

Dominique Scheffel-Dunand

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Dominique Scheffel-Dunand is a professor of Linguistics in the Department of French Studies at York University. Over the past 20 years Scheffel-Dunand has received multiple government and Academic Innovation Grants to engage academic, professional and public communities to nurture the vitality of bilingual educational systems in Canada and the francophone world. She strongly advocates for the creation of linguistic, cultural and educational tools that give voice to marginalized communities and foster intercomprehension and intercultural fluency. Her research in psycholinguistics, sociolinguistics, conversations, media and language systems (natural, artistic and computational) shaped her later work on critical pedagogies that foster creation of and access to open educational resources (OERs) and knowledge products with a focus on community-designed metadata sets and learner-centered environments that nurture open pedagogy.

Assessing and studying the evolutive impact of computation and digitality on research, education and the humanities since the 90s at the university of Toronto, Scheffel-Dunand is now co-leading the Knowledge Accelerator ([FSL Hub/Pôle FLS](#)) at Glendon, York University. The aim of the knowledge Hub is (i) to mobilize, accelerate and engage various stakeholders in transforming the field of second language acquisition with a focus on equity and accessibility; and (ii) to promote forms of international exchanges and virtual mobility that foster critical comparative international inquiries on world related ultimate questions.