate local collections. The goal is to make the digitized materials widely available through a dedicated Web portal (and, possibly, Flickr) in time for the Civil War Sesquicentennial in 2011.

P 8: British Columbia-C-10.doc - 8:60 [digitization projects such as ..] (114:114) (David)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

digitization projects such as Chinese Rare Book Project: Asian Library's work with Princeton University and the digitization of Chinese clan association publications, partnering with Family Search International, Genealogical Society of Utah

P 8: British Columbia-C-10.doc - 8:72 [Learning Commons Collaboration..] (71:71) (Jen)
Codes: [Informal collaboration or unnamed consortium]

Learning Commons Collaborations. Learning Centre staff were co-founders of the Canadian Learning Commons Network and are working with 12 other Learning Commons across the country to explore opportunities for collaboration, including the potential for a shared virtual Learning Commons.

P 8: British Columbia-C-10.doc - 8:85 [reviewing levels of duplicatio..] (131:131) (Jen)
Codes: [ARL - Association of Research Libraries - Family: Collaborations with named consortia] [Informal collaboration or unnamed consortium]

reviewing levels of duplication among ARL libraries and working more seamlessly across institutional silos: how do we create more agile national and international collaborations for collection access and retention, content creation, and service delivery?

P11: Cal-Davis-S-9.doc - 11:24 [Web at Risk The Library of Con..] (80:84) (David)
Codes: [External fundraising] [Informal collaboration or unnamed consortium]

[Preservation through digitizing]

Web at Risk

The Library of Congress awarded a $2.4 million grant to the University of California's California Digital Library to develop Web archiving tools that will be used by libraries to capture, curate and preserve collections of Web-based government and political information.

The grant will support development of the infrastructure and tools that libraries and other organizations will need to build collections of selected Web-based materials. CDL has partnered with New York University, University of North Texas to build the infrastructure and to utilize it in the development of at least seven distinct Web archives.

P14: Cal-Santa Barbara-S-9.pdf - 14:17 [The Library is home to the edi..] (3:792-3:1214) (David)
Codes: [Informal collaboration or unnamed consortium]

The Library is home to the editorial headquarters for The Writings of Henry D. Thoreau, a National Endowment for the Humanities project that is publishing definitive scholarly editions of the complete works of naturalist and literary artist Henry David Thoreau. The Thoreau Edition has been designated an NEH "We the People" project because of the importance of Thoreau's writings in American history and culture.

P15: Case Western-P-3.doc - 15:26 [Many of the institutions in Un..] (47:47) (David)
Codes: [Informal collaboration or unnamed consortium]

Many of the institutions in University Circle have libraries, and there is collaboration to a greater or lesser extent with all of them. The Harris Library at MSASS provides support for the greater Cleveland social work community.

P18: Colorado-S-8.doc - 18:31 [The Libraries collaborates act..] (97:97) (Michael)
Codes: [Informal collaboration or unnamed consortium] [State wide mission]

The Libraries collaborates actively with state, regional, and national organizations to leverage funding.

P20: Connecticut-S-1.doc - 20:20 [The UConn Libraries collaborat..] (48:48) (Michael)
Codes: [Created digital objects] [Digitizing for access] [Informal collaboration or unnamed consortium]

The UConn Libraries collaborate with the Connecticut Historical Society, the Connecticut State Library, Mystic Seaport, and the New Haven Colony Historical

Society on *Connecticut History Online* (CHO). Originally funded by IMLS grants, CHO is an ongoing digital library project consisting of 19th and 20th century photographs, drawings, and prints depicting Connecticut social, business, political, educational, cultural, and civic life.

P20: Connecticut-S-1.doc - 20:25 [The Libraries cooperate with s..] (59:61) (Michael)
Codes: [Collaboration in lecture series] [Informal collaboration or unnamed consortium] [Marketing faculty research]

The Libraries cooperate with social sciences faculty on the RBS Greenwich Capital Economic Seminar Series, natural sciences faculty on the Edwin Way Teale Lecture Series, and the Human Rights Institute and other social sciences faculty on the Raymond and Beverly Sackler Distinguished Lecture Series in Human Rights and the Thomas J Dodd Prize in International Justice and Human Rights.

P21: Cornell-P-2.doc - 21:23 [In a project funded by the And..] (55:55) (David)
Codes: [Informal collaboration or unnamed consortium] [Leadership in profession & service work] [Shared storage & collections]

In a project funded by the Andrew W. Mellon Foundation, the Library - together with the Robert W. Woodruff Library of the Atlanta University Center and the Southeastern Library Network - is training librarians at institutions in the Historically Black College and University Alliance to build shared digital collections.

P22: Dartmouth-P-1.doc - 22:11 [The integration of the Library..] (31:31) (Michael)
Codes: [Informal collaboration or unnamed consortium]

The integration of the Library into the fabric of the College is a core theme. The new Dartmouth Center for the Advancement of Learning and Writing Program (both founded in 2004) occupy space in Baker-Berry Library, which has promoted the creation of strong partnerships. The development of the Research, Writing, and Information Technology Center is an exciting program run by the Library and the Writing Program. The Library works closely with the Hopkins Center for the Arts and the Hood Museum to sponsor programs such as “Random Acts of Art” and to participate in installations of new art exhibitions. The Biomedical Libraries share in planning and teaching in the Dartmouth Medical School’s summer institutes on evidence-based psychiatry.

P24: Emory-P-5.doc - 24:14 [The Emory Libraries also organ..] (11:11) (Michael)
Codes: [Informal collaboration or unnamed consortium] [Outreach services to community/ region]

The Emory Libraries also organize and support a series of public programs each year that is open not just to the Emory community, but to Atlantans and interested students,

scholars and others around the world. Recent examples include poetry readings connected with the Raymond Danowski Poetry Library, including one by inaugural poet Elizabeth Alexander; a 200-item exhibition from the archives of author and activist Alice Walker, along with a symposium on her work and a talk by Walker herself; a three-day celebration of poetry featuring more than 12 top poets from around the United States; and exhibition on the "Voyages" project mentioned elsewhere in this document; and symposiums on digital scholarship as it relates to health care, special collections and other topics.

P24: Emory-P-5.doc - 24:21 [Oxford College Library is also..] (18:18) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

Oxford College Library is also involved in digital projects. The Early Emory College Class Photograph Project contains more than 1,110 digitally scanned images from 1860-1911. This was made possible through the collaboration among the staffs of the Oxford College Library, Oxford College Information Technology, Emory University Archives, Preservation Office and Beck Center (General Libraries), and Emory's Information Technology Division.

P24: Emory-P-5.doc - 24:24 [The Emory Libraries are engage..] (22:22) (Michael)
Codes: [External fundraising] [Informal collaboration or unnamed consortium] [Presentations and publications]

The Emory Libraries are engaged in numerous collaborative projects. One of these is a program initiated in the fall of 2008, *Recruiting and Educating Librarians for the Digital Age: Diversifying Librarianship in the South*-- a one-time, three-year digital librarianship program in collaboration with the University of North Texas School of Library and Information Science and the Atlanta University Center's Robert W. Woodruff Library. The program received $778,409 from the Institute of Museum and Library Services to increase the number and diversity of students enrolled in ALA-accredited graduate library programs in upper Georgia and to prepare these students for an array of 21st Century library careers with an emphasis on digital knowledge management.

P24: Emory-P-5.doc - 24:44 [Oxford College Library is also..] (18:18) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

Oxford College Library is also involved in digital projects. The Early Emory College Class Photograph Project contains more than 1,110 digitally scanned images from 1860-1911. This was made possible through the collaboration among the staffs of the Oxford College Library, Oxford College Information Technology, Emory University Archives, Preservation Office and Beck Center (General Libraries), and Emory's Information Technology Division. Another initiative, The Oxford Review, is a student-edited annual collection of student-created works of fiction, nonfiction, criticism, fine art, and poetry at

Oxford College of Emory University.

P27: Georgia-S-5.doc - 27:32 [In conjunction with Georgia Te..] (70:70) (Jen)
Codes: [Informal collaboration or unnamed consortium] [Institutional repository]

In conjunction with Georgia Tech and Georgia State University, the UGA Libraries are applying for grant funding to create a shared institutional repository of electronic holdings to be known as the Georgia Knowledge Repository.

P27: Georgia-S-5.doc - 27:37 [Close ties are also maintained..] (60:60) (Jen)
Codes: [Informal collaboration or unnamed consortium]

Close ties are also maintained with private academic libraries in Georgia as well as public libraries.

P29: Guelph-C-10.pdf - 29:21 [The University of Guelph is ..] (4:810-4:1171) (Colleen)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

The University of Guelph is a sponsor and funding partner for the Internet Archive's dig itization centre housed at the University of Toronto Libraries. To date, this participation has focused on digitizing portions of the Library's Scottish collection and some of the un ique historical publications from the early days of the Ontario Agricultural College.

P29: Guelph-C-10.pdf - 29:31 [kollaborative relationships ar..] (8:192-8:804) (Colleen)
Codes: [Informal collaboration or unnamed consortium]

Collaborative relationships are so important to the University of Guelph Library that they make up one of our strategic priorities and they are embedded into our Vision State ment. In addition to the many collaborative efforts that have been outlined throughout t his document –with the Humber College, Wilfrid Laurier and Waterloo universities, federal, provincial and regional consortia groups, a variety of university and college ass ociations, and the direct relationship many of our special collections and archives have with departments here on campus – our focus on collaboration continues to grow.

P29: Guelph-C-10.pdf - 29:36 [The University of Guelph Lib..] (3:1380-3:1554) (Jen)
Codes: [Informal collaboration or unnamed consortium]

The University of Guelph Library is a participant in, and a full participating member of, both the Canadian Federal and Ontario Provincial depository service agreements.

P32: Illinois-Chicago-S-3.doc - 32:21 [A Library collaboration with t..] (33:33) (Martha)

Codes: [Informal collaboration or unnamed consortium] [Nationally significant or distinctive collections]

A Library collaboration with the Illinois State Archives seeks to establish a comprehensive depository and public service operation for local governmental records for the Chicago-Cook County area as part of the Illinois Regional Archives Depository program. The State Library and UIC have completed a program statement and await state funding for the construction of a shared use facility.

P36: Iowa State-S-4.pdf - 36:28 [The ISU Library is an innovati..] (4:202-4:508) (Super)
Codes: [Informal collaboration or unnamed consortium]

The ISU Library is an innovative collaborator and continues to develop partnerships with the seven colleges and our students. These partnerships create educational opportunities and build awareness of the Library's essential role in sustaining the campus educational, research, and outreach missions.

P37: Johns Hopkins-P-5.doc - 37:16 [Funds from the Mellon Foundati..] (31:31) (David)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

Funds from the Mellon Foundation support a joint initiative between the Bibliothèque nationale de France and Johns Hopkins to digitize 130 manuscripts for the *Roman de la Rose* digital library. The *Rose*, an allegorical love poem, was one of the most popular and widely reproduced vernacular works of the Middle Ages. The project is an outgrowth of earlier attempts to digitize medieval manuscripts and has involved the Walters Art Museum in Baltimore, the Morgan Library & Museum in New York, and the Bodleian Library in Oxford, as well as input from scholars around the world.

P39: Kentucky-S-6.doc - 39:13 [The Information Alliance betwe..] (34:34) (Martha)
Codes: [Informal collaboration or unnamed consortium]

The Information Alliance between the Libraries of the University of Kentucky, University of Tennessee, and Vanderbilt University is a cooperative agreement between the organizations to strengthen library user access to regional information resources, and link information experts formally and informally.

P39: Kentucky-S-6.doc - 39:18 [UK Libraries partnered with th..] (42:42) (Martha)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium] [Preservation through digitizing]

UK Libraries partnered with the Keeneland Association to preserve, microfilm, digitize and provide access to the *Daily Racing Form*. This project will produce digital and

microfilm versions of the *Daily Racing Form* and produce a keyword-searchable digital archive. With NEH funding and in partnership with the University Appalachian Center, descriptions for more than 50 Appalachian-related collections have been added to the KDL.

P40: Louisiana State-S-7.doc - 40:16 [Among the collaborative relati..] (41:41) (Martha)
Codes: [Informal collaboration or unnamed consortium] [Louisiana Digital LIbrary - Family: Collaborations with named consortia]

Among the collaborative relations in which LSU Libraries engages are some already mentioned: Louisiana Newspaper Project, T. Harry Center for Oral History, *Civil War Book Review*, and the LOUISiana Digital Library.

P40: Louisiana State-S-7.doc - 40:30 [Since the late 1980s, LSU Libr..] (41:41) (Jen)
Codes: [External fundraising] [Informal collaboration or unnamed consortium]

Since the late 1980s, LSU Libraries has been actively engaged in seeking grants, ranging from a few thousand to 2.4 million. Some of these have been focused on specific projects for LSU Libraries but many have involved collaboration with other universities, or other groups on campus and elsewhere. A review of the LSU Libraries grants page indicates the breadth of the grant seeking successes.

P53: North Carolina-S-5.pdf - 53:10 [North Carolina Literary Festiv..] (2:2329-2:2710) (Michael)
Codes: [Informal collaboration or unnamed consortium] [Outreach services to community/ region]

North Carolina Literary Festival – In September 2009, the Library will host the biennial North Carolina Literary Festival. The festival, sponsored jointly by the libraries of UNC, Duke University, North Carolina Central University, and North Carolina State University rotates among the campuses (except North Carolina Central) and is a service to the people of the state.

P53: North Carolina-S-5.pdf - 53:12 [A bibliographer shared with th..] (3:1992-3:2374) (Michael)
Codes: [Informal collaboration or unnamed consortium]

A bibliographer shared with the Duke University Library covers South Asian collections. Cooperative collecting with the Duke Libraries, including assigned responsibility for certain international geographic areas, dates to agreements forged in the 1930s and now is incorporated into the structures and activities of the Triangle Research Libraries Network

(see below).

P53: North Carolina-S-5.pdf - 53:23 [UNC has also collaborated with..] (5:138-5:339) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

UNC has also collaborated with Duke University Library to scan Duke materials on CDLA's high-speed Scribe scanner. Developing additional collaborative relationships in the state is a high priority.

P54: Northwestern-P-3.doc - 54:26 [The Library works with faculty..] (30:30) (David)
Codes: [Informal collaboration or unnamed consortium]

The Library works with faculty and students from Dominican University's Graduate School of Library and Information Science and collaborates frequently with the Chicago Botanic Garden, the Field Museum, numerous other Chicago academic libraries, the Evanston Public Library, and members of the K12 community on various projects, depending on need. The Library also works closely with the Garrett- Evangelical Seminary's United Library, located on the Evanston campus, sharing an online catalog and collaborating on collection planning projects.

P54: Northwestern-P-3.doc - 54:47 [NUL works with many federal an..] (35:35) (Jen)
Codes: [Informal collaboration or unnamed consortium]

NUL works with many federal and scholarly organizations like the National Transportation Board and the North American Coordinating Council on Japanese Library Resources.

P56: Ntnl Libry of Medicine-N-5.doc - 56:10 [NLM's approach to addressing t..] (19:19) (Martha)
Codes: [Informal collaboration or unnamed consortium] [Preservation through digitizing]

NLM's approach to addressing the unique challenges of preserving electronic information is to use the library's own electronic products and services as test-beds and to work with other national libraries, the Government Printing Office, the National Archives and Records Administration, and other interested organizations to develop, test, and implement strategies and standards for ensuring permanent access to electronic information.

P56: Ntnl Libry of Medicine-N-5.doc - 56:16 [The American Library Associati..] (30:30) (Martha)

Codes: [Informal collaboration or unnamed consortium] [Internship program]

The American Library Association Spectrum Scholar initiative, designed to increase diversity in the library profession, has benefited from funding and program support from NLM. NLM also partners with the University of Arizona Health Sciences Library and the Knowledge River Institute of the University's School of Information Resources and Library Science to provide internships in health sciences librarianship to Hispanic and/or Native American students who are accepted in to the Knowledge River Program.

P59: Oregon-S-9.doc - 59:15 [Other IMLS/LSTA funded project..] (39:39) (David)
Codes: [Informal collaboration or unnamed consortium] [Special Collections/ Libraries - Family: Branch/department libraries]

Other IMLS/LSTA funded projects include the "Local and Regional Documents Archive"; planning for collaborative statewide collection management program for Oregon historical and special collections

P59: Oregon-S-9.doc - 59:23 [The UO Libraries will be even ..] (51:51) (David)
Codes: [Informal collaboration or unnamed consortium] [Orbis-Cascade Alliance - Family: Collaborations with named consortia]

The UO Libraries will be even more engaged in collaborations with our sister institution, Oregon State University, and the Orbis-Cascade Alliance, as we redefine ourselves more as a multi-institutional entity, as opposed to a stand-alone service provider to one university (as recommended in the CLIR report, *No Brief Candle*).

P61: Pennsylvania-P-2.doc - 61:5 [The Libraries are members of O..] (6:6) (Super)
Codes: [Informal collaboration or unnamed consortium]

The Libraries are members of OCLC/RLG Shares and have reciprocal relationships with local institutions including Temple, Drexel University and the Tri-Colleges (Bryn Mawr, Haverford and Swarthmore).

P63: Purdue-S-3.doc - 63:20 [In addition to the instruction..] (26:26) (Jen)
Codes: [Informal collaboration or unnamed consortium]

In addition to the instructional efforts previously mentioned, the inaugural W. Wayne Booker Chair in Information Literacy will join the Libraries faculty this summer. This position will be dedicated to fostering campus, state, regional, national, and international collaborations and to serving as a resource person and expert in this area.

P65: Rochester-P-2.doc - 65:17 [the UR Libraries are a key con..] (20:20) (Michael)
Codes: [Informal collaboration or unnamed consortium]

the UR Libraries are a key constituent in the Rochester Regional Library Council

P66: Rutgers-S-2.doc - 66:24 [The Rutgers University Librari..] (20:20) (David)
Codes: [Center for Research Libraries - Family: Collaborations with named consortia] [Informal collaboration or unnamed consortium] [METRO-Metropolitan New York City Library Council - Family: Collaborations with named consortia] [OCLC - Family: Collaborations with named consortia] [PALCI - Family: Collaborations with named consortia] [RAPID - Family: Collaborations with named consortia] [SHARES - Family: Collaborations with named consortia] [VALE-Virtual Academic Library Environment of New Jersey - Family: Collaborations with named consortia]

The Rutgers University Libraries maintain memberships in consortia and have special cooperative and affiliated arrangements with libraries and other organizations to provide timely access to scholarly resources, including special collections materials. Current partners are the Center for Research Libraries, OCLC Reciprocal Faculty Borrowing Program and Research Libraries Group Programs, including the Shared Resources Program (SHARES); RapidILL; Virtual Academic Library Environment (VALE) of New Jersey; Metropolitan New York Library Council (METRO); Pennsylvania Academic Library Consortia (PALCI); and various local arrangements. The terms of each agreement vary. The Libraries monitor fill rate and turn-around time as well as costs and benefits to ensure that these organizations remain responsive and appropriate. In addition, the Libraries participate in several consortia to reduce subscription pricing.

P67: Saskatchewan-C-10.doc - 67:10 [In addition the library contin..] (25:25) (Michael)
Codes: [Informal collaboration or unnamed consortium]

In addition the library continues to expand access to electronic resources through myriad national, regional, and provincial library partnerships.

P68: Smithsonian-N-5.doc - 68:5 [SIL is the home of the Biodive..] (15:15) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium] [Native digital collections]

SIL is the home of the Biodiversity Heritage Library project. Ten major natural history museum libraries, botanical libraries, and research institutions have joined together to digitize the published literature of biodiversity held in their respective collections. This literature will be available through a global "biodiversity commons."

P71: SUNY-Buffalo-S-2.doc - 71:37 [On the regional and state leve..] (47:47) (Michael)
Codes: [Informal collaboration or unnamed consortium]

On the regional and state levels, the University Libraries are leading partners in

initiatives for community engagement, health information networks, SUNY and state sharing of resources and technology development.

P71: SUNY-Buffalo-S-2.doc - 71:41 [In 2007-2009, the Libraries pa..] (47:47) (Michael)
Codes: [Informal collaboration or unnamed consortium] [Outreach services to community/ region]

In 2007-2009, the Libraries partnered with the Buffalo & Erie County Public Library in *Get Graphic: The World in Words and Pictures*, a program using graphic novels to increase reading and literacy among local teens. Funded by a Family Literacy grant from the New York State Library, the program included workshops for librarians, educators, and caregivers; public programs led by graphic novel and comics authors and artists; classroom kits comprised of multiple copies of a specific graphic novel and supporting curricular materials; cover art and graphic novel contests for area youth; and the publication of a locally produced graphic novel.

P72: Syracuse-P-2.pdf - 72:43 [We are also participating in t..] (5:1394-5:1668) (Jen)
Codes: [Informal collaboration or unnamed consortium]

We are also participating
in the Mellon-funded Humanities Corridor project, collaborating with the SU Humanities
Center, Cornell University and the University of Rochester to analyze sound recording collections and to develop a daylong seminar on sampling in New York.

P74: Tennessee-S-6.doc - 74:28 [The Alliance has created a Ser..] (19:19) (Jen)
Codes: [Informal collaboration or unnamed consortium]

The Alliance has created a Serials Archive for which the partners have agreed to serve as library of record for some one hundred titles.

P76: Texas A&M-S-7.doc - 76:25 [Los Primeros Libros de las Ame..] (27:27) (Jen)
Codes: [Informal collaboration or unnamed consortium]

Los Primeros Libros de las Americas. A joint project with libraries in Mexico to create high quality electronic versions of Mexican Colonial Era incunables and manuscripts. Currently xxx volumes are available online including the oldest book of science published in the New World. Currently 10 volumes are available online including the oldest book of science published in the New World.

P78: Utah-S-8.doc - 78:9 [Recent new collaborations incl..] (10:10) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium] [Outreach services to community/ region]

Recent new collaborations include a partnership with the state Department of Community and Culture to support state digitization efforts, a partnership with the American West Center that created the Utah American Indian Digital Archives, and continued strong relationships with Utah public libraries.

P81: Washington State-S-9.doc - 81:9 [The WSU Libraries continue to ..] (9:9) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium]

The WSU Libraries continue to be a leader in academic library digitization through active involvement in the Digital Futures Alliance, Northwest Digital Archives, Western Waters, Women's History and other forward-looking projects.

P82: Waterloo-C-10.doc - 82:13 [The Library is also associated..] (42:42) (David)
Codes: [Informal collaboration or unnamed consortium]

The Library is also associated with four federated and affiliated college libraries affiliated with the University of Waterloo. These include Conrad Grebel University College, Renison University College, and St. Jerome's University.

P85: Yale-P-1.doc - 85:17 [Part of the Library's internat..] (35:35) (David)
Codes: [Informal collaboration or unnamed consortium] [Internship program]

Part of the Library's international collecting has taken on a human partnership element. Through the Library's fledgling, structured International Associates Program, several mid-career library interns or fellows join our staff for a period of several weeks to many months, to share their knowledge of their world regions (such as Africa, Asia, Middle East, Eastern Europe, etc.) with Yale Library staff, and in turn they take home a wealth of knowledge about Yale and how the library system functions. These relationships make friends for life. Related programs involve "Study Abroad," providing "field librarians" and other services to support student use of Yale's collections while they are taking classes and doing projects around the world.

P86: York-C-10.doc - 86:20 [Collections: Research librarie..] (28:28) (Michael)
Codes: [Collection development priorities] [Informal collaboration or unnamed consortium] [Physical conservation/ preservation]

Collections: Research libraries carry the obligation of acquiring and preserving research collections for future generation of researchers and scholars. This is particularly true in Canada where national library institutions have limited scope for preservation. Consequently, YUL is one of several research libraries striving to effectively apply resources toward collaborative collection development at a national and sometimes

international level. The focus is less on undergraduate materials and more on collections of enduring value. Stewardship of research collections is as important as their initial acquisition and consequently York has funds focused on the stewardship of unique collections in both analog and digital formats.

Report: 92 quotation(s)

Information literacy instruction

P 1: Alabama-S-6.doc - 1:16 [Other intra-university partner..] (41:43) (David)
Codes: [Collaboration with departments/ schools] [Course management systems (eg Blackboard)] [Information literacy instruction] [Large group work spaces (information commons)]

Other intra-university partnerships include providing a computer lab in Gorgas Library to be used collaboratively by University Testing Services and the library, providing tutoring space and library instruction for students participating in the programs of the Center for Teaching

and Learning, providing instruction to graduate teaching assistants in the use of eLearning course management system, and developing a Scholar's Commons lab for collaborative use by the Faculty Resource Center and the library. An elegant and functional meeting space in Gorgas Library is increasingly popular as a venue for campus programs and presentations that broaden and enrich the cultural experience of students, faculty, staff, and the community.

P 2: Alberta-C-10.doc - 2:22 [Dedication to the value of inf..] (30:30) (Martha)
Codes: [Collaboration in lecture series] [Information literacy instruction]

Dedication to the value of information literacy instruction and life-long-learning. UAL is guided by the Information Literacy Competency Standards for Higher Education set by the Association of College & Research Libraries (ACRL). As evidence of our commitment, UAL sponsors an Information Literacy in Academic Libraries Workshop annually, hosting world renowned speakers and attracting attendees from across North America.

P 3: Arizona-S-8.doc - 3:30 [Instruction is actively being ..] (42:42) (David)
Codes: [Information literacy instruction]

Instruction is actively being redesigned to focus on online learning and improving students' ability to navigate electronic materials. The Libraries' goal is to offer more credit and noncredit modules and to increase use of these online modules. The Provost also has asked the Libraries to create an online information-use minor by 2014.

P 4: Auburn-S-6.doc - 4:16 [Auburn University Libraries pl..] (26:26) (Martha)
Codes: [Information literacy instruction] [Web guides - Family: Codes for autocoding]

Auburn University Libraries play an integral role in teaching and learning on all levels. Teaching partnerships between classroom and library faculty, particularly through Freshman Composition and the series of University orientation and study skills courses, advance the information literacy skills of students at all levels through active course-related instruction, wiki subject guides and course-specific web pages.

P 4: Auburn-S-6.doc - 4:31 [Auburn University library facu..] (26:26) (Jen)
Codes: [Collaboration with departments/ schools] [Information literacy instruction]

Auburn University library faculty serve on the core curriculum and general education committee and helped to formulate general education outcomes that include information literacy as first on the list.

P 5: Boston-P-1.doc - 5:6 [The libraries are actively int..] (10:10) (David)
Codes: [Information literacy instruction] [Outreach services to faculty] [Outreach services to students]

The libraries are actively integrated into the undergraduate curriculum by means of significant partnerships which recognize the centrality of information resources to the learning experience. Undergraduates are served through the College of Arts & Sciences required two-course Writing Program (WR100 and WR150). WR150 currently requires instructors to include library research sessions in their courses and requires students to demonstrate research skills. A proposal now under consideration would increase the information literacy component of the Writing Program to four library orientations. Undergraduates in the College of General Studies (CGS) participate in a second-year capstone project, in which student teams undertake significant research in order to produce a 50-page policy paper. Librarians participate in launch sessions for the CGS capstone project, conduct in-library research sessions, and prepare online research guides for students. Efforts are underway to increase contact with first-year students in the College of General Studies, well before the capstone experience has begun, by emulating the WR 150 model.

P 5: Boston-P-1.doc - 5:34 [The legal information libraria..] (16:16) (Jen)
Codes: [Information literacy instruction]

The legal information librarians provide instruction and research support for six law school scholarly journals and all research instruction for the mandatory legal writing programs. Medical Librarians teach information retrieval skills and management, with an emphasis on Medline searching, Evidence-Based Medicine resources, critical evaluation of health and medicine resources on the web, and the use of citation management tools. Training sessions are provided upon request to faculty, staff and students, and include faculty development and CME workshops offered in collaboration with the Schools and the Office of Medical Education. The educational programs

provided by the library offer a wide array of workshops, individual by-appointment sessions, drop-in sessions, curriculum-integrated sessions, and the 2-credit GMS MS 640 "Introduction to Biomedical Information" course.

P 8: British Columbia-C-10.doc - 8:42 [information literacy embedded ..] (85:85) (David)
Codes: [Information literacy instruction]

information literacy embedded in credit courses such as UBC English 112

P 9: Brown-P-1.doc - 9:12 [Librarian subject specialists ..] (16:16) (David)
Codes: [Course and curriculum development] [Information literacy instruction]

Librarian subject specialists regularly assist faculty with content for course web pages, make classroom presentations about finding and using library resources, and provide in-depth research consultations for students to assist with research papers. Over 400 group presentations were conducted by librarians last year, directly reaching well over 5,000 users.

P10: Cal-Berkeley-S-9.doc - 10:7 [The Berkeley Library seeks to ..] (14:20) (David)
Codes: [Collaboration with departments/ schools] [Course and curriculum development] [Information literacy instruction] [Outreach services to students]

The Berkeley Library seeks to help transform the undergraduate curriculum in many ways:

- providing research experiences at various stages of students' academic careers;
- talking with deans and department chairs to identify key courses that could serve as models and instructors who could serve as change agents;
- embedding research-based learning in an array of courses;
- ensuring librarians are engaged in curriculum and research assignment development, and support for student learning;
- enhancing coordination among campus staff with expertise in teaching, library collections, information literacy, educational technology, and assessment in support of instructors and instruction; and
- creating an incentive structure that rewards the innovators in our ranks.

P11: Cal-Davis-S-9.doc - 11:10 [Library Instruction Services, ..] (27:27) (David)
Codes: [Information literacy instruction] [Library instruction & orientations - Family: Codes for autocoding]

Library Instruction Services, geared specifically to the research needs of undergraduates, offers course-related instruction, drop-in workshops, and online materials designed to teach students about information access, evaluation and use. Drawing on the full range of resources available through the library (books, journals, electronic sources, and non-print media) Library Instruction Services aims to promote academic discovery, support scholarship, and lifelong learning.

P12: Cal-Irvine-S-9.doc - 12:24 [The UCI Libraries are actively..] (45:45) (David)
Codes: [Information literacy instruction]

The UCI Libraries are actively involved in local partnerships that reach beyond the campus community. Founded in 1998, the Libraries' SPIRIT Program(School Partnerships in Research and Information Technology), teaches information literacy skills to area high school students and teachers, assists students in becoming competitive for admission to the University of California, to thrive academically, and to be lifelong learners.

P13: Cal-Los Angeles-S-9.doc - 13:17 [The areas of service are also ..] (31:31) (David)
Codes: [Information literacy instruction]

The areas of service are also evolving. Under the general heading of information literacy, the Library has long offered in-class or in-library instruction, advice to instructors on assignments using library resources, and subject- or course-specific lists of resources.

P15: Case Western-P-3.doc - 15:4 [Although traditional library s..] (18:18) (David)
Codes: [Information literacy instruction]

Although traditional library services continue to be offered, staff have moved heavily into partnership with faculty to provide customized instruction for classes, especially in support of SAGES (the CWRU undergraduate curriculum which emphasizes information literacy and research).

P16: Chicago-P-3.doc - 16:6 [Teaching and learning support ..] (10:10) (Michael)
Codes: [Information literacy instruction]

Teaching and learning support includes reference services, course reserves, library instruction and curriculum support, bibliographic management software, and technologically equipped classrooms. Staff from academic computing join librarians in providing one-stop shopping for faculty needing both library content and technical expertise.

P16: Chicago-P-3.doc - 16:7 [The Library's College Instruct..] (11:11) (Michael)
Codes: [Information literacy instruction]

The Library's College Instruction and Outreach Group (CIAO) sponsors programs for students and faculty, among them an innovative Class Librarian Program, which offers personalized service to students through a librarian assigned to students in a particular undergraduate class for the entire four years of their enrollment.

P16: Chicago-P-3.doc - 16:8 [Law librarians instruct studen..] (12:12) (Michael)
Codes: [Information literacy instruction]

Law librarians instruct students in legal research in the first-year research and writing program, an Advanced Legal Research course, and less formal sessions. Science, humanities, and social sciences librarians teach sessions introducing students to the effective use of specialized print and electronic resources, often within the context of a specific course and in close collaboration with the instructor.

P18: Colorado-S-8.doc - 18:26 [Using a curricular-integration..] (68:81) (Michael)
Codes: [Information literacy instruction]

Using a curricular-integration approach, University Libraries faculty and staff provide researchers with the conceptual understanding and technical skills necessary to:

- identify the ways in which knowledge is disseminated, organized and acquired;
- access the wide spectrum of information resources made available to the campus community;
- locate needed information through the construction and implementation of search strategies; and
- critically evaluate retrieved information and information sources in all formats.

Current University Libraries information literacy initiatives include:

- Course-integrated research seminars for Program for Writing and Rhetoric () first-year courses
- A Research Instruction Online Tutorial (RIOT) for PWR first-year students
- Drop-in research assistance center for students enrolled in PWR courses
- Research instruction sessions to targeted courses throughout the campus curriculum
- Credit courses taught in the College of Music, the Department of Geological Sciences, and the Department of Theatre and Dance
- Information literacy program integrated into Department of Communication undergraduate curriculum
- Course-integrated library sessions for Leeds School of Business Profiles in Business and Society Program

P18: Colorado-S-8.doc - 18:35 [In the partnership with the Wr..] (103:103) (Michael)
Codes: [Collaboration with departments/ schools] [Information literacy instruction]

In the partnership with the Writing Center, operated by the Program for Writing and Rhetoric and located in Norlin Library (addressed above), reference librarians work closely with the PWR first year writing classes, providing information literacy instruction and research support.

P20: Connecticut-S-1.doc - 20:3 [The NEASC accreditation team r..] (15:15) (Michael)
Codes: [Information literacy instruction] [Service orientation & listening to users]

The NEASC accreditation team reported in 2007 that "the culture of assessment is strong in the University's library system, and the libraries take their users seriously." The accreditation team reported that students described librarian-led instruction sessions as "helpful" and faculty members expressed their appreciation for the "service orientation" of the library

P20: Connecticut-S-1.doc - 20:21 [Information literacy became on..] (53:53) (Michael)
Codes: [Course and curriculum development] [Information literacy instruction] [Mission & strategy]

Information literacy became one of the University's five General Education requirements areas of competency in 2005. All students in the freshman writing class receive a one-class introduction to the library taught by a UConn librarian. Library subject liaisons also offer specialized instruction for graduate students and faculty.

P20: Connecticut-S-1.doc - 20:27 [The Libraries' Learning Common..] (63:63) (Michael)
Codes: [Information literacy instruction]

The Libraries' Learning Commons in Storrs includes the University's Quantitative and Science Center, the Writing Center, and the Learning Resource Center.

P21: Cornell-P-2.doc - 21:6 [Instruction is a vital aspect ..] (17:17) (David)
Codes: [Information literacy instruction]

Instruction is a vital aspect of library services. Library staff develop a range of instructional aids, many using the LibGuides platform, as well as orientation sessions and workshops tailored to the needs of specific disciplines and classes. Librarians also teach or co-teach credit-bearing courses, and several hold appointments in academic departments.

P22: Dartmouth-P-1.doc - 22:4 [A well-established program of ..] (17:17) (Michael)

Codes: [Information literacy instruction] [Outreach services to faculty]

A well-established program of outreach by library liaisons provides regular contact with faculty, which aids in understanding their collection needs, provides support for their research, and assists students to develop research skills.

P22: Dartmouth-P-1.doc - 22:12 [The integration of the Library..] (31:31) (Michael)
Codes: [Information literacy instruction]

The integration of the Library into the fabric of the College is a core theme. The new Dartmouth Center for the Advancement of Learning and Writing Program (both founded in 2004) occupy space in Baker-Berry Library, which has promoted the creation of strong partnerships. The development of the Research, Writing, and Information Technology Center is an exciting program run by the Library and the Writing Program.

P23: Duke-P-5.doc - 23:20 [The Duke Libraries are among a..] (32:32) (Jen)
Codes: [Information literacy instruction] [Organizational structure & reeorganizations]

The Duke Libraries are among a small number of research libraries that have a department dedicated solely to instruction and outreach.

P23: Duke-P-5.doc - 23:21 [The Instruction and Outreach D..] (34:34) (Jen)
Codes: [Assessment programs] [Information literacy instruction]

The Instruction and Outreach Department uses a custom web form to track and report all library instruction sessions and is beginning to implement more systematic assessment of student learning outcomes. Staff have also generated and distributed reports on library course support and outreach to all arts and sciences departments.

P25: Florida State-S-5.doc - 25:23 [The FSU College of Law's Resea..] (40:40) (David)
Codes: [Information literacy instruction] [Law Library - Family: Branch/department libraries]

The FSU College of Law's Research Center houses a collection of nearly 500,000 volumes, provides a wide range of information services, and offers an active program of legal research instruction.

P27: Georgia-S-5.doc - 27:12 [There has been an increased de..] (20:20) (Jen)
Codes: [Budgets & flexible resource allocation] [Information literacy instruction]

There has been an increased demand for library instruction and research consultations for both undergraduate and graduate students. Reference positions have been redirected for greater focus on instruction.

P29: Guelph-C-10.pdf - 29:46 [eupported Learning Groups deL..] (7:1358-7:1908) (Jen)
Codes: [Information literacy instruction]

Supported Learning Groups (SLGS), a supplemental instruction programme, received the Programme of the Year Award from the Canadian Association of College and University Student Services in spring 2000. Learning Time, a time management webshop developed by Learning Services, received honourable mention in the single course category in the North American Web Developer's Conference Educational Website of the Year competition in 2000 and a Golden Web Award in 2002-03 for design, originality, and content that achieved levels of excellence

P30: Hawaii-S-9.doc - 30:5 [Increasingly, information lite..] (22:23) (Martha)
Codes: [Information literacy instruction] [Subject-oriented reference - Family: Codes for autocoding]

Increasingly, information literacy and subject oriented library instruction is provided by UHM Library faculty through a variety of face to face and online venues. Included are workshops, lectures and demonstrations offered in a classroom, via HITS (Hawaii Interactive Television System) or online. Library Essentials workshops are taught in 90% of the University's English 100 sections. LILO: Library Information Literacy Online takes students through a process of finding, evaluating, and citing information for a research paper. http://www.hawaii.edu/lilo/
A three-credit course (LIS 100) is a course on the use of libraries and information technology for scholarly investigation. Other instructional services provided to students, faculty and staff are listed on the Library Instructional Services website: http://library.manoa.hawaii.edu/services/instruction/instruction.html.

P30: Hawaii-S-9.doc - 30:17 [The establishment of the Stude..] (63:63) (Martha)
Codes: [Collaboration with departments/ schools] [Information literacy instruction] [Large group work spaces (information commons)] [Outreach services to students]

The establishment of the Student Success Center at Sinclair Library is a recognition that undergraduate students benefit from "one-stop" services located in a single physical space. The Center provides a place for students to work with librarians, mentors, tutors, advisors, counselors, and/or teachers, to meet their individual needs. As host to the Student Success Center, Sinclair Library provides a learning environment that meets the space, computing, and information needs of the students and support staff. The Library is helping provide these services by developing partnerships with the Learning Assistance Center, Manoa Writing Workshop, Student Employment and Career Services, the Honors Program, International Studies, First Year Experience and Outreach College. Student tutors are helping students individually and in study groups. Workshops in study skills and information literacy are offered on a regular basis. See:

http://gohere.manoa.hawaii.edu/>

P31: Houston-S-7.doc - 31:7 [Librarians are assigned to eac..] (26:26) (Martha)
Codes: [Course and curriculum development] [Course management systems (eg Blackboard)] [Information literacy instruction] [Outreach services to students]

Librarians are assigned to each academic department and participate in the instructional mission of the University by providing basic library instruction for lower division courses, course- and course management system-integrated instruction. A University-wide project to cultivate undergraduate students' research experience, and equip them with the skills needed for success in advanced study and future careers, offers the librarians opportunities to work with faculty and students in a discovery-based approach to learning. Librarians are collaborating with faculty to integrate information literacy skills into curricula and syllabi, develop online resource guides and tutorials and mentor students in the research process. Hands-on experience with special collections and archival materials raises awareness of the availability of unique library resources.

P31: Houston-S-7.doc - 31:16 [Horizon Issues The University ..] (51:52) (Martha)
Codes: [Digitizing for access] [Future of Libraries] [Information literacy instruction] [User satisfaction and relevance]

Horizon Issues
The University of Houston is on an ambitious trajectory of increased research productivity in energy and health, and greater community engagement across the fine arts. The Libraries has begun and will continue to position its programs, collections and expertise to support these and additional initiatives relating to student retention, student-athlete success, and fund raising. Contributing to student success as enrollment continues to grow will challenge our ability to effectively scale instruction and embed information literacy and its assessment across curricula. A structured program of research support for interdisciplinary teams and graduate students will mean embedding librarians in academic departments and developing customized services. Continued delivery of customer-centered services will require the accelerated development of digital assets and integration of web-based tools that navigate and assess information in digital formats. This environment challenges us to ensure a climate of continuous learning, organizational flexibility and efficiency, strategic decision making, and provisions for workforce and leadership succession.

P31: Houston-S-7.doc - 31:32 [Collaborative Relations Collab..] (45:46) (Martha)
Codes: [Collaboration in events] [Collaboration in lecture series] [Collaboration with departments/ schools] [Information literacy instruction]

Collaborative Relations
Collaboration is a key strategy in all aspects of public services and day-to-day operations. Long-standing partnerships with faculty and emerging partnerships with Student Support Services, Writing Center, Athletics, Veterans Services and campus assessment initiatives are crucial to advancing information literacy across the curriculum. The Libraries routinely participate in new student orientations and the first year experience activities. The Libraries co-sponsors events with a host of campus units, ranging across the Honors College, College of Pharmacy, Women's Resource Center, School of Art, Student Government, Faculty Senate, University Staff Council, and University Services. Collaborative arrangements with the Center for Public History and with Women's Studies are core to the development of rich archival collections and research opportunities for students.

P32: Illinois-Chicago-S-3.doc - 32:4 [Demand for instruction service..] (9:9) (Martha)
Codes: [Information literacy instruction]

Demand for instruction services has been expanding over the last several years as librarians work together with faculty to design instruction that is integrated into the curriculum. Most sections of the entry-level required writing course now include a library session, and instruction is embedded into many of the courses for medical and nursing students.

P33: Illinois-Urbana-S-3.doc - 33:42 [In addition to collaborating w..] (18:18) (Super)
Codes: [Information literacy instruction]

In addition to collaborating with faculty in core undergraduate courses such as Composition I, the Library collaborates with campus units such as the Writers Workshop, the Career Center, and the Graduate College to design instructional programs that meet common concerns for the information literacy of undergraduate and graduate students. Illinois'

P33: Illinois-Urbana-S-3.doc - 33:43 ["Ethnography of the University..] (18:18) (Super)
Codes: [Information literacy instruction]

"Ethnography of the University Initiative" encourages undergraduates to develop skills in identifying, evaluating, and using primary and secondary sources, and to employ those skills in making use of primary source materials held in the University Archives, the Student Life and Culture Archive, and other collections. Since 2007, the Library has pursued a strategic partnership with the Graduate College to promote scholarly communications education among graduate students and faculty and launched a highly-successful series of workshop programs offered under the rubric of "The Savvy Researcher"; it has pursued a similar partnership with the Applied Technologies for Learning in the Arts & Sciences (ATLAS) program to promote data literacy instruction.

Information literacy instruction targeted to the needs of specific disciplines is delivered through a network of subject specialists who provide course-integrated instruction as well as teach credit-bearing courses in fields such as legal research, financial information systems, and global studies.

P34: Indiana-S-3.doc - 34:8 [Teaching and Learning Whether ..] (31:33) (Martha)
Codes: [ACRL - Family: Collaborations with named consortia] [Information literacy instruction]

Teaching and Learning

Whether consulting about a single assignment or teaching an entire class, librarians at IU are able to integrate library priorities into the university's learning environment not only because the IU Libraries share the university's mission of supporting teaching, but also because librarians have cultivated strong working relationships with faculty. As a result of these relationships, national standards developed by ACRL will become part of the university's core curriculum when a new general education policy takes effect in 2011. To develop guidelines for integrating information fluency standards in the classroom, three librarians were awarded funds from the university's Scholarship of Teaching and Learning Program to work with faculty to achieve shared goals.

P36: Iowa State-S-4.pdf - 36:39 [In Fall 2009, the Instruction ..] (3:2982-3:3446) (Jen)
Codes: [Information literacy instruction] [Web guides - Family: Codes for autocoding]

In Fall 2009, the Instruction Department unveiled an online version of our comprehensive information literacy course, a required undergraduate .5 credit course. This method of instruction provides the preferred learning method for many students. Discussion groups and tutorials are conducted online or in physical spaces with instructors. This new delivery method provides an exciting educational experience that meets individual student learning styles.

P37: Johns Hopkins-P-5.doc - 37:3 [The Research Services departme..] (5:5) (David)
Codes: [Information literacy instruction] [Outreach services to faculty]

The Research Services department comprises subject specialists who work very closely with faculty and students in their particular disciplines. Each academic department is assigned a library liaison, a model that allows librarians to develop effective collaborative relationships with their assigned faculty, focus on departmental concerns, build collections based on research and teaching needs, provide reference services and research consultations, and offer instruction in library and information use.

P37: Johns Hopkins-P-5.doc - 37:4 [The Center for Educational Res..] (6:6) (David)
Codes: [Grant, proposal & research support] [Information literacy instruction] [Outreach

services to faculty] [Staff & IT equipment support]

The Center for Educational Resources provides pedagogical and technological assistance to faculty and graduate students, connecting innovative teaching strategies and instructional technologies. Services include consultations and pedagogical analysis, training, an educational technology loaner program and multimedia lab, project management and instructional design on course enhancement and educational resource development projects, and grant writing-independently and in collaboration with faculty-for education innovation initiatives and outcomes assessment.

P38: Kansas-S-4.doc - 38:11 [KU librarians are engaged in p..] (26:26) (Michael)
Codes: [Information literacy instruction]

KU librarians are engaged in partnerships with teaching faculty in order to advance the information literacy skills of students at all levels. In 2007, the Libraries offered their first 1-credit class that focused on getting new students comfortable with core library and information resources, technologies and services. Beginning in Fall 2008, the Libraries expanded this program with the development of three honors level courses.

P38: Kansas-S-4.doc - 38:12 [Additionally, the Libraries se..] (28:28) (Michael)
Codes: [Information literacy instruction]

Additionally, the Libraries serve a critical instructional role in general education courses such as Eng 101/102, Communication Studies 130 and other courses.

P39: Kentucky-S-6.doc - 39:3 [UK Libraries plays an integral..] (10:10) (Martha)
Codes: [Information literacy instruction] [Outreach services to faculty]

UK Libraries plays an integral role in teaching, research, learning and outreach services. UK Libraries partners with faculty to prepare students for leadership in the knowledge economy and global society. Teaching partnerships between classroom and library faculty advance the information literacy skills of students at all levels through active classroom instruction, online tutorials and course-specific web pages.

P39: Kentucky-S-6.doc - 39:4 [Two instructional programs cre..] (11:12) (Martha)
Codes: [Information literacy instruction] [Usage data]

Two instructional programs created by UK librarians have been selected for the peer-reviewed ACRL PRIMO database. In FY08, UK librarians conducted 744 instructional sessions reaching 7,898 students.

P41: Louisville-S-6.doc - 41:6 [Library faculty in cooperation..] (24:24) (Jen)
Codes: [Course and curriculum development] [Information literacy instruction]

Library faculty in cooperation with teaching faculty teach critical thinking and information seeking skills annually to over 700 classes and to more than 14,000 students in the library classrooms and instructional labs.

P43: Maryland-S-5.doc - 43:8 [The Libraries are leaders in u..] (26:26) (Martha)
Codes: [Information literacy instruction] [Qualitative usage data]

The Libraries are leaders in user education, with over a thousand classes taught yearly and over 20,000 participants. User Education Services also continues its pioneering student learning outcomes assessment for information literacy.

P45: Miami-P-5.doc - 45:10 [The Libraries' Information Lit..] (26:26) (Martha)
Codes: [Classrooms] [Collaborations for lifelong learning] [Information literacy instruction]

The Libraries' Information Literacy Lab on the Richter Library 3rd floor is a state of the art instruction facility designed and operated to teach users research skills that encourage and support critical thinking and lifelong learning, key components to information literacy.

P46: Michigan-S-3.doc - 46:3 [In a typical year, the Univers..] (8:8) (David)
Codes: [Information literacy instruction]

In a typical year, the University Library teaches more than 1,000 classes to 20,000 undergraduates, graduate students, and faculty through course-integrated instruction and technology-focused programs like Enriching Scholarship and the Digital Dissertation Series. Combining the expertise of specialists in the subject disciplines with advanced instructional technology expertise of other specialists has been the unique foundation for instructional program development that bridges intellectual content and technology applications to create purposeful outcomes. The Library collaborates with individual instructors, small groups, curriculum committees, and student groups to tailor instruction to best meet the needs of each user.

P46: Michigan-S-3.doc - 46:25 [We partner with undergraduate ..] (10:10) (Jen)
Codes: [Information literacy instruction]

We partner with undergraduate programs and have established a successful for-credit undergraduate research methods course. Our Spatial and Numeric Data Service now has fully developed instruction and consultation programs to meet the growing demand for geospatial data, population studies, and other large datasets.

P48: Minnesota-S-4.pdf - 48:6 [Services and programs in suppo..] (2:8-2:1400)

(Martha)
Codes: [Collaboration with IT] [Information literacy instruction] [Large group work spaces (information commons)] [Outreach services to students]

Services and programs in support of undergraduates have targeted strategies to integrate information competencies into the curriculum, to create systems and tools that both simplify the information universe and build skills, and to develop services that are aligned with student learning modalities. Unravel the Library workshops impart core skills in discovering and using information. With the University's adoption of a "writing across the curriculum" focus, the Libraries have partnered with the Writing Studies department in developing an e-learning curriculum to deliver core programs via online modules. A unique partnership with the office of the Vice Provost for Undergraduate Education has created three library-based SMART Learning Commons, an innovative model to offer "one-stop study/research/learning spots" with peer consulting services as well as technology, writing, information literacy, and media support.
Online services have targeted undergraduate learning styles, while offering infrastructure for curricular support. The Undergraduate Virtual Library provides a unique integrated suite of collections, services, and tools for the millennial generation. Core content and associated tools are complemented by tools that build literacy and research skills (Assignment Calculator) and enable student-faculty interaction (UThink blog service).

P51: New Mexico-S-8.doc - 51:52 [Teaching: Guarantee that every..] (74:74) (Jen)
Codes: [Information literacy instruction]

Teaching: Guarantee that every student has sufficient access to information literacy instruction. Beginning with basic information literacy instruction for new students to teaching advanced skills in information management and discipline based informatics, UL is engaged as a student progresses through their degree program.

P53: North Carolina-S-5.pdf - 53:17 [Instructors Alongside a vigo..] (4:882-4:1276) (Michael)
Codes: [Course management systems (eg Blackboard)] [Information literacy instruction]

Instructors – Alongside a vigorous program of traditional in-class instruction sessions, librarians collaborate with individual instructors to provide customized online products including course pages (http://www.lib.unc.edu/coursepages/) and discipline- and course-

specific tutorials (http://www.lib.unc.edu/instruct/tutorials.html) that can be integrated into
class BlackBoard sites.

P54: Northwestern-P-3.doc - 54:21 [For graduate students, the Lib..] (25:25) (David)
Codes: [Information literacy instruction]

For graduate students, the Library hosts the Electronic Resource Forum with participation by most of Northwestern's schools and colleges, an annual conference attended by over 120 entering masters and PHD students each year. For undergraduates, NUL collaborates programmatically with the Writing Center and Career Services and provides space for satellite branches of these units within the facility. NUL is currently working on revising and expanding its instructional offerings. The Library taught approximately 800 sessions in 2007-08.

P54: Northwestern-P-3.doc - 54:52 [For graduate students, the Lib..] (25:25) (David)
Codes: [Information literacy instruction]

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P55: Notre Dame-P-3.doc - 55:15 [These librarians complement th..] (13:13) (Jen)
Codes: [Information literacy instruction]

These librarians complement the work of the reference librarians in the Information, Research, and Instructional Services Department (IRIS), who collectively conduct library instruction sessions that focus on everything from library orientation to the research process in specialized areas of inquiry. The chemistry-physics librarian participates in a chemistry course in the College of Science in which he teaches the use of online resources, "Competitive Intelligence and Business Information Resources" is taught on an ongoing basis to MBA students by the Entrepreneurial Spirit Endowed Business Librarian, and "Research Strategies for the Information Age," is offered through the College of Arts and Letters and taught by a number of subject librarians and liaisons.

P58: Ohio State-S-3.doc - 58:16 [Teaching and learning are anot..] (22:22) (Jen)
Codes: [Information literacy instruction]

Teaching and learning are another area of excellence. OSU Libraries provides a full range of instructional services: course lectures on demand, development of assignments

and online learning objects for specific needs, management of large-scale online instructional programs that serve students across disciplines, and development /teaching of credit courses, both traditional and online. During 2007-08, librarians provided 1,235 presentations to groups and instruction to 21,254 individuals. Online learning objects are heavily used. net.TUTOR tutorials were accessed 223,409 times; 1,162 OSU students completed 8,751 tutorials as a course assignment. More than 5,400 students completed "Make the Leap," an online research skills assignment for freshmen survey courses. Libraries faculty taught 50 credit courses during the year, including 13 Freshman Seminars. 1,077 students completed online research skills credit courses offered by the Libraries. A full report of instructional activities and other assessment data on the program is available at: http://library.osu.edu/sites/staff/ioc/evaluation.html

P59: Oregon-S-9.doc - 59:4 [The UO Libraries also places a..] (15:15) (David)
Codes: [Information literacy instruction]

The UO Libraries also places a heavy emphasis on instruction. Nearly half the student population participates in some library literacy class or program during the year. Information literacy skills are a key component in the university's freshman programs. Subject specialists also teach credit courses (within the library's curriculum and occasionally in the schools and colleges). Over the past few years, a significant increase in demand for instruction using primary source materials has resulted in the construction of a new, state-of-the-art classroom within Special Collections and University Archives.

P62: Pittsburgh-S-2.doc - 62:8 [an evolving information litera..] (15:15) (Super)
Codes: [Information literacy instruction]

an evolving information literacy program

P63: Purdue-S-3.doc - 63:7 [The Libraries has a robust ins..] (14:14) (Jen)
Codes: [Information literacy instruction]

The Libraries has a robust instruction and outreach agenda. Instructional efforts include tours, workshops, lectures, team teaching, and embedding librarians in a variety of courses across disciplines, as well as online guides, tutorials, and customized web pages. Last year, a total of 404 sessions reached 25,302 students. The Libraries also teaches GS175, Information Strategies, a one-half credit General Studies course. Outreach initiatives include participation in new student and faculty orientations, hosting open houses, and extending service hours to 24/7 prior to and during finals.

P63: Purdue-S-3.doc - 63:18 [This year, Purdue established ..] (24:24) (Jen)
Codes: [Collaboration with departments/ schools] [Information literacy instruction]

This year, Purdue established a Common Reading Program, which was co-steered by the Office of Student Access & Success and the Libraries. Initiatives in gaming and immersive environments have been fostered by the Libraries, including developing real estate in Second Life for instructional purposes.

P63: Purdue-S-3.doc - 63:19 [Information literacy and life-..] (26:26) (Jen)
Codes: [Information literacy instruction]

Information literacy and life-long learning collaborations on campus and beyond have been key to Purdue, emphasized in Libraries strategic plan and the University's. In addition to the instructional efforts previously mentioned, the inaugural W. Wayne Booker Chair in Information Literacy will join the Libraries faculty this summer. This position will be dedicated to fostering campus, state, regional, national, and international collaborations and to serving as a resource person and expert in this area. Purdue is also in the process of finalizing a partnership with the National Forum on Information Literacy.

P63: Purdue-S-3.doc - 63:38 [incorporate into the core curr..] (41:41) (Jen)
Codes: [Information literacy instruction]

incorporate into the core curriculum an information literacy component and the principles of data management;

P65: Rochester-P-2.doc - 65:16 [At the University level, libra..] (20:20) (Michael)
Codes: [Information literacy instruction]

At the University level, library staff volunteer as writing tutors and student advisors.

P66: Rutgers-S-2.doc - 66:11 [Librarians regularly teach in ..] (12:12) (David)
Codes: [Information literacy instruction]

Librarians regularly teach in undergraduate and graduate classes and in special programs for the undergraduate research experience, first generation college students, first-year interest groups, and learning communities.

P66: Rutgers-S-2.doc - 66:12 [Online tutorials have been dev..] (12:12) (David)
Codes: [Information literacy instruction] [Instructional technology provided outside library]

Online tutorials have been developed for the School of Nursing in collaboration with the faculty, and on the topic of plagiarism. A general undergraduate tutorial is available, and a replacement update is in progress with collaboration by undergraduate education and student life administrators and staff

P67: Saskatchewan-C-10.doc - 67:15 [The University of Saskatchewan..] (42:42) (Michael)
Codes: [Circulation/ service desk] [Information literacy instruction] [Laptop lending - Family: Codes for autocoding] [Reference] [Small group work spaces] [Virtual reference - Family: Codes for autocoding]

The University of Saskatchewan Library offers a wide range of services found in most academic libraries - checkout, self-service circulation, inter-library loans, reference service in person, by email or instant messaging, information literacy instruction, laptop lending, group study rooms, etc.

P68: Smithsonian-N-5.doc - 68:28 [Education is an institutional ..] (37:37) (Jen)
Codes: [Information literacy instruction]

Education is an institutional mandate and educators across the Smithsonian use the libraries for their own learning and to prepare curriculum for schools and visiting groups.

P69: South Carolina-S-5.doc - 69:9 [Information Literacy was recen..] (24:24) (Michael)
Codes: [Course and curriculum development] [Information literacy instruction] [Outreach services to faculty] [Outreach services to students]

Information Literacy was recently singled out as a high priority for the Libraries. The library instruction coordinator has been charged with taking the instruction program to the next level by beginning the process of integrating information literacy into the curriculum of various academic departments. The freshman year experience course and a sophomore business course are the selected test areas. The Library offers a one credit Information Literacy course during the first eight weeks of each spring semester. Comments from the students in the class indicate this is a very helpful course. Librarians also offer hands-on instruction to individual classes as requested.

P70: SUNY-Albany-S-2.doc - 70:15 [Librarians play a significant ..] (37:37) (Martha)
Codes: [Information literacy instruction]

Librarians play a significant role in the campus-wide effort to teach students how to access and evaluate information and how to use it ethically. The Libraries offer two one-credit courses that meet the University's Information Literacy General Education requirement. In FY09 the Librarians taught 30 sections of these courses.

P71: SUNY-Buffalo-S-2.doc - 71:17 [Information Literacy activitie..] (22:22) (Michael)
Codes: [Course and curriculum development] [Information literacy instruction]

Information Literacy activities are a major focus of the Libraries and a strategic initiative. Our IL activities include extensive course-related instruction sessions, 892 classes/workshops in 2007-08 with over 22,000 participants; offering a 2-credit course, Introduction to Library Research Methods (ULC257), each semester since 2002; law librarians annually teach 3-credit courses in Advanced Legal Research and International Legal Research; the Web-based *Library Skills Workbook*, successful completion of which is a graduation requirement. We are creating discipline specific versions of the *Workbook* for Engineering students and the EOP program. Recently, Information Literacy librarians have developed an extensive assessment initiative related to IL programs for World Civilizations courses.

P73: Temple-S-2.doc - 73:8 [One of TUL's highest prioritie..] (12:12) (Michael)
Codes: [Information literacy instruction] [Library instruction & orientations - Family: Codes for autocoding]

One of TUL's highest priorities is integrating the library and its resources into the teaching and learning spaces. In fall 2009, two instruction sessions were integrated into every freshman analytical reading and writing course. The number of instruction sessions delivered at this level alone more than doubled. Librarians are working on an information literacy map that will identify where in the curriculum these skills are delivered and what type of assessment is used to measure the achievement of outcomes.

P73: Temple-S-2.doc - 73:19 [Effective information literacy..] (25:25) (Michael)
Codes: [Information literacy instruction]

Effective information literacy initiatives are rooted in collaboration. In collaboration with the General Education Curriculum, we integrated two sessions into every freshman analytical reading and writing course. In addition, planning for the instruction sessions was conducted with representatives of the course, and all the instructors came to the library for a briefing on how information literacy was being integrated into the courses and the goals for the library instruction sessions. In 2009 a new Cross-Discipline Information Literacy project created five teams that worked on re-designing assignments to improve research skill building in each course. The collaborative teams consisted of a faculty member, a librarian, an educational technologist, a Teaching & Learning Center staff member, and a student.

P73: Temple-S-2.doc - 73:21 [Over the next three to five ye..] (29:29) (Michael)
Codes: [Assessment programs] [Digitizing for access] [Information literacy instruction] [Special Collections/ Libraries - Family: Branch/department libraries]

Over the next three to five years TUL will be working to improve the size and accessibility of digital collections, to further integrate the library into teaching and

learning spaces through information literacy initiatives, to institute a culture of assessment that offers continuous improvement of services and resources, and to continue its efforts to develop an outstanding collection on the history of Philadelphia in the 20th and 21st Centuries

P73: Temple-S-2.doc - 73:24 [The Learning Technologies & As..] (29:29) (Michael)
Codes: [Information literacy instruction] [Providing innovative access]

The Learning Technologies & Assessment unit will bring together an instructional designer, an instructional technology librarian and an emerging technologies librarian to develop learning tools and objects that librarians and faculty can use to more effectively support student research needs.

P74: Tennessee-S-6.doc - 74:4 [A key part of the reorganizati..] (9:9) (Michael)
Codes: [Budgets & flexible resource allocation] [Digitizing for access] [Information literacy instruction]

A key part of the reorganization was a comprehensive redistribution of the library budget from all funding sources to enable forward movement in new areas supporting digital scholarship and technology-supported teaching and learning.

P74: Tennessee-S-6.doc - 74:22 [Social networking technologies..] (32:32) (Michael)
Codes: [Course and curriculum development] [Information literacy instruction] [Social networking]

Social networking technologies are emerging as tools to enhance services. Research Assist has a Facebook page and a Flickr site featuring library photographs combined with a "guess the Google" game to demonstrate how to think about conducting research. A synchronous learning pilot project for an introductory Spanish class used Second Life to set up a space in the Commons called Commons World, a physical and virtual space for conversational and scenario-based learning.

P76: Texas A&M-S-7.doc - 76:13 [The Medical Sciences Library, ..] (40:40) (Michael)
Codes: [Information literacy instruction]

The Medical Sciences Library, which serves human and veterinary medicine as well as life sciences, is actively engaged with the faculty of the College of Veterinary Medicine in instruction. Library faculty teach portions of the required introductory "clinical correlates" course. Clinical veterinary medical librarians also actively participate in clinical instruction by participating in rounds at the veterinary hospital.

P76: Texas A&M-S-7.doc - 76:18 [The Libraries supports a growi..] (48:48) (Michael)
Codes: [Information literacy instruction]

The Libraries supports a growing instructional program which in FY07 recorded 623 sessions and reached nearly 15,000 students. Librarians work closely with the staff of the University Writing Center to incorporate information literacy skills into writing intensive courses in each major that are a required part of the university's writing-across-the-curriculum program. When possible, librarians incorporate technology to increase the effectiveness of their classroom instruction. Library classrooms are equipped with state-of-the-art computing and display capabilities. Active learning is a key element in library instruction sessions in that most primary instructional classrooms provide students with access to computers, and the instructional staff have begun to incorporate the use of individual response devices into their lessons to keep students engaged and to help them check their own understanding.

P78: Utah-S-8.doc - 78:2 [The Marriott Library is leadin..] (62:69) (Michael)
Codes: [Course and curriculum development] [Digitizing for access] [Electronic theses and dissertations] [Future of Libraries] [Information literacy instruction] [Scholarly communication]

> The Marriott Library is leading major initiatives at the University of Utah that include:
>
> 1. Instilling visual, information, and technical literacy skills into the curriculum
> 2. Unifying planning on scholarly communication, knowledge management, and cyberinfrastructure
> 3. Supporting e-scholarship (including data management) through the Advanced Technology Studio
> 4. Developing digital collections and access to campus-wide media resources
> 5. Embedding use of primary source materials in the classroom

Launching a robust electronic theses and dissertation program

P78: Utah-S-8.doc - 78:18 [The Library's Education Servic..] (38:38) (Michael)
Codes: [Information literacy instruction]

The Library's Education Services Division helps students, faculty, members of the University and local communities to develop information literacy and technology skills through workshops, tours, and labs.

P79: Washington-S-9.doc - 79:6 [The Libraries instruction/lear..] (11:11) (Jen)
Codes: [Information literacy instruction]

The Libraries instruction/learning programs reach more than 25,000 students annually through a mix of in-person, classroom and online efforts.

P82: Waterloo-C-10.doc - 82:4 [The Library has developed onli..] (23:23) (David)
Codes: [Information literacy instruction]

The Library has developed online academic integrity tutorials for first year students as well as graduate students. The tutorials are illustrated in graphic novel-style designed to provide a positive orientation to academic integrity that is focused on learning and education.

P82: Waterloo-C-10.doc - 82:5 [The Library offers research wo..] (24:24) (David)
Codes: [Information literacy instruction]

The Library offers research workshops every semester on topics ranging from beginner research to Google Earth, making the Library's instructional contributions to student learning a mainstay of teaching excellence on campus.

P82: Waterloo-C-10.doc - 82:10 [The University Map Library hou..] (37:37) (David)
Codes: [Information literacy instruction] [Map Library - Family: Branch/department libraries]

The University Map Library houses cartographic materials including paper maps, atlases, and geo-spatial data. Staff at the Map Library are also actively involved in the Library's instructional efforts offering courses on GIS, Google Earth, and mapping.

P83: Wayne State-S-3.doc - 83:9 [Media Services, another unit w..] (18:18) (David)
Codes: [Information literacy instruction] [Staff & IT equipment support]

Media Services, another unit within the University Library System, provides and maintains state-of -the-art instructional media in general purpose classrooms and lecture halls throughout campus. The OTL, Media Services, and the Digital Library Initiative together with two units from beyond the Libraries-Blackboard Development and Support and University Television-form the Technology Resource Center. This Center offers faculty a central location where can be found the instructional design and technology expertise needed to support traditional classrooms and online learning.

P83: Wayne State-S-3.doc - 83:10 [University librarians particip..] (20:20) (David)
Codes: [Course and curriculum development] [Information literacy instruction]

University librarians participate directly in the teaching mission of the University. Traditionally, our librarians taught part of the first-year-orientation class, UGE 1000. Unfortunately, in 2006 UGE 1000 was removed from the curriculum. Our librarians are now involved in developing Learning Communities, which will be a more academically challenging means of first-year orientation. They have also placed their introductory

instruction in a number of other first-year classes. They have created a First-Year Experience web page containing information about library services and resources. Our librarians also provide a wide-range of discipline specific instruction to undergraduate and graduate classes throughout the curriculum. In addition, the Libraries engage in web-facilitated instruction through our Searchpath tutorial.

P84: Wisconsin-S-3.doc - 84:24 [One of the goals for the next ..] (41:41) (David)
Codes: [Information literacy instruction] [Virtual reference - Family: Codes for autocoding]

One of the goals for the next year is to continue to consolidate service points while increasing the availability of research and study support through methods such as online reference and integrated classroom instruction.

P84: Wisconsin-S-3.doc - 84:27 [Library instruction programs c..] (47:47) (David)
Codes: [Information literacy instruction]

Library instruction programs continue to be an important part of the research and intellectual support that the Libraries provide to faculty and students. The demand for information literacy programs and services continue to grow; campus-wide more than 2,564 Sessions for 32,916 learners, more than all but one our peers in the CIC.

P86: York-C-10.doc - 86:11 [Information literacy programs:..] (20:20) (Michael)
Codes: [Collaborations for lifelong learning] [Information literacy instruction]

Information literacy programs: Librarians are continually developing and updating the Information Literacy (IL) Programs that support information needs of two distinct student communities; undergraduate and graduate. Undergraduates come to York with the widest range of skills for library research. With the goal of graduating people with the skills to be lifelong learners and informed citizens, librarians are focusing attention on course integrated IL programs with distinct learning outcomes for different years within an academic course. In contrast, IL for graduate programs normally have a broader discipline approach and incorporates the lifelong skills of a scholar such as author rights, open access attributes and research data stewardship issues.

P86: York-C-10.doc - 86:14 [York University Libraries plac..] (18:18) (Michael)
Codes: [Information literacy instruction]

York University Libraries places the highest priority on student success and student engagement. The ability to perform research is a core component of a solid general education and is of enormous benefit to students well beyond their time at University. We work to integrate information literacy learning objectives into program curricula thereby reaching students at various points in their development. We also assess the

information literacy levels of our students, and provide development opportunities for faculty and librarians on how best to foster our students' research proficiency.

Report: 81 quotation(s)

Institutional repository

P 2: Alberta-C-10.doc - 2:14 [Having and continuing to inves..] (21:21) (Martha)
Codes: [Institutional repository]

Having and continuing to invest significantly in electronic/digital content, UAL is committed to systematically working toward recognition if not certification as a trusted digital repository. UAL has invested substantially in infrastructure and in staff positions focused on the myriad of issues regarding long-term curation. It is a **Sun Microsystems Center of Excellence** and is a founding member of the **Sun Preservation and Archiving Special Interest Group**.

P 3: Arizona-S-8.doc - 3:20 [The UA Libraries are building ..] (30:30) (David)
Codes: [Institutional repository]

The UA Libraries are building an Institutional Repository for the University, called UAiR [http://www.uair.arizona.edu]. It currently contains exhibits of digital collections, primarily from the Libraries' Special Collections; electronic journals in the areas of science, rangelands, and Egyptian archaeology; the largest Afghanistan digital collections in the world; and an eBook on Latino politics.

P 3: Arizona-S-8.doc - 3:32 [The Libraries' strategic plan ..] (46:46) (David)
Codes: [Institutional repository] [Providing innovative access]

The Libraries' strategic plan also focuses on creating and managing digital assets. Further development of the institutional repository is a high priority. Future plans include integrating UAiR collection data with the Libraries' catalog, uploading a wider range of content (audio, technical reports, research results), and adding e-Commerce capabilities.

P 5: Boston-P-1.doc - 5:4 [The University's major advisor..] (4:4) (David)
Codes: [Institutional repository] [Promoting open access]

The University's major advisory and policy development bodies for library-related actions and initiatives are the Faculty Council Committee on Research Activities, Libraries, and Support Services and the University Council Committee on Scholarly Activities and Libraries. In 2008, the Faculty Council and University Council both unanimously endorsed an Open Access initiative. Eighteen months of faculty discussions about institutional repositories and best practices facilitated by the chair of the Faculty Council and the University Librarian preceded these endorsements.

P 5: Boston-P-1.doc - 5:41 [A recent vote by the Faculty A..] (49:49) (Jen)
Codes: [Institutional repository]

A recent vote by the Faculty Assembly in favor of establishing a digital Institutional Repository and the subsequent library budgetary increases for staffing and infrastructure for this new venture will allow Boston University Libraries to play another key role in supporting scholarship, research, teaching, and service across all academic units. A pilot of the Institutional Repository is under development.

P 7: Brigham Young-P-8.doc - 7:5 [Brigham Young University is co..] (18:18) (Martha)
Codes: [Institutional repository] [Metadata] [Open access journal] [Service orientation & listening to users]

Brigham Young University is committed to building collections that primarily support undergraduate curriculum and selected graduate programs. The Library's collection development program includes an active liaison partnership with the University's teaching/research faculty to ensure that collections are relevant to curriculum, research, and learning outcomes. The Library is in the process of transforming many collections from paper to electronic format to facilitate discoverability and ubiquitous access of resources for students and faculty. This environment also allows better assessment of collections leading to better alignment of library acquisitions with user needs. As the Library moves to a primarily digital environment, great care is taken in creating and providing quality metadata that will aid in the ongoing preservation of collections. The Library is also committed to sharing metadata through major bibliographic utilities and networks. In addition, the Library supports open access to scholarship and acknowledges the necessity of connecting users to scholarly resources held in institutional repositories, digital libraries, and other internet accessible archives.

P 7: Brigham Young-P-8.doc - 7:14 [The Library is also improving ..] (36:38) (Martha)
Codes: [Institutional repository] [Open access journal]

The Library is also improving collaboration with the University Information Technology Department (OIT). In an ongoing attempt to focus library resources on services and tasks unique to being a library, the Library is moving all production servers to a secure underground facility operated by OIT. In the near future, the Library also intends to replace existing servers with the virtual machines in order to improve flexibility and quick response to new needs and services. The long-term technology plan includes abandoning support and development efforts that can best be managed by OIT and focusing library resources on open source products such as Fedora, Evergreen, and Open Journal Systems (OJS).

The Library operates an institutional repository as a means of archiving the universities

scholarly output and furthering the open access movement. Faculty from the College of Engineering and Life Sciences have been strong partners in developing the repository and have expressed interest in hosting electronic journals through the library. Currently, the Library hosts twelve journals through its ContentDM implementation and anticipates adding more titles as it migrates to the OJS software.

P 8: British Columbia-C-10.doc - 8:20 [The province of BC does not ha..] (32:32) (David)
Codes: [Government depository] [Institutional repository]

The province of BC does not have an official depository program, but UBC Library collects BC government materials in depth and also has specialized data services, soon to be offered collaboratively with other BC universities.

P 8: British Columbia-C-10.doc - 8:26 [UBC also has a mature institut..] (46:46) (David)
Codes: [Institutional repository]

UBC also has a mature institutional repository, cIRcle (https://circle.ubc.ca/), which recently relocated offices to public space to enhance its profile as a key support to UBC's knowledge management enterprise - including hiring a new contract librarian to gather locally generated Olympics research. cIRcle participates in the InterPARES project for digital preservation, and in a private LOCKSS network to preserve unique Canadian collections.

P 8: British Columbia-C-10.doc - 8:50 [housing UBC Press materials in..] (94:94) (David)
Codes: [Institutional repository]

housing UBC Press materials in the IR

P10: Cal-Berkeley-S-9.doc - 10:4 [Nearly a third of Berkeley's c..] (4:4) (David)
Codes: [Institutional repository]

Nearly a third of Berkeley's collection of eleven million volumes are stored seven miles away in the Northern Regional Library Storage Facility (NRLF).

P13: Cal-Los Angeles-S-9.doc - 13:14 [And the eScholarship Repositor..] (24:24) (David)
Codes: [Institutional repository]

And the eScholarship Repository makes research articles, conference papers, and other scholarly content created by UC faculty broadly and freely accessible to the public.

P13: Cal-Los Angeles-S-9.doc - 13:41 [Scholarly communication is ano..] (33:33) (Jen)
Codes: [Institutional repository]

Scholarly communication is another area in which the UC system's more extensive resources are invaluable; the UC eScholarship Repository offers a place for faculty and graduate students to deposit pre- and post-print articles and papers from symposia and conferences, which are then broadly and freely accessible to users anywhere.

P18: Colorado-S-8.doc - 18:40 [In addition, we will enhance s..] (116:116) (Michael)
Codes: [Institutional repository] [Large group work spaces (information commons)]

In addition, we will enhance service to the campus through the development of an articulated/integrated service plan between the Learning Commons and the Research and Instructional Services Department and through full-scale development of our CU Scholarship Digital Repository as a rich corpus of institutional assets, discoverable through our online catalog, Chinook.

P19: Columbia-P-2.pdf - 19:27 [CDRS, established in 2007, rec..] (5:1408-5:2218) (Bill)
Codes: [Institutional repository] [Organizational structure & reeorganizations] [Promoting open access] [Providing innovative access] [Scholarly communication]

CDRS, established in 2007, recently launched the Scholarly Communications Program and seminar series aimed at facilitating discussion of and innovative approaches to sharing scholarly work, as well as offering practical information about the opportunities and challenges presented by scholarship and research in a time of technological change. CDRS is working with the University Librarian to support the E-Science Task Force which will make recommendations to the Provost and the Executive Vice President for Research regarding the state of cyberinfrastructure on campus. CDRS is also responsible for the implementation and management of a new institutional repository – Academic Commons – on the Fedora platform and will provide support for the campus open access journal publishing initiative

P20: Connecticut-S-1.doc - 20:22 [The DigitalCommons@UConn, the ..] (55:55) (Michael)
Codes: [Created digital objects] [Institutional repository]

The *DigitalCommons@UConn*, the University's institutional repository of scholarly output, is managed by the Libraries and, in 2008, contained 4,500 documents that were downloaded about 10,000 times a month.

P21: Cornell-P-2.doc - 21:20 [The creation of alternative ch..] (45:45) (David)
Codes: [Institutional repository] [Scholarly communication]

The creation of alternative channels for scholarly communication is part of the Library's mandate to collect scholarly resources. It manages arXiv, the electronic archive and distribution server for research papers in physics, computer science, mathematics, and other scientific communities credited with revolutionizing the way scholars in those fields engage in scholarly communication. It also hosts a growing institutional repository called eCommons and manages CUGIR, a repository providing geospatial data and metadata for New York State.

P23: Duke-P-5.doc - 23:44 [Mellon Foundation to the Duke ..] (52:52) (Super)
Codes: [Electronic theses and dissertations] [Institutional repository]

•A $325,000 grant from The Andrew W. Mellon Foundation to the Duke Libraries is helping fund a campus-wide collaborative effort to develop institutional strategies and policies for managing and preserving Duke's vast and varied digital output-from course websites and dissertations to wikis and raw scientific data.

P25: Florida State-S-5.doc - 25:30 [An Institutional Repository is..] (60:60) (David)
Codes: [Institutional repository]

An Institutional Repository is operational, with ETDs being the major collection at this time.

P26: Georgetown-P-5.doc - 26:18 [We have collaborated with memb..] (40:40) (Martha)
Codes: [Archiving & cataloguing] [Institutional repository] [WRLC - Family: Collaborations with named consortia]

We have collaborated with members of the Washington Research Library Consortium on three major projects. a searchable database of finding aids in EAD format for four manuscript collections (see http://www.aladin.wrlc.org/gsdl/collect/faids/faids.shtml); the Roosevelt Civil War Envelopes Collection, (see http://www.aladin.wrlc.org/gsdl/collect/rcwe/rcwe.shtml); and all editions of Georgetown's student newspaper, The Hoya, from 1959 to 1980 (see http://activepaper.olivesoftware.com/Default/Skins/WRLC/Client.asp?Skin=WRLC&AppName=2). The collaboration with WRLC enhances the Library's institutional repository known as *DigitalGeorgetown*.

P27: Georgia-S-5.doc - 27:32 [In conjunction with Georgia Te..] (70:70) (Jen)
Codes: [Informal collaboration or unnamed consortium] [Institutional repository]

In conjunction with Georgia Tech and Georgia State University, the UGA Libraries are applying for grant funding to create a shared institutional repository of electronic

holdings to be known as the Georgia Knowledge Repository.

P28: Georgia Tech-S-5.doc - 28:11 [The library also hosts SMARTec..] (33:33) (Martha)
Codes: [Institutional repository]

The library also hosts SMARTech, Georgia Tech's institutional repository, which is harvested by and preserved through the MetaArchive preservation network. SMARTech houses digital versions of the intellectual output of Georgia Tech with documents ranging from newsletters and annual reports to conference proceedings and article pre-prints. SMARTech is one of the five largest institutional repositories in the United States.

P28: Georgia Tech-S-5.doc - 28:16 [The library has recently taken..] (45:45) (Martha)
Codes: [Collaborations with research & bibliographic enterprises] [Institutional repository]

The library has recently taken the lead on the GALILEO Knowledge Repository initiative. This program, funded through the Institute of Museum and Library Services, will help develop a network of institutional repositories among USG libraries.

P28: Georgia Tech-S-5.doc - 28:26 [The library hosts speakers and..] (15:15) (Jen)
Codes: [Collaboration in events] [Institutional repository] [Open access journal]

The library hosts speakers and workshops for faculty and currently supports three open access journals as well as an institutional repository.

P29: Guelph-C-10.pdf - 29:8 [The emerging scholarly commun..] (2:1754-2:1998) (Colleen)
Codes: [Institutional repository] [Native digital collections] [Promoting open access]

The emerging scholarly communications programme includes open access scholarly jour nal publication services and support, the institutional repository, author rights and copy right consultation services, and digital collections development.

P29: Guelph-C-10.pdf - 29:48 [The recent development of ou..] (8:806-8:989) (Jen)
Codes: [Institutional repository]

The recent development of our own institutional repository, branded as The Atrium, is designed specifically with the desire to increase collaborative relationships with our faculty

P30: Hawaii-S-9.doc - 30:15 [The UHM Library's institutiona..] (56:56) (Martha)
Codes: [Digitizing for access] [Institutional repository] [Mission & strategy] [Outreach services to faculty]

The UHM Library's institutional repository, ScholarSpace provides a home for the increasing amount of digital scholarly output being created by the UHM community. Over 27 "communities" with over 282 collections are currently represented in ScholarSpace. The mission for the Library's digital collections program is to produce, maintain, deliver, and preserve a wide range of high-quality networked information resources for scholars and students at UH and elsewhere. The goals for developing specific digital projects are the following: 1) To build digital library collections that are sustainable, scalable, and compatible with UHM's technology infrastructure and 2) To facilitate the creation, discovery and use of special collections and unique resources by providing digital surrogates. Institutional repository librarians and staff work to bring in and create the materials populating ScholarSpace. The program captures, indexes, stores, makes searchable, disseminates and preserves digital materials and provides these services for as long as they are needed. The IR staff has been so successful in recruiting communities and collections that it is reaching full capacity in its existing storage resources and will be expanded as funding permits. http://scholarspace.manoa.hawaii.edu/

P32: Illinois-Chicago-S-3.doc - 32:15 [The Library is taking a leadin..] (23:23) (Martha)
Codes: [Institutional repository] [New positions] [Open access journal] [Scholarly communication]

The Library is taking a leading role in university-wide efforts to promote new forms of scholarly communication. The Library has implemented the Open Journal System (OJS) publishing software and INDIGO, the UIC digital repository to support open access initiatives. A scholarly communication librarian was appointed in 2009 to spearhead these efforts.

P32: Illinois-Chicago-S-3.doc - 32:33 [Efforts to create digital coll..] (22:22) (Jen)
Codes: [Institutional repository] [Native digital collections]

Efforts to create digital collections have been concentrated on the Library's photographs and visual materials. The Library uses CONTENTdm as its digital assets management software and currently has eleven collections with thousands of images.

P32: Illinois-Chicago-S-3.doc - 32:34 [CARLI members also share acces..] (27:27) (Jen)
Codes: [Institutional repository]

CARLI members also share access to CONTENTdm for digital collections and consortial purchasing of electronic resources.

P33: Illinois-Urbana-S-3.doc - 33:7 [The Library is renowned for it..] (56:56) (Super)
Codes: [Institutional repository] [Providing innovative access] [Qualitative usage data]

The Library is renowned for its ground-breaking research, development, and evaluation of digital library technologies, protocols, and user search behavior. Key areas of technology development dovetail with areas of active interest in the digital library community-including search and access, data mining across text and data sources, tools for scholars to exploit digital content and research, and repositories and digital preservation.

P33: Illinois-Urbana-S-3.doc - 33:33 [Library investment in new appr..] (14:14) (Super)
Codes: [Inregrated/rapid/federated search] [Institutional repository] [Usage data]

Library investment in new approaches to digitization of local content and discovery of electronic resources also continues to promote service to users, with the locally-developed "Easy Search" federated search system logging over 1,700,000 searches in 2007-08, and IDEALS, Illinois' institutional repository, recording its one-millionth download in Fall 2009.

P34: Indiana-S-3.doc - 34:13 [IU's institutional repository ..] (43:43) (Martha)
Codes: [Institutional repository] [Open access journal] [Scholarly communication]

IU's institutional repository advances a broad-based strategy to support open-access publishing. An especially gratifying outcome of this groundwork is that the IU Libraries have contributed to raising awareness of scholarly communications issues campuswide. The provost and the vice president for information technology, for example, now advocate for open access and new publishing models. In 2008 the Bloomington campus announced the publication of the first faculty-generated, open-access electronic journal supported by the IU Bloomington Libraries.

P34: Indiana-S-3.doc - 34:15 [IU's Archives of Institutional..] (48:48) (Martha)
Codes: [Archiving & cataloguing] [Institutional repository]

IU's Archives of Institutional Memory, a digital repository to collect and preserve the official records of the university, includes items such as schedules of classes, bulletins, and annual reports. The service complements the IUScholarWorks repository, the showcase for scholarly output.

P35: Iowa-S-4.doc - 35:2 [The Libraries provide access t..] (14:14) (Martha)
Codes: [Institutional repository] [Providing access to outside digital resources] [Scholarly communication]

The Libraries provide access to thousands of databases of text, images, and data. It also coordinates the development and maintenance of the University's locally-created open access digital resources including the Iowa Digital Library, featuring digitized texts, images, and audio and video recordings, and Iowa Research Online, our institutional repository that organizes, preserves, and increases the impact of scholarly and creative work at the University.

P35: Iowa-S-4.doc - 35:17 [They also help promote the Ins..] (23:23) (Jen)
Codes: [Institutional repository] [Scholarly communication]

They also help promote the Institutional Repository and provide outreach and education on issues related to scholarly communication.

P37: Johns Hopkins-P-5.doc - 37:12 [The Digital Research and Curat..] (23:23) (David)
Codes: [Institutional repository]

The Digital Research and Curation Center (DRCC) manages, preserves, and provides access to a broad set data resources. The DRCC brings together a combination of programmers, engineers and scientists. This group works collaboratively with librarians and technical specialists to support projects such as electronic dissertations and theses, geographical information systems services, and integration of library resources in courseware management systems. The DRCC is a key element in the Libraries' digital program, an outgrowth of which is the launch in February 2008 of an institutional repository (JScholarship). The preservation component of the repository ensures long-term availability of digital scholarship.

Comment:
David 11/09/2009 12:20:56 PM

"the Libraries' digital program, an outgrowth of which is the launch in February 2008 of an institutional repository (JScholarship)"

P38: Kansas-S-4.doc - 38:26 [KU's digital initiatives progr..] (36:36) (Jen)
Codes: [Electronic books] [Institutional repository] [Open access journal]

KU's digital initiatives program, a unit of Scholar Services, supports the university's institutional repository, KU ScholarWorks, as well as the *Digital Publishing* and *journals@KU* for online journal publishing and access, and digital distribution of monographs.

P43: Maryland-S-5.doc - 43:7 [One example of the expanding o..] (24:24) (Martha)
Codes: [Course management systems (eg Blackboard)] [Course reserves] [Institutional repository] [Native digital collections] [Virtual reference - Family: Codes for autocoding]

[Website development]

One example of the expanding online presence and interface with academic courses is online reserves through the university's course management system powered by Blackboard. Another is the increasing capability of the Libraries' home page for access to the catalog, WorldcatUM, Research Port for online databases and journals, the popular chat reference service, local digital collections and the institutional repository.

P43: Maryland-S-5.doc - 43:14 [DRUM is the Digital Repository..] (50:50) (Martha)
Codes: [Electronic theses and dissertations] [Institutional repository]

DRUM is the Digital Repository at the University of Maryland, currently containing three types of materials: faculty-deposited documents, a library-managed collection of UM theses and dissertations, and collections of technical reports.

P44: Massachusetts-S-1.doc - 44:9 [ScholarWorks Repository Schola..] (19:20) (Martha)
Codes: [Institutional repository]

8 **ScholarWorks Repository**

ScholarWorks is administered by the library and serves as a permanent digital archive for scholarly materials created on this campus. As an increasingly larger fraction of all new knowledge is "born digital" the role and importance of the institutional repository expands.

P44: Massachusetts-S-1.doc - 44:25 [Conclusion Challenges for the ..] (56:64) (Martha)
Codes: [Budgets & flexible resource allocation] [Collaborations with service providers & programs] [External fundraising] [Flexible space] [Future of Libraries] [Institutional repository] [Mission & strategy] [Providing innovative access]

Conclusion

Challenges for the UMass Amherst Libraries include:

1 Acquire start-up funds to purchase library materials to support new teaching and research faculty who are operating in emergent or interdisciplinary fields.

2 Stabilize base funding and implement mechanisms for increased base funding to protect against inflation.

~~3~~ Establish the institutional repository as the standard archiving step for all creators of new knowledge on campus by collaborating with campus

partners.

4 Continue to economize in all areas of operation and seek additional opportunities for outsourcing and collaboration.

5 Rethink space use and pursue further redesign of spaces to provide for emerging needs of users in novel and appropriate ways.

6 Develop a Research Commons. Preliminary planning is well under way, pending the identification of funding for renovation and initial outfitting with appropriate technology and specialized staff. This service is envisioned as a resource rich environment where graduate students and faculty have the opportunity to analyze, synthesize, and articulate their contributions to scholarship in a collegial setting. This facility would complete the campus plan to support research, teaching, and learning in a coherent and comprehensive manner.

Pursue collaboration in sharing video and still images among the Five Colleges. Initial implementation will concentrate on images supporting Art and Art History programs. One partner (Smith College Library) has developed a software application (Snapdragon) that expedites processing metadata relating to collections and individual images.

P45: Miami-P-5.doc - 45:14 [The Libraries' digital reposit..] (36:36) (Martha)
Codes: [Institutional repository] [Scholarly communication]

The Libraries' digital repository http://merrick.library.miami.edu/index.php features a growing collection of digital objects, projects, and publications developed to preserve and support digital scholarship and the research, teaching, and learning mission of the University.

P46: Michigan-S-3.doc - 46:19 [Our ability to improve access ..] (26:26) (David)
Codes: [Hathi Trust - Family: Collaborations with named consortia] [Institutional repository]

Our ability to improve access to those collections is served by another major partnership project, the HathiTrust Digital Library. HathiTrust is the digital repository for many of the nation's great research libraries; it was conceived as a collaboration of the thirteen universities of the Committee on Institutional Cooperation and the University of California system to establish a repository for these universities to archive and share their digitized collections.

P48: Minnesota-S-4.pdf - 48:15 [The University Digital Conserv..] (3:2910-3:3349) (Martha)
Codes: [Institutional repository] [Leadership in copyright policy]

The University Digital Conservancy, launched by the Libraries in 2007,
provides an open repository for faculty to deposit copies of their works for long-term preservation and open access. The Conservancy also archives digital resources of campus units.
The Libraries' recently expanded Copyright and Publishing Resource Center delivers educational
programming and consulting services related to copyright and intellectual property.

P48: Minnesota-S-4.pdf - 48:18 [The Libraries' premier reposit..] (4:17-4:841) (Martha)
Codes: [e-science - Family: Codes for autocoding] [Future of Libraries] [Institutional repository]

The Libraries' premier repository for scholarship in agricultural and applied economics, AgEcon Search, offers an example of a robust and decade-old service in support of global
scholarship. AgEcon Search has grown through a distributed network of institutional and
publisher partners. More recently, the Libraries have launched an E-Science and Data Services
Collaborative to understand and support campus management needs with respect to data and
other digital resources. Building on AgEcon Search, the Harvest Choice project charts new
territory in coalescing publications and scientific data and tools in support of agricultural
systems decision making. These processes, launched to understand knowledge management
needs and develop infrastructure, are now foundational components of the Libraries' role.

P48: Minnesota-S-4.pdf - 48:19 [Recent initiatives have explor..] (4:847-4:1816) (Martha)
Codes: [Collaborations with service providers & programs] [Institutional repository] [Open source software] [Scholarly communication]

Recent initiatives have explored the Libraries' role in supporting (and catalyzing) communities
for global scholarship. EthicShare, supported by the Andrew W. Mellon Foundation, offers a
global scholarly community in practical ethics a rich repository of harvested content, systems to
link users to appropriate copies of licensed resources, and capabilities for collaborative

scholarship. EthicShare has used assessment strategies to analyze the behaviors and collaborative incentives of ethics scholars, an important prelude to developing social tools that
facilitate users' contributions to this online community. EthicShare offers a series of open software components that can be deployed in other contexts and the project offers a new model—i.e., supporting the full range of resource needs for a particular scholarly community.
EthicShare also sets the stage for exploration of multi-institutional collaboration in developing
content and tools.

P48: Minnesota-S-4.pdf - 48:30 [Knowledge Management: The ubiq..] (6:8-6:910) (Martha)
Codes: [Assessment programs] [Future of Libraries] [Institutional repository]

Knowledge Management: The ubiquity of distributed digital content and changes in research
methodologies prompt the Libraries to develop new roles in supporting the needs for scholarship and research. The Libraries have expertise in developing repositories and tools as
well as a well-developed repertoire in assessing user behaviors and needs. These will need to
be harnessed and developed in creating a well-articulated infrastructure to support discovery,
information management, and dissemination. This infrastructure will need to include both
traditional knowledge resources (publications) as well as digital assets generated in the course
of the scholarly process. The challenge extends beyond developing technologies to include
programs of engagement with campus students and scholars to equip them to make informed
choices about using, creating, and sharing intellectual goods.

P48: Minnesota-S-4.pdf - 48:40 [Key initiatives have drawn att..] (3:2514-3:3349) (Martha)
Codes: [Digitizing for access] [Institutional repository] [Leadership in copyright policy]

Key initiatives have drawn attention to the evolving issues in knowledge management. A
Libraries' Scholarly Communications Collaborative has developed resources for library liaisons
to educate the campus community about issues in publishing and authors' rights. Online

tutorials and resources allow faculty and students to better assess strategies for disseminating
their scholarly work. The University Digital Conservancy, launched by the Libraries in 2007,
provides an open repository for faculty to deposit copies of their works for long-term preservation and open access. The Conservancy also archives digital resources of campus units.
The Libraries' recently expanded Copyright and Publishing Resource Center delivers educational
programming and consulting services related to copyright and intellectual property.

P49: Missouri-S-4.doc - 49:12 [The MU Libraries have partnere..] (30:31) (Martha)
Codes: [Institutional repository]

The MU Libraries have partnered with the University of Missouri System to develop MOspace, the digital institutional repository of the University of Missouri System. Available at https://mospace.umsystem.edu, MOspace is a permanent digital archive of research and scholarship created at the University of Missouri. The repository enables faculty, staff and students to store copies of their intellectual output, and to rely on the libraries to preserve and provide open access to those items in perpetuity. Currently, MOspace holds some 5,000 items, including working papers and technical reports; published and unpublished papers, articles, and books; manuscripts, digital art, committee and task force reports, course materials, and audio-visual materials. University of Missouri theses and dissertations are in the process of being added, and the inclusion of data sets generated by University of Missouri faculty is being planned.

P49: Missouri-S-4.doc - 49:33 [MOspace - offering ongoing, pe..] (51:51) (Jen)
Codes: [Institutional repository]

MOspace - offering ongoing, permanent access to research and knowledge production in all media formats for facilitators and teams.

P50: Nebraska-S-4.doc - 50:9 [The Libraries have expanded ef..] (40:40) (Martha)
Codes: [Institutional repository]

The Libraries have expanded efforts to provide access to scholarly activities of the campus. The Institutional repository using Digital Commons software includes over 31,000 documents includes over 20,000 faculty articles and publications. Original monograph publications are included in the repository and a print-on-demand feature has been added to the program.

P50: Nebraska-S-4.doc - 50:30 [The Libraries have expanded ef..] (40:40) (Martha)
Codes: [Digitizing for access] [Institutional repository] [Open access journal] [Usage

data]

The Libraries have expanded efforts to provide access to scholarly activities of the campus. The Institutional repository using Digital Commons software includes over 31,000 documents includes over 20,000 faculty articles and publications. Original monograph publications are included in the repository and a print-on-demand feature has been added to the program. The Libraries also support a number of open access journals for the campus as well as providing online access to back runs of key campus scholarly journals. For images and media collections, the Libraries provide access to image databases from a variety of campus units including the museums, Nebraska Education Television, Architectural collection and the Art History department using ContentDM. Documents from DigitalCommons are downloaded over 120,000 per month. Patrons from over 150 countries have accessed the database.

P53: North Carolina-S-5.pdf - 53:5 [As a related project, the Libr..] (2:372-2:483) (Michael)
Codes: [Institutional repository]

As a related project, the
Library is also developing an institutional repository for the work of UNC faculty.

P54: Northwestern-P-3.doc - 54:42 [Repository development and e-s..] (26:26) (Jen)
Codes: [Institutional repository]

Repository development and e-science data support are being addressed as joint priorities.

P55: Notre Dame-P-3.doc - 55:13 [Another project underway empha..] (12:12) (Jen)
Codes: [Institutional repository]

Another project underway emphasizes excellent undergraduate research via the creation of an online repository

P58: Ohio State-S-3.doc - 58:23 [Other projects are held in the..] (38:38) (Jen)
Codes: [Institutional repository]

Other projects are held in the Ohio State University's institutional repository, the Knowledge Bank [http://kb.osu.edu]. The Knowledge Bank is a knowledge management system for the university that encourages and supports the creation, organization, storage, dissemination and preservation of the institution's digital information assets. A growing collection of communities, such as colleges, departments, or interdisciplinary research centers, create and manage their own collections within the repository.

P58: Ohio State-S-3.doc - 58:31 [The partnership has fostered d..] (45:45) (Jen)
Codes: [Institutional repository]

The partnership has fostered development of the OSU Knowledge Bank, the largest institutional repository of its kind, and OSU:*pro,* Ohio State's award-winning electronic expertise management tool.

P58: Ohio State-S-3.doc - 58:35 [Winning projects are included ..] (26:26) (Jen)
Codes: [Institutional repository]

Winning projects are included in the Knowledge Bank, the university institutional repository.

P59: Oregon-S-9.doc - 59:7 [Scholars' Bank, the university..] (27:27) (David)
Codes: [Electronic theses and dissertations] [Institutional repository]

Scholars' Bank, the university's institutional repository, currently houses some 7500 items and provides a digital home for several journals, deposited theses and dissertations, and faculty and student research.

P61: Pennsylvania-P-2.doc - 61:24 [The only institutional reposit..] (36:36) (Super)
Codes: [Institutional repository]

The only institutional repository at Penn is the Libraries' developed and managed ScholaryCommons@Penn. *Scholarly*Commons is a repository for the scholarly output of researchers at the University of Pennsylvania. It promotes dissemination of their work, and preserves it in a freely-accessible, long-term archive. An effort to alleviate recent pressures to restrict access to new knowledge, *Scholarly*Commons allows researchers and other interested readers anywhere in the world to learn about and keep up to date with Penn scholarship. Administered by the Penn Libraries, *Scholarly*Commons contains materials chosen by participating units -- departments, schools, centers, institutes, and so forth -- at Penn.

P62: Pittsburgh-S-2.doc - 62:11 [D-Scholarship@Pitt, the instit..] (19:19) (Super)
Codes: [Institutional repository]

D-Scholarship@Pitt, the institutional repository for the research output of the University of Pittsburgh

P63: Purdue-S-3.doc - 63:36 [advocate moving toward alterna..] (41:41) (Jen)
Codes: [Institutional repository] [Promoting open access] [Scholarly communication]

advocate moving toward alternative methods of scholarly communication for Purdue faculty, including open access and institutional repositories, while still building library collections and providing access to information resources that meet the research and learning needs of the students and faculty

P64: Rice-P-7.doc - 64:7 [The Center for Digital Scholar..] (12:12) (Colleen)
Codes: [Institutional repository] [Preservation through digitizing]

The Center for Digital Scholarship (CDS) was formed in 2001 to coordinate research projects in furtherance of teaching as well as support the university's institutional repository, the Rice Digital Scholarship Archive. Working with faculty, students, staff and members of the Houston community, the CDS has developed a number of innovative digital collections and resources in support of teaching and learning. Digital preservation efforts include active membership in both the LOCKSS and CLOCKSS consortia, actively addressing the need to ensure long term access to published serials content into the future.

P65: Rochester-P-2.doc - 65:27 [Since 2005 we have been digiti..] (16:16) (Jen)
Codes: [Digitizing for access] [External fundraising] [Institutional repository]

Since 2005 we have been digitizing public domain scores on a request basis from the international music community; some 4,300 items now reside in digital form in the University of Rochester's digital repository UR Research. An NEH grant received in 2009 will permit more proactive digitization of some 10,000 public domain scores held by not more than two other libraries in the world.

P66: Rutgers-S-2.doc - 66:38 [Key components include a Fedor..] (23:23) (Jen)
Codes: [Identity management] [Institutional repository]

Key components include a Fedora-based repository that includes user interfaces for object creation and access, and a statewide Shibboleth-based identity management service.

P68: Smithsonian-N-5.doc - 68:7 [In 2006 SIL launched a digital..] (19:19) (Michael)
Codes: [Institutional repository]

In 2006 SIL launched a digital repository, the first project of its kind in the Institution, to house, preserve and make accessible the scholarly work of Smithsonian researchers. In 2007, library staff began to produce the SI Research Bibliography which captures the scholarly productivity of the Institution.

P71: SUNY-Buffalo-S-2.doc - 71:36 [The Libraries are presently le..] (45:45) (Michael)
Codes: [Collaboration with IT] [Institutional repository]

The Libraries are presently lead partners with Information Technology and other units on campus for the development of an Institutional Repository for the University.

P72: Syracuse-P-2.pdf - 72:47 [An institutional research repo..] (7:668-7:732) (Jen)
Codes: [Institutional repository]

An institutional
research repository is in the planning phase.

P73: Temple-S-2.doc - 73:23 [In pursuit of these initiative..] (29:29) (Michael)
Codes: [Digitizing for access] [Institutional repository] [Organizational structure & reeorganizations]

In pursuit of these initiatives we plan to create two new units. The Digital Library Initiatives unit will be tasked to create and enhance digital collections, and provide new resources such as an institutional repository and e-data curation services.

P74: Tennessee-S-6.doc - 74:25 [Faculty are partners in Newfou..] (38:38) (Michael)
Codes: [Institutional repository] [Scholarly communication]

Faculty are partners in Newfound Press, the library's new electronic publishing initiative (http://www.lib.utk.edu/newfoundpress) and the emerging UT Digital Repository (http://diglib.lib.utk.edu/dlc/ir/.

P76: Texas A&M-S-7.doc - 76:10 [Texas A&M University is the le..] (36:36) (Michael)
Codes: [Electronic theses and dissertations] [Institutional repository] [Texas Digital Library - Family: Collaborations with named consortia]

The Libraries partners with universities in Texas to build the Texas Digital Library (TDL), a shared resource providing information repository and other information services to participants. . Texas A&M University is the lead institution, along with the University of Texas at Austin, Texas Tech University, and the University of Houston, in an IMLS grant to develop the Texas Electronic Theses and Dissertation repository, a state-wide system for managing the entire life-cycle of ETDs.

P77: Texas Tech-S-7.doc - 77:21 [We are also building a researc..] (19:19) (Jen)
Codes: [Institutional repository] [New positions]

We are also building a research repository of information created by the university faculty and staff. In support of these services the Libraries has three full-time librarians and one full-time staff member dedicated to our digital collections and the repository's implementation and maintenance. We have worked with several centers on campus to

deposit their materials in the repository and continue to work toward outlining a suite of services to encourage others to contribute to the repository.

P78: Utah-S-8.doc - 78:3 [The University's Institutional..] (57:57) (Michael)
Codes: [Electronic theses and dissertations] [Institutional repository]

The University's Institutional Repository, USpace, gathers together peer-reviewed materials, theses and dissertations, and an electronic University archive of University produced documents.

P78: Utah-S-8.doc - 78:19 [Library programmers have produ..] (40:40) (Michael)
Codes: [Institutional repository] [Open source software] [Website development]

Library programmers have produced an electronic resources management system for the Libraries and the Utah Academic Library Consortium, a classroom scheduling program, a reference statistics program, an EAD ingestion tool, and U-SKIS, an open-source software tool used for ingestion of documents into USpace, the Institutional Repository.

P79: Washington-S-9.doc - 79:14 [The Libraries Institutional Re..] (13:13) (Jen)
Codes: [Institutional repository]

The Libraries Institutional Repository, Research Works, provides space for faculty, student, and administrative works.

P80: Washington-St Louis-P-4.pdf - 80:27 [Digital Library Services (DLS)..] (3:1186-3:1521) (Jen)
Codes: [Institutional repository]

Digital Library Services (DLS) is at the center of the Libraries efforts to support creation, management and preservation of new knowledge. DLS serves the entire University, working closely with the Digital Library Team (DLT), The Digital Implementation Grou
p
(DIG), Arts & Sciences Computing and the Humanities Digital Workshop.

P81: Washington State-S-9.doc - 81:8 [We have built upon our digital..] (9:9) (Michael)
Codes: [Digitizing for access] [Institutional repository] [Northwest Digital Archives - Family: Collaborations with named consortia]

We have built upon our digital repository expertise with two major initiatives. We are the union catalog host site for the Northwest Digital Archives, an archival digitization project with approximately 25 member institutions. Additionally, the Libraries deployed

the WSU Research Exchange institutional repository service in 2006.

P81: Washington State-S-9.doc - 81:22 [All of the WSU libraries emplo..] (14:14) (Michael)
Codes: [Electronic books] [Electronic theses and dissertations] [Institutional repository] [Software supporting library operations] [Website usability and analytics]

All of the WSU libraries employ a shared, integrated system, the Griffin online catalog, licensed and supported by Innovative Interfaces. In 2007, after running several different usability tests with students and making changes based on the results, we rolled out an updated Griffin interface that is cleaner, clearer, more intuitive, and more useful. It serves not only as the locator for materials owned by all the WSU libraries and by our Washington-Oregon Alliance consortial partners, but also as the platform for access to tens of thousands of ejournals, databases, and ebooks, and to WSU's Institutional Repository, where the Libraries archive electronic theses, dissertations, data sets, teaching materials, and other products of the scholarly endeavors of the University.

P83: Wayne State-S-3.doc - 83:17 [The Libraries are developing a..] (32:32) (David)
Codes: [Institutional repository]

The Libraries are developing an institutional repository, "Digital Commons @ Wayne State University." It already contains materials from Chemistry, Peace and Conflict Resolutions, and Political Science as well as our digitized dissertations and theses. Our Digital Commons also contains the Chapbook Project through which we introduced Detroit area students to digital technology and to the appreciation of the written word. Participating students have had the opportunity to create and digitize their own writing and art work with the assurance that we will make them available.

P84: Wisconsin-S-3.doc - 84:19 [The university's repository, M..] (35:35) (David)
Codes: [Institutional repository]

The university's repository, MINDS@UW, gathers, distributes, and preserves digital materials related to the University of Wisconsin's research and instructional mission. Content, which is deposited directly by UW faculty and staff, includes a broad array of materials including research papers and reports, datasets, learning objects, and student projects. There are currently nearly 10,000 items in the repository which were visited more than 1.8 million times in 2009.

Report: 5 quotation(s) for 1 code

Instructional technology provided outside library

P19: Columbia-P-2.pdf - 19:23 [In response to the University'..] (4:1195-4:2092)
Codes:[Building projects - Family: Exploration] [Expanded hours - Family: Exploration] [Instructional technology provided outside library - Family: Exploration] [Providing innovative access - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Service orientation & listening to users - Family: Exploration]

In response to the University's planned expansion into Manhattanville, a project that will expand the campus into a neighboring community in West Harlem over the next 10 - 20 years, CUL/IS will develop a series of information centers to support the schools and departments at the new campus, emphasizing direct access to subject specialist librarians, support for e-resources, and providing collaborative instruction spaces. A task force has been formed to identify ways to integrate planning for library services into the larger Manhattanville planning process, focusing on the academic units projected to move to the new campus: the Columbia School of Business, the Mind/Brain Institute, and portions of the School of International and Public Affairs. Discussion of creating a campus library facility to serve the more general information needs of the Manhattanville campus community is ongoing.

P37: Johns Hopkins-P-5.doc - 37:15 [The Technology Fellowship Prog..] (30:30)
Codes:[Course and curriculum development - Family: Exploration] [Instructional technology provided outside library - Family: Exploration]

The Technology Fellowship Program is a mini-grant initiative managed by the Libraries' Center for Educational Resources (CER) to help faculty develop digital course resources by combining their instructional expertise with the technology skills of students. The program's focus is the creation of instructional resources that support undergraduate education. Sponsored by the Office of the Provost and the Smart Family Foundation, faculty and students develop proposals together to integrate technology into instructional projects to enhance pedagogy, increase or facilitate access to course materials, encourage active learning, and promote critical thinking and collaboration among students.

P45: Miami-P-5.doc - 45:13 [Digital Initiatives Digital te..] (32:34)
Codes:[Digitizing for access - Family: Exploration] [Instructional technology provided outside library - Family: Exploration] [Open access journal - Family: Exploration]

Digital Initiatives

Digital technology offers capabilities for digital preservation, exposure and sharing of digital objects and metadata, research, and the development of digital resources. Through the development of digital initiatives, the Libraries endeavor to work organizationally and collaboratively with faculty and students to develop and implement strategies, resources, and processes that enable the exploration and use of technology to enhance the teaching and learning environment. The Libraries' digital initiatives include open access publications, multimedia web-based teaching tools and resources, exhibitions, archives, and digitized collections. See http://merrick.library.miami.edu/digital_initiatives.php.

P54: Northwestern-P-3.doc - 54:20 [NUL also works with the Searle..] (25:25)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Instructional technology provided outside library - Family: Exploration]

NUL also works with the Searle Center for Teaching Excellence to offer the annual TLT (teaching, learning and technology) series of seminars to enhance technology use in the classroom.

P66: Rutgers-S-2.doc - 66:12 [Online tutorials have been dev..] (12:12)
Codes:[Information literacy instruction - Family: Exploration] [Instructional technology provided outside library - Family: Exploration]

Online tutorials have been developed for the School of Nursing in collaboration with the faculty, and on the topic of plagiarism. A general undergraduate tutorial is available, and a replacement update is in progress with collaboration by undergraduate education and student life administrators and staff

Report: 30 quotation(s)

Integrated/rapid/federated search

P 2: Alberta-C-10.doc - 2:18 [A service model whereby all in..] (26:26) (Martha)
Codes: [Inregrated/rapid/federated search]

A service model whereby all in-person transactions occur at one integrated service desk in eight of our unit libraries. This model has allowed increased hours of service and improved quality of transactions. Users have one place for all informational needs; borrowing issues, technology questions and reference/referral, and are served by highly trained support staff and librarians.

P 5: Boston-P-1.doc - 5:19 [As a founding member of the Bo..] (38:38) (David)
Codes: [BLC - Family: Collaborations with named consortia] [Inregrated/rapid/federated search] [Interlibrary loan]

As a founding member of the Boston Library Consortium (BLC), the Boston University Libraries are proud of the resource sharing that has always typified BLC activities. Currently, the BLC is implementing WorldCat Local on a consortium-wide basis. Through WorldCat Local, users will be able to simultaneously discover materials owned by their home institution, BLC member institutions, and many other libraries worldwide. Through this same interface, users will be able to request interlibrary loans for items not held locally.

P 8: British Columbia-C-10.doc - 8:13 [IT continues to pervade all as..] (23:23) (David)
Codes: [Classrooms] [Inregrated/rapid/federated search] [Laptop lending - Family: Codes for autocoding] [Small group work spaces] [Software available to users] [Website development]

IT continues to pervade all aspects of library service. UBC Library's IT infrastructure is extensive, growing, and in addition to providing workstations offers laptop and digital camera loans, teaching classrooms, presentation practice rooms, videoconferencing in several locations, and updated scanning and reprography equipment.

P 8: British Columbia-C-10.doc - 8:69 [Current IT projects include we..] (23:23) (Jen)
Codes: [Inregrated/rapid/federated search] [Website development]

Current IT projects include website redevelopment, including a new downscaled interface for mobile devices; integration with online courses; and a multi-search interface through the federated search tool PRIMO.

P 9: Brown-P-1.doc - 9:8 [New services (launched in the ..] (14:14) (David)
Codes: [Course reserves] [Inregrated/rapid/federated search] [Physical document delivery] [Virtual document delivery] [Virtual reference - Family: Codes for autocoding] [Website development]

New services (launched in the last five years) are designed to lessen the physical and intellectual barriers to knowledge and offer users the means to become more efficient and self-sufficient in their research. A sampling of these includes desktop article delivery services, paging and delivery services for physical books, online course reserves for all media, online chat reference and text messaging services, a variety of online self-service options (e.g., renew books, request items), meta-searching across multiple databases, SFX tools that reveal Brown's holdings to users in easy and efficient ways, and a custom-built search engine called *easyBorrow* that works behind the scenes to query different online catalogs and automatically place the user's book request with the most appropriate service.

P11: Cal-Davis-S-9.doc - 11:20 [The University of California L..] (58:58) (David)
Codes: [Inregrated/rapid/federated search]

The University of California Libraries have launched a pilot version of a replacement for the current Melvyl Catalog, which features a single interface that searches holdings in all UC Libraries, those of libraries around the world, and UC books digitized by Google. It also searches for article references in education (from journals indexed in ERIC), medicine and health (from journals indexed in Medline), U.S. government publications (from journals indexed in GPO), and general topics (from journals indexed in ArticleFirst). UC-eLinks can then be used to access the full text or print-copy information for journals to which there is a UC subscription.

P14: Cal-Santa Barbara-S-9.pdf - 14:10 [The UC campuses are migrating ..] (2:625-2:747) (David)
Codes: [Inregrated/rapid/federated search]

The UC campuses are migrating to an expanded catalog of holdings of the UC libraries and beyond, using WorldCat Local.

P19: Columbia-P-2.pdf - 19:30 [The Business and Economics Lib..] (1:1614-1:1790) (David)
Codes: [Inregrated/rapid/federated search]

The Business and Economics Library launched an online help suite, Business & Economics 24/7 Help, offering an unmediated, point of need tool for finding business resources.

P25: Florida State-S-5.doc - 25:49 [The Libraries share an Ex Libr..] (50:50) (Jen)
Codes: [Inregrated/rapid/federated search]

The Libraries share an Ex Libris Aleph ILS with an Endeca-based OPAC.

P29: Guelph-C-10.pdf - 29:37 [The University of Guelph Libra..] (4:1537-4:1916) (Jen)
Codes: [Inregrated/rapid/federated search] [Tri-University Group of Libraries (TUG) - Family: Collaborations with named consortia]

The University of Guelph Library also participates in a regional consortium, the Tri-University Group (TUG) with the University of Waterloo and Wilfrid Laurier University. A common ILS system with searchable catalogue and a joint storage facility underpin a series of common services to provide timely and easy access to the full print collections of all three institutions.

P29: Guelph-C-10.pdf - 29:39 [vn urrp TUG launched primou a..] (4:2391-4:2793) (Jen)
Codes: [Inregrated/rapid/federated search] [Providing innovative access]

In 2009 TUG launched Primo, a consortial discovery layer which will take the consortium closer to realizing its vision of a single point of discovery and delivery for all print, electronic and digital resources. It will also provide users with the web functionality and experience they have come to expect such as relevancy ranking, user g enerated content, facets, tags and a personalized e-shelf.

P32: Illinois-Chicago-S-3.doc - 32:18 [The Chicago Collections Consor..] (28:28) (Martha)
Codes: [Chicago Collections Consortium - Family: Collaborations with named consortia] [Collaborations with museums] [Inregrated/rapid/federated search]

The Chicago Collections Consortium (CCC) is a group of sixteen universities, archives, and museums that have agreed to work on projects that simplify researchers' access to archival holdings related to Chicago history. The CCC has compiled a list of more than 4,000 Chicago-related collections held by its members and is planning a Web portal to facilitate cross-institutional online searching of area collections.

P33: Illinois-Urbana-S-3.doc - 33:33 [Library investment in new appr..] (14:14) (Super)
Codes: [Inregrated/rapid/federated search] [Institutional repository] [Usage data]

Library investment in new approaches to digitization of local content and discovery of electronic resources also continues to promote service to users, with the locally-developed "Easy Search" federated search system logging over 1,700,000 searches in

2007-08, and IDEALS, Illinois' institutional repository, recording its one-millionth download in Fall 2009.

P39: Kentucky-S-6.doc - 39:15 [The Kentucky Virtual Library (..] (37:37) (Martha)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [Inregrated/rapid/federated search] [Kentucky virtual library - Family: Collaborations with named consortia]

The *Kentucky Virtual Library (KYVL)* provides a common integrated library system for the public university libraries and some private schools that facilitates the retrieval and delivery of print materials among these libraries.

P49: Missouri-S-4.doc - 49:30 [The MOBIUS Common Library Plat..] (37:37) (Jen)
Codes: [Inregrated/rapid/federated search] [Interlibrary loan]

The MOBIUS Common Library Platform, an online union catalog of approximately 18 million items with a single user interface, allows users to request materials using any personal computer with an Internet connection. Requested materials are delivered within one or two days by the MOBIUS Delivery System. MOBIUS is also responsible for statewide licensing of electronic resources and a cooperative collection development program.

P50: Nebraska-S-4.doc - 50:25 [Access to collections has been..] (42:42) (Jen)
Codes: [Inregrated/rapid/federated search]

Access to collections has been consolidated so patrons can search the traditional catalog, image databases, special collections finding aids, and digital projects using the Encore search engine from Innovative Interfaces.

P57: NYPL-N-2.doc - 57:20 [A recent change to library ser..] (30:30) (Martha)
Codes: [Inregrated/rapid/federated search]

A recent change to library services at the New York Public Library is an integrated online catalog. In the past, circulating and research materials were accessible through separate catalogs. Today, a library user can easily check the Library's holdings with one catalog. This can often save time for patrons by eliminating the need to do two different searches.

P58: Ohio State-S-3.doc - 58:10 [Federated database searching u..] (14:14) (Jen)
Codes: [Inregrated/rapid/federated search]

Federated database searching using the Serials Solutions 360 service was implemented in spring 2008.

P64: Rice-P-7.doc - 64:28 [The new BioScience Research Co..] (49:49) (Nick)
Codes: [Inregrated/rapid/federated search]

The new BioScience Research Collaborative located between Rice and the Texas Medical Center includes a dedicated space in which researchers from both sides of the street can access their respective institutions' electronic library resources.

P68: Smithsonian-N-5.doc - 68:3 [Along with 12 other Smithsonia..] (9:9) (Michael)
Codes: [Inregrated/rapid/federated search]

Along with 12 other Smithsonian units, The Libraries maintains its online catalog in the web-accessible Smithsonian Institution Research Information System (SIRIS). The SIRIS Cross Catalog Searching Center offers the opportunity to search for information in Smithsonian libraries, archives, photographic collections and research databases simultaneously.

P69: South Carolina-S-5.doc - 69:7 [An even newer service is the f..] (21:21) (Michael)
Codes: [Inregrated/rapid/federated search]

An even newer service is the federated search software, WebFeat, which allows the user to search multiple databases with one search. Online books and audio books have been added to the collection.

P69: South Carolina-S-5.doc - 69:48 [The Libraries offer over 300 i..] (21:21) (Michael)
Codes: [Course management systems (eg Blackboard)] [Inregrated/rapid/federated search]

The Libraries offer over 300 indexing and full-text services available to authenticated USC student, staff and faculty users from both on and off campus. An even newer service is the federated search software, WebFeat, which allows the user to search multiple databases with one search. Online books and audio books have been added to the collection. The library has a prominent presence in the USC curriculum management software, Blackboard, as one of the main tabs on the web page frame.

P71: SUNY-Buffalo-S-2.doc - 71:19 [We provide federated searching..] (24:24) (Michael)
Codes: [Inregrated/rapid/federated search] [Providing innovative access]

We provide federated searching of multiple databases via our "Articles+" interface, *MyLibrary Card* user access to library accounts, and customized discipline-specific *MyLibrary* pages within the *MyUB* platform.

P72: Syracuse-P-2.pdf - 72:13 [In addition to a new graphic i..] (3:749-3:1149) (Michael)
Codes: [Course management systems (eg Blackboard)] [Course reserves] [Inregrated/rapid/federated search] [Software supporting library operations] [Web guides - Family: Codes for autocoding]

In addition to a new graphic identity, the site incorporates new
search and discovery tools for improved access to the Library's rich collections, including
Discover (Encore), a more robust search interface for the Library's legacy ILMS, MetaLib for federated searching across multiple databases, Ares for e-reserves delivered through BlackBoard, and LibGuides for course-related web sites.

P76: Texas A&M-S-7.doc - 76:20 [In order to facilitate use of ..] (50:50) (Michael)
Codes: [Inregrated/rapid/federated search]

In order to facilitate use of the electronic resources the library employs federated searching and linking software.

P77: Texas Tech-S-7.doc - 77:13 [The Libraries also has 2.5 mil..] (24:24) (Michael)
Codes: [Collection size] [Inregrated/rapid/federated search] [Software supporting library operations]

The Libraries also has 2.5 million volumes in our print collection. Additionally, we also have a robust electronic collection that includes almost 300 databases, 27,000+ e-journals and 19,000+ e-books. We are in the process of transitioning many of our print resources to electronic format. Access to our electronic collections is through our federated search system, Metalib, our open URL resolver. SFX and the Libraries' web pages.

P78: Utah-S-8.doc - 78:16 [Marriott Library leadership co..] (21:31) (Michael)
Codes: [Assessment programs] [Inregrated/rapid/federated search] [Organizational structure & reeorganizations]

> Marriott Library leadership consists of the Director and University Librarian and four Associate Directors. A recent reorganization of departments and staff resulted in the creation of a Councils structure, which facilitates and guides library-wide, cross-functional, and interdepartmental activities. Eight councils have responsibility for leadership, coordination, decision-making, communication, collaboration, delegation, policy development, and resources. These include:
>
> 1 Digital Library Development Council
> 2 Employee and Organization Council
> 3 Executive Council

4 Integrated Library System Development Council
5 Knowledge Management Council
6 Marriott Advisory Council
7 Marriott Library Advancement Council
8 Outreach and User Services Council

Planning and Assessment Council

P80: Washington-St Louis-P-4.pdf - 80:23 [In 2009, the Library launched ..] (1:1494-1:1785) (Jen)
Codes: [Inregrated/rapid/federated search]

In 2009, the Library launched MAVISweb, a new online catalog for the film and media archive. Recognizing the need to develop new interfaces to seamlessly link the many current discovery paths, the Libraries will soon implement a more comprehensive catalog interface from AquaBrowser.

P81: Washington State-S-9.doc - 81:26 [In 2001-2 WSU Libraries added ..] (15:15) (Michael)
Codes: [Inregrated/rapid/federated search] [Website usability and analytics]

In 2001-2 WSU Libraries added a service called FindIt@WSU that utilizes the Open URL standard. FindIt@WSU provides access to a variety of library services from indexes to which the library subscribes. In August 2006 WSU Libraries introduced a federated search service that provides simultaneous searching of many of our subscribed databases. We have assessed the usability of these tools in a series of tests.

P84: Wisconsin-S-3.doc - 84:25 [The Libraries are working with..] (44:44) (David)
Codes: [Inregrated/rapid/federated search]

The Libraries are working with the campus DoIT Academic Technology department to test a new generation of search software that will enable information seekers to explore library, museum, archival and media databases concurrently. Such search capabilities will enable the discovery of non-bibliographic collections on campus including those in campus museums, art history programs, and image-intensive science departments.

Report: 79 quotation(s)

Interlibrary loan

P 2: Alberta-C-10.doc - 2:17 [Current services prioritize th..] (23:23) (Martha)
Codes: [Interlibrary loan] [Service orientation & listening to users]

Current services prioritize the convenience of access for faculty, students, and staff; for example UAL has collaborated with the University of Toronto, the largest research library in Canada to expedite ILL requests to its borrowers. UAL has always been a substantive net lender, was identified as one of only two high performing lending operations in the *ARL ILL/DD Performance Measures Study*, and has consistently ranked in the top ten ARL libraries for total items loaned.

P 3: Arizona-S-8.doc - 3:23 [The Libraries have moved away ..] (36:36) (David)
Codes: [Interlibrary loan]

The Libraries have moved away from a model of "just in case" collection development to a strategy of "just in time" delivery. By focusing on improving interlibrary loan and document delivery services, the Libraries are shifting to network-level discovery and access.

P 5: Boston-P-1.doc - 5:16 [The libraries have made great ..] (31:31) (David)
Codes: [BLC - Family: Collaborations with named consortia] [Interlibrary loan]

The libraries have made great progress in increasing access to research materials via networked services. Regional library consortia-including the Boston Library Consortium (BLC), Boston Theological Institute, and the New England Law Library Consortium-give students at Boston University access to more than 35 million items. The BLC cooperative interlibrary loan service provided more than 12,000 items to patrons at Boston University in FY 2007-08 alone. An additional 5,600 items were delivered by means of a reciprocal Interlibrary Loan service with libraries outside of the BLC.

P 5: Boston-P-1.doc - 5:19 [As a founding member of the Bo..] (38:38) (David)
Codes: [BLC - Family: Collaborations with named consortia] [Inregrated/rapid/federated search] [Interlibrary loan]

As a founding member of the Boston Library Consortium (BLC), the Boston University Libraries are proud of the resource sharing that has always typified BLC activities. Currently, the BLC is implementing WorldCat Local on a consortium-wide basis. Through WorldCat Local, users will be able to simultaneously discover materials owned by their home institution, BLC member institutions, and many other libraries

worldwide. Through this same interface, users will be able to request interlibrary loans for items not held locally.

P 8: British Columbia-C-10.doc - 8:52 [numerous reciprocal borrowing ..] (97:97) (David)
Codes: [Interlibrary loan]

numerous reciprocal borrowing and interlibrary loan agreements

P 9: Brown-P-1.doc - 9:16 [The Library complements its lo..] (22:22) (David)
Codes: [Interlibrary loan]

The Library complements its local collections by providing Brown users with access to over 56 million additional volumes via direct borrowing agreements with consortial partners (a supplement to traditional interlibrary loan services).

P13: Cal-Los Angeles-S-9.doc - 13:15 [Users can now employ self-serv..] (29:29) (David)
Codes: [Circulation/ service desk] [Interlibrary loan]

Users can now employ self-service machines to check items out from the largest campus libraries and can renew items online; they can also request, check the status of, and renew interlibrary loans online.

P18: Colorado-S-8.doc - 18:23 [Interlibrary Loan is a major p..] (62:62) (Michael)
Codes: [Interlibrary loan]

Interlibrary Loan is a major provider locally and nationally, with 59,882 filled requests to other libraries in 2007-08.

P18: Colorado-S-8.doc - 18:30 [The Libraries is a national le..] (95:95) (Michael)
Codes: [ARL - Association of Research Libraries - Family: Collaborations with named consortia] [Colorado Alliance of Research Libraries - Family: Collaborations with named consortia] [CRL - Family: Collaborations with named consortia] [Emporia Library School Diversity Initiative - Family: Collaborations with named consortia] [GWLA - Family: Collaborations with named consortia] [Interlibrary loan] [PASCAL - Family: Collaborations with named consortia] [Prospector - Family: Collaborations with named consortia]

The Libraries is a national leader in collaboration and partnership with other academic libraries and consortia. Examples include: PASCAL, the Colorado Alliance of Research Libraries (notably the shared collection development project), Prospector, national Interlibrary Loan activity, partnership with Emporia Library School Diversity Initiative,

Great Western Library Association, Association of Research Libraries, and Center for Research Libraries global projects.

P19: Columbia-P-2.pdf - 19:5 [Continued participation in Bor..] (1:2130-1:2779) (Bill)
Codes: [Interlibrary loan]

Continued participation in Borrow
Direct allows Columbia users to borrow books from a consortium of elite research libraries, effectively expanding the scope of research materials available to Columbia users. Borrow Direct guarantees delivery of physical materials within four business days, while many items are digitized and delivered to the desktop. The implementation of ILLiad resource sharing software, among other improvements, has helped staff streamline borrowing and lending processes. From 2007 to 2008, lending turn-around time decreased by an average of a half day and borrowing turnaround time decreased by almost two day

P21: Cornell-P-2.doc - 21:4 [To expedite access to scholarl..] (13:13) (David)
Codes: [Interlibrary loan]

To expedite access to scholarly resources, the Library revamped its Web site and is adopting WorldCat Local as its catalog to more easily connect users to holdings in libraries around the world while continuing to enhance book and article delivery through local services and ongoing participation in the Borrow Direct network.

P22: Dartmouth-P-1.doc - 22:3 [The development of new consort..] (15:15) (Michael)
Codes: [Interlibrary loan]

The development of new consortial memberships, most notably Borrow Direct and the Center for Research Libraries, allows the Library to extend its services and collections to reach beyond the campus. This strong service ethic accrues to peers as well: while Dartmouth is the smallest institution in Borrow Direct, it is a consistent leader in lending.

P22: Dartmouth-P-1.doc - 22:16 [The Library is actively engage..] (35:35) (Michael)
Codes: [Interlibrary loan]

The Library is actively engaged with the Borrow Direct group's well-established resource-sharing program and growing collaborative collection development initiatives. This key relationship provides a rich set of opportunities to extend the availability of resources to rising and established researchers and scholars.

P23: Duke-P-5.doc - 23:36 [the average turnaround time fo..] (28:28) (Jen)
Codes: [Interlibrary loan]

the average turnaround time for interlibrary loan is 6 days (faster for articles).

P25: Florida State-S-5.doc - 25:21 [It offers reference and resear..] (31:31) (David)
Codes: [Circulation/ service desk] [Classrooms] [Interlibrary loan] [Reference]

It offers reference and research services, circulation, reserve and interlibrary loan, significant print collections, and instructional and study spaces.

P26: Georgetown-P-5.doc - 26:14 [The Georgetown University Libr..] (36:36) (Martha)
Codes: [AJCU - Family: Collaborations with named consortia] [CIRLA-Chesapeake Information and Research Alliance - Family: Collaborations with named consortia] [Interlibrary loan] [WRLC - Family: Collaborations with named consortia]

The Georgetown University Library also participates in nationally- and regionally-based consortia, many of which provide faculty and students with on-site borrowing or expedited interlibrary loan. Consortia include the Washington Research Library Consortium (WRLC), the Association of Jesuit Colleges and Universities (AJCU), and the Chesapeake Information and Research Library Alliance (CIRLA).

P27: Georgia-S-5.doc - 27:14 [The University Libraries are a..] (24:24) (Jen)
Codes: [Interlibrary loan]

The University Libraries are a net lender through interlibrary loan by a ratio of 5:1.

P28: Georgia Tech-S-5.doc - 28:12 [Collaborative Relationships In..] (35:37) (Martha)
Codes: [Association of Research Libraries - Family: Collaborations with named consortia] [Association of Southeastern Research Libraries (ASERL)/SOLINET - Family: Collaborations with named consortia] [Galileo - Family: Collaborations with named consortia] [Interlibrary loan]

Collaborative Relationships

In addition to the ARL and ASERL collaborations mentioned above, the library participates in several collaborative initiatives sponsored by the University System of Georgia (USG). GALILEO provides a unified platform among all 35 state colleges and universities for USG-sponsored and locally-provided database content. GALILEO Interconnected Libraries (GIL) utilizes Voyager software to provide an integrated library system as well as a union catalog for all 35 USG institutions. A component of GIL, GIL Express, allows patron initiated borrowing among USG institutions with a state-wide courier service for delivery of requested items.

P28: Georgia Tech-S-5.doc - 28:13 [The library also participates ..] (39:39) (Martha)

Codes: [Interlibrary loan]

The library also participates in programs offered through the Atlanta Regional Council for Higher Education (ARCHE). These programs allow borrowing privileges among 20 public and private colleges and universities in the Atlanta metropolitan area. ARCHE provides efficient courier delivery for interlibrary loan items between ARCHE member institutions.

P28: Georgia Tech-S-5.doc - 28:14 [Another collaborative relation..] (41:41) (Martha)
Codes: [Interlibrary loan] [RAPID - Family: Collaborations with named consortia]

Another collaborative relationship is the library's participation in the RapidILL interlibrary loan system. While transparent to the end user, Rapid allows for very fast turnaround times with ILL requests and has broadened the library's existing ILL partnerships.

P29: Guelph-C-10.pdf - 29:20 [dTUG - regionaliu expends fpa ..] (4:51-4:802) (Colleen)
Codes: [Collaborations with research & bibliographic enterprises] [Interlibrary loan] [OCUL - Ontario Council of University Libraries - Family: Collaborations with named consortia] [Providing innovative access]

(TUG - regional), expends 69% of its electronic resources budget through consortium licenses; this represents 46% of the total acquisitions budget. The University of Guelph Library is a member of the Ontario Scholars Portal project through the OCUL provincial consortium. The OCUL Scholars Portal is an integrated digital services and repository that provides access to 8 million articles from over 7,300 scholarly journals facilitated by searching of 50 major index and abstract databases through a single interface. Scholars Portal integrates and supports the RefWorks citation management system and a province-wide interlibrary loan system and protocols through the RACER (Rapid Access to Collections by Electronic Requesting) system.

P30: Hawaii-S-9.doc - 30:7 [Other services that save the t..] (28:28) (Martha)
Codes: [Circulation/ service desk] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan] [Virtual reference - Family: Codes for autocoding] [Wireless access]

Other services that save the time of the user include self-checkout of library material, increased web presence for such activities as holds, recalls, open URL linking to ILLiad document delivery requests, and live chat reference services. "Ask a Librarian" chat reference service is provided through an arrangement between the UHM Library and other academic library members of GWLA (Greater Western Library Alliance) and uses the Questionpoint chat reference system.

P30: Hawaii-S-9.doc - 30:9 [Interlibrary loan services see..] (32:32) (Martha)
Codes: [Collaborations with service providers & programs] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan] [National Network of Medical Libraries - Family: Collaborations with named consortia] [Resources, collections available to the public]

Interlibrary loan services seek to meet the information needs of University affiliated students, faculty and researchers to provide "just in time" access to information not owned by the Library. We have interlibrary cooperative agreements in place including: Greater Western Library Alliance (GWLA) Resource Sharing and Document Delivery, Amigos Library Services Resource Sharing, Global ILL Framework (GIF) Project for Interlibrary Loan and Document Delivery between Japan and the United States, and some smaller, individual agreements with libraries in the Pacific region (University of Guam, American Samoa Community College). We are also a member of the National Network of Libraries of Medicine (NNLM) Pacific Southwest Region via resource sharing on DOCLINE. For over twenty years UHM has participated in PRAISE (Pacific Regional Aquaculture Information Service for Education) a service hosted by the Library's Science and Technology Dept. Under the auspices of USDA's regional aquaculture center, PRAISE provides research services and document delivery to aquaculturists and related marine scientists in the U.S. affiliated Pacific region. The Library's External Services Program (ESP) provides non-affiliated users with access to library materials on a fee basis.

P30: Hawaii-S-9.doc - 30:28 [As with other research librari..] (28:28) (Martha)
Codes: [Circulation/ service desk] [Expanded hours] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan] [Providing access to outside digital resources] [Virtual reference - Family: Codes for autocoding] [Wireless access]

As with other research libraries, providing 24/7 building access has been a goal. It is presently achieved at Sinclair Library. Online access to the library's eBooks and electronic serials is available all the time. Extensive wireless access is provided in both Hamilton and Sinclair buildings. Other services that save the time of the user include self-checkout of library material, increased web presence for such activities as holds, recalls, open URL linking to ILLiad document delivery requests, and live chat reference services. "Ask a Librarian" chat reference service is provided through an arrangement between the UHM Library and other academic library members of GWLA (Greater Western Library Alliance) and uses the Questionpoint chat reference system.

P31: Houston-S-7.doc - 31:21 [Materials are delivered to fac..] (12:12) (Jen)
Codes: [Interlibrary loan]

Materials are delivered to faculty offices on the main campus. Interlibrary loan and onsite use of collections and services are available to the general public.

P31: Houston-S-7.doc - 31:29 [The Libraries support interlib..] (48:48) (Jen)
Codes: [Interlibrary loan]

The Libraries support interlibrary lending across Texas through the TexShare program.

P32: Illinois-Chicago-S-3.doc - 32:35 [UIC is one of the 76 CARLI lib..] (27:27) (Jen)
Codes: [Interlibrary loan]

UIC is one of the 76 CARLI libraries that share an online catalog and participate in the patron-driven resource-sharing program.

P36: Iowa State-S-4.pdf - 36:18 [While recent budget reductions..] (2:2225-2:2851) (Super)
Codes: [Interlibrary loan]

While recent budget reductions have impacted every aspect of the Library, special campus attention has been paid to protect the collection. Even so, the collection has lost strength due to unrelenting annual inflation increases and repeated budget reductions. To assist in difficult decisions, we used a variety of assessment tools to review the collection. These tools include LibQUAL+ data, usage data, community outreach efforts, and collection statistics to remove redundancies and underutilized materials. Because of these measures, Interlibrary Loan/Document Delivery remains a central resource program.

P36: Iowa State-S-4.pdf - 36:38 [Like most research libraries, ..] (2:2852-2:3045) (Jen)
Codes: [Interlibrary loan]

Like most research libraries, we view both our print and online collections as existing beyond the building's walls, and depend on strong interinstitutional collaborations to meet user needs

P37: Johns Hopkins-P-5.doc - 37:19 [The Deans/Directors of the Che..] (37:37) (David)
Codes: [CIRLA-Chesapeake Information and Research Alliance - Family: Collaborations with named consortia] [Interlibrary loan] [Shared storage & collections]

The Deans/Directors of the Chesapeake Information and Research Library Alliance (CIRLA, which includes University of Delaware, George Washington University, Georgetown University, Howard University, Johns Hopkins University, and University or Maryland) have established a distributed repository of print holdings. Each library agrees to retain print runs of selected titles for use by the constituents of the partnering

libraries. Constituents of the partnering libraries will have equal access to the distributed collection, primarily through the use of electronic document delivery.

P38: Kansas-S-4.doc - 38:21 [The Libraries participate in v..] (32:32) (Jen)
Codes: [Interlibrary loan]

The Libraries participate in various initiatives, including inter-institutional resource sharing, and the expedited delivery of ILL requested materials via courier services through the Rapid ILL network as well as OCLC and the Kansas KICNET service.

P39: Kentucky-S-6.doc - 39:12 [Collaborative Relations UK Lib..] (30:32) (Martha)
Codes: [ARL - Association of Research Libraries - Family: Collaborations with named consortia] [Association of Southeastern Research Libraries (ASERL)/SOLINET - Family: Collaborations with named consortia] [Center for Research Libraries - Family: Collaborations with named consortia] [Interlibrary loan] [LOCKSS - Family: Collaborations with named consortia] [LYRASIS - Family: Collaborations with named consortia] [Portico - Family: Collaborations with named consortia] [SAALCK-State Assisted Academic Library Consortium Of Kentucky - Family: Collaborations with named consortia]

Collaborative Relations

UK Libraries is a member of the Association of Research Libraries (ARL), the Center for Research Libraries (CRL), ESIG (NSF EPSCoR Science Information Group), Lyrasis library network (created by a merger of SOLINET and PALINET), and the State-Assisted Academic Library Council of Kentucky (SAALCK). UK Libraries is a member of ASERL (Association of Southeastern Research Libraries) and participates in various initiatives, including inter-institutional resource sharing, and the expedited delivery of ILL requested materials via courier services through the Kudzu project. UK is a founding member of FoKAL, the Federation of Kentucky Academic Libraries. UK Libraries participates in LOCKSS and Portico for the preservation of electronic content.

P44: Massachusetts-S-1.doc - 44:3 [Interlibrary Loan and Document..] (7:8) (Martha)
Codes: [Interlibrary loan] [Shared storage & collections] [Virtual document delivery]

2 Interlibrary Loan and Document Delivery (ILL)

UMass is the top net lender in New England. ILL serves undergraduates, faculty, and graduate students. On behalf of Five Colleges, the Head of ILL manages the Five College Cooperative Storage facility, and is the conduit through which a high volume of material flows between UMass and the other Five College partner libraries. Implementation of modern technology now permits 70% of requests for journal articles to be processed without staff intervention.

P44: Massachusetts-S-1.doc - 44:4 [Book Paging This service is pr..] (9:10) (Martha)
Codes: [BLC - Family: Collaborations with named consortia] [Collaborations with service providers & programs] [Document pickup & delivery - Family: Codes for autocoding] [Interlibrary loan]

3 Book Paging

This service is provided among the Five College libraries and permits staff and students to borrow directly from their own library a variety of print materials originating in any Five College library. We also page materials from the stacks for users who wish to utilize this convenience. The Boston Library Consortium (BLC) virtual catalog has driven much of our lending in recent years, and is expected to do so again as BLC implements WorldCat Local combined with FedEx 2d day delivery.

P44: Massachusetts-S-1.doc - 44:14 [Collaborations Five College Li..] (30:36) (Martha)
Codes: [Five College Libraries - Family: Collaborations with named consortia] [Interlibrary loan] [Providing innovative access] [Shared storage & collections]

Collaborations

1 Five College Libraries cooperation dates back to 1965. It currently features:

- A shared catalog based on a single database that supports selection, acquisition, bibliographic and user services.
- Cooperative storage.
- Collaboration in selection, acquisition and technical services processing.
- ILL and document delivery, which is expedited by daily intercampus delivery of materials via a dedicated van.
- Reciprocal direct borrowing, on site or via delivery, for students and faculty

P44: Massachusetts-S-1.doc - 44:16 [Boston Library Consortium (BLC..] (39:39) (Martha)
Codes: [BLC - Family: Collaborations with named consortia] [Interlibrary loan] [Shared storage & collections]

Boston Library Consortium (BLC) - Founded in 1970 and now including 20 academic and research libraries throughout New England, the BLC supports resource sharing and enhancement of services through cooperative collecting, access to electronic resources and physical collections, and enhanced ILL and document delivery.

P46: Michigan-S-3.doc - 46:8 [We have a robust interlibrary ..] (14:14) (David)
Codes: [Interlibrary loan]

We have a robust interlibrary loan service, which routinely provides desktop delivery of journal articles and digitization on demand of out of copyright works. Our 7-Fast delivery service sends copies and loans to all faculty and graduate students free of charge, usually within one to two days.

P49: Missouri-S-4.doc - 49:26 [Every year, the MU Libraries o..] (28:28) (Jen)
Codes: [Interlibrary loan]

Every year, the MU Libraries obtain some 20,000 books and journal articles from other institutions for MU students and faculty; and some 50,000 items are provided from the MU collections to researchers from other academic institutions throughout North America.

P49: Missouri-S-4.doc - 49:30 [The MOBIUS Common Library Plat..] (37:37) (Jen)
Codes: [Inregrated/rapid/federated search] [Interlibrary loan]

The MOBIUS Common Library Platform, an online union catalog of approximately 18 million items with a single user interface, allows users to request materials using any personal computer with an Internet connection. Requested materials are delivered within one or two days by the MOBIUS Delivery System. MOBIUS is also responsible for statewide licensing of electronic resources and a cooperative collection development program.

P50: Nebraska-S-4.doc - 50:19 [Unmediated interlibrary loan s..] (28:28) (Jen)
Codes: [Interlibrary loan] [RAPID - Family: Collaborations with named consortia]

Unmediated interlibrary loan services are available through our participation in the Colorado State Rapid services. Services to distance education students include delivery of books to their homes as well as complete online access to electronic resources and services.

P51: New Mexico-S-8.doc - 51:31 [over 30,000 ILL requests fille..] (42:42) (Super)
Codes: [Interlibrary loan]

over 30,000 ILL requests filled and over 23,000 items loaned to other libraries. The Library Express service - finding and sending electronic copies of items in our own collections - begun last year has proven extremely popular with both students and faculty. The service has grown exponentially since its inception.

P54: Northwestern-P-3.doc - 54:15 [An innovator since its creatio..] (22:22) (David)
Codes: [Interlibrary loan] [Providing innovative access]

An innovator since its creation in the 1970s of NOTIS, the landmark integrated library system, NUL is now implementing a series of new tools including Primo, a resource discovery tool; Illiad, a user-oriented electronic interlibrary loan system; Ares, an e-reserves system; and LibGuides.

P55: Notre Dame-P-3.doc - 55:18 [Whether utilizing the "just in..] (17:17) (Jen)
Codes: [Interlibrary loan]

Whether utilizing the "just in case," paradigm with destination collections, or the "just in time," for disciplines for which they provide efficient and rapid access (via RapidILL) to resources requested by users, the Hesburgh Libraries are committed to uncompromised excellence in support of learning, teaching, and research at Notre Dame.

P55: Notre Dame-P-3.doc - 55:32 [Nationally, the Libraries hold..] (32:32) (Jen)
Codes: [ARL - Association of Research Libraries - Family: Collaborations with named consortia] [CRL - Family: Collaborations with named consortia] [Interlibrary loan]

Nationally, the Libraries hold ARL and CRL memberships, with the latter an effective tool for access to resources not locally held.

P55: Notre Dame-P-3.doc - 55:33 [The Catholic Research Resource..] (32:32) (Jen)
Codes: [Catholic Research Resources Initiative - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises] [Collaborations with service providers & programs] [Interlibrary loan] [International role]

The Catholic Research Resources Initiative, a web-based undertaking to make available documents reflective of the Catholic experience, is comprised of eight universities and chaired by the Libraries' director. It will go global, in which forum the Libraries also participate in the Italian literature project, ItalNet, and in its French correlate, ARTFL.

P57: NYPL-N-2.doc - 57:25 [The New York Public Library en..] (42:42) (Martha)
Codes: [Interlibrary loan]

The New York Public Library engages others from all around the world. For example, materials that are not in the New York Public Library can be requested through interlibrary loan. In some cases, patrons can request a special card to use the book at a neighboring academic Library.

P57: NYPL-N-2.doc - 57:39 [The New York Public Library of..] (28:28) (Jen)

Codes: [Document pickup & delivery - Family: Codes for autocoding] [Interlibrary loan] [Library instruction & orientations - Family: Codes for autocoding] [Providing access to outside digital resources] [Public access computers for students - Family: Codes for autocoding] [Reference]

The New York Public Library offers a wide range of services that are utilized on-site at a library facility, as well as off-site through the medium of the internet. On site services include ready reference, individual reference consultations, interlibrary loan, public programs, public instruction classes, fee-based research and document delivery services, free internet usage computers, scholarly electronic databases, and top notch exhibitions.

P58: Ohio State-S-3.doc - 58:7 [Statewide borrowing/lending th..] (12:12) (Jen)
Codes: [Interlibrary loan]

Statewide borrowing/lending through OhioLINK supplements local circulation. In 2007-08, OSU patrons received 66, 497 items via the OhioLINK delivery service. The Libraries filled 112,760 requests from other OhioLINK libraries.

P59: Oregon-S-9.doc - 59:2 [A high demand for scholarly re..] (15:15) (David)
Codes: [Interlibrary loan] [Shared storage & collections]

A high demand for scholarly resources has been addressed through robust and successful resource sharing programs, e.g., the Orbis-Cascade Alliance shared catalog, RAPID, *ArticleReach*, etc.

P59: Oregon-S-9.doc - 59:3 [The UO has consistently ranked..] (15:15) (David)
Codes: [Interlibrary loan] [Physical document delivery]

The UO has consistently ranked among the top ten ARL libraries in terms of interlibrary lending and borrowing. Efficient ILL, liberal lending policies and convenient campus document delivery programs have reduced many barriers to access

P61: Pennsylvania-P-2.doc - 61:28 [Penn was one of the three foun..] (42:42) (Super)
Codes: [Collaborations with named consortia - Family: Collaborations with named consortia] [Interlibrary loan]

Penn was one of the three founding institutions of the patron-initiated lending and borrowing system BorrowDirect. There are now seven Borrow Direct members annually moving tens of thousands of books between institutions leveraging the value of the collective's rich research collections (c.40M volumes). The same technology that underpins BorrowDirect is in use in another consortium of libraries throughout Pennsylvania, West Virginia and Southern New Jersey: PALCI. PALCI's EZBorrow offers a virtual library of nearly 30M titles to member students and faculty.

P61: Pennsylvania-P-2.doc - 61:37 [The Penn Libraries provide num..] (37:37) (Jen)
Codes: [Interlibrary loan]

The Penn Libraries provide numerous information delivery modalities including standard Interlibrary Loan but in recent years hasfocused more on user-initiated services such as Borrow Direct, EZBorrow and RAPID. These services are available to the entire community.

P62: Pittsburgh-S-2.doc - 62:7 [participation in the internati..] (14:14) (Super)
Codes: [Interlibrary loan]

participation in the international interlibrary loan program, RapidILL

P63: Purdue-S-3.doc - 63:13 [Last year, more than 406,000 i..] (20:20) (Jen)
Codes: [Interlibrary loan] [Usage data]

Last year, more than 406,000 items circulated and an additional 27,000 were inter-library loaned.

P66: Rutgers-S-2.doc - 66:10 [Collections and services are d..] (11:11) (David)
Codes: [Interlibrary loan]

Collections and services are delivered to remote learning locations throughout New Jersey by land delivery and digitally.

P68: Smithsonian-N-5.doc - 68:24 [Libraries support exhibitions ..] (31:31) (Jen)
Codes: [Interlibrary loan]

Libraries support exhibitions research through permanent collections and inter library loan.

P68: Smithsonian-N-5.doc - 68:27 [Consistent centralized circula..] (37:37) (Jen)
Codes: [Circulation/ service desk] [Interlibrary loan]

Consistent centralized circulation policies and interlibrary loan procedures promote a seamless interface for any user.

P68: Smithsonian-N-5.doc - 68:32 [SIL relies heavily on Inter-li..] (45:45) (Jen)
Codes: [Interlibrary loan]

SIL relies heavily on Inter-library loan for those subjects not in the permanent collections. Articles are delivered as pdf to scientist's desktops at home and in Africa,

Central and South America. SIL's Galaxy of Images gives greater access to SIL's digital images through the Web.

P68: Smithsonian-N-5.doc - 68:36 [SIL is perceived as expert wit..] (45:45) (Michael)
Codes: [Created digital objects] [Interlibrary loan] [Preservation through digitizing]

SIL is perceived as expert within the institution in the area of digitizing print resources. Through the BHL the libraries are digitizing materials from the NMNH. SIL has entered into an agreement with the Library of Congress to increase the scale of digitizing. SIL has provided most of its libraries with digital scanning high speed copiers so that articles may be delivered electronically throughout the system. SIL relies heavily on Inter-library loan for those subjects not in the permanent collections. Articles are delivered as pdf to scientist's desktops at home and in Africa, Central and South America. SIL's Galaxy of Images gives greater access to SIL's digital images through the Web.

P69: South Carolina-S-5.doc - 69:10 [Organization and access to lib..] (26:26) (Michael)
Codes: [Course reserves] [Interlibrary loan] [Website development]

Organization and access to library resources greatly improved with the implementation of a new ILS in 2005. Features within the new system allow flexible searching, notification of recently added titles, course E-reserves, "my account" options, requesting of materials, citation assistance, connectivity to a consortial catalog and links to online resources. The library webpage was enhanced recently with a two-by-five tabbed search box for user convenience.

P69: South Carolina-S-5.doc - 69:12 [The Interlibrary Loan (ILL) De..] (29:29) (Michael)
Codes: [Interlibrary loan] [PASCAL - Family: Collaborations with named consortia]

The Interlibrary Loan (ILL) Department is highly respected by the University community. A long-standing service tradition from this department has been strengthened by incorporating the OCLC ILLiad, RapidILL and ARIEL softwares, which decrease delivery time and increase efficiency. The partnership between the ILL Department and the off-campus Library Annex improves the level of service for each unit, and each prides itself on exceptionally quick delivery times. The Library Annex averages well within one business day (24 hours) and ILL's overall delivery time averages less than two weeks. ILL lending and borrowing is approximately 50/50 at USC. The *Scan and Deliver* service mentioned above is managed by an ILL staff member. As a member and partner in the statewide consortium, PASCAL-Partnership among South Carolina Academic Libraries, University Libraries are able to offer USC students and faculty the ability to quickly (within a week) receive books from other academic

libraries in the state of South Carolina.

P69: South Carolina-S-5.doc - 69:23 [The Libraries participate in P..] (74:74) (Michael)
Codes: [Interlibrary loan] [PASCAL - Family: Collaborations with named consortia]

The Libraries participate in PASCAL, the Partnership Among South Carolina's Academic Libraries. PASCAL provides members with both a collection development consortium and a service known as PASCAL Delivers. "PASCAL Delivers" is a rapid book delivery service for the patrons of all PASCAL member institutions. PASCAL hosts the union catalog for this service.

P70: SUNY-Albany-S-2.doc - 70:4 [Statistics from FY09 illustrat..] (12:12) (Martha)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [Expanded hours] [Interlibrary loan] [Laptop lending - Family: Codes for autocoding] [Usage data]

Statistics from FY09 illustrate the high volume of use the Libraries receive. In that year, visits to the University Library totaled 890,897, the Libraries' website was visited 2,712,900 times, its 139 most heavily used databases were searched 1,533,064 times, reference staff answered 62,930 questions, users checked out 906,698 items, the Libraries' laptops circulated 10,682 times, Interlibrary Loan borrowed 22,371 items from and loaned 12,428 items to other academic libraries, and the Libraries' intra-campus document delivery service delivered 12,691 items directly to library users/offices on campus

P70: SUNY-Albany-S-2.doc - 70:13 [Using ILLiad software to manag..] (33:33) (Martha)
Codes: [Interlibrary loan]

Using ILLiad software to manage requests, the Interlibrary Loan Department supplements the UA Libraries' collection by providing electronic article delivery and loans of books and other types of materials from a vast network of libraries throughout the United States and beyond. Relationships with several consortia (SUNY libraries, ARL RAPID libraries, and Capital District Library Council libraries) enable the department to maintain cost effective resource sharing.

P71: SUNY-Buffalo-S-2.doc - 71:27 [In 2009, Collections staff beg..] (30:30) (Michael)
Codes: [Collection development priorities] [Interlibrary loan]

In 2009, Collections staff began a pilot with Interlibrary Loan to screen patron requests (submitted via ILLiad) for books and to immediately order available in-print books that are needed by patrons and also fit our collections parameters. This results in a reduction of ILL requests to other institutions and the provision of additional new books on demand to patrons

P71: SUNY-Buffalo-S-2.doc - 71:53 [We also provide the largest nu..] (49:49) (Jen)
Codes: [Interlibrary loan]

We also provide the largest number of interlibrary loan lending transactions within the SUNY system

P72: Syracuse-P-2.pdf - 72:14 [To meet the increasing demand ..] (3:1155-3:1646) (Michael)
Codes: [Information Delivery Services (IDS) - Family: Collaborations with named consortia] [Interlibrary loan]

To meet the increasing demand for resources not available in local collections and to share our collections with scholars around the world, Syracuse University Library recently
joined the Information Delivery Services (IDS) project, a consortium of over 40 libraries that provides unmediated borrowing and lending. This service will automate much of the
processing for non-returnable materials (especially articles), with a particular emphasis on requests for electronic resources.

P73: Temple-S-2.doc - 73:14 [Providing great collections al..] (14:14) (Michael)
Codes: [Interlibrary loan]

Providing great collections also means sharing resources with great partners. To better meet the increasing demand for material from other library collections, in 2008-09 TUL implemented both ILLiad and Rapid ILL. TUL also participates in E-Z Borrow, a Pennsylvania based, self-mediated book borrowing system.

P74: Tennessee-S-6.doc - 74:15 [Library Express delivers reque..] (21:21) (Michael)
Codes: [Interlibrary loan] [Virtual document delivery]

Library Express delivers requested materials to graduate student and faculty offices either physically (33,645 items) or electronically (1,064 items); in the next year we expect the delivery to desktop to increase dramatically as we begin to scan and send from our storage location.

P77: Texas Tech-S-7.doc - 77:4 [Our goal is to connect our use..] (12:12) (Michael)
Codes: [Interlibrary loan] [RAPID - Family: Collaborations with named consortia]

Our goal is to connect our users with resources worldwide not just within our building. To this end we strive to fill our patrons' information needs in the most timely and efficient manner. The implementation of ILLiad resource sharing software and

membership in the RAPID service streamlined borrowing and lending processes, allowing faster delivery of materials to patrons. In 2008 our document delivery/interlibrary loan services delivered over 38,000 digitized items to users' desktops, provided 10,000+ print items, and loaned more than 35,000 items to other libraries. The University Libraries has an ILL turnaround rate of 97% for loans and 93% for articles.

P79: Washington-S-9.doc - 79:17 [The 2007-08 ARL statistics sho..] (15:15) (Jen)
Codes: [Interlibrary loan] [Usage data]

The 2007-08 ARL statistics showed the UW Libraries ranked 5th in number of items lent to other libraries and 2nd in borrowing.

P80: Washington-St Louis-P-4.pdf - 80:18 [In response to user demand for..] (1:1786-1:2033) (Michael)
Codes: [Interlibrary loan] [Virtual document delivery]

In response to user demand for faster and more reliable turnaround on article delivery, Washington University Libraries augmented Inter-Library Loan services by offering an unmediated delivery service for articles, called ArticleReach Direct.

P81: Washington State-S-9.doc - 81:11 [Students and faculty at the re..] (11:11) (Michael)
Codes: [Interlibrary loan] [Physical document delivery] [Providing access to outside digital resources]

Students and faculty at the regional campuses have access to the print collections in Pullman through the online catalog and the Libraries' courier service, and also enjoy access to most of the electronic resources licensed through the Pullman campus. In addition, regional campus faculty and staff have access to the same materials that are made available to Pullman campus library users through resource sharing arrangements.

P81: Washington State-S-9.doc - 81:12 [An active Interlibrary Loan pr..] (24:24) (Michael)
Codes: [Interlibrary loan] [Software supporting library operations]

An active Interlibrary Loan program acquires resources through OCLC and uses technology such as Ariel software to expedite their delivery.

P81: Washington State-S-9.doc - 81:24 [In 2003, the Libraries impleme..] (15:15) (Michael)
Codes: [Interlibrary loan]

In 2003, the Libraries implemented ILLiad, an automated interlibrary loan system.

P81: Washington State-S-9.doc - 81:33 [The Cooperative Library Projec..] (26:26) (Michael)
Codes: [Cooperative Library Project (CLP) - Family: Collaborations with named consortia] [Interlibrary loan]

The Cooperative Library Project (CLP) is a consortium of the six Washington state-supported colleges and universities. Through special funding from the Washington State Legislature, the member libraries created a joint catalog of library holdings, enhanced Interlibrary Loan services, and have jointly subscribed to a variety of bibliographic and full-text databases.

P83: Wayne State-S-3.doc - 83:24 [At the national level, the WSU..] (48:48) (David)
Codes: [Center for Research Libraries - Family: Collaborations with named consortia] [Interlibrary loan] [Virtual document delivery]

At the national level, the WSU Libraries are participating in the ArticleReach Direct with seven other ARL Libraries and the Center for Research Libraries. ArticleReach facilitates patron-initiated ILL article requests and the digital delivery of articles.

P83: Wayne State-S-3.doc - 83:27 [The WSU Libraries participate ..] (50:50) (David)
Codes: [Interlibrary loan]

The WSU Libraries participate in MeLCat (the Michigan eLibrary Catalog) a state-wide ILL network with union catalog facilitating patron initiated borrowing

P85: Yale-P-1.doc - 85:41 [Borrow Direct, a specialized i..] (62:62) (David)
Codes: [Interlibrary loan]

Borrow Direct, a specialized interlibrary loan project among seven Ivy League intuitions, has successfully aimed to be highly cost effective and responsive to faculty, students and staff and to exceed expectations for convenient access through delivery of partner collections.

P85: Yale-P-1.doc - 85:41 [Borrow Direct, a specialized i..] (62:62)
Codes:[Interlibrary loan - Family: Exploration]

Borrow Direct, a specialized interlibrary loan project among seven Ivy League intuitions, has successfully aimed to be highly cost effective and responsive to faculty, students and staff and to exceed expectations for convenient access through delivery of partner collections.

Report: 2 quotation(s)

International campuses

P72: Syracuse-P-2.pdf - 72:19 [Library workstations, includin..] (4:1060-4:1526) (Michael)
Codes: [Disabilities support] [International campuses] [Software available to users]

Library workstations, including Macs and PCs, are equipped with standard campus software applications; also available are specialized software for multimedia production and adaptive technologies for disabled users. Other digital technology services include a geographic and statistical information lab. Web resources are accessible to all SU users regardless of their location, including residence halls, off-campus apartments, and international centers.

P76: Texas A&M-S-7.doc - 76:14 [Internationally, the TAMU Libr..] (42:42) (Michael)
Codes: [International campuses]

Internationally, the TAMU Libraries provides collections and processing support to its engineering campus at Education City in the emirate of Qatar where the university is one of six universities providing fully realized American-style education to students in the Gulf region.

Report: 14 quotation(s) for 1 code

International role

P 2: Alberta-C-10.doc - 2:43 [Other examples of specialized ..] (71:71)
Codes:[International role - Family: Exploration] [New positions - Family: Exploration]

Other examples of specialized positions leading the institution into new areas of service include the **Digital Repository and GIS Librarian**, the aforementioned **Director of Research**, and an **Associate University Librarian for International Relations**. The latter is exclusively focused on making connections with libraries beyond North America and placing relevant gift volumes (more than 500,000 annually) into libraries in developing countries.

P 3: Arizona-S-8.doc - 3:28 [Internationally, the Libraries..] (39:39)
Codes:[Digitizing for access - Family: Exploration] [International role - Family: Exploration]

Internationally, the Libraries have partnered with the Afghanistan Centre at Kabul University to digitize rare Afghan cultural and historical documents, and to make them available through UAiR.

P 7: Brigham Young-P-8.doc - 7:6 [The L. Tom Perry Special Colle..] (20:20)
Codes:[International role - Family: Exploration] [Nationally significant or distinctive collections - Family: Exploration]

The L. Tom Perry Special Collections in the Harold B. Lee Library at BYU emphasizes broad collecting of both print and manuscript formats in the following areas: Mormon and Utah History, Renaissance/Reformation History, History of Printing, Photography, Film Music, Motion Picture History, Victorian Literature, and Fine Printing. The Music and Dance Library collects print, manuscript, and audio formats and specializes in viola and harp music, acting as the repository for the international organizations for both of these instruments.

P 8: British Columbia-C-10.doc - 8:58 [internationally involvement in..] (110:116)
Codes:[International role - Family: Exploration]

internationally

1 involvement in specialized collections consortia including:

othe Pacific Rim Digital Library Alliance (PRDLA) and the Council on East Asian Libraries (CEAL)

othe Library of Congress Cooperative Acquisition Program for Indonesian materials and the Shastri Program for the acquisition of materials in Indian languages

2 digitization projects such as Chinese Rare Book Project: Asian Library's work with Princeton University and the digitization of Chinese clan association publications, partnering with Family Search International, Genealogical Society of Utah

3 international partnerships and exchanges, e.g., with Tec de Monterrey and Ritsumeikan U

hosting of international delegations and conferences, e.g., WILU 2008 at UBC Okanagan; 2nd International m-Libraries Conference 2009

P 8: British Columbia-C-10.doc - 8:62 [internationalization of servic..] (122:122)
Codes:[International role - Family: Exploration]

internationalization of services as universities establish new roles in a global educational market

P19: Columbia-P-2.pdf - 19:33 [CUL/IS is among a small number..] (2:2639-2:2971)
Codes:[Collection development priorities - Family: Exploration] [International role - Family: Exploration]

CUL/IS is among a small number of research libraries able to sustain an aggressive program of international accession, including participation in collaborative collection building programs such as the Library of Congress Cooperative Acquisition program in such areas as South Asia, Southeast Asia, Africa, Brazil and the Middle East.

P33: Illinois-Urbana-S-3.doc - 33:10 [The Mortenson Center for Inter..] (52:52)
Codes:[International role - Family: Exploration] [Leadership in profession & service work - Family: Exploration]

The Mortenson Center for International Library Programs was founded in 1986 to promote international education and international library programs. Over the past 25 years, this unique initiative has brought over 700 librarians from 89 countries around the world to Illinois to pursue continuing professional education. The Center has attracted external funding from agencies such as the Institute of Museum and Library Services, the Carnegie Corporation, the Bill & Melinda Gates Foundation, and the John D. and Catherine T. MacArthur Foundation to design and deliver professional education programs for librarians in countries such as Costa Rica, Guatemala, Russia, Nigeria, Ghana, South Africa, Uganda, Vietnam, Japan, and China. In addition to fostering campus collaboration with GSLIS and the Office of the Vice Provost for International Affairs, Mortenson Center programs have promoted collaboration with libraries across

the State of Illinois, around the United States, and in countries around the world.

P34: Indiana-S-3.doc - 34:22 [As a consequence of the large ..] (69:69)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Future of Libraries - Family: Exploration] [Hathi Trust - Family: Collaborations with named consortia] [International role - Family: Exploration] [Preservation through digitizing - Family: Exploration]

As a consequence of the large digital projects under way, IU and the University of Michigan are leading the CIC, in partnership with the University of California system and the University of Virginia, to create the universal digital library. Together the libraries will archive and preserve their vast digital collections, including millions of books, in a repository called the HathiTrust. It will provide a long-term archiving solution by addressing issues of servers, storage, and migration.

P47: Michigan State-S-3.doc - 47:28 [Another recent initiative, bas..] (58:58)
Codes:[Collaborations with named consortia - Family: Collaborations with named consortia] [International role - Family: Exploration] [Virtual document delivery - Family: Exploration]

Another recent initiative, based on Innovative Interfaces' ArticleReach Direct, provides speedy, unmediated article delivery through a partnership with peer institutions across the US, Great Britain, and Australia.

P55: Notre Dame-P-3.doc - 55:33 [The Catholic Research Resource..] (32:32)
Codes:[Catholic Research Resources Initiative - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Collaborations with service providers & programs - Family: Exploration] [Interlibrary loan - Family: Exploration] [International role - Family: Exploration]

The Catholic Research Resources Initiative, a web-based undertaking to make available documents reflective of the Catholic experience, is comprised of eight universities and chaired by the Libraries' director. It will go global, in which forum the Libraries also participate in the Italian literature project, ItalNet, and in its French correlate, ARTFL.

P57: NYPL-N-2.doc - 57:30 [NYPL have in the past done exc..] (48:48)
Codes:[International role - Family: Exploration] [Staff education & professional development - Family: Exploration]

NYPL have in the past done exchanges where NYPL staff would go to a foreign Library and foreign Library staff have come to the NYPL. Other collaborations include visits by high level staff from nation states, as well as internships and fellowships with renowned authors, college and university staff.

P62: Pittsburgh-S-2.doc - 62:28 [For the past decade, the ULS h..] (54:54)
Codes:[International role - Family: Exploration]

For the past decade, the ULS has worked to build international partnerships with libraries. The result of that effort is a fully developed collaboration with more than 20 libraries in Asian countries which has resulted in an international document delivery service Asian publications known as The Gateway Service. This service which provides journal articles and other materials from Chinese, Taiwanese and Korean libraries to scholars at Pitt and other universities around the world. The project was funded initially with a federal grant from the Institute for Museum and Library Services and is now self-sustaining. Librarian exchanges and training with a large number of Chinese academic institutions is another important collaboration. Each semester, the ULS hosts three librarians from China and sends ULS librarians/staff to China for short periods to lecture on those partner campuses.

P85: Yale-P-1.doc - 85:14 [The Library has also pioneered..] (29:29)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Digitizing for access - Family: Exploration] [International role - Family: Exploration]

The Library has also pioneered a number of international digital projects, most notably AMEEL (A Middle East Electronic Library), which includes Project AMEEL, OACIS (Online Access to Consolidated Iraqi Serials), and Iraq ReCollection. The Library has also recently received grants from the NEH (National Endowment for the Humanities) and JISC (Joint Information Systems Committee) to create a gallery of Islamic manuscripts, as well as a grant from the US Department of Education to digitize and make available the Gazettes of independent Syria and British Mandate Palestine between 1919 and 1948. All these projects are conducted in partnerships both within the Yale Library system and with libraries throughout the US and abroad, in the Middle East and Europe.

P85: Yale-P-1.doc - 85:16 [Yale was also one of the found..] (33:33)
Codes:[Digitizing for access - Family: Exploration] [International role - Family: Exploration]

Yale was also one of the founding partners of the World Digital Library (www.wdl.org/en/), a web site that features unique cultural materials from around the world. The World Digital Library launched in April 2009 and, since then, Yale content has been viewed more than 190,000 times.

Report: 16 quotation(s) for 1 code

Internship program

P 1: Alabama-S-6.doc - 1:9 [UA Libraries received $449,000..] (35:35)
Codes:[Collaboration with departments/ schools - Family: Exploration] [External fundraising - Family: Exploration] [Internship program - Family: Exploration]

UA Libraries received $449,000 from IMLS to advance the "Librarians for the 21st Century" initiative. Collaborating with the UA School of Library and Information Studies, a special program leading to the MLS degree was developed for 10 students holding graduate degrees in the humanities and social sciences. Graduates of the program have accepted librarian positions at a broad range of research libraries including The University of Alabama, IUPUI, Vanderbilt University, Washington University at St. Louis and the University of Miami.

P 2: Alberta-C-10.doc - 2:35 [The Collaborative Work Program..] (54:54)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Internship program - Family: Exploration]

The Collaborative Work Program with the School of Library and Information Studies that provides professional experience for MLIS students.

P 2: Alberta-C-10.doc - 2:41 [A major initiative is the Acad..] (66:66)
Codes:[Internship program - Family: Exploration]

A major initiative is the Academic internship program. Established in 2000, this program employs up to six new graduates annually. In addition to their liaison and public service roles, each intern collaborates on an intensive project, which has led, by way of prototyping, to many of UAL's innovations

P 8: British Columbia-C-10.doc - 8:44 [working with UBC's School of L..] (88:88)
Codes:[Internship program - Family: Exploration]

working with UBC's School of Library, Archival and Information Studies to provide internship experiences, such as student work on reference desks or in co-op positions

P18: Colorado-S-8.doc - 18:34 [The Libraries also partner wit..] (101:101)
Codes:[Internship program - Family: Exploration]

The Libraries also partner with the Graduate Teacher Program to offer a Provost's Fellows Program that provides a semester long fellowship in the Libraries for graduate

students who have an interest in some aspect of research librarianship. To date, at least nine Libraries Fellows are matriculating in schools of library and information science.

P19: Columbia-P-2.pdf - 19:35 [In 2007, CUL/IS secured a thre..] (2:2321-2:2637)
Codes:[Internship program - Family: Exploration]

In 2007, CUL/IS secured a three-year Andrew W. Mellon Foundation Grant to fund the Graduate Internship Program in Primary Sources, enabling 36 graduate student interns to process over 2,500 linear feet of previously inaccessible material while receiving training in the use of primary resources in their disciplines.

P25: Florida State-S-5.doc - 25:39 [The Libraries provide year-lon..] (75:75)
Codes:[Internship program - Family: Exploration]

The Libraries provide year-long positions for a number of graduate assistants from the Library and Information Studies program.

P30: Hawaii-S-9.doc - 30:18 [A strong, forty year old assoc..] (64:64)
Codes:[Internship program - Family: Exploration] [Presentations and publications - Family: Exploration]

A strong, forty year old association exists between the UHM Library and the Library and Information Science Program, which is part of the Department of Information and Computer Sciences. Library faculty regularly teach in the LIS program and the Library provides opportunities for paid and unpaid internships and jobs for LIS students. See: http://www.hawaii.edu/lis/

P33: Illinois-Urbana-S-3.doc - 33:61 [In addition to supporting doze..] (48:48)
Codes:[Internship program - Family: Exploration]

In addition to supporting dozens of independent study programs, internship projects, and practicum opportunities, the Library supports the nation's largest graduate assistant (GA) program for LIS students, with over 100 GA placements annually.

P50: Nebraska-S-4.doc - 50:21 [In the libraries, students are..] (29:29)
Codes:[Internship program - Family: Exploration]

In the libraries, students are creating an online history of the University, are processing, analyzing, and digitizing special collections.

P56: Ntnl Libry of Medicine-N-5.doc - 56:15 [Building a Strong and Diverse ..] (28:29)
Codes:[Association of Academic Health Sciences Libraries (AAHSL) - Family: Collaborations with named consortia] [Internship program - Family: Exploration]

[Medical Library Association - Family: Collaborations with named consortia] [Staff education & professional development - Family: Exploration]

Building a Strong and Diverse Workforce

NLM supports training opportunities for health sciences librarians and information specialists. The NLM Associate Fellowship Program, a post-graduate training program for health sciences librarians, has graduated over 200 alumni over the past 40 years. Other training and recruitment programs are made possible with the collaboration of library schools and other organizations, including the Medical Library Association and the Association of Research Libraries. Program efforts are targeted at attracting promising students to careers in health sciences libraries, recruiting a diverse workforce, and preparing mid-career health sciences librarians for leadership positions. NLM is a key partner and co-funder with the Association of Academic Health Sciences Libraries for the ongoing NLM/AAHSL Leadership Fellows program.

P56: Ntnl Libry of Medicine-N-5.doc - 56:16 [The American Library Associati..] (30:30)
Codes:[Informal collaboration or unnamed consortium - Family: Exploration] [Internship program - Family: Exploration]

The American Library Association Spectrum Scholar initiative, designed to increase diversity in the library profession, has benefited from funding and program support from NLM. NLM also partners with the University of Arizona Health Sciences Library and the Knowledge River Institute of the University's School of Information Resources and Library Science to provide internships in health sciences librarianship to Hispanic and/or Native American students who are accepted in to the Knowledge River Program.

P61: Pennsylvania-P-2.doc - 61:17 [The Penn Libraries collaborate..] (22:22)
Codes:[Internship program - Family: Exploration] [Outreach services to students - Family: Exploration]

The Penn Libraries collaborate with the School of Arts and Sciences to provide internship opportunities for undergraduate students interested in working with primary research materials and sponsor an annual book collecting competition targeting undergraduates beginning to construct their own collections of interest.

P62: Pittsburgh-S-2.doc - 62:37 [Librarian exchanges and traini..] (54:54)
Codes:[Internship program - Family: Exploration]

Librarian exchanges and training with a large number of Chinese academic institutions is another important collaboration. Each semester, the ULS hosts three librarians from China and sends ULS librarians/staff to China for short periods to lecture on those partner campuses.

P70: SUNY-Albany-S-2.doc - 70:29 [Many of the Libraries' student..] (15:15)
Codes:[Internship program - Family: Exploration]

Many of the Libraries' student assistants and interns are students enrolled in this program and in undergraduate programs in computer and information science.

P85: Yale-P-1.doc - 85:17 [Part of the Library's internat..] (35:35)
Codes:[Informal collaboration or unnamed consortium - Family: Exploration]
[Internship program - Family: Exploration]

Part of the Library's international collecting has taken on a human partnership element. Through the Library's fledgling, structured International Associates Program, several mid-career library interns or fellows join our staff for a period of several weeks to many months, to share their knowledge of their world regions (such as Africa, Asia, Middle East, Eastern Europe, etc.) with Yale Library staff, and in turn they take home a wealth of knowledge about Yale and how the library system functions. These relationships make friends for life. Related programs involve "Study Abroad," providing "field librarians" and other services to support student use of Yale's collections while they are taking classes and doing projects around the world.

Report: 24 quotation(s)

Laptop lending

P 3: Arizona-S-8.doc - 3:9 [In addition to the Express Ret..] (13:13) (David)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Small group work spaces] [Staff & IT equipment support]

In addition to the Express Retrieval and Express Documents services, the student fee has funded streaming video service, new electronic materials, laptop checkouts, presentation practice rooms, an online résumé service, specialty software, improvements to the Course Management System, customer lockers, digital projects, and expanded hours of operation.

P 3: Arizona-S-8.doc - 3:11 [In the Libraries, customers ha..] (17:17) (David)
Codes: [Laptop lending - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding] [Reference] [Small group work spaces] [Staff & IT equipment support]

In the Libraries, customers have access to more than 500 workstations, nearly 200 laptop loaners, a large electronic classroom, presentation practice rooms, extensive collaborative and individual study spaces, and in-person or on-demand research and technology assistance.

P 4: Auburn-S-6.doc - 4:35 [Patrons who are not using netw..] (28:28) (Jen)
Codes: [Laptop lending - Family: Codes for autocoding] [Wireless access]

Patrons who are not using networked computers can use their own laptops and connect wirelessly or can check out one of over 60 available through the Circulation Desk.

P 8: British Columbia-C-10.doc - 8:13 [IT continues to pervade all as..] (23:23) (David)
Codes: [Classrooms] [Inregrated/rapid/federated search] [Laptop lending - Family: Codes for autocoding] [Small group work spaces] [Software available to users] [Website development]

IT continues to pervade all aspects of library service. UBC Library's IT infrastructure is extensive, growing, and in addition to providing workstations offers laptop and digital camera loans, teaching classrooms, presentation practice rooms, videoconferencing in several locations, and updated scanning and reprography equipment.

P13: Cal-Los Angeles-S-9.doc - 13:34 [However, in 1999 the Library e..] (37:37) (David)

Codes: [Laptop lending - Family: Codes for autocoding] [Wireless access]

However, in 1999 the Library expanded its services in this area to offer laptop loans to students and faculty free of charge. With wireless connectivity available throughout the library facilities and almost everywhere across campus, users can now check out a laptop and use it to work on assignments or conduct research virtually anywhere on campus.

P24: Emory-P-5.doc - 24:47 [In addition to paper materials..] (20:20) (Super)
Codes: [Laptop lending - Family: Codes for autocoding]

In addition to paper materials and manuscripts, the archive includes three laptops, an external hard drive, and a Performa 5400 desktop computer.

P25: Florida State-S-5.doc - 25:1 [An integrated service desk pro..] (18:18) (Super)
Codes: [Circulation/ service desk] [Laptop lending - Family: Codes for autocoding]

An integrated service desk provides reference and circulation, including check-out of media, reserve reading materials, and laptops.

P29: Guelph-C-10.pdf - 29:4 [etudent-centred services inclu..] (2:706-2:1263) (Colleen)
Codes: [Coffee shop] [Expanded hours] [Flexible space] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Small group work spaces]

Student-centred services include extended building hours, state-of-the-art computer access through our wireless network (over 400 public desktop computer stations and over 150 laptop computers are available), individual and group study space, and a main floor lounge serving food and refreshments. The Learning Commons offers resources and services to help library users with research, technology, writing, learning and numeracy skills. Award winning programs include the Graduate Student Learning I nitiative and supplemental instruction programme.

P31: Houston-S-7.doc - 31:23 [M. D. Anderson Library is open..] (12:12) (Jen)
Codes: [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

M. D. Anderson Library is open 108 hours per week and is a busy crossroads of student activity. As many as 13,000 individuals enter daily to study, use the collection of print and electronic materials, seek research assistance, receive library instruction in classrooms equipped with laptops and individual response devices, and use multi-media technology available in the Learning Commons.

P35: Iowa-S-4.doc - 35:8 [Students can check-out laptop ..] (23:23) (Super)
Codes: [Laptop lending - Family: Codes for autocoding]

Students can check-out laptop computers in the Main and Hardin Libraries.

P40: Louisiana State-S-7.doc - 40:20 [LSU Libraries patrons who are ..] (12:12) (Super)
Codes: [Laptop lending - Family: Codes for autocoding]

LSU Libraries patrons who are not using networked computers can use their own laptops or one available for student checkout through the Circulation Desk. Other items such as video cameras and digital cameras are also available for checkout from the equipment pool funded by the Student Technology fee.

P41: Louisville-S-6.doc - 41:25 [The new Library Learning Commo..] (26:26) (Jen)
Codes: [Laptop lending - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding]

The new Library Learning Commons and Digital Media Suite as well as the other library computer labs with more than 500 desktop computers and more than 100 lending laptops ensure that students have access to the latest technology information and skills.

P44: Massachusetts-S-1.doc - 44:32 [The Reserve, Media and Microfo..] (14:14) (Super)
Codes: [Laptop lending - Family: Codes for autocoding] [Microform collections]

The Reserve, Media and Microforms service unit is open 24/5 as part of the LC, so laptop lending and media accessibility are available when users need them.

P49: Missouri-S-4.doc - 49:9 [The Engineering Library was re..] (24:24) (Martha)
Codes: [Building projects] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Wireless access]

The Engineering Library was remodeled in February of 2006 to include a Technology Commons, which features 50 workstations, wireless laptops for checkout and additional group study space. The project was inspired by the successful renovation in Ellis Library, and the Engineering Library has seen a similar increase in student traffic.

P49: Missouri-S-4.doc - 49:24 [Twenty laptops are also availa..] (26:26) (Jen)
Codes: [Laptop lending - Family: Codes for autocoding]

Twenty laptops are also available for checkout, along with digital video cameras, i-Pods,

a Kindle and other electronic devices required by students learning to produce news content across existing and emerging media platforms.

P50: Nebraska-S-4.doc - 50:32 [The Libraries provide traditio..] (26:26) (Super)
Codes: [Laptop lending - Family: Codes for autocoding]

The Libraries provide traditional and e-based library services, have study rooms available to students for group work, circulate laptops, digital cameras, etc.

P51: New Mexico-S-8.doc - 51:42 [We maintain 70 laptops for loa..] (40:40) (Super)
Codes: [Laptop lending - Family: Codes for autocoding] [Microform collections] [Public access computers for students - Family: Codes for autocoding]

We maintain 70 laptops for loan, 300 desktop computers as well as printers, copiers and microform readers.

P67: Saskatchewan-C-10.doc - 67:15 [The University of Saskatchewan..] (42:42) (Michael)
Codes: [Circulation/ service desk] [Information literacy instruction] [Laptop lending - Family: Codes for autocoding] [Reference] [Small group work spaces] [Virtual reference - Family: Codes for autocoding]

The University of Saskatchewan Library offers a wide range of services found in most academic libraries - checkout, self-service circulation, inter-library loans, reference service in person, by email or instant messaging, information literacy instruction, laptop lending, group study rooms, etc.

P67: Saskatchewan-C-10.doc - 67:18 [Within the Learning Commons, t..] (48:48) (Michael)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Library instruction & orientations - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding] [Reference] [Small group work spaces]

Within the Learning Commons, the Library partners with five other units to provide a array of services. In addition to the Library's research help, library instruction, interlibrary loan, and checkout, there are a variety of other services: student writing and math help; study skills help; computers with productivity, multimedia, and statistical software; self-bookable group study rooms; laptop lending; printing; assistive technology; café services; and late-night studying. The Learning Commons has recently introduced remote desktop access to Learning Commons' computers, for after hour access to the suite of software.

P69: South Carolina-S-5.doc - 69:17 [In 2007, the TCL launched an o..] (40:40) (Michael)
Codes: [Creating positive affect] [Laptop lending - Family: Codes for autocoding] [Marketing library services] [Outreach services to students] [Quiet Study Areas] [Service orientation & listening to users]

In 2007, the TCL launched an outreach campaign to solicit student input and to react to their suggestions. "You asked, we listened" was built on ramping up the suggestion box and publicizing the actions taken in response to the suggestions. The campus publications office and a librarian came up with attractive posters and fliers that spotlighted improvements within the library. The posters boast of longer hours, quiet areas, more vending machines, cleaner facilities, and added laptops, etc., and the campaign continues.

P69: South Carolina-S-5.doc - 69:39 [The TCL is fortunate to have t..] (38:38) (Jen)
Codes: [Laptop lending - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding]

The TCL is fortunate to have the largest computer lab on campus available to all students regardless of major and open approximately 100 hours a week. The lab houses over 200 computers including mostly PCs, some Macs and some laptops for checkout.

P70: SUNY-Albany-S-2.doc - 70:4 [Statistics from FY09 illustrat..] (12:12) (Martha)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [Expanded hours] [Interlibrary loan] [Laptop lending - Family: Codes for autocoding] [Usage data]

Statistics from FY09 illustrate the high volume of use the Libraries receive. In that year, visits to the University Library totaled 890,897, the Libraries' website was visited 2,712,900 times, its 139 most heavily used databases were searched 1,533,064 times, reference staff answered 62,930 questions, users checked out 906,698 items, the Libraries' laptops circulated 10,682 times, Interlibrary Loan borrowed 22,371 items from and loaned 12,428 items to other academic libraries, and the Libraries' intra-campus document delivery service delivered 12,691 items directly to library users/offices on campus

P72: Syracuse-P-2.pdf - 72:4 [Library hours are extensive, w..] (1:807-1:1159) (Michael)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Quiet Study Areas] [Small group work spaces] [Wireless access]

Library hours are extensive, with 24-hour access in the Bird Library Learning Commons from Sunday morning through Friday evening during the academic year. Libraries are equipped with wireless access, laptops for loan, and provide a variety of study spaces,

such as group study rooms, individual study carrels, and designated quiet study areas.

P72: Syracuse-P-2.pdf - 72:18 [A core goal of the Learning Co..] (4:651-4:1018) (Michael)
Codes: [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Software available to users]

A core goal of the Learning Commons is to provide users with appropriate hardware, software, and technology support. In addition to providing desktop computers and laptops to loan, the library lends webcams and headsets to use with Skype software, graphic calculators, high capacity thumb drives, digital cameras, camcorders, voice recorders and other tools.

Report: 90 quotation(s)

Large group work spaces (information commons)

P 1: Alabama-S-6.doc - 1:4 [UA Libraries continues to deve..] (19:19) (David)
Codes: [Large group work spaces (information commons)] [Software available to users] [Staff & IT equipment support]

UA Libraries continues to develop its state-of-the-art resources for media design and production. In Gorgas Library, the Sanford Media Resource and Design Center ("The R&D") has high-end Apple computer stations equipped for graphic design, web development, audio recording, musical composing, video production and post-production, and CD/DVD authoring. Video and still digital cameras are available for check-out and training on use of the equipment and software is available in person and online. Additional media software is available on the Scholars' Station computers in Rodgers Science & Engineering Library and additional Apple and PC desktop computers with productivity and multimedia software have been installed in Learning Commons areas under development in Gorgas and McLure Libraries. Over 11,870 students visited the R&D in the past year, up 30% from the previous year. As a result of this success, UA's Provost and Vice President for Academic Affairs recently approved funding for a new digital media lab within a major student residential community, to be supported by the R&D.

P 1: Alabama-S-6.doc - 1:16 [Other intra-university partner..] (41:43) (David)
Codes: [Collaboration with departments/ schools] [Course management systems (eg Blackboard)] [Information literacy instruction] [Large group work spaces (information commons)]

Other intra-university partnerships include providing a computer lab in Gorgas Library to be used collaboratively by University Testing Services and the library, providing tutoring space and library instruction for students participating in the programs of the Center for Teaching

and Learning, providing instruction to graduate teaching assistants in the use of eLearning course management system, and developing a Scholar's Commons lab for collaborative use by the Faculty Resource Center and the library. An elegant and functional meeting space in Gorgas Library is increasingly popular as a venue for campus programs and presentations that broaden and enrich the cultural experience of students, faculty, staff, and the community.

P 3: Arizona-S-8.doc - 3:10 [The Information Commons (IC) i..] (15:15) (David)
Codes: [Flexible space] [Large group work spaces (information commons)]

The Information Commons (IC) is one of the most heavily used areas of the Main Library. The IC opened in 2001 and was designed as a student-friendly place for technology-enhanced, active learning. Its primary purpose was to support undergraduates - particularly first-year students - but it is used by undergraduates and graduate students alike.

P 4: Auburn-S-6.doc - 4:15 [Most currently the Libraries a..] (24:24) (Martha)
Codes: [Circulation/ service desk] [Collaboration with IT] [Collaboration with departments/ schools] [Collaborations with research & bibliographic enterprises] [Large group work spaces (information commons)]

Most currently the Libraries are using an endowment from Birmingham-based EBSCO Industries to open the Learning Commons in January, 2010 that will provide more collaborative workspace and combine reference and technology service points to support student learning and faculty teaching and research. Partnering in that space will be the Office of Information Technology Help Desk, Study Partners peer tutoring service and the Miller Writing Center.

P 5: Boston-P-1.doc - 5:21 [As part of a wider University ..] (43:43) (David)
Codes: [Building projects] [Collaboration with IT] [Expanded hours] [Large group work spaces (information commons)] [Outreach services to students] [Reference] [Small group work spaces] [Staff & IT equipment support]

As part of a wider University effort to enhance student services, the Boston University Libraries and the Office of Information Technology transformed the first two floors of Mugar Memorial Library into an information commons. The recently completed Common@Mugar brings together information and technology services from many parts of the University. Added services include an IT Help Center and Print Center, as well as expanded scanning services. The new location of the Research Center (formerly the Reference Desk) brings library staff into close proximity with students engaged in research, writing, and other academic activities. In addition, there is expanded capacity for extended research and reference consultations. A large study lounge on the third floor now has computers available for group and team work. There are also several new locations for breakout groups, which should prove popular with students. As part of this transformation, Mugar is now open until 2am from Sunday through Thursday.

P 7: Brigham Young-P-8.doc - 7:2 [The Library also has over 400 ..] (10:10) (Martha)
Codes: [Collaboration with IT] [Large group work spaces (information commons)] [Wireless access]

The Library also has over 400 public access computers with university licensed software for tasks such as word processing, spreadsheets, statistical analysis, and web browsing.

These public systems are tied to the University and provide on-line storage so that students can store work between sessions on any campus computer. The Information Commons provides ten specialized computers for video and audio conversion, production, and editing. These machines have become popular with students from all majors. Wireless access is available throughout all public areas of the building, connecting to the campus network and the Internet.

P 8: British Columbia-C-10.doc - 8:6 [Like most ARL libraries, UBC h..] (15:15) (David)
Codes: [Branch/dept libraries] [Circulation/ service desk] [Collection development priorities] [Large group work spaces (information commons)] [Organizational structure & reeorganizations]

Like most ARL libraries, UBC has seen exponential growth of electronic access, decreased use of physical collections, and with this, changed expectations for how library space will support the university - for example, by dedicating more space to informal learning and student collaborative work. In response to this and to budget pressures, the Library has moved from a highly distributed network of branches and service points to a more consolidated approach. Two libraries, Woodward Biomedical and UBC Okanagan, recently implemented combined reference and circulation service points.

P 8: British Columbia-C-10.doc - 8:30 [Opened in March 2008, the Irvi..] (51:51) (David)
Codes: [Large group work spaces (information commons)] [Mission & strategy] [Outreach services to community/ region]

Opened in March 2008, the Irving K Barber Learning Centre (www.ikebarberlearningcentre.ubc.ca) is a unique facility that goes beyond teaching and research by realizing the 'third mission' of universities - community engagement. Jointly funded by the University, the Province of BC, and the generosity of its lead donor, Irving K Barber, the Learning Centre is dedicated to supporting innovative teaching and research, as well as connecting the University to community and leveraging its resources toward the social, economic, and cultural benefit of the people of BC and communities beyond.

P 8: British Columbia-C-10.doc - 8:31 [The building itself exemplifie..] (53:53) (David)
Codes: [Coffee shop] [Collaboration in events] [Flexible space] [Large group work spaces (information commons)]

The building itself exemplifies modern space use principles with its open plan, flexible furnishings, ubiquitous IT, social and café spaces, and support for student group work.

It has become a popular campus crossroads, crucible for collaboration, and 'place to see and be seen.' With its mix of spaces dedicated to public events such as lectures, concerts, conferences, book clubs, author readings and art exhibition, it has become a particularly attractive venue for alumni and continuing studies to hold their programs and events.

P 8: British Columbia-C-10.doc - 8:32 [But the Learning Centre's dist..] (55:73) (David)
Codes: [Large group work spaces (information commons)] [Outreach services to community/ region]

But the Learning Centre's distinguishing feature is its community outreach mandate and the way it seeks to engage the intellectual life and assets of the university with the broader BC community. Some flagship programs to date include:

1 **BC History Digitization Program:** Approximately $200,000 is offered annually as matching grants to BC heritage organizations to support digitization of unique local history materials. The program, now in its third year, is open to libraries, archives, museums, historical societies and other groups. Last December, the Learning Centre co-hosted the first ever BC Digitization Symposium which brought together more than 170 participants from diverse cultural sectors to plan for the future of digital content in BC.

2 **Business Plan Accelerator.** This program involves developing market research guides to help small businesses or potential entrepreneurs find the information resources they need to conduct market research and thus accelerate business planning. It also includes a rural community service learning pilot, a provincial licensing initiative with the Ministry of Education, and synergies with other provincial small business support services.

3 **Community Historical Recognition Program (CHRP)** A program of workshops, community learning forums, and family history research involving UBC's Initiative for Student Teaching and Research in Chinese Canadian Studies (INSTRCC) in a unique university-community partnership. The three-year effort involves students interviewing Chinese Canadian community members - elders in particular - to record and preserve the oft-ignored history of the Chinese in Canada.

Also in development are:

1 **Community Online Health Information Needs.** A research project with the e-Health Strategy Office aimed at understanding the health information searching needs of British Columbians.

2 **Community-Focused Programming and Information Exchange.** Podcasting, webcasting, and videoconferencing of local programming, including pilots with local public and college libraries.

3 **Story Behind the News.** A service to provide short pieces of contextual information, social/economic/political analysis, and select information sources to people who wish to learn more about high-profile news events. Information may be written or presented by involving expert faculty members and students.

4 **Learning Commons Collaborations.** Learning Centre staff were co-founders of the Canadian Learning Commons Network and are working with 12 other Learning Commons across the country to explore opportunities for collaboration, including the potential for a shared virtual Learning Commons.

First Nations IT Access. The Learning Centre, the BC First Nations Technology Council and community members have been discussing digital media literacy training as a potential area for collaboration.

P 8: British Columbia-C-10.doc - 8:65 [Collaboration to deliver servi..] (17:17) (Jen)
Codes: [Collaboration with IT] [Large group work spaces (information commons)]

Collaboration to deliver services is no longer an option, but the norm. The Library works with Student Services in managing a Learning Commons in the IK Barber Learning Centre, now well established with services such as IT help, multimedia technology, peer coaching and tutoring, writing, math and academic skills support and counselling support.

P12: Cal-Irvine-S-9.doc - 12:7 [The Libraries Gateway Study Ce..] (19:19) (David)
Codes: [Large group work spaces (information commons)]

The Libraries Gateway Study Center provides a large computer laboratory and areas for individual and group study.

P13: Cal-Los Angeles-S-9.doc - 13:26 [Justly regarded as a highlight..] (46:46) (David)
Codes: [Classrooms] [Large group work spaces (information commons)]

Justly regarded as a highlight of any visit to campus, the magnificent Powell Library Building houses the undergraduate library as well as a computing commons, instructional media lab, public service point for the UCLA Film and Television Archive, and the UCLA Office of Instructional Technology.

P15: Case Western-P-3.doc - 15:11 [The Kelvin Smith Library was d..] (20:20) (David)
Codes: [Flexible space] [Large group work spaces (information commons)]

The Kelvin Smith Library was designed to have a great deal of flexibility of user space, allowing for reallocation of space for such new functions as the Freedman Center; the Center for Statistical and Geographic Data (GIS); International News Commons Area, with international newspapers and a video feed of the SCOLA international news channel on a large-screen plasma display; and **CPL@CASE-KSL**, a collaborative arrangement between KSL and the Cleveland Public Library, which includes a popular reading collection and a CPL self-check-out station.

P17: Cincinnati-S-3.doc - 17:12 [Six "Info Commons" facilities ..] (17:17) (David)
Codes: [Large group work spaces (information commons)] [Reference]

Six "Info Commons" facilities that serve as one-stop service points to provide students with access to computers, information resources, and reference assistance;

P18: Colorado-S-8.doc - 18:5 [Norlin features a just-complet..] (10:10) (Michael)
Codes: [Coffee shop] [Large group work spaces (information commons)]

Norlin features a just-completed, state-of-the-art Learning Commons and café, as well several art galleries.

P18: Colorado-S-8.doc - 18:19 [Because the Libraries is consi..] (57:57) (Michael)
Codes: [Expanded hours] [Large group work spaces (information commons)] [Mission & strategy] [Small group work spaces]

Because the Libraries is considered every student's "lab" for studying, collaborating, information-seeking, and researching, extended hours, up-to-date discovery tools, and a suitable environment are essential.

P18: Colorado-S-8.doc - 18:20 [A major renovation in Norlin L..] (57:57) (Michael)
Codes: [Building projects] [Expanded hours] [Large group work spaces (information commons)] [Service orientation & listening to users]

A major **renovation** in Norlin Library, the first in more than 30 years, recently added a 24-hour entry into a physical learning portal with facilities and services that respond to the needs students have been communicating for year. The renovations include a 15,050 square-feet Learning Commons, a 7,770 square-feet Research Floor, and a new study space for graduate students. This renovation, completed in the summer of 2009, is the first of five phases included in a program plan for a Norlin retrofit. A space-planning consultant will be engaged to update the program plan for the remaining stages, with the intent (funding available) to initiate phase 2 on the completion of phase 1.

P18: Colorado-S-8.doc - 18:40 [In addition, we will enhance s..] (116:116) (Michael)
Codes: [Institutional repository] [Large group work spaces (information commons)]

In addition, we will enhance service to the campus through the development of an articulated/integrated service plan between the Learning Commons and the Research and Instructional Services Department and through full-scale development of our CU Scholarship Digital Repository as a rich corpus of institutional assets, discoverable through our online catalog, Chinook.

P19: Columbia-P-2.pdf - 19:22 [The addition of technology-ric..] (4:641-4:1224) (Bill)
Codes: [Building projects] [Flexible space] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding]

The addition of technology-rich group study spaces continues to be a priority. The Columbia Business School funded the installation of 34 fully-equipped group study rooms in the Business & Economics Library. Other renovations incorporate collaborative study areas with new furniture, wall-mounted flat panel monitors to facilitate group work, and additional electrical outlets. In addition, a renovation of the Starr East Asian Library Reading Room was recently completed, as were schematic plans for Phase II of them Avery Fine Arts and Architecture Library renovation.

P24: Emory-P-5.doc - 24:3 [The Robert W. Woodruff Library..] (4:4) (Michael)
Codes: [Large group work spaces (information commons)]

The Robert W. Woodruff Library (Main) serves the entire University with assets including the Matheson Reading Room, Learning Commons, Emory's Center for Interactive Teaching, and the University Archives.

P25: Florida State-S-5.doc - 25:6 [Robert Manning Strozier Librar..] (17:18) (David)
Codes: [Large group work spaces (information commons)]

Robert Manning Strozier Library
Services in Strozier Library, FSU's main library, are organized according to their intended audiences. The main floor is a Learning Commons targeted to undergraduates. An integrated service desk provides reference and circulation, including check-out of media, reserve reading materials, and laptops. An instruction lab, assistive technology program, and numerous computers, multimedia development stations and media viewing stations populate the area. Technology assistance is available at the service desk or in the multimedia zone.

P25: Florida State-S-5.doc - 25:14 [In 2008, the basement floor of..] (24:24) (David)
Codes: [Collaboration with departments/ schools] [Large group work spaces (information commons)]

In 2008, the basement floor of Strozier Library was renovated and christened the "Scholars Commons" to facilitate study and research by faculty and graduate students. Scholars Commons staff provide research and reference services, consult with faculty on collection development, cooperate with partners like the Center for Teaching and Learning, the Center for Assessment and Testing, and the Office of Graduate Fellowships and Awards.

P27: Georgia-S-5.doc - 27:5 [The Student Learning Center, o..] (11:11) (Jen)
Codes: [Large group work spaces (information commons)]

The Student Learning Center, occupied in 2003, a combination classroom building and library focused on the instructional needs of undergraduates.

P27: Georgia-S-5.doc - 27:6 [The Student Learning Center de..] (14:14) (Jen)
Codes: [Classrooms] [Large group work spaces (information commons)]

The Student Learning Center deserves special mention because it is unique among research universities in that it houses both general classrooms and a large library facility. The 200,000 square feet in the building are split evenly between classrooms and the library, allowing a new level of integration of instruction and support. The President of the University has referred to it as the most significant campus building since Old College was constructed in 1806.

P28: Georgia Tech-S-5.doc - 28:4 [The library has completed thre..] (17:17) (Martha)
Codes: [Collaboration with IT] [Expanded hours] [Flexible space] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Staff & IT equipment support] [Wireless access]

The library has completed three commons area renovations with the first two providing 125 general productivity computer workstations, a 24-station multimedia studio providing specialized software and tools, performance/presentation spaces, a 24-hour café, and individual and group learning spaces. The most recent commons renovation supports the Institute's student laptop ownership initiative with robust power and data connections, wireless communication and printing support, and large wall monitors for groups. Key concepts for the commons areas include significant student input in both the initial design and in updates, highly flexible infrastructure and furniture accommodations, 24-hour assistance, and multimedia equipment distribution and support.

P29: Guelph-C-10.pdf - 29:4 [etudent-centred services inclu..] (2:706-2:1263) (Colleen)
Codes: [Coffee shop] [Expanded hours] [Flexible space] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Small group work

spaces]

Student-centred services include extended building hours, state-of-the-art computer access through our wireless network (over 400 public desktop computer stations and over 150 laptop computers are available), individual and group study space, and a main floor lounge serving food and refreshments. The Learning Commons offers resources and services to help library users with research, technology, writing, learning and numeracy skills. Award winning programs include the Graduate Student Learning Initiative and supplemental instruction programme.

P29: Guelph-C-10.pdf - 29:28 [The Learning Commons The Lear..] (7:407-7:1356) (Colleen)
Codes: [Large group work spaces (information commons)] [Outreach services to faculty] [Outreach services to students]

The Learning Commons
The Learning Commons is based on a partnership model designed to support and enhance undergraduate and graduate student learning, writing, research, numeracy, and technology at the University of Guelph.

Our core services are located on the first floor of the McLaughlin Library building in recognition that it is the central gathering place on our campus for students to study, engage in writing and research, and learn in collaborative settings.

A number of our programmes and resources have received national recognition. The Graduate Student Learning Initiative (GSLI) is a collaborative endeavour that brings together key campus services to support graduate student learning, writing, library research, and use of technology. In May 2007 the GSLI received the Innovation Award fo r an outstanding new or innovative programme from the Canadian Association of College and University Student Services.

P29: Guelph-C-10.pdf - 29:52 [The Learning Commons The Lear..] (7:407-7:2162) (Colleen)
Codes: [Large group work spaces (information commons)] [Outreach services to faculty]

The Learning Commons
The Learning Commons is based on a partnership model designed to support and enhance undergraduate and graduate student learning, writing, research, numeracy, and technology at the University of Guelph.

Our core services are located on the first floor of the McLaughlin Library building in rec ognition that it is the central gathering place on our campus for students to study, engag e in writing and research, and learn in collaborative settings.

A number of our programmes and resources have received national recognition. The Graduate Student Learning Initiative (GSLI) is a collaborative endeavour that brings together key campus services to support graduate student learning, writing, library research, and use of technology. In May 2007 the GSLI received the Innovation Award for an outstanding new or innovative programme from the Canadian Association of College and University Student Services. Supported Learning Groups (SLGS), a supplemental instruction programme, received the Programme of the Year Award from the Canadian Association of College and University Student Services in spring 2000. Lea rning Time, a time management webshop developed by Learning Services, received hon ourable mention in the single course category in the North American Web Developer's C onference Educational Website of the Year competition in 2000 and a Golden Web Awar d in 2002-03 for design, originality, and content that achieved levels of excellence. Our st aff participate widely and regularly in many different professional development and out reach forums, allowing them to share and grow the Learning Commons services in ways that benefit both Guelph students and the wider professional community.

P30: Hawaii-S-9.doc - 30:17 [The establishment of the Stude..] (63:63) (Martha)
Codes: [Collaboration with departments/ schools] [Information literacy instruction] [Large group work spaces (information commons)] [Outreach services to students]

The establishment of the Student Success Center at Sinclair Library is a recognition that undergraduate students benefit from "one-stop" services located in a single physical space. The Center provides a place for students to work with librarians, mentors, tutors, advisors, counselors, and/or teachers, to meet their individual needs. As host to the Student Success Center, Sinclair Library provides a learning environment that meets the space, computing, and information needs of the students and support staff. The Library is helping provide these services by developing partnerships with the Learning Assistance Center, Manoa Writing Workshop, Student Employment and Career Services, the Honors Program, International Studies, First Year Experience and Outreach College. Student tutors are helping students individually and in study groups. Workshops in study skills and information literacy are offered on a regular basis. See: http://gohere.manoa.hawaii.edu/>

P31: Houston-S-7.doc - 31:23 [M. D. Anderson Library is open..] (12:12) (Jen)
Codes: [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

M. D. Anderson Library is open 108 hours per week and is a busy crossroads of student activity. As many as 13,000 individuals enter daily to study, use the collection of print and electronic materials, seek research assistance, receive library instruction in classrooms equipped with laptops and individual response devices, and use multi-

media technology available in the Learning Commons.

P32: Illinois-Chicago-S-3.doc - 32:7 [The Library has raised funds f..] (12:12) (Martha)
Codes: [External fundraising] [Large group work spaces (information commons)]

The Library has raised funds for its first Learning Commons to be opened in spring 2011 in the Daley Library. Planning is underway for learning commons in other library sites.

P32: Illinois-Chicago-S-3.doc - 32:40 [Spaces blending technology and..] (47:47) (Jen)
Codes: [Large group work spaces (information commons)]

Spaces blending technology and reference assistance like the Daley Library Learning Commons are planned for other library sites.

P33: Illinois-Urbana-S-3.doc - 33:48 [In collaboration with campus p..] (22:22) (Super)
Codes: [Collaboration with departments/ schools] [Large group work spaces (information commons)]

In collaboration with campus partners such as the Department of Intercollegiate Athletics and the Vice Chancellor for Student Affairs, the Library established the Undergraduate Library Learning Commons in 2006. In 2010, the Library will open the Scholarly Commons, a new approach to supporting faculty and graduate students launched in collaboration with ATLAS, the Graduate College, and the Illinois Informatics Institute (among others).

P34: Indiana-S-3.doc - 34:16 [IU's Information Commons trans..] (54:54) (Martha)
Codes: [Building projects] [Collaboration with IT] [Expanded hours] [Large group work spaces (information commons)] [Wireless access]

IU's Information Commons transformed a space in the Wells Library nearly the size of six NCAA basketball courts. Created and administered in partnership with University Information Technology Services, it includes more than 250 individual and group workstations on the first floor alone, wireless networking, library reference services and resources, technology consultants, an IT training classroom, a multimedia production laboratory. Early partnerships with campus units such as Writing Tutorial Services contributed to its successful launch. Although the main Information Commons is open 24/7, all five floors of the Wells Library west tower remain open 24 hours a day, five days a week during fall and spring semesters. The second floor of the IC contains an additional 68 computers for quiet work. The library that serves the Kelley School of Business and the School for Public and Environmental Affairs further expands the Information Commons model, with renovations to that space-including classrooms and furnishings allowing flexible arrangement-expected in 2009.

P34: Indiana-S-3.doc - 34:19 [Perhaps no other local collabo..] (63:63) (Martha)
Codes: [Collaboration with IT] [Large group work spaces (information commons)]

Perhaps no other local collaboration is more fruitful than the alliance with University Information Technology Services, which shares administration of the Information Commons, shares funding of some positions in departments such as the Digital Library Program, and has taken an aggressive stance in advancing library-related priorities relating to scholarly communications. The director of information technology for the IU Bloomington Libraries and the head of the Digital Library Program have joint appointments with the Libraries and UITS.

P35: Iowa-S-4.doc - 35:13 [The first Information Arcade i..] (23:23) (Jen)
Codes: [Large group work spaces (information commons)]

The first Information Arcade in the country was created in the Main Library in 1992.

P36: Iowa State-S-4.pdf - 36:21 [Reasons for this amazing incre..] (3:602-3:856) (Super)
Codes: [Coffee shop] [Large group work spaces (information commons)]

Reasons for this amazing increased usage of our physical resources include our new Learning Connections Center (LCC) and Bookends Café as well as increased attention to needs for group studying/learning and electrical outlets in table configuration.

P36: Iowa State-S-4.pdf - 36:23 [Learning Connections Center, l..] (3:1208-3:2223) (Super)
Codes: [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Quiet Study Areas]

Learning Connections Center, located in Parks Library, is a hub of learning and creativity and supports group and individual work and learning. Designed in 2007, this wing of Parks Library contains collaborative workstations, multimedia studios, a presentation room, and the Help and Information desk. Expert desk services provided by information technology staff and subject librarians enrich student experiences. A new classroom, opened in October 2009 and funded by the Roy J. Carver Charitable Trust, brings full circle the suite of LCC services the Library provides students and faculty. The classroom allows students to reinforce their learning through "live" electronic access to library collections, tutorials, and/or research tools while library instructors teach them corresponding information literacy skills. The proximity of all these services provides a student-centric environment that highlights resources and services that the Library offers in physical and virtual spaces.

P39: Kentucky-S-6.doc - 39:25 [The Information Commons, the H..] (12:12) (Jen)
Codes: [Large group work spaces (information commons)]

The Information Commons, the Hub at W.T.'s, is a focal point for undergraduate students working on group projects involving information technology.

P40: Louisiana State-S-7.doc - 40:4 [An online real-time map helps ..] (14:14) (Martha)
Codes: [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding]

An online real-time map helps students find which of the 300+ computers in the Information Commons and computer labs are available. Poster-sized printing is also available from large format printers. Printing is networked and payment is with a university debit payment card.

P40: Louisiana State-S-7.doc - 40:24 [The Information Commons is a p..] (12:12) (Jen)
Codes: [Large group work spaces (information commons)] [Small group work spaces]

The Information Commons is a popular individual and group study area.

P41: Louisville-S-6.doc - 41:7 [The new Library Learning Commo..] (26:27) (Jen)
Codes: [Collaboration with departments/ schools] [Disabilities support] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Software available to users] [Staff & IT equipment support]

The new Library Learning Commons and Digital Media Suite as well as the other library computer labs with more than 500 desktop computers and more than 100 lending laptops ensure that students have access to the latest technology information and skills. The Libraries also provide adaptive technology for students with special needs. The Digital Media Suite has everything students need to create multimedia class assignments. The suite has high-end MAC
computer stations equipped for musical composition, graphic design and video production. The Learning Commons in cooperation with a number of university partners also incorporates Media Resources, REACH (Resources for Academic Achievement) and the University Writing Center to ensure the academic success of our students.

P42: Manitoba-C-10.doc - 42:14 [However, a $9 million project ..] (18:18) (Super)
Codes: [Large group work spaces (information commons)] [Quiet Study Areas]

However, a $9 million project to renovate the main floor of Dafoe into a true learning commons with adequate public computing and group study space is stalled because of the high costs of infrastructure renovations. Also within Dafoe, a graduate commons with lockers and carrels is nearly complete.

P43: Maryland-S-5.doc - 43:9 [Space is becoming the new fron..] (28:28) (Martha)
Codes: [Flexible space] [Future of Libraries] [Large group work spaces (information commons)]

Space is becoming the new frontier for UM Libraries, as collections shift (some to off-site shelving and others weeded as online versions make the physical volumes unnecessary) and more square footage becomes available for more inviting and flexible student and faculty uses. This new environment, as an information commons setting aimed for undergraduates, is taking shape for one floor of McKeldin Library. The School of Architecture is engaging in a visioning project with the Libraries, initially for the McKeldin Library, to imagine how it can serve new patterns of learning and research among all primary clientele, certainly including teaching faculty and graduate students.

P44: Massachusetts-S-1.doc - 44:1 [Learning Commons (LC) and Teac..] (3:4) (Martha)
Codes: [Collaboration with departments/ schools] [Large group work spaces (information commons)] [Outreach services to students]

1 Learning Commons (LC) and Teaching Commons (TC)

The LC opened in fall 2005, and provides innovative services and electronic access to digital resources in an environment designed to attract and engage undergraduates with appropriate support staff nearby. Tutors from the Writing Center assist users with writing assignments, and the Learning Resource Center provides peer tutoring and supplemental instruction. Personnel from Academic Advising and Career Services are regularly scheduled to assist students. The TC opened in 2009 and provides services to instructional staff who teach large lecture courses by guiding them in the appropriate use of instructional technology.

P44: Massachusetts-S-1.doc - 44:5 [Research and Instructional Ser..] (11:12) (Martha)
Codes: [Large group work spaces (information commons)] [Reference]

4 Research and Instructional Services (RIS)

RIS provides research assistance at a reference desk, and directional assistance at a separate service desk. The reference desk is an integral part of the LC, operating in tandem with a technology service desk.

P44: Massachusetts-S-1.doc - 44:6 [Circulation, Reserve, and Stac..] (13:14) (Martha)
Codes: [Course reserves] [Large group work spaces (information commons)] [Usage data]

5 Circulation, Reserve, and Stacks Maintenance

This unit is responsible for electronic reserves. Implementation of audio streaming in

FY2010 will permit a reconfiguration of space now assigned to the Music Reserve Lab. Approximately 50% of the items processed into the overall reserve system are digitized documents. In March of 2009, 85% of total transactions were "views" of electronic items, and the remaining 15% were paper items checked out in the traditional manner. While these two types of transactions are not identical, the numbers indicate a strong preference on the part of users for digital resources. The Reserve, Media and Microforms service unit is open 24/5 as part of the LC, so laptop lending and media accessibility are available when users need them.

P44: Massachusetts-S-1.doc - 44:23 [Learning Spaces The library co..] (51:52) (Martha)
Codes: [Assessment programs] [Large group work spaces (information commons)]

Learning Spaces
The library conducts a longitudinal study of use of the Learning Commons. Observational studies regularly contribute data to this study over time.

P44: Massachusetts-S-1.doc - 44:31 [Research and Instructional Ser..] (11:12) (Martha)
Codes: [Large group work spaces (information commons)] [Reference]

4 Research and Instructional Services (RIS)

RIS provides research assistance at a reference desk, and directional assistance at a separate service desk. The reference desk is an integral part of the LC, operating in tandem with a technology service desk. A significant part of instruction is provided by teaching assistants from the Freshman Writing and Junior Year Writing Programs, who are trained and are coached by reference librarians.

P45: Miami-P-5.doc - 45:7 [Teaching and Learning Commons ..] (18:20) (Martha)
Codes: [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding]

Teaching and Learning Commons

Currently the 1st and 2nd floors of the Richter Library contain approximately 180 workstations to access information and resources for learning, research, and the development of assignments, and presentations. See http://www.library.miami.edu/services/computers/information_commons.html.

P45: Miami-P-5.doc - 45:18 [The Libraries have partnered w..] (57:57) (Martha)
Codes: [Collaboration with departments/ schools] [Large group work spaces (information commons)]

The Libraries have partnered with the Writing Center to provide writing assistance for students in the Information Commons.

P48: Minnesota-S-4.pdf - 48:6 [Services and programs in suppo..] (2:8-2:1400) (Martha)
Codes: [Collaboration with IT] [Information literacy instruction] [Large group work spaces (information commons)] [Outreach services to students]

Services and programs in support of undergraduates have targeted strategies to integrate information competencies into the curriculum, to create systems and tools that both simplify the information universe and build skills, and to develop services that are aligned with student learning modalities. Unravel the Library workshops impart core skills in discovering and using information. With the University's adoption of a "writing across the curriculum" focus, the Libraries have partnered with the Writing Studies department in developing an e-learning curriculum to deliver core programs via online modules. A unique partnership with the office of the Vice Provost for Undergraduate Education has created three library-based SMART Learning Commons, an innovative model to offer "one-stop study/research/learning spots" with peer consulting services as well as technology, writing, information literacy, and media support. Online services have targeted undergraduate learning styles, while offering infrastructure for curricular support. The Undergraduate Virtual Library provides a unique integrated suite of collections, services, and tools for the millennial generation. Core content and associated tools are complemented by tools that build literacy and research skills (Assignment Calculator) and enable student-faculty interaction (UThink blog service).

P49: Missouri-S-4.doc - 49:8 [In the fall of 2004, the MU Li..] (22:22) (Martha)
Codes: [Large group work spaces (information commons)]

In the fall of 2004, the MU Libraries unveiled the James B. Nutter Family Information Commons on the main floor of Ellis Library. The renovated 25,000 square-foot facility features comfortable seating for more than 300 people, open as well as enclosed study and meeting spaces, and 135 fixed computer workstations. The space has wireless connectivity throughout to support laptops and other portable devices, as well as high-speed Internet access, e-mail, laser printing and scanning services. The Information Commons serves students faculty, staff and others as a gateway to electronic and print information resources by blending emerging and traditional technologies. Traffic in Ellis Library has increased steadily since the opening of the Information Commons and additional hours of access have been added to accommodate new users.

P49: Missouri-S-4.doc - 49:9 [The Engineering Library was re..] (24:24) (Martha)
Codes: [Building projects] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Public access computers for students - Family:

Codes for autocoding] [Wireless access]

The Engineering Library was remodeled in February of 2006 to include a Technology Commons, which features 50 workstations, wireless laptops for checkout and additional group study space. The project was inspired by the successful renovation in Ellis Library, and the Engineering Library has seen a similar increase in student traffic.

P49: Missouri-S-4.doc - 49:10 [A brand new Journalism Library..] (26:26) (Martha)
Codes: [Building projects] [Large group work spaces (information commons)]

A brand new Journalism Library opened in the summer of 2008 in MU's Reynolds Journalism Institute. Defined by collaborative learning spaces and new technologies, the library provides a relatively small number of computer workstations, since journalism students are required to have their own laptop computers.

P52: New York-P-2.doc - 52:11 [Physical library spaces are a ..] (23:23) (Super)
Codes: [Large group work spaces (information commons)]

Physical library spaces are a key consideration when rethinking services, as space can facilitate new ways of working. The recent work with graduate students has led to a major programmatic redesign of library spaces as a research commons based on student profiles, the research lifecycle, and a multiplicity of needs.

P58: Ohio State-S-3.doc - 58:3 [The renovated Thompson Library..] (7:7) (Jen)
Codes: [Collection development priorities] [Large group work spaces (information commons)] [Quiet Study Areas] [Staff & IT equipment support]

The renovated Thompson Library will provide a core collection related to the humanities and social sciences, major reference materials, government documents, digital information resources, technology support services, spaces for individual quiet study, and areas for interactive group learning.

P59: Oregon-S-9.doc - 59:16 [Since 2000, the library has en..] (43:43) (David)
Codes: [Digitizing for streaming] [Large group work spaces (information commons)] [Outreach services to community/ region] [Physical document delivery] [Website development]

Since 2000, the library has engaged in a strategic planning process that has resulted in several service enhancements, including the creation of the Learning Commons, improved web pages for faculty, free borrowing privileges for all Oregon residents, a program to advance scholarly communications, the creation of the UO Channel (streaming video of campus lectures and events), enhancement of videoconferencing, an on-campus document delivery service, and implementation of federated searching

P61: Pennsylvania-P-2.doc - 61:23 [Built in conjunction with the ..] (28:28) (Super)
Codes: [Collaboration with departments/ schools] [Large group work spaces (information commons)]

Built in conjunction with the School of Arts and Sciences, the Libraries' David B. Weigle Information Commons supports collaborative learning and group activities for students and faculty across the University making use of current and emerging technologies. Our program partners - CWiC, Weingarten Learning Resources Center and Writing Center - and Penn Libraries staff assist students with research, writing, public speaking, study strategies and technology use, including multimedia authoring. The Commons includes group study rooms, Data Diner Booths, alcoves, the WIC Seminar Room and the Vitale Digital Media Lab.

P63: Purdue-S-3.doc - 63:26 [Plans include re-purposing the..] (37:37) (Jen)
Codes: [Large group work spaces (information commons)]

Plans include re-purposing the Hicks Undergraduate Library, which is now being re-conceptualized as a "learning commons" which will bring together learning spaces (including an enhanced Digital Learning Collaboratory), the writing lab, career counseling, and other student services.

P63: Purdue-S-3.doc - 63:28 [Phased renovation of the Manag..] (37:37) (Jen)
Codes: [Business, management, economics libraries - Family: Branch/department libraries] [Large group work spaces (information commons)]

Phased renovation of the Management and Economics Library is now underway. This $4.0M project will create collaborative and individual learning spaces to support learning and scholarship in the areas of business, agricultural economics, hospitality and tourism, and consumer and family sciences, as well as other disciplines.

P63: Purdue-S-3.doc - 63:39 [move print collections off cam..] (41:41) (Jen)
Codes: [Large group work spaces (information commons)] [Remote (unshared) storage]

move print collections off campus to repurpose space to meet evolving learning needs of students that would include a variety of individual and collaborative learning and teaching spaces

P64: Rice-P-7.doc - 64:2 [Open to the public by original..] (3:3) (Colleen)
Codes: [Large group work spaces (information commons)] [Small group work spaces]

Open to the public by original university charter and located in the center of the campus, Fondren Library is Rice's main library. An extensive renovation of the building was

completed in 2006, adding a variety of individual and group study/collaboration zones, universal access to information technologies, and-from the sixth floor's card-key restricted reading room-impressive views of the campus and the Houston skyline. Selected study rooms are fully equipped with state-of-the-art conferencing technology.

P65: Rochester-P-2.doc - 65:9 [The River Campus Libraries con..] (12:12) (Michael)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Large group work spaces (information commons)] [Music/Dance Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

The River Campus Libraries consist of four physical locations across the campus. The oldest is the Rush Rhees Library which houses the Art & Music Library, Business & Government Information Library, the Multimedia Center, and the Rossell Hope Robbins Library, as well as the humanities and social sciences collections, University Archives and the Rare Books, Special Collections and Preservation Department.

P66: Rutgers-S-2.doc - 66:14 [The Libraries are committed to..] (13:13) (David)
Codes: [Classrooms] [Large group work spaces (information commons)] [Small group work spaces]

The Libraries are committed to developing spaces that meet the changing curricular needs of students, faculty, and staff, such as spaces for group study and the creation of digital multimedia. A mix of computer laboratories, instructional spaces, group study rooms, and quiet study areas are available in all libraries.

P67: Saskatchewan-C-10.doc - 67:7 [The University Library just co..] (15:15) (Michael)
Codes: [Coffee shop] [Collaboration with departments/ schools] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding]

The University Library just completed the first phase of transforming the Murray Library's user-centered space to create an enhanced Learning Commons - a collaborative initiative of the Library, the University Learning Centre, and University Information Technology Services - which includes services for student success, research and learning reference support, computer workstations, group study rooms, community service learning, comfortable seating areas, and a café, all within a technology-rich environment.

P67: Saskatchewan-C-10.doc - 67:18 [Within the Learning Commons, t..] (48:48) (Michael)

Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Library instruction & orientations - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding] [Reference] [Small group work spaces]

Within the Learning Commons, the Library partners with five other units to provide a array of services. In addition to the Library's research help, library instruction, interlibrary loan, and checkout, there are a variety of other services: student writing and math help; study skills help; computers with productivity, multimedia, and statistical software; self-bookable group study rooms; laptop lending; printing; assistive technology; café services; and late-night studying. The Learning Commons has recently introduced remote desktop access to Learning Commons' computers, for after hour access to the suite of software.

P69: South Carolina-S-5.doc - 69:16 [Types of spaces in the library..] (36:36) (Michael)
Codes: [Coffee shop] [Large group work spaces (information commons)] [Quiet Study Areas] [Small group work spaces]

Types of spaces in the library have become an increasingly important service to students. Starting with a coffee shop and continuing with plans for a variety of improved study spaces, the Library is responding to this need. Fortunately, the TCL has many study rooms for groups of four and recently added several larger study rooms converted from former offices.

P69: South Carolina-S-5.doc - 69:49 [Types of spaces in the library..] (36:36) (Michael)
Codes: [Coffee shop] [Large group work spaces (information commons)] [Quiet Study Areas]

Types of spaces in the library have become an increasingly important service to students. Starting with a coffee shop and continuing with plans for a variety of improved study spaces, the Library is responding to this need. Fortunately, the TCL has many study rooms for groups of four and recently added several larger study rooms converted from former offices. Quiet areas are now in demand and three such areas have been designated for students requiring a calm, quiet atmosphere.

P70: SUNY-Albany-S-2.doc - 70:3 [The University Libraries consi..] (10:10) (Martha)
Codes: [Branch/dept libraries] [Large group work spaces (information commons)] [Science, math & engineering libraries - Family: Branch/department libraries]

The University Libraries consist of three libraries, the University Library, the Science Library, and Dewey Graduate Library. The University Library's collections and services focus on social sciences, humanities, education, and business while the Science Library's focus is on biological, chemical, physical, and environmental sciences. The Dewey

Graduate Library serves the graduate professional schools of Social Welfare, Criminal Justice, Information Studies, and Public Affairs and Policy located on the downtown campus. Each library houses an Information Commons.

P70: SUNY-Albany-S-2.doc - 70:19 [The University Libraries have ..] (45:45) (Martha)
Codes: [Large group work spaces (information commons)] [Quiet Study Areas]

The University Libraries have long been a welcoming gathering place for students to study and meet. The varied settings within the Libraries include designated quiet study areas, study carrels, group study areas (some with white boards), and comfortable seating areas.

P70: SUNY-Albany-S-2.doc - 70:37 [Developed in partnership with ..] (45:45) (Jen)
Codes: [Collaboration with IT] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding]

Developed in partnership with the University's Information Technology Services, the three Information Commons now house more than 550 public PCs which provide access to an extensive suite of software. The Commons encourage and support the knowledge-centered, student-centered, social, interactive, and technologic aspects of teaching and learning at the University.

P72: Syracuse-P-2.pdf - 72:4 [Library hours are extensive, w..] (1:807-1:1159) (Michael)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Quiet Study Areas] [Small group work spaces] [Wireless access]

Library hours are extensive, with 24-hour access in the Bird Library Learning Commons from Sunday morning through Friday evening during the academic year. Libraries are equipped with wireless access, laptops for loan, and provide a variety of study spaces, such as group study rooms, individual study carrels, and designated quiet study areas.

P72: Syracuse-P-2.pdf - 72:16 [Guided by a master plan releas..] (3:2529-3:2859) (Michael)
Codes: [Classrooms] [Coffee shop] [Large group work spaces (information commons)] [Quiet Study Areas]

Guided by a master plan released in 2007, the Library has been making incremental changes in accordance with the plan's guidelines for space utilization. Recent changes include the opening of a café and a quiet reading room, creation of a three-floor Learning Commons, and planning for construction of additional classrooms.

P72: Syracuse-P-2.pdf - 72:17 [The development of physical sp..] (4:21-4:478) (Michael)
Codes: [Flexible space] [Large group work spaces (information commons)] [Quiet Study Areas]

The development of physical spaces and technology services in the Learning Commons embodies the library's values of universal design, environmental sustainability, visibility, transparency, and flexibility. Layouts, furnishings, and equipment support group and individual study, meeting needs for collaboration as well as quiet study, contemplation, and inspiration. Spaces are flexible and can be easily changed as user needs continue to evolve.

P72: Syracuse-P-2.pdf - 72:18 [A core goal of the Learning Co..] (4:651-4:1018) (Michael)
Codes: [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Software available to users]

A core goal of the Learning Commons is to provide users with appropriate hardware, software, and technology support. In addition to providing desktop computers and laptops to loan, the library lends webcams and headsets to use with Skype software, graphic calculators, high capacity thumb drives, digital cameras, camcorders, voice recorders and other tools.

P72: Syracuse-P-2.pdf - 72:23 [Another newly created program ..] (5:7-5:857) (Michael)
Codes: [Large group work spaces (information commons)] [Leadership in profession & service work] [New positions]

Another newly created program is that of Learning Commons Resident Librarian. Open only to individuals within two years of receiving their master's degree in library and/or information science, these positions offer librarians transitioning from graduate study to professional practice an opportunity to work with an undergraduate student population under the mentorship and guidance of experienced librarians. The Resident Librarian program provides experiential learning opportunities for new librarians and enhances the diversity of the Learning Commons staff by employing members of underrepresented populations. It also provides the Learning Commons with a steady infusion of the latest scholarship, research, and practice regarding undergraduate services. The Library recruited its first two Resident Librarians in fall 2009.

P72: Syracuse-P-2.pdf - 72:31 [To keep our approach fresh and..] (6:2256-6:2722) (Michael)
Codes: [Assessment programs] [Large group work spaces (information commons)] [Website development]

To keep our approach fresh and in step with institutional needs, the Library established a Program Management Center and an assessment program to manage institutional data and seek input from our constituents on key questions. This program was instrumental in planning the Learning Commons, the redesigned web site, and numerous other projects. The Center is developing methodologies for harvesting, storage, and reporting of key data for decision making.

P72: Syracuse-P-2.pdf - 72:39 [In an ongoing effort to engage..] (3:2863-3:3116) (Jen)
Codes: [Large group work spaces (information commons)]

In an ongoing effort to engage and support users, the Learning Commons on the lower three floors of Bird Library provides an active, open environment that supports student achievement and academic success through its services, spaces, resources, and

P73: Temple-S-2.doc - 73:3 [In 2008 a completely renovated..] (9:9) (Michael)
Codes: [Coffee shop] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Reference]

In 2008 a completely renovated information commons nearly doubled the number of available public workstations. New carpet, paint, furniture and PCs have all contributed to a heavily trafficked service area - along with the addition of a café. A new "Ask Here" desk has relocated reference staff to prominence along a heavily trafficked corridor, resulting in increased user transactions. As part of the renovations a new Media Services area was created to offer a place for students to view movies or listen to music in groups or individually.

P74: Tennessee-S-6.doc - 74:26 [Repurposing space to meet the ..] (43:43) (Michael)
Codes: [Building use statistics - Family: Codes for autocoding] [Collaboration with IT] [Course management systems (eg Blackboard)] [Large group work spaces (information commons)] [Staff & IT equipment support]

Repurposing space to meet the needs of 21st century students and faculty includes creating the Commons in strong partnership with the Office of Information Technology. This collaborative facility occupies 14,600 square feet with a suite of library, technology, and tutoring services attracting as many as 2000 students a day. A multimedia computer lab, the Studio, is also located in the Commons. The Commons also includes services for faculty including the Digital Media Service, which annually digitizes over 8,000 items related to course content in all formats to add to its current database of 21,490 digitized assets, and Innovative Technology Services featuring an array of computer-related help services for faculty related to course management systems and technologically supported pedagogical methods such as podcasting.

P77: Texas Tech-S-7.doc - 77:11 [In addition, the Libraries hav..] (18:18) (Michael)
Codes: [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Software available to users]

In addition, the Libraries have the largest information commons on campus. We provide patrons with 250 computer workstations, two laser printers, five desktop scanners and ten high capacity laser printers. The Libraries also provides access to AutoCAD, Adobe CS4 Master Collection, MS Office, SPSS, SAS and a site license to Lynda.com which contains over 20,000 online technology tutorials.

P78: Utah-S-8.doc - 78:14 [New spaces include the Grand R..] (19:19) (Michael)
Codes: [Large group work spaces (information commons)]

New spaces include the Grand Reading Room and adjoining Garden Terrace, which foster quiet study and reflection. The Knowledge Commons, an information rich and technology-intensive student center, embodies the integrated 21st century library.

P78: Utah-S-8.doc - 78:17 [The Marriott Library offers a ..] (36:36) (Michael)
Codes: [Large group work spaces (information commons)] [Social networking] [Staff & IT equipment support]

The Marriott Library offers a wide range of services to faculty and students. The Knowledge Commons provides campus technology help including laptop support, an iTunes U instance, library iPhone applications, streaming media, and a Second Life presence.

P79: Washington-S-9.doc - 79:9 [The Libraries physical facilit..] (13:13) (Jen)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Large group work spaces (information commons)]

The Libraries physical facilities include the Suzzallo and Allen Libraries which house the main social sciences, humanities and sciences collections, government documents, special collections and the library administration and technical services operations. Suzzallo is a campus icon with its imposing collegiate gothic front entrance and cathedral like stained glass reading room. Other Seattle campus libraries include the Odegaard Undergraduate Library with innovative collaborative spaces and technology for undergraduate learning, including a large learning commons, the Health Sciences Library and eleven branch libraries, while campuses at Tacoma and Bothell have their own libraries.

P81: Washington State-S-9.doc - 81:38 [User surveys have told us our ..] (18:18) (Michael)
Codes: [Large group work spaces (information commons)] [Service orientation &

listening to users]

User surveys have told us our students want welcoming areas for both academic and social purposes in the Libraries, and in response we have repurposed parts of both our oldest and our newest Pullman library buildings to create spaces for students to gather for group work and comfortable reading and studying.

P84: Wisconsin-S-3.doc - 84:4 [40 other special purpose libra..] (8:8) (David)
Codes: [Large group work spaces (information commons)]

40 other special purpose libraries, reading rooms, and information commons

P85: Yale-P-1.doc - 85:34 [A key phase of renovation in t..] (55:55) (David)
Codes: [Large group work spaces (information commons)] [Staff & IT equipment support]

A key phase of renovation in the main library building was extended to include upgrading the space of a 30-year old underground library, the "Cross Campus Library." Observations and discussions with faculty, students and staff led the renovation team to introduce in 1999 the principles now associated with "Learning Commons" to this popular library space. The resulting Bass Library opened in 2007, with convenient reader access to the Internet, an assortment of spaces in support of different learning behaviors--i.e. individual private study, group engagement, and assisted learning where technology, information, and pedagogy experts supporting faculty and students to teach and learn.

P86: York-C-10.doc - 86:15 [Another emphasis in coming yea..] (18:18) (Michael)
Codes: [Future of Libraries] [Large group work spaces (information commons)]

Another emphasis in coming years is the development of a Learning Commons in the Scott Library which will provide a variety of learning environments and an enriched learner-centered model of service. Students will have access not only to librarians but to a variety of academic supports including writing and learning skills instruction all in one location.

40 other special purpose libraries, reading rooms, and information commons

P85: Yale-P-1.doc - 85:34 [A key phase of renovation in t..] (55:55)
Codes:[Large group work spaces (information commons) - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

A key phase of renovation in the main library building was extended to include upgrading the space of a 30-year old underground library, the "Cross Campus Library." Observations and discussions with faculty, students and staff led the renovation team to introduce in 1999 the principles now associated with "Learning Commons" to this popular library space. The resulting Bass Library opened in 2007, with convenient reader access to the Internet, an assortment of spaces in support of different learning behaviors--i.e. individual private study, group engagement, and assisted learning where technology, information, and pedagogy experts supporting faculty and students to teach and learn.

P86: York-C-10.doc - 86:15 [Another emphasis in coming yea..] (18:18)
Codes:[Future of Libraries - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration]

Another emphasis in coming years is the development of a Learning Commons in the Scott Library which will provide a variety of learning environments and an enriched learner-centered model of service. Students will have access not only to librarians but to a variety of academic supports including writing and learning skills instruction all in one location.

Report: 27 quotation(s) for 1 code

Law Library

P 1: Alabama-S-6.doc - 1:1 [University of Alabama Librarie..] (9:9)
Codes:[Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

University of Alabama Libraries, with a collection of over 2.8 million volumes, consists of seven major facilities: Amelia Gayle Gorgas Library (humanities and social sciences), Rodgers Library for Science and Engineering, Angelo Bruno Business Library, McLure Education Library, W.S. Hoole Special Collections Library, Bounds Law Library, and Health Sciences Library.

P 3: Arizona-S-8.doc - 3:6 [The campus's Health Sciences L..] (8:8)
Codes:[Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration]

The campus's Health Sciences Library reports to the Vice President for Health Affairs; the Law Library reports to the Dean of the College of Law

P 5: Boston-P-1.doc - 5:5 [The Boston University library ..] (7:7)
Codes:[Branch/dept libraries - Family: Exploration] [Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Library of African Studies - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The Boston University library system is composed of the Pappas Law Library, the School of Theology Library, the Alumni Medical Library, and Mugar Memorial Library and branches (African Studies, Astronomy, Music, Science and Engineering, Stone Science, Pickering Educational Resources, and the Frederick S. Pardee Management Library). The University Librarian is the director of Mugar Memorial Library and its branches. The directors of the libraries affiliated with the professional schools of Law, Theology, and Medicine report to the academic deans of those schools. All libraries

ultimately report to the University Provost or the Provost of the Medical Campus. In addition, there are several important research centers, such as the Howard Gotlieb Archival Research Center, and specialized libraries and collections on the campus.

P 5: Boston-P-1.doc - 5:37 [In addition to a broad collect..] (29:29)
Codes:[Law Library - Families (2): Branch/department libraries, Exploration]

In addition to a broad collection of primary federal and state legal sources, the Law Library has developed an extensive international law collection with emphasis upon materials dealing with the European Union, the United Nations, international trade, and human rights. In support of the law school's various specialized curricula and journals, the Law Library has developed substantial collections in intellectual property law, health law, banking and financial law, and tax law.

P12: Cal-Irvine-S-9.doc - 12:9 [A law library is also under co..] (23:23)
Codes:[Law Library - Families (2): Branch/department libraries, Exploration]

A law library is also under construction on campus to support the new School of Law.

P15: Case Western-P-3.doc - 15:12 [Both the Health Center Library..] (20:20)
Codes:[Building projects - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration]

Both the Health Center Library of the Cleveland Health Sciences Library and the Law Library have undergone recent physical renovations to incorporate technology and new modes of teaching and access.

P21: Cornell-P-2.doc - 21:27 [Cornell's Law Library] (65:65)
Codes:[Law Library - Families (2): Branch/department libraries, Exploration]

Cornell's Law Library

P24: Emory-P-5.doc - 24:20 [Emory's Hugh F. MacMillan Law ..] (17:17)
Codes:[Law Library - Families (2): Branch/department libraries, Exploration] [Nationally significant or distinctive collections - Family: Exploration]

Emory's Hugh F. MacMillan Law Library is home to the Feminism and Legal Theory Project (FLT Project) begun in 1984 by Martha L.A. Fineman at the University of Wisconsin Law School. In 2004, the FLT Project moved to its current home at Emory University Law School, where Fineman holds a Robert W. Woodruff professorship. The move to Emory and Atlanta allowed the FLT Project to reach a greater audience and attract scholars from around the world. At Emory, the project initiated a very successful

Visiting Scholars Program, and each year between five and eight scholars from around the world come to Emory for periods of time ranging from one week to the entire academic year. In addition, the project added a series of speakers on "Critical Perspectives on the Core Curriculum" to the existing programming in 2005.

P25: Florida State-S-5.doc - 25:5 [Libraries in the Colleges of E..] (12:12)
Codes:[Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Libraries in the Colleges of Engineering, Information, Law, Music, and Medicine

P25: Florida State-S-5.doc - 25:23 [The FSU College of Law's Resea..] (40:40)
Codes:[Information literacy instruction - Family: Exploration] [Law Library - Families (2): Branch/department libraries, Exploration]

The FSU College of Law's Research Center houses a collection of nearly 500,000 volumes, provides a wide range of information services, and offers an active program of legal research instruction.

P27: Georgia-S-5.doc - 27:1 [The Law Library is administere..] (12:12)
Codes:[Law Library - Families (2): Branch/department libraries, Exploration]

The Law Library is administered separately but works closely with the University Libraries.

P34: Indiana-S-3.doc - 34:7 [The Ruth Lilly Dean of Univers..] (10:10)
Codes:[Law Library - Families (2): Branch/department libraries, Exploration] [Organizational structure & reeorganizations - Family: Exploration]

The Ruth Lilly Dean of University Libraries reports to the campus provost, administers 18 Bloomington libraries or units, and chairs the Council of Head Librarians, a group comprised of library directors from Bloomington extra-system libraries (for example, the library at the Kinsey Institute and the Law Library) and IU's seven other campuses. IU's campuses have a long history of cooperation, most particularly in the context of a shared integrated library system. Campuses also frequently cooperate to share resources, integrate policies, and acquire e-resources.

P40: Louisiana State-S-7.doc - 40:2 [The original library on the cu..] (6:6)
Codes:[Building projects - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Map Library - Families (2): Branch/department libraries, Exploration]

The original library on the current campus, Hill Memorial Library, was built in 1926 and has been renovated to house various special collections. The current main library, Middleton Library, was built in 1958 and houses most of the collections. The Baton Rouge campus includes a School of Veterinary Medicine Library, a Cartographic Information Center, and the Hebert Law Center Library.

P41: Louisville-S-6.doc - 41:2 [The U of L Libraries include t..] (13:13)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The U of L Libraries include the William F. Ekstrom Library, the main library, the Dwight Anderson Music Library, the Margaret M. Bridwell Art Library, the Sidney I. Kornhauser, Health Sciences Library, the Louis D. Brandeis School of Law Library and the University Archives and Records Center.

P45: Miami-P-5.doc - 45:2 [The University of Miami Librar..] (6:6)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The University of Miami Libraries rank among the top research libraries in North America. The Otto G. Richter Library on the Coral Gables campus houses collections that serve the arts, architecture, humanities, social sciences, and the sciences, and is a selective depository for federal and state government publications. The UM Libraries are comprised of the Otto G. Richter Library, the Marta and Austin Weeks Music Library, the Rosenstiel Marine and Atmospheric Science Library, the Paul Buisson Reference Library for Architecture, and the Judi Prokop Newman Information Resources Center for the School of Business. The Richter Library located in the heart of the Coral Gables campus is also home to the Libraries Special Collections, the University Archives, and the Cuban Heritage Collection found in the Roberto C. Goizueta Pavilion. The University also has independent specialized libraries for law and medicine. The University of Miami Libraries, plus Law and Medical, employ 79 Librarians and 136 professional and support staff.

P50: Nebraska-S-4.doc - 50:2 [The University Libraries is co..] (10:10)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

The University Libraries is comprised of Love Library and seven branch libraries: C.Y. Thompson, Architecture, Engineering, Geology, Mathematics, Music, and the Library Depository/Retrieval Facility. The University Libraries is the only comprehensive research library in the state of Nebraska, and serves students, faculty, and staff of the University of Nebraska-Lincoln, as well as citizens of the state. Together with the Schmid Law Library, the University Libraries offers both in-house and remote access to a wide variety of electronic resources through the Libraries website, at http://iris.unl.edu.

P54: Northwestern-P-3.doc - 54:3 [The Pritzker Legal Research Ce..] (8:8)
Codes:[Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration]

The Pritzker Legal Research Center and the Galter Health Sciences Libraries are on the Chicago campus and are administered separately.

P58: Ohio State-S-3.doc - 58:2 [University Libraries consists ..] (5:5)
Codes:[Branch/dept libraries - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration]

University Libraries consists of the Thompson (Main) Library, twelve department libraries on the Columbus campus, and the Prior Health Sciences Library and the Moritz Law Library, which are administered separately.

P59: Oregon-S-9.doc - 59:26 [Knight Library is the main fac..] (13:13)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Building projects - Family: Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Knight Library is the main facility and serves the humanities and social sciences. It was constructed as a WPA project in 1936, and it has been expanded and renovated several times. Campus branch libraries include the Jaqua Law Library, the Architecture and

Allied Arts Library, and the Science/Mathematics Library. There are two off-campus libraries: the Rippey Oregon Institute of Marine Biology Library, and the Portland Library and Learning Commons. All of the library facilities have been either renovated or newly-constructed in the last 17 years.

P62: Pittsburgh-S-2.doc - 62:35 [In addition to the University ..] (34:34)
Codes:[Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration]

In addition to the University Library System, the University offers the Barco Law Library and the Health Sciences Library System.

P69: South Carolina-S-5.doc - 69:2 [Currently, the University Libr..] (13:13)
Codes:[Branch/dept libraries - Family: Exploration] [Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Currently, the University Libraries of the University of South Carolina consists of the collections and services in eight locations: Thomas Cooper Library, Mathematics Library, Springs Business Library, Music Library, South Caroliniana Library, South Carolina Political Collections Library, Newsfilm Library, and the Library Annex. Other libraries on the Columbia Campus include the Coleman Koresh Law Library and the School of Medicine Library.

P72: Syracuse-P-2.pdf - 72:5 [Bird Library is the largest SU..] (1:1125-1:1703)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Bird Library is the largest SU library and houses the fine arts, humanities, government documents, social sciences, maps, and media collections, as well as library administrative offices and the Special Collections Research Center, which includes the Belfer Audio Archive. There is a separate Science and Technology Library, branch libraries for geology and mathematics, and an architecture reading room located in Slocum Hall. The African-American Studies department, the College of Law, and the SUNY College of Environmental Science and Forestry maintain separate libraries.

P73: Temple-S-2.doc - 73:1 [In 2009 the University Librari..] (7:7)

Codes:[Branch/dept libraries - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

In 2009 the University Libraries that report to the Dean of the Libraries include the Samuel Paley Library (the main campus library); the Charles L. Blockson Afro-American Collection Library; the Science, Engineering and Architecture Library (SEAL); the Ambler Campus Library; the Health Sciences Library; and the Podiatry Library. The Temple University Law Library reports jointly to the Dean of the Law School and the Dean of the University Library.

P78: Utah-S-8.doc - 78:5 [The University of Utah Librari..] (6:6)
Codes:[Branch/dept libraries - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Organizational structure & reeorganizations - Family: Exploration]

The University of Utah Libraries comprise the J. Willard Marriott Library, the S.J. Quinney Law Library, and the Spencer S. Eccles Health Sciences Library, which serves the University and regional medical centers. The Marriott Library reports to the Senior Vice President for Academic Affairs; the Quinney Library reports to the Dean of the College of Law; and the Eccles Library reports to the Senior Vice President for Health Sciences. The Director and University Librarian of the Marriott Library represents all three libraries on the Council of Academic Deans. Libraries are staffed by 75 faculty librarians (including three *Library Journal* Movers & Shakers and two ARL RLLF Fellows), 187 full-time employees, and 97 full-time student employees.

P80: Washington-St Louis-P-4.pdf - 80:19 [The center of this rich networ..] (1:399-1:934)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Coffee shop - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The center of this rich network is the renovated John M. Olin Library, a 197,000-square-foot research library housing humanities, social sciences, engineering, and special collections; a technology center (the Arc); a dual-purpose café and extended-hours study space; reading rooms; lounges; and small-group studies. The other libraries house

collections serving specific departments (Biology, Chemistry, East Asian, Earth and Planetary Sciences, Math, Physics) or schools (Art & Architecture, Business, Law, Medicine and Social Work).

P84: Wisconsin-S-3.doc - 84:16 [Other large campus libraries i..] (31:31)
Codes:[Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Other large campus libraries include the Wendt Engineering Library, Steenbock Library (providing access to agriculture, life sciences, veterinary medicine, and human ecology materials), Ebling Health Sciences Library, and libraries in Law, Education, and Business.

P86: York-C-10.doc - 86:9 [Science and health-related col..] (8:8)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Science and health-related collections are at the Steacie Science & Engineering Library, while the Osgoode Hall Law School houses the largest law library in the Commonwealth. The Leslie Frost library, located at Glendon College, has a significant proportion of French-Language library materials. The Peter F. Bronfman Business Library provides access to dozens of e-resources such as the Bloomberg Terminal. Finally, the Scott Library supports humanities, social sciences and fine arts and also houses world renowned archival holdings and rare books of the Clara Thomas Archives and Special Collections.

Report: 1 quotation(s) for 1 code

LC Working Group on Bibliographic Control

P16: Chicago-P-3.doc - 16:24 [Director and University Librar..] (30:30)
Codes:[LC Working Group on Bibliographic Control - Family: Exploration]

Director and University Librarian Judith Nadler is a member of the Working Group on Bibliographic Control that is advising the Library of Congress on the future of bibliographic description in the 21st century in light of technological advances.

Report: 11 quotation(s) for 1 code

Leadership in copyright policy

P16: Chicago-P-3.doc - 16:26 [The Library responded to the f..] (30:30)
Codes:[Leadership in copyright policy - Family: Exploration]

The Library responded to the formal call for comments on Section 108 of the copyright law to help shape the law's effect on libraries.

P16: Chicago-P-3.doc - 16:27 [Copyright Information Center: ..] (41:41)
Codes:[Branch/dept libraries - Family: Exploration] [Collaboration with IT - Family: Exploration] [Leadership in copyright policy - Family: Exploration]

Copyright Information Center: The Library assumed a leadership role in developing this Center with the Office of Legal Counsel, the Provost's Office, and Networking Services & Information Technologies. It provides guidance on copyright law.

P19: Columbia-P-2.pdf - 19:28 [Also established in 2007, the ..] (5:2171-5:2488)
Codes:[Leadership in copyright policy - Family: Exploration] [Scholarly communication - Family: Exploration]

Also established in 2007, the Copyright Advisory Office (CAO) addresses the relationship between copyright law and the research, teaching, and service activities of the University.
The CAO's mission is to educate and guide the application of copyright principles to the scholarly work of faculty, students, and staff.

P24: Emory-P-5.doc - 24:12 [In 2008, the Libraries Intelle..] (10:10)
Codes:[Course reserves - Family: Exploration] [Leadership in copyright policy - Family: Exploration] [Scholarly communication - Family: Exploration]

In 2008, the Libraries Intellectual Property Rights Office was formed and is staffed with two librarians who also have law degrees. The purpose of this Office is to support Emory's use and production of scholarship by providing expertise to the faculty and students on copyright and scholarly communication issues, including support for scholarly publishing by advising on permissions, book contracts and author agreements. Within the libraries, the IP Rights Office provides service and expertise supporting Reserves, digitization projects, scholarly communication issues, open access publishing, and licensing.

P46: Michigan-S-3.doc - 46:5 [The Library's Scholarly Publis..] (12:12)

Codes:[Leadership in copyright policy - Family: Exploration] [Scholarly communication - Family: Exploration]

The Library's Scholarly Publishing Office (SPO) extends our traditional scholarly communications activities by offering digital publishing services responsive to the needs of both authors and users.

P46: Michigan-S-3.doc - 46:6 [The Library's Copyright Office..] (12:12)
Codes:[Leadership in copyright policy - Family: Exploration] [Scholarly communication - Family: Exploration]

The Library's Copyright Office is a high-demand service that supports the scholarly publishing activities of the whole University community. The copyright specialists offer individual consultations and workshops on a range of copyright and publishing topics, and outreach activities include visits to University departments, a dissertation workshop series at the Rackham Graduate School, and a weeklong series of events on Open Access and the future of scholarly publishing.

P48: Minnesota-S-4.pdf - 48:15 [The University Digital Conserv..] (3:2835-3:3267)
Codes:[Institutional repository - Family: Exploration] [Leadership in copyright policy - Family: Exploration]

The University Digital Conservancy, launched by the Libraries in 2007, provides an open repository for faculty to deposit copies of their works for long-term preservation and open access. The Conservancy also archives digital resources of campus units. The Libraries' recently expanded Copyright and Publishing Resource Center delivers educational programming and consulting services related to copyright and intellectual property.

P48: Minnesota-S-4.pdf - 48:40 [Key initiatives have drawn att..] (3:2447-3:3267)
Codes:[Digitizing for access - Family: Exploration] [Institutional repository - Family: Exploration] [Leadership in copyright policy - Family: Exploration]

Key initiatives have drawn attention to the evolving issues in knowledge management. A Libraries' Scholarly Communications Collaborative has developed resources for library liaisons to educate the campus community about issues in publishing and authors' rights. Online tutorials and resources allow faculty and students to better assess strategies for disseminating their scholarly work. The University Digital Conservancy, launched by the Libraries in 2007, provides an open repository for faculty to deposit copies of their works for long-term preservation and open access. The Conservancy also archives digital resources of campus units. The Libraries' recently expanded Copyright and Publishing Resource Center delivers educational programming and consulting services related to copyright and intellectual property.

P54: Northwestern-P-3.doc - 54:19 [For faculty, NUL has recently ..] (25:25)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Leadership in copyright policy - Family: Exploration] [Promoting open access - Family: Exploration] [Scholarly communication - Family: Exploration]

For faculty, NUL has recently joined with the Office for Research to provide up-to-date information on topics related to scholarly communication, such as copyright, open access, and federal mandates.

P58: Ohio State-S-3.doc - 58:13 [The Libraries established a Ri..] (18:18)
Codes:[Leadership in copyright policy - Family: Exploration]

The Libraries established a Rights Management Service, which provides a variety of services and information resources for faculty and students, including the Copyright Help Center on the Libraries Web site, with answers to frequently asked questions. Staff also provide workshops on demand and answers to individual questions. This service is complemented by a Copyright Management Office in the Health Sciences Library.

P82: Waterloo-C-10.doc - 82:15 [Canadian Copyright FAQ - The L..] (46:46)
Codes:[Leadership in copyright policy - Family: Exploration]

Canadian Copyright FAQ - The Library coordinated the preparation of a Copyright FAQ at Waterloo to assist students, faculty, and researchers on issues surrounding copyright.

Report: 22 quotation(s) for 1 code

Leadership in profession & service work

P 2: Alberta-C-10.doc - 2:30 [The Northern Exposure to Leade..] (43:43)
Codes:[Leadership in profession & service work - Family: Exploration]

The Northern Exposure to Leadership Institute (NEL), Canada's only library leadership institute. Over 200 participants have been selected to participate in NEL over nine years.

P 2: Alberta-C-10.doc - 2:46 [Examples of regional, national..] (52:58)
Codes:[Leadership in profession & service work - Family: Exploration]

Examples of regional, national and international initiatives founded and/or led by individual staff include:

1 The Collaborative Work Program with the School of Library and Information Studies that provides professional experience for MLIS students.
2 **The Data Liberation Initiative (DLI)**, a national program to which post secondary institutions pay an annual subscription fee that allows their faculty and students unlimited access to numerous Statistics Canada public use microdata files, databases and geographic files. Prior to DLI, researchers had to pay high fees for individual files.
3 The open-access **Evidence-Based Library and Information Practice** journal, the first scholarly publication devoted to EBL, with an international editorial board of leaders in the field.

UAL engages in collaboration with the academic community through hosting and providing support via the **Public Knowledge Project's (PKP) Open Journals Systems**. Currently seventeen (17) journals are published through this service with several more in various stages of development. Examples of high impact hosted journals include the International Journal of Qualitative Methods (ejournals.library.ualberta.ca/index.php/IJQM/about/contact), the Canadian Journal of Sociology (ejournals.library.ualberta.ca/index.php/CJS/about) and the Journal of Pharmacy and Pharmaceutical Sciences (ejournals.library.ualberta.ca/index.php/JPPS/about).

P16: Chicago-P-3.doc - 16:23 [The Library processes approxim..] (29:29)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Leadership in profession & service work - Family: Exploration] [OCLC - Family: Collaborations with named consortia] [Usage data - Family: Exploration]

The Library processes approximately 150,000 volumes per year and submits all

cataloging to OCLC for inclusion in WorldCat. It takes a leadership role in PCC, with representation on the PCC Policy Committee and task forces and makes significant contributions to bibliographic control at the national level through the BIBCO, NACO, SACO, and CONSER programs. In 2006-07, Chicago added over 15,000 original cataloging records, the highest number of BIBCO records in the program that year.

P16: Chicago-P-3.doc - 16:25 [Director and University Librar..] (30:30)
Codes:[Leadership in profession & service work - Family: Exploration]

Director and University Librarian Judith Nadler is a member of the Working Group on Bibliographic Control that is advising the Library of Congress on the future of bibliographic description in the 21st century in light of technological advances. The Library responded to the formal call for comments on Section 108 of the copyright law to help shape the law's effect on libraries. Members of the staff are recognized as experts in areas such as reference; rare books and manuscripts; digital library activities; preservation; cataloging, information access and technical services; the fate of libraries and archives during World War II; and South Asian, East Asian, gender, and jazz history collections.

P20: Connecticut-S-1.doc - 20:12 [UConn Libraries staff members ..] (31:31)
Codes:[Leadership in profession & service work - Family: Exploration]

UConn Libraries staff members are active in virtually all of the professional associations related to libraries, including the American Library Association; the American Association of Health Sciences Libraries; the American Association of Law Libraries; the Association of College and Research Libraries; the Association of Research Libraries; the Black Caucus of ALA; the International Association of Aquatic and Marine Science Libraries and Information Centers; the International Federation of Library Associations and Institutions; the Library Administration and Management Association; the Library and Information Technology Association; the Medical Library Association; the Music Library Association; the Society of American Archivists; and the Special Libraries Association.

P20: Connecticut-S-1.doc - 20:13 [Regionally, library staff memb..] (33:33)
Codes:[Collaborations for lifelong learning - Family: Exploration] [Leadership in profession & service work - Family: Exploration]

Regionally, library staff members teach at the Simmons Graduate School of Library and Information Science and actively serve in the ACRL-New England Chapter, the New England Archivists, and the Connecticut Library Association - College and University Libraries Section.

P21: Cornell-P-2.doc - 21:23 [In a project funded by the And..] (55:55)

Codes:[Informal collaboration or unnamed consortium - Family: Exploration] [Leadership in profession & service work - Family: Exploration] [Shared storage & collections - Family: Exploration]

In a project funded by the Andrew W. Mellon Foundation, the Library - together with the Robert W. Woodruff Library of the Atlanta University Center and the Southeastern Library Network - is training librarians at institutions in the Historically Black College and University Alliance to build shared digital collections.

P21: Cornell-P-2.doc - 21:28 [Cornell's Law Library (in coop..] (65:65)
Codes:[Leadership in profession & service work - Family: Exploration]

Cornell's Law Library (in cooperation with the United Nations Mission in Liberia, the American Embassy in Monrovia, the U.S. State Department and the Carter Center) works to provide free Web access to legal resources in Liberia. In addition to digitizing its own unique Liberian legal materials dating back to the country's colonial period in the mid-1800s, the Law Library indexed the first 27 volumes of the Liberian Law Reports and made it available online.

P24: Emory-P-5.doc - 24:28 [The Emory Libraries host the F..] (26:26)
Codes:[Leadership in profession & service work - Family: Exploration]

The Emory Libraries host the Frye Leadership Institute to develop the next generation of higher education leaders emerging from IT and library backgrounds. The Institute is led by Chuck Henry (President, CLIR) and Julie K. Little (Director, Teaching, Learning, and Professional Development, EDUCAUSE). A wide range of higher education leaders explore perspectives of executive leaders in higher education; public policy and governmental relations; organizational change and leadership; teamwork; e-research and e-scholarship; scholarly communication; and communicating and marketing the institution's messages. The Emory Libraries are actively pursuing opportunities to expand the Frye Institute's offerings to libraries and IT personnel in developing countries..

P26: Georgetown-P-5.doc - 26:15 [Georgetown, on behalf of CIRLA..] (38:38)
Codes:[Leadership in profession & service work - Family: Exploration]

Georgetown, on behalf of CIRLA, received an IMLS grant to recruit new librarians for the 21st century from diverse or underserved populations.

P33: Illinois-Urbana-S-3.doc - 33:10 [The Mortenson Center for Inter..] (52:52)
Codes:[International role - Family: Exploration] [Leadership in profession & service work - Family: Exploration]

The Mortenson Center for International Library Programs was founded in 1986 to promote international education and international library programs. Over the past 25 years, this unique initiative has brought over 700 librarians from 89 countries around the world to Illinois to pursue continuing professional education. The Center has attracted external funding from agencies such as the Institute of Museum and Library Services, the Carnegie Corporation, the Bill & Melinda Gates Foundation, and the John D. and Catherine T. MacArthur Foundation to design and deliver professional education programs for librarians in countries such as Costa Rica, Guatemala, Russia, Nigeria, Ghana, South Africa, Uganda, Vietnam, Japan, and China. In addition to fostering campus collaboration with GSLIS and the Office of the Vice Provost for International Affairs, Mortenson Center programs have promoted collaboration with libraries across the State of Illinois, around the United States, and in countries around the world.

P33: Illinois-Urbana-S-3.doc - 33:11 [The Graduate School of Library..] (48:48)
Codes:[Leadership in profession & service work - Family: Exploration]

The Graduate School of Library and Information Science (GSLIS) is consistently ranked the number-one professional education program in the nation. A distinctive component of LIS education at Illinois is the collaboration between GSLIS and the Library in providing field experiences, developing educational programs, and pursuing external funding opportunities. In addition to supporting dozens of independent study programs, internship projects, and practicum opportunities, the Library supports the nation's largest graduate assistant (GA) program for LIS students, with over 100 GA placements annually. Library faculty also comprise a critical component of the GSLIS faculty, teaching courses in fields such as Reference and Information Services, Music Librarianship, Conservation and Preservation, Slavic Bibliography, and Legal Reference. Most recently, Library faculty provided leadership for the establishment of the Midwest Book and Manuscript Studies program, which serves as the foundation for the GSLIS certificate program in special collections. Library faculty and GSLIS faculty also have a strong record of external funding from agencies such as the Institute of Museum and Library Services (IMLS), the National Endowment for the Humanities (NEH), and the National Science Foundation (NSF).

P41: Louisville-S-6.doc - 41:12 [The Libraries have two Outreac..] (29:29)
Codes:[Leadership in profession & service work - Family: Exploration]

The Libraries have two Outreach Librarians who work with the city in various activities related to diversity, health care and urban information needs.

P41: Louisville-S-6.doc - 41:30 [The Libraries contribute to th..] (29:29)
Codes:[Collaboration in lecture series - Family: Exploration] [Leadership in profession & service work - Family: Exploration] [Outreach services to community/ region - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to

students - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [Virtual document delivery - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The Libraries contribute to the intellectual life on campus and in the community by offering exhibits, lectures, readings and other special cultural opportunities. The Libraries also house the Muhammad Ali Institute for Peace and Justice, the McConnell Center for Political Leadership, the Anne Braden Institute for Social Justice Research and the Delphi Center for Teaching and Learning. A strong, self-supporting Office of Distance Learning Library Services provides a full range of research, document delivery and class assignment assistance to students enrolled in distance education courses and their faculty. The Libraries have two Outreach Librarians who work with the city in various activities related to diversity, health care and urban information needs.

P44: Massachusetts-S-1.doc - 44:29 [This campus was named the firs..] (1:1)
Codes:[Leadership in profession & service work - Family: Exploration]

This campus was named the first Microsoft IT Showcase School in 2005, and the library has received multiple Microsoft software grants, exceeding $2.3 million in value.

P53: North Carolina-S-5.pdf - 53:18 [School of Information and Libr..] (4:1239-4:1624)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Leadership in profession & service work - Family: Exploration]

School of Information and Library Science Librarians regularly teach SILS courses and the Library employs dozens of SILS students each year. The Carolina Academic Library Associates program (http://www.lib.unc.edu/cala/) places a limited number of SILS students in professional-level jobs each year and enhances the experience with workshops,
career mentoring, and networking events.

P68: Smithsonian-N-5.doc - 68:14 [Nancy E. Gwinn, Director, curr..] (43:43)
Codes:[ACRL - Family: Collaborations with named consortia] [American Indian Library Association - Family: Collaborations with named consortia] [American Library Association - Family: Collaborations with named consortia] [Biodiversity Heritage Library - Family: Collaborations with named consortia] [Federal Libraries and ICC - Family: Collaborations with named consortia] [IFLA-International Federation Of Library Associations - Family: Collaborations with named consortia] [Leadership in profession & service work - Family: Exploration] [LITA - Family: Collaborations with named consortia] [RLG - Research Libraries Group - Family: Collaborations with named consortia] [SLA - Family: Collaborations with named consortia]

Nancy E. Gwinn, Director, currently serves as a member of the Governing Board of the

International Federation of Library Associations and Institutions (IFLA) and is Chair of its Professional Committee. She was elected to the RLG Program Council in 2008. Thomas Garnett is the Program Director of the Biodiversity Heritage Library. Mary Augusta Thomas, Associate Director, serves on ALA committees and the editorial review board of *portal: Libraries and the Academy*. Martin Kalfatovic is Library & Information Technology Association (LITA) Web Editor while Marcia Adams, Assistant Director, is on the Fedlink Advisory Council for the Federal Libraries and Information Center Committee. Other library staff members serve the American Indian Library Association (AILA), ACRL and SLA.

P68: Smithsonian-N-5.doc - 68:35 [Nancy E. Gwinn, Director, curr..] (43:43)
Codes:[Leadership in profession & service work - Family: Exploration]

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P71: SUNY-Buffalo-S-2.doc - 71:54 [UB librarians received the Est..] (51:51)
Codes:[Leadership in profession & service work - Family: Exploration]

UB librarians received the Esther J. Piercy Award and the Ross Atkinson Lifetime Achievement Award from the Association for Library Collections and Technical Services in 2008 and 2009.

P72: Syracuse-P-2.pdf - 72:23 [Another newly created program ..] (5:1-5:833)
Codes:[Large group work spaces (information commons) - Family: Exploration] [Leadership in profession & service work - Family: Exploration] [New positions - Family: Exploration]

Another newly created program is that of Learning Commons Resident Librarian. Open only to individuals within two years of receiving their master's degree in library andAor information science, these positions offer librarians transitioning from graduate study to professional practice an opportunity to work with an undergraduate student population

under the mentorship and guidance of experienced librarians. The Resident Librarian program provides experiential learning opportunities for new librarians and enhances the
diversity of the Learning Commons staff by employing members of underrepresented populations. It also provides the Learning Commons with a steady infusion of the latest scholarship, research, and practice regarding undergraduate services. The Library recruited its first two Resident Librarians in fall 200-.

P72: Syracuse-P-2.pdf - 72:25 [Another mutually beneficial pa..] (5:2445-5:2700)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Leadership in profession & service work - Family: Exploration]

Another mutually beneficial partnership is with the iSchool. SU librarians are routinely tapped to serve as adjunct instructors and guest lecturers and to host interns and graduate assistants, providing practical experience in the field for MLIS students.

P79: Washington-S-9.doc - 79:4 [In addition to providing excep..] (7:7)
Codes:[Leadership in profession & service work - Family: Exploration]

In addition to providing exceptional service to our users, the staff is widely recognized for its high level of achievement. During the past two years, 6 UW librarians have been honored with lifetime achievement awards from professional associations. UW librarians have also made contributions to a wide array of Association of Research Libraries efforts, serving as Visiting Program Officers and participating in competitively selected leadership programs. The University of Washington Libraries received the 2004 ACRL Excellence in Libraries award for university libraries.

Report: 46 quotation(s) for 1 code

LibQual+ and other programs

P 1: Alabama-S-6.doc - 1:15 [University Libraries also have..] (39:39)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration]

University Libraries also have an appointee on the newly created University Assessment Council that seeks through reliable quantitative and qualitative assessment to determine growth areas for promoting student success. This provides a welcome complement to the LibQUAL+ data that UA Libraries has collected for the past several years and, over time, will make possible more precise targeting of library resources to student and faculty needs.

P 2: Alberta-C-10.doc - 2:25 [The staffing component of the ..] (33:33)
Codes:[Assessment officer - Family: Exploration] [Assessment programs - Family: Exploration] [LibPas - Family: Collaborations with named consortia] [LibQual+ and other programs - Family: Exploration] [New positions - Family: Exploration]

The staffing component of the UAL is organized with a view to ensure that traditional library services are maintained, but also to address emerging trends within academe. The UAL is one of only two Canadian university libraries which dedicate a position to library assessment, for example. The UAL was one of the earlier research libraries to participate in LibQUAL+, joining in 2002; other assessment tools that will be used include two recently-developed Canadian capabilities: LibPas (Library Perfomance Assessment) and LibSat (Library Satisfaction).

P 3: Arizona-S-8.doc - 3:13 [The Libraries use regular asse..] (21:21)
Codes:[LibQual+ and other programs - Family: Exploration]

The Libraries use regular assessments - including LibQUAL and Action Gap surveys, environmental scans, meetings with UA student leaders, and online feedback forms - to identify which services are most important to customers

P 8: British Columbia-C-10.doc - 8:14 [To ensure services continue to..] (25:25)
Codes:[Assessment officer - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [New positions - Family: Exploration]

To ensure services continue to meet users' needs, UBC Library has a full-time Assessment Librarian who has begun building our assessment programs, including a regular LibQUAL survey.

P 9: Brown-P-1.doc - 9:5 [These improvements to the Libr..] (10:10)
Codes:[LibQual+ and other programs - Family: Exploration]

These improvements to the Library's physical environment have been noticed by users and are appreciated; users' satisfaction (as measured by the "library as place" scores in 2005 and 2008 LibQUAL+ surveys) rose dramatically for all user groups, and use of renovated spaces has increased as well.

P 9: Brown-P-1.doc - 9:32 [Efforts to expand and enhance ..] (38:38)
Codes:[LibQual+ and other programs - Family: Exploration]

Efforts to expand and enhance access to the Library's collections have shown signs of success; Brown faculty have expressed increased levels of satisfaction (comparing the 2005 and 2008 LibQUAL+ survey results) in areas relating to the Library's print and electronic collections.

P12: Cal-Irvine-S-9.doc - 12:19 [The Libraries have participate..] (33:33)
Codes:[LibQual+ and other programs - Family: Exploration]

The Libraries have participated in LibQUAL+ and other user, service quality, and organizational assessment activities.

P17: Cincinnati-S-3.doc - 17:10 [The Libraries have an active a..] (14:14)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration]

The Libraries have an active assessment program, routinely conducting focus groups and surveys, including LibQUAL, to assess satisfaction levels with library services, resources, instruction, and facilities. The Libraries also draw on feedback from two significant student survey tools used by the University - the Student Satisfaction Inventory and the International Student Barometer - to assess student satisfaction on a systematic basis.

P18: Colorado-S-8.doc - 18:29 [Since 2000, the University Lib..] (85:91)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration]

Since 2000, the University Libraries has participated in LibQual and other assessment activities, including focus groups, surveys, and environmental scanning to determine user satisfaction, preferences, changing information behaviors, and interests. Analyses of results are used to both evaluate current offerings and plan new services.
Since 2001, the University Libraries has determined, monitored, and adjusted central

goals through a strategic planning process that engages workers and constituencies through a variety of information-gathering mechanisms.
In support of a campus Core Initiative to enhance graduate education and increase graduate enrollment, the Libraries focused its 2008 assessment efforts on an in-depth analysis of graduate responses to LibQual surveys. As a result, the Libraries has been and will continue to implement a series of actions, notably the new graduate study area included in the recent Norlin renovation.
As a result of extensive and in-depth analyses of "selection to access" processes, the Libraries adopted new technologies, implemented new work flow procedures, and revised relevant policies in order to speed information resources to users.

P19: Columbia-P-2.pdf - 19:6 [A third iteration of the LibQU..] (1:3108-1:3270)
Codes:[LibQual+ and other programs - Family: Exploration]

A third iteration of the LibQUAL+ survey will be
conducted in 2009 to gather important data about faculty and students' perceptions of library service quality.

P20: Connecticut-S-1.doc - 20:5 [The overall quality of library..] (17:17)
Codes:[LibQual+ and other programs - Family: Exploration]

The overall quality of library services as measured by 3,000 undergraduates, graduate students, and faculty in the most recent LibQUAL+ survey (2008) was 7.38 on a nine point scale, with faculty rating library services highest, at 7.58.

P20: Connecticut-S-1.doc - 20:7 [UConn faculty's highest librar..] (23:23)
Codes:[LibQual+ and other programs - Family: Exploration] [Virtual document delivery - Family: Exploration]

UConn faculty's highest library "desire", as measured by LibQUAL+, is "making electronic resources accessible from my home or office" and UConn faculty perceive the Libraries as delivering that service well.

P20: Connecticut-S-1.doc - 20:11 [The UConn Libraries have been ..] (29:29)
Codes:[LibQual+ and other programs - Family: Exploration] [Usage data - Family: Exploration]

The UConn Libraries have been innovators in employing library assessment tools, serving as a pilot library for ARL's initial efforts related to E-metrics, LibQUAL+, MINES, SAILS, ESPA, and ClimateQual.

P21: Cornell-P-2.doc - 21:13 [The Library consistently recei..] (35:35)
Codes:[LibQual+ and other programs - Family: Exploration]

The Library consistently receives high user-satisfaction ratings from students and faculty in measurements such as LibQUAL

P23: Duke-P-5.doc - 23:1 [The Duke Libraries have partic..] (6:6)
Codes:[LibQual+ and other programs - Family: Exploration]

The Duke Libraries have participated in LibQUAL+ in 2003, 2005, and 2007 as well as the ClimateQUAL pilot.

P24: Emory-P-5.doc - 24:36 [The Libraries have participate..] (7:7)
Codes:[LibQual+ and other programs - Family: Exploration]

The Libraries have participated in LibQUAL+ and most recently have conducted local user surveys for the past three years to gauge awareness, importance, and satisfaction with library services, and to gain insights into user preferences for services and spaces.

P24: Emory-P-5.doc - 24:43 [Feedback and assessment are in..] (7:7)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

Feedback and assessment are incorporated into the library's service model through feedback forms for instructional session participants, those who attend public programs and read materials produced by the Libraries; focus groups; and faculty interviews. The Libraries have participated in LibQUAL+ and most recently have conducted local user surveys for the past three years to gauge awareness, importance, and satisfaction with library services, and to gain insights into user preferences for services and spaces.

P25: Florida State-S-5.doc - 25:43 [Relationships with students, f..] (81:81)
Codes:[LibQual+ and other programs - Family: Exploration]

Relationships with students, faculty, and other constituent groups are augmented by an active program of assessment. LibQUAL is conducted in alternate years. Assessment activities include a variety of qualitative and quantitative assessments, including surveys, focus groups, structured individual conversations, statistical analysis, and formal/informal observation.

P30: Hawaii-S-9.doc - 30:4 [Externally, the Library used t..] (20:20)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

Externally, the Library used the LibQual+ (2003 and 2006) and ClimateQual (2009) assessment tools to inform the improvement of user services. It also welcomed the results of a University Faculty Senate Survey of concerns about the library that was conducted in 2007. An assessment team has been formed to regularize assessment as an ongoing part of the evaluation and improvement of library services. Internally, the Library recently contracted (summer of 2009) with an outside consultant to review technical processes with an eye toward more efficient workflow that ultimately saves the time of the user.

P30: Hawaii-S-9.doc - 30:19 [Planning and Horizon Issues In..] (65:67)
Codes:[LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration]

Planning and Horizon Issues
In 2003 and 2006 the Library conducted the LibQual+ survey of users. That and the ClimateQual survey of 2009 inform the Library's planning for user oriented services.

P31: Houston-S-7.doc - 31:24 [The LibQUAL+ instrument is adm..] (30:30)
Codes:[LibQual+ and other programs - Family: Exploration]

The LibQUAL+ instrument is administered regularly and the resulting feedback from users is routinely integrated into services.

P31: Houston-S-7.doc - 31:31 [The Libraries make a substanti..] (30:30)
Codes:[Impact and Value - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration] [Staff education & professional development - Family: Exploration]

The Libraries make a substantial investment in improving services and developing personnel. The Training Committee manages an extensive calendar of skill building and professional development opportunities driven by the Libraries' strategic directions and an annual staff-wide survey of interests and needs. The LibQUAL+ instrument is administered regularly and the resulting feedback from users is routinely integrated into services. WOREP is used to assess reference and information services. Librarians are also instrumental in institutional programs to assess learning and information literacy competency.

P36: Iowa State-S-4.pdf - 36:7 [Pivotal assessment tools are L..] (1:2961-1:3628)
Codes:[LibQual+ and other programs - Family: Exploration]

Pivotal assessment
tools are LibQUAL+, website usage statistics, and course evaluations and they help inform elements of all the service redesigns mentioned above. The mixed use of

qualitative and quantitative assessment allows the Library to strategically improve current activities and proactively plan for the future. The ISU Library has conducted the LibQUAL+ survey biennially since 2001, for a total of five times. Survey results provide the grounding for continuous improvement initiatives in the areas of collection development, service quality, and space renovations. This report includes key references to our assessment tools and assessment expectations.

P36: Iowa State-S-4.pdf - 36:17 [To assist in difficult decisio..] (2:2431-2:2683)
Codes:[LibQual+ and other programs - Family: Exploration]

To assist in difficult decisions, we used a variety of assessment tools to review the collection. These tools include LibQUAL+ data, usage data, community outreach efforts, and collection statistics to remove redundancies and underutilized materials.

P39: Kentucky-S-6.doc - 39:6 [Since first participating in t..] (16:16)
Codes:[LibQual+ and other programs - Family: Exploration]

Since first participating in the national LibQUAL+ survey in 2001, UK Libraries scores have improved incrementally and in 2007, scores ranked above the ARL median for service adequacy.

P42: Manitoba-C-10.doc - 42:23 [LibQUAL+ has been the main too..] (29:29)
Codes:[LibQual+ and other programs - Family: Exploration]

LibQUAL+ has been the main tool used by UML to determine client satisfaction, complemented by an external study of web usability. However, the ongoing need to continuously assess usability of a variety of matters such as signage has led the Libraries to support a librarian in securing a certificate in usability testing. The SirsiDynix Director's Station software is also used for analysis of use of the catalogue and materials.

P43: Maryland-S-5.doc - 43:5 [The Libraries use LibQUAL+® an..] (18:18)
Codes:[LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration]

The Libraries use LibQUAL+® and are piloting the Balanced Scorecard with the budget and human resources offices. The UM Libraries, with the campus Industrial/Organizational Psychology Program, pioneered the Organizational Culture and Diversity Assessment in 2000 and took it national in 2007, with the result that ARL now administers the ClimateQUAL™ as one product in its StatsQUAL® suite.

P44: Massachusetts-S-1.doc - 44:21 [LibQUAL+
The library regularl..] (47:48)
Codes:[LibQual+ and other programs - Family: Exploration]

LibQUAL+
The library regularly participates in LibQual+™ to measure library users' perceptions of library service quality. This survey allows us to benchmark UMass results against those of other research libraries to determine best practices; helps us better understand how the UMass community rates library facilities, collections, and services; and tells us where we should concentrate improvements for users.

P50: Nebraska-S-4.doc - 50:14 [Assessment A second priority f..] (54:56)
Codes:[Assessment officer - Family: Exploration] [Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration]

Assessment
A second priority for the Libraries is the expansion of the assessment program. Assessment efforts have included use of the LibQUAL+® survey, survey of graduate student needs working with the graduate student association, use of the ClimateQUAL™ survey, and assessment of the Engineering library. To expand those efforts an associate dean position was revised to include coordinating assessment efforts for the Libraries and to connect the Libraries efforts with campus assessment efforts.

P51: New Mexico-S-8.doc - 51:55 [We participate in LibQual+, co..] (80:80)
Codes:[LibQual+ and other programs - Family: Exploration]

We participate in LibQual+, conduct surveys through Student Voice and onsite questionnaires, and host focus groups to gather insight in key areas. In a recent survey 98% of our visitors indicated satisfaction with library services and during a recent Higher Learning Commission site visit the library was praised for its commitment to customer service.

P52: New York-P-2.doc - 52:10 [The Libraries services are gui..] (21:21)
Codes:[LibQual+ and other programs - Family: Exploration]

The Libraries services are guided by a continuing program of user assessment and program/service evaluation, e.g., LibQual, local surveys, focus groups, interviews, way finding studies and usability. As a result, service creation is increasingly oriented to greater segmentation of the NYU population. Graduate students in particular receive special emphasis as a result of more than a year-long library study that included focus groups, surveys, and collaboration with graduate Deans and advisors throughout the university. The study led to a clear delineation of graduate student communities and their needs based on the graduate lifecycle of research, teaching and scholarship. This resulted in programmatic initiatives such as dissertation writing groups and the annual "spring cleaning" workshops held for graduate students during spring break and the

redesign of library spaces.

P55: Notre Dame-P-3.doc - 55:16 [Committed to assessment of ser..] (15:15)
Codes:[LibQual+ and other programs - Family: Exploration]

Committed to assessment of services, the Libraries have twice undergone the LibQUAL process, first in BETA, then with the more recent LibQUAL+. Two of the Libraries' project principals have published their results in a recent issue of *College and Research Libraries*.

P57: NYPL-N-2.doc - 57:7 [The New York Public Library pa..] (7:7)
Codes:[LibQual+ and other programs - Family: Exploration]

The New York Public Library participated in LibQUAL+ in 2002.

P59: Oregon-S-9.doc - 59:18 [The library has participated i..] (45:45)
Codes:[LibQual+ and other programs - Family: Exploration]

The library has participated in two LibQUAL+® surveys (2001 and 2005). In most cases users of the UO Libraries reported higher satisfaction levels than the mean of the ARL survey cohort. This was particularly true for the "Library as Place" dimension.

P60: Penn State-S-2.doc - 60:7 [We are recognized for high-qua..] (14:14)
Codes:[LibQual+ and other programs - Family: Exploration]

We are recognized for high-quality services by our entire community of users. Our 2008 LibQUAL+™ survey reports that across all populations of Penn State, the "overall quality of service provided by the library" is rated 7.47 on the 9 point scale. The LibQUAL+™ survey shows that collections and information discovery/access are the library services most important to our faculty and graduate students.

P62: Pittsburgh-S-2.doc - 62:17 [The ULS has realized that whil..] (27:27)
Codes:[LibQual+ and other programs - Family: Exploration]

The ULS has realized that while librarians naturally defend traditional services and operations because they are time-honored, basic assumptions underlying those services or operations are seldom subjected to serious scrutiny. Therefore, assessment is being embedded into every aspect of ULS operations to ensure effectiveness and efficiency. All decisions are based on data, not tradition, utilizing data from LibQUAL+, SAILS, focus groups, RefStat, gate counts, surveys, and more, as the ULS continues to monitor its progress using national assessment standards with the assistance of the ULS' competent, highly trained, and diverse faculty and staff, guided by the ULS Assessment Librarian.

P63: Purdue-S-3.doc - 63:9 [During the past year, the Libr..] (16:16)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration]

During the past year, the Libraries assessed service provision by conducting individual, local surveys, reviewing electronic reference, and administering LibQual+. Although data indicate that the perception of library services is generally positive, enhancements and improvements will be developed based on input given. Stemming largely from feedback received in the 2005 iteration of LibQual, the Libraries undertook a comprehensive redesign of its website. An initial data analysis of the results of LibQual+ indicates significant improvement in services and collection/information resources, and a slight decline in satisfaction with the Libraries as place.

P64: Rice-P-7.doc - 64:20 [One of its major initiatives i..] (41:41)
Codes:[LibQual+ and other programs - Family: Exploration]

One of its major initiatives is LibQual survey, last conducted in 2005 and slated for a comeback in 2010. User suggestions from the first survey, such as a browsable DVD collection, are being implemented.

P66: Rutgers-S-2.doc - 66:4 [The Libraries current five-yea..] (9:9)
Codes:[LibQual+ and other programs - Family: Exploration]

The Libraries current five-year strategic plan, for example, responds to survey data and other information gathered from Rutgers students, faculty, staff, and administrators through a year-long planning process that included the LibQual+® survey, a communications audit, numerous focus group discussions, and departmental surveys

P70: SUNY-Albany-S-2.doc - 70:21 [The Libraries collect data to ..] (49:49)
Codes:[LibQual+ and other programs - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

The Libraries collect data to assess how well they are meeting student needs and to help improve services. Evidence from LibQual+, the UAlbany Institutional Research Middle States Survey on Student, Faculty and Staff Satisfaction, and several internal library surveys indicates that the Libraries are effective in informing users about available services and that users are largely satisfied with the services the Libraries provide.

P71: SUNY-Buffalo-S-2.doc - 71:45 [We are partners in the LOCKSS ..] (51:51)
Codes:[LibQual+ and other programs - Family: Exploration] [LOCKSS - Family: Collaborations with named consortia] [Portico - Family: Collaborations with named consortia]

We are partners in the *LOCKSS* and *Portico* programs, as well as participants in the *LibQUAL* assessment program (2004, 2006)

P76: Texas A&M-S-7.doc - 76:16 [As the birthplace of the Libqu..] (46:46)
Codes:[Expanded hours - Family: Exploration] [LibQual+ and other programs - Family: Exploration]

As the birthplace of the Libqual+ service quality program, TAMU Libraries is committed to a user focus in designing its services and facilities. As a result of recent surveys the library now operates two of its facilities on a 24/5 basis to ensure that students have ready access to safe, high quality space for both group and individual study.

P78: Utah-S-8.doc - 78:1 [The Library uses LibQUAL+ and ..] (71:71)
Codes:[LibQual+ and other programs - Family: Exploration]

The Library uses LibQUAL+ and locally-created surveys to collect data for assessment purposes.

P81: Washington State-S-9.doc - 81:29 [As is pointed out in several p..] (34:34)
Codes:[Expanded hours - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

As is pointed out in several places in this document, the WSU Libraries are very active in assessment efforts. A major initiative is LibQUAL+, a nationally normed survey of user satisfaction with several aspects of library services. The results from four iterations of this instrument have been applied over the past several years to introduce new services or improve existing ones. Among such improvements are library instruction and other training programs for university staff, digital reference service, and longer open hours for some facilities.

P83: Wayne State-S-3.doc - 83:2 [The Libraries were early parti..] (10:10)
Codes:[LibQual+ and other programs - Family: Exploration]

The Libraries were early participants in LibQUAL+ and have acted on the insights it and other assessment efforts have provided. We created additional study space and made the libraries more welcoming by shifting stacks, recarpeting, and repainting. We also completely revamped our web site and implemented a series of software upgrades to improve the ease and reliability with which patrons can access our resources beyond campus

P83: Wayne State-S-3.doc - 83:4 [The responses to LibQUAL+ ques..] (12:12)
Codes:[LibQual+ and other programs - Family: Exploration]

The responses to LibQUAL+ questions concerning affect of service also inspired changes. An electronic suggestion box was created to encourage patrons to share their concerns allowing us to address problems quickly. Training of student assistants was expanded. Our Access and Information Service Units were unified into the Public Service Team. In preparation for this, we held two six-week Customer Service Academies to increase awareness of best practices and promote process improvement. This academic year was also declared the "Year of the Liaison" in order to focus on the liaison librarians' role in maintaining communications and developing collections for the programs, schools, and colleges.

Report: 63 quotation(s)

Library instruction & orientations

P 3: Arizona-S-8.doc - 3:12 [Instruction is another key ser..] (19:19) (David)
Codes: [Course management systems (eg Blackboard)] [Library instruction & orientations - Family: Codes for autocoding]

Instruction is another key service of the Libraries. In an effort to reach more students more cost-effectively, UA librarians are moving from face-to-face to online instruction. In 2007, the Libraries offered their first online course for credit. This 1-credit class, called Skillful Researcher, focuses on introducing incoming students to the campus Course Management System (Desire2Learn) and getting them comfortable with core library and information resources, technologies, and services. Beginning in Fall 2009, the Libraries will offer a new online class in information literacy called Research Lab. This 1-credit course, which will accompany English 102 Composition, will be taken by all freshmen (as many as 6,000).

P 4: Auburn-S-6.doc - 4:32 [With the formation of an instr..] (26:26) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

With the formation of an instruction team including new faculty hires, instruction sessions numbered 748 (up from 594 from the previous year) with an estimate of 14,960 participants (11,000 reported last year). On-demand specialized instruction is also offered.

P 4: Auburn-S-6.doc - 4:39 [Parents of incoming students a..] (30:30) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

Parents of incoming students are briefed on available resources and services through Snacks in the Stacks during Camp War Eagle.

P 5: Boston-P-1.doc - 5:3 [Under the current University a..] (5:5) (David)
Codes: [Collaboration with departments/ schools] [Library instruction & orientations - Family: Codes for autocoding]

Under the current University administration, the University Librarian is increasingly asked to sit on major academic committees and councils, and librarians are more frequently included in campus-wide collaborations to enhance services for students and faculty. For example, librarians now routinely present to new faculty, students, and parents during orientation.

P 5: Boston-P-1.doc - 5:35 [Staff at the Science and Engin..] (18:18) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

Staff at the Science and Engineering Library provides campus-wide support for RefWorks, a bibliographic management tool. This support includes conducting workshops, fielding queries, and maintaining a blog of frequently asked questions.

P 8: British Columbia-C-10.doc - 8:34 [Business Plan Accelerator. Thi..] (59:61) (David)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

2 **Business Plan Accelerator.** This program involves developing market research guides to help small businesses or potential entrepreneurs find the information resources they need to conduct market research and thus accelerate business planning. It also includes a rural community service learning pilot, a provincial licensing initiative with the Ministry of Education, and synergies with other provincial small business support services.

Community Historical Recognition Program (CHRP) A program of workshops, community learning forums, and family history research involving UBC's Initiative for Student Teaching and Research in Chinese Canadian Studies (INSTRCC) in a unique university-community partnership. The three-year effort involves students interviewing Chinese Canadian community members - elders in particular - to record and preserve the oft-ignored history of the Chinese in Canada.

P 8: British Columbia-C-10.doc - 8:35 [Also in development are: Commu..] (63:73) (David)
Codes: [Future of Libraries] [Library instruction & orientations - Family: Codes for autocoding]

Also in development are:

1 **Community Online Health Information Needs.** A research project with the e-Health Strategy Office aimed at understanding the health information searching needs of British Columbians.

2 **Community-Focused Programming and Information Exchange.** Podcasting, webcasting, and videoconferencing of local programming, including pilots with local public and college libraries.

3 **Story Behind the News.** A service to provide short pieces of contextual information, social/economic/political analysis, and select information sources to people who wish to learn more about high-profile news events. Information may

be written or presented by involving expert faculty members and students.

4 **Learning Commons Collaborations.** Learning Centre staff were co-founders of the Canadian Learning Commons Network and are working with 12 other Learning Commons across the country to explore opportunities for collaboration, including the potential for a shared virtual Learning Commons.

First Nations IT Access. The Learning Centre, the BC First Nations Technology Council and community members have been discussing digital media literacy training as a potential area for collaboration.

P 9: Brown-P-1.doc - 9:38 [The Library is deeply involved..] (50:50) (David)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

The Library is deeply involved in the common "First Reading" experience of all incoming freshmen, and it targets the University's popular First Year Seminars for library instruction and consultation. Library staff also participate in the University's formal student advising programs, and informally mentor and advise all levels of students in their introduction to the research process and their discovery of the ethos and workings of scholarly communities.

P11: Cal-Davis-S-9.doc - 11:10 [Library Instruction Services, ..] (27:27) (David)
Codes: [Information literacy instruction] [Library instruction & orientations - Family: Codes for autocoding]

Library Instruction Services, geared specifically to the research needs of undergraduates, offers course-related instruction, drop-in workshops, and online materials designed to teach students about information access, evaluation and use. Drawing on the full range of resources available through the library (books, journals, electronic sources, and non-print media) Library Instruction Services aims to promote academic discovery, support scholarship, and lifelong learning.

P12: Cal-Irvine-S-9.doc - 12:11 [The Libraries have an active r..] (27:27) (David)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

The Libraries have an active research instruction program that teaches more than 18,000 students each year to locate and think critically about information resources and to use them effectively during their time at the university and throughout their lives.

P12: Cal-Irvine-S-9.doc - 12:25 [On campus, the Libraries are e..] (47:47) (David)
Codes: [Course and curriculum development] [Course management systems (eg Blackboard)] [Library instruction & orientations - Family: Codes for autocoding] [Outreach services to students] [Staff & IT equipment support]

On campus, the Libraries are engaged in a variety of collaborative initiatives that enhance faculty research and student learning. These include a partnership to develop UCI's Electronic Education Environment course-management system, the integration of library research instruction into the lower division writing program and Humanities core courses, and an innovative program called HumaniTech that facilitates the incorporation of technology into Humanities teaching and research.

P12: Cal-Irvine-S-9.doc - 12:36 [The Libraries have an active r..] (27:27) (David)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

The Libraries have an active research instruction program that teaches more than 18,000 students each year to locate and think critically about information resources and to use them effectively during their time at the university and throughout their lives. University librarians participate directly in the teaching mission of the University in a variety of way, including integration of library research instruction into required lower division writing courses, and development of tutorials and interactive subject and course guides that help students identify the best online, web, and print resources for their projects.

P13: Cal-Los Angeles-S-9.doc - 13:39 [Workshops for teaching assista..] (33:33) (Jen)
Codes: [Electronic theses and dissertations] [Library instruction & orientations - Family: Codes for autocoding] [Open access journal]

Workshops for teaching assistants inform them about permissions requirements and brief them on the intellectual property issues they need to cover with their students. Workshops for graduate student journal editors assist them with moving print journals to an open-access platform and creating author agreements that allow for subsequent educational reuse by the author; workshops for all graduate students educate them on obtaining permission for using copyrighted material in theses and dissertations and on modifying author agreements to retain their own educational reuse rights.

P15: Case Western-P-3.doc - 15:8 [KSL offers an extensive series..] (18:18) (David)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

KSL offers an extensive series of instructional classes called CaseLearns, covering software such as MS Office as well as many library topics. 792 staff, faculty and students attended 203 Case Learns classes in FY07.

P17: Cincinnati-S-3.doc - 17:15 [Since 1998, the Libraries have..] (20:20) (David)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

Since 1998, the Libraries have provided faculty with a wide range of library workshops,

including a week-long instructional technology institute each summer that provides training in incorporating electronic library resources and instructional technology into their teaching.

P18: Colorado-S-8.doc - 18:4 [Instructional services are als..] (10:10) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

Instructional services are also available from each branch and internal library.

P18: Colorado-S-8.doc - 18:25 [Historically, the University L..] (66:66) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

Historically, the University Libraries has featured vibrant and extensive **instructional programming**. In 2007-08, 726 library presentations were provided to 13,259 students.

P21: Cornell-P-2.doc - 21:3 [Cornell's librarians connect p..] (11:11) (David)
Codes: [Creating positive affect] [Library instruction & orientations - Family: Codes for autocoding]

Cornell's librarians connect people with information, resources, tools, other people - and ideas. They facilitate information-gathering through instruction, Web sites, and LibGuides, and link individuals across the university with innovative tools. The staff creates a sense of place through ambitious workshops, such as *New Media Art and Archival Ambitions,* and ground-breaking events, such as the *Born in the Bronx: The Legacy and Evolutions of Hip Hop* conference. Alumni stay connected through podcasts of library events, online tools such as *Partners in Animal Health*; and library literary salons engage alumni and friends in stimulating discussions on research libraries' role in the academy.

P24: Emory-P-5.doc - 24:8 [Emory librarians provide resea..] (6:6) (Michael)
Codes: [Course and curriculum development] [Library instruction & orientations - Family: Codes for autocoding] [Software available to users] [Web guides - Family: Codes for autocoding]

Emory librarians provide research and instructional support services, including library instruction sessions, online course research guides, one-on-one research consultations, and assistance to faculty on creation of research assignments. Library workshops are routinely conducted on a variety of topics, including copyright, and bibliographic citation software like EndNote and Zotero.

P24: Emory-P-5.doc - 24:11 [Business librarians engage in ..] (9:9) (Michael)
Codes: [Business, management, economics libraries - Family: Branch/department libraries] [Library instruction & orientations - Family: Codes for autocoding] [Marketing library services] [Outreach services to faculty] [Service orientation & listening to users]

Business librarians engage in both outreach and instruction, working with faculty in the Goizueta Business School (GBS) via integration into class projects and actively partnering with the MBA program on mandated research project experiences. Feedback from faculty and students confirms that the Business Library is considered an integral and essential component of the GBS experience. Librarians actively market their services to the students, and the number of undergraduate students completing the Business Essentials program offered by the library has more than doubled in the last three years, from 66 to 134 students. A total of 31 students have gone the extra mile and earned the Advanced Certificate, which requires additional classes and a research challenge in the spring.

P24: Emory-P-5.doc - 24:37 [During the past year, Emory's ..] (8:8) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

During the past year, Emory's health sciences librarians offered seminars, mini courses, demonstrations, customized online tutorials, and small and large group training at Emory hospitals, the Grady campus, Emory clinics, and in numerous classrooms and auditoriums. Several programs include pre and post skills assessment.

P26: Georgetown-P-5.doc - 26:8 [It also offers workshops and o..] (22:22) (Martha)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

It also offers workshops and one-on-one instruction sessions to the University community.

P26: Georgetown-P-5.doc - 26:26 [The use of print and digital c..] (20:20) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

The use of print and digital collections continues to increase and demands for research and instruction sessions grow.

P28: Georgia Tech-S-5.doc - 28:23 [The library provides a robust ..] (15:15) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Reference] [Virtual reference - Family: Codes for autocoding]

The library provides a robust set of services tailored to the needs of its various user communities. These services include in-person and virtual information assistance, a strong instruction program, and departmental office hours.

P31: Houston-S-7.doc - 31:23 [M. D. Anderson Library is open..] (12:12) (Jen)
Codes: [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Library instruction & orientations - Family: Codes for

autocoding] [Usage data]

M. D. Anderson Library is open 108 hours per week and is a busy crossroads of student activity. As many as 13,000 individuals enter daily to study, use the collection of print and electronic materials, seek research assistance, receive library instruction in classrooms equipped with laptops and individual response devices, and use multi-media technology available in the Learning Commons.

P31: Houston-S-7.doc - 31:28 [The Libraries routinely partic..] (46:46) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

The Libraries routinely participate in new student orientations and the first year experience activities.

P32: Illinois-Chicago-S-3.doc - 32:5 [In the health sciences, librar..] (10:10) (Martha)
Codes: [Collaboration with departments/ schools] [Library instruction & orientations - Family: Codes for autocoding]

In the health sciences, librarians have undertaken several Evidence-Based Medicine (EBM) initiatives. The Library faculty present courses and workshops with faculty from the health sciences colleges. A 12-week EBM course is taught within the M-3 Internal Medicine Clerkship in Peoria, and evidence-based practice tutorials have been developed for all of the health sciences fields.

P32: Illinois-Chicago-S-3.doc - 32:28 [Special Collections librarians..] (9:9) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

Special Collections librarians teach the use of primary research materials in undergraduate education.

P33: Illinois-Urbana-S-3.doc - 33:28 [The Library's commitment to te..] (18:18) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

The Library's commitment to teaching and learning is also evident in its robust and emergent instructional services program, with over 28,000 students taking part in 1,500 instructional sessions in 2008-09.

P33: Illinois-Urbana-S-3.doc - 33:41 [In 2008-09, Library faculty an..] (16:16) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

In 2008-09, Library faculty and staff completed over 130,000 reference transactions, and saw the use of Web-based tutorials and guides to information resources continue to grow. With a single, representative resource, the "Accounting Research Toolbox,"

accessed over 10,000 times in 2009, the Library has adapted its traditional strengths in providing reference and information service to the 21st-century environment.

P36: Iowa State-S-4.pdf - 36:30 [TUe Library's subject libraria..] (4:690-4:1170) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Qualitative usage data] [Subject-oriented reference - Family: Codes for autocoding] [Web guides - Family: Codes for autocoding]

The Library's subject librarians create research guides and give seminars for undergraduate and graduate classes across a variety of disciplines. The librarians also team-teach with academic instructors thereby building an instructional model that seeks to increase the rigor and relevance of information literacy through embedding skills directly into the academic curriculum. Many librarians assess their work through pre- and post- information literacy based surveys.

P39: Kentucky-S-6.doc - 39:22 [UK librarians are experimentin..] (10:10) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

UK librarians are experimenting with new electronic means of providing instruction to users at point of need and in concert with course assignments.

P40: Louisiana State-S-7.doc - 40:22 [A credit library instruction a..] (10:10) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

A credit library instruction and research course is popular with undergraduates; it has been offered since the 1930s.

P42: Manitoba-C-10.doc - 42:9 [Liaison librarians work with f..] (16:16) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Subject-oriented reference - Family: Codes for autocoding]

Liaison librarians work with faculty and graduate students as needed, and the textiles and engineering programs have robust information literacy programs.

P44: Massachusetts-S-1.doc - 44:30 [A significant part of instruct..] (12:12) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

A significant part of instruction is provided by teaching assistants from the Freshman Writing and Junior Year Writing Programs, who are trained and are coached by reference librarians.

P45: Miami-P-5.doc - 45:5 [Subject specialization, outrea..] (14:14) (Martha)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Outreach

services to faculty] [Outreach services to students] [Subject-oriented reference - Family: Codes for autocoding]

Subject specialization, outreach, instruction, and collection development are provided by departmental liaisons for library resources and services in specific disciplines and subject areas for students and faculty. Subject specialists provide specialized research assistance and develop and teach customized library instruction sessions designed to teach students how to identify, access, and evaluate relevant resources for classroom assignments. See http://www.library.miami.edu/about/contactus/subject_librarians.html for subject librarians' contact information.

P47: Michigan State-S-3.doc - 47:10 [Library Instruction. Because r..] (32:32) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

Library Instruction. Because research and critical thinking skills are key to academic success at MSU, librarians continue to forge opportunities to introduce students to the research process as early as possible. The Libraries expanded information literacy initiatives emphasizing the needs of first-year students and underrepresented groups. Librarians partnered with Tier I writing faculty to develop learning outcomes, in-Library instruction sessions and a set of Web- and Learning Management System-based online modules that are easily incorporated into online learning spaces. The Libraries reached over 400 students in special programs for underrepresented groups including the College Admissions Migrant Program (CAMP), Ronald E. McNair Summer Research Opportunity Program (McNair/SROP) and Maximizing Academic Growth in College (MAGIC) by providing information literacy instruction and Library tours. In addition, the Libraries drew upon the cultural and linguistic expertise of library staff to provide tours and instruction in English, Mandarin and Korean and developed a video tutorial on academic integrity and avoiding plagiarism that particularly addressed the cultural understandings of international students.

P49: Missouri-S-4.doc - 49:34 [• Instructional services - int..] (49:49) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Scholarly communication]

• **Instructional services** - intellectual property, copyright management, and information literacy issues are among the training and instruction available.

P51: New Mexico-S-8.doc - 51:16 [University Libraries provides ..] (30:30) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

University Libraries provides a wide range of reference, outreach, instruction and research assistance. Last year the Libraries provided 754 instruction sessions serving nearly 12,000 students.

P51: New Mexico-S-8.doc - 51:17 [Librarians teach research stra..] (30:30) (Super)
Codes: [Course and curriculum development] [Library instruction & orientations - Family: Codes for autocoding]

Librarians teach research strategies, present workshops on using library resources, and partner with faculty on research projects. UL instructors teach for the Freshman Learning Communities program, English 102, student service programs, one-on-one research strategy sessions and a variety of high school programs.

P51: New Mexico-S-8.doc - 51:22 [The Inter-American Studies Pro..] (34:34) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Subject-oriented reference - Family: Codes for autocoding]

The Inter-American Studies Program and the Indigenous Nations Library Program provide instruction and personalized support that help students to become successful navigators of the academic process at UNM. The Inter-American Studies program supports academic programs, research and university outreach initiatives related to Hispanic, Latin American and Iberian, and American studies.

P51: New Mexico-S-8.doc - 51:29 [There are 6 learning labs for ..] (40:40) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Small group work spaces]

There are 6 learning labs for library instruction (opened to students as needed when not in use for instruction) and 42 group study rooms.

P57: NYPL-N-2.doc - 57:39 [The New York Public Library of..] (28:28) (Jen)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [Interlibrary loan] [Library instruction & orientations - Family: Codes for autocoding] [Providing access to outside digital resources] [Public access computers for students - Family: Codes for autocoding] [Reference]

The New York Public Library offers a wide range of services that are utilized on-site at a library facility, as well as off-site through the medium of the internet. On site services include ready reference, individual reference consultations, interlibrary loan, public programs, public instruction classes, fee-based research and document delivery services, free internet usage computers, scholarly electronic databases, and top notch exhibitions.

P61: Pennsylvania-P-2.doc - 61:22 [. In terms of instruction, the..] (27:27) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

. In terms of instruction, the Libraries have been focusing more attention and energy on

point-of-need instruction as opposed to general library orientation sessions. This approach has resulted in more students attending sessions and more faculty bringing their classes in at the beginning of each semester.

P65: Rochester-P-2.doc - 65:23 [The focus of freshmen orientat..] (9:9) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

The focus of freshmen orientation has shifted away from the students towards their "helicopter" parents. Librarians have cross-trained as writing instructors and underclassmen advisors in order to expand the breadth and depth of library services.

P67: Saskatchewan-C-10.doc - 67:16 [A central part of the services..] (44:44) (Michael)
Codes: [Course and curriculum development] [Library instruction & orientations - Family: Codes for autocoding] [Outreach services to faculty]

A central part of the services provided to teachers, researchers, scholars and practitioners are liaison librarians. At the University of Saskatchewan Library, liaison librarianship encompasses a wide range of services - library instruction within courses, research consultation and reference, collection development and management, communication, and web resource support.

P67: Saskatchewan-C-10.doc - 67:18 [Within the Learning Commons, t..] (48:48) (Michael)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Library instruction & orientations - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding] [Reference] [Small group work spaces]

Within the Learning Commons, the Library partners with five other units to provide a array of services. In addition to the Library's research help, library instruction, interlibrary loan, and checkout, there are a variety of other services: student writing and math help; study skills help; computers with productivity, multimedia, and statistical software; self-bookable group study rooms; laptop lending; printing; assistive technology; café services; and late-night studying. The Learning Commons has recently introduced remote desktop access to Learning Commons' computers, for after hour access to the suite of software.

P69: South Carolina-S-5.doc - 69:21 [The Libraries also collaborate..] (78:78) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Marketing library services]

The Libraries also collaborate in efforts to recruit students and to welcome and orient new students and faculty. The Dean usually conducts Parent Tours for parents of new

first year students in June. The Library is an important stop on the prospective student tour and the Libraries work with the Visitors' Center to make sure their information is up to date.

P70: SUNY-Albany-S-2.doc - 70:16 [The Interactive Media Center, ..] (39:39) (Martha)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Staff & IT equipment support]

The Interactive Media Center, located in the University Library, is unique on campus in that it assists students to develop their competency with new media. In addition to offering scheduled instruction and tutorials on a wide variety of software packages, the Center provides equipment for loan including cameras, camcorders, and cassette recorders, and an open lab with onsite consultation, and assistance with audio and video digitizing and web development applications.

P70: SUNY-Albany-S-2.doc - 70:32 [Bibliographers, and reference ..] (20:20) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Reference] [Web guides - Family: Codes for autocoding]

Bibliographers, and reference librarians, also provide in-depth reference assistance, make presentations to classes on library research topics, and prepare web-based bibliographies and research guides in subject areas of interest to their assigned departments and programs.

P72: Syracuse-P-2.pdf - 72:22 [Librarians offer one-on-one an..] (4:2855-4:3044) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

Librarians offer one-on-one and group instruction, working with
faculty to integrate research skills instruction into many classes. Over 400 such presentations are conducted each year.

P73: Temple-S-2.doc - 73:8 [One of TUL's highest prioritie..] (12:12) (Michael)
Codes: [Information literacy instruction] [Library instruction & orientations - Family: Codes for autocoding]

One of TUL's highest priorities is integrating the library and its resources into the teaching and learning spaces. In fall 2009, two instruction sessions were integrated into every freshman analytical reading and writing course. The number of instruction sessions delivered at this level alone more than doubled. Librarians are working on an information literacy map that will identify where in the curriculum these skills are delivered and what type of assessment is used to measure the achievement of outcomes.

P74: Tennessee-S-6.doc - 74:18 [More than just collections, th..] (23:23) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Reference]

More than just collections, the University Libraries serves in numerous capacities, by offering reference and instructional services, technological and new media resources as well as subject expertise in a variety of disciplines.

P74: Tennessee-S-6.doc - 74:23 [In 2006-2007 Library instructo..] (33:34) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Web guides - Family: Codes for autocoding]

In 2006-2007 Library instructors met with over 918 classes that reached approximately 15,490 participants. One of our major recent initiatives is to enhance a robust on-demand library instruction program, geared to specific UT courses, with a virtual presence and a wider array of library workshops.

P74: Tennessee-S-6.doc - 74:33 [Library workshops cover genera..] (36:36) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

Library workshops cover general library skills, specialized content, and software instruction for video/sound editing, Endnote, and other topics as needed.

P80: Washington-St Louis-P-4.pdf - 80:14 [Librarian outreach is growing ..] (2:155-2:370) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

Librarian outreach is growing yearly. In 2008, over 1200 incoming students worked with Librarians in Writing 1 courses. In addition, Librarians conducted over 300 instructional sessions, reaching 4399 students.

P80: Washington-St Louis-P-4.pdf - 80:15 [electronic course and research..] (2:52-2:151) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Outreach services to faculty] [Web guides - Family: Codes for autocoding]

electronic course and research guides and the hosting an annual orientation event for new faculty.

P81: Washington State-S-9.doc - 81:29 [As is pointed out in several p..] (34:34) (Michael)
Codes: [Expanded hours] [LibQual+ and other programs] [Library instruction & orientations - Family: Codes for autocoding] [Virtual reference - Family: Codes for autocoding]

As is pointed out in several places in this document, the WSU Libraries are very active in assessment efforts. A major initiative is LibQUAL+, a nationally normed survey of user satisfaction with several aspects of library services. The results from four iterations of this instrument have been applied over the past several years to introduce new services or improve existing ones. Among such improvements are library instruction and other training programs for university staff, digital reference service, and longer open hours for some facilities.

P81: Washington State-S-9.doc - 81:30 [Students are regularly asked t..] (34:34) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

Students are regularly asked to evaluate library instruction classes to make sure they are meeting their needs.

P81: Washington State-S-9.doc - 81:35 [Our analyses show the complexi..] (16:16) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Web guides - Family: Codes for autocoding]

Our analyses show the complexity of accessing information and putting it to use require a higher level of teaching and learning than was common in the past, and we have implemented substantial curricular changes to meet current needs. The Library Instruction program at Pullman has seen sustained growth over the years and has received internal University grant funding to expand and assess online tutorials and develop other new programs several times since 2003. In addition to continuing to provide regular, course-integrated instruction to faculty and students, the Libraries also offer a one-credit course on information literacy in face-to-face, online, and hybrid settings; and offer a large number of online tutorials available 24-7. In addition, librarian subject specialists work with their liaison departments to offer course-specific instruction at upper undergraduate and graduate levels. All levels of instruction are regularly assessed for effectiveness and applicability to current needs and changes are made as needed. We have provided instruction for more than 10,000 students each year since 2002

P84: Wisconsin-S-3.doc - 84:29 [Library instruction staff also..] (47:47) (David)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

Library instruction staff also participate in orientation activities and campus-wide committees related to teaching and learning.

P86: York-C-10.doc - 86:12 [The success of the IL program ..] (22:22) (Michael)

Codes: [Collaboration with departments/ schools] [Library instruction & orientations - Family: Codes for autocoding]

The success of the IL program is evident at the number of programs with library skills embedded in their curriculum is growing. Advanced workshops for graduate students have been expanding with a new workshop series being co-developed by librarians for the Faculty of Graduate Studies. For almost a decade librarians have partnered with the Center for Support of Teaching with the goal of enhancing teaching and learning at York will developing the teaching skills of librarians.

P86: York-C-10.doc - 86:19 [Library workshops keep faculty..] (26:26) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding]

Library workshops keep faculty and students abreast of developments in library research tools, resources and services in a digital age.

P86: York-C-10.doc - 86:19 [Library workshops keep faculty..] (26:26)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration]

Library workshops keep faculty and students abreast of developments in library research tools, resources and services in a digital age.

Report: 2 quotation(s) for 1 code

Library of African Studies

P 5: Boston-P-1.doc - 5:5 [The Boston University library ..] (7:7)
Codes:[Branch/dept libraries - Family: Exploration] [Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Library of African Studies - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The Boston University library system is composed of the Pappas Law Library, the School of Theology Library, the Alumni Medical Library, and Mugar Memorial Library and branches (African Studies, Astronomy, Music, Science and Engineering, Stone Science, Pickering Educational Resources, and the Frederick S. Pardee Management Library). The University Librarian is the director of Mugar Memorial Library and its branches. The directors of the libraries affiliated with the professional schools of Law, Theology, and Medicine report to the academic deans of those schools. All libraries ultimately report to the University Provost or the Provost of the Medical Campus. In addition, there are several important research centers, such as the Howard Gotlieb Archival Research Center, and specialized libraries and collections on the campus.

P54: Northwestern-P-3.doc - 54:4 [The Melville J. Herskovits Lib..] (11:11)
Codes:[Library of African Studies - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The Melville J. Herskovits Library of African Studies houses the largest collection of Africana in the world, including books, posters, textiles, documents, manuscripts, and ephemera, in 300 European and African languages. The library receives over 3,000 current periodicals and newspapers. The collection was established by Melville Herskovits, a pioneering anthropologist who founded the University's anthropology department in 1938 and its Program of African Studies in 1948.

Report: 8 quotation(s) for 1 code

Map collection

P 2: Alberta-C-10.doc - 2:6 [UAL also has one of the larges..] (17:17)
Codes:[Map collection - Family: Exploration]

UAL also has one of the largest map collections in North America.

P 6: Boston PL-N-1.doc - 6:22 [Norman B. Leventhal Map Center..] (100:100)
Codes:[Collaborations with business organizations - Families (2): Codes for autocoding, Exploration] [Map collection - Family: Exploration]

Norman B. Leventhal Map Center at the Boston Public Library. Launched in October 2003 as a collaboration between Norman B. Leventhal, the Mapping Boston Foundation and the Boston Public Library, the mission of the Norman B. Leventhal Map Center is to promote the use of maps as an important tool to understand human history, civilization and the world today. The Map Center seeks to preserve, catalog, study, and exhibit the BPL's historically significant collection of 350,000 maps. A key priority is to provide free public access for all visitors to the library through exhibits, tours, curricula, GIS programs and online resources partnering in educating urban school children and offering them a multidisciplinary approach to learning important lessons in history, geography, politics, science, and culture.

P11: Cal-Davis-S-9.doc - 11:12 [The Library collects governmen..] (31:31)
Codes:[Map collection - Family: Exploration]

The Library collects government information and maps in all formats. Our government information and map collections are extensive and include international, federal, and California state depository material, retrospective collections, and electronic data.

P14: Cal-Santa Barbara-S-9.pdf - 14:13 [Map & Imagery Laboratory The M..] (2:2576-2:3400)
Codes:[Map collection - Family: Exploration] [Nationally significant or distinctive collections - Family: Exploration]

Map & Imagery Laboratory
The Map and Imagery Laboratory (MIL) has gained international distinction through its exceptional collection of 2.8 million aerial photographs, and 1.2 million LANDSAT satellite images, as well as other spatial data. Most recently, the Library acquired the Citipix collection (valued at $14.3 million), which includes 500,000 aerial photos spanning 65 metropolitan areas at the beginning of the 21st century. The

MIL has also been a pioneer in developing distributed geo-referenced materials through the Alexandria Digital Library. The digital data collection is growing at about one terabyte per year and is composed predominantly of physical sciences datasets, satellite imagery, digital mapping data of the United States and other Earth locations, and thousands of scanned aerial photographs.

P20: Connecticut-S-1.doc - 20:29 [UConn Libraries staff have col..] (57:57)
Codes:[Map collection - Family: Exploration]

UConn Libraries staff have collaborated with UConn faculty on a number of digital collections projects, including: *Benthic Marine Algal Herbarium of Long Island Sound; Charles Olsen's Melville Project; Colonial Connecticut Records; Connecticut Bibliography; Connecticut Institute of Water Resources: Special Reports; Invasive Plant Atlas of New England; Steam and Electric Locomotives of the Long Island Railroad; and Scanned Maps of Connecticut, 1676-1930*.

P27: Georgia-S-5.doc - 27:40 [The Map Library is especially ..] (47:47)
Codes:[Map collection - Family: Exploration]

The Map Library is especially strong, with holdings exceeding 600,000 items, including maps, aerial photography and remote sensed imagery, atlases, digital spatial data, and reference materials.

P43: Maryland-S-5.doc - 43:10 [The UM Libraries house and pro..] (32:32)
Codes:[Government depository - Family: Exploration] [Map collection - Family: Exploration] [State wide mission - Family: Exploration]

The UM Libraries house and provide services related to important national and state collections in government information and maps. UM became a federal depository library in 1925 and the regional depository for Maryland, Delaware and the District of Columbia in 1965. GIS resources are provided as well. The Libraries have a comprehensive collection of Maryland state government publications and over 3,000 maps of Maryland. The Engineering and Physical Sciences Library has been a U.S. Patent and Trademark Depository Library since 1984 and also has a large Technical Reports Center.

P75: Texas-S-7.doc - 75:10 [The Perry-Castañeda Maps Colle..] (17:17)
Codes:[Map collection - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [Usage data - Family: Exploration]

The Perry-Castañeda Maps Collection is one of the most utilized of the Libraries special collections featuring over 250,000 items covering virtually every geographic region of the world and is a vital resource for all types of users, from students and faculty to

engineers to genealogists and beyond. Routinely searched by a variety of different types of users, the online component of this collection receives over one million visitors per year.

Report: 8 quotation(s) for 1 code

Map Library

P18: Colorado-S-8.doc - 18:11 [Jerry Crail Johnson Earth Scie..] (29:32)
Codes:[Map Library - Families (2): Branch/department libraries, Exploration]

Jerry Crail Johnson **Earth Sciences and Map Library**
46,600 volumes /350 subscriptions; full Federal Depository Library
Earth Sciences includes geology, mineralogy, paleontology, oceanography, physical geography, mineral deposits, and environmental aspects of geology and geography. The Map Library collection includes 200,000 maps, over 1,000 atlases and geographic reference books. The collection includes general and thematic maps and atlases at small and large scales, mostly from the 19th, 20th, and 21st centuries, and related reference materials. Also holds Sanborn Fire Insurance maps of Colorado, historical aerial photographs of Colorado, many facsimiles of historical maps, print satellite images, and a significant digital data collection.

P30: Hawaii-S-9.doc - 30:10 [Through its MAGIS program, the..] (34:35)
Codes:[e-science - Families (2): Codes for autocoding, Exploration] [Map Library - Families (2): Branch/department libraries, Exploration]

Through its MAGIS program, the library is expanding its array of spatial information services to include on-line viewing of aerial photography and supporting Geographic Information Systems teaching and research on campus. MAGIS (an acronym for *Maps, Aerials and GIS)* seeks to connect researchers worldwide to spatial information in analog or digital forms to enhance and integrate geographic information in their teaching and research. A physical center in the Hamilton Library brings together Maps, Aerial Photographs and Geographic Information Systems (GIS) services. See: http://magis.manoa.hawaii.edu/

P40: Louisiana State-S-7.doc - 40:2 [The original library on the cu..] (6:6)
Codes:[Building projects - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Map Library - Families (2): Branch/department libraries, Exploration]

The original library on the current campus, Hill Memorial Library, was built in 1926 and has been renovated to house various special collections. The current main library, Middleton Library, was built in 1958 and houses most of the collections. The Baton Rouge campus includes a School of Veterinary Medicine Library, a Cartographic Information Center, and the Hebert Law Center Library.

P51: New Mexico-S-8.doc - 51:10 [The Map and Geographic Informa..] (26:26)
Codes:[Map Library - Families (2): Branch/department libraries, Exploration]

The Map and Geographic Information Center provides specialized resources and services.

P69: South Carolina-S-5.doc - 69:4 [Special areas in the library i..] (15:15)
Codes:[Government depository - Family: Exploration] [Map Library - Families (2): Branch/department libraries, Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Special areas in the library include the student Computer Lab, the Government Information Department and the Map Library, the Science Library, the Educational Films Collection, and Rare Books and Special Collections.

P69: South Carolina-S-5.doc - 69:47 [Special areas in the library i..] (15:15)
Codes:[Government depository - Family: Exploration] [Map Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Special areas in the library include the student Computer Lab, the Government Information Department and the Map Library, the Science Library, the Educational Films Collection, and Rare Books and Special Collections. Access to the collections is obtained through the library's Online Catalog with terminals located throughout the building.

P80: Washington-St Louis-P-4.pdf - 80:7 [GIS (Geographic Information Se..] (3:605-3:1146)
Codes:[Map Library - Families (2): Branch/department libraries, Exploration]

GIS (Geographic Information Services) are a new and emerging area of focus for the Washington University Libraries. The Libraries maintain a shared network drive to store and serve GIS data. The Library also sponsors the Washington University GIS Symposium. This meeting is held annually in November and features information and discussion on technical, conceptual, and aesthetic applications of GIS technology. At the 2008 Symposium more than 50 users from across the university and all skill levels came together to share their experiences.

P82: Waterloo-C-10.doc - 82:10 [The University Map Library hou..] (37:37)

Codes:[Information literacy instruction - Family: Exploration] [Map Library - Families (2): Branch/department libraries, Exploration]

The University Map Library houses cartographic materials including paper maps, atlases, and geo-spatial data. Staff at the Map Library are also actively involved in the Library's instructional efforts offering courses on GIS, Google Earth, and mapping.

Report: 5 quotation(s)

Marketing faculty research

P20: Connecticut-S-1.doc - 20:23 [UConn Libraries staff have col..] (57:57) (Michael)
Codes: [Marketing faculty research] [Native digital collections] [Scholarly communication] [Trans- disciplinary collaboration]

UConn Libraries staff have collaborated with UConn faculty on a number of digital collections projects, including: *Benthic Marine Algal Herbarium of Long Island Sound; Charles Olsen's Melville Project; Colonial Connecticut Records; Connecticut Bibliography; Connecticut Institute of Water Resources: Special Reports; Invasive Plant Atlas of New England; Steam and Electric Locomotives of the Long Island Railroad; and Scanned Maps of Connecticut, 1676-1930*.

P20: Connecticut-S-1.doc - 20:25 [The Libraries cooperate with s..] (59:61) (Michael)
Codes: [Collaboration in lecture series] [Informal collaboration or unnamed consortium] [Marketing faculty research]

The Libraries cooperate with social sciences faculty on the RBS Greenwich Capital Economic Seminar Series, natural sciences faculty on the Edwin Way Teale Lecture Series, and the Human Rights Institute and other social sciences faculty on the Raymond and Beverly Sackler Distinguished Lecture Series in Human Rights and the Thomas J Dodd Prize in International Justice and Human Rights.

P20: Connecticut-S-1.doc - 20:26 [The UConn Libraries host a num..] (63:63) (Michael)
Codes: [Branch/dept libraries] [Marketing faculty research]

The UConn Libraries host a number of complementary faculty and staff in library facilities, including the Connecticut Center for Geographical Information and Analysis, the Human Rights Institute, the Center for Judaic Studies, and the Roper Center for Public Inquiry.

P29: Guelph-C-10.pdf - 29:40 [Uecent kcademic Town equare e..] (5:376-5:989) (Jen)
Codes: [Marketing faculty research] [Outreach services to students]

Recent Academic Town Square events have included a reading by an award winning author to help celebrate black history month; a Living Library event which allowed students, faculty and staff to take out living "Books" that are actually people who belong to groups that are often typecast, prejudiced or subject to misunderstanding; an Open F orum event wherein a panel made up of students, faculty and staff engaged in an interac tive dialogue on copyright issues with Library users; and our annual Campus Author wi

ne and cheese reception, that celebrates books written by our faculty, students and staff.

P66: Rutgers-S-2.doc - 66:28 [The Libraries publish two open..] (22:22) (David)
Codes: [Marketing faculty research]

The Libraries publish two open access journals for Rutgers faculty editors - *Pragmatic Case Studies in Psychotherapy* and *Electronic Journal of Boundary Elements*, and one for historians - *New Jersey History*. The *Journal of the Rutgers University Libraries* is also published electronically. The Libraries help faculty deposit their publications in *PubMedCentral* through *RUcore,* the Rutgers community repository.

Report: 22 quotation(s)

Marketing library services

P 5: Boston-P-1.doc - 5:29 [During the spring of 2009, Mug..] (5:5) (Jen)
Codes: [Marketing library services]

During the spring of 2009, Mugar Memorial Library developed a video to capture the essence of what our libraries mean to undergraduates.

P 7: Brigham Young-P-8.doc - 7:11 [The Library has a long working..] (32:32) (Martha)
Codes: [Creating positive affect] [Marketing library services] [Organizational structure & reeorganizations]

The Library has a long working relationship with a University council made up of library administrators and one faculty representative from each academic college. Historically, the council has served as a communication and quality-control body targeted at improving the Library. Recently, it also adopted the charge of fostering campus awareness of national scholarly communication initiatives. In this expanded role, the council will work closely with the University Administration, college administrations and campus faculty.

P 8: British Columbia-C-10.doc - 8:22 [Given their role as storehouse..] (36:36) (David)
Codes: [Marketing library services] [Special Collections/ Libraries - Family: Branch/department libraries]

Given their role as storehouses for the world's documentary treasures, it is notable that research libraries do not often actively market this to their constituencies. Recently UBC Library's Development Office embarked on a project called UBC Library Vault (**www.ubcvault.ca**) which seeks to build awareness of UBC's special collections and create an online community of interest by making images from collections available for viewing, along with a line of products and merchandise such as cards, prints, book bags and more. The Vault project has received broad media coverage and won a gold award - the highest honor given - as part of the Prix D'Excellence program from the Canadian Council for the Advancement of Education (CCAE).

P19: Columbia-P-2.pdf - 19:9 [In recent years, CUL/IS has la..] (2:63-2:402) (Bill)
Codes: [Marketing library services]

In recent years, CUL/IS has launched a number of new marketing initiatives, including the installation of LCD panels in three libraries displaying continuous, rotating

information about library spaces, services, events and collections, the annual New Faculty Lunch, and the disbursement of marketing grants to departmental libraries.

P19: Columbia-P-2.pdf - 19:11 [Greater visibility for these r..] (2:1294-2:1763) (Bill)
Codes: [Marketing library services] [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Greater visibility for these rare and distinctive collections has been achieved through a vibrant outreach program supported by the new Librarian for Research and Reference in the Rare Book and Manuscript Library. Partnerships with the Friends of the Columbia Libraries and cultural institutions in New York City have resulted in events such as Lionel Trilling and his Legacy and An Evening with Amiri Baraka that draw on and promote these important collection

P22: Dartmouth-P-1.doc - 22:2 [Dartmouth College Library main..] (15:15) (Michael)
Codes: [Creating positive affect] [Marketing library services] [Outreach services to faculty] [Service orientation & listening to users] [Staff & IT equipment support]

Dartmouth College Library maintains a culture of service that is embedded throughout the organization. Users depend upon and appreciate the personalized nature of the services offered. The Library Liaison program, with its focus on librarian specialists serving faculty, has been highly successful. A similar program has been instituted by the College's Computing Services department, with information technologists focused on serving faculty in the humanities, social sciences, and sciences. This service ethic is expressed internally as well. Departments within the Library take pride in providing service to each other, with the common goal of meeting user needs.

P24: Emory-P-5.doc - 24:11 [Business librarians engage in ..] (9:9) (Michael)
Codes: [Business, management, economics libraries - Family: Branch/department libraries] [Library instruction & orientations - Family: Codes for autocoding] [Marketing library services] [Outreach services to faculty] [Service orientation & listening to users]

Business librarians engage in both outreach and instruction, working with faculty in the Goizueta Business School (GBS) via integration into class projects and actively partnering with the MBA program on mandated research project experiences. Feedback from faculty and students confirms that the Business Library is considered an integral and essential component of the GBS experience. Librarians actively market their services to the students, and the number of undergraduate students completing the Business Essentials program offered by the library has more than doubled in the last three years, from 66 to 134 students. A total of 31 students have gone the extra mile and earned the Advanced Certificate, which requires additional classes and a research challenge in the spring.

P25: Florida State-S-5.doc - 25:51 [Research consultation services..] (70:70) (Jen)
Codes: [Marketing library services] [Reference]

Research consultation services are extensively marketed and are conducted in faculty offices and online as well as in library locations.

P29: Guelph-C-10.pdf - 29:32 [Off campusu the University of ..] (8:1256-8:1968) (Colleen)
Codes: [Marketing library services] [Outreach services to community/ region]

Off campus, the University of Guelph Library continues to foster and develop strategical ly important relationships with community partners to help bring focus to our primary c ollections and bridge the gap between town and gown. We reach out to supportive part ners at local libraries and independent bookstores, reading groups, local theatre groups, the Scottish diasporas community, leaders in the culinary field, agricultural organization s, alumni and friends of the university. Our success is measured by the success of our pa rtners – faculty, students, staff and local businesses – and in that regard, our collaborative relationships take on a very significant role in shaping our future direction.

P29: Guelph-C-10.pdf - 29:53 [kollaborative relationships ar..] (8:192-8:1248) (Colleen)
Codes: [Marketing library services] [Outreach services to faculty]

Collaborative relationships are so important to the University of Guelph Library that the y make up one of our strategic priorities and they are embedded into our Vision Stateme nt. In addition to the many collaborative efforts that have been outlined throughout this document – with the Humber College, Wilfrid Laurier and Waterloo universities, federal, provincial and regional consortia groups, a variety of university and college associations, and the direct relationship many of our special collections and archives have with departments here on campus – our focus on collaboration continues to grow. The recent development of our own institutional repository, branded as The At rium, is designed specifically with the desire to increase collaborative relationships with our faculty. Dedicated partnerships with the Office of Research, the Office of Open Lear ning, Athletics, Student Affairs and the Graduate Student Learning Initiative – to name just a few, continues to keep the Library relevant and vital within the campus community

P40: Louisiana State-S-7.doc - 40:19 [A recent collaboration between..] (47:47) (Martha)
Codes: [Collaborations with service providers & programs] [Marketing library services] [Special Collections/ Libraries - Family: Branch/department libraries]

A recent collaboration between LSU Libraries and LSU Press is The Hill Collection:

Holdings of the LSU Libraries series which debuted in 2008. The series brings together the rich archival resources of the LSU Libraries Hill Memorial Library and the publishing expertise and vision of LSU Press to make available for wider enjoyment and education the vast and varied holdings of the LSU Libraries special collections.

P47: Michigan State-S-3.doc - 47:39 [In addition, the Libraries dre..] (32:32) (Jen)
Codes: [Marketing library services]

In addition, the Libraries drew upon the cultural and linguistic expertise of library staff to provide tours and instruction in English, Mandarin and Korean and developed a video tutorial on academic integrity and avoiding plagiarism that particularly addressed the cultural understandings of international students.

P64: Rice-P-7.doc - 64:21 [Last year the library inaugura..] (41:41) (Colleen)
Codes: [Marketing library services]

Last year the library inaugurated annual research prizes at the undergraduate and graduate levels. The DMC sponsors an annual video contest. The Marketing and Services Team works to heighten campus awareness of library services and solicit input.

P68: Smithsonian-N-5.doc - 68:31 [The Libraries blog http://smit..] (43:43) (Jen)
Codes: [Marketing library services]

The Libraries blog http://smithsonianlibraries.si.edu/smithsonianlibraries/ informs the community.

P69: South Carolina-S-5.doc - 69:17 [In 2007, the TCL launched an o..] (40:40) (Michael)
Codes: [Creating positive affect] [Laptop lending - Family: Codes for autocoding] [Marketing library services] [Outreach services to students] [Quiet Study Areas] [Service orientation & listening to users]

In 2007, the TCL launched an outreach campaign to solicit student input and to react to their suggestions. “You asked, we listened” was built on ramping up the suggestion box and publicizing the actions taken in response to the suggestions. The campus publications office and a librarian came up with attractive posters and fliers that spotlighted improvements within the library. The posters boast of longer hours, quiet areas, more vending machines, cleaner facilities, and added laptops, etc., and the campaign continues.

P69: South Carolina-S-5.doc - 69:21 [The Libraries also collaborate..] (78:78) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Marketing library services]

The Libraries also collaborate in efforts to recruit students and to welcome and orient new students and faculty. The Dean usually conducts Parent Tours for parents of new first year students in June. The Library is an important stop on the prospective student tour and the Libraries work with the Visitors' Center to make sure their information is up to date.

P69: South Carolina-S-5.doc - 69:43 [The Lab manager has implemente..] (38:38) (Jen)
Codes: [Building projects] [Marketing library services]

The Lab manager has implemented a Twitter account to keep users apprised of lab policies and the upcoming renovation of the lab. The renovation is a step toward creating collaborative workspaces with computers.

P69: South Carolina-S-5.doc - 69:50 [In 2007, the TCL launched an o..] (40:40) (Michael)
Codes: [Assessment programs] [Creating positive affect] [Marketing library services] [Outreach services to students]

In 2007, the TCL launched an outreach campaign to solicit student input and to react to their suggestions. "You asked, we listened" was built on ramping up the suggestion box and publicizing the actions taken in response to the suggestions. The campus publications office and a librarian came up with attractive posters and fliers that spotlighted improvements within the library. The posters boast of longer hours, quiet areas, more vending machines, cleaner facilities, and added laptops, etc., and the campaign continues. For the second year, the library sponsored an undergraduate research award to recognize and reward excellence in undergraduate research projects that incorporate the use of University Libraries collections, resources and services.

P70: SUNY-Albany-S-2.doc - 70:36 [The Libraries continually reac..] (41:41) (Jen)
Codes: [Marketing library services]

The Libraries continually reach out to patrons through the website, blogs, flyers, signs, and handouts alerting patrons to research resources and processes, events, and services. Each library has a large screen in its lobby where events, services and collections are advertised.

P71: SUNY-Buffalo-S-2.doc - 71:14 [Web 2.0 technology has also pr..] (20:20) (Michael)
Codes: [Marketing library services] [Social networking]

Web 2.0 technology has also proved to be an effective asset for marketing Libraries resources and services, allowing us to reach a wide audience or specific targeted groups.

P73: Temple-S-2.doc - 73:5 [To simplify faculty access to ..] (10:10) (Michael)
Codes: [Hosting electronic journals] [Marketing library services] [Reference]

To simplify faculty access to e-journal content a librarian developed a "virtual reading room" based on pushing out tables of contents to faculty; it helps them stay current in their subject areas.

P80: Washington-St Louis-P-4.pdf - 80:24 [. The newest addition to the L..] (2:2511-2:2818) (Jen)
Codes: [Marketing library services] [Physical conservation/ preservation]

The newest addition to the Libraries' special collections is The Modern Graphic History Library. It is dedicated to acquiring, preserving, and promoting distinguished works of modern illustration and pictorial graphic culture while also promoting sustained acade mic consideration of those materials.

Report: 17 quotation(s) for 1 code

Metadata

P 7: Brigham Young-P-8.doc - 7:5 [Brigham Young University is co..] (18:18)
Codes:[Institutional repository - Family: Exploration] [Metadata - Family: Exploration] [Open access journal - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Brigham Young University is committed to building collections that primarily support undergraduate curriculum and selected graduate programs. The Library's collection development program includes an active liaison partnership with the University's teaching/research faculty to ensure that collections are relevant to curriculum, research, and learning outcomes. The Library is in the process of transforming many collections from paper to electronic format to facilitate discoverability and ubiquitous access of resources for students and faculty. This environment also allows better assessment of collections leading to better alignment of library acquisitions with user needs. As the Library moves to a primarily digital environment, great care is taken in creating and providing quality metadata that will aid in the ongoing preservation of collections. The Library is also committed to sharing metadata through major bibliographic utilities and networks. In addition, the Library supports open access to scholarship and acknowledges the necessity of connecting users to scholarly resources held in institutional repositories, digital libraries, and other internet accessible archives.

P15: Case Western-P-3.doc - 15:6 [The metadata for CWRU Electron..] (41:41)
Codes:[Electronic theses and dissertations - Family: Exploration] [Metadata - Family: Exploration]

The metadata for CWRU Electronic Theses and Dissertations deposited in OhioLINK's ETD Center are harvested and presented as part of Digital Case.

P19: Columbia-P-2.pdf - 19:12 [Use of special collections has..] (2:1723-2:2054)
Codes:[Metadata - Family: Exploration] [Providing innovative access - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Use of special collections has been dramatically impacted by technology. The Archival Collections Portal, launched in 2007, enables users to simultaneously search across six distinct archival repositories and link directly to online finding aids, collection overviews, and other content, attracting more than 1,500 visits thus far.

P19: Columbia-P-2.pdf - 19:13 [The adoption of new processing..] (2:2056-2:2637)

Codes:[Metadata - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The adoption of new processing approaches focused on “less process, more product” made nearly 3,000 linear feet of unprocessed and under-processed collections available this year, and a sustainable approach to creating and hosting EAD finding aids was established. In 2007, CUL/IS secured a three-year Andrew W. Mellon Foundation Grant to fund the Graduate Internship Program in Primary Sources, enabling 36 graduate student interns to process over 2,500 linear feet of previously inaccessible material while receiving training in the use of primary resources in their disciplines.

P19: Columbia-P-2.pdf - 19:15 [Access to e-books has been imp..] (3:116-3:608)
Codes:[Assessing relevance of collections - Family: Exploration] [Metadata - Family: Exploration] [Native digital collections - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Access to e-books has been improved
by loading over 350,000 e-book records into the library catalog and by extending SerialsSolutions MARC records services to cover e-books. In 2008, expenditures for e-resources surpassed those for print resources for the first time. Since 2006, staff supporting the e-resources collection has tripled, and CUL/IS has invested in the SerialSolutions, Scholarly Stats, and WorldCat Collection Analysis e-resource management tools to better analyze usage data.

P19: Columbia-P-2.pdf - 19:16 [1,200 hours of audio recording..] (3:1082-3:1587)
Codes:[Metadata - Family: Exploration] [Preservation through digitizing - Family: Exploration]

1,200 hours of audio recordings will be preserved through a project funded by the Andrew W. Mellon Foundation for the preservation of oral history recordings and the development of infrastructure for the creation of metadata and long-term archiving of audio content. The Preservation Department also recently completed another Mellon-funded project to survey audio and moving image collections, developing a survey instrument and instruction manual for digital preservation that is now publicly available.

P19: Columbia-P-2.pdf - 19:32 [. CUL/IS continues the necessa..] (2:3124-2:3247)
Codes:[Assessing relevance of collections - Family: Exploration] [Electronic books - Family: Exploration] [Metadata - Family: Exploration]
Hyper-Links:
19:39 increase its already substanti.. <continues>
. CUL/IS continues the necessary
transition to electronic-only subscriptions for science and social science journals and to

P33: Illinois-Urbana-S-3.doc - 33:9 [The Library is currently engag..] (56:56)
Codes:[Collaborations with named consortia - Family: Collaborations with named consortia] [Library Of Congress - Family: Collaborations with named consortia] [Metadata - Family: Exploration] [Website development - Family: Exploration]

The Library is currently engaged in technology development and evaluation partnerships that have international impact in digital library development, including the development of the Open Archives Initiative Protocol for Metadata Harvesting (OAI-PMH) and Object Re-use and Exchange (OAI-ORE), the Library of Congress National Digital Information Infrastructure Preservation Partnership (NDIIPP), HathiTrust, the IMLS Digital Collections and Content Registry, the National Science Digital Library (NSDL), DLF Aquifer American Social History Online (ASHO) , the BibApp "scholars' research mashup" tool, the Archon archival collection management software, and ongoing partnerships with GSLIS and the National Center for Supercomputing Applications (NCSA) to advance the development of software tools and workflows to support the curation and re-use of scientific data. The Library's digital library development programs have attracted external funding from agencies including the Institute of Museum and Library Services (IMLS), the National Science Foundation (NSF), the Andrew Mellon Foundation, and the Illinois State Library.

P33: Illinois-Urbana-S-3.doc - 33:22 [In addition to providing acces..] (38:38)
Codes:[Digitizing for access - Family: Exploration] [Internet Archive - Family: Collaborations with named consortia] [Metadata - Family: Exploration] [Native digital collections - Family: Exploration]

In addition to providing access to over 58,000 electronic journals and 375,000 electronic books (FY09), the Library has been a leader in the development of digital library collections. In addition to supporting ground-breaking research in metadata aggregation and access to special collections through the use of the Open Archives Initiative Protocol for Metadata Harvesting (OAI-PMH) and the development of the Archon collection management system (winner of the 2008 Mellon Award for Technology Collaboration), the Library has contributed over 20,000 items to the Internet Archive as a member of the Open Content Alliance, with its *Illinois Harvest* portal providing access to full-text collections in fields such as Illinois History, Railroad History, Rural Studies, Agriculture, and Lincolniana. Other notable local initiatives in this area include *Project Unica*, a collection of high-quality, digital facsimiles of printed books that exist in only one copy, and *Farm, Field, and Fireside*, a collection of historically significant U.S. farm weeklies published in the 19th and 20th centuries. The Library is also a partner in such national digital library initiatives as HathiTrust and Google Books, and collaborates with the Chicago Field Museum to contribute to the Biodiversity Heritage Library.

P41: Louisville-S-6.doc - 41:16 [A digital initiatives libraria..] (33:33)

Codes:[Budgets & flexible resource allocation - Family: Exploration] [Metadata - Family: Exploration]

A digital initiatives librarian as well as a metadata librarian coordinate the digitization of special and unique "hidden" collections using a new digital preservation lab.

P41: Louisville-S-6.doc - 41:19 [During the past several years ..] (45:45)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Metadata - Family: Exploration]

During the past several years the libraries have been part of the Metadata initiatives and as a result two Digital Initiatives Librarians were hired and the digitization process has increased.

P41: Louisville-S-6.doc - 41:32 [Within the last three years, t..] (33:33)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Metadata - Family: Exploration] [Native digital collections - Family: Exploration] [New positions - Family: Exploration]

Within the last three years, the Libraries have begun a new endeavor related to digital initiatives. A digital initiatives librarian as well as a metadata librarian coordinate the digitization of special and unique "hidden" collections using a new digital preservation lab. The Libraries digital initiatives help to make unique collection material and scholarship available electronically to students, faculty, staff, educators, the broader community and globally. The Digital Collections are a growing resource including rare and unique images, documents, and oral histories from Special Collections, the University Archives and other campus units.

P41: Louisville-S-6.doc - 41:33 [During the past several years ..] (45:48)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collaborations with research & bibliographic enterprises - Family: Exploration] [LOCKSS - Family: Collaborations with named consortia] [MetaArchive Cooperative - Family: Collaborations with named consortia] [Metadata - Family: Exploration] [Preservation through digitizing - Family: Exploration]

During the past several years the libraries have been part of the Metadata initiatives and as a result two Digital Initiatives Librarians were hired and the digitization process has increased. The MetaArchive Cooperative (http://www.MetaArchive.org) evolved from conversations at the 2003 Hidden Collections Conference into one of eight partnerships within the National Digital Information Infrastructure and Preservation Program (NDIIPP) funded by the Library of Congress. The University of Louisville Libraries was one of six founding institutions creating a preservation network based on LOCKSS software developed at Stanford University. This innovative inter-institutional network

harvests and securely replicates digital archives in multiple locations; hence the name, "MetaArchive" for an archive of archives. Many of the very rare and special items in Special Collections, Photographic Archives and University Archives are being digitized. In addition, library personnel are working on a variety of preservation activities related to the special and unique collections.

P45: Miami-P-5.doc - 45:29 [In building the digital librar..] (79:79)
Codes:[Digitizing for access - Family: Exploration] [e-science - Families (2): Codes for autocoding, Exploration] [Metadata - Family: Exploration] [Scholarly communication - Family: Exploration]

In building the digital library we have increased our digitization activities and worked to increase partnerships with faculty to develop digital initiatives. We have increased skill enhancement for staff in the areas of metadata, and we continue to look for ways to expand our services to address the changes in scholarly communication and data management.

P50: Nebraska-S-4.doc - 50:10 [Harvesting of metadata from MA..] (42:42)
Codes:[Metadata - Family: Exploration] [Providing innovative access - Family: Exploration]

Harvesting of metadata from MARC, Dublin Core, EAD and TEI is done daily and is incorporated into the database. Faculty and students can add tags to the records to help improve searching. For example, the Center on Applied Ethics (find correct name) has added tags to items of interest to them, creating a virtual library in lieu of a physical collection.

P50: Nebraska-S-4.doc - 50:31 [Access to collections has been..] (42:42)
Codes:[Digitizing for access - Family: Exploration] [Metadata - Family: Exploration]

Access to collections has been consolidated so patrons can search the traditional catalog, image databases, special collections finding aids, and digital projects using the Encore search engine from Innovative Interfaces. Harvesting of metadata from MARC, Dublin Core, EAD and TEI is done daily and is incorporated into the database. Faculty and students can add tags to the records to help improve searching. For example, the Center on Applied Ethics (find correct name) has added tags to items of interest to them, creating a virtual library in lieu of a physical collection.

P68: Smithsonian-N-5.doc - 68:6 [The Libraries leads in creatin..] (17:17)
Codes:[Metadata - Family: Exploration]

The Libraries leads in creating metadata for the institution and consults on projects in all specialties.

Report: 36 quotation(s) for 1 code

Microform collections

P 5: Boston-P-1.doc - 5:12 [The University Libraries' coll..] (25:25)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The University Libraries' collections contain more than 2.4 million physical volumes, 4.6 million microform units, 45,264 current unique serials titles, and 77,000 media titles.

P 8: British Columbia-C-10.doc - 8:17 [UBC Library's collection, with..] (30:30)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

UBC Library's collection, with a budget of $17.1 M, comprises some 5.8 million volumes, 5.3 million microforms, 80,111 print and electronic serials, and 833,462 maps, media, graphic and other items. Its extensive online holdings include 65,341 e-serials, 338,820 e-books and 19,184 numeric data files. About 65% of the collection budget is devoted to e-resources. Full text journal use exceeds 6.3 million article requests annually.

P12: Cal-Irvine-S-9.doc - 12:21 [The Libraries collection consi..] (37:37)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The Libraries collection consists of more than 3 million volumes, and over 52,000 serial titles, as well as a wealth of manuscripts, microforms and graphic collections. The Libraries aggressive expansion of electronic resources includes access to more than 400,000 digital volumes.

P18: Colorado-S-8.doc - 18:2 [The University Libraries syste..] (8:8)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The University Libraries system comprises the largest library collection in the Rocky Mountain region, providing direct access to more than twelve million books, periodicals, government publications, audio-visual materials, microforms, maps, manuscripts, papers, as well as computer-based sources.

P18: Colorado-S-8.doc - 18:7 [Government Publications 5+ mil..] (16:18)
Codes:[Government depository - Family: Exploration] [Microform collections - Family: Exploration]

Government Publications
5+ million items in paper, microform, video and electronic format /10,000+ subscriptions
A regional library of the Federal Depository Library Program as well as a depository of Colorado state, United Nations, and European Union information. Also collects publications from all other state governments, many foreign governments, and international governmental organizations.

P18: Colorado-S-8.doc - 18:12 [Leonard H. Gemmill Engineering..] (34:36)
Codes:[Microform collections - Family: Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Leonard H. Gemmill **Engineering Library**
155,000 volumes /2,000 subscriptions /96,000 microforms
Aerospace, architectural, biomedical, chemical, civil, computer, electrical, electronics, environmental, mechanical, and systems engineering; fundamental technology; applied mathematics; applied optics, mechanics, and dynamics; telecommunications; materials science; and the history and management of technology. Engineering societies' conference proceedings, journals, and report publications; and technical standards from a wide variety of organizations.

P18: Colorado-S-8.doc - 18:16 [The system holds 3,928,431 vol..] (48:49)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The system **holds** 3,928,431 volumes and 38,518 linear feet of manuscripts/archives and receives 55,519 subscriptions. The Libraries collection also includes 6,993,960 microform units, 963,779 government documents, and 85,707 audiovisual items. The materials expenditure for 2007-08 was $11,014,761. A professional staff of 58 FTE is joined by a support staff of 109 FTE and 49 FTE of student assistants.

P26: Georgetown-P-5.doc - 26:3 [The Library contains over 2.3 ..] (11:11)
Codes:[Collection size - Family: Exploration] [Government depository - Family: Exploration] [Microform collections - Family: Exploration] [Providing access to outside digital resources - Family: Exploration]

The Library contains over 2.3 million volumes; over 48,000 journals; more than 1.4 million microforms; over 47,000 media items; government documents (as a Federal Depository); and access to over 500 databases.

P33: Illinois-Urbana-S-3.doc - 33:2 [The Library is one of the larg..] (8:8)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The Library is one of the largest, public research libraries in the world with more than 22,000,000 items, including more than 12,000,000 volumes, 10,600,000 microforms, 180,000 audio recordings, 32,000 films, and 700,000 maps (FY09).

P33: Illinois-Urbana-S-3.doc - 33:25 [Illinois' holdings are the thi..] (34:34)
Codes:[Microform collections - Family: Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Illinois' holdings are the third-largest in North America and include more than 750,000 volumes, 100,000 microforms, and 4,000 periodical subscriptions, as well as more than 100,000 manuscript pages of materials housed in the University Archives. Illinois also holds one of the nation's largest collections in the field of Latin American and Caribbean Studies, including more than 500,000 volumes, 5,000 films, and 29,000 maps.

P38: Kansas-S-4.doc - 38:5 [The Libraries' collections con..] (15:15)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The Libraries' collections contain more than 4 million volumes and thousands of microforms, manuscripts, maps and photographs housed in seven library facilities in Lawrence and one in Kansas City.

P39: Kentucky-S-6.doc - 39:7 [Collections Collections and in..] (18:20)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration] [Usage data - Family: Exploration]

Collections
Collections and information resources available from the library's website (http://www.uky.edu/Libraries) include a collection of 3,719,548 volumes, 73,251 current serials including 45,450 electronic journals, 406,014 electronic books, 415 commercial databases, 26,780 linear feet of manuscripts and archives, and a broad collection of computer files, microforms, maps, film/video, audio and graphics with total collections expenditures of more than $10.4 million. In FY08, 2.9 million searches were conducted in licensed databases and 1.7 million full-text articles were downloaded. Use of the Libraries' print collection remains significant with 262,913 total circulations in FY08.

P41: Louisville-S-6.doc - 41:5 [The University of Louisville L..] (43:43)
Codes:[Building projects - Family: Exploration] [Collection size - Family: Exploration] [Microform collections - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Usage data - Family: Exploration]

The University of Louisville Libraries hold more than 2.2 million print volumes, 20,545

electronic books, 13,000 print subscriptions, more than 38,000 electronic journal and database subscriptions, more than 2.2 million microforms, 43,500 audiovisual units as well as 2 million photographs, manuscripts, archives, cartographic and graphic materials. Thanks to a new Robotic Retrieval Unit which can accommodate 1.2 million items, the Libraries were able to integrate the Kersey Science and Engineering Library into the main Ekstrom Library.

P44: Massachusetts-S-1.doc - 44:32 [The Reserve, Media and Microfo..] (14:14)
Codes:[Laptop lending - Families (2): Codes for autocoding, Exploration] [Microform collections - Family: Exploration]

The Reserve, Media and Microforms service unit is open 24/5 as part of the LC, so laptop lending and media accessibility are available when users need them.

P47: Michigan State-S-3.doc - 47:32 [The Africana collection is one..] (17:17)
Codes:[Microform collections - Family: Exploration]

The Africana collection is one of the top five collections in the country and consists of 200,000 books, pamphlets, maps and microform units covering all areas and disciplines.

P49: Missouri-S-4.doc - 49:6 [In addition to the wide variet..] (16:16)
Codes:[Digitizing for access - Family: Exploration] [Microform collections - Family: Exploration]

In addition to the wide variety of print collections, MU Libraries also hold one of the largest microform collections in North America. The collection includes materials such as FBI files, women's diaries, historic newspapers, Early English Books, and American periodicals. The Division is engaged in cooperative digital projects with the University of Missouri Digital Library, the Missouri Digital Heritage Initiative, and the Digital Scriptorium project of Columbia University.

P49: Missouri-S-4.doc - 49:18 [MU has the largest and most co..] (10:10)
Codes:[Collection development priorities - Family: Exploration] [Microform collections - Family: Exploration]

MU has the largest and most comprehensive library collection in Missouri, including more than 3.3 million printed volumes, over 8 million microforms, 1.7 million government documents and more than 44,000 current journal subscriptions.

P51: New Mexico-S-8.doc - 51:42 [We maintain 70 laptops for loa..] (40:40)
Codes:[Laptop lending - Families (2): Codes for autocoding, Exploration] [Microform collections - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration]

We maintain 70 laptops for loan, 300 desktop computers as well as printers, copiers and microform readers.

P55: Notre Dame-P-3.doc - 55:21 [Published statistics for Hesbu..] (18:18)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

Published statistics for Hesburgh Libraries' collections cite a volume count of currently over 3.3 million, more than 3 million microform units, more than 34,000 electronic titles, and more than 28,550 audiovisual items in support of teaching and research.

P58: Ohio State-S-3.doc - 58:37 [6,382,248 print volumes and 6,..] (34:34)
Codes:[Microform collections - Family: Exploration]

6,382,248 print volumes and 6,059,429 microform units comprise the collection.

P63: Purdue-S-3.doc - 63:30 [Libraries subscribes to nearly..] (20:20)
Codes:[Microform collections - Family: Exploration] [Providing access to outside digital resources - Family: Exploration]

Libraries subscribes to nearly 40,000 serials and electronic resources, and another 3 million microforms.

P64: Rice-P-7.doc - 64:4 [Rice receives over 72,000 curr..] (8:8)
Codes:[Collection development priorities - Family: Exploration] [Microform collections - Family: Exploration]

Rice receives over 72,000 current print and electronic journals and provides its users with over 2.5 million physical volumes and electronic books, as well as significant microform, map and audiovisual collections. The scope of the collections is broad, with excellent coverage in art, architecture, history, literature, music, philosophy, languages, economics, social sciences, natural sciences, and engineering.

P64: Rice-P-7.doc - 64:14 [The Geographic Information Sys..] (35:35)
Codes:[Microform collections - Family: Exploration] [Software available to users - Family: Exploration]

The Geographic Information Systems (GIS)/Data Center is a part of the Kelley Center for Government Information and Microforms. The GIS/Data Center offers students and faculty a range of GIS hardware, software, data resources, print and digital map resources, and training for research and resource development.

P64: Rice-P-7.doc - 64:30 [User-operated scanners, includ..] (29:29)
Codes:[Microform collections - Family: Exploration]

User-operated scanners, including microform scanners, and copiers, including color copiers, are readily available.

P65: Rochester-P-2.doc - 65:6 [Delivery services have changed..] (9:9)
Codes:[Microform collections - Family: Exploration] [Physical document delivery - Family: Exploration] [Remote (unshared) storage - Family: Exploration]

Delivery services have changed to remove the user-perceived barriers of microform and offsite storage.

P65: Rochester-P-2.doc - 65:39 [The River Campus Libraries con..] (13:13)
Codes:[Microform collections - Family: Exploration]

The River Campus Libraries contain over five million items-nearly three million volumes; tens of thousands of journal subscriptions; and microforms, CDs, DVDs, and videos.

P67: Saskatchewan-C-10.doc - 67:9 [The University of Saskatchewan..] (25:25)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The University of Saskatchewan Library holds over 5 million items in a variety of media and formats - 2.02 million printed volumes, 3.9 million items in microform and approaching half a million government documents and pamphlets. In addition the library continues to expand access to electronic resources through myriad national, regional, and provincial library partnerships.

P70: SUNY-Albany-S-2.doc - 70:22 [In 2009 the Libraries owned 2,..] (18:18)
Codes:[Electronic books - Family: Exploration] [Microform collections - Family: Exploration] [Providing access to outside digital resources - Family: Exploration]

In 2009 the Libraries owned 2,174,741 print volumes, 2,914,518 microforms and 77,390 e-books (including government publications); received 39,005 print and electronic journals and serials; and subscribed to 297 databases.

P71: SUNY-Buffalo-S-2.doc - 71:24 [With 3.7 million physical volu..] (30:30)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

With 3.7 million physical volumes, 80,000 serials, and over 6 million microform units,

the Libraries are expanding support for the broad research, teaching, and service missions of the University, as well as the articulated ten UB "Strategic Strengths," with aggressive access to electronic resources.

P72: Syracuse-P-2.pdf - 72:8 [The Library's diverse collecti..] (2:195-2:483)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The Library's diverse collections in all university academic disciplines include more than 3.1 million printed volumes and 25,000 online and print journals, as well as extensive collections of microforms, maps, images, music scores, sound recordings, video, rare books, and manuscripts.

P74: Tennessee-S-6.doc - 74:5 [The University of Tennessee Li..] (13:13)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The University of Tennessee Libraries provides a broad range of services to support research, teaching, and learning. Collections and information available from the library's website (www.utk.edu) include 30,302 electronic journals, 307,466 electronic books, 504 commercial databases including streaming audio, 1435 electronic finding aids for special collections from a total collection of 3,251,893 volumes, 44,337 current serials, 3,197 computer files, 391,117 maps, 16,657 film/video, 26,091 audio, 4,362,751 microforms, 14,603 linear feet of archives, and 121,472 graphics supported by collections' expenditures of $12,069,221.

P80: Washington-St Louis-P-4.pdf - 80:11 [The Libraries house more than ..] (2:1033-2:1395)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The Libraries house more than 4.2 million books, journals, and other print materials; 2.5 million microforms; 61,000 AV titles; and have access to more than 35,000 electronic jour nals and some 100,000 e-books. The collections are comprised of materials in a number o f languages; after
English, the top languages collected are German, Spanish, French, and Chinese.

P83: Wayne State-S-3.doc - 83:15 [The Libraries have aggressivel..] (28:28)
Codes:[Collection development priorities - Family: Exploration] [Microform collections - Family: Exploration]

The Libraries have aggressively developed digital collections. In 2003-2004, 2004-2005, and 2005-2006, ARL ranked the WSU Libraries number one for expenditures on

electronic materials as a percentage of the total expenditures on library materials. We are now in the process of rationalizing our serials and microforms collection by determining where permanent digital access permits the withdrawal of such materials.

P84: Wisconsin-S-3.doc - 84:43 [9.9 million printed volumes; a..] (8:8)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

The campus library collections include: 9.9 million printed volumes; almost 102,000 print and electronic serial titles; 6.4 million microforms; nearly 158 linear feet of manuscript collections; and more than 7 million items in other formats, including government documents, maps, musical scores, audiovisual materials, and more.

P84: Wisconsin-S-3.doc - 84:44 [3.8 million printed and microf..] (23:23)
Codes:[Microform collections - Family: Exploration]

3.8 million printed and microform North American volumes; the second largest American newspaper collection in the U.S.; and one of the largest U.S.

P85: Yale-P-1.doc - 85:47 [From gifts of books by Jeremia..] (21:21)
Codes:[Collection size - Family: Exploration] [Microform collections - Family: Exploration]

From gifts of books by Jeremiah Dummer in 1714 and Bishop Berkeley in 1732, to the donation of the Melk copy of the Gutenberg Bible in the 1920s, Yale University Library has been defined by its magnificent physical collections, which number over 12 million physical volumes, plus numerous holdings of archives, microforms, maps, pictorial items, audio-visual materials, and much more.

Report: 132 quotation(s)

Mission & strategy

P 1: Alabama-S-6.doc - 1:17 [The University and the people ..] (13:13) (Jen)
Codes: [Mission & strategy]

The University and the people who support it place high value on tradition and continuity as well as on excellence. For this reason, University Libraries has continued to provide traditional library services while striving to assess and meet changing needs of new generations of users

P 2: Alberta-C-10.doc - 2:3 [The current UAL strategic plan..] (11:11) (Martha)
Codes: [Mission & strategy]

The current UAL strategic plan is to become a "library of record" with respect to collections and the curation thereof, no matter the medium. This has implications for the breadth, depth, access, and relevance of these collections. Favorable funding makes this goal attainable.

P 3: Arizona-S-8.doc - 3:2 [The Libraries support the Univ..] (6:6) (David)
Codes: [Mission & strategy]

The Libraries support the University's mission "to improve life for the people of Arizona and beyond through education, research, creative expression, and community engagement."

P 4: Auburn-S-6.doc - 4:10 [Services The services and faci..] (16:17) (Martha)
Codes: [Mission & strategy]

Services

The services and facilities of the Auburn University Libraries contribute in significant ways to the tri-part university mission of instruction, research and outreach.

P 5: Boston-P-1.doc - 5:2 [Mugar Memorial Library and bra..] (3:3) (David)
Codes: [Mission & strategy]

Mugar Memorial Library and branches have aligned their Strategic Plan with the University's plan and use it to guide decisions and resource allocation. This Strategic Plan identifies Outcomes and Strategies in four areas of activity: Research and Scholarly Communication; Partnerships in Instruction; Access; and Infrastructure.

P 6: Boston PL-N-1.doc - 6:1 [MISSION STATEMENT The Boston P..] (3:5) (Martha)
Codes: [Mission & strategy]

MISSION STATEMENT

The Boston Public Library's mission is to preserve and provide access to historical records of our society, and to serve the cultural, educational, and informational needs of the people of the City and the Commonwealth.

P 6: Boston PL-N-1.doc - 6:2 [PRIORITIES 2009-2010 Advanceme..] (7:22) (Martha)
Codes: [Mission & strategy]

PRIORITIES 2009-2010

Advancement of Learning

1 *Early literacy: Babies to pre-Kindergarten*
2 *Academic support: School-age children and teens*
3 *Lifelong learning: For all ages*

Easy Access to BPL Resources Most in Demand

1 *Serving the greatest number of people with existing or reduced resources*
2 *Includes open hours, electronic access, and collection*

Libraries as Community Gathering Places

1 *Existing facilities are clean, organized, and welcoming public environments*

Programs and Services that Help People during these Economic Times

2 *Includes services such as job and career information, resume writing, foreclosure prevention programs*
3

P 6: Boston PL-N-1.doc - 6:4 [History of the Collections In..] (28:38) (Martha)
Codes: [Collection development priorities] [Mission & strategy]

HISTORY OF THE COLLECTIONS

In their report to the Board of Mayor and Aldermen on June 30, 1852, the Trustees of the Public Library of the City of Boston outlined their philosophy on the function of a public library. Published as *City of Boston Document, No. 37*, their statement provides the essential parameters of the Library's collections and services developed through the years and which have brought this Library to its current position as a major local and national resource.

The parameters define four classes of library materials:

1. Books that cannot be taken out of the Library;
2. Books that few persons will wish to read;
3. Books that will often be asked for; and
4. Periodical publications.

P 8: British Columbia-C-10.doc - 8:2 [UBC Library serves and collabo..] (9:9) (David)
Codes: [Mission & strategy]

UBC Library serves and collaborates with a diverse community in fulfilling the University's mission.

P 8: British Columbia-C-10.doc - 8:30 [Opened in March 2008, the Irvi..] (51:51) (David)
Codes: [Large group work spaces (information commons)] [Mission & strategy] [Outreach services to community/ region]

Opened in March 2008, the Irving K Barber Learning Centre (www.ikebarberlearningcentre.ubc.ca) is a unique facility that goes beyond teaching and research by realizing the 'third mission' of universities - community engagement. Jointly funded by the University, the Province of BC, and the generosity of its lead donor, Irving K Barber, the Learning Centre is dedicated to supporting innovative teaching and research, as well as connecting the University to community and leveraging its resources toward the social, economic, and cultural benefit of the people of BC and communities beyond.

P 8: British Columbia-C-10.doc - 8:86 [UBC Library serves and collabo..] (9:9) (David)
Codes: [Mission & strategy]

UBC Library serves and collaborates with a diverse community in fulfilling the

University's mission. The Library consists of 21 branches and divisions, including branches at 3 affiliated teaching hospitals, a downtown branch at Robson Square, and UBC Okanagan Library, together employing a full-time equivalent of 307 staff. UBC Library is also home to the Irving K. Barber Learning Centre, an innovative facility mandated with connecting the University to community and leveraging its resources toward the social, economic, and cultural benefit of the people of BC, and communities beyond.

P 9: Brown-P-1.doc - 9:1 [The Brown University Library i..] (4:4) (David)
Codes: [Mission & strategy]

The Brown University Library is integral to the academic life of faculty and students on campus and aligned with the University's overall mission of "educating and preparing students to discharge the offices of life with usefulness and reputation." Myriad social, economic, and technological influences have altered the ways in which students expect to be and are educated and prepared for the 21st century. The Library is engaged in promoting and supporting new scholarship and multi-modal literacies by moving beyond its traditional role as a place for the distribution and consumption of knowledge to becoming a place -- both physical and virtual -- for the experimentation, production, and processing of new knowledge. With staff that hold extensive discipline-based backgrounds and advanced technological expertise, the Library plays a key role in how scholarship is generated, communicated, collected, preserved, disseminated, interpreted, manipulated, and re-used by Brown faculty and students. In addition, the Library collaborates with other cultural institutions worldwide to serve the broader regional, national, and global communities of learning and scholarship.

P 9: Brown-P-1.doc - 9:51 [By aligning Library priorities..] (71:71) (David)
Codes: [Mission & strategy]

By aligning Library priorities with those of the University, the Library can and must remain relevant to Brown's ongoing mission of teaching, learning, and research and ultimately preparing students for a life of "usefulness and reputation."

P10: Cal-Berkeley-S-9.doc - 10:8 [A trill of faculty honors can ..] (22:22) (David)
Codes: [Mission & strategy]

A trill of faculty honors can be heard at many Berkeley gatherings, beginning with the 20 Nobel laureates in our past, and concluding with the 28 MacArthur Fellows and over 400 members of the National Academies on campus today. The test of the Berkeley library is whether such notables can support their research from what they find here. Whether we are helping their students share the excitement of research in each field. And whether the edifice of scholarly communication remains strong enough to pass learning across the generations.

P11: Cal-Davis-S-9.doc - 11:3 [The University Library of the ..] (4:6) (David)
Codes: [Mission & strategy]

The University Library of the University of California, Davis, is a major educational and scholarly resource, operating as an integral part of the University while recognizing obligations to a wider public, particularly the people of California. The University of California, Davis campus, originally known as the University Farm, was established by an act of the State Legislature in 1905.

The mission of the library is to collect, preserve and provide access to books, journals, manuscripts, documents, and other records of knowledge held in an ever expanding range of print and digital media in support of University research, instruction, patient care, and community outreach.

P12: Cal-Irvine-S-9.doc - 12:2 [The UC Irvine Libraries provid..] (10:10) (David)
Codes: [Mission & strategy]

The UC Irvine Libraries provide vital leadership in UCI's distinction as a premier research university. As the intellectual crossroads of the campus, the Libraries are essential to its academic life, and collaborate with members of UCI's diverse community to discover, create, and share knowledge.

P13: Cal-Los Angeles-S-9.doc - 13:3 [In support of one of the natio..] (4:4) (David)
Codes: [Mission & strategy]

In support of one of the nation's leading public research universities, the UCLA Library furthers UCLA's mission of teaching, research, and public service by providing quality information resources, services, and facilities to students, faculty, and staff both on campus and off. A vibrant enterprise within the academy in its own right, the Library also serves the people of the state of California by collecting and preserving the region's cultural record and making it broadly accessible both physically and virtually.

P14: Cal-Santa Barbara-S-9.pdf - 14:2 [The UCSB Library's development..] (1:2347-1:3115) (David)
Codes: [Mission & strategy]

The UCSB Library's development reflects that of a rapidly growing campus with a longstanding emphasis on interdisciplinary research. The Library grew from an initial two-story structure built on the new campus location in 1954 to have three major additions in the 1960's and 1970's to accommodate the rapid growth of academic programs, faculty and students. Unlike most large academic library systems, the vast majority of the Library's collections are housed in a single large and expanded

building making it a natural collaborative venue with integrated and interdisciplinary collections and services accessible centrally on campus. The Library facilities include a single branch library for Fine Arts and Music, and two local storage facilities.

P15: Case Western-P-3.doc - 15:29 [Libraries are a primary integr..] (55:55) (David)
Codes: [Mission & strategy]

Libraries are a primary integrating mechanism at Case Western Reserve University, supplying common goods to diverse elements of the university community. The libraries symbolize and make real the concept of a university that reaches across departmental and disciplinary divisions by partnering with faculty, students and staff in accomplishing the highest purposes of the university.

P17: Cincinnati-S-3.doc - 17:4 [The mission of the Libraries i..] (8:8) (David)
Codes: [Mission & strategy]

The mission of the Libraries is to provide excellent research collections, quality service, engaging learning environments, and innovative instruction in support of the University of Cincinnati's comprehensive mission of teaching, research, and community service. The Libraries strive to be a creative and dynamic organization that is recognized as a model provider of access to premier library collections and quality service.

P18: Colorado-S-8.doc - 18:15 [The mission of the University ..] (46:46) (Michael)
Codes: [Mission & strategy]

The **mission** of the University of Colorado At Boulder Libraries is to be central to the University community's discovery, communication, and use of knowledge by providing materials, information, and services that support the University's mission; to serve as a research resource for Colorado residents through support for individual, business, cultural, educational, governmental and other information needs; and to share resources with the national and international higher education community.

P18: Colorado-S-8.doc - 18:19 [Because the Libraries is consi..] (57:57) (Michael)
Codes: [Expanded hours] [Large group work spaces (information commons)] [Mission & strategy] [Small group work spaces]

Because the Libraries is considered every student's "lab" for studying, collaborating, information-seeking, and researching, extended hours, up-to-date discovery tools, and a suitable environment are essential.

P19: Columbia-P-2.pdf - 19:31 [Columbia University Libraries ..] (5:3080-5:3359) (David)

Codes: [Mission & strategy]

Columbia University Libraries and Information Services strives to provide vital support for research, teaching, and learning at Columbia through responsive, innovative services, deep and distinctive research collections, and strategic collaborations across campus and beyond.

P20: Connecticut-S-1.doc - 20:1 [The University of Connecticut ..] (5:5) (Michael)
Codes: [Descriptions of universities] [Mission & strategy]

The University of Connecticut is the state's premier public university with a high national ranking and a reputation for excellence in all aspects of its mission. It aspires to be recognized as one of the top-20 public research universities in the United States and is currently on the threshold of that achievement, guided by its 2008-2013 Academic Plan, *Our World, Our People, Our Future*.

P20: Connecticut-S-1.doc - 20:21 [Information literacy became on..] (53:53) (Michael)
Codes: [Course and curriculum development] [Information literacy instruction] [Mission & strategy]

Information literacy became one of the University's five General Education requirements areas of competency in 2005. All students in the freshman writing class receive a one-class introduction to the library taught by a UConn librarian. Library subject liaisons also offer specialized instruction for graduate students and faculty.

P20: Connecticut-S-1.doc - 20:28 [The University of Connecticut ..] (5:9) (Michael)
Codes: [Mission & strategy]

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The University of Connecticut Libraries provides high quality collections and information services in support of the University's research and educational missions. The Libraries also contribute to meeting the information needs of the citizens of Connecticut and the scholarly community worldwide.

In fulfilling this mission, the Libraries select, acquire, organize, preserve and provide access to collections in a broad range of formats; facilitate access to collections owned by other institutions; serve as a gateway and contributor to global networked information resources; provide assistance and education in information retrieval utilizing current

technologies, and provide facilities conducive to learning and research.

P21: Cornell-P-2.doc - 21:1 [Cornell University Library's m..] (3:3) (David)
Codes: [Mission & strategy]

Cornell University Library's mission is to lead the collaborative development of an academic information infrastructure that supports the changing needs of discovery, preservation, and transmission, as well as the application of knowledge, creativity, and critical thought.

P21: Cornell-P-2.doc - 21:2 [The Library's five-year goals ..] (7:7) (David)
Codes: [Future of Libraries] [Mission & strategy]

The Library's five-year goals focus on enhancing access to scholarly resources when and where they're needed; providing cutting-edge facilities and services across disciplines; ensuring stewardship of the university's assets; and providing a quality work environment for its staff.

P22: Dartmouth-P-1.doc - 22:21 [The Library serves four major ..] (8:8) (David)
Codes: [Mission & strategy]

The Library serves four major programs: the School of Arts and Sciences, comprising the undergraduate College and nineteen graduate programs ; the Amos Tuck School of Business, founded in 1900; the Thayer School of Engineering, founded in 1867; and the Dartmouth Medical School, founded in 1797 and its affiliate, the Dartmouth-Hitchcock Medical Center.

P23: Duke-P-5.doc - 23:14 [The Duke University Libraries ..] (2:2) (Jen)
Codes: [Mission & strategy]

The Duke University Libraries are partners in an intellectual endeavor that encourages interdisciplinarity, promotes internationalization, and holds as a core value knowledge in the service of society.

P24: Emory-P-5.doc - 24:6 [In late 2006, the Libraries' s..] (4:4) (Michael)
Codes: [Mission & strategy] [Organizational structure & reeorganizations]

In late 2006, the Libraries' strategic plan was revised to describe and define the desired state under three goal areas: Digital innovations; Special Collections; and the Customer-centered library. Through ongoing processes of planning, evaluating, and reporting, the Libraries' business planning process has been developed to build in the mechanisms for keeping the plan alive and creating accountability and transparency of process. Organizational structure has continued to evolve to create better alignment of

operational and strategic work and to strengthen support of the goal areas.

P24: Emory-P-5.doc - 24:32 [The Emory Libraries' strategy ..] (29:34) (Michael)
Codes: [Mission & strategy]

The Emory Libraries' strategy remains focused around the three strategic plan goal areas: Digital innovations; Special Collections; and the Customer-centered library. Perhaps no statement could describe our principles for moving forward more eloquently than the following, from a letter that President Wagner sent to all members of the campus community in late April:

"The first [principle] is that we are choosing to apply fuller funding to fewer activities rather than lesser funding to all that we have been doing. Being committed to excellence, we are finding it necessary to do fewer things, so that we can emerge in the new economy fully supporting those activities that are essential and those through which Emory can demonstrate excellence and provide leadership... At the same time, we must seek to grow revenues through new efforts and programs.

The second principle is that recommendations for decision-making must come from the deepest appropriate levels within the organization. There is wisdom in collective engagement…

The third broad principle may require even more discipline. It calls for a constructive double vision, viewing our current circumstances clearly without losing focus on our longer range vision."

P24: Emory-P-5.doc - 24:41 [For the library as well as the..] (41:41) (Jen)
Codes: [Mission & strategy]

For the library as well as the University: "We must neither mortgage our future to postpone today's difficult decisions, nor allow our fascination with our long-term vision to distract us from today's real challenges. The health of our community will depend on our ability to deal realistically with today without losing sight of tomorrow."

P24: Emory-P-5.doc - 24:46 [The Emory Libraries' strategy ..] (29:41) (Michael)
Codes: [Mission & strategy]

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The second principle is that recommendations for decision-making must come from the deepest appropriate levels within the organization. There is wisdom in collective engagement…

The third broad principle may require even more discipline. It calls for a constructive double vision, viewing our current circumstances clearly without losing focus on our longer range vision."

The next three to five years will see the Emory Libraries addressing issues common to research libraries around the world. Those include

1. Managing the economic recession and finding creative, resourceful ways to address and plan for its current and future effects. That includes finding and creating cost-effective professional development options.
2. Making important progress on fundraising for the planned new MARBL building.
3. Providing ongoing training to employees in the area of digital scholarship so they may encourage and support interested faculty, staff and students.
4. Working with other libraries to address, surmount or circumvent the skyrocketing costs of growing our print and digital collections.

For the library as well as the University: "We must neither mortgage our future to postpone today's difficult decisions, nor allow our fascination with our long-term vision to distract us from today's real challenges. The health of our community will depend on our ability to deal realistically with today without losing sight of tomorrow."

P26: Georgetown-P-5.doc - 26:1 [The mission of the Georgetown ..] (6:6) (Martha)
Codes: [Mission & strategy]

The mission of the Georgetown University Library is to help shape the creation of knowledge, conserve culture for posterity, and transform learning and research by providing preeminent services, collections and spaces. The Library collects materials in the humanities, social sciences, sciences and business, as well as U.S. federal government

publications and myriad manuscript, rare book, art, and archival materials in our Special Collections Research Center. The University Library serves the undergraduate and graduate research needs of the Main Campus.

P26: Georgetown-P-5.doc - 26:2 [The University Library had its..] (8:8) (Martha)
Codes: [Branch/dept libraries] [Mission & strategy] [Overseas branches] [Science, math & engineering libraries - Family: Branch/department libraries]

The University Library had its origins in 1796 with a donation of 100 volumes from the collection of Georgetown's third president, Louis Guillaume Valentin DuBourg. In 1970, after eighty years in the Riggs Library of Healy Hall, the collections were moved to the Joseph Mark Lauinger Memorial Library which in 2010 will celebrate its 40th anniversary. Today the University Library comprises Lauinger Library, Blommer Science Library, the Woodstock Theological Center Library, and the Georgetown University School of Foreign Service in Qatar Library on the Doha, Qatar campus.

P26: Georgetown-P-5.doc - 26:5 [Recognizing that the Library's..] (15:15) (Martha)
Codes: [Course and curriculum development] [Mission & strategy] [Special Collections/ Libraries - Family: Branch/department libraries]

Recognizing that the Library's special collections represent a unique contribution to learning and research, the Library has developed within its strategic plan opportunities for primary source research for undergraduates, graduate students, faculty and researchers worldwide.

P26: Georgetown-P-5.doc - 26:6 [Services The Georgetown Univer..] (17:18) (Martha)
Codes: [Mission & strategy]

Services
The Georgetown University Library strives to deliver outstanding services which enable users to transform knowledge, achieve further discoveries, and become self-sufficient and knowledgeable consumers of information. It recruits and retains a diverse staff committed to service excellence, continuous learning, and leadership within the library profession. It develops flexible and innovative spaces, both physical and virtual, that encourage research, teaching, learning, and collaboration, and that extend the Library's services and collections to the global community.

P26: Georgetown-P-5.doc - 26:23 [The Library is committed to pr..] (11:11) (Jen)
Codes: [Mission & strategy]

The Library is committed to providing outstanding resources by developing, preserving and organizing materials that support the research, teaching and learning needs and aspirations of the University community, and by campus-wide leadership in the

organization and preservation of the University's digital content.

P27: Georgia-S-5.doc - 27:21 [The University of Georgia is t..] (4:4) (Jen)
Codes: [Mission & strategy] [State wide mission]

The University of Georgia is the flagship public institution of higher education for the state of Georgia. The University Libraries derives its mission from that fact and recognizes that it is, above all, "of Georgia". The core of our mission is to serve the people of our state by providing our students and faculty with the greatest possible access to recorded knowledge using technology and facilities that encourage research, study, and discourse. Secondarily, we focus on programs that benefit other libraries in the state and that promote and preserve the history of Georgia.

P29: Guelph-C-10.pdf - 29:9 [To be central to the universit..] (2:2087-2:2233) (Colleen)
Codes: [Mission & strategy]

To be central to the university community as a valued facilitator, partner and catalyst for learning, research and knowledge creation on campus.

P29: Guelph-C-10.pdf - 29:41 [vncreasinglyu the Library is e..] (5:51-5:375) (Jen)
Codes: [Mission & strategy]

Increasingly, the Library is endeavouring to take on the role of Academic Town Square within the University environment. This means not only committing to meet the academ ic needs of the students, but providing an environment that will challenge them, provok e thought and dialogue and strengthen their social framework.

P30: Hawaii-S-9.doc - 30:2 [Mission and Vision M?lama i ka..] (11:13) (Martha)
Codes: [Mission & strategy]

Mission and Vision

Mālama i ka 'ike "*Caring for Knowledge*". The University of Hawai'i at Manoa Library acquires, organizes, preserves and provides access to information resources vital to the learning, teaching and research mission of the University.

P30: Hawaii-S-9.doc - 30:3 [Services and Assessment The UH..] (16:18) (Martha)
Codes: [Mission & strategy] [User satisfaction and relevance]

Services and Assessment

The UHM Library seeks to meet the needs of our users with "easy to use, anytime and anywhere access". Included in meeting the needs of users is provision of an

appropriate physical environment, adequate stewardship of print and electronic collections and efficient use of staff resources.

P30: Hawaii-S-9.doc - 30:15 [The UHM Library's institutiona..] (56:56) (Martha)
Codes: [Digitizing for access] [Institutional repository] [Mission & strategy] [Outreach services to faculty]

The UHM Library's institutional repository, ScholarSpace provides a home for the increasing amount of digital scholarly output being created by the UHM community. Over 27 "communities" with over 282 collections are currently represented in ScholarSpace. The mission for the Library's digital collections program is to produce, maintain, deliver, and preserve a wide range of high-quality networked information resources for scholars and students at UH and elsewhere. The goals for developing specific digital projects are the following: 1) To build digital library collections that are sustainable, scalable, and compatible with UHM's technology infrastructure and 2) To facilitate the creation, discovery and use of special collections and unique resources by providing digital surrogates. Institutional repository librarians and staff work to bring in and create the materials populating ScholarSpace. The program captures, indexes, stores, makes searchable, disseminates and preserves digital materials and provides these services for as long as they are needed. The IR staff has been so successful in recruiting communities and collections that it is reaching full capacity in its existing storage resources and will be expanded as funding permits. http://scholarspace.manoa.hawaii.edu/

P30: Hawaii-S-9.doc - 30:22 [By using the information and p..] (73:73) (Martha)
Codes: [Mission & strategy] [User satisfaction and relevance]

By using the information and planning processes engendered through the strategic planning process and workflow studies, the Library is positioned to make positive, proactive changes that will help it become increasingly efficient, productive and user focused in the years to come.

P31: Houston-S-7.doc - 31:17 [This environment challenges us..] (52:52) (Martha)
Codes: [Mission & strategy]

This environment challenges us to ensure a climate of continuous learning, organizational flexibility and efficiency, strategic decision making, and provisions for workforce and leadership succession.

P32: Illinois-Chicago-S-3.doc - 32:2 [The UIC Library supports the t..] (6:6) (Martha)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Mission & strategy] [Science, math & engineering libraries - Family: Branch/department libraries]

The UIC Library supports the teaching, research and service mission of the university

through its six physical locations-Richard J. Daley Library (humanities, social sciences and engineering) in Chicago, Science Library in Chicago, Library of the Health Sciences in Chicago, and the Library of the Health Sciences regional libraries in Peoria, Rockford, and Urbana-and through a variety of electronic resources and virtual services.

P33: Illinois-Urbana-S-3.doc - 33:29 [The Library's mission is to su..] (12:12) (Super)
Codes: [Mission & strategy]

The Library's mission is to support the teaching, learning, research, and service missions of the University of Illinois at Urbana-Champaign through the provision of world-class library services. For decades, it has fulfilled this mission through a renowned system of departmental libraries; a model for library service defined by collections, their alignment with the teaching and research needs of specific departments or disciplines, and their management by librarians with expertise in fields of inquiry central to the concerns of liaison departments.

P34: Indiana-S-3.doc - 34:1 [The Indiana University Bloomin..] (6:6) (Martha)
Codes: [Mission & strategy]

The Indiana University Bloomington Libraries support and strengthen teaching, learning, and research by providing the collections, services, and environments that lead to intellectual discovery.

P34: Indiana-S-3.doc - 34:14 [The university's new strategic..] (45:45) (Martha)
Codes: [Collaboration with IT] [Future of Libraries] [Mission & strategy] [New positions] [Preservation through digitizing] [Providing innovative access]

The university's new strategic plan for information technology integrates library priorities and expertise as never before. Featured prominently in the plan is the goal to create new models and platforms to support scholarly communications. This integration evidences the fruitful partnership between the IU Libraries and University Information Technology Services (UITS), demonstrated again when in 2009 the vice president for information technology appointed a librarian to be assistant vice president for digital scholarly communication. The most recent joint initiative of the two units is the launch of Scholarly Data Services to establish methods for the long-term curation of data sets.

P36: Iowa State-S-4.pdf - 36:5 [Iowa State University Library ..] (1:1554-1:2740) (Super)
Codes: [Mission & strategy]

Iowa State University Library aspires to be the first place that people in the ISU community think of when they need information. Our mission statement calls for the Library to be a creative partner in learning and teaching, research, and outreach, and

goes on to state: "We select, organize, present, preserve, and promote information resources for present and future scholarly communities. We are active stewards of our rich collections of knowledge, and we provide innovative services in ways that anticipate needs and respect the diversity of community and ideas."

The Library's vision recognizes that the Library is an indispensable partner in the learning and teaching, research, and outreach missions of the University. "We are the place where intellectual connections begin. We are the university's scholarly commons, providing physical and virtual spaces where faculty and students explore ideas and issues, or engage in solitary or collective inquiry and reflection. We rely on our highly skilled faculty and staff to encourage innovation, capitalize on appropriate technologies, forge effective partnerships, and aggressively promote excellence."

P36: Iowa State-S-4.pdf - 36:34 [In the past year, University P..] (4:3105-4:3809) (Super)
Codes: [Mission & strategy]

In the past year, University President Gregory Geoffroy called on the ISU community to focus on the year 2050. He emphasized sustainability as the central theme of this strategic plan. ISU Library embraces this call and stewards not only its own collections, but aspires to be an innovative model in the area of sustainability. The Library created a "Green Team" that focuses on what we call the 4 Cs of sustainability: conservation, community, communication, and collaboration. These terms relate to the Library's mission that focuses on learning, teaching, research, and outreach. Our activities in the areas of service, collections, and collaboration focus on our role as stewards and

P36: Iowa State-S-4.pdf - 36:35 [innovators of sustainable prac..] (5:176-5:212) (Super)
Codes: [Mission & strategy]

innovators of sustainable practice.

P37: Johns Hopkins-P-5.doc - 37:1 [The mission of the Sheridan Li..] (2:2) (David)
Codes: [Mission & strategy]

The mission of the Sheridan Libraries is to advance research, teaching and learning at The Johns Hopkins University by providing relevant and significant information resources, instruction, and services.

P38: Kansas-S-4.doc - 38:1 [A major division within Inform..] (7:7) (Michael)
Codes: [Collaboration with IT] [Mission & strategy]

A major division within Information Services, the University of Kansas Libraries partners with Information Technology to deliver innovative content and technology

services to advance research and learning.

P39: Kentucky-S-6.doc - 39:1 [As the premier research librar..] (4:4) (Martha)
Codes: [Mission & strategy]

As the premier research library in the Commonwealth, UK Libraries provides ever-expanding access to quality information resources, excellent services and programs, and library facilities. As a provider of services and a repository of information resources, UK Libraries plays a key role in the University's efforts to elevate the quality of life and enhance the intellectual and economic capital in Kentucky. UK aspires to be a top twenty public research university with its Libraries becoming one of the nation's twenty best public research libraries.

P41: Louisville-S-6.doc - 41:3 [The Libraries serve as the Uni..] (13:13) (Jen)
Codes: [Mission & strategy]

The Libraries serve as the University's intellectual and social center, fulfilling the information and research needs of a highly diverse community through a variety of services, collections of more than 2.2 million volumes and access to a myriad of electronic resources. The Libraries' inviting, comfortable physical spaces, a wireless enviroment and welcoming atmosphere enhance the educational, cultural, intellectual and social experience of the University community.

P41: Louisville-S-6.doc - 41:29 [The Libraries provide excellen..] (24:24) (Martha)
Codes: [Mission & strategy]

The Libraries provide excellent traditional services while offering new and innovative resources.

P42: Manitoba-C-10.doc - 42:3 [The University has recently re..] (3:9) (Super)
Codes: [Mission & strategy]

The University has recently released a new strategic planning framework, and the Libraries is in the process of aligning their activities within that framework, at the same time as the Libraries is implementing its six strategic directions:

1 Leaves no patron unserved

2 Creates and manages information resources of exceptional quality

3 Creates inspired library spaces

4 Provides intuitive access to integrated resources

5 Recognized as an essential partner on the learning and research journey

Chooses the best, nurtures and realizes innovation (hiring to retiring).

P43: Maryland-S-5.doc - 43:3 [The seven libraries at College..] (14:14) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Mission & strategy] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The seven libraries at College Park are Art, Architecture, Engineering & Physical Sciences, Hornbake (special collections), McKeldin (the main library on campus), Michelle Smith Performing Arts, and White Memorial Chemistry. The eighth is the Shady Grove Library in Rockville, MD, home of the Universities at Shady Grove.

P43: Maryland-S-5.doc - 43:19 [The UM Libraries have a new de..] (65:81) (Martha)
Codes: [Assessment programs] [Budgets & flexible resource allocation] [Collection development priorities] [External fundraising] [Future of Libraries] [Mission & strategy] [Organizational structure & reeorganizations] [Providing innovative access] [Special Collections/ Libraries - Family: Branch/department libraries]

The UM Libraries have a new dean and strategic planning is underway. Some assumptions for the next 3-5 years have already been identified and agreed to:

1. Librarian and staff responsibilities will change dramatically and will be tied much more closely to users' assessed needs. Primary users are university faculty, students and staff. Secondary users are members of the state, national and international research communities.

2. The Libraries will restructure responsibly to meet user needs within the confines of our available resources.

3. Some print collections will greatly reduce over time and library space will be re-purposed to serve a variety of user needs.

4. Collections will be presented in digital form whenever possible.

5. The Libraries' unique collections will be developed and strengthened.

6. Technology will be vital to the Libraries' ability to provide access to information.

7. Much of what we want to accomplish in the future will depend upon partnerships - new and expanded.

8. We will need to find new sources of funding, as we cannot expect our state resources to grow.
9.

P43: Maryland-S-5.doc - 43:20 [The University of Maryland (UM..] (14:14) (Jen)
Codes: [Collection size] [Mission & strategy]

The University of Maryland (UM) Libraries mirror the university-wide challenges in their unique ways, yet share the same determination to move forward. The eight-library system supports the depth and breadth of research conducted by scholars, students and alumni through close to four million volumes of library materials, thousands of electronic journals, hundreds of databases, scores of special collections and online and in-person services.

P43: Maryland-S-5.doc - 43:24 [The University of Maryland (UM..] (14:14) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Mission & strategy] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The University of Maryland (UM) Libraries mirror the university-wide challenges in their unique ways, yet share the same determination to move forward. The eight-library system supports the depth and breadth of research conducted by scholars, students and alumni through close to four million volumes of library materials, thousands of electronic journals, hundreds of databases, scores of special collections and online and in-person services. The seven libraries at College Park are Art, Architecture, Engineering & Physical Sciences, Hornbake (special collections), McKeldin (the main library on campus), Michelle Smith Performing Arts, and White Memorial Chemistry. The eighth is the Shady Grove Library in Rockville, MD, home of the Universities at Shady Grove.

P44: Massachusetts-S-1.doc - 44:25 [Conclusion Challenges for the ..] (56:64) (Martha)
Codes: [Budgets & flexible resource allocation] [Collaborations with service providers & programs] [External fundraising] [Flexible space] [Future of Libraries] [Institutional repository] [Mission & strategy] [Providing innovative access]

Conclusion

Challenges for the UMass Amherst Libraries include:

1 Acquire start-up funds to purchase library materials to support new teaching and research faculty who are operating in emergent or interdisciplinary fields.

2 Stabilize base funding and implement mechanisms for increased base funding to protect against inflation.

~~3~~ Establish the institutional repository as the standard archiving step for all creators of new knowledge on campus by collaborating with campus partners.

4 Continue to economize in all areas of operation and seek additional opportunities for outsourcing and collaboration.

5 Rethink space use and pursue further redesign of spaces to provide for emerging needs of users in novel and appropriate ways.

6 Develop a Research Commons. Preliminary planning is well under way, pending the identification of funding for renovation and initial outfitting with appropriate technology and specialized staff. This service is envisioned as a resource rich environment where graduate students and faculty have the opportunity to analyze, synthesize, and articulate their contributions to scholarship in a collegial setting. This facility would complete the campus plan to support research, teaching, and learning in a coherent and comprehensive manner.

Pursue collaboration in sharing video and still images among the Five Colleges. Initial implementation will concentrate on images supporting Art and Art History programs. One partner (Smith College Library) has developed a software application (Snapdragon) that expedites processing metadata relating to collections and individual images.

P45: Miami-P-5.doc - 45:3 [Services, Education, and Outre..] (8:10) (Martha)
Codes: [Mission & strategy]

Services, Education, and Outreach

As a dynamic and integral part of the academic scholarly enterprise, the University of Miami Libraries are central to the University's mission to educate and nurture students, to create knowledge, and to provide service to our community and beyond. The Libraries seek to provide high quality information, education, and outreach services to our primary clientele: the students, faculty, researchers, and staff of the University of Miami.

P45: Miami-P-5.doc - 45:25 [Horizon Issues The Libraries h..] (71:73) (Martha)
Codes: [Collaborations for lifelong learning] [Digitizing for access] [Mission & strategy] [Special Collections/ Libraries - Family: Branch/department libraries]

Horizon Issues

The Libraries have identified three areas for strategic development in line with library trends and the future directions of the campus. These include strengthening our special collections, engaging in teaching, learning, and research, and building the digital library.

P46: Michigan-S-3.doc - 46:1 [The mission of the University ..] (3:3) (David)
Codes: [Mission & strategy]

The mission of the University of Michigan is to serve the people of Michigan and the world through preeminence in creating, communicating, preserving and applying knowledge, art, and academic values, and in developing leaders and citizens who will challenge the present and enrich the future.

P46: Michigan-S-3.doc - 46:2 [The overarching mission of the..] (5:5) (David)
Codes: [Mission & strategy]

The overarching mission of the University of Michigan Library is to support the research and scholarship of our students and faculty. How we set out to achieve that mission changes with technology, cultural shifts, and the changing needs of our faculty, students, and researchers, but the underlying goals stay the same. In recent years, many non-traditional activities that support scholarship have begun to fit comfortably under the Library's umbrella, including publishing, technology instruction, copyright advocacy, and software development.

P46: Michigan-S-3.doc - 46:30 [Access is an essential element..] (14:14) (Jen)
Codes: [Mission & strategy]

Access is an essential element of the Library's mission.

P47: Michigan State-S-3.doc - 47:2 [As part of a major land-grant/..] (12:12) (Super)
Codes: [Mission & strategy]

As part of a major land-grant/AAU institution, the Michigan State University Libraries support the University's mission to advance knowledge and transform lives. In addition to the Main Library, there are four branch libraries and a satellite library at the MSU Dubai campus. We are committed to the pursuit of excellence through diversity and pluralism. The Libraries are a partner in the multifaceted activities related to the University's mission, providing access to resources to serve the educational needs of the students, faculty and staff of MSU, the residents of Michigan, and the University's national and international clientele. We accomplish this mission through broad, relevant and accessible collections, appropriate facilities and quality service by helpful and expert staff using current technologies, collaborative strategies, and expanding information networks. The Libraries advance the philosophy that a library is more than a collection of information and a knowledgeable staff; it is an essential facility where emerging and

established scholars access information and gather in an atmosphere conducive to learning and other creative endeavors.

P48: Minnesota-S-4.pdf - 48:3 [Positioning a 21st Century Lib..] (1:835-1:1641) (Martha)
Codes: [Mission & strategy]

Positioning a 21st Century Library
In alignment with the University's strategic positioning, the University Libraries have re-conceived goals, shifting from a collection-centric focus to one that is engagement-based. This shift is reflected in the Libraries' vision statement—The University Libraries are a strategic asset of the University, providing intellectual leadership and extraordinary information experiences toward the advancement of knowledge—that recognizes that the Libraries enable productive inquiry within the information universe, wherever and however those interactions occur. The Libraries' mission statement—The University Libraries inspire learning and discovery through information resources, collaboration, and expertise—underscores the imperative of collaboration.

P48: Minnesota-S-4.pdf - 48:4 [A key strategy in shifting to ..] (1:1647-1:2227) (Martha)
Codes: [Mission & strategy]

A key strategy in shifting to an engagement-based model involves ensuring that the Libraries' resources and expertise are well integrated into the lives of the campus community. As OCLC's Lorcan Dempsey notes, "Where attention is scarce, the library needs to provide services which save time, which are built around user workflow, and which are targeted and engaging." (Dempsey, Ariadne, 2006) Themes of engagement, of "getting in the flow of users," whether in virtual or physical contexts, have shaped the University of Minnesota Libraries' planning and priorities.

P49: Missouri-S-4.doc - 49:2 [As the state's flagship univer..] (7:7) (Martha)
Codes: [Mission & strategy]

As the state's flagship university, our distinct mission is to provide all the benefits of a world-class research university to Missourians. We are stewards and builders of a priceless state resource, a unique physical infrastructure and scholarly environment in which interlocking missions of teaching, research, service and economic development work together on behalf of all citizens. In support of comprehensive academic and research programs in the arts and humanities, the sciences, and the professions, the MU Libraries acquire scholarly resources, develop innovative services, and apply new information technologies to achieve a single overarching purpose: to serve the needs of our users.

P49: Missouri-S-4.doc - 49:16 [Collaboration and outreach are..] (41:41) (Martha)
Codes: [Mission & strategy]

Collaboration and outreach are twin focal points around which system-wide planning for library services are undertaken. The MU Libraries' strategic plan reflects these values at the tactical and operational levels of the organization.

P49: Missouri-S-4.doc - 49:37 [View to the Future: The MU Li..] (43:51) (Jen)
Codes: [Future of Libraries] [Mission & strategy]

View to the Future:

The MU Libraries are playing a central role in **Mizzou Advantage**, a long-range strategic plan of the University focusing on five interdisciplinary areas of institutional strength. The target areas of focus are food-related research; future media; human and animal health; sustainable energy; and transformational technologies.

The MU Libraries support of learning and discovery has always been central to the mission of MU, and the libraries will be essential to the five strategic initiatives outlined in Mizzou Advantage. In support of this new initiative, library staff will play a number of roles, including:

• **Information Resources** - identification, interpretation, filtering and packaging of a wide range of resources, in all formats, for individuals and groups of users.
• **Project Collaboration** - staff brings expertise in information management, organizational development, and project management to function as full partners with the facilitators and project teams.
• **Instructional services** - intellectual property, copyright management, and information literacy issues are among the training and instruction available.
• **Grant support** - assistance in researching funding sources, identifying potential collaborators, and more.
• **MOspace** - offering ongoing, permanent access to research and knowledge production in all media formats for facilitators and teams.

P50: Nebraska-S-4.doc - 50:3 [Vision The UNL Libraries facul..] (12:20) (Martha)
Codes: [Mission & strategy]

Vision

The UNL Libraries faculty and staff play an active role in facilitating the connection between students/faculty/users and the scholarly record. UNL Libraries provides services and tools to enable discovery of information. The Libraries are engaged with

their users in creating a community that values active learning and research processes. Further, the Libraries are stewards of scholarly content and create, organize, and publish scholarly work of the University.

Mission

The mission of the University Libraries, as an integral part of the University of Nebraska-Lincoln's diverse academic community, is to provide access to information through the teaching, interpretation, acquisition, organization, and preservation of information resources in all forms, to the UNL community, the state of Nebraska, and beyond.

This mission is accomplished by fostering a forward-looking environment for the creation, dissemination, and utilization of knowledge, applying the principles of information management.

P50: Nebraska-S-4.doc - 50:15 [Strategic Direction To meet th..] (58:61) (Martha)
Codes: [Budgets & flexible resource allocation] [External fundraising] [Future of Libraries] [Mission & strategy] [Scholarly communication]

Strategic Direction

To meet the changing needs of our students and faculty and to cope with poor economic times, the Libraries revised its strategic plan to emphasize user-centered experiences, adjusting services to meet the needs of students. Plans include adjusting service levels so more help is available when papers are due with less “just in case” help during slower times of the year, revising the liaison program to emphasize scholarly communication issues and promotion of Web 2.0 services, and increasing services for international programs as the campus expands international efforts. Financially, the Libraries continue to seek alternatives to state funding including additional foundation funds, renewed development efforts, and new revenue streams such as print on demand services.

P51: New Mexico-S-8.doc - 51:5 [Mission The University of New ..] (14:23) (Super)
Codes: [Mission & strategy]

Mission
The University of New Mexico University Libraries provides information, services and education in anyplace and at anytime, as well as providing and maintaining exceptional facilities for the evolving education, research and service needs of UNM and the wider community. The UL plays a key role in fulfilling UNM’s mission to serve as New Mexico’s flagship institution of higher learning through demonstrated and growing

excellence in ***teaching***, ***research, patient care***, and ***community service***.

Vision

The University of New Mexico University Libraries is seen as a proactive and adaptable source of knowledge for UNM and the wider community. We remain the leading academic library in New Mexico by:

1. Making available extensive and valuable collections
2. Being a trusted partner in the academic culture
3. Enabling students in the use of information and informatics by offering extensive and user-centered electronic services
4. Being a desired destination by providing functional and attractive physical places
5. Ensuring that our employees have the necessary skills and tools to serve the evolving needs of our customers

Having varied funding sources and sharing successes with customers by understanding their needs

P51: New Mexico-S-8.doc - 51:50 [After a comprehensive set of p..] (64:69) (Jen)
Codes: [Mission & strategy]

After a comprehensive set of planning meeting involving all the library employees we have created a Strategic Framework for 2010-2015. In order to successfully achieve our desired strategic outcomes, the following enabling strategies will be required for each endeavor:

1. Appropriate human resources will be allocated
2. An internal and external communication plan will be developed and implemented
3. Budgetary and other financial requirements will be identified and allocated
4. Information technology infrastructure and support requirements will be specified

Success measures will be developed and evaluated

P52: New York-P-2.doc - 52:5 [Services are designed to suppo..] (11:11) (Super)
Codes: [Mission & strategy]

Services are designed to support the full spectrum of research and teaching, increase user productivity and support the range of library user needs, from discovery and delivery to creation and sharing. NYU Libraries' services are driven by a strong commitment to continuous user assessment, user outreach, and user autonomy. This is achieved through creative use of technology, staff training and expertise, and collaboration across Libraries' departments and the University. The library service environment is interpreted broadly and every effort is made to deliver services in the

user's environment. As a result, the library has a presence in university-based systems such as the LMS, the university's enterprise portal, and School websites, in addition to the traditional ILS and library webpage.

P53: North Carolina-S-5.pdf - 53:27 [The Library's five year "Direc..] (5:1757-5:2049) (Michael)
Codes: [Mission & strategy]

The Library's five year "Directions" document, with a target date of 2010, has nearly been completed. The Library is organizing to develop its next strategic plan and most staff have expressed the wish to continue moving forward to the extent possible, even in difficult economic times.

P54: Northwestern-P-3.doc - 54:2 [The mission of the Library is ..] (7:7) (David)
Codes: [Mission & strategy]

The mission of the Library is to provide information resources and services of the highest quality to sustain and enhance the University's teaching, research, professional, and performance programs.

P54: Northwestern-P-3.doc - 54:10 [In 2007, Northwestern Universi..] (19:19) (David)
Codes: [Mission & strategy]

In 2007, Northwestern University Library completed a new strategic plan that focused outwards on the diverse needs of the community to better support the University's own strategic plan. Four broad goals were established that target specific needs of the clientele: to advance student learning; to support faculty research and teaching; to sustain world class resources of long-term cultural importance; and to support the University's goals of interdisciplinarity and globalization. A fifth and final goal is to ensure library readiness to meet campus needs. Key to realizing the goals is a set of five intersecting strategies that emphasize digital infrastructure, customized services, external collaborations, facilities redesign, and a focus on institutional strengths.

P54: Northwestern-P-3.doc - 54:34 [It is committed to meeting the..] (7:7) (Jen)
Codes: [Mission & strategy]

It is committed to meeting the needs of users by taking a leadership role in linking the University to information in a rapidly changing environment.

P55: Notre Dame-P-3.doc - 55:2 [Vigorous and optimistic, the H..] (2:2) (Jen)
Codes: [Mission & strategy]

Vigorous and optimistic, the Hesburgh Libraries, comprised of the main Theodore M.

Hesburgh Library and nine subject focused branches, stand at the intellectual center of the University of Notre Dame, enabling the teaching, learning, and research in the five colleges of Arts and Letters, Architecture, Business, Engineering, and Science.

P55: Notre Dame-P-3.doc - 55:4 [Service to their various const..] (4:4) (Jen)
Codes: [Mission & strategy]

Service to their various constituencies is the underlying element of the Libraries' mission.

P55: Notre Dame-P-3.doc - 55:38 [Services Service to their vari..] (3:4) (Martha)
Codes: [Mission & strategy]

Services

Service to their various constituencies is the underlying element of the Libraries' mission. The electronic environment has transformed this concept into an ubiquitous entity with a seeming life of its own, certainly much less tied to person, time, or place, and immediately responsive to point and time of need. The Libraries take a broad view of their service persona, incorporating into it, among others:

P56: Ntnl Libry of Medicine-N-5.doc - 56:1 [The National Library of Medici..] (2:2) (Martha)
Codes: [Mission & strategy]

The National Library of Medicine (NLM), a component of the National Institutes of Health (NIH), is the world's largest biomedical library and the developer of electronic information services that deliver trillions of bytes of data to millions of users every day. NLM has a statutory mandate from Congress to apply its resources broadly to the advancement of medical and health-related sciences.

P56: Ntnl Libry of Medicine-N-5.doc - 56:2 [Services The Library fulfills ..] (3:4) (Martha)
Codes: [Mission & strategy]

Services

The Library fulfills its mission by collecting, organizing, and preserving the world's scholarly biomedical literature and making it available to investigators, educators, practitioners, and the public via a partnership with the 5,800-member National Network of Libraries of Medicine. Through its National Center for Biotechnology Information (NCBI), NLM serves as a leading national and international resource for building, curating, and providing sophisticated access to molecular biology and genomic information. NLM also conducts research and development in biomedical

communications systems, methods, technologies, and networks for information dissemination to health professional, patients and the general public.

P56: Ntnl Libry of Medicine-N-5.doc - 56:3 [Health Professionals and Consu..] (5:6) (Martha)
Codes: [Collection development priorities] [Mission & strategy] [Outreach services to community/ region]

Health Professionals and Consumers

NLM's Library Operations Division is the organizational unit responsible for ensuring access to the published records of the biomedical sciences. The primary responsibilities of Library Operations include collection development and acquisitions, cataloging, indexing, the creation and maintenance of authoritative subject headings and classification schemes, preservation, reference services, document delivery and interlibrary loan. Products and services such as DOCLINE®, PubMed®, Medical Subject Headings (MeSH®), MedlinePlus®, and LocatorPlus® are the backbone of medical library services and information management in the United States and abroad. These basic services support NLM's outreach to health professionals, patients, families and the general public, as well as focused programs in AIDS information, molecular biology, health services research, public health, toxicology, environment health, and disaster planning. The Library's outreach and education mission is further enhanced by a robust exhibition program that promotes awareness of health information services and interest in careers in science and biomedical informatics.

P57: NYPL-N-2.doc - 57:1 [The New York Public Library is..] (6:6) (Martha)
Codes: [Mission & strategy]

The New York Public Library is one of the cornerstones of the American tradition of equal opportunity. It provides free and open access to the accumulated wisdom of the world, without distinction as to income, religion, nationality, or other human condition. It is everyone's university; the scholar's and author's haven; the statesman's, scientist's, and businessman's essential resource; the nation's memory. It guarantees freedom of information and independence of thought. It enables each individual to pursue learning at his/her own personal level of interest, preparation, ability, and desire. It helps ensure the free trade in ideas and the right of dissent.

P57: NYPL-N-2.doc - 57:31 [The mission of The New York Pu..] (52:52) (Martha)
Codes: [Mission & strategy]

The mission of The New York Public Library is to inspire lifelong learning, advance knowledge, and strengthen our communities. This is accomplished by using available resources in a balanced program of collecting, cataloging, and conserving books and

other materials, and providing ready access directly to individual library users and to users elsewhere through cooperating libraries and library networks. The New York Public Library's responsibility is to serve as a great storehouse of knowledge at the heart of one of the world's information centers, and to function as an integral part of a fabric of information and learning that stretches across the nation and the world.

P57: NYPL-N-2.doc - 57:32 [The Library provides free and ..] (4:4) (Jen)
Codes: [Mission & strategy]

The Library provides free and open access to its physical and electronic collections and information, as well as to its services.

P59: Oregon-S-9.doc - 59:1 [The UO Libraries' mission is t..] (9:9) (David)
Codes: [Mission & strategy]

The UO Libraries' mission is to "enrich the student learning experience, encourage exploration and research at all levels, and contribute to advancements in access to scholarly resources." Our current strategic objectives emphasize collaborative endeavors; flexible physical environments to enhance learning and research; timely and convenient access to information resources; transparent, easy to use systems and services-with the ultimate goal of maximizing the use of our resources**.**

P60: Penn State-S-2.doc - 60:1 [The Penn State University Libr..] (6:6) (Michael)
Codes: [Mission & strategy]

The Penn State University Libraries (PSUL) advance intellectual discovery, information literacy, and lifelong learning, serving Penn State's strategic goals in teaching, research, service, and outreach. As an active participant in the worldwide community of scholars, our faculty and staff select, create, organize, and facilitate access to resources that are relevant to the University's programs as a comprehensive, student-centered research university. The Libraries create a welcoming, supportive, and inclusive environment that connects students and researchers to the world of information and ideas in pursuit of future learning and scholarship. The University Libraries is distinguished nationally and worldwide through its services and collections.

P61: Pennsylvania-P-2.doc - 61:9 [The Penn Libraries affirm and ..] (10:14) (Super)
Codes: [Mission & strategy]

The Penn Libraries affirm and adhere to these organizational values:

1 High quality service: service that's reliable, timely, responsive to user needs, and delivered with knowledge and expertise

2 Innovation and enterprise

3 Respect for the diversity of perspectives among our many constituencies

Responsible stewardship of University assets and resources

P61: Pennsylvania-P-2.doc - 61:33 [The Penn Libraries are an inte..] (5:5) (Jen)
Codes: [Mission & strategy]

The Penn Libraries are an integral part of a campus compact that is committed to increasing access to a Penn education and to Penn scholarship, integrating knowledge and engaging globally and locally. Penn takes pride in being a place where students and faculty can pursue knowledge without boundaries, a place where theory and practice combine to produce a better understanding of our world and ourselves.

P61: Pennsylvania-P-2.doc - 61:34 [A core value of the Penn Libra..] (26:26) (Jen)
Codes: [Mission & strategy]

A core value of the Penn Libraries has been and continues to be the provision of high quality service; service that's reliable, timely, responsive to user needs, and delivered with knowledge and expertise. That value manifests in myriad ways from direct user support to the development of user-centric web tools that allows for more efficient use of time and more effective use of the wide range of print, visual and electronic resources that are available to them.

P61: Pennsylvania-P-2.doc - 61:38 [The Penn Libraries have histor..] (41:41) (Jen)
Codes: [Mission & strategy]

The Penn Libraries have historically sought partnership opportunities that advance our goals in support of teaching, learning and research; knowledge management; collections and content; and assessment and research intelligence. We seek out partners in programs that advance change, particularly in the areas of open learning, scholarly publication and digital access; that optimize resources; and that achieve criticality in terms of support from potential partners and communities of interest.

P62: Pittsburgh-S-2.doc - 62:2 [Access to information resource..] (5:5) (Super)
Codes: [Mission & strategy]

Access to information resources necessary for the achievement of the University's leadership objectives in teaching, learning, research, creativity, and community service is the mission of the University Library System (ULS), in addition to the continuing collaborations that build effective information, teaching, and learning systems.

P62: Pittsburgh-S-2.doc - 62:31 [In addition, we have concentra..] (61:61) (Super)

Codes: [Budgets & flexible resource allocation] [Mission & strategy]

In addition, we have concentrated on developing a learning organization, one that is agile enough to move quickly to take advantage of opportunities for collaboration and growth. Beginning with a major re-engineering project in 1995-96, we have developed a culture of reallocating internal resources from low priority to high priority functions. This culture of change has infused the organization and allows us to think creatively about the future without being trapped by the assumptions of the past.

P63: Purdue-S-3.doc - 63:29 [Strategic plan Purdue Librarie..] (39:41) (Jen)
Codes: [Future of Libraries] [Mission & strategy]

Strategic plan

Purdue Libraries recently reviewed its strategic plan and is now working toward aligning the organization within a changing academic landscape that includes new paradigms in higher education and research, a new definition of scholarly communication, and a transformational role for Libraries faculty. With these assumptions in mind, three guiding principles were adopted: move to collaborative/virtual models wherever possible; become relevant and integrated in the cyber-environment.; define the Libraries by relationships, not locations. To move the Libraries forward in keeping with these principles, five overarching goals were established: advocate moving toward alternative methods of scholarly communication for Purdue faculty, including open access and institutional repositories, while still building library collections and providing access to information resources that meet the research and learning needs of the students and faculty; increase interdisciplinary collaboration between Libraries faculty and other faculty, through the application of library science principles in instruction, learning, and research; incorporate into the core curriculum an information literacy component and the principles of data management; move print collections off campus to repurpose space to meet evolving learning needs of students that would include a variety of individual and collaborative learning and teaching spaces; increase the number of Libraries faculty to meet the demand for collaboration in the classroom and in research and to increase diversity.

P67: Saskatchewan-C-10.doc - 67:4 [The Library Strategic Plan (20..] (9:13) (Michael)
Codes: [Mission & strategy]

The Library Strategic Plan (2008-2013) [https://library.usask.ca/files/dean/Library%20SP%20Brochure.pdf] sets an ambitious program for the transformation of library resources, facilities and services, designed to ensure the Library's continued growth and development over the course of the University's second century of development. The strategic plan is set against our vision that as leaders and innovators in a dynamic information environment, we collaborate

with our community to create a positive experience that leads to success in learning, scholarship and practice. The library strategic plan identifies four major strategies as follows:

1 Learner & Teacher Strategy: We will transform our services, collections and facilities to contribute to the success of our learners and teachers and the Library as a learning organization.
2 Researcher, Scholar, Practitioner Strategy: We will transform our services, collections and facilities to contribute to the success of researchers, scholars and practitioners. As librarians, we will intensify our research activity.
3 Relationships & Engagement Strategy: We will build and strengthen relationships and connections within the library, within the University and beyond.

Operational Effectiveness Strategy: We will continuously improve our operations by developing and implementing innovative solutions to advance our strategies.

P67: Saskatchewan-C-10.doc - 67:14 [A component of the University ..] (40:40) (Michael)
Codes: [Mission & strategy]

A component of the University of Saskatchewan Library's Mission statement indicates that in fulfilling the University of Saskatchewan's mission and strategic directions, we will remove barriers to access and ensure user-centred Library services, resources and facilities.

P68: Smithsonian-N-5.doc - 68:1 [The Smithsonian Institution Li..] (5:5) (Michael)
Codes: [Branch/dept libraries] [Collection size] [Mission & strategy]

The Smithsonian Institution Libraries (SIL), composed of twenty distinct libraries, holds over 1.5 million volumes; supports the daily work of the Smithsonian's nearly 6000 staff, another 6000 volunteers and thousands of interns, fellows and independent researchers; and makes its treasures available through exhibitions, websites and digital publishing.

P70: SUNY-Albany-S-2.doc - 70:2 [The Libraries The University L..] (7:8) (Martha)
Codes: [Mission & strategy]

The Libraries
The University Libraries' mission is to "strengthen and enhance the teaching, research, and service of the University at Albany. The Libraries promote intellectual growth and creativity by developing collections, facilitating access to information resources, teaching the effective use of information resources and critical evaluation skills and offering research assistance." The Libraries: recognize users as their primary focus; value self-education, learning, research and scholarship; respect and defend user privacy and intellectual freedom; and strive to be innovative, proactive, flexible, collaborative and

experimental.

P71: SUNY-Buffalo-S-2.doc - 71:2 [The University Libraries suppo..] (5:5) (Michael)
Codes: [Mission & strategy]

The University Libraries support the research, teaching, and public service missions of the University at Buffalo, a flagship institution of the State University of New York.

P71: SUNY-Buffalo-S-2.doc - 71:3 [The Libraries embrace the Univ..] (5:10) (Michael)
Codes: [Mission & strategy]

The Libraries embrace the University's vision of academic excellence and its pragmatic signature character of "reaching others." To support and enhance the University's aspirations and missions, the University Libraries are completing a transformation from a place-centric to a service-centric organization. The future of the University Libraries is guided by strategic initiatives that:

1 Provide services and resources when and where people need them.
2 Expand resources and services in the electronic environment.
3 Create spaces that inspire and stimulate intellectual interaction and conversation.
4 Build and sustain collections in optimal formats that support the "Strategic Strengths" of the University.

Recruit and develop talented staff dedicated to the University at Buffalo, the University Libraries, and to the provision of services in the broadest context, as exemplified by "reaching others."

P71: SUNY-Buffalo-S-2.doc - 71:5 [As a strategic partner in the ..] (14:14) (Michael)
Codes: [Mission & strategy]

As a strategic partner in the University's *Heart of the Campus* initiative (a major element of *UB2020*), the Libraries' physical facilities are essential components in a transformation of the character and experience of being a member of the UB community.

P71: SUNY-Buffalo-S-2.doc - 71:10 [Web-based services dominate th..] (20:20) (Michael)
Codes: [Mission & strategy]

Web-based services dominate the University Libraries vision, and continual expansion of our footprint in the electronic environment is a major strategic initiative.

P71: SUNY-Buffalo-S-2.doc - 71:56 [In challenging times, our cont..] (53:54) (Jen)
Codes: [Mission & strategy]

In challenging times, our continued success and level of support for the University and the profession are enabled by an exceptional, highly productive staff energized by the educational mission, the excitement of research investigation, and the ever evolving roles of the academic library.

P72: Syracuse-P-2.pdf - 72:2 [Syracuse University Library en..] (1:499-1:695) (Michael)
Codes: [Mission & strategy]

Syracuse University Library engages with teaching, learning, and research at the university by providing a wide array of on-site and online resources and associated research support services.

P72: Syracuse-P-2.pdf - 72:6 [Mission The Library is a cente..] (1:1761-1:2003) (Michael)
Codes: [Mission & strategy]

Mission
The Library is a center of discovery—entrepreneurial, knowledge driven and timeless. To be a center of discovery means that the Library's collections, services and facilities enable learning, scholarship and knowledge creation.

P72: Syracuse-P-2.pdf - 72:7 [To be entrepreneurial means th..] (1:2194-1:2790) (Michael)
Codes: [Assessment programs] [Mission & strategy]

To be entrepreneurial means that Library staff members use their energy and intellect to reinvent and enhance their work, to heighten services to faculty and students, and to preserve the collections. They assemble knowledgeable teams and analyze data to improve services, collections, physical spaces, and the digital environment. The entrepreneurial approach – questioning, creative, and resourceful -- seeks better answers to establish the Library as a learning organization, one that constantly adapts as it strives to be an integral component of teaching, learning and research.

P75: Texas-S-7.doc - 75:1 [The collections of the Univers..] (4:4) (Martha)
Codes: [Mission & strategy]

The collections of the University of Texas Libraries are the result of more than one hundred years of commitment to build one of the great library collections in the world. Containing more than nine million volumes and providing access to the latest electronic research materials, the library collects the products of human knowledge in all formats. The library directly supports the research and instruction needs of The University of Texas at Austin while also serving as a custodian of human culture and as a gateway to

human possibility. The library collections at the University are the foundation on which every student's education is built and form the cornerstone for university research efforts.

P76: Texas A&M-S-7.doc - 76:1 [Texas A&M University has an an..] (3:3) (Michael)
Codes: [Mission & strategy]

Texas A&M University has an announced vision to be ranked among the top 10 public universities in the nation by the year 2020. The University Libraries supports that vision by building collections, providing information services, and maintaining effective workspaces that support the research and teaching of the university.

P76: Texas A&M-S-7.doc - 76:27 [Access to information and faci..] (46:46) (Jen)
Codes: [Mission & strategy]

Access to information and facilities that support research and teaching is a key element of the Libraries' service programs.

P77: Texas Tech-S-7.doc - 77:2 [The university is committed to..] (6:6) (Michael)
Codes: [Mission & strategy]

The university is committed to teaching and the advancement of knowledge by providing the highest standards of excellence in higher education. The University Libraries supports this mission with a vast library collection, which includes print, digital and online resources along with extensive computing and communications resources, Texas Tech University Libraries serves as a vital partner with students and faculty in their research endeavors.

P77: Texas Tech-S-7.doc - 77:3 [The mission of the Libraries' ..] (10:10) (Michael)
Codes: [Mission & strategy] [Outreach services to faculty]

The mission of the Libraries' is to connect users with resources that advance intellectual inquiry and discovery. We believe that effective user service is our utmost priority. Our public services librarians support this mission by working directly with faculty and students in their assigned subject areas. By partnering with the faculty our librarians are able to better understand faculty's research and teaching needs. They provide individualized service in collection development, research assistance and instruction based on these partnerships.

P78: Utah-S-8.doc - 78:11 [The Marriott Library is commit..] (17:17) (Michael)
Codes: [Mission & strategy]

The Marriott Library is committed to providing excellent services to the students,

faculty, and staff of the University of Utah. The Library's mission is to inspire the creation, discovery, and use of knowledge for Utah and the world, which reflects the ambition to be a world-class service center that encourages and enables the success of all University and scholarly endeavors.

P80: Washington-St Louis-P-4.pdf - 80:1 [The Washington University Libr..] (1:70-1:416) (Michael)
Codes: [Mission & strategy]

The Washington University Libraries are a powerful network of academic resources feat uring 14 libraries (12 on the Danforth Campus, one at West Campus, one at the Medical School); vast print and electronic collections; and expert librarians whose first priority is helping students and faculty find and evaluate the information they need.

P80: Washington-St Louis-P-4.pdf - 80:2 [The Washington University Libr..] (3:2521-3:2987) (Michael)
Codes: [Mission & strategy]

The Washington University Libraries are at the heart of the University, providing a conn ective network of services and resources for faculty, students and the global research co mmunity. By developing strong and unique collections, creatively redesigning library sp aces and providing easy to use services to faculty and students when and where they ne ed them- the Washington University Libraries will continue to play a crucial role in the University's ascent.

P80: Washington-St Louis-P-4.pdf - 80:20 [Developing a concept of 'libra..] (1:976-1:1157) (Jen)
Codes: [Mission & strategy]

Developing a concept of 'library' that exceeds the expectations of users for their research, study and teaching needs is central to the success of Washington University Libraries.

P81: Washington State-S-9.doc - 81:21 [The Washington State Universit..] (14:14) (Michael)
Codes: [Mission & strategy]

The Washington State University Libraries supports a diverse and complex range of automated services for its users wherever they may be located and whenever they need help.

P82: Waterloo-C-10.doc - 82:1 [Keeping pace, the Library is o..] (11:12) (David)
Codes: [Mission & strategy]

Keeping pace, the Library is one of university's busiest physical and virtual hubs. It serves as a connecting point for individuals throughout the university. Every day it also connects students, faculty, and researchers with the resources and services they need, when they need them.

The Library's innovative use of technology supports its goal of providing timely services and optimal delivery of rich collections.

P84: Wisconsin-S-3.doc - 84:1 [The University of Wisconsin-Ma..] (4:6) (David)
Codes: [Mission & strategy]

The University of Wisconsin-Madison Libraries are being transformed to meet the challenges of engaged higher education and cutting-edge research in the 21st century. The Libraries aspire to provide exemplary services designed to support the goals of a great public university.

The University of Wisconsin-Madison "provides a learning environment in which faculty, staff and students can discover, examine critically, preserve and transmit the knowledge, wisdom and values that will help ensure the survival of this and future generations and improve the quality of life for all. The university seeks to help students to develop an understanding and appreciation for the complex cultural and physical worlds in which they live and to realize their highest potential of intellectual, physical, and human development."

P84: Wisconsin-S-3.doc - 84:53 [The Libraries have used severa..] (87:95) (Jen)
Codes: [Mission & strategy]

The Libraries have used several principles to guide discussions with staff, university administrators, and supporters of the libraries. These principles are seen not so much as a blueprint for the future but rather as a way of using shared values to shape the hard decisions that need to be made for the future. The "Moving Forward Principles" are:

1 Maintain excellence
2 Become smaller
3 Be innovative and creative
4 Hire strategically and for the future
5 Strengthen our relationships and partnerships

It is with these principles in mind that the University of Wisconsin-Madison Libraries remain committed to providing exceptional services and resources, and to building bridges and partnerships throughout campus and beyond.

P85: Yale-P-1.doc - 85:1 [The Library is the heart of th..] (5:7) (David)
Codes: [Mission & strategy]

The Library is the heart of the university-- Sir William Osler

This truism, attributed to one of the founders of modern medicine, is carved in stone at the entrance to Yale University's Sterling Memorial Library. While the Library remains at the center of many University activities, its relevance has changed over the past decade. The library as a central place that builds and houses competitively large collections has gradually emphasized its role in supporting education and research through the use of its collections and staff expertise. Challenges posed by the economy, information technologies, scholarly communications, real estate, diversification of communities served, and the University's response to change have also questioned this privileged role of the Library.

P85: Yale-P-1.doc - 85:22 [Librarians' role is shifting f..] (43:43) (David)
Codes: [Mission & strategy]

Librarians' role is shifting from being not only the accumulator and steward of knowledge and provider of access to information but also to facilitators for creating new knowledge. Traditional library services have expanded to position the library effectively in the educational and research activities of the university.

P86: York-C-10.doc - 86:1 [Vision: York University Librar..] (4:4) (Michael)
Codes: [Mission & strategy]

Vision: York University Libraries is an innovative and diverse learning organization, one that is central to the York University community and one in which dynamic intellectual exchange is fostered and welcomed.

P86: York-C-10.doc - 86:3 [York University Libraries is c..] (39:39) (Michael)
Codes: [Mission & strategy]

York University Libraries is committed to enhancing the University's research culture. Libraries have a special place in the research arena. We play a key role in supporting York's research infrastructure by continuing to build relevant collections, expanding our digital and data cyberinfrastructure initiatives, and, highlighting and disseminating York's research accomplishments to new audiences. We take a leadership role in educating our community on current issues which directly impact their research, fostering sophisticated information literacy competencies and raising awareness around scholarly communication issues. We also actively contribute to the creation of knowledge. The Libraries will continue to cultivate our research agenda by establishing an environment conducive to diverse explorations in leading-edge library science,

Report: 24 quotation(s)

Music/Dance Library

P 3: Arizona-S-8.doc - 3:4 [The Libraries report to the Pr..] (8:8) (David)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Music/Dance Library - Family: Branch/department libraries] [Organizational structure & reeorganizations] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Libraries report to the Provost. The Dean of the Libraries is responsible for overseeing the Main Library and its Information Commons, Special Collections, the Science-Engineering Library, the Fine Arts Library (composed of the combined Music and Architecture Libraries), and the Center for Creative Photography.

P 5: Boston-P-1.doc - 5:5 [The Boston University library ..] (7:7) (David)
Codes: [Branch/dept libraries] [Business, management, economics libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Library of African Studies - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Boston University library system is composed of the Pappas Law Library, the School of Theology Library, the Alumni Medical Library, and Mugar Memorial Library and branches (African Studies, Astronomy, Music, Science and Engineering, Stone Science, Pickering Educational Resources, and the Frederick S. Pardee Management Library). The University Librarian is the director of Mugar Memorial Library and its branches. The directors of the libraries affiliated with the professional schools of Law, Theology, and Medicine report to the academic deans of those schools. All libraries ultimately report to the University Provost or the Provost of the Medical Campus. In addition, there are several important research centers, such as the Howard Gotlieb Archival Research Center, and specialized libraries and collections on the campus.

P 5: Boston-P-1.doc - 5:38 [The collections of the Music L..] (29:29) (Jen)
Codes: [Music/Dance Library - Family: Branch/department libraries]

The collections of the Music Library serve the faculty and students in music degree programs both on campus and through distance education and consist of scores, recordings, books, journals, reference works, and video resources. The Arthur Fiedler Reading Room is adjacent to the Music Library and contains Fiedler's personal

collections of scores, recordings, and books. Arthur Fiedler (1894-1979) conducted the Boston Pops for more than forty years and was a prominent advocate of musical activity in Boston.

P12: Cal-Irvine-S-9.doc - 12:4 [The Jack Langson Library provi..] (16:16) (David)
Codes: [Humanities & social science libraries - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Jack Langson Library provides services and collections for the humanities, fine and performing arts, social sciences, social ecology and management, as well as special collections and government documents.

P14: Cal-Santa Barbara-S-9.pdf - 14:3 [The Library facilities include..] (1:2997-1:3115) (David)
Codes: [Music/Dance Library - Family: Branch/department libraries] [Remote (unshared) storage]

The Library facilities include a single branch library for Fine Arts and Music, and two local storage facilities.

P18: Colorado-S-8.doc - 18:14 [Howard B. Waltz Music Library ..] (42:44) (Michael)
Codes: [Music/Dance Library - Family: Branch/department libraries]

Howard B. Waltz **Music Library**
70,000 volumes /300 subscriptions; 55,000 scores; 55,000 sound recordings, over 800 performances on video and DVD
One of the largest and most important music research collections between Chicago and Los Angeles, covering music history, music theory, music education, musicians, jazz, popular music, and many other topics related to music. Home to the American Music Research Center (AMRC) with extensive holdings of primary sources related to 18th- and 19th-century American church music, American sheet music, an archive devoted to Glenn Miller, and a number of other special collections. More than 900 digitized titles from its sheet music collections as the University of Colorado Digital Sheet Music Collection.

P25: Florida State-S-5.doc - 25:25 [The Warren D. Allen Music Libr..] (45:45) (David)
Codes: [Music/Dance Library - Family: Branch/department libraries]

The Warren D. Allen Music Library, in FSU's highly-ranked College of Music, is the largest, most complete music library in Florida and one of the largest in the southeast. Besides its working collections, it has a significant collection of historically important

music theory treatises.

P34: Indiana-S-3.doc - 34:28 [William and Gayle Cook Music L..] (24:24) (Nick)
Codes: [Music/Dance Library - Family: Branch/department libraries] [Nationally significant or distinctive collections] [Native digital collections]

William and Gayle Cook Music Library, which supports the IU Jacobs School of Music, provided the launching point for the Variations Project. This project marked the national introduction of high-quality audio distributed via a computer network and was pivotal to the formation of the IU Digital Library Program;

P35: Iowa-S-4.doc - 35:5 [Effective summer, 2010, the Un..] (23:23) (Martha)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

Effective summer, 2010, the University Libraries will consist of the Main Library, the Hardin Library for the Health Sciences, Art Library, Sciences Library, Rita Benton Music Library, Marvin A. Pomerantz Business Library, and the Lichtenberger Engineering Library, There is also a separately administered Law Library.

P38: Kansas-S-4.doc - 38:4 [The Gorton Music & Dance Libra..] (11:11) (Michael)
Codes: [Music/Dance Library - Family: Branch/department libraries]

The Gorton Music & Dance Library contains more than 111,000 scores, books, sound recordings and other volumes, and holds the leading music collection in the Great Plains

P41: Louisville-S-6.doc - 41:2 [The U of L Libraries include t..] (13:13) (Jen)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

The U of L Libraries include the William F. Ekstrom Library, the main library, the Dwight Anderson Music Library, the Margaret M. Bridwell Art Library, the Sidney I. Kornhauser, Health Sciences Library, the Louis D. Brandeis School of Law Library and the University Archives and Records Center.

P43: Maryland-S-5.doc - 43:3 [The seven libraries at College..] (14:14) (Martha)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Mission &

strategy] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The seven libraries at College Park are Art, Architecture, Engineering & Physical Sciences, Hornbake (special collections), McKeldin (the main library on campus), Michelle Smith Performing Arts, and White Memorial Chemistry. The eighth is the Shady Grove Library in Rockville, MD, home of the Universities at Shady Grove.

P43: Maryland-S-5.doc - 43:24 [The University of Maryland (UM..] (14:14) (Martha)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Mission & strategy] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The University of Maryland (UM) Libraries mirror the university-wide challenges in their unique ways, yet share the same determination to move forward. The eight-library system supports the depth and breadth of research conducted by scholars, students and alumni through close to four million volumes of library materials, thousands of electronic journals, hundreds of databases, scores of special collections and online and in-person services. The seven libraries at College Park are Art, Architecture, Engineering & Physical Sciences, Hornbake (special collections), McKeldin (the main library on campus), Michelle Smith Performing Arts, and White Memorial Chemistry. The eighth is the Shady Grove Library in Rockville, MD, home of the Universities at Shady Grove.

P45: Miami-P-5.doc - 45:2 [The University of Miami Librar..] (6:6) (Martha)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The University of Miami Libraries rank among the top research libraries in North America. The Otto G. Richter Library on the Coral Gables campus houses collections that serve the arts, architecture, humanities, social sciences, and the sciences, and is a selective depository for federal and state government publications. The UM Libraries are comprised of the Otto G. Richter Library, the Marta and Austin Weeks Music Library, the Rosenstiel Marine and Atmospheric Science Library, the Paul Buisson Reference Library for Architecture, and the Judi Prokop Newman Information Resources Center for the School of Business. The Richter Library located in the heart of the Coral Gables campus is also home to the Libraries Special Collections, the University Archives,

and the Cuban Heritage Collection found in the Roberto C. Goizueta Pavilion. The University also has independent specialized libraries for law and medicine. The University of Miami Libraries, plus Law and Medical, employ 79 Librarians and 136 professional and support staff.

P50: Nebraska-S-4.doc - 50:2 [The University Libraries is co..] (10:10) (Martha)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Law Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

The University Libraries is comprised of Love Library and seven branch libraries: C.Y. Thompson, Architecture, Engineering, Geology, Mathematics, Music, and the Library Depository/Retrieval Facility. The University Libraries is the only comprehensive research library in the state of Nebraska, and serves students, faculty, and staff of the University of Nebraska-Lincoln, as well as citizens of the state. Together with the Schmid Law Library, the University Libraries offers both in-house and remote access to a wide variety of electronic resources through the Libraries website, at http://iris.unl.edu.

P52: New York-P-2.doc - 52:19 [The significance of the perfor..] (38:38) (Super)
Codes: [Music/Dance Library - Family: Branch/department libraries]

The significance of the performing arts at NYU, combined with the heavy use of audio and moving image resources in the curriculum across a broad span of disciplines, has led the NYU Libraries to develop rich collections of media. The Avery Fisher Center for Music and Media holds more than 76,000 audio recordings and 29,000 videos. As noted above, media is also a vital component of NYU's special collections.

P54: Northwestern-P-3.doc - 54:6 [The Music Library houses one o..] (13:13) (David)
Codes: [Music/Dance Library - Family: Branch/department libraries] [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Music Library houses one of the premier music collections in the U.S., with an unmatched strength in 20th century and contemporary classical music, and holds at least one copy of nearly every new score published since 1945. Its more than 300,000 volumes of books, scores, sound recordings, and journals also include collections of original manuscripts and correspondence, notably, the John Cage collection, which documents the life and work of the 20th century's most revolutionary composer.

P65: Rochester-P-2.doc - 65:1 [Sibley Music Library of the Ea..] (4:4) (Michael)
Codes: [Music/Dance Library - Family: Branch/department libraries] [Nationally

significant or distinctive collections]

Sibley Music Library of the Eastman School of Music, University of Rochester, is the largest academic music library in North America, with holdings exceeded only by the music collections of the Library of Congress and the New York Public Library

P65: Rochester-P-2.doc - 65:9 [The River Campus Libraries con..] (12:12) (Michael)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Large group work spaces (information commons)] [Music/Dance Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

The River Campus Libraries consist of four physical locations across the campus. The oldest is the Rush Rhees Library which houses the Art & Music Library, Business & Government Information Library, the Multimedia Center, and the Rossell Hope Robbins Library, as well as the humanities and social sciences collections, University Archives and the Rare Books, Special Collections and Preservation Department.

P65: Rochester-P-2.doc - 65:13 [At the Eastman Campus, continu..] (15:15) (Michael)
Codes: [Music/Dance Library - Family: Branch/department libraries] [Nationally significant or distinctive collections]

At the Eastman Campus, continuing development of the Sibley Music Library collections (scores, recordings [audio and visual], and monographic and journal literatures) focuses on Western art music, jazz, and world music (including popular music).

P69: South Carolina-S-5.doc - 69:2 [Currently, the University Libr..] (13:13) (Michael)
Codes: [Branch/dept libraries] [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Currently, the University Libraries of the University of South Carolina consists of the collections and services in eight locations: Thomas Cooper Library, Mathematics Library, Springs Business Library, Music Library, South Caroliniana Library, South Carolina Political Collections Library, Newsfilm Library, and the Library Annex. Other libraries on the Columbia Campus include the Coleman Koresh Law Library and the School of Medicine Library.

P69: South Carolina-S-5.doc - 69:30 [The Music Library houses a col..] (64:64) (Michael)
Codes: [Collection size] [Music/Dance Library - Family: Branch/department libraries]

The Music Library houses a collection including more than 90,000 books and scores, 135 periodical subscriptions, more than 60,000 sound recordings in all formats, and more than 300 videos, laser discs, and DVDs. *The International Index to Music Periodicals*, *RILM Abstracts of Music Literature*, and the *New Grove Dictionary of Music and Musicians* (2nd edition) are available online via the Web.

P84: Wisconsin-S-3.doc - 84:11 [Since the late 1970s, Mills Mu..] (21:21) (David)
Codes: [Music/Dance Library - Family: Branch/department libraries]

Since the late 1970s, Mills Music Library has grown to be a major research collection of more than 250,000 volumes, complemented by another 250,000 items in its special collections. Among the most notable of these are the 19th-century Americana Collection, the Tams-Witmark/Wisconsin Collection, the Skitch Henderson Collection, the 1st Brigade Band of Brodhead Civil War Band Books, the The Blake Horn Collection, the Helene Stratman-Thomas Collection, the Hummel Collection, the Recorded Sound Archives, and the Wisconsin Music Archives.

P85: Yale-P-1.doc - 85:11 [A particular-and historical-st..] (23:23) (David)
Codes: [Music/Dance Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

A particular-and historical-strength is the University's collection of rare and unique materials housed in 16 repositories on campus, including the Beinecke Rare Book and Manuscript Library, the Medical Historical Library, Manuscripts and Archives, the Divinity School Library, the Gilmore Music Library, the Haas Family Arts Library, and the Lewis Walpole Library in Farmington, Connecticut.

the Lewis Walpole Library in Farmington, Connecticut.

Report: 1 quotation(s) for 1 code

National Information Standards Org

P54: Northwestern-P-3.doc - 54:50 [NUL supports technical standar..] (35:35)
Codes:[Collaborations with service providers & programs - Family: Exploration] [National Information Standards Org - Family: Exploration] [Text Encoding Initative - Family: Exploration]
NUL supports technical standards work through the National Information Standards Organization, the Text Encoding Initiative, and CONSER and NACO shared cataloging projects.

Report: 74 quotation(s)

Nationally significant or distinctive collections

P 2: Alberta-C-10.doc - 2:1 [The University of Alberta Libr..] (5:5) (Martha)
Codes: [Collection size] [Nationally significant or distinctive collections]

The University of Alberta Libraries (UAL) collection consists of more than 7 million titles and 10 million items, with one of the most unique collections in North America (based on an OCLC collections study).

P 2: Alberta-C-10.doc - 2:5 [Over 180,000 rare and unique i..] (15:15) (Martha)
Codes: [Collaborations for lifelong learning] [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Over 180,000 rare and unique items are housed in the Bruce Peel Special Collections Library (BPSC). Open to the public, this special library mounts a minimum of 4 exhibitions per year based on original research in collaboration with University of Alberta faculty; catalogues are produced from exhibitions each year, distributed through the University of Alberta Press (which is a part of the broader Library family). The catalogues have won several design awards and all are deposited with ARL Member libraries.

P 2: Alberta-C-10.doc - 2:15 [The UAL makes a unique contrib..] (20:20) (Martha)
Codes: [Nationally significant or distinctive collections]

The UAL makes a unique contribution to Canadian digitized heritage through Peel's Prairie Provinces (http://peel.library.ualberta.ca/index.html), a resource on the history and culture of the Canadian Prairies. This website contains both an online bibliography of books, pamphlets, and other materials related to the development of the Prairies, as well as a fully searchable collection of the full texts of many of these items. As of September 2008, the Peel bibliographic database held some 7,200 titles, of which most have already been rendered in digital form and mounted on the Web site. Materials in several languages are available: English, French, Ukrainian, Cree and others. This work builds upon the seminal bibliography by Bruce Peel (Ernie B. Ingles and N. Merrill Distad, eds., *Peel's bibliography of the Canadian Prairies to 1953*, Toronto: University of Toronto Press, 2003).

P 5: Boston-P-1.doc - 5:14 [The Howard Gotlieb Archival Re..] (27:27) (David)
Codes: [Nationally significant or distinctive collections]

The Howard Gotlieb Archival Research Center houses the papers of Dr. Martin Luther

King, Jr., as well as an internationally known Twentieth-Century Archive. The Archive includes contemporary and historical collections, rare books, and the archives for the University.

P 7: Brigham Young-P-8.doc - 7:6 [The L. Tom Perry Special Colle..] (20:20) (Martha)
Codes: [International role] [Nationally significant or distinctive collections]

The L. Tom Perry Special Collections in the Harold B. Lee Library at BYU emphasizes broad collecting of both print and manuscript formats in the following areas: Mormon and Utah History, Renaissance/Reformation History, History of Printing, Photography, Film Music, Motion Picture History, Victorian Literature, and Fine Printing. The Music and Dance Library collects print, manuscript, and audio formats and specializes in viola and harp music, acting as the repository for the international organizations for both of these instruments.

P11: Cal-Davis-S-9.doc - 11:16 [Viticulture & Enology Collecti..] (38:42) (David)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Viticulture & Enology Collection

Shields Library is home to one of the finest collections of grape growing and wine making literature in the world. The collection gathers together materials on grape growing, grape diseases, wine making, fermentation science as well as the economic aspects of the wine industry. The primary emphasis is on the technical, scientific, historical and cultural aspects of grape growing and wine making with strong holdings in the economic and business aspects of grapes and wine.

The collection contains approximately 27,000 volumes representing both monographic and serial holdings. Shields Library currently maintains some 140 serial subscriptions and contains over 325 serial titles, both active and inactive in the viticulture and enology subject area. The form of material in the collection ranges from books and serials, to pamphlets, to maps, to printed ephemera, to archives and personal papers. Twenty-nine different languages are represented within the collection.

P13: Cal-Los Angeles-S-9.doc - 13:5 [The Library has become the for..] (12:12) (David)
Codes: [Nationally significant or distinctive collections]

The Library has become the foremost repository in the Western Hemisphere of the publications of renowned Italian Renaissance printer Aldus Manutius and his family and imitators and has one of the preeminent collections of rare medical works dating from the fifteenth to the twentieth centuries, rivaling the holdings of the National Library of Medicine. The Children's Book Collection, one of the most significant in the

country, contains a charming assortment of materials including enchanting fairy tales, amusing games, engaging pop-up and movable books, and clever teaching aids produced before 1900.

P14: Cal-Santa Barbara-S-9.pdf - 14:13 [Map & Imagery Laboratory The M..] (2:2635-2:3479) (David)
Codes: [Map collection] [Nationally significant or distinctive collections]

Map & Imagery Laboratory
The Map and Imagery Laboratory (MIL) has gained international distinction through its exceptional collection of 2.8 million aerial photographs, and 1.2 million LANDSAT satellite images, as well as other spatial data. Most recently, the Library acquired the Citipix collection (valued at $14.3 million), which includes 500,000 aerial photos spanning 65 metropolitan areas at the beginning of the 21st century. The MIL has also been a pioneer in developing distributed geo-referenced materials through the Alexandria Digital Library. The digital data collection is growing at about one terabyte per year and is composed predominantly of physical sciences datasets, satellite imagery, digital mapping data of the United States and other Earth locations, and thousands of scanned aerial photographs.

P16: Chicago-P-3.doc - 16:17 [Major collection areas include..] (21:21) (Michael)
Codes: [Collection development priorities] [Nationally significant or distinctive collections]

Major collection areas include Renaissance and Reformation studies, early New Testament manuscripts, philology and philosophy, American drama, children's books, American and European history and literature, the archive of the first 50 years of *Poetry: A Magazine of Verse*, The Ludwig Rosenberger Library of Judaica, and collections in the history of science and medicine.

P16: Chicago-P-3.doc - 16:18 [The greatest strengths of the ..] (18:18) (Michael)
Codes: [Nationally significant or distinctive collections]

The greatest strengths of the collections lie in areas that are broad as well as deep, such as the histories of science, technology and medicine; the literatures of East Asia, South Asia, the Middle East, and Slavic and Eastern Europe; the history of religions, both Western and non-Western; anthropology; sociology; and the history of education.

P19: Columbia-P-2.pdf - 19:10 [Columbia's world-renowned coll..] (2:485-2:1288) (Bill)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Columbia's world-renowned collections of rare books, manuscripts, and archives are deep and diverse in coverage and are powerful draws for scholars working in many disciplines. Rare and special materials can be found in ten libraries across campus, including the recently established Center for Human Rights Documentation and Scholarship which houses the archives of Human Rights Watch, Amnesty International USA and other important human rights organizations. Recent acquisitions also include the Makino Mamoru Collection on the History of East Asian Film, the Woodlawn Cemetery Archives, the papers of Amiri Baraka, and the archives of Human Rights First and the Committee of Concerned Scientists. In addition, the University Archives joined the Rare Book & Manuscript Library in 2007.

P19: Columbia-P-2.pdf - 19:11 [Greater visibility for these r..] (2:1294-2:1763) (Bill)
Codes: [Marketing library services] [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Greater visibility for these rare and distinctive collections has been achieved through a vibrant outreach program supported by the new Librarian for Research and Reference in the Rare Book and Manuscript Library. Partnerships with the Friends of the Columbia Libraries and cultural institutions in New York City have resulted in events such as Lionel Trilling and his Legacy and An Evening with Amiri Baraka that draw on and promote these important collection

P20: Connecticut-S-1.doc - 20:9 [In addition to the UConn Libra..] (25:25) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

In addition to the UConn Libraries three million volumes of general research collections, its Thomas J. Dodd Research Center features: *the University Archives; Human Rights Collections, Political Collections; the Northeast Children's Literature Collection, 20th Century Literary Collections; Alternative Press Collections; Natural History Collections; Archives of Blues and Vernacular African American Musical Culture; Hispanic History and Culture Collections; Public Polling Collections, Connecticut History Collections, and Railroad History Collections.* The Dodd Center was selected to receive the Society of American Archivists' Distinguished Service Award in 2008. This award recognizes an archival institution, education program, nonprofit organization, or governmental organization that has given outstanding service to its public and has made an exemplary contribution to the archival profession.

P23: Duke-P-5.doc - 23:4 [Collections of nearly 6 millio..] (10:10) (Jen)
Codes: [Collection development priorities] [Nationally significant or distinctive collections]

Collections of nearly 6 million volumes reflect Duke's emphasis on interdisciplinarity as

well as the University's international focus and include one of this country's largest collections of Canadiana.

P23: Duke-P-5.doc - 23:10 [The Economists' Papers Project..] (18:18) (Jen)
Codes: [Nationally significant or distinctive collections]

The Economists' Papers Project is noteworthy; literature for social change, including the archive of the Bellwether Prize, is a new collecting focus.

P23: Duke-P-5.doc - 23:11 [The Sallie Bingham Center for ..] (20:20) (Jen)
Codes: [Nationally significant or distinctive collections]

The Sallie Bingham Center for Women's History and Culture is one of only a few broad-based women's history archives and libraries in the U.S., and the John W. Hartman Center for Sales, Advertising & Marketing History is the premier U.S. repository for advertising history.

P24: Emory-P-5.doc - 24:17 [Emory's Manuscript, Archives a..] (15:15) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Emory's Manuscript, Archives and Rare Book Library (MARBL) offers rich collections in areas such as the Irish literary revival, 20th Century American, British and Irish poetry, and African-American literature, history and culture. Notable acquisitions in recent years include: the Raymond Danowski Poetry Library, the largest collection of modern English-language poetry ever assembled by a private collector (2004); the literary archive of Salman Rushdie (2006); the archives of Pulitzer Prize-winner Alice Walker (2007); and the archive of the Southern Christian Leadership Conference (SCLC) in 2008. MARBL also is strong in research collections devoted to the social and cultural history of the American South, with a particular emphasis on Georgia and Atlanta.

P24: Emory-P-5.doc - 24:18 [Pitts Theology Library is the ..] (16:16) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Pitts Theology Library is the third-largest theology library in the country. Pitts is home to over 1,000 original printed works by the German reformer Martin Luther-more than are housed in any other U.S. library. Those documents are part of the library's famed Kessler Reformation Collection, which tracks the 16th Century Protestant Reformation in Germany. And in the area of Judaism, Pitts was selected last summer to house a collection of more than 800 Haggadot-the story of the Exodus and the ritual of the Passover Seder-collected by Richard Goldstein of Miami. Pitts special collections also include one of America's largest hymnody collections, about 100 incunabula, and

extensive holdings of print and archival materials related to English religious history from 1660 until World War I. The Digital Image Archive makes over 25,000 woodcuts and engravings from Pitts holdings available to the church, academy, and wider public.

P24: Emory-P-5.doc - 24:20 [Emory's Hugh F. MacMillan Law ..] (17:17) (Michael)
Codes: [Law Library - Family: Branch/department libraries] [Nationally significant or distinctive collections]

Emory's Hugh F. MacMillan Law Library is home to the Feminism and Legal Theory Project (FLT Project) begun in 1984 by Martha L.A. Fineman at the University of Wisconsin Law School. In 2004, the FLT Project moved to its current home at Emory University Law School, where Fineman holds a Robert W. Woodruff professorship. The move to Emory and Atlanta allowed the FLT Project to reach a greater audience and attract scholars from around the world. At Emory, the project initiated a very successful Visiting Scholars Program, and each year between five and eight scholars from around the world come to Emory for periods of time ranging from one week to the entire academic year. In addition, the project added a series of speakers on "Critical Perspectives on the Core Curriculum" to the existing programming in 2005.

P26: Georgetown-P-5.doc - 26:4 [The Special Collections Resear..] (13:13) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Special Collections Research Center, notable for its primary source research materials, encompasses the university's 100,000 rare books; 750 separate manuscript collections consisting of some 7,000 linear feet; the University Archives; and the university art collection of 12,000 fine prints and some 600 paintings and sculpture. The Special Collections Research Center actively collects material about the Society of Jesus (Jesuits); American diplomacy and intelligence; European and American history; British and American literature; foreign language and literature; and European and American fine prints and paintings. Highlights of its extensive collections include the original handwritten manuscript of Mark Twain's *Tom Sawyer*; one of the finest collections in the world of Graham Greene's papers, manuscripts, letters and first edition books; a remarkable collection of books on the subjects of intelligence, espionage, covert activities, and related fields, including a a separately-maintained collection of more than 3,500 titles in the spy fiction genre; and the extensive personal papers of notable government figures. The Library is also home to the Woodstock Theological Center Library, one of the oldest and most notable Catholic theological collections in the United States. The collection comprises 190,000 circulating volumes, 700 periodical titles and an up to date reference collection. It is especially strong in the areas of biblical studies, spirituality, church history, the Jesuits, liturgy, and the social aspects of Christianity. Its rare book holdings of over 17,500 titles is an outstanding collection of 15th through 19th century counter-reformation and American theological works.

P29: Guelph-C-10.pdf - 29:14 [The University of Guelph has a..] (3:365-3:786) (Colleen)
Codes: [Digitizing for access] [Nationally significant or distinctive collections] [Preservation through digitizing]

The University of Guelph has a strategic direction to build robust digital information col lections and a digital library infrastructure to access and effectively utilize both print an d online resources. This goal is supported by an enduring concern for stewardship of tho se resources which represent our historical legacy, which are unique and which serve th e long term teaching and research goals of the University.

P29: Guelph-C-10.pdf - 29:22 [- The University of Guelph Lib..] (4:1170-4:1531) (Colleen)
Codes: [Government depository] [Internet Archive - Family: Collaborations with named consortia] [Nationally significant or distinctive collections] [Preservation through digitizing]

. The University of Guelph Library is a contributor and active participant to the OCUL P rovincial Government Document digitization project which is an innovative partnership between the Legislative Library of Ontario, the Internet Archive and the twenty Ontario university libraries to provide access to and digitally archive Ontario government docu ments.

P29: Guelph-C-10.pdf - 29:25 [as the L-u- uontgomery kollect..] (6:51-6:2392) (Colleen)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

as the L.M. Montgomery Collection, the Dan H. Laurence Collection of Shaviana, and the Una Abrahamson Canadian Cookbook Collection. We house the largest theatre archive collection in Canada and several renowned literary collections, as well as over 25 ,000 rare books in disciplines such as horticulture, natural history, veterinary medicine, a nd Canadian history.

Although age is not necessarily a determining factor, most of our rare books were printe d before 1850, with Canadian imprints usually extended to 1900. There are always excep tions, but these are limited in number. One collection, on John Galt, is related to the foun dation of Guelph in 1827 and contains a number of twentieth century items.
Over the years, Guelph has developed particular areas of interest. For instance, the University of Guelph Library is well known for its extensive Scottish Studies Collection that is the largest in the world outside the United Kingdom. Begun after 1965, it encompasses both Scottish and Scottish-Canadian history and supports many areas of research. There are many Scottish history books and collections on Scottish

emigration, Scottish chapbooks, the Jacobites, Scottish religion (especially the Disruption period), and most notably the Foulis Press collection — books printed by the Foulis brothers, Robert and Andrew in mid-eighteenth century Glasgow. Notable works on agr icultural history and veterinary medicine are, of course, focal points.

The holdings on apiculture are quite extensive and consist of more than 800 rare items. There are more than three hundred books related to the history of veterinary medicine a nd significant holdings in botany, horticulture, gardening, and landscape architecture before 1900. The general history of agriculture equipment and everyday rural living, especially in Canada, is well represented. Culinary books are also featured and our Canadian cookbook collection has expanded rapidly in recent years. Catalogue access to rare books by authors, titles, and subjects is provided by the online catalogue, Trellis. We also participate in the Archives of Ontario union database of archival holdings (Arch eion), and are gradually digitizing some of our most important collections and making t hem publicly available through the OurOntario gateway.

P29: Guelph-C-10.pdf - 29:51 [The University of Guelph Libra..] (3:793-3:1554) (Colleen)
Codes: [Government depository] [Nationally significant or distinctive collections] [Remote (unshared) storage]

The University of Guelph Library currently houses approximately 1.5 million equivalent print volumes, with just over 400,000 volumes in our off-campus storage facility and 18, 000 volumes in the nearby Veterinary Science Library in the Ontario Veterinary College. Added to these print holdings, the Library maintains over 25,000 subscribed electronic s erials and 280 electronic databases covering all major subject and discipline areas. Guelph libraries have significant non-monograph holdings, including 267,000 micro for mat items, 325,000 government documents and 14,000 maps. The University of Guelph Library is a participant in, and a full participating member of, both the Canadian Federal and Ontario Provincial depository service agreements.

P30: Hawaii-S-9.doc - 30:12 [UHM has strong general collect..] (41:41) (Martha)
Codes: [Nationally significant or distinctive collections]

UHM has strong general collections in areas of University research strength including tropical agriculture, oceanography, astronomy, volcanology, Asian studies and its unique resources in the Hawaiian and Pacific Collections. Other special collections of note include the Hawaii War Records Depository, the Japanese American Veterans Collection, the Jean Charlot Collection, the Harbin Collection of materials on Russia in the Far East, and the Trust Territory of the Pacific Islands Archives, among others. See: http://libweb.hawaii.edu/libdept/archives/mss/index.htm.

P31: Houston-S-7.doc - 31:13 [The Jagdish Mehra Collection, ..] (43:43) (Martha)

Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Jagdish Mehra Collection, 1924-2001, is the library of a prominent historian of modern physics. In addition to manuscripts and published works on physics, mathematics, philosophy and history of science, there are taped interviews with famous scientists. Those interviewed include P. A. M. Dirac, W. Heisenberg, Richard Feynman, Julian Schwinger, Willis E. Lamb Jr., Murray Gell-Mann and numerous other Nobel Laureates.

P32: Illinois-Chicago-S-3.doc - 32:12 [A priority for the Library is ..] (19:19) (Martha)
Codes: [Nationally significant or distinctive collections]

A priority for the Library is to build the premier collection of materials documenting the history of the Chicago region. Special Collections has 40,000 cataloged rare book volumes and 25,000 linear feet of manuscripts focusing on the history of Chicago, with more than 500 finding aids online. Notable manuscript holdings include the Jane Addams Memorial Collection; the corporate archives of the Chicago Board of Trade; records of the Century of Progress exposition, 1933-34; the Midwest Women's Historical Collection; records of the Chicago Urban League; and the R. Hunter Middleton Chicago Design Archive.

P32: Illinois-Chicago-S-3.doc - 32:13 [The Library is building a phot..] (20:20) (Martha)
Codes: [Nationally significant or distinctive collections]

The Library is building a photographic collection that provides a visual history of the Chicago region. Important collections are 3,000 images in the Jane Addams Memorial Collection that document the Hull House settlement; Chicago in the Year 2000 (CITY2000), 500,000 photographs of the architecture, people and events during the city's millennial year; and the James S. Parker Collection, approximately 900,000 images of Chicago from the early 20th into the beginning of the 21st centuries. A 70,000-image aerial photography collection documents land use in the Chicago area from 1937-2003.

P32: Illinois-Chicago-S-3.doc - 32:21 [A Library collaboration with t..] (33:33) (Martha)
Codes: [Informal collaboration or unnamed consortium] [Nationally significant or distinctive collections]

A Library collaboration with the Illinois State Archives seeks to establish a comprehensive depository and public service operation for local governmental records for the Chicago-Cook County area as part of the Illinois Regional Archives Depository program. The State Library and UIC have completed a program statement and await

state funding for the construction of a shared use facility.

P32: Illinois-Chicago-S-3.doc - 32:31 [Collections of distinction inc..] (18:18) (Jen)
Codes: [Nationally significant or distinctive collections]

Collections of distinction include LHS-Peoria's excellent breast cancer collection which is funded in part by grants from the Susan G. Komen for the Cure Peoria Memorial Affiliate.

P34: Indiana-S-3.doc - 34:21 [The Indiana University Bloomin..] (67:67) (Martha)
Codes: [CIC - Family: Collaborations with named consortia] [Google Book Search project.] [Nationally significant or distinctive collections]

The Indiana University Bloomington Libraries are a member of the Committee on Institutional Cooperation (CIC), the universities of the Big Ten plus the University of Chicago. With CIC peers, in 2007 IU entered into a collective agreement with Google to digitize books from the libraries' collections. IU was named the first CIC library to participate as a result of that agreement. IU's renowned folklore collection became the first "collection of distinction" recognized by Google as a collection that will retain its intellectual coherence in the digital transition.

P34: Indiana-S-3.doc - 34:27 [Lilly Library for rare books, ..] (23:23) (Nick)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Lilly Library for rare books, manuscripts, and special collections, which in 2010 celebrates its 50th year. Particularly noteworthy collections include: American and British history and literature; Medieval and Renaissance manuscripts; children's books; history of science; early printing and book arts; and film, radio, and television history.

P34: Indiana-S-3.doc - 34:28 [William and Gayle Cook Music L..] (24:24) (Nick)
Codes: [Music/Dance Library - Family: Branch/department libraries] [Nationally significant or distinctive collections] [Native digital collections]

William and Gayle Cook Music Library, which supports the IU Jacobs School of Music, provided the launching point for the Variations Project. This project marked the national introduction of high-quality audio distributed via a computer network and was pivotal to the formation of the IU Digital Library Program;

P34: Indiana-S-3.doc - 34:29 [Fine Arts Library, which house..] (25:25) (Nick)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Nationally significant or distinctive collections]

Fine Arts Library, which houses a notable collection of artists' books; and

P38: Kansas-S-4.doc - 38:3 [Scholars from all over the wor..] (11:11) (Michael)
Codes: [Nationally significant or distinctive collections]

Scholars from all over the world use the Kenneth Spencer Research Library's valuable collections of rare and historic material, including one of the most significant collections in Irish history and literature outside of Ireland. The Spencer Library ranks fourth in the world for its comprehensive collections devoted to the works of John Bunyan after the British Library, the New York Public Library and Harvard. The Gorton Music & Dance Library contains more than 111,000 scores, books, sound recordings and other volumes, and holds the leading music collection in the Great Plains.

P38: Kansas-S-4.doc - 38:6 [Watson also holds world-class ..] (18:18) (Michael)
Codes: [Collection development priorities] [Nationally significant or distinctive collections]

Watson also holds world-class collections in international area and global studies, including the East Asian Library collection, the Slavic collections, and the Spanish, Portuguese, and Latin American Collections. These collections support growing undergraduate, masters and doctoral degree programs in language, literature, and international studies disciplines.

P39: Kentucky-S-6.doc - 39:16 [Based at UK, the Kentuckiana D..] (38:38) (Martha)
Codes: [Digitizing for access] [Kentuckiana Digital Library - Family: Collaborations with named consortia] [Nationally significant or distinctive collections]

Based at UK, the *Kentuckiana Digital Library* (KDL) works with libraries from around the Commonwealth to create and manage digital content. This online archive of historically significant, rare and unique digitized collections housed in Kentucky archives, currently includes over 80,000 photographic images, 100,000 newspaper pages, 230,000 book pages, hundreds of oral histories, and maps documenting the history and heritage of Kentucky. UK Libraries' Digital Programs manages the KDL's systems infrastructure, performs digital conversion of selected historical resources and creates electronic texts, digitized photographs, images and archival finding aids.

P39: Kentucky-S-6.doc - 39:17 [UK Libraries is one of the ori..] (40:40) (Martha)
Codes: [Library Of Congress - Family: Collaborations with named consortia] [Nationally significant or distinctive collections] [Native digital collections]

UK Libraries is one of the original 6 institutions chosen to participate in the NEH funded, Library of Congress *National Digital Newspaper Program,* a project to digitize 20 million pages from U.S. newspapers in the public domain. The original phase of the

National Digital Newspaper Program (NDNP) at UK Libraries focused on establishing best practices for in-house digitization of newspapers with a focus on Kentucky newspapers published between 1900 and 1910. By the end of Phase Three in 2011, date range for all titles will include 1860-1923 and UK Libraries will have targeted for digitization some one million pages of historic Kentucky newspapers,

P39: Kentucky-S-6.doc - 39:19 [Established in 2003, the Notab..] (44:44) (Martha)
Codes: [Nationally significant or distinctive collections] [Native digital collections]

Established in 2003, the *Notable Kentucky African Americans Database* (*NKAA*) is an award-winning internet resource sponsored by the UK Libraries which provides biographical and historical information concerning African Americans in and from Kentucky. The *NKAA* covers the early history, from the 1700's to the present and entries can be searched by subjects, dates, or keywords: http://www.uky.edu/Libraries/NKAA/. This project received the 2009 RUSA Gale Cengage Learning Award for Excellence in Reference and Adult Library Services.

P40: Louisiana State-S-7.doc - 40:6 [Another service, ongoing since..] (18:18) (Martha)
Codes: [Louisiana Digital LIbrary - Family: Collaborations with named consortia] [Nationally significant or distinctive collections] [Preservation through digitizing]

Another service, ongoing since 1948, is a microfilming program for the preservation of newspapers published in Louisiana. In the 1980s the program expanded to become the Louisiana Newspaper Project which is part of the United States Newspaper Project. Filming and cataloging of some 100 Louisiana newspapers is ongoing. A digital newspaper project has begun within the LOUISiana Digital Library.

P40: Louisiana State-S-7.doc - 40:7 [The T. Harry Williams Center f..] (20:20) (Martha)
Codes: [Nationally significant or distinctive collections]

The T. Harry Williams Center for Oral History, founded in 1991, documents the history of LSU. Interviewees include war veterans, former governors, congressmen, state and local officials and other political figures. Documenting the Civil Rights Movement in Louisiana and the diverse cultures that comprise our state are also high priorities. In addition to these large projects, individuals or groups of individuals who possess unique knowledge about the state's culture are also of interest.

P40: Louisiana State-S-7.doc - 40:8 [The Civil War Book Review is a..] (22:22) (Martha)
Codes: [Nationally significant or distinctive collections] [Open access journal]

The *Civil War Book Review* is a quarterly online journal published by LSU Libraries since 1999 and includes reviews by volunteer scholars of the best new titles on Civil War

studies. Each issue also features an interview with a noted Civil War scholar.

P40: Louisiana State-S-7.doc - 40:11 [LSU Libraries holds collection..] (30:30) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

LSU Libraries holds collections of special interest. The Louisiana and Lower Mississippi Valley Collections (LLMVC) documents and preserves the history and culture of the region and is the largest accumulation of materials on Louisiana and the Lower Mississippi Valley in existence.

P40: Louisiana State-S-7.doc - 40:12 [Among the collections within L..] (31:31) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Among the collections within LLMVC are over 5500 manuscript groups comprising over 10 million items documenting and preserving history and culture of Louisiana from the 18th century to the present. Among the topics reflected in the collections are business, education, LSU, medicine, performing arts, plantation life, transportation, religion, agriculture; and groups such as Cajuns, African Americans, Jews, and women. Also included are more than 200,000 historic photographs. In addition, there are over 130,000 volumes, periodicals, maps, digital materials and other published materials written by Louisianans, about Louisiana or published in Louisiana since colonial times.

P40: Louisiana State-S-7.doc - 40:13 [The LLMVC houses a number of p..] (33:33) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The LLMVC houses a number of political papers collections, with an emphasis on elected officials at state and national levels. The collection includes the personal papers of many important figures in Louisiana political history, including those of Huey Long, Russell Long, and other Long family members. There are also papers focusing on party politics and individuals associated with political office, such as political consultants, staff members, lobbying groups, and statewide parties. The earliest Congressional papers are those of John Brown, one of the first senators from Louisiana after statehood in 1812. Every Congress is represented.

P40: Louisiana State-S-7.doc - 40:14 [The McIlhenny Natural History ..] (35:35) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries -

Family: Branch/department libraries]

The McIlhenny Natural History Collection began with a 1971 gift and continuing support from the McIlhenny family of Tabasco fame. Among the more important works in the collection are the elephant folio of John James Audubon's Birds of America, Mark Catesby's Natural History of the Carolinas, John Gould's Hummingbirds, Lear's Illustrations of the Family of Psittacidae, or Parrots, and Banks' *Florilegium*. Another outstanding collection if more than 220 illustrations of native Louisiana plants by distinguished Australian botanical artist, Margaret Stones.

P40: Louisiana State-S-7.doc - 40:15 [The Rare Book Collection bring..] (37:37) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Rare Book Collection brings together materials that are rare, valuable, or otherwise in need of special handling or protection. It has concentrations in 18th century British history and literature, New World exploration or travel, science fiction and fantasy, the Bowlus Comic Book Collection, fine printing and book design, the Rendell Rhoades Crayfish Collection, and the Carriere Collection of Poker and Hoyle.

P43: Maryland-S-5.doc - 43:12 [The highest-profile special co..] (46:46) (Martha)
Codes: [Nationally significant or distinctive collections]

The highest-profile special collection is the Gordon W. Prange Collection, the most comprehensive collection in existence of publications issued in Japan during the immediate post-World War II years, 1945-49. It comprises virtually everything published on all subjects during this period -- books, pamphlets, newspapers, news agency photos, political posters and related archival material. Prange was General MacArthur's chief historian and later brought the collection to College Park as a professor here.

P45: Miami-P-5.doc - 45:27 [Core holdings in Special Colle..] (44:48) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Core holdings in Special Collections document the history, development and culture of Florida, the Caribbean, and Latin America. Topics include the discovery and exploration of the region, the acquisition of the Florida Territory, the culture and experience of the Seminole Indians, the impact of the Civil War in the Southern US, including the presence and experience of Blacks in the region, and the growth and development of South Florida, particularly Miami.

The manuscript collections include the papers of noted authors and environmentalist Marjory Stoneman Douglas and prominent botanist Walter Swingle; the records of the Model Land Company and the Woman's Club of Coconut Grove; the collections of Mark F. Boyd and Charles Deering; and the papers of University faculty such as art historian Virgil Barker and writer Clark Emery. One of the most widely used collections is the Pan American World Airways, Inc. Records as well as other materials related to Pan Am and Florida's aviation history such as the records of World Wings International and Clipper Pioneers.

The Cuban Heritage Collection (CHC), an invaluable source of primary and secondary research materials for Cuban and Cuban-American studies, houses materials dating from colonial times to the present that document Cuba's history and culture as well as the experience of Cuban exiles and Cuban-Americans outside of the island. The holdings of the CHC include a collection of approximately 50,000 volumes of rare and contemporary books; periodical publications from Cuba; Cuban exile periodicals or "periodiquitos" published around the world; manuscript collections of personal and corporate papers; and collections of photographs, posters, maps and postcards, and other materials.

P47: Michigan State-S-3.doc - 47:7 [The G. Robert Vincent Voice Li..] (24:24) (Super)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The G. Robert Vincent Voice Library collects, preserves and provides access to primary source sound documents. The Voice Library is a collection of over 40,000 hours of spoken word recordings in speech, interview, lecture and program formats, dating back to 1888. The collection includes the voices of over 100,000 persons from all walks of life, both the famous and the obscure. Major areas of interest include labor history, American and foreign politics and government, World War II history, the arts, sports and popular culture. Local, national and international clients include students and faculty of MSU, other scholars and researchers, broadcasting networks, news agencies and film, video, and Web production companies.

P51: New Mexico-S-8.doc - 51:34 [Collections in the Center for ..] (48:48) (Super)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Collections in the Center for Southwest Research and Special Collections are internationally recognized. We have a premier collection of southwestern authors' manuscripts such as Tony Hillerman, Rudolfo Anaya and John Nichols among others. Extensive manuscript collections, architectural archives, photographs, Latin American posters and ephemera are just a few of our many areas of strength. Digitization projects such as the Rocky Mountain Online Archive and New Mexico Digital Collections

created in cooperation with state and regional partners are being expanded. The library system has one of the premiere collections in the U.S. for Latin American and Iberian studies and Southwestern Studies.

P52: New York-P-2.doc - 52:14 [NYU's Tamiment Library and Rob..] (32:32) (Super)
Codes: [Nationally significant or distinctive collections]

NYU's Tamiment Library and Robert F. Wagner Archives form a unique, internationally-known center for scholarly research on Labor and the Left.

P54: Northwestern-P-3.doc - 54:5 [The Transportation Library con..] (12:12) (David)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries] [Transportation Library - Family: Branch/department libraries]

The Transportation Library contains one of the world's most extensive and interdisciplinary transportation collections, including materials on air, rail, highway, pipeline, water, and urban transportation and logistics, and also houses major collections in related areas of law enforcement, corporate reports, and federal as well as state environmental impact statements. The library produces TranWeb, an internationally disseminated index to periodicals and documents in transportation.

P54: Northwestern-P-3.doc - 54:6 [The Music Library houses one o..] (13:13) (David)
Codes: [Music/Dance Library - Family: Branch/department libraries] [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Music Library houses one of the premier music collections in the U.S., with an unmatched strength in 20th century and contemporary classical music, and holds at least one copy of nearly every new score published since 1945. Its more than 300,000 volumes of books, scores, sound recordings, and journals also include collections of original manuscripts and correspondence, notably, the John Cage collection, which documents the life and work of the 20th century's most revolutionary composer.

P55: Notre Dame-P-3.doc - 55:19 [Over the past decade, the Hesb..] (18:18) (Jen)
Codes: [Nationally significant or distinctive collections]

Over the past decade, the Hesburgh Libraries have acquired some of the finest collections of 20th century Latin-American literature in the world, the addition of Rubén Darío being a major step forward in strengthening their resources in this area of dynamic growth and scholarly interest at Notre Dame. Numerous niche collections of similar quality abound.

P56: Ntnl Libry of Medicine-N-5.doc - 56:7 [Collection Increase Space for ..] (13:15) (Martha)
Codes: [Building projects] [Nationally significant or distinctive collections]

Collection

Increase Space for Staff and Collections

NLM has an archival responsibility to retain and preserve for future generations copies of the materials it acquires. This responsibility has become increasingly important as health science and research libraries cancel their print subscriptions in favor of electronic access and remove older print runs to free up space for collaborative uses by faculty, staff and students. NLM's mission to acquire and house archival print collections will have consumed the available collection space by 2010. NLM urgently needs a new building and its delay impacts all programs. Space for staff and collections will be problematic for years to come unless change comes swiftly.

P57: NYPL-N-2.doc - 57:9 [The roots of the Library's col..] (11:11) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The roots of the Library's collections are in the historic collections of the Astor and Lennox libraries which were formed in the 1840s. The Library's current strengths represent more than 150 years of intensive collecting and reflect the Library's encyclopedic ambitions to be on par with the great national libraries of the world. Major acquisitions in recent years have included the archives of The New York Times; the New York Genealogical Society Library; Arthur M. Schlesinger, Jr.; Malcolm X; Jack Kerouac; William Burroughs; Diana Vreeland; Katharine Hepburn; John Cage; Robert Wilson; Meredith Monk; and Fats Waller.

P57: NYPL-N-2.doc - 57:36 [The rarity and quality of the ..] (9:9) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The rarity and quality of the New York Public Library's research collections set them apart from other historical archives, and their diversity distinguishes them from the majority of museum collections. The New York Public Library for the Performing Arts contains some of the largest archives in the world for dance, theater, recorded sound, and music. The collection's greatest resource is the wealth of original documentation it creates and collects of New York City performances and rehearsals. The Schomburg Center for Research in Black Culture is one of the largest repositories in the world documenting the experience of peoples of African origin and descent, with more than five million items, including rare books, prints, photographs, and audio recordings. They function in turn as museums, documentation centers, cultural centers, and as

libraries for the communities they serve. The collections in the Stephen A. Schwarzman Building, the Library's landmark building at 42nd Street and Fifth Avenue, include the Manuscripts and Archives Division, which alone contains more than 3,500 collections. The Print Collection's 18,000 original 19th-century American prints are of special note, as are the incomparable Japanese prints from the 10th century to the present. The Henry W. and Albert A. Berg Collection of English and American Literature is world renowned for its manuscript holdings of American and British authors and literary movements; the Pforzheimer Collection of Shelley and His Circle documents Shelley, his contemporaries, and their social, political, and cultural age. The Spencer Collections of Illustrated Books, Manuscripts and Fine Bindings comprises more than 10,000 works ranging from medieval manuscripts to Japanese scrolls to contemporary artists' books acquired for their exceptional quality and beauty. The rare book collections are rich in Americana, particularly books printed in the Americas before 1801. The Photography Collection documents the medium from its earliest years to today, with some of the most celebrated practitioners of the art, such as Lewis W. Hine, Berenice Abbott, and Dorothea Lange. The Irma and Paul Milstein Division of United States History, Local History, and Genealogy is one of the most important genealogy libraries and a tremendous resource in New York history. The Lionel Pincus and Princess Firyal Map Division-one of the largest map collections in the country-dates from the 16th century to the present, with a focus on American cities. All collections are open to scholars and the public, contribute to a full exhibitions program and to digitization projects, and provide the basis for public programming, lectures, and classes.

P64: Rice-P-7.doc - 64:5 [Rare books, manuscripts and un..] (8:8) (Colleen)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Rare books, manuscripts and university archives are housed in the Woodson Research Center (WRC), which also conducts an expansive program of digital promotion of its unique collections. WRC collection areas include 19th and 20th century Texas history and politics, Texas entrepreneurs/business; Rice University, historical maps and atlases; military intelligence and espionage, 18th Century British drama; the George Cruikshank (British caricaturist and Dickens illustrator) collection; 18th and 19th century British Maritime and naval history, U.S. Civil War and slavery; history of aeronautics, history of science; the Americas Collection; the Maximilian and Carlotta Collection; modern American literature, and the Papermaking Collection. Newer subject interests include fine and performing arts, architecture, oil and gas, and women's history. Online access to manuscript collection finding aids is being enhanced by creation of a searchable database.

P65: Rochester-P-2.doc - 65:1 [Sibley Music Library of the Ea..] (4:4) (Michael)
Codes: [Music/Dance Library - Family: Branch/department libraries] [Nationally significant or distinctive collections]

Sibley Music Library of the Eastman School of Music, University of Rochester, is the largest academic music library in North America, with holdings exceeded only by the music collections of the Library of Congress and the New York Public Library

P65: Rochester-P-2.doc - 65:12 [One of the more unique collect..] (14:14) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

One of the more unique collections on the River Campus is located in the Rossel Hope Robbins Library. It contains a special, non-circulating medieval collection with comprehensive holdings in all aspects of Middle English literature, and in material covering the fields of Old English, Anglo-Norman, and French literature; medieval history, philosophy, theology, and art; manuscript studies; witchcraft; and Arthurian studies. The Robbins Library is also the locus for several online collections, including the Camelot Project, Robin Hood Project, and the TEAMS Middle English Text Series.

P65: Rochester-P-2.doc - 65:13 [At the Eastman Campus, continu..] (15:15) (Michael)
Codes: [Music/Dance Library - Family: Branch/department libraries] [Nationally significant or distinctive collections]

At the Eastman Campus, continuing development of the Sibley Music Library collections (scores, recordings [audio and visual], and monographic and journal literatures) focuses on Western art music, jazz, and world music (including popular music).

P65: Rochester-P-2.doc - 65:14 [Founded in 1904, Sibley Music ..] (16:16) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Founded in 1904, Sibley Music Library is particularly rich in scores from the late nineteenth and early-twentieth centuries, scores that are currently in the public domain.

P65: Rochester-P-2.doc - 65:34 [The 90,000 volume rare books a..] (13:13) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The 90,000 volume rare books and special collection items range from incunabula to modern first editions, particularly American poetry. The manuscript collections include the papers of William Henry Seward, Susan B. Antony, Frederick Douglass, George Eastman, Jerre Mangoine, and John Gardner. A growing number of online exhibits and digital projects provide online access to the many unique materials in the collection.

P65: Rochester-P-2.doc - 65:35 [Founded in 1904, Sibley Music ..] (16:16) (Michael)
Codes: [Nationally significant or distinctive collections]

Founded in 1904, Sibley Music Library is particularly rich in scores from the late nineteenth and early-twentieth centuries, scores that are currently in the public domain. Since 2005 we have been digitizing public domain scores on a request basis from the international music community; some 4,300 items now reside in digital form in the University of Rochester's digital repository UR Research. An NEH grant received in 2009 will permit more proactive digitization of some 10,000 public domain scores held by not more than two other libraries in the world.

P68: Smithsonian-N-5.doc - 68:4 [To make hidden collections ava..] (13:13) (Michael)
Codes: [Digitizing for access] [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

To make hidden collections available, SIL creates online indexes of large collections intended to be accessible on the web. The Art and Artist Files (http://www.sil.si.edu/digitalcollections/art-design/artandartistfiles) and a forthcoming guide, The Manufacturers' Trade Publications, an index to the 500,000 piece collection of rich research resources, largely unknown, that warrants visibility. At the National Postal Museum, philatelic collections including files of the United States Postmaster General are the most recent inventory project.

P68: Smithsonian-N-5.doc - 68:8 [In 1976, a gift from the Burnd..] (23:23) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

In 1976, a gift from the Burndy Library of Norwalk, Connecticut (created by Bern Dibner) established the Dibner Library of the History of Science and Technology. The gift provided the Smithsonian Institution Libraries with its first rare book library, located in the National Museum of American History, Behring Center. Contained in this collection are many of the major works dating from the fifteenth to the early nineteenth centuries in the history of science and technology, including engineering, transportation, chemistry, mathematics, physics, electricity, and astronomy. The Dibner Library also houses an extensive collection of Worlds Fairs and international exposition materials ranging from 1851 to the 1960's.

P68: Smithsonian-N-5.doc - 68:9 [The Joseph F. Cullman 3rd Libr..] (25:25) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Joseph F. Cullman 3rd Library of Natural History opened in the National Museum of Natural History (NMNH) in 2002 to house rare natural history collections amassed to

support the work of Smithsonian scientists. Its holdings contain approximately 10,000 volumes published before 1840 in the fields of physical and cultural anthropology, ethnology, Native American linguistics and archeology, botany, zoological fields, paleontology, geology and mineralogy.

P68: Smithsonian-N-5.doc - 68:10 [The Bradley Room, at the Coope..] (27:27) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Bradley Room, at the Cooper-Hewitt National Design Museum Library in New York City contains rare books on the decorative arts and architecture, sample books, rare trade catalogs, and sizeable collections of pop-up books and World's Fair material. Rare library materials concerning the history of aviation and space flight are housed in the Ramsey Room, named in honor of Admiral DeWitt Clinton Ramsey, an early naval aviator. William Burden's collection of early ballooning works and the Bella Landauer collection of aeronautical sheet music are housed in this room.

P68: Smithsonian-N-5.doc - 68:11 [Among the general collections,..] (29:29) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Among the general collections, many libraries developed in close association with their scholarly departments and are considered pre-eminent in their fields. For example, the Warren Robbins Library in the National Museum of African Art is cited internationally as the finest library of its kind. The library of the Smithsonian American Art Museum/National Portrait Gallery holds a distinguished position among art historians.

P69: South Carolina-S-5.doc - 69:29 [Gift collections of internatio..] (52:63) (Michael)
Codes: [Nationally significant or distinctive collections]

Gift collections of international repute include:

- G. Ross Roy Collection of Robert Burns, Burnsiana, and Scottish Literature: Dr. G. Ross Roy, Curator
- John Osman Collection of Braun and Hogenberg City Views
- Matthew J. and Arlyn Bruccoli Collection of F. Scott Fitzgerald
- C. Warren Irvin Jr. Collection of Charles Darwin and Darwiniana: Dr. C. Warren Irvin Jr., Honorary Curator
- Anthony P. Campanella Collection of Giuseppe Garibaldi: Dr. Anthony P.

Campanella, Honorary Curator

- Augusta Baker Collection of African-American Children's Literature and Folklore
- James Willard Oliver Collection of David Hume
- Joseph Heller Archive
- James Ellroy Archive
- Speiser and Easterling Hallman Foundation Collection of Ernest Hemingway
- Joel Myerson Collection of Nineteenth-Century American Literature: Dr. Joel Myerson, Curator.

P71: SUNY-Buffalo-S-2.doc - 71:31 [James Joyce Manuscript Collect..] (35:35) (Michael)
Codes: [Nationally significant or distinctive collections]

James Joyce Manuscript Collection. The world's largest collection of Joyce manuscripts, notebooks, papers, etc. Digital reproduction of all of the notebooks, and an exhibit to travel to several locations in the U.S. in 2010-11 are nearly complete. Digitization of the notebooks and other manuscripts (10,000+ pages) has preserved a monumental literary asset that faced destruction due to degradation of the original papers and inks used by Joyce.

P71: SUNY-Buffalo-S-2.doc - 71:32 [Poetry Collection. World-recog..] (36:36) (Michael)
Codes: [Nationally significant or distinctive collections]

Poetry Collection. World-recognized collection of 20th century poetry in English, with strengths in William Carlos Williams, Robert Graves, Wyndham Lewis, little magazines, and documentation of literary communities. A selection of items from the Mail Art Collection has recently been digitized, metadata created, and made available via UB*digit*. A 2009 National Endowment for the Humanities grant is funding digital preservation of 1340 audio tapes of poets reading and discussing their work.

P72: Syracuse-P-2.pdf - 72:9 [SCRC's Belfer Audio Archive is..] (2:1376-2:2176) (Michael)
Codes: [Nationally significant or distinctive collections]

SCRC's Belfer Audio Archive is the fourth largest sound archive in the country, with over 340,000 sound recordings. Its collection of 22,000 wax cylinder recordings is the largest held by any private institution in North America, and one of the largest in the

Report: 52 quotation(s) for 1 code

Native digital collections

P 1: Alabama-S-6.doc - 1:10 [In 2003, the Institute of Muse..] (29:31)
Codes:[Digitizing for access - Family: Exploration] [Native digital collections - Family: Exploration]

In 2003, the Institute of Museum and Library Services (IMLS) awarded $226,000 to the Libraries as lead institution and in collaboration with the University of Wisconsin-Madison. The project enabled both institutions to share expertise in the creation of a major virtual collection of publishers' bindings. *Publishers' Binding Online, 1815-1930* (http://bindings.lib.ua.edu/) features a combined total of some 5,000 bindings owned by the partners respectively and provides extensive metadata to enable students, scholars, and binders to search, sort, and study the work of specific designers and the more than one thousand design features which reflect historical events, social issues, art movements, and the evolution of commercial binderies. The collection was judged "Best Online Archival Exhibition" in 2008 by ArchivesNext, an online community dedicated to exploring Web 2.0 applications and promoting their broader applicability.

P 1: Alabama-S-6.doc - 1:20 [In addition, creation of a Dig..] (25:25)
Codes:[Digitizing for access - Family: Exploration] [Native digital collections - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

In addition, creation of a Digital Services Department has greatly enhanced discovery and access to unique collections held in Hoole Special Collections Library. These collections have been described elsewhere, but recent additions include the *Donna I. Sorensen Collection: The Contributions of Southern Women, Folsom Memorabilia*, the *Lupton African-American Cookbook Collection,* and the *Crowley Collection of 19th and 20th Century American Literature*. A new initiative, *Celebrating Alabama's Cultural Heritage*, will allow new ways of describing and accessing existing material in the collection and of attracting additional gifts and purchases of unique primary sources related to Alabama. Digitization projects greatly enhance awareness of these resources and offer opportunities for collaboration with libraries and organizations with related collections.

P 2: Alberta-C-10.doc - 2:10 [The UAL makes a unique contrib..] (20:20)
Codes:[Digitizing for access - Family: Exploration] [Native digital collections - Family: Exploration]

The UAL makes a unique contribution to Canadian digitized heritage through Peel's Prairie Provinces (http://peel.library.ualberta.ca/index.html), a resource on the history

and culture of the Canadian Prairies. This website contains both an online bibliography of books, pamphlets, and other materials related to the development of the Prairies, as well as a fully searchable collection of the full texts of many of these items. As of September 2008, the Peel bibliographic database held some 7,200 titles, of which most have already been rendered in digital form and mounted on the Web site. Materials in several languages are available: English, French, Ukrainian, Cree and others. This work builds upon the seminal bibliography by Bruce Peel (Ernie B. Ingles and N. Merrill Distad, eds., *Peel's bibliography of the Canadian Prairies to 1953*, Toronto: University of Toronto Press, 2003). In addition, and because of its evolving and recognized expertise in mass digitization, metadata creation and other related capabilities, the UAL is the focal point of a national large digitization initiative to render ALL printed Canadiana (in the public domain) into a digital format (approx. 20 million pages). This project is in partnership with **Canadiana.org**, the **Canadian Research Knowledge Network**, and the **Internet Archive**.

P 2: Alberta-C-10.doc - 2:37 [The open-access Evidence-Based..] (56:56)
Codes:[Native digital collections - Family: Exploration] [Open access journal - Family: Exploration]

3 The open-access **Evidence-Based Library and Information Practice** journal, the first scholarly publication devoted to EBL, with an international editorial board of leaders in the field.

P 4: Auburn-S-6.doc - 4:5 [The Libraries also feature a g..] (11:11)
Codes:[Native digital collections - Family: Exploration]

The Libraries also feature a growing number of heavily-used digital collections from the Auburn University Digital Library-collections embracing topics as disparate as the Rickenbacker Collection (dealing with the life, career, and family of the World War I flying ace), the Eugene B. Sledge Collection (dealing with the author of With the Old Breed: At Peleliu and Okinawa, now widely recognized as a classic war memoir), the Piano Bench Collection (a collection of sheet music published before 1923), and the Alabama Community Plans Collection (plans that represent the best of city planning and urban design, downtown revitalization and preservation, and campus planning, and are essential documents in the continued development of communities across Alabama).

P13: Cal-Los Angeles-S-9.doc - 13:37 [Information, facts, and data a..] (24:24)
Codes:[Native digital collections - Family: Exploration]

Information, facts, and data about California from a variety of government agencies are freely available through Counting California.

P14: Cal-Santa Barbara-S-9.pdf - 14:38 [MIL has also been a pioneer in..] (2:3016-

2:3400)
Codes:[Native digital collections - Family: Exploration]

MIL has also been a pioneer in developing distributed geo-referenced materials through the Alexandria Digital Library. The digital data collection is growing at about one terabyte per year and is composed predominantly of physical sciences datasets, satellite imagery, digital mapping data of the United States and other Earth locations, and thousands of scanned aerial photographs.

P18: Colorado-S-8.doc - 18:32 [The Libraries is a state and n..] (97:97)
Codes:[Colorado Digitization Project (CDP) - Family: Collaborations with named consortia] [Digitizing for access - Family: Exploration] [Native digital collections - Family: Exploration]

The Libraries is a state and national leader in the digitization of resources to enhance access, creating the metadata standard and architecture for the Colorado Digitization Project (CDP), and receiving several CDP grants for digitization projects, including Aerial Photography of Colorado, Ben Gray Lumpkin Folk Music Project, Building Colorado Story by Story: The Sanborn Fire Insurance Map Company, and Digital Sheet Music Collection. Many other projects are in-process or planned for the future.

P19: Columbia-P-2.pdf - 19:14 [While dedicated to maintaining..] (2:2974-2:3239)
Codes:[Native digital collections - Family: Exploration]

While dedicated to maintaining rich, deep print collections, supporting electronic and remote access to collections is a priority for the organization. CUL/IS continues the necessary transition to electronic-only subscriptions for science and social science journals

P19: Columbia-P-2.pdf - 19:15 [Access to e-books has been imp..] (3:116-3:608)
Codes:[Assessing relevance of collections - Family: Exploration] [Metadata - Family: Exploration] [Native digital collections - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Access to e-books has been improved by loading over 350,000 e-book records into the library catalog and by extending SerialsSolutions MARC records services to cover e-books. In 2008, expenditures for e-resources surpassed those for print resources for the first time. Since 2006, staff supporting the e-resources collection has tripled, and CUL/IS has invested in the SerialSolutions, Scholarly Stats, and WorldCat Collection Analysis e-resource management tools to better analyze usage data.

P20: Connecticut-S-1.doc - 20:23 [UConn Libraries staff have col..] (57:57)
Codes:[Marketing faculty research - Family: Exploration] [Native digital collections -

Family: Exploration] [Scholarly communication - Family: Exploration] [Trans-disciplinary collaboration - Family: Exploration]

UConn Libraries staff have collaborated with UConn faculty on a number of digital collections projects, including: *Benthic Marine Algal Herbarium of Long Island Sound; Charles Olsen's Melville Project; Colonial Connecticut Records; Connecticut Bibliography; Connecticut Institute of Water Resources: Special Reports; Invasive Plant Atlas of New England; Steam and Electric Locomotives of the Long Island Railroad; and Scanned Maps of Connecticut, 1676-1930*.

P22: Dartmouth-P-1.doc - 22:17 [The Digital Library Services p..] (40:40)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Hosting electronic journals - Family: Exploration] [Native digital collections - Family: Exploration] [Scholarly communication - Family: Exploration]

The Digital Library Services program currently publishes three open access peer-reviewed journals edited by current and former Dartmouth faculty and is working with University Press of New England on the print and open access digital publication of a scholarly monograph in classics.

P23: Duke-P-5.doc - 23:6 [The Duke Libraries are creatin..] (14:14)
Codes:[Native digital collections - Family: Exploration] [Open source software - Family: Exploration]

The Duke Libraries are creating unique digital collections along several themes: advertising & consumer culture; documentary photography and film; Duke University history; and transcultural experience. The collections, which currently comprise about 115,000 objects, have been built using open-source tools, including Cocoon, Solr, and Cooliris.

P23: Duke-P-5.doc - 23:7 [The Digital Collections Progra..] (16:16)
Codes:[Digitizing for streaming - Family: Exploration] [Native digital collections - Family: Exploration]

The Digital Collections Program has begun experimentation with film and video digitization, launching its first collection of approximately 130 digitized videos (Diamonstein-Spielvogel Video Archive) in both iTunes U and YouTube in fall 2008.

P24: Emory-P-5.doc - 24:13 [In early 2009, Emory introduce..] (11:11)
Codes:[Native digital collections - Family: Exploration] [Providing innovative access - Family: Exploration]

In early 2009, Emory introduced discover*E*, the Libraries' new discovery tool for

searching the library catalog, databases, and other digital collections. It enables library customers to discover not just books and the contents of the international databases we purchase, but information from selected Emory local digital collections.

P24: Emory-P-5.doc - 24:16 [in-house digital innovations s..] (13:14)
Codes:[Native digital collections - Family: Exploration]

in-house digital innovations such as The Trans-Atlantic Slave Trade Database (www.slavevoyages.org/tast/index.faces)

and the Internet journal Southern Spaces (www.southernspaces.org)

P29: Guelph-C-10.pdf - 29:8 [The emerging scholarly commun..] (2:1705-2:1943)
Codes:[Institutional repository - Family: Exploration] [Native digital collections - Family: Exploration] [Promoting open access - Family: Exploration]

The emerging scholarly communications programme includes open access scholarly jour nal publication services and supportu the institutional repositoryu author rights and cop yright consultation servicesu and digital collections development-

P32: Illinois-Chicago-S-3.doc - 32:33 [Efforts to create digital coll..] (22:22)
Codes:[Institutional repository - Family: Exploration] [Native digital collections - Family: Exploration]

Efforts to create digital collections have been concentrated on the Library's photographs and visual materials. The Library uses CONTENTdm as its digital assets management software and currently has eleven collections with thousands of images.

P33: Illinois-Urbana-S-3.doc - 33:22 [In addition to providing acces..] (38:38)
Codes:[Digitizing for access - Family: Exploration] [Internet Archive - Family: Collaborations with named consortia] [Metadata - Family: Exploration] [Native digital collections - Family: Exploration]

In addition to providing access to over 58,000 electronic journals and 375,000 electronic books (FY09), the Library has been a leader in the development of digital library collections. In addition to supporting ground-breaking research in metadata aggregation and access to special collections through the use of the Open Archives Initiative Protocol for Metadata Harvesting (OAI-PMH) and the development of the Archon collection management system (winner of the 2008 Mellon Award for Technology Collaboration), the Library has contributed over 20,000 items to the Internet Archive as a member of the Open Content Alliance, with its *Illinois Harvest* portal providing access to full-text collections in fields such as Illinois History, Railroad History, Rural Studies, Agriculture, and Lincolniana. Other notable local initiatives in this area include *Project Unica*, a

collection of high-quality, digital facsimiles of printed books that exist in only one copy, and *Farm, Field, and Fireside*, a collection of historically significant U.S. farm weeklies published in the 19th and 20th centuries. The Library is also a partner in such national digital library initiatives as HathiTrust and Google Books, and collaborates with the Chicago Field Museum to contribute to the Biodiversity Heritage Library.

P34: Indiana-S-3.doc - 34:28 [William and Gayle Cook Music L..] (24:24)
Codes:[Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Nationally significant or distinctive collections - Family: Exploration] [Native digital collections - Family: Exploration]

William and Gayle Cook Music Library, which supports the IU Jacobs School of Music, provided the launching point for the Variations Project. This project marked the national introduction of high-quality audio distributed via a computer network and was pivotal to the formation of the IU Digital Library Program;

P36: Iowa State-S-4.pdf - 36:15 [The Japanese American Concentr..] (2:1672-2:2167)
Codes:[Native digital collections - Family: Exploration]

The Japanese American Concentration Camp Art portal is a unique collection accessible from the e-Library homepage. This virtual gallery is the most comprehensive in the nation. The project developed out of a successful collaboration between the ISU Anthropology Department and the Library, and it provides an exceptional digital resource that addresses a dark chapter in our counPry's UisPory. At this time the portal can be viewed through:
http://www.lib.iastate.edu/internart-main/2023/3007.

P39: Kentucky-S-6.doc - 39:17 [UK Libraries is one of the ori..] (40:40)
Codes:[Library Of Congress - Family: Collaborations with named consortia] [Nationally significant or distinctive collections - Family: Exploration] [Native digital collections - Family: Exploration]

UK Libraries is one of the original 6 institutions chosen to participate in the NEH funded, Library of Congress *National Digital Newspaper Program*, a project to digitize 20 million pages from U.S. newspapers in the public domain. The original phase of the *National Digital Newspaper Program* (NDNP) at UK Libraries focused on establishing best practices for in-house digitization of newspapers with a focus on Kentucky newspapers published between 1900 and 1910. By the end of Phase Three in 2011, date range for all titles will include 1860-1923 and UK Libraries will have targeted for digitization some one million pages of historic Kentucky newspapers,

P39: Kentucky-S-6.doc - 39:19 [Established in 2003, the Notab..] (44:44)
Codes:[Nationally significant or distinctive collections - Family: Exploration] [Native

digital collections - Family: Exploration]

Established in 2003, the *Notable Kentucky African Americans Database* (*NKAA*) is an award-winning internet resource sponsored by the UK Libraries which provides biographical and historical information concerning African Americans in and from Kentucky. The *NKAA* covers the early history, from the 1700's to the present and entries can be searched by subjects, dates, or keywords: http://www.uky.edu/Libraries/NKAA/. This project received the 2009 RUSA Gale Cengage Learning Award for Excellence in Reference and Adult Library Services.

P40: Louisiana State-S-7.doc - 40:5 [LSU Libraries is a participant..] (16:16)
Codes:[LOUIS: Liouisiana Library Network - Family: Collaborations with named consortia] [Louisiana Digital LIbrary - Family: Collaborations with named consortia] [Native digital collections - Family: Exploration]

LSU Libraries is a participant in LOUISiana Digital Library (LDL), which is managed by LOUIS: The Louisiana Library Network. LDL can trace its beginning to 1992 when LSU Libraries produced its first digital collections from historical manuscripts. LDL includes a variety of images about Louisiana as a service to users who seek more information about the culture, history, people, and historical treasures of Louisiana.

P41: Louisville-S-6.doc - 41:26 [The Libraries digital initiati..] (33:33)
Codes:[Native digital collections - Family: Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The Libraries digital initiatives help to make unique collection material and scholarship available electronically to students, faculty, staff, educators, the broader community and globally. The Digital Collections are a growing resource including rare and unique images, documents, and oral histories from Special Collections, the University Archives and other campus units.

P41: Louisville-S-6.doc - 41:32 [Within the last three years, t..] (33:33)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Metadata - Family: Exploration] [Native digital collections - Family: Exploration] [New positions - Family: Exploration]

Within the last three years, the Libraries have begun a new endeavor related to digital initiatives. A digital initiatives librarian as well as a metadata librarian coordinate the digitization of special and unique "hidden" collections using a new digital preservation lab. The Libraries digital initiatives help to make unique collection material and scholarship available electronically to students, faculty, staff, educators, the broader community and globally. The Digital Collections are a growing resource including rare and unique images, documents, and oral histories from Special Collections, the

University Archives and other campus units.

P43: Maryland-S-5.doc - 43:7 [One example of the expanding o..] (24:24)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Course reserves - Family: Exploration] [Institutional repository - Family: Exploration] [Native digital collections - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Website development - Family: Exploration]

One example of the expanding online presence and interface with academic courses is online reserves through the university's course management system powered by Blackboard. Another is the increasing capability of the Libraries' home page for access to the catalog, WorldcatUM, Research Port for online databases and journals, the popular chat reference service, local digital collections and the institutional repository.

P43: Maryland-S-5.doc - 43:13 [Digitized collections include ..] (48:48)
Codes:[Digitizing for access - Family: Exploration] [Native digital collections - Family: Exploration]

Digitized collections include original photographs, correspondence, literary manuscripts, digital videos, memorabilia, and other formats discoverable within one searchable database. Many of these collections provide access to the Libraries' unique archival holdings and are accessible to the general public. Others are restricted to campus use only. Significant digital files are ArchivesUM, Films@UM, the Jim Henson Works, National Trust Library Historic Postcard Collection, Prange Digital Children's Book Collection, Sterling Family Papers, University AlbUM, and World's Fair Art and Architecture.

P50: Nebraska-S-4.doc - 50:24 [For images and media collectio..] (40:40)
Codes:[Digitizing for access - Family: Exploration] [Native digital collections - Family: Exploration]

For images and media collections, the Libraries provide access to image databases from a variety of campus units including the museums, Nebraska Education Television, Architectural collection and the Art History department using ContentDM. Documents from DigitalCommons are downloaded over 120,000 per month. Patrons from over 150 countries have accessed the database.

P54: Northwestern-P-3.doc - 54:41 [NUL's most recent projects inc..] (23:23)
Codes:[Native digital collections - Family: Exploration]

NUL's most recent projects include the creation of the Digital Image Library, a growing repository of over 48,000 images collected by Northwestern scholars for teaching and research purposes.

P54: Northwestern-P-3.doc - 54:46 [Most recently, the Library, wi..] (34:34)
Codes:[External fundraising - Family: Exploration] [Native digital collections - Family: Exploration]

Most recently, the Library, with Michigan State University Library as a partner, has received funding from CLIR in order to uncover one of its most significant hidden collections, over 3000 original posters from Africa that depict the politics, life and public issues of the last five decades.

P57: NYPL-N-2.doc - 57:37 [The new, permanent digital exh..] (17:17)
Codes:[Native digital collections - Family: Exploration]

The new, permanent digital exhibition *Treasures of The New York Public Library* offers an intimate glimpse into many of the Library's most legendary collections. Featuring some 100 treasures, the exhibition offers an entertaining, visually appealing, and educational introduction to the breadth, variety, and magic of The New York Public Library's vast holdings - most of which are rarely on public display.

P57: NYPL-N-2.doc - 57:40 [Off-site services include virt..] (28:28)
Codes:[Electronic books - Family: Exploration] [Native digital collections - Family: Exploration] [Providing access to outside digital resources - Family: Exploration] [Reference - Family: Exploration]

Off-site services include virtual and telephone reference assistance, online exhibitions, select databases with the use of a library card, recordings of public programs, digital images, and e-books.

P58: Ohio State-S-3.doc - 58:36 [The Libraries' digital collect..] (38:38)
Codes:[Native digital collections - Family: Exploration]

The Libraries' digital collections are growing rapidly. Currently there are more than 1,200 digital collections containing more than 55,000 items. Some of these are accessible via the Libraries' Web site [http://library.osu.edu/sites/dlib/]. Highlights include a collection of costume and scene designs from more than fifty productions by British designer Daphne Dare and a digital version of *The Lantern*, Ohio State's student produced newspaper, which began publication in 1881.

P62: Pittsburgh-S-2.doc - 62:27 [The collaborations centered on..] (52:52)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Native digital collections - Family: Exploration] [Outreach services to faculty - Family: Exploration]

The collaborations centered on digital services are outlined in an earlier section of this profile. It is important to note that collaboration related to digital content as well as born digital material has become the primary focus of our digital publishing program. Most of the current projects undertaken were suggested by University faculty members and/or programs.

P63: Purdue-S-3.doc - 63:15 [E-archives now contains more t..] (20:20)
Codes:[Native digital collections - Family: Exploration]

E-archives now contains more than 100,000 digital items.

P64: Rice-P-7.doc - 64:8 [The following are a few of the..] (13:25)
Codes:[Electronic theses and dissertations - Family: Exploration] [Native digital collections - Family: Exploration] [Providing access to outside digital resources - Family: Exploration]

The following are a few of the digital collections that are part of the Digital Library Initiative:

* Rice Digital Scholarship Archive (RDSA) for housing several digital collections
* TIMEA (Travelers in the Middle East Archive)
* Our Americas Archive Partnership (OAAP)
* The Connexions project
* The Shoah Archive at Rice
* Advanced Placement Digital Library (APDL)
* Learning Science and Technology Repository (LESTER)
* Rice University Theses and Dissertations
* The Rice Institute Pamphlets
* Digital Research Tools (DiRT) wiki

P65: Rochester-P-2.doc - 65:11 [The Robbins Library is also th..] (14:14)
Codes:[Digitizing for access - Family: Exploration] [Native digital collections - Family: Exploration]

The Robbins Library is also the locus for several online collections, including the Camelot Project, Robin Hood Project, and the TEAMS Middle English Text Series.

P68: Smithsonian-N-5.doc - 68:5 [SIL is the home of the Biodive..] (15:15)
Codes:[Digitizing for access - Family: Exploration] [Informal collaboration or unnamed consortium - Family: Exploration] [Native digital collections - Family: Exploration]

SIL is the home of the Biodiversity Heritage Library project. Ten major natural history museum libraries, botanical libraries, and research institutions have joined together to

digitize the published literature of biodiversity held in their respective collections. This literature will be available through a global "biodiversity commons."

P71: SUNY-Buffalo-S-2.doc - 71:40 [As a member of the Western New..] (47:47)
Codes:[Native digital collections - Family: Exploration] [Western New York Library Resources Council - Family: Collaborations with named consortia]

As a member of the Western New York Library Resources Council, the University Libraries are long-term partners in resource sharing, technology development, and grant-funded initiatives. One recent project is the establishment of the *Western New York Legacy* gateway for digital collections of local interest. We have hosted the gateway on our servers and developed digital collections for access via the gateway, including a photograph collection related to the Frank Lloyd Wright designed Darwin Martin House complex, and digital reproductions of runs of campus student newspapers.

P72: Syracuse-P-2.pdf - 72:11 [SU Library uses ContentDM to p..] (2:2799-2:2976)
Codes:[Native digital collections - Family: Exploration] [Software supporting library operations - Family: Exploration]

SU Library uses ContentDM to present a variety of its digital collections, including aerial photographs of the Syracuse area from 1-2k, audio cylinder recordings from the Belfer

P72: Syracuse-P-2.pdf - 72:12 [Audio Archive, publications of..] (3:1-3:573)
Codes:[Native digital collections - Family: Exploration] [Software supporting library operations - Family: Exploration]

Audio Archive, publications of the utopian Oneida Community, photographs of 1-th century sideshows and circus performers by photographer Charles Eisenmann and his successor Frank Wendt, dime novel serial covers from the Street b Smith Archive, images from ten western medieval manuscripts ranging from the 13th through the 1kth centuries, drawings and sketches by architect, designer and Bauhaus legend Marcel Breuer -1-02-1-81I, publications authored by philanthropist and social reformer Gerrit Smith, and the Erie Railroad Glass Plate Negative collection, among others.

P74: Tennessee-S-6.doc - 74:17 [UT Libraries is a leader in Te..] (23:23)
Codes:[External fundraising - Family: Exploration] [Native digital collections - Family: Exploration]

UT Libraries is a leader in Tennessee in digitization of unique items. The most recent IMLS grant, Volunteer Voices, resulted in digitization of 10,000 items from all 95 counties in the state.

P76: Texas A&M-S-7.doc - 76:8 [In addition to ongoing collect..] (25:32)

Codes:[Native digital collections - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

In addition to ongoing collection development efforts to support research and teaching, the TAMU Libraries is actively involved in creation of electronic research tools that make important information available to the worldwide research community. Active projects currently underway include:
Los Primeros Libros de las Americas. A joint project with libraries in Mexico to create high quality electronic versions of Mexican Colonial Era incunables and manuscripts. Currently xxx volumes are available online including the oldest book of science published in the New World. Currently 10 volumes are available online including the oldest book of science published in the New World.

Digitaldonne. Constructed by the editors and staff of The *Variorum Edition of the Poetry of John Donne*, the Center for the Study of Digital Libraries, and the Cushing Memorial Library and Archives at Texas A&M University, this web site presents high-quality digital images of the early printed editions and selected manuscripts of John Donne's poems.
The *Cervantes Project* is a long-term initiative to develop a comprehensive an online repository of textual, documentary, bibliographic, and visual electronic resources related to Miguel de Cervantes' life, times and work, and focusing in particular on the study of *Don Quixote de la Mancha.*

P77: Texas Tech-S-7.doc - 77:12 [Several notable digital collec..] (23:23)
Codes:[Digitizing for streaming - Family: Exploration] [Native digital collections - Family: Exploration]

Several notable digital collections have been created by the University Libraries; they include the university yearbook, La Ventana, a rare book collection, and a sound recording collection which is delivered to patrons via a streaming solution.

P77: Texas Tech-S-7.doc - 77:14 [In addition to our digital, el..] (26:26)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Native digital collections - Family: Exploration]

In addition to our digital, electronic and print collections, our Architecture Library has 7,951 slides on architecture history. The collection was developed to support an architecture history survey class between 2002 to 2004. The Architecture Library is developing a digital image collection that includes approximately 100,000 digital images on architecture, art, and related fields.

P77: Texas Tech-S-7.doc - 77:22 [In 2005 the Libraries began in..] (19:19)
Codes:[Native digital collections - Family: Exploration]

In 2005 the Libraries began investing in digital library services. These services include creating digital collections from existing print and audio visual resources.

P78: Utah-S-8.doc - 78:8 [Library staff have taken leade..] (10:10)
Codes:[Collaborations with museums - Family: Exploration] [Native digital collections - Family: Exploration] [Outreach services to community/ region - Family: Exploration]

Library staff have taken leadership roles in establishing projects such as the Mountain West Digital Library, Western Soundscape Archive, Western Waters Digital Library, and Utah Digital Newspapers that have brought together collections from throughout the state and region and have involved not only libraries, but museums and archives as well.

P78: Utah-S-8.doc - 78:27 [The Marriott Library utilizes ..] (55:55)
Codes:[Native digital collections - Family: Exploration] [Software supporting library operations - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The Marriott Library utilizes CONTENTdm to host more than 100 digital collections containing 7,000,000 photographs, maps, books, audio recordings, newspaper articles, and other items. Digital collections include Utah Digital Newspapers, a project to digitize historic Utah newspapers; the Mountain West Digital Library, an aggregation of digital collections from institutions in Utah, Nevada, and Idaho; the Western Waters Digital Library, providing online access to water-related resources of the trans-Mississippi region of North America; Western Soundscape Archive of audio recordings of animals and environments in the western U.S.; and the Utah Artists Project, which documents visual artists in Utah with biographical information, images of artwork, and more.

P79: Washington-S-9.doc - 79:26 [Nearly 150 collections have be..] (25:25)
Codes:[Native digital collections - Family: Exploration]

Nearly 150 collections have been digitized and are available through the Libraries Digital Collections Web site. Online collection comprises a unique presentation of selected primary source material for a variety of research needs. Researchers who are studying the historic and contemporary life of the Northwest, as well as, those who need digital access to samples of our rare materials will find a selection of unique and unpublished artifacts such as photographs, architectural plans, historical maps, artwork, correspondence, pamphlets and ephemera. Digital collections that complement institutional strengths are also represented. The Freshwater and Marine Image Bank, for example, is an ongoing digital collection of images related to freshwater and marine topics, in all their diversity and global in scope. It includes images of fish, shellfish, and

marine mammals, pictures of fish hatcheries and dams and vessels, materials related to polar exploration, regional and traditional fisheries, and limnological (freshwater) subjects.

P81: Washington State-S-9.doc - 81:7 [Beginning in 2000, the Librari..] (9:9)
Codes:[Native digital collections - Family: Exploration] [Software supporting library operations - Family: Exploration]

Beginning in 2000, the Libraries began an active effort to build locally produced digital collections using the OCLC CONTENTdm software in order to make these resources available to a much wider audience

P86: York-C-10.doc - 86:4 [Digital Library Services: York..] (36:36)
Codes:[Digitizing for access - Family: Exploration] [Native digital collections - Family: Exploration] [Open access journal - Family: Exploration] [Preservation through digitizing - Family: Exploration]

Digital Library Services: York University Libraries has resources dedicated to the creation of digital collections. The range of activities spans the digitization of books to publishing of electronic journals to the creation of digital analogs of sound and images on decomposing acetate tapes. Librarians bring the necessary expertise and resources to make digital objects created by faculty and students accessible over the internet and to steward these collections by applying standards for format and best practices for long-term archiving.

Report: 36 quotation(s)

New positions

P 1: Alabama-S-6.doc - 1:18 [The former Library Systems Off..] (15:15) (Jen)
Codes: [New positions]

The former Library Systems Office expanded in scope to become the Office of Library Technology (OLT), and a new associate dean was hired to oversee the enhanced role of technology within the Libraries.

P 2: Alberta-C-10.doc - 2:25 [The staffing component of the ..] (33:33) (Martha)
Codes: [Assessment officer] [Assessment programs] [LibPas - Family: Collaborations with named consortia] [LibQual+ and other programs] [New positions]

The staffing component of the UAL is organized with a view to ensure that traditional library services are maintained, but also to address emerging trends within academe. The UAL is one of only two Canadian university libraries which dedicate a position to library assessment, for example. The UAL was one of the earlier research libraries to participate in LibQUAL+, joining in 2002; other assessment tools that will be used include two recently-developed Canadian capabilities: LibPas (Library Perfomance Assessment) and LibSat (Library Satisfaction).

P 2: Alberta-C-10.doc - 2:43 [Other examples of specialized ..] (71:71) (Martha)
Codes: [International role] [New positions]

Other examples of specialized positions leading the institution into new areas of service include the **Digital Repository and GIS Librarian**, the aforementioned **Director of Research**, and an **Associate University Librarian for International Relations**. The latter is exclusively focused on making connections with libraries beyond North America and placing relevant gift volumes (more than 500,000 annually) into libraries in developing countries.

P 3: Arizona-S-8.doc - 3:16 [A new position, Director of Pr..] (21:21) (David)
Codes: [Assessment officer] [New positions]

A new position, Director of Project Management and Assessment, was created in 2008 to coordinate assessment.

P 4: Auburn-S-6.doc - 4:9 [The Libraries are developing n..] (15:15) (Martha)
Codes: [New positions] [Providing innovative access]

The Libraries are developing new discovery tools to make local holdings and special collections (including digital collections) more accessible to the Auburn community and the general public. Under the guidance of a recently hired Database Enhancement Librarian, the Libraries have developed a new search and discovery interface using the open-source VuFind software. The interface is currently in beta testing. The Libraries are also exploring ways of consolidating local collections and licensed content into a single, easy-to-navigate discovery portal.

P 8: British Columbia-C-10.doc - 8:14 [To ensure services continue to..] (25:25) (David)
Codes: [Assessment officer] [LibQual+ and other programs] [New positions]

To ensure services continue to meet users' needs, UBC Library has a full-time Assessment Librarian who has begun building our assessment programs, including a regular LibQUAL survey.

P 8: British Columbia-C-10.doc - 8:28 [UBC also has a mature institut..] (46:46) (David)
Codes: [New positions]

UBC also has a mature institutional repository, cIRcle (https://circle.ubc.ca/), which recently relocated offices to public space to enhance its profile as a key support to UBC's knowledge management enterprise - including hiring a new contract librarian to gather locally generated Olympics research.

P 8: British Columbia-C-10.doc - 8:29 [UBC Library has an active scho..] (46:46) (David)
Codes: [New positions] [Scholarly communication]

UBC Library has an active scholarly communication program including a full-time librarian dedicated to the area who is one of the faculty members of the ACRL Scholarly Communications Institute.

P 8: British Columbia-C-10.doc - 8:68 [A new Teaching and Learning Li..] (21:21) (Jen)
Codes: [New positions]

A new Teaching and Learning Librarian supports subject librarians' activity by working with the central campus groups responsible for instructional technology, and teaching and academic growth. Anticipating that librarians will increasingly act as research collaborators with faculty, UBC Library has established a part-time role and funding to support librarians' ability to engage as researchers.

P14: Cal-Santa Barbara-S-9.pdf - 14:5 [As part of our efforts to impr..] (1:3517-1:3697) (David)
Codes: [New positions]

As part of our efforts to improve the visibility of Library resources and services on campus, we have created positions for outreach and marketing, and publications coordination.

P16: Chicago-P-3.doc - 16:11 [The Library communicates with ..] (15:15) (Michael)
Codes: [Assessment officer] [New positions] [Service orientation & listening to users]

The Library communicates with the University and broader academic community about how it can best respond to their evolving needs and evaluates the impact and effectiveness of those responses. To facilitate this process, a director of communications and a director of assessment were recently hired. The Library actively allocates its resources in response to the evolving needs of its constituencies.

P18: Colorado-S-8.doc - 18:38 [Within the next 3 years, we wi..] (112:112) (Michael)
Codes: [New positions] [Organizational structure & reeorganizations] [Staff & IT equipment support]

Within the next 3 years, we will recruit a Faculty Director for Information Technology with a focus on digital scholarship and cyber infrastructure services; an interdisciplinary science librarian with boundary-spanning responsibilities, including more integration of services; and two critical associate director positions, due to retirements.

P19: Columbia-P-2.pdf - 19:8 [The Assessment Librarian creat..] (1:2992-1:3188) (Bill)
Codes: [Assessment officer] [New positions]

The Assessment Librarian created a detailed assessment plan and
conducts focus groups and user needs assessments for various projects, including the planning of the Libraries' Digital Centers.

P32: Illinois-Chicago-S-3.doc - 32:15 [The Library is taking a leadin..] (23:23) (Martha)
Codes: [Institutional repository] [New positions] [Open access journal] [Scholarly communication]

The Library is taking a leading role in university-wide efforts to promote new forms of scholarly communication. The Library has implemented the Open Journal System (OJS) publishing software and INDIGO, the UIC digital repository to support open access initiatives. A scholarly communication librarian was appointed in 2009 to spearhead these efforts.

P32: Illinois-Chicago-S-3.doc - 32:25 [Supporting E-Research The UIC ..] (49:50) (Martha)
Codes: [e-science - Family: Codes for autocoding] [New positions] [Preservation through digitizing]

Supporting E-Research
The UIC Library is developing capacity to support campus faculty engaged in e-science and e-research by participating in DataONE, one of the first two projects funded by the National Science Foundation's DataNet program. The UIC Library has also established a library E-Research Team to gather data and coordinate outreach, and is expanding its internal capacity for long-term preservation of a wide variety of digital content.

P32: Illinois-Chicago-S-3.doc - 32:36 [The campus has launched a dive..] (41:41) (Jen)
Codes: [New positions]

The campus has launched a diversity strategic planning process involving each of the colleges. While the Library's support staff is very diverse, we continue to seek to increase the diversity of library faculty, taking advantage of a campus program that provides salary support for faculty hires from underrepresented minorities.

P33: Illinois-Urbana-S-3.doc - 33:55 [Transition from the traditiona..] (22:22) (Super)
Codes: [New positions] [Subject-oriented reference - Family: Codes for autocoding]

Transition from the traditional departmental library service model has also provided opportunities to establish successful embedded librarian service programs that promote ongoing collaboration between subject specialists and library users housed in departments, research centers, and interdisciplinary programs, and to establish new positions for subject specialists in areas such as Orientation and First-Year Services, and Multicultural Outreach Services.

Linked quote 33:4
The Library is comprised of 28 departmental libraries, as well as "embedded librarian" service programs in areas such as Biotechnology, Global Studies, and Library & Information Science.

P34: Indiana-S-3.doc - 34:12 [Increasingly the IU Libraries ..] (41:41) (Martha)
Codes: [New positions] [Scholarly communication]

Increasingly the IU Libraries support new forms of scholarly communication and in 2008 shifted resources to support three new positions: Intellectual Property Librarian; Digital Information Librarian; and IUScholarWorks Project Manager.

P34: Indiana-S-3.doc - 34:14 [The university's new strategic..] (45:45) (Martha)
Codes: [Collaboration with IT] [Future of Libraries] [Mission & strategy] [New positions] [Preservation through digitizing] [Providing innovative access]

The university's new strategic plan for information technology integrates library priorities and expertise as never before. Featured prominently in the plan is the goal to create new models and platforms to support scholarly communications. This integration evidences the fruitful partnership between the IU Libraries and University Information Technology Services (UITS), demonstrated again when in 2009 the vice president for information technology appointed a librarian to be assistant vice president for digital scholarly communication. The most recent joint initiative of the two units is the launch of Scholarly Data Services to establish methods for the long-term curation of data sets.

P36: Iowa State-S-4.pdf - 36:6 [The Library recently created/f..] (1:2760-1:3037) (Super)
Codes: [Assessment officer] [New positions]

The Library recently created/filled a new position, Assistant to the Dean, with a primary role of centralizing/recognizing the essential role of assessment with a strong assumption that assessment data will drive our upcoming strategic planning and impact budget decisions.

P41: Louisville-S-6.doc - 41:32 [Within the last three years, t..] (33:33) (Martha)
Codes: [Budgets & flexible resource allocation] [Metadata] [Native digital collections] [New positions]

Within the last three years, the Libraries have begun a new endeavor related to digital initiatives. A digital initiatives librarian as well as a metadata librarian coordinate the digitization of special and unique "hidden" collections using a new digital preservation lab. The Libraries digital initiatives help to make unique collection material and scholarship available electronically to students, faculty, staff, educators, the broader community and globally. The Digital Collections are a growing resource including rare and unique images, documents, and oral histories from Special Collections, the University Archives and other campus units.

P59: Oregon-S-9.doc - 59:21 [A newly-endowed position for d..] (51:51) (David)
Codes: [New positions]

A newly-endowed position for data services will be working with researchers and peer institutions on assessing our needs related to the curation and preservation of data

P62: Pittsburgh-S-2.doc - 62:33 [In addition, we are in the pro..] (25:25) (Jen)
Codes: [New positions] [Open access journal]

In addition, we are in the process of employing a person with a press editorial background to manage online journals within D-Scribe.

P66: Rutgers-S-2.doc - 66:2 [To support development of a cu..] (8:8) (David)
Codes: [Assessment officer] [New positions]

To support development of a culture of assessment, a senior administrator was appointed associate university librarian for planning and organizational research, and an associate university librarian for facilities management and development addresses the changing uses of library space

P71: SUNY-Buffalo-S-2.doc - 71:21 [In response to changing techno..] (24:24) (Michael)
Codes: [New positions]

In response to changing technologies and the widening roles of the 21st century library, we have created several new positions, including Digital Library Center staff, electronic resources team manager, information literacy librarians, metadata specialists, community outreach services librarian, bioinformatics and molecular biology librarian, and a graphic designer

P71: SUNY-Buffalo-S-2.doc - 71:39 [To support the specialized inf..] (47:47) (Michael)
Codes: [Health Sciences Library - Family: Branch/department libraries] [New positions]

To support the specialized information needs of UB's rapidly expanding research programs in bioinformatics and molecular biology, the growth of the downtown Buffalo-Niagara Medical Campus and its New York State Center of Excellence in Bioinformatics and Life Sciences, in 2008 the Libraries recruited an expert in molecular and cell biology, genetics, and biotechnology information as Bioinformatics and Molecular Biology Librarian.

P72: Syracuse-P-2.pdf - 72:23 [Another newly created program ..] (5:7-5:857) (Michael)
Codes: [Large group work spaces (information commons)] [Leadership in profession & service work] [New positions]

Another newly created program is that of Learning Commons Resident Librarian. Open only to individuals within two years of receiving their master's degree in library and/or information science, these positions offer librarians transitioning from graduate study to professional practice an opportunity to work with an undergraduate student population under the mentorship and guidance of experienced librarians. The Resident Librarian program provides experiential learning opportunities for new librarians and enhances the diversity of the Learning Commons staff by employing members of underrepresented

populations. It also provides the Learning Commons with a steady infusion of the latest scholarship, research, and practice regarding undergraduate services. The Library recruited its first two Resident Librarians in fall 2009.

P72: Syracuse-P-2.pdf - 72:34 [The Library is also taking the..] (7:156-7:666) (Michael)
Codes: [Collaboration with departments/ schools] [New positions] [Scholarly communication]

The Library is also taking the lead in educating the campus on issues related to scholarly communication and open access. We have recently appointed an Information Policy Adviser, who is working closely with the Associate Dean for Research, Collections and Scholarly Communication to raise awareness of issues related to copyright and open access. We are also collaborating with a number of campus partners to create a solution for managing the digital output of university scholars and researchers.

P77: Texas Tech-S-7.doc - 77:21 [We are also building a researc..] (19:19) (Jen)
Codes: [Institutional repository] [New positions]

We are also building a research repository of information created by the university faculty and staff. In support of these services the Libraries has three full-time librarians and one full-time staff member dedicated to our digital collections and the repository's implementation and maintenance. We have worked with several centers on campus to deposit their materials in the repository and continue to work toward outlining a suite of services to encourage others to contribute to the repository.

P80: Washington-St Louis-P-4.pdf - 80:13 [Having the right people in the..] (2:374-2:789) (Michael)
Codes: [Assessment officer] [New positions]

Having the right people in the right jobs is fundamental to providing excellent library services. Our Libraries have 267 staff members. In order to enhance services, we have created new positions through reallocation. The new roles include metadata librarians, database licensers, a second engineering librarian, a South Asian specialist, a coordinator for subject librarians, and an assessment coordinator.

P81: Washington State-S-9.doc - 81:32 [In 2007, the Libraries created..] (34:34) (Michael)
Codes: [Assessment officer] [New positions]

In 2007, the Libraries created a data officer position to handle statistics, benchmarks, reports, data collection and analysis, and ways to make the best use of the information we have. Data gleaned from assessments and evaluations is systematically put to use improving library and information resources and services throughout the WSU system.

P83: Wayne State-S-3.doc - 83:12 [We formalized the Library Asse..] (22:22) (David)
Codes: [Assessment officer] [Assessment programs] [New positions]

We formalized the Library Assessment Officer position and incorporated assessment goals and objectives into our strategic plan

P85: Yale-P-1.doc - 85:3 [In 2007 the Library was reorga..] (13:13) (David)
Codes: [New positions] [Organizational structure & reeorganizations]

In 2007 the Library was reorganized and restructured and three new senior management positions were created.

P85: Yale-P-1.doc - 85:4 [A new Council of School and De..] (13:13) (David)
Codes: [New positions]

A new Council of School and Departmental Libraries was created and placed under the portfolio of an Associate University Librarian for School and Departmental Libraries

P85: Yale-P-1.doc - 85:5 [An Associate University Librar..] (13:13) (David)
Codes: [New positions]

An Associate University Librarian position was created to oversee program development and research and to take the lead in planning for a Library presence at the West Campus, a site less than 30 minutes away from the central New Haven campus that was purchased by the University in 2007.

P86: York-C-10.doc - 86:17 [York University Libraries stri..] (25:26) (Michael)
Codes: [New positions]

York University Libraries strive to embrace changes brought about by digital technologies that are advantageous to teaching, learning and research. The Libraries are aggressively expanding library collections through acquisition, digitization and electronic publishing. This requires new skills, new positions, new services and strategic resource allocation.

Report: 26 quotation(s) for 1 code

OCLC

P 1: Alabama-S-6.doc - 1:2 [A long-time participant in the..] (9:9) (David)
Codes: [ARL - Association of Research Libraries - Family: Collaborations with named consortia] [Association of Southeastern Research Libraries (ASERL)/SOLINET - Family: Collaborations with named consortia] [Center for Research Libraries - Family: Collaborations with named consortia] [Network for Alabama Academic Libraries - Family: Collaborations with named consortia] [OCLC - Family: Collaborations with named consortia] [SOLINET - Family: Collaborations with named consortia]

A long-time participant in the international OCLC library network and the SOLINET regional library network, University Libraries also holds membership in the Network for Alabama Academic Libraries (NAAL), the Association of Southeastern Research Libraries (ASERL), the Association of Research Libraries (ARL), and the Center for Research Libraries (CRL).

P 2: Alberta-C-10.doc - 2:32 [OCLC WorldCat and Library & Ar..] (48:48) (Martha)
Codes: [OCLC - Family: Collaborations with named consortia]

OCLC WorldCat and Library & Archives Canada AMICUS databases, through contribution of MARC records.

P 4: Auburn-S-6.doc - 4:27 [Auburn is a long-time particip..] (4:4) (Jen)
Codes: [Association of Research Libraries - Family: Collaborations with named consortia] [Association of Southeastern Research Libraries (ASERL)/SOLINET - Family: Collaborations with named consortia] [Network for Alabama Academic Libraries - Family: Collaborations with named consortia] [OCLC - Family: Collaborations with named consortia] [SOLINET - Family: Collaborations with named consortia]

Auburn is a long-time participant in the international OCLC library network and the Lyrasis (formerly SOLINET) regional library network, as well as being a member in the Network for Alabama Academic Libraries (NAAL), the Association of Southeastern Research Libraries (ASERL), and the Association of Research Libraries (ARL)

P 7: Brigham Young-P-8.doc - 7:16 [The Lee Library holds membersh..] (42:42) (Martha)
Codes: [Association of Research Libraries - Family: Collaborations with named consortia] [Center for Research Libraries - Family: Collaborations with named consortia] [Coalition for Networked Informatioin (CNI) - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises - Family: Exploration] [Greater Western Library Alliance - Family: Collaborations with named

consortia] [OCLC - Family: Collaborations with named consortia]

The Lee Library holds membership in numerous library consortia including the Association of Research Libraries, Center for Research Libraries, Coalition for Networked Information, OCLC RLG Programs, Greater Western Library Alliance, and the Utah Academic Library Consortium. Several years ago, the Library was assigned to form and lead a new alliance of libraries operated by the Church of Jesus Christ of Latter-day Saints including those of BYU Idaho, BYU Hawaii, LDS Business College, the Genealogical Society of Utah, and the Church Historical Department. As a result of its consortia memberships, the Lee Library pursues numerous collaborative ventures such as the Mountain West Digital Library and the Western Waters Digital Library.

P14: Cal-Santa Barbara-S-9.pdf - 14:22 [The UC libraries are partnerin..] (3:2784-3:3100) (David)
Codes: [Archiving & cataloguing - Family: Exploration] [Google Book Search project - Family: Exploration] [OCLC - Family: Collaborations with named consortia]

The UC libraries are partnering with OCLC to pilot a Next Generation Melvyl catalog using WorldCat Local. This catalog merges the current Melvyl union catalog and WorldCat. It also includes UC books digitized by Google and materials from the Online Archive of California, UC eScholarship Repository, and UC Press.

P15: Case Western-P-3.doc - 15:21 [CWRU was at the forefront of l..] (30:30) (David)
Codes: [OCLC - Family: Collaborations with named consortia]

CWRU was at the forefront of library automation in the 1960s and was a founding member of OCLC, contributing bibliographic records to OCLC WorldCat since it began in the late 1960s.

P16: Chicago-P-3.doc - 16:23 [The Library processes approxim..] (29:29) (Michael)
Codes: [Collaborations with service providers & programs - Family: Exploration] [Leadership in profession & service work - Family: Exploration] [OCLC - Family: Collaborations with named consortia] [Usage data - Family: Exploration]

The Library processes approximately 150,000 volumes per year and submits all cataloging to OCLC for inclusion in WorldCat. It takes a leadership role in PCC, with representation on the PCC Policy Committee and task forces and makes significant contributions to bibliographic control at the national level through the BIBCO, NACO, SACO, and CONSER programs. In 2006-07, Chicago added over 15,000 original cataloging records, the highest number of BIBCO records in the program that year.

P24: Emory-P-5.doc - 24:7 [The Emory Libraries are member..] (4:4) (Michael)
Codes: [ARL - Association of Research Libraries - Family: Collaborations with named

consortia] [Center for Research Libraries - Family: Collaborations with named consortia] [Coaltion for Networked Information - Family: Collaborations with named consortia] [Digital Library Federation - Family: Collaborations with named consortia] [OCLC - Family: Collaborations with named consortia]

The Emory Libraries are members of the Association of Research Libraries, OCLC, the Center for Research Libraries, the Coalition for Networked Information, and the Digital Library Federation.

P35: Iowa-S-4.doc - 35:6 [Library systems are built on a..] (25:25) (Martha)
Codes: [OCLC - Family: Collaborations with named consortia] [Open source software - Family: Exploration] [Software supporting library operations - Family: Exploration]

Library systems are built on a mix of open source, locally developed, hosted services, and vended applications primarily from Ex Libris, OCLC, and Microsoft. For automation and resource discovery, the library uses the Ex Libris product suite, including *Aleph*, *MetaLib, Primo,* and *SFX.* Other core library applications run on OCLC's *CONTENTdm*, *EZproxy*, and *ILLiad* software. Key hosted services include *bepress' Digital Commo*ns for journal publishing and institutional repository, Springshare's *LibGuides* for web 2.0 content management and library knowledge sharing, and *RefWorks* for bibliographic citation management.

P55: Notre Dame-P-3.doc - 55:26 [The Libraries have undertaken ..] (22:22) (Jen)
Codes: [Assessing relevance of collections - Family: Exploration] [OCLC - Family: Collaborations with named consortia]

The Libraries have undertaken a number of collection assessment initiatives specific to the institution, as well as those, such as the OCLC Collection Analysis, that compare the holdings of institutions. To date, within the College of Arts and Letters, seven areas have been assessed, including, American Catholicism, Anglo/Irish literature, Irish studies, Latin-American studies, Medieval British literature, Medieval studies, philosophy, and theology.

P57: NYPL-N-2.doc - 57:10 [Over the past year, the Librar..] (15:15) (Martha)
Codes: [Assessing relevance of collections - Family: Exploration] [Budgets & flexible resource allocation - Family: Exploration] [OCLC - Family: Collaborations with named consortia]

Over the past year, the Library has been engaged in a comprehensive assessment of the research collections through a combination of quantitative and qualitative analysis, including circulation, comparative analysis of the collection's strength using the OCLC Collection Analysis tool, and ranking the collections based on such criteria as use, depth and breadth of holdings, and uniqueness. This assessment is being used to inform

budget allocations, as well as to prioritize processing, preservation, and fund-raising.

P57: NYPL-N-2.doc - 57:28 [The New York Public Library is..] (46:46) (Martha)
Codes: [American Library Association - Family: Collaborations with named consortia] [Association of Research Libraries - Family: Collaborations with named consortia] [Center for Research Libraries - Family: Collaborations with named consortia] [Coaltion for Networked Information - Family: Collaborations with named consortia] [IFLA-International Federation Of Library Associations - Family: Collaborations with named consortia] [OCLC - Family: Collaborations with named consortia] [Urban Libraries Council - Family: Collaborations with named consortia]

The New York Public Library is a member of organizations such as IFLA, the Association of Research Libraries, the Urban Libraries Council, OCLC, Coalition of Networked Information, American Library Association, the Center for Research Libraries, among others.

P61: Pennsylvania-P-2.doc - 61:4 [The Libraries are members of O..] (6:6)
Codes: [OCLC - Family: Collaborations with named consortia]

The Libraries are members of OCLC/RLG Shares

P64: Rice-P-7.doc - 64:17 [Ares has recently been impleme..] (39:39) (Colleen)
Codes: [OCLC - Family: Collaborations with named consortia]

Ares has recently been implemented as the reserve system and the document delivery operation uses OCLC's Illiad. The library's Plone-based website has recently been upgraded; a new Web Council will ensure continual evolution of the library's online face

P64: Rice-P-7.doc - 64:24 [Fondren Library is an active m..] (47:47) (Colleen)
Codes: [ARL - Association of Research Libraries - Family: Collaborations with named consortia] [Center for Research Libraries - Family: Collaborations with named consortia] [DLF - Digital Library Federation - Family: Collaborations with named consortia] [Educause - Family: Collaborations with named consortia] [GWLA - Family: Collaborations with named consortia] [OCLC - Family: Collaborations with named consortia] [Open Content Alliance - Family: Collaborations with named consortia] [RLG - Research Libraries Group - Family: Collaborations with named consortia] [SPARC - Family: Collaborations with named consortia] [Texas Council of College and University Libraries - Family: Collaborations with named consortia] [TexShare - Family: Collaborations with named consortia]

Fondren Library is an active member of many consortia and collaborative groups, including OCLC (Online Computer Library Center, Inc.); Research Libraries Group;

EDUCAUSE; Association of Research Libraries; Greater Western Library Alliance; Coalition for Networked Information; Council of Library and Information Resources; Digital Library Federation; Scholarly Publishing & Academic Resources Coalition; New Media Consortium; Open Content Alliance; Texas Council of College and University Libraries; TexShare; and the virtual Museum of Houston.

P66: Rutgers-S-2.doc - 66:24 [The Rutgers University Librari..] (20:20) (David)
Codes: [Center for Research Libraries - Family: Collaborations with named consortia] [Informal collaboration or unnamed consortium - Family: Exploration] [METRO-Metropolitan New York City Library Council - Family: Collaborations with named consortia] [OCLC - Family: Collaborations with named consortia] [PALCI - Family: Collaborations with named consortia] [RAPID - Family: Collaborations with named consortia] [SHARES - Family: Collaborations with named consortia] [VALE-Virtual Academic Library Environment of New Jersey - Family: Collaborations with named consortia]

The Rutgers University Libraries maintain memberships in consortia and have special cooperative and affiliated arrangements with libraries and other organizations to provide timely access to scholarly resources, including special collections materials. Current partners are the Center for Research Libraries, OCLC Reciprocal Faculty Borrowing Program and Research Libraries Group Programs, including the Shared Resources Program (SHARES); RapidILL; Virtual Academic Library Environment (VALE) of New Jersey; Metropolitan New York Library Council (METRO); Pennsylvania Academic Library Consortia (PALCI); and various local arrangements. The terms of each agreement vary. The Libraries monitor fill rate and turn-around time as well as costs and benefits to ensure that these organizations remain responsive and appropriate. In addition, the Libraries participate in several consortia to reduce subscription pricing.

P68: Smithsonian-N-5.doc - 68:16 [SIL is a founding member of th..] (47:47) (Michael)
Codes: [ARL - Association of Research Libraries - Family: Collaborations with named consortia] [CIRLA-Chesapeake Information and Research Alliance - Family: Collaborations with named consortia] [Coalition for Networked Informatioin (CNI) - Family: Collaborations with named consortia] [OCLC - Family: Collaborations with named consortia] [RLG - Research Libraries Group - Family: Collaborations with named consortia]

SIL is a founding member of the Chesapeake Information and Research Alliance (CIRLA) which combines the regional Association of Research Libraries (ARL) university members with the national libraries. SIL is also a partner in RLG programs, and the Coalition for Networked Information (CNI).

P68: Smithsonian-N-5.doc - 68:18 [The Libraries has contributed ..] (9:9) (Jen)
Codes: [OCLC - Family: Collaborations with named consortia]

The Libraries has contributed cataloging records to OCLC, since 1974, and was the first federal library to participate.

P74: Tennessee-S-6.doc - 74:6 [UT bibliographic records are p..] (13:13) (Michael)
Codes: [Kudzu - Family: Collaborations with named consortia] [OCLC - Family: Collaborations with named consortia] [RAPID - Family: Collaborations with named consortia]

UT bibliographic records are part of OCLC WorldCat, Kudzu, RAPID, and the Tennessee State Library & Archives catalog.

P74: Tennessee-S-6.doc - 74:27 [UT librarians are active in st..] (45:45) (Michael)
Codes: [ARL - Association of Research Libraries - Family: Collaborations with named consortia] [DLF - Digital Library Federation - Family: Collaborations with named consortia] [OCLC - Family: Collaborations with named consortia]

UT librarians are active in state, national, and international organizations. Currently, the Dean is on the ARL Board of Directors, OCLC Member's Council, and the DLF Board of Trustees currently.

P78: Utah-S-8.doc - 78:10 [The Libraries maintain members..] (12:12) (Michael)
Codes: [American Library Association - Family: Collaborations with named consortia] [ARL - Association of Research Libraries - Family: Collaborations with named consortia] [Center for Research Libraries - Family: Collaborations with named consortia] [Coalition for Networked Informatioin (CNI) - Family: Collaborations with named consortia] [GWLA - Family: Collaborations with named consortia] [LOCKSS - Family: Collaborations with named consortia] [New Media Consortium - Family: Collaborations with named consortia] [OCLC - Family: Collaborations with named consortia] [Portico - Family: Collaborations with named consortia] [RAPID - Family: Collaborations with named consortia] [Utah Academic Library Consortium - Family: Collaborations with named consortia]

The Libraries maintain memberships in professional organizations including the American Library Association, the Association of Research Libraries, the Center for Research Libraries, the Coalition for Networked Information, the Greater Western Library Alliance, LOCKSS, the New Media Consortium, OCLC, Portico, RAPID, and the Utah Academic Library Consortium.

P79: Washington-S-9.doc - 79:34 [The Libraries worked closely w..] (31:31) (Jen)
Codes: [OCLC - Family: Collaborations with named consortia]

The Libraries worked closely with Innovative Interfaces Incorporated in the

development of an electronic resources management module (ERM) and has partnered with OCLC in the implementation of WorldCat Local.

P79: Washington-S-9.doc - 79:45 [The Libraries served as an ini..] (15:15) (Michael)
Codes: [OCLC - Family: Collaborations with named consortia]

The Libraries served as an initial pilot site and the first academic library to implement OCLC's WorldCat Local as its default catalog. During the past two years we have gradually added non-book resources to provide users with one stop shopping for scholarly information. In addition to providing access to the world-wide catalog of OCLC, the Libraries made it easier for users to initiate requests to borrow from our consortium partners in Summit and other libraries. The 2007-08 ARL statistics showed the UW Libraries ranked 5th in number of items lent to other libraries and 2nd in borrowing. Ease of use also plays an important role in the large number of journal article downloads (6.5 million in 2008). One important factor in the success of the Libraries web site and OCLC WorldCat Local has been an ongoing usability program that began in 1998 and informed development of the look design, and content of Web services.

P81: Washington State-S-9.doc - 81:3 [The WSU Libraries belong to a ..] (6:6) (Michael)
Codes: [Electronic books - Family: Exploration] [OCLC - Family: Collaborations with named consortia] [Orbis-Cascade Alliance - Family: Collaborations with named consortia]

The WSU Libraries belong to a variety of consortia and professional organizations, none of which is more important than the Orbis Cascade Alliance. This consortium of academic libraries in Washington and Oregon has proven crucial in our efforts to increase patrons' access to collections, but the Alliance also is serving as a leader in our field, partnering with OCLC on World Cat Local and their ILS initiative. The Alliance is also forward-thinking in electronic books and other collaborative collection development initiatives. The Alliance recently updated its strategic agenda (http://www.orbiscascade.org/index/strategic-agenda), and the WSU Libraries are excited to be working in all of these areas.

P81: Washington State-S-9.doc - 81:25 [In 2007, we joined the Washing..] (15:15) (Michael)
Codes: [OCLC - Family: Collaborations with named consortia]

In 2007, we joined the Washington State Library/OCLC initiative for a Washington statewide catalog membership to increase visibility of our holdings and services, and we will be implementing OCLC as the shared catalog for the Alliance in the coming year. We are presently preparing to roll out OCLC WorldCat Local to improve discovery and

fulfillment services.

P81: Washington State-S-9.doc - 81:27 [WSU is a lead member instituti..] (29:29) (Michael)
Codes: [OCLC - Family: Collaborations with named consortia] [Orbis-Cascade Alliance - Family: Collaborations with named consortia]

WSU is a lead member institution of a group of more than 30 libraries in the Pacific Northwest that subscribe to OCLC FirstSearch. Currently the group consists of over 120 participating libraries that include members from public universities, private colleges, community colleges, public libraries, special libraries and Orbis Cascade Alliance libraries.

Report: 19 quotation(s) for 1 code

Open access journal

P 2: Alberta-C-10.doc - 2:37 [The open-access Evidence-Based..] (56:56)
Codes:[Native digital collections - Family: Exploration] [Open access journal - Family: Exploration]

3 The open-access **Evidence-Based Library and Information Practice** journal, the first scholarly publication devoted to EBL, with an international editorial board of leaders in the field.

P 2: Alberta-C-10.doc - 2:38 [UAL engages in collaboration w..] (58:58)
Codes:[Hosting electronic journals - Family: Exploration] [Open access journal - Family: Exploration]

UAL engages in collaboration with the academic community through hosting and providing support via the **Public Knowledge Project's (PKP) Open Journals Systems**. Currently seventeen (17) journals are published through this service with several more in various stages of development. Examples of high impact hosted journals include the International Journal of Qualitative Methods (ejournals.library.ualberta.ca/index.php/IJQM/about/contact), the Canadian Journal of Sociology (ejournals.library.ualberta.ca/index.php/CJS/about) and the Journal of Pharmacy and Pharmaceutical Sciences (ejournals.library.ualberta.ca/index.php/JPPS/about).

P 7: Brigham Young-P-8.doc - 7:5 [Brigham Young University is co..] (18:18)
Codes:[Institutional repository - Family: Exploration] [Metadata - Family: Exploration] [Open access journal - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Brigham Young University is committed to building collections that primarily support undergraduate curriculum and selected graduate programs. The Library's collection development program includes an active liaison partnership with the University's teaching/research faculty to ensure that collections are relevant to curriculum, research, and learning outcomes. The Library is in the process of transforming many collections from paper to electronic format to facilitate discoverability and ubiquitous access of resources for students and faculty. This environment also allows better assessment of collections leading to better alignment of library acquisitions with user needs. As the Library moves to a primarily digital environment, great care is taken in creating and providing quality metadata that will aid in the ongoing preservation of collections. The Library is also committed to sharing metadata through major bibliographic utilities and

networks. In addition, the Library supports open access to scholarship and acknowledges the necessity of connecting users to scholarly resources held in institutional repositories, digital libraries, and other internet accessible archives.

P 7: Brigham Young-P-8.doc - 7:14 [The Library is also improving ..] (36:38)
Codes:[Institutional repository - Family: Exploration] [Open access journal - Family: Exploration]

The Library is also improving collaboration with the University Information Technology Department (OIT). In an ongoing attempt to focus library resources on services and tasks unique to being a library, the Library is moving all production servers to a secure underground facility operated by OIT. In the near future, the Library also intends to replace existing servers with the virtual machines in order to improve flexibility and quick response to new needs and services. The long-term technology plan includes abandoning support and development efforts that can best be managed by OIT and focusing library resources on open source products such as Fedora, Evergreen, and Open Journal Systems (OJS).
The Library operates an institutional repository as a means of archiving the universities scholarly output and furthering the open access movement. Faculty from the College of Engineering and Life Sciences have been strong partners in developing the repository and have expressed interest in hosting electronic journals through the library. Currently, the Library hosts twelve journals through its ContentDM implementation and anticipates adding more titles as it migrates to the OJS software.

P13: Cal-Los Angeles-S-9.doc - 13:39 [Workshops for teaching assista..] (33:33)
Codes:[Electronic theses and dissertations - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Open access journal - Family: Exploration]

Workshops for teaching assistants inform them about permissions requirements and brief them on the intellectual property issues they need to cover with their students. Workshops for graduate student journal editors assist them with moving print journals to an open-access platform and creating author agreements that allow for subsequent educational reuse by the author; workshops for all graduate students educate them on obtaining permission for using copyrighted material in theses and dissertations and on modifying author agreements to retain their own educational reuse rights.

P24: Emory-P-5.doc - 24:40 [Another initiative, The Oxford..] (18:18)
Codes:[Open access journal - Family: Exploration]

Another initiative, The Oxford Review, is a student-edited annual collection of student-created works of fiction, nonfiction, criticism, fine art, and poetry at Oxford College of Emory University.

P28: Georgia Tech-S-5.doc - 28:26 [The library hosts speakers and..] (15:15)
Codes:[Collaboration in events - Family: Exploration] [Institutional repository - Family: Exploration] [Open access journal - Family: Exploration]

The library hosts speakers and workshops for faculty and currently supports three open access journals as well as an institutional repository.

P32: Illinois-Chicago-S-3.doc - 32:15 [The Library is taking a leadin..] (23:23)
Codes:[Institutional repository - Family: Exploration] [New positions - Family: Exploration] [Open access journal - Family: Exploration] [Scholarly communication - Family: Exploration]

The Library is taking a leading role in university-wide efforts to promote new forms of scholarly communication. The Library has implemented the Open Journal System (OJS) publishing software and INDIGO, the UIC digital repository to support open access initiatives. A scholarly communication librarian was appointed in 2009 to spearhead these efforts.

P34: Indiana-S-3.doc - 34:13 [IU's institutional repository ..] (43:43)
Codes:[Institutional repository - Family: Exploration] [Open access journal - Family: Exploration] [Scholarly communication - Family: Exploration]

IU's institutional repository advances a broad-based strategy to support open-access publishing. An especially gratifying outcome of this groundwork is that the IU Libraries have contributed to raising awareness of scholarly communications issues campuswide. The provost and the vice president for information technology, for example, now advocate for open access and new publishing models. In 2008 the Bloomington campus announced the publication of the first faculty-generated, open-access electronic journal supported by the IU Bloomington Libraries.

P38: Kansas-S-4.doc - 38:26 [KU's digital initiatives progr..] (36:36)
Codes:[Electronic books - Family: Exploration] [Institutional repository - Family: Exploration] [Open access journal - Family: Exploration]

KU's digital initiatives program, a unit of Scholar Services, supports the university's institutional repository, KU ScholarWorks, as well as the *Digital Publishing* and *journals@KU* for online journal publishing and access, and digital distribution of monographs.

P40: Louisiana State-S-7.doc - 40:8 [The Civil War Book Review is a..] (22:22)
Codes:[Nationally significant or distinctive collections - Family: Exploration] [Open access journal - Family: Exploration]

The *Civil War Book Review* is a quarterly online journal published by LSU Libraries since 1999 and includes reviews by volunteer scholars of the best new titles on Civil War studies. Each issue also features an interview with a noted Civil War scholar.

P45: Miami-P-5.doc - 45:13 [Digital Initiatives Digital te..] (32:34)
Codes:[Digitizing for access - Family: Exploration] [Instructional technology provided outside library - Family: Exploration] [Open access journal - Family: Exploration]

Digital Initiatives
Digital technology offers capabilities for digital preservation, exposure and sharing of digital objects and metadata, research, and the development of digital resources. Through the development of digital initiatives, the Libraries endeavor to work organizationally and collaboratively with faculty and students to develop and implement strategies, resources, and processes that enable the exploration and use of technology to enhance the teaching and learning environment. The Libraries' digital initiatives include open access publications, multimedia web-based teaching tools and resources, exhibitions, archives, and digitized collections. See http://merrick.library.miami.edu/digital_initiatives.php.

P50: Nebraska-S-4.doc - 50:23 [The Libraries also support a n..] (40:40)
Codes:[Open access journal - Family: Exploration]

The Libraries also support a number of open access journals for the campus as well as providing online access to back runs of key campus scholarly journals.

P50: Nebraska-S-4.doc - 50:30 [The Libraries have expanded ef..] (40:40)
Codes:[Digitizing for access - Family: Exploration] [Institutional repository - Family: Exploration] [Open access journal - Family: Exploration] [Usage data - Family: Exploration]

The Libraries have expanded efforts to provide access to scholarly activities of the campus. The Institutional repository using Digital Commons software includes over 31,000 documents includes over 20,000 faculty articles and publications. Original monograph publications are included in the repository and a print-on-demand feature has been added to the program. The Libraries also support a number of open access journals for the campus as well as providing online access to back runs of key campus scholarly journals. For images and media collections, the Libraries provide access to image databases from a variety of campus units including the museums, Nebraska Education Television, Architectural collection and the Art History department using ContentDM. Documents from DigitalCommons are downloaded over 120,000 per month. Patrons from over 150 countries have accessed the database.

P62: Pittsburgh-S-2.doc - 62:33 [In addition, we are in the pro..] (25:25)
Codes:[New positions - Family: Exploration] [Open access journal - Family: Exploration]

In addition, we are in the process of employing a person with a press editorial background to manage online journals within D-Scribe.

P68: Smithsonian-N-5.doc - 68:17 [The Smithsonian Institution Li..] (49:49)
Codes:[Open access journal - Family: Exploration]

The Smithsonian Institution Libraries presents a variety of research publications as digital products. *Smithsonian Digital Editions: Sources and Critical Interpretation* is a new peer-reviewed web-based series of critical editions with scholarly interpretations (http://www.sil.si.edu/Galaxy.cfm?id=1.12). There are numerous "SIL on display" sites developed around themes of general interest that introduce the public to collections.

P71: SUNY-Buffalo-S-2.doc - 71:48 [A UB librarian is co-editor of..] (51:51)
Codes:[Open access journal - Family: Exploration]

A UB librarian is co-editor of the open access journal, *Communications in Information Literacy* (CIL), which debuted in 2007, has achieved significant impact, and serves as a successful model of open access publishing in libraries.

P72: Syracuse-P-2.pdf - 72:29 [The Library and the Press are ..] (6:1590-6:1776)
Codes:[Open access journal - Family: Exploration]

The Library and the Press are also developing an open access imprint, offering an alternative publishing venue for SU faculty and exploring other opportunities for digital distribution.

P86: York-C-10.doc - 86:4 [Digital Library Services: York..] (36:36)
Codes:[Digitizing for access - Family: Exploration] [Native digital collections - Family: Exploration] [Open access journal - Family: Exploration] [Preservation through digitizing - Family: Exploration]

Digital Library Services: York University Libraries has resources dedicated to the creation of digital collections. The range of activities spans the digitization of books to publishing of electronic journals to the creation of digital analogs of sound and images on decomposing acetate tapes. Librarians bring the necessary expertise and resources to make digital objects created by faculty and students accessible over the internet and to steward these collections by applying standards for format and best practices for long-term archiving.

Report: 13 quotation(s)

Open source software

P23: Duke-P-5.doc - 23:6 [The Duke Libraries are creatin..] (14:14) (Jen)
Codes: [Native digital collections] [Open source software]

The Duke Libraries are creating unique digital collections along several themes: advertising & consumer culture; documentary photography and film; Duke University history; and transcultural experience. The collections, which currently comprise about 115,000 objects, have been built using open-source tools, including Cocoon, Solr, and Cooliris.

P24: Emory-P-5.doc - 24:26 [In 2008, the Emory University ..] (24:24) (Michael)
Codes: [Collaborations with service providers & programs] [Open source software] [Providing innovative access] [Software supporting library operations]

In 2008, the Emory University Libraries and The Center for History and New Media (CHNM) at George Mason University entered a cooperative partnership on Zotero, the free, open-source bibliographic manager. A team of librarians, information technologists and faculty members will extend research capabilities of the software in collaboration with Zotero's main development team. At Emory, participation in the Zotero project represents a step toward the realization of larger transformations happening in the libraries as well as the university overall-- innovative tools and capabilities to support digital humanities research is a cornerstone of the Libraries' strategic plan. Already a powerful research tool, Zotero allows users to gather, organize and analyze sources such as citations, full texts, Web pages, images and other objects. It meshes the functionality of older reference manager applications with modern software and Web applications, such as del.icio.us and YouTube, to amass large amounts of data in easy ways.

P24: Emory-P-5.doc - 24:27 [ReservesDirect, a free, open-s..] (25:25) (Michael)
Codes: [Course reserves] [Open source software]

ReservesDirect, a free, open-source software that manages electronic and physical library materials reserved for university courses, was created by librarians and developers at the Emory Libraries. It enables both instructors and library staff to manage reserve lists; allows users to upload files, link to online materials, and fax documents directly into the system as PDFs; integrates with the library's catalog, providing convenient access to all course materials, physical and electronic, in one place; allows instructors to reactivate reserve lists for classes they've taught before; and, can be deployed in single-library or multi-library environments.

P29: Guelph-C-10.pdf - 29:27 [available to current registere..] (7:51-7:403) (Colleen)
Codes: [Google Book Search project.] [Open source software]

available to current registered faculty, staff and students of the University of Guelph. Di gitized rare items can also be retrieved through Google Book Search and the Open-Text project of the Internet Archive, to which Guelph contributes collections which are rare or of particular interest to our University's curricular and research priorities.

P34: Indiana-S-3.doc - 34:11 [The IU Libraries support teach..] (37:37) (Martha)
Codes: [Collaboration with departments/ schools] [Open source software]

The IU Libraries support teaching and learning at the renowned IU Jacobs School of Music through initiatives such as Variations3, IU's digital music library, which provides students and faculty with learning tools to maximize use of digitized audio and music scores. In 2009 IU released open-source software to support its adoption by other libraries.

P34: Indiana-S-3.doc - 34:23 [Also in partnership with the U..] (71:71) (Martha)
Codes: [Future of Libraries] [Grant, proposal & research support] [Open source software]

Also in partnership with the University of Michigan University Library, and funded by a grant from the Andrew W. Mellon Foundation, the IU Libraries are working to develop open-source software for the Sakai learning environment.

P35: Iowa-S-4.doc - 35:6 [Library systems are built on a..] (25:25) (Martha)
Codes: [OCLC - Family: Collaborations with named consortia] [Open source software] [Software supporting library operations]

Library systems are built on a mix of open source, locally developed, hosted services, and vended applications primarily from Ex Libris, OCLC, and Microsoft. For automation and resource discovery, the library uses the Ex Libris product suite, including *Aleph*, *MetaLib*, *Primo,* and *SFX*. Other core library applications run on OCLC's *CONTENTdm*, *EZproxy*, and *ILLiad* software. Key hosted services include *bepress' Digital Commo*ns for journal publishing and institutional repository, Springshare's *LibGuides* for web 2.0 content management and library knowledge sharing, and *RefWorks* for bibliographic citation management.

P43: Maryland-S-5.doc - 43:17 [UM Libraries are a partner in ..] (58:58) (Martha)
Codes: [Open source software]

UM Libraries are a partner in the leading-edge Open Library Environment (OLE) project to build an open-source system that transforms what integrated library systems can

provide and how they operate.

P48: Minnesota-S-4.pdf - 48:19 [Recent initiatives have explor..] (4:847-4:1816) (Martha)
Codes: [Collaborations with service providers & programs] [Institutional repository] [Open source software] [Scholarly communication]

Recent initiatives have explored the Libraries' role in supporting (and catalyzing) communities for global scholarship. EthicShare, supported by the Andrew W. Mellon Foundation, offers a global scholarly community in practical ethics a rich repository of harvested content, systems to link users to appropriate copies of licensed resources, and capabilities for collaborative scholarship. EthicShare has used assessment strategies to analyze the behaviors and collaborative incentives of ethics scholars, an important prelude to developing social tools that facilitate users' contributions to this online community. EthicShare offers a series of open software components that can be deployed in other contexts and the project offers a new model—i.e., supporting the full range of resource needs for a particular scholarly community. EthicShare also sets the stage for exploration of multi-institutional collaboration in developing content and tools.

P54: Northwestern-P-3.doc - 54:16 [NUL is currently undertaking a..] (22:22) (David)
Codes: [Open source software] [Website development]

NUL is currently undertaking a major redesign of its website. On the development side, NUL Library Technologies continues to enhance the Library's institutional repository, based on open-access Fedora architecture, in order to accommodate all types of digital objects and to provide easy end-user searching

P65: Rochester-P-2.doc - 65:19 [One of the most expansive coll..] (22:22) (Michael)
Codes: [CARLI-Consortium of Academic and Research Libraries in Illinois - Family: Collaborations with named consortia] [Collaborations with service providers & programs] [External fundraising] [Open source software] [Providing innovative access]

One of the most expansive collaborations currently underway is the eXtensible Catalog Project (XC), funded in part by the generosity of The Andrew W. Mellon Foundation. The XC Project is working to design and develop a set of open-source applications that will provide libraries with an alternative way to reveal their collections to library users. XC will provide easy access to all resources (both digital and physical collections) across a variety of databases, metadata schemas and standards, and will enable library content to be revealed through other services that libraries may already be using, such as content management systems and learning management systems. XC will also make library collections more web-accessible by revealing them through web search engines. There are over a dozen partners on the project, ranging from the Consortium of Academic and

Research Libraries in Illinois (CARLI), to Notre Dame University, to the open-source library vendor, LibLime.

Comment:

> From its website: The eXtensible Catalog (XC) Project is working to design and develop a set of open-source applications that will provide libraries with an alternative way to reveal their collections to library users. XC will provide easy access to all resources (both digital and physical collections) across a variety of databases, metadata schemas and standards, and will enable library content to be revealed through other services that libraries may already be using, such as content management systems and learning management systems. XC will also make library collections more web-accessible by revealing them through web search engines.

P71: SUNY-Buffalo-S-2.doc - 71:47 [The Libraries' systems group i..] (51:51) (Michael)
Codes: [Open source software] [Software supporting library operations]

The Libraries' systems group is participating in the *eXtensible Catalog (XC) Project* to design and develop a set of open-source applications that will provide libraries with an alternative means to reveal and provide access to all resources across a variety of databases, metadata schemas and standards. Other *XC* partners include University of Notre Dame, Rochester Institute of Technology, Oregon State University, and the Consortium of Academic and Research Libraries in Illinois.

P78: Utah-S-8.doc - 78:19 [Library programmers have produ..] (40:40) (Michael)
Codes: [Institutional repository] [Open source software] [Website development]

Library programmers have produced an electronic resources management system for the Libraries and the Utah Academic Library Consortium, a classroom scheduling program, a reference statistics program, an EAD ingestion tool, and U-SKIS, an open-source software tool used for ingestion of documents into USpace, the Institutional Repository.

P78: Utah-S-8.doc - 78:19 [Library programmers have produ..] (40:40)
Codes:[Institutional repository - Family: Exploration] [Open source software - Family: Exploration] [Website development - Family: Exploration]

Library programmers have produced an electronic resources management system for the Libraries and the Utah Academic Library Consortium, a classroom scheduling program, a reference statistics program, an EAD ingestion tool, and U-SKIS, an open-source software tool used for ingestion of documents into USpace, the Institutional Repository.

Report: 2 quotation(s)

Open stack

P16: Chicago-P-3.doc - 16:1 [Locating the Library's collect..] (6:6) (Michael)
Codes: [Branch/dept libraries] [Open stack]

Locating the Library's collection in open stacks at six on-campus locations allows users to access all holdings rapidly and to make serendipitous discoveries while browsing.

P65: Rochester-P-2.doc - 65:2 [The Memorial Art Gallery's Cha..] (6:6) (Michael)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Collaborations with museums] [Open stack]

The Memorial Art Gallery's Charlotte Whitney Allen Library & Teacher Resource Center is Rochester's resource for lifelong learning about art. One of the few museum libraries with open stacks and circulating collections, the library supports core museum programs while offering a rich resource to the Rochester art community.

Report: 71 quotation(s)

Organizational structure & reorganizations

P 1: Alabama-S-6.doc - 1:3 [Although there has been 12% gr..] (13:17) (David)
Codes: [Organizational structure & reorganizations]

Although there has been 12% growth in staff size over the past five years, a major result of these pressures has been in redefining staff roles and reorganizing the structure and hierarchy of Libraries departments.

Given the possibilities for expanding library programs and services through technology, it is not surprising that the greatest reorganization has taken place in that area. The former Library Systems Office expanded in scope to become the Office of Library Technology (OLT), and a new associate dean was hired to oversee the enhanced role of technology within the Libraries. Over the course of one year the newly-created Web Services and Digital Services Departments were folded into OLT, which formerly consisted of the Integrated Library System/Electronic Resource Management unit and the Area Computing Services unit. This reconfiguration of departments and staffing assumes not only a greater responsibility for technological support of Libraries' operations, but also represents a new investment in the delivery of library services and resources. Other departmental realignments and reorganizations have been effected for the purpose of achieving greater efficiencies of management, to enhance collaboration among units with interrelated responsibilities, and to improve access to library materials. New in the description of the Libraries' inherently hierarchical structure is acknowledgement in the organization chart that some functions cross traditional departmental lines, among them Metadata Services, Digital Programs, Web Services, E-resources, and Assessment.

P 3: Arizona-S-8.doc - 3:4 [The Libraries report to the Pr..] (8:8) (David)
Codes: [Art & architecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Music/Dance Library - Family: Branch/department libraries] [Organizational structure & reorganizations] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Libraries report to the Provost. The Dean of the Libraries is responsible for overseeing the Main Library and its Information Commons, Special Collections, the Science-Engineering Library, the Fine Arts Library (composed of the combined Music and Architecture Libraries), and the Center for Creative Photography.

P 3: Arizona-S-8.doc - 3:5 [The Libraries' team-based stru..] (8:8) (David)

Codes: [Organizational structure & reorganizations]

The Libraries' team-based structure was reorganized in Summer 2008 to deal with budget cutbacks and to meet customers' changing expectations. Starting in 2009, the University of Arizona Press also will report to the Dean of Libraries. The campus's Health Sciences Library reports to the Vice President for Health Affairs; the Law Library reports to the Dean of the College of Law. The combined staff of all campus libraries comprises 64 FTE faculty, 107 FTE support staff, and 68 FTE student workers.

P 5: Boston-P-1.doc - 5:30 [The directors of the libraries..] (7:7) (Jen)
Codes: [Organizational structure & reorganizations]

The directors of the libraries affiliated with the professional schools of Law, Theology, and Medicine report to the academic deans of those schools. All libraries ultimately report to the University Provost or the Provost of the Medical Campus.

P 7: Brigham Young-P-8.doc - 7:1 [Because of the highly centrali..] (8:8) (Martha)
Codes: [Organizational structure & reorganizations] [Outreach services to alumni] [Outreach services to faculty] [Outreach services to students]

Because of the highly centralized nature of the Library's collections, most service points are housed in a single building. The Information Commons provides general reference service as well as technology and multimedia support for library patrons. The Periodicals Reference Desk offers general reference service for subjects covered in the centralized periodicals room. The remaining portions of the library are organized as subject libraries with subject-oriented reference desks giving specialized reference services. Some highly specialized outreach services, such as business and nursing, are offered in other campus buildings. The Library has a central circulation desk, with faculty services and interlibrary loan service points. In addition, the library offers free document delivery service of library materials to offices for faculty and for pickup at the circulation desk for graduate students. Print and electronic course reserve service is also offered to faculty and students. Visiting faculty members and members of library consortia can arrange for library privileges while on campus.

P 7: Brigham Young-P-8.doc - 7:11 [The Library has a long working..] (32:32) (Martha)
Codes: [Creating positive affect] [Marketing library services] [Organizational structure & reorganizations]

The Library has a long working relationship with a University council made up of library administrators and one faculty representative from each academic college. Historically, the council has served as a communication and quality-control body targeted at improving the Library. Recently, it also adopted the charge of fostering campus awareness of national scholarly communication initiatives. In this expanded

role, the council will work closely with the University Administration, college administrations and campus faculty.

P 8: British Columbia-C-10.doc - 8:6 [Like most ARL libraries, UBC h..] (15:15) (David)
Codes: [Branch/dept libraries] [Circulation/ service desk] [Collection development priorities] [Large group work spaces (information commons)] [Organizational structure & reorganizations]

Like most ARL libraries, UBC has seen exponential growth of electronic access, decreased use of physical collections, and with this, changed expectations for how library space will support the university - for example, by dedicating more space to informal learning and student collaborative work. In response to this and to budget pressures, the Library has moved from a highly distributed network of branches and service points to a more consolidated approach. Two libraries, Woodward Biomedical and UBC Okanagan, recently implemented combined reference and circulation service points.

P 8: British Columbia-C-10.doc - 8:64 [profound structural reorganiza..] (128:128) (David)
Codes: [Organizational structure & reorganizations]

profound structural reorganization and staff retraining to support the networked digital library

P 8: British Columbia-C-10.doc - 8:88 [Like most ARL libraries, UBC h..] (15:15) (David)
Codes: [Organizational structure & reorganizations]

Like most ARL libraries, UBC has seen exponential growth of electronic access, decreased use of physical collections, and with this, changed expectations for how library space will support the university - for example, by dedicating more space to informal learning and student collaborative work. In response to this and to budget pressures, the Library has moved from a highly distributed network of branches and service points to a more consolidated approach. Two libraries, Woodward Biomedical and UBC Okanagan, recently implemented combined reference and circulation service points. Increasingly the Library aims to take services beyond our buildings to where users are, including a longstanding document delivery service, a new post-to-web delivery service, and a range of virtual services including chat and IM reference. UBC was an early pioneer in offering self-services that enable users to do simple functions, freeing staff for more complex roles.

P 9: Brown-P-1.doc - 9:50 [The size of the Library's staf..] (69:69) (David)

Codes: [Organizational structure & reorganizations]

The size of the Library's staff will undoubtedly shrink over time, exacerbating the fact that the skill set of the remaining staff will need to be more varied and include a higher level of subject and technological expertise. This can be especially challenging for libraries, like Brown, that have large numbers of staff who have been employed by the library for many years. Flexibility in responding quickly to current and emerging needs will be a necessity for the success of the organization.

P 9: Brown-P-1.doc - 9:58 [The Library is in the process ..] (44:44) (Jen)
Codes: [Organizational structure & reorganizations] [Scholarly communication]

The Library is in the process of establishing a Center for Digital Scholarship comprised of members of the Center for Digital Initiatives and two units newly incorporated into the Library: the Scholarly Technology Group (STG) and the Women Writers Project (WWP). STG offers grants to faculty in the humanities for projects that seek to encourage innovative research at the intersection of information technology and the academic disciplines, exploring new modes of analysis, creation, and dissemination in which technology plays a significant role. WWP, a unique, long-term research project devoted to early modern women's writing and electronic text encoding, brings the work of pre-Victorian women writers out of the archive and makes them accessible to a wide audience of teachers, students, scholars, and the general reader. The integration of STG and WWP with the Library's Center for Digital Initiatives into a Center for Digital Scholarship will build on the successes of each unit and provide a stronger focus -- both inside the Library and across campus -- enabling collaboration with others to develop and apply appropriate methodologies and technologies to support new forms of scholarship. The emerging Center for Digital Scholarship will capitalize on the Library's combination of deep subject background, advanced technical expertise, and ready access to a host of analog and digital content to address advances in knowledge through both historical and new scholarship on campus.

P13: Cal-Los Angeles-S-9.doc - 13:32 [Subject-specific libraries als..] (51:52) (David)
Codes: [Budgets & flexible resource allocation] [Organizational structure & reorganizations] [Subject-oriented reference - Family: Codes for autocoding]

Subject-specific libraries also support the more specialized needs of students and faculty in several areas. However, in response to California's recent severe budget problems and the resulting reduction in the UCLA Library's allocation of state funds, which provide close to ninety percent of its budget, plans are being developed to integrate the collections, services, and staff of several of these subject libraries into the larger, more comprehensive libraries. Though this will reduce the Library's footprint on campus and the physical space it makes available to students, faculty, and staff, it will ensure that the Library is able to continue to provide the collections, services, and staff to serve

users with specialized needs.

P18: Colorado-S-8.doc - 18:38 [Within the next 3 years, we wi..] (112:112) (Michael)
Codes: [New positions] [Organizational structure & reorganizations] [Staff & IT equipment support]

Within the next 3 years, we will recruit a Faculty Director for Information Technology with a focus on digital scholarship and cyber infrastructure services; an interdisciplinary science librarian with boundary-spanning responsibilities, including more integration of services; and two critical associate director positions, due to retirements.

P19: Columbia-P-2.pdf - 19:25 [As CUL/IS transitions from inf..] (4:2738-4:3186) (Bill)
Codes: [Collaboration with departments/ schools] [Organizational structure & reorganizations]

As CUL/IS transitions from information provider to information partner, staff are becoming more integrated into the academic life of the campus through active collaboration and engagement. In 2007, Columbia University Libraries reorganized to form Columbia University Libraries/Information Services, formally incorporating the Center for New Media Teaching and Learning (CCNMTL) and the Center for Digital Research and Scholarship (CDRS).

P19: Columbia-P-2.pdf - 19:27 [CDRS, established in 2007, rec..] (5:1408-5:2218) (Bill)
Codes: [Institutional repository] [Organizational structure & reorganizations] [Promoting open access] [Providing innovative access] [Scholarly communication]

CDRS, established in 2007, recently launched the Scholarly Communications Program and seminar series aimed at facilitating discussion of and innovative approaches to sharing scholarly work, as well as offering practical information about the opportunities and challenges presented by scholarship and research in a time of technological change. CDRS is working with the University Librarian to support the E-Science Task Force which will make recommendations to the Provost and the Executive Vice President for Research regarding the state of cyberinfrastructure on campus. CDRS is also responsible for the implementation and management of a new institutional repository – Academic Commons – on the Fedora platform and will provide support for the campus open access journal publishing initiative

P23: Duke-P-5.doc - 23:20 [The Duke Libraries are among a..] (32:32) (Jen)
Codes: [Information literacy instruction] [Organizational structure & reorganizations]

The Duke Libraries are among a small number of research libraries that have a department dedicated solely to instruction and outreach.

P24: Emory-P-5.doc - 24:2 [The Libraries of Emory Univers..] (4:4) (Michael)
Codes: [Organizational structure & reorganizations]

The Libraries of Emory University comprise nine leading centers of intellectual, research, literary and student life in the arts, sciences, health, business, law and theology. The Robert W. Woodruff Library (Main) serves the entire University with assets including the Matheson Reading Room, Learning Commons, Emory's Center for Interactive Teaching, and the University Archives. The Vice Provost and Director of Libraries manages the Robert W. Woodruff Library -- including libraries in Business, Chemistry, the Manuscript, Archives, and Rare Books Library (MARBL), and Music and Media -- and coordinates university-wide library policy for Health, Law, Theology, and Oxford College Libraries. Staffing includes 94 librarians and professional staff, 153 support staff, and 49 fte student assistants.

P24: Emory-P-5.doc - 24:6 [In late 2006, the Libraries' s..] (4:4) (Michael)
Codes: [Mission & strategy] [Organizational structure & reorganizations]

In late 2006, the Libraries' strategic plan was revised to describe and define the desired state under three goal areas: Digital innovations; Special Collections; and the Customer-centered library. Through ongoing processes of planning, evaluating, and reporting, the Libraries' business planning process has been developed to build in the mechanisms for keeping the plan alive and creating accountability and transparency of process. Organizational structure has continued to evolve to create better alignment of operational and strategic work and to strengthen support of the goal areas.

P24: Emory-P-5.doc - 24:42 [The Libraries of Emory Univers..] (4:4) (Michael)
Codes: [Organizational structure & reorganizations]

The Libraries of Emory University comprise nine leading centers of intellectual, research, literary and student life in the arts, sciences, health, business, law and theology. The Robert W. Woodruff Library (Main) serves the entire University with assets including the Matheson Reading Room, Learning Commons, Emory's Center for Interactive Teaching, and the University Archives. The Vice Provost and Director of Libraries manages the Robert W. Woodruff Library -- including libraries in Business, Chemistry, the Manuscript, Archives, and Rare Books Library (MARBL), and Music and Media -- and coordinates university-wide library policy for Health, Law, Theology, and Oxford College Libraries. Staffing includes 94 librarians and professional staff, 153 support staff, and 49 fte student assistants. Holdings of the Emory Libraries total approximately 3.3 million print and electronic volumes, more than 50,000 electronic journals, and internationally renowned special collections including more than 25,000 linear feet of manuscripts and archives. In late 2006, the Libraries' strategic plan was revised to describe and define the desired state under three goal areas: Digital innovations; Special Collections; and the Customer-centered library. Through ongoing

processes of planning, evaluating, and reporting, the Libraries' business planning process has been developed to build in the mechanisms for keeping the plan alive and creating accountability and transparency of process. Organizational structure has continued to evolve to create better alignment of operational and strategic work and to strengthen support of the goal areas. The Emory Libraries are members of the Association of Research Libraries, OCLC, the Center for Research Libraries, the Coalition for Networked Information, and the Digital Library Federation.

P26: Georgetown-P-5.doc - 26:9 [After an analysis of reference..] (24:24) (Martha)
Codes: [Organizational structure & reorganizations] [Reference]

After an analysis of reference transactions and other data, we restructured our reference desk to more widely distribute services across staff from most departments and make better use of chat and IM services.

P26: Georgetown-P-5.doc - 26:20 [To develop strategic initiativ..] (45:46) (Martha)
Codes: [Organizational structure & reorganizations]

To develop strategic initiatives for the Library's 21st century needs, we restructured and reorganized some units. The Leadership Council was created to ensure clear communication among the Library's leadership as well as to obtain understanding and endorsement for the major initiatives in our strategic plan.

P31: Houston-S-7.doc - 31:2 [The University of Houston Libr..] (9:9) (Martha)
Codes: [Branch/dept libraries] [Organizational structure & reorganizations]

The University of Houston Libraries-M. D. Anderson Library and 4 branch libraries-is administered by the Dean of Libraries and an administrative structure consisting of Sr. Associate Dean; Associate Dean for Personnel, Planning, and Systems; Associate Dean for Collections; Associate Dean for Public Services; and the Library Management Council consisting of Associate Deans and department heads. Librarians are members of the faculty governance structure, serving on the Senate, Senate committees and University committees.

P32: Illinois-Chicago-S-3.doc - 32:9 [The Library is in the implemen..] (14:14) (Martha)
Codes: [Organizational structure & reorganizations]

The Library is in the implementation stage of a reorganization of technical services begun in 2008. In fall 2009, it launched a Library-wide effort to re-imagine public services.

P32: Illinois-Chicago-S-3.doc - 32:23 [Staffing The UIC Library has l..] (40:41)

(Martha)
Codes: [Budgets & flexible resource allocation] [Organizational structure & reorganizations]

Staffing
The UIC Library has left nearly 75 support staff positions vacant in the past several years, most the result of budget limits, but others the result of reorganizations related to the transition to electronic resources. Needed positions are filled primarily through reallocations.

P33: Illinois-Urbana-S-3.doc - 33:3 [An academic unit reporting to ..] (8:8) (Super)
Codes: [Organizational structure & reorganizations]

An academic unit reporting to the Provost and Vice Chancellor for Academic Affairs, the Library is led by the Juanita J. and Robert E. Simpson Dean of Libraries and University Librarian and employs 191 FTE faculty and professional staff (including Graduate Assistants), 200 FTE support staff, and 122 FTE student assistants (FY09). With faculty status for librarians, the institution encourages and supports activities such as teaching credit-bearing courses, conducting research, obtaining grants, and assuming leadership positions in professional associations.

P34: Indiana-S-3.doc - 34:7 [The Ruth Lilly Dean of Univers..] (10:10) (Martha)
Codes: [Law Library - Family: Branch/department libraries] [Organizational structure & reorganizations]

The Ruth Lilly Dean of University Libraries reports to the campus provost, administers 18 Bloomington libraries or units, and chairs the Council of Head Librarians, a group comprised of library directors from Bloomington extra-system libraries (for example, the library at the Kinsey Institute and the Law Library) and IU's seven other campuses. IU's campuses have a long history of cooperation, most particularly in the context of a shared integrated library system. Campuses also frequently cooperate to share resources, integrate policies, and acquire e-resources.

P41: Louisville-S-6.doc - 41:5 [The University of Louisville L..] (43:43) (Jen)
Codes: [Building projects] [Collection size] [Microform collections] [Organizational structure & reorganizations] [Usage data]

The University of Louisville Libraries hold more than 2.2 million print volumes, 20,545 electronic books, 13,000 print subscriptions, more than 38,000 electronic journal and database subscriptions, more than 2.2 million microforms, 43,500 audiovisual units as well as 2 million photographs, manuscripts, archives, cartographic and graphic materials. Thanks to a new Robotic Retrieval Unit which can accommodate 1.2 million items, the Libraries were able to integrate the Kersey Science and Engineering Library

into the main Ekstrom Library.

P43: Maryland-S-5.doc - 43:4 [The dean of libraries reports ..] (16:16) (Martha)
Codes: [Collaboration with departments/ schools] [Organizational structure & reorganizations]

The dean of libraries reports to the campus provost. Librarians have faculty status and participate in campus and library shared governance. Library faculty and staff are active in many campus ventures in addition to their support of academics.

P43: Maryland-S-5.doc - 43:19 [The UM Libraries have a new de..] (65:81) (Martha)
Codes: [Assessment programs] [Budgets & flexible resource allocation] [Collection development priorities] [External fundraising] [Future of Libraries] [Mission & strategy] [Organizational structure & reorganizations] [Providing innovative access] [Special Collections/ Libraries - Family: Branch/department libraries]

The UM Libraries have a new dean and strategic planning is underway. Some assumptions for the next 3-5 years have already been identified and agreed to:

1. Librarian and staff responsibilities will change dramatically and will be tied much more closely to users' assessed needs. Primary users are university faculty, students and staff. Secondary users are members of the state, national and international research communities.

2. The Libraries will restructure responsibly to meet user needs within the confines of our available resources.

3. Some print collections will greatly reduce over time and library space will be re-purposed to serve a variety of user needs.

4. Collections will be presented in digital form whenever possible.

5. The Libraries' unique collections will be developed and strengthened.

6. Technology will be vital to the Libraries' ability to provide access to information.

7. Much of what we want to accomplish in the future will depend upon partnerships - new and expanded.

8. We will need to find new sources of funding, as we cannot expect our state resources to grow.
9.

P47: Michigan State-S-3.doc - 47:43 [3. Create a nimble organizatio..] (68:68) (Jen)

Codes: [Organizational structure & reorganizations]

3. Create a nimble organization that can respond to a rapidly changing environment. Foster new mindsets, organizational structures and culture.

P48: Minnesota-S-4.pdf - 48:14 [The Libraries' process improve..] (3:1612-3:2508) (Martha)
Codes: [Collection development priorities] [Organizational structure & reorganizations]

The Libraries' process improvement program, Selection to Access, has focused on the dual goals of streamlining selection and processing of core resources as well as freeing up staff time to devote to emergent priorities. A second phase of the effort is tackling workflow related to e-resources and serials, as well as defining a model program for a federal regional government depository. Resources redirected within technical processing areas have enabled enhanced catalog access and investment in managing special formats, while library liaisons have been able to reallocate time to more complex collection development and campus outreach programs in support of teaching and research. These processes have also resulted in revised collection management policies (e.g., electronic journals as a default format) to codify new directions and minimize costs of complex processes.

P50: Nebraska-S-4.doc - 50:16 [The Law Library reports to the..] (26:26) (Jen)
Codes: [Organizational structure & reorganizations]

The Law Library reports to the dean of the Law College.

P51: New Mexico-S-8.doc - 51:3 [Since it's founding in 1889, U..] (12:12) (Super)
Codes: [Organizational structure & reorganizations]

Since it's founding in 1889, UNM has provided library collections and services. The University Libraries (UL) has grown with the University adding specialty branches in areas of strength for UNM. University Libraries is administered by the Dean of University Libraries who reports to the Provost and Executive Vice President for Academic Affairs. In the Health Sciences Center the Director of Library Support Services for the HSLIC reports to the Associate Vice President for Knowledge Management and IT and in the Law School the Associate Dean for Library and Information Technology reports to the Dean of the School of Law.

P51: New Mexico-S-8.doc - 51:14 [There are approximately 40 fac..] (27:27) (Super)
Codes: [Organizational structure & reorganizations]

There are approximately 40 faculty and 100 staff employees. We are also one of the largest student employers on campus.

P52: New York-P-2.doc - 52:2 [The NYU Division of Libraries ..] (7:7) (Super)
Codes: [Organizational structure & reorganizations]

The NYU Division of Libraries reports to the Provost, and includes, in addition to the central and institute libraries, the University Archives, Campus Media Services (events, a cable TV network, and classroom media support), and the NYU Press. Through joint reporting lines, the division also coordinates, to varying degrees, the libraries of the Schools of Medicine and Dentistry, the NYU Polytechnic Institute, and NYU Abu Dhabi. The Division works closely and collaboratively with NYU Information Technology Services and areas such as Digital Library Technology Services and Academic Computing are deeply linked both through shared reporting lines, shared service offerings, and coordinating teams.

P53: North Carolina-S-5.pdf - 53:7 [Technical services In 2007, ..] (2:926-2:1457) (Michael)
Codes: [Assessment programs] [Organizational structure & reorganizations]

Technical services – In 2007, the Library commissioned R2 Consulting to examine technical services operations and workflows. The result was a large-scale reorganization of more than 60 technical services staff into new departments: Monographic Services, E-Resources & Serials Management, and Resource Description & Management. The reorganization laid the groundwork for a move to receipt of shelf-ready materials from vendors, getting items more quickly to patrons and freeing staff to concentrate on specialized tasks.

P53: North Carolina-S-5.pdf - 53:8 [Special Collections The Wils..] (2:1463-2:1839) (Michael)
Codes: [Organizational structure & reorganizations] [Special Collections/ Libraries - Family: Branch/department libraries]

Special Collections – The Wilson Special Collections Library reorganized effective July 1, 2008 with the goal of providing better coordination among collections and a more unified user experience. Individual collections continue to grow under the guidance of their curators, while public services and technical services are managed in new cross-collection structures.

P53: North Carolina-S-5.pdf - 53:19 [Faculty and student boards T..] (4:1681-4:2114) (Michael)
Codes: [Budgets & flexible resource allocation] [Organizational structure & reorganizations] [Service orientation & listening to users]

Faculty and student boards – The Administrative Board of the Library, a committee of

the University's Faculty Council advises the University Librarian and authorizes expenditure of the state-funded portion of the materials budget. A Student Library Advisory Board (SLAB) advises the University Librarian on programs and services of interest to students. SLAB also approves expenditures from the Student Endowed Library Fund.

P54: Northwestern-P-3.doc - 54:11 [The implementation of the plan..] (20:20) (David)
Codes: [Organizational structure & reorganizations]

The implementation of the plan resulted in a significant reorganization, as the Library realigned its service points into a new strategic whole. A new division, Special Libraries, was created to highlight the importance of sustaining our unique world class resources and to promote their digitization. Three new departments were designed to reflect a new emphasis on user services. These include Academic Liaison Services, which coordinates the subject specialists who work with faculty and scholars to develop collections, instruction, and scholarly communication; the Digital Collections Department, which provides digitization services to Northwestern faculty and graduate students and undertakes in-house digitization projects that bring Northwestern's unique and rare collections to researchers around the world; and the Electronic Resources and Collection Analysis department, whose mission is to provide seamless access to all NUL's electronic collections; to assess and analyze collections data to help the library respond flexibly to changes in University academic directions; while simultaneously sustaining internationally known collections that reflect long-term cultural heritage.

P57: NYPL-N-2.doc - 57:16 [In January 2010, all preservat..] (23:23) (Martha)
Codes: [Organizational structure & reorganizations]

In January 2010, all preservation and processing staff will move into a new offsite facility which has been created to better coordinate activities and provide increased workspace.

P60: Penn State-S-2.doc - 60:3 [The University Libraries funct..] (8:8) (Michael)
Codes: [Organizational structure & reorganizations]

The University Libraries function as one library with 37 libraries at 24 campus locations across Pennsylvania administered by the Dean of University Libraries and Scholarly Communications. Departments, teams, workgroups, taskforces and councils comprising library faculty and staff work effectively across the geographical distances to carry out the work of the Libraries. PSUL has one collection budget administered by a Collection Development Council that supports the diverse curriculum and programs at each location. In order to ensure that effective services are delivered, the Libraries works closely with the academic units on every campus.

P62: Pittsburgh-S-2.doc - 62:16 [The ULS has the second largest..] (25:25) (Super)

Codes: [Organizational structure & reorganizations] [Staff & IT equipment support]

The ULS has the second largest array of technology on campus, giving us the ability to move quickly to meet demands of faculty and students for new technology services; and the ability to adjust quickly to changes in the information technology environment. Currently the ULS has more than 100 servers, 12 systems analysts, 5 librarians/staff in the Digital Research Library, and 3 librarians/staff devoted to Web design and services.

P62: Pittsburgh-S-2.doc - 62:25 [During the past few years, sev..] (45:45) (Super)
Codes: [Branch/dept libraries] [Organizational structure & reorganizations] [Weeding and discarding paper materials - Family: Codes for autocoding]

During the past few years, several of our departmental libraries have been closed and consolidated, reflecting changes in user needs and behavior, including the Physics Library, the Darlington Library, and the Mathematics Library. The Chemistry Library has been downsized dramatically, as has the Business Library.

P62: Pittsburgh-S-2.doc - 62:29 [During the past decade, the UL..] (59:59) (Super)
Codes: [Digitizing for access] [Organizational structure & reorganizations] [Providing innovative access]

During the past decade, the ULS has made significant progress in areas ranging from creating a mature and sophisticated digital library and digital publishing program to re-engineering processes to streamline workflow and reallocating resources from "back room" operations to direct services, and in creating a better physical environment for library users. The ULS aspires to describe and organize knowledge and information resources to empower its primary users, regardless of location so that they can obtain the information resources they need, regardless of format, in order to support and enrich their research, teaching, and learning activities while leading the University of Pittsburgh to successfully navigate information resources in the digital future.

P63: Purdue-S-3.doc - 63:2 [Purdue University Libraries is..] (8:8) (Jen)
Codes: [Organizational structure & reorganizations]

Purdue University Libraries is comprised of thirteen facilities on the West Lafayette campus of Purdue University. Libraries is staffed by 73 professionals (of which 52 are members of the Purdue University faculty), 119 clerical, and 56 FTE student assistants and headed by the dean of Libraries who reports to the Provost. Four associate deans oversee the areas of Academic Affairs; Digital Programs and Technology Services; Planning and Administration, and Research. Librarians have faculty appointments and must meet the promotion and tenure requirements of Purdue University and participate in university governance via representation on the University Senate.

P63: Purdue-S-3.doc - 63:40 [increase the number of Librari..] (41:41) (Jen)
Codes: [Organizational structure & reorganizations]

increase the number of Libraries faculty to meet the demand for collaboration in the classroom and in research and to increase diversity.

P64: Rice-P-7.doc - 64:26 [Horizon issues for the next th..] (51:51) (Colleen)
Codes: [Collection development priorities] [Organizational structure & reorganizations] [Outreach services to faculty]

Horizon issues for the next three to five years include a continuing transition to digital content and services, transformation of staff roles and the skills that support them, and further movement from an organization-based to a service-based model for the library as a whole. Library goals also include increased integration into the curriculum and research as well as expanded outreach to the local community.

P66: Rutgers-S-2.doc - 66:1 [The Libraries organizational s..] (8:8) (David)
Codes: [Organizational structure & reorganizations]

The Libraries organizational structure has undergone several changes in recent years in response to the dramatic changes and opportunities in the information environment. Most recently, the Libraries created three new senior administrative positions that will strengthen support for learning, assessment, and facilities. The associate university librarian for research and instructional services is responsible for university wide leadership for the Libraries public services programs, including instruction, as well as administration of the libraries in New Brunswick/Piscataway. To support development of a culture of assessment, a senior administrator was appointed associate university librarian for planning and organizational research, and an associate university librarian for facilities management and development addresses the changing uses of library space. The position of the director of the Dana Library on the Newark Campus was renamed assistant chancellor and director with added responsibilities for community outreach and engagement related to the campus.

P66: Rutgers-S-2.doc - 66:37 [Just as Rutgers has evolved in..] (6:6) (Michael)
Codes: [Organizational structure & reorganizations]

Just as Rutgers has evolved into a major research university, the library system has also grown into a top academic research library. The Rutgers University Libraries operate as an integrated system across the three regional campuses under the direction of the Vice President for Information Services and University Librarian, who reports to the Executive Vice President for Academic Affairs. Library services, collections, facilities, and personnel are managed and coordinated across the university by means of an extensive administrative and committee structure.

P67: Saskatchewan-C-10.doc - 67:3 [In addition to its electronic ..] (7:7) (Michael)
Codes: [Organizational structure & reorganizations]

In addition to its electronic services and seven campus locations, the Library's 150 FTE faculty and staff serve over 27,000 faculty, staff and students.

P70: SUNY-Albany-S-2.doc - 70:28 [The Libraries' staff is compri..] (15:15) (Jen)
Codes: [Organizational structure & reorganizations]

The Libraries' staff is comprised of 72 FTE faculty, 49 FTE support staff, and 30 FTE student staff.

P71: SUNY-Buffalo-S-2.doc - 71:7 [The Libraries comprise ten uni..] (16:16) (Michael)
Codes: [Organizational structure & reorganizations]

The Libraries comprise ten units organized in four administrative entities where *functions/services*, rather than physical facilities, are the activating principles.

P72: Syracuse-P-2.pdf - 72:46 [A recent restructuring created..] (6:2122-6:2250) (Jen)
Codes: [Organizational structure & reorganizations]

A recent restructuring created Associate Dean positions to focus specifically on undergraduate education and faculty outreach.

P73: Temple-S-2.doc - 73:23 [In pursuit of these initiative..] (29:29) (Michael)
Codes: [Digitizing for access] [Institutional repository] [Organizational structure & reorganizations]

In pursuit of these initiatives we plan to create two new units. The Digital Library Initiatives unit will be tasked to create and enhance digital collections, and provide new resources such as an institutional repository and e-data curation services.

P74: Tennessee-S-6.doc - 74:1 [The University Libraries is co..] (3:3) (Michael)
Codes: [Branch/dept libraries] [Organizational structure & reorganizations]

The University Libraries is considered a collegiate unit of Academic Affairs at the University of Tennessee, Knoxville, reporting to the Provost. Included in the administration and budget of the University Libraries is John C. Hodges Library, the main library of the Knoxville campus; Webster Pendergrass Agriculture & Veterinary Medicine Library in the Veterinary Medicine Teaching Hospital; George F. DeVine Music Library located in the School of Music Building; the Special Collections Library in the Hoskins Library building; and the Social Work Library in Nashville. It is led by the

Dean of Libraries and staffed with 87 library faculty and professional staff, 135 support staff, and 51 FTE student library assistants (2008-08).

P74: Tennessee-S-6.doc - 74:3 [The library administration imp..] (9:9) (Michael)
Codes: [Organizational structure & reorganizations]

The library administration implemented in 2007-2008 a transformational reorganization to realign library spaces, programs, and services to meet rapidly changing needs of 21st century students and faculty within the new scholarly, pedagogical, and cultural higher education environment. A key part of the reorganization was a comprehensive redistribution of the library budget from all funding sources to enable forward movement in new areas supporting digital scholarship and technology-supported teaching and learning. The reorganization included changes in administrative structure, new departments, merged departments, and a greater emphasis on digitization and improved technological infrastructure.

P74: Tennessee-S-6.doc - 74:19 [Using a targeted audience appr..] (23:26) (Michael)
Codes: [Organizational structure & reorganizations] [Outreach services to faculty] [Outreach services to students]

Using a targeted audience approach, the new

Research and Collections Department focuses on graduate students and faculty, and the new Integrated User Services Department focuses on undergraduate students.

P78: Utah-S-8.doc - 78:5 [The University of Utah Librari..] (6:6) (Michael)
Codes: [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Organizational structure & reorganizations]

The University of Utah Libraries comprise the J. Willard Marriott Library, the S.J. Quinney Law Library, and the Spencer S. Eccles Health Sciences Library, which serves the University and regional medical centers. The Marriott Library reports to the Senior Vice President for Academic Affairs; the Quinney Library reports to the Dean of the College of Law; and the Eccles Library reports to the Senior Vice President for Health Sciences. The Director and University Librarian of the Marriott Library represents all three libraries on the Council of Academic Deans. Libraries are staffed by 75 faculty librarians (including three *Library Journal* Movers & Shakers and two ARL RLLF Fellows), 187 full-time employees, and 97 full-time student employees.

P78: Utah-S-8.doc - 78:6 [The Library Policy Advisory Co..] (8:8) (Michael)
Codes: [Organizational structure & reorganizations]

The Library Policy Advisory Committee (LPAC), whose members are elected by the Academic Senate, confers with and advises the University of Utah Libraries concerning library policies and practices; provides liaison between the libraries, faculty, and student body; and reports to the Academic Senate and the cognizant vice presidents.

P78: Utah-S-8.doc - 78:16 [Marriott Library leadership co..] (21:31) (Michael)
Codes: [Assessment programs] [Inregrated/rapid/federated search] [Organizational structure & reorganizations]

> Marriott Library leadership consists of the Director and University Librarian and four Associate Directors. A recent reorganization of departments and staff resulted in the creation of a Councils structure, which facilitates and guides library-wide, cross-functional, and interdepartmental activities. Eight councils have responsibility for leadership, coordination, decision-making, communication, collaboration, delegation, policy development, and resources. These include:
>
> 1 Digital Library Development Council
> 2 Employee and Organization Council
> 3 Executive Council
> 4 Integrated Library System Development Council
> 5 Knowledge Management Council
> 6 Marriott Advisory Council
> 7 Marriott Library Advancement Council
> 8 Outreach and User Services Council

Planning and Assessment Council

P79: Washington-S-9.doc - 79:2 [The University Libraries with ..] (7:7) (Jen)
Codes: [Organizational structure & reorganizations] [Usage data]

The University Libraries with a collection of more than seven million volumes and staff of 450 provides distributed services through its online services and collections as well as 19 library facilities on three campuses and the Friday Harbor Laboratories.

P79: Washington-S-9.doc - 79:36 [Recent strategic organizationa..] (37:37) (Jen)
Codes: [Organizational structure & reorganizations]

Recent strategic organizational changes and restructuring in the Libraries have laid the foundation for the future. Key positions focusing on diversity, assessment, and organization development were created, and special responsibilities were assigned in the areas of undergraduate services, international programs, copyright and scholarly communication to address issues of particular importance to the University.

P80: Washington-St Louis-P-4.pdf - 80:16 [Recruiting and retaining serv..] (1:2778-

1:3335) (Michael)
Codes: [Organizational structure & reorganizations] [Subject-oriented reference - Family: Codes for autocoding]

Recruiting and retaining serviceoriented, innovative, diverse and adaptable staff
In 2008 the Libraries redesigned the traditional reference function to free up subject librarians for more innovative and productive outreach. Reinvigorating the role of these 27 subject librarian/specialists required a hard look at the service line, and resulted in a careful analysis of the needs of both faculty and graduate students. The impact of these c hanges was felt immediately, from the delivery of service calling cards, the development of dozens of new

P83: Wayne State-S-3.doc - 83:1 [In 2001-2002, the Libraries ca..] (8:8) (David)
Codes: [Assessment programs] [Organizational structure & reorganizations]

In 2001-2002, the Libraries carried out a self-study involving all levels of staff. This resulted in the transformation of the organization from building-based to service-based. A flexible structure was created promoting cooperation and swift responses to challenges and allowing us to benefit from the full range of staff talent and perspectives.

P83: Wayne State-S-3.doc - 83:5 [Our Access and Information Ser..] (12:12) (David)
Codes: [Organizational structure & reorganizations]

Our Access and Information Service Units were unified into the Public Service Team. In preparation for this, we held two six-week Customer Service Academies to increase awareness of best practices and promote process improvement

P83: Wayne State-S-3.doc - 83:11 [Our commitment to accountabili..] (22:22) (David)
Codes: [Organizational structure & reorganizations]

Our commitment to accountability and service can be seen in the positions we have created since our reorganization. We formalized the Library Assessment Officer position and incorporated assessment goals and objectives into our strategic plan. We established the position of Electronic Resources Librarian to develop our Electronic Resources Management System, allowing us to make maximum use of COUNTER compliant data.

P83: Wayne State-S-3.doc - 83:13 [Our commitments have also led ..] (24:24) (David)
Codes: [Organizational structure & reorganizations]

Our commitments have also led to the creation of other positions and units. A Metadata Librarian facilitates access to our digital collections. The Next Generation Librarian explores emerging technologies, keeping his colleagues aware of new developments and assisting them in their use. The Content Delivery Manager is allowing us to transition

from an emphasis on collection to an emphasis on delivery formats. The Inventory Team assists with a wide range of challenges in the areas of collection management and maintenance. An instructional designer assists with organizational development, closing performance gaps and strengthening the training of the Library Instruction Team. This instructional designer will also assist in developing the educational materials to be added to our digital projects.

P85: Yale-P-1.doc - 85:3 [In 2007 the Library was reorga..] (13:13) (David)
Codes: [New positions] [Organizational structure & reorganizations]

In 2007 the Library was reorganized and restructured and three new senior management positions were created.

P85: Yale-P-1.doc - 85:44 [Long-term budget cuts will hav..] (71:71) (David)
Codes: [Budgets & flexible resource allocation] [Organizational structure & reorganizations]

Long-term budget cuts will have a significant and lasting impact on Yale University Library. Staffing levels, both at the professional/managerial and clerical/technical levels, may continue to shrink, given attrition and regular staff turnover, which may prompt a reorganization or consolidation of departments and units to deal with workloads that are not deceasing.

P85: Yale-P-1.doc - 85:48 [The Library reports to the Pro..] (9:9) (Jen)
Codes: [Organizational structure & reorganizations]

The Library reports to the Provost of the University through a Deputy Provost for Academic Resources, whose portfolio also includes the museums, galleries, the new Office of Digital Assets and Infrastructure, and liaison to Information Technology Services.

P85: Yale-P-1.doc - 85:56 [For example, in 2008, the Libr..] (49:49) (Jen)
Codes: [Organizational structure & reorganizations]

For example, in 2008, the Library Access Integrated Services was established to provide library wide programmatic coordination and to leverage both the Library's presence on the Web and its provision to facilitate access to physical resources.

P85: Yale-P-1.doc - 85:56 [For example, in 2008, the Libr..] (49:49)
Codes:[Organizational structure & reeorganizations - Family: Exploration]

For example, in 2008, the Library Access Integrated Services was established to provide library wide programmatic coordination and to leverage both the Library's presence on the Web and its provision to facilitate access to physical resources.

Report: 4 quotation(s) for 1 code

Outreach as embedded librarian

P 2: Alberta-C-10.doc - 2:42 [Another example is the develop..] (68:68)
Codes:[Grant, proposal & research support - Family: Exploration] [Outreach as "embedded librarian" - Family: Exploration]

Another example is the developing 'embedded librarian' program where, in partnership with University-based research groups, today six librarians (all recent hires) are paid in full from faculty research grant sources, and are assigned with service expectations to the research group for 2/3 of their time, with the balance remitting to the UAL generally.

P33: Illinois-Urbana-S-3.doc - 33:4 [The Library is comprised of 28..] (8:8)
Codes:[Outreach as "embedded librarian" - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]
Hyper-Links:
33:55 Transition from the traditiona.. <elaborates>
The Library is comprised of 28 departmental libraries, as well as "embedded librarian" service programs in areas such as Biotechnology, Global Studies, and Library & Information Science.

P33: Illinois-Urbana-S-3.doc - 33:54 [As part of a broader re-alignm..] (12:12)
Codes:[Outreach as "embedded librarian" - Family: Exploration] [Reference - Family: Exploration]

As part of a broader re-alignment of library services ongoing since 2007 to address transformational changes in the composition of library collections, the information-use patterns of library users, and the broader environments of scholarly communication and American higher education, the Library has committed to supporting a greater variety of service models - including central services, departmental library services, embedded librarian service programs, and virtual service programs - as a key component of a vision of the future in which leading research libraries are distinguished as much by the scope and quality of their service programs as by their collections.

P72: Syracuse-P-2.pdf - 72:21 [Creative Directions in Staffin..] (4:2267-4:2767)
Codes:[Outreach as "embedded librarian" - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Reference - Family: Exploration] [Scholarly communication - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Creative Directions in Staffing

With the creation of a new unit for scholarly communication, staffed by subject specialist librarians, SU Library is actively experimenting with new ways of reaching students and faculty beyond the traditional service desks, with instructional services, roving staff for reference, and embedded librarians. Librarians and library staff provide both in-person and web-based services, using Instant Messenger and AskUs 24A7 for online reference and research assistance.

Report: 3 quotation(s) for 1 code

Outreach services to alumni

P 7: Brigham Young-P-8.doc - 7:1 [Because of the highly centrali..] (8:8)
Codes:[Organizational structure & reeorganizations - Family: Exploration] [Outreach services to alumni - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

Because of the highly centralized nature of the Library's collections, most service points are housed in a single building. The Information Commons provides general reference service as well as technology and multimedia support for library patrons. The Periodicals Reference Desk offers general reference service for subjects covered in the centralized periodicals room. The remaining portions of the library are organized as subject libraries with subject-oriented reference desks giving specialized reference services. Some highly specialized outreach services, such as business and nursing, are offered in other campus buildings. The Library has a central circulation desk, with faculty services and interlibrary loan service points. In addition, the library offers free document delivery service of library materials to offices for faculty and for pickup at the circulation desk for graduate students. Print and electronic course reserve service is also offered to faculty and students. Visiting faculty members and members of library consortia can arrange for library privileges while on campus.

P16: Chicago-P-3.doc - 16:31 [Development: The Library is co..] (39:39)
Codes:[Building projects - Family: Exploration] [Outreach services to alumni - Family: Exploration]

***Development*:** The Library is collaborating with University Development and Alumni Relations to secure significant philanthropic support for a major Library building expansion.

P22: Dartmouth-P-1.doc - 22:5 [The Library's service ethic ex..] (17:17)
Codes:[Creating positive affect - Family: Exploration] [Outreach services to alumni - Family: Exploration]

The Library's service ethic extends beyond the current students, staff, and faculty members: an online *Digital Library for Alumni* service was established in 2002 and now has over 4,000 subscribers who can access commercial full-text journals and

newspapers without fee.

Report: 67 quotation(s)

Outreach services to community/region

P 2: Alberta-C-10.doc - 2:2 [UAL is a system of twelve libr..] (5:5) (Martha)
Codes: [Outreach services to community/ region]

UAL is a system of twelve libraries providing collections and services for the communities served, on the Main Campus, on the Campus Saint-Jean (a unique university within a university, offering a broad range of programs in the arts, sciences and professions in the French language), and Augustana Campus (a campus in rural Alberta intended to provide an intimate, residential experience to undergraduates from rural communities).

P 2: Alberta-C-10.doc - 2:24 [Recognition of the complete in..] (31:31) (Martha)
Codes: [Outreach services to community/ region]

6 Recognition of the complete informational needs of our community with the opening of **eplGO**, a branch of the Edmonton Public Library (epl), operating out of our Learning Common. http://www.epl.ca/EPLBranchesDetail.cfm?id=cameron

7

P 4: Auburn-S-6.doc - 4:22 [1. AlabamaMosaic (http://www.a..] (34:34) (Martha)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium] [Network for Alabama Academic Libraries - Family: Collaborations with named consortia] [Outreach services to community/ region]

1. AlabamaMosaic (http://www.alabamamosaic.org/). Starting in 2001 under the auspices of the Network of Alabama Academic Libraries (NAAL), the Auburn University Libraries participated in a three-year, $1.1 million National Leadership Grant from the U.S. Institute of Museum and Library Services (IMLS) to create a digital repository for the state of Alabama. Working with other academic and public libraries and with the Alabama Department of Archives & History, the Auburn University Libraries designed and currently host AlabamaMosaic, a repository of digital materials on Alabama's history, culture, places, and people. The purpose of AlabamaMosaic is to make unique historical treasures from Alabama's archives, libraries, museums, and other repositories electronically accessible to Alabama residents and to students, researchers, and the general public in other states and countries. AlabamaMosaic currently contains over 24,000 digital objects from sixteen institutions, including the Alabama Department of Archives & History, Birmingham Public Library, Tuskegee University, and the University of Alabama.

P 4: Auburn-S-6.doc - 4:38 [The Libraries reached out to t..] (30:30) (Jen)
Codes: [Outreach services to community/ region]

The Libraries reached out to the Osher Lifelong Learning Institute (OLLI) to include community members and make them aware of available library access.

P 5: Boston-P-1.doc - 5:11 [On a local scale, Boston Unive..] (22:22) (David)
Codes: [Outreach services to community/ region]

On a local scale, Boston University is committed to the city of Boston and in particular to supporting its public schools. The School of Education (SED) considers service to the Boston Public Schools as one of its highest priorities and demonstrates this through faculty consultations and partnerships. The Educational Resources Library supports all SED faculty endeavors through its reference, instructional and collection management services.

P 6: Boston PL-N-1.doc - 6:14 [A new Grove Hall Branch Librar..] (80:80) (Martha)
Codes: [Outreach services to community/ region]

A new Grove Hall Branch Library opened in March 2009. The new Branch Library and Grove Hall Community Center are on the campus of the Jeremiah Burke High School as part of the Mayor's Community Learning Initiative, a collaboration by the Boston Public Library, the Boston Public Schools and the Boston Centers for Youth & Families to ensure that children's needs are met at every level.

P 6: Boston PL-N-1.doc - 6:19 [Boston Regional Library System..] (92:92) (Martha)
Codes: [Boston Regional Library System (BRLS) - Family: Collaborations with named consortia] [Outreach services to community/ region]

Boston Regional Library System (BRLS) - BRLS's services are provided through state funds administered by the Massachusetts Board of Library Commissioners. The Regional program provides support services to its members located within the cities of Boston, Chelsea, and Malden. Founded in 1997, BRLS's mission is to improve the delivery of library services to individuals of all ages, education levels, and economic backgrounds. The Boston Public Library serves as the Administrative Headquarters for BRLS. As the Headquarters, it provides a range of services to the public and to member libraries, including reference and information services, interlibrary loan, advisory and technical assistance, staff development/continuing education, and delivery of books and other library materials.

P 6: Boston PL-N-1.doc - 6:20 [City-Wide Friends of the Bosto..] (94:98) (Martha)
Codes: [Friends of Library groups] [Outreach services to community/ region]

City-Wide Friends of the Boston Public Library was founded in 1987 for the purpose of

1. Promoting public awareness of the Boston Public Library system and its resources,

2. Furthering appreciation of the value of the Library as a cultural and educational asset,

3. Supporting and linking the activities of Branch Library Friends groups, and

4. Encouraging volunteers to assist the Library.

P 6: Boston PL-N-1.doc - 6:25 [The Library hosts more than 15..] (27:27) (Jen)
Codes: [Outreach services to community/ region] [Reference]

The Library hosts more than 150 exhibits annually. Each year, the Boston Public Library hosts nearly 12,000 programs, answers more than one million reference questions, and serves millions of people. All of its programs and exhibits are free and open to the public. At the Boston Public Library, books are just the beginning.

P 8: British Columbia-C-10.doc - 8:11 [Many branches are also serving..] (19:19) (David)
Codes: [Outreach services to community/ region]

Many branches are also serving as resources for community - for example, in the Asian Library a centre for local family history is in early planning.

P 8: British Columbia-C-10.doc - 8:25 [UBC Library is seeking new par..] (44:44) (David)
Codes: [Collaboration with departments/ schools] [Outreach services to community/ region]

UBC Library is seeking new partnerships - on campus and in the community - to expose heretofore undiscovered content and create new digital access models. For example, it is working with BC libraries and book publishers on perpetual licensing for mid-list BC titles through the BC Books Online project. It is one of several large BC libraries collaborating to help other BC libraries and groups grow their digitization capacity. More broadly, it is seeking partnerships with other libraries and memory organizations in Canada, North America, and worldwide to build rich networks of digital content.

P 8: British Columbia-C-10.doc - 8:30 [Opened in March 2008, the Irvi..] (51:51) (David)
Codes: [Large group work spaces (information commons)] [Mission & strategy] [Outreach services to community/ region]

Opened in March 2008, the Irving K Barber Learning Centre (www.ikebarberlearningcentre.ubc.ca) is a unique facility that goes beyond teaching and research by realizing the 'third mission' of universities - community engagement. Jointly funded by the University, the Province of BC, and the generosity of its lead donor, Irving K Barber, the Learning Centre is dedicated to supporting innovative teaching and research, as well as connecting the University to community and leveraging its resources toward the social, economic, and cultural benefit of the people of BC and communities beyond.

P 8: British Columbia-C-10.doc - 8:32 [But the Learning Centre's dist..] (55:73) (David)
Codes: [Large group work spaces (information commons)] [Outreach services to community/ region]

But the Learning Centre's distinguishing feature is its community outreach mandate and the way it seeks to engage the intellectual life and assets of the university with the broader BC community. Some flagship programs to date include:

1. **BC History Digitization Program:** Approximately $200,000 is offered annually as matching grants to BC heritage organizations to support digitization of unique local history materials. The program, now in its third year, is open to libraries, archives, museums, historical societies and other groups. Last December, the Learning Centre co-hosted the first ever BC Digitization Symposium which brought together more than 170 participants from diverse cultural sectors to plan for the future of digital content in BC.

2. **Business Plan Accelerator.** This program involves developing market research guides to help small businesses or potential entrepreneurs find the information resources they need to conduct market research and thus accelerate business planning. It also includes a rural community service learning pilot, a provincial licensing initiative with the Ministry of Education, and synergies with other provincial small business support services.

3. **Community Historical Recognition Program (CHRP)** A program of workshops, community learning forums, and family history research involving UBC's Initiative for Student Teaching and Research in Chinese Canadian Studies (INSTRCC) in a unique university-community partnership. The three-year effort involves students interviewing Chinese Canadian community members - elders

in particular - to record and preserve the oft-ignored history of the Chinese in Canada.

Also in development are:

1. **Community Online Health Information Needs.** A research project with the e-Health Strategy Office aimed at understanding the health information searching needs of British Columbians.

2. **Community-Focused Programming and Information Exchange.** Podcasting, webcasting, and videoconferencing of local programming, including pilots with local public and college libraries.

3. **Story Behind the News.** A service to provide short pieces of contextual information, social/economic/political analysis, and select information sources to people who wish to learn more about high-profile news events. Information may be written or presented by involving expert faculty members and students.

4. **Learning Commons Collaborations.** Learning Centre staff were co-founders of the Canadian Learning Commons Network and are working with 12 other Learning Commons across the country to explore opportunities for collaboration, including the potential for a shared virtual Learning Commons.

First Nations IT Access. The Learning Centre, the BC First Nations Technology Council and community members have been discussing digital media literacy training as a potential area for collaboration.

P 8: British Columbia-C-10.doc - 8:51 [in BC and Canada numerous reci..] (96:108) (David)
Codes: [Outreach services to community/ region]

in BC and Canada

14 numerous reciprocal borrowing and interlibrary loan agreements

15 national union database / AMICUS - contribution of MARC records

16 joint digitization projects, e.g., with Multicultural Canada digitizing *Chinese Times;* UBC Okanagan working on regional digitization projects

17 consortial acquisition and licensing through groups such as:

- BC Electronic Library Network (BC ELN)
- Electronic Health Library of BC - provincial access to a common suite of

health databases for all health students and health care providers

- Council of Prairie and Pacific University Libraries (COPPUL)
- Canadian Knowledge Research Network (CRKN)

18 AskAway, BC's virtual reference service, to which UBC is a leading contributor

19 digital content dissemination: Public Knowledge Project

20 member of the Data Liberation Initiative (DLI)

conferences and programming, e.g., BC Research Libraries lecture series which brings leading library professionals to speak with local library audiences

P 9: Brown-P-1.doc - 9:45 [The Library also will host a L..] (56:56) (David)
Codes: [Outreach services to community/ region]

The Library also will host a Library Career Day for Providence city high school students to orient them to how technology influences library services and introduce them to the range of professional opportunities a research library has to offer.

P12: Cal-Irvine-S-9.doc - 12:17 [While campus users are the mai..] (31:31) (David)
Codes: [Outreach services to community/ region]

While campus users are the main focus of library services, the UCI Libraries also offer community users access to library resources and services and invite community users to special library events. In addition, the Libraries' ASAP Information Service quickly delivers advanced information in a variety of subject areas to the local business community on a cost-recovery basis.

P12: Cal-Irvine-S-9.doc - 12:23 [The UCI Libraries are actively..] (45:45) (David)
Codes: [Outreach services to community/ region]

The UCI Libraries are actively involved in local partnerships that reach beyond the campus community. Founded in 1998, the Libraries' SPIRIT Program(School Partnerships in Research and Information Technology), teaches information literacy skills to area high school students and teachers, assists students in becoming competitive for admission to the University of California, to thrive academically, and to be lifelong learners. Literary Orange, an annual partnership with the local public library system, is the region's premier literary event, where readers and writers have the opportunity to engage on an array of topics, the process of writing and publishing, and purchase signed books.,

P13: Cal-Los Angeles-S-9.doc - 13:13 [Images, documents, and works o..] (24:24)

(David)
Codes: [Digitizing for access] [Outreach services to community/ region]

Images, documents, and works of art from California archives, libraries, and museums can be viewed by users anywhere through the Online Archive of California, and thousands of images and documents are available online without restriction through Calisphere, which also offers lesson plans for teachers that build upon these unique primary sources.

P17: Cincinnati-S-3.doc - 17:26 [The UC Libraries engage in man..] (33:33) (David)
Codes: [Outreach services to community/ region]

The UC Libraries engage in many community outreach efforts and partnerships with area libraries and institutions. UC is an organizing partner of "Books by the Banks: Cincinnati USA Book Festival," which has as its mission the promotion of the joy and reading of books. Other partners are the Public Library of Cincinnati and Hamilton County, CET Public Television, the Mercantile Library, *Cincinnati Magazine*, and Joseph-Beth Booksellers.

P18: Colorado-S-8.doc - 18:37 [Most Libraries outreach progra..] (107:107) (Michael)
Codes: [Outreach services to community/ region] [Service orientation & listening to users]

Most Libraries outreach programming is based on collaborative efforts with campus and community groups and is offered to address identified campus and community interests.

P19: Columbia-P-2.pdf - 19:29 [A robust program of outreach e..] (5:2555-5:3073) (Bill)
Codes: [Outreach services to community/ region]

A robust program of outreach events engaging the Columbia academic community with topics ranging from human rights archiving to open access initiatives in scholarly publishing to appraising the Reagan presidency continues to expand CUL/IS' role in supporting and promoting the scholarly conversation on the campus and national levels. Recent speakers have included Saad Eskander, Director of the Iraq National Library and Archive, Oscar Hijuelos, Louis Menand, Sean Wilentz, Art Spiegelman, and Amiri Baraka.

P22: Dartmouth-P-1.doc - 22:6 [Dartmouth's location in a smal..] (17:17) (Michael)
Codes: [Outreach services to community/ region]

Dartmouth's location in a small, rural town creates many opportunities for contact between staff and Library users within the daily life of the community. Library

buildings and collections are all open to members of the public, which is a valued resource in the Upper Valley. Rauner Special Collections Library holds records from a number of nearby towns.

P22: Dartmouth-P-1.doc - 22:13 [Locally, the Library works clo..] (33:33) (Michael)
Codes: [Outreach services to community/ region]

Locally, the Library works closely with Hanover's public library, the Howe Library, and recently created an integrated search function so that local residents are able to search the Howe Library's catalog along with the Dartmouth catalog. The Library will support and participate in programming for the "Hanover Reads" project later in 2009.

P24: Emory-P-5.doc - 24:14 [The Emory Libraries also organ..] (11:11) (Michael)
Codes: [Informal collaboration or unnamed consortium] [Outreach services to community/ region]

The Emory Libraries also organize and support a series of public programs each year that is open not just to the Emory community, but to Atlantans and interested students, scholars and others around the world. Recent examples include poetry readings connected with the Raymond Danowski Poetry Library, including one by inaugural poet Elizabeth Alexander; a 200-item exhibition from the archives of author and activist Alice Walker, along with a symposium on her work and a talk by Walker herself; a three-day celebration of poetry featuring more than 12 top poets from around the United States; and exhibition on the "Voyages" project mentioned elsewhere in this document; and symposiums on digital scholarship as it relates to health care, special collections and other topics.

P29: Guelph-C-10.pdf - 29:32 [Off campusu the University of ..] (8:1256-8:1968) (Colleen)
Codes: [Marketing library services] [Outreach services to community/ region]

Off campus, the University of Guelph Library continues to foster and develop strategically important relationships with community partners to help bring focus to our primary collections and bridge the gap between town and gown. We reach out to supportive partners at local libraries and independent bookstores, reading groups, local theatre groups, the Scottish diasporas community, leaders in the culinary field, agricultural organizations, alumni and friends of the university. Our success is measured by the success of our partners – faculty, students, staff and local businesses – and in that regard, our collaborative relationships take on a very significant role in shap ing our future direction.

P30: Hawaii-S-9.doc - 30:6 [The Library seeks to enhance i..] (26:26) (Martha)
Codes: [Collaboration in events] [Collaboration in lecture series] [Collaboration with

departments/ schools] [Outreach services to community/ region]

The Library seeks to enhance its outreach to the campus and larger community by providing library related exhibits and public events and by increasing its presence by actively publicizing library activities and programs. See http://www.manoa.hawaii.edu/about/exhibits/. A recent exhibit entitled "Karate: From Okinawa to Hawaii" illustrates the collaborative nature of the Library's exhibits program. The exhibit was sponsored by the University of Hawaii at Manoa Library, Center for Okinawan Studies, Center for Japanese Studies, and the Consulate-General of Japan, Honolulu. For more information visit the Hawaii Karate Museum website.

P32: Illinois-Chicago-S-3.doc - 32:19 [Outreach programs for middle a..] (30:30) (Martha)
Codes: [Outreach services to community/ region]

Outreach programs for middle and high school students include presentations to teachers and students about materials useful for students' projects for the Chicago Metro History Fair and general orientation sessions. The Library of the Health Sciences partners with the UIC College Prep high school to be the students' library for health sciences materials and reference expertise; the high school opened in fall 2008 and emphasizes a health sciences curriculum.

P32: Illinois-Chicago-S-3.doc - 32:20 [Library projects with communit..] (32:32) (Martha)
Codes: [Digitizing for access] [Outreach services to community/ region]

Library projects with community organizations help agencies preserve their archives and make their records accessible for research. *Don't Throw It Away!* is a program to assist organizations in planning for the maintenance of current records and historically important documents. Digitizing projects with community organizations like Chicago's Puerto Rican Cultural Center create electronic collections of records, publications, and graphic materials. LHS-Peoria has collaborated with several local organiztions to provide health literacy information education.

P32: Illinois-Chicago-S-3.doc - 32:27 [The UIC Library is open to the..] (8:8) (Jen)
Codes: [Outreach services to community/ region]

The UIC Library is open to the public.

P33: Illinois-Urbana-S-3.doc - 33:46 [The Library also has a long hi..] (20:20) (Super)
Codes: [External fundraising] [Outreach services to community/ region]

The Library also has a long history of public engagement through providing services

directly to the public and in collaboration with community partners. Among the Library's current public engagement programs are the Edible Book Festival, the Preservation Emporium, the "No. 44 Society" for book collectors, American Music Month, and The Big Read. Library public engagement programs are partially supported through external funding from agencies such as the National Endowment for the Humanities and the Illinois Humanities Council.

P36: Iowa State-S-4.pdf - 36:32 [The Library developed a collab..] (4:1784-4:2577) (Super)
Codes: [Outreach services to community/ region] [Providing innovative access] [State wide mission]

The Library developed a collaborative cataloging plan between the three Iowa Regents Institutions' libraries: Iowa State University, the University of Northern Iowa, and the University of Iowa. This project, called Virtual Original Inter-institutional Cataloging Environment (VOICE), allows the three libraries to collectively catalog materials in a timely fashion. In the future, this project will use cloud computing technology. Efficiencies of workflow will allow the three libraries to work together to build on expertise, increase productivity, and advance a sustainable approach to cataloging important and unique materials. Iowa scholars, students, and the general community will discover hidden treasures contained within Iowa's Regents libraries in a timely manner.

P38: Kansas-S-4.doc - 38:7 [Subject librarians and special..] (18:18) (Michael)
Codes: [Outreach services to community/ region] [Outreach services to faculty]

Subject librarians and specialists provide instructional services and help users conduct research and provide outreach to KU and to the surrounding community.

P41: Louisville-S-6.doc - 41:30 [The Libraries contribute to th..] (29:29) (Martha)
Codes: [Collaboration in lecture series] [Leadership in profession & service work] [Outreach services to community/ region] [Outreach services to faculty] [Outreach services to students] [Special Collections/ Libraries - Family: Branch/department libraries] [Virtual document delivery] [Virtual reference - Family: Codes for autocoding]

The Libraries contribute to the intellectual life on campus and in the community by offering exhibits, lectures, readings and other special cultural opportunities. The Libraries also house the Muhammad Ali Institute for Peace and Justice, the McConnell Center for Political Leadership, the Anne Braden Institute for Social Justice Research and the Delphi Center for Teaching and Learning. A strong, self-supporting Office of Distance Learning Library Services provides a full range of research, document delivery and class assignment assistance to students enrolled in distance education courses and their faculty. The Libraries have two Outreach Librarians who work with the city in

various activities related to diversity, health care and urban information needs.

P42: Manitoba-C-10.doc - 42:16 [Given the prominence of the Un..] (19:19) (Super)
Codes: [Collaboration in events] [Outreach services to community/ region]

Given the prominence of the University within the community, community engagement through public events is an important component within the Libraries, centred primarily on exhibits and lectures within Archives and Special Collections, and the Iceland Reading Room.

P46: Michigan-S-3.doc - 46:10 [The Health Sciences Libraries ..] (16:16) (David)
Codes: [Collaboration in events] [Health Sciences Library - Family: Branch/department libraries] [Outreach services to community/ region]

The Health Sciences Libraries partner with local and regional partners to bring health information and resources to the community. Programs in the Library Gallery, such as our Frank's Picks film series, a recent lecture featuring William Ayers and Bernadine Dohrn, and an exhibit about the legacy of the events of 1968, generate discussion in a spirit of lively discourse around important issues and reflect the dynamic nature of U-M's research and teaching.

P48: Minnesota-S-4.pdf - 48:26 [Aligned with the Academic Heal..] (5:901-5:1732) (Martha)
Codes: [Outreach services to community/ region] [State wide mission]

Aligned with the Academic Health Center's core outreach agenda, the Health Sciences Libraries created and continue to develop My Health Minnesota → Go-Local, providing an online directory of health care services and providers throughout the state, with linkages to the National Library of Medicine's resources. A project is underway with the Minnesota Health Literacy Partnership to develop a model health literacy curriculum for Minnesota senior citizens. These connections with public libraries and other medical libraries and organizations in the state are foundational to development of an Electronic Health Library for Minnesota (awaiting funding), and positions the Libraries to contribute to the community engagement aspirations of the University of Minnesota's Clinical and Translational Science Institute.

P49: Missouri-S-4.doc - 49:28 [The J. Otto Lottes Health Scie..] (28:28) (Jen)
Codes: [Outreach services to community/ region] [Web guides - Family: Codes for autocoding]

The J. Otto Lottes Health Sciences Library also provides a specialized Web site to address needs of patients and health-care consumers in the state.

P51: New Mexico-S-8.doc - 51:46 [The Indigenous Nations Library..] (34:34) (Jen)
Codes: [Outreach services to community/ region]

The Indigenous Nations Library Program (INLP) serves UNM-based Native American students, communities and programs as well as outreach to New Mexico Tribal Nations.

P53: North Carolina-S-5.pdf - 53:10 [North Carolina Literary Festiv..] (2:2329-2:2710) (Michael)
Codes: [Informal collaboration or unnamed consortium] [Outreach services to community/ region]

North Carolina Literary Festival – In September 2009, the Library will host the biennial North Carolina Literary Festival. The festival, sponsored jointly by the libraries of UNC, Duke University, North Carolina Central University, and North Carolina State University rotates among the campuses (except North Carolina Central) and is a service to the people of the state.

P53: North Carolina-S-5.pdf - 53:24 [Community Workshop Series Th..] (5:345-5:781) (Michael)
Codes: [Collaborations for lifelong learning] [Outreach services to community/ region]

Community Workshop Series – The Library's award-winning Community Workshop Series (http://www.lib.unc.edu/cws/) brings UNC librarians and library science students to local public libraries, where they provide free classes to community residents. Classes, including some in Spanish, range from introductory computer skills to advanced information-seeking and evaluation. UNC's Service Learning Program is also a program partner.

P55: Notre Dame-P-3.doc - 55:25 [Other collections include the ..] (21:21) (Jen)
Codes: [Outreach services to community/ region] [Special Collections/ Libraries - Family: Branch/department libraries]

Other collections include the wealth of resources and discrete and unique collections in the Libraries' Department of Special Collections, for which a renewed focus has created both a physical and virtual destination for local and remote scholars, alike.

P56: Ntnl Libry of Medicine-N-5.doc - 56:3 [Health Professionals and Consu..] (5:6) (Martha)
Codes: [Collection development priorities] [Mission & strategy] [Outreach services to community/ region]

Health Professionals and Consumers

NLM's Library Operations Division is the organizational unit responsible for ensuring access to the published records of the biomedical sciences. The primary responsibilities of Library Operations include collection development and acquisitions, cataloging, indexing, the creation and maintenance of authoritative subject headings and classification schemes, preservation, reference services, document delivery and interlibrary loan. Products and services such as DOCLINE®, PubMed®, Medical Subject Headings (MeSH®), MedlinePlus®, and LocatorPlus® are the backbone of medical library services and information management in the United States and abroad. These basic services support NLM's outreach to health professionals, patients, families and the general public, as well as focused programs in AIDS information, molecular biology, health services research, public health, toxicology, environment health, and disaster planning. The Library's outreach and education mission is further enhanced by a robust exhibition program that promotes awareness of health information services and interest in careers in science and biomedical informatics.

P56: Ntnl Libry of Medicine-N-5.doc - 56:12 [Outreach The National Network ..] (22:23) (Martha)
Codes: [Collaborations with service providers & programs] [National Network of Medical Libraries - Family: Collaborations with named consortia] [Outreach services to community/ region] [Resources, collections available to the public]

Outreach

The National Network of Libraries of Medicine (NN/LM®) is a unique and fundamental NLM program to ensure equal access to biomedical information to all U.S. health professionals and the public, including patients and their families. Established in the Medical Library Assistance Act of 1965, the program promotes resource sharing, document delivery, outreach and training through a nationwide network of health science libraries and information centers coordinated by NLM. These include academic medical libraries, hospital, pharmaceutical and other special health sciences libraries, a growing number of public libraries and community-based organizations with an interest in promoting access to health information. NN/LM is NLM's primary collaborator in outreach to the biomedical community and to the public.

P57: NYPL-N-2.doc - 57:4 [the Library presents thousands..] (4:4) (Martha)
Codes: [Collaborations for lifelong learning] [Outreach services to community/ region]

the Library presents thousands of exhibitions and public programs, which include classes in technology, literacy, and English for speakers of other languages.

P57: NYPL-N-2.doc - 57:22 [The recent economic downturn h..] (34:34) (Martha)
Codes: [Outreach services to community/ region]

The recent economic downturn has led to the New York Public Library's interest in helping patrons who are transitioning between jobs. *Job Search Central* at the New York Public Library opened at the Science, Industry, and Business, Library in April of this year and has been heavily used. Among *Job Search Central's* services are specially trained librarians, career counselors, and a large selection of job search databases. Workshops are offered in updating resumes and cover letters. Additionally, librarians in all NYPL locations have been trained to assist users with job search information.

P59: Oregon-S-9.doc - 59:16 [Since 2000, the library has en..] (43:43) (David)
Codes: [Digitizing for streaming] [Large group work spaces (information commons)] [Outreach services to community/ region] [Physical document delivery] [Website development]

Since 2000, the library has engaged in a strategic planning process that has resulted in several service enhancements, including the creation of the Learning Commons, improved web pages for faculty, free borrowing privileges for all Oregon residents, a program to advance scholarly communications, the creation of the UO Channel (streaming video of campus lectures and events), enhancement of videoconferencing, an on-campus document delivery service, and implementation of federated searching

P60: Penn State-S-2.doc - 60:6 [Designated by the State Librar..] (12:12) (Michael)
Codes: [Outreach services to community/ region] [State wide mission]

Designated by the State Library of Pennsylvania as the one academic library of the four State-wide Library Resource Centers, we support Penn State's historic land-grant mission by providing the citizens of the Commonwealth with access to our reference services and collections at any Penn State library and through interlibrary lending and digitized collections.

P61: Pennsylvania-P-2.doc - 61:6 [The public are also welcome to..] (6:6) (Super)
Codes: [Outreach services to community/ region]

The public are also welcome to use the libraries during regular business hours.

P65: Rochester-P-2.doc - 65:30 [Join forces with local health ..] (27:27) (Jen)
Codes: [Outreach services to community/ region]

Join forces with local health care providers, public libraries, schools, and community centers to improve health literacy among non-English speaking refugee populations in the Greater Rochester/Monroe County area.

P65: Rochester-P-2.doc - 65:38 [In the Medical Center, health ..] (23:27) (Michael)
Codes: [Outreach services to community/ region] [Outreach services to faculty] [Staff &

IT equipment support]

In the Medical Center, health sciences librarians are highly valued collaborators in patient care, education, research, and community outreach. They:

1 Are partners in the evolution of electronic medical record systems and clinical decision support tools, helping health care professionals raise the standards of care and improve patient safety.

2 Work closely with faculty instructors to design and teach classes, particularly where learning objectives focus on the acquisition and application of information management skills. The first course of medical school at the University of Rochester is a course on the structure and function of medical information, called "Mastering Medical Information."

3 Collaborate with basic scientists and physicians to provide informational support and services for the Clinical and Translational Science Institute, where the focus is on translating scientific discoveries into practical applications.

Join forces with local health care providers, public libraries, schools, and community centers to improve health literacy among non-English speaking refugee populations in the Greater Rochester/Monroe County area.

P66: Rutgers-S-2.doc - 66:30 [Within the state the Libraries..] (23:23) (David)
Codes: [Outreach services to community/ region] [State wide mission]

Within the state the Libraries have taken leadership roles in building a statewide cyber-infrastructure to support the academic and cultural heritage communities in New Jersey. Key components include a Fedora-based repository that includes user interfaces for object creation and access, and a statewide Shibboleth-based identity management service. Portals of the infrastructure include the *New Jersey Digital Highway* (*NJDH*), a statewide repository and portal to digital information related to New Jersey to which educational institutions and cultural heritage institutions contribute content. *NJVid* is supported by a $1 million IMLS grant and provides an expansion of the *NJDH* for the collaborative acquisition, streaming, and preservation of commercial and locally created videos for K-20 educational institutions, libraries, museums, archives and cultural centers across the state. The *New Jersey Environmental Digital Library*, which provides digital access to environmental reports, data and multimedia emanating from state and local governments, non-government and non-profit organizations, research institutes and academic departments, is a collaboration with the New Jersey Department of Environmental Protection and other environmental associations in the state; and *Electronic New Jersey*, a digital repository and portal to special collections materials for secondary school teachers of social studies, is a collaboration between Special

Collections and University Archives and several school districts in the state. The Rutgers University Libraries are currently participating in the Open Library Environment (OLE) design project, funded by the Andrew W. Mellon Foundation. The Virtual Academic Library Environment (VALE), the state's academic library consortium, will integrate the OLE library system as a key component of the emerging statewide cyber-infrastructure.

P68: Smithsonian-N-5.doc - 68:25 [About 6000 outside "visitor da..] (37:37) (Jen)
Codes: [Outreach services to community/ region]

About 6000 outside "visitor days" per year reflects use of the collections by the academic and general public. Scholars come from all over the work to work in the collections, sometimes for days.

P68: Smithsonian-N-5.doc - 68:33 [SIL collaborates with the Smit..] (51:51) (Jen)
Codes: [Outreach services to community/ region]

SIL collaborates with the Smithsonian Council of Education Directors on programs and participates in SI teachers' nights' nation wide.

P69: South Carolina-S-5.doc - 69:18 [University Libraries include f..] (42:42) (Michael)
Codes: [Digitizing for access] [Outreach services to community/ region] [Special Collections/ Libraries - Family: Branch/department libraries]

University Libraries include four distinct special libraries: Rare Books and Special Collections, the South Caroliniana Library, South Carolina Political Collections and the Newsfilm Library. These libraries acquire unique, special and rare items and educate the University community and the public to the richness of the collections. Digitization gives new life to these materials as does the willingness of the directors to have the materials used by both scholars and undergraduates. Lectures and programs offered by these libraries, the Thomas Cooper Society and the South Caroliniana Society allow community involvement in these special collections.

P69: South Carolina-S-5.doc - 69:19 [University Libraries are open ..] (43:43) (Michael)
Codes: [Outreach services to community/ region]

University Libraries are open to visiting scholars as well as to local citizens. Arrangements are made to accommodate these guests with their information needs. Visiting scholars are able to arrange for extended library privileges. Local citizens and area students are invited to become members of the Thomas Cooper Society so they may borrow books and use the Interlibrary Loan service. As part of the flagship university of South Carolina, it is within the libraries' mission to provide educational service to the citizens of the state

P71: SUNY-Buffalo-S-2.doc - 71:38 [In 2009, the National Library ..] (47:47) (Michael)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Medical Library Association - Family: Collaborations with named consortia] [Outreach services to community/ region]

In 2009, the National Library of Medicine (NLM) designated the University's Health Sciences Library as the lead developer of the Upstate New York *Go Local* project to provide comprehensive Web links to local health care and support services in each Upstate county. The Health Sciences Library's Community Outreach Services Librarian is leading the project team, in partnership with the Western New York Library Resources Council. For over twenty years, the Health Sciences Library has also provided the HUBNET information services and databases program for health professionals, faculty and students in area hospitals and research centers.

P71: SUNY-Buffalo-S-2.doc - 71:41 [In 2007-2009, the Libraries pa..] (47:47) (Michael)
Codes: [Informal collaboration or unnamed consortium] [Outreach services to community/ region]

In 2007-2009, the Libraries partnered with the Buffalo & Erie County Public Library in *Get Graphic: The World in Words and Pictures*, a program using graphic novels to increase reading and literacy among local teens. Funded by a Family Literacy grant from the New York State Library, the program included workshops for librarians, educators, and caregivers; public programs led by graphic novel and comics authors and artists; classroom kits comprised of multiple copies of a specific graphic novel and supporting curricular materials; cover art and graphic novel contests for area youth; and the publication of a locally produced graphic novel.

P72: Syracuse-P-2.pdf - 72:26 [In furthering Chancellor Nancy..] (5:2783-5:3253) (Michael)
Codes: [Outreach services to community/ region]

In furthering Chancellor Nancy Cantor's vision of Scholarship in Action, SU Library maintains a number of community partnerships, including a program to enhance the library program of the Onondaga County Justice Center. SU librarians serve on the boards of numerous community organizations, among them the Friends of the Central Library, the Onondaga County Historical Association, the CNY Reads Consortium, and the Central New York Library Resources Council.

P72: Syracuse-P-2.pdf - 72:36 [The Library, whether onsite or..] (1:2003-1:2188) (Jen)
Codes: [Outreach services to community/ region]

The Library, whether onsite or online, is a

resource for Syracuse University students, faculty, staff, and alumni, as well as the broader community of users beyond the University.

P78: Utah-S-8.doc - 78:7 [the Libraries were founding pa..] (10:10) (Michael)
Codes: [Outreach services to community/ region] [Pioneer - Family: Collaborations with named consortia] [Utah Academic Library Consortium - Family: Collaborations with named consortia]

the Libraries were founding partners in the Utah Academic Library Consortium, a group of private and public higher education libraries, established in 1971 to improve the availability and delivery of library services to the state of Utah, and in Pioneer: Utah's Online Library, a K-12/public library/higher education library consortium founded in 1996.

P78: Utah-S-8.doc - 78:8 [Library staff have taken leade..] (10:10) (Michael)
Codes: [Collaborations with museums] [Native digital collections] [Outreach services to community/ region]

Library staff have taken leadership roles in establishing projects such as the Mountain West Digital Library, Western Soundscape Archive, Western Waters Digital Library, and Utah Digital Newspapers that have brought together collections from throughout the state and region and have involved not only libraries, but museums and archives as well.

P78: Utah-S-8.doc - 78:9 [Recent new collaborations incl..] (10:10) (Michael)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium] [Outreach services to community/ region]

Recent new collaborations include a partnership with the state Department of Community and Culture to support state digitization efforts, a partnership with the American West Center that created the Utah American Indian Digital Archives, and continued strong relationships with Utah public libraries.

P78: Utah-S-8.doc - 78:22 [Library divisions engage in si..] (44:44) (Michael)
Codes: [Outreach services to community/ region]

Library divisions engage in significant community outreach through the Book Arts Program, Friends of the Marriott Library, and the Utah Ski Archives. Book Arts teaches binding, letterpress printing, and papermaking through presentations, for-credit classes, workshops, lectures, and exhibitions. The program serves K-12 students, educators, University students, and academic researchers.

P78: Utah-S-8.doc - 78:24 [The Library also boasts the mo..] (48:48) (Michael)

Codes: [Disaster recovery - Family: Codes for autocoding] [Outreach services to community/ region] [Physical conservation/ preservation]

The Library also boasts the most sophisticated conservation laboratory within the state and provides outreach, disaster response, preservation education, and conservation services to institutions within the region.

P78: Utah-S-8.doc - 78:34 [Friends of the Marriott Librar..] (44:44) (Jen)
Codes: [Collaboration in lecture series] [Friends of Library groups] [Outreach services to community/ region]

Friends of the Marriott Library sponsor the Sunday Afternoon at the Marriott Books and Authors Series, an annual banquet, and fellowships.

P84: Wisconsin-S-3.doc - 84:33 [Under the direction of Chancel..] (57:57) (David)
Codes: [Course and curriculum development] [Outreach services to community/ region]

Under the direction of Chancellor Martin, the Libraries worked with campus partners to develop UW-Madison's first common book program. The first year of the program was considered a great success in that it was integrated by faculty into more than 130 courses in addition to the thousands of people on- and off-campus who participated in discussion groups, and who read and shared their reactions and opinions about the book. The idea is to continue a program that engages students, faculty, staff, and the entire Madison community in a vibrant, academically driven experience.

P84: Wisconsin-S-3.doc - 84:38 [The Wisconsin Idea is a public..] (72:72) (David)
Codes: [Outreach services to community/ region]

The Wisconsin Idea is a public-service mission statement that states that the boundaries of the university extend to the people of Wisconsin and the world. To that end all of the UW campus Libraries work on outreach activities to the Wisconsin community that support these ideals.

Report: 73 quotation(s) for 1 code

Outreach services to faculty

P 1: Alabama-S-6.doc - 1:14 [In support of University trans..] (39:39)
Codes:[Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

In support of University transition programs, a facet of the student success initiative, the Libraries designated a faculty member as Libraries' representative to the UA First Year Experience collaborative. This has been very helpful in fostering communication about the fact that the Libraries are in a very real sense both an academic component of the University and a support mechanism for students.

P 2: Alberta-C-10.doc - 2:21 [Librarians embedded in selecte..] (29:29)
Codes:[Outreach services to faculty - Family: Exploration]

Librarians embedded in selected faculties, maintaining office hours within departments to collaborate with fellow faculty members to design and conduct instructional programs and research projects.

P 3: Arizona-S-8.doc - 3:25 [Campus collaborations include ..] (39:39)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Course and curriculum development - Family: Exploration] [Electronic books - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Scholarly communication - Family: Exploration]

Campus collaborations include developing an online course with the English Department; working with the Civil Engineering Department on the Geotechnical, Rock, & Water (GROW) Digital Library; and publishing the eBook *Latino Politics,* co-written by a UA Political Science professor

P 4: Auburn-S-6.doc - 4:41 [It is the Libraries' honor to ..] (30:30)
Codes:[Outreach services to faculty - Family: Exploration]

It is the Libraries' honor to join the provost in recognizing newly tenured and promoted colleagues each fall with a book recognition and reception.

P 5: Boston-P-1.doc - 5:6 [The libraries are actively int..] (10:10)
Codes:[Information literacy instruction - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

The libraries are actively integrated into the undergraduate curriculum by means of significant partnerships which recognize the centrality of information resources to the learning experience. Undergraduates are served through the College of Arts & Sciences required two-course Writing Program (WR100 and WR150). WR150 currently requires instructors to include library research sessions in their courses and requires students to demonstrate research skills. A proposal now under consideration would increase the information literacy component of the Writing Program to four library orientations. Undergraduates in the College of General Studies (CGS) participate in a second-year capstone project, in which student teams undertake significant research in order to produce a 50-page policy paper. Librarians participate in launch sessions for the CGS capstone project, conduct in-library research sessions, and prepare online research guides for students. Efforts are underway to increase contact with first-year students in the College of General Studies, well before the capstone experience has begun, by emulating the WR 150 model.

P 5: Boston-P-1.doc - 5:26 [The libraries' success will al..] (49:49)
Codes:[Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

The libraries' success will also be contingent on continuing to align library goals with the goals of the University as a whole. To this end, it is essential for the library system to provide leadership in the development of services and resources central to the strengthening the faculty, and enhancing the undergraduate and graduate education environments. The Boston University library system is well positioned to achieve both of these goals by leveraging existing partnerships with the College of Arts & Sciences, the College of General Studies, and the professional and graduate schools.

P 5: Boston-P-1.doc - 5:32 [By collaborating with faculty ..] (14:14)
Codes:[Outreach services to faculty - Family: Exploration]

By collaborating with faculty and focusing on core courses, the Management Library provides robust instructional programming reaching hundreds of students from the School of Management (SMG) and elsewhere on campus each semester. Staff in the Management Library alert faculty to appropriate research guides for their classes and create new guides as new courses or programs are developed. For example, when SMG introduced field seminars as study trips abroad, the Management Library responded by creating a series of guides such as Competing in China: Sources on China and Korea. These outreach initiatives have been well received by faculty resulting in an increase in course assignments based on library resources and in more complex reference questions.

P 5: Boston-P-1.doc - 5:33 [Librarians are also involved w..] (16:16)
Codes:[Outreach services to faculty - Family: Exploration]

Librarians are also involved with curricula and instruction at the graduate level. For example, the Law Library provides extensive research and instructional support to law faculty members including current awareness monitoring, educational technology support, and research assistant training.

P 7: Brigham Young-P-8.doc - 7:1 [Because of the highly centrali..] (8:8)
Codes:[Organizational structure & reeorganizations - Family: Exploration] [Outreach services to alumni - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

Because of the highly centralized nature of the Library's collections, most service points are housed in a single building. The Information Commons provides general reference service as well as technology and multimedia support for library patrons. The Periodicals Reference Desk offers general reference service for subjects covered in the centralized periodicals room. The remaining portions of the library are organized as subject libraries with subject-oriented reference desks giving specialized reference services. Some highly specialized outreach services, such as business and nursing, are offered in other campus buildings. The Library has a central circulation desk, with faculty services and interlibrary loan service points. In addition, the library offers free document delivery service of library materials to offices for faculty and for pickup at the circulation desk for graduate students. Print and electronic course reserve service is also offered to faculty and students. Visiting faculty members and members of library consortia can arrange for library privileges while on campus.

P 7: Brigham Young-P-8.doc - 7:10 [The Harold B. Lee Library coll..] (30:30)
Codes:[Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration] [User population - Family: Exploration]

The Harold B. Lee Library collaborates with faculty in numerous ways. Traditional collaborative relationships are built as subject librarians maintain awareness of research and teaching interests of their assigned professorial faculty in order to create collection profiles, develop instructional programs, and support research. In the late 1970s, the Library and English Composition department jointly created sequential information literacy units within both the first-year and advanced writing programs. These programs now reach approximately 12,000 students annually.

P 8: British Columbia-C-10.doc - 8:12 [Putting library content, prese..] (21:21)
Codes:[Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

Putting library content, presence and tutorials into online courses is increasingly a focus. Reference service has decreased but still exceeds 100,000 transactions annually, with 7% of reference provided by virtual reference. Through a grassroots, library-wide Tools for

Outreach and Teaching (TOTs) series (http://tots.pbworks.com/) and Journal Club, librarians explore new social software tools and emerging service models. A new Teaching and Learning Librarian supports subject librarians' activity by working with the central campus groups responsible for instructional technology, and teaching and academic growth. Anticipating that librarians will increasingly act as research collaborators with faculty, UBC Library has established a part-time role and funding to support librarians' ability to engage as researchers.

P 8: British Columbia-C-10.doc - 8:38 [Collaboration has become centr..] (79:94)
Codes:[Assessment programs - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

Collaboration has become central to how UBC Library operates on campus and in the wider community. Measures of successful collaboration would include number of new services or collections accessed, number of partnerships and their geographic scope, breadth of populations served, and economies or added capacity achieved by the system. Some current examples include:

on campus

1 co-development and management of the Learning Commons (with Student Development and Office of Learning Technology)

2 co-funding arrangements for library service with UBC departments, e.g., Sauder School of Business

3 shared course and program development, e.g, UBC Okanagan's Research Assistance Program with the Centre for Teaching and Learning

4 information literacy embedded in credit courses such as UBC English 112

5 library presence on virtual student learning portal (LEAP)

6 Alumni Association and Continuing Studies, supporting their programs through free library access

7 working with UBC's School of Library, Archival and Information Studies to provide internship experiences, such as student work on reference desks or in co-op positions

8 partnering with the UBC Bookstore on the Robson Reading series

9 shared space use: e.g., dedicating library space to student art gallery

10 working with the Office of Research Services to meet open access mandates for faculty research

11 supporting special events such as Celebrate Learning Week, Asian Heritage Month

12 supporting faculty members in digital content access and curation

housing UBC Press materials in the IR

P19: Columbia-P-2.pdf - 19:26 [CCNMTL has worked with more th..] (5:60-5:1371)
Codes:[Collaboration with IT - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Created digital objects - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Providing innovative access - Family: Exploration]

CCNMTL has worked with more than 3,500 faculty since 1999 to enhance teaching and learning through the purposeful use of new media in education. CCNMTL's Triangle Initiative is an effort to create digital tools to serve the intersecting interests of education, research, and the larger community. Multimedia Connect, a Triangle Initiative project, extends faculty research beyond the classroom into the community through a digital intervention tool for those at risk for HIV/STIs. The Engaging Digital Tibet project allows undergraduates to annotate, link, and map digital images of archival material, creating object biographies that tell stories of past peoples and cultures. CCNMTL also offers teaching and technology workshops for faculty, a faculty computer lab, and a core group of educational technologists who work one-on-one with faculty. CCNMTL supports the University's course management system, and implementation of tools such as wikis, blogs, YouTube videos, Google Docs and iTunesU in the classroom. Subject specialist librarians and CCNMTL staff have collaborated to create an active library presence in the course management system with a series of dynamically populating research guides which provide better integration of library services and resources into students and faculty work flows.

P21: Cornell-P-2.doc - 21:7 [With support from Cornell's Vi..] (21:21)
Codes:[Collaboration with IT - Family: Exploration] [Course and curriculum development - Family: Exploration] [Outreach services to faculty - Family: Exploration]

With support from Cornell's Vice-Provost for Undergraduate Education, the Library launched the Undergraduate Information Competency Initiative to encourage faculty to rethink the research process in undergraduate courses and incorporate research seamlessly into new and existing courses. Faculty-librarian-IT partnerships formed through this initiative have led to successes large and small.

P22: Dartmouth-P-1.doc - 22:2 [Dartmouth College Library main..] (15:15)
Codes:[Creating positive affect - Family: Exploration] [Marketing library services - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Service orientation & listening to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Dartmouth College Library maintains a culture of service that is embedded throughout the organization. Users depend upon and appreciate the personalized nature of the services offered. The Library Liaison program, with its focus on librarian specialists serving faculty, has been highly successful. A similar program has been instituted by the College's Computing Services department, with information technologists focused on serving faculty in the humanities, social sciences, and sciences. This service ethic is expressed internally as well. Departments within the Library take pride in providing service to each other, with the common goal of meeting user needs.

P22: Dartmouth-P-1.doc - 22:4 [A well-established program of ..] (17:17)
Codes:[Information literacy instruction - Family: Exploration] [Outreach services to faculty - Family: Exploration]

A well-established program of outreach by library liaisons provides regular contact with faculty, which aids in understanding their collection needs, provides support for their research, and assists students to develop research skills.

P23: Duke-P-5.doc - 23:12 [RBMSCL's Bingham Center, Hartm..] (20:20)
Codes:[Outreach services to faculty - Family: Exploration]

RBMSCL's Bingham Center, Hartman Center, and John Hope Franklin Research Center for African and African American History and Culture annually offer "travel to collections grants" that bring students, scholars, and independent researchers to Duke to use the centers' unique resources.

P23: Duke-P-5.doc - 23:16 [The Duke Libraries sponsor two..] (24:24)
Codes:[Outreach services to faculty - Family: Exploration]

The Duke Libraries sponsor two prizes that celebrate student use of collections, both the print and online resources in the general collections and the unique materials in the Special Collections Library.

P23: Duke-P-5.doc - 23:34 [Subject specialists also hold ..] (28:28)
Codes:[Outreach services to faculty - Family: Exploration]

Subject specialists also hold office hours in academic departments.

P23: Duke-P-5.doc - 23:43 [WOLA (the Washington Office on..] (54:54)
Codes:[Outreach services to faculty - Family: Exploration]

WOLA (the Washington Office on Latin America), Duke's Human Rights Center and the Libraries' Archive for Human Rights have created the WOLA-Duke Book Award for

Human Rights in Latin America.

P24: Emory-P-5.doc - 24:11 [Business librarians engage in ..] (9:9)
Codes:[Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Marketing library services - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Business librarians engage in both outreach and instruction, working with faculty in the Goizueta Business School (GBS) via integration into class projects and actively partnering with the MBA program on mandated research project experiences. Feedback from faculty and students confirms that the Business Library is considered an integral and essential component of the GBS experience. Librarians actively market their services to the students, and the number of undergraduate students completing the Business Essentials program offered by the library has more than doubled in the last three years, from 66 to 134 students. A total of 31 students have gone the extra mile and earned the Advanced Certificate, which requires additional classes and a research challenge in the spring.

P24: Emory-P-5.doc - 24:48 [Librarians work with clinician..] (8:8)
Codes:[Collaborations with affiliated hospitals - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Librarians work with clinicians, nurses, students, and residents in hospitals; with faculty, postdoctoral and graduate students, and research fellows in their learning environments. During the past year, Emory's health sciences librarians offered seminars, mini courses, demonstrations, customized online tutorials, and small and large group training at Emory hospitals, the Grady campus, Emory clinics, and in numerous classrooms and auditoriums.

P25: Florida State-S-5.doc - 25:34 [The Libraries have strong coll..] (70:70)
Codes:[Friends of Library groups - Family: Exploration] [Outreach services to faculty - Family: Exploration]

The Libraries have strong collaborative relationships with faculty, both through formal mechanisms like the Faculty Senate Library Committee and a faculty-rich Friends of the Libraries group, and through individual relationships forged by librarians with faculty members.

P26: Georgetown-P-5.doc - 26:32 [The Library has offered a seri..] (28:28)
Codes:[Outreach services to faculty - Family: Exploration] [Scholarly communication - Family: Exploration]

The Library has offered a series of Scholarly Communications Symposia to raise awareness for faculty of issues and advances in scholarly communication; the most recent Symposium focused on the implications of e-books in the classroom.

P27: Georgia-S-5.doc - 27:19 [Supporting undergraduate resea..] (32:32)
Codes:[Outreach services to faculty - Family: Exploration]

Supporting undergraduate research activities, including establishing an award.

P28: Georgia Tech-S-5.doc - 28:17 [Horizon Recognized for its eng..] (47:50)
Codes:[Circulation/ service desk - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Horizon
Recognized for its engagement of users, the Georgia Tech library established its User Experience department in 2007. Planned enhancements for user engagement include the creation of a Faculty Engagement department and the opening of a combined information/circulation services desk.

P29: Guelph-C-10.pdf - 29:28 [The Learning Commons The Lear..] (7:392-7:1315)
Codes:[Large group work spaces (information commons) - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

The Learning Commons
The Learning kommons is based on a partnership model designed to support and enhan ce undergraduate and graduate student learningu writingu researchu numeracyu and te chnology at the University of Guelph-

Our core services are located on the first floor of the ucLaughlin Library building in reco gnition that it is the central gathering place on our campus for students to studyu engag e in writing and researchu and learn in collaborative settings-

k number of our programmes and resources have received national recognition- The Graduate etudent Learning vnitiative dGeLvi is a collaborative endeavour that brings together key campus services to support graduate student learningu writingu library res earchu and use of technology- vn uay urrG the GeLv received the vnnovation kward for an outstanding new or innovative programme from the kanadian kssociation of kollege and University etudent eervices-

P29: Guelph-C-10.pdf - 29:52 [The Learning Commons The Lear..] (7:392-7:2106)

Codes:[Large group work spaces (information commons) - Family: Exploration] [Outreach services to faculty - Family: Exploration]

The Learning Commons
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P29: Guelph-C-10.pdf - 29:53 [kollaborative relationships ar..] (8:182-8:1218)
Codes:[Marketing library services - Family: Exploration] [Outreach services to faculty - Family: Exploration]

kollaborative relationships are so important to the University of Guelph Library that they make up one of our strategic priorities and they are embedded into our Vision etatement- vn addition to the many collaborative efforts that have been outlined throughout this document – with the Gumber kollegeu cilfrid Laurier and caterloo universitiesu federalu provincial and regional consortia groupsu a variety of university and college associationsu and the direct relationship many of our special collections and archives have with departments here on campus – our focus on collaboration continues to grow- The recent development of our own institutional repositoryu branded as The ktriumu is designed specifically with the desire to increase collaborative relationships with our faculty- kedicated partnerships with the Office of Uesearchu the Office of Open Learningu kthletics u etudent kffairs and the Graduate etudent Learning vnitiative –

to name just a fewu continues to keep the Library relevant and vital within the campus community

P30: Hawaii-S-9.doc - 30:15 [The UHM Library's institutiona..] (56:56)
Codes:[Digitizing for access - Family: Exploration] [Institutional repository - Family: Exploration] [Mission & strategy - Family: Exploration] [Outreach services to faculty - Family: Exploration]

The UHM Library's institutional repository, ScholarSpace provides a home for the increasing amount of digital scholarly output being created by the UHM community. Over 27 "communities" with over 282 collections are currently represented in ScholarSpace. The mission for the Library's digital collections program is to produce, maintain, deliver, and preserve a wide range of high-quality networked information resources for scholars and students at UH and elsewhere. The goals for developing specific digital projects are the following: 1) To build digital library collections that are sustainable, scalable, and compatible with UHM's technology infrastructure and 2) To facilitate the creation, discovery and use of special collections and unique resources by providing digital surrogates. Institutional repository librarians and staff work to bring in and create the materials populating ScholarSpace. The program captures, indexes, stores, makes searchable, disseminates and preserves digital materials and provides these services for as long as they are needed. The IR staff has been so successful in recruiting communities and collections that it is reaching full capacity in its existing storage resources and will be expanded as funding permits. http://scholarspace.manoa.hawaii.edu/

P34: Indiana-S-3.doc - 34:2 [Indiana University librarians ..] (12:12)
Codes:[Outreach services to faculty - Family: Exploration]

Indiana University librarians have tenure-track academic appointments and participate in campus and university governance. Fully supportive of the university mission and well integrated within academic and organizational structures, librarians contribute to a broad range of activities, from teaching classes and advising students to partnering with faculty and advancing initiatives for the common good.

P37: Johns Hopkins-P-5.doc - 37:3 [The Research Services departme..] (5:5)
Codes:[Information literacy instruction - Family: Exploration] [Outreach services to faculty - Family: Exploration]

The Research Services department comprises subject specialists who work very closely with faculty and students in their particular disciplines. Each academic department is assigned a library liaison, a model that allows librarians to develop effective collaborative relationships with their assigned faculty, focus on departmental concerns, build collections based on research and teaching needs, provide reference services and research consultations, and offer instruction in library and information use.

P37: Johns Hopkins-P-5.doc - 37:4 [The Center for Educational Res..] (6:6)
Codes:[Grant, proposal & research support - Family: Exploration] [Information literacy instruction - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Center for Educational Resources provides pedagogical and technological assistance to faculty and graduate students, connecting innovative teaching strategies and instructional technologies. Services include consultations and pedagogical analysis, training, an educational technology loaner program and multimedia lab, project management and instructional design on course enhancement and educational resource development projects, and grant writing-independently and in collaboration with faculty-for education innovation initiatives and outcomes assessment.

P38: Kansas-S-4.doc - 38:7 [Subject librarians and special..] (18:18)
Codes:[Outreach services to community/ region - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Subject librarians and specialists provide instructional services and help users conduct research and provide outreach to KU and to the surrounding community.

P39: Kentucky-S-6.doc - 39:3 [UK Libraries plays an integral..] (10:10)
Codes:[Information literacy instruction - Family: Exploration] [Outreach services to faculty - Family: Exploration]

UK Libraries plays an integral role in teaching, research, learning and outreach services. UK Libraries partners with faculty to prepare students for leadership in the knowledge economy and global society. Teaching partnerships between classroom and library faculty advance the information literacy skills of students at all levels through active classroom instruction, online tutorials and course-specific web pages.

P39: Kentucky-S-6.doc - 39:5 [The Medical Center Library has..] (14:14)
Codes:[Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Outreach services to faculty - Family: Exploration]

The Medical Center Library has created an extensive clinical medical librarian program that partners with clinical departments (Family Practice, Internal Medicine, Pediatrics) to provide librarian services such as attending “morning report” and “walking rounds” with the physicians, medical students and other healthcare providers. Continued involvement during the course of a patient’s care allows the librarians to gather “just-in-time information” that helps with clinical decision-making.

P40: Louisiana State-S-7.doc - 40:10 [The general collections suppor..] (28:28)
Codes:[Collection development priorities - Family: Exploration] [Outreach services to

faculty - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

The general collections support the many disciplines in which courses and degrees are offered at LSU. Library faculty serve as liaisons to all disciplines and oversee the management of collections in the disciplines. The liaisons also provide specialized instruction to courses upon request.

P41: Louisville-S-6.doc - 41:11 [A strong, self-supporting Offi..] (29:29)
Codes:[Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

A strong, self-supporting Office of Distance Learning Library Services provides a full range of research, document delivery and class assignment assistance to students enrolled in distance education courses and their faculty.

P41: Louisville-S-6.doc - 41:30 [The Libraries contribute to th..] (29:29)
Codes:[Collaboration in lecture series - Family: Exploration] [Leadership in profession & service work - Family: Exploration] [Outreach services to community/ region - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [Virtual document delivery - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The Libraries contribute to the intellectual life on campus and in the community by offering exhibits, lectures, readings and other special cultural opportunities. The Libraries also house the Muhammad Ali Institute for Peace and Justice, the McConnell Center for Political Leadership, the Anne Braden Institute for Social Justice Research and the Delphi Center for Teaching and Learning. A strong, self-supporting Office of Distance Learning Library Services provides a full range of research, document delivery and class assignment assistance to students enrolled in distance education courses and their faculty. The Libraries have two Outreach Librarians who work with the city in various activities related to diversity, health care and urban information needs.

P43: Maryland-S-5.doc - 43:6 [The UM Libraries have subject ..] (22:22)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

The UM Libraries have subject specialists linked to every academic department on campus, for purposes of instruction, collection development and reference/information services. These librarians are increasingly engaged in working with teaching faculty to incorporate online resources through the course management system. They work

regularly with and through their counterparts, the liaisons in the academic departments.

P44: Massachusetts-S-1.doc - 44:24 [Faculty Liaison Services In 20..] (53:54)
Codes:[Assessment programs - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Faculty Liaison Services
In 2009, the library conducted a survey to evaluate our Academic Liaison Program and how well the program aligns with campus teaching and research needs.

P45: Miami-P-5.doc - 45:5 [Subject specialization, outrea..] (14:14)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Subject specialization, outreach, instruction, and collection development are provided by departmental liaisons for library resources and services in specific disciplines and subject areas for students and faculty. Subject specialists provide specialized research assistance and develop and teach customized library instruction sessions designed to teach students how to identify, access, and evaluate relevant resources for classroom assignments. See http://www.library.miami.edu/about/contactus/subject_librarians.html for subject librarians' contact information.

P45: Miami-P-5.doc - 45:12 [Instructional Advancement work..] (30:30)
Codes:[Outreach services to faculty - Family: Exploration]

Instructional Advancement works with library staff to develop programming and work with the faculty. The presence of the Exploratory creates opportunities for learning and discourse regarding new instructional technology techniques, best practices in technology, and the review of finished projects.

P46: Michigan-S-3.doc - 46:4 [The Library helps faculty expl..] (10:10)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Outreach services to faculty - Family: Exploration]

The Library helps faculty explore new models for teaching and scholarly literacy in the digital knowledge environment with workshops, one-on-one consultations, and services provided through our Faculty Exploratory, which offers a wide range of computer hardware and software to support research and course development

P46: Michigan-S-3.doc - 46:31 [Our field librarians have offi..] (30:30)

Codes:[Outreach services to faculty - Family: Exploration]

Our field librarians have offices based in academic departments and work to build stronger connections between the classroom and the library.

P48: Minnesota-S-4.pdf - 48:35 [Key initiatives have drawn att..] (3:2447-3:2834)
Codes:[Outreach services to faculty - Family: Exploration] [Scholarly communication - Family: Exploration]

Key initiatives have drawn attention to the evolving issues in knowledge management. A Libraries' Scholarly Communications Collaborative has developed resources for library liaisons to educate the campus community about issues in publishing and authors' rights. Online tutorials and resources allow faculty and students to better assess strategies for disseminating their scholarly work.

P50: Nebraska-S-4.doc - 50:20 [The liaison program connects l..] (29:29)
Codes:[Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

The liaison program connects librarians with the academic departments to provide advice and consultation services to faculty and students. The librarians also support undergraduate research projects through the campus UCARE program where undergraduates receive a stipend for working on research projects with faculty.

P51: New Mexico-S-8.doc - 51:23 [As UNM moves to an increasingl..] (36:36)
Codes:[Outreach services to faculty - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

As UNM moves to an increasingly inter-disciplinary research and instruction mode the traditional selector/bibliographer model has become outdated. The UL established a more flexible system of "ambassadors" and "envoys" who are working aggressively to become a more integral part of the research and instruction processes of the university instead of an afterthought with most instructors and students. The library Ambassador Program is designed to integrate the library services and resources into the cultures of the departments and programs we serve. The UL provides specialized support to graduate students through a formal partnership program with the Office of Graduate Studies.

P54: Northwestern-P-3.doc - 54:12 [Academic Liaison Services, whi..] (20:20)
Codes:[Outreach services to faculty - Family: Exploration] [Scholarly communication - Family: Exploration]

Academic Liaison Services, which coordinates the subject specialists who work with

faculty and scholars to develop collections, instruction, and scholarly communication;

P58: Ohio State-S-3.doc - 58:18 [Related instructional services..] (24:24)
Codes:[Outreach services to faculty - Family: Exploration]

Related instructional services include the Course Enhancement Grants program, which awards funds to OSU faculty to enhance their courses in collaboration with librarians. Faculty may digitize print content, integrate library databases, special collections, and information literacy instruction into courses. 57 grants have been funded since 2006. Program evaluation indicates an 88.9% high satisfaction rate (4 or 5 on a Likert scale) for faculty participants.

P58: Ohio State-S-3.doc - 58:19 [The Libraries also awards an a..] (26:26)
Codes:[Outreach services to faculty - Family: Exploration]

The Libraries also awards an annual Undergraduate Research Prize to recognize a significant student research project [http://liblearn.osu.edu/award/]. Students who apply for the award must have worked with a librarian and are required to submit a research journal documenting their efforts, along with a faculty recommendation. Winning projects are included in the Knowledge Bank, the university institutional repository.

P62: Pittsburgh-S-2.doc - 62:27 [The collaborations centered on..] (52:52)
Codes:[Collaborations with research & bibliographic enterprises - Family: Exploration] [Native digital collections - Family: Exploration] [Outreach services to faculty - Family: Exploration]

The collaborations centered on digital services are outlined in an earlier section of this profile. It is important to note that collaboration related to digital content as well as born digital material has become the primary focus of our digital publishing program. Most of the current projects undertaken were suggested by University faculty members and/or programs.

P63: Purdue-S-3.doc - 63:4 [During the last several years ..] (12:12)
Codes:[Outreach services to faculty - Family: Exploration] [Reference - Family: Exploration]

During the last several years significant effort has been made to eliminate the traditional reference service; general support is provided through integrated service points by clerical staff and graduate assistants. Libraries faculty are available for in-depth consultation, however, a majority of their time is committed to instruction in collaboration with faculty in the disciplines.

P63: Purdue-S-3.doc - 63:22 [Libraries has made great strid..] (32:32)
Codes:[Outreach services to faculty - Family: Exploration]

Libraries has made great strides in the areas of interdisciplinary research, grants, and data management and curation. The Distributed Data Curation Center (D2C2) took flight; a data research scientist was hired. Librarians also are expected to collaborate in interdisciplinary research with other campus faculty.

P64: Rice-P-7.doc - 64:22 [Classic departmental liaison a..] (41:41)
Codes:[Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

Classic departmental liaison activities are currently being expanded through outreach to non-academic departments.

P64: Rice-P-7.doc - 64:26 [Horizon issues for the next th..] (51:51)
Codes:[Collection development priorities - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Horizon issues for the next three to five years include a continuing transition to digital content and services, transformation of staff roles and the skills that support them, and further movement from an organization-based to a service-based model for the library as a whole. Library goals also include increased integration into the curriculum and research as well as expanded outreach to the local community.

P65: Rochester-P-2.doc - 65:20 [In the Medical Center, health ..] (23:26)
Codes:[Outreach services to faculty - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

In the Medical Center, health sciences librarians are highly valued collaborators in patient care, education, research, and community outreach. They:

1 Are partners in the evolution of electronic medical record systems and clinical decision support tools, helping health care professionals raise the standards of care and improve patient safety.

2 Work closely with faculty instructors to design and teach classes, particularly where learning objectives focus on the acquisition and application of information management skills. The first course of medical school at the University of Rochester is a course on the structure and function of medical information, called "Mastering Medical Information."

Collaborate with basic scientists and physicians to provide informational support and services for the Clinical and Translational Science Institute, where the focus is on translating scientific discoveries into practical applications.

P65: Rochester-P-2.doc - 65:38 [In the Medical Center, health ..] (23:27)
Codes:[Outreach services to community/ region - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

In the Medical Center, health sciences librarians are highly valued collaborators in patient care, education, research, and community outreach. They:

1 Are partners in the evolution of electronic medical record systems and clinical decision support tools, helping health care professionals raise the standards of care and improve patient safety.

2 Work closely with faculty instructors to design and teach classes, particularly where learning objectives focus on the acquisition and application of information management skills. The first course of medical school at the University of Rochester is a course on the structure and function of medical information, called "Mastering Medical Information."

3 Collaborate with basic scientists and physicians to provide informational support and services for the Clinical and Translational Science Institute, where the focus is on translating scientific discoveries into practical applications.

Join forces with local health care providers, public libraries, schools, and community centers to improve health literacy among non-English speaking refugee populations in the Greater Rochester/Monroe County area.

P67: Saskatchewan-C-10.doc - 67:16 [A central part of the services..] (44:44)
Codes:[Course and curriculum development - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Outreach services to faculty - Family: Exploration]

A central part of the services provided to teachers, researchers, scholars and practitioners are liaison librarians. At the University of Saskatchewan Library, liaison librarianship encompasses a wide range of services - library instruction within courses, research consultation and reference, collection development and management, communication, and web resource support.

P69: South Carolina-S-5.doc - 69:5 [University of South Carolina L..] (17:17)
Codes:[Outreach services to faculty - Family: Exploration]

University of South Carolina Libraries continue to offer traditional library services expected by student, staff and faculty library users. These services include collaboration with faculty in developing the collection, organization and access to all library resources, circulation privileges, reference assistance, special libraries, formal library use instruction and space for individual and group study.

P69: South Carolina-S-5.doc - 69:9 [Information Literacy was recen..] (24:24)
Codes:[Course and curriculum development - Family: Exploration] [Information literacy instruction - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

Information Literacy was recently singled out as a high priority for the Libraries. The library instruction coordinator has been charged with taking the instruction program to the next level by beginning the process of integrating information literacy into the curriculum of various academic departments. The freshman year experience course and a sophomore business course are the selected test areas. The Library offers a one credit Information Literacy course during the first eight weeks of each spring semester. Comments from the students in the class indicate this is a very helpful course. Librarians also offer hands-on instruction to individual classes as requested.

P70: SUNY-Albany-S-2.doc - 70:31 [Collections are managed by bib..] (20:20)
Codes:[Outreach services to faculty - Family: Exploration]

Collections are managed by bibliographers who work closely with the teaching faculty to build collections that address research and curriculum needs.

P71: SUNY-Buffalo-S-2.doc - 71:34 [The Libraries partner with the..] (45:45)
Codes:[Grant, proposal & research support - Family: Exploration] [Outreach services to faculty - Family: Exploration]

The Libraries partner with the UB Humanities Institute to provide funding awards for visiting scholars in residence engaged in extensive investigation of Special Collections holdings. Since 2000, The Engineering Librarian has been a co-principal investigator on several National Science Foundation grants for *Case Study Teaching in Science: A Nationwide Program of Faculty Development and Dissemination*. The Libraries support the created database, *Case Studies in Science*, now utilized world-wide. These grants have totaled well over $2 million.

P72: Syracuse-P-2.pdf - 72:21 [Creative Directions in Staffin..] (4:2267-4:2767)
Codes:[Outreach as "embedded librarian" - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Reference - Family: Exploration] [Scholarly communication - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Creative Directions in Staffing
With the creation of a new unit for scholarly communication, staffed by subject specialist librarians, SU Library is actively experimenting with new ways of reaching students and faculty beyond the traditional service desks, with instructional services, roving staff for reference, and embedded librarians. Librarians and library staff provide both in-person and web-based services, using Instant Messenger and AskUs 24A7 for online reference and research assistance.

P73: Temple-S-2.doc - 73:4 [While supporting traditional r..] (10:10)
Codes:[Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

While supporting traditional reference, the Reference & Instruction librarians are emphasizing outreach to faculty and students.

P73: Temple-S-2.doc - 73:18 [Through its liaison program TU..] (24:24)
Codes:[Collection development priorities - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Through its liaison program TUL connects faculty with subject specialists, and they jointly develop the collections across the disciplines. For example, our science librarian developed an approval plan for biology in direct consultation with that department's faculty. Our Latin American subject specialist, in developing our Iberian-peninsula language materials, finalized the approval plan only after vetting by appropriate faculty members. A new initiative was started in fall 2005 to allow all new faculty members to add retrospective monographs in their specialties where existing collections were weak. Many Subject Specialists e-mail monthly new books lists to all faculty in each department to create awareness about the latest acquisitions.

P74: Tennessee-S-6.doc - 74:19 [Using a targeted audience appr..] (23:26)
Codes:[Organizational structure & reeorganizations - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

Using a targeted audience approach, the new

Research and Collections Department focuses on graduate students and faculty, and the new Integrated User Services Department focuses on undergraduate students.

P77: Texas Tech-S-7.doc - 77:3 [The mission of the Libraries' ..] (10:10)
Codes:[Mission & strategy - Family: Exploration] [Outreach services to faculty - Family: Exploration]

The mission of the Libraries' is to connect users with resources that advance intellectual inquiry and discovery. We believe that effective user service is our utmost priority. Our public services librarians support this mission by working directly with faculty and students in their assigned subject areas. By partnering with the faculty our librarians are able to better understand faculty's research and teaching needs. They provide individualized service in collection development, research assistance and instruction based on these partnerships.

P79: Washington-S-9.doc - 79:29 [Other collaborations focused o..] (29:29)
Codes:[Outreach services to faculty - Family: Exploration]

Other collaborations focused on teaching/learning include the Center for Teaching and Learning, Research Exposed, the OUGL Learning Commons, and the Library Research Award for Undergraduates

P80: Washington-St Louis-P-4.pdf - 80:15 [electronic course and research..] (2:46-2:144)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Outreach services to faculty - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

electronic course and research guides and the hosting an annual orientation event for new faculty.

P82: Waterloo-C-10.doc - 82:3 [Librarians engage actively wit..] (22:22)
Codes:[Grant, proposal & research support - Family: Exploration] [Outreach services to faculty - Family: Exploration]

Librarians engage actively with the university's Centre for Teaching Excellence to advise faculty members on information literacy issues and research methodologies. Involvement has included providing regular workshops, participating in campus-wide conferences, and collaborating with other CTE staff on the design and administration of learning platforms.

P83: Wayne State-S-3.doc - 83:8 [The Libraries promote and supp..] (18:18)
Codes:[Outreach services to faculty - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Libraries promote and support faculty use of instructional technology. The Office for Teaching and Learning (OTL), a unit within the University Library System, provides support and developmental opportunities for teaching through training and consulting, instructional design support, and classroom feedback programs.

P85: Yale-P-1.doc - 85:23 [Librarians partner with campus..] (43:43)
Codes:[Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration]

Librarians partner with campus technology and pedagogy experts, as well as curators in the museums, to work closely with faculty to improve teaching and with students to foster new ways of learning beyond the classroom.

Report: 50 quotation(s)

Outreach services to students

P 1: Alabama-S-6.doc - 1:14 [In support of University trans..] (39:39) (David)
Codes: [Outreach services to faculty] [Outreach services to students]

In support of University transition programs, a facet of the student success initiative, the Libraries designated a faculty member as Libraries' representative to the UA First Year Experience collaborative. This has been very helpful in fostering communication about the fact that the Libraries are in a very real sense both an academic component of the University and a support mechanism for students.

P 4: Auburn-S-6.doc - 4:40 [Reference librarians staff the..] (30:30) (Jen)
Codes: [Outreach services to students]

Reference librarians staff the "Information Oasis" for new students on the first few days of the fall semester to help them find their classes, let them know about the annual open house, Tailgate@ the Library, and urge them to visit the libraries.

P 5: Boston-P-1.doc - 5:6 [The libraries are actively int..] (10:10) (David)
Codes: [Information literacy instruction] [Outreach services to faculty] [Outreach services to students]

The libraries are actively integrated into the undergraduate curriculum by means of significant partnerships which recognize the centrality of information resources to the learning experience. Undergraduates are served through the College of Arts & Sciences required two-course Writing Program (WR100 and WR150). WR150 currently requires instructors to include library research sessions in their courses and requires students to demonstrate research skills. A proposal now under consideration would increase the information literacy component of the Writing Program to four library orientations. Undergraduates in the College of General Studies (CGS) participate in a second-year capstone project, in which student teams undertake significant research in order to produce a 50-page policy paper. Librarians participate in launch sessions for the CGS capstone project, conduct in-library research sessions, and prepare online research guides for students. Efforts are underway to increase contact with first-year students in the College of General Studies, well before the capstone experience has begun, by emulating the WR 150 model.

P 5: Boston-P-1.doc - 5:21 [As part of a wider University ..] (43:43) (David)
Codes: [Building projects] [Collaboration with IT] [Expanded hours] [Large group work spaces (information commons)] [Outreach services to students] [Reference] [Small group

work spaces] [Staff & IT equipment support]

As part of a wider University effort to enhance student services, the Boston University Libraries and the Office of Information Technology transformed the first two floors of Mugar Memorial Library into an information commons. The recently completed Common@Mugar brings together information and technology services from many parts of the University. Added services include an IT Help Center and Print Center, as well as expanded scanning services. The new location of the Research Center (formerly the Reference Desk) brings library staff into close proximity with students engaged in research, writing, and other academic activities. In addition, there is expanded capacity for extended research and reference consultations. A large study lounge on the third floor now has computers available for group and team work. There are also several new locations for breakout groups, which should prove popular with students. As part of this transformation, Mugar is now open until 2am from Sunday through Thursday.

P 5: Boston-P-1.doc - 5:26 [The libraries' success will al..] (49:49) (David)
Codes: [Outreach services to faculty] [Outreach services to students]

The libraries' success will also be contingent on continuing to align library goals with the goals of the University as a whole. To this end, it is essential for the library system to provide leadership in the development of services and resources central to the strengthening the faculty, and enhancing the undergraduate and graduate education environments. The Boston University library system is well positioned to achieve both of these goals by leveraging existing partnerships with the College of Arts & Sciences, the College of General Studies, and the professional and graduate schools.

P 7: Brigham Young-P-8.doc - 7:1 [Because of the highly centrali..] (8:8) (Martha)
Codes: [Organizational structure & reeorganizations] [Outreach services to alumni] [Outreach services to faculty] [Outreach services to students]

Because of the highly centralized nature of the Library's collections, most service points are housed in a single building. The Information Commons provides general reference service as well as technology and multimedia support for library patrons. The Periodicals Reference Desk offers general reference service for subjects covered in the centralized periodicals room. The remaining portions of the library are organized as subject libraries with subject-oriented reference desks giving specialized reference services. Some highly specialized outreach services, such as business and nursing, are offered in other campus buildings. The Library has a central circulation desk, with faculty services and interlibrary loan service points. In addition, the library offers free document delivery service of library materials to offices for faculty and for pickup at the circulation desk for graduate students. Print and electronic course reserve service is also offered to faculty and students. Visiting faculty members and members of library consortia can arrange for library privileges while on campus.

P 7: Brigham Young-P-8.doc - 7:10 [The Harold B. Lee Library coll..] (30:30) (Martha)
Codes: [Outreach services to faculty] [Outreach services to students] [User population]

The Harold B. Lee Library collaborates with faculty in numerous ways. Traditional collaborative relationships are built as subject librarians maintain awareness of research and teaching interests of their assigned professorial faculty in order to create collection profiles, develop instructional programs, and support research. In the late 1970s, the Library and English Composition department jointly created sequential information literacy units within both the first-year and advanced writing programs. These programs now reach approximately 12,000 students annually.

P 8: British Columbia-C-10.doc - 8:8 [UBC anticipates a growing grad..] (17:17) (David)
Codes: [Outreach services to students]

UBC anticipates a growing graduate student population and new services specifically aimed at researchers - such as GIS and expanded space for the BC Inter-University Research Data Centre - are in progress. A workshop series for graduate students, offered collaboratively with the Faculty of Graduate Studies, is in early planning.

P 8: British Columbia-C-10.doc - 8:12 [Putting library content, prese..] (21:21) (David)
Codes: [Outreach services to faculty] [Outreach services to students]

Putting library content, presence and tutorials into online courses is increasingly a focus. Reference service has decreased but still exceeds 100,000 transactions annually, with 7% of reference provided by virtual reference. Through a grassroots, library-wide Tools for Outreach and Teaching (TOTs) series (http://tots.pbworks.com/) and Journal Club, librarians explore new social software tools and emerging service models. A new Teaching and Learning Librarian supports subject librarians' activity by working with the central campus groups responsible for instructional technology, and teaching and academic growth. Anticipating that librarians will increasingly act as research collaborators with faculty, UBC Library has established a part-time role and funding to support librarians' ability to engage as researchers.

P 8: British Columbia-C-10.doc - 8:38 [Collaboration has become centr..] (79:94) (David)
Codes: [Assessment programs] [Collaboration with departments/ schools] [Outreach services to faculty] [Outreach services to students]

Collaboration has become central to how UBC Library operates on campus and in the wider community. Measures of successful collaboration would include number of new services or collections accessed, number of partnerships and their geographic scope,

breadth of populations served, and economies or added capacity achieved by the system. Some current examples include:

on campus

1 co-development and management of the Learning Commons (with Student Development and Office of Learning Technology)

2 co-funding arrangements for library service with UBC departments, e.g., Sauder School of Business

3 shared course and program development, e.g, UBC Okanagan's Research Assistance Program with the Centre for Teaching and Learning

4 information literacy embedded in credit courses such as UBC English 112

5 library presence on virtual student learning portal (LEAP)

6 Alumni Association and Continuing Studies, supporting their programs through free library access

7 working with UBC's School of Library, Archival and Information Studies to provide internship experiences, such as student work on reference desks or in co-op positions

8 partnering with the UBC Bookstore on the Robson Reading series

9 shared space use: e.g., dedicating library space to student art gallery

10 working with the Office of Research Services to meet open access mandates for faculty research

11 supporting special events such as Celebrate Learning Week, Asian Heritage Month

12 supporting faculty members in digital content access and curation

housing UBC Press materials in the IR

P 8: British Columbia-C-10.doc - 8:89 [Collaboration to deliver servi..] (17:17) (David)
Codes: [Outreach services to students]

Collaboration to deliver services is no longer an option, but the norm. The Library works with Student Services in managing a Learning Commons in the IK Barber Learning Centre, now well established with services such as IT help, multimedia technology, peer coaching and tutoring, writing, math and academic skills support and

counselling support. UBC anticipates a growing graduate student population and new services specifically aimed at researchers - such as GIS and expanded space for the BC Inter-University Research Data Centre - are in progress. A workshop series for graduate students, offered collaboratively with the Faculty of Graduate Studies, is in early planning. Other collaborative initiatives include the Learning Enhancement Academic Partnership Program (LEAP), a virtual learning commons (http://leap.ubc.ca/) and the Digital Tattoo project, designed to make students aware of their lasting presence on the networks (http://digitaltattoo.ubc.ca/).

P10: Cal-Berkeley-S-9.doc - 10:7 [The Berkeley Library seeks to ..] (14:20) (David)
Codes: [Collaboration with departments/ schools] [Course and curriculum development] [Information literacy instruction] [Outreach services to students]

The Berkeley Library seeks to help transform the undergraduate curriculum in many ways:

- providing research experiences at various stages of students' academic careers;
- talking with deans and department chairs to identify key courses that could serve as models and instructors who could serve as change agents;
- embedding research-based learning in an array of courses;
- ensuring librarians are engaged in curriculum and research assignment development, and support for student learning;
- enhancing coordination among campus staff with expertise in teaching, library collections, information literacy, educational technology, and assessment in support of instructors and instruction; and
- creating an incentive structure that rewards the innovators in our ranks.

P12: Cal-Irvine-S-9.doc - 12:25 [On campus, the Libraries are e..] (47:47) (David)
Codes: [Course and curriculum development] [Course management systems (eg Blackboard)] [Library instruction & orientations - Family: Codes for autocoding] [Outreach services to students] [Staff & IT equipment support]

On campus, the Libraries are engaged in a variety of collaborative initiatives that enhance faculty research and student learning. These include a partnership to develop UCI's Electronic Education Environment course-management system, the integration of library research instruction into the lower division writing program and Humanities core courses, and an innovative program called HumaniTech that facilitates the incorporation of technology into Humanities teaching and research.

P12: Cal-Irvine-S-9.doc - 12:28 [The Libraries are active parti..] (47:47) (David)

Codes: [Collaboration in events] [Outreach services to students]

The Libraries are active participants in student recruitment, Welcome Week, the Student-Parent Orientation Program, and other campus initiatives designed to integrate new students into the UCI community.

P12: Cal-Irvine-S-9.doc - 12:37 [On campus, the Libraries are e..] (47:47) (David)
Codes: [Outreach services to students]

On campus, the Libraries are engaged in a variety of collaborative initiatives that enhance faculty research and student learning. These include a partnership to develop UCI's Electronic Education Environment course-management system, the integration of library research instruction into the lower division writing program and Humanities core courses, and an innovative program called HumaniTech that facilitates the incorporation of technology into Humanities teaching and research. In conjunction with the Provost, the UCI Libraries established and coordinates the Scholarly Communication and Management Program (SCAMP), which facilitates collaboration and campus dialogue on a wide range of scholarly communication issues that impact teaching and research. In addition, our Research Librarians serve as active liaisons to and participants in the departments and schools of their subject assignments to ensure that information needs are being met and to promote the Libraries' services and resources. The Libraries are active participants in student recruitment, Welcome Week, the Student-Parent Orientation Program, and other campus initiatives designed to integrate new students into the UCI community.

P25: Florida State-S-5.doc - 25:37 [A close relationship with the ..] (71:71) (David)
Codes: [Budgets & flexible resource allocation] [Outreach services to students]

A close relationship with the Student Government Association has resulted in SGA providing funds for additional library hours, for special events, and for popular books and DVDs. Student and faculty groups, as well as individuals, regularly lobby for strong support of the Libraries.

P26: Georgetown-P-5.doc - 26:36 [A unique and highly successful..] (34:34) (Jen)
Codes: [Outreach services to students]

A unique and highly successful program allows faculty and instructors to hold office hours in the Midnight Mug, with beverages and snacks provided free to participants.

P29: Guelph-C-10.pdf - 29:28 [The Learning Commons The Lear..] (7:407-7:1356) (Colleen)
Codes: [Large group work spaces (information commons)] [Outreach services to faculty] [Outreach services to students]

The Learning Commons
The Learning Commons is based on a partnership model designed to support and enhance undergraduate and graduate student learning, writing, research, numeracy, and technology at the University of Guelph.

Our core services are located on the first floor of the McLaughlin Library building in rec ognition that it is the central gathering place on our campus for students to study, engag e in writing and research, and learn in collaborative settings.

A number of our programmes and resources have received national recognition. The Gr aduate Student Learning Initiative (GSLI) is a collaborative endeavour that brings togeth er key campus services to support graduate student learning, writing, library research, a nd use of technology. In May 2007 the GSLI received the Innovation Award for an outsta nding new or innovative programme from the Canadian Association of College and Uni versity Student Services.

P29: Guelph-C-10.pdf - 29:40 [Uecent kcademic Town equare e..] (5:376-5:989) (Jen)
Codes: [Marketing faculty research] [Outreach services to students]

Recent Academic Town Square events have included a reading by an award winning author to help celebrate black history month; a Living Library event which allo wed students, faculty and staff to take out living "Books" that are actually people who b elong to groups that are often typecast, prejudiced or subject to misunderstanding; an O pen Forum event wherein a panel made up of students, faculty and staff engaged in an i nteractive dialogue on copyright issues with Library users; and our annual Campus Aut hor wine and cheese reception, that celebrates books written by our faculty, students and staff.

P30: Hawaii-S-9.doc - 30:17 [The establishment of the Stude..] (63:63) (Martha)
Codes: [Collaboration with departments/ schools] [Information literacy instruction] [Large group work spaces (information commons)] [Outreach services to students]

The establishment of the Student Success Center at Sinclair Library is a recognition that undergraduate students benefit from "one-stop" services located in a single physical space. The Center provides a place for students to work with librarians, mentors, tutors, advisors, counselors, and/or teachers, to meet their individual needs. As host to the Student Success Center, Sinclair Library provides a learning environment that meets the space, computing, and information needs of the students and support staff. The Library is helping provide these services by developing partnerships with the Learning Assistance Center, Manoa Writing Workshop, Student Employment and Career Services, the Honors Program, International Studies, First Year Experience and Outreach College. Student tutors are helping students individually and in study groups. Workshops in

study skills and information literacy are offered on a regular basis. See: http://gohere.manoa.hawaii.edu/>

P31: Houston-S-7.doc - 31:7 [Librarians are assigned to eac..] (26:26) (Martha)
Codes: [Course and curriculum development] [Course management systems (eg Blackboard)] [Information literacy instruction] [Outreach services to students]

Librarians are assigned to each academic department and participate in the instructional mission of the University by providing basic library instruction for lower division courses, course- and course management system-integrated instruction. A University-wide project to cultivate undergraduate students' research experience, and equip them with the skills needed for success in advanced study and future careers, offers the librarians opportunities to work with faculty and students in a discovery-based approach to learning. Librarians are collaborating with faculty to integrate information literacy skills into curricula and syllabi, develop online resource guides and tutorials and mentor students in the research process. Hands-on experience with special collections and archival materials raises awareness of the availability of unique library resources.

P34: Indiana-S-3.doc - 34:17 [The Wells Library houses vario..] (56:56) (Martha)
Codes: [Collaboration with departments/ schools] [Disabilities support] [Outreach services to students]

The Wells Library houses various UITS units, including the Adaptive Technology Center (which serves individuals with vision, hearing, mobility, or learning disabilities) and the Teaching and Learning Technologies Center (which assists with the course management system). The Institute for Digital Arts and Humanities, under the direction of the Vice Provost for Research, is also located in the Wells Library and is a critical partner of the Digital Library Program.

P36: Iowa State-S-4.pdf - 36:31 [Another important new collabor..] (4:1176-4:1778) (Super)
Codes: [Outreach services to students] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Another important new collaboration involves ISU's Pan-Hellenic community, which as one of the strongest Greek communities in the nation. Recently, the Special Collections Department developed an outreach partnership with the Greek community staff liaison. The goal of this partnership is to obtain historical archival materials from sororities and fraternities for the University Archives in Special Collections. In turn, this outreach and growing collection will attract students and alumni to Special Collections where they might also discover a broader array of historical materials.

P41: Louisville-S-6.doc - 41:11 [A strong, self-supporting Offi..] (29:29) (Jen)
Codes: [Outreach services to faculty] [Outreach services to students]

A strong, self-supporting Office of Distance Learning Library Services provides a full range of research, document delivery and class assignment assistance to students enrolled in distance education courses and their faculty.

P41: Louisville-S-6.doc - 41:30 [The Libraries contribute to th..] (29:29) (Martha)
Codes: [Collaboration in lecture series] [Leadership in profession & service work] [Outreach services to community/ region] [Outreach services to faculty] [Outreach services to students] [Special Collections/ Libraries - Family: Branch/department libraries] [Virtual document delivery] [Virtual reference - Family: Codes for autocoding]

The Libraries contribute to the intellectual life on campus and in the community by offering exhibits, lectures, readings and other special cultural opportunities. The Libraries also house the Muhammad Ali Institute for Peace and Justice, the McConnell Center for Political Leadership, the Anne Braden Institute for Social Justice Research and the Delphi Center for Teaching and Learning. A strong, self-supporting Office of Distance Learning Library Services provides a full range of research, document delivery and class assignment assistance to students enrolled in distance education courses and their faculty. The Libraries have two Outreach Librarians who work with the city in various activities related to diversity, health care and urban information needs.

P44: Massachusetts-S-1.doc - 44:1 [Learning Commons (LC) and Teac..] (3:4) (Martha)
Codes: [Collaboration with departments/ schools] [Large group work spaces (information commons)] [Outreach services to students]

1 Learning Commons (LC) and Teaching Commons (TC)

The LC opened in fall 2005, and provides innovative services and electronic access to digital resources in an environment designed to attract and engage undergraduates with appropriate support staff nearby. Tutors from the Writing Center assist users with writing assignments, and the Learning Resource Center provides peer tutoring and supplemental instruction. Personnel from Academic Advising and Career Services are regularly scheduled to assist students. The TC opened in 2009 and provides services to instructional staff who teach large lecture courses by guiding them in the appropriate use of instructional technology.

P44: Massachusetts-S-1.doc - 44:7 [Supporting Use of Primary Reso..] (15:16) (Martha)
Codes: [Grant, proposal & research support] [Outreach services to students] [Special Collections/ Libraries - Family: Branch/department libraries]

6 Supporting Use of Primary Resources

Special Collections and University Archives houses collections of primary materials (e.g., papers of W.E.B. Du Bois, Horace Mann Bond, etc.) and resources documenting the history of UMass. Staff assist novice researchers in the proper use of unique materials. They also administer the Friends of the Library Undergraduate Research Award, which recognizes excellence in research and writing by undergraduates.

P45: Miami-P-5.doc - 45:5 [Subject specialization, outrea..] (14:14) (Martha)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Outreach services to faculty] [Outreach services to students] [Subject-oriented reference - Family: Codes for autocoding]

Subject specialization, outreach, instruction, and collection development are provided by departmental liaisons for library resources and services in specific disciplines and subject areas for students and faculty. Subject specialists provide specialized research assistance and develop and teach customized library instruction sessions designed to teach students how to identify, access, and evaluate relevant resources for classroom assignments. See http://www.library.miami.edu/about/contactus/subject_librarians.html for subject librarians' contact information.

P46: Michigan-S-3.doc - 46:26 [We are also extending learning..] (10:10) (Jen)
Codes: [Outreach services to students]

We are also extending learning beyond the classroom with programs like the MSpotlight Series, a new monthly program series at the Undergraduate Library featuring activities such as exhibits, gaming, films, and speakers.

P47: Michigan State-S-3.doc - 47:12 [Distance Learning Services (DL..] (36:36) (Super)
Codes: [Collaboration with IT] [Outreach services to students]

Distance Learning Services (DLS) is designed to meet the research, information and technical support needs of students and faculty in off-campus or online courses, and faculty/staff in MSU off-campus units.

P47: Michigan State-S-3.doc - 47:15 [Events. The Libraries provide ..] (42:42) (Super)
Codes: [Collaboration in events] [Outreach services to students]

Events. The Libraries provide a robust series of programming initiatives that enhance the campus cultural environment and support inclusion and diversity. Events include the Friday Night Film Series, Michigan Writer Series, and Colloquia Series. In addition, the annual Student Book Collection Competition offers students an opportunity to share their enthusiasm for books and their personal interests with others. All topics and genres

are welcome. Finalists display their collections in the Main Library for judging, and monetary prizes are awarded to the top collections. The annual Faculty Publication Reception honors faculty whose books, multimedia works, musical scores or recordings were published during the previous year.

P48: Minnesota-S-4.pdf - 48:6 [Services and programs in suppo..] (2:8-2:1400) (Martha)
Codes: [Collaboration with IT] [Information literacy instruction] [Large group work spaces (information commons)] [Outreach services to students]

Services and programs in support of undergraduates have targeted strategies to integrate information competencies into the curriculum, to create systems and tools that both simplify the information universe and build skills, and to develop services that are aligned with student learning modalities. Unravel the Library workshops impart core skills in discovering and using information. With the University's adoption of a "writing across the curriculum" focus, the Libraries have partnered with the Writing Studies department in developing an e-learning curriculum to deliver core programs via online modules. A unique partnership with the office of the Vice Provost for Undergraduate Education has created three library-based SMART Learning Commons, an innovative model to offer "one-stop study/research/learning spots" with peer consulting services as well as technology, writing, information literacy, and media support. Online services have targeted undergraduate learning styles, while offering infrastructure for curricular support. The Undergraduate Virtual Library provides a unique integrated suite of collections, services, and tools for the millennial generation. Core content and associated tools are complemented by tools that build literacy and research skills (Assignment Calculator) and enable student-faculty interaction (UThink blog service).

P50: Nebraska-S-4.doc - 50:5 [The Libraries provide traditio..] (26:26) (Martha)
Codes: [Outreach services to students]

The Libraries provide traditional and e-based library services, have study rooms available to students for group work, circulate laptops, digital cameras, etc. to students, and provide a high-end media lab for student use. Input from the graduate student advisory group, the Association of Students of the University of Nebraska-Lincoln committees, and the Faculty Senate Library Committee are used in setting service priorities.

P50: Nebraska-S-4.doc - 50:20 [The liaison program connects l..] (29:29) (Jen)
Codes: [Outreach services to faculty] [Outreach services to students]

The liaison program connects librarians with the academic departments to provide advice and consultation services to faculty and students. The librarians also support

undergraduate research projects through the campus UCARE program where undergraduates receive a stipend for working on research projects with faculty.

P55: Notre Dame-P-3.doc - 55:10 [the full-time services of thei..] (9:9) (Jen)
Codes: [Expanded hours] [Outreach services to students]

the full-time services of their first outreach librarian and first-year experience librarian, including their "mobile librarian" services to students in other areas of campus and during non-traditional work hours

P61: Pennsylvania-P-2.doc - 61:17 [The Penn Libraries collaborate..] (22:22) (Super)
Codes: [Internship program] [Outreach services to students]

The Penn Libraries collaborate with the School of Arts and Sciences to provide internship opportunities for undergraduate students interested in working with primary research materials and sponsor an annual book collecting competition targeting undergraduates beginning to construct their own collections of interest.

P64: Rice-P-7.doc - 64:22 [Classic departmental liaison a..] (41:41) (Colleen)
Codes: [Outreach services to faculty] [Outreach services to students]

Classic departmental liaison activities are currently being expanded through outreach to non-academic departments.

P68: Smithsonian-N-5.doc - 68:34 [SIL supports two Smithsonian g..] (51:51) (Jen)
Codes: [Outreach services to students]

SIL supports two Smithsonian graduate degree-granting programs in decorative arts. In New York, for example, over 100 students receive library support and each year a number prepare their thesis projects on items from the SIL collection.

P69: South Carolina-S-5.doc - 69:9 [Information Literacy was recen..] (24:24) (Michael)
Codes: [Course and curriculum development] [Information literacy instruction] [Outreach services to faculty] [Outreach services to students]

Information Literacy was recently singled out as a high priority for the Libraries. The library instruction coordinator has been charged with taking the instruction program to the next level by beginning the process of integrating information literacy into the curriculum of various academic departments. The freshman year experience course and a sophomore business course are the selected test areas. The Library offers a one credit Information Literacy course during the first eight weeks of each spring semester. Comments from the students in the class indicate this is a very helpful course. Librarians

also offer hands-on instruction to individual classes as requested.

P69: South Carolina-S-5.doc - 69:14 [Thomas Cooper Library (TCL) an..] (32:32) (Michael)
Codes: [Course reserves] [Outreach services to students] [Service orientation & listening to users]

Thomas Cooper Library (TCL) and the USC Student Government recently partnered to help students with the rising cost of textbooks. If a class has more than 100 students using a textbook costing more than $100, a copy of this book will be placed on reserve at the Library. Students may use these reserve textbooks within the Thomas Cooper Library. This service has been very popular and currently 188 textbooks are on reserve. Student Government helped start this service by providing financial assistance for the first group of textbooks.

P69: South Carolina-S-5.doc - 69:17 [In 2007, the TCL launched an o..] (40:40) (Michael)
Codes: [Creating positive affect] [Laptop lending - Family: Codes for autocoding] [Marketing library services] [Outreach services to students] [Quiet Study Areas] [Service orientation & listening to users]

In 2007, the TCL launched an outreach campaign to solicit student input and to react to their suggestions. “You asked, we listened” was built on ramping up the suggestion box and publicizing the actions taken in response to the suggestions. The campus publications office and a librarian came up with attractive posters and fliers that spotlighted improvements within the library. The posters boast of longer hours, quiet areas, more vending machines, cleaner facilities, and added laptops, etc., and the campaign continues.

P69: South Carolina-S-5.doc - 69:34 [As mentioned previous, Univers..] (72:72) (Michael)
Codes: [Assessment programs] [Course reserves] [Outreach services to students]

As mentioned previous, University Libraries have worked with Student Government on several projects, including the textbooks on reserve project.

P69: South Carolina-S-5.doc - 69:50 [In 2007, the TCL launched an o..] (40:40) (Michael)
Codes: [Assessment programs] [Creating positive affect] [Marketing library services] [Outreach services to students]

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P70: SUNY-Albany-S-2.doc - 70:17 [As part of the Libraries' acti..] (41:41) (Martha)
Codes: [Outreach services to students]

As part of the Libraries' active outreach program, librarians attend orientation sessions for freshmen, graduate students, transfer students, international students, and parents, often staffing a booth where students and partens can learn more about library services and resources. The Libraries' largest outreach event**,** Library Palooza**,** is held on the opening weekend of each fall semester. In 2009 almost 1,500 students attended this event. Librarians also go "on the road" to residence halls to offer programming. Outreach is provided for transfer students by offering on site programming and reference service in the campus's transfer student lounge.

P71: SUNY-Buffalo-S-2.doc - 71:22 [In 2008 the Libraries initiate..] (26:26) (Michael)
Codes: [Grant, proposal & research support] [Outreach services to students]

In 2008 the Libraries initiated the Undergraduate Research Prize to encourage and honor student research that incorporates Libraries resources in any format. During each of the first two years, $500 prizes have been awarded to two students, one in the humanities and one in the sciences. For many years, the Libraries have also awarded two annual prizes for poetry by students.

P73: Temple-S-2.doc - 73:4 [While supporting traditional r..] (10:10) (Michael)
Codes: [Outreach services to faculty] [Outreach services to students]

While supporting traditional reference, the Reference & Instruction librarians are emphasizing outreach to faculty and students.

P74: Tennessee-S-6.doc - 74:19 [Using a targeted audience appr..] (23:26) (Michael)
Codes: [Organizational structure & reeorganizations] [Outreach services to faculty] [Outreach services to students]

Using a targeted audience approach, the new

Research and Collections Department focuses on graduate students and faculty, and the new Integrated User Services Department focuses on undergraduate students.

P85: Yale-P-1.doc - 85:23 [Librarians partner with campus..] (43:43) (David)
Codes: [Outreach services to faculty] [Outreach services to students]

Librarians partner with campus technology and pedagogy experts, as well as curators in the museums, to work closely with faculty to improve teaching and with students to foster new ways of learning beyond the classroom.

P85: Yale-P-1.doc - 85:31 [A Personal Librarian program [..] (53:53) (David)
Codes: [Outreach services to students]

A Personal Librarian program [originally implemented at Yale for its medical information clients] was introduced in 2007 to provide each first year student a contact for updates and advice about using the Library.

P86: York-C-10.doc - 86:8 [New library programs strengthe..] (6:6) (Michael)
Codes: [Outreach services to students] [Scholarly communication]

New library programs strengthen student academic success and keep graduates informed of developments in scholarly communications and publishing.

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New library programs strengthen student academic success and keep graduates informed of developments in scholarly communications and publishing.

Report: 2 quotation(s) for 1 code

Overseas branches

P26: Georgetown-P-5.doc - 26:2 [The University Library had its..] (8:8) (Martha)
Codes: [Branch/dept libraries - Family: Exploration] [Mission & strategy - Family: Exploration] [Overseas branches - Family: Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

The University Library had its origins in 1796 with a donation of 100 volumes from the collection of Georgetown's third president, Louis Guillaume Valentin DuBourg. In 1970, after eighty years in the Riggs Library of Healy Hall, the collections were moved to the Joseph Mark Lauinger Memorial Library which in 2010 will celebrate its 40th anniversary. Today the University Library comprises Lauinger Library, Blommer Science Library, the Woodstock Theological Center Library, and the Georgetown University School of Foreign Service in Qatar Library on the Doha, Qatar campus.

P54: Northwestern-P-3.doc - 54:36 [NUL 's branch library in Doha,..] (8:8) (Jen)
Codes: [Overseas branches - Family: Exploration]

NUL 's branch library in Doha, Qatar opened in 2008 to support the University's emerging academic program in Education City.

Report: 25 quotation(s) for 1 code

Physical conservation/preservation

P 5: Boston-P-1.doc - 5:20 [In addition to the consortia m..] (40:40)
Codes:[Legal Information Preservation Alliance - Family: Collaborations with named consortia] [New England Law Library Consortium - Family: Collaborations with named consortia] [Physical conservation/ preservation - Family: Exploration] [Preservation through digitizing - Family: Exploration] [RLG - Research Libraries Group - Family: Collaborations with named consortia]

In addition to the consortia mentioned above, many of the individual libraries within the Boston University library system participate in subject-specific alliances. For instance, for cooperative collection sharing and development the Law Library participates in the New England Law Library Consortium (NELLCO) and RLG SHARES. The Law Library is also a member of the Legal Information Preservation Alliance (LIPA), a national group of law libraries dedicated to developing ways to preserve paper and electronic legal information.

P 7: Brigham Young-P-8.doc - 7:9 [The Library operates two conse..] (26:26)
Codes:[Physical conservation/ preservation - Family: Exploration]

The Library operates two conservation labs, one dedicated to rare books and manuscripts and the other to the general collection. Conservators are highly trained in the latest preservation techniques as well as in disaster recovery. Because of their expertise, Library conservators are frequently asked to consult with other libraries interested in setting up a conservation program or immersed in a disaster recovery effort. New conservation professionals are nurtured at the Library through a highly effective student mentoring program.

P 8: British Columbia-C-10.doc - 8:19 [Other British Columbiana is pr..] (32:32)
Codes:[Physical conservation/ preservation - Family: Exploration]

Other British Columbiana is preserved and made accessible through a long-standing Preservation Microfilming Program.

P 8: British Columbia-C-10.doc - 8:21 [To manage print collection gro..] (34:34)
Codes:[Circulation/ service desk - Family: Exploration] [Physical conservation/ preservation - Family: Exploration] [Remote (unshared) storage - Family: Exploration]

To manage print collection growth in new ways, UBC Library is currently home to the largest operating robotic Automatic Storage and Retrieval System (ASRS) in North

America, which recently accessioned its 1 millionth item. The ASRS's rapid, reliable access to low-use materials at the campus core has been especially popular with students. But with only a few years' growth space in the ASRS left, UBC is now in early planning for a high density storage facility off the campus core. Active weeding programs, revised retention policies for print copies of electronically held items, and discussions with other libraries about shared regional approaches to storage are other strategies for making the most effective use possible of scarce campus space.

P16: Chicago-P-3.doc - 16:4 [To maintain this extraordinary..] (7:7)
Codes:[Building projects - Family: Exploration] [Physical conservation/ preservation - Family: Exploration]

To maintain this extraordinary accessibility while growing the collections, the Library is planning to construct additional space linked to its largest location at the heart of campus. The addition will house a grand reading room, a state-of-the-art preservation department, and a conservation laboratory for on-site treatment of fragile and rare volumes.

P26: Georgetown-P-5.doc - 26:16 [CIRLA also created a Distribut..] (38:38)
Codes:[Physical conservation/ preservation - Family: Exploration]

CIRLA also created a Distributed Print Preservation Program which serves as a prototype for retaining print materials among numerous institutions without excessive duplication.

P31: Houston-S-7.doc - 31:12 [Recovering the U. S. Hispanic ..] (41:41)
Codes:[Digitizing for access - Family: Exploration] [Physical conservation/ preservation - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Recovering the U. S. Hispanic Literary Heritage Project papers are coming to Special Collections through the work of the founder and director of Arte Publico Press. The Project is a national program to locate, identify, preserve and make accessible the literary contributions including essays, autobiographies, diaries and letters of U. S. Hispanics from colonial times through 1960.

P38: Kansas-S-4.doc - 38:8 [The KU Libraries preservation ..] (20:20)
Codes:[Physical conservation/ preservation - Family: Exploration]

The KU Libraries preservation department extends future access to library materials by promoting long-term access to library collections through the use of treatment, rebinding, reformatting and education. The Stannard Conservation Laboratory in Watson Library is the flagship of the Preservation Department, responsible for

performing a variety of book repair and conservation treatments on materials from the Libraries' diverse collections. In addition to the Stannard laboratory, there is also a smaller laboratory in the Kenneth Spencer Research Library. In addition to extending access to information through high-quality conservation treatments, the department works to increase visibility of conservation within the Libraries, the University of Kansas, the state of Kansas, and nation.

P46: Michigan-S-3.doc - 46:17 [However, even as we pare our d..] (23:23)
Codes:[Physical conservation/ preservation - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

However, even as we pare our duplicates and streamline electronic access, we remain highly committed to collecting and preserving those works with value as artifacts, and we have been strengthening our ability to store and display the precious artifacts in our collections. Our new Gallery space in the Graduate Library hosts rotating exhibits open to the public, including a recent display celebrating the 40th anniversary of 1968 that featured items from the Labadie Collection of social protest literature. We are currently in the process of building secure and permanent display cases that will permit us to showcase treasures from our collection such as the beautiful double elephant folio edition of John James Audubon's *Birds of America*, and a letter from Galileo Galilei to Leonardo Donato, Doge of Venice, in which Galileo sketched out his first observations of the planet Jupiter. The role of libraries has always been to collect and preserve objects of scholarly importance over the long term, and we that responsibility just as seriously today as we did before the start of the digital era.

P47: Michigan State-S-3.doc - 47:36 [The G. Robert Vincent Voice Li..] (24:24)
Codes:[Physical conservation/ preservation - Family: Exploration]

The G. Robert Vincent Voice Library collects, preserves and provides access to primary source sound documents.

P47: Michigan State-S-3.doc - 47:37 [With responsibility for comple..] (27:27)
Codes:[Physical conservation/ preservation - Family: Exploration]

With responsibility for complex treatments of old, rare, or unusual volumes from Special Collections or other departments, the Florence G. Wallace Conservation Lab balances those duties with its primary mission to stabilize and sustain the Libraries' collection of over 5 million books.

P51: New Mexico-S-8.doc - 51:15 [Late one evening in April 2006..] (28:28)
Codes:[Building projects - Family: Exploration] [Disaster recovery - Families (2): Codes for autocoding, Exploration] [Physical conservation/ preservation - Family: Exploration]

Late one evening in April 2006, Zimmerman Library was devastated by a fire in the basement level journal stacks. Thousands of journal titles were burned and water damaged. The fire also burned up into the first floor reference area and the entire building was filled with smoke. The entire paper journal collection was removed and sent to a recovery facility where it remained for nearly 2 years. It was months before the library was opened to the public and two years before all the damaged areas were remodeled and reopened. Library employees and services were distributed among the other branch libraries for the duration. Many journal collections have been replaced - with electronic whenever possible - but some collections were rare and irreplaceable. Although most of the recovery phase is over, the UL is still dealing with some of the repercussions such as installation of fire suppression systems.

P52: New York-P-2.doc - 52:21 [The NYU Libraries are committe..] (40:40)
Codes:[Physical conservation/ preservation - Family: Exploration] [Portico - Family: Collaborations with named consortia] [Preservation through digitizing - Family: Exploration]

The NYU Libraries are committed to the careful management and preservation of the many genres of materials housed in these various and rich collections. NYU's Barbara Goldsmith Preservation and Conservation Department takes responsibility for the preservation and conservation of all library and archival materials. This includes the development of new facilities to support the preservation of audio, video and film holdings. The Libraries are equally committed to the preservation of digital resources and manage a preservation repository for the care of digital files. NYU has also been active in support of the preservation of licensed electronic resources through Portico.

P57: NYPL-N-2.doc - 57:14 [The Library's Barbara Goldsmit..] (19:19)
Codes:[Physical conservation/ preservation - Family: Exploration]

The Library's Barbara Goldsmith Preservation Division is one of the oldest and largest preservation programs in the country. It includes conservation of traditional materials, such as paper, books, and photographs, along with new media, such as digital sound, and moving image.

P58: Ohio State-S-3.doc - 58:20 [The Book Arts Division is a un..] (28:28)
Codes:[Physical conservation/ preservation - Family: Exploration] [Staff education & professional development - Family: Exploration]

The Book Arts Division is a unique service of the Libraries. This facility hosts a variety of teaching and learning experiences through the Book Arts Laboratory, where students learn binding, printing, typography and papermaking

P68: Smithsonian-N-5.doc - 68:13 [SIL preserves its collections ..] (41:41)

Codes:[Physical conservation/ preservation - Family: Exploration]

SIL preserves its collections as part of the national heritage. Through a preservation services department, individual items are conserved in association with exhibitions and special programs. The department also manages the library binding program and the general collections repair program. In addition, SIL conservators oversee the condition of all items slated for digitization. Conservators are responsible for preservation assessments; SIL participated in the Heritage Health Preservation Survey in 2006.

P74: Tennessee-S-6.doc - 74:20 [The Libraries has made great s..] (28:28)
Codes:[Disaster recovery - Families (2): Codes for autocoding, Exploration] [Physical conservation/ preservation - Family: Exploration] [Preservation through digitizing - Family: Exploration]

The Libraries has made great strides in developing a preservation plan, updating disaster preparedness manuals, conducting collection condition surveys, applying treatments to preserve valuable materials, and offering preservation awareness programs. Librarians and staff are identifying reformatting priorities among materials shelved in a preservation collection. To date staff have digitally preserved 602,299 files occupying 2625.1 gigabytes of storage.

P78: Utah-S-8.doc - 78:15 [Other features include the Adv..] (19:19)
Codes:[Circulation/ service desk - Family: Exploration] [Classrooms - Family: Exploration] [Coffee shop - Family: Exploration] [Physical conservation/ preservation - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Other features include the Advanced Technology Studio to support digital scholarship, the Automated Retrieval Center (ARC) for efficient robotic collection management, an expanded café, 20 high-tech classrooms, and state-of-the-art preservation facilities.

P78: Utah-S-8.doc - 78:24 [The Library also boasts the mo..] (48:48)
Codes:[Disaster recovery - Families (2): Codes for autocoding, Exploration] [Outreach services to community/ region - Family: Exploration] [Physical conservation/ preservation - Family: Exploration]

The Library also boasts the most sophisticated conservation laboratory within the state and provides outreach, disaster response, preservation education, and conservation services to institutions within the region.

P79: Washington-S-9.doc - 79:35 [External grant funding has pro..] (31:31)
Codes:[Physical conservation/ preservation - Family: Exploration]

External grant funding has provided support for such efforts as preservation of

Southeast Asia newspapers, Russian architectural slides, and the Olympic Peninsula Virtual Community Museum.

P80: Washington-St Louis-P-4.pdf - 80:24 [. The newest addition to the L..] (2:2441-2:2742)
Codes:[Marketing library services - Family: Exploration] [Physical conservation/ preservation - Family: Exploration]

. The newest addition to the Libraries' special collections is The Modern Graphic History Library. It is dedicated to acquiring, preserving, and promoting disting uished works of modern illustration and pictorial graphic culture while also promoting s ustained academic consideration of those materials.

P81: Washington State-S-9.doc - 81:10 [Manuscripts, Archives, and Spe..] (10:10)
Codes:[Physical conservation/ preservation - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

Manuscripts, Archives, and Special Collections (MASC) is primarily responsible for acquiring, administering, and preserving millions of non-circulating items, many of which are rare and unique. Collections consist of records and documents of historical value, including manuscripts, photographs, audio and video tapes, films, printed and published materials (books, maps, broadsides, etc.). High points in this body of literary collections include titles by and about Virginia and Leonard Woolf, Members of the "Bloomsbury Group", British and American women authors, and 20th century British authors.

P85: Yale-P-1.doc - 85:26 [This new model of shelving mat..] (49:49)
Codes:[Physical conservation/ preservation - Family: Exploration]

This new model of shelving materials in an excellent preservation environment was introduced at Yale in 1997 and now includes nine modules. The Library Shelving Facility was embraced even by campus critics, when they witnessed the attention to details and the speed at which materials housed there were retrieved and shipped to campus.

P86: York-C-10.doc - 86:10 [As a library supporting a majo..] (10:15)
Codes:[Collection development priorities - Family: Exploration] [Physical conservation/ preservation - Family: Exploration] [Staff education & professional development - Family: Exploration]

As a library supporting a major research institution of higher education in Canada there are a number of competing priorities that drive the development of our collections, services and professional activities. These include

1 the need to provide library programs that support extensive student populations in graduate and undergraduate studies
2 an obligation to preserve collections for future generations
3 an requirement to build collections in a national and sometimes international framework
4 an aggressive transfer of resources from support for print collections to services and infrastructure for digital collections
the need to prepare staff for a constantly changing workplace

P86: York-C-10.doc - 86:20 [Collections: Research librarie..] (28:28)
Codes:[Collection development priorities - Family: Exploration] [Informal collaboration or unnamed consortium - Family: Exploration] [Physical conservation/ preservation - Family: Exploration]

Collections: Research libraries carry the obligation of acquiring and preserving research collections for future generation of researchers and scholars. This is particularly true in Canada where national library institutions have limited scope for preservation. Consequently, YUL is one of several research libraries striving to effectively apply resources toward collaborative collection development at a national and sometimes international level. The focus is less on undergraduate materials and more on collections of enduring value. Stewardship of research collections is as important as their initial acquisition and consequently York has funds focused on the stewardship of unique collections in both analog and digital formats.

Report: 24 quotation(s)

Physical document delivery

P 3: Arizona-S-8.doc - 3:38 [The Libraries' new relationshi..] (46:46) (Jen)
Codes: [Physical document delivery] [Scholarly communication]

The Libraries' new relationship with the UA Press opens up opportunities for digital publishing and print-on-demand services.

P 8: British Columbia-C-10.doc - 8:7 [Increasingly the Library aims ..] (15:15) (David)
Codes: [Physical document delivery] [Virtual document delivery] [Virtual reference - Family: Codes for autocoding]

Increasingly the Library aims to take services beyond our buildings to where users are, including a longstanding document delivery service, a new post-to-web delivery service, and a range of virtual services including chat and IM reference. UBC was an early pioneer in offering self-services that enable users to do simple functions, freeing staff for more complex roles.

P 9: Brown-P-1.doc - 9:8 [New services (launched in the ..] (14:14) (David)
Codes: [Course reserves] [Inregrated/rapid/federated search] [Physical document delivery] [Virtual document delivery] [Virtual reference - Family: Codes for autocoding] [Website development]

New services (launched in the last five years) are designed to lessen the physical and intellectual barriers to knowledge and offer users the means to become more efficient and self-sufficient in their research. A sampling of these includes desktop article delivery services, paging and delivery services for physical books, online course reserves for all media, online chat reference and text messaging services, a variety of online self-service options (e.g., renew books, request items), meta-searching across multiple databases, SFX tools that reveal Brown's holdings to users in easy and efficient ways, and a custom-built search engine called *easyBorrow* that works behind the scenes to query different online catalogs and automatically place the user's book request with the most appropriate service.

P25: Florida State-S-5.doc - 25:17 [The Scholars Commons houses a ..] (26:26) (David)
Codes: [Physical document delivery]

The Scholars Commons houses a service that delivers library materials to the desktops or offices of faculty.

P29: Guelph-C-10.pdf - 29:7 [kocument delivery services s..] (2:1659-2:1753) (Colleen)
Codes: [Physical document delivery]

Document delivery services
such as RACER, and Ingenta provide access to all other materials.

P34: Indiana-S-3.doc - 34:5 [The Auxiliary Library Facility..] (20:20) (Martha)
Codes: [Physical document delivery]

The Auxiliary Library Facility, a six-aisle Harvard-style shelving facility, houses about 1.9 million items. Materials are delivered from the facility six days a week to 22 campus locations, usually on the same day requested. Trustees of Indiana University approved construction of a second shelving module, and construction is expected to begin in 2009.

P37: Johns Hopkins-P-5.doc - 37:6 [the Libraries offer Eisenhower..] (7:7) (David)
Codes: [Physical document delivery]

the Libraries offer Eisenhower Express, a service that retrieves and delivers books and articles from the Eisenhower Library collection for faculty, graduate students, and the disabled affiliated with the Homewood Schools.

P46: Michigan-S-3.doc - 46:7 [Library-to-library delivery cu..] (14:14) (David)
Codes: [Physical document delivery]

Library-to-library delivery cuts the distance between our library facilities by delivering books from one location to another free of charge.

P46: Michigan-S-3.doc - 46:28 [SPO also manages the Library's..] (12:12) (Jen)
Codes: [Physical document delivery] [Promoting open access]

SPO also manages the Library's Espresso Book Machine (EBM), a book-making machine that automatically prints, binds, and trims library-quality paperback books with 4-color covers indistinguishable from their factory made versions. The EBM can print, bind and trim a 300-page book in about 7 minutes. The EBM helps make it possible to connect our users with the information they need, when they need it and in the form they want it. We currently use it to print digitized public domain books from our collection and elsewhere, as well as other works for which copyright permissions are not necessary, such as federal government publications and Creative Commons licensed materials.

P52: New York-P-2.doc - 52:6 [The Libraries recently reconce..] (13:13) (Super)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [Physical document delivery] [Reference] [Resources, collections available to the public] [Virtual

document delivery]

The Libraries recently reconceptualized service provision, creating the Holistic Service Model (HSM). The HSM takes a systems view, identifying the core knowledge base needed to leverage the teaching element across library transactions and unifying library services, procedures and policies to achieve consistent delivery regardless of user location or mode of communication. The HSM reaches beyond traditional reference and instruction and includes access, delivery and research support and interlinks services, procedures and infrastructures.

P55: Notre Dame-P-3.doc - 55:7 [a highly popular document deli..] (7:7) (Jen)
Codes: [Physical document delivery]

a highly popular document delivery service to remote locations on campus

P58: Ohio State-S-3.doc - 58:6 [56,000 books from OSU Librarie..] (12:12) (Jen)
Codes: [Physical document delivery]

56,000 books from OSU Libraries' collections were delivered within the university to nearest library or through campus mail to faculty offices and student dorms.

P59: Oregon-S-9.doc - 59:3 [The UO has consistently ranked..] (15:15) (David)
Codes: [Interlibrary loan] [Physical document delivery]

The UO has consistently ranked among the top ten ARL libraries in terms of interlibrary lending and borrowing. Efficient ILL, liberal lending policies and convenient campus document delivery programs have reduced many barriers to access

P59: Oregon-S-9.doc - 59:16 [Since 2000, the library has en..] (43:43) (David)
Codes: [Digitizing for streaming] [Large group work spaces (information commons)] [Outreach services to community/ region] [Physical document delivery] [Website development]

Since 2000, the library has engaged in a strategic planning process that has resulted in several service enhancements, including the creation of the Learning Commons, improved web pages for faculty, free borrowing privileges for all Oregon residents, a program to advance scholarly communications, the creation of the UO Channel (streaming video of campus lectures and events), enhancement of videoconferencing, an on-campus document delivery service, and implementation of federated searching

P62: Pittsburgh-S-2.doc - 62:9 [Get It! delivery request servi..] (17:18) (Super)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [Physical document delivery]

5 *Get It!* delivery request service for book delivery from all ULS locations and delivery directly to office locations for faculty

P65: Rochester-P-2.doc - 65:6 [Delivery services have changed..] (9:9) (Michael)
Codes: [Microform collections] [Physical document delivery] [Remote (unshared) storage]

Delivery services have changed to remove the user-perceived barriers of microform and offsite storage.

P66: Rutgers-S-2.doc - 66:6 [Print collections are shared t..] (11:11) (David)
Codes: [Physical document delivery] [Virtual document delivery]

Print collections are shared through physical and digital delivery to libraries on the three campuses

P69: South Carolina-S-5.doc - 69:11 [Delivery of material to patron..] (27:27) (Michael)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [Physical document delivery] [Virtual document delivery]

Delivery of material to patrons, though a longtime specialty service, recently became a standard service for University Libraries. Ever conscious of new demands on faculty time, the Libraries implemented several new services designed to make life easier for faculty and graduate students. Faculty can request, via the online catalog, books to be delivered to their campus address. Graduate students and faculty can use the relatively new *Scan and Deliver* service to have articles and book chapters held in University Libraries scanned and electronically delivered to their email accounts. Distance education students living outside of the immediate area can request items from the circulating collection be checked out and mailed to their home address. And for those who will be in the library, a paging service was implemented so that the book needed will be waiting for them at the circulation desk when they arrive

P76: Texas A&M-S-7.doc - 76:17 [Its on-campus delivery service..] (46:46) (Michael)
Codes: [Physical document delivery]

Its on-campus delivery services, *deliverEdocs* and *Get It for Me,* provide rapid response article scanning and book paging for users and are in heavy demand, with 43,918 document delivery requests being handled in FY07.

P77: Texas Tech-S-7.doc - 77:5 [In 2008 our document delivery/..] (12:12) (Michael)
Codes: [Physical document delivery] [Virtual document delivery]

In 2008 our document delivery/interlibrary loan services delivered over 38,000 digitized items to users' desktops, provided 10,000+ print items, and loaned more than 35,000 items to other libraries.

P78: Utah-S-8.doc - 78:20 [An automated storage facility ..] (42:42) (Michael)
Codes: [Physical document delivery] [Virtual document delivery]

An automated storage facility delivers items in five minutes to requestors, and campus delivery services provide items via both e-mail and campus delivery to offices.

P79: Washington-S-9.doc - 79:20 [For example, the top priority ..] (17:17) (Jen)
Codes: [Physical document delivery] [Service orientation & listening to users]

For example, the top priority of faculty and graduate students in the 2007 triennial survey was to establish a "pull and scan" service for printed journals. The Libraries then developed a pull and scan pilot that provides a scanned image of a journal article within 24 hours. The service provides an average of 3000 articles per month.

P81: Washington State-S-9.doc - 81:11 [Students and faculty at the re..] (11:11) (Michael)
Codes: [Interlibrary loan] [Physical document delivery] [Providing access to outside digital resources]

Students and faculty at the regional campuses have access to the print collections in Pullman through the online catalog and the Libraries' courier service, and also enjoy access to most of the electronic resources licensed through the Pullman campus. In addition, regional campus faculty and staff have access to the same materials that are made available to Pullman campus library users through resource sharing arrangements.

P83: Wayne State-S-3.doc - 83:14 [The Content Delivery Manager i..] (24:24) (David)
Codes: [Physical document delivery] [Virtual document delivery]

The Content Delivery Manager is allowing us to transition from an emphasis on collection to an emphasis on delivery formats

The Content Delivery Manager is allowing us to transition from an emphasis on collection to an emphasis on delivery formats

Report: 11 quotation(s) for 1 code

Presentations & publications

P 2: Alberta-C-10.doc - 2:45 [University of Alberta libraria..] (62:62)
Codes:[Presentations and publications - Family: Exploration]

University of Alberta librarians have active research, publishing, and presentation programs. A sample listing of these activities for 2007 can be found at www.library.ualberta.ca/aboutus/publications07.

P 7: Brigham Young-P-8.doc - 7:15 [Library faculty members are he..] (40:40)
Codes:[Presentations and publications - Family: Exploration] [Staff education & professional development - Family: Exploration]

Library faculty members are heavily engaged in professional and scholarly communities. During 2007, many faculty served as members or officers on more than 90 state, regional, and national committees and are active in editing, and publishing articles, reviews, and books. Recent examples of individual faculty contributions include service on the 2005 Newberry Award committee, publications such as *Maxwell's Guide to Authority Work* (Chicago: ALA 2002), and editor of *Journal of East Asian Libraries*. Individual librarians also collaborate with campus faculty in writing articles and books, giving presentations at scholarly conferences, and generating other creative works.

P20: Connecticut-S-1.doc - 20:14 [Library staff regularly presen..] (35:35)
Codes:[Presentations and publications - Family: Exploration]

Library staff regularly present at regional, national and international conferences and meetings and publish extensively in major library and information science journals, including: *The IFLA Journal; Information Today; The Journal of Academic Librarianship; The Journal of Library Administration; Library Journal; portal; and Library and Information Science Research.*

P24: Emory-P-5.doc - 24:24 [The Emory Libraries are engage..] (22:22)
Codes:[External fundraising - Family: Exploration] [Informal collaboration or unnamed consortium - Family: Exploration] [Presentations and publications - Family: Exploration]

The Emory Libraries are engaged in numerous collaborative projects. One of these is a program initiated in the fall of 2008, *Recruiting and Educating Librarians for the Digital Age: Diversifying Librarianship in the South*-- a one-time, three-year digital librarianship program in collaboration with the University of North Texas School of Library and Information Science and the Atlanta University Center's Robert W. Woodruff Library.

The program received $778,409 from the Institute of Museum and Library Services to increase the number and diversity of students enrolled in ALA-accredited graduate library programs in upper Georgia and to prepare these students for an array of 21st Century library careers with an emphasis on digital knowledge management.

P30: Hawaii-S-9.doc - 30:18 [A strong, forty year old assoc..] (64:64)
Codes:[Internship program - Family: Exploration] [Presentations and publications - Family: Exploration]

A strong, forty year old association exists between the UHM Library and the Library and Information Science Program, which is part of the Department of Information and Computer Sciences. Library faculty regularly teach in the LIS program and the Library provides opportunities for paid and unpaid internships and jobs for LIS students. See: http://www.hawaii.edu/lis/

P39: Kentucky-S-6.doc - 39:14 [A strong collaborative relatio..] (36:36)
Codes:[Presentations and publications - Family: Exploration]

A strong collaborative relationship exists between the UK Libraries and the School of Library and Information Science. Library faculty members with special expertise teach courses in the School while graduate students in the program gain work experience in a research library through their employment in the campus libraries.

P50: Nebraska-S-4.doc - 50:13 [Diversity A key strategic init..] (50:52)
Codes:[Presentations and publications - Family: Exploration] [Staff education & professional development - Family: Exploration]

Diversity
A key strategic initiative at UNL Libraries is the commitment to improving diversity. The Libraries have been active supporters of the ARL diversity initiatives, particularly the LCDP program. The Libraries have also supported and participated in the diversity national conferences. The efforts to attract a more diversity faculty have been successful with the addition of five new faculty members in the past 2 years who represent underrepresented groups. The library faculty are active in the state to promote diversity and helped establish the diversity committee in the Nebraska Library Association.

P55: Notre Dame-P-3.doc - 55:3 [Their highly trained and profe..] (2:2)
Codes:[Presentations and publications - Family: Exploration]

Their highly trained and professionally active faculty and staff ensure that their presence is also regional, national, and international.

P55: Notre Dame-P-3.doc - 55:34 [It is the faculty and staff of..] (33:33)
Codes:[Presentations and publications - Family: Exploration] [Staff education & professional development - Family: Exploration]

It is the faculty and staff of the Hesburgh Libraries, managing their services, collections, and programs, that "make it all work." Highly trained and forward-looking, they boast impressive records of professional achievement at the local, regional, and national levels. Members of the library faculty edit major professional journals, contribute to the literature, edit and write books. They chair national organizations and committees, and are called upon frequently as conference speakers. They are recognized repeatedly as leaders within their profession.

P70: SUNY-Albany-S-2.doc - 70:27 [The Library faculty are active..] (15:15)
Codes:[Presentations and publications - Family: Exploration]

The Library faculty are active and hold leadership positions in professional associations at the national, regional, state and local levels. They are also active researchers who publish in the major library and information science journals. Library faculty teach as adjuncts in the University's graduate program in information studies.

P86: York-C-10.doc - 86:2 [Librarian Research: Librarians..] (41:41)
Codes:[Presentations and publications - Family: Exploration]

*Librarian Research***:** Librarians at York University Libraries are members of the Faculty Association and as such are required to do scholarly research. Consequently Librarians at York are encouraged to make direct contributions to the research reputation of the University. They publish, they participate in scholarly and professional councils, and they collaborate with faculty on research projects. Research by librarians at York can be clustered into six broad areas: knowledge organization and dissemination, education, social innovation, communication and IT, library science and subject specific research in other disciplines.

Report: 45 quotation(s)

Preservation through digitizing

P 1: Alabama-S-6.doc - 1:12 [UA Libraries has partnered wit..] (33:33) (David)
Codes: [Preservation through digitizing]

UA Libraries has partnered with other Alabama libraries to create the "Alabama Digital Preservation Network," a long-term storage network which, through replication of digital resources at a number of sites, will help prevent their loss through physical damage. The project is made possible by a two-year National Leadership Grant funded by IMLS.

P 4: Auburn-S-6.doc - 4:23 [2. The MetaArchive Cooperative..] (36:36) (Martha)
Codes: [Collaboration with departments/ schools] [Library Of Congress - Family: Collaborations with named consortia] [LOCKSS - Family: Collaborations with named consortia] [Preservation through digitizing]

2. The MetaArchive Cooperative (http://www.metaarchive.org/). Beginning in 2004, the libraries participated in a three-year, $1.4 million effort supported by the U.S. Library of Congress and a cooperative of six research libraries to create a MetaArchive of Southern Digital Culture. The project, originally headed by Emory University, was dedicated to preserving vital at-risk digital content of Southern culture and history. Auburn University, Emory University, Florida State University, Georgia Tech, the University of Louisville, and Virginia Tech comprised the original cooperative, which has since expanded to include other universities in the U.S., the United Kingdom, and Brazil. The MetaArchive Cooperative was the first Private LOCKSS Network and regional distributed digital preservation initiative in the United States, and serves as a model for other networks in the U.S. and other countries. As a founding member of MetaArchive, the Auburn University Libraries continue to play a leading role in the cooperative's governance and expansion.

P 4: Auburn-S-6.doc - 4:24 [3. The Alabama Digital Preserv..] (38:38) (Martha)
Codes: [Alabama Digital Preservation Network (ADPNet) - Family: Collaborations with named consortia] [Collaborations with research & bibliographic enterprises] [LOCKSS - Family: Collaborations with named consortia] [Network for Alabama Academic Libraries - Family: Collaborations with named consortia] [Preservation through digitizing]

3. The Alabama Digital Preservation Network (http://adpn.org/). Starting in 2006 under the auspices of NAAL, the libraries participated in a two-year, $114,000 National Leadership Grant from the U.S. Institute of Museum and Library Services (IMLS) to

create a geographically distributed digital preservation network for the state of Alabama using the same software (LOCKSS) that is used by the multi-state MetaArchive Cooperative. The Alabama Digital Preservation Network (ADPNet) is now a self-supporting program of NAAL. It currently consists of seven institutions: the Alabama Department of Archives & History, Auburn University, Spring Hill College, Troy University, the University of Alabama, the University of Alabama at Birmingham, and the University of North Alabama. ADPNet has achieved national recognition as a low-cost, low-maintenance digital preservation solution for single states or consortia and a model for inter-institutional cooperation.

P 5: Boston-P-1.doc - 5:18 [Boston University Libraries al..] (36:36) (David)
Codes: [Digitizing for access] [Open Content Alliance - Family: Collaborations with named consortia] [Portico - Family: Collaborations with named consortia] [Preservation through digitizing]

Boston University Libraries also participate in regional and national collaborations for digital preservation and distribution, such as the Open Content Alliance and Portico. In 2007, Boston University made a multi-year commitment to the Open Content Alliance regional scanning center at the Boston Public Library. Boston University Libraries have provided to date more than 600 pre-1923 United States Imprints and pre-1900 foreign imprints for scanning. One notable collection being digitized is a significant part of the Theology Library's extensive Missions collection.

P 5: Boston-P-1.doc - 5:20 [In addition to the consortia m..] (40:40) (David)
Codes: [Legal Information Preservation Alliance - Family: Collaborations with named consortia] [New England Law Library Consortium - Family: Collaborations with named consortia] [Physical conservation/ preservation] [Preservation through digitizing] [RLG - Research Libraries Group - Family: Collaborations with named consortia]

In addition to the consortia mentioned above, many of the individual libraries within the Boston University library system participate in subject-specific alliances. For instance, for cooperative collection sharing and development the Law Library participates in the New England Law Library Consortium (NELLCO) and RLG SHARES. The Law Library is also a member of the Legal Information Preservation Alliance (LIPA), a national group of law libraries dedicated to developing ways to preserve paper and electronic legal information.

P 7: Brigham Young-P-8.doc - 7:8 [The Library is eager to preser..] (24:24) (Martha)
Codes: [LOCKSS - Family: Collaborations with named consortia] [Portico - Family: Collaborations with named consortia] [Preservation through digitizing]

The Library is eager to preserve both its print and digital collections. Currently, the Library uses several methods to preserve important digital resources depending on the

type of content. Electronic periodicals are preserved using Portico, LOCKSS, and other tools. A preservation repository developed by the Library based on the OAIS model houses electronic University records, documents, unique digital collections, images, and audio/video resources. Additionally, existing CD and DVD disc archives are continually inventoried, monitored, and refreshed or migrated as needed. Backup copies of electronic resources are stored in an off-site location.

P 8: British Columbia-C-10.doc - 8:63 [digital content preservation, ..] (127:127) (David)
Codes: [Preservation through digitizing]

digital content preservation, content and data curation, rights management and rights advocacy

P11: Cal-Davis-S-9.doc - 11:22 [HathiTrust A group of the nati..] (66:70) (David)
Codes: [Hathi Trust - Family: Collaborations with named consortia] [Preservation through digitizing]

HathiTrust

A group of the nation's largest research libraries have collaborated to create a repository of their vast digital collections, including millions of books. These holdings have been archived and preserved in a single repository called the HathiTrust. Materials in the public domain will be available for reading online.

Launched jointly by the 12-university consortium known as the Committee on Institutional Cooperation (CIC) and the university libraries of the University of California system, the HathiTrust leverages the time-honored commitment to preservation and access to information that university libraries have valued for centuries. Google software will allow greater access to the digitized content.

P11: Cal-Davis-S-9.doc - 11:24 [Web at Risk The Library of Con..] (80:84) (David)
Codes: [External fundraising] [Informal collaboration or unnamed consortium] [Preservation through digitizing]

Web at Risk

The Library of Congress awarded a $2.4 million grant to the University of California's California Digital Library to develop Web archiving tools that will be used by libraries to capture, curate and preserve collections of Web-based government and political information.

The grant will support development of the infrastructure and tools that libraries and

other organizations will need to build collections of selected Web-based materials. CDL has partnered with New York University, University of North Texas to build the infrastructure and to utilize it in the development of at least seven distinct Web archives.

P14: Cal-Santa Barbara-S-9.pdf - 14:21 [The UC libraries have joined t..] (3:2475-3:2848) (David)
Codes: [Digitizing for access] [Hathi Trust - Family: Collaborations with named consortia] [Preservation through digitizing]

The UC libraries have joined the Hathi Trust, which will create a single repository of digitized projects from participating libraries. Public domain materials will be available for reading online. Materials protected by copyright are given the full range of digital archiving services, thereby offering member libraries a reliable means to preserve their collections

P16: Chicago-P-3.doc - 16:20 [The Library is a leading advoc..] (24:24) (Michael)
Codes: [Created digital objects] [Digitizing for access] [Preservation through digitizing]

The Library is a leading advocate of digitization as a method of preservation and has created extensive digital collections accessible online to all at http://www.lib.uchicago.edu/e/spcl/digcol.html

P19: Columbia-P-2.pdf - 19:16 [1,200 hours of audio recording..] (3:1115-3:1630) (Bill)
Codes: [Metadata] [Preservation through digitizing]

1,200 hours of audio recordings will be preserved through a project funded by the Andrew W. Mellon Foundation for the preservation of oral history recordings and the development of infrastructure for the creation of metadata and long-term archiving of audio content. The Preservation Department also recently completed another Mellon-funded project to survey audio and moving image collections, developing a survey instrument and instruction manual for digital preservation that is now publicly available.

P19: Columbia-P-2.pdf - 19:36 [In addition to traditional pre..] (3:629-3:1108) (David)
Codes: [Open Content Alliance - Family: Collaborations with named consortia] [Preservation through digitizing]

In addition to traditional preservation activities, CUL/IS is establishing a long term digital archive on the Fedora platform, initially providing 70 terabytes of data storage. Expanding its scope and impact through mass digitization partnerships with Microsoft/Open Content Alliance and the Google Book Project, hundreds of thousands of scanned books will be made accessible electronically to library users and digital copies will be available for long-term archiving.

P24: Emory-P-5.doc - 24:25 [Another collaborative project ..] (23:23) (Michael)
Codes: [MetaArchive Cooperative - Family: Collaborations with named consortia] [Preservation through digitizing]

Another collaborative project is the MetaArchive Cooperative, currently comprised of the following members: Emory University, Auburn University, Georgia Tech, Virginia Tech, University of Louisville, Florida State University, Boston College, Rice University, and the University of Hull. The MetaArchive Cooperative provides low-cost, high-impact preservation services to help ensure the long-term accessibility of the digital assets of universities, libraries, museums, and other cultural heritage institutions. http://metaarchive.org/index.html

P25: Florida State-S-5.doc - 25:31 [FSU is also a charter member o..] (60:60) (David)
Codes: [MetaArchive Cooperative - Family: Collaborations with named consortia] [Preservation through digitizing]

FSU is also a charter member of the MetaArchive Cooperative, a multi-university project to provide preservation of digital assets.

P26: Georgetown-P-5.doc - 26:29 [The Library is concurrently de..] (26:26) (Jen)
Codes: [Created digital objects] [Preservation through digitizing]

The Library is concurrently developing basic infrastructure for digital asset management, including the long-term preservation of scholarly digital objects.

P27: Georgia-S-5.doc - 27:23 [Since the early 1950's, The Ge..] (39:39) (Jen)
Codes: [Preservation through digitizing]

Since the early 1950's, The Georgia Newspaper Project has microfilmed backfiles of historic newspapers and ongoing subscriptions to current Georgia newspapers. It creates master negative and printing master as well as user copies for the libraries and individual researchers on demand.

P28: Georgia Tech-S-5.doc - 28:15 [Since 2004, the GT Library has..] (43:43) (Martha)
Codes: [Grant, proposal & research support] [Library Of Congress - Family: Collaborations with named consortia] [Preservation through digitizing]

Since 2004, the GT Library has been a major partner in the MetaArchive Cooperative, a community-driven digital preservation network originally founded in partnership with the Library of Congress' National Digital Information Infrastructure and Preservation Program (NDIIPP). To date, over $2.1 million in funding has been awarded to participating institutions.

P29: Guelph-C-10.pdf - 29:14 [The University of Guelph has a..] (3:365-3:786) (Colleen)
Codes: [Digitizing for access] [Nationally significant or distinctive collections] [Preservation through digitizing]

The University of Guelph has a strategic direction to build robust digital information col lections and a digital library infrastructure to access and effectively utilize both print an d online resources. This goal is supported by an enduring concern for stewardship of tho se resources which represent our historical legacy, which are unique and which serve th e long term teaching and research goals of the University.

P29: Guelph-C-10.pdf - 29:22 [- The University of Guelph Lib..] (4:1170-4:1531) (Colleen)
Codes: [Government depository] [Internet Archive - Family: Collaborations with named consortia] [Nationally significant or distinctive collections] [Preservation through digitizing]

The University of Guelph Library is a contributor and active participant to the OCUL Pr ovincial Government Document digitization project which is an innovative partnership between the Legislative Library of Ontario, the Internet Archive and the twe nty Ontario university libraries to provide access to and digitally archive Ontario govern ment documents.

P32: Illinois-Chicago-S-3.doc - 32:25 [Supporting E-Research The UIC ..] (49:50) (Martha)
Codes: [e-science - Family: Codes for autocoding] [New positions] [Preservation through digitizing]

Supporting E-Research
The UIC Library is developing capacity to support campus faculty engaged in e-science and e-research by participating in DataONE, one of the first two projects funded by the National Science Foundation's DataNet program. The UIC Library has also established a library E-Research Team to gather data and coordinate outreach, and is expanding its internal capacity for long-term preservation of a wide variety of digital content.

P34: Indiana-S-3.doc - 34:14 [The university's new strategic..] (45:45) (Martha)
Codes: [Collaboration with IT] [Future of Libraries] [Mission & strategy] [New positions] [Preservation through digitizing] [Providing innovative access]

The university's new strategic plan for information technology integrates library priorities and expertise as never before. Featured prominently in the plan is the goal to create new models and platforms to support scholarly communications. This integration

evidences the fruitful partnership between the IU Libraries and University Information Technology Services (UITS), demonstrated again when in 2009 the vice president for information technology appointed a librarian to be assistant vice president for digital scholarly communication. The most recent joint initiative of the two units is the launch of Scholarly Data Services to establish methods for the long-term curation of data sets.

P34: Indiana-S-3.doc - 34:22 [As a consequence of the large ..] (69:69) (Martha)
Codes: [Collaborations with research & bibliographic enterprises] [Future of Libraries] [Hathi Trust - Family: Collaborations with named consortia] [International role] [Preservation through digitizing]

As a consequence of the large digital projects under way, IU and the University of Michigan are leading the CIC, in partnership with the University of California system and the University of Virginia, to create the universal digital library. Together the libraries will archive and preserve their vast digital collections, including millions of books, in a repository called the HathiTrust. It will provide a long-term archiving solution by addressing issues of servers, storage, and migration.

P34: Indiana-S-3.doc - 34:24 [Statewide, IU is partnering wi..] (73:73) (Martha)
Codes: [ALI - Family: Collaborations with named consortia] [Government depository] [Preservation through digitizing] [State wide mission]

Statewide, IU is partnering with Purdue, Notre Dame and the Indiana State Library to establish a "light archive" for federal government documents. IU also collaborates within the state-based consortium Academic Libraries of Indiana. In 2008 the IU Libraries successfully completed an IMLS-funded project with the Indiana State Library, the Indiana State Historical Society, and the Indiana State Museum to digitize 10,000 pieces of Indiana-related sheet music.

P37: Johns Hopkins-P-5.doc - 37:11 [In December 2008 the Libraries..] (21:21) (David)
Codes: [Preservation through digitizing]

In December 2008 the Libraries began a significant digitization project, which focuses on reformatting books in the general collections that are out of copyright and are in brittle or damaged condition. Preserving the content of this material is essential to our commitment to supporting the teaching and research needs of today's scholars and future scholars as well.

P39: Kentucky-S-6.doc - 39:18 [UK Libraries partnered with th..] (42:42) (Martha)
Codes: [Digitizing for access] [Informal collaboration or unnamed consortium] [Preservation through digitizing]

UK Libraries partnered with the Keeneland Association to preserve, microfilm, digitize

and provide access to the *Daily Racing Form*. This project will produce digital and microfilm versions of the *Daily Racing Form* and produce a keyword-searchable digital archive. With NEH funding and in partnership with the University Appalachian Center, descriptions for more than 50 Appalachian-related collections have been added to the KDL.

P40: Louisiana State-S-7.doc - 40:6 [Another service, ongoing since..] (18:18) (Martha)
Codes: [Louisiana Digital LIbrary - Family: Collaborations with named consortia] [Nationally significant or distinctive collections] [Preservation through digitizing]

Another service, ongoing since 1948, is a microfilming program for the preservation of newspapers published in Louisiana. In the 1980s the program expanded to become the Louisiana Newspaper Project which is part of the United States Newspaper Project. Filming and cataloging of some 100 Louisiana newspapers is ongoing. A digital newspaper project has begun within the LOUISiana Digital Library.

P41: Louisville-S-6.doc - 41:21 [Many of the very rare and spec..] (48:48) (Jen)
Codes: [Preservation through digitizing] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Many of the very rare and special items in Special Collections, Photographic Archives and University Archives are being digitized. In addition, library personnel are working on a variety of preservation activities related to the special and unique collections.

P41: Louisville-S-6.doc - 41:33 [During the past several years ..] (45:48) (Martha)
Codes: [Budgets & flexible resource allocation] [Collaborations with research & bibliographic enterprises] [LOCKSS - Family: Collaborations with named consortia] [MetaArchive Cooperative - Family: Collaborations with named consortia] [Metadata] [Preservation through digitizing]

During the past several years the libraries have been part of the Metadata initiatives and as a result two Digital Initiatives Librarians were hired and the digitization process has increased.
The MetaArchive Cooperative (http://www.MetaArchive.org) evolved from conversations at the 2003 Hidden Collections Conference into one of eight partnerships within the National Digital Information Infrastructure and Preservation Program (NDIIPP) funded by the Library of Congress. The University of Louisville Libraries was one of six founding institutions creating a preservation network based on LOCKSS software developed at Stanford University. This innovative inter-institutional network harvests and securely replicates digital archives in multiple locations; hence the name, "MetaArchive" for an archive of archives. Many of the very rare and special items in Special Collections, Photographic Archives and University Archives are being digitized. In addition, library personnel are working on a variety of preservation activities related

to the special and unique collections.

P46: Michigan-S-3.doc - 46:12 [In recent years we have increa..] (19:19) (David)
Codes: [Preservation through digitizing]

In recent years we have increased our focus on digitizing rare materials and unique collections from the Special Collections Library. Much of the work has focused on defining reliable strategies for handling the Library's treasures, and in the coming year we will build on that work to intensify our digitization. In conjunction with a Cataloging Hidden Special Collections and Archives grant from Mellon we will digitize a significant body of Islamic manuscripts.

P47: Michigan State-S-3.doc - 47:47 [· identify strategies and meth..] (75:75) (Jen)
Codes: [Preservation through digitizing]

- identify strategies and methods by which to preserve digital content

P49: Missouri-S-4.doc - 49:13 [In addition to MOspace, the MU..] (33:33) (Martha)
Codes: [Preservation through digitizing]

In addition to MOspace, the MU Libraries have collaborated with the three other campuses of the University System to digitize over 12,000 titles for the UM Digital Library administered by the Library Systems Office. The MU Libraries SCARaB Division has been reformatting large numbers of images from rare and fragile print collections since 2000, through such collaborative efforts as the Digital Scriptorium.

P52: New York-P-2.doc - 52:21 [The NYU Libraries are committe..] (40:40) (Super)
Codes: [Physical conservation/ preservation] [Portico - Family: Collaborations with named consortia] [Preservation through digitizing]

The NYU Libraries are committed to the careful management and preservation of the many genres of materials housed in these various and rich collections. NYU's Barbara Goldsmith Preservation and Conservation Department takes responsibility for the preservation and conservation of all library and archival materials. This includes the development of new facilities to support the preservation of audio, video and film holdings. The Libraries are equally committed to the preservation of digital resources and manage a preservation repository for the care of digital files. NYU has also been active in support of the preservation of licensed electronic resources through Portico.

P54: Northwestern-P-3.doc - 54:51 [NUL provides digitization serv..] (23:23) (David)
Codes: [Digitizing for access] [Preservation through digitizing]

NUL provides digitization services, including audio and video streaming, slide

scanning, and audio production and collaborates on special projects with Northwestern faculty, staff and graduate students. In addition, the Library conducts Kirtas scanning, digitizing brittle and out-of-copyright books from the collections. Custom software for processing these scanned files and linking them both to the OPAC and the repository was designed by NUL with funding from the Mellon Foundation. NUL's most recent projects include the creation of the Digital Image Library, a growing repository of over 48,000 images collected by Northwestern scholars for teaching and research purposes.

P56: Ntnl Libry of Medicine-N-5.doc - 56:9 [Implement New Strategies for P..] (17:18) (Martha)
Codes: [Preservation through digitizing]

Implement New Strategies for Preservation

NLM has made significant progress in preserving its traditional physical collections through microfilming and digitizing brittle books and journals, conservation of rare historical materials, and implementation of an onsite disaster prevention and response program. The great challenge for NLM and other research libraries is to ensure the preservation of digital information in a usable form, including those items born digital and those digitally preserved. NLM has developed a policy for determining priorities for digitizing deteriorating or unique items in the collection and a management plan for implementing NLM's digital repository that complements PubMed Central™, the free digital archive of biomedical journal literature operated by NLM.

P56: Ntnl Libry of Medicine-N-5.doc - 56:10 [NLM's approach to addressing t..] (19:19) (Martha)
Codes: [Informal collaboration or unnamed consortium] [Preservation through digitizing]

NLM's approach to addressing the unique challenges of preserving electronic information is to use the library's own electronic products and services as test-beds and to work with other national libraries, the Government Printing Office, the National Archives and Records Administration, and other interested organizations to develop, test, and implement strategies and standards for ensuring permanent access to electronic information.

P58: Ohio State-S-3.doc - 58:28 [And as our digital collection ..] (50:50) (Jen)
Codes: [Preservation through digitizing]

And as our digital collection grows, the need to manage storage of preservation quality files and the associated expense is also a concern.

P64: Rice-P-7.doc - 64:7 [The Center for Digital Scholar..] (12:12) (Colleen)

Codes: [Institutional repository] [Preservation through digitizing]

The Center for Digital Scholarship (CDS) was formed in 2001 to coordinate research projects in furtherance of teaching as well as support the university's institutional repository, the Rice Digital Scholarship Archive. Working with faculty, students, staff and members of the Houston community, the CDS has developed a number of innovative digital collections and resources in support of teaching and learning. Digital preservation efforts include active membership in both the LOCKSS and CLOCKSS consortia, actively addressing the need to ensure long term access to published serials content into the future.

P68: Smithsonian-N-5.doc - 68:36 [SIL is perceived as expert wit..] (45:45) (Michael)
Codes: [Created digital objects] [Interlibrary loan] [Preservation through digitizing]

SIL is perceived as expert within the institution in the area of digitizing print resources. Through the BHL the libraries are digitizing materials from the NMNH. SIL has entered into an agreement with the Library of Congress to increase the scale of digitizing. SIL has provided most of its libraries with digital scanning high speed copiers so that articles may be delivered electronically throughout the system. SIL relies heavily on Inter-library loan for those subjects not in the permanent collections. Articles are delivered as pdf to scientist's desktops at home and in Africa, Central and South America. SIL's Galaxy of Images gives greater access to SIL's digital images through the Web.

P69: South Carolina-S-5.doc - 69:22 [The University Libraries provi..] (76:76) (Michael)
Codes: [Collaborations with museums] [Digitizing for access] [Preservation through digitizing] [South Carolina Digital Library (SCDL) - Family: Collaborations with named consortia] [State wide mission]

The University Libraries provide leadership for the South Carolina Digital Library (SCDL). The SCDL is a collaborative effort that includes South Carolina's schools, libraries, archives, museums, and other cultural heritage institutions. SCDL's mission is to encourage collaborators to create, maintain, and promote digital collections that represent South Carolina's historical and cultural resources while following state-level guidelines that are based on national standards and best practices. SCDL seeks to enhance the overall education and scholarship of South Carolina's citizens by coordinating free and unlicensed access to these digital collections through a central web presence.

P71: SUNY-Buffalo-S-2.doc - 71:51 [Nurturing, conservation, and u..] (34:34) (Jen)
Codes: [Preservation through digitizing]

Nurturing, conservation, and use of our Special Collections are increasingly influenced by the application of digital and other technologies

P74: Tennessee-S-6.doc - 74:20 [The Libraries has made great s..] (28:28) (Michael)
Codes: [Disaster recovery - Family: Codes for autocoding] [Physical conservation/ preservation] [Preservation through digitizing]

The Libraries has made great strides in developing a preservation plan, updating disaster preparedness manuals, conducting collection condition surveys, applying treatments to preserve valuable materials, and offering preservation awareness programs. Librarians and staff are identifying reformatting priorities among materials shelved in a preservation collection. To date staff have digitally preserved 602,299 files occupying 2625.1 gigabytes of storage.

P78: Utah-S-8.doc - 78:33 [The Library supports a digital..] (40:40) (Jen)
Codes: [Digitizing for access] [Preservation through digitizing]

The Library supports a digital technologies program that includes processes to create digital assets, as well as developing and implementing digital preservation strategies.

P80: Washington-St Louis-P-4.pdf - 80:8 [Expand digital library service..] (2:2821-2:3190) (Michael)
Codes: [Digitizing for access] [Preservation through digitizing] [Staff & IT equipment support]

Expand digital library services for faculty and students The Digital Library, the online gateway to all digital collections at the University, is administered by the Digital Library Services unit of the Libraries. Digital Library Services (created in 2006) offers support to scholars creating digital projects, and promotes, houses, and preserves these projects.

P86: York-C-10.doc - 86:4 [Digital Library Services: York..] (36:36) (Michael)
Codes: [Digitizing for access] [Native digital collections] [Open access journal] [Preservation through digitizing]

Digital Library Services: York University Libraries has resources dedicated to the creation of digital collections. The range of activities spans the digitization of books to publishing of electronic journals to the creation of digital analogs of sound and images on decomposing acetate tapes. Librarians bring the necessary expertise and resources to make digital objects created by faculty and students accessible over the internet and to steward these collections by applying standards for format and best practices for long-term archiving.

resources. Through the BHL the libraries are digitizing materials from the NMNH. SIL has entered into an agreement with the Library of Congress to increase the scale of digitizing. SIL has provided most of its libraries with digital scanning high speed copiers so that articles may be delivered electronically throughout the system. SIL relies heavily on Inter-library loan for those subjects not in the permanent collections. Articles are delivered as pdf to scientist's desktops at home and in Africa, Central and South America. SIL's Galaxy of Images gives greater access to SIL's digital images through the Web.

P69: South Carolina-S-5.doc - 69:22 [The University Libraries provi..] (76:76)
Codes:[Collaborations with museums - Family: Exploration] [Digitizing for access - Family: Exploration] [Preservation through digitizing - Family: Exploration] [South Carolina Digital Library (SCDL) - Family: Collaborations with named consortia] [State wide mission - Family: Exploration]

The University Libraries provide leadership for the South Carolina Digital Library (SCDL). The SCDL is a collaborative effort that includes South Carolina's schools, libraries, archives, museums, and other cultural heritage institutions. SCDL's mission is to encourage collaborators to create, maintain, and promote digital collections that represent South Carolina's historical and cultural resources while following state-level guidelines that are based on national standards and best practices. SCDL seeks to enhance the overall education and scholarship of South Carolina's citizens by coordinating free and unlicensed access to these digital collections through a central web presence.

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Codes:[Preservation through digitizing - Family: Exploration]

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P74: Tennessee-S-6.doc - 74:20 [The Libraries has made great s..] (28:28)
Codes:[Disaster recovery - Families (2): Codes for autocoding, Exploration] [Physical conservation/ preservation - Family: Exploration] [Preservation through digitizing - Family: Exploration]

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among materials shelved in a preservation collection. To date staff have digitally preserved 602,299 files occupying 2625.1 gigabytes of storage.

P78: Utah-S-8.doc - 78:33 [The Library supports a digital..] (40:40)
Codes:[Digitizing for access - Family: Exploration] [Preservation through digitizing - Family: Exploration]

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P80: Washington-St Louis-P-4.pdf - 80:8 [Expand digital library service..] (2:2743-2:3104)
Codes:[Digitizing for access - Family: Exploration] [Preservation through digitizing - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Expand digital library services for faculty and students
The Digital Library, the online gateway to all digital collections at the University, is administered by the Digital Library Services unit of the Libraries. Digital Libra ry Services (created in 2006) offers support to scholars creating digital projects, a nd promotes, houses, and preserves these projects.

P86: York-C-10.doc - 86:4 [Digital Library Services: York..] (36:36)
Codes:[Digitizing for access - Family: Exploration] [Native digital collections - Family: Exploration] [Open access journal - Family: Exploration] [Preservation through digitizing - Family: Exploration]

Digital Library Services: York University Libraries has resources dedicated to the creation of digital collections. The range of activities spans the digitization of books to publishing of electronic journals to the creation of digital analogs of sound and images on decomposing acetate tapes. Librarians bring the necessary expertise and resources to make digital objects created by faculty and students accessible over the internet and to steward these collections by applying standards for format and best practices for long-term archiving.

Report: 17 quotation(s)

Promoting open access

P 5: Boston-P-1.doc - 5:4 [The University's major advisor..] (4:4) (David)
Codes: [Institutional repository] [Promoting open access]

The University's major advisory and policy development bodies for library-related actions and initiatives are the Faculty Council Committee on Research Activities, Libraries, and Support Services and the University Council Committee on Scholarly Activities and Libraries. In 2008, the Faculty Council and University Council both unanimously endorsed an Open Access initiative. Eighteen months of faculty discussions about institutional repositories and best practices facilitated by the chair of the Faculty Council and the University Librarian preceded these endorsements.

P 8: British Columbia-C-10.doc - 8:47 [working with the Office of Res..] (91:91) (David)
Codes: [Grant, proposal & research support] [Promoting open access]

working with the Office of Research Services to meet open access mandates for faculty research

P 8: British Columbia-C-10.doc - 8:49 [supporting faculty members in ..] (93:93) (David)
Codes: [Promoting open access]

supporting faculty members in digital content access and curation

P11: Cal-Davis-S-9.doc - 11:21 [Springer Pilot Agreement The U..] (60:64) (David)
Codes: [Collaborations with research & bibliographic enterprises] [Promoting open access]

Springer Pilot Agreement

The University of California Libraries and Springer Science+Business Media (Springer) have concluded a ground-breaking experimental agreement to support open access publishing by UC authors. The arrangement is part of the journals license negotiated by the California Digital Library on behalf of the ten campuses of the University of California.

The University of California-Springer agreement is the first large-scale open access experiment of its type undertaken with a major commercial publisher in North America.

P19: Columbia-P-2.pdf - 19:27 [CDRS, established in 2007, rec..] (5:1408-5:2218) (Bill)
Codes: [Institutional repository] [Organizational structure & reeorganizations] [Promoting open access] [Providing innovative access] [Scholarly communication]

CDRS, established in 2007, recently launched the Scholarly Communications Program and seminar series aimed at facilitating discussion of and innovative approaches to sharing scholarly work, as well as offering practical information about the opportunities and challenges presented by scholarship and research in a time of technological change. CDRS is working with the University Librarian to support the E-Science Task Force which will make recommendations to the Provost and the Executive Vice President for Research regarding the state of cyberinfrastructure on campus. CDRS is also responsible for the implementation and management of a new institutional repository – Academic Commons – on the Fedora platform and will provide support for the campus open access journal publishing initiative

P21: Cornell-P-2.doc - 21:21 [The distinguished monographic ..] (47:47) (David)
Codes: [Promoting open access]

The distinguished monographic series *Islandica* was recently revived under the Cornell University Library imprint and is now available online in a searchable, open-access format as well as in print.

P29: Guelph-C-10.pdf - 29:8 [The emerging scholarly commun..] (2:1754-2:1998) (Colleen)
Codes: [Institutional repository] [Native digital collections] [Promoting open access]

The emerging scholarly communications programme includes open access scholarly jour nal publication services and support, the institutional repository, author rights and copy right consultation services, and digital collections development.

P37: Johns Hopkins-P-5.doc - 37:20 [The Johns Hopkins Scholarly Co..] (38:38) (David)
Codes: [Promoting open access]

The Johns Hopkins Scholarly Communications group is a cross-library committee dedicated to fostering open access to quality information in support of learning, scholarship, research, and patient care.

P38: Kansas-S-4.doc - 38:23 [The University of Kansas recen..] (34:34) (Jen)
Codes: [Promoting open access]

The University of Kansas recently became the nation's first public university to adopt an

"open access" policy that makes its faculty's scholarly journal articles available for free online. KU librarians were part of the team working with faculty to research and write the policy and to present it to the Faculty Senate.

P46: Michigan-S-3.doc - 46:28 [SPO also manages the Library's..] (12:12) (Jen)
Codes: [Physical document delivery] [Promoting open access]

SPO also manages the Library's Espresso Book Machine (EBM), a book-making machine that automatically prints, binds, and trims library-quality paperback books with 4-color covers indistinguishable from their factory made versions. The EBM can print, bind and trim a 300-page book in about 7 minutes. The EBM helps make it possible to connect our users with the information they need, when they need it and in the form they want it. We currently use it to print digitized public domain books from our collection and elsewhere, as well as other works for which copyright permissions are not necessary, such as federal government publications and Creative Commons licensed materials.

P46: Michigan-S-3.doc - 46:29 [The majority of SPO's publicat..] (12:12) (Jen)
Codes: [Promoting open access]

The majority of SPO's publications are open access and encourage authorial control of copyright. All of its digital publications meet current library preservation standards and SPO also sells reprints of thousands of the University of Michigan Library's holdings of books in the public domain.

P54: Northwestern-P-3.doc - 54:19 [For faculty, NUL has recently ..] (25:25) (David)
Codes: [Collaboration with departments/ schools] [Leadership in copyright policy] [Promoting open access] [Scholarly communication]

For faculty, NUL has recently joined with the Office for Research to provide up-to-date information on topics related to scholarly communication, such as copyright, open access, and federal mandates.

P59: Oregon-S-9.doc - 59:8 [Under the leadership of the Di..] (29:29) (David)
Codes: [Promoting open access] [Scholarly communication]

Under the leadership of the Director of Scholarly Communications, the UO Libraries has made significant strides in raising faculty awareness regarding the changing economics of scholarly communication, author's rights, and open access. The University Senate has passed two resolutions related to author's rights, and the library has recently set aside funds to assist faculty who wish to publish in open access peer-reviewed journals.

P63: Purdue-S-3.doc - 63:36 [advocate moving toward alterna..] (41:41) (Jen)
Codes: [Institutional repository] [Promoting open access] [Scholarly communication]

advocate moving toward alternative methods of scholarly communication for Purdue faculty, including open access and institutional repositories, while still building library collections and providing access to information resources that meet the research and learning needs of the students and faculty

P66: Rutgers-S-2.doc - 66:29 [RUcore also provides access to..] (22:22) (David)
Codes: [Electronic theses and dissertations] [Promoting open access]

RUcore also provides access to Rutgers theses and dissertations, faculty scholarly communications, library special collections and faculty products, such as videos, images and data sets that result from, or support, faculty research.

P79: Washington-S-9.doc - 79:15 [The Libraries has also install..] (13:13) (Jen)
Codes: [Hosting electronic journals] [Promoting open access]

The Libraries has also installed Open Journal System software and backfiles of *Slovene Studies* have been digitized and represent the first journal made available.

P81: Washington State-S-9.doc - 81:4 [Future goals include: securing..] (35:35) (Michael)
Codes: [Building projects] [External fundraising] [Future of Libraries] [Grant, proposal & research support] [Promoting open access]

Future goals include: securing an increased level of funding, the most vital component of a healthy future for the WSU Libraries, implementing the directives of the Libraries' strategic space planning report, ensuring a successful fundraising campaign for the Libraries, deploying and sustaining up to date computing technology, increasing participation in resource-sharing consortia, expanding open hours for the WSU Libraries, and promoting the use of peer-reviewed open source journals and our own Research Exchange.

Report: 48 quotation(s)

Providing access to outside digital resources

P 1: Alabama-S-6.doc - 1:7 [A high priority for the Librar..] (23:23) (David)
Codes: [Collection development priorities] [Providing access to outside digital resources] [Special Collections/ Libraries - Family: Branch/department libraries]

A high priority for the Libraries is providing primary source material that is appropriate for undergraduate as well as graduate research. A major purchase in this category in the past year was *Eighteenth Century Collections Online*, fully digitized copies of approximately 138,000 works published in the United Kingdom and America in the 1700s, to complement other related Libraries holdings.

P 2: Alberta-C-10.doc - 2:28 [The Lois Hole Campus Alberta D..] (41:41) (Martha)
Codes: [Providing access to outside digital resources]

The Lois Hole Campus Alberta Digital Library (LHCADL), a provincial government sponsored 'digital and electronic library' providing provincial 35 post-secondary institutions access to 4.5 million licensed electronic scholarly materials, as well as information literacy programming.

P 2: Alberta-C-10.doc - 2:36 [The Data Liberation Initiative..] (55:55) (Martha)
Codes: [Providing access to outside digital resources]

The Data Liberation Initiative (DLI), a national program to which post secondary institutions pay an annual subscription fee that allows their faculty and students unlimited access to numerous Statistics Canada public use microdata files, databases and geographic files. Prior to DLI, researchers had to pay high fees for individual files.

P 5: Boston-P-1.doc - 5:39 [Providing access to digitally ..] (34:34) (Jen)
Codes: [Providing access to outside digital resources]

Providing access to digitally available subscription resources exemplifies the power and necessity of multiple collaborative arrangements. Boston University Libraries have a tradition of sharing access to resources across the University, regardless of reporting structures or library affiliation. Whenever possible, the libraries ensure that contracts with publishers and vendors stipulate access to subscription resources for all students and faculty throughout the University. Sometimes this cooperation includes cost sharing, which may be allocated based on existing, long-term print subscriptions. For example, the costs for Elsevier's Science Direct, the Blackwell/Wiley journals, and the Nature collections are jointly shared by Mugar Memorial Library and the Alumni

Medical Library with costs allocated proportionally.

P 5: Boston-P-1.doc - 5:40 [These archival provisions in c..] (34:34) (Jen)
Codes: [Providing access to outside digital resources]

These archival provisions in contracts with publishers of subscription resources are now becoming the norm and have important implications for access to electronic resources by future generations of scholars.

P 8: British Columbia-C-10.doc - 8:55 [consortial acquisition and lic..] (100:104) (David)
Codes: [Canadian Research Knowledge Network - Family: Collaborations with named consortia] [COPPUL - Family: Collaborations with named consortia] [Providing access to outside digital resources]

17 consortial acquisition and licensing through groups such as:

- BC Electronic Library Network (BC ELN)
- Electronic Health Library of BC - provincial access to a common suite of health databases for all health students and health care providers
- Council of Prairie and Pacific University Libraries (COPPUL)
- Canadian Knowledge Research Network (CRKN)

P 8: British Columbia-C-10.doc - 8:59 [involvement in specialized col..] (111:113) (David)
Codes: [Pacific Rim Digital Library Alliance - Family: Collaborations with named consortia] [Providing access to outside digital resources]

1 involvement in specialized collections consortia including:

- the Pacific Rim Digital Library Alliance (PRDLA) and the Council on East Asian Libraries (CEAL)
- the Library of Congress Cooperative Acquisition Program for Indonesian materials and the Shastri Program for the acquisition of materials in Indian languages

P 9: Brown-P-1.doc - 9:54 [The Library serves the needs o..] (12:12) (Jen)
Codes: [Providing access to outside digital resources] [Providing innovative access]

The Library serves the needs of Brown students and faculty around the clock and around the globe. The Library's web site offers a variety of search tools and links to

provide members of the Brown community with 24-hour global access to all of Brown's licensed databases and web-based services. Brown users are offered a wide range of tools that expose them to the broadest possibilities; the Library also provides a number of services -- many of them transparent to the user -- to connect users with the material they desire regardless of where it may reside.

P 9: Brown-P-1.doc - 9:55 [A growing portion of the Libra..] (34:34) (Jen)
Codes: [Providing access to outside digital resources]

A growing portion of the Library's general and specialized resources today are digital, providing users with more immediately accessible multi-media information in formats that suit their research preferences.

P11: Cal-Davis-S-9.doc - 11:14 [Access to U.S. government docu..] (31:31) (David)
Codes: [Providing access to outside digital resources]

Access to U.S. government documents is also available on GPO Access and a number of other online systems.

P16: Chicago-P-3.doc - 16:5 [The Library also makes signifi..] (8:8) (Michael)
Codes: [Providing access to outside digital resources]

The Library also makes significant investments in online resources that the University of Chicago community can access remotely and on Library computers. As of June 2007, the Library offered 109,000 full-text serials, 294,000 monographs, 769 reference databases, and 256,000 locally digitized pages through its Web site: www.lib.uchicago.edu, giving users access to 4.5 million page views of electronic full text in 2006-07.

P20: Connecticut-S-1.doc - 20:16 [The Libraries' suite of librar..] (40:40) (Michael)
Codes: [Providing access to outside digital resources]

The Libraries' suite of library systems and digital library systems include: ContentDM,, SFX, VDX, Primo, Voyager, and XTF (extensible text framework). The Libraries employ remote hosting and VMware server consolidation and containment solutions to minimize server maintenance requirements. Library staff have developed an electronic resource management system and have worked in partnership with University Information Technology Services and the University's Institute for Teaching and Learning to develop a Library Resource Tool in Blackboard's *WebCT Vista*.

P25: Florida State-S-5.doc - 25:50 [The libraries have online acce..] (56:56) (Jen)
Codes: [Providing access to outside digital resources]

The libraries have online access to major research collections such as Early English

Books Online, Eighteenth Century Collections Online, Digital Evans Collection, Digital Serials Set, Congressional Research Service and Congressional Hearings.

P26: Georgetown-P-5.doc - 26:3 [The Library contains over 2.3 ..] (11:11) (Martha)
Codes: [Collection size] [Government depository] [Microform collections] [Providing access to outside digital resources]

The Library contains over 2.3 million volumes; over 48,000 journals; more than 1.4 million microforms; over 47,000 media items; government documents (as a Federal Depository); and access to over 500 databases.

P27: Georgia-S-5.doc - 27:28 [A World Wide Web-based virtual..] (62:62) (Jen)
Codes: [Providing access to outside digital resources]

A World Wide Web-based virtual library, GALILEO provides access to multiple information resources, including secured access to licensed products.

P27: Georgia-S-5.doc - 27:34 [As with other research librari..] (49:49) (Jen)
Codes: [Collection development priorities] [Providing access to outside digital resources]

As with other research libraries, the trend toward electronic-only access to journals has been strongest in the sciences, but large-scale movement from print to electronic-only is now spreading to the social sciences and humanities. Currently, nearly half of the budget for library materials is spent on electronic resources.

P29: Guelph-C-10.pdf - 29:26 [kigital rare book collections ..] (6:2399-6:2963) (Colleen)
Codes: [Electronic books] [Providing access to outside digital resources]

Digital rare book collections are also available, allowing researchers to utilize the precio us holdings of many libraries. Early English Books Online (EEBO) provides digital acces s to more than 100,000 literary and historical classics via the internet. The dates of covera ge are 1475-1700. This collection is followed by Eighteenth Century Collection Online (E CCO), the digitized pages of more than 100,000 English and foreign language books, pa mphlets, broadsides and other ephemera published in the United Kingdom and the Americas between 1701 and 1800.

P29: Guelph-C-10.pdf - 29:44 [Oor kanadian resources before ..] (6:2970-6:3169) (Jen)
Codes: [Providing access to outside digital resources]

For Canadian resources before 1900, Early Canadiana Online is in the process of providi ng primary historical materials from a broad range of disciplines. The Canadiana, EBBO

and ECCO full-texts are

P30: Hawaii-S-9.doc - 30:28 [As with other research librari..] (28:28) (Martha)
Codes: [Circulation/ service desk] [Expanded hours] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan] [Providing access to outside digital resources] [Virtual reference - Family: Codes for autocoding] [Wireless access]

As with other research libraries, providing 24/7 building access has been a goal. It is presently achieved at Sinclair Library. Online access to the library's eBooks and electronic serials is available all the time. Extensive wireless access is provided in both Hamilton and Sinclair buildings. Other services that save the time of the user include self-checkout of library material, increased web presence for such activities as holds, recalls, open URL linking to ILLiad document delivery requests, and live chat reference services. "Ask a Librarian" chat reference service is provided through an arrangement between the UHM Library and other academic library members of GWLA (Greater Western Library Alliance) and uses the Questionpoint chat reference system.

P31: Houston-S-7.doc - 31:8 [The libraries are equally impo..] (28:28) (Martha)
Codes: [Providing access to outside digital resources] [Usage data]

The libraries are equally important as virtual destinations and 24/7 sources of full text books and articles as well as expert guidance to resources. The websites of M. D. Anderson Library and the 4 branch libraries have recorded as many as 42,500 visits per month.

P32: Illinois-Chicago-S-3.doc - 32:10 [At this time, the Library is w..] (17:17) (Martha)
Codes: [LOCKSS - Family: Collaborations with named consortia] [Portico - Family: Collaborations with named consortia] [Providing access to outside digital resources]

At this time, the Library is working strategically to provide electronic access to the extent possible within a framework defined by trustworthy archives, cost, and attention to print availability among partners. The Library participates in LOCKSS and Portico.

P34: Indiana-S-3.doc - 34:3 [Bloomington's research collect..] (18:18) (Martha)
Codes: [Providing access to outside digital resources]

Bloomington's research collections include more than 6.6 million books and materials in more than 350 languages, with an emphasis in the humanities and social sciences. Collections also include journals, maps, films, and sound recordings. Users can access more than 558 databases, 50,000 electronic journals, and 224,000 electronic books, as well as locally developed digital content.

P35: Iowa-S-4.doc - 35:2 [The Libraries provide access t..] (14:14) (Martha)
Codes: [Institutional repository] [Providing access to outside digital resources] [Scholarly communication]

The Libraries provide access to thousands of databases of text, images, and data. It also coordinates the development and maintenance of the University's locally-created open access digital resources including the Iowa Digital Library, featuring digitized texts, images, and audio and video recordings, and Iowa Research Online, our institutional repository that organizes, preserves, and increases the impact of scholarly and creative work at the University.

P36: Iowa State-S-4.pdf - 36:22 [Of equal importance, particula..] (3:857-3:1200) (Super)
Codes: [Providing access to outside digital resources]

Of equal importance, particularly to the faculty and graduate students, is our e-Library, with its vast electronic journal collections, online catalog, and virtual services. The e-Library was unveiled as a full-fledged library in 2001 and holds over 84,000 electronic journals – many of which the Library only holds in electronic form.

P38: Kansas-S-4.doc - 38:27 [Other image collections have b..] (36:36) (Jen)
Codes: [Providing access to outside digital resources]

Other image collections have been licensed from commercial sources or are high quality publicly available collections.

P39: Kentucky-S-6.doc - 39:30 [KYVL also provides a core coll..] (37:37) (Jen)
Codes: [Providing access to outside digital resources]

KYVL also provides a core collection of digital information resources through cooperative statewide licensing.

P40: Louisiana State-S-7.doc - 40:9 [Academic research collections ..] (26:26) (Martha)
Codes: [Collection size] [Providing access to outside digital resources]

Academic research collections are increasingly a hybrid world of print and electronic publications with the emphasis on scholarly research publications. LSU Libraries has holdings of almost four million print books and serial volumes, 400,000 maps, about six million government documents, more than 200,000 historic photographs, over 83,000 electronic serials, and more than 346,000 electronic books. The over 400 electronic databases are searched more than two million times a year. LSU Libraries is a federal regional, state, patent and trademark depository.

P40: Louisiana State-S-7.doc - 40:17 [Among the greatest grant succe..] (43:43) (Martha)
Codes: [LOUIS: Liouisiana Library Network - Family: Collaborations with named consortia] [Providing access to outside digital resources] [State wide mission]

Among the greatest grant successes is LOUIS: the Louisiana Library Network. In the early 1990s state and federal grants enabled LSU working with other academic institutions to implement a statewide network. The original mission was to automate the libraries in state funded universities. After that, electronic databases began to be added and the library network now includes public and private collaboration.

P48: Minnesota-S-4.pdf - 48:11 [Years of modest funding eroded..] (3:54-3:660) (Martha)
Codes: [Collection development priorities] [Providing access to outside digital resources]

Years of modest funding eroded the Libraries' capacity to sustain historic depth. With increased University financial support beginning in 2005, the Libraries focused on building more comprehensive digital holdings through journal backfiles and primary source digital collections, streaming media, and digital preservation services. Resources were also committed for enhanced print collecting in areas of strength and campus priority. While collections are no longer the primary coin of the realm, reshaping priorities for collections has led to a more productive environment for scholars.

P49: Missouri-S-4.doc - 49:25 [Every year, the MU Libraries o..] (28:28) (Jen)
Codes: [Providing access to outside digital resources]

Every year, the MU Libraries obtain some 20,000 books and journal articles from other institutions for MU students and faculty; and some 50,000 items are provided from the MU collections to researchers from other academic institutions throughout North America. Technology plays an increasingly important role in access to information. The MU Libraries make available an expanding array of electronic databases, including thousands of full-text journal titles, which can be accessed from any point on or off campus via the Internet.

P51: New Mexico-S-8.doc - 51:33 [The University Libraries syste..] (46:46) (Super)
Codes: [Collection size] [Providing access to outside digital resources]

The University Libraries system houses 2.5 million volumes. We provide 48,000 electronic journals subscriptions, 3,200 print journal subscriptions, 338,044 eBooks, 663,000 government documents, 14,439 linear feet of manuscripts and archives, 234,000 maps and cartographic images, 36,000 audio materials, 7600 film and video items.

P55: Notre Dame-P-3.doc - 55:22 [These numbers do little to she..] (19:19) (Jen)
Codes: [Providing access to outside digital resources] [Providing innovative access]

These numbers do little to shed light on the depth of electronic resources or customized search engines provided for the scholarly community, nor on how the Libraries are undertaking the provision of platforms for their various constituencies to maintain and process whatever information is critical to their respective disciplines.

P57: NYPL-N-2.doc - 57:39 [The New York Public Library of..] (28:28) (Jen)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [Interlibrary loan] [Library instruction & orientations - Family: Codes for autocoding] [Providing access to outside digital resources] [Public access computers for students - Family: Codes for autocoding] [Reference]

The New York Public Library offers a wide range of services that are utilized on-site at a library facility, as well as off-site through the medium of the internet. On site services include ready reference, individual reference consultations, interlibrary loan, public programs, public instruction classes, fee-based research and document delivery services, free internet usage computers, scholarly electronic databases, and top notch exhibitions.

P57: NYPL-N-2.doc - 57:40 [Off-site services include virt..] (28:28) (Jen)
Codes: [Electronic books] [Native digital collections] [Providing access to outside digital resources] [Reference]

Off-site services include virtual and telephone reference assistance, online exhibitions, select databases with the use of a library card, recordings of public programs, digital images, and e-books.

P58: Ohio State-S-3.doc - 58:8 [Easy access to online content ..] (14:14) (Jen)
Codes: [Providing access to outside digital resources]

Easy access to online content is critical to our clientele. The OSU Libraries collection currently includes 269,097 eBooks. The Libraries provides access to 72,988 online serial titles through local subscriptions, full text databases, and the OhioLINK Electronic Journal Center.

P59: Oregon-S-9.doc - 59:29 [Like most research libraries, ..] (23:23) (Jen)
Codes: [Providing access to outside digital resources]

Like most research libraries, the UO has engaged in a rapid and comprehensive shift to e-resources. Over 90% of our journal collection is now online, and the library has acquired many core collections such as *Eighteenth Century Collections Online, Early*

English Books Online, ARTstor, Web of Science (1865-) and the *Historical New York Times.*

P63: Purdue-S-3.doc - 63:30 [Libraries subscribes to nearly..] (20:20) (Jen)
Codes: [Microform collections] [Providing access to outside digital resources]

Libraries subscribes to nearly 40,000 serials and electronic resources, and another 3 million microforms.

P64: Rice-P-7.doc - 64:8 [The following are a few of the..] (13:25) (Colleen)
Codes: [Electronic theses and dissertations] [Native digital collections] [Providing access to outside digital resources]

The following are a few of the digital collections that are part of the Digital Library Initiative:

* Rice Digital Scholarship Archive (RDSA) for housing several digital collections
* TIMEA (Travelers in the Middle East Archive)
* Our Americas Archive Partnership (OAAP)
* The Connexions project
* The Shoah Archive at Rice
* Advanced Placement Digital Library (APDL)
* Learning Science and Technology Repository (LESTER)
* Rice University Theses and Dissertations
* The Rice Institute Pamphlets
* Digital Research Tools (DiRT) wiki

P66: Rutgers-S-2.doc - 66:21 [More than 43 % of the collecti..] (18:18) (David)
Codes: [Providing access to outside digital resources]

More than 43 % of the collections budget is spent on digital collections so that users on a geographically dispersed and globally engaged campus can have 24x7 access to our collections.

P66: Rutgers-S-2.doc - 66:39 [Portals of the infrastructure ..] (23:23) (Jen)
Codes: [Providing access to outside digital resources] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Portals of the infrastructure include the *New Jersey Digital Highway* (*NJDH*), a statewide repository and portal to digital information related to New Jersey to which educational institutions and cultural heritage institutions contribute content. *NJVid* is supported by a $1 million IMLS grant and provides an expansion of the *NJDH* for the collaborative acquisition, streaming, and preservation of commercial and locally created videos for K-

20 educational institutions, libraries, museums, archives and cultural centers across the state. The *New Jersey Environmental Digital Library*, which provides digital access to environmental reports, data and multimedia emanating from state and local governments, non-government and non-profit organizations, research institutes and academic departments, is a collaboration with the New Jersey Department of Environmental Protection and other environmental associations in the state; and *Electronic New Jersey*, a digital repository and portal to special collections materials for secondary school teachers of social studies, is a collaboration between Special Collections and University Archives and several school districts in the state.

P69: South Carolina-S-5.doc - 69:36 [The Libraries offer over 300 i..] (21:21) (Jen)
Codes: [Providing access to outside digital resources]

The Libraries offer over 300 indexing and full-text services available to authenticated USC student, staff and faculty users from both on and off campus.

P70: SUNY-Albany-S-2.doc - 70:22 [In 2009 the Libraries owned 2,..] (18:18) (Super)
Codes: [Electronic books] [Microform collections] [Providing access to outside digital resources]

In 2009 the Libraries owned 2,174,741 print volumes, 2,914,518 microforms and 77,390 e-books (including government publications); received 39,005 print and electronic journals and serials; and subscribed to 297 databases.

P74: Tennessee-S-6.doc - 74:7 [Approximately 38% of the colle..] (13:13) (Michael)
Codes: [Collection development priorities] [Providing access to outside digital resources]

Approximately 38% of the collections are in electronic form.

P74: Tennessee-S-6.doc - 74:29 [Purchases of historic book and..] (19:19) (Jen)
Codes: [Providing access to outside digital resources]

Purchases of historic book and periodical collections such as *EEBO*, *ECCO*, and the Readex *Archives of Americana* have vastly increased collection resources while increasing chances that a user will discover formerly inaccessible content.

P81: Washington State-S-9.doc - 81:11 [Students and faculty at the re..] (11:11) (Michael)
Codes: [Interlibrary loan] [Physical document delivery] [Providing access to outside digital resources]

Students and faculty at the regional campuses have access to the print collections in

Pullman through the online catalog and the Libraries' courier service, and also enjoy access to most of the electronic resources licensed through the Pullman campus. In addition, regional campus faculty and staff have access to the same materials that are made available to Pullman campus library users through resource sharing arrangements.

P81: Washington State-S-9.doc - 81:13 [WSU is a member of the Greater..] (27:27) (Michael)
Codes: [GWLA - Family: Collaborations with named consortia] [Providing access to outside digital resources]

WSU is a member of the Greater Western Library Alliance (GWLA). WSU currently subscribes to more than a dozen databases and electronic services through GWLA. Other GWLA projects such as the Western Waters Digital Library provide shared electronic access to collections housed at member institutions.

P85: Yale-P-1.doc - 85:10 [Yale readers may electronicall..] (21:21) (David)
Codes: [Providing access to outside digital resources]

Yale readers may electronically access some 70,000 e-journals, nearly a million e-books, and over 1,000 databases.

P86: York-C-10.doc - 86:23 [The Peter F. Bronfman Business..] (8:8) (Jen)
Codes: [Providing access to outside digital resources]

The Peter F. Bronfman Business Library provides access to dozens of e-resources such as the Bloomberg Terminal.

Report: 65 quotation(s)

Providing innovative access

P 1: Alabama-S-6.doc - 1:11 ["Exposing Alabama's Riches," a..] (33:33) (David)
Codes: [Providing innovative access]

"Exposing Alabama's Riches," a National Historical and Public Records Commission (NHPRC)-funded project in collaboration with Tuskegee University, ensures that historically significant archival collections chronicling the lives and works of African Americans in the Deep South are made accessible to researchers through the creation of finding aids mounted on the library Web pages at both institutions and MARC records in OCLC.

P 3: Arizona-S-8.doc - 3:32 [The Libraries' strategic plan ..] (46:46) (David)
Codes: [Institutional repository] [Providing innovative access]

The Libraries' strategic plan also focuses on creating and managing digital assets. Further development of the institutional repository is a high priority. Future plans include integrating UAiR collection data with the Libraries' catalog, uploading a wider range of content (audio, technical reports, research results), and adding e-Commerce capabilities.

P 3: Arizona-S-8.doc - 3:37 [The WorldCat Local search tool..] (36:36) (Jen)
Codes: [Providing innovative access]

The WorldCat Local search tool was added to the Libraries' homepage in January 2009, allowing customers to locate resources from thousands of libraries around the world.

P 4: Auburn-S-6.doc - 4:9 [The Libraries are developing n..] (15:15) (Martha)
Codes: [New positions] [Providing innovative access]

The Libraries are developing new discovery tools to make local holdings and special collections (including digital collections) more accessible to the Auburn community and the general public. Under the guidance of a recently hired Database Enhancement Librarian, the Libraries have developed a new search and discovery interface using the open-source VuFind software. The interface is currently in beta testing. The Libraries are also exploring ways of consolidating local collections and licensed content into a single, easy-to-navigate discovery portal.

P 5: Boston-P-1.doc - 5:25 [Information discovery without ..] (48:48) (David)
Codes: [Providing innovative access]

Information discovery without limits challenges libraries and librarians at Boston University to continue to transform their services and facilities to advance the creation, discovery, and archiving of knowledge. The effect of digital technology is already felt in every area of library activity. In the future, the creation, dissemination, and preservation of knowledge will continue to be increasingly facilitated by and dependent on digital communication. Some of the strategically important initiatives and products for this continuing development include JSTOR, Portico, DSpace, SFX, and EZproxy.

P 6: Boston PL-N-1.doc - 6:21 [The Metro-Boston Library Netwo..] (99:99) (Martha)
Codes: [Metro-Boston Library Network (MBLN) - Family: Collaborations with named consortia] [Providing innovative access]

The Metro-Boston Library Network (MBLN) is an automated network designed to bring strength and collaboration to the libraries residing in the Metropolitan area of Boston. Headquartered in the Boston Public Library, the catalog provides millions of books, CDs, DVDs and audio books covering all interests and facets of life. Since the Boston Public Library is a member and acting as Library of Last Recourse, any resident in Massachusetts may borrow materials through the catalog.

P 8: British Columbia-C-10.doc - 8:82 [technology ubiquity; user mobi..] (126:126) (Jen)
Codes: [Providing innovative access]

technology ubiquity; user mobility; delivering services in users' space and flow

P 9: Brown-P-1.doc - 9:54 [The Library serves the needs o..] (12:12) (Jen)
Codes: [Providing access to outside digital resources] [Providing innovative access]

The Library serves the needs of Brown students and faculty around the clock and around the globe. The Library's web site offers a variety of search tools and links to provide members of the Brown community with 24-hour global access to all of Brown's licensed databases and web-based services. Brown users are offered a wide range of tools that expose them to the broadest possibilities; the Library also provides a number of services -- many of them transparent to the user -- to connect users with the material they desire regardless of where it may reside.

P16: Chicago-P-3.doc - 16:21 [The Library has worked with Me..] (25:25) (Michael)
Codes: [Providing innovative access] [Software supporting library operations]

The Library has worked with Medialab Solutions to tailor and implement Lens, a faceted browser, for the University of Chicago environment, bringing the Library into the flow of users' evolving access patterns in the Web environment and helping to assess the

investment needed for library search engines.

P18: Colorado-S-8.doc - 18:17 [The University of Colorado Dig..] (51:51) (Michael)
Codes: [Digitizing for access] [Providing innovative access]

The University of Colorado Digital Library (CU-DL) is a gateway to **digital collections** from University of Colorado at Boulder Libraries and University of Colorado academic units, as well as digital collections from other institutions that use Luna Insight software. The University Libraries Digital Asset Library (DIAL-a subset of CU-DL) is a web site for University of Colorado at Boulder Libraries' digital collections.

P19: Columbia-P-2.pdf - 19:12 [Use of special collections has..] (2:1773-2:2113) (Bill)
Codes: [Metadata] [Providing innovative access] [Special Collections/ Libraries - Family: Branch/department libraries]

Use of special collections has been dramatically impacted by technology. The Archival Collections Portal, launched in 2007, enables users to simultaneously search across six distinct archival repositories and link directly to online finding aids, collection overviews, and other content, attracting more than 1,500 visits thus far.

P19: Columbia-P-2.pdf - 19:23 [In response to the University'..] (4:1230-4:2147) (Bill)
Codes: [Building projects] [Expanded hours] [Instructional technology provided outside library] [Providing innovative access] [Public access computers for students - Family: Codes for autocoding] [Service orientation & listening to users]

In response to the University's planned expansion into Manhattanville, a project that will expand the campus into a neighboring community in West Harlem over the next 10 - 20 years, CUL/IS will develop a series of information centers to support the schools and departments at the new campus, emphasizing direct access to subject specialist librarians, support for e-resources, and providing collaborative instruction spaces. A task force has been formed to identify ways to integrate planning for library services into the larger Manhattanville planning process, focusing on the academic units projected to move to the new campus: the Columbia School of Business, the Mind/Brain Institute, and portions of the School of International and Public Affairs. Discussion of creating a campus library facility to serve the more general information needs of the Manhattanville campus community is ongoing.

P19: Columbia-P-2.pdf - 19:26 [CCNMTL has worked with more th..] (5:63-5:1402) (Bill)
Codes: [Collaboration with IT] [Collaboration with departments/ schools] [Created digital objects] [Outreach services to faculty] [Providing innovative access]

CCNMTL has worked with more than 3,500 faculty since 1999 to enhance teaching and learning through the purposeful use of new media in education. CCNMTL's Triangle Initiative is an effort to create digital tools to serve the intersecting interests of education, research, and the larger community. Multimedia Connect, a Triangle Initiative project, extends faculty research beyond the classroom into the community through a digital intervention tool for those at risk for HIV/STIs. The Engaging Digital Tibet project allows undergraduates to annotate, link, and map digital images of archival material, creating object biographies that tell stories of past peoples and cultures. CCNMTL also offers teaching and technology workshops for faculty, a faculty computer lab, and a core group of educational technologists who work one-on-one with faculty. CCNMTL supports the University's course management system, and implementation of tools such as wikis, blogs, YouTube videos, Google Docs and iTunesU in the classroom. Subject specialist librarians and CCNMTL staff have collaborated to create an active library presence in the course management system with a series of dynamically populating research guides which provide better integration of library services and resources into students and faculty work flows.

P19: Columbia-P-2.pdf - 19:27 [CDRS, established in 2007, rec..] (5:1408-5:2218) (Bill)
Codes: [Institutional repository] [Organizational structure & reeorganizations] [Promoting open access] [Providing innovative access] [Scholarly communication]

CDRS, established in 2007, recently launched the Scholarly Communications Program and seminar series aimed at facilitating discussion of and innovative approaches to sharing scholarly work, as well as offering practical information about the opportunities and challenges presented by scholarship and research in a time of technological change. CDRS is working with the University Librarian to support the E-Science Task Force which will make recommendations to the Provost and the Executive Vice President for Research regarding the state of cyberinfrastructure on campus. CDRS is also responsible for the implementation and management of a new institutional repository – Academic Commons – on the Fedora platform and will provide support for the campus open access journal publishing initiative

P23: Duke-P-5.doc - 23:28 [• A $475,700 grant from The And..] (51:51) (Jen)
Codes: [Providing innovative access]

• A $475,700 grant from The Andrew W. Mellon Foundation to the Duke Libraries will lead to the design of a next-generation, open-source library system that is flexible, customizable and nimble enough to meet the changing and complex needs of 21st-century libraries and library users. The goal of the Open Library Environment (OLE) Project is to develop a design document for library automation technology that fits modern library workflows, is built on Service Oriented Architecture, and offers an alternative to commercial Integrated Library System products.

P23: Duke-P-5.doc - 23:41 [The Andrew W. Mellon Foundatio..] (50:50) (Jen)
Codes: [Providing innovative access]

The Andrew W. Mellon Foundation has awarded $500,000 to Duke University to support the development of a portal for integrated access to the Duke Databank of Documentary Papyri (DDbDP), the Advanced Papyrological Information System (APIS), and the Heidelberger Gesamtverzeichnis der griechischen Papyrusurkunden Ägyptens (HGV).

P24: Emory-P-5.doc - 24:13 [In early 2009, Emory introduce..] (11:11) (Michael)
Codes: [Native digital collections] [Providing innovative access]

In early 2009, Emory introduced discover*E*, the Libraries' new discovery tool for searching the library catalog, databases, and other digital collections. It enables library customers to discover not just books and the contents of the international databases we purchase, but information from selected Emory local digital collections.

P24: Emory-P-5.doc - 24:26 [In 2008, the Emory University ..] (24:24) (Michael)
Codes: [Collaborations with service providers & programs] [Open source software] [Providing innovative access] [Software supporting library operations]

In 2008, the Emory University Libraries and The Center for History and New Media (CHNM) at George Mason University entered a cooperative partnership on Zotero, the free, open-source bibliographic manager. A team of librarians, information technologists and faculty members will extend research capabilities of the software in collaboration with Zotero's main development team. At Emory, participation in the Zotero project represents a step toward the realization of larger transformations happening in the libraries as well as the university overall-- innovative tools and capabilities to support digital humanities research is a cornerstone of the Libraries' strategic plan. Already a powerful research tool, Zotero allows users to gather, organize and analyze sources such as citations, full texts, Web pages, images and other objects. It meshes the functionality of older reference manager applications with modern software and Web applications, such as del.icio.us and YouTube, to amass large amounts of data in easy ways.

P24: Emory-P-5.doc - 24:33 [The Emory Libraries' strategy ..] (29:29) (Michael)
Codes: [Creating positive affect] [Providing innovative access] [Special Collections/ Libraries - Family: Branch/department libraries]

The Emory Libraries' strategy remains focused around the three strategic plan goal areas: Digital innovations; Special Collections; and the Customer-centered library.

P24: Emory-P-5.doc - 24:38 [Through customer focused servi..] (8:8) (Jen)
Codes: [Providing innovative access]

Through customer focused services, librarians integrate the use of technology using blogs and tools that provide access to electronic articles, federated searching, and alerting services.

P29: Guelph-C-10.pdf - 29:20 [dTUG - regionaliu expends fpa ..] (4:51-4:802) (Colleen)
Codes: [Collaborations with research & bibliographic enterprises] [Interlibrary loan] [OCUL - Ontario Council of University Libraries - Family: Collaborations with named consortia] [Providing innovative access]

(TUG - regional), expends 69% of its electronic resources budget through consortium licenses; this represents 46% of the total acquisitions budget. The University of Guelph Library is a member of the Ontario Scholars Portal project through the OCUL provincial consortium. The OCUL Scholars Portal is an integrated digital services and repository that provides access to 8 million articles from over 7,300 scholarly journals facilitated by searching of 50 major index and abstract databases through a single interface. Scholars Portal integrates and supports the RefWorks citation management system and a province-wide interlibrary loan system and protocols through the RACER (Rapid Access to Collections by Electronic Requesting) system.

P29: Guelph-C-10.pdf - 29:39 [vn urrp TUG launched primou a..] (4:2391-4:2793) (Jen)
Codes: [Inregrated/rapid/federated search] [Providing innovative access]

In 2009 TUG launched Primo, a consortial discovery layer which will take the consortium closer to realizing its vision of a single point of discovery and delivery for all print, electronic and digital resources. It will also provide users with the web functionali ty and experience they have come to expect such as relevancy ranking, user generated co ntent, facets, tags and a personalized e-shelf.

P33: Illinois-Urbana-S-3.doc - 33:7 [The Library is renowned for it..] (56:56) (Super)
Codes: [Institutional repository] [Providing innovative access] [Qualitative usage data]

The Library is renowned for its ground-breaking research, development, and evaluation of digital library technologies, protocols, and user search behavior. Key areas of technology development dovetail with areas of active interest in the digital library community-including search and access, data mining across text and data sources, tools for scholars to exploit digital content and research, and repositories and digital preservation.

P34: Indiana-S-3.doc - 34:14 [The university's new strategic..] (45:45) (Martha)
Codes: [Collaboration with IT] [Future of Libraries] [Mission & strategy] [New

positions] [Preservation through digitizing] [Providing innovative access]

The university's new strategic plan for information technology integrates library priorities and expertise as never before. Featured prominently in the plan is the goal to create new models and platforms to support scholarly communications. This integration evidences the fruitful partnership between the IU Libraries and University Information Technology Services (UITS), demonstrated again when in 2009 the vice president for information technology appointed a librarian to be assistant vice president for digital scholarly communication. The most recent joint initiative of the two units is the launch of Scholarly Data Services to establish methods for the long-term curation of data sets.

P36: Iowa State-S-4.pdf - 36:14 [The Library recently purchased..] (2:1378-2:1707) (Super)
Codes: [Providing innovative access] [Website development]

The Library recently purchased CONTENTdm to serve as a platform for local digital collections. Also, work is underway to move existing digital collections from our former Luna system to this new platform. Existing collections include university photographs, campus art, manuscripts, and rare or unique textual material.

P36: Iowa State-S-4.pdf - 36:32 [The Library developed a collab..] (4:1784-4:2577) (Super)
Codes: [Outreach services to community/ region] [Providing innovative access] [State wide mission]

The Library developed a collaborative cataloging plan between the three Iowa Regents Institutions' libraries: Iowa State University, the University of Northern Iowa, and the University of Iowa. This project, called Virtual Original Inter-institutional Cataloging Environment (VOICE), allows the three libraries to collectively catalog materials in a timely fashion. In the future, this project will use cloud computing technology. Efficiencies of workflow will allow the three libraries to work together to build on expertise, increase productivity, and advance a sustainable approach to cataloging important and unique materials. Iowa scholars, students, and the general community will discover hidden treasures contained within Iowa's Regents libraries in a timely manner.

P37: Johns Hopkins-P-5.doc - 37:13 [Whether collaborating with fac..] (25:25) (David)
Codes: [Providing innovative access]

Whether collaborating with faculty to advance digital scholarship, conferring with student-faculty teams to improve classroom instruction, or developing virtual services that serve external clients, one of the hallmarks of the Sheridan Libraries' staff is their facility in harnessing technological innovation for multiple communities. It is this ability

that enables the Sheridan Libraries to excel in delivering the pioneering initiatives and programs detailed below.

P42: Manitoba-C-10.doc - 42:12 [Catalogue improvement is a maj..] (17:17) (Super)
Codes: [Providing innovative access] [Website development]

Catalogue improvement is a major focus, with implementation of Verde and Summon taking place, along with a redevelopment of the Libraries' website following a usability study.

P43: Maryland-S-5.doc - 43:19 [The UM Libraries have a new de..] (65:81) (Martha)
Codes: [Assessment programs] [Budgets & flexible resource allocation] [Collection development priorities] [External fundraising] [Future of Libraries] [Mission & strategy] [Organizational structure & reeorganizations] [Providing innovative access] [Special Collections/ Libraries - Family: Branch/department libraries]

The UM Libraries have a new dean and strategic planning is underway. Some assumptions for the next 3-5 years have already been identified and agreed to:

1. Librarian and staff responsibilities will change dramatically and will be tied much more closely to users' assessed needs. Primary users are university faculty, students and staff. Secondary users are members of the state, national and international research communities.

2. The Libraries will restructure responsibly to meet user needs within the confines of our available resources.

3. Some print collections will greatly reduce over time and library space will be re-purposed to serve a variety of user needs.

4. Collections will be presented in digital form whenever possible.

5. The Libraries' unique collections will be developed and strengthened.

6. Technology will be vital to the Libraries' ability to provide access to information.

7. Much of what we want to accomplish in the future will depend upon partnerships - new and expanded.

8. We will need to find new sources of funding, as we cannot expect our state resources to grow.
9.

P44: Massachusetts-S-1.doc - 44:14 [Collaborations Five College Li..] (30:36) (Martha)

Codes: [Five College Libraries - Family: Collaborations with named consortia] [Interlibrary loan] [Providing innovative access] [Shared storage & collections]

Collaborations

1 Five College Libraries cooperation dates back to 1965. It currently features:

- o A shared catalog based on a single database that supports selection, acquisition, bibliographic and user services.
- o Cooperative storage.
- o Collaboration in selection, acquisition and technical services processing.
- o ILL and document delivery, which is expedited by daily intercampus delivery of materials via a dedicated van.

o Reciprocal direct borrowing, on site or via delivery, for students and faculty

P44: Massachusetts-S-1.doc - 44:25 [Conclusion Challenges for the ..] (56:64) (Martha)
Codes: [Budgets & flexible resource allocation] [Collaborations with service providers & programs] [External fundraising] [Flexible space] [Future of Libraries] [Institutional repository] [Mission & strategy] [Providing innovative access]

Conclusion

Challenges for the UMass Amherst Libraries include:

1 Acquire start-up funds to purchase library materials to support new teaching and research faculty who are operating in emergent or interdisciplinary fields.

2 Stabilize base funding and implement mechanisms for increased base funding to protect against inflation.

~~3~~ Establish the institutional repository as the standard archiving step for all creators of new knowledge on campus by collaborating with campus partners.

4 Continue to economize in all areas of operation and seek additional opportunities for outsourcing and collaboration.

5 Rethink space use and pursue further redesign of spaces to provide for emerging needs of users in novel and appropriate ways.

6 Develop a Research Commons. Preliminary planning is well under way,

> pending the identification of funding for renovation and initial outfitting with appropriate technology and specialized staff. This service is envisioned as a resource rich environment where graduate students and faculty have the opportunity to analyze, synthesize, and articulate their contributions to scholarship in a collegial setting. This facility would complete the campus plan to support research, teaching, and learning in a coherent and comprehensive manner.

Pursue collaboration in sharing video and still images among the Five Colleges. Initial implementation will concentrate on images supporting Art and Art History programs. One partner (Smith College Library) has developed a software application (Snapdragon) that expedites processing metadata relating to collections and individual images.

P45: Miami-P-5.doc - 45:4 [Access, information, and resea..] (12:12) (Martha)
Codes: [Providing innovative access] [Reference]

Access, information, and research services are available on a walk-in basis as well as virtually through instant messaging, email, phone, and through Facebook and MySpace maintained and serviced by librarians and library technicians.

P45: Miami-P-5.doc - 45:33 [Access, information, and resea..] (12:12) (Martha)
Codes: [Course management systems (eg Blackboard)] [Providing innovative access]

Access, information, and research services are available on a walk-in basis as well as virtually through instant messaging, email, phone, and through Facebook and MySpace maintained and serviced by librarians and library technicians. Librarians have begun placing IM widgets in library subject guides and Blackboard course pages. With the assistance of the Instructional Advancement office, the Libraries engagement of students via Blackboard is increasing, as more customized library content is added and broadly accessible across courses.

P48: Minnesota-S-4.pdf - 48:7 [Customizable access services h..] (2:1403-2:2067) (Martha)
Codes: [Providing innovative access] [Website development]

Customizable access services have been created for all users on campus. As a major section of the University's portal, myLibrary delivers a customized aggregation of content, tools, and services based on institutional data about an individual's status and program affiliation. Users can personalize their portal view with favored resources and export the services into external network services such as iGoogle. The portal also enables the Libraries to target and push relevant news and information to user communities. Recently introduced are system-generated recommendations of resources that are based on user preferences at the discipline level.

P48: Minnesota-S-4.pdf - 48:8 [Given the physical distributio..] (2:2070-2:2291) (Martha)
Codes: [Providing innovative access]

Given the physical distribution of resources on campus, Libraries services that minimize the impact of time and space are critical. Many of the Libraries resources have been customized for delivery to mobile devices. O

P48: Minnesota-S-4.pdf - 48:39 [Given the physical distributio..] (2:2070-2:2691) (Martha)
Codes: [Providing innovative access]

Given the physical distribution of resources on campus, Libraries services that minimize the impact of time and space are critical. Many of the Libraries resources have been customized for delivery to mobile devices. Online reference and chat services have grown in impact, buttressed with a coordinated statewide network. Campus retrieval and delivery services are seamlessly integrated into the online catalog. The Libraries' content management system and associated Web-authoring tools allow easy creation of specialized Web pages for courses and will be expanded with auto-generated pages for every class.

P50: Nebraska-S-4.doc - 50:10 [Harvesting of metadata from MA..] (42:42) (Martha)
Codes: [Metadata] [Providing innovative access]

Harvesting of metadata from MARC, Dublin Core, EAD and TEI is done daily and is incorporated into the database. Faculty and students can add tags to the records to help improve searching. For example, the Center on Applied Ethics (find correct name) has added tags to items of interest to them, creating a virtual library in lieu of a physical collection.

P51: New Mexico-S-8.doc - 51:48 [The UL manages LIBROS, a share..] (54:54) (Jen)
Codes: [Providing innovative access]

The UL manages LIBROS, a shared catalog, with 19 academic institutions contributing. This past year there was statewide cooperation in issuing an RFP for an electronic resource management system.

P52: New York-P-2.doc - 52:7 [Service development is charact..] (15:15) (Super)
Codes: [Google Book Search project.] [Providing innovative access]

Service development is characterized by the innovative use of technology to assist users,

enable the discovery of research materials and deliver seamless access to e-resources and services. The Libraries implemented Primo for its online catalog to provide scholars with a next generation discovery tool that more fully integrates the discovery process with e-content delivery, bibliographic management and social networking tools. PRIMO was further enhanced with the addition of Umlaut (an open URL link resolver) that moves beyond discovery to delivery, by providing links to full-text resources regardless of source e.g., Google Books, Internet Archive, Hathi Trust, Amazon, e-resource vendors and a number of other delivery services. Xerxes, another open source application, was implemented to provide federated search capabilities and enable users to create, search and share e-resources.

P52: New York-P-2.doc - 52:8 [PRIMO, Umlaut and Xerxes are a..] (17:17) (Super)
Codes: [Providing innovative access]

PRIMO, Umlaut and Xerxes are all part of a larger research and service initiative, the Scholar's Portal Project. The overall objective of the Scholar's Portal Project is to enable NYU researchers to find, get, use and share digital content with fluidity and functionality in a seamlessly and transparently integrated environment. The Scholar's Portal Project provides a collaborative online environment in which an ever-changing set of services, tools and content are integrated by a common authentication framework.

P54: Northwestern-P-3.doc - 54:15 [An innovator since its creatio..] (22:22) (David)
Codes: [Interlibrary loan] [Providing innovative access]

An innovator since its creation in the 1970s of NOTIS, the landmark integrated library system, NUL is now implementing a series of new tools including Primo, a resource discovery tool; Illiad, a user-oriented electronic interlibrary loan system; Ares, an e-reserves system; and LibGuides.

P54: Northwestern-P-3.doc - 54:17 [Custom software for processing..] (23:23) (David)
Codes: [External fundraising] [Providing innovative access]

Custom software for processing these scanned files and linking them both to the OPAC and the repository was designed by NUL with funding from the Mellon Foundation.

P54: Northwestern-P-3.doc - 54:44 [IMLS funding also enabled NUL ..] (34:34) (Jen)
Codes: [External fundraising] [Providing innovative access]

IMLS funding also enabled NUL to develop the Fedora infrastructure and front end that makes this collection accessible to a world wide community of scholars from the K12 level and up.

P54: Northwestern-P-3.doc - 54:45 [NUL was honored to partner wit..] (34:34) (Jen)

Codes: [External fundraising] [Providing innovative access]

NUL was honored to partner with the Mellon Foundation to develop the technology that streamlines the workflow for Kirtas-scanned material and makes it easily viewable through the web.

P55: Notre Dame-P-3.doc - 55:6 [a consortial Primo interface f..] (6:6) (Jen)
Codes: [Center for Research Libraries - Family: Collaborations with named consortia] [MALC - Family: Collaborations with named consortia] [Providing innovative access]

a consortial Primo interface for the five libraries comprising the Michiana Academic Library Consortium (MALC), that provides a union catalog offering enhanced usability, search, and services for their primary community of users to which the addition of a broad spectrum of external content, e.g., bibliographic and holdings records from the Center for Research Libraries (CRL) is projected

P55: Notre Dame-P-3.doc - 55:22 [These numbers do little to she..] (19:19) (Jen)
Codes: [Providing access to outside digital resources] [Providing innovative access]

These numbers do little to shed light on the depth of electronic resources or customized search engines provided for the scholarly community, nor on how the Libraries are undertaking the provision of platforms for their various constituencies to maintain and process whatever information is critical to their respective disciplines.

P62: Pittsburgh-S-2.doc - 62:3 [the ULS has implemented many i..] (10:10) (Super)
Codes: [Providing innovative access]

the ULS has implemented many innovative information technology initiatives, including the new online catalog, PittCat+, which allows access to more than 7.5 million books, two million of which are open access titles available from Google and the Internet Archive, in a seamless manner. Based on Web 2.0 technologies that provide a single and simplified search interface across all types of resources, digital and print, this "Next Generation OPAC" may well become the single most important development in the ULS' effort to enable students, especially undergraduate students, with the types of tools they can use to do more effective library-based research. For the first time, the library databases and systems, including the online catalog, will have functionality similar to the tools students use in other online venues (Google, Amazon, Face Book, etc.). PittCat+ simultaneously searches journal literature, book literature, and all digital items in the ULS' large array of digitized materials.

P62: Pittsburgh-S-2.doc - 62:10 [State-of-the-art information t..] (16:16) (Super)
Codes: [Providing innovative access]

State-of-the-art information technology system

P62: Pittsburgh-S-2.doc - 62:29 [During the past decade, the UL..] (59:59) (Super)
Codes: [Digitizing for access] [Organizational structure & reeorganizations] [Providing innovative access]

During the past decade, the ULS has made significant progress in areas ranging from creating a mature and sophisticated digital library and digital publishing program to re-engineering processes to streamline workflow and reallocating resources from "back room" operations to direct services, and in creating a better physical environment for library users. The ULS aspires to describe and organize knowledge and information resources to empower its primary users, regardless of location so that they can obtain the information resources they need, regardless of format, in order to support and enrich their research, teaching, and learning activities while leading the University of Pittsburgh to successfully navigate information resources in the digital future.

P62: Pittsburgh-S-2.doc - 62:32 [Our focus for the next five ye..] (63:63) (Super)
Codes: [Assessment programs] [Future of Libraries] [Providing innovative access]

Our focus for the next five years will be on exploring the changing needs of our users and adapting our collections to those needs, as well as developing innovative tools to enhance their use; further development of our facilities to better support user-centered activities and needs; conduct a detailed analysis of our current reference practices and performance to develop a better model of delivery; continue to expand our digital publishing program; and continue to increase our efficiency and cost effectiveness through reallocation of resources as indicated by assessment data analysis.

P65: Rochester-P-2.doc - 65:19 [One of the most expansive coll..] (22:22) (Michael)
Codes: [CARLI-Consortium of Academic and Research Libraries in Illinois - Family: Collaborations with named consortia] [Collaborations with service providers & programs] [External fundraising] [Open source software] [Providing innovative access]

One of the most expansive collaborations currently underway is the eXtensible Catalog Project (XC), funded in part by the generosity of The Andrew W. Mellon Foundation. The XC Project is working to design and develop a set of open-source applications that will provide libraries with an alternative way to reveal their collections to library users. XC will provide easy access to all resources (both digital and physical collections) across a variety of databases, metadata schemas and standards, and will enable library content to be revealed through other services that libraries may already be using, such as content management systems and learning management systems. XC will also make library collections more web-accessible by revealing them through web search engines. There are over a dozen partners on the project, ranging from the Consortium of Academic and Research Libraries in Illinois (CARLI), to Notre Dame University, to the open-source

library vendor, LibLime.

P66: Rutgers-S-2.doc - 66:34 [Over the next five years the L..] (27:27) (David)
Codes: [Providing innovative access]

Over the next five years the Libraries seek to create a new information technology infrastructure that supports the breadth of information content it provides to the university community; links efficiently to university systems; and coordinates with state, regional, and national collections.

P68: Smithsonian-N-5.doc - 68:26 [Researchers anywhere in the In..] (37:37) (Jen)
Codes: [Providing innovative access]

Researchers anywhere in the Institution have access to materials at their desktop.

P71: SUNY-Buffalo-S-2.doc - 71:19 [We provide federated searching..] (24:24) (Michael)
Codes: [Inregrated/rapid/federated search] [Providing innovative access]

We provide federated searching of multiple databases via our "Articles+" interface, *MyLibrary Card* user access to library accounts, and customized discipline-specific *MyLibrary* pages within the *MyUB* platform.

P73: Temple-S-2.doc - 73:24 [The Learning Technologies & As..] (29:29) (Michael)
Codes: [Information literacy instruction] [Providing innovative access]

The Learning Technologies & Assessment unit will bring together an instructional designer, an instructional technology librarian and an emerging technologies librarian to develop learning tools and objects that librarians and faculty can use to more effectively support student research needs.

P73: Temple-S-2.doc - 73:27 [The Libraries are also explori..] (11:11) (Jen)
Codes: [Providing innovative access]

The Libraries are also exploring text messaging for reference, and in 2009 introduced the ability to send text messages from the OPAC.

P74: Tennessee-S-6.doc - 74:16 [78,738 volumes were added to t..] (21:21) (Michael)
Codes: [Providing innovative access]

78,738 volumes were added to the Library Catalog (Ex Libris), which also features the SFX linkresolver and MetaLib for metasearching capability. The Libraries is in the process of purchasing Primo to greatly improve user access to a wider range of

collections including the 1,807 online finding aids of Special Collections and Archives. Students and scholars have seamless access to millions of items from throughout the world through a fast and efficient interlibrary services unit.

P76: Texas A&M-S-7.doc - 76:29 [In addition, map-based interfa..] (50:50) (Jen)
Codes: [Providing innovative access]

In addition, map-based interfaces are being employed to assist users searching for geospatial information.

P77: Texas Tech-S-7.doc - 77:8 [To support e-research and scho..] (14:14) (Michael)
Codes: [Providing innovative access]

To support e-research and scholarship, the Libraries installed three KIC Bookeye self service scanners on the main floor and two at the Architecture Library. These devices allow users to save their output to a flash-drive or send an email in their favorite format, PDF or TIFF.

P79: Washington-S-9.doc - 79:16 [The Libraries served as an ini..] (15:15) (Jen)
Codes: [Providing innovative access]

The Libraries served as an initial pilot site and the first academic library to implement OCLC's WorldCat Local as its default catalog. During the past two years we have gradually added non-book resources to provide users with one stop shopping for scholarly information. In addition to providing access to the world-wide catalog of OCLC, the Libraries made it easier for users to initiate requests to borrow from our consortium partners in Summit and other libraries.

P80: Washington-St Louis-P-4.pdf - 80:21 [Reshaping services for faculty..] (1:1161-1:1374) (Jen)
Codes: [Providing innovative access]

Reshaping services for faculty and students to enhance teaching, learning and research
The growing electronic collections demand more sophisticated technology infrastructure s, and
more user friendly interfaces.

P82: Waterloo-C-10.doc - 82:19 [The TUG libraries also activel..] (59:62) (David)
Codes: [Providing innovative access] [Tri-University Group of Libraries (TUG) - Family: Collaborations with named consortia]

The TUG libraries also actively collaborate to implement new electronic resource tools to improve users' search experience and the delivery of e-resources. Collaborations of this

nature have included:

1 The TriUniversity Data Resources service (TDR) for numeric, statistical, and/or geospatial data information.

2 Implementation of Verde, a new electronic resource management system that streamlines the delivery of electronic resources

Implementation of Primo, the Library's new smart search tool. Created by ExLibris, Primo allows users to find and access a wide range of print and electronic resources from a single search point. A staff team responsible for implementation of the project were recently awarded the 2009 OCUL Outstanding Contribution Award. The team was recognized for their "collaborative development and delivery of outstanding and innovative library services that are critical to the success of Ontario's universities."

P85: Yale-P-1.doc - 85:27 [The Library is beginning to ex..] (49:49) (David)
Codes: [Providing innovative access]

The Library is beginning to explore new ways to "browse" online for information beyond searching traditional catalog entries to identify books and journals of interest.

P86: York-C-10.doc - 86:18 [Services are also changing as ..] (26:26) (Michael)
Codes: [Providing innovative access]

Services are also changing as librarians explore new ways to connect with students and faculty online and develop new expertise in assisting researchers in accessing and using all types of data (numeric, geospatial, health informatics, textual, etc).

P86: York-C-10.doc - 86:26 [Opportunities provided by deve..] (34:34) (Jen)
Codes: [Providing innovative access] [Service orientation & listening to users]

Opportunities provided by developments in IT contributed to a (minimum) 15% annual increase in demand for services. The advantages of access to electronic resources create an area of growth requiring new policies, workflows and skills. Easier access to digital materials has dramatically changed service expectations of students and faculty with disabilities.

P86: York-C-10.doc - 86:18 [Services are also changing as ..] (26:26)
Codes:[Providing innovative access - Family: Exploration]

Services are also changing as librarians explore new ways to connect with students and faculty online and develop new expertise in assisting researchers in accessing and using all types of data (numeric, geospatial, health informatics, textual, etc).

P86: York-C-10.doc - 86:26 [Opportunities provided by deve..] (34:34)
Codes:[Providing innovative access - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

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Report: 40 quotation(s)

Public access computers for students

P 3: Arizona-S-8.doc - 3:11 [In the Libraries, customers ha..] (17:17) (David)
Codes: [Laptop lending - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding] [Reference] [Small group work spaces] [Staff & IT equipment support]

In the Libraries, customers have access to more than 500 workstations, nearly 200 laptop loaners, a large electronic classroom, presentation practice rooms, extensive collaborative and individual study spaces, and in-person or on-demand research and technology assistance.

P 4: Auburn-S-6.doc - 4:12 [By providing access to the lat..] (19:19) (Martha)
Codes: [Public access computers for students - Family: Codes for autocoding] [Software available to users] [Staff & IT equipment support]

By providing access to the latest multimedia hardware and software, together with on-site technical expertise needed to use these resources to help Auburn University students and faculty create and use multimedia materials in their class assignments, projects and scholarly research, the Media and Digital Resources Laboratory (MDRL) has become a centerpiece of learning through technology at the Library. This heavily used first-floor area of the library, where an online real-time map helps students find which of the computers are available and provides access to the latest multimedia hardware and software, was expanded to nearly double the previous square footage. Its state-of-the-art resources for media design and production include high-end Apple computers and PCs equipped for graphic design, web development, audio recording, musical composing, video production and post-production, and CD/DVD authoring. Video and still digital cameras are available for check-out and training on use of the equipment and software is available. Poster-sized printing is also available from large format printers. There were over 36,000 visits to the MDRL in the past year (October 2008-September 2009).

P 4: Auburn-S-6.doc - 4:29 [Large-screen monitors were ins..] (22:22) (Jen)
Codes: [Public access computers for students - Family: Codes for autocoding]

Large-screen monitors were installed to provide broadcast journalism in the area adjacent to the print newspapers. With internal grant funding support from the Provost's Office the Libraries designed and equipped two spaces with laptop "garages," convertible workstations with built-in power receptacles that offer a total of 60 additional outlets available to users anytime they are not in use for information literacy

instruction.

P19: Columbia-P-2.pdf - 19:22 [The addition of technology-ric..] (4:641-4:1224) (Bill)
Codes: [Building projects] [Flexible space] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding]

The addition of technology-rich group study spaces continues to be a priority. The Columbia Business School funded the installation of 34 fully-equipped group study rooms in the Business & Economics Library. Other renovations incorporate collaborative study areas with new furniture, wall-mounted flat panel monitors to facilitate group work, and additional electrical outlets. In addition, a renovation of the Starr East Asian Library Reading Room was recently completed, as were schematic plans for Phase II of them Avery Fine Arts and Architecture Library renovation.

P19: Columbia-P-2.pdf - 19:23 [In response to the University'..] (4:1230-4:2147) (Bill)
Codes: [Building projects] [Expanded hours] [Instructional technology provided outside library] [Providing innovative access] [Public access computers for students - Family: Codes for autocoding] [Service orientation & listening to users]

In response to the University's planned expansion into Manhattanville, a project that will expand the campus into a neighboring community in West Harlem over the next 10 - 20 years, CUL/IS will develop a series of information centers to support the schools and departments at the new campus, emphasizing direct access to subject specialist librarians, support for e-resources, and providing collaborative instruction spaces. A task force has been formed to identify ways to integrate planning for library services into the larger Manhattanville planning process, focusing on the academic units projected to move to the new campus: the Columbia School of Business, the Mind/Brain Institute, and portions of the School of International and Public Affairs. Discussion of creating a campus library facility to serve the more general information needs of the Manhattanville campus community is ongoing.

P25: Florida State-S-5.doc - 25:46 [Several computer labs provide ..] (24:24) (Jen)
Codes: [Public access computers for students - Family: Codes for autocoding]

Several computer labs provide general resources and those specific to graduate students' needs.

P28: Georgia Tech-S-5.doc - 28:4 [The library has completed thre..] (17:17) (Martha)
Codes: [Collaboration with IT] [Expanded hours] [Flexible space] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Staff & IT equipment support] [Wireless access]

The library has completed three commons area renovations with the first two providing

125 general productivity computer workstations, a 24-station multimedia studio providing specialized software and tools, performance/presentation spaces, a 24-hour café, and individual and group learning spaces. The most recent commons renovation supports the Institute's student laptop ownership initiative with robust power and data connections, wireless communication and printing support, and large wall monitors for groups. Key concepts for the commons areas include significant student input in both the initial design and in updates, highly flexible infrastructure and furniture accommodations, 24-hour assistance, and multimedia equipment distribution and support.

P30: Hawaii-S-9.doc - 30:16 [Campus Collaborations Since 19..] (59:61) (Martha)
Codes: [Collaboration with IT] [Expanded hours] [Public access computers for students - Family: Codes for autocoding]

Campus Collaborations

Since 1988 the Library has collaborated with campus Information Technology Services (ITS) to provide computer access to students. By combining ITS equipment and technical expertise with Library space, we have greatly enhanced student and faculty access to computing facilities in both the Hamilton and Sinclair library buildings. Not only are more computers provided, but access has been extended to longer hours than when the labs were located in non-library space.

P32: Illinois-Chicago-S-3.doc - 32:30 [In the first year, the Library..] (11:11) (Jen)
Codes: [Expanded hours] [Public access computers for students - Family: Codes for autocoding] [Small group work spaces]

In the first year, the Library purchased new public computers, computer tables and chairs, added comfortable seating areas and smart rooms, expanded hours, and added electronic resources.

P35: Iowa-S-4.doc - 35:15 [The Main Library houses the mo..] (23:23) (Jen)
Codes: [Public access computers for students - Family: Codes for autocoding]

The Main Library houses the most heavily used computer lab on campus.

P36: Iowa State-S-4.pdf - 36:23 [Learning Connections Center, l..] (3:1208-3:2223) (Super)
Codes: [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Quiet Study Areas]

Learning Connections Center, located in Parks Library, is a hub of learning and creativity and

supports group and individual work and learning. Designed in 2007, this wing of Parks Library contains collaborative workstations, multimedia studios, a presentation room, and the Help and Information desk. Expert desk services provided by information technology staff and subject librarians enrich student experiences. A new classroom, opened in October 2009 and funded by the Roy J. Carver Charitable Trust, brings full circle the suite of LCC services the Library provides students and faculty. The classroom allows students to reinforce their learning through "live" electronic access to library collections, tutorials, and/or research tools while library instructors teach them corresponding information literacy skills. The proximity of all these services provides a student-centric environment that highlights resources and services that the Library offers in physical and virtual spaces.

P40: Louisiana State-S-7.doc - 40:4 [An online real-time map helps ..] (14:14) (Martha)
Codes: [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding]

An online real-time map helps students find which of the 300+ computers in the Information Commons and computer labs are available. Poster-sized printing is also available from large format printers. Printing is networked and payment is with a university debit payment card.

P41: Louisville-S-6.doc - 41:7 [The new Library Learning Commo..] (26:27) (Jen)
Codes: [Collaboration with departments/ schools] [Disabilities support] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Software available to users] [Staff & IT equipment support]

The new Library Learning Commons and Digital Media Suite as well as the other library computer labs with more than 500 desktop computers and more than 100 lending laptops ensure that students have access to the latest technology information and skills. The Libraries also provide adaptive technology for students with special needs. The Digital Media Suite has everything students need to create multimedia class assignments. The suite has high-end MAC
computer stations equipped for musical composition, graphic design and video production. The Learning Commons in cooperation with a number of university partners also incorporates Media Resources, REACH (Resources for Academic Achievement) and the University Writing Center to ensure the academic success of our students.

P41: Louisville-S-6.doc - 41:25 [The new Library Learning Commo..] (26:26) (Jen)
Codes: [Laptop lending - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding]

The new Library Learning Commons and Digital Media Suite as well as the other library

computer labs with more than 500 desktop computers and more than 100 lending laptops ensure that students have access to the latest technology information and skills.

P45: Miami-P-5.doc - 45:7 [Teaching and Learning Commons ..] (18:20) (Martha)
Codes: [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding]

Teaching and Learning Commons

Currently the 1st and 2nd floors of the Richter Library contain approximately 180 workstations to access information and resources for learning, research, and the development of assignments, and presentations. See http://www.library.miami.edu/services/computers/information_commons.html.

P45: Miami-P-5.doc - 45:8 [The 1st floor also houses an e..] (22:22) (Martha)
Codes: [Public access computers for students - Family: Codes for autocoding]

The 1st floor also houses an expanded media service to include a digital media lab, Mac alcove and technical support staffing to assist in the use and integration of state-of-the-art digital audio and video technology, web development, and image creation and editing.

P47: Michigan State-S-3.doc - 47:14 [Technology services include wi..] (40:40) (Super)
Codes: [Public access computers for students - Family: Codes for autocoding] [Software available to users] [Wireless access]

Technology services include wireless access throughout the Main Library; 500+ computers; Print, Plot, Scan technology; and six Collaborative Technology Labs, in which students and faculty are invited to Create, Design, Share in high-tech, multimedia, group work spaces.

P47: Michigan State-S-3.doc - 47:17 [It is no surprise that the rel..] (48:48) (Super)
Codes: [Building projects] [Public access computers for students - Family: Codes for autocoding]

It is no surprise that the relentless need for more and newer technology is a driving force. The MSU Library, like others, has been transformed through technology, requiring major expenditures and extensive building renovations. As an example, the Library is working to upgrade the internal network to take advantage of the new 10 GB network backbone that is being installed on campus. This will lead to 1 GB access to each terminal, providing faster access, downloading and transmission for all users.

P49: Missouri-S-4.doc - 49:9 [The Engineering Library was re..] (24:24) (Martha)

Codes: [Building projects] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Wireless access]

The Engineering Library was remodeled in February of 2006 to include a Technology Commons, which features 50 workstations, wireless laptops for checkout and additional group study space. The project was inspired by the successful renovation in Ellis Library, and the Engineering Library has seen a similar increase in student traffic.

P49: Missouri-S-4.doc - 49:23 [The renovated 25,000 square-fo..] (22:22) (Jen)
Codes: [Public access computers for students - Family: Codes for autocoding]

The renovated 25,000 square-foot facility features comfortable seating for more than 300 people, open as well as enclosed study and meeting spaces, and 135 fixed computer workstations

P49: Missouri-S-4.doc - 49:27 [The library system provides ov..] (28:28) (Jen)
Codes: [Public access computers for students - Family: Codes for autocoding]

The library system provides over 400 public-access computers for staff and patron use.

P51: New Mexico-S-8.doc - 51:42 [We maintain 70 laptops for loa..] (40:40) (Super)
Codes: [Laptop lending - Family: Codes for autocoding] [Microform collections] [Public access computers for students - Family: Codes for autocoding]

We maintain 70 laptops for loan, 300 desktop computers as well as printers, copiers and microform readers.

P57: NYPL-N-2.doc - 57:39 [The New York Public Library of..] (28:28) (Jen)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [Interlibrary loan] [Library instruction & orientations - Family: Codes for autocoding] [Providing access to outside digital resources] [Public access computers for students - Family: Codes for autocoding] [Reference]

The New York Public Library offers a wide range of services that are utilized on-site at a library facility, as well as off-site through the medium of the internet. On site services include ready reference, individual reference consultations, interlibrary loan, public programs, public instruction classes, fee-based research and document delivery services, free internet usage computers, scholarly electronic databases, and top notch exhibitions.

P61: Pennsylvania-P-2.doc - 61:36 [The Commons includes group stu..] (28:28) (Jen)
Codes: [Public access computers for students - Family: Codes for autocoding]

The Commons includes group study rooms, Data Diner Booths, alcoves, the WIC Seminar Room and the Vitale Digital Media Lab.

P62: Pittsburgh-S-2.doc - 62:20 [Hillman Library, the main ULS ..] (37:37) (Super)
Codes: [Branch/dept libraries] [Public access computers for students - Family: Codes for autocoding] [Special Collections/ Libraries - Family: Branch/department libraries]

Hillman Library, the main ULS library, is focused primarily on the humanities and the social sciences and contains approximately 1.5 million volumes, over 200 devices for computing, study capacity for 1500 users, numerous departments, service points, and specialized collections.

P67: Saskatchewan-C-10.doc - 67:7 [The University Library just co..] (15:15) (Michael)
Codes: [Coffee shop] [Collaboration with departments/ schools] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding]

The University Library just completed the first phase of transforming the Murray Library's user-centered space to create an enhanced Learning Commons - a collaborative initiative of the Library, the University Learning Centre, and University Information Technology Services - which includes services for student success, research and learning reference support, computer workstations, group study rooms, community service learning, comfortable seating areas, and a café, all within a technology-rich environment.

P67: Saskatchewan-C-10.doc - 67:18 [Within the Learning Commons, t..] (48:48) (Michael)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Library instruction & orientations - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding] [Reference] [Small group work spaces]

Within the Learning Commons, the Library partners with five other units to provide a array of services. In addition to the Library's research help, library instruction, interlibrary loan, and checkout, there are a variety of other services: student writing and math help; study skills help; computers with productivity, multimedia, and statistical software; self-bookable group study rooms; laptop lending; printing; assistive technology; café services; and late-night studying. The Learning Commons has recently introduced remote desktop access to Learning Commons' computers, for after hour access to the suite of software.

P69: South Carolina-S-5.doc - 69:4 [Special areas in the library i..] (15:15) (Michael)
Codes: [Government depository] [Map Library - Family: Branch/department libraries]

[Public access computers for students - Family: Codes for autocoding] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Special areas in the library include the student Computer Lab, the Government Information Department and the Map Library, the Science Library, the Educational Films Collection, and Rare Books and Special Collections.

P69: South Carolina-S-5.doc - 69:35 [Access to the collections is o..] (15:15) (Jen)
Codes: [Public access computers for students - Family: Codes for autocoding]

Access to the collections is obtained through the library's Online Catalog with terminals located throughout the building.

P69: South Carolina-S-5.doc - 69:39 [The TCL is fortunate to have t..] (38:38) (Jen)
Codes: [Laptop lending - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding]

The TCL is fortunate to have the largest computer lab on campus available to all students regardless of major and open approximately 100 hours a week. The lab houses over 200 computers including mostly PCs, some Macs and some laptops for checkout.

P69: South Carolina-S-5.doc - 69:41 [Both black and white and color..] (38:38) (Jen)
Codes: [Public access computers for students - Family: Codes for autocoding]

Both black and white and color printing as well as scanning services are available in the computer lab.

P70: SUNY-Albany-S-2.doc - 70:37 [Developed in partnership with ..] (45:45) (Jen)
Codes: [Collaboration with IT] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding]

Developed in partnership with the University's Information Technology Services, the three Information Commons now house more than 550 public PCs which provide access to an extensive suite of software. The Commons encourage and support the knowledge-centered, student-centered, social, interactive, and technologic aspects of teaching and learning at the University.

P71: SUNY-Buffalo-S-2.doc - 71:8 [In our Cybraries, the Librarie..] (16:16) (Michael)
Codes: [Public access computers for students - Family: Codes for autocoding]

In our Cybraries, the Libraries provide over 500 computer workstations with advanced academic software.

P72: Syracuse-P-2.pdf - 72:18 [A core goal of the Learning Co..] (4:651-4:1018) (Michael)
Codes: [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Software available to users]

A core goal of the Learning Commons is to provide users with appropriate hardware, software, and technology support. In addition to providing desktop computers and laptops to loan, the library lends webcams and headsets to use with Skype software, graphic calculators, high capacity thumb drives, digital cameras, camcorders, voice recorders and other tools.

P73: Temple-S-2.doc - 73:3 [In 2008 a completely renovated..] (9:9) (Michael)
Codes: [Coffee shop] [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Reference]

In 2008 a completely renovated information commons nearly doubled the number of available public workstations. New carpet, paint, furniture and PCs have all contributed to a heavily trafficked service area - along with the addition of a café. A new "Ask Here" desk has relocated reference staff to prominence along a heavily trafficked corridor, resulting in increased user transactions. As part of the renovations a new Media Services area was created to offer a place for students to view movies or listen to music in groups or individually.

P77: Texas Tech-S-7.doc - 77:9 [We are one of the few academic..] (16:16) (Michael)
Codes: [Public access computers for students - Family: Codes for autocoding] [Staff & IT equipment support]

We are one of the few academic libraries with a fully functioning open access 3D Animation lab. The lab offers 20 high-end workstations with 30" displays, over 50 applications, two Cray super computers for rendering, seven 3D Scanners and five short courses for library users. In addition we provide 20 iMacs/Mac Pros for public use, three iMac digital music/sound workstations with full-size Yamaha synthesizer keyboards and four media conversion workstations.

P77: Texas Tech-S-7.doc - 77:11 [In addition, the Libraries hav..] (18:18) (Michael)
Codes: [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Software available to users]

In addition, the Libraries have the largest information commons on campus. We provide patrons with 250 computer workstations, two laser printers, five desktop scanners and ten high capacity laser printers. The Libraries also provides access to AutoCAD, Adobe

CS4 Master Collection, MS Office, SPSS, SAS and a site license to Lynda.com which contains over 20,000 online technology tutorials.

P78: Utah-S-8.doc - 78:30 [The Library manages four stude..] (36:36) (Jen)
Codes: [Public access computers for students - Family: Codes for autocoding]

The Library manages four student computing labs that support use of nearly a million hours a year for over 1,200 computers and 300 software packages.

P79: Washington-S-9.doc - 79:12 [Computer workstations in the L..] (13:13) (Jen)
Codes: [Public access computers for students - Family: Codes for autocoding]

Computer workstations in the Libraries received the highest use of any campus public computer space with more than 1.5 million log-in sessions.

P81: Washington State-S-9.doc - 81:37 [Copying and printing services ..] (17:17) (Michael)
Codes: [Public access computers for students - Family: Codes for autocoding]

Copying and printing services are available in all libraries. Students can send print jobs from any networked computer to the print stations.

Computer workstations in the Libraries received the highest use of any campus public computer space with more than 1.5 million log-in sessions.

P81: Washington State-S-9.doc - 81:37 [Copying and printing services ..] (17:17)
Codes:[Public access computers for students - Families (2): Codes for autocoding, Exploration]

Copying and printing services are available in all libraries. Students can send print jobs from any networked computer to the print stations.

Report: 24 quotation(s)

Qualitative usage data

P23: Duke-P-5.doc - 23:38 [They also use qualitative meth..] (30:30) (Jen)
Codes: [Qualitative usage data]

They also use qualitative methods, such as content analysis of chat reference transcripts and observations.

P24: Emory-P-5.doc - 24:9 [Feedback and assessment are in..] (7:7) (Michael)
Codes: [Assessment programs] [Qualitative usage data] [User satisfaction and relevance]

Feedback and assessment are incorporated into the library's service model through feedback forms for instructional session participants, those who attend public programs and read materials produced by the Libraries; focus groups; and faculty interviews.

P24: Emory-P-5.doc - 24:43 [Feedback and assessment are in..] (7:7) (Michael)
Codes: [Assessment programs] [LibQual+ and other programs] [Qualitative usage data] [User satisfaction and relevance]

Feedback and assessment are incorporated into the library's service model through feedback forms for instructional session participants, those who attend public programs and read materials produced by the Libraries; focus groups; and faculty interviews. The Libraries have participated in LibQUAL+ and most recently have conducted local user surveys for the past three years to gauge awareness, importance, and satisfaction with library services, and to gain insights into user preferences for services and spaces.

P30: Hawaii-S-9.doc - 30:4 [Externally, the Library used t..] (20:20) (Martha)
Codes: [Assessment programs] [LibQual+ and other programs] [Qualitative usage data] [User satisfaction and relevance]

Externally, the Library used the LibQual+ (2003 and 2006) and ClimateQual (2009) assessment tools to inform the improvement of user services. It also welcomed the results of a University Faculty Senate Survey of concerns about the library that was conducted in 2007. An assessment team has been formed to regularize assessment as an ongoing part of the evaluation and improvement of library services. Internally, the Library recently contracted (summer of 2009) with an outside consultant to review technical processes with an eye toward more efficient workflow that ultimately saves the time of the user.

P30: Hawaii-S-9.doc - 30:19 [Planning and Horizon Issues In..] (65:67) (Martha)

Codes: [LibQual+ and other programs] [Qualitative usage data]

Planning and Horizon Issues

In 2003 and 2006 the Library conducted the LibQual+ survey of users. That and the ClimateQual survey of 2009 inform the Library's planning for user oriented services.

P31: Houston-S-7.doc - 31:9 [The Libraries make a substanti..] (30:30) (Martha)
Codes: [Qualitative usage data] [Staff education & professional development]

The Libraries make a substantial investment in improving services and developing personnel. The Training Committee manages an extensive calendar of skill building and professional development opportunities driven by the Libraries' strategic directions and an annual staff-wide survey of interests and needs.

P31: Houston-S-7.doc - 31:25 [WOREP is used to assess refere..] (30:30) (Jen)
Codes: [Qualitative usage data]

WOREP is used to assess reference and information services. Librarians are also instrumental in institutional programs to assess learning and information literacy competency.

P31: Houston-S-7.doc - 31:31 [The Libraries make a substanti..] (30:30) (Martha)
Codes: [Impact and Value] [LibQual+ and other programs] [Qualitative usage data] [Staff education & professional development]

The Libraries make a substantial investment in improving services and developing personnel. The Training Committee manages an extensive calendar of skill building and professional development opportunities driven by the Libraries' strategic directions and an annual staff-wide survey of interests and needs. The LibQUAL+ instrument is administered regularly and the resulting feedback from users is routinely integrated into services. WOREP is used to assess reference and information services. Librarians are also instrumental in institutional programs to assess learning and information literacy competency.

P33: Illinois-Urbana-S-3.doc - 33:7 [The Library is renowned for it..] (56:56) (Super)
Codes: [Institutional repository] [Providing innovative access] [Qualitative usage data]

The Library is renowned for its ground-breaking research, development, and evaluation of digital library technologies, protocols, and user search behavior. Key areas of technology development dovetail with areas of active interest in the digital library community-including search and access, data mining across text and data sources, tools for scholars to exploit digital content and research, and repositories and digital

preservation.

P36: Iowa State-S-4.pdf - 36:30 [TUe Library's subject libraria..] (4:690-4:1170) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Qualitative usage data] [Subject-oriented reference - Family: Codes for autocoding] [Web guides - Family: Codes for autocoding]

The Library's subject librarians create research guides and give seminars for undergraduate and graduate classes across a variety of disciplines. The librarians also team-teach with academic instructors thereby building an instructional model that seeks to increase the rigor and relevance of information literacy through embedding skills directly into the academic curriculum. Many librarians assess their work through pre- and post- information literacy based surveys.

P36: Iowa State-S-4.pdf - 36:40 [To continuously improve our re..] (3:3449-3:4058) (Jen)
Codes: [Qualitative usage data] [Reference]

To continuously improve our reference services, the Library conducts occasional qualitative reference assessment. The Atlas.ti software provides a strong contextual framework that places reference in a purposeful matrix. This matrix includes aspects of teaching and learning, community awareness, and service quality categories. All reference transactions easily fit into either teaching and learning or community awareness and are assessed through the lens of service quality. This ensures that the purpose and focus of virtual reference maintains the highest quality of service for our users

P39: Kentucky-S-6.doc - 39:26 [UK Libraries provides high qua..] (16:16) (Jen)
Codes: [Qualitative usage data] [Service orientation & listening to users]

UK Libraries provides high quality user-centered services, programs and library spaces that are responsive to changing user needs, and developments in information technology. Since 1990, regular surveys of faculty and students monitor library service quality and enable the Libraries to focus improvement efforts, design new services and target resource selection.

P43: Maryland-S-5.doc - 43:5 [The Libraries use LibQUAL+® an..] (18:18) (Martha)
Codes: [LibQual+ and other programs] [Qualitative usage data]

The Libraries use LibQUAL+® and are piloting the Balanced Scorecard with the budget and human resources offices. The UM Libraries, with the campus Industrial/Organizational Psychology Program, pioneered the Organizational Culture and Diversity Assessment in 2000 and took it national in 2007, with the result that ARL

now administers the ClimateQUAL™ as one product in its StatsQUAL® suite.

P43: Maryland-S-5.doc - 43:8 [The Libraries are leaders in u..] (26:26) (Martha)
Codes: [Information literacy instruction] [Qualitative usage data]

The Libraries are leaders in user education, with over a thousand classes taught yearly and over 20,000 participants. User Education Services also continues its pioneering student learning outcomes assessment for information literacy.

P44: Massachusetts-S-1.doc - 44:22 [ClimateQUAL
ClimateQUAL is an ..] (49:50) (Martha)
Codes: [Qualitative usage data]

ClimateQUAL
ClimateQUAL is an organizational climate and diversity survey that allows us to examine our organization attitudes and perceptions with the intention to foster healthy organization culture and identify best practices in managing organizational climate.

P50: Nebraska-S-4.doc - 50:14 [Assessment A second priority f..] (54:56) (Martha)
Codes: [Assessment officer] [Assessment programs] [LibQual+ and other programs] [Qualitative usage data]

Assessment

A second priority for the Libraries is the expansion of the assessment program. Assessment efforts have included use of the LibQUAL+® survey, survey of graduate student needs working with the graduate student association, use of the ClimateQUAL™ survey, and assessment of the Engineering library. To expand those efforts an associate dean position was revised to include coordinating assessment efforts for the Libraries and to connect the Libraries efforts with campus assessment efforts.

P55: Notre Dame-P-3.doc - 55:36 [IRIS has begun using Compendiu..] (15:15) (Jen)
Codes: [Qualitative usage data] [Usage data] [Website usability and analytics]

IRIS has begun using Compendium's web-based tool, Desk-Tracker, to log reference transactions, recording them quantitatively and qualitatively.

P57: NYPL-N-2.doc - 57:42 [However, it is extremely diffi..] (36:36) (Jen)
Codes: [Qualitative usage data]

However, it is extremely difficult to capture things like the many smiles of children as they peruse the collections or listen to a story time program, or when a researcher reaches an epiphany as he or she discovers or learns something significant. In some

cases, one learns about significant accomplishments of patrons through thank you letters sent to staff, acknowledgements in books, or through donations made. But in many more cases, accomplishments via use of NYPL services are unknown.

P70: SUNY-Albany-S-2.doc - 70:33 [Reference services are analyze..] (35:35) (Jen)
Codes: [Qualitative usage data] [Reference]

Reference services are analyzed according to difficulty of questions, time of day and week, and communication type (*i.e.* in-person, IM, etc.). These analyses inform staffing and service schedules.

P71: SUNY-Buffalo-S-2.doc - 71:50 [Recently, Information Literacy..] (22:22) (Jen)
Codes: [Qualitative usage data]

Recently, Information Literacy librarians have developed an extensive assessment initiative related to IL programs for World Civilizations courses.

P81: Washington State-S-9.doc - 81:20 [We use statistics on times and..] (13:13) (Michael)
Codes: [Qualitative usage data] [Reference]

We use statistics on times and types of questions to help assess our ability to serve our users, and adjust the hours that reference desks are staffed as necessary. We also employ other sorts of evaluations to ensure the quality of service stays high.

P81: Washington State-S-9.doc - 81:48 [We have also taken part in Pro..] (34:34) (Jen)
Codes: [Qualitative usage data]

We have also taken part in Project SAILS, specifically for information literacy assessment, and in WOREP, for assessing reference services. We have completed various local assessment projects, including surveys and series of focus groups with undergraduate and graduate students. Students are regularly asked to evaluate library instruction classes to make sure they are meeting their needs.

P85: Yale-P-1.doc - 85:29 [This is complemented by the vi..] (51:51) (David)
Codes: [Qualitative usage data] [Subject-oriented reference - Family: Codes for autocoding] [Virtual reference - Family: Codes for autocoding]

This is complemented by the virtual Ask!Live online reference service and appointments with subject specialists. This area of services is about to undergo another purposeful review to better understand the future of reader assistance.

P85: Yale-P-1.doc - 85:60 [The Collaborative Learning Cen..] (63:63) (Jen)

Codes: [Collaboration with departments/ schools] [External fundraising] [Qualitative usage data]

The Collaborative Learning Center has evolved from two grant funded projects that created a service model by which experts from units across the campus organization charts support faculty teaching and course design. The virtual "center" does so with an eye to assessing the impact of technology, information content, and pedagogy on teaching and learning at Yale.

Report: 20 quotation(s)

Quiet Study Areas

P 9: Brown-P-1.doc - 9:6 [As common spaces for collabora..] (10:10) (David)
Codes: [Quiet Study Areas] [Small group work spaces]

As common spaces for collaboration, the Library's new areas are designed to be flexible to support a variety of study styles (e.g., quiet, individual study areas as well as group study rooms) and facilitate the blending of students' academic and social activities.

P13: Cal-Los Angeles-S-9.doc - 13:25 [Spread over a number of separa..] (44:44) (David)
Codes: [Classrooms] [Quiet Study Areas] [Small group work spaces]

Spread over a number of separate buildings on campus, UCLA Library spaces serve a variety of different needs, including for quiet independent study, group projects, class instruction, interdisciplinary investigation, educational exchange, and cultural and social events.

P17: Cincinnati-S-3.doc - 17:14 [UCit@Langsam, a 24/7 computer ..] (19:19) (David)
Codes: [Circulation/ service desk] [Quiet Study Areas] [Small group work spaces] [Wireless access]

UCit@Langsam, a 24/7 computer and quiet-study space with seating for 219 people featuring 100 computers, 24-hour service desks, wireless access, and four group study rooms with SMARTBoards.

P25: Florida State-S-5.doc - 25:15 [A large reading room is reserv..] (24:24) (David)
Codes: [Quiet Study Areas] [Small group work spaces]

A large reading room is reserved for graduate students and faculty; several smaller rooms are used for meetings, group work, and events like dissertation defenses and graduate lectures.

P36: Iowa State-S-4.pdf - 36:23 [Learning Connections Center, l..] (3:1208-3:2223) (Super)
Codes: [Large group work spaces (information commons)] [Public access computers for students - Family: Codes for autocoding] [Quiet Study Areas]

Learning Connections Center, located in Parks Library, is a hub of learning and creativity and supports group and individual work and learning. Designed in 2007, this

wing of Parks Library contains collaborative workstations, multimedia studios, a presentation room, and the Help and Information desk. Expert desk services provided by information technology staff and subject librarians enrich student experiences. A new classroom, opened in October 2009 and funded by the Roy J. Carver Charitable Trust, brings full circle the suite of LCC services the Library provides students and faculty. The classroom allows students to reinforce their learning through "live" electronic access to library collections, tutorials, and/or research tools while library instructors teach them corresponding information literacy skills. The proximity of all these services provides a student-centric environment that highlights resources and services that the Library offers in physical and virtual spaces.

P42: Manitoba-C-10.doc - 42:7 [The University's strategic pla..] (16:16) (Super)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [Quiet Study Areas]

The University's strategic planning framework includes an outstanding student experience, and the Libraries contribute through provision of services and spaces. The inclusion of the hospital libraries within the Libraries gives students access to study space and the ability to pick up requested titles in their home neighbourhoods (the University is not primarily a residential campus).

P42: Manitoba-C-10.doc - 42:14 [However, a $9 million project ..] (18:18) (Super)
Codes: [Large group work spaces (information commons)] [Quiet Study Areas]

However, a $9 million project to renovate the main floor of Dafoe into a true learning commons with adequate public computing and group study space is stalled because of the high costs of infrastructure renovations. Also within Dafoe, a graduate commons with lockers and carrels is nearly complete.

P51: New Mexico-S-8.doc - 51:7 [Zimmerman Library was original..] (25:25) (Super)
Codes: [Branch/dept libraries] [Quiet Study Areas]

Zimmerman Library was originally built in 1937-38 (the third library building on campus) by famed architect John Gaw Meem in the pueblo revival style and is still considered by many to be the heart of the University. Although modern additions have been made, much of the stunning original architecture remains intact and it is still a prime location for quiet study.

P58: Ohio State-S-3.doc - 58:3 [The renovated Thompson Library..] (7:7) (Jen)
Codes: [Collection development priorities] [Large group work spaces (information commons)] [Quiet Study Areas] [Staff & IT equipment support]

The renovated Thompson Library will provide a core collection related to the

humanities and social sciences, major reference materials, government documents, digital information resources, technology support services, spaces for individual quiet study, and areas for interactive group learning.

P66: Rutgers-S-2.doc - 66:41 [A mix of computer laboratories..] (13:13) (Super)
Codes: [Quiet Study Areas]

A mix of computer laboratories, instructional spaces, group study rooms, and quiet study areas are available in all libraries.

P69: South Carolina-S-5.doc - 69:16 [Types of spaces in the library..] (36:36) (Michael)
Codes: [Coffee shop] [Large group work spaces (information commons)] [Quiet Study Areas] [Small group work spaces]

Types of spaces in the library have become an increasingly important service to students. Starting with a coffee shop and continuing with plans for a variety of improved study spaces, the Library is responding to this need. Fortunately, the TCL has many study rooms for groups of four and recently added several larger study rooms converted from former offices.

P69: South Carolina-S-5.doc - 69:17 [In 2007, the TCL launched an o..] (40:40) (Michael)
Codes: [Creating positive affect] [Laptop lending - Family: Codes for autocoding] [Marketing library services] [Outreach services to students] [Quiet Study Areas] [Service orientation & listening to users]

In 2007, the TCL launched an outreach campaign to solicit student input and to react to their suggestions. “You asked, we listened” was built on ramping up the suggestion box and publicizing the actions taken in response to the suggestions. The campus publications office and a librarian came up with attractive posters and fliers that spotlighted improvements within the library. The posters boast of longer hours, quiet areas, more vending machines, cleaner facilities, and added laptops, etc., and the campaign continues.

P69: South Carolina-S-5.doc - 69:38 [Quiet areas are now in demand ..] (36:36) (Jen)
Codes: [Quiet Study Areas]

Quiet areas are now in demand and three such areas have been designated for students requiring a calm, quiet atmosphere.

P69: South Carolina-S-5.doc - 69:49 [Types of spaces in the library..] (36:36) (Michael)
Codes: [Coffee shop] [Large group work spaces (information commons)] [Quiet Study Areas]

Types of spaces in the library have become an increasingly important service to students. Starting with a coffee shop and continuing with plans for a variety of improved study spaces, the Library is responding to this need. Fortunately, the TCL has many study rooms for groups of four and recently added several larger study rooms converted from former offices. Quiet areas are now in demand and three such areas have been designated for students requiring a calm, quiet atmosphere.

P70: SUNY-Albany-S-2.doc - 70:19 [The University Libraries have ..] (45:45) (Martha)
Codes: [Large group work spaces (information commons)] [Quiet Study Areas]

The University Libraries have long been a welcoming gathering place for students to study and meet. The varied settings within the Libraries include designated quiet study areas, study carrels, group study areas (some with white boards), and comfortable seating areas.

P72: Syracuse-P-2.pdf - 72:4 [Library hours are extensive, w..] (1:807-1:1159) (Michael)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Quiet Study Areas] [Small group work spaces] [Wireless access]

Library hours are extensive, with 24-hour access in the Bird Library Learning Commons from Sunday morning through Friday evening during the academic year. Libraries are equipped with wireless access, laptops for loan, and provide a variety of study spaces, such as group study rooms, individual study carrels, and designated quiet study areas.

P72: Syracuse-P-2.pdf - 72:16 [Guided by a master plan releas..] (3:2529-3:2859) (Michael)
Codes: [Classrooms] [Coffee shop] [Large group work spaces (information commons)] [Quiet Study Areas]

Guided by a master plan released in 2007, the Library has been making incremental changes in accordance with the plan's guidelines for space utilization. Recent changes include the opening of a café and a quiet reading room, creation of a three-floor Learning Commons, and planning for construction of additional classrooms.

P72: Syracuse-P-2.pdf - 72:17 [The development of physical sp..] (4:21-4:478) (Michael)
Codes: [Flexible space] [Large group work spaces (information commons)] [Quiet Study Areas]

The development of physical spaces and technology services in the Learning Commons embodies the library's values of universal design, environmental

sustainability, visibility, transparency, and flexibility. Layouts, furnishings, and equipment support group and individual study, meeting needs for collaboration as well as quiet study, contemplation, and inspiration. Spaces are flexible and can be easily changed as user needs continue to evolve.

P78: Utah-S-8.doc - 78:28 [New spaces include the Grand R..] (19:19) (Super)
Codes: [Quiet Study Areas]

New spaces include the Grand Reading Room and adjoining Garden Terrace, which foster quiet study and reflection.

P85: Yale-P-1.doc - 85:33 [Fund raising for the project c..] (55:55) (David)
Codes: [External fundraising] [Quiet Study Areas]

Fund raising for the project created opportunities to renovate magnificent reading rooms, designed decades earlier, for quiet study alone at carrels or lounge seating, or "along with" others at large tables.

Report: 69 quotation(s) for 1 code

Reference

P 3: Arizona-S-8.doc - 3:11 [In the Libraries, customers ha..] (17:17)
Codes:[Laptop lending - Families (2): Codes for autocoding, Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration] [Small group work spaces - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

In the Libraries, customers have access to more than 500 workstations, nearly 200 laptop loaners, a large electronic classroom, presentation practice rooms, extensive collaborative and individual study spaces, and in-person or on-demand research and technology assistance.

P 3: Arizona-S-8.doc - 3:17 [As a result of assessment, man..] (23:23)
Codes:[Reference - Family: Exploration]

As a result of assessment, many internal policies have changed. For example, after a study found that most reference-desk questions didn't require a librarian's expertise, the decision was made to replace librarians on the reference desks with trained classified-staff information specialists. Librarians still will be available for reference help, just not always waiting at a desk.

P 4: Auburn-S-6.doc - 4:33 [In addition to reference servi..] (28:28)
Codes:[Reference - Family: Exploration]

In addition to reference services in the RBD Library, assistance is also offered in the Library of Architecture, Design and Construction, the Cary Veterinary Medical Library and Special Collections with its manuscript and rare book collections.

P 5: Boston-P-1.doc - 5:7 [Reference Service is available..] (18:18)
Codes:[Reference - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference Service is available in all major libraries on campus with subject specialists available for consultations. Telephone, email, and 24/7 chat services are available to all students and faculty regardless of location.

P 5: Boston-P-1.doc - 5:21 [As part of a wider University ..] (43:43)
Codes:[Building projects - Family: Exploration] [Collaboration with IT - Family:

Exploration] [Expanded hours - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Outreach services to students - Family: Exploration] [Reference - Family: Exploration] [Small group work spaces - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

As part of a wider University effort to enhance student services, the Boston University Libraries and the Office of Information Technology transformed the first two floors of Mugar Memorial Library into an information commons. The recently completed Common@Mugar brings together information and technology services from many parts of the University. Added services include an IT Help Center and Print Center, as well as expanded scanning services. The new location of the Research Center (formerly the Reference Desk) brings library staff into close proximity with students engaged in research, writing, and other academic activities. In addition, there is expanded capacity for extended research and reference consultations. A large study lounge on the third floor now has computers available for group and team work. There are also several new locations for breakout groups, which should prove popular with students. As part of this transformation, Mugar is now open until 2am from Sunday through Thursday.

P 6: Boston PL-N-1.doc - 6:25 [The Library hosts more than 15..] (27:27)
Codes:[Outreach services to community/ region - Family: Exploration] [Reference - Family: Exploration]

The Library hosts more than 150 exhibits annually. Each year, the Boston Public Library hosts nearly 12,000 programs, answers more than one million reference questions, and serves millions of people. All of its programs and exhibits are free and open to the public. At the Boston Public Library, books are just the beginning.

P 8: British Columbia-C-10.doc - 8:9 [UBC Library's subject speciali..] (19:19)
Codes:[Course and curriculum development - Family: Exploration] [Reference - Family: Exploration]

UBC Library's subject specialists continue to offer faculty liaison, teaching, collection and course development as mainstay services.

P 8: British Columbia-C-10.doc - 8:67 [Reference service has decrease..] (21:21)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference service has decreased but still exceeds 100,000 transactions annually, with 7% of reference provided by virtual reference.

P 8: British Columbia-C-10.doc - 8:81 [integration into subject-based..] (125:125)
Codes:[Reference - Family: Exploration]

integration into subject-based virtual learning and research environments (VLEs, VREs)

P 9: Brown-P-1.doc - 9:14 [Recognizing that traditional a..] (18:18)
Codes:[Future of Libraries - Family: Exploration] [Reference - Family: Exploration]

Recognizing that traditional approaches to reference services no longer respond to the way many researchers work today, librarians at Brown are experimenting with new service models in order to maintain and enhance the traditionally close consulting relationships they have with students and faculty. As librarians try different arrangements for different subject disciplines, a common theme throughout is to take the service to the user - removing the conventional barriers of time and space (location).

P12: Cal-Irvine-S-9.doc - 12:13 [Researchers needing additional..] (29:29)
Codes:[Reference - Family: Exploration]

Researchers needing additional assistance may contact librarians through a variety of methods, including phone, email, instant messaging, texting, face-to-face reference, and personalized research consultation services. UCI Libraries staff answer over 150,000 inquires each year while providing direct, personalized, one-on-one research assistance. The effectiveness of these programs is highlighted by a recent system wide undergraduate student experience survey in which UCI students reported high levels of satisfaction with the availability of library research materials and the accessibility of library staff.

P15: Case Western-P-3.doc - 15:3 [As a mechanism for measuring s..] (13:16)
Codes:[Assessment programs - Family: Exploration] [Reference - Family: Exploration]

As a mechanism for measuring success and guiding decision-making, the libraries are placing greater emphasis on assessment and statistical reporting. For example, rather than depending

on periodic sampling, a locally developed software application allows KSL reference staff to collect and categorize every reference transaction.

P17: Cincinnati-S-3.doc - 17:7 [In 2007/08, librarians, staff,..] (12:13)
Codes:[Reference - Family: Exploration]

In 2007/08, librarians, staff, and peer mentors answered 116,285 reference questions. Research assistance is available through chat,
e-mail, phone, or in-person at 15 service points located throughout the libraries.

P17: Cincinnati-S-3.doc - 17:12 [Six “Info Commons” facilities ..] (17:17)

Codes:[Large group work spaces (information commons) - Family: Exploration] [Reference - Family: Exploration]

Six "Info Commons" facilities that serve as one-stop service points to provide students with access to computers, information resources, and reference assistance;

P17: Cincinnati-S-3.doc - 17:30 [For more complex research ques..] (13:13)
Codes:[Reference - Family: Exploration]

For more complex research questions, librarians meet individually with students and faculty to discuss their research needs.

P18: Colorado-S-8.doc - 18:3 [The central library building, ..] (10:10)
Codes:[Collection size - Family: Exploration] [Government depository - Family: Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Reference - Family: Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The central library building, Norlin, is an architecturally distinctive campus landmark and historical site. It houses the Libraries Archives and Special Collections, as well as the general social sciences and humanities collection of 700,000 volumes. Staff from the East Asian, Government Publications, and Science libraries, also located in Norlin, join the staff of the Research and Instruction Department to provide reference and research assistance at a centralized desk.

P18: Colorado-S-8.doc - 18:24 [Reference services are availab..] (64:64)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference services are available via chat, email, phone, and in person. In-depth research consultations are available by appointment. Reference transactions in 2007-08 exceeded 71,449

P21: Cornell-P-2.doc - 21:5 [Library staff members embrace ..] (15:15)
Codes:[Reference - Family: Exploration] [Social networking - Family: Exploration]

Library staff members embrace social networking and technology, engaging with users through Facebook and Twitter, a consortium that provides chat reference 24 hours a day, and reference services via text message, e-mail, phone, and personal consultation.

P23: Duke-P-5.doc - 23:18 [Reference librarians and subje..] (28:28)
Codes:[Reference - Family: Exploration]

Reference librarians and subject specialists offer assistance in person, by telephone, IM, and mobile devices. During the academic year, IM and the reference desks at the two main libraries are staffed until 2am, Sunday through Thursday. Subject specialists also hold office hours in academic departments. Staff respond to email/research consultation requests within 2 hours (often more quickly); the average turnaround time for interlibrary loan is 6 days (faster for articles).

P25: Florida State-S-5.doc - 25:21 [It offers reference and resear..] (31:31)
Codes:[Circulation/ service desk - Family: Exploration] [Classrooms - Family: Exploration] [Interlibrary loan - Family: Exploration] [Reference - Family: Exploration]

It offers reference and research services, circulation, reserve and interlibrary loan, significant print collections, and instructional and study spaces.

P25: Florida State-S-5.doc - 25:51 [Research consultation services..] (70:70)
Codes:[Marketing library services - Family: Exploration] [Reference - Family: Exploration]

Research consultation services are extensively marketed and are conducted in faculty offices and online as well as in library locations.

P26: Georgetown-P-5.doc - 26:9 [After an analysis of reference..] (24:24)
Codes:[Organizational structure & reeorganizations - Family: Exploration] [Reference - Family: Exploration]

After an analysis of reference transactions and other data, we restructured our reference desk to more widely distribute services across staff from most departments and make better use of chat and IM services.

P27: Georgia-S-5.doc - 27:10 [Traditional services such as c..] (18:18)
Codes:[Circulation/ service desk - Family: Exploration] [Reference - Family: Exploration]

Traditional services such as checking out books and answering questions at service desks continue to be our “meat and potatoes” and are used and appreciated by a large number of readers.

P27: Georgia-S-5.doc - 27:18 [Helping users where they are: ..] (29:29)
Codes:[Reference - Family: Exploration]

Helping users where they are: answering questions by phone, email, instant messaging.

P28: Georgia Tech-S-5.doc - 28:23 [The library provides a robust ..] (15:15)

Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The library provides a robust set of services tailored to the needs of its various user communities. These services include in-person and virtual information assistance, a strong instruction program, and departmental office hours.

P31: Houston-S-7.doc - 31:20 [Reference and research support..] (12:12)
Codes:[Reference - Family: Exploration]

Reference and research support service is available at a central information desk, in academic departments and by appointment.

P32: Illinois-Chicago-S-3.doc - 32:3 [Throughout the system, referen..] (8:8)
Codes:[Reference - Family: Exploration]

Throughout the system, reference assistance is available in person, via individual research consultations, email, telephone, instant messaging, and text messaging.

P33: Illinois-Urbana-S-3.doc - 33:54 [As part of a broader re-alignm..] (12:12)
Codes:[Outreach as "embedded librarian" - Family: Exploration] [Reference - Family: Exploration]

As part of a broader re-alignment of library services ongoing since 2007 to address transformational changes in the composition of library collections, the information-use patterns of library users, and the broader environments of scholarly communication and American higher education, the Library has committed to supporting a greater variety of service models - including central services, departmental library services, embedded librarian service programs, and virtual service programs - as a key component of a vision of the future in which leading research libraries are distinguished as much by the scope and quality of their service programs as by their collections.

P35: Iowa-S-4.doc - 35:16 [Librarian liaisons promote the..] (23:23)
Codes:[Reference - Family: Exploration]

Librarian liaisons promote the development of critical thinking and research skills, and support teaching, learning, research, and clinical services through a wide range of services including one-on-one and group consultations, course-related and for-credit instruction, and in-person, Instant Messaging and e-mail reference.

P36: Iowa State-S-4.pdf - 36:40 [To continuously improve our re..] (3:3368-3:3965)
Codes:[Qualitative usage data - Family: Exploration] [Reference - Family: Exploration]

To continuously improve our reference services, the Library conducts occasional qualitative reference assessment. The Atlas.ti software provides a strong contextual framework that places reference in a purposeful matrix. This matrix includes aspects of teaching and learning, community awareness, and service quality categories. All reference transactions easily fit into either teaching and learning or community awareness and are assessed through the lens of service quality. This ensures that the purpose and focus of virtual reference maintains the highest quality of service for our users

P39: Kentucky-S-6.doc - 39:23 [Reference services, both tradi..] (12:12)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference services, both traditional in-person transactions and a virtual reference chat service, are provided for the university community and the Commonwealth with over 34,000 questions answered in FY08.

P40: Louisiana State-S-7.doc - 40:3 [Most reference services are pr..] (10:10)
Codes:[Reference - Family: Exploration] [RSS feeds - Family: Exploration] [Social networking - Family: Exploration]

Most reference services are provided in person through the main reference department though additional information assistance is offered through email, telephone queries, online chat service, and through FAQs. Instant messaging, Facebook, Second Life, and RSS feeds through the blog are also available. Reference assistance is also offered in Music Resources, Education Resources, and Special Collections with its manuscript and rare book collections.

P42: Manitoba-C-10.doc - 42:8 [Traditional face-to-face refer..] (16:16)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Traditional face-to-face reference services are complemented by e-mail and text in the evenings.

P42: Manitoba-C-10.doc - 42:11 [In Dafoe, the main humanities ..] (16:16)
Codes:[Reference - Family: Exploration]

In Dafoe, the main humanities and social sciences library, writing tutors and technology help rounds out the services available at the reference desk.

P44: Massachusetts-S-1.doc - 44:5 [Research and Instructional Ser..] (11:12)

Codes:[Large group work spaces (information commons) - Family: Exploration] [Reference - Family: Exploration]

4 Research and Instructional Services (RIS)

RIS provides research assistance at a reference desk, and directional assistance at a separate service desk. The reference desk is an integral part of the LC, operating in tandem with a technology service desk.

P44: Massachusetts-S-1.doc - 44:31 [Research and Instructional Ser..] (11:12)
Codes:[Large group work spaces (information commons) - Family: Exploration] [Reference - Family: Exploration]

4 Research and Instructional Services (RIS)

RIS provides research assistance at a reference desk, and directional assistance at a separate service desk. The reference desk is an integral part of the LC, operating in tandem with a technology service desk. A significant part of instruction is provided by teaching assistants from the Freshman Writing and Junior Year Writing Programs, who are trained and are coached by reference librarians.

P45: Miami-P-5.doc - 45:4 [Access, information, and resea..] (12:12)
Codes:[Providing innovative access - Family: Exploration] [Reference - Family: Exploration]

Access, information, and research services are available on a walk-in basis as well as virtually through instant messaging, email, phone, and through Facebook and MySpace maintained and serviced by librarians and library technicians.

P47: Michigan State-S-3.doc - 47:11 [Ask a Librarian. The MSU Libra..] (34:34)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Ask a Librarian. The MSU Libraries provide reference and research assistance both in-person and virtually. In-person and telephone assistance is available from professional librarians 80 hours/week at the Main Library, at our Branch Libraries and by appointment. We also offer 24/7 chat assistance in collaboration with librarians at colleges and universities across the country.

P51: New Mexico-S-8.doc - 51:21 [Reference services are provide..] (32:32)
Codes:[Reference - Family: Exploration]

Reference services are provided at branch locations, in a satellite office located near student support programs, and on-line through our Ask a Librarian service.

P52: New York-P-2.doc - 52:6 [The Libraries recently reconce..] (13:13)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Physical document delivery - Family: Exploration] [Reference - Family: Exploration] [Resources, collections available to the public - Family: Exploration] [Virtual document delivery - Family: Exploration]

The Libraries recently reconceptualized service provision, creating the Holistic Service Model (HSM). The HSM takes a systems view, identifying the core knowledge base needed to leverage the teaching element across library transactions and unifying library services, procedures and policies to achieve consistent delivery regardless of user location or mode of communication. The HSM reaches beyond traditional reference and instruction and includes access, delivery and research support and interlinks services, procedures and infrastructures.

P53: North Carolina-S-5.pdf - 53:6 [User-focused services Intens..] (2:471-2:893)
Codes:[Reference - Family: Exploration] [Virtual document delivery - Family: Exploration] [Website development - Family: Exploration]

User-focused services Intensified focus on library users has led to the recent institution of services such as a book-delivery program that will expand this year to provide scanning and electronic article delivery; increased promotion of research consultations, leading to a 123% increase over the previous year; and a Web site redesign (http://library.unc.edu) that puts searching and related services front-and-center.

P55: Notre Dame-P-3.doc - 55:9 [an "Ask-a-Librarian" service, ..] (10:10)
Codes:[Reference - Family: Exploration]

an "Ask-a-Librarian" service, available in multiple formats, including online Q & A, in-person reference desk service, chat/IM (including late-night chat), e-mail, text messaging, and telephone

P57: NYPL-N-2.doc - 57:39 [The New York Public Library of..] (28:28)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Interlibrary loan - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Providing access to outside digital resources - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration]

The New York Public Library offers a wide range of services that are utilized on-site at a library facility, as well as off-site through the medium of the internet. On site services include ready reference, individual reference consultations, interlibrary loan, public programs, public instruction classes, fee-based research and document delivery services,

free internet usage computers, scholarly electronic databases, and top notch exhibitions.

P57: NYPL-N-2.doc - 57:40 [Off-site services include virt..] (28:28)
Codes:[Electronic books - Family: Exploration] [Native digital collections - Family: Exploration] [Providing access to outside digital resources - Family: Exploration] [Reference - Family: Exploration]

Off-site services include virtual and telephone reference assistance, online exhibitions, select databases with the use of a library card, recordings of public programs, digital images, and e-books.

P58: Ohio State-S-3.doc - 58:15 [A $141,277 Library Services an..] (20:20)
Codes:[Circulation/ service desk - Family: Exploration] [Reference - Family: Exploration]

A $141,277 Library Services and Technology Act (LSTA) award by the State Library of Ohio supported purchase and installation of Vocera® technology for use as a wireless communication system between individuals deployed throughout the Thompson Library building and the Science/Engineering Library. This pilot program is designed to improve referral accuracy and reference and circulation staff efficiency, with cost savings as a result of improving internal library communications

P61: Pennsylvania-P-2.doc - 61:35 [The Libraries' research and in..] (27:27)
Codes:[Reference - Family: Exploration]

The Libraries' research and instruction staff provide assistance in person, by phone, and virtually via IM, Twitter and rich online, subject-specific FAQs. Individual research consultations play a particularly important role as evidenced by numbers which have averaged around 16,000 annually for the last few years.

P63: Purdue-S-3.doc - 63:4 [During the last several years ..] (12:12)
Codes:[Outreach services to faculty - Family: Exploration] [Reference - Family: Exploration]

During the last several years significant effort has been made to eliminate the traditional reference service; general support is provided through integrated service points by clerical staff and graduate assistants. Libraries faculty are available for in-depth consultation, however, a majority of their time is committed to instruction in collaboration with faculty in the disciplines.

P66: Rutgers-S-2.doc - 66:8 [Information services are provi..] (11:11)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Information services are provided by consultation, at reference desks, by telephone, through the *Ask a Librarian* e-mail service, and through chat reference by library faculty and staff. Online reference and resource guides are provided for the disciplines and for specialized areas of university engagement

P67: Saskatchewan-C-10.doc - 67:15 [The University of Saskatchewan..] (42:42)
Codes:[Circulation/ service desk - Family: Exploration] [Information literacy instruction - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration] [Small group work spaces - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The University of Saskatchewan Library offers a wide range of services found in most academic libraries - checkout, self-service circulation, inter-library loans, reference service in person, by email or instant messaging, information literacy instruction, laptop lending, group study rooms, etc.

P67: Saskatchewan-C-10.doc - 67:18 [Within the Learning Commons, t..] (48:48)
Codes:[Expanded hours - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Large group work spaces (information commons) - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration] [Small group work spaces - Family: Exploration]

Within the Learning Commons, the Library partners with five other units to provide a array of services. In addition to the Library's research help, library instruction, interlibrary loan, and checkout, there are a variety of other services: student writing and math help; study skills help; computers with productivity, multimedia, and statistical software; self-bookable group study rooms; laptop lending; printing; assistive technology; café services; and late-night studying. The Learning Commons has recently introduced remote desktop access to Learning Commons' computers, for after hour access to the suite of software.

P68: Smithsonian-N-5.doc - 68:22 [Librarians have served as cura..] (31:31)
Codes:[Reference - Family: Exploration]

Librarians have served as curators and on curatorial planning teams. Museum curators make use of the libraries collections and reference services in identifying objects and preparing monographs and articles on the permanent collections.

P69: South Carolina-S-5.doc - 69:6 [Moving from the late 20th cent..] (19:19)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Moving from the late 20th century into the 21st century, the Libraries have made a valiant effort to advance services in keeping with the persistent technological evolution. Although Reference activity continues to be centered at service desks in each library, the main reference desk has a dynamic virtual reference component. Email, Chat and Instant Messaging inquiries have grown rapidly in the previous two years. Chat alone doubled in activity following the implementation of new software made available by Velaro in 2007. The effort to be available at the fingertips of the students in their domain has proven to be very worthwhile.

P70: SUNY-Albany-S-2.doc - 70:14 [Reference Services are availab..] (35:35)
Codes:[Reference - Family: Exploration]

Reference Services are available in the Information Commons at all three libraries. The reference desk in the University Library is staffed up to 69 hours per week with the Science Library and Dewey Library offering fewer hours. In addition to posing questions in person, students, faculty and staff can contact reference librarians by phone, e-mail, IM, and texting. Students and faculty who have more complex research projects are able to schedule individual appointments with reference librarians and bibliographers.

P70: SUNY-Albany-S-2.doc - 70:32 [Bibliographers, and reference ..] (20:20)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Bibliographers, and reference librarians, also provide in-depth reference assistance, make presentations to classes on library research topics, and prepare web-based bibliographies and research guides in subject areas of interest to their assigned departments and programs.

P70: SUNY-Albany-S-2.doc - 70:33 [Reference services are analyze..] (35:35)
Codes:[Qualitative usage data - Family: Exploration] [Reference - Family: Exploration]

Reference services are analyzed according to difficulty of questions, time of day and week, and communication type (*i.e.* in-person, IM, etc.). These analyses inform staffing and service schedules.

P72: Syracuse-P-2.pdf - 72:21 [Creative Directions in Staffin..] (4:2267-4:2767)
Codes:[Outreach as "embedded librarian" - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Reference - Family: Exploration] [Scholarly communication - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Creative Directions in Staffing
With the creation of a new unit for scholarly communication, staffed by subject specialist librarians, SU Library is actively experimenting with new ways of reaching students and faculty beyond the traditional service desks, with instructional services, roving staff for reference, and embedded librarians. Librarians and library staff provide both in-person and web-based services, using Instant Messenger and AskUs 24A7 for online reference and research assistance.

P73: Temple-S-2.doc - 73:3 [In 2008 a completely renovated..] (9:9)
Codes:[Coffee shop - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration]

In 2008 a completely renovated information commons nearly doubled the number of available public workstations. New carpet, paint, furniture and PCs have all contributed to a heavily trafficked service area - along with the addition of a café. A new "Ask Here" desk has relocated reference staff to prominence along a heavily trafficked corridor, resulting in increased user transactions. As part of the renovations a new Media Services area was created to offer a place for students to view movies or listen to music in groups or individually.

P73: Temple-S-2.doc - 73:5 [To simplify faculty access to ..] (10:10)
Codes:[Hosting electronic journals - Family: Exploration] [Marketing library services - Family: Exploration] [Reference - Family: Exploration]

To simplify faculty access to e-journal content a librarian developed a "virtual reading room" based on pushing out tables of contents to faculty; it helps them stay current in their subject areas.

P73: Temple-S-2.doc - 73:26 [Most of the librarians now con..] (10:10)
Codes:[Reference - Family: Exploration]

Most of the librarians now conduct regularly scheduled office hours in academic departments, which place them in direct contact with faculty and students in the users' space. In 2009 a roaming reference service was implemented. Equipped with an Apple iTouch or netbook PC, librarians walked through the upper level stacks assisting those in need of help but nowhere near the Ask Here desk.

P74: Tennessee-S-6.doc - 74:18 [More than just collections, th..] (23:23)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration]

More than just collections, the University Libraries serves in numerous capacities, by offering reference and instructional services, technological and new media resources as well as subject expertise in a variety of disciplines.

P76: Texas A&M-S-7.doc - 76:21 [Reference services, encompassi..] (52:52)
Codes:[Reference - Family: Exploration] [Usage data - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference services, encompassing both traditional in-person interactions and a vigorous virtual reference chat service, account for 51,036 user transactions.

P79: Washington-S-9.doc - 79:5 [The Libraries has been a leade..] (11:11)
Codes:[Reference - Family: Exploration] [Usage data - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The Libraries has been a leader in virtual reference with an active and expanding "chat" reference service since 2001. The proportion of reference questions answered electronically now approaches 20% of all reference questions.

P80: Washington-St Louis-P-4.pdf - 80:17 [Building and supporting more t..] (1:1980-1:2702)
Codes:[Building projects - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Reference - Family: Exploration]

Building and supporting more technologically rich user space
In 2008 the Libraries accelerated the conversion of our print reference collection to online resources, freeing up a large section of prime real estate in the main library. This in turn became an opportunity to engage students from the Sam Fox School of Design and Visual Arts in the design planning process. The class-driven design 'charettes' provided an intense and creative solution to space reallocation. The need to adapt physical layout to user needs also triggered changes in the Biology and Business libraries, while it resulted in totally new designs for the Rettner Earth & Planetary Sciences Library, and the' Kranzberg Art & Architecture Library.

P81: Washington State-S-9.doc - 81:18 [Reference service is available..] (13:13)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference service is available in all WSU Libraries at several different levels: face-to-face reference interactions, appointments, and phone, email and chat/instant messaging services. Students enrolled in the Distance Degree Program have a toll-free phone line in addition to the email and instant messaging options. Students have access to resources at WSU Learning Centers, as well.

P81: Washington State-S-9.doc - 81:20 [We use statistics on times and..] (13:13)
Codes:[Qualitative usage data - Family: Exploration] [Reference - Family: Exploration]

We use statistics on times and types of questions to help assess our ability to serve our users, and adjust the hours that reference desks are staffed as necessary. We also employ other sorts of evaluations to ensure the quality of service stays high.

P84: Wisconsin-S-3.doc - 84:22 [The UW-Madison Libraries ranke..] (41:41)
Codes:[Reference - Family: Exploration]

The UW-Madison Libraries ranked number one for in-person reference services in a recent survey (using the Wisconsin Ohio Reference Evaluation Program) of forty-five university libraries.

P85: Yale-P-1.doc - 85:28 [Such access services affect la..] (51:51)
Codes:[Reference - Family: Exploration]

Such access services affect large groups of clients; however, Library service staff also deliver personalized assistance, traditionally offered through reference and library instruction. As experienced at many other research institutions, the Yale University Library has moved from the reference desk model of "just in time" help to identifying information needs and recommending search strategies, to a more basic information service delivered through "i desks" around the system.

P85: Yale-P-1.doc - 85:59 [This complements the more gene..] (53:53)
Codes:[Reference - Family: Exploration]

This complements the more generic role of assisting in the location of known items and helping the undergraduate.

P86: York-C-10.doc - 86:24 [Library services are designed ..] (30:30)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Library services are designed for people in the library building, seeking assistance online and those who prefer self-help options. A new criterion of success is availability anywhere and anytime. Reference services are offered at the traditional reference desk and, through a collaborative service, online.

Report: 29 quotation(s)

Remote (unshared) storage

P 2: Alberta-C-10.doc - 2:4 [Supplementing the collections'..] (13:13) (Martha)
Codes: [Building projects] [Remote (unshared) storage]

Supplementing the collections' space associated with the campus based libraries, is the Book and Record Depository (BARD), a library storage facility and the first of its kind in Canada. The 46,460 sq.ft. facility was opened in 1994 and currently houses 5 million items. The BARD enables aggressive collection development by offering high density, climate-controlled, low cost storage for less-frequently-used research materials in all formats. These materials are highly accessible for UAL users; the items have MARC records in the UAL catalogue and are delivered to the user's library of choice within the same day if possible, but guaranteed within 24 hours of request. Current plans are underway to build a replacement facility, with greater storage capacity.

P 8: British Columbia-C-10.doc - 8:21 [To manage print collection gro..] (34:34) (David)
Codes: [Circulation/ service desk] [Physical conservation/ preservation] [Remote (unshared) storage]

To manage print collection growth in new ways, UBC Library is currently home to the largest operating robotic Automatic Storage and Retrieval System (ASRS) in North America, which recently accessioned its 1 millionth item. The ASRS's rapid, reliable access to low-use materials at the campus core has been especially popular with students. But with only a few years' growth space in the ASRS left, UBC is now in early planning for a high density storage facility off the campus core. Active weeding programs, revised retention policies for print copies of electronically held items, and discussions with other libraries about shared regional approaches to storage are other strategies for making the most effective use possible of scarce campus space.

P 9: Brown-P-1.doc - 9:4 [The Brown University Library c..] (10:10) (David)
Codes: [Branch/dept libraries] [Remote (unshared) storage]

The Brown University Library consists of six on-campus locations and one off-campus facility for high-density storage (i.e., the Library Collections Annex which opened in 2005). Relocating lesser-used collections to the Annex has allowed the Library to repurpose on-campus spaces to better meet the needs of students

P14: Cal-Santa Barbara-S-9.pdf - 14:3 [The Library facilities include..] (1:2997-1:3115) (David)

Codes: [Music/Dance Library - Family: Branch/department libraries] [Remote (unshared) storage]

The Library facilities include a single branch library for Fine Arts and Music, and two local storage facilities.

P18: Colorado-S-8.doc - 18:39 [We will require a new storage ..] (114:114) (Michael)
Codes: [Remote (unshared) storage]

We will require a new storage arrangement for tangible resources in the humanities and social sciences; the identification/contractual arrangements with new storage partners for PASCAL; and the planning, funding and implementation of Phase 2 of the Norlin Retrofit.

P24: Emory-P-5.doc - 24:30 [Looking forward, the Emory Lib..] (27:27) (Michael)
Codes: [Building projects] [Remote (unshared) storage]

Looking forward, the Emory Libraries face issues similar to those of its colleagues. Space for library collections continues to be a challenge. Although there is an ongoing initiative to move appropriate journals to electronic only (Moving Beyond Paper initiative), paper collections continue to grow. In recent years, multiple floors of the Woodruff Library stacks tower have been converted to compact shelving, and spaces have been modernized with more electrical outlets, Ethernet ports, and improved seating for individual and group work. Even with the additional capacity, an off-site Library Annex, currently in the planning stages, is needed for greater storage capacity.

P25: Florida State-S-5.doc - 25:8 [A stand-alone Technical Servic..] (13:13) (David)
Codes: [Remote (unshared) storage]

A stand-alone Technical Services facility and three storage facilities

P27: Georgia-S-5.doc - 27:2 [There is also a large storage ..] (12:12) (Jen)
Codes: [Remote (unshared) storage]

There is also a large storage facility located off campus.

P28: Georgia Tech-S-5.doc - 28:2 [Georgia Tech's main library fa..] (11:11) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Remote (unshared) storage] [Special Collections/ Libraries - Family: Branch/department libraries]

Georgia Tech's main library facility comprises the Price Gilbert Memorial Library and

the Dorothy Crosland Tower joined by a four-story bridge. Additional library facilities include the Library Annex which houses archives and special collections, the Architecture branch library housed in the College of Architecture, and an off-site storage facility. The library employs 46 librarians and professional staff as well as 69 in support staff roles.

P28: Georgia Tech-S-5.doc - 28:27 [The library also provides reco..] (15:15) (Jen)
Codes: [Remote (unshared) storage] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

The library also provides records management and retention services with daily deliveries to/from its off-site facility.

P29: Guelph-C-10.pdf - 29:15 [The University of Guelph Libra..] (3:793-3:1058) (Colleen)
Codes: [Remote (unshared) storage]

The University of Guelph Library currently houses approximately 1.5 million equivalent print volumes, with just over 400,000 volumes in our off-campus storage facility and 18, 000 volumes in the nearby Veterinary Science Library in the Ontario Veterinary College.

P29: Guelph-C-10.pdf - 29:51 [The University of Guelph Libra..] (3:793-3:1554) (Colleen)
Codes: [Government depository] [Nationally significant or distinctive collections] [Remote (unshared) storage]

The University of Guelph Library currently houses approximately 1.5 million equivalent print volumes, with just over 400,000 volumes in our off-campus storage facility and 18,000 volumes in the nearby Veterinary Science Library in the Ontario Veterinary College. Added to these print holdings, the Library maintains over 25,000 subscribed electronic serials and 280 electronic databases covering all major subject and discipline areas. Guelph libraries have significant non-monograph holdings, including 267,000 micro format items, 325,000 government documents and 14,000 maps. The University of Guelph Library is a participant in, and a full participating member of, both the Canadian Federal and Ontario Provincial depository service agreements.

P36: Iowa State-S-4.pdf - 36:2 [The University Library is a ce..] (1:1248-1:1519) (Super)
Codes: [Branch/dept libraries] [Remote (unshared) storage]

The University Library is a centralized library system, and includes the Parks Library (the central library facility), the Veterinary Medical Library, the Design Reading Room, the Mathematics Reading Room, the expansive e-Library, and a remote storage facility.

P43: Maryland-S-5.doc - 43:22 [Space is becoming the new fron..] (28:28) (Jen)
Codes: [Remote (unshared) storage]

Space is becoming the new frontier for UM Libraries, as collections shift (some to off-site shelving and others weeded as online versions make the physical volumes unnecessary) and more square footage becomes available for more inviting and flexible student and faculty uses.

P47: Michigan State-S-3.doc - 47:16 [There are three primary factor..] (46:46) (Super)
Codes: [Remote (unshared) storage]

There are three primary factors influencing library facilities in the recent past and continuing into the future: space, technology, and creation of a welcoming environment. With a very crowded building, space is an ongoing challenge that has been exacerbated by the closing of numerous branch libraries. We are addressing space issues through introduction of major compact shelving installations, replacement of print volumes with electronic access, and rental of a remote storage facility.

P54: Northwestern-P-3.doc - 54:18 [In May 2009, NUL, along with N..] (24:24) (David)
Codes: [Building projects] [Future of Libraries] [Remote (unshared) storage]

In May 2009, NUL, along with NU Facilities Management and outside consultants, completed a large-scale space plan that anticipates user needs and facility usage for the next 20 years. Fundamental to the plan is the question of how and whether to retrofit two iconic architectural buildings of the 20th century to meet user needs of the 21st. The first phase of the plan, the building of a high -density offsite storage facility, has been funded and is scheduled for completion in 2012. The plan envisions a four-pronged approach to space: distinctive housing for special collections; renovated central facilities for core services, collections and technologies; "high tech, high touch" branches with an emphasis on location-specific student needs; and offsite storage backing up all of these.

P54: Northwestern-P-3.doc - 54:35 [The Evanston campus houses a s..] (8:8) (Jen)
Codes: [Remote (unshared) storage]

The Evanston campus houses a small storage facility; a larger high density offsite storage facility is scheduled to be built within the next three years.

P58: Ohio State-S-3.doc - 58:21 [Physical collections are store..] (34:34) (Jen)
Codes: [Remote (unshared) storage]

Physical collections are stored in various campus locations and within a Book Depository (high density storage modules). 6,382,248 print volumes and 6,059,429 microform units comprise the collection. 2,577,119 book and serial volumes are

currently stored in the Depository.

P58: Ohio State-S-3.doc - 58:27 [Some segments of our faculty a..] (50:50) (Jen)
Codes: [Remote (unshared) storage]

Some segments of our faculty and graduate student population have expressed concern as the Libraries move more materials into off-campus storage.

P62: Pittsburgh-S-2.doc - 62:34 [In addition, a Library Resourc..] (34:34) (Jen)
Codes: [Centralized vs. decentralized] [Remote (unshared) storage]

In addition, a Library Resource Facility 3 miles from campus houses many ULS departments (Technical services, Information Systems, Archives Service Center, Preservation and the Digital Research Library) in addition to a 3 million volume high density storage facility.

P63: Purdue-S-3.doc - 63:39 [move print collections off cam..] (41:41) (Jen)
Codes: [Large group work spaces (information commons)] [Remote (unshared) storage]

move print collections off campus to repurpose space to meet evolving learning needs of students that would include a variety of individual and collaborative learning and teaching spaces

P64: Rice-P-7.doc - 64:15 [Rice's state-of-the-art compac..] (37:37) (Colleen)
Codes: [Digitizing for access] [Remote (unshared) storage]

Rice's state-of-the-art compact shelving facility, the Library Service Center (LSC), houses lower-use library materials four miles south of the campus with convenient daily delivery service to campus. LSC staff are now working with document delivery staff to scan eligible items onsite for direct digital delivery to users.

P65: Rochester-P-2.doc - 65:6 [Delivery services have changed..] (9:9) (Michael)
Codes: [Microform collections] [Physical document delivery] [Remote (unshared) storage]

Delivery services have changed to remove the user-perceived barriers of microform and offsite storage.

P69: South Carolina-S-5.doc - 69:27 [Space in the Thomas Cooper Lib..] (49:49) (Michael)
Codes: [Remote (unshared) storage]

Space in the Thomas Cooper Library continues to be a major concern because of growing

print collections and the re-designation of stack space to accommodate new service units. We continue to select little used materials to transfer to the library Annex. Careful selection of materials to transfer will give us room to grow and build new collections while continuing to provide access to older collections.

P70: SUNY-Albany-S-2.doc - 70:24 [An on-site storage facility ho..] (10:10) (Jen)
Codes: [Remote (unshared) storage]

An on-site storage facility houses nearly 340,000 volumes of less frequently used materials that are paged upon request.

P71: SUNY-Buffalo-S-2.doc - 71:9 [In 2006, the Libraries opened ..] (16:16) (Michael)
Codes: [Remote (unshared) storage] [Virtual document delivery]

In 2006, the Libraries opened a storage Annex designed to hold approximately 1 million volumes. Expansion of the Annex is an operational requirement of *Heart of the Campus* plans. Annex services feature expanded electronic document delivery, as evident in a present average of 40 requests fulfilled each day, with a delivery turnaround time within one business day.

P72: Syracuse-P-2.pdf - 72:15 [Currently, Syracuse University..] (3:1825-3:2504) (Michael)
Codes: [Remote (unshared) storage]

Currently, Syracuse University Library is at 98% capacity for general collections and 100% capacity for special collections. The Library has been storing low use materials in two other nearby buildings. The Library has studied a number of options for offsite shelving and is in the process of determining the best approach for our particular situation.

When a solution has been implemented for past and future general print collections, focus will shift to the preservation and storage of the library's special collections (including the historical sound recordings in Belfer Audio Archive) and the digital scholarship created locally at Syracuse University.

P79: Washington-S-9.doc - 79:10 [The Libraries also operates a ..] (13:13) (Jen)
Codes: [Remote (unshared) storage]

The Libraries also operates a large off-site storage facility with more than 1 million volumes.

P85: Yale-P-1.doc - 85:57 [This service's success was the..] (49:49) (Jen)
Codes: [Remote (unshared) storage]

This service's success was the foundation for building confidence among researchers that infrequently consulted materials could be housed in a shelving facility about five miles off campus. This new model of shelving materials in an excellent preservation environment was introduced at Yale in 1997 and now includes nine modules. The Library Shelving Facility was embraced even by campus critics, when they witnessed the attention to details and the speed at which materials housed there were retrieved and shipped to campus.

Report: 6 quotation(s) for 1 code

Resources, collections available to the public

P30: Hawaii-S-9.doc - 30:9 [Interlibrary loan services see..] (32:32)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan - Family: Exploration] [National Network of Medical Libraries - Family: Collaborations with named consortia] [Resources, collections available to the public - Family: Exploration]

Interlibrary loan services seek to meet the information needs of University affiliated students, faculty and researchers to provide "just in time" access to information not owned by the Library. We have interlibrary cooperative agreements in place including: Greater Western Library Alliance (GWLA) Resource Sharing and Document Delivery, Amigos Library Services Resource Sharing, Global ILL Framework (GIF) Project for Interlibrary Loan and Document Delivery between Japan and the United States, and some smaller, individual agreements with libraries in the Pacific region (University of Guam, American Samoa Community College). We are also a member of the National Network of Libraries of Medicine (NNLM) Pacific Southwest Region via resource sharing on DOCLINE. For over twenty years UHM has participated in PRAISE (Pacific Regional Aquaculture Information Service for Education) a service hosted by the Library's Science and Technology Dept. Under the auspices of USDA's regional aquaculture center, PRAISE provides research services and document delivery to aquaculturists and related marine scientists in the U.S. affiliated Pacific region. The Library's External Services Program (ESP) provides non-affiliated users with access to library materials on a fee basis.

P44: Massachusetts-S-1.doc - 44:28 [The system is the largest publ..] (1:1)
Codes:[Resources, collections available to the public - Family: Exploration]

The system is the largest public academic research library in Massachusetts, we extend direct borrowing and other services to adult residents of the Commonwealth.

P52: New York-P-2.doc - 52:6 [The Libraries recently reconce..] (13:13)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Physical document delivery - Family: Exploration] [Reference - Family: Exploration] [Resources, collections available to the public - Family: Exploration] [Virtual document delivery - Family: Exploration]

The Libraries recently reconceptualized service provision, creating the Holistic Service Model (HSM). The HSM takes a systems view, identifying the core knowledge base

needed to leverage the teaching element across library transactions and unifying library services, procedures and policies to achieve consistent delivery regardless of user location or mode of communication. The HSM reaches beyond traditional reference and instruction and includes access, delivery and research support and interlinks services, procedures and infrastructures.

P56: Ntnl Libry of Medicine-N-5.doc - 56:12 [Outreach The National Network ..] (22:23)
Codes:[Collaborations with service providers & programs - Family: Exploration] [National Network of Medical Libraries - Family: Collaborations with named consortia] [Outreach services to community/ region - Family: Exploration] [Resources, collections available to the public - Family: Exploration]

Outreach

The National Network of Libraries of Medicine (NN/LM®) is a unique and fundamental NLM program to ensure equal access to biomedical information to all U.S. health professionals and the public, including patients and their families. Established in the Medical Library Assistance Act of 1965, the program promotes resource sharing, document delivery, outreach and training through a nationwide network of health science libraries and information centers coordinated by NLM. These include academic medical libraries, hospital, pharmaceutical and other special health sciences libraries, a growing number of public libraries and community-based organizations with an interest in promoting access to health information. NN/LM is NLM's primary collaborator in outreach to the biomedical community and to the public.

P56: Ntnl Libry of Medicine-N-5.doc - 56:13 [The NN/LM is a key member of t..] (24:24)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Resources, collections available to the public - Family: Exploration]

The NN/LM is a key member of the Partners in Information Access for the Public Health Workforce, a 13-member public-private agency collaboration initiated by NLM, the Centers for Disease Control and Prevention, and the NN/LM in 1997 to help the public health workforce make effective use of electronic information resources and to equip health sciences librarians to provide better service to the public health community.

P63: Purdue-S-3.doc - 63:5 [Across the Libraries service l..] (12:12)
Codes:[Resources, collections available to the public - Family: Exploration]

Across the Libraries service locations, 265 workstations are available for public use.

Report: 5 quotation(s) for 1 code

RSS feeds

P15: Case Western-P-3.doc - 15:7 [Other services include instant..] (18:18)
Codes:[RSS feeds - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Other services include instant messaging, online chat, blogs, RSS feeds, embedding library resources into the School of Medicine eCurriculum; and linking technical e-books to the campus software center

P27: Georgia-S-5.doc - 27:17 [Exploring newer forms of inter..] (30:30)
Codes:[RSS feeds - Family: Exploration] [Social networking - Family: Exploration] [Wikis - Family: Exploration]

Exploring newer forms of interaction (Web 2.0) with users, such as RSS feeds, wikis, social networking.

P40: Louisiana State-S-7.doc - 40:3 [Most reference services are pr..] (10:10)
Codes:[Reference - Family: Exploration] [RSS feeds - Family: Exploration] [Social networking - Family: Exploration]

Most reference services are provided in person through the main reference department though additional information assistance is offered through email, telephone queries, online chat service, and through FAQs. Instant messaging, Facebook, Second Life, and RSS feeds through the blog are also available. Reference assistance is also offered in Music Resources, Education Resources, and Special Collections with its manuscript and rare book collections.

P71: SUNY-Buffalo-S-2.doc - 71:15 [Specifically, librarians have ..] (20:20)
Codes:[RSS feeds - Family: Exploration] [Social networking - Family: Exploration]

Specifically, librarians have created Libraries presences on *Facebook*, *Second Life*, and *Twitter*. Active blogs and RSS news feeds are now available for such disciplines as Business, Engineering, Law, Literature, Women's Studies, Dentistry, Medicine, Nursing, Pharmacy, Public Health, and Bioinformatics. In addition, more generalized blogs support services for students, services for faculty, and Libraries news in general.

P81: Washington State-S-9.doc - 81:23 [A significant part of the Libr..] (15:15)
Codes:[RSS feeds - Family: Exploration] [Social networking - Family: Exploration]

A significant part of the Libraries' technological efforts since 2000 have involved building services outside of the standard integrated library system. For example, many library faculty use contemporary computing and communications services to extend our boundaries and push up-to-date information to users through wikis, blogs, RSS feeds, and podcasts.

Report: 74 quotation(s)

Scholarly communication

P 2: Alberta-C-10.doc - 2:29 [The First Nations Information ..] (42:42) (Martha)
Codes: [Scholarly communication] [State wide mission]

The First Nations Information Connection (FNIC), a uniquely UAL capacity to provide students and staff at six (to date) First Nations colleges online resources and provincial library initiatives, to which they had no institutional access prior to 2007.

P 3: Arizona-S-8.doc - 3:25 [Campus collaborations include ..] (39:39) (David)
Codes: [Collaboration with departments/ schools] [Course and curriculum development] [Electronic books] [Outreach services to faculty] [Scholarly communication]

Campus collaborations include developing an online course with the English Department; working with the Civil Engineering Department on the Geotechnical, Rock, & Water (GROW) Digital Library; and publishing the eBook *Latino Politics,* co-written by a UA Political Science professor

P 3: Arizona-S-8.doc - 3:38 [The Libraries' new relationshi..] (46:46) (Jen)
Codes: [Physical document delivery] [Scholarly communication]

The Libraries' new relationship with the UA Press opens up opportunities for digital publishing and print-on-demand services.

P 8: British Columbia-C-10.doc - 8:29 [UBC Library has an active scho..] (46:46) (David)
Codes: [New positions] [Scholarly communication]

UBC Library has an active scholarly communication program including a full-time librarian dedicated to the area who is one of the faculty members of the ACRL Scholarly Communications Institute.

P 9: Brown-P-1.doc - 9:40 [Expert in methods of organizin..] (52:52) (David)
Codes: [Collaboration with departments/ schools] [Scholarly communication] [Staff & IT equipment support]

Expert in methods of organizing, preserving, and accessing information content, the Library develops partnerships across campus in order to effectively apply these skills to the academic enterprise generally. The Library is working with the Dean of the College

to develop an e-portfolio system to capture students' work; it collaborated with the Office of the Vice President for Research to improve access to campus scholarship by enhancing the functionality of the *Directory of Research and Researchers*; and it is leading efforts on campus to initiate a formal records management program as well as build a repository of digital assets at Brown

P 9: Brown-P-1.doc - 9:58 [The Library is in the process ..] (44:44) (Jen)
Codes: [Organizational structure & reeorganizations] [Scholarly communication]

The Library is in the process of establishing a Center for Digital Scholarship comprised of members of the Center for Digital Initiatives and two units newly incorporated into the Library: the Scholarly Technology Group (STG) and the Women Writers Project (WWP). STG offers grants to faculty in the humanities for projects that seek to encourage innovative research at the intersection of information technology and the academic disciplines, exploring new modes of analysis, creation, and dissemination in which technology plays a significant role. WWP, a unique, long-term research project devoted to early modern women's writing and electronic text encoding, brings the work of pre-Victorian women writers out of the archive and makes them accessible to a wide audience of teachers, students, scholars, and the general reader. The integration of STG and WWP with the Library's Center for Digital Initiatives into a Center for Digital Scholarship will build on the successes of each unit and provide a stronger focus -- both inside the Library and across campus -- enabling collaboration with others to develop and apply appropriate methodologies and technologies to support new forms of scholarship. The emerging Center for Digital Scholarship will capitalize on the Library's combination of deep subject background, advanced technical expertise, and ready access to a host of analog and digital content to address advances in knowledge through both historical and new scholarship on campus.

P10: Cal-Berkeley-S-9.doc - 10:5 [In work on e-Scholarship throu..] (10:10) (David)
Codes: [Scholarly communication]

In work on e-Scholarship through the California Digital Library (CDL), in the Digital Humanities through campus grants, and in our own innovation fund, the Berkeley Research Impact Initiative (BRII) for our investigators, the Library seeks to nurture new models of scholarly exchange.

P12: Cal-Irvine-S-9.doc - 12:26 [In conjunction with the Provos..] (47:47) (David)
Codes: [Scholarly communication]

In conjunction with the Provost, the UCI Libraries established and coordinates the Scholarly Communication and Management Program (SCAMP), which facilitates collaboration and campus dialogue on a wide range of scholarly communication issues that impact teaching and research.

P13: Cal-Los Angeles-S-9.doc - 13:19 [Another new area of service is..] (33:33) (David)
Codes: [Scholarly communication]

Another new area of service is broadly encompassed under the heading of scholarly communication. The Library launched its activities in this area with a major faculty symposium several years ago and now organizes an ongoing series of faculty workshops on modifying author agreements, obtaining permissions for using copyrighted materials in research and teaching, and complying with the public access policy of the National Institutes of Health as well as more personalized individual consultations on these and other subjects. Workshops for teaching assistants inform them about permissions requirements and brief them on the intellectual property issues they need to cover with their students. Workshops for graduate student journal editors assist them with moving print journals to an open-access platform and creating author agreements that allow for subsequent educational reuse by the author; workshops for all graduate students educate them on obtaining permission for using copyrighted material in theses and dissertations and on modifying author agreements to retain their own educational reuse rights. The Library has created a comprehensive Web site with information on services in this area and links to useful online resources; library staff members also contribute to a scholarly communication blog that posts current developments that may be of interest to faculty and graduate students. Scholarly communication is another area in which the UC system's more extensive resources are invaluable; the UC eScholarship Repository offers a place for faculty and graduate students to deposit pre- and post-print articles and papers from symposia and conferences, which are then broadly and freely accessible to users anywhere.

P15: Case Western-P-3.doc - 15:9 [KSL offers an annual series of..] (18:18) (David)
Codes: [Collaboration in lecture series] [Scholarly communication]

KSL offers an annual series of Digital Library Lectures with well-known speakers on topics related to the expanding role of digital materials in the scholarly communication process.

P15: Case Western-P-3.doc - 15:32 [This relationship has enabled ..] (45:45) (Jen)
Codes: [Scholarly communication]

This relationship has enabled the libraries to make successful requests for additional funding to the library base budgets, and now is developing plans for promoting the concepts of retention of faculty publication rights and Open Access.

P16: Chicago-P-3.doc - 16:29 [Mapping the Stacks and the Unc..] (37:37) (Michael)
Codes: [Black Metropolis Research Consortium - Family: Collaborations with named consortia] [Scholarly communication]

***Mapping the Stacks and the Uncovering New Chicago Archives Project (UNCAP)*:** University of Chicago librarians, faculty and graduate students are collaborating to make archival collections from the Chicago Defender, DuSable Museum of African American History, the Chicago Public Library's Vivian G. Harsh Collection of Afro-American History and Literature; and the Library's Chicago Jazz Archive and modern poetry archives available to scholars and the community. As part of its UNCAP project, the Library is providing technical infrastructure to cross-connect the collections of the libraries belonging to the Black Metropolis Research Consortium.

P19: Columbia-P-2.pdf - 19:27 [CDRS, established in 2007, rec..] (5:1408-5:2218) (Bill)
Codes: [Institutional repository] [Organizational structure & reeorganizations] [Promoting open access] [Providing innovative access] [Scholarly communication]

CDRS, established in 2007, recently launched the Scholarly Communications Program and seminar series aimed at facilitating discussion of and innovative approaches to sharing scholarly work, as well as offering practical information about the opportunities and challenges presented by scholarship and research in a time of technological change. CDRS is working with the University Librarian to support the E-Science Task Force which will make recommendations to the Provost and the Executive Vice President for Research regarding the state of cyberinfrastructure on campus. CDRS is also responsible for the implementation and management of a new institutional repository – Academic Commons – on the Fedora platform and will provide support for the campus open access journal publishing initiative

P19: Columbia-P-2.pdf - 19:28 [Also established in 2007, the ..] (5:2226-5:2549) (Bill)
Codes: [Leadership in copyright policy] [Scholarly communication]

Also established in 2007, the Copyright Advisory Office (CAO) addresses the relationship between copyright law and the research, teaching, and service activities of the University. The CAO's mission is to educate and guide the application of copyright principles to the scholarly work of faculty, students, and staff.

P20: Connecticut-S-1.doc - 20:23 [UConn Libraries staff have col..] (57:57) (Michael)
Codes: [Marketing faculty research] [Native digital collections] [Scholarly communication] [Trans- disciplinary collaboration]

UConn Libraries staff have collaborated with UConn faculty on a number of digital collections projects, including: *Benthic Marine Algal Herbarium of Long Island Sound; Charles Olsen's Melville Project; Colonial Connecticut Records; Connecticut Bibliography; Connecticut Institute of Water Resources: Special Reports; Invasive Plant Atlas of New England; Steam and Electric Locomotives of the Long Island Railroad; and Scanned Maps of Connecticut, 1676-1930*.

P21: Cornell-P-2.doc - 21:20 [The creation of alternative ch..] (45:45) (David)
Codes: [Institutional repository] [Scholarly communication]

The creation of alternative channels for scholarly communication is part of the Library's mandate to collect scholarly resources. It manages arXiv, the electronic archive and distribution server for research papers in physics, computer science, mathematics, and other scientific communities credited with revolutionizing the way scholars in those fields engage in scholarly communication. It also hosts a growing institutional repository called eCommons and manages CUGIR, a repository providing geospatial data and metadata for New York State.

P21: Cornell-P-2.doc - 21:29 [The Library is building a part..] (67:67) (David)
Codes: [Scholarly communication]

The Library is building a partnership with the Tsinghua University Library in China, which will involve formal staff exchanges and help build Tsinghua's new Humanities Library. Tsinghua will help introduce Euclid, a Library-developed scholarly communication venue in theoretical and applied mathematics and statistics, to the Chinese market. Euclid is jointly managed by the Library and Duke University Press.

P22: Dartmouth-P-1.doc - 22:17 [The Digital Library Services p..] (40:40) (Michael)
Codes: [Collaborations with service providers & programs] [Hosting electronic journals] [Native digital collections] [Scholarly communication]

The Digital Library Services program currently publishes three open access peer-reviewed journals edited by current and former Dartmouth faculty and is working with University Press of New England on the print and open access digital publication of a scholarly monograph in classics.

P23: Duke-P-5.doc - 23:23 [The Libraries' Scholarly Commu..] (38:38) (Jen)
Codes: [Scholarly communication]

The Libraries' Scholarly Communications officer advises and guides faculty, students, and staff in matters relating to digital publishing, advocacy for open access to scholarship, and copyright; he also serves as a resource on local and national policy to keep the Duke community informed and engaged in the changing landscape of scholarly research and publication.

P24: Emory-P-5.doc - 24:12 [In 2008, the Libraries Intelle..] (10:10) (Michael)
Codes: [Course reserves] [Leadership in copyright policy] [Scholarly communication]

In 2008, the Libraries Intellectual Property Rights Office was formed and is staffed with

two librarians who also have law degrees. The purpose of this Office is to support Emory's use and production of scholarship by providing expertise to the faculty and students on copyright and scholarly communication issues, including support for scholarly publishing by advising on permissions, book contracts and author agreements. Within the libraries, the IP Rights Office provides service and expertise supporting Reserves, digitization projects, scholarly communication issues, open access publishing, and licensing.

P24: Emory-P-5.doc - 24:34 [The next three to five years w..] (36:40) (Michael)
Codes: [Budgets & flexible resource allocation] [Digitizing for access] [External fundraising] [Future of Libraries] [Scholarly communication] [Staff education & professional development]

The next three to five years will see the Emory Libraries addressing issues common to research libraries around the world. Those include

1. Managing the economic recession and finding creative, resourceful ways to address and plan for its current and future effects. That includes finding and creating cost-effective professional development options.
2. Making important progress on fundraising for the planned new MARBL building.
3. Providing ongoing training to employees in the area of digital scholarship so they may encourage and support interested faculty, staff and students.

Working with other libraries to address, surmount or circumvent the skyrocketing costs of growing our print and digital collections.

P26: Georgetown-P-5.doc - 26:31 [As part of our strategic initi..] (28:28) (Jen)
Codes: [Scholarly communication]

As part of our strategic initiatives, Lauinger Library established a Copyright & Digital Rights Management department. Among our first services was assistance for faculty authors with the NIH mandate to deposit federally sponsored research articles, and a process to aid faculty in determining their rights under the proposed "Google settlement."

P26: Georgetown-P-5.doc - 26:32 [The Library has offered a seri..] (28:28) (Jen)
Codes: [Outreach services to faculty] [Scholarly communication]

The Library has offered a series of Scholarly Communications Symposia to raise awareness for faculty of issues and advances in scholarly communication; the most

recent Symposium focused on the implications of e-books in the classroom.

P28: Georgia Tech-S-5.doc - 28:18 [Future activities for the libr..] (51:51) (Martha)
Codes: [Scholarly communication]

Future activities for the library will most likely include further development of the scholarly communication agenda. The library has also engaged in preliminary discussions on providing data curation services for campus researchers.

P28: Georgia Tech-S-5.doc - 28:25 [An emerging service area is in..] (15:15) (Jen)
Codes: [Scholarly communication]

An emerging service area is in supporting scholarly communication efforts. The library is working with various campus constituencies including its Library-Faculty Advisory Board to inform the campus of key scholarly communication issues such as author rights and open access publishing models.

P29: Guelph-C-10.pdf - 29:12 [guilding information collectio..] (3:148-3:281) (Colleen)
Codes: [Scholarly communication]

Building information collections –
the digital imperative, the transformation of scholarly communication
and responsible stewardship

P32: Illinois-Chicago-S-3.doc - 32:15 [The Library is taking a leadin..] (23:23) (Martha)
Codes: [Institutional repository] [New positions] [Open access journal] [Scholarly communication]

The Library is taking a leading role in university-wide efforts to promote new forms of scholarly communication. The Library has implemented the Open Journal System (OJS) publishing software and INDIGO, the UIC digital repository to support open access initiatives. A scholarly communication librarian was appointed in 2009 to spearhead these efforts.

P33: Illinois-Urbana-S-3.doc - 33:56 [Since 2007, the Library has pu..] (18:18) (Jen)
Codes: [Scholarly communication]

Since 2007, the Library has pursued a strategic partnership with the Graduate College to promote scholarly communications education among graduate students and faculty and launched a highly-successful series of workshop programs offered under the rubric of "The Savvy Researcher"; it has pursued a similar partnership with the Applied Technologies for Learning in the Arts & Sciences (ATLAS) program to promote data

literacy instruction.

P34: Indiana-S-3.doc - 34:12 [Increasingly the IU Libraries ..] (41:41) (Martha)
Codes: [New positions] [Scholarly communication]

Increasingly the IU Libraries support new forms of scholarly communication and in 2008 shifted resources to support three new positions: Intellectual Property Librarian; Digital Information Librarian; and IUScholarWorks Project Manager.

P34: Indiana-S-3.doc - 34:13 [IU's institutional repository ..] (43:43) (Martha)
Codes: [Institutional repository] [Open access journal] [Scholarly communication]

IU's institutional repository advances a broad-based strategy to support open-access publishing. An especially gratifying outcome of this groundwork is that the IU Libraries have contributed to raising awareness of scholarly communications issues campuswide. The provost and the vice president for information technology, for example, now advocate for open access and new publishing models. In 2008 the Bloomington campus announced the publication of the first faculty-generated, open-access electronic journal supported by the IU Bloomington Libraries.

P34: Indiana-S-3.doc - 34:18 [Plans for a Research Commons a..] (58:58) (Martha)
Codes: [Building projects] [Future of Libraries] [Grant, proposal & research support] [Scholarly communication] [Virtual reference - Family: Codes for autocoding]

Plans for a Research Commons are under way. Envisioned as a one-stop destination for research support on the Bloomington campus, the Research Commons (to be located in the Wells Library East Tower opposite the Information Commons in the West Tower), will serve as a center for a wide range of scholarly activities. Faculty and graduate students will benefit from a transparent delivery of services, whether they are looking for guidance in reference and research services, metadata creation, grants and sponsored research, statistical analysis, or one of many other areas essential to their work. A virtual environment-a Research Commons portal-will offer complementary online services.

P35: Iowa-S-4.doc - 35:2 [The Libraries provide access t..] (14:14) (Martha)
Codes: [Institutional repository] [Providing access to outside digital resources] [Scholarly communication]

The Libraries provide access to thousands of databases of text, images, and data. It also coordinates the development and maintenance of the University's locally-created open access digital resources including the Iowa Digital Library, featuring digitized texts, images, and audio and video recordings, and Iowa Research Online, our institutional repository that organizes, preserves, and increases the impact of scholarly and creative work at the University.

P35: Iowa-S-4.doc - 35:17 [They also help promote the Ins..] (23:23) (Jen)
Codes: [Institutional repository] [Scholarly communication]

They also help promote the Institutional Repository and provide outreach and education on issues related to scholarly communication.

P36: Iowa State-S-4.pdf - 36:19 [The Library is planning to und..] (2:3053-2:3785) (Super)
Codes: [Collaborations with research & bibliographic enterprises] [Scholarly communication]

The Library is planning to undertake a serious examination and campus discussion of open access that could result in sustainable outcomes as they relate to scholarly communication and equitable access to information for users. Potential for partnerships between ISU, national research centers, and/or information technology groups could result in powerful partnership programs that sustain the creation, the housing, and the access of scholarly information. This is of practical importance as libraries see exorbitant increases in electronic journal expenditures. By concentrating in these areas, the ISU Library ensures that its collections and services will remain a core treasure for both research and teaching.

P38: Kansas-S-4.doc - 38:14 [KU Libraries is a partner with..] (38:38) (Michael)
Codes: [Collaboration with departments/ schools] [Scholarly communication]

KU Libraries is a partner with the Hall Center for Humanities and the College of Liberal Arts and Sciences in sponsoring a taskforce to examine issues in digital scholarship for the humanities and the social sciences. The aim of the joint Digital Directions taskforce is to bring together research and teaching faculty from various disciplines with librarians and information specialists to evaluate the current climate for digital scholarship at KU, to make recommendations for encouraging a culture of digital scholarship at KU, and to plan and hold KU's first Digital Scholarship Summit in 2010.

P38: Kansas-S-4.doc - 38:24 [On the KU campus, the librarie..] (34:34) (Jen)
Codes: [Scholarly communication]

On the KU campus, the libraries, as part of Information Services, are home to the Scholar Services program with three main components: scholarly communication, digital initiatives and scholarly publishing, and data services (numeric, geo-spatial, and maps).

P45: Miami-P-5.doc - 45:14 [The Libraries' digital reposit..] (36:36) (Martha)
Codes: [Institutional repository] [Scholarly communication]

The Libraries' digital repository http://merrick.library.miami.edu/index.php features a growing collection of digital objects, projects, and publications developed to preserve and support digital scholarship and the research, teaching, and learning mission of the University.

P45: Miami-P-5.doc - 45:29 [In building the digital librar..] (79:79) (Martha)
Codes: [Digitizing for access] [e-science - Family: Codes for autocoding] [Metadata] [Scholarly communication]

In building the digital library we have increased our digitization activities and worked to increase partnerships with faculty to develop digital initiatives. We have increased skill enhancement for staff in the areas of metadata, and we continue to look for ways to expand our services to address the changes in scholarly communication and data management.

P46: Michigan-S-3.doc - 46:5 [The Library's Scholarly Publis..] (12:12) (David)
Codes: [Leadership in copyright policy] [Scholarly communication]

The Library's Scholarly Publishing Office (SPO) extends our traditional scholarly communications activities by offering digital publishing services responsive to the needs of both authors and users.

P46: Michigan-S-3.doc - 46:6 [The Library's Copyright Office..] (12:12) (David)
Codes: [Leadership in copyright policy] [Scholarly communication]

The Library's Copyright Office is a high-demand service that supports the scholarly publishing activities of the whole University community. The copyright specialists offer individual consultations and workshops on a range of copyright and publishing topics, and outreach activities include visits to University departments, a dissertation workshop series at the Rackham Graduate School, and a weeklong series of events on Open Access and the future of scholarly publishing.

P47: Michigan State-S-3.doc - 47:35 [The DMC further assists the MS..] (23:23) (Jen)
Codes: [Scholarly communication]

The DMC further assists the MSU community by searching for copyright permissions for protected materials used in classrooms and scholarly research.

P47: Michigan State-S-3.doc - 47:51 [research data management--stor..] (79:83) (Jen)
Codes: [Scholarly communication]

research data management--store, share, curate

- explore or support scholarly publishing models
- establish greater assistance to distance education students
- provide more assistance with University systems
- increasing emphasis on providing technology help

P48: Minnesota-S-4.pdf - 48:16 [With a shift from a collection..] (3:3356-3:3721) (Martha)
Codes: [Scholarly communication]

With a shift from a collection-centric model of library service, the Libraries have been challenged to expand support beyond the products of scholarship to support scholarly processes—i.e., the full range of tasks associated with discovering and gathering information resources, as well as those activities related to the creation and sharing of new scholarly

P48: Minnesota-S-4.pdf - 48:17 [content.] (4:8-4:16) (Martha)
Codes: [Scholarly communication]

content.

P48: Minnesota-S-4.pdf - 48:19 [Recent initiatives have explor..] (4:847-4:1816) (Martha)
Codes: [Collaborations with service providers & programs] [Institutional repository] [Open source software] [Scholarly communication]

Recent initiatives have explored the Libraries' role in supporting (and catalyzing) communities for global scholarship. EthicShare, supported by the Andrew W. Mellon Foundation, offers a global scholarly community in practical ethics a rich repository of harvested content, systems to link users to appropriate copies of licensed resources, and capabilities for collaborative scholarship. EthicShare has used assessment strategies to analyze the behaviors and collaborative incentives of ethics scholars, an important prelude to developing social tools that facilitate users' contributions to this online community. EthicShare offers a series of open software components that can be deployed in other contexts and the project offers a new model—i.e., supporting the full range of resource needs for a particular scholarly community. EthicShare also sets the stage for exploration of multi-institutional collaboration in developing content and tools.

P48: Minnesota-S-4.pdf - 48:20 [Collaboration Trends: Engageme..] (4:1822-4:2685) (Martha)
Codes: [Collaboration with departments/ schools] [e-science - Family: Codes for autocoding] [Scholarly communication]

Collaboration
Trends: Engagement, Global Scholarship, Cyberinfrastructure
The themes highlighted in this profile reflect the Libraries' use of collaborative models as a core strategy in fulfilling goals. Collaborations are evident in new models within the Libraries organization (Collaboratives are a structure to draw staff from across the organization) as well as in strategic partnerships with others on campus and in the community. Key engagement initiatives have involved campus collaborations to shape and support instructional programs (e.g., SMART Learning Commons) as well as global research partnerships (e.g., Harvest Choice and EthicShare). Collaboration within and among institutions will be critical to leverage assets and coordinate resources necessary for an infrastructure to manage and preserve digital assets
of scholarship.

P48: Minnesota-S-4.pdf - 48:35 [Key initiatives have drawn att..] (3:2514-3:2909) (Jen)
Codes: [Outreach services to faculty] [Scholarly communication]

Key initiatives have drawn attention to the evolving issues in knowledge management. A Libraries' Scholarly Communications Collaborative has developed resources for library liaisons to educate the campus community about issues in publishing and authors' rights. Online tutorials and resources allow faculty and students to better assess strategies for disseminating their scholarly work.

P49: Missouri-S-4.doc - 49:34 [• Instructional services - int..] (49:49) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Scholarly communication]

• **Instructional services** - intellectual property, copyright management, and information literacy issues are among the training and instruction available.

P50: Nebraska-S-4.doc - 50:15 [Strategic Direction To meet th..] (58:61) (Martha)
Codes: [Budgets & flexible resource allocation] [External fundraising] [Future of Libraries] [Mission & strategy] [Scholarly communication]

Strategic Direction

To meet the changing needs of our students and faculty and to cope with poor economic times, the Libraries revised its strategic plan to emphasize user-centered experiences, adjusting services to meet the needs of students. Plans include adjusting service levels so more help is available when papers are due with less "just in case" help during slower times of the year, revising the liaison program to emphasize scholarly communication issues and promotion of Web 2.0 services, and increasing services for international programs as the campus expands international efforts. Financially, the Libraries continue to seek alternatives to state funding including additional foundation

funds, renewed development efforts, and new revenue streams such as print on demand services.

P51: New Mexico-S-8.doc - 51:53 [Scholarly Communications: Stre..] (78:78) (Jen)
Codes: [Scholarly communication]

Scholarly Communications: Strengthen the role of the UL in providing the services and platforms to enhance access to UNM scholarship in a variety of formats. Educate the UNM community around issues related to the value of open access to intellectual property, create a scholars community through ScholarGuides, advocate for author's rights, explore innovative digital initiatives to expose hidden scholarly content, develop the virtual Office of eScholarship as a venue for UNM wide sharing of expertise.

P54: Northwestern-P-3.doc - 54:12 [Academic Liaison Services, whi..] (20:20) (David)
Codes: [Outreach services to faculty] [Scholarly communication]

Academic Liaison Services, which coordinates the subject specialists who work with faculty and scholars to develop collections, instruction, and scholarly communication;

P54: Northwestern-P-3.doc - 54:19 [For faculty, NUL has recently ..] (25:25) (David)
Codes: [Collaboration with departments/ schools] [Leadership in copyright policy] [Promoting open access] [Scholarly communication]

For faculty, NUL has recently joined with the Office for Research to provide up-to-date information on topics related to scholarly communication, such as copyright, open access, and federal mandates.

P55: Notre Dame-P-3.doc - 55:35 [Services of the Hesburgh Libra..] (14:14) (Jen)
Codes: [Building projects] [Future of Libraries] [Scholarly communication]

Services of the Hesburgh Libraries are clearly evolving from what was once the traditional norm, but the Libraries' commitment to the "library as place" continues. While undergoing a renovation that will reinforce that commitment in state-of-the-art ways as well as engender new forms of scholarship, they envision a future in which they will not expect the user to come to them, but one in which they will be "out there" amongst the user population, be it via the virtual or the physical presence of a librarian. Interpersonal and interactive library services, already on the rise, will continue and they will branch out further into the empowerment of the user in productive, "self-service" ways. While one of the culminations of this is a projected center for digital scholarship, an understanding of its multifaceted capabilities makes clear that the future of library enabled scholarly inquiry at Notre Dame will have no bounds.

P59: Oregon-S-9.doc - 59:8 [Under the leadership of the Di..] (29:29) (David)
Codes: [Promoting open access] [Scholarly communication]

Under the leadership of the Director of Scholarly Communications, the UO Libraries has made significant strides in raising faculty awareness regarding the changing economics of scholarly communication, author's rights, and open access. The University Senate has passed two resolutions related to author's rights, and the library has recently set aside funds to assist faculty who wish to publish in open access peer-reviewed journals.

P60: Penn State-S-2.doc - 60:11 [Our services to the research c..] (15:15) (Michael)
Codes: [Scholarly communication]

Our services to the research community are growing to support e-research that is data-driven, collaboratively executed, and computationally based. We are launching scholarly communications programs such as an e-content stewardship program that will enable University scholars to preserve their research findings.

P60: Penn State-S-2.doc - 60:16 [Partnering with the Penn State..] (25:25) (Michael)
Codes: [Scholarly communication]

Partnering with the Penn State Press through our Office of Digital Scholarly Publishing (ODSP), we are creating new forms of digital scholarship through publications such as *Romance Studies*, a peer-reviewed monograph series.

P60: Penn State-S-2.doc - 60:20 [The Office of Digital Scholarl..] (40:40) (Michael)
Codes: [Scholarly communication]

The Office of Digital Scholarly Publishing (ODSP), a partnership between the Penn State Press and the University Libraries, is the nucleus of our scholarly communications programs. As budgets shrink, researchers in smaller disciplines and less-well-established areas of research face difficulty in publishing their work. Through this unique convergence of scholarly publishing and research library services, the ODSP is creating new forms of scholarly communication and expanded access to scholarship, opening new, non-traditional publication services that will support faculty and scholars at Penn State's campuses. Information technology enables nearly anyone to distribute information online, but working together, the Press and the Libraries provide economies of scale to support our University's scholarly communications needs. This will give us the opportunity to draw on the strength of both units to develop a comprehensive set of services that will enable Penn State and its researchers to distribute its intellectual assets in the most productive manner.

P62: Pittsburgh-S-2.doc - 62:30 [The ULS will also positively c..] (59:59) (Super)
Codes: [Future of Libraries] [Scholarly communication]

The ULS will also positively contribute positively to the changing model of scholarly communication as collaborations are pursued, built upon and increased, with the primary goal of advancing information access and use and promoting ULS initiatives, nationally and internationally.

P63: Purdue-S-3.doc - 63:36 [advocate moving toward alterna..] (41:41) (Jen)
Codes: [Institutional repository] [Promoting open access] [Scholarly communication]

advocate moving toward alternative methods of scholarly communication for Purdue faculty, including open access and institutional repositories, while still building library collections and providing access to information resources that meet the research and learning needs of the students and faculty

P64: Rice-P-7.doc - 64:27 [A scholarly communication grou..] (49:49) (Nick)
Codes: [Collaboration in events] [Scholarly communication]

A scholarly communication group founded with the University of Houston and Houston Academy of Medicine-Texas Medical Center Library offers regular educational events for the academic community.

P68: Smithsonian-N-5.doc - 68:20 [In cooperation with the Smiths..] (17:17) (Jen)
Codes: [Scholarly communication]

In cooperation with the Smithsonian Scholarly Press, the Libraries developed and maintains the Smithsonian's scholarly publications website and is the "go to" place for digitizing projects involving text.

P68: Smithsonian-N-5.doc - 68:37 [the Coalition for Networked In..] (47:47) (Michael)
Codes: [Scholarly communication]

the Coalition for Networked Information (CNI)

P71: SUNY-Buffalo-S-2.doc - 71:35 [A Scholarly Communication grou..] (45:45) (Michael)
Codes: [Scholarly communication]

A Scholarly Communication group is developing web resources, training, and other support to promote new modes of scholarly communication and publishing within the University.

P72: Syracuse-P-2.pdf - 72:21 [Creative Directions in Staffin..] (4:2341-4:2854) (Michael)

Codes: [Outreach as "embedded librarian"] [Outreach services to faculty] [Reference] [Scholarly communication] [Virtual reference - Family: Codes for autocoding]

Creative Directions in Staffing
With the creation of a new unit for scholarly communication, staffed by subject specialist librarians, SU Library is actively experimenting with new ways of reaching students and faculty beyond the traditional service desks, with instructional services, roving staff for reference, and embedded librarians. Librarians and library staff provide both in-person and web-based services, using Instant Messenger and AskUs 24/7 for online reference and research assistance.

P72: Syracuse-P-2.pdf - 72:34 [The Library is also taking the..] (7:156-7:666) (Michael)
Codes: [Collaboration with departments/ schools] [New positions] [Scholarly communication]

The Library is also taking the lead in educating the campus on issues related to scholarly communication and open access. We have recently appointed an Information Policy Adviser, who is working closely with the Associate Dean for Research, Collections and Scholarly Communication to raise awareness of issues related to copyright and open access. We are also collaborating with a number of campus partners to create a solution for managing the digital output of university scholars and researchers.

P74: Tennessee-S-6.doc - 74:25 [Faculty are partners in Newfou..] (38:38) (Michael)
Codes: [Institutional repository] [Scholarly communication]

Faculty are partners in Newfound Press, the library's new electronic publishing initiative (http://www.lib.utk.edu/newfoundpress) and the emerging UT Digital Repository (http://diglib.lib.utk.edu/dlc/ir/.

P78: Utah-S-8.doc - 78:2 [The Marriott Library is leadin..] (62:69) (Michael)
Codes: [Course and curriculum development] [Digitizing for access] [Electronic theses and dissertations] [Future of Libraries] [Information literacy instruction] [Scholarly communication]

> The Marriott Library is leading major initiatives at the University of Utah that include:
>
> 1. Instilling visual, information, and technical literacy skills into the curriculum
> 2. Unifying planning on scholarly communication, knowledge management, and cyberinfrastructure
> 3. Supporting e-scholarship (including data management) through the Advanced Technology Studio

4 Developing digital collections and access to campus-wide media resources
5 Embedding use of primary source materials in the classroom

Launching a robust electronic theses and dissertation program

P79: Washington-S-9.doc - 79:38 [The Libraries shall continue t..] (35:35) (Jen)
Codes: [Scholarly communication]

The Libraries shall continue to be a leader in scholarly communication issues as well as other information policy matters, such as intellectual freedom and privacy.

P80: Washington-St Louis-P-4.pdf - 80:6 [The Scholarly Communication Gr..] (3:1525-3:1767) (Michael)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Scholarly communication]

The Scholarly Communication Group is a joint effort between the Danforth Campus Libraries and the Bernard Becker Medical Library. The group is leveraging opportunities for
expertise and resource sharing throughout the university community.

P82: Waterloo-C-10.doc - 82:14 [The Library provides guidance ..] (44:46) (David)
Codes: [Scholarly communication]

The Library provides guidance to the university community on matters of scholarly communication, as well as on other academic issues such as academic integrity and copyright. Specific initiatives have included the following:

1 ***UWSpace.*** *UWSpace* is Waterloo's institutional repository created using MIT's *DSpace* software. Working with the university's Graduate Studies Office, the Library was instrumental in developing *UWSpace* and in making it the default submission format for all theses of graduating students. All scholarly documents in *UWSpace* are open access and available on the web to researchers worldwide.

Canadian Copyright FAQ - The Library coordinated the preparation of a Copyright FAQ at Waterloo to assist students, faculty, and researchers on issues surrounding copyright.

P84: Wisconsin-S-3.doc - 84:36 [The Libraries' imprint Paralle..] (66:66) (David)
Codes: [Scholarly communication]

The Libraries' imprint Parallel Press publishes print and digital works of scholars, researchers, and poets. These publications are the result of collaborations with the UW campus community and represent an ongoing commitment by the Libraries to scholarly

communication as a contribution to the Wisconsin Idea and in support of the outreach mission of the university. Recently published books include: *Nation and Conflict in Modern Spain: Essays in Honor of Stanley G. Payne,* a collection of original scholarship written by former students and colleagues of the distinguished UW Hispanist; *Shadows: Deeper into Story*, by Harold Scheub, UW professor of African Languages and Literature; *Akademia Cartonera: A Primer of Latin American Cartonera Publishers,* edited by Ksenija Bilbija, professor of Spanish and Portugese and Paloma Celis Carbajal, UW Libraries bibliographer; and the fifth book in the America's Founders series, *Abigail Adams: An American Heroine* by John Kaminski, director of the UW Center for the Study of the American Constitution.

P85: Yale-P-1.doc - 85:15 [Yale Library was an early part..] (31:31) (David)
Codes: [Hosting electronic journals] [Scholarly communication]

Yale Library was an early partner in the trio of UN projects now named Research For Life (R4L). R4L aims to bring high quality peer reviewed journals in the areas of health/biomedicine, agriculture, and environmental studies for free or very cheaply to over 100 developing countries. The collection of available journals and databases now comprises over 8,000 titles. In particular, collaborating with Yale University's School of Forestry and Environmental Studies, the Library helped to acquire funding and launch a successful startup for the OARE project (Online Access to Research in the Environment).

P86: York-C-10.doc - 86:6 [Filling the new role of resear..] (6:6) (Michael)
Codes: [Digitizing for access] [Scholarly communication]

Filling the new role of research libraries, YUL provides digital publication services for scholarly journals and conference proceedings as well as support for digitization of York's unique collections such as pre-1923 French language monographs or photos from the Toronto Telegram archives.

P86: York-C-10.doc - 86:8 [New library programs strengthe..] (6:6) (Michael)
Codes: [Outreach services to students] [Scholarly communication]

New library programs strengthen student academic success and keep graduates informed of developments in scholarly communications and publishing.

Life (R4L). R4L aims to bring high quality peer reviewed journals in the areas of health/biomedicine, agriculture, and environmental studies for free or very cheaply to over 100 developing countries. The collection of available journals and databases now comprises over 8,000 titles. In particular, collaborating with Yale University's School of Forestry and Environmental Studies, the Library helped to acquire funding and launch a successful startup for the OARE project (Online Access to Research in the Environment).

P86: York-C-10.doc - 86:6 [Filling the new role of resear..] (6:6)
Codes:[Digitizing for access - Family: Exploration] [Scholarly communication - Family: Exploration]

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P86: York-C-10.doc - 86:8 [New library programs strengthe..] (6:6)
Codes:[Outreach services to students - Family: Exploration] [Scholarly communication - Family: Exploration]

New library programs strengthen student academic success and keep graduates informed of developments in scholarly communications and publishing.

Report: 44 quotation(s)

Science, math & engineering libraries

P 1: Alabama-S-6.doc - 1:1 [University of Alabama Librarie..] (9:9) (David)
Codes: [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

University of Alabama Libraries, with a collection of over 2.8 million volumes, consists of seven major facilities: Amelia Gayle Gorgas Library (humanities and social sciences), Rodgers Library for Science and Engineering, Angelo Bruno Business Library, McLure Education Library, W.S. Hoole Special Collections Library, Bounds Law Library, and Health Sciences Library.

P 3: Arizona-S-8.doc - 3:4 [The Libraries report to the Pr..] (8:8) (David)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Music/Dance Library - Family: Branch/department libraries] [Organizational structure & reeorganizations] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Libraries report to the Provost. The Dean of the Libraries is responsible for overseeing the Main Library and its Information Commons, Special Collections, the Science-Engineering Library, the Fine Arts Library (composed of the combined Music and Architecture Libraries), and the Center for Creative Photography.

P 5: Boston-P-1.doc - 5:5 [The Boston University library ..] (7:7) (David)
Codes: [Branch/dept libraries] [Business, management, economics libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Library of African Studies - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Boston University library system is composed of the Pappas Law Library, the School of Theology Library, the Alumni Medical Library, and Mugar Memorial Library and branches (African Studies, Astronomy, Music, Science and Engineering, Stone Science, Pickering Educational Resources, and the Frederick S. Pardee Management

Library). The University Librarian is the director of Mugar Memorial Library and its branches. The directors of the libraries affiliated with the professional schools of Law, Theology, and Medicine report to the academic deans of those schools. All libraries ultimately report to the University Provost or the Provost of the Medical Campus. In addition, there are several important research centers, such as the Howard Gotlieb Archival Research Center, and specialized libraries and collections on the campus.

P 9: Brown-P-1.doc - 9:7 [On campus, the popular Friedma..] (12:12) (David)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

On campus, the popular Friedman Study Center at the Sciences Library is open 152 hours each week, offering students a safe, comfortable, and stimulating social learning environment in which they study, do research, and meet with others on academic projects.

P11: Cal-Davis-S-9.doc - 11:6 [The Physical Sciences & Engine..] (18:18) (David)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries] [Transportation Library - Family: Branch/department libraries]

The Physical Sciences & Engineering Library collection's main emphasis is Chemistry, Engineering, Geology, Atmospheric Science, Physics, Astronomy, and Astrophysics and Transportation. The collection supports faculty and student research in a broad range of engineering and physical sciences subjects.

P12: Cal-Irvine-S-9.doc - 12:5 [The Science Library centralize..] (17:17) (David)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

The Science Library centralizes the science and technology collections and services for physical and biological sciences, medicine, computer science and engineering.

P13: Cal-Los Angeles-S-9.doc - 13:30 [Complementing the holdings of ..] (50:50) (David)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

Complementing the holdings of the Biomedical Library is the Science and Engineering Library, which supports undergraduate and graduate programs in the physical sciences and engineering.

P18: Colorado-S-8.doc - 18:3 [The central library building, ..] (10:10) (Michael)
Codes: [Collection size] [Government depository] [Humanities & social science libraries - Family: Branch/department libraries] [Reference] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The central library building, Norlin, is an architecturally distinctive campus landmark and historical site. It houses the Libraries Archives and Special Collections, as well as the general social sciences and humanities collection of 700,000 volumes. Staff from the East Asian, Government Publications, and Science libraries, also located in Norlin, join the staff of the Research and Instruction Department to provide reference and research assistance at a centralized desk.

P18: Colorado-S-8.doc - 18:8 [Science 270,000 volumes /2,500..] (19:20) (Michael)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

Science
270,000 volumes /2,500 subscriptions. General science, biology, botany, chemistry, biochemistry, artificial intelligence, medicine, exercise physiology, behavioral psychology, nutrition, speech/ hearing, zoology, and the history of science.

P18: Colorado-S-8.doc - 18:12 [Leonard H. Gemmill Engineering..] (34:36) (Michael)
Codes: [Microform collections] [Science, math & engineering libraries - Family: Branch/department libraries]

Leonard H. Gemmill **Engineering Library**
155,000 volumes /2,000 subscriptions /96,000 microforms
Aerospace, architectural, biomedical, chemical, civil, computer, electrical, electronics, environmental, mechanical, and systems engineering; fundamental technology; applied mathematics; applied optics, mechanics, and dynamics; telecommunications; materials science; and the history and management of technology. Engineering societies' conference proceedings, journals, and report publications; and technical standards from a wide variety of organizations.

P18: Colorado-S-8.doc - 18:13 [Oliver C. Lester Library of Ma..] (38:40) (Michael)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

Oliver C. Lester **Library of Mathematics and Physics**
80,000 volumes /1,000 subscriptions
Mathematics, physics, atmospheric sciences and astronomy.

P21: Cornell-P-2.doc - 21:12 [In a strategic move to repurpo..] (33:33) (David)
Codes: [Building projects] [Science, math & engineering libraries - Family: Branch/department libraries]

In a strategic move to repurpose resources and focus on new services critical to scientific research, the Clark Physical Sciences Library will close its doors in December 2009 but develop its virtual presence more fully. The new virtual Clark Library will extend

beyond the traditional branch library model as its staff reshapes its services and collection.

P25: Florida State-S-5.doc - 25:4 [Dirac Science Library] (11:11) (David)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

Dirac Science Library

P25: Florida State-S-5.doc - 25:5 [Libraries in the Colleges of E..] (12:12) (David)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

Libraries in the Colleges of Engineering, Information, Law, Music, and Medicine

P25: Florida State-S-5.doc - 25:20 [The Paul A.M. Dirac Science Li..] (31:31) (David)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

The Paul A.M. Dirac Science Library is a full-service science library located among science academic buildings and labs. It offers reference and research services, circulation, reserve and interlibrary loan, significant print collections, and instructional and study spaces.

P25: Florida State-S-5.doc - 25:22 [A small Engineering Library is..] (34:34) (David)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

A small Engineering Library is located off-campus in Innovation Park in the College of Engineering. The College itself is collaboration between FSU and Florida Agricultural and Mechanical University, a state-supported HBCU, which is also located in Tallahassee.

P26: Georgetown-P-5.doc - 26:2 [The University Library had its..] (8:8) (Martha)
Codes: [Branch/dept libraries] [Mission & strategy] [Overseas branches] [Science, math & engineering libraries - Family: Branch/department libraries]

The University Library had its origins in 1796 with a donation of 100 volumes from the collection of Georgetown's third president, Louis Guillaume Valentin DuBourg. In 1970, after eighty years in the Riggs Library of Healy Hall, the collections were moved to the Joseph Mark Lauinger Memorial Library which in 2010 will celebrate its 40th anniversary. Today the University Library comprises Lauinger Library, Blommer Science Library, the Woodstock Theological Center Library, and the Georgetown University School of Foreign Service in Qatar Library on the Doha, Qatar campus.

P27: Georgia-S-5.doc - 27:3 [The Science Library, completed..] (10:10) (Jen)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

The Science Library, completed in 1968;

P31: Houston-S-7.doc - 31:3 [Pharmacy Library Located in th..] (14:15) (Martha)
Codes: [Collection size] [Science, math & engineering libraries - Family: Branch/department libraries]

Pharmacy Library
Located in the College of Pharmacy, the Pharmacy Library supports students enrolled in B.S., M.S., Pharm. D. and Ph. D. programs as well as post graduate research and clinical fellowships and post-graduate residency affiliations as one of the member institutions of the Texas Medical Center. This is the only stand alone College of Pharmacy library in Texas with a specialized collection of chemical, medical and pharmaceutical resources numbering over 18,000 volumes and e-resources. The resources of the medical library of the Texas Medical Center are also available.

P32: Illinois-Chicago-S-3.doc - 32:2 [The UIC Library supports the t..] (6:6) (Martha)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Mission & strategy] [Science, math & engineering libraries - Family: Branch/department libraries]

The UIC Library supports the teaching, research and service mission of the university through its six physical locations-Richard J. Daley Library (humanities, social sciences and engineering) in Chicago, Science Library in Chicago, Library of the Health Sciences in Chicago, and the Library of the Health Sciences regional libraries in Peoria, Rockford, and Urbana-and through a variety of electronic resources and virtual services.

P35: Iowa-S-4.doc - 35:5 [Effective summer, 2010, the Un..] (23:23) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

Effective summer, 2010, the University Libraries will consist of the Main Library, the Hardin Library for the Health Sciences, Art Library, Sciences Library, Rita Benton Music Library, Marvin A. Pomerantz Business Library, and the Lichtenberger Engineering Library, There is also a separately administered Law Library.

P38: Kansas-S-4.doc - 38:19 [Engineering collections are fo..] (17:17) (Jen)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

Engineering collections are found in the Anschutz and in the Spahr Engineering Libraries.

P39: Kentucky-S-6.doc - 39:2 [The Libraries The UK Libraries..] (6:8) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [Transportation Library - Family: Branch/department libraries]

The Libraries

The UK Libraries consists of 12 major facilities: William T. Young Library, Agricultural Information Center, Hunter M. Adams College of Design Library, Education Library, Shaver Engineering Library, John A. Morris Equine Library, Lucille Caudill Little Fine Arts Library, Alvin E. Evans Law Library, Medical Center Library, Science Library, Special Collections and Digital Programs, and the Kentucky Transportation Center Library.

P43: Maryland-S-5.doc - 43:3 [The seven libraries at College..] (14:14) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Mission & strategy] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The seven libraries at College Park are Art, Architecture, Engineering & Physical Sciences, Hornbake (special collections), McKeldin (the main library on campus), Michelle Smith Performing Arts, and White Memorial Chemistry. The eighth is the Shady Grove Library in Rockville, MD, home of the Universities at Shady Grove.

P43: Maryland-S-5.doc - 43:24 [The University of Maryland (UM..] (14:14) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Mission & strategy] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The University of Maryland (UM) Libraries mirror the university-wide challenges in their unique ways, yet share the same determination to move forward. The eight-library system supports the depth and breadth of research conducted by scholars, students and alumni through close to four million volumes of library materials, thousands of electronic journals, hundreds of databases, scores of special collections and online and

in-person services. The seven libraries at College Park are Art, Architecture, Engineering & Physical Sciences, Hornbake (special collections), McKeldin (the main library on campus), Michelle Smith Performing Arts, and White Memorial Chemistry. The eighth is the Shady Grove Library in Rockville, MD, home of the Universities at Shady Grove.

P49: Missouri-S-4.doc - 49:7 [The library system consists of..] (20:20) (Martha)
Codes: [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

The library system consists of the central facility, Ellis Library, along with eight specialized libraries across the campus. These include the University Archives, the Journalism and Newspaper libraries, the Health Sciences and Veterinary Medicine libraries, and libraries serving engineering, geological sciences, and mathematics.

P50: Nebraska-S-4.doc - 50:2 [The University Libraries is co..] (10:10) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Law Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

The University Libraries is comprised of Love Library and seven branch libraries: C.Y. Thompson, Architecture, Engineering, Geology, Mathematics, Music, and the Library Depository/Retrieval Facility. The University Libraries is the only comprehensive research library in the state of Nebraska, and serves students, faculty, and staff of the University of Nebraska-Lincoln, as well as citizens of the state. Together with the Schmid Law Library, the University Libraries offers both in-house and remote access to a wide variety of electronic resources through the Libraries website, at http://iris.unl.edu.

P54: Northwestern-P-3.doc - 54:54 [Northwestern University Librar..] (8:8) (Nick)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

Northwestern University Library (NUL) is composed of the building complex of Main and Deering libraries along with the branches of the Seeley G. Mudd Science and Engineering Library, the Math Library, and the Geology Library, all located on the Evanston campus. The Joseph P. Schaffner Library is housed on the downtown Chicago campus. NUL 's branch library in Doha, Qatar opened in 2008 to support the University's emerging academic program in Education City. The Pritzker Legal Research Center and the Galter Health Sciences Libraries are on the Chicago campus and are administered separately.

P59: Oregon-S-9.doc - 59:26 [Knight Library is the main fac..] (13:13) (Jen)

Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Building projects] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

Knight Library is the main facility and serves the humanities and social sciences. It was constructed as a WPA project in 1936, and it has been expanded and renovated several times. Campus branch libraries include the Jaqua Law Library, the Architecture and Allied Arts Library, and the Science/Mathematics Library. There are two off-campus libraries: the Rippey Oregon Institute of Marine Biology Library, and the Portland Library and Learning Commons. All of the library facilities have been either renovated or newly-constructed in the last 17 years.

P63: Purdue-S-3.doc - 63:3 [Information services are highl..] (12:12) (Jen)
Codes: [Business, management, economics libraries - Family: Branch/department libraries] [Centralized vs. decentralized] [Humanities & social science libraries - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Information services are highly decentralized across units: Archives & Special Collections (ASC); Aviation Technology Library, Earth and Atmospheric Sciences Library, Humanities and Social Sciences (HSSE) Library, John W. Hicks Undergraduate Library (UGRL), Management and Economics Library (MEL), Mathematical Sciences Library, Mellon Library of Chemistry, Pharmacy and Nursing Library, Physics Library, Siegesmund Engineering Library, Veterinary Medical Library.

P63: Purdue-S-3.doc - 63:25 [Several library facilities hav..] (37:37) (Jen)
Codes: [Flexible space] [Science, math & engineering libraries - Family: Branch/department libraries]

Several library facilities have undergone space enhancements, and more are planned, including a consolidated, multi-functional science information center and a cross-disciplinary teaching and learning center.

P65: Rochester-P-2.doc - 65:25 [Most of the science and engine..] (12:12) (Jen)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

Most of the science and engineering collections and staff are located in either the Carlson Science & Engineering Library or the Physics-Optics-Astronomy Library. The Laboratory Laser Energetics Library serves the research and administrative information needs of a major federally-funded research laboratory and National Laser User's Facility.

P69: South Carolina-S-5.doc - 69:2 [Currently, the University Libr..] (13:13) (Michael)
Codes: [Branch/dept libraries] [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Currently, the University Libraries of the University of South Carolina consists of the collections and services in eight locations: Thomas Cooper Library, Mathematics Library, Springs Business Library, Music Library, South Caroliniana Library, South Carolina Political Collections Library, Newsfilm Library, and the Library Annex. Other libraries on the Columbia Campus include the Coleman Koresh Law Library and the School of Medicine Library.

P69: South Carolina-S-5.doc - 69:4 [Special areas in the library i..] (15:15) (Michael)
Codes: [Government depository] [Map Library - Family: Branch/department libraries] [Public access computers for students - Family: Codes for autocoding] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Special areas in the library include the student Computer Lab, the Government Information Department and the Map Library, the Science Library, the Educational Films Collection, and Rare Books and Special Collections.

P69: South Carolina-S-5.doc - 69:47 [Special areas in the library i..] (15:15) (Michael)
Codes: [Government depository] [Map Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Special areas in the library include the student Computer Lab, the Government Information Department and the Map Library, the Science Library, the Educational Films Collection, and Rare Books and Special Collections. Access to the collections is obtained through the library's Online Catalog with terminals located throughout the building.

P70: SUNY-Albany-S-2.doc - 70:3 [The University Libraries consi..] (10:10) (Martha)
Codes: [Branch/dept libraries] [Large group work spaces (information commons)] [Science, math & engineering libraries - Family: Branch/department libraries]

The University Libraries consist of three libraries, the University Library, the Science Library, and Dewey Graduate Library. The University Library's collections and services

focus on social sciences, humanities, education, and business while the Science Library's focus is on biological, chemical, physical, and environmental sciences. The Dewey Graduate Library serves the graduate professional schools of Social Welfare, Criminal Justice, Information Studies, and Public Affairs and Policy located on the downtown campus. Each library houses an Information Commons.

P72: Syracuse-P-2.pdf - 72:5 [Bird Library is the largest SU..] (1:1165-1:1755) (Michael)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

Bird Library is the largest SU library and houses the fine arts, humanities, government documents, social sciences, maps, and media collections, as well as library administrative offices and the Special Collections Research Center, which includes the Belfer Audio Archive. There is a separate Science and Technology Library, branch libraries for geology and mathematics, and an architecture reading room located in Slocum Hall. The African-American Studies department, the College of Law, and the SUNY College of Environmental Science and Forestry maintain separate libraries.

P73: Temple-S-2.doc - 73:1 [In 2009 the University Librari..] (7:7) (Michael)
Codes: [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

In 2009 the University Libraries that report to the Dean of the Libraries include the Samuel Paley Library (the main campus library); the Charles L. Blockson Afro-American Collection Library; the Science, Engineering and Architecture Library (SEAL); the Ambler Campus Library; the Health Sciences Library; and the Podiatry Library. The Temple University Law Library reports jointly to the Dean of the Law School and the Dean of the University Library.

P75: Texas-S-7.doc - 75:3 [Collections The University of ..] (8:9) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Collection size] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Collections

The University of Texas Libraries (UTL) has surpassed the 9 million mark in volumes and are composed of the Perry-Castañeda Library, the Collections Deposit Library, four special collections, and its nine branch libraries: Architecture and Planning, Chemistry, Classics, Engineering, Fine Arts, Geology, Physics-Mathematics-Astronomy, Life

Science, and the library at the University of Texas at Austin Marine Science Institute at Port Aransas.

P78: Utah-S-8.doc - 78:12 [The Library holds 2.9 million ..] (19:19) (Michael)
Codes: [Collection size] [Science, math & engineering libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

The Library holds 2.9 million volumes in three primary locations: the main Library, the Mathematics Library, and University Archives and Records.

P80: Washington-St Louis-P-4.pdf - 80:19 [The center of this rich networ..] (1:417-1:964) (Michael)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Coffee shop] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The center of this rich network is the renovated John M. Olin Library, a 197,000 square-foot research library housing humanities, social sciences, engineering, and specia l collections; a technology center (the Arc); a dual-purpose café and extended-hours stud y space; reading rooms; lounges; and small-group studies. The other libraries house colle ctions serving specific departments (Biology, Chemistry, East Asian, Earth and Planetary Sciences, Math, Physics) or schools (Art & Architecture, Business, Law, Medicine and So cial Work).

P82: Waterloo-C-10.doc - 82:8 [The Davis Centre Library The D..] (34:35) (David)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries]

The Davis Centre Library

The Davis Centre Library is located on the main and lower levels of the William G. Davis Computer Research Centre and houses materials in the fields of Engineering, Mathematics, and Science. It is an incredibly busy hub for students in these disciplines and supports both group and individual study.

P84: Wisconsin-S-3.doc - 84:16 [Other large campus libraries i..] (31:31) (David)
Codes: [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

Other large campus libraries include the Wendt Engineering Library, Steenbock Library (providing access to agriculture, life sciences, veterinary medicine, and human ecology materials), Ebling Health Sciences Library, and libraries in Law, Education, and Business.

P86: York-C-10.doc - 86:9 [Science and health-related col..] (8:8) (Michael)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Business, management, economics libraries - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries]

Science and health-related collections are at the Steacie Science & Engineering Library, while the Osgoode Hall Law School houses the largest law library in the Commonwealth. The Leslie Frost library, located at Glendon College, has a significant proportion of French-Language library materials. The Peter F. Bronfman Business Library provides access to dozens of e-resources such as the Bloomberg Terminal. Finally, the Scott Library supports humanities, social sciences and fine arts and also houses world renowned archival holdings and rare books of the Clara Thomas Archives and Special Collections.

Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration]

Science and health-related collections are at the Steacie Science & Engineering Library, while the Osgoode Hall Law School houses the largest law library in the Commonwealth. The Leslie Frost library, located at Glendon College, has a significant proportion of French-Language library materials. The Peter F. Bronfman Business Library provides access to dozens of e-resources such as the Bloomberg Terminal. Finally, the Scott Library supports humanities, social sciences and fine arts and also houses world renowned archival holdings and rare books of the Clara Thomas Archives and Special Collections.

Report: 2 quotation(s) for 1 code

Security

P 4: Auburn-S-6.doc - 4:11 [In the past several years the ..] (17:17)
Codes:[Coffee shop - Family: Exploration] [Expanded hours - Family: Exploration] [Flexible space - Family: Exploration] [Security - Families (2): Codes for autocoding, Exploration] [User satisfaction and relevance - Family: Exploration] [Wireless access - Family: Exploration]

In the past several years the Auburn University Libraries staff has begun a series of significant changes designed to provide a better physical environment for goals of productive learning, collaborative work and research. Input for such change has come from a diverse group of library stakeholders including the Library Student Advisory Council (LSAC), whose input has focused on recommendations for improving aspects of the library's space as varied as the newly updated paint and carpeting and a newly furnished and dedicated quiet space for faculty and graduate students. The Libraries have worked with the LSAC to better understand the services student users need and want. Those have included improved security for the expanded 24/5 hour schedule, an escort service to adjacent parking lots available during evening hours, a school supplies vending machine and improved food services in the form of a full-service Caribou Coffee Shop in the second-floor lobby space with an expanded seating area adjacent to the new books and current periodicals collections. The council requested upgraded wireless capability throughout the building, which was jointly funded by the Libraries and the Provost's Office.

P56: Ntnl Libry of Medicine-N-5.doc - 56:22 [New sprinkler, lighting and HV..] (16:16)
Codes:[Security - Families (2): Codes for autocoding, Exploration]

New sprinkler, lighting and HVAC systems will be installed to improve environmental conditions and security of collections.

Report: 46 quotation(s) for 1 code

Service orientation & listening to users

P 2: Alberta-C-10.doc - 2:17 [Current services prioritize th..] (23:23)
Codes:[Interlibrary loan - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Current services prioritize the convenience of access for faculty, students, and staff; for example UAL has collaborated with the University of Toronto, the largest research library in Canada to expedite ILL requests to its borrowers. UAL has always been a substantive net lender, was identified as one of only two high performing lending operations in the *ARL ILL/DD Performance Measures Study*, and has consistently ranked in the top ten ARL libraries for total items loaned.

P 2: Alberta-C-10.doc - 2:27 [The Alberta Library, a multi-t..] (40:40)
Codes:[Multi-type library consortium - Family: Collaborations with named consortia] [Service orientation & listening to users - Family: Exploration]

The Alberta Library, a multi-type library consortium that allows any Albertan access to all the province's libraries through a single user card.

P 3: Arizona-S-8.doc - 3:15 [The Libraries use regular asse..] (21:21)
Codes:[Service orientation & listening to users - Family: Exploration]

The Libraries use regular assessments - including LibQUAL and Action Gap surveys, environmental scans, meetings with UA student leaders, and online feedback forms - to identify which services are most important to customers.

P 7: Brigham Young-P-8.doc - 7:4 [Recently the Library released ..] (14:14)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Digitizing for streaming - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Recently the Library released an audio/video streaming service for campus that can support classroom instruction and independent study. If the beta version of this product proves successful, the Library will mount a major initiative to digitally reformat collections held by several campus organizations. Audio/video assets from across campus would then be available for use by faculty and students through a library sponsored on-demand service.

P 7: Brigham Young-P-8.doc - 7:5 [Brigham Young University is co..] (18:18)

Codes:[Institutional repository - Family: Exploration] [Metadata - Family: Exploration] [Open access journal - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Brigham Young University is committed to building collections that primarily support undergraduate curriculum and selected graduate programs. The Library's collection development program includes an active liaison partnership with the University's teaching/research faculty to ensure that collections are relevant to curriculum, research, and learning outcomes. The Library is in the process of transforming many collections from paper to electronic format to facilitate discoverability and ubiquitous access of resources for students and faculty. This environment also allows better assessment of collections leading to better alignment of library acquisitions with user needs. As the Library moves to a primarily digital environment, great care is taken in creating and providing quality metadata that will aid in the ongoing preservation of collections. The Library is also committed to sharing metadata through major bibliographic utilities and networks. In addition, the Library supports open access to scholarship and acknowledges the necessity of connecting users to scholarly resources held in institutional repositories, digital libraries, and other internet accessible archives.

P16: Chicago-P-3.doc - 16:9 [Library administrators meet re..] (13:13)
Codes:[Service orientation & listening to users - Family: Exploration]

Library administrators meet regularly with student representatives in the Library Student Resource Group to learn more about the needs of the student community. Recent results of these meetings include expansion of all-night study space and changes to renewal policies for Ph.D. candidates.

P16: Chicago-P-3.doc - 16:11 [The Library communicates with ..] (15:15)
Codes:[Assessment officer - Family: Exploration] [New positions - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

The Library communicates with the University and broader academic community about how it can best respond to their evolving needs and evaluates the impact and effectiveness of those responses. To facilitate this process, a director of communications and a director of assessment were recently hired. The Library actively allocates its resources in response to the evolving needs of its constituencies.

P18: Colorado-S-8.doc - 18:20 [A major renovation in Norlin L..] (57:57)
Codes:[Building projects - Family: Exploration] [Expanded hours - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

A major **renovation** in Norlin Library, the first in more than 30 years, recently added a

24-hour entry into a physical learning portal with facilities and services that respond to the needs students have been communicating for year. The renovations include a 15,050 square-feet Learning Commons, a 7,770 square-feet Research Floor, and a new study space for graduate students. This renovation, completed in the summer of 2009, is the first of five phases included in a program plan for a Norlin retrofit. A space-planning consultant will be engaged to update the program plan for the remaining stages, with the intent (funding available) to initiate phase 2 on the completion of phase 1.

P18: Colorado-S-8.doc - 18:36 [The Libraries as an entity and..] (105:105)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

The Libraries as an entity and through activities of various individuals is an active participant in campus governance and committee activities, and the Boulder Faculty Assembly sponsors a Libraries Committee. This participation informs library policies and procedures and provides two-way communication between the Libraries and its on-campus constituencies.

P18: Colorado-S-8.doc - 18:37 [Most Libraries outreach progra..] (107:107)
Codes:[Outreach services to community/ region - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Most Libraries outreach programming is based on collaborative efforts with campus and community groups and is offered to address identified campus and community interests.

P19: Columbia-P-2.pdf - 19:1 [New service models are emergin..] (1:521-1:688)
Codes:[Service orientation & listening to users - Family: Exploration]

New service models are emerging in response to evolving user expectations of information discovery and delivery and recognition of necessary changes in library workflow

P19: Columbia-P-2.pdf - 19:7 [A system-wide assessment progr..] (1:2715-1:2914)
Codes:[Assessment programs - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

A system-wide assessment program led by the new Marketing and Assessment Librarian was launched in 2006 with the goal of enabling user-centered, data-informed decision making across the organization.

P19: Columbia-P-2.pdf - 19:15 [Access to e-books has been imp..] (3:116-3:608)
Codes:[Assessing relevance of collections - Family: Exploration] [Metadata - Family:

Exploration] [Native digital collections - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Access to e-books has been improved by loading over 350,000 e-book records into the library catalog and by extending SerialsSolutions MARC records services to cover e-books. In 2008, expenditures for e-resources surpassed those for print resources for the first time. Since 2006, staff supporting the e-resources collection has tripled, and CUL/IS has invested in the SerialSolutions, Scholarly Stats, and WorldCat Collection Analysis e-resource management tools to better analyze usage data.

P19: Columbia-P-2.pdf - 19:23 [In response to the University'..] (4:1195-4:2092)
Codes:[Building projects - Family: Exploration] [Expanded hours - Family: Exploration] [Instructional technology provided outside library - Family: Exploration] [Providing innovative access - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Service orientation & listening to users - Family: Exploration]

In response to the University's planned expansion into Manhattanville, a project that will expand the campus into a neighboring community in West Harlem over the next 10 - 20 years, CUL/IS will develop a series of information centers to support the schools and departments at the new campus, emphasizing direct access to subject specialist librarians, support for e-resources, and providing collaborative instruction spaces. A task force has been formed to identify ways to integrate planning for library services into the larger Manhattanville planning process, focusing on the academic units projected to move to the new campus: the Columbia School of Business, the Mind/Brain Institute, and portions of the School of International and Public Affairs. Discussion of creating a campus library facility to serve the more general information needs of the Manhattanville campus community is ongoing.

P20: Connecticut-S-1.doc - 20:3 [The NEASC accreditation team r..] (15:15)
Codes:[Information literacy instruction - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

The NEASC accreditation team reported in 2007 that "the culture of assessment is strong in the University's library system, and the libraries take their users seriously." The accreditation team reported that students described librarian-led instruction sessions as "helpful" and faculty members expressed their appreciation for the "service orientation" of the library

P21: Cornell-P-2.doc - 21:14 [The Library consistently recei..] (35:35)
Codes:[Assessment programs - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

The Library consistently receives high user-satisfaction ratings from students and faculty in measurements such as LibQUAL, the Cornell Senior Survey, and the Cornell University Faculty Work-Life Survey.

P22: Dartmouth-P-1.doc - 22:2 [Dartmouth College Library main..] (15:15)
Codes:[Creating positive affect - Family: Exploration] [Marketing library services - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Service orientation & listening to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Dartmouth College Library maintains a culture of service that is embedded throughout the organization. Users depend upon and appreciate the personalized nature of the services offered. The Library Liaison program, with its focus on librarian specialists serving faculty, has been highly successful. A similar program has been instituted by the College's Computing Services department, with information technologists focused on serving faculty in the humanities, social sciences, and sciences. This service ethic is expressed internally as well. Departments within the Library take pride in providing service to each other, with the common goal of meeting user needs.

P23: Duke-P-5.doc - 23:3 [Students say that the collabor..] (4:4)
Codes:[Service orientation & listening to users - Family: Exploration]

Students say that the collaborative energy of Duke is more visible in the library than anywhere else on campus. In a recent COFHE survey, Duke seniors rated the Libraries highest of all 20 academic support programs.

P24: Emory-P-5.doc - 24:11 [Business librarians engage in ..] (9:9)
Codes:[Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Marketing library services - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Business librarians engage in both outreach and instruction, working with faculty in the Goizueta Business School (GBS) via integration into class projects and actively partnering with the MBA program on mandated research project experiences. Feedback from faculty and students confirms that the Business Library is considered an integral and essential component of the GBS experience. Librarians actively market their services to the students, and the number of undergraduate students completing the Business Essentials program offered by the library has more than doubled in the last three years, from 66 to 134 students. A total of 31 students have gone the extra mile and earned the Advanced Certificate, which requires additional classes and a research challenge in the spring.

P27: Georgia-S-5.doc - 27:15 [Overall, library services have..] (26:26)
Codes:[Service orientation & listening to users - Family: Exploration]

Overall, library services have received consistently high ratings from users in both nationally and locally designed surveys

P34: Indiana-S-3.doc - 34:20 [A partnership with the Office ..] (65:65)
Codes:[Collaboration in events - Family: Exploration] [Collaboration with departments/ schools - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

A partnership with the Office of First Year Experience is particularly effective at reaching students early in their academic careers. Each summer thousands of incoming freshmen visit the Wells Library not only to register for classes but also to meet dozens of university exhibitors at an orientation fair held in the lobby. The partnership continues throughout the year with targeted activities.

P39: Kentucky-S-6.doc - 39:26 [UK Libraries provides high qua..] (16:16)
Codes:[Qualitative usage data - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

UK Libraries provides high quality user-centered services, programs and library spaces that are responsive to changing user needs, and developments in information technology. Since 1990, regular surveys of faculty and students monitor library service quality and enable the Libraries to focus improvement efforts, design new services and target resource selection.

P47: Michigan State-S-3.doc - 47:19 [We are committed to providing ..] (50:50)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration] [Coffee shop - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

We are committed to providing a welcoming environment, with services and seating to attract students and faculty. To accomplish this, we have redesigned and relocated services, made major investments in items such as carrel seating and enhanced technology, and opened a 24 hour CyberCafe. These efforts have been successful, with building usage growing each year.

P47: Michigan State-S-3.doc - 47:42 [Put the patron first in how we..] (67:67)
Codes:[Service orientation & listening to users - Family: Exploration]

Put the patron first in how we organize, create, preserve, and provide convenient,

seamless access to information and resources in all formats.

P50: Nebraska-S-4.doc - 50:17 [The Libraries emphasize a user..] (28:28)
Codes:[Service orientation & listening to users - Family: Exploration]

The Libraries emphasize a user-centered approach to planning services for the campus ensuring that services are available to our students and faculty regardless of location.

P51: New Mexico-S-8.doc - 51:49 [The University Libraries and a..] (58:62)
Codes:[Service orientation & listening to users - Family: Exploration]

The University Libraries and academic libraries are in transformational times. The UL is constantly adapting and innovating to meet the needs of our customers. However, we have identified certain principles that remain constant despite all the changes taking place in technology, academia, and the general economy. These core principles are:
1 Do the right things with less
2 Meet our customers where they are
3 Use data to inform our decisions
Provide services and resources that are student centered

P53: North Carolina-S-5.pdf - 53:19 [Faculty and student boards T..] (4:1626-4:2051)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Faculty and student boards The Administrative Board of the Library, a committee of the University's Faculty Council advises the University Librarian and authorizes expenditure of
the state-funded portion of the materials budget. A Student Library Advisory Board (SLAB)
advises the University Librarian on programs and services of interest to students. SLAB also approves expenditures from the Student Endowed Library Fund.

P55: Notre Dame-P-3.doc - 55:37 [The Business Information Cente..] (15:15)
Codes:[Service orientation & listening to users - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

The Business Information Center has surveyed its users for satisfaction with its services. A “mystery shopper” approach is under discussion at this writing.

P57: NYPL-N-2.doc - 57:34 [The New York Public Library ha..] (32:32)
Codes:[Service orientation & listening to users - Family: Exploration]

The New York Public Library has noticed an increasing number of patrons using wireless internet services and has made an effort to increase wireless internet services in its buildings.

P58: Ohio State-S-3.doc - 58:32 [Easy access to online content ..] (14:14)
Codes:[Service orientation & listening to users - Family: Exploration]

Easy access to online content is critical to our clientele

P58: Ohio State-S-3.doc - 58:33 [This program was initiated in ..] (16:16)
Codes:[Service orientation & listening to users - Family: Exploration]

The Libraries also purchases and makes available on reserve multiple copies of key textbooks for large enrollment courses in the university General Education Curriculum (GEC). This program was initiated in response to a request from OSU Undergraduate Student Government.

P58: Ohio State-S-3.doc - 58:34 [Program evaluation indicates a..] (24:24)
Codes:[Service orientation & listening to users - Family: Exploration]

Program evaluation indicates an 88.9% high satisfaction rate (4 or 5 on a Likert scale) for faculty participants.

P60: Penn State-S-2.doc - 60:5 [In order to ensure that effect..] (8:8)
Codes:[Service orientation & listening to users - Family: Exploration]

In order to ensure that effective services are delivered, the Libraries works closely with the academic units on every campus.

P60: Penn State-S-2.doc - 60:17 [Students tell us that they wan..] (30:30)
Codes:[Service orientation & listening to users - Family: Exploration]

Students tell us that they want the Libraries to be welcoming and comfortable, that they want them to be technologically rich, and that everything must be fast, easy, and convenient. They want to be able to research their papers, digitize audio, videotape their practice presentations, chat with their friends, receive assistance from a tutor, and have a snack-all in a 24-hour, "one stop shopping" destination. Therefore, support for information discovery, content, and the use of technology will need to be completely integrated.

P63: Purdue-S-3.doc - 63:16 [Purdue Libraries actively enga..] (24:24)
Codes:[Service orientation & listening to users - Family: Exploration]

Purdue Libraries actively engages with the University Library Committee; it also has both undergraduate and graduate student advisory councils.

P65: Rochester-P-2.doc - 65:24 [As a result, bibliographic ins..] (9:9)
Codes:[Service orientation & listening to users - Family: Exploration]

As a result, bibliographic instruction pedagogy has changed to embrace the power of peer-to-peer learning. Library facility hours, services, and functionality have been adjusted to support the rise of collaborative learning and teaching, and the 24x7 lifestyles of today's students. The focus of freshmen orientation has shifted away from the students towards their "helicopter" parents. Librarians have cross-trained as writing instructors and underclassmen advisors in order to expand the breadth and depth of library services. Delivery services have changed to remove the user-perceived barriers of microform and offsite storage. And library course guides tame the immense world of scholarship into a tailored set of resources that best meet the curriculum and learning goals of the course.

P69: South Carolina-S-5.doc - 69:14 [Thomas Cooper Library (TCL) an..] (32:32)
Codes:[Course reserves - Family: Exploration] [Outreach services to students - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Thomas Cooper Library (TCL) and the USC Student Government recently partnered to help students with the rising cost of textbooks. If a class has more than 100 students using a textbook costing more than $100, a copy of this book will be placed on reserve at the Library. Students may use these reserve textbooks within the Thomas Cooper Library. This service has been very popular and currently 188 textbooks are on reserve. Student Government helped start this service by providing financial assistance for the first group of textbooks.

P69: South Carolina-S-5.doc - 69:17 [In 2007, the TCL launched an o..] (40:40)
Codes:[Creating positive affect - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Marketing library services - Family: Exploration] [Outreach services to students - Family: Exploration] [Quiet Study Areas - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

In 2007, the TCL launched an outreach campaign to solicit student input and to react to their suggestions. "You asked, we listened" was built on ramping up the suggestion box and publicizing the actions taken in response to the suggestions. The campus publications office and a librarian came up with attractive posters and fliers that spotlighted improvements within the library. The posters boast of longer hours, quiet areas, more vending machines, cleaner facilities, and added laptops, etc., and the campaign continues.

P79: Washington-S-9.doc - 79:3 [Students and faculty rank the ..] (7:7)
Codes:[Service orientation & listening to users - Family: Exploration]

Students and faculty rank the Libraries as the most important source of information for their work, and graduating seniors consistently give the Libraries the highest satisfaction rating of any academic service or program.

P79: Washington-S-9.doc - 79:18 [Ease of use also plays an impo..] (15:15)
Codes:[Service orientation & listening to users - Family: Exploration]

Ease of use also plays an important role in the large number of journal article downloads (6.5 million in 2008). One important factor in the success of the Libraries web site and OCLC WorldCat Local has been an ongoing usability program that began in 1998 and informed development of the look design, and content of Web services.

P79: Washington-S-9.doc - 79:20 [For example, the top priority ..] (17:17)
Codes:[Physical document delivery - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

For example, the top priority of faculty and graduate students in the 2007 triennial survey was to establish a "pull and scan" service for printed journals. The Libraries then developed a pull and scan pilot that provides a scanned image of a journal article within 24 hours. The service provides an average of 3000 articles per month.

P79: Washington-S-9.doc - 79:23 [2007 Triennial Survey data sho..] (21:21)
Codes:[Service orientation & listening to users - Family: Exploration]

2007 Triennial Survey data showed that among faculty 96% rate journals as the most important resource for their work, 93% rate the Library as making a major contribution to keeping current in their field and also to their research productivity.

P79: Washington-S-9.doc - 79:37 [To realize the promise of the ..] (35:35)
Codes:[Service orientation & listening to users - Family: Exploration]

To realize the promise of the 21st century academic research library, it is essential that we continue to focus on our users and align our programs to better meet their needs. We must maintain the excellent level of the essential library services our users expect while keeping sight of our core values and those qualities which define us as a library.

P81: Washington State-S-9.doc - 81:38 [User surveys have told us our ..] (18:18)
Codes:[Large group work spaces (information commons) - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

User surveys have told us our students want welcoming areas for both academic and social purposes in the Libraries, and in response we have repurposed parts of both our oldest and our newest Pullman library buildings to create spaces for students to gather for group work and comfortable reading and studying.

P84: Wisconsin-S-3.doc - 84:52 [Public services staff assess, ..] (41:41)
Codes:[Service orientation & listening to users - Family: Exploration]

Public services staff assess, identify, and respond to user needs in teaching, learning, research, and outreach. These efforts resulted in increased facilities usage (during the busiest weeks reference staff answer close to 7,500 questions per week with almost 80 percent of those being walk-up); improved access to physical and virtual collections; an increase in the integration of libraries into an environment where users work and interact (increased reference questions from classrooms and offices); and an increase in campus document delivery services. One of the goals for the next year is to continue to consolidate service points while increasing the availability of research and study support through methods such as online reference and integrated classroom instruction.

P86: York-C-10.doc - 86:26 [Opportunities provided by deve..] (34:34)
Codes:[Providing innovative access - Family: Exploration] [Service orientation & listening to users - Family: Exploration]

Opportunities provided by developments in IT contributed to a (minimum) 15% annual increase in demand for services. The advantages of access to electronic resources create an area of growth requiring new policies, workflows and skills. Easier access to digital materials has dramatically changed service expectations of students and faculty with disabilities.

Report: 27 quotation(s)

Shared storage & collections

P12: Cal-Irvine-S-9.doc - 12:29 [As part of the University of C..] (49:49) (David)
Codes: [California Digital Library - Family: Collaborations with named consortia] [Google Book Search project.] [Hathi Trust - Family: Collaborations with named consortia] [Shared storage & collections]

As part of the University of California system, the Libraries engage a variety of regional cooperative efforts with other UC Libraries and the California Digital Library (CDL). These partnerships include a system wide eScholarship repository, the Online Archive of California, HathiTrust, and Google, Inc.'s book scanning project.

P14: Cal-Santa Barbara-S-9.pdf - 14:20 [Subject bibliographers on all ..] (3:2045-3:2472) (David)
Codes: [Shared storage & collections]

Subject bibliographers on all campuses and in all disciplines are actively collaborating in evaluating and recommending print and digital resources for shared collections. Other recent initiatives include UC's shared print JSTOR Archive, which has been formed by contributions from all campuses; last copy agreements for obscure journals in several disciplines; and shared purchase of Canadiana literature across UC.

P14: Cal-Santa Barbara-S-9.pdf - 14:39 [UC libraries have a decades-lo..] (3:1498-3:1844) (Jen)
Codes: [Shared storage & collections]

UC libraries have a decades-long history of building shared collections in all formats, and increasingly plan for collaboration and coordination of collection building across UC to preserve diversity and access to the broadest range of relevant resources. UC libraries have been coordinating collections in two regional library facilities,

P18: Colorado-S-8.doc - 18:18 [In addition to the libraries o..] (55:55) (Michael)
Codes: [Shared storage & collections]

In addition to the libraries on campus, materials are stored at PASCAL-**P**reservation and **A**ccess **S**ervice **C**enter for **C**olorado **A**cademic **L**ibraries. **PASCAL**, a state-of-the-art, high-density, library storage facility located on the Anschutz Medical Campus, houses material for the Boulder, Health Sciences, Auraria, and University of Denver libraries under environmentally-sound and climate-controlled conditions. CU faculty, staff, and students may request electronic delivery of articles in journals located in PASCAL

P19: Columbia-P-2.pdf - 19:24 [To provide easy access to grow..] (4:2153-4:2648) (Bill)
Codes: [Building projects] [Shared storage & collections]

To provide easy access to growing collections and accommodate new demands on space, CUL/IS expanded its offsite storage facility, ReCAP, in partnership with Princeton University and the New York Public Library, opening a fifth module in 2008. Total items held in ReCAP near 11 million, with 4.5 million from Columbia's collections. In 2007/08, 58,765 items were delivered to on-campus locations within 24 hours of request, and 2,350 documents were scanned and delivered electronically.

P21: Cornell-P-2.doc - 21:23 [In a project funded by the And..] (55:55) (David)
Codes: [Informal collaboration or unnamed consortium] [Leadership in profession & service work] [Shared storage & collections]

In a project funded by the Andrew W. Mellon Foundation, the Library - together with the Robert W. Woodruff Library of the Atlanta University Center and the Southeastern Library Network - is training librarians at institutions in the Historically Black College and University Alliance to build shared digital collections.

P29: Guelph-C-10.pdf - 29:38 [vn the spring of urrfu the TU..] (4:1917-4:2389) (Jen)
Codes: [Collection development priorities] [Shared storage & collections] [Tri-University Group of Libraries (TUG) - Family: Collaborations with named consortia]

In the spring of 2006, the TUG Libraries Group agreed to a Last Print Copy policy. This policy provides a responsible framework for the identification, notification, storage and j oint ownership of materials that are unique within the TUG Group, allowing duplicate c opies to be discarded with the assurance that a last, jointly owned copy (but no more tha n one copy) may be stored in the consortium's joint offsite storage facility, subject to cert ain exemptions.

P37: Johns Hopkins-P-5.doc - 37:19 [The Deans/Directors of the Che..] (37:37) (David)
Codes: [CIRLA-Chesapeake Information and Research Alliance - Family: Collaborations with named consortia] [Interlibrary loan] [Shared storage & collections]

The Deans/Directors of the Chesapeake Information and Research Library Alliance (CIRLA, which includes University of Delaware, George Washington University, Georgetown University, Howard University, Johns Hopkins University, and University or Maryland) have established a distributed repository of print holdings. Each library agrees to retain print runs of selected titles for use by the constituents of the partnering libraries. Constituents of the partnering libraries will have equal access to the distributed collection, primarily through the use of electronic document delivery.

P43: Maryland-S-5.doc - 43:18 [An important statewide partner..] (60:60) (Martha)
Codes: [Shared storage & collections]

An important statewide partnership is with Johns Hopkins University for shared offsite storage of collections and for developing shared collections.

P44: Massachusetts-S-1.doc - 44:3 [Interlibrary Loan and Document..] (7:8) (Martha)
Codes: [Interlibrary loan] [Shared storage & collections] [Virtual document delivery]

2 Interlibrary Loan and Document Delivery (ILL)

UMass is the top net lender in New England. ILL serves undergraduates, faculty, and graduate students. On behalf of Five Colleges, the Head of ILL manages the Five College Cooperative Storage facility, and is the conduit through which a high volume of material flows between UMass and the other Five College partner libraries. Implementation of modern technology now permits 70% of requests for journal articles to be processed without staff intervention.

P44: Massachusetts-S-1.doc - 44:14 [Collaborations Five College Li..] (30:36) (Martha)
Codes: [Five College Libraries - Family: Collaborations with named consortia] [Interlibrary loan] [Providing innovative access] [Shared storage & collections]

Collaborations

1 Five College Libraries cooperation dates back to 1965. It currently features:

- A shared catalog based on a single database that supports selection, acquisition, bibliographic and user services.
- Cooperative storage.
- Collaboration in selection, acquisition and technical services processing.
- ILL and document delivery, which is expedited by daily intercampus delivery of materials via a dedicated van.
- Reciprocal direct borrowing, on site or via delivery, for students and faculty

P44: Massachusetts-S-1.doc - 44:16 [Boston Library Consortium (BLC..] (39:39) (Martha)
Codes: [BLC - Family: Collaborations with named consortia] [Interlibrary loan] [Shared storage & collections]

Boston Library Consortium (BLC) - Founded in 1970 and now including 20 academic

and research libraries throughout New England, the BLC supports resource sharing and enhancement of services through cooperative collecting, access to electronic resources and physical collections, and enhanced ILL and document delivery.

P48: Minnesota-S-4.pdf - 48:22 [CIC Center for Library Initiat..] (4:3016-4:3304) (Martha)
Codes: [CIC - Family: Collaborations with named consortia] [Google Book Search project.] [Shared storage & collections]

CIC Center for Library Initiatives: The Libraries of the Committee on Institutional Cooperation (Big 10+ Chicago) collaborate in the development of collections, systems, and services. A long-standing tradition of resource sharing has been enhanced with cooperative licensing and, more

P48: Minnesota-S-4.pdf - 48:23 [recently, digitization in part..] (5:8-5:58) (Martha)
Codes: [CIC - Family: Collaborations with named consortia] [Shared storage & collections]

recently, digitization in partnership with Google.

P48: Minnesota-S-4.pdf - 48:24 [The large-scale digitization p..] (5:59-5:332) (Martha)
Codes: [Hathi Trust - Family: Collaborations with named consortia] [Shared storage & collections]

The large-scale digitization programs have provided a foundation for the development of a program of digital preservation and access through the Hathi Trust and will enable future efforts to address issues of collection management (e.g., print retention and storage).

P48: Minnesota-S-4.pdf - 48:28 [Management of physical assets:..] (5:2117-5:2291) (Martha)
Codes: [Collection development priorities] [Future of Libraries] [Hathi Trust - Family: Collaborations with named consortia] [Shared storage & collections]

Management of physical assets: The growth and deterioration of print collections will require attention to policy and decision-making vis-à-vis these collection resources. T

P48: Minnesota-S-4.pdf - 48:38 [The University Libraries curre..] (5:2430-5:2721) (Jen)
Codes: [Shared storage & collections]

The University Libraries current storage facility is at capacity, adding
to the urgency of issues surrounding collection storage. Strategies for building a preservation

and conservation program are also on the horizon, with potential to explore shared infrastructure in the region.

P54: Northwestern-P-3.doc - 54:28 [NUL is a member of CARLI, the ..] (32:32) (David)
Codes: [CIC - Family: Collaborations with named consortia] [Google Book Search project.] [Hathi Trust - Family: Collaborations with named consortia] [Shared storage & collections]

NUL is a member of CARLI, the Illinois library consortium, and the Committee on Institutional Cooperation (CIC), a consortium of 12 academic institutions in the Midwest. Through the CIC, NUL is a part of the CIC-Google agreement and the HathiTrust digital archive.

P54: Northwestern-P-3.doc - 54:53 [NUL is a member of CARLI, the ..] (32:32) (David)
Codes: [CIC - Family: Collaborations with named consortia] [Shared storage & collections]

NUL is a member of CARLI, the Illinois library consortium, and the Committee on Institutional Cooperation (CIC), a consortium of 12 academic institutions in the Midwest. Through the CIC, NUL is a part of the CIC-Google agreement and the HathiTrust digital archive. NUL engages in local multitype resource sharing and training through the North Suburban Library System and the Illinois State Library.

P57: NYPL-N-2.doc - 57:27 [The New York Public Library ha..] (44:44) (Martha)
Codes: [Shared storage & collections]

The New York Public Library has partnered with Columbia University and New York University to form ReCAP, an off-site storage facility where materials are stored for easy access.

P58: Ohio State-S-3.doc - 58:24 [The Libraries enjoys a range o..] (43:43) (Jen)
Codes: [CIC - Family: Collaborations with named consortia] [Google Book Search project.] [Hathi Trust - Family: Collaborations with named consortia] [OhioLINK - Family: Collaborations with named consortia] [Shared storage & collections]

The Libraries enjoys a range of campus, local, statewide and regional partnerships. As a founding OhioLINK statewide consortium member, the Libraries participates in sharing collections, purchasing electronic resources, and developing new mechanisms for purchase and storage of materials. Cooperative purchase of resources, the Google Book Project, and the Hathi Trust are key activities of the Center for Institutional Cooperation (CIC) regional consortium.

P59: Oregon-S-9.doc - 59:2 [A high demand for scholarly re..] (15:15) (David)
Codes: [Interlibrary loan] [Shared storage & collections]

A high demand for scholarly resources has been addressed through robust and successful resource sharing programs, e.g., the Orbis-Cascade Alliance shared catalog, RAPID, *ArticleReach*, etc.

P59: Oregon-S-9.doc - 59:12 [The UO Libraries is also a mem..] (37:37) (David)
Codes: [GWLA - Family: Collaborations with named consortia] [Shared storage & collections]

The UO Libraries is also a member of the Greater Western Library Alliance, which focuses on expedited resource sharing and creation of collaborative web portals, e.g., Western Waters Digital Library

P76: Texas A&M-S-7.doc - 76:11 [In partnership with the Genera..] (36:36) (Michael)
Codes: [Shared storage & collections]

In partnership with the General Libraries of University of Texas at Austin the TAMU Libraries is also engaged in the construction of a million volume shared storage facility which is slated to open in 2009.

P81: Washington State-S-9.doc - 81:47 [We are also working with the A..] (31:31) (Jen)
Codes: [Orbis-Cascade Alliance - Family: Collaborations with named consortia] [Shared storage & collections]

We are also working with the Alliance and with the six public universities in Washington on shared regional storage for lesser used items and the de-duping of print journal runs in order to free up much-needed space in our buildings.

P82: Waterloo-C-10.doc - 82:18 [The strength of the Library's ..] (58:58) (David)
Codes: [Shared storage & collections] [Tri-University Group of Libraries (TUG) - Family: Collaborations with named consortia]

The strength of the Library's collection is significantly leveraged through key collaborations. Most notably, Waterloo is a member of the TriUniversity Group of Libraries (TUG) that includes nearby institutions, the University of Guelph and Wilfrid Laurier University. The Library shares its catalogue with these two universities and, together, they have established a strong relationship for optimizing resource sharing.

P83: Wayne State-S-3.doc - 83:26 [DALNET (the Detroit Area Libra..] (50:50) (David)
Codes: [Collaborations with affiliated hospitals] [Shared storage & collections]

DALNET (the Detroit Area Library Network) was founded by the WSU Libraries and has evolved from a means to support a shared integrated library system into a collaborative network uniting a wide range of academic, hospital, and public libraries in southeastern Michigan.

Report: 29 quotation(s)

Small group work spaces

P 3: Arizona-S-8.doc - 3:9 [In addition to the Express Ret..] (13:13) (David)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Small group work spaces] [Staff & IT equipment support]

In addition to the Express Retrieval and Express Documents services, the student fee has funded streaming video service, new electronic materials, laptop checkouts, presentation practice rooms, an online résumé service, specialty software, improvements to the Course Management System, customer lockers, digital projects, and expanded hours of operation.

P 3: Arizona-S-8.doc - 3:11 [In the Libraries, customers ha..] (17:17) (David)
Codes: [Laptop lending - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding] [Reference] [Small group work spaces] [Staff & IT equipment support]

In the Libraries, customers have access to more than 500 workstations, nearly 200 laptop loaners, a large electronic classroom, presentation practice rooms, extensive collaborative and individual study spaces, and in-person or on-demand research and technology assistance.

P 5: Boston-P-1.doc - 5:21 [As part of a wider University ..] (43:43) (David)
Codes: [Building projects] [Collaboration with IT] [Expanded hours] [Large group work spaces (information commons)] [Outreach services to students] [Reference] [Small group work spaces] [Staff & IT equipment support]

As part of a wider University effort to enhance student services, the Boston University Libraries and the Office of Information Technology transformed the first two floors of Mugar Memorial Library into an information commons. The recently completed Common@Mugar brings together information and technology services from many parts of the University. Added services include an IT Help Center and Print Center, as well as expanded scanning services. The new location of the Research Center (formerly the Reference Desk) brings library staff into close proximity with students engaged in research, writing, and other academic activities. In addition, there is expanded capacity for extended research and reference consultations. A large study lounge on the third floor now has computers available for group and team work. There are also several new locations for breakout groups, which should prove popular with students. As part of this transformation, Mugar is now open until 2am from Sunday through Thursday.

P 8: British Columbia-C-10.doc - 8:13 [IT continues to pervade all as..] (23:23) (David)
Codes: [Classrooms] [Inregrated/rapid/federated search] [Laptop lending - Family: Codes for autocoding] [Small group work spaces] [Software available to users] [Website development]

IT continues to pervade all aspects of library service. UBC Library's IT infrastructure is extensive, growing, and in addition to providing workstations offers laptop and digital camera loans, teaching classrooms, presentation practice rooms, videoconferencing in several locations, and updated scanning and reprography equipment.

P 8: British Columbia-C-10.doc - 8:91 [IT continues to pervade all as..] (23:23) (David)
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IT continues to pervade all aspects of library service. UBC Library's IT infrastructure is extensive, growing, and in addition to providing workstations offers laptop and digital camera loans, teaching classrooms, presentation practice rooms, videoconferencing in several locations, and updated scanning and reprography equipment. Current IT projects include website redevelopment, including a new downscaled interface for mobile devices; integration with online courses; and a multi-search interface through the federated search tool PRIMO. A usability lab has just been created and equipped to guide IT development in future.

P 9: Brown-P-1.doc - 9:6 [As common spaces for collabora..] (10:10) (David)
Codes: [Quiet Study Areas] [Small group work spaces]

As common spaces for collaboration, the Library's new areas are designed to be flexible to support a variety of study styles (e.g., quiet, individual study areas as well as group study rooms) and facilitate the blending of students' academic and social activities.

P13: Cal-Los Angeles-S-9.doc - 13:22 [Individual workstations and co..] (37:37) (David)
Codes: [Classrooms] [Small group work spaces]

Individual workstations and computer-equipped instructional spaces and group study rooms have long been features of the UCLA Library's facilities.

P13: Cal-Los Angeles-S-9.doc - 13:25 [Spread over a number of separa..] (44:44) (David)
Codes: [Classrooms] [Quiet Study Areas] [Small group work spaces]

Spread over a number of separate buildings on campus, UCLA Library spaces serve a variety of different needs, including for quiet independent study, group projects, class instruction, interdisciplinary investigation, educational exchange, and cultural and

social events.

P14: Cal-Santa Barbara-S-9.pdf - 14:28 [This will include new study sp..] (4:1977-4:2150) (David)
Codes: [Classrooms] [Small group work spaces]

This will include new study spaces for students and group study areas, as well as public spaces for collaboration and presentations that bring scholars into the Library.

P17: Cincinnati-S-3.doc - 17:14 [UCit@Langsam, a 24/7 computer ..] (19:19) (David)
Codes: [Circulation/ service desk] [Quiet Study Areas] [Small group work spaces] [Wireless access]

UCit@Langsam, a 24/7 computer and quiet-study space with seating for 219 people featuring 100 computers, 24-hour service desks, wireless access, and four group study rooms with SMARTBoards.

P18: Colorado-S-8.doc - 18:19 [Because the Libraries is consi..] (57:57) (Michael)
Codes: [Expanded hours] [Large group work spaces (information commons)] [Mission & strategy] [Small group work spaces]

Because the Libraries is considered every student's "lab" for studying, collaborating, information-seeking, and researching, extended hours, up-to-date discovery tools, and a suitable environment are essential.

P25: Florida State-S-5.doc - 25:15 [A large reading room is reserv..] (24:24) (David)
Codes: [Quiet Study Areas] [Small group work spaces]

A large reading room is reserved for graduate students and faculty; several smaller rooms are used for meetings, group work, and events like dissertation defenses and graduate lectures.

P29: Guelph-C-10.pdf - 29:4 [etudent-centred services inclu..] (2:706-2:1263) (Colleen)
Codes: [Coffee shop] [Expanded hours] [Flexible space] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Small group work spaces]

Student-centred services include extended building hours, state-of-the-art computer acce ss through our wireless network (over 400 public desktop computer stations and over 15 0 laptop computers are available), individual and group study space, and a main floor lo unge serving food and refreshments. The Learning Commons offers resources and servic es to help library users with research, technology, writing, learning and numeracy skills. Award winning programs include the Graduate Student Learning Initiative

and supplemental instruction programme.

P29: Guelph-C-10.pdf - 29:23 [The role of the Library contin..] (4:2808-4:3255) (Colleen)
Codes: [Coffee shop] [Flexible space] [Small group work spaces]

The role of the Library continues to evolve and its physical space must also evolve to kee p pace. The University of Guelph's McLaughlin Library building is a dynamic environm ent where students can study quietly, meet in groups, access private meeting rooms, wo rk remotely through our wireless network, enjoy a coffee and a snack in the Williams cof fee area and of course access the stacks, collections and archival and rare book resources.

P30: Hawaii-S-9.doc - 30:8 [University graduate students a..] (30:30) (Martha)
Codes: [Classrooms] [Flexible space] [Small group work spaces]

University graduate students are supported with the provision of closed study carrels and lockers. A "Library as Place" working group is developing plans to establish a graduate student lounge in a prominent first floor area of the Hamilton Library. Both undergraduate and graduate students have access to the use of group study rooms. State-of-the-art digital presentation/classrooms are provided in both Hamilton and Sinclair libraries and can be scheduled by graduate students and faculty.

P32: Illinois-Chicago-S-3.doc - 32:30 [In the first year, the Library..] (11:11) (Jen)
Codes: [Expanded hours] [Public access computers for students - Family: Codes for autocoding] [Small group work spaces]

In the first year, the Library purchased new public computers, computer tables and chairs, added comfortable seating areas and smart rooms, expanded hours, and added electronic resources.

P32: Illinois-Chicago-S-3.doc - 32:39 [As collaborative and informal ..] (47:47) (Jen)
Codes: [Small group work spaces]

As collaborative and informal learning increases, the Library is upgrading physical facilities to create more group study rooms equipped with smart boards and network connections and areas with comfortable furniture conducive to informal discussions.

P40: Louisiana State-S-7.doc - 40:24 [The Information Commons is a p..] (12:12) (Jen)
Codes: [Large group work spaces (information commons)] [Small group work spaces]

The Information Commons is a popular individual and group study area.

P42: Manitoba-C-10.doc - 42:15 [A second group study room is b..] (18:18) (Super)
Codes: [Small group work spaces]

A second group study room is being planned for the Science & Technology Library.

P51: New Mexico-S-8.doc - 51:29 [There are 6 learning labs for ..] (40:40) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Small group work spaces]

There are 6 learning labs for library instruction (opened to students as needed when not in use for instruction) and 42 group study rooms.

P64: Rice-P-7.doc - 64:2 [Open to the public by original..] (3:3) (Colleen)
Codes: [Large group work spaces (information commons)] [Small group work spaces]

Open to the public by original university charter and located in the center of the campus, Fondren Library is Rice's main library. An extensive renovation of the building was completed in 2006, adding a variety of individual and group study/collaboration zones, universal access to information technologies, and-from the sixth floor's card-key restricted reading room-impressive views of the campus and the Houston skyline. Selected study rooms are fully equipped with state-of-the-art conferencing technology.

P66: Rutgers-S-2.doc - 66:14 [The Libraries are committed to..] (13:13) (David)
Codes: [Classrooms] [Large group work spaces (information commons)] [Small group work spaces]

The Libraries are committed to developing spaces that meet the changing curricular needs of students, faculty, and staff, such as spaces for group study and the creation of digital multimedia. A mix of computer laboratories, instructional spaces, group study rooms, and quiet study areas are available in all libraries.

P67: Saskatchewan-C-10.doc - 67:15 [The University of Saskatchewan..] (42:42) (Michael)
Codes: [Circulation/ service desk] [Information literacy instruction] [Laptop lending - Family: Codes for autocoding] [Reference] [Small group work spaces] [Virtual reference - Family: Codes for autocoding]

The University of Saskatchewan Library offers a wide range of services found in most academic libraries - checkout, self-service circulation, inter-library loans, reference service in person, by email or instant messaging, information literacy instruction, laptop lending, group study rooms, etc.

P67: Saskatchewan-C-10.doc - 67:18 [Within the Learning Commons, t..] (48:48)

(Michael)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Library instruction & orientations - Family: Codes for autocoding] [Public access computers for students - Family: Codes for autocoding] [Reference] [Small group work spaces]

Within the Learning Commons, the Library partners with five other units to provide a array of services. In addition to the Library's research help, library instruction, interlibrary loan, and checkout, there are a variety of other services: student writing and math help; study skills help; computers with productivity, multimedia, and statistical software; self-bookable group study rooms; laptop lending; printing; assistive technology; café services; and late-night studying. The Learning Commons has recently introduced remote desktop access to Learning Commons' computers, for after hour access to the suite of software.

P69: South Carolina-S-5.doc - 69:3 [Thomas Cooper Library seats ap..] (14:14) (Michael)
Codes: [Classrooms] [Small group work spaces]

Thomas Cooper Library seats approximately 2,500 readers. Included in the seating are more than 900 private, locked facilities for faculty and graduate students involved in research and 40 study rooms seating up to four persons each. The library has three classrooms for use by librarians and other faculty on a limited basis. Two of the rooms are modern multimedia classrooms. A more traditional classroom is also available for library-related instruction and individual class sessions as requested.

P69: South Carolina-S-5.doc - 69:16 [Types of spaces in the library..] (36:36) (Michael)
Codes: [Coffee shop] [Large group work spaces (information commons)] [Quiet Study Areas] [Small group work spaces]

Types of spaces in the library have become an increasingly important service to students. Starting with a coffee shop and continuing with plans for a variety of improved study spaces, the Library is responding to this need. Fortunately, the TCL has many study rooms for groups of four and recently added several larger study rooms converted from former offices.

P72: Syracuse-P-2.pdf - 72:4 [Library hours are extensive, w..] (1:807-1:1159) (Michael)
Codes: [Expanded hours] [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Quiet Study Areas] [Small group work spaces] [Wireless access]

Library hours are extensive, with 24-
hour access in the Bird Library Learning Commons from Sunday morning through

Friday evening during the academic year. Libraries are equipped with wireless access, laptops for loan, and provide a variety of study spaces, such as group study rooms, individual study carrels, and designated quiet study areas.

P77: Texas Tech-S-7.doc - 77:16 [We plan to convert stack space..] (37:37) (Michael)
Codes: [Building use statistics - Family: Codes for autocoding] [Small group work spaces] [Wireless access]

We plan to convert stack space into media-rich study space. TTU Libraries have demonstrated that it is the discovery location of choice. A 300% increase in walk-in users and materials users during flat student growth over the last 6 years provides ample evidence. Our building capacity hovers at 3900; routinely we sardine two or three times that many into our study spaces. The increased space will enable both traditional study and digital and wireless access to every service available for users at Texas Tech. Group study will be a priority.

P82: Waterloo-C-10.doc - 82:9 [The Davis Centre Library is lo..] (35:35) (David)
Codes: [Small group work spaces]

The Davis Centre Library is located on the main and lower levels of the William G. Davis Computer Research Centre and houses materials in the fields of Engineering, Mathematics, and Science. It is an incredibly busy hub for students in these disciplines and supports both group and individual study

Report: 23 quotation(s) for 1 code

Social networking

P 2: Alberta-C-10.doc - 2:19 [A variety of virtual reference..] (27:27)
Codes:[Social networking - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

A variety of virtual reference options including live chat reference, e-mail reference, an in-house help service that allows users to call a staff member to their particular computer, 'ask a librarian' icon which can open a live chat conversation with a subject specialist, and Facebook options.

P 4: Auburn-S-6.doc - 4:18 [Access to library information ..] (28:28)
Codes:[Social networking - Family: Exploration]

Access to library information and services through Facebook and Twitter are also available.

P13: Cal-Los Angeles-S-9.doc - 13:24 [As instruction and research in..] (39:39)
Codes:[Social networking - Family: Exploration]

As instruction and research increasingly involve a digital component or move wholly into the digital environment, the Library continues to investigate how its service portfolio should evolve to support student and faculty needs in and through arenas like Second Life, Facebook, Twitter, and other Web 2.0 technologies.

P19: Columbia-P-2.pdf - 19:2 [CUL/IS commissioned a task for..] (1:1317-1:1570)
Codes:[Social networking - Family: Exploration]

CUL/IS
commissioned a task force in 2008 to explore potential applications of social computing technologies (Web 2.0) to simultaneously extend functionality within the library web environment and embed library services deep within users' daily workflows

P21: Cornell-P-2.doc - 21:5 [Library staff members embrace ..] (15:15)
Codes:[Reference - Family: Exploration] [Social networking - Family: Exploration]

Library staff members embrace social networking and technology, engaging with users through Facebook and Twitter, a consortium that provides chat reference 24 hours a day, and reference services via text message, e-mail, phone, and personal consultation.

P26: Georgetown-P-5.doc - 26:35 [Through the Library Associates..] (32:32)
Codes:[Friends of Library groups - Family: Exploration] [Social networking - Family: Exploration]

Through the Library Associates programs, the University Library stimulates thought-provoking discussions and engages our campus communities and neighbors. Collaborating with the Office of Communications, Library Associates programs are archived on the University's iTunesU site.

P27: Georgia-S-5.doc - 27:17 [Exploring newer forms of inter..] (30:30)
Codes:[RSS feeds - Family: Exploration] [Social networking - Family: Exploration] [Wikis - Family: Exploration]

Exploring newer forms of interaction (Web 2.0) with users, such as RSS feeds, wikis, social networking.

P33: Illinois-Urbana-S-3.doc - 33:37 [While traditional, in-person i..] (16:16)
Codes:[Course and curriculum development - Family: Exploration] [Social networking - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

While traditional, in-person interactions at physical reference desks have declined, virtual reference services currently encompass IM reference, SMS reference, and reference service provided through online course environments and social networks.

P34: Indiana-S-3.doc - 34:10 [A team of IU librarians and st..] (35:35)
Codes:[Course and curriculum development - Family: Exploration] [Future of Libraries - Family: Exploration] [Social networking - Family: Exploration]

A team of IU librarians and staff have integrated library resources into Oncourse, the university's Sakai-based course management software, and continue to work on a grant-funded project to develop social networking applications within this learning environment.

P37: Johns Hopkins-P-5.doc - 37:7 [Communication with faculty and..] (9:9)
Codes:[Social networking - Family: Exploration]

Communication with faculty and students is essential to ensuring that users are apprised of important information (e.g., changes in hours of operation) as well as services (e.g., new database subscriptions). The Libraries continue to improve communication via several internally generated channels, including the Sheridan Library blog (http://blogs.library.jhu.edu/wordpress/), the Milton S. Eisenhower page on Facebook, a Twitter feed (mselibrary), various print and e-newsletters, and an occasional one-page update called LavNotes, placed on walls in library rest rooms for maximum

readership.

P40: Louisiana State-S-7.doc - 40:3 [Most reference services are pr..] (10:10)
Codes:[Reference - Family: Exploration] [RSS feeds - Family: Exploration] [Social networking - Family: Exploration]

Most reference services are provided in person through the main reference department though additional information assistance is offered through email, telephone queries, online chat service, and through FAQs. Instant messaging, Facebook, Second Life, and RSS feeds through the blog are also available. Reference assistance is also offered in Music Resources, Education Resources, and Special Collections with its manuscript and rare book collections.

P60: Penn State-S-2.doc - 60:10 [We are continually enhancing o..] (14:14)
Codes:[Social networking - Family: Exploration]

We are continually enhancing our reference and instructional services through the application of Web 2.0 technologies such as Second Life, Facebook, streaming audio and music content, and other means through which today's students expect to communicate and gain access to information and instructional guidance.

P61: Pennsylvania-P-2.doc - 61:32 [The Libraries will engage ever..] (48:48)
Codes:[Social networking - Family: Exploration]

The Libraries will engage ever more deeply with the University's academic life and pursuits as key actors in the social network that produces knowledge; a network that derives cohesion from the myriad relationships and complex interdependencies among knowledge users and creators, centers of study and practice, technology and academic support programs.

P64: Rice-P-7.doc - 64:19 [There is a rapidly growing lib..] (39:39)
Codes:[Social networking - Family: Exploration]

There is a rapidly growing library of podcasts on various library topics, and uses of Second Life, Facebook, and Twitter are being actively explored.

P70: SUNY-Albany-S-2.doc - 70:20 [Library faculty strive to be a..] (47:47)
Codes:[Social networking - Family: Exploration] [User satisfaction and relevance - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Library faculty strive to be aware of constantly shifting landscape of library services as well as changing user needs and expectations. Librarians and staff members expend extensive time and effort to adapt traditional services to best meet current student needs

and preferences. They also invest significant time and effort in introducing new and innovative services. For example, recent services introduced by the Reference Department include IM Reference, Text Reference, and Just Ask! Service where students ask for reference assistance to come to them at the computer they are using.

P71: SUNY-Buffalo-S-2.doc - 71:13 [the application of Web 2.0 tec..] (20:20)
Codes:[Social networking - Family: Exploration] [Virtual document delivery - Family: Exploration]

the application of Web 2.0 technologies and platforms, numerous discipline-specific blogs, and enhanced document delivery.

P71: SUNY-Buffalo-S-2.doc - 71:14 [Web 2.0 technology has also pr..] (20:20)
Codes:[Marketing library services - Family: Exploration] [Social networking - Family: Exploration]

Web 2.0 technology has also proved to be an effective asset for marketing Libraries resources and services, allowing us to reach a wide audience or specific targeted groups.

P71: SUNY-Buffalo-S-2.doc - 71:15 [Specifically, librarians have ..] (20:20)
Codes:[RSS feeds - Family: Exploration] [Social networking - Family: Exploration]

Specifically, librarians have created Libraries presences on *Facebook*, *Second Life*, and *Twitter*. Active blogs and RSS news feeds are now available for such disciplines as Business, Engineering, Law, Literature, Women's Studies, Dentistry, Medicine, Nursing, Pharmacy, Public Health, and Bioinformatics. In addition, more generalized blogs support services for students, services for faculty, and Libraries news in general.

P73: Temple-S-2.doc - 73:7 [The Libraries also leverage so..] (11:11)
Codes:[Social networking - Family: Exploration]

The Libraries also leverage social web services to reach out to users. In addition to a general blog, multiple librarian subject-focused blogs, and a new suggestions blog, the Libraries are now found at Facebook and on Twitter.

P74: Tennessee-S-6.doc - 74:22 [Social networking technologies..] (32:32)
Codes:[Course and curriculum development - Family: Exploration] [Information literacy instruction - Family: Exploration] [Social networking - Family: Exploration]

Social networking technologies are emerging as tools to enhance services. Research Assist has a Facebook page and a Flickr site featuring library photographs combined with a "guess the Google" game to demonstrate how to think about conducting research. A synchronous learning pilot project for an introductory Spanish class used

Second Life to set up a space in the Commons called Commons World, a physical and virtual space for conversational and scenario-based learning.

P77: Texas Tech-S-7.doc - 77:19 [The Library is leveraging soci..] (43:43)
Codes:[Social networking - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The Library is leveraging social networking and web 2.0 tools to connect with users; this includes profiles on MySpace, Facebook, Twitter and using videos on iTunes for instruction. Looking into the future, we hope to use SMS messaging for reference questions and have an OPAC compatible with mobile devices early in 2010.

P78: Utah-S-8.doc - 78:17 [The Marriott Library offers a ..] (36:36)
Codes:[Large group work spaces (information commons) - Family: Exploration] [Social networking - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Marriott Library offers a wide range of services to faculty and students. The Knowledge Commons provides campus technology help including laptop support, an iTunes U instance, library iPhone applications, streaming media, and a Second Life presence.

P81: Washington State-S-9.doc - 81:23 [A significant part of the Libr..] (15:15)
Codes:[RSS feeds - Family: Exploration] [Social networking - Family: Exploration]

A significant part of the Libraries' technological efforts since 2000 have involved building services outside of the standard integrated library system. For example, many library faculty use contemporary computing and communications services to extend our boundaries and push up-to-date information to users through wikis, blogs, RSS feeds, and podcasts.

Report: 22 quotation(s) for 1 code

Software available to users

P 1: Alabama-S-6.doc - 1:4 [UA Libraries continues to deve..] (19:19)
Codes:[Large group work spaces (information commons) - Family: Exploration] [Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

UA Libraries continues to develop its state-of-the-art resources for media design and production. In Gorgas Library, the Sanford Media Resource and Design Center ("The R&D") has high-end Apple computer stations equipped for graphic design, web development, audio recording, musical composing, video production and post-production, and CD/DVD authoring. Video and still digital cameras are available for check-out and training on use of the equipment and software is available in person and online. Additional media software is available on the Scholars' Station computers in Rodgers Science & Engineering Library and additional Apple and PC desktop computers with productivity and multimedia software have been installed in Learning Commons areas under development in Gorgas and McLure Libraries. Over 11,870 students visited the R&D in the past year, up 30% from the previous year. As a result of this success, UA's Provost and Vice President for Academic Affairs recently approved funding for a new digital media lab within a major student residential community, to be supported by the R&D.

P 4: Auburn-S-6.doc - 4:12 [By providing access to the lat..] (19:19)
Codes:[Public access computers for students - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

By providing access to the latest multimedia hardware and software, together with on-site technical expertise needed to use these resources to help Auburn University students and faculty create and use multimedia materials in their class assignments, projects and scholarly research, the Media and Digital Resources Laboratory (MDRL) has become a centerpiece of learning through technology at the Library. This heavily used first-floor area of the library, where an online real-time map helps students find which of the computers are available and provides access to the latest multimedia hardware and software, was expanded to nearly double the previous square footage. Its state-of-the-art resources for media design and production include high-end Apple computers and PCs equipped for graphic design, web development, audio recording, musical composing, video production and post-production, and CD/DVD authoring. Video and still digital cameras are available for check-out and training on use of the equipment and software is available. Poster-sized printing is also available from large

format printers. There were over 36,000 visits to the MDRL in the past year (October 2008-September 2009).

P 8: British Columbia-C-10.doc - 8:13 [IT continues to pervade all as..] (23:23)
Codes:[Classrooms - Family: Exploration] [Integrated/rapid/federated search - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Small group work spaces - Family: Exploration] [Software available to users - Family: Exploration] [Website development - Family: Exploration]

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P 8: British Columbia-C-10.doc - 8:91 [IT continues to pervade all as..] (23:23)
Codes:[Classrooms - Family: Exploration] [Small group work spaces - Family: Exploration] [Software available to users - Family: Exploration]

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P 9: Brown-P-1.doc - 9:13 [The Library also offers softwa..] (16:16)
Codes:[Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Library also offers software, instruction, and support for faculty and students to manage their own digital content including software to create, manage, and present digital images across campus using the Internet.

P13: Cal-Los Angeles-S-9.doc - 13:23 [In addition, an extensive sele..] (37:37)
Codes:[Software available to users - Family: Exploration]

In addition, an extensive selection of software and other hardware is available in the Library's instructional computing commons, and additional pieces of equipment can be checked out by both students and faculty.

P14: Cal-Santa Barbara-S-9.pdf - 14:29 [The addition will include a ca..] (4:2104-4:2207)

Codes:[Coffee shop - Family: Exploration] [Software available to users - Family: Exploration]

The addition will include a café, faculty collaboration studio, and a digital media center for students.

P17: Cincinnati-S-3.doc - 17:13 [A Student Technology Resources..] (18:18)
Codes:[Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

A Student Technology Resources Center that provides technology and one-on-one assistance for students to complete course assignments that require the use of electronic media, specialized software, and instructional equipment

P24: Emory-P-5.doc - 24:8 [Emory librarians provide resea..] (6:6)
Codes:[Course and curriculum development - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Emory librarians provide research and instructional support services, including library instruction sessions, online course research guides, one-on-one research consultations, and assistance to faculty on creation of research assignments. Library workshops are routinely conducted on a variety of topics, including copyright, and bibliographic citation software like EndNote and Zotero.

P26: Georgetown-P-5.doc - 26:27 [The Gelardin New Media Center ..] (22:22)
Codes:[Software available to users - Family: Exploration]

The Gelardin New Media Center offers students and faculty the opportunity to use a range of audio, video, and image production and editing technologies and software to create multimedia presentations of their research and other innovative projects.

P41: Louisville-S-6.doc - 41:7 [The new Library Learning Commo..] (26:27)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Disabilities support - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The new Library Learning Commons and Digital Media Suite as well as the other library computer labs with more than 500 desktop computers and more than 100 lending laptops ensure that students have access to the latest technology information and skills.

The Libraries also provide adaptive technology for students with special needs. The Digital Media Suite has everything students need to create multimedia class assignments. The suite has high-end MAC
computer stations equipped for musical composition, graphic design and video production. The Learning Commons in cooperation with a number of university partners also incorporates Media Resources, REACH (Resources for Academic Achievement) and the University Writing Center to ensure the academic success of our students.

P41: Louisville-S-6.doc - 41:8 [The Digital Media Suite has ev..] (26:27)
Codes:[Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Digital Media Suite has everything students need to create multimedia class assignments. The suite has high-end MAC
computer stations equipped for musical composition, graphic design and video production.

P46: Michigan-S-3.doc - 46:27 [We also have two locations tha..] (10:10)
Codes:[Software available to users - Family: Exploration]

We also have two locations that provide technology instruction and resources for the whole campus community. The Knowledge Navigation Center and the Tech Deck provide tools, software, and expert and friendly assistance to help students and faculty create effective and media-rich class and group projects and teaching materials. Both locations are equipped with specialty scanners, including high-speed text scanners, a large format scanner, and a slide scanner.

P47: Michigan State-S-3.doc - 47:14 [Technology services include wi..] (40:40)
Codes:[Public access computers for students - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration] [Wireless access - Family: Exploration]

Technology services include wireless access throughout the Main Library; 500+ computers; Print, Plot, Scan technology; and six Collaborative Technology Labs, in which students and faculty are invited to Create, Design, Share in high-tech, multimedia, group work spaces.

P53: North Carolina-S-5.pdf - 53:9 [Collaboratory and Media Resour..] (2:1787-2:2255)
Codes:[Building projects - Family: Exploration] [Software available to users - Family: Exploration]

Collaboratory and Media Resources Center House Undergraduate Library, renovated in

2002, serves the research, study, and instructional needs of undergraduates. The Undergrad's "collaboratory"--a space for students to create, design, and collaborate with technology--was enlarged in 2009 and new equipment was added. The Digital Media Lab, also in the Undergrad, was upgraded the previous year, providing expanded studio space and high end audio- and video-production.

P55: Notre Dame-P-3.doc - 55:12 [a tool, OnRamp, that provides ..] (12:12)
Codes:[Software available to users - Family: Exploration]

a tool, OnRamp, that provides a forum for forwarding, to a team within Information Systems and Digital Access, “dream ideas” of what technology might be able to accomplish in solving service problems, promises some major service breakthroughs in the future. Already, it has facilitated an application in which the Libraries, in response to a request from engineering students, have developed a means of allowing the students to analyze various iterations of their work. Another project underway emphasizes excellent undergraduate research via the creation of an online repository

P64: Rice-P-7.doc - 64:14 [The Geographic Information Sys..] (35:35)
Codes:[Microform collections - Family: Exploration] [Software available to users - Family: Exploration]

The Geographic Information Systems (GIS)/Data Center is a part of the Kelley Center for Government Information and Microforms. The GIS/Data Center offers students and faculty a range of GIS hardware, software, data resources, print and digital map resources, and training for research and resource development.

P66: Rutgers-S-2.doc - 66:15 [The recently opened Sharon For..] (13:13)
Codes:[Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The recently opened Sharon Fordham Multimedia Laboratory equipped with specialized design software and expert staff allows students and faculty to create media projects in support of the curriculum or for other programs.

P72: Syracuse-P-2.pdf - 72:18 [A core goal of the Learning Co..] (4:627-4:986)
Codes:[Laptop lending - Families (2): Codes for autocoding, Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration]

A core goal of the Learning Commons is to provide users with appropriate hardware, software, and technology support. In addition to providing desktop computers and laptops to loan, the library lends webcams and headsets to use with Skype software,

graphic calculators, high capacity thumb drives, digital cameras, camcorders, voice recorders and other tools.

P72: Syracuse-P-2.pdf - 72:19 [Library workstations, includin..] (4:1022-4:1477)
Codes:[Disabilities support - Family: Exploration] [International campuses - Family: Exploration] [Software available to users - Family: Exploration]

Library workstations, including Macs and PCs, are equipped with standard campus software applicationsG also available are specialized software for multimedia production and adaptive technologies for disabled users. Other digital technology services include a geographic and statistical information lab. Web resources are accessible to all SU users regardless of their location, including residence halls, off-campus apartments, and international centers.

P77: Texas Tech-S-7.doc - 77:11 [In addition, the Libraries hav..] (18:18)
Codes:[Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration]

In addition, the Libraries have the largest information commons on campus. We provide patrons with 250 computer workstations, two laser printers, five desktop scanners and ten high capacity laser printers. The Libraries also provides access to AutoCAD, Adobe CS4 Master Collection, MS Office, SPSS, SAS and a site license to Lynda.com which contains over 20,000 online technology tutorials.

P77: Texas Tech-S-7.doc - 77:17 [The 3D and Animation Lab is ma..] (39:39)
Codes:[Software available to users - Family: Exploration]

The 3D and Animation Lab is making revolutionary progress in altering the mode of teaching on campus. Research into delivery of interactive animation capability and 3D capability is on the horizon.

Report: 16 quotation(s) for 1 code

Software supporting library operations

P16: Chicago-P-3.doc - 16:21 [The Library has worked with Me..] (25:25)
Codes:[Providing innovative access - Family: Exploration] [Software supporting library operations - Family: Exploration]

The Library has worked with Medialab Solutions to tailor and implement Lens, a faceted browser, for the University of Chicago environment, bringing the Library into the flow of users' evolving access patterns in the Web environment and helping to assess the investment needed for library search engines.

P24: Emory-P-5.doc - 24:26 [In 2008, the Emory University ..] (24:24)
Codes:[Collaborations with service providers & programs - Family: Exploration] [Open source software - Family: Exploration] [Providing innovative access - Family: Exploration] [Software supporting library operations - Family: Exploration]

In 2008, the Emory University Libraries and The Center for History and New Media (CHNM) at George Mason University entered a cooperative partnership on Zotero, the free, open-source bibliographic manager. A team of librarians, information technologists and faculty members will extend research capabilities of the software in collaboration with Zotero's main development team. At Emory, participation in the Zotero project represents a step toward the realization of larger transformations happening in the libraries as well as the university overall-- innovative tools and capabilities to support digital humanities research is a cornerstone of the Libraries' strategic plan. Already a powerful research tool, Zotero allows users to gather, organize and analyze sources such as citations, full texts, Web pages, images and other objects. It meshes the functionality of older reference manager applications with modern software and Web applications, such as del.icio.us and YouTube, to amass large amounts of data in easy ways.

P35: Iowa-S-4.doc - 35:6 [Library systems are built on a..] (25:25)
Codes:[OCLC - Family: Collaborations with named consortia] [Open source software - Family: Exploration] [Software supporting library operations - Family: Exploration]

Library systems are built on a mix of open source, locally developed, hosted services, and vended applications primarily from Ex Libris, OCLC, and Microsoft. For automation and resource discovery, the library uses the Ex Libris product suite, including *Aleph*, *MetaLib, Primo,* and *SFX.* Other core library applications run on OCLC's *CONTENTdm*, *EZproxy*, and *ILLiad* software. Key hosted services include *bepress' Digital Commo*ns for journal publishing and institutional repository, Springshare's *LibGuides* for web 2.0 content management and library knowledge

sharing, and *RefWorks* for bibliographic citation management.

P59: Oregon-S-9.doc - 59:17 [Recently, the library has adop..] (43:43)
Codes:[Software supporting library operations - Family: Exploration]

Recently, the library has adopted a portfolio management system to assist in evaluating project proposals, scoring them against a set of strategic directions, and managing projects and resources.

P64: Rice-P-7.doc - 64:16 [The library's virtual presence..] (38:39)
Codes:[Software supporting library operations - Family: Exploration]

The library's virtual presence is accomplished through several systems. The library currently uses the SirsiDynix software system for its online catalog/integrated library system, Serials Solutions 360 Search and Aquabrowser for its discovery layer, and Serials Solutions for its electronic resources management module. There is a direct data flow between SirsiDynix and Banner, the university's accounting system

P71: SUNY-Buffalo-S-2.doc - 71:47 [The Libraries' systems group i..] (51:51)
Codes:[Open source software - Family: Exploration] [Software supporting library operations - Family: Exploration]

The Libraries' systems group is participating in the *eXtensible Catalog (XC) Project* to design and develop a set of open-source applications that will provide libraries with an alternative means to reveal and provide access to all resources across a variety of databases, metadata schemas and standards. Other *XC* partners include University of Notre Dame, Rochester Institute of Technology, Oregon State University, and the Consortium of Academic and Research Libraries in Illinois.

P72: Syracuse-P-2.pdf - 72:11 [SU Library uses ContentDM to p..] (2:2799-2:2976)
Codes:[Native digital collections - Family: Exploration] [Software supporting library operations - Family: Exploration]

SU Library uses ContentDM to present a variety of its digital collections, including aerial photographs of the Syracuse area from 1-2k, audio cylinder recordings from the Belfer

P72: Syracuse-P-2.pdf - 72:12 [Audio Archive, publications of..] (3:1-3:573)
Codes:[Native digital collections - Family: Exploration] [Software supporting library operations - Family: Exploration]

Audio Archive, publications of the utopian Oneida Community, photographs of 1-th century sideshows and circus performers by photographer Charles Eisenmann and his successor Frank Wendt, dime novel serial covers from the Street b Smith Archive,

images from ten western medieval manuscripts ranging from the 13th through the 1kth centuries, drawings and sketches by architect, designer and Bauhaus legend Marcel Breuer -1-02-1-81I, publications authored by philanthropist and social reformer Gerrit Smith, and the Erie Railroad Glass Plate Negative collection, among others.

P72: Syracuse-P-2.pdf - 72:13 [In addition to a new graphic i..] (3:723-3:1115)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Course reserves - Family: Exploration] [Integrated/rapid/federated search - Family: Exploration] [Software supporting library operations - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

In addition to a new graphic identity, the site incorporates new
search and discovery tools for improved access to the Library's rich collections, including Discover -EncoreI, a more robust search interface for the Library's legacy ILMS, MetaLib for federated searching across multiple databases, Ares for e-reserves delivered through BlackBoard, and LibGuides for course-related web sites.

P73: Temple-S-2.doc - 73:16 [TUL is committed to making the..] (15:15)
Codes:[Digitizing for access - Family: Exploration] [Software supporting library operations - Family: Exploration]

TUL is committed to making these resources accessible through exposure of finding aids on the web and active digitization programs. TUL is renewing its efforts to increase digital collections. In 2008 we worked with the Office of Graduate Studies to establish an e-dissertation site; all Temple dissertations are now accepted, stored and made publicly available in digital format. At present we are transitioning all extant digital collections to a new CONTENTdm site.

P77: Texas Tech-S-7.doc - 77:13 [The Libraries also has 2.5 mil..] (24:24)
Codes:[Collection size - Family: Exploration] [Integrated/rapid/federated search - Family: Exploration] [Software supporting library operations - Family: Exploration]

The Libraries also has 2.5 million volumes in our print collection. Additionally, we also have a robust electronic collection that includes almost 300 databases, 27,000+ e-journals and 19,000+ e-books. We are in the process of transitioning many of our print resources to electronic format. Access to our electronic collections is through our federated search system, Metalib, our open URL resolver. SFX and the Libraries' web pages.

P77: Texas Tech-S-7.doc - 77:24 [Texas Tech University Librarie..] (33:33)
Codes:[Electronic theses and dissertations - Family: Exploration] [Grant, proposal & research support - Family: Exploration] [Software supporting library operations - Family: Exploration] [Texas Digital Library - Family: Collaborations with named consortia]

Texas Tech University Libraries is a Tier One founding member of the Texas Digital Library (TDL), we are a co-principle investigator on an $800,000+ IMLS grant for a common electronic thesis and dissertation (ETD) submission system called Vireo for Texas institutions and for Shibboleth cross-institution authentication to shared resources. TTU will test Vireo in 2009 and begin implementation planning following a successful testing period. Additionally, the Libraries provide institutional membership in the Networked Digital Library of Theses and Dissertations (NDTLD) for the University

P78: Utah-S-8.doc - 78:27 [The Marriott Library utilizes ..] (55:55)
Codes:[Native digital collections - Family: Exploration] [Software supporting library operations - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

The Marriott Library utilizes CONTENTdm to host more than 100 digital collections containing 7,000,000 photographs, maps, books, audio recordings, newspaper articles, and other items. Digital collections include Utah Digital Newspapers, a project to digitize historic Utah newspapers; the Mountain West Digital Library, an aggregation of digital collections from institutions in Utah, Nevada, and Idaho; the Western Waters Digital Library, providing online access to water-related resources of the trans-Mississippi region of North America; Western Soundscape Archive of audio recordings of animals and environments in the western U.S.; and the Utah Artists Project, which documents visual artists in Utah with biographical information, images of artwork, and more.

P81: Washington State-S-9.doc - 81:7 [Beginning in 2000, the Librari..] (9:9)
Codes:[Native digital collections - Family: Exploration] [Software supporting library operations - Family: Exploration]

Beginning in 2000, the Libraries began an active effort to build locally produced digital collections using the OCLC CONTENTdm software in order to make these resources available to a much wider audience

P81: Washington State-S-9.doc - 81:12 [An active Interlibrary Loan pr..] (24:24)
Codes:[Interlibrary loan - Family: Exploration] [Software supporting library operations - Family: Exploration]

An active Interlibrary Loan program acquires resources through OCLC and uses technology such as Ariel software to expedite their delivery.

P81: Washington State-S-9.doc - 81:22 [All of the WSU libraries emplo..] (14:14)
Codes:[Electronic books - Family: Exploration] [Electronic theses and dissertations -

Family: Exploration] [Institutional repository - Family: Exploration] [Software supporting library operations - Family: Exploration] [Website usability and analytics - Family: Exploration]

All of the WSU libraries employ a shared, integrated system, the Griffin online catalog, licensed and supported by Innovative Interfaces. In 2007, after running several different usability tests with students and making changes based on the results, we rolled out an updated Griffin interface that is cleaner, clearer, more intuitive, and more useful. It serves not only as the locator for materials owned by all the WSU libraries and by our Washington-Oregon Alliance consortial partners, but also as the platform for access to tens of thousands of ejournals, databases, and ebooks, and to WSU's Institutional Repository, where the Libraries archive electronic theses, dissertations, data sets, teaching materials, and other products of the scholarly endeavors of the University.

Report: 218 quotation(s)

Special Collections/ Libraries

P 1: Alabama-S-6.doc - 1:1 [University of Alabama Librarie..] (9:9) (David)
Codes: [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

University of Alabama Libraries, with a collection of over 2.8 million volumes, consists of seven major facilities: Amelia Gayle Gorgas Library (humanities and social sciences), Rodgers Library for Science and Engineering, Angelo Bruno Business Library, McLure Education Library, W.S. Hoole Special Collections Library, Bounds Law Library, and Health Sciences Library.

P 1: Alabama-S-6.doc - 1:7 [A high priority for the Librar..] (23:23) (David)
Codes: [Collection development priorities] [Providing access to outside digital resources] [Special Collections/ Libraries - Family: Branch/department libraries]

A high priority for the Libraries is providing primary source material that is appropriate for undergraduate as well as graduate research. A major purchase in this category in the past year was *Eighteenth Century Collections Online*, fully digitized copies of approximately 138,000 works published in the United Kingdom and America in the 1700s, to complement other related Libraries holdings.

P 1: Alabama-S-6.doc - 1:20 [In addition, creation of a Dig..] (25:25) (Jen)
Codes: [Digitizing for access] [Native digital collections] [Special Collections/ Libraries - Family: Branch/department libraries]

In addition, creation of a Digital Services Department has greatly enhanced discovery and access to unique collections held in Hoole Special Collections Library. These collections have been described elsewhere, but recent additions include the *Donna I. Sorensen Collection: The Contributions of Southern Women, Folsom Memorabilia,* the *Lupton African-American Cookbook Collection,* and the *Crowley Collection of 19th and 20th Century American Literature*. A new initiative, *Celebrating Alabama's Cultural Heritage*, will allow new ways of describing and accessing existing material in the collection and of attracting additional gifts and purchases of unique primary sources related to Alabama. Digitization projects greatly enhance awareness of these resources and offer opportunities for collaboration with libraries and organizations with related collections.

P 2: Alberta-C-10.doc - 2:5 [Over 180,000 rare and unique i..] (15:15) (Martha)
Codes: [Collaborations for lifelong learning] [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Over 180,000 rare and unique items are housed in the Bruce Peel Special Collections Library (BPSC). Open to the public, this special library mounts a minimum of 4 exhibitions per year based on original research in collaboration with University of Alberta faculty; catalogues are produced from exhibitions each year, distributed through the University of Alberta Press (which is a part of the broader Library family). The catalogues have won several design awards and all are deposited with ARL Member libraries.

P 2: Alberta-C-10.doc - 2:7 [Collections of particular stre..] (17:17) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Collections of particular strength at the BPSC span the disciplines of the sciences and humanities, both historic and contemporary. Some examples are the: Dime Novel Collection; Entomological Collection; Javitch Collection (North and South Amerindian materials); Master bookbinder Pierre Ouvrard; pre-18thc editions of John Bunyan; the Austrian and Central European Collection; Victorian and Edwardian Children's Fiction; North American exploration literature and maps; the archives of Major-General Sir Samuel Benfield Steele; Alberta local histories and folklore; artists' books and bookworks; and, fine private press books (Curwen Press and Grabhorn Press in particular). UAL also has one of the largest map collections in North America.

P 2: Alberta-C-10.doc - 2:8 [The stories of UAL's collectio..] (19:19) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The stories of UAL's collections attest to the recognized leadership and innovative practices of UAL, within the University community and beyond. One example is the collection of Major-General Sir Samuel Benfield Steele (1849-1919), a pivotal figure in Western Canadian history. This archival collection, including objects and writings, is an outstanding example of UAL's collaborative strength, having been supported by grants awarded from the provincial and federal governments, corporate sponsorship, and individual donors. Another is our Austrian and Central European Library Collection, which is among the five leading libraries in the field in North America, and contains historical maps of Central Europe, not held by any other North American library. This collection was a key factor in the decision by the Wirth Institute for Austrian and Central European Studies to be sited at the University of Alberta. A third is the Canadian Circumpolar Collection, a geographically-defined collection of considerable strength in support the University's membership in the University of the North (a cooperative network of universities, colleges, and other organizations committed to higher education

and research in the North).

P 3: Arizona-S-8.doc - 3:4 [The Libraries report to the Pr..] (8:8) (David)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Music/Dance Library - Family: Branch/department libraries] [Organizational structure & reeorganizations] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Libraries report to the Provost. The Dean of the Libraries is responsible for overseeing the Main Library and its Information Commons, Special Collections, the Science-Engineering Library, the Fine Arts Library (composed of the combined Music and Architecture Libraries), and the Center for Creative Photography.

P 3: Arizona-S-8.doc - 3:21 [Collections in the Center for ..] (32:32) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Collections in the Center for Creative Photography and Special Collections reflect regional interests and the University's areas of emphasis. Special Collections is known for its collections related to Arizona and the Borderlands of the Southwest, fine arts and theater arts (including items from the American Museum of Vaudeville), Western and environmental writers, and Arizona politics. The Center for Creative Photography, which was co-founded by Ansel Adams in 1975, includes 80,000 fine prints by 2,000 photographers and more than 200 archives. The Center holds the largest collection of North American photographers in the world.

P 4: Auburn-S-6.doc - 4:8 [The Archives and Special Colle..] (13:13) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Archives and Special Collections has strong collections supporting research in a variety of subject areas, including aviation history, natural history, the American Civil War, agricultural and rural life in Alabama, Alabama architecture, Alabama authors, and twentieth century Alabama politics.

P 5: Boston-P-1.doc - 5:5 [The Boston University library ..] (7:7) (David)
Codes: [Branch/dept libraries] [Business, management, economics libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Library of African Studies - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Boston University library system is composed of the Pappas Law Library, the

School of Theology Library, the Alumni Medical Library, and Mugar Memorial Library and branches (African Studies, Astronomy, Music, Science and Engineering, Stone Science, Pickering Educational Resources, and the Frederick S. Pardee Management Library). The University Librarian is the director of Mugar Memorial Library and its branches. The directors of the libraries affiliated with the professional schools of Law, Theology, and Medicine report to the academic deans of those schools. All libraries ultimately report to the University Provost or the Provost of the Medical Campus. In addition, there are several important research centers, such as the Howard Gotlieb Archival Research Center, and specialized libraries and collections on the campus.

P 5: Boston-P-1.doc - 5:8 [Boston University's commitment..] (20:20) (David)
Codes: [Kentuckiana Digital Library - Family: Collaborations with named consortia] [Kentucky virtual library - Family: Collaborations with named consortia] [Library Of Congress - Family: Collaborations with named consortia] [LOUIS: Liouisiana Library Network - Family: Collaborations with named consortia] [Louisiana Digital LIbrary - Family: Collaborations with named consortia] [Special Collections/ Libraries - Family: Branch/department libraries]

Boston University's commitment to global awareness and scholarship is obvious on campus and in the library system. The African Studies Library is one of the premiere African research libraries in the country. Its collection includes documents and newspapers from many African countries, literature in various African languages, and scholarship about African countries, cultures, and languages.

P 5: Boston-P-1.doc - 5:15 [Many of Boston University's sp..] (29:29) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Many of Boston University's specialized libraries hold unique collections tailored to the particular research needs of their faculty and students. The collections of the Theology Library are particularly strong in missiology, hymnology, liturgy and worship, and the history of the United Methodist Church. The research collection focuses on the period between 1700 and the present day, while the archive contains rare manuscripts and other artifacts from the ancient times to the present day.

P 5: Boston-P-1.doc - 5:42 [Many of Boston University's sp..] (29:29) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Many of Boston University's specialized libraries hold unique collections tailored to the particular research needs of their faculty and students. The collections of the Theology Library are particularly strong in missiology, hymnology, liturgy and worship, and the history of the United Methodist Church. The research collection focuses on the period between 1700 and the present day, while the archive contains rare manuscripts and other artifacts from the ancient times to the present day. In addition to a broad collection

of primary federal and state legal sources, the Law Library has developed an extensive international law collection with emphasis upon materials dealing with the European Union, the United Nations, international trade, and human rights. In support of the law school's various specialized curricula and journals, the Law Library has developed substantial collections in intellectual property law, health law, banking and financial law, and tax law. The collections of the Music Library serve the faculty and students in music degree programs both on campus and through distance education and consist of scores, recordings, books, journals, reference works, and video resources. The Arthur Fiedler Reading Room is adjacent to the Music Library and contains Fiedler's personal collections of scores, recordings, and books. Arthur Fiedler (1894-1979) conducted the Boston Pops for more than forty years and was a prominent advocate of musical activity in Boston.

P 6: Boston PL-N-1.doc - 6:16 [Print and Rare Books Departmen..] (84:84) (Martha)
Codes: [Expanded hours] [Special Collections/ Libraries - Family: Branch/department libraries]

Print and Rare Books Department public service hours will be increased to include evenings and weekends.

P 8: British Columbia-C-10.doc - 8:10 [Areas of subject speciality in..] (19:19) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Areas of subject speciality include Woodward Library, the largest biomedical collection in Western Canada; the First Nations House of Learning Library with unique services and subject descriptors for collections relating to aboriginal peoples; and Asian Library, holding one of the largest Asian collections in North America.

P 8: British Columbia-C-10.doc - 8:18 [UBC is home to a number of rar..] (32:32) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

UBC is home to a number of rare and special collections that attract scholars in many disciplines. UBC's Rare Books & Special Collections division holds the largest store of print and manuscript materials about BC and extensive holdings on Canadian and Pacific history and exploration. The Wallace B. and Madeleine H. Chung Collection chronicles the early Asian migration to BC and is housed in museum quality space. Other British Columbiana is preserved and made accessible through a long-standing Preservation Microfilming Program. Asian Library's Puban collection contains traditional Chinese works before 1912 including the Sung, Yuan, Ming and Ch'ing dynasties. Other unique collections include history of medicine, Florence Nightingale papers, Malcolm Lowry, and Ethel Wilson papers.

P 8: British Columbia-C-10.doc - 8:22 [Given their role as storehouse..] (36:36) (David)
Codes: [Marketing library services] [Special Collections/ Libraries - Family: Branch/department libraries]

Given their role as storehouses for the world's documentary treasures, it is notable that research libraries do not often actively market this to their constituencies. Recently UBC Library's Development Office embarked on a project called UBC Library Vault (**www.ubcvault.ca**) which seeks to build awareness of UBC's special collections and create an online community of interest by making images from collections available for viewing, along with a line of products and merchandise such as cards, prints, book bags and more. The Vault project has received broad media coverage and won a gold award - the highest honor given - as part of the Prix D'Excellence program from the Canadian Council for the Advancement of Education (CCAE).

P 8: British Columbia-C-10.doc - 8:90 [Areas of subject speciality in..] (19:19) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Areas of subject speciality include Woodward Library, the largest biomedical collection in Western Canada; the First Nations House of Learning Library with unique services and subject descriptors for collections relating to aboriginal peoples; and Asian Library, holding one of the largest Asian collections in North America. Many branches are also serving as resources for community - for example, in the Asian Library a centre for local family history is in early planning.

P 8: British Columbia-C-10.doc - 8:92 [UBC is home to a number of rar..] (32:32) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

UBC is home to a number of rare and special collections that attract scholars in many disciplines. UBC's Rare Books & Special Collections division holds the largest store of print and manuscript materials about BC and extensive holdings on Canadian and Pacific history and exploration. The Wallace B. and Madeleine H. Chung Collection chronicles the early Asian migration to BC and is housed in museum quality space. Other British Columbiana is preserved and made accessible through a long-standing Preservation Microfilming Program. Asian Library's Puban collection contains traditional Chinese works before 1912 including the Sung, Yuan, Ming and Ch'ing dynasties. Other unique collections include history of medicine, Florence Nightingale papers, Malcolm Lowry, and Ethel Wilson papers. The province of BC does not have an official depository program, but UBC Library collects BC government materials in depth and also has specialized data services, soon to be offered collaboratively with other BC universities. The Library also includes UBC Archives, the official repository of the University's corporate record.

P 9: Brown-P-1.doc - 9:17 [The Brown University Library o..] (24:24) (David)
Codes: [Course and curriculum development] [Special Collections/ Libraries - Family: Branch/department libraries]

The Brown University Library owns several world-renowned special collections. These unique and extraordinary materials are not locked away as treasures in the attic, but are integrated fully into the undergraduate teaching and learning experiences at Brown. It is not unusual for students at Brown to encounter first-hand a 15th-century edition of Dante's *Divine Comedy*, or translate Sumerian cuneiform tablets, or probe the hand-written marginalia in George Orwell's *Nineteen Eighty-four* manuscript. These experiences have become part of the Brown legacy - expanding in number and range of resources examined by each succeeding class at Brown -- instilling in students a palpable appreciation for recorded knowledge and bringing to life the Library's reasons for collecting, organizing, and making accessible materials for inquiry and scholarship.

P 9: Brown-P-1.doc - 9:19 [Harris Collection of American ..] (26:26) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Harris Collection of American Poetry and Plays - composed of approximately 250,000 volumes of American and Canadian poetry, plays, and vocal music dating from 1609 to the present day, it is perhaps the largest and most comprehensive collection of its kind in any research library.

P 9: Brown-P-1.doc - 9:20 [McLellan Collection of Lincoln..] (27:27) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

McLellan Collection of Lincolniana - includes over 30,000 items in various media of materials by and about Abraham Lincoln and about the historical and political context of his life and career. The collection was initiated by Charles Woodberry McLellan (1836-1918), one of five great Lincoln collectors at the turn of the 20th century, and was acquired for Brown University in 1923 by John D. Rockefeller, Jr., Class of 1897, and others, in memory of John Hay, Class of 1858, one of Lincoln's White House secretaries. Since its acquisition by the Library, the collection has grown to more than five times its original size.

P 9: Brown-P-1.doc - 9:21 [Anne S. K. Brown Military Coll..] (28:28) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Anne S. K. Brown Military Collection - the foremost American collection of material devoted to the history and iconography of soldiers and soldiering, and one of the world's largest collections devoted to the study of military and naval uniforms. It contains approximately 12,000 printed books; 18,000 albums, sketchbooks, scrapbooks

and portfolios (containing thousands of prints and drawings); and over 13,000 individual prints, drawings and water-colors as well as a collection of 5,000 miniature lead soldiers.

P 9: Brown-P-1.doc - 9:22 [History of Science Collections..] (29:29) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

History of Science Collections - encompass books and manuscripts dating from the late 15th to the mid 20th century, with particular strengths in the history of mathematics and astronomy. The collections provide many of the works fundamental to the study of the exact sciences during the Renaissance and include 16th and 17th century astronomical tables and 15th and 16th century editions of Latin translations of Arabic astronomical and astrological texts.

P 9: Brown-P-1.doc - 9:23 [Hall-Hoag Collection of Dissen..] (30:30) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Hall-Hoag Collection of Dissenting and Extremist Printed Propaganda - contains documents representing a broad spectrum of militant political, social, and religious dissent in the United States from the post-World War II period to the present. The collection currently exceeds 168,000 items emanating from over 5,000 organizations, and constitutes the country's largest research collection of right and left wing U.S. extremist groups from 1950 to 1999.

P 9: Brown-P-1.doc - 9:24 [H.P. Lovecraft Collection - in..] (31:31) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

H.P. Lovecraft Collection - includes extensive holdings of manuscripts, letters, and editions of the works of this eccentric Providence, RI, author of fantasy and horror tales for the pulp magazines of the 1920's who is now recognized as one of the seminal figures in the development of the science fiction genre. There are more than 1,000 books and magazines, in 20 languages, containing material by or about Lovecraft plus over 2,000 original letters and manuscripts of his essays, fiction, and poetry.

P 9: Brown-P-1.doc - 9:25 [Alcohol and Temperance Collect..] (32:32) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Alcohol and Temperance Collections - encompass a variety of important collections of books and manuscripts ranging from the papers of "Dr. Bob" Smith, the legendary co-founder of Alcoholics Anonymous, to the Chester H. Kirk Collection on Alcoholism and Alcoholics Anonymous which includes materials from the 15th through the 20th centuries dealing with the history of alcoholism, temperance and prohibitions movements, and society's customs relating to drinking and alcohol.

P11: Cal-Davis-S-9.doc - 11:8 [Shields Library contains the B..] (16:16) (David)
Codes: [Humanities & social science libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Shields Library contains the Biological & Agricultural Sciences, Humanities, Social Sciences & Government Information Services. It also houses Special Collections & University Archives.

P11: Cal-Davis-S-9.doc - 11:15 [Michael and Margaret B. Harris..] (34:36) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Michael and Margaret B. Harrison Western Research Center

Collected over a period of more than eighty years, the Michael and Margaret B. Harrison Western Research Center consists of more than 21,000 volumes relating to the history of the Trans-Mississippi West, including rare and fine press books, serials, pamphlets, maps, and other printed items. Subject strengths include Native Americans, cowboys and cattlemen, western military history, Custer and the Battle of the Little Big Horn, western art, transportation, trails, and national parks. The collection also contains western art including paintings, etchings, and lithographs; Native American baskets and pottery; bronze sculptures; and memorabilia.

P11: Cal-Davis-S-9.doc - 11:16 [Viticulture & Enology Collecti..] (38:42) (David)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Viticulture & Enology Collection

Shields Library is home to one of the finest collections of grape growing and wine making literature in the world. The collection gathers together materials on grape growing, grape diseases, wine making, fermentation science as well as the economic aspects of the wine industry. The primary emphasis is on the technical, scientific, historical and cultural aspects of grape growing and wine making with strong holdings in the economic and business aspects of grapes and wine.

The collection contains approximately 27,000 volumes representing both monographic and serial holdings. Shields Library currently maintains some 140 serial subscriptions and contains over 325 serial titles, both active and inactive in the viticulture and enology subject area. The form of material in the collection ranges from books and serials, to pamphlets, to maps, to printed ephemera, to archives and personal papers. Twenty-nine different languages are represented within the collection.

P11: Cal-Davis-S-9.doc - 11:17 [Special Collections The Depart..] (43:46) (David)
Codes: [Collection size] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Special Collections

The Department of Special Collections houses the Library's rare books, manuscript collections, the University Archives, and other noncirculating research materials requiring care and control that cannot be provided in the open stacks.

The Department's major purposes are to acquire these materials, make them available for use, and preserve their integrity for future generations of students and scholars. Its collections have grown to more than 129,500 volumes and 17,200 linear feet of archives and manuscript collections, as well as other related materials that are available for research and instruction.

P11: Cal-Davis-S-9.doc - 11:18 [Medical Library Collections Th..] (48:50) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Medical Library Collections

There are two specialized collections at the Blaisdell Medical Library - the Civil War Medicine Collection and the Bioethics Collection. The Civil War Collection is the personal collection of Dr. F. William Blaisdell, a UC Davis emeritus professor and a founding father of modern trauma care. The Blaisdell Medical Library is named in honor of Dr. Blaisdell. The C. John Tupper, M.D. Bioethics Library Collection was formally initiated in 1994, concurrent with the recruitment for the UC Davis School of Medicine's endowed chair in bioethics.

P12: Cal-Irvine-S-9.doc - 12:4 [The Jack Langson Library provi..] (16:16) (David)
Codes: [Humanities & social science libraries - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Jack Langson Library provides services and collections for the humanities, fine and performing arts, social sciences, social ecology and management, as well as special collections and government documents.

P13: Cal-Los Angeles-S-9.doc - 13:6 [The Library houses one of the ..] (14:14) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Library houses one of the most extensive East Asian collections in North America and the largest in Southern California, with circulating holdings in Chinese and Japanese archaeology, classic literature, history, and East Asian art and art history among its strengths. Ranging from medieval texts to contemporary sculpture, the Judaica collections contain materials from around the world related to Jewish history, religion, language, society, and culture, including unique holdings that document life in various diaspora communities. The Minasian Collection of Arabic and Persian manuscripts, one of the most extensive post-classical Islamic manuscript collections in the U.S., consists primarily of works related to the studies of theologians and scholars in Iran during the seventeenth and eighteenth centuries.

P13: Cal-Los Angeles-S-9.doc - 13:7 [The Japanese American Research..] (16:16) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Japanese American Research Project focuses on the Issei generation of Japanese American immigrants and encompasses more than one hundred sets of individual and family papers; audiotapes; questionnaire returns from nationwide sociological surveys of the Issei, Nisei, and Sansei; original artwork; newspapers, yearbooks, directories, and other publications of Japanese social, cultural, and economic organizations; and Japanese consulate records from the West Coast.

P13: Cal-Los Angeles-S-9.doc - 13:8 [The Campaign Literature Collec..] (16:16) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Campaign Literature Collection consists of material from federal (distributed in California), state, and local elections dating back to 1908 and has expanded to include archived versions of campaign Web sites.

P13: Cal-Los Angeles-S-9.doc - 13:9 [Documenting the entertainment ..] (18:18) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Documenting the entertainment industry are papers of actors, directors, writers, designers, film studios, production companies, and theater companies. Noteworthy names include Carol Burnett, Center Theater Group, East West Players, Larry Gelbart, Walter Lantz, Jean Renoir, Gene Reynolds, Mark Robson, Gene Roddenberry, RKO, and Waldo Salt. The Library's extensive music holdings feature sheet music, recordings, and papers of performers, composers, recording companies, and production companies; among the many significant names are A&M Records, CBS, Jimmy Durante, Bernard Herrmann, Henry Mancini, Alex North, the Ojai Festival, Horace Tapscott, Ernst Toch,

Jimmy Van Heusen, and Warner Brothers Studio. In addition, the Archive of Popular American Music covers the history of popular music in America from 1790 to the present through some 450,000 pieces of sheet music, anthologies, and arrangements for band and orchestra and more than sixty thousand recordings.

P13: Cal-Los Angeles-S-9.doc - 13:10 [Many physical collections now ..] (20:20) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Many physical collections now have digital components; selected examples include the Archive of Popular American Music, Campaign Literature Archive, oral histories conducted by the UCLA Library Center for Oral History Research, Ishigo papers from the Japanese American Research Project, and Minasian Collection.

P13: Cal-Los Angeles-S-9.doc - 13:11 [Other projects of the UCLA Dig..] (20:20) (David)
Codes: [Collaboration with departments/ schools] [Special Collections/ Libraries - Family: Branch/department libraries]

Other projects of the UCLA Digital Library Program involve campus partners, such as the architecture and urban design image collection (Department of Architecture and Urban Design), UCLA Encyclopedia of Egyptology (Department of Near Eastern Languages and Cultures), Hypermedia Berlin (Center for Digital Humanities), and Strachwitz Frontera Collection of Mexican and Mexican American Recordings (Chicano Studies Research Center).

P13: Cal-Los Angeles-S-9.doc - 13:27 [The Charles E. Young Research ..] (48:48) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

The Charles E. Young Research Library serves as the main library in the humanities and social sciences for graduate students and faculty. It also houses the Richard C. Rudolph East Asian Library, University Archives, Department of Special Collections, and the Library system's administrative offices.

P14: Cal-Santa Barbara-S-9.pdf - 14:14 [Religious Studies The Library ..] (2:3485-2:4033) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Religious Studies
The Library supports the renowned religious studies program on campus through two special collections:

the Tibetan Studies collection, which includes over 400 pechas of the Tibetan Buddhist canon and collected works of major masters, and Special Collections' American Religions Collection, which is known for its in-depth collection of materials relating to 20th century non-traditional and splinter religious groups in the United States, such as major sections relating to Astrology, Buddhism, Christian Science,

P14: Cal-Santa Barbara-S-9.pdf - 14:15 [Evangelical Christian, Hindu, ..] (3:1-3:132) (David)
Codes: [Collaboration with departments/ schools] [Special Collections/ Libraries - Family: Branch/department libraries]

Evangelical Christian, Hindu, Islam, Magick, Mormon, New Age, Spiritualism, Theosophy, and numerous other groups and movements.

P14: Cal-Santa Barbara-S-9.pdf - 14:16 [Special Collections In additio..] (3:138-3:785) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Special Collections
In addition to the American Religions Collection, the Library's Special Collections are best known for their unique performing arts collections and the Wyles collection of Civil War materials. The performing arts collections consist of historic older and rare sound recordings with a collections emphasis on classical and ethnic music. Over 8000 cylinder recordings have been digitized and made freely available. In addition, Special Collections has created the Encyclopedic Discography of Victor Recordings, which is a master index to the master recordings of the Victor Talking Machine Company from 1900-1950.

P14: Cal-Santa Barbara-S-9.pdf - 14:31 [The addition will become the n..] (4:2489-4:2641) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The addition will become the new home for the
Department of Special Collections, which is being designed to highlight our most valuable collections.

P14: Cal-Santa Barbara-S-9.pdf - 14:36 [Also supporting ethnic studies..] (2:2003-2:2417) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Also supporting ethnic studies is the Library's California Ethnic and Multicultural Archives (CEMA) in Special Collections, which has primary sources documenting the experience of African Americans, Asian Americans, Chicano/Latino,

and Native Americans in California, including personal and organizational collections relating to social and cultural history, literature, and the visual and performing arts.

P15: Case Western-P-3.doc - 15:23 [The CWRU libraries have signif..] (37:39) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The CWRU libraries have significant special collections that in 2007 were consulted by researchers from nine countries and sixteen states. Collections include Warner and Swasey (a
Cleveland-based international precision tool and telescope manufacturer); Charles Brush (Cleveland inventor, entrepreneur and business leader who preceded Edison in developing municipal arc lighting systems); a collection of prints made by WPA artists in Cleveland; collections of musical manuscripts by Cleveland composers Donald Erb and Marcel Dick; Bohn collection of papers on the beginnings of public housing in the United States; a collection of materials of the United Nations' "Commission of Experts Established Pursuant to Security Council Resolution 780," related to war crimes in the former Yugoslavia. Significant historical medical collections include the Sigmund Freud Collection; the G.G. Marshal Collection of Herbals; The Cole Collection of Venereals; and the Stech Collection of Charles Darwin Books and Manuscripts. The MSASS library holds historical collections of Cleveland area social welfare materials, as well as an extensive collection of nonprofit materials supporting the Mandel Center for Nonprofit Organizations.

P16: Chicago-P-3.doc - 16:10 [The Special Collections Resear..] (14:14) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Special Collections Research Center actively promotes the use of its rare books, manuscripts and archives by faculty and students, attracting 4,909 daily reader visits in 2006-07, 64 percent by University affiliates and 36 percent by other researchers. In 2007-08, for the second year, Special Collections Research Fellowships were awarded to scholars working in fields ranging from medieval studies to African-American history to social psychology.

P16: Chicago-P-3.doc - 16:15 [Special Collections include ap..] (21:22) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Special Collections include approximately 265,000 books, 30,000 linear feet of archival materials, and 6,000 linear feet of manuscripts. Major collection areas include Renaissance and Reformation studies, early New Testament manuscripts, philology and philosophy, American drama, children's books, American and European history and literature, the archive of the first 50 years of *Poetry: A Magazine of Verse*, The Ludwig Rosenberger Library of Judaica, and collections in the history of science and medicine.

The Library has hired a new processing archivist as part of its Uncovering Hidden Collections Initiative. A triage system establishes archives and manuscripts processing levels based on the nature of the material and anticipated patterns of use by researchers, with the result that 1,460 linear feet of new and previously received collections were accessioned in 2006-07, an increase of 35% over the prior year.

P17: Cincinnati-S-3.doc - 17:20 [John Miller Burnam Classical L..] (25:25) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

John Miller Burnam Classical Library: a major international research library with holdings of 234,000 items, focusing on all aspects of the ancient Greek and Roman world, including the Bronze Age in the Eastern Mediterranean region, and covering history, archaeology, language, literature, art, numismatics, science and technology, papyrology, epigraphy, and patristics.

P17: Cincinnati-S-3.doc - 17:21 [Elliston Poetry Room and Colle..] (26:26) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Elliston Poetry Room and Collection: a 20th-century English poetry collection of over 10,000 books, magazines, records, and recordings.

P17: Cincinnati-S-3.doc - 17:22 [Henry R. Winkler Center for th..] (27:27) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Henry R. Winkler Center for the History of the Health Professions: a collection of rare books on the history of medicine, archives of internationally prominent medical figures including Albert B. Sabin, historic photographs, and medical artifacts and instruments.

P17: Cincinnati-S-3.doc - 17:23 [German-Americana Collection: o..] (28:28) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

German-Americana Collection: one of the nation's largest collections of books, pamphlets, documents, journals, newspapers, and manuscripts pertaining to German-American history, literature, and culture.

P17: Cincinnati-S-3.doc - 17:24 [Oesper History of Chemistry Co..] (29:29) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Oesper History of Chemistry Collections: includes the *Oesper Collection of Prints and Portraits* containing 2,000 items dating from 1600-1959, and the *Collection of Books and Journals in the History of Chemistry*, a research-level collection of over 3,200 journals and monographs dating from 1600-1920.

P17: Cincinnati-S-3.doc - 17:25 [Digital Collections: highlight..] (30:30) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Digital Collections: highlights include *C. Szwedzicki: The North American Indian Works*: 364 images and texts showcasing North American Indian art*; George Catlin: The Printed Works*: over 600 images from Catlin's principal printed works chronicling the people, customs, and traditions of Native American tribes; and *The Architecture and Urban Planning Collection*: over 2,500 architectural and urban planning images from China, Africa, Europe, and the United States, with special emphasis on Cincinnati.

P18: Colorado-S-8.doc - 18:3 [The central library building, ..] (10:10) (Michael)
Codes: [Collection size] [Government depository] [Humanities & social science libraries - Family: Branch/department libraries] [Reference] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The central library building, Norlin, is an architecturally distinctive campus landmark and historical site. It houses the Libraries Archives and Special Collections, as well as the general social sciences and humanities collection of 700,000 volumes. Staff from the East Asian, Government Publications, and Science libraries, also located in Norlin, join the staff of the Research and Instruction Department to provide reference and research assistance at a centralized desk.

P18: Colorado-S-8.doc - 18:9 [Special Collections 80,000+ vo..] (21:22) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Special Collections
80,000+ volumes and several hundred feet of manuscripts , including apyrus documents, medieval manuscript leaves, incunabula, English and American literature from the eighteenth century to the present, illustrated books, natural history, mountaineering, the Epsteen and Bloch collections of children's literature, the Leo Miller John Milton Collection, original photographs by renowned photographers, the Tippit photobook collection, papers of Colorado authors, material on the history of the book and the book arts, and a large collection of fine-press books.

P19: Columbia-P-2.pdf - 19:10 [Columbia's world-renowned coll..] (2:485-2:1288) (Bill)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Columbia's world-renowned collections of rare books, manuscripts, and archives are deep and diverse in coverage and are powerful draws for scholars working in many disciplines.

Rare and special materials can be found in ten libraries across campus, including the recently established Center for Human Rights Documentation and Scholarship which houses the archives of Human Rights Watch, Amnesty International USA and other important human rights organizations. Recent acquisitions also include the Makino Mamoru Collection on the History of East Asian Film, the Woodlawn Cemetery Archives, the papers of Amiri Baraka, and the archives of Human Rights First and the Committee of Concerned Scientists. In addition, the University Archives joined the Rare Book & Manuscript Library in 2007.

P19: Columbia-P-2.pdf - 19:11 [Greater visibility for these r..] (2:1294-2:1763) (Bill)
Codes: [Marketing library services] [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Greater visibility for these rare and distinctive collections has been achieved through a vibrant outreach program supported by the new Librarian for Research and Reference in the Rare Book and Manuscript Library. Partnerships with the Friends of the Columbia Libraries and cultural institutions in New York City have resulted in events such as Lionel Trilling and his Legacy and An Evening with Amiri Baraka that draw on and promote these important collection

P19: Columbia-P-2.pdf - 19:12 [Use of special collections has..] (2:1773-2:2113) (Bill)
Codes: [Metadata] [Providing innovative access] [Special Collections/ Libraries - Family: Branch/department libraries]

Use of special collections has been dramatically impacted by technology. The Archival Collections Portal, launched in 2007, enables users to simultaneously search across six distinct archival repositories and link directly to online finding aids, collection overviews, and
other content, attracting more than 1,500 visits thus far.

P19: Columbia-P-2.pdf - 19:13 [The adoption of new processing..] (2:2116-2:2709) (Bill)
Codes: [Metadata] [Special Collections/ Libraries - Family: Branch/department libraries]

The adoption of new processing approaches focused on “less process, more product” made nearly 3,000 linear feet of unprocessed and under-processed collections available this year, and a sustainable approach to creating and hosting EAD finding aids was established. In 2007, CUL/IS secured a three-year Andrew W. Mellon Foundation Grant to fund the Graduate Internship Program in Primary Sources, enabling 36 graduate student interns to process over 2,500 linear feet of previously inaccessible material while receiving training in the use of primary resources in their disciplines.

P20: Connecticut-S-1.doc - 20:9 [In addition to the UConn Libra..] (25:25) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

In addition to the UConn Libraries three million volumes of general research collections, its Thomas J. Dodd Research Center features: *the University Archives; Human Rights Collections, Political Collections; the Northeast Children's Literature Collection, 20th Century Literary Collections; Alternative Press Collections; Natural History Collections; Archives of Blues and Vernacular African American Musical Culture; Hispanic History and Culture Collections; Public Polling Collections, Connecticut History Collections, and Railroad History Collections.* The Dodd Center was selected to receive the Society of American Archivists' Distinguished Service Award in 2008. This award recognizes an archival institution, education program, nonprofit organization, or governmental organization that has given outstanding service to its public and has made an exemplary contribution to the archival profession.

P21: Cornell-P-2.doc - 21:16 [The Library's Division of Rare..] (39:39) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Library's Division of Rare and Manuscript Collections contains materials ranging from ancient cuneiform tablets to extensive collections documenting 20th- and 21st-century history and culture. Special collections of national renown include the Kheel Center for Labor-Management Documentation & Archives and the Division of Asia Collections, which offers one of North America's most significant collection of Asian historical and literary materials. The Albert R. Mann Library and the Law Library also maintain focused collections of rare materials

P22: Dartmouth-P-1.doc - 22:8 [Dartmouth's rare book, manuscr..] (24:24) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Dartmouth's rare book, manuscript, and archival holdings reflect the long history of the College and feature collections related to eminent alumni, faculty, and others associated with the College. This includes extensive manuscript and published material related to Robert Frost, Class of 1896; Daniel Webster, Class of 1801; the Stefansson Collection on Polar Exploration; the recently acquired papers of Budd Schulberg '36; and the records of the Pilobolus Dance Theatre. The papers of Maxfield Parrish and Augustus Saint-Gaudens are part of a series of related collections documenting the history of New Hampshire's Cornish Colony. Named collections include the Allerton Hickmott '17 Shakespeare Collection, an extensive New Hampshire Imprints collection, the Edward P. Sine '51 Collection of British Illustrated Books, and a deep "Presses" collection that chronicles the history of printing from the 15th century to the present. The Library's digital production program is ambitious to extend access to key holdings in Rauner Special Collections Library, and has digitized materials such the *Encyclopedia Arctica* and

the papers of Samson Occom, a Native American clergyman and a founder of the College.

P22: Dartmouth-P-1.doc - 22:10 [An oral history project within..] (26:26) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

An oral history project within the College Archives also provides researchers with a rich and varied perspective on Dartmouth history during the twentieth century. Narrators include past presidents, trustees, faculty, administrators, staff, and alumni. In addition to the interviews collected by the oral history project, other oral history interviews have been deposited with the Archives from a variety of donors including students, alumni, faculty, and others.

P23: Duke-P-5.doc - 23:9 [The holdings of the Rare Book,..] (18:18) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The holdings of the Rare Book, Manuscript, and Special Collections Library (RBMSCL) range from ancient papyri to the records of twentieth century advertising.

P23: Duke-P-5.doc - 23:42 [For decades the Libraries and ..] (50:50) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

For decades the Libraries and the University's Department of Classical Studies have collaborated to provide electronic access to texts about and images of nearly 1400 ancient Egyptian papyri in the Libraries' collections. The Andrew W. Mellon Foundation has awarded $500,000 to Duke University to support the development of a portal for integrated access to the Duke Databank of Documentary Papyri (DDbDP), the Advanced Papyrological Information System (APIS), and the Heidelberger Gesamtverzeichnis der griechischen Papyrusurkunden Ägyptens (HGV).

P24: Emory-P-5.doc - 24:17 [Emory's Manuscript, Archives a..] (15:15) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Emory's Manuscript, Archives and Rare Book Library (MARBL) offers rich collections in areas such as the Irish literary revival, 20th Century American, British and Irish poetry, and African-American literature, history and culture. Notable acquisitions in recent years include: the Raymond Danowski Poetry Library, the largest collection of modern English-language poetry ever assembled by a private collector (2004); the literary archive of Salman Rushdie (2006); the archives of Pulitzer Prize-winner Alice Walker (2007); and the archive of the Southern Christian Leadership Conference (SCLC) in 2008. MARBL also is strong in research collections devoted to the social and cultural history of the American South, with a particular emphasis on Georgia and Atlanta.

P24: Emory-P-5.doc - 24:18 [Pitts Theology Library is the ..] (16:16) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Pitts Theology Library is the third-largest theology library in the country. Pitts is home to over 1,000 original printed works by the German reformer Martin Luther-more than are housed in any other U.S. library. Those documents are part of the library's famed Kessler Reformation Collection, which tracks the 16th Century Protestant Reformation in Germany. And in the area of Judaism, Pitts was selected last summer to house a collection of more than 800 Haggadot-the story of the Exodus and the ritual of the Passover Seder-collected by Richard Goldstein of Miami. Pitts special collections also include one of America's largest hymnody collections, about 100 incunabula, and extensive holdings of print and archival materials related to English religious history from 1660 until World War I. The Digital Image Archive makes over 25,000 woodcuts and engravings from Pitts holdings available to the church, academy, and wider public.

P24: Emory-P-5.doc - 24:23 [MARBL and information technolo..] (20:20) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

MARBL and information technology colleagues are exploring methods of preserving and sharing with scholars portions of the printed and digital archives of famed author Salman Rushdie. In addition to paper materials and manuscripts, the archive includes three laptops, an external hard drive, and a Performa 5400 desktop computer.

P24: Emory-P-5.doc - 24:33 [The Emory Libraries' strategy ..] (29:29) (Michael)
Codes: [Creating positive affect] [Providing innovative access] [Special Collections/ Libraries - Family: Branch/department libraries]

The Emory Libraries' strategy remains focused around the three strategic plan goal areas: Digital innovations; Special Collections; and the Customer-centered library.

P25: Florida State-S-5.doc - 25:13 [Special Collections is also lo..] (22:22) (David)
Codes: [Collaboration in events] [Special Collections/ Libraries - Family: Branch/department libraries]

Special Collections is also located on the first floor, adjacent to a gallery where exhibits by individual students and faculty, classes, and library staff are mounted throughout the year.

P25: Florida State-S-5.doc - 25:32 [Special Collections Special Co..] (62:65) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Special Collections
Special Collections holds more than half a million items and 3,500 linear feet of manuscripts. It features small and private press publications, early printed books, handwritten books, books of color plates, and examples of cuneiform, papyrus, and ostraka. Several noteworthy named collections cover a range of historical periods and include an extensive collection of rare materials on Napoleon and the French Revolution; a Kelmscott Press Collection; the Carothers Rare Bibles Collection; the Shaw Childhood in Poetry Collection; and the Lois Lenski Collection.

Four major categories are represented in the Manuscript Collections: Florida Political Collections; Literary Manuscripts; Southern Business History Collections; and Local and Regional History Collections.

P26: Georgetown-P-5.doc - 26:4 [The Special Collections Resear..] (13:13) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Special Collections Research Center, notable for its primary source research materials, encompasses the university's 100,000 rare books; 750 separate manuscript collections consisting of some 7,000 linear feet; the University Archives; and the university art collection of 12,000 fine prints and some 600 paintings and sculpture. The Special Collections Research Center actively collects material about the Society of Jesus (Jesuits); American diplomacy and intelligence; European and American history; British and American literature; foreign language and literature; and European and American fine prints and paintings. Highlights of its extensive collections include the original handwritten manuscript of Mark Twain's *Tom Sawyer*; one of the finest collections in the world of Graham Greene's papers, manuscripts, letters and first edition books; a remarkable collection of books on the subjects of intelligence, espionage, covert activities, and related fields, including a a separately-maintained collection of more than 3,500 titles in the spy fiction genre; and the extensive personal papers of notable government figures. The Library is also home to the Woodstock Theological Center Library, one of the oldest and most notable Catholic theological collections in the United States. The collection comprises 190,000 circulating volumes, 700 periodical titles and an up to date reference collection. It is especially strong in the areas of biblical studies, spirituality, church history, the Jesuits, liturgy, and the social aspects of Christianity. Its rare book holdings of over 17,500 titles is an outstanding collection of 15th through 19th century counter-reformation and American theological works.

P26: Georgetown-P-5.doc - 26:5 [Recognizing that the Library's..] (15:15) (Martha)
Codes: [Course and curriculum development] [Mission & strategy] [Special Collections/ Libraries - Family: Branch/department libraries]

Recognizing that the Library's special collections represent a unique contribution to

learning and research, the Library has developed within its strategic plan opportunities for primary source research for undergraduates, graduate students, faculty and researchers worldwide.

P27: Georgia-S-5.doc - 27:24 [The Hargrett Rare Book and Man..] (54:56) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Hargrett Rare Book and Manuscript Library consists of the Rare Book and Manuscript Library, the Georgiana Collection, and University Archives. Subject interests include Georgia, book arts, theater, music, history, literature, journalism, and genealogy. Special emphasis is placed on rare books, maps, broadsides, and other printed material dealing with Georgia. The manuscripts area is the repository for over 6 million individual items including family papers, diaries, letters, theatrical papers, and corporate and organizational papers. Notable Georgia authors represented in the Hargrett Library include Margaret Mitchell, Erskine Caldwell, and Harry Crews. The Hargrett Library is also the home of the Georgia Writers Hall of Fame.

The Richard B. Russell Library for Political Research and Studies supports scholarly research in modern political history with over 150 collections. In addition to the collection of the late Senator Russell, holdings include papers of Dean Rusk, Herman Talmadge, W. Tapley Bennett Jr., Zell Miller, and numerous other federal, state, and local legislators as well as political journalists and editorial cartoonists. It is also the official repository for the records of the state Democratic and Republican Parties, Leadership Georgia, the Georgia Public Policy Foundation, and the Georgia ACLU.

The Walter J. Brown Media Archive & Peabody Awards Collection holds film, video, audiotape, transcription disks, and other recording formats comprising over 200,000 items. The Peabody Awards Collection is the flagship collection and contains entries for the first major broadcast award given in the United States. Entries begin in 1940 for radio and 1948 for television. This collection provides a cultural cross-section of television programming from its infancy to the present day, featuring news, documentary, entertainment, and children's programming. Georgia history is highlighted in two newsfilm collections, spanning the entire civil rights movement and highlighting desegregation movements within Georgia communities. Other collections of note cover home movies and Georgia folklore.

P28: Georgia Tech-S-5.doc - 28:2 [Georgia Tech's main library fa..] (11:11) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Remote (unshared) storage] [Special Collections/ Libraries - Family: Branch/department libraries]

Georgia Tech's main library facility comprises the Price Gilbert Memorial Library and the Dorothy Crosland Tower joined by a four-story bridge. Additional library facilities include the Library Annex which houses archives and special collections, the

Architecture branch library housed in the College of Architecture, and an off-site storage facility. The library employs 46 librarians and professional staff as well as 69 in support staff roles.

P28: Georgia Tech-S-5.doc - 28:9 [The library's archives house a..] (29:29) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The library's archives house a number of special collections. The rare book collection contains materials dating back to the 1500's and focuses on the development of scientific literature. Treasures from this collection include the Blaeu Grooten Atlas and works by Newton, Descartes, and Darwin. Examples of special collections include the Bud Foote Science Fiction Collection and the Fulton Bag and Cotton Mills Collection. One of the newest collections is the Georgia Tech Design Archives. Originally developed and maintained by the College of Architecture, the library recently assumed stewardship for this collection on architectural design in the southeastern United States. Many finding aids for the various collections are available online and, increasingly, some collections are being digitized for greater access.

P29: Guelph-C-10.pdf - 29:5 [Uesearch-centred services in..] (2:1270-2:1423) (Colleen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Research-centred services include world-renowned archival collections in Canadian thea tre, landscape architecture, rural history, and Scottish culture.

P29: Guelph-C-10.pdf - 29:25 [as the L-u- uontgomery kollect..] (6:51-6:2392) (Colleen)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

as the L.M. Montgomery Collection, the Dan H. Laurence Collection of Shaviana, and th e Una Abrahamson Canadian Cookbook Collection. We house the largest theatre archive collection in Canada and several renowned literary collections, as well as over 25,000 rar e books in disciplines such as horticulture, natural history, veterinary medicine, and Can adian history.

Although age is not necessarily a determining factor, most of our rare books were printed before 1850, with Canadian imprints usually extended to 1900. There are always exceptions, but these are limited in number. One collection, on John Galt, is related to the foundation of Guelph in 1827 and contains a number of twentieth century items. Over the years, Guelph has developed particular areas of interest. For instance, the University of Guelph Library is well known for its extensive Scottish Studies Collection that is the largest in the world outside the United Kingdom. Begun after 1965, it encompasses both Scottish and Scottish-Canadian history and supports many areas of research. There are many Scottish history books and collections on Scottish

emigration, Scottish chapbooks, the Jacobites, Scottish religion (especially the Disruption period), and most notably the Foulis Press collection — books printed by the Foulis brothers, Robert and Andrew in mid-eighteenth century Glasgow. Notable works on agricultural history and veterinary medicine are, of course, focal points.

The holdings on apiculture are quite extensive and consist of more than 800 rare items. T here are more than three hundred books related to the history of veterinary medicine an d significant holdings in botany, horticulture, gardening, and landscape architecture bef ore 1900. The general history of agriculture equipment and everyday rural living, especially in Canada, is well represented. Culinary books are also featured and our Can adian cookbook collection has expanded rapidly in recent years.
Catalogue access to rare books by authors, titles, and subjects is provided by the online c atalogue,
Trellis. We also participate in the Archives of Ontario union database of archival holding s (Archeion), and are gradually digitizing some of our most important collections and m aking them publicly available through the OurOntario gateway.

P29: Guelph-C-10.pdf - 29:43 [The Libraryes krchival and epe..] (5:1794-5:3213) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Library's Archival and Special Collections is home to more than twenty thousand ra re books that range from the sixteenth to the twentieth century; they offer a passageway to the cultural, social, physical and political history of the University of Guelph and its disciplines.

The Library's special collections house primary and secondary source materials that support research in its major subject collecting areas. Special collections offers material that, because of subject, value, rarity, uniqueness, source, condition, or form, are gathered together separately from the Library's main circulating or reference services. Original items may be correspondence, manuscripts, or diaries, for example. Secondary sources are usually commercially or privately published items, e.g., books or posters.

Our collections are housed in an environmentally controlled area with controlled temperature, lighting and humidity. Special collections staff also undertakes to preserve and conserve individual materials. In some cases, because of the research intensiveness and interrelationships among disciplines in our University Library, parts of some collections may circulate as well.

Our special collections support University research in areas such as children's literature, theatre and performance studies, home management and cuisine. A few are nationally si gnificant collections, such

P30: Hawaii-S-9.doc - 30:13 [The Hawaiian Collection is a c..] (43:51) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Hawaiian Collection is a comprehensive collection of retrospective and current materials pertaining to Hawai'i. The collection's strength is the 20th century and contains numerous unpublished reports and papers that are unique to the collection. http://www2.hawaii.edu/~speccoll/hawaii.html.

The Pacific Collection offers materials relating to the island regions of Melanesia, Micronesia and Polynesia. In addition to an internationally recognized breadth and depth of print material, its digital collections include the Trust Territory Archives Photograph Collection, the Steve Thomas Traditional Micronesian Navigation Collection, and Rapanui: the Edmunds/Bryan Photograph Collection. http://libweb.hawaii.edu/libdept/pacific/.

The Hawaii War Records Depository: (HWRD) is an extensive collection of archival materials of life in Hawaii during World War II. It contains photographs of the Japanese attack on Pearl Harbor, military facilities, and civilian defense. See: http://libweb.hawaii.edu/digicoll/hwrd/HWRD_html/HWRD_welcome.htm.

The Jean Charlot Collection is a major archive of documents and art works relating to the artist and writer Jean Charlot and to those with whom he came in contact over his long career in France, Mexico the U.S. and the Pacific. http://libweb.hawaii.edu/libdept/charlotcoll/about-coll.html

The Russian Collection includes several unique collections such as the Northeast Asian Collection, a collection of Russian materials printed in China from 1900 to 1949, covering the Russian period in Manchuria. Russians in Hawaii and Russian-Korean materials are also represented in the collection. http://libweb.hawaii.edu/libdept/russian/index.html

P30: Hawaii-S-9.doc - 30:14 [The Library's digitized specia..] (53:53) (Martha)
Codes: [Digitizing for access] [Special Collections/ Libraries - Family: Branch/department libraries]

The Library's digitized special collections continue to grow. See: http://www.manoa.hawaii.edu/research/digicoll.html

P31: Houston-S-7.doc - 31:5 [William R. Jenkins Architectur..] (20:21) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Collection size] [Special Collections/ Libraries - Family: Branch/department libraries]

William R. Jenkins Architecture and Art Library
Located in the Gerald D. Hines College of Architecture, the Architecture and Art Library

supports architecture programs focused on design and Texas' first program in industrial design (product design). Students enrolled in the School of Art are pursuing the Bachelor of Fine Arts or Master of Fine Arts in painting, photography/digital media, sculpture and graphic communications; or the Bachelor of Arts in art history and art. The Library maintains a collection of over 98,000 volumes, including rare and historic literature on Houston's historical architecture and city planning, and catalogue raisonnes on masterworks from many artistic eras. The Kenneth Franzheim II Rare Books Room houses important works on both art and architecture from the 15th through 21st centuries.

P31: Houston-S-7.doc - 31:10 [Collections Integration of lib..] (32:33) (Martha)
Codes: [Collection size] [Special Collections/ Libraries - Family: Branch/department libraries]

Collections

Integration of library resources into student learning and student and faculty scholarship is as true of materials in Special Collections as it is of the 2.7 million volumes and 73,000 serials constituting general holdings. The Medieval and Renaissance Manuscripts Collection includes manuscript books and leaves dating from the 13th through the 16th centuries. Faculty from the departments of art, art history, English, history, modern and classical languages and music work with the rare books specialists to integrate this collection into both undergraduate and graduate research.

P31: Houston-S-7.doc - 31:11 [Collections documenting region..] (35:39) (Martha)
Codes: [Collaboration with departments/ schools] [Special Collections/ Libraries - Family: Branch/department libraries]

Collections documenting regional events are securing unique materials, supporting faculty scholarship and providing opportunities for graduate and undergraduate students to engage in primary research and learn archival practices. In collaboration with the University's Center for Public History, the University Libraries is building the Houston History Archives. This repository includes oral histories that chronicle the growth and development of the Gulf Coast region. Several collections are under development:

1. environmental movement in Houston with the papers of environmental groups and key figures dating from the 1950's covering such topics as the Houston Ship Channel, beaches, parks and bayous
2. Offshore Energy Oral History Project
3. interviews with Houston's leaders from all walks of life with recollections of civil rights, women's roles and issues, and the cultural, political or medical past.

In collaboration with the Women's Studies faculty the University Libraries is developing the Women's Archive and Research Center (WARC). The WARC preserves Texas women's oral histories and collects the papers of Houston area women's organizations, including cultural development and social action groups, philanthropic and professional associations, sports and garden clubs.

P31: Houston-S-7.doc - 31:12 [Recovering the U. S. Hispanic ..] (41:41) (Martha)
Codes: [Digitizing for access] [Physical conservation/ preservation] [Special Collections/ Libraries - Family: Branch/department libraries]

Recovering the U. S. Hispanic Literary Heritage Project papers are coming to Special Collections through the work of the founder and director of Arte Publico Press. The Project is a national program to locate, identify, preserve and make accessible the literary contributions including essays, autobiographies, diaries and letters of U. S. Hispanics from colonial times through 1960.

P31: Houston-S-7.doc - 31:13 [The Jagdish Mehra Collection, ..] (43:43) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Jagdish Mehra Collection, 1924-2001, is the library of a prominent historian of modern physics. In addition to manuscripts and published works on physics, mathematics, philosophy and history of science, there are taped interviews with famous scientists. Those interviewed include P. A. M. Dirac, W. Heisenberg, Richard Feynman, Julian Schwinger, Willis E. Lamb Jr., Murray Gell-Mann and numerous other Nobel Laureates.

P31: Houston-S-7.doc - 31:22 [Specialized collections and se..] (12:12) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Specialized collections and services are offered by branch libraries housed in the colleges they support.

P32: Illinois-Chicago-S-3.doc - 32:38 [At the same time, Special Coll..] (47:47) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

At the same time, Special Collections continues to actively collect large volumes of primary materials, and sufficient secure, environmentally sound storage for these items is a challenge.

P33: Illinois-Urbana-S-3.doc - 33:23 [The Library's special collecti..] (30:30) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Library's special collections are strong in broad areas of literature, history, education, art, philosophy, theology, technology, and the natural sciences. Particular strengths lie in early printing - with over 1,100 incunabula - and imprints from the 16th and 17th centuries. With more than 350,000 volumes and 7,200 linear feet of manuscripts in the Rare Book & Manuscript Library, Illinois is one of the largest repositories of such materials in the nation. Renowned collections include emblem books, extensive holdings of works by and about John Milton, and deep collections in areas such as English literature, drama and theatre, the history of science and technology, and economics. The Library's manuscript collections include the papers of authors such as H. G. Wells, Carl Sandburg, Marcel Proust, and W. S. Merwin, alumni such as journalist James Reston, Olympic athlete and administrator Avery Brundage, and scientist John C. Houbolt, and professional societies including the American Library Association and the Advertising Council. The Library is also home to the Student Life and Culture Archive, a unique program that collects, preserves, and provides access to materials documenting student involvement in Greek-letter societies, as well as broader issues in student life in the United States, and to the Sousa Archives and Center for American Music, which holds the world's largest collection of original music compositions and arrangements by John Philip Sousa, significant holdings detailing the evolution of American band music, unique collections of 20th-century electronic and avant-garde music, and ethno-musicological research papers from the faculty and staff of the University's School of Music. The Library also holds approximately 150,000 volumes in a special collection of K-12 curriculum materials and juvenile literature. Over the past five years, the Library has made access to its "hidden collections" a strategic priority and now provides enhanced access to rare books, manuscripts, and special collections of all kinds.

P33: Illinois-Urbana-S-3.doc - 33:24 [The Library maintains an histo..] (34:34) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Library maintains an historic commitment to the acquisition of materials in support of campus programs supported by Title VI international education programs and other international and global studies initiatives, and is a leader in the Association of Research Libraries' Global Resources Programs. The foremost of these collections is in Slavic and East European Studies and was built as the Library developed the Slavic Reference Service. Illinois' holdings are the third-largest in North America and include more than 750,000 volumes, 100,000 microforms, and 4,000 periodical subscriptions, as well as more than 100,000 manuscript pages of materials housed in the University Archives. Illinois also holds one of the nation's largest collections in the field of Latin American and Caribbean Studies, including more than 500,000 volumes, 5,000 films, and 29,000 maps. In addition to strong vernacular collections in East and South-East Asian Studies, the Library has collected interdisciplinary resources with strong international components, including several manuscript collections managed by the University Archives. A depository library for Canada, the European Union, and the United Nations, Illinois also houses substantial collections of documents from the Organisation for Economic Co-

operation and Development, the Organization of American States, and the World Bank.

P34: Indiana-S-3.doc - 34:27 [Lilly Library for rare books, ..] (23:23) (Nick)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Lilly Library for rare books, manuscripts, and special collections, which in 2010 celebrates its 50th year. Particularly noteworthy collections include: American and British history and literature; Medieval and Renaissance manuscripts; children's books; history of science; early printing and book arts; and film, radio, and television history.

P35: Iowa-S-4.doc - 35:3 [Special Collections include ov..] (16:16) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Special Collections include over 200,000 rare books, ranging in age from the 15th century to newly created artists' books. There are over 800 manuscripts collections from medieval to modern and over 7,000 feet of records documenting the history of the University. The Libraries' repository of primary source materials includes exceptional literary collections of writers from Walt Whitman to Iris Murdoch; historical collections document the French Revolution, Westward expansion, and the Civil War; with outstanding collections in Chautauqua and vaudeville performers, the culinary arts, political cartooning, and screenwriting. There are tens of thousands of pamphlets, photographs, posters, sound recordings, and other formats. The nearly 5,000 volumes in the John Martin Rare Book Room in the Hardin Library for the Health Sciences represent classic contributions to the history of the health sciences from the 15th through the 20th centuries. Also included are selected books, reprints, and journals dealing with the history of medicine at the University and in the State of Iowa. The Iowa Women's Archives holds more than 1100 manuscript collections that chronicle the lives and work of Iowa women, their families, and their communities. These personal papers and organizational records date from the nineteenth century to the present. Together with oral histories, they document the many accomplishments of Iowa women throughout the state and beyond its borders.

P36: Iowa State-S-4.pdf - 36:10 [Special Collections holds appr..] (2:802-2:1145) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Special Collections holds approximately 18,000 linear feet of manuscripts and archives, is home to the University Archives, maintains a unique collection of materials related to the Archives of Women in Science and Engineering, and houses a rare book collection particularly strong in natural history, especially botany and ornithology.

P37: Johns Hopkins-P-5.doc - 37:10 [The Rare Book and Manuscript R..] (19:19) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Rare Book and Manuscript Research Center (Special Collections) is located at the Eisenhower Library, the John Work Garrett Library at Evergreen House, and the George Peabody Library. The Garrett Library contains approximately 30,000 volumes with notable collections in 16th and 17th century English literature and history, natural history, architectural history, and voyage and expedition literature. The George Peabody Library holds approximately 300,000 volumes from the 18th and 19th centuries. The collection has particularly strong holdings in archaeology, British art and architecture, British and American history, English and American literature, Romance languages and literature, Greek and Latin classics, history of science, geography, and exploration and travel

P39: Kentucky-S-6.doc - 39:2 [The Libraries The UK Libraries..] (6:8) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [Transportation Library - Family: Branch/department libraries]

The Libraries

The UK Libraries consists of 12 major facilities: William T. Young Library, Agricultural Information Center, Hunter M. Adams College of Design Library, Education Library, Shaver Engineering Library, John A. Morris Equine Library, Lucille Caudill Little Fine Arts Library, Alvin E. Evans Law Library, Medical Center Library, Science Library, Special Collections and Digital Programs, and the Kentucky Transportation Center Library.

P39: Kentucky-S-6.doc - 39:10 [Special Collections and Digita..] (26:26) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Special Collections and Digital Programs (SCDP) is the commonwealth's largest repository of privately generated primary resource material and rare printed resources. The extensive manuscripts and rare books are particularly noted for the Kentuckiana and W. Hugh Peal collections. The former, documenting the commonwealth's history and culture, contains rare Kentucky imprints and unique primary sources, while the latter is a rich collection of early editions and manuscripts of nineteenth-century British and American authors. Other notable holdings include the Bert T. Combs Appalachian Collection (primary and secondary source holdings supporting Appalachian studies) and the Public Policy Archives (the collections of many prominent Kentuckians and

organizations involved in public policy).

P39: Kentucky-S-6.doc - 39:11 [The Wendell H. Ford Public Pol..] (28:28) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Wendell H. Ford Public Policy Research Center supports research and programming relating to public policy, politics, and Congress. The Ford Center also provides digital primary source materials on the Web. The Louie B. Nunn Center for Oral History contains more than 8,000 interviews representing more than 100 national or Kentucky-related projects.

P39: Kentucky-S-6.doc - 39:28 [The Audio-Visual Archives hous..] (28:28) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Audio-Visual Archives houses millions of sound recordings, moving images, and still photographs, including those of the Lexington *Herald-Leader* from the years 1938 to 1990.

P40: Louisiana State-S-7.doc - 40:11 [LSU Libraries holds collection..] (30:30) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

LSU Libraries holds collections of special interest. The Louisiana and Lower Mississippi Valley Collections (LLMVC) documents and preserves the history and culture of the region and is the largest accumulation of materials on Louisiana and the Lower Mississippi Valley in existence.

P40: Louisiana State-S-7.doc - 40:12 [Among the collections within L..] (31:31) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Among the collections within LLMVC are over 5500 manuscript groups comprising over 10 million items documenting and preserving history and culture of Louisiana from the 18th century to the present. Among the topics reflected in the collections are business, education, LSU, medicine, performing arts, plantation life, transportation, religion, agriculture; and groups such as Cajuns, African Americans, Jews, and women. Also included are more than 200,000 historic photographs. In addition, there are over 130,000 volumes, periodicals, maps, digital materials and other published materials written by Louisianans, about Louisiana or published in Louisiana since colonial times.

P40: Louisiana State-S-7.doc - 40:13 [The LLMVC houses a number of p..] (33:33) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The LLMVC houses a number of political papers collections, with an emphasis on elected officials at state and national levels. The collection includes the personal papers of many important figures in Louisiana political history, including those of Huey Long, Russell Long, and other Long family members. There are also papers focusing on party politics and individuals associated with political office, such as political consultants, staff members, lobbying groups, and statewide parties. The earliest Congressional papers are those of John Brown, one of the first senators from Louisiana after statehood in 1812. Every Congress is represented.

P40: Louisiana State-S-7.doc - 40:14 [The McIlhenny Natural History ..] (35:35) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The McIlhenny Natural History Collection began with a 1971 gift and continuing support from the McIlhenny family of Tabasco fame. Among the more important works in the collection are the elephant folio of John James Audubon's Birds of America, Mark Catesby's Natural History of the Carolinas, John Gould's Hummingbirds, Lear's Illustrations of the Family of Psittacidae, or Parrots, and Banks' *Florilegium*. Another outstanding collection if more than 220 illustrations of native Louisiana plants by distinguished Australian botanical artist, Margaret Stones.

P40: Louisiana State-S-7.doc - 40:15 [The Rare Book Collection bring..] (37:37) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Rare Book Collection brings together materials that are rare, valuable, or otherwise in need of special handling or protection. It has concentrations in 18th century British history and literature, New World exploration or travel, science fiction and fantasy, the Bowlus Comic Book Collection, fine printing and book design, the Rendell Rhoades Crayfish Collection, and the Carriere Collection of Poker and Hoyle.

P40: Louisiana State-S-7.doc - 40:19 [A recent collaboration between..] (47:47) (Martha)
Codes: [Collaborations with service providers & programs] [Marketing library services] [Special Collections/ Libraries - Family: Branch/department libraries]

A recent collaboration between LSU Libraries and LSU Press is The Hill Collection: Holdings of the LSU Libraries series which debuted in 2008. The series brings together the rich archival resources of the LSU Libraries Hill Memorial Library and the publishing expertise and vision of LSU Press to make available for wider enjoyment and education the vast and varied holdings of the LSU Libraries special collections.

P41: Louisville-S-6.doc - 41:13 [The Libraries also house the M..] (29:29) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Libraries also house the Muhammad Ali Institute for Peace and Justice, the McConnell Center for Political Leadership, the Anne Braden Institute for Social Justice Research and the Delphi Center for Teaching and Learning.

P41: Louisville-S-6.doc - 41:30 [The Libraries contribute to th..] (29:29) (Martha)
Codes: [Collaboration in lecture series] [Leadership in profession & service work] [Outreach services to community/ region] [Outreach services to faculty] [Outreach services to students] [Special Collections/ Libraries - Family: Branch/department libraries] [Virtual document delivery] [Virtual reference - Family: Codes for autocoding]

The Libraries contribute to the intellectual life on campus and in the community by offering exhibits, lectures, readings and other special cultural opportunities. The Libraries also house the Muhammad Ali Institute for Peace and Justice, the McConnell Center for Political Leadership, the Anne Braden Institute for Social Justice Research and the Delphi Center for Teaching and Learning. A strong, self-supporting Office of Distance Learning Library Services provides a full range of research, document delivery and class assignment assistance to students enrolled in distance education courses and their faculty. The Libraries have two Outreach Librarians who work with the city in various activities related to diversity, health care and urban information needs.

P42: Manitoba-C-10.doc - 42:5 [Archives and Special Collectio..] (13:13) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Archives and Special Collections includes such unique collections as the *Winnipeg Tribune* and its morgue files; the Hamilton collection of 1930s photos of séances and ectoplasm used in the movie *The Haunting of Connecticut*; Canadian prairie literary manuscripts, the archives of the agricultural experience; and rare books in western Canadiana, early Arctic exploration, early aboriginal language syllabics, spiritualism, church history, philosophy and agriculture, as well as the 69 rare books and manuscripts illustrative of European book arts that are known as the Dysart Collection. The Architecture /Fine Arts Library is home to the Winnipeg Building Index which documents the City's rich and varied architecture. Consistent with the Province's history as a centre of immigration, the University also holds collections in Icelandic and Slavic languages. The Icelandic collection contains nearly 27,000 volumes and is the

largest collection of Icelandic materials in Canada and the second largest in North America. The Slavic Collection is reputed to be one of the best in Canada. It contains material primarily in humanities and social sciences in the Russian, Ukrainian and Polish languages, although all fourteen Slavic languages are represented. Within the health sciences disciplines, the J. W. Crane Library is Canada's largest library collection specializing in aging and long term care.

P42: Manitoba-C-10.doc - 42:6 [The University 's strategic pl..] (14:14) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The University 's strategic planning framework also speaks to aboriginal achievement, with the Libraries supporting a strong native studies collection in its main library, along with special emphasis on aboriginal health and aboriginal business in the relevant subject libraries.

P42: Manitoba-C-10.doc - 42:26 [Archives and Special Collectio..] (12:12) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Archives and Special Collections holds unique fonds related to human rights. The Libraries also holds unique and specialized collections in aboriginal health, medical rehabilitation, dentistry, consumer health and Chinese medicine. UML has strong collections in electrical engineering and computer science.

P43: Maryland-S-5.doc - 43:3 [The seven libraries at College..] (14:14) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Mission & strategy] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The seven libraries at College Park are Art, Architecture, Engineering & Physical Sciences, Hornbake (special collections), McKeldin (the main library on campus), Michelle Smith Performing Arts, and White Memorial Chemistry. The eighth is the Shady Grove Library in Rockville, MD, home of the Universities at Shady Grove.

P43: Maryland-S-5.doc - 43:11 [Other notable special collecti..] (34:44) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Other notable special collections include the following:

1 Broadcasting Archives, featuring the Library of American Broadcasting and the National Public Broadcasting Archives;
2 East Asia Collection with materials in Chinese, Japanese and Korean;
3 Historical Manuscripts documenting all aspects of Maryland history and culture;
4 International Piano Archives at Maryland of classical piano repertoire and its

performance;
5 Literary Manuscripts featuring Katherine Anne Porter, Djuna Barnes and Else von Freytag-Loringhoven and Maryland writers;
6 Marylandia and Rare Books;
7 National Trust for Historic Preservation;
8 Nonprint Media Services, the central audiovisual library for the College Park campus;
9 Special Collections in Performing Arts; and
University Archives of official records, printed publications, photographs, AV materials and memorabilia.

P43: Maryland-S-5.doc - 43:19 [The UM Libraries have a new de..] (65:81) (Martha)
Codes: [Assessment programs] [Budgets & flexible resource allocation] [Collection development priorities] [External fundraising] [Future of Libraries] [Mission & strategy] [Organizational structure & reeorganizations] [Providing innovative access] [Special Collections/ Libraries - Family: Branch/department libraries]

The UM Libraries have a new dean and strategic planning is underway. Some assumptions for the next 3-5 years have already been identified and agreed to:

1. Librarian and staff responsibilities will change dramatically and will be tied much more closely to users' assessed needs. Primary users are university faculty, students and staff. Secondary users are members of the state, national and international research communities.

2. The Libraries will restructure responsibly to meet user needs within the confines of our available resources.

3. Some print collections will greatly reduce over time and library space will be re-purposed to serve a variety of user needs.

4. Collections will be presented in digital form whenever possible.

5. The Libraries' unique collections will be developed and strengthened.

6. Technology will be vital to the Libraries' ability to provide access to information.

7. Much of what we want to accomplish in the future will depend upon partnerships - new and expanded.

8. We will need to find new sources of funding, as we cannot expect our state resources to grow.
9.

P43: Maryland-S-5.doc - 43:24 [The University of Maryland (UM..] (14:14) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Mission & strategy] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The University of Maryland (UM) Libraries mirror the university-wide challenges in their unique ways, yet share the same determination to move forward. The eight-library system supports the depth and breadth of research conducted by scholars, students and alumni through close to four million volumes of library materials, thousands of electronic journals, hundreds of databases, scores of special collections and online and in-person services. The seven libraries at College Park are Art, Architecture, Engineering & Physical Sciences, Hornbake (special collections), McKeldin (the main library on campus), Michelle Smith Performing Arts, and White Memorial Chemistry. The eighth is the Shady Grove Library in Rockville, MD, home of the Universities at Shady Grove.

P44: Massachusetts-S-1.doc - 44:7 [Supporting Use of Primary Reso..] (15:16) (Martha)
Codes: [Grant, proposal & research support] [Outreach services to students] [Special Collections/ Libraries - Family: Branch/department libraries]

6 Supporting Use of Primary Resources

Special Collections and University Archives houses collections of primary materials (e.g., papers of W.E.B. Du Bois, Horace Mann Bond, etc.) and resources documenting the history of UMass. Staff assist novice researchers in the proper use of unique materials. They also administer the Friends of the Library Undergraduate Research Award, which recognizes excellence in research and writing by undergraduates.

P45: Miami-P-5.doc - 45:2 [The University of Miami Librar..] (6:6) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The University of Miami Libraries rank among the top research libraries in North America. The Otto G. Richter Library on the Coral Gables campus houses collections that serve the arts, architecture, humanities, social sciences, and the sciences, and is a selective depository for federal and state government publications. The UM Libraries

are comprised of the Otto G. Richter Library, the Marta and Austin Weeks Music Library, the Rosenstiel Marine and Atmospheric Science Library, the Paul Buisson Reference Library for Architecture, and the Judi Prokop Newman Information Resources Center for the School of Business. The Richter Library located in the heart of the Coral Gables campus is also home to the Libraries Special Collections, the University Archives, and the Cuban Heritage Collection found in the Roberto C. Goizueta Pavilion. The University also has independent specialized libraries for law and medicine. The University of Miami Libraries, plus Law and Medical, employ 79 Librarians and 136 professional and support staff.

P45: Miami-P-5.doc - 45:25 [Horizon Issues The Libraries h..] (71:73) (Martha)
Codes: [Collaborations for lifelong learning] [Digitizing for access] [Mission & strategy] [Special Collections/ Libraries - Family: Branch/department libraries]

Horizon Issues

The Libraries have identified three areas for strategic development in line with library trends and the future directions of the campus. These include strengthening our special collections, engaging in teaching, learning, and research, and building the digital library.

P45: Miami-P-5.doc - 45:27 [Core holdings in Special Colle..] (44:48) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Core holdings in Special Collections document the history, development and culture of Florida, the Caribbean, and Latin America. Topics include the discovery and exploration of the region, the acquisition of the Florida Territory, the culture and experience of the Seminole Indians, the impact of the Civil War in the Southern US, including the presence and experience of Blacks in the region, and the growth and development of South Florida, particularly Miami.

The manuscript collections include the papers of noted authors and environmentalist Marjory Stoneman Douglas and prominent botanist Walter Swingle; the records of the Model Land Company and the Woman's Club of Coconut Grove; the collections of Mark F. Boyd and Charles Deering; and the papers of University faculty such as art historian Virgil Barker and writer Clark Emery. One of the most widely used collections is the Pan American World Airways, Inc. Records as well as other materials related to Pan Am and Florida's aviation history such as the records of World Wings International and Clipper Pioneers.

The Cuban Heritage Collection (CHC), an invaluable source of primary and secondary research materials for Cuban and Cuban-American studies, houses materials dating from colonial times to the present that document Cuba's history and culture as well as

the experience of Cuban exiles and Cuban-Americans outside of the island. The holdings of the CHC include a collection of approximately 50,000 volumes of rare and contemporary books; periodical publications from Cuba; Cuban exile periodicals or "periodiquitos" published around the world; manuscript collections of personal and corporate papers; and collections of photographs, posters, maps and postcards, and other materials.

P46: Michigan-S-3.doc - 46:11 [Special Collections Library] (19:19) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Special Collections Library

P46: Michigan-S-3.doc - 46:14 [In recent years we have increa..] (19:19) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

In recent years we have increased our focus on digitizing rare materials and unique collections from the Special Collections Library. Much of the work has focused on defining reliable strategies for handling the Library's treasures, and in the coming year we will build on that work to intensify our digitization. In conjunction with a Cataloging Hidden Special Collections and Archives grant from Mellon we will digitize a significant body of Islamic manuscripts

P46: Michigan-S-3.doc - 46:17 [However, even as we pare our d..] (23:23) (David)
Codes: [Physical conservation/ preservation] [Special Collections/ Libraries - Family: Branch/department libraries]

However, even as we pare our duplicates and streamline electronic access, we remain highly committed to collecting and preserving those works with value as artifacts, and we have been strengthening our ability to store and display the precious artifacts in our collections. Our new Gallery space in the Graduate Library hosts rotating exhibits open to the public, including a recent display celebrating the 40th anniversary of 1968 that featured items from the Labadie Collection of social protest literature. We are currently in the process of building secure and permanent display cases that will permit us to showcase treasures from our collection such as the beautiful double elephant folio edition of John James Audubon's *Birds of America*, and a letter from Galileo Galilei to Leonardo Donato, Doge of Venice, in which Galileo sketched out his first observations of the planet Jupiter. The role of libraries has always been to collect and preserve objects of scholarly importance over the long term, and we that responsibility just as seriously today as we did before the start of the digital era.

P47: Michigan State-S-3.doc - 47:6 [Africana. The Africana collect..] (17:22) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Africana. The Africana collection is one of the top five collections in the country and consists of 200,000 books, pamphlets, maps and microform units covering all areas and disciplines. There is an emphasis on the socio-economic development and history of sub-Saharan Africa, with special emphases on Ethiopia/Eritrea, Zimbabwe, South Africa, the Sahel region of West Africa, and Nigeria (especially the Eastern Region). Library materials from all African countries (less so for North Africa) are collected at a high level, including materials in all African and other languages and across all historical periods. The Library also has a very strong collection of archival materials on microfilm and substantial special and audiovisual collections.

Turfgrass. The Turfgrass Information Center (TIC) contains the most comprehensive publicly available collection of turfgrass educational materials in the world. TIC has over 150,000 records in its primary database, the Turfgrass Information File (TGIF), with over 40% linked to the full-text of the item.

Digital Resources. The Digital and Multimedia Center (DMC), including the Vincent Voice Library, maintains a robust digitization and metadata creation program and provides in-house and online collections of multimedia and spoken word recordings. A growing program area is collaboration with faculty through the creation and curation of digital content and services to enhance learning, teaching, and research.

In support of the creation and posting of unique online collections, a large format, high-resolution scanner (the I2s AO DigiBook 14000) was acquired in 2009. Historic full color images from the Chicago Tribune, historic images from the world of turf sciences, and materials from The Brocker Sliker Cookery Ephemera Collection will highlight development activities going forward.

P47: Michigan State-S-3.doc - 47:7 [The G. Robert Vincent Voice Li..] (24:24) (Super)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The G. Robert Vincent Voice Library collects, preserves and provides access to primary source sound documents. The Voice Library is a collection of over 40,000 hours of spoken word recordings in speech, interview, lecture and program formats, dating back to 1888. The collection includes the voices of over 100,000 persons from all walks of life, both the famous and the obscure. Major areas of interest include labor history, American and foreign politics and government, World War II history, the arts, sports and popular culture. Local, national and international clients include students and faculty of MSU, other scholars and researchers, broadcasting networks, news agencies and film, video, and Web production companies.

P47: Michigan State-S-3.doc - 47:8 [Special Collections. The impor..] (25:26) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Special Collections. The importance of collecting rare and special books for use as unique research tools has been recognized by the MSU Libraries since its beginning in the mid-nineteenth century. Honoring this commitment, Special Collections was formally established in 1962 with the charge to house special materials, as well as to build, preserve, and make accessible important research collections for educational use. Today, Special Collections holds over 450,000 printed works, numerous manuscript and archival collections, and an extensive collection of ephemera supporting research in popular culture, radicalism, comic art, and gender. Notable rare book collections include early veterinary medicine, eighteenth century British history and culture, modern American literature, cookery, and natural history. The Russel B. Nye Popular Culture Collection is one of the largest collections of its kind in the world while the Radicalism Collection features extensive holdings on a wide range of political, social, and economic viewpoints.

P48: Minnesota-S-4.pdf - 48:13 [In the arena of archives and s..] (3:663-3:1606) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

In the arena of archives and special collections, programs of focused gift solicitation and acquisition have continued to enrich these resources. Recent emphases have included archives of regional performing arts organizations (e.g., Guthrie Theater and Minnesota Orchestra), Midwest literary figures and presses (e.g., Robert Bly, Graywolf Press), GLBT history (e.g., Log Cabin Republicans), and children's literature (Jane Yolen, Claudia Mills, Kate DiCamillo). The Wangensteen Historical Library houses the rich records of the University's "Nun Study," a ground-breaking longitudinal study of aging and Alzheimer's disease (with actual brains preserved in a laboratory in the same building). New acquisitions are celebrated through an expanded exhibit program and high-profile events (e.g., Robert Bly academic conference). In addition, campus outreach to integrate these special resources into the curriculum is critical.

P49: Missouri-S-4.doc - 49:4 [An additional 55,000 volumes h..] (12:12) (Martha)
Codes: [Collection development priorities] [Special Collections/ Libraries - Family: Branch/department libraries]

An additional 55,000 volumes have enriched the special collections of the SCARaB Division in such diverse areas as philosophy, history of science, short stories, early American best sellers, and early common school textbooks. The Comic Art Collection contains important gifts, such as the Mort Walker "Beetle Bailey" collection and the V.T. Hamlin "Alley Oop" series. The Comic Art collection is also strong in graphic novels and underground comic books.

P49: Missouri-S-4.doc - 49:19 [Notable collections of rare an..] (10:10) (Jen)

Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Notable collections of rare and special materials are held in the Special Collections, Archives & Rare Books (SCARaB) Division. Since its humble beginnings, the rare book collection in Ellis Library has grown both by design and through donations to more than 35,000 volumes. This collection is particularly strong in the history of manuscripts, early printing, and the book arts, Neo-Platonism, English political and religious history, emblemata, Ovid's *Metamorphoses*, natural history and the history of science, and private press editions.

P50: Nebraska-S-4.doc - 50:6 [Key special collections includ..] (33:33) (Martha)
Codes: [Collection development priorities] [Special Collections/ Libraries - Family: Branch/department libraries]

Key special collections include rare and unique documentary materials created and accumulated by UNL and its members as well as from individuals and organizations external to the University. The collecting interests and the extent of collecting activity increases and decreases over time as academic research programs develop and diminish at UNL. The purpose of this approach is to provide the UNL research community with the rare and unique research materials that users require. Collections will, to the extent possible, anticipate future research needs.

P50: Nebraska-S-4.doc - 50:7 [Collection strengths are refle..] (35:37) (Martha)
Codes: [Collection development priorities] [Special Collections/ Libraries - Family: Branch/department libraries]

Collection strengths are reflected in the University Archives, manuscripts, rare books, ephemeral print materials, photographic collections, and in digital texts. Areas of strength include the following:
Agriculture, Ethnic American Collections, Folklore and Folk Arts, French Revolutionary War Materials, Great Plains History and Literature, History of U.S. Wartime or Military History, Natural History and the Sciences, U.S. Railroads, Russian History, Social Sciences, University of Nebraska-Lincoln.

P51: New Mexico-S-8.doc - 51:8 [The Center for Southwest Resea..] (25:25) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Center for Southwest Research & Special Collections located in the historic West Wing of Zimmerman Library houses significant resources on the Southwest and other collecting areas.

P51: New Mexico-S-8.doc - 51:34 [Collections in the Center for ..] (48:48) (Super)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries -

Family: Branch/department libraries]

Collections in the Center for Southwest Research and Special Collections are internationally recognized. We have a premier collection of southwestern authors' manuscripts such as Tony Hillerman, Rudolfo Anaya and John Nichols among others. Extensive manuscript collections, architectural archives, photographs, Latin American posters and ephemera are just a few of our many areas of strength. Digitization projects such as the Rocky Mountain Online Archive and New Mexico Digital Collections created in cooperation with state and regional partners are being expanded. The library system has one of the premiere collections in the U.S. for Latin American and Iberian studies and Southwestern Studies.

P52: New York-P-2.doc - 52:13 [NYU's Tamiment Library and Rob..] (32:32) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

NYU's Tamiment Library and Robert F. Wagner Archives form a unique, internationally-known center for scholarly research on Labor and the Left. Tamiment's collections comprise oral histories, film, more than 75,000 monographs, 20,000 linear feet of archives and manuscripts, 15,000 periodicals, 850,000 pamphlets and a million photographs. Tamiment's primary focus is the complex relationship between trade unionism and progressive politics. The Archives of Irish America, located within Tamiment, documents the Irish Diaspora and its relationship to working class New York. Two important research centers are also housed within the Tamiment Library: the Frederic Ewen Academic Freedom Center and the Center for the United States and the Cold War, which is a joint project of the Tamiment Library and NYU's Faculty of Arts and Science. The centers offer fellowships, travel grants to, seminars, symposia, conferences, and other public programs.

P52: New York-P-2.doc - 52:17 [NYU's Fales Library, comprisin..] (34:34) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

NYU's Fales Library, comprising nearly 200,000 volumes and over 8,000 linear feet of archive and manuscript materials, houses the Fales Collection of rare books and manuscripts in English and American literature, the Downtown Collection, the Food and Cookery Collection and the general Special Collections of the NYU Libraries. It is especially strong in English literature from the middle of the 18th century to the present, representing historical developments in the novel. The Downtown Collection documents the New York's art, performance, and literary scenes from 1975 to the present and is extremely rich in archival holdings, including extensive film and video objects. The Food and Cookery Collection, developed jointly with the Department of Nutrition and Food Studies, is a rapidly expanding selection of books and manuscripts documenting food and foodways.

P52: New York-P-2.doc - 52:18 [The NYU Libraries also include..] (36:36) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The NYU Libraries also include the print and archival collections of the Research Institute for the Study of Man (RISM), a pivotal resource for scholars and students researching the social and cultural changes that swept the Caribbean region during the nineteenth and twentieth centuries.

P53: North Carolina-S-5.pdf - 53:8 [Special Collections The Wils..] (2:1463-2:1839) (Michael)
Codes: [Organizational structure & reeorganizations] [Special Collections/ Libraries - Family: Branch/department libraries]

Special Collections – The Wilson Special Collections Library reorganized effective July 1, 2008 with the goal of providing better coordination among collections and a more unified user experience. Individual collections continue to grow under the guidance of their curators, while public services and technical services are managed in new cross-collection structures.

P53: North Carolina-S-5.pdf - 53:14 [The Library supports research ..] (3:39-3:2374) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Library supports research and teaching with the following special collections, some of national distinction:

- The North Carolina Collection (NCC) documents the history, literature, and culture of the state, from its origins through the present. The North Carolina Collection Gallery, provides museum-quality exhibits of library materials and artifacts from the collection. Also part of the NCC is the Photographic Archives. In 2007, nearly half a million transparencies, photographs, and negatives, and 60,000 linear feet of motion picture film, came to the Photo Archives from the estate of photographer Hugh Morton (see the blog A View to Hugh (http://www.lib.unc.edu/blogs/morton/).

- The Rare Book Collection enjoys national prominence for modern English and Irish literature. The gift of a major collection of James Joyce materials in 2008 built on this strength. Also notable are collections of post-War American poetry, including the Beats; incunabula; sixteenth-century imprints; French history; crime and detective fiction; Spanish Cronistas; and publishing history.

- The Southern Historical Collection (SHC) documents the region through manuscript and other primary source material. Strengths include the Civil War; the Antebellum plantation era; the Civil Rights era; politics; business; and a wide range of social and cultural issues. The Southern Folklife Collection, associated with the SHC, is one of

the country's leading archival resources for the study of American folk music and popular culture. The University Archives and Records Management Service is the repository for the records of both the University of North Carolina at Chapel Hill and the University of North Carolina system administration.

The Library maintains active area studies collecting programs for Slavic and East European collections, East Asian Resources, and Latin American and Iberian Resources. A bibliographer shared with the Duke University Library covers South Asian collections. Cooperative collecting with the Duke Libraries, including assigned responsibility for certain international geographic areas, dates to agreements forged in the 1930s and now is incorporated into the structures and activities of the Triangle Research Libraries Network
(see below).

P54: Northwestern-P-3.doc - 54:4 [The Melville J. Herskovits Lib..] (11:11) (David)
Codes: [Library of African Studies - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Melville J. Herskovits Library of African Studies houses the largest collection of Africana in the world, including books, posters, textiles, documents, manuscripts, and ephemera, in 300 European and African languages. The library receives over 3,000 current periodicals and newspapers. The collection was established by Melville Herskovits, a pioneering anthropologist who founded the University's anthropology department in 1938 and its Program of African Studies in 1948.

P54: Northwestern-P-3.doc - 54:5 [The Transportation Library con..] (12:12) (David)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries] [Transportation Library - Family: Branch/department libraries]

The Transportation Library contains one of the world's most extensive and interdisciplinary transportation collections, including materials on air, rail, highway, pipeline, water, and urban transportation and logistics, and also houses major collections in related areas of law enforcement, corporate reports, and federal as well as state environmental impact statements. The library produces TranWeb, an internationally disseminated index to periodicals and documents in transportation.

P54: Northwestern-P-3.doc - 54:6 [The Music Library houses one o..] (13:13) (David)
Codes: [Music/Dance Library - Family: Branch/department libraries] [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Music Library houses one of the premier music collections in the U.S., with an unmatched strength in 20th century and contemporary classical music, and holds at least one copy of nearly every new score published since 1945. Its more than 300,000 volumes of books, scores, sound recordings, and journals also include collections of original manuscripts and correspondence, notably, the John Cage collection, which documents the life and work of the 20th century's most revolutionary composer.

P54: Northwestern-P-3.doc - 54:7 [The Art Collection manages 140..] (14:14) (David)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The **Art Collection** manages 140,000 books, exhibition catalogues, and journals on art, architecture, photography, and design. Strengths include French avant-garde art from 1850 to 1950, 20th century American art, architectural history, and contemporary art photography. Extensive runs of original 19th and early 20th century western European journals are highly prized. By adding global scholarship to a rich historical collection, around twenty percent of its titles are held by ten or fewer libraries.

P54: Northwestern-P-3.doc - 54:8 [The Department of Special Coll..] (15:15) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Department of Special Collections and Archives comprises two major units with distinctive holdings. **The Charles Deering McCormick Library of Special Collections** houses more than 235,000 rare books, periodicals, posters, manuscripts, photographs and other materials, from 5,000 year old Mesopotamian cuneiform tablets to documents from the Women's Movement of the 1960s and 70s. Important collections focus on 20th century Dada, Surrealist, Expressionist and Futurist art movements; 1960's and 70's counterculture, including Fluxus and related artists; fine editions of Samuel Johnson, Maria Edgeworth, Mark Twain, Walt Whitman, and Frank Lloyd Wright; the Siege and Commune of Paris of 1870-71; theater (including archives of the Dublin Gate Theatre and the Swanson collection of Edward Gordon Craig); World War 2 underground publications; Spanish Civil War; travel and railroad publications; 20th century English and American fiction, including outstanding holdings of James Joyce and Ezra Pound; English and French caricatures of the 18th and 19th century; and comic books, both mainstream and underground. **University Archives** houses records, publications, film, photographs, and other materials pertaining to Northwestern's history, including the papers of faculty, biographic information on Northwestern alumni, a complete run of *Daily Northwestern* issues, a complete set of catalogs and bulletins from each of the schools, and 250,000 photographs. Many of these materials are of broader historical significance, from the ransom note composed by Leopold and Loeb in the infamous 1924 murder case, to the papers of Bergen Evans and the baton that belonged to Glenn Cliffe Bainum, the band director who originated marching band formations during football games.

P54: Northwestern-P-3.doc - 54:38 [Galter Health Sciences Library..] (16:16) (Jen)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Galter Health Sciences Library. With extensive print and electronic holdings in support of research and clinical medicine, the Galter Library also houses distinctive special collections in the history of medicine. These include over 5,000 rare volumes, as well as manuscripts, incunabula, artifacts and ephemera.

P55: Notre Dame-P-3.doc - 55:20 [These numbers do little in ide..] (18:18) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

These numbers do little in identifying the destination collections that include the likes of medieval studies, Byzantine studies, Irish studies, Latin-American studies, theology and philosophy, Dante, Catholic Americana, sports in the United States, nor the scholarly appeal of such resources as the newly acquired Rubén Darío Collection, that has proven itself to exceed the strength of even that of the Nicaraguan National Library.

P55: Notre Dame-P-3.doc - 55:25 [Other collections include the ..] (21:21) (Jen)
Codes: [Outreach services to community/ region] [Special Collections/ Libraries - Family: Branch/department libraries]

Other collections include the wealth of resources and discrete and unique collections in the Libraries' Department of Special Collections, for which a renewed focus has created both a physical and virtual destination for local and remote scholars, alike.

P56: Ntnl Libry of Medicine-N-5.doc - 56:4 [Scholars and Historians NLM is..] (7:8) (Martha)
Codes: [Collection size] [Special Collections/ Libraries - Family: Branch/department libraries]

Scholars and Historians

NLM is an essential resource to scholars of the history of medicine and those seeking still and moving images and other records of the history of medicine in the United States. The History of Medicine Division houses print and non-print materials covering every area of the history of medicine and the health sciences in the United States and Europe, and substantial collections of Latin American and Asian publications. The collection includes about 500 incunabula, 57,000 16th-18th century books, and 95,000 items published from 1801-1913. The rich print collections are complemented by a large collection of archives and manuscripts related to the history of medicine and prints and photographs of approximately 100,000 images dating from the 15th to the 21st century.

P57: NYPL-N-2.doc - 57:9 [The roots of the Library's col..] (11:11) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The roots of the Library's collections are in the historic collections of the Astor and Lennox libraries which were formed in the 1840s. The Library's current strengths represent more than 150 years of intensive collecting and reflect the Library's encyclopedic ambitions to be on par with the great national libraries of the world. Major acquisitions in recent years have included the archives of The New York Times; the New York Genealogical Society Library; Arthur M. Schlesinger, Jr.; Malcolm X; Jack Kerouac; William Burroughs; Diana Vreeland; Katharine Hepburn; John Cage; Robert Wilson; Meredith Monk; and Fats Waller.

P57: NYPL-N-2.doc - 57:36 [The rarity and quality of the ..] (9:9) (Martha)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The rarity and quality of the New York Public Library's research collections set them apart from other historical archives, and their diversity distinguishes them from the majority of museum collections. The New York Public Library for the Performing Arts contains some of the largest archives in the world for dance, theater, recorded sound, and music. The collection's greatest resource is the wealth of original documentation it creates and collects of New York City performances and rehearsals. The Schomburg Center for Research in Black Culture is one of the largest repositories in the world documenting the experience of peoples of African origin and descent, with more than five million items, including rare books, prints, photographs, and audio recordings. They function in turn as museums, documentation centers, cultural centers, and as libraries for the communities they serve. The collections in the Stephen A. Schwarzman Building, the Library's landmark building at 42nd Street and Fifth Avenue, include the Manuscripts and Archives Division, which alone contains more than 3,500 collections. The Print Collection's 18,000 original 19th-century American prints are of special note, as are the incomparable Japanese prints from the 10th century to the present. The Henry W. and Albert A. Berg Collection of English and American Literature is world renowned for its manuscript holdings of American and British authors and literary movements; the Pforzheimer Collection of Shelley and His Circle documents Shelley, his contemporaries, and their social, political, and cultural age. The Spencer Collections of Illustrated Books, Manuscripts and Fine Bindings comprises more than 10,000 works ranging from medieval manuscripts to Japanese scrolls to contemporary artists' books acquired for their exceptional quality and beauty. The rare book collections are rich in Americana, particularly books printed in the Americas before 1801. The Photography Collection documents the medium from its earliest years to today, with some of the most celebrated practitioners of the art, such as Lewis W. Hine, Berenice Abbott, and

Dorothea Lange. The Irma and Paul Milstein Division of United States History, Local History, and Genealogy is one of the most important genealogy libraries and a tremendous resource in New York history. The Lionel Pincus and Princess Firyal Map Division-one of the largest map collections in the country-dates from the 16th century to the present, with a focus on American cities. All collections are open to scholars and the public, contribute to a full exhibitions program and to digitization projects, and provide the basis for public programming, lectures, and classes.

P58: Ohio State-S-3.doc - 58:4 [Distinguished rare books and s..] (7:7) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Distinguished rare books and special collections, now scattered among library facilities across campus, will be brought together and made available for exhibition and research in Thompson.

P58: Ohio State-S-3.doc - 58:22 [A large collection of graphic ..] (36:36) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

A large collection of graphic materials, 2,468,362 items, is primarily held by the Cartoon Library and Museum. Other special collections within the Libraries are the John Glenn Archives, the Hilandar Research Library, OSU Archives, the Polar Archival Program, Rare Books and Manuscripts/Charvat Collection of American Fiction, and the Jerome Lawrence and Robert E. Lee Theatre Research Institute Library. In addition the Medical Heritage Center, which is part of OSU's Prior Health Sciences Library and the Historic Costume and Textile Museum (College of Education and Human Ecology) are special collections and partner with the OSU Libraries. Some highlights of the Libraries' special collections include the papers of writer James Thurber, cartoonist Milton Caniff, the San Francisco Academy of Comic Art Collection, choreographer Twyla Tharp as well as theatrical designers and critics, polar explorer Richard Byrd, the heroic Jesse Owens, microfilm from the Hilandar monastery, and clothing from prominent designers.

P59: Oregon-S-9.doc - 59:6 [Special Collections and Univer..] (25:25) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Special Collections and University Archives is especially strong in several collecting areas: Oregon history and politics, Oregon pioneer collections, labor and environmental history, intentional communities, Northwest literature, photographs of the Northwest, missionaries to East Asia, and authors and illustrators of children's books. Significant additions have been made recently to the Ursula Le Guin Papers, the James Ivory Papers, the Ken Kesey Papers, and to the collections of Northwest photographers Dan Powell, Grayson Mathews, and Allen deLay. Among new acquisitions are the papers of Tee Corinne, writer, artist, and lesbian activist; records of the Hoedads, a Northwest

forest-worker cooperative; and, en route, the papers of Ismail Merchant, of Merchant-Ivory Productions.

P59: Oregon-S-9.doc - 59:15 [Other IMLS/LSTA funded project..] (39:39) (David)
Codes: [Informal collaboration or unnamed consortium] [Special Collections/ Libraries - Family: Branch/department libraries]

Other IMLS/LSTA funded projects include the "Local and Regional Documents Archive"; planning for collaborative statewide collection management program for Oregon historical and special collections

P59: Oregon-S-9.doc - 59:31 [The creation of digital resour..] (27:27) (Jen)
Codes: [Digitizing for access] [Special Collections/ Libraries - Family: Branch/department libraries]

The creation of digital resources and images has focused on enhancing access to unique collections to support teaching and research. There are twenty-two distinct collections including historical photographs, historical state maps, local and regional documents, the Historic Sheet Music Collection, and Building Oregon: Architecture of Oregon and the Pacific Northwest.

P61: Pennsylvania-P-2.doc - 61:13 [The Rare Book and Manuscript L..] (20:20) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Rare Book and Manuscript Library contains over 250,000 printed books and 10,000 linear feet of manuscript material that ranges from the 9th century to the present. The libraries within the RBML include the Henry Charles Lea collection of medieval and early modern European legal and ecclesiastical history; the Edgar Fahs Smith Collection of the History of Science - with an emphasis on alchemy and early chemistry; the Horace Howard Furness Shakespeare collection and the Katz Center for Advanced Judaic Studies with its collection of rare Judaica which has just been enhanced by the recent acquisition of the largest collection - in excess of 4,000 early photographs of the Holy Land in private hands.

P61: Pennsylvania-P-2.doc - 61:16 [A hallmark of the RBML operati..] (21:21) (Super)
Codes: [Course and curriculum development] [Special Collections/ Libraries - Family: Branch/department libraries]

A hallmark of the RBML operation is a commitment to put special materials in the hands of students and scholars alike. The teaching spaces on the floor are in constant use and staff work closely with faculty in the creation and execution of classes focused on either individual items - an 11th century glossed psalter, for example - or on specific collections.

P62: Pittsburgh-S-2.doc - 62:20 [Hillman Library, the main ULS ..] (37:37) (Super)
Codes: [Branch/dept libraries] [Public access computers for students - Family: Codes for autocoding] [Special Collections/ Libraries - Family: Branch/department libraries]

Hillman Library, the main ULS library, is focused primarily on the humanities and the social sciences and contains approximately 1.5 million volumes, over 200 devices for computing, study capacity for 1500 users, numerous departments, service points, and specialized collections.

P62: Pittsburgh-S-2.doc - 62:22 [The Special Collections Depart..] (41:41) (Super)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Special Collections Department was established in 1966. It houses the rare books, general manuscripts, and special collections which belong to the University of Pittsburgh, including many unusual or unique items, such as first editions, early imprints, fine bindings, beautifully illustrated books, literary and historical manuscripts, modern small private press poetry from England and the United States, the "little" poetry magazines, alternative press publications from the U.S., etc. In addition to the above there are a number of separate special collections, such as the Curtis Theater Collections, the Archives of Scientific Philosophy, and the Jack B. Yeats Broadsheets Collection . The collections together now consist of over 52,000 physical volumes, 560 linear feet of manuscripts and archives, 13,000 photographs, 500,000 theatre programs, and various slides, microfilms, posters, recordings, ephemera, and memorabilia.

P63: Purdue-S-3.doc - 63:3 [Information services are highl..] (12:12) (Jen)
Codes: [Business, management, economics libraries - Family: Branch/department libraries] [Centralized vs. decentralized] [Humanities & social science libraries - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Information services are highly decentralized across units: Archives & Special Collections (ASC); Aviation Technology Library, Earth and Atmospheric Sciences Library, Humanities and Social Sciences (HSSE) Library, John W. Hicks Undergraduate Library (UGRL), Management and Economics Library (MEL), Mathematical Sciences Library, Mellon Library of Chemistry, Pharmacy and Nursing Library, Physics Library, Siegesmund Engineering Library, Veterinary Medical Library.

P63: Purdue-S-3.doc - 63:14 [The rich resources of Archives..] (20:20) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The rich resources of Archives & Special Collections include the papers of Amelia

Earhart, Neil Armstrong, and time motion pioneer, Lillian Gilbreth. Currently under development are collections on Women, Psychoactive Substances, and broader Aviation and Flight. E-archives now contains more than 100,000 digital items. Recently ASC became the official University archive.

P63: Purdue-S-3.doc - 63:27 [Recently, the new $3.4 million..] (37:37) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

Recently, the new $3.4 million Virginia Kelly Karnes Archives and Special Collections Research Center opened, bringing together outstanding rare and unique resources of the Libraries.

P64: Rice-P-7.doc - 64:5 [Rare books, manuscripts and un..] (8:8) (Colleen)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Rare books, manuscripts and university archives are housed in the Woodson Research Center (WRC), which also conducts an expansive program of digital promotion of its unique collections. WRC collection areas include 19th and 20th century Texas history and politics, Texas entrepreneurs/business; Rice University, historical maps and atlases; military intelligence and espionage, 18th Century British drama; the George Cruikshank (British caricaturist and Dickens illustrator) collection; 18th and 19th century British Maritime and naval history, U.S. Civil War and slavery; history of aeronautics, history of science; the Americas Collection; the Maximilian and Carlotta Collection; modern American literature, and the Papermaking Collection. Newer subject interests include fine and performing arts, architecture, oil and gas, and women's history. Online access to manuscript collection finding aids is being enhanced by creation of a searchable database.

P65: Rochester-P-2.doc - 65:9 [The River Campus Libraries con..] (12:12) (Michael)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Large group work spaces (information commons)] [Music/Dance Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

The River Campus Libraries consist of four physical locations across the campus. The oldest is the Rush Rhees Library which houses the Art & Music Library, Business & Government Information Library, the Multimedia Center, and the Rossell Hope Robbins Library, as well as the humanities and social sciences collections, University Archives and the Rare Books, Special Collections and Preservation Department.

P65: Rochester-P-2.doc - 65:12 [One of the more unique collect..] (14:14) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

One of the more unique collections on the River Campus is located in the Rossel Hope Robbins Library. It contains a special, non-circulating medieval collection with comprehensive holdings in all aspects of Middle English literature, and in material covering the fields of Old English, Anglo-Norman, and French literature; medieval history, philosophy, theology, and art; manuscript studies; witchcraft; and Arthurian studies. The Robbins Library is also the locus for several online collections, including the Camelot Project, Robin Hood Project, and the TEAMS Middle English Text Series.

P65: Rochester-P-2.doc - 65:14 [Founded in 1904, Sibley Music ..] (16:16) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Founded in 1904, Sibley Music Library is particularly rich in scores from the late nineteenth and early-twentieth centuries, scores that are currently in the public domain.

P65: Rochester-P-2.doc - 65:15 [The Medical Center Libraries p..] (17:17) (Michael)
Codes: [Collection size] [Special Collections/ Libraries - Family: Branch/department libraries]

The Medical Center Libraries provide access to nearly 300 health-related e-books and over 14,000 e-journals. The print collections include more than 240,000 volumes of journals, books, and theses plus current subscriptions to 350 print journals.

P65: Rochester-P-2.doc - 65:28 [The Medical Center Libraries p..] (17:17) (Jen)
Codes: [Health Sciences Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The Medical Center Libraries possesses an exceptional collection of primary and secondary sources in the field of medical, dental, and nursing history. The rare book collections are representative of western medical literature in every period and specialty. In particular, Miner Library has outstanding collections in pre-1800 anatomy, obstetrics and gynecology, orthopedics, yellow fever, cholera, and American popular medicine.

P65: Rochester-P-2.doc - 65:34 [The 90,000 volume rare books a..] (13:13) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The 90,000 volume rare books and special collection items range from incunabula to

modern first editions, particularly American poetry. The manuscript collections include the papers of William Henry Seward, Susan B. Antony, Frederick Douglass, George Eastman, Jerre Mangoine, and John Gardner. A growing number of online exhibits and digital projects provide online access to the many unique materials in the collection.

P65: Rochester-P-2.doc - 65:36 [The Medical Center Libraries p..] (17:17) (Michael)
Codes: [Collection size] [Special Collections/ Libraries - Family: Branch/department libraries]

The Medical Center Libraries provide access to nearly 300 health-related e-books and over 14,000 e-journals. The print collections include more than 240,000 volumes of journals, books, and theses plus current subscriptions to 350 print journals. The Medical Center Libraries possesses an exceptional collection of primary and secondary sources in the field of medical, dental, and nursing history. The rare book collections are representative of western medical literature in every period and specialty. In particular, Miner Library has outstanding collections in pre-1800 anatomy, obstetrics and gynecology, orthopedics, yellow fever, cholera, and American popular medicine.

P66: Rutgers-S-2.doc - 66:17 [The Libraries also provide cul..] (13:13) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Libraries also provide cultural experiences in the form of the many exhibitions highlighting collections, book arts, or fine arts.

P66: Rutgers-S-2.doc - 66:19 [The major collections in the L..] (16:16) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The major collections in the Libraries have been built since Rutgers College became the state university in 1954, with strengths in jazz, women's studies, New Jerseyana, and Westerners in Japan in the late nineteenth and early twentieth century. The Institute of Jazz Studies contains one of the world's most outstanding collections on jazz. The Libraries Margery Somers Foster Center, the *Women Artist Archive Directory (WAAND),* a digital directory of women artists active since 1945, and the Miriam Shapiro Archive devoted to women artists are the strengths of the women's history collection; the Sinclair New Jersey collection is one of the finest state and local history collections in the country, and the William Eliot Griffis Collection, a unique scholarly resource, documents the experience of Westerners in Japan and the roots of Japanese-American relations. In addition to documenting every aspect of New Jersey's history from colonial exploration to modern times, particular strengths of the manuscript collection include strong documentation of the history of the consumer movement, twentieth century Latin American society and politics; and the history of the labor movement throughout the twentieth century in the United States. Our extensive government publications collections include three depositories for U.S. government publications, five depositories

for New Jersey state publications, and one patent depository.

P67: Saskatchewan-C-10.doc - 67:13 [There are a number of unique c..] (27:37) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

There are a number of unique collections and services at the University of Saskatchewan Library. A strategic priority is the Indigenous Studies Portal (iPortal), which connects faculty, students, researchers and members of the community with electronic resources such as books, articles, theses, documents, photographs, archival resources, maps, etc. The vision of the Indigenous Studies Portal is to provide one place to look to find resources for Indigenous studies. As of July 2009, the iPortal has more than 17,000 records.

Other unique collections of note include the Saskatchewan Music Collection (SMC), which features recordings and sheet music that have a Saskatchewan connection, that is, Saskatchewan composers, performers, or subject matter. It consists of mainly popular music, encompassing country, folk, ethnic, pop, rock, alternative, rap, etc., and includes Aboriginal music, religious music, and music by school and community groups.

The Adam Shortt Library of Canadiana is composed of approximately 50,000 volumes. This collection concentrates on Canadian history, especially that of Western Canada. Old and rare materials, including 18th and 19th century editions of explorers' and missionaries' accounts, make up part of the collection. Materials from the collection have been digitized for inclusion in the University of Alberta's Peel Bibliography.

The Historical Textbook Collection consists of materials authorized by the Department of Education for use in Saskatchewan elementary and secondary schools, from 1884-1992. This Collection includes textbooks, teachers' editions, curriculum guides, programmes of study, recommended children's literature, and selected audiovisual materials. The Collection also includes school materials that have archival value.

The University of Saskatchewan's Pitirim A. Sorokin Collection is a vast archive that includes original Sorokin authored manuscripts; books and articles including first drafts and final revisions; some 90 notebooks; books and articles about him and his theories; his personal correspondence; photographs and other memorabilia.

The University Authors Collection contains more than 1,800 volumes. This collection is the repository for monographic publishing by University of Saskatchewan faculty and staff and contains works authored, edited or translated by U of S faculty and staff since 1910.

P68: Smithsonian-N-5.doc - 68:4 [To make hidden collections ava..] (13:13) (Michael)

Codes: [Digitizing for access] [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

To make hidden collections available, SIL creates online indexes of large collections intended to be accessible on the web. The Art and Artist Files (http://www.sil.si.edu/digitalcollections/art-design/artandartistfiles) and a forthcoming guide, The Manufacturers' Trade Publications, an index to the 500,000 piece collection of rich research resources, largely unknown, that warrants visibility. At the National Postal Museum, philatelic collections including files of the United States Postmaster General are the most recent inventory project.

P68: Smithsonian-N-5.doc - 68:8 [In 1976, a gift from the Burnd..] (23:23) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

In 1976, a gift from the Burndy Library of Norwalk, Connecticut (created by Bern Dibner) established the Dibner Library of the History of Science and Technology. The gift provided the Smithsonian Institution Libraries with its first rare book library, located in the National Museum of American History, Behring Center. Contained in this collection are many of the major works dating from the fifteenth to the early nineteenth centuries in the history of science and technology, including engineering, transportation, chemistry, mathematics, physics, electricity, and astronomy. The Dibner Library also houses an extensive collection of Worlds Fairs and international exposition materials ranging from 1851 to the 1960's.

P68: Smithsonian-N-5.doc - 68:9 [The Joseph F. Cullman 3rd Libr..] (25:25) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Joseph F. Cullman 3rd Library of Natural History opened in the National Museum of Natural History (NMNH) in 2002 to house rare natural history collections amassed to support the work of Smithsonian scientists. Its holdings contain approximately 10,000 volumes published before 1840 in the fields of physical and cultural anthropology, ethnology, Native American linguistics and archeology, botany, zoological fields, paleontology, geology and mineralogy.

P68: Smithsonian-N-5.doc - 68:10 [The Bradley Room, at the Coope..] (27:27) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

The Bradley Room, at the Cooper-Hewitt National Design Museum Library in New York City contains rare books on the decorative arts and architecture, sample books, rare

trade catalogs, and sizeable collections of pop-up books and World's Fair material. Rare library materials concerning the history of aviation and space flight are housed in the Ramsey Room, named in honor of Admiral DeWitt Clinton Ramsey, an early naval aviator. William Burden's collection of early ballooning works and the Bella Landauer collection of aeronautical sheet music are housed in this room.

P68: Smithsonian-N-5.doc - 68:11 [Among the general collections,..] (29:29) (Michael)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries]

Among the general collections, many libraries developed in close association with their scholarly departments and are considered pre-eminent in their fields. For example, the Warren Robbins Library in the National Museum of African Art is cited internationally as the finest library of its kind. The library of the Smithsonian American Art Museum/National Portrait Gallery holds a distinguished position among art historians.

P68: Smithsonian-N-5.doc - 68:21 [There have always been rare an..] (21:21) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

There have always been rare and valuable library materials in the Smithsonian Institution Libraries. Some have been acquired through gift or purchase. Others, purchased when newly published following the founding of the Smithsonian in 1846, have become rare with time.

P69: South Carolina-S-5.doc - 69:2 [Currently, the University Libr..] (13:13) (Michael)
Codes: [Branch/dept libraries] [Business, management, economics libraries - Family: Branch/department libraries] [Health Sciences Library - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Music/Dance Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Currently, the University Libraries of the University of South Carolina consists of the collections and services in eight locations: Thomas Cooper Library, Mathematics Library, Springs Business Library, Music Library, South Caroliniana Library, South Carolina Political Collections Library, Newsfilm Library, and the Library Annex. Other libraries on the Columbia Campus include the Coleman Koresh Law Library and the School of Medicine Library.

P69: South Carolina-S-5.doc - 69:4 [Special areas in the library i..] (15:15) (Michael)
Codes: [Government depository] [Map Library - Family: Branch/department libraries] [Public access computers for students - Family: Codes for autocoding] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/

Libraries - Family: Branch/department libraries]

Special areas in the library include the student Computer Lab, the Government Information Department and the Map Library, the Science Library, the Educational Films Collection, and Rare Books and Special Collections.

P69: South Carolina-S-5.doc - 69:18 [University Libraries include f..] (42:42) (Michael)
Codes: [Digitizing for access] [Outreach services to community/ region] [Special Collections/ Libraries - Family: Branch/department libraries]

University Libraries include four distinct special libraries: Rare Books and Special Collections, the South Caroliniana Library, South Carolina Political Collections and the Newsfilm Library. These libraries acquire unique, special and rare items and educate the University community and the public to the richness of the collections. Digitization gives new life to these materials as does the willingness of the directors to have the materials used by both scholars and undergraduates. Lectures and programs offered by these libraries, the Thomas Cooper Society and the South Caroliniana Society allow community involvement in these special collections.

P69: South Carolina-S-5.doc - 69:28 [The Special Collections and Ra..] (51:51) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Special Collections and Rare Books foundation stone is the collection of the South Carolina College, assembled by the University between 1801 and 1860. The collections have expanded vastly in recent years. Prominent areas of research strength include English and American literature, historical children's literature, the Civil War, and natural history and science, including the John J. Audubon Collection and the Claudia Lea Phelps Camelia Collection.

P69: South Carolina-S-5.doc - 69:31 [The South Caroliniana Library ..] (65:65) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The South Caroliniana Library houses the largest collection in the world of South Carolina material. The collection includes books, pamphlets, newspapers, maps, and manuscripts relating to South Carolina and the South.

P69: South Carolina-S-5.doc - 69:47 [Special areas in the library i..] (15:15) (Michael)
Codes: [Government depository] [Map Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Special areas in the library include the student Computer Lab, the Government Information Department and the Map Library, the Science Library, the Educational Films Collection, and Rare Books and Special Collections. Access to the collections is obtained through the library's Online Catalog with terminals located throughout the building.

P70: SUNY-Albany-S-2.doc - 70:8 [The M.E. Grenander Department ..] (22:22) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The M.E. Grenander Department of Special Collections and Archives, a repository for manuscript collections and archives of original research materials, provides students with opportunities to consult and study collections of primary source materials, some of which are internationally known. In addition to collections of papers from Marcia Brown, noted children's book illustrator, and William Kennedy, Pulitzer Prize winning author, the Department's most important collections are:

P70: SUNY-Albany-S-2.doc - 70:9 [The Archives of Public Affairs..] (23:25) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

1 ***The Archives of Public Affairs and Policy*** which documents the work of individuals and private interest groups concerned with New York State public policy issues. This collection consists of over five thousand cubic feet of historical records, photographs, film, audiotapes, microfilm, and other record forms. Subject areas covered include: African Americans and Civil Rights Organizations; Conservation and the Environment; Criminal Justice and Prisons; the Death Penalty; Education; Human Sexuality and Gender Identity; Labor; Neighborhood Associations; Public Servants and Politicians; Social Activists and Public Advocates; and Women.
2 ***The German and Jewish Intellectual Émigré Collection*** which contains personal papers, organizational records, tape recordings and other materials that document the German intellectual exodus of the 1930s and 1940s. Comprised of more than 95 collections (approximately 750 cubic feet), one of the principal focal points of the Émigré Collection is papers of former faculty members at the University in Exile, now the Graduate Faculty of Political and Social Science of The New School in New York City

The University Archives which contains the official records of the University at Albany, SUNY, and its predecessor institutions dating to the founding of the New York State Normal School in 1844. This collection also includes papers and records related to the faculty and students of the University.

P71: SUNY-Buffalo-S-2.doc - 71:29 [Nurturing, conservation, and u..] (34:41) (Michael)
Codes: [Digitizing for access] [Special Collections/ Libraries - Family: Branch/department libraries]

Nurturing, conservation, and use of our Special Collections are increasingly influenced by the application of digital and other technologies. Efforts to create digital surrogates for portions of our world-class collections are ongoing through grant-funded projects, collaborative initiatives, and Libraries projects. Application of technologies has speeded processing, enhanced preservation efforts, supported the creation of EAD guides, produced digital surrogates for teaching and research, and increased visibility for major collections. The following are some of the world-renowned collections benefitting from technological enrichment.

1 **James Joyce Manuscript Collection**. The world's largest collection of Joyce manuscripts, notebooks, papers, etc. Digital reproduction of all of the notebooks, and an exhibit to travel to several locations in the U.S. in 2010-11 are nearly complete. Digitization of the notebooks and other manuscripts (10,000+ pages) has preserved a monumental literary asset that faced destruction due to degradation of the original papers and inks used by Joyce.
2 **Poetry Collection**. World-recognized collection of 20th century poetry in English, with strengths in William Carlos Williams, Robert Graves, Wyndham Lewis, little magazines, and documentation of literary communities. A selection of items from the Mail Art Collection has recently been digitized, metadata created, and made available via UB*digit*. A 2009 National Endowment for the Humanities grant is funding digital preservation of 1340 audio tapes of poets reading and discussing their work.
3 **Frank Lloyd Wright - Darwin D. Martin House Collection**. Extensive photographs, plans, and letters document construction of the Darwin Martin House in Buffalo, a 1907 Prairie style complex of several domestic and other structures. A large selection of photographs related to the Martin House and Graycliff, also designed by Frank Lloyd Wright as a lakeside summer home for the Martin family, has been digitized with metadata for inclusion in the *Western New York Legacy* digital gateway.
4 **George Kelley Paperback & Pulp Fiction Collection**. Exceptionally preserved collection of approximately 35,000 pulp fiction novels and magazines in such genres as detective, science fiction, fantastic, adventure, horror, erotic, war, and western fiction. A selection of approximately 500 covers of detective and science fiction pulp novels has been digitized with extensive metadata analysis as a UB*digit* collection. A Web-based database, *Gumshoes, Sleuths, and Snoopers*, has been created by the Libraries, with a grant from the New York State Library, to facilitate detailed research on detective fiction.
5 **Love Canal Archives**. Documents, photos, and reports related to the environmental disaster at Love Canal. The collection features the papers of the

local Ecumenical Task Force. An online guide, including photo and newspaper databases, aids access to the extensive collection of primary and secondary materials.

6 **Robert L. Brown History of Medicine Collection and Edgar R. McGuire Historical Medical Instruments Collection.** Historical materials in all areas of the health sciences, and instruments illustrative of past medical and dental practice and procedures. An extensive subset of the collection of medical instruments is available in digital format via UB*digit*.

John Lord O'Brian Papers. The collection spans the legal career and public service activities of O'Brian, covering his tenure with the War Emergency Division of the U.S. Dept. of Justice, War Production Board, Harvard University Divinity School, and University at Buffalo. An EAD finding aid covers legal memoranda, opinions, correspondence, publications, photographs, etc.

P71: SUNY-Buffalo-S-2.doc - 71:55 [A forthcoming major traveling ..] (51:51) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

A forthcoming major traveling exhibit will showcase the James Joyce Collection to a national and international audience.

P72: Syracuse-P-2.pdf - 72:3 [In addition, its Special Colle..] (1:696-1:806) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

In addition, its Special Collections Research Center draws
researchers and scholars from across the country.

P72: Syracuse-P-2.pdf - 72:10 [The Special Collections Resear..] (2:512-2:2847) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Special Collections Research Center (SCRC) is home to more than 200,000 printed works and over 2,000 manuscript and archival collections, including many of Syracuse University's most valued treasures, such as early printed editions of Gutenberg, Galileo, and Sir Isaac Newton, as well as the library of 19th-century German historian Leopold von
Ranke. SCRC holdings are especially strong in the 20th century, and include the personal
papers and manuscripts of such luminaries as New York School painter Grace Hartigan, inspirational preacher Norman Vincent Peale, author Joyce Carol Oates, photojournalist Margaret Bourke-White, and modernist architect Marcel Breuer. Significant archival collections include the records of avant-garde publishing house Grove Press, dime novel publisher Street and Smith, and the utopian Oneida Community.
SCRC's Belfer Audio Archive is the fourth largest sound archive in the country, with

over
340,000 sound recordings. Its collection of 22,000 wax cylinder recordings is the largest held by any private institution in North America, and one of the largest in the world. Belfer was the recipient of a recent gift of 200,000 78 rpm recordings from the family of Morton Savada, owner of Records Revisited, the last 78s retailer in New York City. Belfer is also the focus of recent grants from the Andrew W. Mellon Foundation and the Delmas Foundation. The Bandier Program on Music and the Entertainment Industries, a program of the College of Visual and Performing Arts, makes extensive use of Belfer collections, facilities, and services and is a regular collaborator on related projects.

SCRC also recently acquired the Plastics Artifact Collection, which was originally accumulated by the National Plastics Center and Museum (NPCM) in Leominster, Massachusetts. The NPCM began in 1970 as a cooperative effort of the Pioneer Valley Section of the Society of Plastics Engineers and several local Leominster historians, and includes printed material and artifacts documenting the history and development of plastics and related engineering fields. In 2008, NPCM transferred its manuscript collections and artifactual holdings to the Special Collections Research Center at Syracuse
University, where they are presently on deposit until 2012.

P72: Syracuse-P-2.pdf - 72:20 [Technology tools have also bee..] (4:1533-4:2335) (Michael)
Codes: [Digitizing for access] [External fundraising] [Special Collections/ Libraries - Family: Branch/department libraries]

Technology tools have also been introduced to enhance the access and use of special collections. Built in honor of Syracuse University Professor Emerita Antje Bultmann Lemke and funded through the generosity of the Syracuse University Library Associates,
the Antje Bultmann Lemke Seminar Room allows instructors to bring cutting-edge technologies to bear upon that most traditional of technologies—the written word. Instructors can capture live images from collection materials, for example, a 15th-century
illuminated manuscript, annotate that image with digital “ink” and then share it with students regardless of their location. The room’s technology also makes it possible for instructors to make many of the library’s media-intensive 20th-century collections available for study.

P73: Temple-S-2.doc - 73:15 [TUL is especially honored to h..] (15:15) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

TUL is especially honored to hold distinct rare book and manuscript collections such as our science fiction and contemporary culture collections and the University archives.

Through the Urban Archives the library provides access to materials documenting the 20th century history of Philadelphia including more than 5 million photographic images. In 2008 we added another major primary source acquisition, a gift of over 25,000 reels of television news footage from CBS 3. This is a major collection which complements the *Philadelphia Evening Bulletin* morgue file collection in our Urban Archives. While *Bulletin* coverage ceases around 1982, CBS3 footage begins in the 1970s and goes through today. The archives are the region's premiere collection documenting 20th century urban life, and this acquisition demonstrates one of our major goals for our primary source collections: acquiring and preserving unique special collections based on current strengths and targeted areas of interest.

P73: Temple-S-2.doc - 73:21 [Over the next three to five ye..] (29:29) (Michael)
Codes: [Assessment programs] [Digitizing for access] [Information literacy instruction] [Special Collections/ Libraries - Family: Branch/department libraries]

Over the next three to five years TUL will be working to improve the size and accessibility of digital collections, to further integrate the library into teaching and learning spaces through information literacy initiatives, to institute a culture of assessment that offers continuous improvement of services and resources, and to continue its efforts to develop an outstanding collection on the history of Philadelphia in the 20th and 21st Centuries

P74: Tennessee-S-6.doc - 74:10 [The research collections are d..] (15:15) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The research collections are diverse and deep in a number of areas including medieval studies, German literature, English literature, life sciences, chemistry, physics, engineering, business, nursing, and veterinary medicine. Special Collections features strength in Tennessee in the American Civil War, religion, Native Americans in the Southeast, 19th and 20th century Tennessee authors, Oak Ridge and TVA, and the Great Smoky Mountains. Holdings also include the papers of James Agee and Alex Hailey. Partnering with the new Howard Baker Center for Public Policy, UT features a strong political archives collection with papers from 18th, 19th, and 20th century politicians called the Modern Political Archives. Holdings include papers of Estes Kevaufer, Howard Baker, Fred Thompson, and many other Tennessee political figures including selected items from three Presidents from Tennessee.

P75: Texas-S-7.doc - 75:3 [Collections The University of ..] (8:9) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Collection size] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

Collections

The University of Texas Libraries (UTL) has surpassed the 9 million mark in volumes and are composed of the Perry-Castañeda Library, the Collections Deposit Library, four special collections, and its nine branch libraries: Architecture and Planning, Chemistry, Classics, Engineering, Fine Arts, Geology, Physics-Mathematics-Astronomy, Life Science, and the library at the University of Texas at Austin Marine Science Institute at Port Aransas.

P75: Texas-S-7.doc - 75:6 [Though the vast general collec..] (13:13) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Though the vast general collections of the UTL are more widely utilized, its special collections cultivated over the years warrant particular notice, as they provide singular resources in a broad range of areas.

P75: Texas-S-7.doc - 75:7 [The Nettie Lee Benson Latin Am..] (14:14) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Nettie Lee Benson Latin American Collection (BLAC) is one of the finest Caribbean and Latin American cultural repositories in the world. BLAC supports The University of Texas vast community of researchers and scholars in the field of Latin American studies and features nearly a million volumes as well as a wealth of original manuscripts, photographs, and various media related to Mexico, Central and South America, the Caribbean, and the Hispanic presence in the United States. The Benson's Mexican American Library Program (MALP) is a natural extension of the Benson's foundational collection created as a repository for the contemporary ethnographic movements of the national melting pot. Library materials obtained through MALP relate to the history, politics, and culture of the *mexicano* experience in Texas and the U.S. Southwest. Today, MALP acquires current and retrospective books, serials, audiovisuals, and archival collections related to Mexican Americans and Latinos in North America. Particularly strong are the Chicano and Latino holdings in history, language and literature, folklore and customs, and music and art.

P75: Texas-S-7.doc - 75:8 [The Alexander Architectural Ar..] (15:15) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Alexander Architectural Archive (AAA) of the Architecture and Planning Library contains vast records of regional and national architectural achievement by some of the most established talents of the modern era. Thanks to the foresight of professor D. Blakley Alexander, whose personal collection became the basis for the archive, the AAA maintains a vast collection of architectural and planning materials related to Texas and the Southwest, Mexico, the Maya Lowlands of Mesoamerica, and Great Britain serve to

fortify research at the University and preserve a collective architectural heritage. The discrete collections of the AAA comprise of over a quarter of a million drawings, 1,600 linear feet of papers, manuscripts, photographic material, audio/visual media, ephemera, and artifacts.

P75: Texas-S-7.doc - 75:9 [The Historical Music Recording..] (16:16) (Martha)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Historical Music Recordings Collection (HMRC) of the Fine Arts Library contains in excess of 400,000 items cataloging both commercial and performance recordings of note in classical, broadway, jazz and blues and late 20th Century pop, making it one of the largest such archives in the United States. As well as housing the University of Texas School of Music faculty and guest artist recitals, the HMRC serves to assist faculty and students in both teaching and research, and supports the Center for American Music in the School of Music. Scholars and artists alike rely upon the HMRC for its rare and invaluable collections.

P75: Texas-S-7.doc - 75:10 [The Perry-Castañeda Maps Colle..] (17:17) (Martha)
Codes: [Map collection] [Special Collections/ Libraries - Family: Branch/department libraries] [Usage data]

The Perry-Castañeda Maps Collection is one of the most utilized of the Libraries special collections featuring over 250,000 items covering virtually every geographic region of the world and is a vital resource for all types of users, from students and faculty to engineers to genealogists and beyond. Routinely searched by a variety of different types of users, the online component of this collection receives over one million visitors per year.

P76: Texas A&M-S-7.doc - 76:3 [Cushing Memorial Library and A..] (9:9) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Cushing Memorial Library and Archives (Special Collections). The collections span the breadth of recorded history, from Sumerian clay tablets dating from 2200 B.C. to contemporary paperback editions. These collections comprise over 21,000 linear feet of manuscript material, approximately 200,000 printed volumes, over 50,000 photographs, over 200 original works of art ranging from oil paintings to pastels to sculpture, and hundreds of individual artifacts. The collections also include works on film, tape, CD, and other media.

P76: Texas A&M-S-7.doc - 76:4 [Cushing's Science Fiction Rese..] (11:11) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Cushing's Science Fiction Research Collection now exceeds 40,000 items. Important

strengths of the collection are more than 200 American and British science fiction pulp magazines from 1923 to the present, a growing sample of foreign-language magazines, a monograph collection of 25,000 volumes, and a growing body of manuscripts of leading authors in the genre.

P76: Texas A&M-S-7.doc - 76:5 [While many illustration collec..] (13:13) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

While many illustration collections focus on one artist, or even a handful, the Cushing Library's Illustration Collection represents the broad spectrum of illustration, from early wood engravings to war propaganda posters. The collection is particularly strong in nineteenth-century prints and periodicals and is enriched by the addition of texts about or illustrated by celebrated eighteenth-century artist and wood engraver Thomas Bewick and American illustrators Winslow Homer and Thomas Nast.

P76: Texas A&M-S-7.doc - 76:6 [Other historical collection st..] (15:23) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Other historical collection strengths in Cushing include military history, Western Americana, Texana, natural history, ornithology, nautical archaeology, rare books, the history of Texas A&M, and selected literary authors in addition to other subject areas. Significant collections added in the past decade include:

> The Don Quixote Collection, comprising over 450 significant illustrated editions, serves as the basis of a broader digital Cervantes Project.
>
> Dawson French Collection of over 20,000 books, manuscripts, art works and other objects relevant to the study of French history and literature of the Long18th Century.
>
> Mexican Colonial Era Imprints, containing over 1,300 books and manuscripts from 1556-1820, including some of the earliest published books in the New World.

John Donne Collection. 93 volumes comprising editions of Donne's poems from 1633 to 1669, sermons, and other prose works and augmented by many 17th Century works in Latin and other languages alluded to by Donne in his writings.

P76: Texas A&M-S-7.doc - 76:8 [In addition to ongoing collect..] (25:32) (Michael)
Codes: [Native digital collections] [Special Collections/ Libraries - Family: Branch/department libraries]

In addition to ongoing collection development efforts to support research and teaching,

the TAMU Libraries is actively involved in creation of electronic research tools that make important information available to the worldwide research community. Active projects currently underway include:

> Los Primeros Libros de las Americas. A joint project with libraries in Mexico to create high quality electronic versions of Mexican Colonial Era incunables and manuscripts. Currently xxx volumes are available online including the oldest book of science published in the New World. Currently 10 volumes are available online including the oldest book of science published in the New World.
>
> Digitaldonne. Constructed by the editors and staff of The *Variorum Edition of the Poetry of John Donne*, the Center for the Study of Digital Libraries, and the Cushing Memorial Library and Archives at Texas A&M University, this web site presents high-quality digital images of the early printed editions and selected manuscripts of John Donne's poems.

The *Cervantes Project* is a long-term initiative to develop a comprehensive an online repository of textual, documentary, bibliographic, and visual electronic resources related to Miguel de Cervantes' life, times and work, and focusing in particular on the study of *Don Quixote de la Mancha.*

P78: Utah-S-8.doc - 78:25 [Important collections span Uta..] (53:53) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Important collections span Utah, the Mormons, and the West to extensive science, engineering, and medical archives including extensive research on cold fusion, the papers of television pioneer, Philo T. Farnsworth, as well as the papers and photographs of the first recipient of the artificial heart, Barney B. Clark. The Aziz S. Atiya Middle East Library is recognized as a major center for research using materials ranging from ancient papyri to current publications. The Multimedia Archives contains non-textual archives in collections of photographs and audio-visual materials, including the Quinney Recreation Archives. Four publishing programs, including the University of Utah Press, the Red Butte Press, the Tanner Trust Press, and Bonneville Books are under the aegis of the library.

P78: Utah-S-8.doc - 78:27 [The Marriott Library utilizes ..] (55:55) (Michael)
Codes: [Native digital collections] [Software supporting library operations] [Special Collections/ Libraries - Family: Branch/department libraries]

The Marriott Library utilizes CONTENTdm to host more than 100 digital collections containing 7,000,000 photographs, maps, books, audio recordings, newspaper articles, and other items. Digital collections include Utah Digital Newspapers, a project to digitize historic Utah newspapers; the Mountain West Digital Library, an aggregation of

digital collections from institutions in Utah, Nevada, and Idaho; the Western Waters Digital Library, providing online access to water-related resources of the trans-Mississippi region of North America; Western Soundscape Archive of audio recordings of animals and environments in the western U.S.; and the Utah Artists Project, which documents visual artists in Utah with biographical information, images of artwork, and more.

P79: Washington-S-9.doc - 79:25 [The Special Collections Divisi..] (23:23) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Special Collections Division is the Libraries' central location for rare materials and a major center for the study of the Pacific Northwest. Collection strengths include photographs and images, Pacific Northwest materials, book arts, and manuscripts and political papers. The foundations of Special Collections stem from the purchase of volumes for the Pacific Northwest Collection in 1919 and the acquisition in the 1930s of the first manuscript collections. The Photograph Collections are especially noteworthy and include over 1,000,000 documentary images covering an extensive geographical area, in particular western Washington, Alaska, and the Yukon. Such topics as Native Americans, fishing and logging industries, mountaineering, the Klondike gold rush, Jewish life and history, and theatre and vaudeville are well represented in this extensive research collection. Included are the works of early notable Washington Territory and regional photographers such as Edward S. Curtis, Asahel Curtis, Eric. A. Hegg and Clark Kinsey.

P80: Washington-St Louis-P-4.pdf - 80:9 [Building unique and distinctiv..] (2:2018-2:2818) (Michael)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Building unique and distinctive collections that match the University’s current and emerging aspirations Of particular note among the Libraries' collections are the Film & Media Archive's Henry Hampton Collection, an archive of unique materials documenting the civil rights movement and other aspects of American history, the Eames & Young and Russell Sturgis architectural photograph collections, the Modern Literature Collection, and the Contemporary German Literature Collection. The newest addition to the Libraries’ special collections is The Modern Graphic History Library. It is dedicated to acquiring, preserving, and promoting distinguished works of modern illustration and pictorial graphic culture while also promoting sustained academic consideration of those materials.

P80: Washington-St Louis-P-4.pdf - 80:19 [The center of this rich networ..] (1:417-1:964) (Michael)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Coffee shop] [Health Sciences Library - Family:

Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Law Library - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries]

The center of this rich network is the renovated John M. Olin Library, a 197,000 square-foot research library housing humanities, social sciences, engineering, and specia l collections; a technology center (the Arc); a dual-purpose café and extended-hours stud y space; reading rooms; lounges; and small-group studies. The other libraries house colle ctions serving specific departments (Biology, Chemistry, East Asian, Earth and Planetary Sciences, Math, Physics) or schools (Art & Architecture, Business, Law, Medicine and So cial Work).

P81: Washington State-S-9.doc - 81:10 [Manuscripts, Archives, and Spe..] (10:10) (Michael)
Codes: [Physical conservation/ preservation] [Special Collections/ Libraries - Family: Branch/department libraries]

Manuscripts, Archives, and Special Collections (MASC) is primarily responsible for acquiring, administering, and preserving millions of non-circulating items, many of which are rare and unique. Collections consist of records and documents of historical value, including manuscripts, photographs, audio and video tapes, films, printed and published materials (books, maps, broadsides, etc.). High points in this body of literary collections include titles by and about Virginia and Leonard Woolf, Members of the "Bloomsbury Group", British and American women authors, and 20th century British authors.

P82: Waterloo-C-10.doc - 82:7 [The Doris Lewis Rare Book Room..] (33:33) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Doris Lewis Rare Book Room which holds the Library's early editions and rare books. Special collections held here have strengths in Euclid, history of computing, architecture, women's studies, dance, private presses, and local history.

P83: Wayne State-S-3.doc - 83:16 [The Libraries have also been e..] (30:30) (David)
Codes: [Digitizing for access] [Special Collections/ Libraries - Family: Branch/department libraries]

The Libraries have also been engaged in the digitization of images and texts. Currently, we boast 14 special collections of digital materials. These include "Digital Dress: 200 Years of Urban Style, "Herman Miller Consortium Collection," "Virtual Motor City: A Subset of the Detroit News Photos Archive," and substantial contributions to the "Making of Modern Michigan" project. The Libraries will be creating guides and other

support materials to make these collections valuable resources at all levels of education.

P83: Wayne State-S-3.doc - 83:18 [Our special collections are be..] (34:34) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Our special collections are best described as newly emerging. The Libraries are actively seeking and adding special collections that complement the curriculum and offer members of the university and metropolitan communities access to resources that they might otherwise be denied. Emphasis has been placed on the development of a Detroit-centric African-American Literature Special Collection. Other special collections include the Ramsey Collection of Children's Literature and the Louis Kasle Collection on comparative religion and Judaica.

P84: Wisconsin-S-3.doc - 84:8 [The UW Madison Libraries' Spec..] (15:15) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The UW Madison Libraries' Special Collections features one of the nation's leading collections for history of science. Holdings in this field include the Duveen and Cole collections of alchemy and chemistry, the Schadewald Collection on Pseudo-Science, the Science and Religion Collection, and the Albert Collection on optics and ophthalmology. Other strengths include the Little Magazines Collection, the Cairns Collection of American Women Writers Before 1920, and numerous author collections. General rare book holdings include decorated publishers' bindings along with many books published up through the early 19th century previously housed in circulating collections.

P84: Wisconsin-S-3.doc - 84:10 [The Helen Louise Allen Textile..] (19:19) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Helen Louise Allen Textile Collection contains 13,000 textiles and related objects. These span a broad spectrum of times, places, and techniques from archeological material (primarily Peruvian and Coptic) through contemporary fiber art. Particular strengths are ethnographic textiles and costumes (especially South and Southeast Asian and Latin American material), as well as European and American home furnishing and apparel fabrics.

P84: Wisconsin-S-3.doc - 84:12 [The Wisconsin Historical Socie..] (23:23) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

The Wisconsin Historical Society Library is the state historical library as well as the U.S. and Canadian history library for the University of Wisconsin-Madison. Holdings include: 3.8 million printed and microform North American volumes; the second largest American newspaper collection in the U.S.; and one of the largest U.S. and Canadian history collections. The Historical Society is also a partner with the UW-Madison

Libraries in Google Books.

P84: Wisconsin-S-3.doc - 84:15 [Collections of note include th..] (29:29) (David)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

Collections of note include the career collection, computer and technology, equity and diversity, ethnic studies collection, John M. Gaus poetry and literary studies, the Open Book collection supporting extra-academic materials for all interests, and a women's collection.

P84: Wisconsin-S-3.doc - 84:48 [One of the strengths of the Li..] (13:13) (Jen)
Codes: [Special Collections/ Libraries - Family: Branch/department libraries]

One of the strengths of the Libraries is the access to unique/primary source materials and resources; these resources are invaluable and help attract national and international researchers and scholars to the campus.

P85: Yale-P-1.doc - 85:11 [A particular-and historical-st..] (23:23) (David)
Codes: [Music/Dance Library - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [University Archives - Families (2): Branch/department libraries, Codes for autocoding]

A particular-and historical-strength is the University's collection of rare and unique materials housed in 16 repositories on campus, including the Beinecke Rare Book and Manuscript Library, the Medical Historical Library, Manuscripts and Archives, the Divinity School Library, the Gilmore Music Library, the Haas Family Arts Library, and the Lewis Walpole Library in Farmington, Connecticut.

Science and Religion Collection, and the Albert Collection on optics and ophthalmology. Other strengths include the Little Magazines Collection, the Cairns Collection of American Women Writers Before 1920, and numerous author collections. General rare book holdings include decorated publishers' bindings along with many books published up through the early 19th century previously housed in circulating collections.

P84: Wisconsin-S-3.doc - 84:10 [The Helen Louise Allen Textile..] (19:19)
Codes:[Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

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P84: Wisconsin-S-3.doc - 84:15 [Collections of note include th..] (29:29)
Codes:[Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration]

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P84: Wisconsin-S-3.doc - 84:48 [One of the strengths of the Li..] (13:13)
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Report: 52 quotation(s) for 1 code

Staff & IT equipment support

P 1: Alabama-S-6.doc - 1:4 [UA Libraries continues to deve..] (19:19)
Codes:[Large group work spaces (information commons) - Family: Exploration] [Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

UA Libraries continues to develop its state-of-the-art resources for media design and production. In Gorgas Library, the Sanford Media Resource and Design Center ("The R&D") has high-end Apple computer stations equipped for graphic design, web development, audio recording, musical composing, video production and post-production, and CD/DVD authoring. Video and still digital cameras are available for check-out and training on use of the equipment and software is available in person and online. Additional media software is available on the Scholars' Station computers in Rodgers Science & Engineering Library and additional Apple and PC desktop computers with productivity and multimedia software have been installed in Learning Commons areas under development in Gorgas and McLure Libraries. Over 11,870 students visited the R&D in the past year, up 30% from the previous year. As a result of this success, UA's Provost and Vice President for Academic Affairs recently approved funding for a new digital media lab within a major student residential community, to be supported by the R&D.

P 3: Arizona-S-8.doc - 3:9 [In addition to the Express Ret..] (13:13)
Codes:[Expanded hours - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Small group work spaces - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

In addition to the Express Retrieval and Express Documents services, the student fee has funded streaming video service, new electronic materials, laptop checkouts, presentation practice rooms, an online résumé service, specialty software, improvements to the Course Management System, customer lockers, digital projects, and expanded hours of operation.

P 3: Arizona-S-8.doc - 3:11 [In the Libraries, customers ha..] (17:17)
Codes:[Laptop lending - Families (2): Codes for autocoding, Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration] [Small group work spaces - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

In the Libraries, customers have access to more than 500 workstations, nearly 200 laptop

loaners, a large electronic classroom, presentation practice rooms, extensive collaborative and individual study spaces, and in-person or on-demand research and technology assistance.

P 4: Auburn-S-6.doc - 4:12 [By providing access to the lat..] (19:19)
Codes:[Public access computers for students - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

By providing access to the latest multimedia hardware and software, together with on-site technical expertise needed to use these resources to help Auburn University students and faculty create and use multimedia materials in their class assignments, projects and scholarly research, the Media and Digital Resources Laboratory (MDRL) has become a centerpiece of learning through technology at the Library. This heavily used first-floor area of the library, where an online real-time map helps students find which of the computers are available and provides access to the latest multimedia hardware and software, was expanded to nearly double the previous square footage. Its state-of-the-art resources for media design and production include high-end Apple computers and PCs equipped for graphic design, web development, audio recording, musical composing, video production and post-production, and CD/DVD authoring. Video and still digital cameras are available for check-out and training on use of the equipment and software is available. Poster-sized printing is also available from large format printers. There were over 36,000 visits to the MDRL in the past year (October 2008-September 2009).

P 4: Auburn-S-6.doc - 4:37 [The Biggio Center for the Enha..] (28:28)
Codes:[Staff & IT equipment support - Family: Exploration]

The Biggio Center for the Enhancement of Teaching and Learning and an outpost of the CopyCat campus copy center, are also located in the Library.

P 5: Boston-P-1.doc - 5:21 [As part of a wider University ..] (43:43)
Codes:[Building projects - Family: Exploration] [Collaboration with IT - Family: Exploration] [Expanded hours - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Outreach services to students - Family: Exploration] [Reference - Family: Exploration] [Small group work spaces - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

As part of a wider University effort to enhance student services, the Boston University Libraries and the Office of Information Technology transformed the first two floors of Mugar Memorial Library into an information commons. The recently completed Common@Mugar brings together information and technology services from many parts of the University. Added services include an IT Help Center and Print Center, as well as

expanded scanning services. The new location of the Research Center (formerly the Reference Desk) brings library staff into close proximity with students engaged in research, writing, and other academic activities. In addition, there is expanded capacity for extended research and reference consultations. A large study lounge on the third floor now has computers available for group and team work. There are also several new locations for breakout groups, which should prove popular with students. As part of this transformation, Mugar is now open until 2am from Sunday through Thursday.

P 8: British Columbia-C-10.doc - 8:80 [emergence of cloud computing a..] (123:123)
Codes:[Collection development priorities - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

emergence of cloud computing and re-envisioning of the research library as globally networked entity, including changed ideas about what is locally 'collected'

P 9: Brown-P-1.doc - 9:11 [The Library provides support f..] (16:16)
Codes:[Staff & IT equipment support - Family: Exploration]

The Library provides support for classroom media technology as well as the digital video recording of classroom lectures and campus events.

P 9: Brown-P-1.doc - 9:13 [The Library also offers softwa..] (16:16)
Codes:[Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Library also offers software, instruction, and support for faculty and students to manage their own digital content including software to create, manage, and present digital images across campus using the Internet.

P 9: Brown-P-1.doc - 9:40 [Expert in methods of organizin..] (52:52)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Scholarly communication - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Expert in methods of organizing, preserving, and accessing information content, the Library develops partnerships across campus in order to effectively apply these skills to the academic enterprise generally. The Library is working with the Dean of the College to develop an e-portfolio system to capture students' work; it collaborated with the Office of the Vice President for Research to improve access to campus scholarship by enhancing the functionality of the *Directory of Research and Researchers*; and it is leading efforts on campus to initiate a formal records management program as well as build a repository of digital assets at Brown

P12: Cal-Irvine-S-9.doc - 12:25 [On campus, the Libraries are e..] (47:47)
Codes:[Course and curriculum development - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Outreach services to students - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

On campus, the Libraries are engaged in a variety of collaborative initiatives that enhance faculty research and student learning. These include a partnership to develop UCI's Electronic Education Environment course-management system, the integration of library research instruction into the lower division writing program and Humanities core courses, and an innovative program called HumaniTech that facilitates the incorporation of technology into Humanities teaching and research.

P12: Cal-Irvine-S-9.doc - 12:33 [Visitors to these facilities h..] (21:21)
Codes:[Expanded hours - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Visitors to these facilities have access to more than 600 public computers and 3,600 research and study seats. Libraries study centers provide late night study seating and computer laboratory access throughout the year and 24-hours per day in the week before and during finals.

P13: Cal-Los Angeles-S-9.doc - 13:42 [Instructors can even reserve a..] (37:37)
Codes:[Staff & IT equipment support - Family: Exploration]

Instructors can even reserve a portable cart stocked with laptops and have it delivered to specially designated classrooms.

P17: Cincinnati-S-3.doc - 17:13 [A Student Technology Resources..] (18:18)
Codes:[Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

A Student Technology Resources Center that provides technology and one-on-one assistance for students to complete course assignments that require the use of electronic media, specialized software, and instructional equipment

P18: Colorado-S-8.doc - 18:38 [Within the next 3 years, we wi..] (112:112)
Codes:[New positions - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Within the next 3 years, we will recruit a Faculty Director for Information Technology with a focus on digital scholarship and cyber infrastructure services; an interdisciplinary

science librarian with boundary-spanning responsibilities, including more integration of services; and two critical associate director positions, due to retirements.

P22: Dartmouth-P-1.doc - 22:2 [Dartmouth College Library main..] (15:15)
Codes:[Creating positive affect - Family: Exploration] [Marketing library services - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Service orientation & listening to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Dartmouth College Library maintains a culture of service that is embedded throughout the organization. Users depend upon and appreciate the personalized nature of the services offered. The Library Liaison program, with its focus on librarian specialists serving faculty, has been highly successful. A similar program has been instituted by the College's Computing Services department, with information technologists focused on serving faculty in the humanities, social sciences, and sciences. This service ethic is expressed internally as well. Departments within the Library take pride in providing service to each other, with the common goal of meeting user needs.

P23: Duke-P-5.doc - 23:27 [The Link, a 24,000 sq.ft. tech..] (48:48)
Codes:[Staff & IT equipment support - Family: Exploration]

The Link, a 24,000 sq.ft. technology-rich teaching and learning center in Duke's main library, is a cooperative initiative of the Libraries and the University's College of Arts and Sciences and Office of Information Technology. In the Link, faculty can experiment and learn how to integrate new technologies into teaching. The University is using the Link as a model for spaces it will create elsewhere on campus.

P23: Duke-P-5.doc - 23:39 [The Center for Instructional T..] (40:40)
Codes:[Staff & IT equipment support - Family: Exploration]

The Center for Instructional Technology (CIT) a department of the Duke Libraries, provides faculty with tools and services that enable them to harness the potential of the latest technological applications for teaching and learning. CIT staff have worked with over 500 faculty in the past two years.

P25: Florida State-S-5.doc - 25:7 [An instruction lab, assistive ..] (18:18)
Codes:[Classrooms - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

An instruction lab, assistive technology program, and numerous computers, multimedia development stations and media viewing stations populate the area. Technology assistance is available at the service desk or in the multimedia zone.

P25: Florida State-S-5.doc - 25:18 [A robust Digital Media Service..] (26:26)
Codes:[Staff & IT equipment support - Family: Exploration]

A robust Digital Media Services program helps faculty and students incorporate sound, video, and other media into their classroom and research projects.

P28: Georgia Tech-S-5.doc - 28:4 [The library has completed thre..] (17:17)
Codes:[Collaboration with IT - Family: Exploration] [Expanded hours - Family: Exploration] [Flexible space - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Staff & IT equipment support - Family: Exploration] [Wireless access - Family: Exploration]

The library has completed three commons area renovations with the first two providing 125 general productivity computer workstations, a 24-station multimedia studio providing specialized software and tools, performance/presentation spaces, a 24-hour café, and individual and group learning spaces. The most recent commons renovation supports the Institute's student laptop ownership initiative with robust power and data connections, wireless communication and printing support, and large wall monitors for groups. Key concepts for the commons areas include significant student input in both the initial design and in updates, highly flexible infrastructure and furniture accommodations, 24-hour assistance, and multimedia equipment distribution and support.

P35: Iowa-S-4.doc - 35:18 [Digital Library Services offer..] (23:23)
Codes:[Staff & IT equipment support - Family: Exploration]

Digital Library Services offers specialized expertise and a wide range of tools and services to support UI faculty, staff and community partners in the creation of digital instructional or research projects.

P37: Johns Hopkins-P-5.doc - 37:4 [The Center for Educational Res..] (6:6)
Codes:[Grant, proposal & research support - Family: Exploration] [Information literacy instruction - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Center for Educational Resources provides pedagogical and technological assistance to faculty and graduate students, connecting innovative teaching strategies and instructional technologies. Services include consultations and pedagogical analysis, training, an educational technology loaner program and multimedia lab, project management and instructional design on course enhancement and educational resource development projects, and grant writing-independently and in collaboration with faculty-for education innovation initiatives and outcomes assessment.

P40: Louisiana State-S-7.doc - 40:25 [The Faculty Technology Center,..] (12:12)
Codes:[Collaboration with IT - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Faculty Technology Center, supported by campus Information Technology Services (ITS), is dedicated to supporting faculty in their efforts to seamlessly integrate academic technologies into teaching, learning, and research.

P40: Louisiana State-S-7.doc - 40:26 [The Visualization Services Cen..] (12:12)
Codes:[Staff & IT equipment support - Family: Exploration]

The Visualization Services Center, also an ITS unit, is a service center that will strive to enhance the level of knowledge, skills, and interest in visualization tools and techniques among LSU students and faculty.

P41: Louisville-S-6.doc - 41:7 [The new Library Learning Commo..] (26:27)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Disabilities support - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The new Library Learning Commons and Digital Media Suite as well as the other library computer labs with more than 500 desktop computers and more than 100 lending laptops ensure that students have access to the latest technology information and skills. The Libraries also provide adaptive technology for students with special needs. The Digital Media Suite has everything students need to create multimedia class assignments. The suite has high-end MAC
computer stations equipped for musical composition, graphic design and video production. The Learning Commons in cooperation with a number of university partners also incorporates Media Resources, REACH (Resources for Academic Achievement) and the University Writing Center to ensure the academic success of our students.

P41: Louisville-S-6.doc - 41:8 [The Digital Media Suite has ev..] (26:27)
Codes:[Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Digital Media Suite has everything students need to create multimedia class assignments. The suite has high-end MAC
computer stations equipped for musical composition, graphic design and video production.

P46: Michigan-S-3.doc - 46:21 [Locally, the Library is one of..] (30:30)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Locally, the Library is one of the core members of the campus' Teaching and Technology Collaborative (TTC), which works to help faculty connect with services and resources that support their teaching. Since 1997, the TTC has sponsored the Enriching Scholarship program to offer technology training to faculty and instructors, as well as small events throughout the year. Partnerships with the U-M School of Information include internships and mentoring for LIS students, the University Library Associate program, and a new Web 2.0 design competition.

P47: Michigan State-S-3.doc - 47:45 [1. Assist with the intersectio..] (66:66)
Codes:[Staff & IT equipment support - Family: Exploration]

1. Assist with the intersection of technology and learning.

P55: Notre Dame-P-3.doc - 55:11 [a structured and enabling "IT ..] (11:11)
Codes:[Staff & IT equipment support - Family: Exploration]

a structured and enabling "IT Core Skills Training Program" designed to bring each and every library employee to a certain baseline standard of familiarity and skill with the current technological environment, thereby enhancing service capabilities throughout the library system

P58: Ohio State-S-3.doc - 58:3 [The renovated Thompson Library..] (7:7)
Codes:[Collection development priorities - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Quiet Study Areas - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The renovated Thompson Library will provide a core collection related to the humanities and social sciences, major reference materials, government documents, digital information resources, technology support services, spaces for individual quiet study, and areas for interactive group learning.

P58: Ohio State-S-3.doc - 58:29 [A related issue is determining..] (50:50)
Codes:[Staff & IT equipment support - Family: Exploration]

A related issue is determining the Libraries' role in supporting management of large scientific data files and providing data curation services.

P59: Oregon-S-9.doc - 59:9 [In addition to the traditional..] (33:33)

Codes:[Staff & IT equipment support - Family: Exploration]

In addition to the traditional services, the UO Libraries provides support for campus classroom technology, video production services, broadcasting and teleconferencing capabilities, streaming media, and management and support for the campus Blackboard™ course management system. These services are integrated into our larger instructional and outreach roles. The library's facilities include two broadcast studios, single-camera and multi-camera field production units, a computerized video editing suite, digital video effects, complete audio mixing and processing, sophisticated computer graphic arts, and a video duplication facility. For the past decade, the library's Center for Media and Educational Technology has worked collaboratively with the Teaching Effectiveness Program to provide instruction and consultation for faculty who wish to incorporate technology and media into their teaching. This consultation ranges from helping faculty use the more advanced features of the course management system, to web and multimedia design and development for specific courses.

P62: Pittsburgh-S-2.doc - 62:16 [The ULS has the second largest..] (25:25)
Codes:[Organizational structure & reeorganizations - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The ULS has the second largest array of technology on campus, giving us the ability to move quickly to meet demands of faculty and students for new technology services; and the ability to adjust quickly to changes in the information technology environment. Currently the ULS has more than 100 servers, 12 systems analysts, 5 librarians/staff in the Digital Research Library, and 3 librarians/staff devoted to Web design and services.

P64: Rice-P-7.doc - 64:11 [The library is the largest com..] (29:29)
Codes:[Staff & IT equipment support - Family: Exploration]

The library is the largest computer lab on campus, supporting both Mac and PC platforms. User-operated scanners, including microform scanners, and copiers, including color copiers, are readily available. Self-checkout machines ease circulation of library materials. Basic reference services are offered at the circulation desk on evenings and weekends. A collection of popular titles, including audio books, supports leisure reading. Handheld tablet devices are available for mobile catalog use in the stacks, and experiments are underway using ITouch and Kindle.

P64: Rice-P-7.doc - 64:13 [The Digital Media Center (DMC)..] (33:33)
Codes:[Created digital objects - Family: Exploration] [Digitizing for streaming - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Digital Media Center (DMC) is a library research facility, established in 1995 and located in neighboring Herring Hall. The DMC offers a lab to support capture, creation

and conversion of video, audio, digital images and other complex media. By offering equipment for circulation and in-house use as well as a robust training and support program, the DMC helps Rice faculty and students use a broad range of new multimedia tools in their research, study, and teaching. The DMC is now a part of the Center for Digital Scholarship (CDS).

P65: Rochester-P-2.doc - 65:20 [In the Medical Center, health ..] (23:26)
Codes:[Outreach services to faculty - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

In the Medical Center, health sciences librarians are highly valued collaborators in patient care, education, research, and community outreach. They:

1 Are partners in the evolution of electronic medical record systems and clinical decision support tools, helping health care professionals raise the standards of care and improve patient safety.

2 Work closely with faculty instructors to design and teach classes, particularly where learning objectives focus on the acquisition and application of information management skills. The first course of medical school at the University of Rochester is a course on the structure and function of medical information, called "Mastering Medical Information."

Collaborate with basic scientists and physicians to provide informational support and services for the Clinical and Translational Science Institute, where the focus is on translating scientific discoveries into practical applications.

P65: Rochester-P-2.doc - 65:38 [In the Medical Center, health ..] (23:27)
Codes:[Outreach services to community/ region - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

In the Medical Center, health sciences librarians are highly valued collaborators in patient care, education, research, and community outreach. They:

1 Are partners in the evolution of electronic medical record systems and clinical decision support tools, helping health care professionals raise the standards of care and improve patient safety.

2 Work closely with faculty instructors to design and teach classes, particularly where learning objectives focus on the acquisition and application of information management skills. The first course of medical school at the University of Rochester is a course on the structure and function of medical information, called "Mastering Medical Information."

3 Collaborate with basic scientists and physicians to provide informational support and services for the Clinical and Translational Science Institute, where the focus is on translating scientific discoveries into practical applications.

Join forces with local health care providers, public libraries, schools, and community centers to improve health literacy among non-English speaking refugee populations in the Greater Rochester/Monroe County area.

P66: Rutgers-S-2.doc - 66:15 [The recently opened Sharon For..] (13:13)
Codes:[Software available to users - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The recently opened Sharon Fordham Multimedia Laboratory equipped with specialized design software and expert staff allows students and faculty to create media projects in support of the curriculum or for other programs.

P70: SUNY-Albany-S-2.doc - 70:16 [The Interactive Media Center, ..] (39:39)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Staff & IT equipment support - Family: Exploration]

The Interactive Media Center, located in the University Library, is unique on campus in that it assists students to develop their competency with new media. In addition to offering scheduled instruction and tutorials on a wide variety of software packages, the Center provides equipment for loan including cameras, camcorders, and cassette recorders, and an open lab with onsite consultation, and assistance with audio and video digitizing and web development applications.

P71: SUNY-Buffalo-S-2.doc - 71:52 [The establishment of the Digit..] (45:45)
Codes:[Staff & IT equipment support - Family: Exploration]

The establishment of the Digital Library Center and the Teaching and Learning Center provides support for faculty integrating instructional technologies into their teaching or research projects. One recent project is the initiation of iTunesU for visual/audio content in the curriculum. Faculty can experiment with high-end and emerging technologies, workshops/classes are offered, and staff partner with faculty in major technology-based grant-funded initiatives. International Education programs receive significant support through the Libraries related to the provision of access to electronic information resources from locations such as Beijing and Singapore, a blog targeting services and information to international students, and workshops for students and visiting faculty, such as Fulbright scholars.

P74: Tennessee-S-6.doc - 74:26 [Repurposing space to meet the ..] (43:43)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration]

[Collaboration with IT - Family: Exploration] [Course management systems (eg Blackboard) - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Repurposing space to meet the needs of 21st century students and faculty includes creating the Commons in strong partnership with the Office of Information Technology. This collaborative facility occupies 14,600 square feet with a suite of library, technology, and tutoring services attracting as many as 2000 students a day. A multimedia computer lab, the Studio, is also located in the Commons. The Commons also includes services for faculty including the Digital Media Service, which annually digitizes over 8,000 items related to course content in all formats to add to its current database of 21,490 digitized assets, and Innovative Technology Services featuring an array of computer-related help services for faculty related to course management systems and technologically supported pedagogical methods such as podcasting.

P77: Texas Tech-S-7.doc - 77:9 [We are one of the few academic..] (16:16)
Codes:[Public access computers for students - Families (2): Codes for autocoding, Exploration] [Staff & IT equipment support - Family: Exploration]

We are one of the few academic libraries with a fully functioning open access 3D Animation lab. The lab offers 20 high-end workstations with 30" displays, over 50 applications, two Cray super computers for rendering, seven 3D Scanners and five short courses for library users. In addition we provide 20 iMacs/Mac Pros for public use, three iMac digital music/sound workstations with full-size Yamaha synthesizer keyboards and four media conversion workstations.

P78: Utah-S-8.doc - 78:15 [Other features include the Adv..] (19:19)
Codes:[Circulation/ service desk - Family: Exploration] [Classrooms - Family: Exploration] [Coffee shop - Family: Exploration] [Physical conservation/ preservation - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Other features include the Advanced Technology Studio to support digital scholarship, the Automated Retrieval Center (ARC) for efficient robotic collection management, an expanded café, 20 high-tech classrooms, and state-of-the-art preservation facilities.

P78: Utah-S-8.doc - 78:17 [The Marriott Library offers a ..] (36:36)
Codes:[Large group work spaces (information commons) - Family: Exploration] [Social networking - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Marriott Library offers a wide range of services to faculty and students. The Knowledge Commons provides campus technology help including laptop support, an iTunes U instance, library iPhone applications, streaming media, and a Second Life presence.

P80: Washington-St Louis-P-4.pdf - 80:8 [Expand digital library service..] (2:2743-2:3104)
Codes:[Digitizing for access - Family: Exploration] [Preservation through digitizing - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Expand digital library services for faculty and students
The Digital Library, the online gateway to all digital collections at the University, is administered by the Digital Library Services unit of the Libraries. Digital Library Service s
(created in 2006) offers support to scholars creating digital projects, and promotes, house s, and
preserves these projects.

P83: Wayne State-S-3.doc - 83:6 [The Libraries play a crucial r..] (14:14)
Codes:[Staff & IT equipment support - Family: Exploration]

The Libraries play a crucial role in providing computer labs and software, media equipment, and training. There are over 800 desktop computers available to students in the five library buildings. The Libraries also provide a 24-hour computer lab through the Undergraduate Library Extended Study Center. The Undergraduate Library's Student Technology Studio provides our students with the hardware and software necessary for multimedia projects and assignments as well as assistance in their use. We also offer training on software packages and other technologies through drop-in workshops.

P83: Wayne State-S-3.doc - 83:8 [The Libraries promote and supp..] (18:18)
Codes:[Outreach services to faculty - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The Libraries promote and support faculty use of instructional technology. The Office for Teaching and Learning (OTL), a unit within the University Library System, provides support and developmental opportunities for teaching through training and consulting, instructional design support, and classroom feedback programs.

P83: Wayne State-S-3.doc - 83:9 [Media Services, another unit w..] (18:18)
Codes:[Information literacy instruction - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

Media Services, another unit within the University Library System, provides and maintains state-of -the-art instructional media in general purpose classrooms and lecture halls throughout campus. The OTL, Media Services, and the Digital Library Initiative together with two units from beyond the Libraries-Blackboard Development and Support and University Television-form the Technology Resource Center. This Center

offers faculty a central location where can be found the instructional design and technology expertise needed to support traditional classrooms and online learning.

P84: Wisconsin-S-3.doc - 84:35 [In support of teaching innovat..] (63:63)
Codes:[Staff & IT equipment support - Family: Exploration] [Website development - Family: Exploration]

In support of teaching innovation the Libraries are working with campus partners to design and build a "Learning Emporium" that features: asynchronous access to lectures and learning content; improved opportunities for interactive learning experiences; appropriate use of enhanced learning technologies; and a full-range of support services for instructors and faculty.

P85: Yale-P-1.doc - 85:34 [A key phase of renovation in t..] (55:55)
Codes:[Large group work spaces (information commons) - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

A key phase of renovation in the main library building was extended to include upgrading the space of a 30-year old underground library, the "Cross Campus Library." Observations and discussions with faculty, students and staff led the renovation team to introduce in 1999 the principles now associated with "Learning Commons" to this popular library space. The resulting Bass Library opened in 2007, with convenient reader access to the Internet, an assortment of spaces in support of different learning behaviors--i.e. individual private study, group engagement, and assisted learning where technology, information, and pedagogy experts supporting faculty and students to teach and learn.

P86: York-C-10.doc - 86:25 [The university's iteration of ..] (30:30)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Staff & IT equipment support - Family: Exploration]

The university's iteration of the course management system, Moodle, has a library module within the default template for faculty to use. In addition faculty may receive library assistance in enhancing the library component of Moodle for a specific course or program.

Report: 15 quotation(s) for 1 code

Staff education & professional development

P 2: Alberta-C-10.doc - 2:39 [The UAL recruits staff with a ..] (62:62)
Codes:[Staff education & professional development - Family: Exploration]

The UAL recruits staff with a commitment to leadership within the institution and the profession, and who are committed to lifelong learning and continuous development; nineteen percent of current tenured or tenure-track librarians either possess a doctoral degree, or are currently pursuing one. Many others possess double Masters' degrees.

P 2: Alberta-C-10.doc - 2:40 [For its own part, UAL has a de..] (64:64)
Codes:[Staff education & professional development - Family: Exploration]

For its own part, UAL has a demonstrated commitment to support and develop professional staff, through innovative programs and partnerships. To further nurture the staff research endeavor, the UAL has recruited a leading Canadian professor and researcher to fill the newly-created position of **Director of Research**.

P 7: Brigham Young-P-8.doc - 7:15 [Library faculty members are he..] (40:40)
Codes:[Presentations and publications - Family: Exploration] [Staff education & professional development - Family: Exploration]

Library faculty members are heavily engaged in professional and scholarly communities. During 2007, many faculty served as members or officers on more than 90 state, regional, and national committees and are active in editing, and publishing articles, reviews, and books. Recent examples of individual faculty contributions include service on the 2005 Newberry Award committee, publications such as *Maxwell's Guide to Authority Work* (Chicago: ALA 2002), and editor of *Journal of East Asian Libraries*. Individual librarians also collaborate with campus faculty in writing articles and books, giving presentations at scholarly conferences, and generating other creative works.

P24: Emory-P-5.doc - 24:34 [The next three to five years w..] (36:40)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Digitizing for access - Family: Exploration] [External fundraising - Family: Exploration] [Future of Libraries - Family: Exploration] [Scholarly communication - Family: Exploration] [Staff education & professional development - Family: Exploration]

The next three to five years will see the Emory Libraries addressing issues common to research libraries around the world. Those include

1 Managing the economic recession and finding creative, resourceful ways to address and plan for its current and future effects. That includes finding and creating cost-effective professional development options.

2 Making important progress on fundraising for the planned new MARBL building.

3 Providing ongoing training to employees in the area of digital scholarship so they may encourage and support interested faculty, staff and students.

Working with other libraries to address, surmount or circumvent the skyrocketing costs of growing our print and digital collections.

P29: Guelph-C-10.pdf - 29:47 [Our staff participate widely a..] (7:1858-7:2106)
Codes:[Staff education & professional development - Family: Exploration]

Our staff participate widely and regularly in many different professional development and outreach forumsu allowing them to share and grow the Learning kom mons services in
ways that benefit both Guelph students and the wider professional community-

P31: Houston-S-7.doc - 31:9 [The Libraries make a substanti..] (30:30)
Codes:[Qualitative usage data - Family: Exploration] [Staff education & professional development - Family: Exploration]

The Libraries make a substantial investment in improving services and developing personnel. The Training Committee manages an extensive calendar of skill building and professional development opportunities driven by the Libraries' strategic directions and an annual staff-wide survey of interests and needs.

P31: Houston-S-7.doc - 31:31 [The Libraries make a substanti..] (30:30)
Codes:[Impact and Value - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration] [Staff education & professional development - Family: Exploration]

The Libraries make a substantial investment in improving services and developing personnel. The Training Committee manages an extensive calendar of skill building and professional development opportunities driven by the Libraries' strategic directions and an annual staff-wide survey of interests and needs. The LibQUAL+ instrument is administered regularly and the resulting feedback from users is routinely integrated into services. WOREP is used to assess reference and information services. Librarians are also instrumental in institutional programs to assess learning and information literacy competency.

P50: Nebraska-S-4.doc - 50:13 [Diversity A key strategic init..] (50:52)
Codes:[Presentations and publications - Family: Exploration] [Staff education & professional development - Family: Exploration]

Diversity
A key strategic initiative at UNL Libraries is the commitment to improving diversity. The Libraries have been active supporters of the ARL diversity initiatives, particularly the LCDP program. The Libraries have also supported and participated in the diversity national conferences. The efforts to attract a more diversity faculty have been successful with the addition of five new faculty members in the past 2 years who represent underrepresented groups. The library faculty are active in the state to promote diversity and helped establish the diversity committee in the Nebraska Library Association.

P55: Notre Dame-P-3.doc - 55:34 [It is the faculty and staff of..] (33:33)
Codes:[Presentations and publications - Family: Exploration] [Staff education & professional development - Family: Exploration]

It is the faculty and staff of the Hesburgh Libraries, managing their services, collections, and programs, that "make it all work." Highly trained and forward-looking, they boast impressive records of professional achievement at the local, regional, and national levels. Members of the library faculty edit major professional journals, contribute to the literature, edit and write books. They chair national organizations and committees, and are called upon frequently as conference speakers. They are recognized repeatedly as leaders within their profession.

P56: Ntnl Libry of Medicine-N-5.doc - 56:15 [Building a Strong and Diverse ..] (28:29)
Codes:[Association of Academic Health Sciences Libraries (AAHSL) - Family: Collaborations with named consortia] [Internship program - Family: Exploration] [Medical Library Association - Family: Collaborations with named consortia] [Staff education & professional development - Family: Exploration]

Building a Strong and Diverse Workforce

NLM supports training opportunities for health sciences librarians and information specialists. The NLM Associate Fellowship Program, a post-graduate training program for health sciences librarians, has graduated over 200 alumni over the past 40 years. Other training and recruitment programs are made possible with the collaboration of library schools and other organizations, including the Medical Library Association and the Association of Research Libraries. Program efforts are targeted at attracting promising students to careers in health sciences libraries, recruiting a diverse workforce, and preparing mid-career health sciences librarians for leadership positions. NLM is a key partner and co-funder with the Association of Academic Health Sciences

Libraries for the ongoing NLM/AAHSL Leadership Fellows program.

P57: NYPL-N-2.doc - 57:30 [NYPL have in the past done exc..] (48:48)
Codes:[International role - Family: Exploration] [Staff education & professional development - Family: Exploration]

NYPL have in the past done exchanges where NYPL staff would go to a foreign Library and foreign Library staff have come to the NYPL. Other collaborations include visits by high level staff from nation states, as well as internships and fellowships with renowned authors, college and university staff.

P58: Ohio State-S-3.doc - 58:20 [The Book Arts Division is a un..] (28:28)
Codes:[Physical conservation/ preservation - Family: Exploration] [Staff education & professional development - Family: Exploration]

The Book Arts Division is a unique service of the Libraries. This facility hosts a variety of teaching and learning experiences through the Book Arts Laboratory, where students learn binding, printing, typography and papermaking

P64: Rice-P-7.doc - 64:12 [The library is committed to a ..] (31:31)
Codes:[Staff education & professional development - Family: Exploration]

The library is committed to a strong program of staff development, offering a busy schedule of workshops and webinars. In 2008 the library staff was encouraged to participate in a customized local version of the Public Library of Charlotte & Mecklenberg County's 23 Things program, to enhance understanding and creative use of Web 2.0 technologies. A second wave of research groups has just been formed to study individual topics from ACRL's Ten Assumptions about the future of academic libraries Redoubled cross-training efforts are designed to help the library bridge both the present economic downturn and, more broadly, ongoing and pervasive changes in library services.

P85: Yale-P-1.doc - 85:7 [Over the past number of years,..] (15:15)
Codes:[Staff education & professional development - Family: Exploration]

Over the past number of years, the Library has also initiated important staff training initiatives, including an individualized staff "Learning Plan" program with allocated funding. There are a number of staff training opportunities, ranging from job sharing programs to diversity training. A program of promotion in rank for "Managerial and Professional" staff was introduced to complement an existing promotion procedure for librarians. Library staff also participate in wider training and development opportunities offered by central Yale Human Resources.

P86: York-C-10.doc - 86:10 [As a library supporting a majo..] (10:15)
Codes:[Collection development priorities - Family: Exploration] [Physical conservation/ preservation - Family: Exploration] [Staff education & professional development - Family: Exploration]

As a library supporting a major research institution of higher education in Canada there are a number of competing priorities that drive the development of our collections, services and professional activities. These include
1 the need to provide library programs that support extensive student populations in graduate and undergraduate studies
2 an obligation to preserve collections for future generations
3 an requirement to build collections in a national and sometimes international framework
4 an aggressive transfer of resources from support for print collections to services and infrastructure for digital collections
the need to prepare staff for a constantly changing workplace

Report: 38 quotation(s)

State wide mission

P 2: Alberta-C-10.doc - 2:29 [The First Nations Information ..] (42:42) (Martha)
Codes: [Scholarly communication] [State wide mission]

The First Nations Information Connection (FNIC), a uniquely UAL capacity to provide students and staff at six (to date) First Nations colleges online resources and provincial library initiatives, to which they had no institutional access prior to 2007.

P 3: Arizona-S-8.doc - 3:26 [Statewide, the Libraries have ..] (39:39) (David)
Codes: [Collaborations for lifelong learning] [Collaborations with museums] [State wide mission]

Statewide, the Libraries have worked with Arizona teachers to develop LessonLink (a web portal to resources for K-14 education) and with other state universities on the Arizona Archives Online; the Center for Creative Photography and Phoenix Art Museum also collaborate on running a gallery

P18: Colorado-S-8.doc - 18:31 [The Libraries collaborates act..] (97:97) (Michael)
Codes: [Informal collaboration or unnamed consortium] [State wide mission]

The Libraries collaborates actively with state, regional, and national organizations to leverage funding.

P27: Georgia-S-5.doc - 27:21 [The University of Georgia is t..] (4:4) (Jen)
Codes: [Mission & strategy] [State wide mission]

The University of Georgia is the flagship public institution of higher education for the state of Georgia. The University Libraries derives its mission from that fact and recognizes that it is, above all, "of Georgia". The core of our mission is to serve the people of our state by providing our students and faculty with the greatest possible access to recorded knowledge using technology and facilities that encourage research, study, and discourse. Secondarily, we focus on programs that benefit other libraries in the state and that promote and preserve the history of Georgia.

P27: Georgia-S-5.doc - 27:38 [As the library of the flagship..] (60:60) (Jen)
Codes: [State wide mission]

As the library of the flagship institution in the University System of Georgia, the most essential partnership is with the 34 other libraries in the System.

P30: Hawaii-S-9.doc - 30:1 [The University of Hawaii at Ma..] (8:8) (Martha)
Codes: [Branch/dept libraries] [State wide mission]

The University of Hawaii at Manoa (UHM) is the research campus of the ten campus system. The Library at UH Manoa is centralized in two buildings, Hamilton and Sinclair libraries. The main resource collections reside at Hamilton, while the Student Success Center, Music and Audiovisual Services are housed at Sinclair. As the only major research library in the State of Hawaii, the UHM Library combines its physical and owned resources with the multiplicity of online, shared, networked, scholarly, scientific and professional resources to support the research endeavor in a uniquely Hawaiian place of learning.

P30: Hawaii-S-9.doc - 30:27 [Institutional Background Found..] (6:8) (Martha)
Codes: [Branch/dept libraries] [Descriptions of universities] [State wide mission]

Institutional Background

Founded in 1908, the University of Hawaii is a land, sea and space grant institution and is the only public system of higher education in the State of Hawaii. The University of Hawaii at Manoa (UHM) is the research campus of the ten campus system. The Library at UH Manoa is centralized in two buildings, Hamilton and Sinclair libraries. The main resource collections reside at Hamilton, while the Student Success Center, Music and Audiovisual Services are housed at Sinclair. As the only major research library in the State of Hawaii, the UHM Library combines its physical and owned resources with the multiplicity of online, shared, networked, scholarly, scientific and professional resources to support the research endeavor in a uniquely Hawaiian place of learning.

P31: Houston-S-7.doc - 31:6 [Optometry Library Located in t..] (23:24) (Martha)
Codes: [Branch/dept libraries] [Collection size] [State wide mission]

Optometry Library
Located in the College of Optometry, the Weston A. Petty Optometry Library supports doctorate, masters and residency programs. One of only 17 stand alone optometry libraries, it includes a technology lab and maintains a collection of over 15,000 volumes of vision related materials. The library serves external affiliated sites around the world where third and fourth year students gain clinical experience. The Petty Library also supports optometrists throughout the state of Texas as their primary source of optometry/vision information.

P32: Illinois-Chicago-S-3.doc - 32:11 [The health sciences campus is ..] (18:18) (Martha)
Codes: [Health Sciences Library - Family: Branch/department libraries] [National

Network of Medical Libraries - Family: Collaborations with named consortia] [State wide mission]

The health sciences campus is much older, dating from the 19th century, and, as a result, the collections are extensive. UIC teaches most of the health sciences disciplines - applied health sciences, dentistry, medicine, nursing, pharmacy, and public health. The library strives to be the pre-eminent public resource for health sciences information in the Midwest. It has been the Regional Medical Library for the Greater Midwest Region in the National Library of Medicine's National Network for more than 25 years.

P33: Illinois-Urbana-S-3.doc - 33:8 [Technology has been a key comp..] (56:56) (Super)
Codes: [State wide mission]

Technology has been a key component in the design and delivery of access to the Library's collections and expertise since the mid-1970s when Illinois adopted the IBM LCS (Library Circulation System) as the basis for a state-wide resource sharing system

P33: Illinois-Urbana-S-3.doc - 33:52 [The University of Illinois at ..] (26:26) (Super)
Codes: [State wide mission]

The University of Illinois at Urbana-Champaign is home to one of the world's premier research collections. It is the largest, public university library in North America and its collections comprise the bulk of a state-wide catalog linking more than 400 academic, public, special, regional, and school libraries across Illinois

P34: Indiana-S-3.doc - 34:24 [Statewide, IU is partnering wi..] (73:73) (Martha)
Codes: [ALI - Family: Collaborations with named consortia] [Government depository] [Preservation through digitizing] [State wide mission]

Statewide, IU is partnering with Purdue, Notre Dame and the Indiana State Library to establish a "light archive" for federal government documents. IU also collaborates within the state-based consortium Academic Libraries of Indiana. In 2008 the IU Libraries successfully completed an IMLS-funded project with the Indiana State Library, the Indiana State Historical Society, and the Indiana State Museum to digitize 10,000 pieces of Indiana-related sheet music.

P36: Iowa State-S-4.pdf - 36:29 [Moreover, our collaborations r..] (4:512-4:684) (Super)
Codes: [State wide mission]

Moreover, our collaborations reach out to the other two Iowa public universities and the State Library of Iowa as well as through the national research library community.

P36: Iowa State-S-4.pdf - 36:32 [The Library developed a collab..] (4:1784-4:2577) (Super)
Codes: [Outreach services to community/ region] [Providing innovative access] [State wide mission]

The Library developed a collaborative cataloging plan between the three Iowa Regents Institutions' libraries: Iowa State University, the University of Northern Iowa, and the University of Iowa. This project, called Virtual Original Inter-institutional Cataloging Environment (VOICE), allows the three libraries to collectively catalog materials in a timely fashion. In the future, this project will use cloud computing technology. Efficiencies of workflow will allow the three libraries to work together to build on expertise, increase productivity, and advance a sustainable approach to cataloging important and unique materials. Iowa scholars, students, and the general community will discover hidden treasures contained within Iowa's Regents libraries in a timely manner.

P36: Iowa State-S-4.pdf - 36:33 [ISU Library also Uouses PUe SP..] (4:2583-4:3081) (Super)
Codes: [State wide mission]

ISU Library also houses the State Library of Iowa's SILO (State of Iowa Libraries Online) project that provides a variety of digital services to libraries across Iowa. The Library supports the mission of this project by providing office space, IT support, and informal advice to SILO employees housed in the Library's Information Technology Division. This long-standing collaboration benefits both ISU Library and SILO staff through spontaneous discussion, meetings, and resource sharing.

P36: Iowa State-S-4.pdf - 36:37 [The ISU Library is a collabora..] (1:1000-1:1246) (Jen)
Codes: [State wide mission]

The ISU Library is a collaborative member of Iowa State University and strives to make information accessible to all people and continues to create innovative discovery tools and programs that build on our service-oriented land-grant mission.

P39: Kentucky-S-6.doc - 39:29 [UK Libraries coordinates the i..] (37:37) (Jen)
Codes: [State wide mission]

UK Libraries coordinates the integrated library system for the Commonwealth.

P40: Louisiana State-S-7.doc - 40:17 [Among the greatest grant succe..] (43:43) (Martha)
Codes: [LOUIS: Liouisiana Library Network - Family: Collaborations with named consortia] [Providing access to outside digital resources] [State wide mission]

Among the greatest grant successes is LOUIS: the Louisiana Library Network. In the early 1990s state and federal grants enabled LSU working with other academic institutions to implement a statewide network. The original mission was to automate the libraries in state funded universities. After that, electronic databases began to be added and the library network now includes public and private collaboration.

P41: Louisville-S-6.doc - 41:34 [Circulation of library materia..] (50:50) (Martha)
Codes: [State wide mission] [Usage data] [User population]

Circulation of library materials continues to grow to more than 500,000 annually and Interlibrary Loan activities are also increasing to 45,000 a year. The Libraries are open to everyone and anyone from Kentucky who is at least 18 and has a legitimate identification has library circulation privileges.

P43: Maryland-S-5.doc - 43:1 [With a new university marketin..] (6:9) (Martha)
Codes: [Descriptions of universities] [State wide mission]

With a new university marketing slogan, "Unstoppable starts here," airing alongside the perennially popular "Fear the Turtle," the University of Maryland clearly intends to press forward to new levels of achievement and impact. The university president leads this messaging, as in the "Never Let Up" title of his fall 2009 state of the campus address.
Of course, behind this resoluteness are the challenges shared with so many other institutions of public higher education: decreasing state support, competition for students and faculty, changing to meet how learning and research take place now, etc.

From the university's May 2008 strategic plan, "Transforming Maryland: Higher Expectations": "This university places a premium on excellence in everything it does, on innovation and creativity, and on entrepreneurial initiative. It is determined to be preeminent, to serve our state through local and national engagement and worldwide impact." In accomplishing these goals, the university exploits its advantages as the flagship of the University System of Maryland, its location in the resource-rich Washington, DC metropolitan area, its diverse community and its momentum.

P43: Maryland-S-5.doc - 43:10 [The UM Libraries house and pro..] (32:32) (Martha)
Codes: [Government depository] [Map collection] [State wide mission]

The UM Libraries house and provide services related to important national and state collections in government information and maps. UM became a federal depository library in 1925 and the regional depository for Maryland, Delaware and the District of Columbia in 1965. GIS resources are provided as well. The Libraries have a comprehensive collection of Maryland state government publications and over 3,000

maps of Maryland. The Engineering and Physical Sciences Library has been a U.S. Patent and Trademark Depository Library since 1984 and also has a large Technical Reports Center.

P47: Michigan State-S-3.doc - 47:22 [On the state level, MSU has be..] (56:56) (Super)
Codes: [State wide mission]

On the state level, MSU has been a leader in developing and supporting MeL, the statewide resource sharing system. We were a founding member of the Michigan Library Consortium, now enlarged to the Midwest Collaborative for Library Services. On an operational level, we share our integrated library system with the Library of Michigan and the MSU College of Law.

P48: Minnesota-S-4.pdf - 48:2 [Composed of 14 library facilit..] (1:582-1:828) (Martha)
Codes: [Branch/dept libraries] [Collaborations with research & bibliographic enterprises] [Collection size] [State wide mission]

Composed of 14 library facilities with collections of more than 6.8 million volumes, the Libraries have a history of strength in research collections and a longstanding record of contribution to resource sharing within the state and beyond.

P48: Minnesota-S-4.pdf - 48:25 [Minitex: Over 38 years ago, th..] (5:339-5:895) (Martha)
Codes: [Digitizing for access] [State wide mission]

Minitex: Over 38 years ago, the University established this service to provide resource sharing within the state of Minnesota. Funded by the state Office of Higher Education, Minitex has grown to include licensing for citizens in the state (Electronic Library of Minnesota), library staff development for all libraries in the state, and cooperative reference services. Minitex also manages and hosts the Minnesota Digital Library, a cooperative program of digitization of unique resources held in libraries and historical societies in Minnesota.

P48: Minnesota-S-4.pdf - 48:26 [Aligned with the Academic Heal..] (5:901-5:1732) (Martha)
Codes: [Outreach services to community/ region] [State wide mission]

Aligned with the Academic Health Center's core outreach agenda, the Health Sciences Libraries created and continue to develop My Health Minnesota → Go-Local, providing an online directory of health care services and providers throughout the state, with linkages to the National Library of Medicine's resources. A project is underway with the Minnesota Health Literacy Partnership to develop a model health literacy curriculum for Minnesota senior

citizens. These connections with public libraries and other medical libraries and organizations in the state are foundational to development of an Electronic Health Library for Minnesota (awaiting funding), and positions the Libraries to contribute to the community engagement aspirations of the University of Minnesota's Clinical and Translational Science Institute.

P49: Missouri-S-4.doc - 49:15 [The MU Health Sciences Library..] (39:39) (Martha)
Codes: [Health Sciences Library - Family: Branch/department libraries] [National Network of Medical Libraries - Family: Collaborations with named consortia] [State wide mission]

The MU Health Sciences Library is the founding academic library partner in the Missouri Area Health Education Centers (MAHEC) Digital Library, which serves health care providers throughout the state. The Health Sciences Library also serves as a Resource Library in the National Network of Libraries of Medicine (NN/LM), Mid-continental Region.

P50: Nebraska-S-4.doc - 50:27 [The role of the University of ..] (8:8) (Jen)
Codes: [State wide mission]

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service.

P50: Nebraska-S-4.doc - 50:28 [The University of Nebraska-Lin..] (8:8) (Martha)
Codes: [Descriptions of universities] [State wide mission]

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the Land Grant University, thus establishing a campus, which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state. The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service.

P60: Penn State-S-2.doc - 60:6 [Designated by the State Librar..] (12:12) (Michael)
Codes: [Outreach services to community/ region] [State wide mission]

Designated by the State Library of Pennsylvania as the one academic library of the four State-wide Library Resource Centers, we support Penn State's historic land-grant mission by providing the citizens of the Commonwealth with access to our reference services and collections at any Penn State library and through interlibrary lending and digitized collections.

P63: Purdue-S-3.doc - 63:33 [In the state, the e-BIN (elect..] (28:28) (Jen)
Codes: [State wide mission]

In the state, the e-BIN (electronic business information) project was launched at all county extension offices through the efforts of librarians from the Management and Economics Library.

P66: Rutgers-S-2.doc - 66:30 [Within the state the Libraries..] (23:23) (David)
Codes: [Outreach services to community/ region] [State wide mission]

Within the state the Libraries have taken leadership roles in building a statewide cyber-infrastructure to support the academic and cultural heritage communities in New Jersey. Key components include a Fedora-based repository that includes user interfaces for object creation and access, and a statewide Shibboleth-based identity management service. Portals of the infrastructure include the *New Jersey Digital Highway* (*NJDH*), a statewide repository and portal to digital information related to New Jersey to which educational institutions and cultural heritage institutions contribute content. *NJVid* is supported by a $1 million IMLS grant and provides an expansion of the *NJDH* for the collaborative acquisition, streaming, and preservation of commercial and locally created videos for K-20 educational institutions, libraries, museums, archives and cultural centers across the state. The *New Jersey Environmental Digital Library*, which provides digital access to environmental reports, data and multimedia emanating from state and local governments, non-government and non-profit organizations, research institutes and academic departments, is a collaboration with the New Jersey Department of Environmental Protection and other environmental associations in the state; and *Electronic New Jersey*, a digital repository and portal to special collections materials for secondary school teachers of social studies, is a collaboration between Special Collections and University Archives and several school districts in the state. The Rutgers University Libraries are currently participating in the Open Library Environment (OLE) design project, funded by the Andrew W. Mellon Foundation. The Virtual Academic Library Environment (VALE), the state's academic library consortium, will integrate the OLE library system as a key component of the emerging statewide cyber-infrastructure.

P66: Rutgers-S-2.doc - 66:31 [In addition to statewide leade..] (25:25) (David)
Codes: [State wide mission]

In addition to statewide leadership on digital projects described above, the Rutgers

University Libraries are open to the general public for use of collections and services onsite. Residents may borrow materials from the Rutgers University Libraries through their local library's interlibrary borrowing service or apply to purchase a community borrower card. Alumni are eligible for complimentary guest borrowing privileges. The Rutgers University Libraries support other libraries by participating in the New Jersey Library Network and Jersey Cat, the VALE faculty reciprocal borrowing program, and other local and regional cooperative arrangements. Photocopy services are also provided to fee-based information brokers and companies without libraries.

P69: South Carolina-S-5.doc - 69:22 [The University Libraries provi..] (76:76) (Michael)
Codes: [Collaborations with museums] [Digitizing for access] [Preservation through digitizing] [South Carolina Digital Library (SCDL) - Family: Collaborations with named consortia] [State wide mission]

The University Libraries provide leadership for the South Carolina Digital Library (SCDL). The SCDL is a collaborative effort that includes South Carolina's schools, libraries, archives, museums, and other cultural heritage institutions. SCDL's mission is to encourage collaborators to create, maintain, and promote digital collections that represent South Carolina's historical and cultural resources while following state-level guidelines that are based on national standards and best practices. SCDL seeks to enhance the overall education and scholarship of South Carolina's citizens by coordinating free and unlicensed access to these digital collections through a central web presence.

P75: Texas-S-7.doc - 75:5 [The PCL is one of the largest ..] (12:12) (Martha)
Codes: [Building projects] [Collection size] [State wide mission] [Usage data]

The PCL is one of the largest academic library buildings in North America and is a major research center in Texas and beyond. Three years under construction, the six-level, open stack facility was designed to serve as the main library of The University of Texas at Austin. Today, the library serves the University and Austin communities, housing almost 4 million volumes, providing access to a vast array of electronic research materials and is visited by more than 1.3 million people annually. The Perry-Castañeda Library is the main engine for the intellectual inquiry that drives the academic enterprise at The University of Texas at Austin.

P80: Washington-St Louis-P-4.pdf - 80:3 [Locally, the Libraries are cur..] (3:2045-3:2514) (Michael)
Codes: [Digitizing for access] [State wide mission]

Locally, the Libraries are currently collaborating with the Missouri Historical Society to digitize a massive collection of 19th-century St. Louis fire insurance maps. The project is

supported by a grant from the Missouri Secretary of State. Working with these and other partners—faculty and students, supporters in the community, and fellow institutions—the Libraries will provide leadership in building collaborative digital resources for the b enefit of all.

P80: Washington-St Louis-P-4.pdf - 80:4 [In the larger research communi..] (3:1772-3:2044) (Michael)
Codes: [ARL - Association of Research Libraries - Family: Collaborations with named consortia] [CRL - Family: Collaborations with named consortia] [GWLA - Family: Collaborations with named consortia] [State wide mission]

In the larger research community, the Libraries actively participate in a number of consortia, including the Association of Research Libraries, the Center for Research Libraries, the Greater Western Library Alliance, and MOBIUS, a statewide consortium of libraries.

P83: Wayne State-S-3.doc - 83:25 [The Libraries are also very pr..] (50:50) (David)
Codes: [State wide mission]

The Libraries are also very prominent in the community of Michigan libraries. DALNET (the Detroit Area Library Network) was founded by the WSU Libraries and has evolved from a means to support a shared integrated library system into a collaborative network uniting a wide range of academic, hospital, and public libraries in southeastern Michigan. The WSU Libraries participate in MeLCat (the Michigan eLibrary Catalog) a state-wide ILL network with union catalog facilitating patron initiated borrowing. The WSU Libraries and the Detroit Public Library have worked together on a number of outreach projects including book fairs and annual Detroit Reads events.

P84: Wisconsin-S-3.doc - 84:18 [To create the Digital Collecti..] (33:33) (David)
Codes: [Digitizing for access] [State wide mission]

To create the Digital Collection, the Library collaborates with UW System faculty and staff, and cultural heritage institutions and public libraries throughout Wisconsin to create and provide access to digital resources that support the teaching and research needs of the UW community, uniquely document the university and State of Wisconsin, and provide access to rare or fragile items of broad research value. Of particular note is the The State of Wisconsin Collection, that includes thousands of items, in digital form, including writings about the State of Wisconsin and unique or valuable materials that relate to the state's history and ongoing development.

create and provide access to digital resources that support the teaching and research needs of the UW community, uniquely document the university and State of Wisconsin, and provide access to rare or fragile items of broad research value. Of particular note is the The State of Wisconsin Collection, that includes thousands of items, in digital form, including writings about the State of Wisconsin and unique or valuable materials that relate to the state's history and ongoing development.

Report: 32 quotation(s) for 1 code

Subject-oriented reference

P 5: Boston-P-1.doc - 5:7 [Reference Service is available..] (18:18)
Codes:[Reference - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference Service is available in all major libraries on campus with subject specialists available for consultations. Telephone, email, and 24/7 chat services are available to all students and faculty regardless of location.

P 5: Boston-P-1.doc - 5:31 [Individual subject bibliograph..] (12:12)
Codes:[Course and curriculum development - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Individual subject bibliographers and librarians in discipline- and subject-oriented libraries serve as the primary contacts with faculty members in their respective fields. Notable examples of this kind of interaction include: the two-credit "Introduction to Critical Inquiry" course in Sargent College's Health Science program, which is team taught by a faculty member and a librarian three times a year; and the Introduction to Biology program at the Science & Engineering Library. This latter program was co-developed by a faculty member and a librarian to introduce first-year undergraduates to the culture of scientific discourse. The program is designed as a science literacy laboratory module which emphasizes three areas of proficiency-data collection, analysis, and scientific writing.

P11: Cal-Davis-S-9.doc - 11:13 [We provide reference assistanc..] (31:31)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

We provide reference assistance from the Humanities/Social Sciences & Government Information Services and Biological & Agricultural Sciences reference desks during scheduled hours as well as individualized service by appointment. Customized bibliographic instruction, and handouts and guides are available on request.

P12: Cal-Irvine-S-9.doc - 12:27 [In addition, our Research Libr..] (47:47)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

In addition, our Research Librarians serve as active liaisons to and participants in the departments and schools of their subject assignments to ensure that information needs are being met and to promote the Libraries' services and resources.

P13: Cal-Los Angeles-S-9.doc - 13:32 [Subject-specific libraries als..] (51:52)
Codes:[Budgets & flexible resource allocation - Family: Exploration] [Organizational structure & reeorganizations - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Subject-specific libraries also support the more specialized needs of students and faculty in several areas. However, in response to California's recent severe budget problems and the resulting reduction in the UCLA Library's allocation of state funds, which provide close to ninety percent of its budget, plans are being developed to integrate the collections, services, and staff of several of these subject libraries into the larger, more comprehensive libraries. Though this will reduce the Library's footprint on campus and the physical space it makes available to students, faculty, and staff, it will ensure that the Library is able to continue to provide the collections, services, and staff to serve users with specialized needs.

P14: Cal-Santa Barbara-S-9.pdf - 14:4 [Recognizing that today's stude..] (1:3052-1:3431)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Recognizing that today's student and faculty no longer need to frequent the Library in person to access resources, the UCSB Library has made a concerted effort to expand our services beyond the Library. Some examples include librarians holding office hours in departments on campus, and our participation, along with the other UC campuses, in the QuestionPoint24/7 chat service.

P19: Columbia-P-2.pdf - 19:4 [Service profiles vary across 2..] (1:693-1:1160)
Codes:[Expanded hours - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Trans- disciplinary collaboration - Family: Exploration]

Service profiles vary across 25 campus libraries, and staff are actively experimenting with alternative modes of service delivery. In recent years, librarians in the sciences and social sciences have experimented with different service models, moving away from the traditional reference desk in response to changing usage patterns, and implemented on-call reference and research consultation services, focusing on deeper, one-on-one assistance by subject specialists.

P19: Columbia-P-2.pdf - 19:20 [Three subject-oriented digital..] (3:3060-3:3226)
Codes:[Building projects - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Three subject-oriented digital centers (information commons) primarily supporting

student research and learning are in various stages of planning and implementation, w

P23: Duke-P-5.doc - 23:5 [Subject librarians work closel..] (10:10)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Trans- disciplinary collaboration - Family: Exploration]

Subject librarians work closely with academic departments and, in 2008, additional liaison relationships were established between the Libraries and the University's twenty-four interdisciplinary institutes and centers.

P30: Hawaii-S-9.doc - 30:5 [Increasingly, information lite..] (22:23)
Codes:[Information literacy instruction - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Increasingly, information literacy and subject oriented library instruction is provided by UHM Library faculty through a variety of face to face and online venues. Included are workshops, lectures and demonstrations offered in a classroom, via HITS (Hawaii Interactive Television System) or online. Library Essentials workshops are taught in 90% of the University's English 100 sections. LILO: Library Information Literacy Online takes students through a process of finding, evaluating, and citing information for a research paper. http://www.hawaii.edu/lilo/
A three-credit course (LIS 100) is a course on the use of libraries and information technology for scholarly investigation. Other instructional services provided to students, faculty and staff are listed on the Library Instructional Services website: http://library.manoa.hawaii.edu/services/instruction/instruction.html.

P33: Illinois-Urbana-S-3.doc - 33:4 [The Library is comprised of 28..] (8:8)
Codes:[Outreach as "embedded librarian" - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]
Hyper-Links:
33:55 Transition from the traditiona.. <elaborates>
The Library is comprised of 28 departmental libraries, as well as "embedded librarian" service programs in areas such as Biotechnology, Global Studies, and Library & Information Science.

P33: Illinois-Urbana-S-3.doc - 33:38 [Illinois is also home to the S..] (16:16)
Codes:[External fundraising - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Illinois is also home to the Slavic Reference Service, a world-wide provider of information assistance to scholars and libraries in the field of Slavic and East European Studies partially supported through grants from the U.S. Department of Education and the U.S. Department of State.

P33: Illinois-Urbana-S-3.doc - 33:55 [Transition from the traditiona..] (22:22)
Codes:[New positions - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]
Hyper-Links:
<elaborates> 33:4 The Library is comprised of 28..
Transition from the traditional departmental library service model has also provided opportunities to establish successful embedded librarian service programs that promote ongoing collaboration between subject specialists and library users housed in departments, research centers, and interdisciplinary programs, and to establish new positions for subject specialists in areas such as Orientation and First-Year Services, and Multicultural Outreach Services.

P36: Iowa State-S-4.pdf - 36:30 [TUe Library's subject libraria..] (4:671-4:1143)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Qualitative usage data - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

TUe Library's subject librarians create research guides and give seminars for undergraduate and graduate classes across a variety of disciplines. The librarians also team-teach with academic instructors thereby building an instructional model that seeks to increase the rigor and relevance of information literacy through embedding skills directly into the academic curriculum. Many librarians assess their work through pre- and post- information literacy based surveys.

P40: Louisiana State-S-7.doc - 40:10 [The general collections suppor..] (28:28)
Codes:[Collection development priorities - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

The general collections support the many disciplines in which courses and degrees are offered at LSU. Library faculty serve as liaisons to all disciplines and oversee the management of collections in the disciplines. The liaisons also provide specialized instruction to courses upon request.

P40: Louisiana State-S-7.doc - 40:23 [On-demand specialized instruct..] (10:10)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

On-demand specialized instruction is also offered.

P42: Manitoba-C-10.doc - 42:9 [Liaison librarians work with f..] (16:16)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding,

Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Liaison librarians work with faculty and graduate students as needed, and the textiles and engineering programs have robust information literacy programs.

P43: Maryland-S-5.doc - 43:6 [The UM Libraries have subject ..] (22:22)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

The UM Libraries have subject specialists linked to every academic department on campus, for purposes of instruction, collection development and reference/information services. These librarians are increasingly engaged in working with teaching faculty to incorporate online resources through the course management system. They work regularly with and through their counterparts, the liaisons in the academic departments.

P45: Miami-P-5.doc - 45:5 [Subject specialization, outrea..] (14:14)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Subject specialization, outreach, instruction, and collection development are provided by departmental liaisons for library resources and services in specific disciplines and subject areas for students and faculty. Subject specialists provide specialized research assistance and develop and teach customized library instruction sessions designed to teach students how to identify, access, and evaluate relevant resources for classroom assignments. See http://www.library.miami.edu/about/contactus/subject_librarians.html for subject librarians' contact information.

P45: Miami-P-5.doc - 45:32 [Departmental liaisons are resp..] (16:16)
Codes:[Collection development priorities - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Departmental liaisons are responsible for virtual guides to assist with research and resources. They also participate in collection development activities in the disciplines or subject area in which they specialize. See http://www.library.miami.edu/research/userguides/resource_guides.html and http://www.library.miami.edu/research/guides/ for a list of links to library resource guides.

P51: New Mexico-S-8.doc - 51:22 [The Inter-American Studies Pro..] (34:34)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

The Inter-American Studies Program and the Indigenous Nations Library Program provide instruction and personalized support that help students to become successful navigators of the academic process at UNM. The Inter-American Studies program supports academic programs, research and university outreach initiatives related to Hispanic, Latin American and Iberian, and American studies.

P51: New Mexico-S-8.doc - 51:23 [As UNM moves to an increasingl..] (36:36)
Codes:[Outreach services to faculty - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

As UNM moves to an increasingly inter-disciplinary research and instruction mode the traditional selector/bibliographer model has become outdated. The UL established a more flexible system of "ambassadors" and "envoys" who are working aggressively to become a more integral part of the research and instruction processes of the university instead of an afterthought with most instructors and students. The library Ambassador Program is designed to integrate the library services and resources into the cultures of the departments and programs we serve. The UL provides specialized support to graduate students through a formal partnership program with the Office of Graduate Studies.

P55: Notre Dame-P-3.doc - 55:14 [Specialized reference services..] (13:13)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Specialized reference services abound, and the Libraries' subject librarians and liaisons stand ready to address specialized research needs at all levels. These librarians complement the work of the reference librarians in the Information, Research, and Instructional Services Department (IRIS), who collectively conduct library instruction sessions that focus on everything from library orientation to the research process in specialized areas of inquiry. The chemistry-physics librarian participates in a chemistry course in the College of Science in which he teaches the use of online resources, "Competitive Intelligence and Business Information Resources" is taught on an ongoing basis to MBA students by the Entrepreneurial Spirit Endowed Business Librarian, and "Research Strategies for the Information Age," is offered through the College of Arts and Letters and taught by a number of subject librarians and liaisons.

P61: Pennsylvania-P-2.doc - 61:11 [To build and manage the Librar..] (18:18)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

To build and manage the Library's collections to be reflective of the changing information needs of the University necessitates a significant commitment of staff time and expertise. Over thirty professional librarians across the system have specific subject(s) responsibility. These subject specialists or bibliographers work closely with the faculty and graduate students working in those particular areas and have specific liaison responsibilities with a growing number of interdisciplinary centers on campus.

P71: SUNY-Buffalo-S-2.doc - 71:11 [Our services have been largely..] (20:20)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Our services have been largely transformed from place-based and static service hours to virtual availability and the embedding of librarians in academic centers/departments throughout the three UB campuses.

P71: SUNY-Buffalo-S-2.doc - 71:16 ["Embedded" librarian subject s..] (20:20)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

"Embedded" librarian subject specialists provide regular office hours in academic departments, in centers, and as liaisons to undergraduate academies.

P71: SUNY-Buffalo-S-2.doc - 71:33 [As the University Libraries tr..] (45:45)
Codes:[Course and curriculum development - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

As the University Libraries transition from a place-based enterprise to a service partner, librarians and staff are becoming increasingly integrated into the academic culture of the University through collaboration and engagement. Several specialist librarians hold office hours in academic departments and centers. They also serve as active liaisons for the Libraries to specific high-enrollment classes, such as World Civilizations, and to academic academies.

P80: Washington-St Louis-P-4.pdf - 80:16 [Recruiting and retaining serv..] (1:2703-1:3251)
Codes:[Organizational structure & reeorganizations - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Recruiting and retaining serviceoriented, innovative, diverse and adaptable staff
In 2008 the Libraries redesigned the traditional reference function to free up subject libra rians
for more innovative and productive outreach. Reinvigorating the role of these 27 subject

librarian/specialists required a hard look at the service line, and resulted in a careful anal

ysis of
the needs of both faculty and graduate students. The impact of these changes was felt immediately, from the delivery of service calling cards, the development of dozens of new

P81: Washington State-S-9.doc - 81:43 [In addition, librarian subject..] (16:16)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

In addition, librarian subject specialists work with their liaison departments to offer course-specific instruction at upper undergraduate and graduate levels.

P85: Yale-P-1.doc - 85:29 [This is complemented by the vi..] (51:51)
Codes:[Qualitative usage data - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

This is complemented by the virtual Ask!Live online reference service and appointments with subject specialists. This area of services is about to undergo another purposeful review to better understand the future of reader assistance.

P85: Yale-P-1.doc - 85:30 [A comprehensive Research Educa..] (53:53)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

A comprehensive Research Education program has been developed since 2007 to focus the expertise of subject specialists around the Library to help students design and undertake research studies, emphasizing information resources that are of most value. This service continues to be a trademark of the Yale library service environment.

P86: York-C-10.doc - 86:22 [Services that support the phys..] (32:32)
Codes:[Collection development priorities - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration]

Services that support the physical collection continue to show a steady decline. This has been helpful in releasing resources for the development and support of online resources. Expertise in support of numerical and spatial data is being planned to facilitate web-access to resources.

Report: 1 quotation(s)

Text Encoding Initative

P54: Northwestern-P-3.doc - 54:50 [NUL supports technical standar..] (35:35) (Jen)
Codes: [Collaborations with service providers & programs] [National Information Standards Org] [Text Encoding Initative]

NUL supports technical standards work through the National Information Standards Organization, the Text Encoding Initiative, and CONSER and NACO shared cataloging projects.

Report: 11 quotation(s) for 1 code

Trans-disciplinary collaboration

P 9: Brown-P-1.doc - 9:37 [The Library also supports the ..] (48:48)
Codes:[Trans- disciplinary collaboration - Family: Exploration]

The Library also supports the Modernist Journal Project, a faculty-based, inter-institutional research project in the humanities.

P 9: Brown-P-1.doc - 9:56 [The Brown University campus ac..] (42:42)
Codes:[Trans- disciplinary collaboration - Family: Exploration]

The Brown University campus actively promotes and nourishes a collaborative multidisciplinary approach to teaching, research, and scholarship, and the Library both facilitates interdisciplinary work and participates in cooperative partnerships with departments across campus as well as inter-institutional cooperatives.

P19: Columbia-P-2.pdf - 19:4 [Service profiles vary across 2..] (1:693-1:1160)
Codes:[Expanded hours - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Trans- disciplinary collaboration - Family: Exploration]

Service profiles vary across 25 campus libraries, and staff are actively experimenting with alternative modes of service delivery. In recent years, librarians in the sciences and social sciences have experimented with different service models, moving away from the traditional reference desk in response to changing usage patterns, and implemented on-call reference and research consultation services, focusing on deeper, one-on-one assistance by subject specialists.

P20: Connecticut-S-1.doc - 20:23 [UConn Libraries staff have col..] (57:57)
Codes:[Marketing faculty research - Family: Exploration] [Native digital collections - Family: Exploration] [Scholarly communication - Family: Exploration] [Trans-disciplinary collaboration - Family: Exploration]

UConn Libraries staff have collaborated with UConn faculty on a number of digital collections projects, including: *Benthic Marine Algal Herbarium of Long Island Sound; Charles Olsen's Melville Project; Colonial Connecticut Records; Connecticut Bibliography; Connecticut Institute of Water Resources: Special Reports; Invasive Plant Atlas of New England; Steam and Electric Locomotives of the Long Island Railroad; and Scanned Maps of Connecticut, 1676-1930*.

P21: Cornell-P-2.doc - 21:9 [A new grant from the Vice Prov..] (25:25)
Codes:[Grant, proposal & research support - Family: Exploration] [Trans- disciplinary collaboration - Family: Exploration]

A new grant from the Vice Provost for Research recently established the DISCOVER Research Service Group, a partnership between domain scientists, Cornell's Center for Advanced Computing, the Cornell University Library, and Fedora Commons. The DISCOVER team facilitates collaboration between research groups, fosters cross-disciplinary analysis, and supports the development of a robust cyberinfrastructure for data-driven science at Cornell.

P23: Duke-P-5.doc - 23:5 [Subject librarians work closel..] (10:10)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Trans- disciplinary collaboration - Family: Exploration]

Subject librarians work closely with academic departments and, in 2008, additional liaison relationships were established between the Libraries and the University's twenty-four interdisciplinary institutes and centers.

P45: Miami-P-5.doc - 45:26 [Through an assessment of our s..] (75:75)
Codes:[Course and curriculum development - Family: Exploration] [Digitizing for access - Family: Exploration] [Trans- disciplinary collaboration - Family: Exploration]

Through an assessment of our special collections we have identified weaknesses in technology and access and are now focusing our efforts on the implantation of a solid technology infrastructure to ensure and enhance preservation and access to these materials. We are also working with faculty to fully integrate the use of primary source materials in the teaching, research, and learning activities of the University.

P63: Purdue-S-3.doc - 63:6 [Libraries faculty are availabl..] (12:12)
Codes:[Trans- disciplinary collaboration - Family: Exploration]

Libraries faculty are available for in-depth consultation, however, a majority of their time is committed to instruction in collaboration with faculty in the disciplines.

P63: Purdue-S-3.doc - 63:23 [Librarians also are expected t..] (32:32)
Codes:[Trans- disciplinary collaboration - Family: Exploration]

Librarians also are expected to collaborate in interdisciplinary research with other campus faculty.

P63: Purdue-S-3.doc - 63:37 [increase interdisciplinary col..] (41:41)
Codes:[Trans- disciplinary collaboration - Family: Exploration]

increase interdisciplinary collaboration between Libraries faculty and other faculty, through the application of library science principles in instruction, learning, and research;

P69: South Carolina-S-5.doc - 69:33 [The University Libraries are i..] (70:70)
Codes:[Trans- disciplinary collaboration - Family: Exploration]

The University Libraries are involved in a number of collaborative efforts. First, we house the following offices in the Thomas Cooper Library: Center for Teaching Excellence, Student Success Center, Athletic Academic Enrichment Center, African American Research Institute, and the University's SACs Office.

Report: 3 quotation(s)

Transportation Library

P11: Cal-Davis-S-9.doc - 11:6 [The Physical Sciences & Engine..] (18:18) (David)
Codes: [Science, math & engineering libraries - Family: Branch/department libraries] [Transportation Library - Family: Branch/department libraries]

The Physical Sciences & Engineering Library collection's main emphasis is Chemistry, Engineering, Geology, Atmospheric Science, Physics, Astronomy, and Astrophysics and Transportation. The collection supports faculty and student research in a broad range of engineering and physical sciences subjects.

P39: Kentucky-S-6.doc - 39:2 [The Libraries The UK Libraries..] (6:8) (Martha)
Codes: [Art & architetecture libraries - Family: Branch/department libraries] [Branch/dept libraries] [Health Sciences Library - Family: Branch/department libraries] [Humanities & social science libraries - Family: Branch/department libraries] [Science, math & engineering libraries - Family: Branch/department libraries] [Special Collections/ Libraries - Family: Branch/department libraries] [Transportation Library - Family: Branch/department libraries]

The Libraries

The UK Libraries consists of 12 major facilities: William T. Young Library, Agricultural Information Center, Hunter M. Adams College of Design Library, Education Library, Shaver Engineering Library, John A. Morris Equine Library, Lucille Caudill Little Fine Arts Library, Alvin E. Evans Law Library, Medical Center Library, Science Library, Special Collections and Digital Programs, and the Kentucky Transportation Center Library.

P54: Northwestern-P-3.doc - 54:5 [The Transportation Library con..] (12:12) (David)
Codes: [Nationally significant or distinctive collections] [Special Collections/ Libraries - Family: Branch/department libraries] [Transportation Library - Family: Branch/department libraries]

The Transportation Library contains one of the world's most extensive and interdisciplinary transportation collections, including materials on air, rail, highway, pipeline, water, and urban transportation and logistics, and also houses major collections in related areas of law enforcement, corporate reports, and federal as well as state environmental impact statements. The library produces TranWeb, an internationally disseminated index to periodicals and documents in transportation.

Report: 35 quotation(s) for 1 code

University Archives

P 8: British Columbia-C-10.doc - 8:71 [The Library also includes UBC ..] (32:32)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The Library also includes UBC Archives, the official repository of the University's corporate record.

P11: Cal-Davis-S-9.doc - 11:8 [Shields Library contains the B..] (16:16)
Codes:[Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Shields Library contains the Biological & Agricultural Sciences, Humanities, Social Sciences & Government Information Services. It also houses Special Collections & University Archives.

P11: Cal-Davis-S-9.doc - 11:17 [Special Collections The Depart..] (43:46)
Codes:[Collection size - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Special Collections

The Department of Special Collections houses the Library's rare books, manuscript collections, the University Archives, and other noncirculating research materials requiring care and control that cannot be provided in the open stacks.
The Department's major purposes are to acquire these materials, make them available for use, and preserve their integrity for future generations of students and scholars. Its collections have grown to more than 129,500 volumes and 17,200 linear feet of archives and manuscript collections, as well as other related materials that are available for research and instruction.

P13: Cal-Los Angeles-S-9.doc - 13:27 [The Charles E. Young Research ..] (48:48)
Codes:[Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The Charles E. Young Research Library serves as the main library in the humanities and social sciences for graduate students and faculty. It also houses the Richard C. Rudolph East Asian Library, University Archives, Department of Special Collections, and the Library system's administrative offices.

P15: Case Western-P-3.doc - 15:17 [CWRU also makes use of two off..] (26:26)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

CWRU also makes use of two off-site facilities for lesser-used research materials, with one business day turnaround for return to campus of requested materials. The University Archives is an administrative unit of KSL.

P20: Connecticut-S-1.doc - 20:10 [In addition to the UConn Libra..] (25:25)
Codes:[Collection size - Family: Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

In addition to the UConn Libraries three million volumes of general research collections, its Thomas J. Dodd Research Center features: *the University Archives; Human Rights Collections, Political Collections; the Northeast Children's Literature Collection, 20th Century Literary Collections; Alternative Press Collections; Natural History Collections; Archives of Blues and Vernacular African American Musical Culture; Hispanic History and Culture Collections; Public Polling Collections, Connecticut History Collections, and Railroad History Collections.*

P25: Florida State-S-5.doc - 25:33 [Florida State University's his..] (67:67)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Florida State University's history is documented in the University Archives within Special Collections. It is supplemented by Heritage Protocol, which is headquartered in Strozier Library. Heritage Protocol collects documents, publications, photographs and memorabilia that paint a vivid picture of FSU's 158 years of history.

P27: Georgia-S-5.doc - 27:41 [The Hargrett Rare Book and Man..] (54:54)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The Hargrett Rare Book and Manuscript Library consists of the Rare Book and Manuscript Library, the Georgiana Collection, and University Archives. Subject interests include Georgia, book arts, theater, music, history, literature, journalism, and genealogy. Special emphasis is placed on rare books, maps, broadsides, and other printed material dealing with Georgia. The manuscripts area is the repository for over 6 million individual items

including family papers, diaries, letters, theatrical papers, and corporate and organizational papers. Notable Georgia authors represented in the Hargrett Library include Margaret Mitchell, Erskine Caldwell, and Harry Crews. The Hargrett Library is also the home of the Georgia Writers Hall of Fame.

P28: Georgia Tech-S-5.doc - 28:8 [In addition to providing recor..] (27:27)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

In addition to providing records management services for campus, the library houses the official Institute archives. In this capacity, the library maintains and provides permanent access to official documents, correspondence, photographs, and other materials. The archives also houses personal records and materials of individuals associated with Georgia Tech.

P28: Georgia Tech-S-5.doc - 28:27 [The library also provides reco..] (15:15)
Codes:[Remote (unshared) storage - Family: Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The library also provides records management and retention services with daily deliveries to/from its off-site facility.

P33: Illinois-Urbana-S-3.doc - 33:25 [Illinois' holdings are the thi..] (34:34)
Codes:[Microform collections - Family: Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Illinois' holdings are the third-largest in North America and include more than 750,000 volumes, 100,000 microforms, and 4,000 periodical subscriptions, as well as more than 100,000 manuscript pages of materials housed in the University Archives. Illinois also holds one of the nation's largest collections in the field of Latin American and Caribbean Studies, including more than 500,000 volumes, 5,000 films, and 29,000 maps.

P36: Iowa State-S-4.pdf - 36:10 [Special Collections holds appr..] (2:781-2:1117)
Codes:[Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Special Collections holds approximately 18,000 linear feet of manuscripts and archives, is home to the University Archives, maintains a unique collection of materials related to the Archives of Women in Science and Engineering, and houses a rare book collection particularly strong in natural history, especially botany and ornithology.

P36: Iowa State-S-4.pdf - 36:31 [Another important new collabor..] (4:1145-4:1734)

Codes:[Outreach services to students - Family: Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Another important new collaboraPion involves ISU's Pan-Hellenic community, which as one of the strongest Greek communities in the nation. Recently, the Special Collections Department developed an outreach partnership with the Greek community staff liaison. The goal of this partnership is to obtain historical archival materials from sororities and fraternities for the University Archives in Special Collections. In turn, this outreach and growing collection will attract students and alumni to Special Collections where they might also discover a broader array of historical materials.

P39: Kentucky-S-6.doc - 39:27 [The University Archives and Re..] (28:28)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The University Archives and Records Program, preserves the institution's historical record and coordinates the management of the university's academic and administrative records.

P40: Louisiana State-S-7.doc - 40:29 [The University Archives is par..] (33:33)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The University Archives is part of LLMVC.

P41: Louisville-S-6.doc - 41:2 [The U of L Libraries include t..] (13:13)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Branch/dept libraries - Family: Exploration] [Health Sciences Library - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Law Library - Families (2): Branch/department libraries, Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The U of L Libraries include the William F. Ekstrom Library, the main library, the Dwight Anderson Music Library, the Margaret M. Bridwell Art Library, the Sidney I. Kornhauser, Health Sciences Library, the Louis D. Brandeis School of Law Library and the University Archives and Records Center.

P41: Louisville-S-6.doc - 41:21 [Many of the very rare and spec..] (48:48)
Codes:[Preservation through digitizing - Family: Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Many of the very rare and special items in Special Collections, Photographic Archives and University Archives are being digitized. In addition, library personnel are working on a variety of preservation activities related to the special and unique collections.

P41: Louisville-S-6.doc - 41:26 [The Libraries digital initiati..] (33:33)
Codes:[Native digital collections - Family: Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The Libraries digital initiatives help to make unique collection material and scholarship available electronically to students, faculty, staff, educators, the broader community and globally. The Digital Collections are a growing resource including rare and unique images, documents, and oral histories from Special Collections, the University Archives and other campus units.

P43: Maryland-S-5.doc - 43:23 [University Archives of officia..] (44:44)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

University Archives of official records, printed publications, photographs, AV materials and memorabilia.

P49: Missouri-S-4.doc - 49:5 [The University Archives mainta..] (14:14)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The University Archives maintains the official records and publications of the University, as well as notable scholarly collections. Most recent acquisitions include the Mary Lago manuscript collection, which is strong in E.M. Forster and Rabindranath Tagore materials, and the papers of Donald G. Sanders, Deputy Minority Council for the U.S. Senate Watergate Committee and the person responsible for uncovering the secret recording devices of the Nixon Whitehouse.

P53: North Carolina-S-5.pdf - 53:29 [The University Archives and Re..] (3:1557-3:1760)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The University Archives and Records Management Service is the repository for the records of both the University of North Carolina at Chapel Hill and the University of North Carolina system administration.

P54: Northwestern-P-3.doc - 54:55 [University Archives houses rec..] (15:15)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

University Archives houses records, publications, film, photographs, and other materials pertaining to Northwestern's history, including the papers of faculty, biographic information on Northwestern alumni, a complete run of *Daily Northwestern* issues, a complete set of catalogs and bulletins from each of the schools, and 250,000 photographs.

P59: Oregon-S-9.doc - 59:5 [Over the past few years, a sig..] (15:15)
Codes:[Building projects - Family: Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Over the past few years, a significant increase in demand for instruction using primary source materials has resulted in the construction of a new, state-of-the-art classroom within Special Collections and University Archives.

P59: Oregon-S-9.doc - 59:6 [Special Collections and Univer..] (25:25)
Codes:[Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Special Collections and University Archives is especially strong in several collecting areas: Oregon history and politics, Oregon pioneer collections, labor and environmental history, intentional communities, Northwest literature, photographs of the Northwest, missionaries to East Asia, and authors and illustrators of children's books. Significant additions have been made recently to the Ursula Le Guin Papers, the James Ivory Papers, the Ken Kesey Papers, and to the collections of Northwest photographers Dan Powell, Grayson Mathews, and Allen deLay. Among new acquisitions are the papers of Tee Corinne, writer, artist, and lesbian activist; records of the Hoedads, a Northwest forest-worker cooperative; and, en route, the papers of Ismail Merchant, of Merchant-Ivory Productions.

P62: Pittsburgh-S-2.doc - 62:24 [The Archives Service Center co..] (43:43)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The Archives Service Center contains more 1,000 separate manuscript collections occupying more than 30,000 linear feet of shelving. In addition the Center contains more than 500,000 historical photographs, primarily of the Pittsburgh region. Fully seven hundred separate manuscript collections comprise the "Archives of Industrial Society," which focuses on the importance of the Western Pennsylvania region in the industrialization of America. Most of the collections are focused on the social aspects of that history, including materials from several labor unions and on the environmental impact of industrialization.

P63: Purdue-S-3.doc - 63:3 [Information services are highl..] (12:12)
Codes:[Business, management, economics libraries - Families (2): Branch/department libraries, Exploration] [Centralized vs. decentralized - Family: Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Information services are highly decentralized across units: Archives & Special Collections (ASC); Aviation Technology Library, Earth and Atmospheric Sciences Library, Humanities and Social Sciences (HSSE) Library, John W. Hicks Undergraduate Library (UGRL), Management and Economics Library (MEL), Mathematical Sciences Library, Mellon Library of Chemistry, Pharmacy and Nursing Library, Physics Library, Siegesmund Engineering Library, Veterinary Medical Library.

P63: Purdue-S-3.doc - 63:27 [Recently, the new $3.4 million..] (37:37)
Codes:[Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Recently, the new $3.4 million Virginia Kelly Karnes Archives and Special Collections Research Center opened, bringing together outstanding rare and unique resources of the Libraries.

P64: Rice-P-7.doc - 64:31 [Rare books, manuscripts and un..] (8:8)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Rare books, manuscripts and university archives are housed in the Woodson Research Center (WRC), which also conducts an expansive program of digital promotion of its unique collections.

P65: Rochester-P-2.doc - 65:9 [The River Campus Libraries con..] (12:12)
Codes:[Art & architetecture libraries - Families (2): Branch/department libraries, Exploration] [Humanities & social science libraries - Families (2): Branch/department libraries, Exploration] [Large group work spaces (information commons) - Family: Exploration] [Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The River Campus Libraries consist of four physical locations across the campus. The oldest is the Rush Rhees Library which houses the Art & Music Library, Business & Government Information Library, the Multimedia Center, and the Rossell Hope Robbins Library, as well as the humanities and social sciences collections, University Archives and the Rare Books, Special Collections and Preservation Department.

P66: Rutgers-S-2.doc - 66:39 [Portals of the infrastructure ..] (23:23)
Codes:[Providing access to outside digital resources - Family: Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

Portals of the infrastructure include the *New Jersey Digital Highway* (*NJDH*), a statewide repository and portal to digital information related to New Jersey to which educational institutions and cultural heritage institutions contribute content. *NJVid* is supported by a $1 million IMLS grant and provides an expansion of the *NJDH* for the collaborative acquisition, streaming, and preservation of commercial and locally created videos for K-20 educational institutions, libraries, museums, archives and cultural centers across the state. The *New Jersey Environmental Digital Library*, which provides digital access to environmental reports, data and multimedia emanating from state and local governments, non-government and non-profit organizations, research institutes and academic departments, is a collaboration with the New Jersey Department of Environmental Protection and other environmental associations in the state; and *Electronic New Jersey*, a digital repository and portal to special collections materials for secondary school teachers of social studies, is a collaboration between Special Collections and University Archives and several school districts in the state.

P78: Utah-S-8.doc - 78:12 [The Library holds 2.9 million ..] (19:19)
Codes:[Collection size - Family: Exploration] [Science, math & engineering libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The Library holds 2.9 million volumes in three primary locations: the main Library, the Mathematics Library, and University Archives and Records.

P78: Utah-S-8.doc - 78:35 [The Utah Ski Archives, which h..] (44:44)
Codes:[Collaborations with business organizations - Families (2): Codes for autocoding, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The Utah Ski Archives, which houses the records of the Salt Lake 2002 Winter Olympic Games, works closely with the Utah winter recreation community.

P78: Utah-S-8.doc - 78:36 [The Associate Director for Spe..] (48:48)
Codes:[University Archives - Families (3): Branch/department libraries, Codes for

autocoding, Exploration]

The Associate Director for Special Collections serves as the University's Archivist and Historian, its Government Records Access Managements appeals officer, and oversees University records.

P81: Washington State-S-9.doc - 81:41 [The university archives, which..] (10:10)
Codes:[Electronic theses and dissertations - Family: Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

The university archives, which includes Washington State University theses and dissertations, serves as the collective memory of the institution

P85: Yale-P-1.doc - 85:11 [A particular-and historical-st..] (23:23)
Codes:[Music/Dance Library - Families (2): Branch/department libraries, Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [University Archives - Families (3): Branch/department libraries, Codes for autocoding, Exploration]

A particular-and historical-strength is the University's collection of rare and unique materials housed in 16 repositories on campus, including the Beinecke Rare Book and Manuscript Library, the Medical Historical Library, Manuscripts and Archives, the Divinity School Library, the Gilmore Music Library, the Haas Family Arts Library, and the Lewis Walpole Library in Farmington, Connecticut.

Report: 91 quotation(s)

Usage data

P 1: Alabama-S-6.doc - 1:5 [Over 11,870 students visited t..] (19:19) (David)
Codes: [Usage data]

Over 11,870 students visited the R&D in the past year, up 30% from the previous year.

P 3: Arizona-S-8.doc - 3:34 [More than 2 million people vis..] (6:6) (Jen)
Codes: [Usage data]

More than 2 million people visit the Libraries every year.

P 4: Auburn-S-6.doc - 4:32 [With the formation of an instr..] (26:26) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

With the formation of an instruction team including new faculty hires, instruction sessions numbered 748 (up from 594 from the previous year) with an estimate of 14,960 participants (11,000 reported last year). On-demand specialized instruction is also offered.

P 5: Boston-P-1.doc - 5:28 [The expansion of electronic in..] (52:52) (David)
Codes: [Usage data]

The expansion of electronic information resources means that equitable access for all members of the Boston University community, including distance-education students and others who are not on campus, will continue to pose a challenge. The Boston University Libraries and the Office of Information Technology will continue to monitor the use and performance of services and resources provided over the network in order to increase and improve these services as we move forward.

P 6: Boston PL-N-1.doc - 6:10 [BPL BY THE NUMBERS - AND OTHER..] (72:74) (Martha)
Codes: [Usage data]

BPL BY THE NUMBERS - AND OTHER INTERESTING FACTS

In our last fiscal year, the Boston Public Library crossed some interesting thresholds: it was the first year we had more than 5 million hits to our web site, the first time we had more than 300,000 Boston residents using library cards, and the first time we saw more

than 40,000 Boston residents newly register for library cards. In a year-over-year comparison, these numbers equate to a 15 percent increase in visits to bpl.org, a 10 percent increase in Boston residents newly registered for library cards.

P 6: Boston PL-N-1.doc - 6:12 [In the month of April, the num..] (78:78) (Martha)
Codes: [Usage data]

In the month of April, the number of books, DVDs, CDs and videos borrowed was up 146 percent from the same month last year.

P 8: British Columbia-C-10.doc - 8:4 [UBC Library's services are wel..] (13:13) (David)
Codes: [Building use statistics - Family: Codes for autocoding] [Usage data] [Website usability and analytics]

UBC Library's services are well used with 2.5 million loans, 197,000 reference and information questions answered, 73,000 interlibrary loan and document deliveries, and 32,440 participants in instructional sessions during the 2008/09 year. In that same period the Library had 2.9 million in-person visits, 5.7 million virtual visits to its website (www.library.ubc.ca), and provided 445,317 square feet of space supporting collection use, research and study, including recently introduced 24/7 study space during exams.

P 8: British Columbia-C-10.doc - 8:16 [Full text journal use exceeds ..] (30:30) (David)
Codes: [Usage data]

Full text journal use exceeds 6.3 million article requests annually.

P 8: British Columbia-C-10.doc - 8:37 [Currently the success of Learn..] (75:75) (David)
Codes: [Usage data]

Currently the success of Learning Centre programs (e.g., of speaker series) is assessed through quantitative methods, such as attendance, feedback forms, etc.

P 9: Brown-P-1.doc - 9:31 [Brown faculty and students are..] (38:38) (David)
Codes: [Usage data]

Brown faculty and students are heavy users of the Library's resources. In FY 2007, Brown users ranked eighth among ARL libraries in the number of check-outs, checking out more than 26 books per person (i.e., number of initial circulation transactions per total user population). In addition, Brown users are downloading well over one million articles a year from electronic journals.

P12: Cal-Irvine-S-9.doc - 12:3 [The Libraries welcome more tha..] (14:14) (David)

Codes: [Usage data]

The Libraries welcome more than 2.5 million visitors annually to four core facilities.

P12: Cal-Irvine-S-9.doc - 12:10 [In addition to the Libraries p..] (25:25) (David)
Codes: [Electronic books] [Usage data]

In addition to the Libraries physical locations, significant services and resources are available through the Libraries online presence. Each year, the Libraries receive about 4.3 million virtual visits. Researchers conduct about 2.8 million searches of the Libraries online catalog, view approximately 2 million electronic articles, and download nearly 260,000 e-book sections.

P12: Cal-Irvine-S-9.doc - 12:15 [UCI Libraries staff answer ove..] (29:29) (David)
Codes: [Usage data]

UCI Libraries staff answer over 150,000 inquires each year while providing direct, personalized, one-on-one research assistance.

P13: Cal-Los Angeles-S-9.doc - 13:43 [Though the UCLA Library's Web ..] (44:44) (Jen)
Codes: [Usage data]

Though the UCLA Library's Web page views have now outpaced its gate count, the Library's physical facilities remain busy day and night.

P16: Chicago-P-3.doc - 16:23 [The Library processes approxim..] (29:29) (Michael)
Codes: [Collaborations with service providers & programs] [Leadership in profession & service work] [OCLC - Family: Collaborations with named consortia] [Usage data]

The Library processes approximately 150,000 volumes per year and submits all cataloging to OCLC for inclusion in WorldCat. It takes a leadership role in PCC, with representation on the PCC Policy Committee and task forces and makes significant contributions to bibliographic control at the national level through the BIBCO, NACO, SACO, and CONSER programs. In 2006-07, Chicago added over 15,000 original cataloging records, the highest number of BIBCO records in the program that year.

P17: Cincinnati-S-3.doc - 17:31 [The Libraries received 45,821 ..] (23:23) (Jen)
Codes: [Usage data]

The Libraries received 45,821 requests from other OhioLINK libraries for UC library materials.

P18: Colorado-S-8.doc - 18:21 [The Libraries circulation coun..] (60:66) (Michael)
Codes: [Usage data]

The Libraries **circulation** count for 2007-08 totaled 564,016.

Interlibrary Loan is a major provider locally and nationally, with 59,882 filled requests to other libraries in 2007-08.

Reference services are available via chat, email, phone, and in person. In-depth research consultations are available by appointment. Reference transactions in 2007-08 exceeded 71,449.

Historically, the University Libraries has featured vibrant and extensive **instructional programming**. In 2007-08, 726 library presentations were provided to 13,259 students.

P19: Columbia-P-2.pdf - 19:37 [Since 2006, staff supporting t..] (3:393-3:623) (David)
Codes: [Usage data]

Since 2006, staff supporting
the e-resources collection has tripled, and CUL/IS has invested in the SerialSolutions, Scholarly Stats, and WorldCat Collection Analysis e-resource management tools to better
analyze usage data.

P20: Connecticut-S-1.doc - 20:11 [The UConn Libraries have been ..] (29:29) (Michael)
Codes: [LibQual+ and other programs] [Usage data]

The UConn Libraries have been innovators in employing library assessment tools, serving as a pilot library for ARL's initial efforts related to E-metrics, LibQUAL+, MINES, SAILS, ESPA, and ClimateQual.

P22: Dartmouth-P-1.doc - 22:22 [Very recent projects include d..] (42:42) (David)
Codes: [Usage data]

Very recent projects include development of the Journal Usage Reports [JUR] product with Thomson ISI Web of Knowledge.

P23: Duke-P-5.doc - 23:17 [Duke undergraduates are the Sp..] (24:24) (Jen)
Codes: [Usage data] [User population]

Duke undergraduates are the Special Collections Library's largest single category of users.

P23: Duke-P-5.doc - 23:37 [The reference staff uses LibSt..] (30:30) (Jen)
Codes: [Usage data]

The reference staff uses LibStats to capture all in-person and phone reference interactions at its main service point and analyzes service volume by time of day and of year.

P24: Emory-P-5.doc - 24:22 [Work to create Emory's Electro..] (19:19) (Michael)
Codes: [Collaboration with departments/ schools] [Electronic theses and dissertations] [Usage data]

Work to create Emory's Electronic Theses and Dissertations (ETD) Repository began in 2006. It is a joint initiative launched by the Emory University Libraries, the Emory Graduate School, and Emory College. The ETD Repository serves to provide convenient access to one of the most important intellectual products of the university -- masters theses and doctoral dissertations. It will also recognize the contributions of undergraduate scholars by collecting undergraduate honors theses. As the repository has added content, use has continued to escalate: In March 2008, 73 ETDs were downloaded, while a year later, the monthly total was 355. Abstract views for the same period were 829 in 2008 up to 2489 in 2009

P26: Georgetown-P-5.doc - 26:25 [As our yearly statistics indic..] (20:20) (Jen)
Codes: [Usage data]

As our yearly statistics indicate, over one million patrons enter the library annually.

P26: Georgetown-P-5.doc - 26:26 [The use of print and digital c..] (20:20) (Jen)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

The use of print and digital collections continues to increase and demands for research and instruction sessions grow.

P27: Georgia-S-5.doc - 27:9 [Circulation of printed materia..] (18:18) (Jen)
Codes: [Usage data]

Circulation of printed materials has been fairly steady while the use of electronic resources has surged.

P27: Georgia-S-5.doc - 27:11 [Traffic to the first two libra..] (18:18) (Jen)
Codes: [Usage data]

Traffic to the first two libraries has been stable over the past few years while visits to the Student Learning Center have increased each year and now top 2.25M.

P27: Georgia-S-5.doc - 27:39 [The Main and Science Libraries..] (18:18) (Jen)
Codes: [Usage data]

The Main and Science Libraries are open until 2 am on weeknights while the Student Learning Center maintains a 24 hour schedule. Traffic to the first two libraries has been stable over the past few years while visits to the Student Learning Center have increased each year and now top 2.25M.

P29: Guelph-C-10.pdf - 29:33 [- Virtuallyu students traverse..] (2:618-2:699) (Jen)
Codes: [Usage data]

. Virtually, students traverse the website in excess of 3 million times each year.

P31: Houston-S-7.doc - 31:8 [The libraries are equally impo..] (28:28) (Martha)
Codes: [Providing access to outside digital resources] [Usage data]

The libraries are equally important as virtual destinations and 24/7 sources of full text books and articles as well as expert guidance to resources. The websites of M. D. Anderson Library and the 4 branch libraries have recorded as many as 42,500 visits per month.

P31: Houston-S-7.doc - 31:23 [M. D. Anderson Library is open..] (12:12) (Jen)
Codes: [Laptop lending - Family: Codes for autocoding] [Large group work spaces (information commons)] [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

M. D. Anderson Library is open 108 hours per week and is a busy crossroads of student activity. As many as 13,000 individuals enter daily to study, use the collection of print and electronic materials, seek research assistance, receive library instruction in classrooms equipped with laptops and individual response devices, and use multi-media technology available in the Learning Commons.

P33: Illinois-Urbana-S-3.doc - 33:28 [The Library's commitment to te..] (18:18) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

The Library's commitment to teaching and learning is also evident in its robust and emergent instructional services program, with over 28,000 students taking part in 1,500 instructional sessions in 2008-09.

P33: Illinois-Urbana-S-3.doc - 33:31 [Access to content continues to..] (14:14) (Super)
Codes: [Usage data]

Access to content continues to form the foundation for library service. During 2008-09, the Library circulated 524,000 items with a total circulation of over 1,000,000. Electronic access to content remains the preferred means for many users, though, with more than 642,000 downloads of electronic course reserve materials and more than 917,000 downloads of content digitized from local collections during that year. The Library provided access to over 50,000 electronic journals in FY08, and recorded over 5,000,000 downloads of full-text content.

P33: Illinois-Urbana-S-3.doc - 33:33 [Library investment in new appr..] (14:14) (Super)
Codes: [Inregrated/rapid/federated search] [Institutional repository] [Usage data]

Library investment in new approaches to digitization of local content and discovery of electronic resources also continues to promote service to users, with the locally-developed "Easy Search" federated search system logging over 1,700,000 searches in 2007-08, and IDEALS, Illinois' institutional repository, recording its one-millionth download in Fall 2009.

P33: Illinois-Urbana-S-3.doc - 33:40 [In 2008-09, Library faculty an..] (16:16) (Super)
Codes: [Usage data]

In 2008-09, Library faculty and staff completed over 130,000 reference transactions, and saw the use of Web-based tutorials and guides to information resources continue to grow

P39: Kentucky-S-6.doc - 39:4 [Two instructional programs cre..] (11:12) (Martha)
Codes: [Information literacy instruction] [Usage data]

Two instructional programs created by UK librarians have been selected for the peer-reviewed ACRL PRIMO database. In FY08, UK librarians conducted 744 instructional sessions reaching 7,898 students.

P39: Kentucky-S-6.doc - 39:7 [Collections Collections and in..] (18:20) (Martha)
Codes: [Collection size] [Microform collections] [Usage data]

Collections

Collections and information resources available from the library's website (http://www.uky.edu/Libraries) include a collection of 3,719,548 volumes, 73,251 current serials including 45,450 electronic journals, 406,014 electronic books, 415 commercial databases, 26,780 linear feet of manuscripts and archives, and a broad collection of computer files, microforms, maps, film/video, audio and graphics with total collections expenditures of more than $10.4 million. In FY08, 2.9 million searches were conducted

in licensed databases and 1.7 million full-text articles were downloaded. Use of the Libraries' print collection remains significant with 262,913 total circulations in FY08.

P41: Louisville-S-6.doc - 41:5 [The University of Louisville L..] (43:43) (Jen)
Codes: [Building projects] [Collection size] [Microform collections] [Organizational structure & reeorganizations] [Usage data]

The University of Louisville Libraries hold more than 2.2 million print volumes, 20,545 electronic books, 13,000 print subscriptions, more than 38,000 electronic journal and database subscriptions, more than 2.2 million microforms, 43,500 audiovisual units as well as 2 million photographs, manuscripts, archives, cartographic and graphic materials. Thanks to a new Robotic Retrieval Unit which can accommodate 1.2 million items, the Libraries were able to integrate the Kersey Science and Engineering Library into the main Ekstrom Library.

P41: Louisville-S-6.doc - 41:14 [Success is measured in part by..] (31:31) (Jen)
Codes: [Usage data]

Success is measured in part by the number of people served by the Libraries. As use of the Libraries has increased to more than 2.5 million persons annually, we continue to improve library services, resources and the physical facilities.

P41: Louisville-S-6.doc - 41:17 [Circulation of library materia..] (50:50) (Jen)
Codes: [Usage data]

Circulation of library materials continues to grow to more than 500,000 annually and Interlibrary Loan activities are also increasing to 45,000 a year.

P41: Louisville-S-6.doc - 41:31 [Success is measured in part by..] (31:31) (Martha)
Codes: [Building projects] [Expanded hours] [Usage data]

Success is measured in part by the number of people served by the Libraries. As use of the Libraries has increased to more than 2.5 million persons annually, we continue to improve library services, resources and the physical facilities. The newly constructed wing of the main library is open 24 hours daily.

P41: Louisville-S-6.doc - 41:34 [Circulation of library materia..] (50:50) (Martha)
Codes: [State wide mission] [Usage data] [User population]

Circulation of library materials continues to grow to more than 500,000 annually and Interlibrary Loan activities are also increasing to 45,000 a year. The Libraries are open to everyone and anyone from Kentucky who is at least 18 and has a legitimate identification has library circulation privileges.

P44: Massachusetts-S-1.doc - 44:6 [Circulation, Reserve, and Stac..] (13:14) (Martha)
Codes: [Course reserves] [Large group work spaces (information commons)] [Usage data]

5 Circulation, Reserve, and Stacks Maintenance

This unit is responsible for electronic reserves. Implementation of audio streaming in FY2010 will permit a reconfiguration of space now assigned to the Music Reserve Lab. Approximately 50% of the items processed into the overall reserve system are digitized documents. In March of 2009, 85% of total transactions were "views" of electronic items, and the remaining 15% were paper items checked out in the traditional manner. While these two types of transactions are not identical, the numbers indicate a strong preference on the part of users for digital resources. The Reserve, Media and Microforms service unit is open 24/5 as part of the LC, so laptop lending and media accessibility are available when users need them.

P49: Missouri-S-4.doc - 49:20 [On a typical day when classes ..] (20:20) (Jen)
Codes: [Usage data]

On a typical day when classes are in session, 8,000 individuals visit these facilities to use the collections, to study individually or in groups, to consult with library subject specialists, or to use the extensive technology resources available.

P49: Missouri-S-4.doc - 49:22 [Traffic in Ellis Library has i..] (22:22) (Jen)
Codes: [Expanded hours] [Usage data]

Traffic in Ellis Library has increased steadily since the opening of the Information Commons and additional hours of access have been added to accommodate new users.

P50: Nebraska-S-4.doc - 50:30 [The Libraries have expanded ef..] (40:40) (Martha)
Codes: [Digitizing for access] [Institutional repository] [Open access journal] [Usage data]

The Libraries have expanded efforts to provide access to scholarly activities of the campus. The Institutional repository using Digital Commons software includes over 31,000 documents includes over 20,000 faculty articles and publications. Original monograph publications are included in the repository and a print-on-demand feature has been added to the program. The Libraries also support a number of open access journals for the campus as well as providing online access to back runs of key campus scholarly journals. For images and media collections, the Libraries provide access to image databases from a variety of campus units including the museums, Nebraska Education Television, Architectural collection and the Art History department using

ContentDM. Documents from DigitalCommons are downloaded over 120,000 per month. Patrons from over 150 countries have accessed the database.

P51: New Mexico-S-8.doc - 51:16 [University Libraries provides ..] (30:30) (Super)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

University Libraries provides a wide range of reference, outreach, instruction and research assistance. Last year the Libraries provided 754 instruction sessions serving nearly 12,000 students.

P51: New Mexico-S-8.doc - 51:20 [Last year we answered 19,000 r..] (32:32) (Super)
Codes: [Usage data]

Last year we answered 19,000 reference questions.

P51: New Mexico-S-8.doc - 51:25 [Nearly 3 million visits were p..] (38:38) (Super)
Codes: [Usage data] [Web guides - Family: Codes for autocoding] [Website development]

Nearly 3 million visits were paid to the library website which does not include a count of visits paid to the many subsidiary sites we maintain. New functionality for the website is being developed in many areas. Learning Objects for instruction and reference assistance are being developed and embedded on webpages and in LibGuides.

P51: New Mexico-S-8.doc - 51:30 [Over 200,000 items were circul..] (42:42) (Super)
Codes: [Usage data]

Over 200,000 items were circulated, over 30,000 ILL requests filled and over 23,000 items loaned to other libraries.

P55: Notre Dame-P-3.doc - 55:36 [IRIS has begun using Compendiu..] (15:15) (Jen)
Codes: [Qualitative usage data] [Usage data] [Website usability and analytics]

IRIS has begun using Compendium's web-based tool, Desk-Tracker, to log reference transactions, recording them quantitatively and qualitatively.

P57: NYPL-N-2.doc - 57:5 [The New York Public Library se..] (4:4) (Martha)
Codes: [Usage data] [User population]

The New York Public Library serves more than 17 million patrons who come through its doors annually; the Library's website, www.nypl.org, receives 25 million visits annually from users in more than 200 countries.

P57: NYPL-N-2.doc - 57:8 [The New York Public Library is..] (9:9) (Martha)
Codes: [Usage data]

The New York Public Library is both one of the largest research collections in the United States and one of the top-ten circulating libraries in the country, serving almost three million cardholders through eighty-nine sites in New York City.

P57: NYPL-N-2.doc - 57:41 [The measurement of services at..] (36:36) (Jen)
Codes: [Usage data]

The measurement of services at the New York Public Library is done to a certain extent through quantitative data analysis such as user statistics.

P58: Ohio State-S-3.doc - 58:5 [During 2007-08, the Libraries ..] (12:12) (Jen)
Codes: [Usage data]

During 2007-08, the Libraries recorded 1,530,016 circulation transactions, excluding reserves.

P58: Ohio State-S-3.doc - 58:9 [During 2007-08, 4,312,352 full..] (14:14) (Jen)
Codes: [Usage data]

During 2007-08, 4,312,352 full-text articles were downloaded.

P58: Ohio State-S-3.doc - 58:14 [More than 73,000 reference tra..] (20:20) (Jen)
Codes: [Usage data]

More than 73,000 reference transactions, including 14,996 virtual transactions, were reported in 2007-08.

P58: Ohio State-S-3.doc - 58:17 [During 2007-08, librarians pro..] (22:22) (Jen)
Codes: [Usage data]

During 2007-08, librarians provided 1,235 presentations to groups and instruction to 21,254 individuals. Online learning objects are heavily used. net.TUTOR tutorials were accessed 223,409 times; 1,162 OSU students completed 8,751 tutorials as a course assignment. More than 5,400 students completed "Make the Leap," an online research skills assignment for freshmen survey courses. Libraries faculty taught 50 credit courses during the year, including 13 Freshman Seminars. 1,077 students completed online research skills credit courses offered by the Libraries.

P59: Oregon-S-9.doc - 59:27 [Each week during the academic ..] (13:13) (Jen)
Codes: [Usage data]

Each week during the academic year, there are nearly 8,000 visits to the UO libraries-an indication that the physical library is still very central to campus life.

P61: Pennsylvania-P-2.doc - 61:20 [Each day, academic specialists..] (23:23) (Super)
Codes: [Usage data]

Each day, academic specialists and amateur scholars around the globe view more than 10,000 scanned pages using the SCETI website.

P62: Pittsburgh-S-2.doc - 62:12 [Upgraded facilities that refle..] (20:20) (Super)
Codes: [Building projects] [Usage data]

Upgraded facilities that reflect the needs of ULS patrons and the realities of library use patterns, utilizing information collected from the ULS's own web-based reference statistics system, RefStat.

P63: Purdue-S-3.doc - 63:8 [Last year, a total of 404 sess..] (14:14) (Jen)
Codes: [Usage data]

Last year, a total of 404 sessions reached 25,302 students.

P63: Purdue-S-3.doc - 63:13 [Last year, more than 406,000 i..] (20:20) (Jen)
Codes: [Interlibrary loan] [Usage data]

Last year, more than 406,000 items circulated and an additional 27,000 were inter-library loaned.

P63: Purdue-S-3.doc - 63:41 [The collections of Purdue Libr..] (20:20) (Michael)
Codes: [Usage data]

The collections of Purdue Libraries, which support curricular emphases, total nearly 3 million volumes. Libraries subscribes to nearly 40,000 serials and electronic resources, and another 3 million microforms. Since 1907, Libraries has been a selective depository for Federal government information and now holds approximately a half million government publications. Last year, more than 406,000 items circulated and an additional 27,000 were inter-library loaned. The rich resources of Archives & Special Collections include the papers of Amelia Earhart, Neil Armstrong, and time motion pioneer, Lillian Gilbreth. Currently under development are collections on Women, Psychoactive Substances, and broader Aviation and Flight. E-archives now contains more than 100,000 digital items. Recently ASC became the official University archive.

P69: South Carolina-S-5.doc - 69:25 [We have a great responsibility..] (48:48)

(Michael)
Codes: [Assessing relevance of collections] [Budgets & flexible resource allocation] [Usage data]

We have a great responsibility to use University funds wisely. We are currently conducting a priority review of all subscriptions with input from the faculty. We are also making more in-depth use of vendor supplied use statistics, interlibrary loan statistics, and evaluation tools to make certain we are supporting programs in the best way possible.

P69: South Carolina-S-5.doc - 69:45 [Online database and journal us..] (47:47) (Jen)
Codes: [Usage data]

Online database and journal use and book circulation figures are both very high

P70: SUNY-Albany-S-2.doc - 70:4 [Statistics from FY09 illustrat..] (12:12) (Martha)
Codes: [Document pickup & delivery - Family: Codes for autocoding] [Expanded hours] [Interlibrary loan] [Laptop lending - Family: Codes for autocoding] [Usage data]

Statistics from FY09 illustrate the high volume of use the Libraries receive. In that year, visits to the University Library totaled 890,897, the Libraries' website was visited 2,712,900 times, its 139 most heavily used databases were searched 1,533,064 times, reference staff answered 62,930 questions, users checked out 906,698 items, the Libraries' laptops circulated 10,682 times, Interlibrary Loan borrowed 22,371 items from and loaned 12,428 items to other academic libraries, and the Libraries' intra-campus document delivery service delivered 12,691 items directly to library users/offices on campus

P72: Syracuse-P-2.pdf - 72:22 [Librarians offer one-on-one an..] (4:2855-4:3044) (Michael)
Codes: [Library instruction & orientations - Family: Codes for autocoding] [Usage data]

Librarians offer one-on-one and group instruction, working with
faculty to integrate research skills instruction into many classes. Over 400 such presentations are conducted each year.

P73: Temple-S-2.doc - 73:11 [TUL subscribes to over 450 onl..] (14:14) (Michael)
Codes: [Collection size] [Usage data]

TUL subscribes to over 450 online databases**,** 51,200 electronic journal titles and 437,034 electronic books, and recorded a 30% increase in searches and a 70% increase in downloads of our electronic resources between FY 07 and FY 08.

P73: Temple-S-2.doc - 73:13 [Over the past three years, TUL..] (14:14) (Michael)
Codes: [Usage data]

Over the past three years, TUL has also experienced a 19% in out-of-building circulation of print.

P74: Tennessee-S-6.doc - 74:14 [Use of UT collections (3,251,8..] (21:21) (Michael)
Codes: [Usage data]

Use of UT collections (3,251,893 volumes) is exemplified by partly by 381,517 total circulation of physical items. Collections were accessed extensively by other libraries 36,920 loan transactions). Library Express delivers requested materials to graduate student and faculty offices either physically (33,645 items) or electronically (1,064 items); in the next year we expect the delivery to desktop to increase dramatically as we begin to scan and send from our storage location. 78,738 volumes were added to the Library Catalog (Ex Libris), which also features the SFX linkresolver and MetaLib for metasearching capability.

P74: Tennessee-S-6.doc - 74:31 [Last year there were 3,334,383..] (21:21) (Jen)
Codes: [Usage data]

Last year there were 3,334,383 virtual visits to our website and 383,642 to our catalog.

P75: Texas-S-7.doc - 75:5 [The PCL is one of the largest ..] (12:12) (Martha)
Codes: [Building projects] [Collection size] [State wide mission] [Usage data]

The PCL is one of the largest academic library buildings in North America and is a major research center in Texas and beyond. Three years under construction, the six-level, open stack facility was designed to serve as the main library of The University of Texas at Austin. Today, the library serves the University and Austin communities, housing almost 4 million volumes, providing access to a vast array of electronic research materials and is visited by more than 1.3 million people annually. The Perry-Castañeda Library is the main engine for the intellectual inquiry that drives the academic enterprise at The University of Texas at Austin.

P75: Texas-S-7.doc - 75:10 [The Perry-Castañeda Maps Colle..] (17:17) (Martha)
Codes: [Map collection] [Special Collections/ Libraries - Family: Branch/department libraries] [Usage data]

The Perry-Castañeda Maps Collection is one of the most utilized of the Libraries special collections featuring over 250,000 items covering virtually every geographic region of the world and is a vital resource for all types of users, from students and faculty to engineers to genealogists and beyond. Routinely searched by a variety of different types

of users, the online component of this collection receives over one million visitors per year.

P76: Texas A&M-S-7.doc - 76:19 [Circulation of physical collec..] (50:50) (Michael)
Codes: [Circulation/ service desk] [Usage data]

Circulation of physical collections continues to play a significant role in library services. During FY07 library staff checked out over 877,500 items, with an overall circulation in excess of 1,485,000. Electronic access is increasingly the preferred mode of delivery for most users, and a conservative measure of electronic resource usage is the 6,177,711 searches logged in the library's databases and full-text titles.

P76: Texas A&M-S-7.doc - 76:21 [Reference services, encompassi..] (52:52) (Michael)
Codes: [Reference] [Usage data] [Virtual reference - Family: Codes for autocoding]

Reference services, encompassing both traditional in-person interactions and a vigorous virtual reference chat service, account for 51,036 user transactions.

P77: Texas Tech-S-7.doc - 77:6 [In 2008 our document delivery/..] (12:12) (Michael)
Codes: [Usage data]

In 2008 our document delivery/interlibrary loan services delivered over 38,000 digitized items to users' desktops, provided 10,000+ print items, and loaned more than 35,000 items to other libraries. The University Libraries has an ILL turnaround rate of 97% for loans and 93% for articles.

P79: Washington-S-9.doc - 79:2 [The University Libraries with ..] (7:7) (Jen)
Codes: [Organizational structure & reeorganizations] [Usage data]

The University Libraries with a collection of more than seven million volumes and staff of 450 provides distributed services through its online services and collections as well as 19 library facilities on three campuses and the Friday Harbor Laboratories.

P79: Washington-S-9.doc - 79:5 [The Libraries has been a leade..] (11:11) (Jen)
Codes: [Reference] [Usage data] [Virtual reference - Family: Codes for autocoding]

The Libraries has been a leader in virtual reference with an active and expanding "chat" reference service since 2001. The proportion of reference questions answered electronically now approaches 20% of all reference questions.

P79: Washington-S-9.doc - 79:11 [Together the UW Libraries reco..] (13:13) (Jen)
Codes: [Usage data]

Together the UW Libraries record nearly 5 million visits per year.

P79: Washington-S-9.doc - 79:13 [There were nearly 9 million se..] (13:13) (Jen)
Codes: [Usage data]

There were nearly 9 million separate sessions on Libraries Web sites.

P79: Washington-S-9.doc - 79:17 [The 2007-08 ARL statistics sho..] (15:15) (Jen)
Codes: [Interlibrary loan] [Usage data]

The 2007-08 ARL statistics showed the UW Libraries ranked 5th in number of items lent to other libraries and 2nd in borrowing.

P79: Washington-S-9.doc - 79:24 [More than 6 million journal ar..] (21:21) (Jen)
Codes: [Usage data]

More than 6 million journal articles are downloaded annually with 75% of that total coming from Libraries licensed journals in science, engineering and health sciences.

P82: Waterloo-C-10.doc - 82:25 [The Library's research collect..] (56:56) (Michael)
Codes: [Usage data]

The Library's research collection includes access to over 7 million print volumes and close to 260,000 e-books. Users have access to approximately 24,000 electronic journals. The Library has a total of 146,659 cartographic items.

P84: Wisconsin-S-3.doc - 84:6 [The campus libraries are as vi..] (10:10) (David)
Codes: [Usage data]

The campus libraries are as vibrant as they have ever been with more than 4.3 million on-site visitors and online use of library digital collections measuring in the millions. Circulation remains strong with nearly 800,000 volumes circulating to library users in 2008-09.

P84: Wisconsin-S-3.doc - 84:7 [Circulation of campus library ..] (13:13) (David)
Codes: [Usage data]

Circulation of campus library resources remains fairly steady, while the use of digital collections continues to grow. Statistics tracking access of the more than 1200 electronic resources provided by the Libraries show access and downloads in the millions.

P84: Wisconsin-S-3.doc - 84:17 [The University of Wisconsin Di..] (33:33) (David)
Codes: [Digitizing for access] [Usage data]

The University of Wisconsin Digital Collection contains more than 2.3 million items including text-based materials such as books, journal series, and manuscript collections; photographic images; slides; maps; prints; posters; audio; and video. Online access to this collection continues to increase steadily, with over 7 million sessions in 2009.

P84: Wisconsin-S-3.doc - 84:20 [There are currently nearly 10,..] (35:35) (David)
Codes: [Usage data]

There are currently nearly 10,000 items in the repository which were visited more than 1.8 million times in 2009.

P84: Wisconsin-S-3.doc - 84:21 [The UW Libraries are as vibran..] (38:38) (David)
Codes: [Usage data]

The UW Libraries are as vibrant as they have ever been with more than four million on-site visitors and online use of library digital collections measuring in the millions.

P84: Wisconsin-S-3.doc - 84:23 [These efforts resulted in incr..] (41:41) (David)
Codes: [Usage data]

These efforts resulted in increased facilities usage (during the busiest weeks reference staff answer close to 7,500 questions per week with almost 80 percent of those being walk-up);

P85: Yale-P-1.doc - 85:54 [The World Digital Library laun..] (33:33) (Jen)
Codes: [Usage data]

The World Digital Library launched in April 2009 and, since then, Yale content has been viewed more than 190,000 times.

Report: 42 quotation(s) for 1 code

User population

P 3: Arizona-S-8.doc - 3:3 [The UA Libraries serve a popul..] (6:6)
Codes:[User population - Family: Exploration]

The UA Libraries serve a population of 29,719 undergraduates, 8,338 graduate/professional students, and 2,063 faculty members (October 2008).

P 7: Brigham Young-P-8.doc - 7:10 [The Harold B. Lee Library coll..] (30:30)
Codes:[Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration] [User population - Family: Exploration]

The Harold B. Lee Library collaborates with faculty in numerous ways. Traditional collaborative relationships are built as subject librarians maintain awareness of research and teaching interests of their assigned professorial faculty in order to create collection profiles, develop instructional programs, and support research. In the late 1970s, the Library and English Composition department jointly created sequential information literacy units within both the first-year and advanced writing programs. These programs now reach approximately 12,000 students annually.

P 8: British Columbia-C-10.doc - 8:5 [UBC registers over 50,000 stud..] (7:7)
Codes:[User population - Family: Exploration]

UBC registers over 50,000 students and employs over 19,000 faculty and staff.

P 8: British Columbia-C-10.doc - 8:87 [Its campus is located in Vanco..] (7:7)
Codes:[User population - Family: Exploration]

Its campus is located in Vancouver, BC, with a satellite location in the city's downtown and a second campus, UBC Okanagan, in Kelowna, BC. UBC registers over 50,000 students and employs over 19,000 faculty and staff.

P 9: Brown-P-1.doc - 9:2 [The Library serves a campus po..] (6:6)
Codes:[User population - Family: Exploration]

The Library serves a campus population of approximately 5,800 undergraduates, 2,100 graduate and medical students, and 700 faculty.

P10: Cal-Berkeley-S-9.doc - 10:2 [More than twenty libraries str..] (4:4)
Codes:[User population - Family: Exploration]

More than twenty libraries stretch across our campus, all of them the "main" library for each of the more than 300 degree programs, about 125 of them for the Ph.D.

P12: Cal-Irvine-S-9.doc - 12:32 [UC Irvine is among the fastest..] (6:6)
Codes:[User population - Family: Exploration]

UC Irvine is among the fastest-growing University of California campuses with more than 28,000 students, 1,100 faculty members and 9,200 staff. The campus is experiencing a period of extraordinary growth in which student enrollment is planned to reach 32,000 by 2014, accompanied by a proportional growth in faculty and staff.

P18: Colorado-S-8.doc - 18:42 [More than 1,075 tenure/tenure ..] (7:7)
Codes:[User population - Family: Exploration]

More than 1,075 tenure/tenure track faculty members conduct research and teach 29,709 on-campus degree-seeking students of which 25,080 are undergraduate students and 4,629 are graduate students.

P23: Duke-P-5.doc - 23:15 [The Libraries serve Duke's 13,..] (2:2)
Codes:[User population - Family: Exploration]

The Libraries serve Duke's 13,457 students (undergraduate and graduate and professional) and 2,877 faculty, the students and faculty of other Triangle Research Libraries Network institutions, the larger scholarly community, and the residents of Durham, NC. The Duke Libraries are open to everyone.

P23: Duke-P-5.doc - 23:17 [Duke undergraduates are the Sp..] (24:24)
Codes:[Usage data - Family: Exploration] [User population - Family: Exploration]

Duke undergraduates are the Special Collections Library's largest single category of users.

P24: Emory-P-5.doc - 24:35 [Emory has a diverse student bo..] (3:3)
Codes:[User population - Family: Exploration]

Emory has a diverse student body, with more than 12,000 students from 50 states and 106 countries. It is the largest private employer in the Atlanta area, with more than 24,000 employees.

P31: Houston-S-7.doc - 31:1 [Institutional Background The U..] (5:6)
Codes:[Descriptions of universities - Family: Exploration] [User population - Family: Exploration]

Institutional Background
The University of Houston was founded in 1927 and designated a state university in 1963. It is located near the center of the City of Houston, the nation's energy capital and a major center for medical practice and research. The 500 acre wooded campus hosts 37,000 students and 1300 faculty across 12 colleges and an interdisciplinary Honors College. The University offers 300 undergraduate and graduate programs, including doctorates in 36 fields and confers over 250 Ph. D.s annually. Energy and medical research grants exceed $100 million per year and continue to grow in number and size. Academic programs in the visual arts, creative writing, music, theater and dance are complemented by the fine arts based in Houston, one of only five cities with permanent professional resident companies in all of the major performing arts disciplines.

P32: Illinois-Chicago-S-3.doc - 32:26 [The University of Illinois at ..] (4:4)
Codes:[User population - Family: Exploration]

The University of Illinois at Chicago (UIC) is located in a vital urban area of the city and had a fall 2008 enrollment of 25,243 students (62% undergraduate, 28% graduate, 10% professional schools). UIC ranks as one of the most ethnically diverse institutions in the country and is primarily non-residential, with about 15% of students living on campus.

P34: Indiana-S-3.doc - 34:6 [As Indiana University's flagsh..] (8:8)
Codes:[Descriptions of universities - Family: Exploration] [User population - Family: Exploration]

As Indiana University's flagship campus, Bloomington enrolls about 30,400 undergraduates and 8,500 graduate students and employs 1,943 full-time faculty. Because IU is a public, state-assisted institution, all IU libraries are open to residents of the state.

P35: Iowa-S-4.doc - 35:10 [More than 30,500 students enro..] (7:7)
Codes:[User population - Family: Exploration]

More than 30,500 students enroll at Iowa each year, with about 40 percent from out of state. The faculty number approximately 2,100 and there are approximately 13,000 staff.

P38: Kansas-S-4.doc - 38:16 [KU Libraries constitute a majo..] (7:7)
Codes:[User population - Family: Exploration]

KU Libraries constitute a major academic resource supporting more than 27,000 students and 2,100 faculty members.

P40: Louisiana State-S-7.doc - 40:21 [LSU's instruction programs num..] (4:4)

Codes:[User population - Family: Exploration]

LSU's instruction programs number more than 200 undergraduate and graduate/professional degrees. The current student body hovers around 29,000.

P41: Louisville-S-6.doc - 41:18 [The Libraries are open to ever..] (50:50)
Codes:[User population - Family: Exploration]

The Libraries are open to everyone and anyone from Kentucky who is at least 18 and has a legitimate identification has library circulation privileges.

P41: Louisville-S-6.doc - 41:24 [The university serves 22,000 s..] (9:9)
Codes:[User population - Family: Exploration]

The university serves 22,000 students, including international students and programs, taught by more than 6,000 faculty.

P41: Louisville-S-6.doc - 41:34 [Circulation of library materia..] (50:50)
Codes:[State wide mission - Family: Exploration] [Usage data - Family: Exploration] [User population - Family: Exploration]

Circulation of library materials continues to grow to more than 500,000 annually and Interlibrary Loan activities are also increasing to 45,000 a year. The Libraries are open to everyone and anyone from Kentucky who is at least 18 and has a legitimate identification has library circulation privileges.

P42: Manitoba-C-10.doc - 42:25 [The University is the only med..] (2:2)
Codes:[User population - Family: Exploration]

The University is the only medical-doctoral institution in this province of 1.2 million people, and has some 26,000 students located on two main campuses: Fort Garry and Bannatyne.

P43: Maryland-S-5.doc - 43:2 [The College Park campus is hom..] (9:9)
Codes:[User population - Family: Exploration]

The College Park campus is home to 37,000 students in over 100 majors taught by 3,350 faculty members.

P45: Miami-P-5.doc - 45:1 [The University of Miami (www.m..] (4:4)
Codes:[Descriptions of universities - Family: Exploration] [User population - Family: Exploration]

The University of Miami (www.miami.edu) is one of the nation's top 50 leading research universities in a community of extraordinary diversity and international vitality. The University is a privately supported, non-sectarian institution with its main campus located in Coral Gables, Florida, on a 260-acre subtropical campus. The University comprises eleven degree granting schools and colleges, including Architecture, Arts and Sciences, Business Administration, Communication, Education, Engineering, Law, Medicine, Music, Nursing, and Marine and Atmospheric Science. The University is home to more than 10,400 undergraduates and 4,900 graduate students from around the world, and has grown from its main campus in Coral Gables to include the medical campus located in downtown Miami, the Rosenstiel School of Marine and Atmospheric Science on Virginia Key, and the South and Richmond campuses in southwest Miami-Dade County. With more than 13,000 full- and part-time faculty and staff, UM is the largest private employer in Miami-Dade County.

P46: Michigan-S-3.doc - 46:24 [U-M is comprised of three camp..] (3:3)
Codes:[User population - Family: Exploration]

U-M is comprised of three campuses that serve more than 56,000 students and has over 3,000 faculty.

P47: Michigan State-S-3.doc - 47:33 [A diverse and inclusive academ..] (8:8)
Codes:[User population - Family: Exploration]

A diverse and inclusive academic community, in fall 2009 MSU enrolled more than 47,000 students from all 50 states and more than 130 other countries, engaged more than 2,000 faculty members, and offered more than 200 programs of study, including 112 doctoral fields, in 17 degree-granting colleges.

P48: Minnesota-S-4.pdf - 48:1 [University of Minnesota Profil..] (1:1-1:562)
Codes:[Descriptions of universities - Family: Exploration] [User population - Family: Exploration]

University of Minnesota Profile (ARL)
The University of Minnesota is a comprehensive public university serving as both the state land-grant university, with a strong tradition of education and public service, and Minnesota's primary research university, with faculty of national and international reputation. The University Libraries are a strategic resource for the Twin Cities campus—with more than 50,000 students and 3,000 faculty—and also provide enterprise support for the University's four coordinate campuses in Crookston, Duluth, Morris, and Rochester.

P49: Missouri-S-4.doc - 49:1 [The University of Missouri (MU..] (6:6)
Codes:[AAU - Family: Collaborations with named consortia] [Carnegie classification -

Family: Exploration] [Descriptions of universities - Family: Exploration] [User population - Family: Exploration]

The University of Missouri (MU) was founded in 1839 as the first public university west of the Mississippi River. Today we are the only public institution in Missouri selected for membership in the Association of American Universities (AAU) and ranked as Doctoral/Research Extensive (Research I) by the Carnegie Foundation. In fall 2009, MU welcomed a record 31,314 students, representing every county in Missouri, every state in the nation, and more than 100 countries. This is the eighth year in a row that MU has broken its total enrollment record. With 23,869 undergraduates, Mizzou is the No. 1 college choice for Missouri high school seniors. The numbers of transfer students, graduate students and African American and Hispanic students also are at historically high levels.

P54: Northwestern-P-3.doc - 54:32 [with an enrollment of approxim..] (4:4)
Codes:[User population - Family: Exploration]

with an enrollment of approximately 8,100 undergraduate students and 7,500 graduate and professional students on campuses in Evanston, Chicago and Qatar.

P55: Notre Dame-P-3.doc - 55:1 [Serving a student enrollment o..] (2:2)
Codes:[Descriptions of universities - Family: Exploration] [User population - Family: Exploration]

Serving a student enrollment of some 12,000 of which 26 percent are graduate and 5 percent enrolled in first-professional graduate programs, the Libraries also actively provide resources, programs, and services to some 40 programs of study abroad.

P56: Ntnl Libry of Medicine-N-5.doc - 56:17 [Scientists, health professiona..] (2:2)
Codes:[User population - Family: Exploration]

Scientists, health professionals, and the public in the U.S. and around the globe search the Library's online information resources more than one billion times each year.

P57: NYPL-N-2.doc - 57:5 [The New York Public Library se..] (4:4)
Codes:[Usage data - Family: Exploration] [User population - Family: Exploration]

The New York Public Library serves more than 17 million patrons who come through its doors annually; the Library's website, www.nypl.org, receives 25 million visits annually from users in more than 200 countries.

P57: NYPL-N-2.doc - 57:35 [Regardless of who a person is,..] (38:38)
Codes:[User population - Family: Exploration]

Regardless of who a person is, the New York Public Library is available to all.

P58: Ohio State-S-3.doc - 58:1 [Enrollment on the Columbus cam..] (5:5)
Codes:[User population - Family: Exploration]

Enrollment on the Columbus campus and five regional campuses is nearly 60,000 students. Ohio State is comprised of 18 colleges and ten schools, with 3,500 faculty.

P61: Pennsylvania-P-2.doc - 61:3 [The Libraries serve Penn's 24,..] (6:6)
Codes:[User population - Family: Exploration]

The Libraries serve Penn's 24,107 students (undergraduate, graduate and professional) and 4,049 faculty as well as the three hospitals and associated clinical practices that comprise the University of Pennsylvania Health System.

P63: Purdue-S-3.doc - 63:1 [Established in 1869 as Indiana..] (6:6)
Codes:[User population - Family: Exploration]

Established in 1869 as Indiana's land grant institution, Purdue in West Lafayette is the second largest university in the state, with an enrollment of 40,090 (31,761 undergraduate and 7,427 graduate, and 902 professional). The University employs 15,474 including 3,038 faculty; more than 150 are distinguished or named.

P68: Smithsonian-N-5.doc - 68:23 [SIL patrons include the scient..] (31:31)
Codes:[User population - Family: Exploration]

SIL patrons include the scientists and researchers in the institution who are doing basic research, daily. Many rely on printed materials going back to the18th century as they engage in taxonomic research. Species identification relies on knowing the full record and the first printed mention of species is always necessary in research. Others use electronic resources to keep abreast of the current work in their fields.

P70: SUNY-Albany-S-2.doc - 70:23 [The University at Albany, the ..] (6:6)
Codes:[User population - Family: Exploration]

The University at Albany, the third largest institution in the State University of New York system of higher education, is an internationally recognized public research institution that brings "The World Within Reach" to nearly 18,000 undergraduate and graduate students.

P72: Syracuse-P-2.pdf - 72:35 [Syracuse University Library se..] (1:342-1:475)
Codes:[User population - Family: Exploration]

Syracuse University Library serves as a major
academic resource for almost 20,000 students and over 1,000 full and part-time faculty.

P76: Texas A&M-S-7.doc - 76:23 [The Texas A&M University Libra..] (3:3)
Codes:[User population - Family: Exploration]

The Texas A&M University Libraries serves a population of some 35,000 undergraduates, 8,000 graduate students, and some 2,300 faculty.

P78: Utah-S-8.doc - 78:29 [Fall 2008 enrollment was 28,21..] (4:4)
Codes:[User population - Family: Exploration]

Fall 2008 enrollment was 28,211, taught by a faculty of 2,687, in over 100 undergraduate and over 90 graduate programs.

P79: Washington-S-9.doc - 79:1 [The University of Washington i..] (5:5)
Codes:[User population - Family: Exploration]

The University of Washington is a comprehensive university with more than 40,000 students on 3 campuses offering doctoral programs in more than 80 fields along with large professional schools of medicine and law.

P84: Wisconsin-S-3.doc - 84:2 [The university now enrolls mor..] (6:6)
Codes:[User population - Family: Exploration]

The university now enrolls more than 42,000 students in 134 undergraduate majors and 153 master's and 114 doctoral degree programs (University Almanac, 2008).

Report: 15 quotation(s) for 1 code

User satisfaction and relevance

P 2: Alberta-C-10.doc - 2:16 [User-centered service guides U..] (23:23)
Codes:[User satisfaction and relevance - Family: Exploration]

User-centered service guides UAL's service practices. Traditional and emerging services are assessed for user satisfaction and relevance, and the staff engage in foundational research to gain a more comprehensive and holistic understanding of users' information behaviours and needs.

P 4: Auburn-S-6.doc - 4:11 [In the past several years the ..] (17:17)
Codes:[Coffee shop - Family: Exploration] [Expanded hours - Family: Exploration] [Flexible space - Family: Exploration] [Security - Families (2): Codes for autocoding, Exploration] [User satisfaction and relevance - Family: Exploration] [Wireless access - Family: Exploration]

In the past several years the Auburn University Libraries staff has begun a series of significant changes designed to provide a better physical environment for goals of productive learning, collaborative work and research. Input for such change has come from a diverse group of library stakeholders including the Library Student Advisory Council (LSAC), whose input has focused on recommendations for improving aspects of the library's space as varied as the newly updated paint and carpeting and a newly furnished and dedicated quiet space for faculty and graduate students. The Libraries have worked with the LSAC to better understand the services student users need and want. Those have included improved security for the expanded 24/5 hour schedule, an escort service to adjacent parking lots available during evening hours, a school supplies vending machine and improved food services in the form of a full-service Caribou Coffee Shop in the second-floor lobby space with an expanded seating area adjacent to the new books and current periodicals collections. The council requested upgraded wireless capability throughout the building, which was jointly funded by the Libraries and the Provost's Office.

P12: Cal-Irvine-S-9.doc - 12:16 [The effectiveness of these pro..] (29:29)
Codes:[Assessment programs - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

The effectiveness of these programs is highlighted by a recent system wide undergraduate student experience survey in which UCI students reported high levels of satisfaction with the availability of library research materials and the accessibility of library staff.

P13: Cal-Los Angeles-S-9.doc - 13:38 [The UCLA Library's public serv..] (29:29)
Codes:[User satisfaction and relevance - Family: Exploration]

The UCLA Library's public services have evolved in recent years in response to both changing needs and changing usage patterns.

P24: Emory-P-5.doc - 24:9 [Feedback and assessment are in..] (7:7)
Codes:[Assessment programs - Family: Exploration] [Qualitative usage data - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

Feedback and assessment are incorporated into the library's service model through feedback forms for instructional session participants, those who attend public programs and read materials produced by the Libraries; focus groups; and faculty interviews.

P24: Emory-P-5.doc - 24:43 [Feedback and assessment are in..] (7:7)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

Feedback and assessment are incorporated into the library's service model through feedback forms for instructional session participants, those who attend public programs and read materials produced by the Libraries; focus groups; and faculty interviews. The Libraries have participated in LibQUAL+ and most recently have conducted local user surveys for the past three years to gauge awareness, importance, and satisfaction with library services, and to gain insights into user preferences for services and spaces.

P26: Georgetown-P-5.doc - 26:40 [We have also used the Are We M..] (46:46)
Codes:[User satisfaction and relevance - Family: Exploration]

We have also used the *Are We Making Progress?* surveys, followed by focus group interviews, from the Baldridge National Quality Assessment Program to look at organizational performance and to seek opportunities for institutional improvement .

P30: Hawaii-S-9.doc - 30:3 [Services and Assessment The UH..] (16:18)
Codes:[Mission & strategy - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

Services and Assessment
The UHM Library seeks to meet the needs of our users with "easy to use, anytime and anywhere access". Included in meeting the needs of users is provision of an appropriate physical environment, adequate stewardship of print and electronic collections and efficient use of staff resources.

P30: Hawaii-S-9.doc - 30:4 [Externally, the Library used t..] (20:20)
Codes:[Assessment programs - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Qualitative usage data - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

Externally, the Library used the LibQual+ (2003 and 2006) and ClimateQual (2009) assessment tools to inform the improvement of user services. It also welcomed the results of a University Faculty Senate Survey of concerns about the library that was conducted in 2007. An assessment team has been formed to regularize assessment as an ongoing part of the evaluation and improvement of library services. Internally, the Library recently contracted (summer of 2009) with an outside consultant to review technical processes with an eye toward more efficient workflow that ultimately saves the time of the user.

P30: Hawaii-S-9.doc - 30:22 [By using the information and p..] (73:73)
Codes:[Mission & strategy - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

By using the information and planning processes engendered through the strategic planning process and workflow studies, the Library is positioned to make positive, proactive changes that will help it become increasingly efficient, productive and user focused in the years to come.

P31: Houston-S-7.doc - 31:16 [Horizon Issues The University ..] (51:52)
Codes:[Digitizing for access - Family: Exploration] [Future of Libraries - Family: Exploration] [Information literacy instruction - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

Horizon Issues
The University of Houston is on an ambitious trajectory of increased research productivity in energy and health, and greater community engagement across the fine arts. The Libraries has begun and will continue to position its programs, collections and expertise to support these and additional initiatives relating to student retention, student-athlete success, and fund raising. Contributing to student success as enrollment continues to grow will challenge our ability to effectively scale instruction and embed information literacy and its assessment across curricula. A structured program of research support for interdisciplinary teams and graduate students will mean embedding librarians in academic departments and developing customized services. Continued delivery of customer-centered services will require the accelerated development of digital assets and integration of web-based tools that navigate and assess information in digital formats. This environment challenges us to ensure a climate of continuous learning, organizational flexibility and efficiency, strategic

decision making, and provisions for workforce and leadership succession.

P43: Maryland-S-5.doc - 43:21 [The Libraries employ other sur..] (18:18)
Codes:[User satisfaction and relevance - Family: Exploration]

The Libraries employ other surveys selectively as needed, internally and externally, to gauge user and staff needs and satisfaction.

P55: Notre Dame-P-3.doc - 55:37 [The Business Information Cente..] (15:15)
Codes:[Service orientation & listening to users - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

The Business Information Center has surveyed its users for satisfaction with its services. A "mystery shopper" approach is under discussion at this writing.

P70: SUNY-Albany-S-2.doc - 70:20 [Library faculty strive to be a..] (47:47)
Codes:[Social networking - Family: Exploration] [User satisfaction and relevance - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Library faculty strive to be aware of constantly shifting landscape of library services as well as changing user needs and expectations. Librarians and staff members expend extensive time and effort to adapt traditional services to best meet current student needs and preferences. They also invest significant time and effort in introducing new and innovative services. For example, recent services introduced by the Reference Department include IM Reference, Text Reference, and Just Ask! Service where students ask for reference assistance to come to them at the computer they are using.

P70: SUNY-Albany-S-2.doc - 70:21 [The Libraries collect data to ..] (49:49)
Codes:[LibQual+ and other programs - Family: Exploration] [User satisfaction and relevance - Family: Exploration]

The Libraries collect data to assess how well they are meeting student needs and to help improve services. Evidence from LibQual+, the UAlbany Institutional Research Middle States Survey on Student, Faculty and Staff Satisfaction, and several internal library surveys indicates that the Libraries are effective in informing users about available services and that users are largely satisfied with the services the Libraries provide.

Report: 29 quotation(s) for 1 code

Virtual document delivery

P 3: Arizona-S-8.doc - 3:7 [The Express Document Delivery ..] (11:11)
Codes:[Virtual document delivery - Family: Exploration]

The Express Document Delivery Service provides free electronic delivery of articles and book chapters to customers' desktops.

P 8: British Columbia-C-10.doc - 8:7 [Increasingly the Library aims ..] (15:15)
Codes:[Physical document delivery - Family: Exploration] [Virtual document delivery - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Increasingly the Library aims to take services beyond our buildings to where users are, including a longstanding document delivery service, a new post-to-web delivery service, and a range of virtual services including chat and IM reference. UBC was an early pioneer in offering self-services that enable users to do simple functions, freeing staff for more complex roles.

P 8: British Columbia-C-10.doc - 8:57 [digital content dissemination:..] (106:106)
Codes:[Virtual document delivery - Family: Exploration]

digital content dissemination: Public Knowledge Projec**t**

P 9: Brown-P-1.doc - 9:8 [New services (launched in the ..] (14:14)
Codes:[Course reserves - Family: Exploration] [Integrated/rapid/federated search - Family: Exploration] [Physical document delivery - Family: Exploration] [Virtual document delivery - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Website development - Family: Exploration]

New services (launched in the last five years) are designed to lessen the physical and intellectual barriers to knowledge and offer users the means to become more efficient and self-sufficient in their research. A sampling of these includes desktop article delivery services, paging and delivery services for physical books, online course reserves for all media, online chat reference and text messaging services, a variety of online self-service options (e.g., renew books, request items), meta-searching across multiple databases, SFX tools that reveal Brown's holdings to users in easy and efficient ways, and a custom-built search engine called *easyBorrow* that works behind the scenes to query different online catalogs and automatically place the user's book request with the most appropriate service.

P19: Columbia-P-2.pdf - 19:3 [Building on successful interli..] (1:1862-1:2073)
Codes:[Virtual document delivery - Family: Exploration]

Building on successful interlibrary lending and document delivery
services, a pilot program for the electronic delivery of articles and book chapters from on- campus collections is scheduled for launch in 2009/10.

P20: Connecticut-S-1.doc - 20:7 [UConn faculty's highest librar..] (23:23)
Codes:[LibQual+ and other programs - Family: Exploration] [Virtual document delivery - Family: Exploration]

UConn faculty's highest library "desire", as measured by LibQUAL+, is "making electronic resources accessible from my home or office" and UConn faculty perceive the Libraries as delivering that service well.

P37: Johns Hopkins-P-5.doc - 37:5 [Electronic access is increasin..] (7:7)
Codes:[Virtual document delivery - Family: Exploration]

Electronic access is increasingly the preferred delivery method. Hopkins researchers downloaded more than 4.5 million full text articles in 2008.

P41: Louisville-S-6.doc - 41:30 [The Libraries contribute to th..] (29:29)
Codes:[Collaboration in lecture series - Family: Exploration] [Leadership in profession & service work - Family: Exploration] [Outreach services to community/ region - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [Virtual document delivery - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The Libraries contribute to the intellectual life on campus and in the community by offering exhibits, lectures, readings and other special cultural opportunities. The Libraries also house the Muhammad Ali Institute for Peace and Justice, the McConnell Center for Political Leadership, the Anne Braden Institute for Social Justice Research and the Delphi Center for Teaching and Learning. A strong, self-supporting Office of Distance Learning Library Services provides a full range of research, document delivery and class assignment assistance to students enrolled in distance education courses and their faculty. The Libraries have two Outreach Librarians who work with the city in various activities related to diversity, health care and urban information needs.

P42: Manitoba-C-10.doc - 42:10 [Unusual in Canadian libraries ..] (16:16)
Codes:[Virtual document delivery - Family: Exploration]

Unusual in Canadian libraries because of Canadian copyright legislation, delivery of

journal articles borrowed from other libraries is to the desktop.

P44: Massachusetts-S-1.doc - 44:3 [Interlibrary Loan and Document..] (7:8)
Codes:[Interlibrary loan - Family: Exploration] [Shared storage & collections - Family: Exploration] [Virtual document delivery - Family: Exploration]

2 Interlibrary Loan and Document Delivery (ILL)

UMass is the top net lender in New England. ILL serves undergraduates, faculty, and graduate students. On behalf of Five Colleges, the Head of ILL manages the Five College Cooperative Storage facility, and is the conduit through which a high volume of material flows between UMass and the other Five College partner libraries. Implementation of modern technology now permits 70% of requests for journal articles to be processed without staff intervention.

P46: Michigan-S-3.doc - 46:9 [Digitization on demand is also..] (14:14)
Codes:[Digitizing for access - Family: Exploration] [Virtual document delivery - Family: Exploration]

Digitization on demand is also available to faculty and graduate students on the Michigan campus and is designed to digitize out-of-copyright volumes at the discretion of our subject specialists.

P47: Michigan State-S-3.doc - 47:28 [Another recent initiative, bas..] (58:58)
Codes:[Collaborations with named consortia - Family: Collaborations with named consortia] [International role - Family: Exploration] [Virtual document delivery - Family: Exploration]

Another recent initiative, based on Innovative Interfaces' ArticleReach Direct, provides speedy, unmediated article delivery through a partnership with peer institutions across the US, Great Britain, and Australia.

P51: New Mexico-S-8.doc - 51:32 [The Library Express service - ..] (42:42)
Codes:[Virtual document delivery - Family: Exploration]

The Library Express service - finding and sending electronic copies of items in our own collections - begun last year has proven extremely popular with both students and faculty. The service has grown exponentially since its inception.

P52: New York-P-2.doc - 52:6 [The Libraries recently reconce..] (13:13)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Physical document delivery - Family: Exploration] [Reference - Family: Exploration] [Resources, collections available to the public - Family: Exploration] [Virtual document

delivery - Family: Exploration]

The Libraries recently reconceptualized service provision, creating the Holistic Service Model (HSM). The HSM takes a systems view, identifying the core knowledge base needed to leverage the teaching element across library transactions and unifying library services, procedures and policies to achieve consistent delivery regardless of user location or mode of communication. The HSM reaches beyond traditional reference and instruction and includes access, delivery and research support and interlinks services, procedures and infrastructures.

P52: New York-P-2.doc - 52:9 [Delivery is another active foc..] (19:19)
Codes:[RAPID - Family: Collaborations with named consortia] [SHARES - Family: Collaborations with named consortia] [Virtual document delivery - Family: Exploration]

Delivery is another active focus of service development. Traditionally the libraries have participated in resource sharing initiatives such as SHARES and RapidILL to enhance access to collections for its constituencies. The delivery of traditional and digital resources for research and teaching support, regardless of user location (including NYU Abu Dhabi), is a growing service initiative that relies heavily on the research collections of NYU New York while drawing on the rich digital collections, e-delivery options, and discovery systems that more easily expose and deliver content.

P53: North Carolina-S-5.pdf - 53:6 [User-focused services Intens..] (2:471-2:893)
Codes:[Reference - Family: Exploration] [Virtual document delivery - Family: Exploration] [Website development - Family: Exploration]

User-focused services Intensified focus on library users has led to the recent institution of services such as a book-delivery program that will expand this year to provide scanning and electronic article delivery; increased promotion of research consultations, leading to a 123% increase over the previous year; and a Web site redesign (http://library.unc.edu) that puts searching and related services front-and-center.

P58: Ohio State-S-3.doc - 58:11 [Article Express, a new service..] (14:14)
Codes:[Virtual document delivery - Family: Exploration]

Article Express, a new service to scan and deliver electronic copies of articles from print journals in any campus location filled 20,566 requests for 2,632 faculty and students in 2008.

P66: Rutgers-S-2.doc - 66:6 [Print collections are shared t..] (11:11)
Codes:[Physical document delivery - Family: Exploration] [Virtual document delivery - Family: Exploration]

Print collections are shared through physical and digital delivery to libraries on the three campuses

P66: Rutgers-S-2.doc - 66:7 [Reserve materials are made ava..] (11:11)
Codes:[Virtual document delivery - Family: Exploration]

Reserve materials are made available either through course management systems or directly through the closed reserve module of the Libraries integrated library system

P66: Rutgers-S-2.doc - 66:23 [All digital collections are ac..] (19:19)
Codes:[Virtual document delivery - Family: Exploration]

All digital collections are acquired for members of the entire university community wherever they are located.

P69: South Carolina-S-5.doc - 69:11 [Delivery of material to patron..] (27:27)
Codes:[Document pickup & delivery - Families (2): Codes for autocoding, Exploration] [Physical document delivery - Family: Exploration] [Virtual document delivery - Family: Exploration]

Delivery of material to patrons, though a longtime specialty service, recently became a standard service for University Libraries. Ever conscious of new demands on faculty time, the Libraries implemented several new services designed to make life easier for faculty and graduate students. Faculty can request, via the online catalog, books to be delivered to their campus address. Graduate students and faculty can use the relatively new *Scan and Deliver* service to have articles and book chapters held in University Libraries scanned and electronically delivered to their email accounts. Distance education students living outside of the immediate area can request items from the circulating collection be checked out and mailed to their home address. And for those who will be in the library, a paging service was implemented so that the book needed will be waiting for them at the circulation desk when they arrive

P71: SUNY-Buffalo-S-2.doc - 71:9 [In 2006, the Libraries opened ..] (16:16)
Codes:[Remote (unshared) storage - Family: Exploration] [Virtual document delivery - Family: Exploration]

In 2006, the Libraries opened a storage Annex designed to hold approximately 1 million volumes. Expansion of the Annex is an operational requirement of *Heart of the Campus* plans. Annex services feature expanded electronic document delivery, as evident in a present average of 40 requests fulfilled each day, with a delivery turnaround time within one business day.

P71: SUNY-Buffalo-S-2.doc - 71:13 [the application of Web 2.0 tec..] (20:20)

Codes:[Social networking - Family: Exploration] [Virtual document delivery - Family: Exploration]

the application of Web 2.0 technologies and platforms, numerous discipline-specific blogs, and enhanced document delivery.

P74: Tennessee-S-6.doc - 74:15 [Library Express delivers reque..] (21:21)
Codes:[Interlibrary loan - Family: Exploration] [Virtual document delivery - Family: Exploration]

Library Express delivers requested materials to graduate student and faculty offices either physically (33,645 items) or electronically (1,064 items); in the next year we expect the delivery to desktop to increase dramatically as we begin to scan and send from our storage location.

P77: Texas Tech-S-7.doc - 77:5 [In 2008 our document delivery/..] (12:12)
Codes:[Physical document delivery - Family: Exploration] [Virtual document delivery - Family: Exploration]

In 2008 our document delivery/interlibrary loan services delivered over 38,000 digitized items to users' desktops, provided 10,000+ print items, and loaned more than 35,000 items to other libraries.

P78: Utah-S-8.doc - 78:20 [An automated storage facility ..] (42:42)
Codes:[Physical document delivery - Family: Exploration] [Virtual document delivery - Family: Exploration]

An automated storage facility delivers items in five minutes to requestors, and campus delivery services provide items via both e-mail and campus delivery to offices.

P80: Washington-St Louis-P-4.pdf - 80:18 [In response to user demand for..] (1:1736-1:1978)
Codes:[Interlibrary loan - Family: Exploration] [Virtual document delivery - Family: Exploration]

In response to user demand for faster and more reliable turnaround on article delivery, Washington University Libraries augmented Inter-Library Loan services by offering an unmediated delivery service for articles, called ArticleReach Direct.

P83: Wayne State-S-3.doc - 83:14 [The Content Delivery Manager i..] (24:24)
Codes:[Physical document delivery - Family: Exploration] [Virtual document delivery - Family: Exploration]

The Content Delivery Manager is allowing us to transition from an emphasis on collection to an emphasis on delivery formats

P83: Wayne State-S-3.doc - 83:24 [At the national level, the WSU..] (48:48)
Codes:[Center for Research Libraries - Family: Collaborations with named consortia] [Interlibrary loan - Family: Exploration] [Virtual document delivery - Family: Exploration]

At the national level, the WSU Libraries are participating in the ArticleReach Direct with seven other ARL Libraries and the Center for Research Libraries. ArticleReach facilitates patron-initiated ILL article requests and the digital delivery of articles.

Report: 50 quotation(s) for 1 code

Virtual reference

P 2: Alberta-C-10.doc - 2:19 [A variety of virtual reference..] (27:27)
Codes:[Social networking - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

A variety of virtual reference options including live chat reference, e-mail reference, an in-house help service that allows users to call a staff member to their particular computer, 'ask a librarian' icon which can open a live chat conversation with a subject specialist, and Facebook options.

P 4: Auburn-S-6.doc - 4:17 [Reference services, both tradi..] (28:28)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference services, both traditional in-person and telephone transactions and a virtual reference chat service, are provided for any user anywhere with over 90,000 questions answered in the latest reporting period.

P 5: Boston-P-1.doc - 5:7 [Reference Service is available..] (18:18)
Codes:[Reference - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference Service is available in all major libraries on campus with subject specialists available for consultations. Telephone, email, and 24/7 chat services are available to all students and faculty regardless of location.

P 8: British Columbia-C-10.doc - 8:7 [Increasingly the Library aims ..] (15:15)
Codes:[Physical document delivery - Family: Exploration] [Virtual document delivery - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Increasingly the Library aims to take services beyond our buildings to where users are, including a longstanding document delivery service, a new post-to-web delivery service, and a range of virtual services including chat and IM reference. UBC was an early pioneer in offering self-services that enable users to do simple functions, freeing staff for more complex roles.

P 8: British Columbia-C-10.doc - 8:56 [AskAway, BC's virtual referenc..] (105:105)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

AskAway, BC's virtual reference service, to which UBC is a leading contributor

P 8: British Columbia-C-10.doc - 8:67 [Reference service has decrease..] (21:21)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference service has decreased but still exceeds 100,000 transactions annually, with 7% of reference provided by virtual reference.

P 9: Brown-P-1.doc - 9:8 [New services (launched in the ..] (14:14)
Codes:[Course reserves - Family: Exploration] [Integrated/rapid/federated search - Family: Exploration] [Physical document delivery - Family: Exploration] [Virtual document delivery - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Website development - Family: Exploration]

New services (launched in the last five years) are designed to lessen the physical and intellectual barriers to knowledge and offer users the means to become more efficient and self-sufficient in their research. A sampling of these includes desktop article delivery services, paging and delivery services for physical books, online course reserves for all media, online chat reference and text messaging services, a variety of online self-service options (e.g., renew books, request items), meta-searching across multiple databases, SFX tools that reveal Brown's holdings to users in easy and efficient ways, and a custom-built search engine called *easyBorrow* that works behind the scenes to query different online catalogs and automatically place the user's book request with the most appropriate service.

P12: Cal-Irvine-S-9.doc - 12:14 [Researchers needing additional..] (29:29)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

Researchers needing additional assistance may contact librarians through a variety of methods, including phone, email, instant messaging, texting, face-to-face reference, and personalized research consultation services.

P13: Cal-Los Angeles-S-9.doc - 13:16 [Reference assistance is availa..] (29:29)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference assistance is available in the libraries, by email, by phone, by text message, and online; UCLA's membership in a consortium has expanded the online availability to 24/7.

P14: Cal-Santa Barbara-S-9.pdf - 14:4 [Recognizing that today's stude..] (1:3052-1:3431)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Recognizing that today's student and faculty no longer need to frequent the Library in person to access resources, the UCSB Library has made a concerted effort to expand our services beyond the Library. Some examples include librarians holding office hours in departments on campus, and our participation, along with the other UC campuses, in the QuestionPoint24/7 chat service.

P15: Case Western-P-3.doc - 15:7 [Other services include instant..] (18:18)
Codes:[RSS feeds - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Other services include instant messaging, online chat, blogs, RSS feeds, embedding library resources into the School of Medicine eCurriculum; and linking technical e-books to the campus software center

P17: Cincinnati-S-3.doc - 17:9 [Research assistance is availab..] (12:13)
Codes:[OhioLINK - Family: Collaborations with named consortia] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Research assistance is available through chat,
e-mail, phone, or in-person at 15 service points located throughout the libraries. The UC Libraries are active participants in KnowItNow Academic, a service of Ohio's live online reference service offered cooperatively by OhioLINK libraries and the State Library of Ohio.

P18: Colorado-S-8.doc - 18:24 [Reference services are availab..] (64:64)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference services are available via chat, email, phone, and in person. In-depth research consultations are available by appointment. Reference transactions in 2007-08 exceeded 71,449

P19: Columbia-P-2.pdf - 19:38 [Established in 2001, the virtu..] (1:1161-1:1744)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

Established in 2001, the virtual reference service was moved from a mediated chat product to the more user-friendly instant messaging (IM) platform in 2007. CUL/IS commissioned a task force in 2008 to explore potential applications of social computing technologies (Web 2.0) to simultaneously extend functionality within the library web environment and embed library services deep within users' daily workflows. The Business and Economics Library launched an online help suite, Business & Economics 24/7 Help, offering an unmediated, point of need tool for finding business resources.

P28: Georgia Tech-S-5.doc - 28:23 [The library provides a robust ..] (15:15)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The library provides a robust set of services tailored to the needs of its various user communities. These services include in-person and virtual information assistance, a strong instruction program, and departmental office hours.

P30: Hawaii-S-9.doc - 30:7 [Other services that save the t..] (28:28)
Codes:[Circulation/ service desk - Family: Exploration] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Wireless access - Family: Exploration]

Other services that save the time of the user include self-checkout of library material, increased web presence for such activities as holds, recalls, open URL linking to ILLiad document delivery requests, and live chat reference services. "Ask a Librarian" chat reference service is provided through an arrangement between the UHM Library and other academic library members of GWLA (Greater Western Library Alliance) and uses the Questionpoint chat reference system.

P30: Hawaii-S-9.doc - 30:28 [As with other research librari..] (28:28)
Codes:[Circulation/ service desk - Family: Exploration] [Expanded hours - Family: Exploration] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan - Family: Exploration] [Providing access to outside digital resources - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Wireless access - Family: Exploration]

As with other research libraries, providing 24/7 building access has been a goal. It is presently achieved at Sinclair Library. Online access to the library's eBooks and electronic serials is available all the time. Extensive wireless access is provided in both Hamilton and Sinclair buildings. Other services that save the time of the user include self-checkout of library material, increased web presence for such activities as holds, recalls, open URL linking to ILLiad document delivery requests, and live chat reference services. "Ask a Librarian" chat reference service is provided through an arrangement between the UHM Library and other academic library members of GWLA (Greater Western Library Alliance) and uses the Questionpoint chat reference system.

P33: Illinois-Urbana-S-3.doc - 33:37 [While traditional, in-person i..] (16:16)
Codes:[Course and curriculum development - Family: Exploration] [Social networking - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

While traditional, in-person interactions at physical reference desks have declined, virtual reference services currently encompass IM reference, SMS reference, and reference service provided through online course environments and social networks.

P33: Illinois-Urbana-S-3.doc - 33:39 [With locally-developed applica..] (16:16)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

With locally-developed applications such as IMCollaborator supporting virtual reference service, the Library is now exploring the use of mobile computing tools to remain "in the flow" of swiftly-evolving user behavior.

P34: Indiana-S-3.doc - 34:18 [Plans for a Research Commons a..] (58:58)
Codes:[Building projects - Family: Exploration] [Future of Libraries - Family: Exploration] [Grant, proposal & research support - Family: Exploration] [Scholarly communication - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Plans for a Research Commons are under way. Envisioned as a one-stop destination for research support on the Bloomington campus, the Research Commons (to be located in the Wells Library East Tower opposite the Information Commons in the West Tower), will serve as a center for a wide range of scholarly activities. Faculty and graduate students will benefit from a transparent delivery of services, whether they are looking for guidance in reference and research services, metadata creation, grants and sponsored research, statistical analysis, or one of many other areas essential to their work. A virtual environment-a Research Commons portal-will offer complementary online services.

P39: Kentucky-S-6.doc - 39:23 [Reference services, both tradi..] (12:12)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference services, both traditional in-person transactions and a virtual reference chat service, are provided for the university community and the Commonwealth with over 34,000 questions answered in FY08.

P41: Louisville-S-6.doc - 41:30 [The Libraries contribute to th..] (29:29)
Codes:[Collaboration in lecture series - Family: Exploration] [Leadership in profession & service work - Family: Exploration] [Outreach services to community/ region - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Outreach services to students - Family: Exploration] [Special Collections/ Libraries - Families (2): Branch/department libraries, Exploration] [Virtual document delivery - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The Libraries contribute to the intellectual life on campus and in the community by offering exhibits, lectures, readings and other special cultural opportunities. The Libraries also house the Muhammad Ali Institute for Peace and Justice, the McConnell Center for Political Leadership, the Anne Braden Institute for Social Justice Research and the Delphi Center for Teaching and Learning. A strong, self-supporting Office of Distance Learning Library Services provides a full range of research, document delivery and class assignment assistance to students enrolled in distance education courses and their faculty. The Libraries have two Outreach Librarians who work with the city in various activities related to diversity, health care and urban information needs.

P42: Manitoba-C-10.doc - 42:8 [Traditional face-to-face refer..] (16:16)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Traditional face-to-face reference services are complemented by e-mail and text in the evenings.

P43: Maryland-S-5.doc - 43:7 [One example of the expanding o..] (24:24)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Course reserves - Family: Exploration] [Institutional repository - Family: Exploration] [Native digital collections - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Website development - Family: Exploration]

One example of the expanding online presence and interface with academic courses is online reserves through the university's course management system powered by Blackboard. Another is the increasing capability of the Libraries' home page for access to the catalog, WorldcatUM, Research Port for online databases and journals, the popular chat reference service, local digital collections and the institutional repository.

P47: Michigan State-S-3.doc - 47:11 [Ask a Librarian. The MSU Libra..] (34:34)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Ask a Librarian. The MSU Libraries provide reference and research assistance both in-person and virtually. In-person and telephone assistance is available from professional librarians 80 hours/week at the Main Library, at our Branch Libraries and by appointment. We also offer 24/7 chat assistance in collaboration with librarians at colleges and universities across the country.

P48: Minnesota-S-4.pdf - 48:32 [Online reference and chat serv..] (2:2231-2:2336)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

Online reference and chat services have grown in impact, buttressed

with a coordinated statewide network.

P50: Nebraska-S-4.doc - 50:18 [To meet the needs of our stude..] (28:28)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

To meet the needs of our students, the Libraries participate in the QuestionPoint consortia to provide 24 by 7 chat reference services, to complement the numerous electronic resources available to our constituencies.

P51: New Mexico-S-8.doc - 51:19 [Ask a Librarian is provided vi..] (32:32)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

Ask a Librarian is provided via phone, email and chat and recently became a 24/5 service with coverage provided by the 24/5 staff at Parish Memorial Library

P60: Penn State-S-2.doc - 60:9 [Additionally, PSUL provides el..] (14:14)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

Additionally, PSUL provides electronic reference support through the ***ASK!*** Service featuring reference via instant messaging and e-mail with subject experts and virtual reference service (VRS) chat with database co-browsing features. We are continually enhancing our reference and instructional services through the application of Web 2.0 technologies such as Second Life, Facebook, streaming audio and music content, and other means through which today's students expect to communicate and gain access to information and instructional guidance.

P62: Pittsburgh-S-2.doc - 62:6 [digital reference service (now..] (13:13)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

digital reference service (now 10% of our overall reference use)

P66: Rutgers-S-2.doc - 66:8 [Information services are provi..] (11:11)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Information services are provided by consultation, at reference desks, by telephone, through the *Ask a Librarian* e-mail service, and through chat reference by library faculty and staff. Online reference and resource guides are provided for the disciplines and for specialized areas of university engagement

P67: Saskatchewan-C-10.doc - 67:15 [The University of Saskatchewan..] (42:42)
Codes:[Circulation/ service desk - Family: Exploration] [Information literacy instruction - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration]

[Reference - Family: Exploration] [Small group work spaces - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The University of Saskatchewan Library offers a wide range of services found in most academic libraries - checkout, self-service circulation, inter-library loans, reference service in person, by email or instant messaging, information literacy instruction, laptop lending, group study rooms, etc.

P69: South Carolina-S-5.doc - 69:6 [Moving from the late 20th cent..] (19:19)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Moving from the late 20th century into the 21st century, the Libraries have made a valiant effort to advance services in keeping with the persistent technological evolution. Although Reference activity continues to be centered at service desks in each library, the main reference desk has a dynamic virtual reference component. Email, Chat and Instant Messaging inquiries have grown rapidly in the previous two years. Chat alone doubled in activity following the implementation of new software made available by Velaro in 2007. The effort to be available at the fingertips of the students in their domain has proven to be very worthwhile.

P70: SUNY-Albany-S-2.doc - 70:20 [Library faculty strive to be a..] (47:47)
Codes:[Social networking - Family: Exploration] [User satisfaction and relevance - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Library faculty strive to be aware of constantly shifting landscape of library services as well as changing user needs and expectations. Librarians and staff members expend extensive time and effort to adapt traditional services to best meet current student needs and preferences. They also invest significant time and effort in introducing new and innovative services. For example, recent services introduced by the Reference Department include IM Reference, Text Reference, and Just Ask! Service where students ask for reference assistance to come to them at the computer they are using.

P70: SUNY-Albany-S-2.doc - 70:34 [In addition to posing question..] (35:35)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

In addition to posing questions in person, students, faculty and staff can contact reference librarians by phone, e-mail, IM, and texting.

P71: SUNY-Buffalo-S-2.doc - 71:11 [Our services have been largely..] (20:20)
Codes:[Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Our services have been largely transformed from place-based and static service hours to virtual availability and the embedding of librarians in academic centers/departments throughout the three UB campuses.

P71: SUNY-Buffalo-S-2.doc - 71:12 [While traditional information ..] (20:20)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

While traditional information desk services remain, we are initiating and expanding alternative virtual service modes including the *Instant Librarian* online chat service in existence since 2000 and now available until 10 PM weeknights,

P72: Syracuse-P-2.pdf - 72:21 [Creative Directions in Staffin..] (4:2267-4:2767)
Codes:[Outreach as "embedded librarian" - Family: Exploration] [Outreach services to faculty - Family: Exploration] [Reference - Family: Exploration] [Scholarly communication - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Creative Directions in Staffing
With the creation of a new unit for scholarly communication, staffed by subject specialist librarians, SU Library is actively experimenting with new ways of reaching students and faculty beyond the traditional service desks, with instructional services, roving staff for reference, and embedded librarians. Librarians and library staff provide both in-person and web-based services, using Instant Messenger and AskUs 24A7 for online reference and
research assistance.

P73: Temple-S-2.doc - 73:6 [TUL supports a full range of v..] (11:11)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

TUL supports a full range of virtual references services via e-mail, formal chat reference and IM chat. In 2009 the Libraries migrated from Meebo to Library H3lp. This move enhanced the service, resulting in a significant increase in IM chat service. The Libraries are also exploring text messaging for reference, and in 2009 introduced the ability to send text messages from the OPAC.

P74: Tennessee-S-6.doc - 74:21 [A service concept developed by..] (30:30)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

A service concept developed by UT Libraries, AskUsNow! is a way to represent the many means of contacting and interacting with reference librarians: in person, by phone, through consultation, email, chat/ instant messaging (IM). The goal of the virtual reference service portion of AskUsNow! is to provide answers via the "latest" information technology that students are using. Virtual reference service developments

have been centered in the Hodges Main Library, but most branch libraries also offer email services. Recently, the Agriculture & Veterinary Medicine Library has added IM services. AskUsNow! Portfolio includes virtual reference: email, chat/ instant messaging (IM), and the Research Assist consultation service (6,566 questions addressed).

P76: Texas A&M-S-7.doc - 76:21 [Reference services, encompassi..] (52:52)
Codes:[Reference - Family: Exploration] [Usage data - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference services, encompassing both traditional in-person interactions and a vigorous virtual reference chat service, account for 51,036 user transactions.

P77: Texas Tech-S-7.doc - 77:19 [The Library is leveraging soci..] (43:43)
Codes:[Social networking - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The Library is leveraging social networking and web 2.0 tools to connect with users; this includes profiles on MySpace, Facebook, Twitter and using videos on iTunes for instruction. Looking into the future, we hope to use SMS messaging for reference questions and have an OPAC compatible with mobile devices early in 2010.

P78: Utah-S-8.doc - 78:31 [Librarians provide in-person a..] (38:38)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration]

Librarians provide in-person and online chat reference services.

P79: Washington-S-9.doc - 79:5 [The Libraries has been a leade..] (11:11)
Codes:[Reference - Family: Exploration] [Usage data - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

The Libraries has been a leader in virtual reference with an active and expanding "chat" reference service since 2001. The proportion of reference questions answered electronically now approaches 20% of all reference questions.

P80: Washington-St Louis-P-4.pdf - 80:22 [The Library introduced a new, ..] (1:1336-1:1450)
Codes:[Virtual reference - Families (2): Codes for autocoding, Exploration] [Website development - Family: Exploration]

The Library introduced a new, glance-able website, a chat function, easier proxy access a nd consolidated passwords.

P81: Washington State-S-9.doc - 81:18 [Reference service is available..] (13:13)

Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Reference service is available in all WSU Libraries at several different levels: face-to-face reference interactions, appointments, and phone, email and chat/instant messaging services. Students enrolled in the Distance Degree Program have a toll-free phone line in addition to the email and instant messaging options. Students have access to resources at WSU Learning Centers, as well.

P81: Washington State-S-9.doc - 81:29 [As is pointed out in several p..] (34:34)
Codes:[Expanded hours - Family: Exploration] [LibQual+ and other programs - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

As is pointed out in several places in this document, the WSU Libraries are very active in assessment efforts. A major initiative is LibQUAL+, a nationally normed survey of user satisfaction with several aspects of library services. The results from four iterations of this instrument have been applied over the past several years to introduce new services or improve existing ones. Among such improvements are library instruction and other training programs for university staff, digital reference service, and longer open hours for some facilities.

P84: Wisconsin-S-3.doc - 84:24 [One of the goals for the next ..] (41:41)
Codes:[Information literacy instruction - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

One of the goals for the next year is to continue to consolidate service points while increasing the availability of research and study support through methods such as online reference and integrated classroom instruction.

P85: Yale-P-1.doc - 85:29 [This is complemented by the vi..] (51:51)
Codes:[Qualitative usage data - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

This is complemented by the virtual Ask!Live online reference service and appointments with subject specialists. This area of services is about to undergo another purposeful review to better understand the future of reader assistance.

P86: York-C-10.doc - 86:24 [Library services are designed ..] (30:30)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration]

Library services are designed for people in the library building, seeking assistance online and those who prefer self-help options. A new criterion of success is availability anywhere and anytime. Reference services are offered at the traditional reference desk and, through a collaborative service, online.

Report: 36 quotation(s) for 1 code

Web guides

P 4: Auburn-S-6.doc - 4:16 [Auburn University Libraries pl..] (26:26)
Codes:[Information literacy instruction - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Auburn University Libraries play an integral role in teaching and learning on all levels. Teaching partnerships between classroom and library faculty, particularly through Freshman Composition and the series of University orientation and study skills courses, advance the information literacy skills of students at all levels through active course-related instruction, wiki subject guides and course-specific web pages.

P 5: Boston-P-1.doc - 5:10 [As another example, the Modern..] (20:20)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

As another example, the Modern Languages and Comparative Literature bibliographer received a Fulbright this year to travel to Jordan to interview Arab women writers. Upon returning, she created a research guide with embedded videos of the interviews.

P 9: Brown-P-1.doc - 9:9 [To facilitate access to the Li..] (14:14)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

To facilitate access to the Library's extensive online content, librarians at Brown have created hundreds of resource guides -- web pages that direct users to selected Library resources that pertain to a particular academic discipline or topic of interest.

P12: Cal-Irvine-S-9.doc - 12:12 [University librarians particip..] (27:27)
Codes:[Course and curriculum development - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

University librarians participate directly in the teaching mission of the University in a variety of way, including integration of library research instruction into required lower division writing courses, and development of tutorials and interactive subject and course guides that help students identify the best online, web, and print resources for their projects.

P13: Cal-Los Angeles-S-9.doc - 13:18 [The resource lists have now gr..] (31:31)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

The resource lists have now grown into detailed online guides with links to relevant

resources and information; librarians have created engaging, interactive online tutorials to walk undergraduate students through the research process and issues of plagiarism and academic integrity; and librarians also offer one-credit research methods courses in several subjects.

P13: Cal-Los Angeles-S-9.doc - 13:40 [The Library has created a comp..] (33:33)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

The Library has created a comprehensive Web site with information on services in this area and links to useful online resources; library staff members also contribute to a scholarly communication blog that posts current developments that may be of interest to faculty and graduate students.

P23: Duke-P-5.doc - 23:22 [The "Citing Sources" web pages..] (36:36)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

The "Citing Sources" web pages continue to be the most heavily accessed pages on the Duke Libraries' website.

P24: Emory-P-5.doc - 24:8 [Emory librarians provide resea..] (6:6)
Codes:[Course and curriculum development - Family: Exploration] [Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Emory librarians provide research and instructional support services, including library instruction sessions, online course research guides, one-on-one research consultations, and assistance to faculty on creation of research assignments. Library workshops are routinely conducted on a variety of topics, including copyright, and bibliographic citation software like EndNote and Zotero.

P32: Illinois-Chicago-S-3.doc - 32:29 [Reference services staff devel..] (9:9)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

Reference services staff develop online instructional tutorials for use in blended and online courses.

P36: Iowa State-S-4.pdf - 36:30 [TUe Library's subject libraria..] (4:671-4:1143)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Qualitative usage data - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

TUe Library's subject librarians create research guides and give seminars for undergraduate and graduate classes across a variety of disciplines. The librarians also team-teach with academic instructors thereby building an instructional model that seeks to increase the rigor and relevance of information literacy through embedding skills directly into the academic curriculum. Many librarians assess their work through pre- and post- information literacy based surveys.

P36: Iowa State-S-4.pdf - 36:39 [In Fall 2009, the Instruction ..] (3:2910-3:3367)
Codes:[Information literacy instruction - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

In Fall 2009, the Instruction Department unveiled an online version of our comprehensive information literacy course, a required undergraduate .5 credit course. This method of instruction provides the preferred learning method for many students. Discussion groups and tutorials are conducted online or in physical spaces with instructors. This new delivery method provides an exciting educational experience that meets individual student learning styles.

P45: Miami-P-5.doc - 45:6 [Departmental liaisons are resp..] (16:16)
Codes:[Collection development priorities - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Departmental liaisons are responsible for virtual guides to assist with research and resources.

P45: Miami-P-5.doc - 45:32 [Departmental liaisons are resp..] (16:16)
Codes:[Collection development priorities - Family: Exploration] [Subject-oriented reference - Families (2): Codes for autocoding, Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Departmental liaisons are responsible for virtual guides to assist with research and resources. They also participate in collection development activities in the disciplines or subject area in which they specialize. See http://www.library.miami.edu/research/userguides/resource_guides.html and http://www.library.miami.edu/research/guides/ for a list of links to library resource guides.

P47: Michigan State-S-3.doc - 47:38 [Librarians partnered with Tier..] (32:32)
Codes:[Course and curriculum development - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Librarians partnered with Tier I writing faculty to develop learning outcomes, in-Library instruction sessions and a set of Web- and Learning Management System-based online

modules that are easily incorporated into online learning spaces.

P49: Missouri-S-4.doc - 49:28 [The J. Otto Lottes Health Scie..] (28:28)
Codes:[Outreach services to community/ region - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

The J. Otto Lottes Health Sciences Library also provides a specialized Web site to address needs of patients and health-care consumers in the state.

P51: New Mexico-S-8.doc - 51:25 [Nearly 3 million visits were p..] (38:38)
Codes:[Usage data - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration] [Website development - Family: Exploration]

Nearly 3 million visits were paid to the library website which does not include a count of visits paid to the many subsidiary sites we maintain. New functionality for the website is being developed in many areas. Learning Objects for instruction and reference assistance are being developed and embedded on webpages and in LibGuides.

P63: Purdue-S-3.doc - 63:43 [Instructional efforts include ..] (14:14)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

Instructional efforts include tours, workshops, lectures, team teaching, and embedding librarians in a variety of courses across disciplines, as well as online guides, tutorials, and customized web pages.

P65: Rochester-P-2.doc - 65:7 [And library course guides tame..] (9:9)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

And library course guides tame the immense world of scholarship into a tailored set of resources that best meet the curriculum and learning goals of the course.

P66: Rutgers-S-2.doc - 66:8 [Information services are provi..] (11:11)
Codes:[Reference - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Information services are provided by consultation, at reference desks, by telephone, through the *Ask a Librarian* e-mail service, and through chat reference by library faculty and staff. Online reference and resource guides are provided for the disciplines and for specialized areas of university engagement

P67: Saskatchewan-C-10.doc - 67:20 [A strategic priority is the In..] (27:27)
Codes:[Electronic theses and dissertations - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

A strategic priority is the Indigenous Studies Portal (iPortal), which connects faculty, students, researchers and members of the community with electronic resources such as books, articles, theses, documents, photographs, archival resources, maps, etc. The vision of the Indigenous Studies Portal is to provide one place to look to find resources for Indigenous studies. As of July 2009, the iPortal has more than 17,000 records.

P69: South Carolina-S-5.doc - 69:8 [The biggest innovation in libr..] (22:22)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

The biggest innovation in library instruction and reference assistance came about with the introduction of the Springshare LibGuide service to USC students and faculty. The librarians quickly adapted to web-based "path-finders" and moved away from dependence on paper handouts and static web pages. These guides allow librarians to bring titles of all resources in one category together in one web location regardless of format. Over 100 guides are currently available organized by subject, course number or "how to" topic. Student and faculty reception has been very positive to these new guides. Librarians have implemented online tours and tutorials using Camtasia, Breeze, and YouTube, and they have taken advantage of social networking tools (e.g. blogs, Facebook, Twitter) to reach out to students living on the Web.

P70: SUNY-Albany-S-2.doc - 70:32 [Bibliographers, and reference ..] (20:20)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Reference - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Bibliographers, and reference librarians, also provide in-depth reference assistance, make presentations to classes on library research topics, and prepare web-based bibliographies and research guides in subject areas of interest to their assigned departments and programs.

P70: SUNY-Albany-S-2.doc - 70:35 [Librarians also contribute to ..] (37:37)
Codes:[Course and curriculum development - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Librarians also contribute to discipline-based instruction through course-related instruction, development of tutorials and guides, and individual consultation with students. The Libraries' interactive tutorials include Plagiarism 101 (addressing a major concern of teaching faculty), Researching 101, and Evaluating Internet Sites 101.

P71: SUNY-Buffalo-S-2.doc - 71:49 [ibrarians also continually dev..] (20:20)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

ibrarians also continually develop online research and topic guides that are available on our Website as well as via UB*Learns,* the University's course management system.

P72: Syracuse-P-2.pdf - 72:13 [In addition to a new graphic i..] (3:723-3:1115)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Course reserves - Family: Exploration] [Integrated/rapid/federated search - Family: Exploration] [Software supporting library operations - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

In addition to a new graphic identity, the site incorporates new
search and discovery tools for improved access to the Library's rich collections, including
Discover -EncoreI, a more robust search interface for the Library's legacy ILMS, MetaLib for federated searching across multiple databases, Ares for e-reserves delivered through BlackBoard, and LibGuides for course-related web sites.

P72: Syracuse-P-2.pdf - 72:44 [We are also engaged in a colla..] (5:2247-5:2443)
Codes:[Collaboration with departments/ schools - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

We are also engaged in a collaborative project with the University's Writing
Program to develop a series of online tutorials to provide basic research instruction for introductory writing classes.

P73: Temple-S-2.doc - 73:9 [To support the development of ..] (12:12)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

To support the development of student research skills across the curriculum librarians develop highly customized LibGuides for specific courses and assignments. Customized "library express" pages are designed for courses, and then integrated into a courseware site. These services are helping to equip both students and faculty with resources needed to improve the quality of research and writing.

P74: Tennessee-S-6.doc - 74:23 [In 2006-2007 Library instructo..] (33:34)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

In 2006-2007 Library instructors met with over 918 classes that reached approximately 15,490 participants. One of our major recent initiatives is to enhance a robust on-demand library instruction program, geared to specific UT courses, with a virtual presence and a wider array of library workshops.

P74: Tennessee-S-6.doc - 74:24 [Course Guides, Tours and Tutor..] (36:36)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

Course Guides, Tours and Tutorials in the form of learning objects, streamed video tours, and interactive tutorials can be used at the point of need and are all found in a single webpage (14,518 annual hits)

P74: Tennessee-S-6.doc - 74:32 [The Teaching Library @ UT, a g..] (34:34)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

The Teaching Library @ UT, a gateway to Web accessible instructional content allows a faculty member to create a customized grouping of links to selected databases, subject guides, tutorials, subject librarians' Web pages, and other instructional resources to be incorporated into a course management system. *The Teaching Library @ UT* is demonstrated each year at the Best Practices in Teaching seminar series at UT.

P76: Texas A&M-S-7.doc - 76:22 [In anticipation of user needs ..] (52:52)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

In anticipation of user needs for assistance, reference librarians create and maintain scores of web-based guides and online tutorials ranging from general guides on library research strategy to specific guides for courses such as basic chemistry.

P78: Utah-S-8.doc - 78:21 [Library resources, including o..] (42:42)
Codes:[Course management systems (eg Blackboard) - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Library resources, including online tutorials, are integrated into the My.Utah.edu campus student portal, and into the WebCT/Blackboard course management system.

P80: Washington-St Louis-P-4.pdf - 80:15 [electronic course and research..] (2:46-2:144)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Outreach services to faculty - Family: Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

electronic course and research guides and the hosting an annual orientation event for new faculty.

P81: Washington State-S-9.doc - 81:35 [Our analyses show the complexi..] (16:16)
Codes:[Library instruction & orientations - Families (2): Codes for autocoding, Exploration] [Web guides - Families (2): Codes for autocoding, Exploration]

Our analyses show the complexity of accessing information and putting it to use require

a higher level of teaching and learning than was common in the past, and we have implemented substantial curricular changes to meet current needs. The Library Instruction program at Pullman has seen sustained growth over the years and has received internal University grant funding to expand and assess online tutorials and develop other new programs several times since 2003. In addition to continuing to provide regular, course-integrated instruction to faculty and students, the Libraries also offer a one-credit course on information literacy in face-to-face, online, and hybrid settings; and offer a large number of online tutorials available 24-7. In addition, librarian subject specialists work with their liaison departments to offer course-specific instruction at upper undergraduate and graduate levels. All levels of instruction are regularly assessed for effectiveness and applicability to current needs and changes are made as needed. We have provided instruction for more than 10,000 students each year since 2002

P84: Wisconsin-S-3.doc - 84:28 [In addition to course instruct..] (47:47)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

In addition to course instruction, web-based tutorials and customized Library Course Pages are heavily used.

P86: York-C-10.doc - 86:21 [Consequently, self-help instru..] (30:30)
Codes:[Web guides - Families (2): Codes for autocoding, Exploration]

Consequently, self-help instruction and learning tools are available through the Library Home page.

Report: 31 quotation(s)

Website development

P 7: Brigham Young-P-8.doc - 7:3 [In addition to the usual onlin..] (12:12) (Martha)
Codes: [Course and curriculum development] [Website development]

In addition to the usual online catalog, the Library provides a customizable web page on which authenticated students and faculty can select those services of greatest interest to them. In an attempt to bring library services closer to the student, the Library has integrated with Blackboard, customizing the availability of services based on the student's major and classes. The Library also provides a federated search interface to local and remote services, providing Google-like access across all library collections. In 2008, the Library plans to implement a faceted search interface to library collections and databases.

P 8: British Columbia-C-10.doc - 8:13 [IT continues to pervade all as..] (23:23) (David)
Codes: [Classrooms] [Inregrated/rapid/federated search] [Laptop lending - Family: Codes for autocoding] [Small group work spaces] [Software available to users] [Website development]

IT continues to pervade all aspects of library service. UBC Library's IT infrastructure is extensive, growing, and in addition to providing workstations offers laptop and digital camera loans, teaching classrooms, presentation practice rooms, videoconferencing in several locations, and updated scanning and reprography equipment.

P 8: British Columbia-C-10.doc - 8:69 [Current IT projects include we..] (23:23) (Jen)
Codes: [Inregrated/rapid/federated search] [Website development]

Current IT projects include website redevelopment, including a new downscaled interface for mobile devices; integration with online courses; and a multi-search interface through the federated search tool PRIMO.

P 9: Brown-P-1.doc - 9:8 [New services (launched in the ..] (14:14) (David)
Codes: [Course reserves] [Inregrated/rapid/federated search] [Physical document delivery] [Virtual document delivery] [Virtual reference - Family: Codes for autocoding] [Website development]

New services (launched in the last five years) are designed to lessen the physical and intellectual barriers to knowledge and offer users the means to become more efficient and self-sufficient in their research. A sampling of these includes desktop article delivery services, paging and delivery services for physical books, online course reserves

for all media, online chat reference and text messaging services, a variety of online self-service options (e.g., renew books, request items), meta-searching across multiple databases, SFX tools that reveal Brown's holdings to users in easy and efficient ways, and a custom-built search engine called *easyBorrow* that works behind the scenes to query different online catalogs and automatically place the user's book request with the most appropriate service.

P26: Georgetown-P-5.doc - 26:28 [Our librarians and information..] (26:26) (Jen)
Codes: [Course management systems (eg Blackboard)] [Website development]

Our librarians and information science professionals are rapidly developing information technologies to support a network of collections, communities and collaborative environments that over time will culminate as cyber-infrastructure for the Library. Recently the Library redesigned and moved its website to Drupal, an open source web publishing platform .The web publishing system is designed to easily interoperate and exchange data with other systems such as Blackboard. The Library plans to use Drupal as a vehicle to push reference and instructional services into a digital framework for virtual research, teaching and learning.

P32: Illinois-Chicago-S-3.doc - 32:8 [The library launched a new Web..] (13:13) (Martha)
Codes: [Website development]

The library launched a new Web site in July 2009, redesigned to be a user-centered, easily updated, simple-to-navigate tool for users.

P33: Illinois-Urbana-S-3.doc - 33:9 [The Library is currently engag..] (56:56) (Super)
Codes: [Collaborations with named consortia - Family: Collaborations with named consortia] [Library Of Congress - Family: Collaborations with named consortia] [Metadata] [Website development]

The Library is currently engaged in technology development and evaluation partnerships that have international impact in digital library development, including the development of the Open Archives Initiative Protocol for Metadata Harvesting (OAI-PMH) and Object Re-use and Exchange (OAI-ORE), the Library of Congress National Digital Information Infrastructure Preservation Partnership (NDIIPP), HathiTrust, the IMLS Digital Collections and Content Registry, the National Science Digital Library (NSDL), DLF Aquifer American Social History Online (ASHO) , the BibApp "scholars' research mashup" tool, the Archon archival collection management software, and ongoing partnerships with GSLIS and the National Center for Supercomputing Applications (NCSA) to advance the development of software tools and workflows to support the curation and re-use of scientific data. The Library's digital library development programs have attracted external funding from agencies including the

Institute of Museum and Library Services (IMLS), the National Science Foundation (NSF), the Andrew Mellon Foundation, and the Illinois State Library.

P36: Iowa State-S-4.pdf - 36:14 [The Library recently purchased..] (2:1378-2:1707) (Super)
Codes: [Providing innovative access] [Website development]

The Library recently purchased CONTENTdm to serve as a platform for local digital collections. Also, work is underway to move existing digital collections from our former Luna system to this new platform. Existing collections include university photographs, campus art, manuscripts, and rare or unique textual material.

P36: Iowa State-S-4.pdf - 36:26 [e-Library. The ISU Library was..] (3:2230-3:2947) (Super)
Codes: [Website development]

e-Library. The ISU Library was a leader in building a virtual library branch facility through its website almost ten years ago. At present, a major redesign is underway that will make the e-Library more flexible, more user-focused, more interactive, and more discovery-oriented. It will provide new functionality deriving from several Ex Libris products, including a Google-like "Quick Search" (based on Primo) and a more sophisticated, federated search engine (based on MetaLib).
Ex Libris' Aleph online catalog will be installed in 2010. This redesign and functional overhaul are parts of a continuous improvement program that makes the virtual library a place to connect, explore, and discover.

P42: Manitoba-C-10.doc - 42:12 [Catalogue improvement is a maj..] (17:17) (Super)
Codes: [Providing innovative access] [Website development]

Catalogue improvement is a major focus, with implementation of Verde and Summon taking place, along with a redevelopment of the Libraries' website following a usability study.

P43: Maryland-S-5.doc - 43:7 [One example of the expanding o..] (24:24) (Martha)
Codes: [Course management systems (eg Blackboard)] [Course reserves] [Institutional repository] [Native digital collections] [Virtual reference - Family: Codes for autocoding] [Website development]

One example of the expanding online presence and interface with academic courses is online reserves through the university's course management system powered by Blackboard. Another is the increasing capability of the Libraries' home page for access to the catalog, WorldcatUM, Research Port for online databases and journals, the popular chat reference service, local digital collections and the institutional repository.

P48: Minnesota-S-4.pdf - 48:7 [Customizable access services h..] (2:1403-2:2067) (Martha)
Codes: [Providing innovative access] [Website development]

Customizable access services have been created for all users on campus. As a major section of the University's portal, myLibrary delivers a customized aggregation of content, tools, and services based on institutional data about an individual's status and program affiliation. Users can personalize their portal view with favored resources and export the services into external network services such as iGoogle. The portal also enables the Libraries to target and push relevant news and information to user communities. Recently introduced are system-generated recommendations of resources that are based on user preferences at the discipline level.

P51: New Mexico-S-8.doc - 51:25 [Nearly 3 million visits were p..] (38:38) (Super)
Codes: [Usage data] [Web guides - Family: Codes for autocoding] [Website development]

Nearly 3 million visits were paid to the library website which does not include a count of visits paid to the many subsidiary sites we maintain. New functionality for the website is being developed in many areas. Learning Objects for instruction and reference assistance are being developed and embedded on webpages and in LibGuides.

P52: New York-P-2.doc - 52:3 [As a result, the library has a..] (11:11) (Super)
Codes: [Website development]

As a result, the library has a presence in university-based systems such as the LMS, the university's enterprise portal, and School websites, in addition to the traditional ILS and library webpage.

P53: North Carolina-S-5.pdf - 53:6 [User-focused services Intens..] (2:489-2:920) (Michael)
Codes: [Reference] [Virtual document delivery] [Website development]

User-focused services – Intensified focus on library users has led to the recent institution of services such as a book-delivery program that will expand this year to provide scanning and electronic article delivery; increased promotion of research consultations, leading to a 123% increase over the previous year; and a Web site redesign (http://library.unc.edu) that puts searching and related services front-and-center.

P54: Northwestern-P-3.doc - 54:16 [NUL is currently undertaking a..] (22:22) (David)
Codes: [Open source software] [Website development]

NUL is currently undertaking a major redesign of its website. On the development side, NUL Library Technologies continues to enhance the Library's institutional repository, based on open-access Fedora architecture, in order to accommodate all types of digital objects and to provide easy end-user searching

P55: Notre Dame-P-3.doc - 55:5 [a redesigned web site (the for..] (5:5) (Jen)
Codes: [Website development]

a redesigned web site (the former, itself, award-winning) ever more focused on optimizing research at all levels of inquiry

P56: Ntnl Libry of Medicine-N-5.doc - 56:6 [Improve Information Retrieval,..] (11:12) (Martha)
Codes: [Website development]

Improve Information Retrieval, Synthesis, and Display

To keep pace with the increasing flood of knowledge and data, NLM must continue to enhance the efficiency of its internal data creation and library processing systems and develop multiple channels and better ways to access the health information provided. Among these efforts are implementing a new and more effective search engine for the NLM website and MedlinePlus, providing more useful information and links on the PubMed page, developing products to support social networking and other new software, linking of NLM products to personal health records and electronic health records, and improved support in locating valuable interactive material that is no longer merely supplemental to journal articles but increasingly has become an integral part of these articles.

P59: Oregon-S-9.doc - 59:16 [Since 2000, the library has en..] (43:43) (David)
Codes: [Digitizing for streaming] [Large group work spaces (information commons)] [Outreach services to community/ region] [Physical document delivery] [Website development]

Since 2000, the library has engaged in a strategic planning process that has resulted in several service enhancements, including the creation of the Learning Commons, improved web pages for faculty, free borrowing privileges for all Oregon residents, a program to advance scholarly communications, the creation of the UO Channel (streaming video of campus lectures and events), enhancement of videoconferencing, an on-campus document delivery service, and implementation of federated searching

P63: Purdue-S-3.doc - 63:10 [Stemming largely from feedback..] (16:16) (Jen)
Codes: [Website development]

Stemming largely from feedback received in the 2005 iteration of LibQual, the Libraries undertook a comprehensive redesign of its website.

P64: Rice-P-7.doc - 64:18 [A mobile skin for the library ..] (39:39) (Colleen)
Codes: [Website development]

A mobile skin for the library website is under development. Enhanced librarian roles in the campus Sakai-based course management system form part of a strengthening program of information fluency

P66: Rutgers-S-2.doc - 66:9 [The Libraries website is curre..] (11:11) (David)
Codes: [Website development]

The Libraries website is currently being transferred to the Drupal content management system for easy update by content managers. An anthropological/ethnographic study of the website with users is in progress, preparatory to a total redesign

P69: South Carolina-S-5.doc - 69:10 [Organization and access to lib..] (26:26) (Michael)
Codes: [Course reserves] [Interlibrary loan] [Website development]

Organization and access to library resources greatly improved with the implementation of a new ILS in 2005. Features within the new system allow flexible searching, notification of recently added titles, course E-reserves, "my account" options, requesting of materials, citation assistance, connectivity to a consortial catalog and links to online resources. The library webpage was enhanced recently with a two-by-five tabbed search box for user convenience.

P70: SUNY-Albany-S-2.doc - 70:11 [Services The University Librar..] (28:29) (Martha)
Codes: [Website development]

Services
The University Libraries website (http://library.albany.edu) is the research portal to the University Libraries' collections and services. This complex site was developed and is maintained by a committee composed of public services librarians and library systems staff. It provides a gateway to all collections and resources including: the online catalog (Minerva); databases and online journals; subject and course guides; services such as reference, tutorials, Interlibrary Loan, document delivery and circulation; and news and information about the Libraries.

P71: SUNY-Buffalo-S-2.doc - 71:18 [Enhancements in 2008-09 to our..] (24:24) (Michael)

Codes: [Website development]

Enhancements in 2008-09 to our Libraries Website take advantage of Web 2.0 technologies and the expertise of a graphic designer on staff.

P72: Syracuse-P-2.pdf - 72:31 [To keep our approach fresh and..] (6:2256-6:2722) (Michael)
Codes: [Assessment programs] [Large group work spaces (information commons)] [Website development]

To keep our approach fresh and in step with institutional needs, the Library established a Program Management Center and an assessment program to manage institutional data and seek input from our constituents on key questions. This program was instrumental in planning the Learning Commons, the redesigned web site, and numerous other projects. The Center is developing methodologies for harvesting, storage, and reporting of key data for decision making.

P72: Syracuse-P-2.pdf - 72:37 [The Library recently completed..] (3:632-3:748) (Jen)
Codes: [Website development] [Website usability and analytics]

The Library recently completed an overall redesign of its web site, based on extensive user and usability studies.

P78: Utah-S-8.doc - 78:19 [Library programmers have produ..] (40:40) (Michael)
Codes: [Institutional repository] [Open source software] [Website development]

Library programmers have produced an electronic resources management system for the Libraries and the Utah Academic Library Consortium, a classroom scheduling program, a reference statistics program, an EAD ingestion tool, and U-SKIS, an open-source software tool used for ingestion of documents into USpace, the Institutional Repository.

P80: Washington-St Louis-P-4.pdf - 80:22 [The Library introduced a new, ..] (1:1376-1:1492) (Jen)
Codes: [Virtual reference - Family: Codes for autocoding] [Website development]

The Library introduced a new, glance-able website, a chat function, easier proxy access and consolidated passwords.

P84: Wisconsin-S-3.doc - 84:35 [In support of teaching innovat..] (63:63) (David)
Codes: [Staff & IT equipment support] [Website development]

In support of teaching innovation the Libraries are working with campus partners to

design and build a “Learning Emporium” that features: asynchronous access to lectures and learning content; improved opportunities for interactive learning experiences; appropriate use of enhanced learning technologies; and a full-range of support services for instructors and faculty.

P85: Yale-P-1.doc - 85:55 [The Yale University Library ha..] (47:47) (Jen)
Codes: [Website development]

The Yale University Library has developed numerous strategic services to support the University's enterprises. Traditional access services [e.g. circulation, reserves and interlibrary loan] have been advanced with an eye to making technologies and electronic sources an integral part of the resources available to faculty, students, staff, and visiting researchers.

Report: 12 quotation(s) for 1 code

Website usability and analytics

P 5: Boston-P-1.doc - 5:27 [Boston University Libraries st..] (50:50)
Codes:[Assessment programs - Family: Exploration] [Website usability and analytics - Family: Exploration]

Boston University Libraries strive to provide the highest quality services and resources to the Boston University community. The Libraries recognize the importance of listening to constituents, assessing use of key resources and services, and providing decision makers with data for planning and resource allocation. Since 2005, the Libraries have conducted website usability testing and focus groups with students. During FY 2008-2009, the Libraries formed an Assessment Group to explore how best to undertake library assessment given available resources. After conducting an environmental scan, implementing Google Analytics on the Libraries' websites, participating in the Association of Research Libraries' Effective, Sustainable, and Practical Assessment service, conducting a staff survey on data collection, and attending relevant conferences and workshops, the Assessment Group has proposed a five-year Assessment Plan to the Libraries.

P 8: British Columbia-C-10.doc - 8:4 [UBC Library's services are wel..] (13:13)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration] [Usage data - Family: Exploration] [Website usability and analytics - Family: Exploration]

UBC Library's services are well used with 2.5 million loans, 197,000 reference and information questions answered, 73,000 interlibrary loan and document deliveries, and 32,440 participants in instructional sessions during the 2008/09 year. In that same period the Library had 2.9 million in-person visits, 5.7 million virtual visits to its website (www.library.ubc.ca), and provided 445,317 square feet of space supporting collection use, research and study, including recently introduced 24/7 study space during exams.

P 8: British Columbia-C-10.doc - 8:70 [A usability lab has just been ..] (23:23)
Codes:[Website usability and analytics - Family: Exploration]

A usability lab has just been created and equipped to guide IT development in future.

P16: Chicago-P-3.doc - 16:34 [As of June 2007, the Library o..] (8:8)
Codes:[Website usability and analytics - Family: Exploration]

As of June 2007, the Library offered 109,000 full-text serials, 294,000 monographs, 769 reference databases, and 256,000 locally digitized pages through its Web site:

www.lib.uchicago.edu, giving users access to 4.5 million page views of electronic full text in 2006-07.

P23: Duke-P-5.doc - 23:8 [The Digital Projects Program h..] (16:16)
Codes:[Website usability and analytics - Family: Exploration]

The Digital Projects Program has conducted focus groups and usability studies and is employing Google Analytics to assess use of the digital collections.

P23: Duke-P-5.doc - 23:33 [Using web log analysis softwar..] (12:12)
Codes:[Website usability and analytics - Family: Exploration]

Using web log analysis software (currently Google Analytics), we study patterns and trends of website use, which includes use of our online catalog, databases, and digital collections.

P55: Notre Dame-P-3.doc - 55:36 [IRIS has begun using Compendiu..] (15:15)
Codes:[Qualitative usage data - Family: Exploration] [Usage data - Family: Exploration] [Website usability and analytics - Family: Exploration]

IRIS has begun using Compendium's web-based tool, Desk-Tracker, to log reference transactions, recording them quantitatively and qualitatively.

P72: Syracuse-P-2.pdf - 72:37 [The Library recently completed..] (3:608-3:722)
Codes:[Website development - Family: Exploration] [Website usability and analytics - Family: Exploration]

The Library recently completed an overall redesign of its web site, based on extensive user and usability studies.

P81: Washington State-S-9.doc - 81:22 [All of the WSU libraries emplo..] (14:14)
Codes:[Electronic books - Family: Exploration] [Electronic theses and dissertations - Family: Exploration] [Institutional repository - Family: Exploration] [Software supporting library operations - Family: Exploration] [Website usability and analytics - Family: Exploration]

All of the WSU libraries employ a shared, integrated system, the Griffin online catalog, licensed and supported by Innovative Interfaces. In 2007, after running several different usability tests with students and making changes based on the results, we rolled out an updated Griffin interface that is cleaner, clearer, more intuitive, and more useful. It serves not only as the locator for materials owned by all the WSU libraries and by our Washington-Oregon Alliance consortial partners, but also as the platform for access to tens of thousands of ejournals, databases, and ebooks, and to WSU's Institutional

Repository, where the Libraries archive electronic theses, dissertations, data sets, teaching materials, and other products of the scholarly endeavors of the University.

P81: Washington State-S-9.doc - 81:26 [In 2001-2 WSU Libraries added ..] (15:15)
Codes:[Integrated/rapid/federated search - Family: Exploration] [Website usability and analytics - Family: Exploration]

In 2001-2 WSU Libraries added a service called FindIt@WSU that utilizes the Open URL standard. FindIt@WSU provides access to a variety of library services from indexes to which the library subscribes. In August 2006 WSU Libraries introduced a federated search service that provides simultaneous searching of many of our subscribed databases. We have assessed the usability of these tools in a series of tests.

P81: Washington State-S-9.doc - 81:31 [The results of usability tests..] (34:34)
Codes:[Website usability and analytics - Family: Exploration]

The results of usability tests conducted by the Libraries informed the design and implementation of our new online catalog interface in 2007.

P85: Yale-P-1.doc - 85:37 [in the first years of the 21st..] (57:57)
Codes:[Assessment officer - Family: Exploration] [Website usability and analytics - Family: Exploration]

in the first years of the 21st century, a Director of Usability and Assessment was hired to focus on gathering data to understand better the user experiences with the Library's electronic systems and to systematically use results in designing interfaces and improving web sites.

Report: 3 quotation(s)

Weeding and discarding paper materials

P 4: Auburn-S-6.doc - 4:13 [The Movies, Music and More col..] (20:20) (Martha)
Codes: [Circulation/ service desk] [Weeding and discarding paper materials - Family: Codes for autocoding]

The Movies, Music and More collection of CDs, DVDs and videos was merged into the MDRL for one-stop access to multimedia materials and hardware. Creating space for the expanded MDRL required reorganization and weeding of micro-format materials and the government documents collection that included moving lesser-used materials to closed-stacks storage and making a service point more visible and accessible.

P32: Illinois-Chicago-S-3.doc - 32:37 [In response to changes in how ..] (47:47) (Jen)
Codes: [Weeding and discarding paper materials - Family: Codes for autocoding]

In response to changes in how information is delivered and stored, the Library is weeding open book stacks and sending paper materials to storage.

P62: Pittsburgh-S-2.doc - 62:25 [During the past few years, sev..] (45:45) (Super)
Codes: [Branch/dept libraries] [Organizational structure & reeorganizations] [Weeding and discarding paper materials - Family: Codes for autocoding]

During the past few years, several of our departmental libraries have been closed and consolidated, reflecting changes in user needs and behavior, including the Physics Library, the Darlington Library, and the Mathematics Library. The Chemistry Library has been downsized dramatically, as has the Business Library.

Report: 2 quotation(s) for 1 code

Wikis

P26: Georgetown-P-5.doc - 26:30 [To facilitate collaboration be..] (26:26)
Codes:[Wikis - Family: Exploration]

To facilitate collaboration between staff who often work on related goals and objectives, and to make it easier for staff to engage, share and learn about library-wide projects and initiatives, the Library installed Confluence, an open source wiki application..

P27: Georgia-S-5.doc - 27:17 [Exploring newer forms of inter..] (30:30)
Codes:[RSS feeds - Family: Exploration] [Social networking - Family: Exploration] [Wikis - Family: Exploration]

Exploring newer forms of interaction (Web 2.0) with users, such as RSS feeds, wikis, social networking.

Report: 21 quotation(s) for 1 code

Wireless access

P 4: Auburn-S-6.doc - 4:11 [In the past several years the ..] (17:17)
Codes:[Coffee shop - Family: Exploration] [Expanded hours - Family: Exploration] [Flexible space - Family: Exploration] [Security - Families (2): Codes for autocoding, Exploration] [User satisfaction and relevance - Family: Exploration] [Wireless access - Family: Exploration]

In the past several years the Auburn University Libraries staff has begun a series of significant changes designed to provide a better physical environment for goals of productive learning, collaborative work and research. Input for such change has come from a diverse group of library stakeholders including the Library Student Advisory Council (LSAC), whose input has focused on recommendations for improving aspects of the library's space as varied as the newly updated paint and carpeting and a newly furnished and dedicated quiet space for faculty and graduate students. The Libraries have worked with the LSAC to better understand the services student users need and want. Those have included improved security for the expanded 24/5 hour schedule, an escort service to adjacent parking lots available during evening hours, a school supplies vending machine and improved food services in the form of a full-service Caribou Coffee Shop in the second-floor lobby space with an expanded seating area adjacent to the new books and current periodicals collections. The council requested upgraded wireless capability throughout the building, which was jointly funded by the Libraries and the Provost's Office.

P 4: Auburn-S-6.doc - 4:35 [Patrons who are not using netw..] (28:28)
Codes:[Laptop lending - Families (2): Codes for autocoding, Exploration] [Wireless access - Family: Exploration]

Patrons who are not using networked computers can use their own laptops and connect wirelessly or can check out one of over 60 available through the Circulation Desk.

P 7: Brigham Young-P-8.doc - 7:2 [The Library also has over 400 ..] (10:10)
Codes:[Collaboration with IT - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Wireless access - Family: Exploration]

The Library also has over 400 public access computers with university licensed software for tasks such as word processing, spreadsheets, statistical analysis, and web browsing. These public systems are tied to the University and provide on-line storage so that students can store work between sessions on any campus computer. The Information Commons provides ten specialized computers for video and audio conversion,

production, and editing. These machines have become popular with students from all majors. Wireless access is available throughout all public areas of the building, connecting to the campus network and the Internet.

P13: Cal-Los Angeles-S-9.doc - 13:34 [However, in 1999 the Library e..] (37:37)
Codes:[Laptop lending - Families (2): Codes for autocoding, Exploration] [Wireless access - Family: Exploration]

However, in 1999 the Library expanded its services in this area to offer laptop loans to students and faculty free of charge. With wireless connectivity available throughout the library facilities and almost everywhere across campus, users can now check out a laptop and use it to work on assignments or conduct research virtually anywhere on campus.

P17: Cincinnati-S-3.doc - 17:14 [UCit@Langsam, a 24/7 computer ..] (19:19)
Codes:[Circulation/ service desk - Family: Exploration] [Quiet Study Areas - Family: Exploration] [Small group work spaces - Family: Exploration] [Wireless access - Family: Exploration]

UCit@Langsam, a 24/7 computer and quiet-study space with seating for 219 people featuring 100 computers, 24-hour service desks, wireless access, and four group study rooms with SMARTBoards.

P17: Cincinnati-S-3.doc - 17:29 [Within the Libraries, 400 publ..] (15:15)
Codes:[Wireless access - Family: Exploration]

Within the Libraries, 400 public computers and multiple wireless access areas connect users to e-resources, the Library Catalog, the Web site, the Internet, and other software and programs.

P28: Georgia Tech-S-5.doc - 28:4 [The library has completed thre..] (17:17)
Codes:[Collaboration with IT - Family: Exploration] [Expanded hours - Family: Exploration] [Flexible space - Family: Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Staff & IT equipment support - Family: Exploration] [Wireless access - Family: Exploration]

The library has completed three commons area renovations with the first two providing 125 general productivity computer workstations, a 24-station multimedia studio providing specialized software and tools, performance/presentation spaces, a 24-hour café, and individual and group learning spaces. The most recent commons renovation supports the Institute's student laptop ownership initiative with robust power and data connections, wireless communication and printing support, and large wall monitors for

groups. Key concepts for the commons areas include significant student input in both the initial design and in updates, highly flexible infrastructure and furniture accommodations, 24-hour assistance, and multimedia equipment distribution and support.

P30: Hawaii-S-9.doc - 30:7 [Other services that save the t..] (28:28)
Codes:[Circulation/ service desk - Family: Exploration] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Wireless access - Family: Exploration]

Other services that save the time of the user include self-checkout of library material, increased web presence for such activities as holds, recalls, open URL linking to ILLiad document delivery requests, and live chat reference services. "Ask a Librarian" chat reference service is provided through an arrangement between the UHM Library and other academic library members of GWLA (Greater Western Library Alliance) and uses the Questionpoint chat reference system.

P30: Hawaii-S-9.doc - 30:24 [Extensive wireless access is p..] (28:28)
Codes:[Wireless access - Family: Exploration]

Extensive wireless access is provided in both Hamilton and Sinclair buildings.

P30: Hawaii-S-9.doc - 30:28 [As with other research librari..] (28:28)
Codes:[Circulation/ service desk - Family: Exploration] [Expanded hours - Family: Exploration] [Greater Western Library Alliance - Family: Collaborations with named consortia] [Interlibrary loan - Family: Exploration] [Providing access to outside digital resources - Family: Exploration] [Virtual reference - Families (2): Codes for autocoding, Exploration] [Wireless access - Family: Exploration]

As with other research libraries, providing 24/7 building access has been a goal. It is presently achieved at Sinclair Library. Online access to the library's eBooks and electronic serials is available all the time. Extensive wireless access is provided in both Hamilton and Sinclair buildings. Other services that save the time of the user include self-checkout of library material, increased web presence for such activities as holds, recalls, open URL linking to ILLiad document delivery requests, and live chat reference services. "Ask a Librarian" chat reference service is provided through an arrangement between the UHM Library and other academic library members of GWLA (Greater Western Library Alliance) and uses the Questionpoint chat reference system.

P34: Indiana-S-3.doc - 34:16 [IU's Information Commons trans..] (54:54)
Codes:[Building projects - Family: Exploration] [Collaboration with IT - Family: Exploration] [Expanded hours - Family: Exploration] [Large group work spaces

(information commons) - Family: Exploration] [Wireless access - Family: Exploration]

IU's Information Commons transformed a space in the Wells Library nearly the size of six NCAA basketball courts. Created and administered in partnership with University Information Technology Services, it includes more than 250 individual and group workstations on the first floor alone, wireless networking, library reference services and resources, technology consultants, an IT training classroom, a multimedia production laboratory. Early partnerships with campus units such as Writing Tutorial Services contributed to its successful launch. Although the main Information Commons is open 24/7, all five floors of the Wells Library west tower remain open 24 hours a day, five days a week during fall and spring semesters. The second floor of the IC contains an additional 68 computers for quiet work. The library that serves the Kelley School of Business and the School for Public and Environmental Affairs further expands the Information Commons model, with renovations to that space-including classrooms and furnishings allowing flexible arrangement-expected in 2009.

P40: Louisiana State-S-7.doc - 40:27 [The campus wireless network sp..] (12:12)
Codes:[Wireless access - Family: Exploration]

The campus wireless network spreads not only throughout the libraries but almost completely across campus.

P44: Massachusetts-S-1.doc - 44:8 [Wireless Access The main libra..] (17:18)
Codes:[Wireless access - Family: Exploration]

7 Wireless Access

The main library (27 floors) is covered by a broadband wireless network that permits internet access anywhere in the building. The Integrated Sciences and Engineering Library is mostly covered by Wi-Fi; only the basement floor, primarily used for storage, is outside the network.

P47: Michigan State-S-3.doc - 47:14 [Technology services include wi..] (40:40)
Codes:[Public access computers for students - Families (2): Codes for autocoding, Exploration] [Software available to users - Family: Exploration] [Wireless access - Family: Exploration]

Technology services include wireless access throughout the Main Library; 500+ computers; Print, Plot, Scan technology; and six Collaborative Technology Labs, in which students and faculty are invited to Create, Design, Share in high-tech, multimedia, group work spaces.

P49: Missouri-S-4.doc - 49:9 [The Engineering Library was re..] (24:24)

Codes:[Building projects - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Large group work spaces (information commons) - Family: Exploration] [Public access computers for students - Families (2): Codes for autocoding, Exploration] [Wireless access - Family: Exploration]

The Engineering Library was remodeled in February of 2006 to include a Technology Commons, which features 50 workstations, wireless laptops for checkout and additional group study space. The project was inspired by the successful renovation in Ellis Library, and the Engineering Library has seen a similar increase in student traffic.

P49: Missouri-S-4.doc - 49:21 [The space has wireless connect..] (22:22)
Codes:[Wireless access - Family: Exploration]

The space has wireless connectivity throughout to support laptops and other portable devices, as well as high-speed Internet access, e-mail, laser printing and scanning services.

P51: New Mexico-S-8.doc - 51:47 [Wireless connectivity is avail..] (40:40)
Codes:[Wireless access - Family: Exploration]

Wireless connectivity is available in all locations

P57: NYPL-N-2.doc - 57:21 [The New York Public Library ha..] (32:32)
Codes:[Wireless access - Family: Exploration]

The New York Public Library has noticed an increasing number of patrons using wireless internet services and has made an effort to increase wireless internet services in its buildings. For example, at the Stephen A. Schwarzman building, wireless internet can be used in the Edna Barnes Salomon Room. This is in addition to wireless services already provided in the Deborah, Jonathan F. P., Samuel Priest, and Adam R. Rose Main Reading Room.

P69: South Carolina-S-5.doc - 69:40 [A wireless system compatible w..] (38:38)
Codes:[Wireless access - Family: Exploration]

A wireless system compatible with the campus network runs throughout the building and student laptops can be set up by the lab assistants to work with this system.

P72: Syracuse-P-2.pdf - 72:4 [Library hours are extensive, w..] (1:778-1:1122)
Codes:[Expanded hours - Family: Exploration] [Laptop lending - Families (2): Codes for autocoding, Exploration] [Large group work spaces (information commons) - Family: Exploration] [Quiet Study Areas - Family: Exploration] [Small group work spaces - Family: Exploration] [Wireless access - Family: Exploration]

Library hours are extensive, with 24- hour access in the Bird Library Learning Commons from Sunday morning through Friday evening during the academic year. Libraries are equipped with wireless access, laptops for loan, and provide a variety of study spaces, such as group study rooms, individual study carrels, and designated quiet study areas.

P77: Texas Tech-S-7.doc - 77:16 [We plan to convert stack space..] (37:37)
Codes:[Building use statistics - Families (2): Codes for autocoding, Exploration] [Small group work spaces - Family: Exploration] [Wireless access - Family: Exploration]

We plan to convert stack space into media-rich study space. TTU Libraries have demonstrated that it is the discovery location of choice. A 300% increase in walk-in users and materials users during flat student growth over the last 6 years provides ample evidence. Our building capacity hovers at 3900; routinely we sardine two or three times that many into our study spaces. The increased space will enable both traditional study and digital and wireless access to every service available for users at Texas Tech. Group study will be a priority.