

Intensive Learning Program Task Force

Purpose

In addition to its work on the Leadership Fellows Program, for the first cohort of the Intensive Learning Program Task Force, the existing Leadership Fellows Program Task Force plus individuals who have worked on the Intensive Program design are being charged to meet the goal of the initial program;

- Create an exemplary developmental and exploratory experience for senior research library and archive leaders who seek to make a difference, from ARL member institutions and across the profession.
- Expand the diversity and overall pool of talented leaders for research libraries and archives.
- Strengthen strategic thinking and decision-making skills in recently appointed, senior-level leaders reporting to deans and directors.
- Strengthen individual leadership qualities including integrity, compassion, and collegiality in emerging leaders.
- Provide guided, structured, learning opportunities for senior library and archive leaders to build relationships; as appropriate for each program, encounter and learn from top-level leaders in higher education, public policy, and the research and learning enterprise; and cultivate a network of community support.
- Equip aspiring senior library and archive leaders with the skills and knowledge to navigate intense and ongoing challenges.
- Prepare emerging senior leaders to steer institutions through productive and inclusive change that responds to and engages key stakeholders.
- Supply emerging senior leaders with the knowledge and skills to build diverse, equitable, and inclusive organizations that exemplify the potential of broad-based, socially conscious change in learning and research communities and which recognize the opportunities and challenges within parent institutions.
- Nurture a diversity of talent that can further the capacities and capabilities of research libraries and archives as collaborative partners in the broader research and learning ecosystem.

Charge

The Intensive Learning Program (ILP) is part of the ARL Learning Network, which is led by the ARL learning program staff. The Task Force advises the Senior Director, Learning + DEI and the program staff, as well as the ARL Executive Director, as needed, to support their delivery of an exceptional professional development experience for senior research library leaders.

Specifically, the Task Force:

- Establishes membership for the Selection Working Group.
- Establishes the application and selection processes.
- Reviews and approves ILP participants from a recommended list presented by the ILP Selection Working Group.
- Assists in identifying subject matter experts, speakers, advisors for the Program.
- Assists in identifying resource materials – readings, videos, and other materials – that enrich and support the curriculum for both programs.
- Assists in conducting outreach to the broader research library community to identify potential ILP participants from minority-serving institutions and non-ARL research libraries.
- Assist in identifying and reviewing scholarship opportunities for the program that can provide support for participation by ILP participants from less resourced institutions and other needs.
- Receives and reviews program evaluations during the program and otherwise participates in program evaluation.
- Participates in the final evaluation and assessment at the conclusion of the program, and contributes to revisions and refinements based on assessments.

Membership

The Task Force is comprised of the members of the Leadership Fellows Task Force (minus the host site representatives and former leadership fellows) plus the member representative(s) directly involved with the design of the program to this point. This includes:

- One representative from the Diversity, Equity, and Inclusion Committee
- One member representative (dean/director) from the ARL Learning Network Committee
- Two member representatives at large

In addition, the overall membership profile for the Task Force must meet these criteria:

- One member from a Canadian institution
- Member representatives from private and public universities
- One member of a public or governmental library
- Representation based on tenure as library or archives director at an ARL institution

The ARL member representative from the ARL Learning Network chairs the Task Force.

Terms

Task Force members serve one year.

Meetings

The Task Force will meet four to five times for program orientation and setup, ILP and scholarship selection. It will meet every other month thereafter or as needed.

Decision-Making

The committee makes recommendations to the Executive Director and, as appropriate, to the Board.

Code of Conduct

The committee adheres to the [ARL Code of Conduct](#) in all of its deliberations and activities.

Approved by the ARL Learning Network Chair and Vice Chair, September 22, 2022