

# Digital Scholarship, Global Responsibility, and the Scholarship and Learning Cycle Landscape

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We exist in a new era of global community and responsibility...

Collaborative effort  
across the academic community  
has emerged as a critical component of  
individual institutional effort

Coherence of global effort is critical for  
proper stewardship of resources and of the social  
goods we aim to produce

## *Why?*

- Ubiquity of digital tools and objects
- Mobility and self-enablement of individual students and scholars
  - Boundary-less as to academic discipline, geography, culture, and digital environments and tools

*So, support for local scholarship requires global attention and effort.*

The academy must take selective self-responsibility for some things

- To maintain appropriate control of its operating environment and collective well-being
- For social-good capacity building that no one else is motivated to do

A visualization is helpful...

If we're going to do something  
this complicated, we'd be aided by a  
high-level view of the landscape

The scholarship and learning cycle starts with ideas

Ideas

# Ideas are given shape and substance

Research, Scholarship, Creative Work  
(question/theory formulation; research;  
project planning and execution;  
creation; etc.)

Ideas

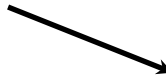
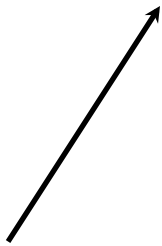


# Substance is captured and shared

Research, Scholarship, Creative Work  
(question/theory formulation; research;  
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creation; etc.)

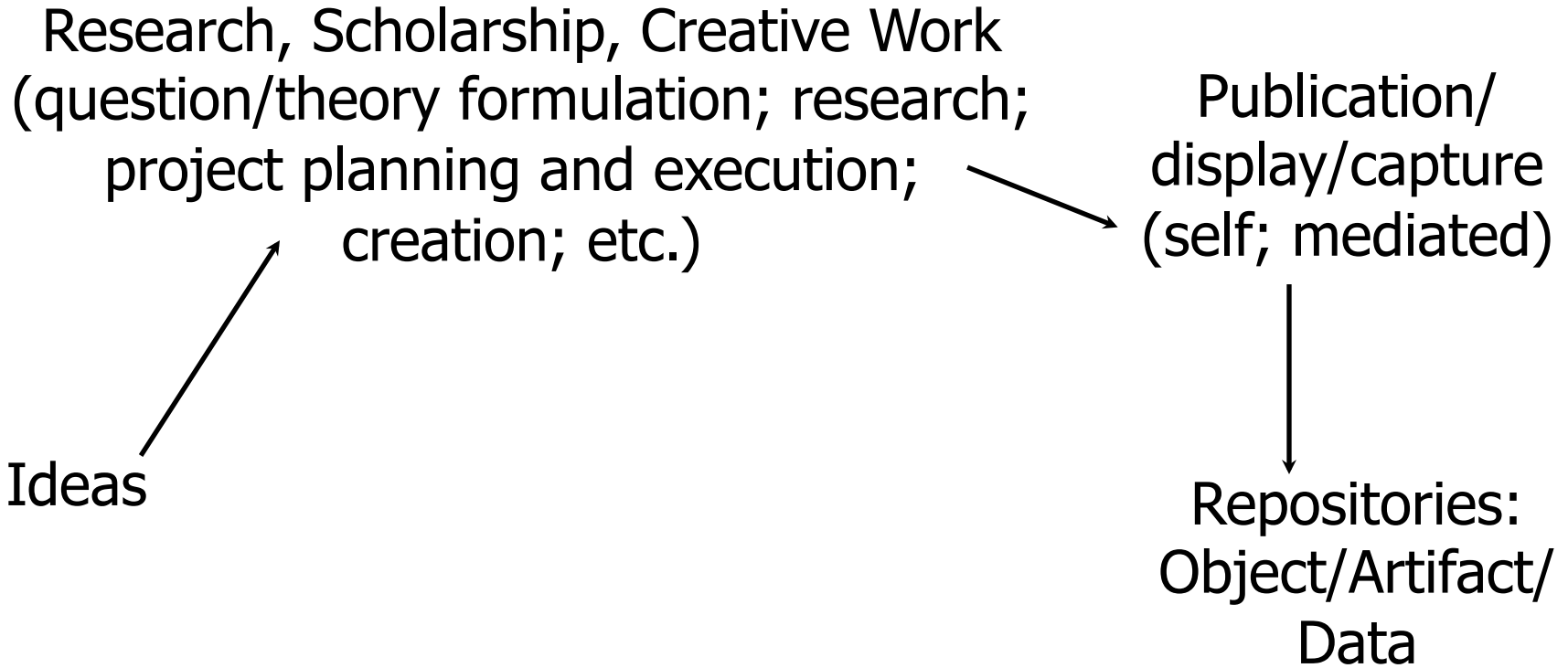
Publication/  
display/capture  
(self; mediated)

Ideas





...and stored and made available



...and preserved and curated

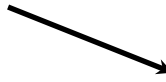
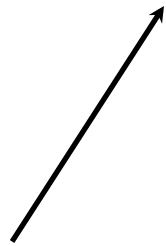
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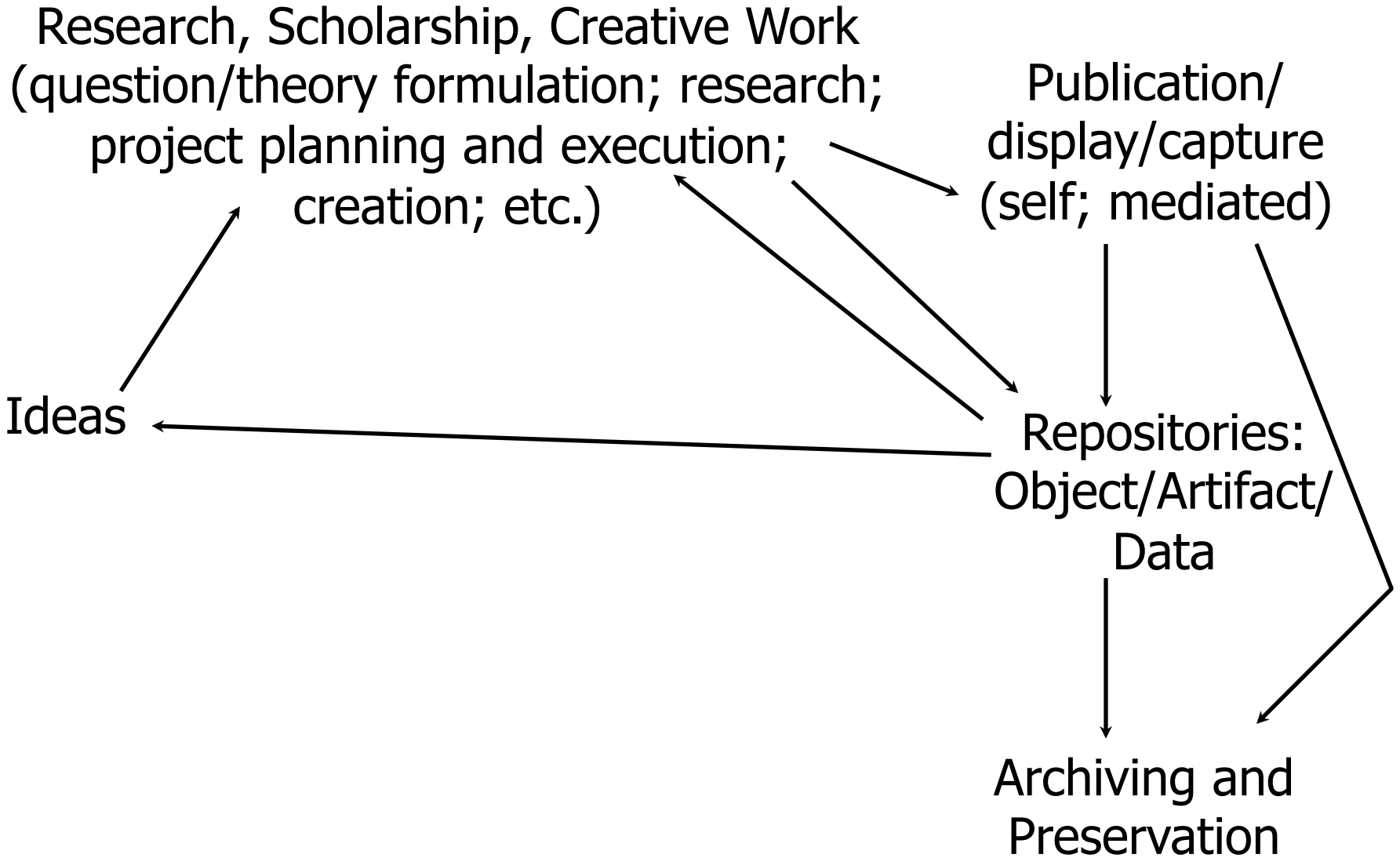
Publication/  
display/capture  
(self; mediated)

Repositories:  
Object/Artifact/  
Data

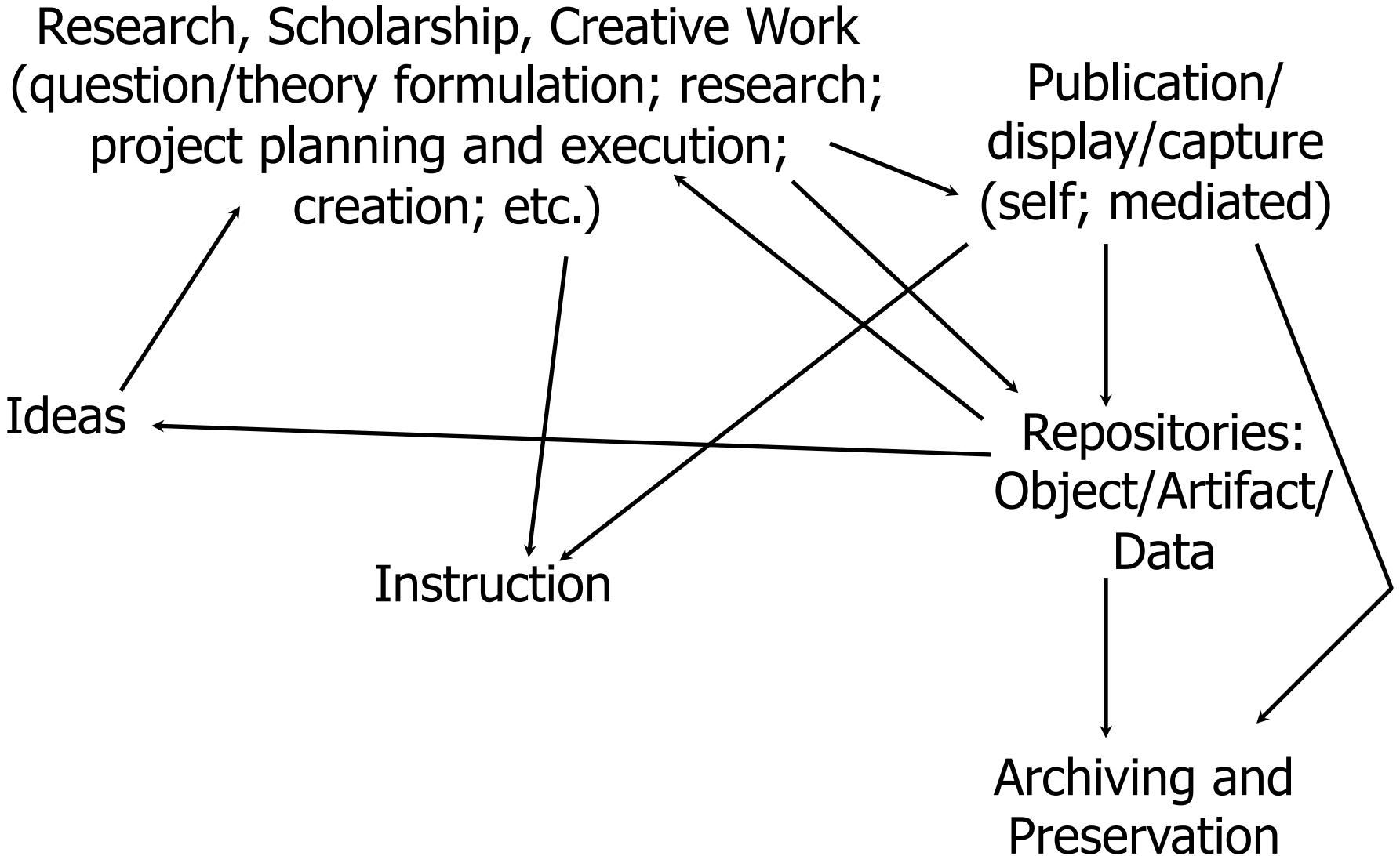
Archiving and  
Preservation



# Cycles are recognized



# Content informs instruction



# Learning/understanding completes the map

