2016 ARL Fall Forum

Alden Habacon
Senior Advisor, Intercultural Understanding, University of British Columbia
Imagine you are a Student Advisor who interacts with students on a regular basis. Indicate on a scale from 1-6 where YOU stand on the continuum between two presented value statements (i.e. your beliefs).
If the student doesn’t learn or succeed, it is the advisory’s fault.

If the student doesn’t learn or succeed, it is his/her/their own fault.
Knowledge is transmitted from the advisor.

Knowledge is discovered by the student.
Students should take charge of their own learning and speak up spontaneously.

- 1
- 2
- 3
- 4
- 5
- 6

Students should speak up in a meeting only when invited by the advisor.
Giving explicit instructions to students minimizes misunderstandings.

Explicit instructions demean students’ intelligence and creativity.
What interests you the most, and why?

A. Intercultural Awareness
B. Intercultural Capital
C. Cultural Literacy
D. Intercultural Communication Skills
Where do you think you need the most support?

A. Intercultural Awareness
B. Intercultural Capital
C. Cultural Literacy
D. Intercultural Communication Skills
What makes for a difficult conversation?

A. Race and Racism
B. Gender Identity and Expression
C. Same-sex marriage
D. Creationism
E. Faith Identity
F. TAs dating undergraduate students
G. Internationalization as revenue generator
H. BDS Movement
I. Other
Thank you!

Questions?
Comments?
Thoughts?

Alden Habacon
Senior Advisor, Intercultural Understanding, University of British Columbia