

# Audience

The audience for the ARL Digital Scholarship Institute will be library professionals who are new to digital scholarship.

As the publishing landscape evolves and technology allows researchers to investigate theories and topics in new and exciting ways, public service librarians such as subject liaisons and generalist reference/instruction librarians are increasingly expected to engage with digital scholarship in their work. New library professionals may be assigned primarily to digital scholarship roles that have a mix of "public services" and "technical services" responsibilities, or experienced library professionals may have transitioned into these responsibilities but need foundational knowledge. The institute will familiarize these librarians with the landscape of digital scholarship.

As such, participants will acquire core digital scholarship competencies, and act as advocates within their institutions to expand engagement with digital scholarship practice. They will learn about digital scholarship methods and tools and how these fit into evolving library practice. Additionally, participants will come away with an understanding of how to transfer existing librarianship skill sets into cultivating and supporting digital scholarship initiatives and services.

**This institute is NOT aimed at those who are already familiar with digital scholarship practice** and seek further competency in specific areas relevant to their work such as text mining, GIS, and network analysis. The possibility exists for a second-level institute that would address this audience, although some of these needs may be filled by existing professional development opportunities (Digital Humanities Summer Institute, Humanities Intensive Learning and Teaching, etc.).

If you are uncertain whether you are eligible, please ask us!