

ACE

building a community of practice



ACE Pilot (2012 – 2013)
ACE Service (2013 – present)
Accessibility Toolkit (2013 – 2014)
ROAM Project (May 2014 – March 2014)

Ontario Council of University Libraries (OCUL)

<http://www.ocul.on.ca/>

Scholars Portal

<http://www.scholarsportal.info/>

Director
2 Assistant Directors
Librarians
Programmers
Student assistants



Books
Journals
GeoPortal
Odesi
ACE
RACER
Ask
Research
Management
SFX
Preservation

“shared technology infrastructure and
shared collections for all 21 university
libraries in the province”

accessibility legislation in ontario

[Accessibility for Ontarians with Disabilities Act, 2005 \(AODA\)](#)

The AODA has two regulations, the Accessibility Standard for Customer Service ([Customer Service Standard](#)) and The Integrated Accessibility Standards Regulation 191/11 (IASR).

Information and Communication Standard (relevant sections to libraries 12, 15 & 18)

January 1, 2014

All new internet websites and web content on those sites going back to January 1, 2012 must conform with [Web Content Accessibility Guidelines \(WCAG\) 2.0](#) Level A

Accessible feedback processes

January 1, 2015

Accessible formats and communication supports

Educational libraries - print-based resources

Producers of educational or training material - Textbooks

January 1, 2020

Educational libraries - **multi-media/digital resources**

Producers of educational or training material - Supplementary print materials

January 1, 2021

All internet **websites** and web content must conform with WCAG 2.0 Level AAA (excluding live captioning and audio description)

ACE = accessible content ePortal

Pilot (2012 – 2013)

5 participants

0 books

dedicated working group

Internet Archive Canada

token authentication system

housed on Scholars portal books
platform

+ reducing duplication of labour



Service (2014 – present)

16 participants

2300+ books

establishing a community of practice

OCUL Accessibility Community

community outreach _+ user advisory
group

Technology testing and tech. support 24/7

+ serendipitous discovery of materials



“As someone who depends on the accessibility of these resources it means a great deal -- a great deal -- to know there are people working on the system who really care about our voices and want to make the system as accessible as possible. Anytime you need an outside voice to provide strong user feedback let me know.

This project could have a determining impact on my -- and other disabled students' academic careers.”

(Anonymous student)

[Libguide for staff](#)

[Libguide for students](#)

[Tutorial 1: Getting Started](#)

[Tutorial 2: Navigating &](#)

[Searching](#)

ACE

Over 2,300+ titles digitized
(March 2013 – September 2014)

5 formats can be found in the ACE repository

Colour PDF

B&W PDF

ePUB

TEXT

DAISY

Turnaround time

1-7 days 38%

8-14 days 50%

1600 unique access tokens distributed to support user access to the repository.

Token categories: ace team, direct users, OCUL admin staff

Requests in September 2014:
280

The ACE service has provided OCUL members with a unique opportunity to take a leadership role in demonstrating compliance with the AODA Information and Communication Standard #18 which states that “libraries of educational and training institutions ... shall provide, procure or acquire by other means an accessible or conversion ready format of print, digital or multimedia resources or materials for a person with a disability, upon request.”

The ACE service has grown and matured tremendously over the past year, offering our partners, currently comprised of nine universities, a unique opportunity to build a service which addresses the need of supporting library users with disabilities. As libraries strive to meet and ideally surpass the Accessibility for Ontarians with Disabilities Act (AODA) requirements, this project supports OCUL partners in their goals of creating a growing community of support and inclusivity.

ACCESSIBILITY Toolkit

(<http://www.ocul.on.ca/node/2127>)

Has been widely released ...download your copy today!

Process

- 9 OCUL institutions and 18 experts
- 4 months to develop
- 1 student assistant
- Environmental scan + existing resources
- Identifying gaps
- 89 pages of content in 3 key sections: Law + Administration, Public Services and Procurement

OCUL Ontario Council of University Libraries

Français -A A+A Search

Accessibility Information Toolkit For Libraries

[Introduction](#) [Public Services](#) [Procurement](#) [Law & Administration](#) [Resources](#)

This Toolkit is offered to the **Ontario Council of University Libraries (OCUL)** community as a useful resource, explaining our institutional obligations under the **Accessibility for Ontarians with Disabilities Act (AODA)**, providing examples of "best practices" in the context of Ontario University libraries.

Collaborate **Innovate** Deliver

Produced by the University of Toronto Libraries in partnership with Ontario Council of University Libraries with support from the Government of Ontario.



roam = report on accessible media

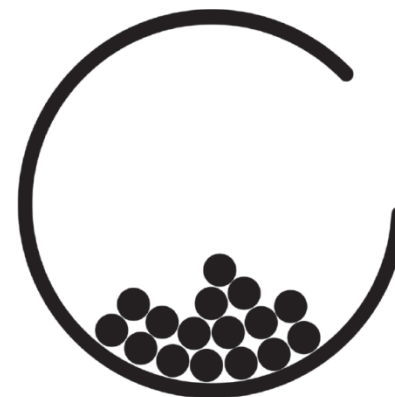
<http://www.ocul.on.ca/node/3132>

ROAM aims to

- provide a detailed analysis of potential costs and benefits of a variety of approaches to video captioning and delivery of accessible media educational materials
- provide clarity on sharing video captioning under Canadian law
- assist Ontario Universities in becoming AODA compliant and serving students and faculty most effectively

The final report will include

- an environmental scan
- market research
- best practices
- technology workflows and methodologies
- options for libraries to provide accessible collections:



Questions?

Please contact me at katya@scholarsportal.info



AODA

The following are a number of slides which provide additional details about accessibility requirements and deadlines relevant to libraries.

For additional details: <http://bit.ly/1pH6Ftk>

AODA

Accessible formats and communication supports

- 12.** (1) Except as otherwise provided, every obligated organization shall upon request provide or arrange for the provision of accessible formats and communication supports for persons with disabilities,
- (a) **in a timely manner** that takes into account the person's accessibility needs due to disability; and
 - (b) at a cost that is no more than the regular cost charged to other persons.
- (2) The obligated organization shall consult with the person making the request in determining the suitability of an accessible format or communication support.
- (3) Every obligated organization shall notify the public about the availability of accessible formats and communication supports.
- (4) Every obligated organization that is required to provide accessible formats or accessible formats and communication supports by section 3, 4, 11, 13, 19, 26, 28, 34, 37, 44 or 64 shall meet the requirements of subsections (1) and (2) but shall do so in accordance with the schedule set out in the referenced section and shall do so only to the extent that the requirements in subsections (1) and (2) are applicable to the requirements set out in the referenced section.

AODA

Educational and training resources and materials, etc.

15. (1) Every obligated organization that is an educational or training institution shall do the following, if notification of need is given:

- 1. Provide educational or training resources or materials in an **accessible format** that takes into account the accessibility needs due to a disability of the person with a disability to whom the material is to be provided by,
 - i. **procuring** through purchase or obtaining by other means an accessible or conversion ready electronic format of educational or training resources or materials, where available, or
 - ii. arranging for the provision of a comparable resource in an accessible or conversion ready electronic format, if educational or training resources or materials cannot be procured, obtained by other means or converted into an accessible format.
- 2. Provide student records and information on program requirements, availability and descriptions in an accessible format to persons with disabilities.

For large designated public sector organizations, January 1, 2013

AODA

Libraries of educational and training institutions

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(2) Special collections, archival materials, rare books and donations are exempt from the requirements of subsection (1).

(3) Obligated organizations to which this section applies shall meet the requirements under this section in accordance with the following schedule:

In respect of print-based resources or materials, January 1, 2015

In respect of digital or multimedia resources or materials, January 1, 2020