In the year 2023 (five years from now), who will be the research libraries’ top stakeholder (aside from Library Users)?

A. Accrediting Agencies (including higher education accrediting agencies; provincial standards bodies) 39.74%

B. ARL Board Member / ARL Staff 19.23%

C. ARL Library Director 15.38%

D. Assessment Librarians 24.36%

E. Extra-Library Peers/Stakeholders/Partners (ARL Institutional/Campus Stakeholders: CIO; Office of Student Success; Office of Research; Office of Institutional Assessment and Planning; Enrollment Department; Corporate Relations; Alumni Relations; Office of Innovation; Office of Entrepreneurship) 0.00% 0.00%

F. Library Consortia 1.28%

G. Library Data Analyst / Statistics Coordinator 0.00% 0.00%

H. Parent Organizational Leader (ARL Parent Entity Chancellor or Provost)

I. Purse Strings (ARL Parent Entity CFO / Budget Committee / External Resource Allocator or Funder)
In the year 2023 (five years from now), who will be the research libraries’ second most important stakeholder (aside from Library Users)?

A. Accrediting Agencies (including higher education accrediting agencies; provincial standards bodies)
B. ARL Board Member / ARL Staff
C. ARL Library Director
D. Assessment Librarians
E. Extra-Library Peers/Stakeholders/Partners (ARL Institutional/Campus Stakeholders: CIO; Office of Student Success; Office of Research; Office of Institutional Assessment and Planning; Enrollment Department; Corporate Relations; Alumni Relations; Office of Innovation; Office of Entrepreneurship)
F. Library Consortia
G. Library Data Analyst / Statistics Coordinator
H. Parent Organizational Leader (ARL Parent Entity Chancellor or Provost)
I. Purse Strings (ARL Parent Entity CFO / Budget Committee / External Resource Allocator or Funder)
In the year 2023 (five years from now), who will be the research libraries’ third most important stakeholder (aside from Library Users)?

A. Accrediting Agencies (including higher education accrediting agencies; provincial standards bodies)

B. ARL Board Member / ARL Staff

C. ARL Library Director

D. Assessment Librarians

E. Extra-Library Peers/Stakeholders/Partners (ARL Institutional/Campus Stakeholders: CIO; Office of Student Success; Office of Research; Office of Institutional Assessment and Planning; Enrollment Department; Corporate Relations; Alumni Relations; Office of Innovation; Office of Entrepreneurship)

F. Library Consortia

G. Library Data Analyst / Statistics Coordinator

H. Parent Organizational Leader (ARL Parent Entity Chancellor or Provost)

I. Purse Strings (ARL Parent Entity CFO / Budget Committee / External Resource Allocator or Funder)
Projecting ARL’s current assessment programs, services and tools into the year 2023, what is the most important thing that ARL can do that no one else can or will do to serve ARL members’ assessment needs:

A. User experience / library service quality survey instruments
B. Library statistics
C. Library salary statistics
D. Library human resources / organizational climate survey instruments
E. Community support (Library Assessment Conference and ARL-ASSESS listserv)
F. Training for library directors around building a culture of assessment
G. Skills and/or methods training for library assessment professionals
H. Providing a framework or model for assessment
I. Providing cases studies of successful assessment activities
J. Providing a clearinghouse or knowledgebase of data, best practices, research
Projecting ARL’s current assessment programs, services and tools into the year 2023, what is the second most important thing that ARL can do that no one else can or will do to serve ARL members’ assessment needs:

A. User experience / library service quality survey instruments
B. Library statistics
C. Library salary statistics
D. Library human resources / organizational climate survey instruments
E. Community support (Library Assessment Conference and ARL-ASSESS listserv)
F. Training for library directors around building a culture of assessment
G. Skills and/or methods training for library assessment professionals
H. Providing a framework or model for assessment
I. Providing cases studies of successful assessment activities
J. Providing a clearinghouse or knowledgebase of data, best practices, research

Bar chart showing the percentage of responses for each option:

- A: 1.45%
- B: 8.70%
- C: 11.59%
- D: 4.35%
- E: 10.14%
- F: 13.04%
- G: 20.29%
- H: 26.09%
- I: 4.35%
- J: 0.00%
Projecting new assessment programs, services and tools, into the year 2023, what would be the most important thing that ARL could do that no one else would do to serve ARL members’ assessment needs:

A. Providing an overview of the aggregated impact of research libraries at a macro level

B. Influencing the types of questions that programmatic or regional accrediting bodies are asking about libraries

C. Using data to define the library’s role in the production of knowledge

D. Evaluating member libraries by their innovation and leadership impact

E. Evaluating member libraries by their role in student success

F. Evaluating member libraries by their role in supporting open and transparent research

G. Evaluating how well libraries collaborate with their own institutions and each other

H. Defining evaluation criteria for effective library spaces and facilities
Projecting new assessment programs, services and tools, into the year 2023, what would be the second most important thing that ARL could do that no one else would do to serve ARL members’ assessment needs:

A. Providing an overview of the aggregated impact of research libraries at a macro level
B. Influencing the types of questions that programmatic or regional accrediting bodies are asking about libraries
C. Using data to define the library’s role in the production of knowledge
D. Evaluating member libraries by their innovation and leadership impact
E. Evaluating member libraries by their role in student success
F. Evaluating member libraries by their role in supporting open and transparent research
G. Evaluating how well libraries collaborate with their own institutions and each other
H. Defining evaluation criteria for effective library spaces and facilities
Thank You!