ARL System of Action: Cutting to the Chase

6 October 2015
Washington D.C.
Recommendations from STaDTT Final Report

A. Establish five SoA Initiative Design Teams.
B. Establish a Coordinating Committee from the leadership of the Design Teams.
C. Assign the Board the role of overseeing member institution recruitment/retention in the Association.
D. Revise current committee structure.
Enabling Capacity Committees

• Advocacy and Public Policy
  – David Carlson (Texas A&M), chair
  – Ginny Steel (UCLA), vice-chair
  – Prue Adler and Krista Cox, staff liaisons

• Assessment
  – Bob Fox (Louisville), chair
  – Jennifer Paustenbaugh (BYU), vice-chair
  – Martha Kyrillidou, staff liaison
Enabling Capacity Committees (cont.)

• Diversity and Inclusion
  – Joyce Backus (NML), chair
  – Chris Bourg (MIT), vice-chair
  – Mark A. Puente, staff liaison

• Member Engagement and Outreach
  – Anne Kenney (Cornell), chair
  – Sara Lowman (Rice), vice-chair
  – Sue Baughman, staff liaison
Member Engagement & Outreach Committee

- Inclusiveness of Members
  - Renaming the Association Meetings
  - Engaging members in a variety of ways

- Impact and Value of ARL
  - Reporting annually to the membership
  - Drafting Association values

- Communications & Marketing
  - Enhancing both within the Association & outward facing
Design Teams

• ARL Academy
  – Vivian Lewis (McMaster), chair
  – Sue Baughman and Elliott Shore, staff liaisons

• Collective Collections
  – John Culshaw (Iowa), chair
  – Judy Ruttenberg, staff liaison

• Innovation Lab
  – Tom Wall (Boston College), chair
  – Mark Robertson (York), staff liaison
Design Teams (cont.)

• Libraries That Learn
  – Austin Booth (Buffalo), chair
  – Melissa Just (VPO, Rutgers), staff liaison

• Scholarly Dissemination Engine
  – Joe Lucia (Temple), chair
  – Kathleen Shearer (VPO, COAR), staff liaison
Coordinating Committee

- Brian Schottlaender (UC San Diego), chair
- Austin Booth
- John Culshaw
- Vivian Lewis
- Joe Lucia
- Tom Wall
- Sue Baughman
- Elliott Shore
- Elizabeth Waraksa, staff liaison
This Committee will be responsible for fostering the development of new activities through the creation of Project Teams … and for overseeing projects and determining how they are related to one another. It will report to the Board.
The ARL Academy will:

1. Support multiple credentials (not just those with a MLIS)
2. Support the full cycle of the workforce (early to late career)
3. Reflect diversity and inclusion in decision-making processes
4. Incorporate global perspectives
5. Leverage exemplary programs already in the ecosystem
6. Focus on higher-level competencies and mindsets
7. Review the priorities on a regular basis
8. Model best pedagogical practices
9. Create mechanisms for review and evaluation
10. Be mindful of cost, efficiency and overall fiscal responsibility
ARL Academy: Focal Areas

1. Communities of Practice
2. New Directors Orientation
3. Library Management Skills Institutes (LMSI) I and II
4. Incumbent Directors
Collective Collections: Focal Areas

1. ARL analysis of standard tools and strategies for disclosure of print retention agreements and holdings

2. Work with Assessment Committee to collect data about sustainability of the current scholarly publishing environment and ARL investments in open access content and infrastructure

3. Development of new visions, strategies, and tools for stewardship and discovery of born-digital archival materials (e.g., e-mail, manuscripts, institutional records)
Scholarly Dissemination Engine: Focal Areas

1. Research Data Management (RDM)
2. Supporting New Forms of Digital Scholarship
3. Fostering a sustainable global scholarly publishing system
4. Strengthening Local Publishing Efforts
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• Foster the development of new activities.

• Engage members and other experts.

• Ideas for activities can be brought forward by any ARL member, a group of members, the ARL Board, the Executive Director, or ARL staff.

• Ideas may also come from outside of ARL (“External Partners”), but should be brought forward by an ARL member or staff.
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